

Meeting Packet

Governing Board Meeting Agenda

Governing Board Meeting Agenda

CABRILLO UNIFIED SCHOOL DISTRICT

District Office Board Room
498 Kelly Avenue, Half Moon Bay, CA 94109
December 13, 2018 7:00 PM
(Closed Session 6:00 PM)

1. CALL TO ORDER - 6:00 P.M.

2. ROLL CALL / QUORUM

___ Mr. Rob Pappalardo, President
___ Ms. Sophia Layne, Vice President
___ Ms. Kimberly Hines, Clerk to the Governing Board
___ Dr. Kirk Riemer Ph.D, Member
___ Ms. Freya McCamant, Member
___ Ms. Lizet Cortes, Member Elect
___ Ms. Mary Beth Alexander, Member Elect

3. COMMENTS FROM THE PUBLIC RELATED TO ITEMS ON THE CLOSED SESSION AGENDA

Anyone wishing to address the Board regarding any of the Closed Session matters may do so at this time.

4. RECESS TO CLOSED SESSION

a. Pupil Personnel/Student Matters (Education Code §35146).

The Board may hear expulsion cases and consider the requests from students for re-admittance following expulsion. Also, the Board may review student disciplinary reports, exemption requests, and other student related matters that are regarded to be confidential according to Education Code. The Education Code requires closed session in these cases to prevent disclosure of confidential student record information.

b. Public Employee Discipline/Dismissal/Release (Government Code §54954.5, §54957).

c. Conference with Legal Counsel – Anticipate Litigation (Government code §54956.9).

Conference regarding anticipated litigation pursuant to Subdivision (b) of Section §54956.9.

d. With respect to every item of business to be discussed in closed session pursuant to (Government Code §54957.6): Update School Facilities Construction.

e. Conference Regarding Labor Negotiations with District-Designated Representatives Dannis/Wolliver/Kelley, Jane Yuster (Government Code §54957.6).

   i. Cabrillo Unified Teachers' Association

   ii. California School Employees' Association, Chapter 485

5. RECONVENE OPEN SESSION – 7:00 P.M.

Report action from Closed Session: if applicable.

6. PLEDGE OF ALLEGIANCE

7. STUDENT / STAFF / COMMUNITY RECOGNITION

Recognition of outgoing Board Members and staff.

8. OATH OF OFFICE

Oath of Office Ceremony

For Elected Governing Board Members 2019-2022
Administered by
Nancy Magee, County Superintendent of Schools
San Mateo County Office of Education

Lizet Cortes **Mary Beth Alexander**

President will call for a short recess for reception.

9. ADOPTION OF AGENDA AS PRESENTED / AMENDED

10. GOVERNING BOARD REORGANIZATION

a. Hold Elections to Determine Governing Board Officers and Designate Governing Board Representatives/Appointees for 2019

1. President
2. Vice-President
3. Clerk to the Governing Board
4. Secretary to the Governing Board
5. Authorize Signatories for the Governing Board
6. Board Spokesperson
7. Representative(s) to the County Board of Education
8. Representative to the San Mateo County Committee on School District Organization
9. Representative to the San Mateo County School Boards Association
10. Representative(s) to the City Council of Half Moon Bay
11. Representative(s) to the Mid Coast Council
12. Representative to the Measure S Steering Committee
13. Representative to the Cabrillo Education Foundation
14. Representative to the Chamber of Commerce Education Committee
15. Representative(s) to School Sites as follows:

A. Alvin S. Hatch Elementary
B. El Granada Elementary
C. Farallone View Elementary
D. Kings Mountain Elementary
E. Manuel F. Cunha Intermediate
F. Half Moon Bay High
G. Pilarcitos High School

10.a Green Sheet Elections for Reorganization.pdf (p. 9)

10.a.1 BB 9100 Organization-1.pdf (p. 11)

10.a.2 BB 9224 Oath.pdf (p. 13)

b. Approve and Adopt the 2019 Governing Board Meeting Calendar as Required by Board Bylaws 9100

10.b Green Sheet 2019 Meeting Calendar.pdf (p. 14)

10.b.1 Meeting Calender Dates 2019.pdf (p. 15)

c. Complete Annual Review of Board Bylaw 9250 as it Pertains to Compensation; Individuals May Elect to Receive for Service as Members to the Governing Board for 2019

10.c Green Sheet Compensation Fringe Benefits.pdf (p. 16)

10.c.1 BB 9250.pdf (p. 18)

11. COMMENTS FROM THE PUBLIC RELATED TO ITEMS NOT ON THIS AGENDA

Public Participation at Board Meetings

The Board of Education encourages your participation in its deliberations. If you wish to address the Board on an agenda item, please fill out a speaker card located on the agenda table at the back of the room and present it to the Administrative Assistant seated to the immediate left of the Superintendent prior to the item being called. Any additional materials you choose to present will be copied and presented to all Board members following the meeting. The Board President will randomly call on persons submitting cards. The general order of discussion on any particular agenda item during the course of a meeting is: 1) Staff presentation on item, 2) Public comment, and 3) Board deliberation and action, if so warranted. If you wish to address the Board on a matter that is not on the agenda, you may speak during the "Comments from the Public" portion of the meeting that is held near the beginning of the meeting following the same general procedures noted above. Board members are legally prohibited from discussing non-agenda items and, therefore, cannot respond to items presented at this time. Open session is audio and/or video recorded.

Board agendas are often long and time is limited. For that reason, the Board reserves the right to limit the time allocated to each speaker (three minutes) as well as the cumulative time allocated to multiple speakers who are addressing the same topic (twenty minutes). The presiding officer may rule out of order persons who unduly interrupt or otherwise interfere with the orderly conduct of business, or who use defamatory, abusive, or profane language. Irrelevant or redundant presentations may likewise be ruled out of order. In the unlikely event that the behavior of an individual is such that the Board is unable to continue to conduct its business in an orderly manner, the Board President may direct the offending individual(s) to vacate the meeting room. Finally, a citizen may place an item on the Board Agenda by submitting a written request and supporting information to the Superintendent's Office.

