

Vision Statement



At Joseph Keels Elementary, we have high expectations for organization, r preparation, and a mindset without limitations.



Clubs & Teams

JKE Chorus

Little Sprouts Gardening Club

National Junior Beta Club

Girls With Pearls Mentoring Group

Tied To Success Mentoring Group

USC-JKE Strings Project Consortium



Special Programs & Grants

Fresh Fruits & Vegetables Grant

Weekend Backpack Food Program

Kappa Alpha Psi Lunch Buddy Proram

21st Century CCLC Grant (Afterschool &

Summers Explorers Program

Little Cubs Afterschool Enrichment Grant



Family Engagement

Parent Teacher Organization (PTO)

Parent Support Group

School Improvement Council

Awards and Recognitions



Joseph Keels Elementary

7500 Springcrest Drive
Columbia, SC 29223

(803) 736-8754

www.richland2.org/jke



TITLE ONE SCHOOL

Alvera Butler, Principal

**Dr. Robert Carswell,
Assistant Principal**

**Ms. Katrina Holmes,
Assistant Principal**



Qualifications for Title One

Schools qualify for funds based on economic need. All Richland County schools follow the School-Wide Title 1 Program Design.



Parent & Family Engagement

You can help make important decisions about your child's school by participating in school council meetings, stakeholder's meetings and Title 1 annual meetings.

Parent Rights



Know the professional qualifications of their child's teachers including degrees and certifications held.



Know whether their child is provided services by paraprofessionals. If so, know the paraprofessionals' qualifications.



Know the school improvement status of the school.



Know the level of achievement of their child



A parent should be involved in the planning and implementation of the parent engagement program.

Assessments

Several measures are used to determine your child's progress toward meeting the standards. These include standardized tests, benchmark assessments, and teacher developed tests. Results from standardized tests and interpretation of the results are distributed evenly.

Participation

Parent activities, workshops, and trainings are developed around responses to the annual parent survey as well as needs identified throughout the year.

School-Wide Requirements

- Comprehensive Needs Assessment–

The school must identify areas of greatest need.

- School-wide reform strategies.
- Strengthen the core academic program.
- Increase the amount and quality of learning time.
- Develop strategies for meeting needs of underserved populations.
- Address needs of all, but particularly low-achieving
- Instruction by highly qualified teachers.
- Professional Development Opportunities