The Superintendent, in consultation with the Board President, will determine at which upcoming regular Board meeting the item will be scheduled. The person who requested the item will be allowed three

minutes at the meeting to present the information to the Board. Following this presentation the Board may address the issue, put the issue on a future agenda for more discussion and action, refer the issue to the administration for follow-up, or take no action. In compliance with the Americans with Disabilities Act, those individuals requiring assistance and/or accommodations or *Spanish language translation in order to participate in this meeting are asked to contact the Superintendent's Office in advance at (650) 712-7112. (*Si usted necesita traducción al español para participar en esta reunión se pide que se ponga en contacto con la oficina del Superintendente antes de esta fecha al (650) 712-7112.)

12. REPRESENTATIVE REPORTS

a. CUTA Representatives

b. CSEA Representatives

13. REPORTS / INFORMATION / PRESENTATIONS

a. Receive Report on Cabrillo Unified School District's Music Program

13.a Green Sheet Report on Music Program.pdf (p. 21)

13.a.1 CUSD Music Slide Presentation.pdf (p. 22)

b. Receive Report on the Strategic Education Plan Goals 3 and 4 Update

13.b Green Sheet - Strategic Education Plan Goals 3 and 4 Update.pdf (p. 28)

13.b.1 Strategic Education Plan Goal 3 and 4 Update Slide Presentation.pdf (p. 29)

c. Receive Report on School Plan for Student Achievement for Elementary School Sites

13.c Green Sheet School Plan for Student Achievement Presentation 2018.pdf (p. 41)

13.c.1 School Plan for Student Achievement 2018 2019 Slide Presentation.pdf (p. 43)

d. Receive First Interim Budget Report

13.d Green Sheet First Interim Budget.pdf (p. 55)

13.d.1 First Interim 18-19.pdf (p. 57)

14. DISCUSSION ITEMS

a. None

15. COMMUNICATIONS

a. Board Members

b. Student Board Member

c. Superintendent

16. CONSENT ITEMS

The Consent Agenda

Consent items are those items judged by staff to be routine in nature, consistent with policy, and reflective of established practice. As a time-saving measure, such items are typically grouped together on what is called the "Consent Agenda" for Board consideration of action. The Consent Agenda requires a motion and a second and must be approved by a roll call vote of the Governing Board. Any Board member may direct that one or more of these items be removed from the Consent Agenda for the purpose of discussion

and consideration of action.

a. Ratify Field Trip Approval for Cunha Boys Basketball Team to San Andreas, California, December 8 - 9, 2018

16.a Green Sheet Cunha Basketball Field Trip.pdf (p. 62)

b. Approve Field Trip for Cunha Boys Basketball Team to South Lake Tahoe, California, January 15 - 18, 2019

16.b Green Sheet Cunha Basketball Field Trip.pdf (p. 63)

c. Approve Certificated Personnel Report

16.c Green Sheet Certificated Personnel Report.pdf (p. 64)

d. Approve Classified Personnel Report

16.d Green Sheet Classified Personnel Report.pdf (p. 65)

e. Accept Donations to Cabrillo Unified School District

16.e Green Sheet Donations.pdf (p. 66)

f. Accept Enrollment Report for the Third Month of the 2018-2019 School Year

16.f Green Sheet Enrollment Report.pdf (p. 67)

16.f.1 Period 3 Enrollment Report.pdf (p. 68)

g. Approve the Renewal of the Term of the Superintendent's Contract

16.g Green Sheet Superintendent Contract Extension.pdf (p. 69)

16.g.1 Superintendent Contract 2018-21.pdf (p. 70)

h. Approve and Adopt Minutes of November 8, 2018, Regular Governing Board Meeting

16.h Green Sheet Board Minutes.pdf (p. 76)

16.h.1 Minutes 11-8-18.pdf (p. 77)

17. ACTION ITEMS

a. Approve School Plan for Student Achievement for Elementary School Sites

17.a Green Sheet School Plan for Student Achievement Elementary Approval 2018.pdf (p. 84)

17.a.1 School Plan for Student Achievement Elementary Schools 2018.pdf (p. 86)

b. Approve 2019-20 and 2020-21 Student/Teacher Calendar

17.b Green Sheet School Calendars 2019-20 and 2020-21.pdf (p. 361)

17.b.1 2019-20_Student_Teacher_Calendar.pdf (p. 362)

17.b.2 2020-21_Student_Teacher_Calendar.pdf (p. 363)

c. Hold Public Hearing for Contract Initial Proposals as Submitted by Cabrillo Unified School District and the Cabrillo Unified Teachers' Association

17.c Green Sheet CUTA Reopener 2019-21.pdf (p. 364)

17.c.1 Notice of Public Hearing CUTA 2018.pdf (p. 365)

17.c.2 CUTA Sunshine Letters 2018.pdf (p. 366)

17.c.3 CUSD Sunshine Letter 2018.pdf (p. 367)

d. Appoint New Members to the Bond Citizens' Oversight Committee

17.d Green Sheet Appointment Bond COC.pdf (p. 368)

e. Receive the Measure B Parcel Tax Annual Report

17.e Green Sheet Measure B Report.pdf (p. 369)

17.e.1 Cabrillo USD Parcel Tax Report 2017-18.pdf (p. 370)

f. Approve First Interim Budget Report

17.f Green Sheet Approve First Interim Financial Report for Fiscal Year 2018-2019.pdf (p. 450)

17.f.1 First Interim Report.pdf (p. 452)

g. Approve Cabrillo Unified School District Governing Board Policy Updates and Adopt the Proposed Revisions as Recommended by the California School Boards Association

17.g Green Sheet Updated Policies.pdf (p. 569)

17.g.1 Policy Guidesheet.pdf (p. 571)

17.g.2 BP6174 Education for English Language Learners.pdf (p. 572)

17.g.3 BB9110 Terms of Office.pdf (p. 581)

18. FUTURE BOARD AGENDA ITEMS

a. Receive Strategic Education Plan Annual Update Goals 1 and 2

b. Approve School Plan for Student Achievement for Secondary School Sites

c. Approve Independent Audit Report

d. Receive Construction Update Report

e. Approve Williams Uniform Complaint Report

f. Approve Cabrillo Unified School District Governing Board Policy Updates and Adopt the Proposed Revisions as Recommended by the California School Boards Association

19. FUTURE EVENTS/DATES/REQUESTS

a. December 21 - Pilarcitos Graduation, Pilarcitos High School, 10:00 AM

b. December 24-January 4 - Winter Break, All Sites Closed - Happy

b. December 24-January 4 - Winter Break, All Sites Closed - Happy Holidays!

c. January 7 - Teachers and Staff Work Day, No School for Students

d. January 8 - Big Lift Committee Meeting, District Office Board Room, 3:00 PM

e. January 8 - Chamber Education Committee Meeting, District Office Board Room, 4:00 PM

f. January 17 - Regular Governing Board Meeting (Tentative), District Office Board Room, 7:00 PM

20. RETURN TO CLOSED SESSION (IF NECESSARY)

21. ADJOURNMENT OF THE MEETING

Meeting Curfew
Board Bylaw 9323 stipulates that the meeting of the Board shall conclude no later than 10:00 p.m. The Board, at its discretion, may extend the meeting for a defined time to finish the business at hand.

CABRILLO UNIFIED SCHOOL DISTRICT
BOARD AGENDA ITEM

BOARD MEETING DATE: December 13, 2018

☒ **ACTION**
☐ **CONSENT**
☐ **DISCUSSION**
☐ **INFORMATION**

BOARD AGENDA NUMBER: 10.a

BOARD AGENDA ITEM: Hold Elections to Determine Governing Board Officers and Designate Governing Board Representatives/Appointees for 2019

DEPARTMENT: Governing Board

CONTACT PERSON: Jane Yuster, Superintendent

BACKGROUND INFORMATION:

Bylaw No. 9100 Organization indicates "The Board shall hold an annual organizational meeting within the time limits prescribed by law (Education code §35143). At this meeting the Board shall elect a president, vice president, and/or clerk from its members; appoint a secretary to the Board; and designate Board representatives.

Historically, the Cabrillo Unified School District Governing Board of Education has determined to:

1. Elect three officers during the course of the reorganization meeting President, Vice President, and Clerk to the Governing Board.
2. Appoint the District Superintendent to serve as Secretary to the Governing Board.
3. Authorize the President, Vice President, Clerk to the Governing Board, and/or Secretary as signatories for the Governing Board.
4. Designate representatives to various groups and sites.

REPORT/PROPOSAL:

According to Board Bylaw 9100 action should be taken by the Board to elect:

- President (requires motion/second/roll call vote)
- Vice President (requires motion/second/roll call vote)
- Clerk of the Governing Board (requires motion/second/roll call vote)

To appoint:

- Secretary to the Governing Board (requires motion/second/vote)

To authorize:

- President, Vice President, Clerk to the Governing Board, and/or Secretary as signatories for the Governing Board (requires motion/second/vote en masse)

To designate: (may be considered en masse with one motion/second/vote)

- Board Spokesperson
- Representative(s) to the County Board of Education
- Representative to the San Mateo County Committee on School District Organization
- Representative to the San Mateo County School Boards Association

- Representative(s) to City Council of Half Moon Bay
- Representative(s) to the Mid Coast Council
- Representative to Cabrillo Education Foundation
- Representative to Chamber of Commerce Education Committee
- Representative(s) to school sites:
    A. Alvin S. Hatch Elementary
    B. El Granada Elementary
    C. Farallone View Elementary
    D. Half Moon Bay High School
    E. Kings Mountain Elementary
    F. Manuel F. Cunha Intermediate
    G. Pilarcitos High School

FINANCIAL IMPACT:

There is no financial impact to the General Fund.

RECOMMENDATION:

Hold elections to determine Governing Board Officers and designate Governing Board representatives/appointees for 2019.

Cabrillo USD

Board Bylaw

Bylaws of the Board

BB 9100

ORGANIZATION

Annual Organizational Meeting

Each year, the Governing Board shall hold an annual organizational meeting. In any year in which a regular election of district Board members is conducted, the organizational meeting shall be held within a 15-day period beginning from the date upon which a Board member elected at that election takes office. During non-election years, the meeting shall be held within the same 15-day period on the calendar. (Education Code 35143)

The day and time of the annual meeting shall be selected by the Board at its regular meeting held immediately prior to the first day of the 15-day period. On behalf of the Board, the Superintendent shall notify the County Superintendent of Schools of the day and time selected. Within 15 days prior to the date of the annual meeting, the clerk of the Board, with the assistance of the Superintendent, shall notify in writing all Board members and members-elect of the date and time selected for the meeting. (Education Code 35143)

At this meeting the Board shall:

1. Elect a president and a clerk and/or vice president from its members

2. Appoint the Superintendent as secretary to the Board

3. Authorize signatures

4. Approve a schedule of regular meetings for the year and a Board governance calendar stating the time when the Board will address important governance matters

5. Designate Board representatives to serve on committees or commissions of the district, other public agencies, or organizations with which the district partners or collaborates

(cf. 9140 - Board Representatives)

6. Review and/or consider resources that define and clarify the Board's governance and leadership roles and responsibilities including, but not limited to, governance standards, meeting protocols, Board rules and bylaws, and other Board development materials

(cf. 9000 - Role of the Board)
(cf. 9005 - Governance Standards)
(cf. 9230 - Orientation)
(cf. 9240 - Board Development)
(cf. 9320 - Meetings and Notices)
(cf. 9323 - Meeting Conduct)

Election of Officers

The Board shall each year elect one of its members to be clerk. This member shall be one who previously has not served in office, unless all the Board's members have previously served in office. After serving one year as clerk, the member shall serve the next year as vice president. After one year as vice president the elected member shall serve one year as president of the Board. Should the incoming president of the Board choose not to accept the office of president, the Board shall advance the rotation, with the incoming president that declines the office becoming one of the members at large and all other members moving forward in the rotation of officers of the Board.

(cf. 9224 - Oath or Affirmation)

The election of Board officers shall be conducted during an open session of the annual organizational meeting.

Legal Reference:

EDUCATION CODE
5017 Term of office
35143 Annual organizational meeting date, and notice
35145 Public meetings
GOVERNMENT CODE
54953 Meetings to be open and public; attendance
ATTORNEY GENERAL OPINIONS
68 Ops.Cal.Atty.Gen. 65 (1985)
59 Ops.Cal.Atty.Gen. 619, 621-622 (1976)

Board Bylaw: 9100
Adopted: December 11, 2008
Revised: January 26, 2016

CABRILLO UNIFIED SCHOOL DISTRICT
Half Moon Bay, California

Cabrillo USD

Board Bylaw

Oath Or Affirmation

BB 9224
Board Bylaws

Prior to entering upon the duties of their office, all Governing Board members shall take the oath or affirmation required by law. (California Constitution, Article 20, Section 3; Government Code 1360)

(cf. 4112.3/4212.3/4312.3 - Oath or Affirmation)

The oath may be administered and certified by a Board member, secretary or assistant secretary to the Board, Superintendent, deputy or assistant superintendent, principal, or County Superintendent of Schools or any other person authorized in Education Code 60.

The executed oath shall be filed with the County Clerk. (Government Code 1363)

Legal Reference:
EDUCATION CODE
60 Persons authorized to administer and certify oaths
GOVERNMENT CODE
1303 Misdemeanor for failure to take oath
1360-1369 Oath of office
3100-3109 Oath or affirmation of allegiance
CALIFORNIA CONSTITUTION
Article 20, Section 3 Oath of office
COURT DECISIONS
Chilton v. Contra Costa Community College District (1976) 55 Cal. App. 3d 544
Vogel v. County of Los Angeles (1967) 68 Cal. 2d 18, 22

Bylaw 9224 **CABRILLO UNIFIED SCHOOL DISTRICT**
Adopted: December 11, 2008 **Half Moon Bay, California**

CABRILLO UNIFIED SCHOOL DISTRICT
BOARD AGENDA ITEM

BOARD MEETING DATE: December 13, 2018

☒ **ACTION**
☐ **CONSENT**
☐ **DISCUSSION**
☐ **INFORMATION**

BOARD AGENDA NUMBER: 10.b

BOARD AGENDA ITEM: Approve and Adopt the Governing Board Meeting Calendar for 2019 as Required by Board Bylaw 9100

DEPARTMENT: Governing Board

CONTACT PERSON: Jane Yuster, Superintendent

BACKGROUND INFORMATION:

Bylaw No. 9100 indicates that at the organizational meeting the Governing Board shall develop a calendar, and schedule of regular meetings for the year 2019.

REPORT/PROPOSAL:

In accordance with Board Bylaws No. 9100, the administration has prepared a calendar with monthly meeting dates. The proposed calendar is attached for the Governing Board's consideration.

FINANCIAL IMPACT:

There is no financial impact to the General Fund.

RECOMMENDATION:

Approve and adopt the Governing Board meeting calendar for 2019 as required by Board Bylaw 9100.

CABRILLO UNIFIED SCHOOL DISTRICT
498 Kelly Avenue • Half Moon Bay, CA 94019

Regular Board Meetings Calendar for 2019

Thursday, January 17**
Thursday, February 14
Thursday, March 14
Thursday, April 11
Thursday, May 9
Thursday, June 6**
Thursday, June 20**
July – TBD (if Necessary)
Thursday, August 8
Thursday, September 12
Thursday, October 10
Thursday, November 14
Thursday, December 12

**Not second Thursday of the Month

Subject to Board Approval on 12-13-18

CABRILLO UNIFIED SCHOOL DISTRICT
BOARD AGENDA ITEM

BOARD MEETING DATE: December 13, 2018

☒ **ACTION**
☐ **CONSENT**
☐ **DISCUSSION**
☐ **INFORMATION**

BOARD AGENDA NUMBER: 10.c

BOARD AGENDA ITEM: Complete Annual Review of Board Bylaw 9250 as it Pertains to Compensation; Individuals May Elect to Receive for Service as Members to the Governing Board for 2019

DEPARTMENT: Governing Board

CONTACT PERSON: Jane Yuster, Superintendent

BACKGROUND INFORMATION:

The Cabrillo Unified School District Board of Education has historically reviewed *Board Bylaw 9250: Compensation, Reimbursement, and Other Benefits* during the course of the annual organizational meeting. Education Code 35120 stipulates that the Governing Board may designate an amount of up to $240 per month as compensation for Board service. Districts also have the option of providing health and welfare benefits to Board members pursuant to Government Code §53205. The Governing Board of the Cabrillo Unified School District has historically elected to forgo the compensation for Board service. This has resulted in a savings of up to $14,400 for the district. The Board has included this decision in Board Bylaw 9520. The relevant section of this Bylaw is cited below.

Current *Board Bylaw 9250: Compensation, Reimbursement, and Other Benefits* states, "The Governing Board views Board service as a voluntary contribution to the Community and elects not to receive the compensation to which it is entitled by law." The current policy also states, "Governing Board members may participate in the health and welfare benefits program provided for district employees. Board members who elect to participate shall pay the full cost of coverage."

REPORT/PROPOSAL:

Staff recommends that the Board complete its annual review of *Board Bylaw 9250: Compensation, Reimbursement, and Other Benefits.* If consensus is reached and there is no interest in changing the current policy regarding compensation, no action is required. If the Governing Board determines to modify current language in any manner, formal action would be required.

FINANCIAL IMPACT:

There is no financial impact to the General Fund.

RECOMMENDATION:

Complete annual review of Board Bylaw 9250 as it pertains to compensation; individuals may elect to receive for service as members to the Governing Board for 2019.

Cabrillo USD

Board Bylaw

Remuneration, Reimbursement And Other Benefits

BB 9250
Board Bylaws

Compensation

The members of the Governing Board view their Board service as a voluntary contribution to the community and elect not to receive the compensation to which they are entitled pursuant to Education Code 35120.

Student Board members shall receive no compensation for meetings attended. (Education Code 35012)

(cf. 9150 - Student Board Members)

Reimbursement of Expenses

Board members shall be reimbursed for actual and necessary expenses incurred when performing authorized services for the district. Expenses for travel, telephone, business meals, or other authorized purposes shall be in accordance with policies established for district personnel and at the same rate of reimbursement.

(cf. 1160 - Political Processes)
(cf. 3100 - Budget)
(cf. 3350 - Travel Expenses)
(cf. 3513.1 - Cellular Phone Reimbursement)

Board members shall be reimbursed for travel expenses incurred when performing services directed by the Board. (Education Code 35044)

(cf. 9240 - Board Development)

Authorized purposes may include, but are not limited to, attendance at educational seminars or conferences designed to improve Board members' skills and knowledge; participation in regional, state, or national organizations whose activities affect the district's interests; attendance at district or community events; and meetings with state or federal officials on issues of community concern.

Personal expenses shall be the responsibility of individual Board members. Personal expenses include, but are not limited to, the personal portion of any trip, tips or gratuities, alcohol, entertainment, laundry, expenses of any family member who is accompanying the Board member on district-related business, personal use of an automobile, and personal losses and traffic

violation fees incurred while on district business.

Any questions regarding the propriety of a particular type of expense should be resolved by the Superintendent or designee before the expense is incurred.

Health and Welfare Benefits for Current Board Members

Board members may participate in the health and welfare benefits program provided for district employees.

(cf. 4154/4254/4354 - Health and Welfare Benefits)

Health and welfare benefits for Board members shall be no greater than that received by the district's nonsafety employees with the most generous schedule of benefits. (Government Code 53208.5)

Board members who elect to participate shall pay the full cost of premiums.

Health and welfare benefits provided to Board members shall be extended at the same level to their spouse/registered domestic partner and to their eligible dependent children as specified in law and the health plan.

Legal Reference:
EDUCATION CODE
33050-33053 General waiver authority
33362-33363 Reimbursement of expenses for attendance at workshops
35012 Board members; number, election and term
35044 Payment of traveling expenses of representatives of board
35120 Compensation for services as member of governing board
35172 Promotional activities
44038 Cash deposits for transportation purchased on credit
FAMILY CODE
297-297.5 Rights, protections and benefits under law; registered domestic partners
GOVERNMENT CODE
8314 Use of public resources
20322 Elective officers; election to become member
20420-20445 Membership in Public Employees' Retirement System; definition of safety employees
53200-53209 Group insurance
54952.3 Simultaneous or serial meetings; announcement of compensation
HEALTH AND SAFETY CODE
1373 Health services plan, coverage for dependent children
INSURANCE CODE
10277-10278 Group and individual health insurance, coverage for dependent children
UNITED STATES CODE, TITLE 26
403 Tax-sheltered annuities
UNITED STATES CODE, TITLE 42
18011 Right to maintain existing health coverage
CODE OF FEDERAL REGULATIONS, TITLE 26

1.403(b)-2 Tax-sheltered annuities, definition of employee
COURT DECISIONS
Thorning v. Hollister School District, (1992) 11 Cal.App.4th 1598
Board of Education of the Palo Alto Unified School District v. Superior Court of Santa Clara County, (1979) 93 Cal.App.3d 578
ATTORNEY GENERAL OPINIONS
91 Ops.Cal.Atty.Gen. 37 (2008)
83 Ops.Cal.Atty.Gen. 124 (2000)

Management Resources:
INSTITUTE FOR LOCAL GOVERNMENT PUBLICATIONS
Sample Expense and Use of Public Resources Policy Statement, January 2006
INTERNAL REVENUE SERVICE PUBLICATIONS
Tax-Sheltered Annuity Plans (403(b) Plans) for Employees of Public Schools and Certain Tax-Exempt Organizations, Publication 571, rev. February 2013
WEB SITES
CSBA: http://www.csba.org
Institute for Local Government: http://www.ca-ilg.org
Internal Revenue Service: http://www.irs.gov
Public Employees' Retirement System: http://www.calpers.ca.gov

Bylaw: 9250
Adopted: December 11, 2008
Revised: September 12, 2013

CABRILLO UNIFIED SCHOOL DISTRICT
Half Moon Bay, California

CABRILLO UNIFIED SCHOOL DISTRICT
BOARD AGENDA ITEM

BOARD MEETING DATE: December 13, 2018.

☐ **ACTION**
☐ **CONSENT**
☐ **DISCUSSION**
☒ **INFORMATION**

BOARD AGENDA NUMBER: 13.a

BOARD AGENDA ITEM: Receive Report on Cabrillo Unified School District's Music Program

DEPARTMENT: Curriculum and Instruction

CONTACT PERSON: Joy Dardenelle, Assistant Superintendent, Curriculum and Instruction

BACKGROUND INFORMATION:

During the 2017-2018 school year, Walter Anderson, the High School Music Teacher, Band Director, and Teacher on Special Assignment, conducted research on the Cabrillo Unified School District's music program, examined data, and prepared ideas for improved accessibility.

REPORT/PROPOSAL:

The following presentation reflects report on the Cabrillo Unified School District's music program.

FINANCIAL IMPACT:

There is no financial impact to the General Fund.

RECOMMENDATION:

Receive report on Cabrillo Unified School District's music program.

Cabrillo Unified School District

Report on Cabrillo Unified School District's Music Program

Walter Anderson,
High School Music Teacher and Band Director

Joy Dardenelle,
Assistant Superintendent, Curriculum and Instruction

December 13, 2018

Cabrillo Unified School District

Goals

To establish communication and coordination between music programs across the school district, to explore the challenges of implementing an equitable and robust music program at all levels, and to develop and present recommendations that address those challenges.

Cabrillo Unified School District

Essential Questions

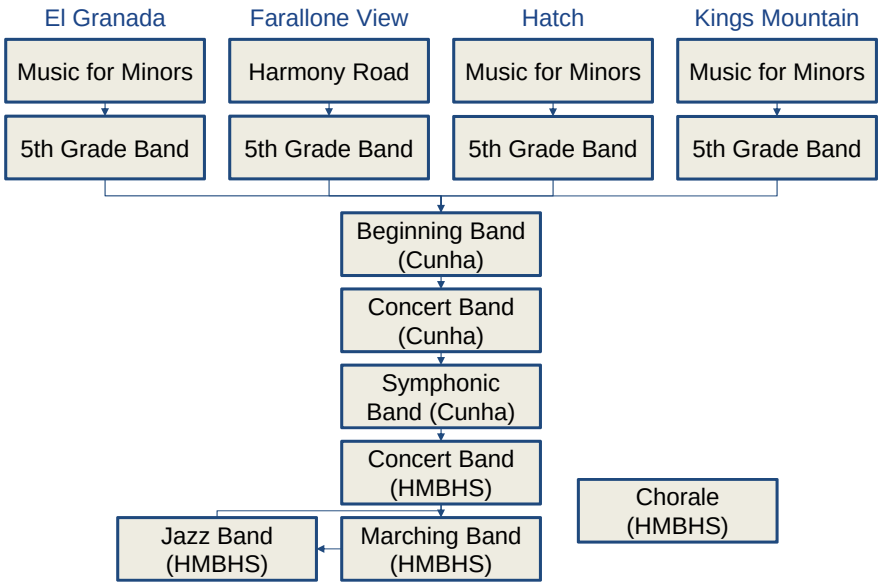
What is the TK-12 CUSD music program?

From a student's perspective, what affects participation in the music program?

From a school-based perspective, what affects participation in the music program?

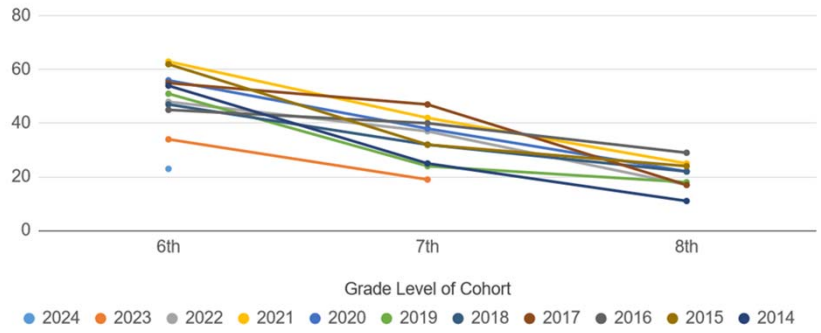
What are some ideas to improve accessibility to the music program?

Cabrillo Unified School District



Cabrillo Unified School District

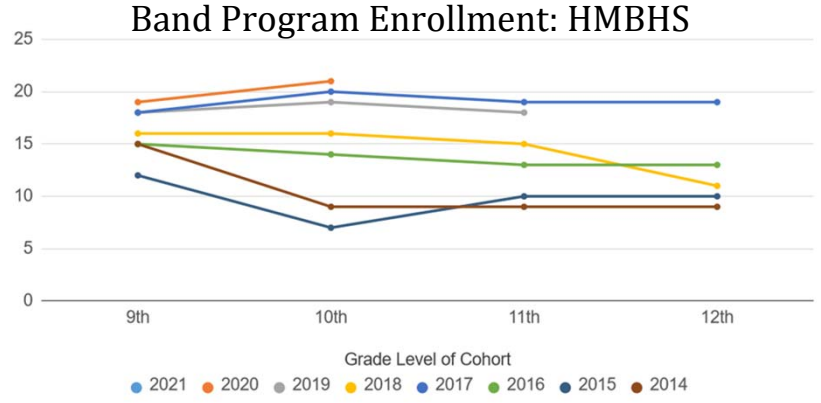
Band Program Enrollment: Cunha



- Historically there has been a constant rate of attrition at Cunha
- In the past two years, there has been a significant dip in enrollment in 6th grade band.

Cabrillo Unified School District

Band Program Enrollment: HMBHS



- There is little to no attrition in the Half Moon Bay High School Band Program.
- Chorale is an additional point of access in the music program.

Cabrillo Unified School District

Anecdotal Evidence

- Perceived "lack of continuity" within the music program as a whole, with regards to curriculum, grade-level goals and standards, and a lack of a dedicated advocate for the music program at the elementary school level.
- California State Standards for Music are predicated on consistently implemented K-12 music program.
- Many educators and parents were disappointed by the relatively small amount of lesson time for 5th graders, usually 30 minutes once a week.

Cabrillo Unified School District

Anecdotal Evidence

- Some students chose not to continue in the music program because they were interested in trying other elective classes.
- Other students indicated frustration at the transition to band instruments in the 5th grade, and expressed interest in choir at the middle school or elementary schools.
- Many parents I spoke to lamented the choice that middle schoolers must make between band and other electives.

Cabrillo Unified School District

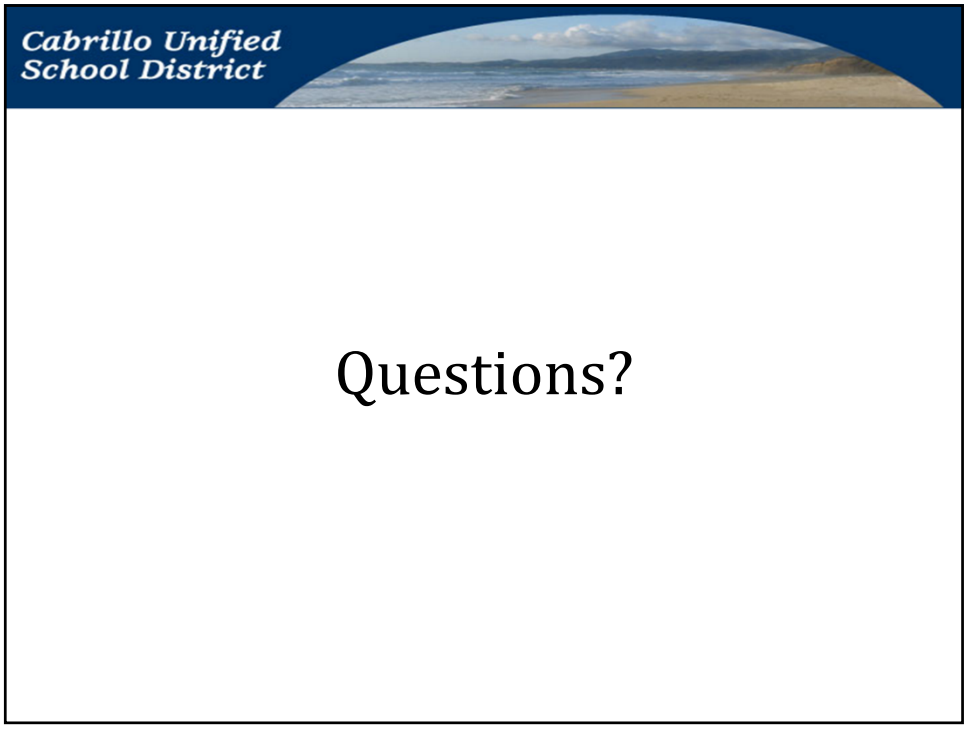
Ideas for Improving Accessibility

- Create a flexible, yet strong K-12 music program that is consistent with and informed by the California State Standards for Music, while still respecting the unique needs and culture of each school site.
- Expand implementation of the music program at elementary schools by increasing lesson time and hiring a music teacher to advocate for and focus upon a rigorous and positive elementary school music education experience.

Cabrillo Unified School District

Ideas for Improving Accessibility

- Increase flexibility of middle school programming by making it easier for students to take two electives.
- Add more points of access to the music program, so that students are able to successfully enroll in the band program after 6th grade.
- Expand the choral program, potentially culminating in a new parallel arts pathway with classes at multiple school sites.


Cabrillo Unified
School District
Questions?

CABRILLO UNIFIED SCHOOL DISTRICT
BOARD AGENDA ITEM

BOARD MEETING DATE: December 13, 2018

☐ **ACTION**
☐ **CONSENT**
☐ **DISCUSSION**
☒ **INFORMATION**

BOARD AGENDA NUMBER: 13.b

BOARD AGENDA ITEM: Receive Report on the Strategic Education Plan Goals 3 and 4 Update

DEPARTMENT: Curriculum and Instruction

CONTACT PERSON: Joy Dardenelle, Assistant Superintendent, Curriculum and Instruction

BACKGROUND INFORMATION:

The Local Control Accountability Plan (LCAP), also known as our Strategic Education Plan, is a three-year plan that describes the goals, actions, services, and expenditures to support positive student outcomes that address state and local priorities.

REPORT/PROPOSAL:

This is a report on key measurable outcomes from Goal 3, "Implement a stakeholder communication plan to support parental involvement and regular updates," and Goal 4, "Create a positive school climate where students feel safe and supported."

FINANCIAL IMPACT:

Financial impact is included in the General Fund.

RECOMMENDATION:

Receive report on the Strategic Education Plan Goals 3 and 4 Update.

Cabrillo Unified School District

Strategic Education Plan
Goal 3 and 4 Update

Joy Dardenelle, Assistant Superintendent,
Curriculum and Instruction
December 13, 2018

Cabrillo Unified School District

Strategic Education Plan
Local Control Accountability Plan

As part of the **Local Control Funding Formula** school districts are required to develop, adopt, and annually update a three-year **Local Control Accountability Plan (LCAP).**

Cabrillo Unified School District

Strategic Education Plan 2016-2017

Goal 3: Parent Engagement

Goal 4: Safe and Supported Schools

Cabrillo Unified School District

Strategic Education Plan Goal 3

Implement a stakeholder communication plan to support parental involvement and regular updates.

Cabrillo Unified School District

Strategic Education Plan
Goal 3 Strategies

- Training for Community Liaisons
- Improved Digital Communication
- Expansion of Family Engagement Training
- Increasing Avenues for Communication
- Family Engagement Survey

Cabrillo Unified School District

Strategic Education Plan
Goal 3, School Site Council

Increase parent participation of Unduplicated Pupils* as representatives on School Site Council by 6% from 2016-2017 baseline.

Unduplicated Pupils: English Learners, Socio-economically Disadvantaged, and Foster Youth

Cabrillo Unified School District

Strategic Education Plan
Goal 3, School Site Council

Participation of Families of Unduplicated Pupils in School Site Council

2016-2017: 35%
2017-2018: 41% (+6%)
2018-2019: Data to be released

Cabrillo Unified School District

Strategic Education Plan
Goal 3, Climate Survey Target

Increase district wide parent climate survey response by 6% from 2016-2017 baseline.

Cabrillo Unified School District

Strategic Education Plan
Goal 3, Climate Survey Target

Panorama Parent Survey Data Participation Rate

Fall 2016: 25%
Fall 2017: 32% (+7%)

New survey scheduled for January 2019.

Cabrillo Unified School District

Strategic Education Plan
Goal 3, Parent Engagement Events

Increase the average number of Parent Engagement events per site by 2 events from the 2016-2017 baseline.

Cabrillo Unified School District

Strategic Education Plan
Goal 3, Parent Engagement Events

Average number of Parent Engagement events per site:

2016-2017: 1 Event
2017-2018: 3 Events
2018-2019: 3+ Events

Cabrillo Unified School District

Strategic Education Plan
Goal 4

Create a positive school climate where students feel safe and supported.

Cabrillo Unified School District

Strategic Education Plan
Goal 4 Strategies

- Positive Behavior Interventions and Supports
- District-wide Attendance and Truancy Notification Procedures
- Transportation for At-Risk Students
- Wellness Services for Students
- School Linked Services
- Academic Counseling Services
- Multi-Tiered Systems of Support

Cabrillo Unified School District

Strategic Education Plan
Goal 4, Chronic Absence Target

Decrease Chronic Absence Rate by 0.2% from 2016-17 baseline year.

Chronic Absence: Missing at least 10 percent of school days in a school year for any reason, excused or unexcused. In CUSD, this is 18 or more school days in one school year.

Cabrillo Unified School District

Strategic Education Plan
Goal 4, Chronic Absence Target

Chronic Absence Rate 2016-2107

Cabrillo Unified:	9.1%
San Mateo County:	10.2%
State:	10.8%

Chronic Absence Rate 2017-2018

Cabrillo Unified:	9.4%

Cabrillo Unified School District

Strategic Education Plan
Goal 4, Suspension Rate Target

Monitor and maintain suspension rates to be at <3%.

Cabrillo Unified School District

Strategic Education Plan
Goal 4, Suspension Rate Target

Suspension Rate

2015-2016:	3.6%
2016-2017:	2.6%
2017-2018:	2.2%

Cabrillo Unified School District

Strategic Education Plan
Goal 4, Expulsion Rate Target

Monitor and maintain expulsion rate to be at <0.1%.

Cabrillo Unified School District

Strategic Education Plan
Goal 4, Expulsion Rate Target

Expulsion Rate

2015-2016:	0.00%
2016-2017:	0.06%
2017-2018:	0.03%

Cabrillo Unified School District

Strategic Education Plan
Goal 4, Dropout Rate Targets

Monitor and decrease high school dropout rate by 0.3%.

Monitor and maintain middle school dropout rate at <0.1%.

Cabrillo Unified School District

Strategic Education Plan
Goal 4, Dropout Rate Target

Dropout Rate

2015-2016:	1.1%
2016-2017:	1.1%
2017-2018:	Data to be released

Cabrillo Unified School District

Strategic Education Plan
Goal 4, Graduation Rate Target

Increase high school graduation rate by 0.5% from the 2015-2016 baseline.

Cabrillo Unified School District

Strategic Education Plan
Goal 4, Graduation Rate Target

Graduation Rate

2015-2016:	HMBHS:	97.2%
	CUSD:	89.8%
2016-2017:	HMBHS:	95.9%
	CUSD:	90.2%
2017-2018:	Data to be released	

Cabrillo Unified School District

Strategic Education Plan
Goal 3 and 4 Final Thoughts

Overall we continue to make progress in both parent engagement and student safety and well-being.

We are targeting our areas for growth, including improving tools for parent communication, avenues for parent engagement, and developing multi-tiered systems of support for early identification and intervention.

CABRILLO UNIFIED SCHOOL DISTRICT
BOARD AGENDA ITEM

BOARD MEETING DATE: December 13, 2018

☐ **ACTION**
☐ **CONSENT**
☐ **DISCUSSION**
☒ **INFORMATION**

BOARD AGENDA NUMBER: 13.c

BOARD AGENDA ITEM: Receive Report on School Plan for Student Achievement for Elementary School Sites

DEPARTMENT: Curriculum and Instruction

CONTACT PERSON: Joy Dardenelle, Assistant Superintendent, Curriculum and Instruction
Irene Preciado, Director of Categorical Programs

BACKGROUND INFORMATION:

The School Plan for Student Achievement (SPSA) consolidates all school-level planning efforts into one plan for programs funded through the consolidated application (ConApp), pursuant to the California Education Code (EC) Section 64001 and the Elementary and Secondary Education Act as amended by the "Every Student Succeeds Act" (ESSA). The School Site Council (SSC) is required to develop and annually review the SPSA, establish an annual budget, and make modifications in the plan to reflect changing needs and priorities, as applicable, pursuant to EC 52853(b) and 52855.

The SPSA's purpose is:

- to increase the overall effectiveness of the school program
- to maximize the resources available to the school
- to minimize duplication of effort
- to increase student achievement
- to maximize the impact of federal investments in support of underserved students
- to innovate with federally-funded programs
- to align with the LEA's goals under the state's Local Control Funding Formula (LCFF).
- to design programs and provide services that meet the needs of students in order to achieve readiness for college, career, and lifelong learning.
- to support a continuous cycle of action, reflection, and improvement.

REPORT/PROPOSAL:

Each school and their School Site Councils have engaged in the cycle of continuous improvement to develop their School Plan for Student Achievement. Principals will present their goals and a few highlights of the strategies each site is implementing.

FINANCIAL IMPACT:

The financial impact is included in the budget.

RECOMMENDATION:

Receive report on School Plan for Student Achievement for elementary school sites.

Cabrillo Unified School District

School Plan for Student Achievement

School Board Presentation

December 13, 2018

Joy Dardenelle
Assistant Superintendent, Curriculum and Instruction
Irene Preciado
Director of Categorical Programs

Cabrillo Unified School District

What is a School Plan For Student Achievement?

A School Plan for Student Achievement (known by the acronym SPSA) identifies and addresses the instructional needs of students and specifies how categorical funds provided through the Consolidated Application will be used to accomplish the goals outlined in the plan.

Cabrillo Unified School District

How is the SPSA Plan Developed?

- Local Control Accountability Plan
- Involvement from all stakeholders
- Data Analysis
- Cycle of Continuous Improvement

Cabrillo Unified School District

Local Control Accountability Plan

Goal 1: All students shall have the necessary academic skills so they are college and career ready with a particular focus on literacy and reclassification of English learner students.

Goal 2: Increase the percentage of students who are engaged in curriculum that prepares them to be college or career ready.

Goal 3: Implement a stakeholder communication plan to support parental involvement.

Goal 4: Create a positive school climate where students feel safe and supported.

Cabrillo Unified School District

Involvement from all Stakeholders

Meaningful involvement of parents, students, and other stakeholders is critical to the development of the School Plan for Student Achievement and the budget process.

School Site Council
- Classified
- Certificated – classroom teachers
- Parents/Community Members
- Students (secondary)

English Learner Advisory Committee
- English Learner Parents

Cabrillo Unified School District

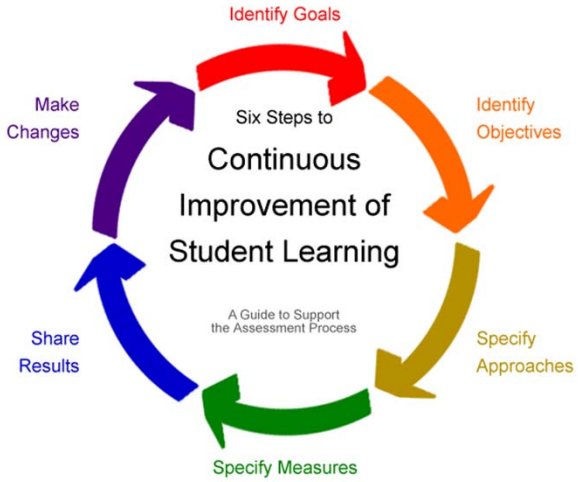
Data Analysis

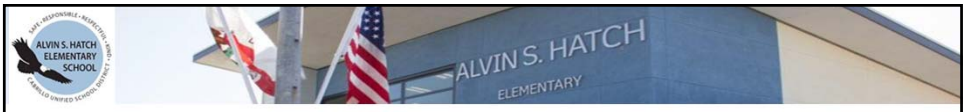
CA School Dashboard
- English Language Arts/ Literacy
- Mathematics
- English Learner Progress
- Chronic Absenteeism
- Graduation Rate
- Suspension Rate
- College/Career Readiness

District/School Data
- Panorama Survey
- Attendance Rate
- School Climate
- Reclassification Rate

Cabrillo Unified School District

Cycle of Continuous Improvement





Goal 1: Improve English Language Arts proficiency by 3% as measured by Fountas and Pinnell (K-2) and CAASPP, the California Assessment of Students Progress and Performance (3-5) and increase by 3% the number of English Learners who meet reclassification criteria.

- Progress monitoring of students English Language Arts proficiency levels and provide a Multi- Tiered Systems of Support (MTSS).
- Professional development for teachers based on needs in areas including curriculum and instructional strategies.



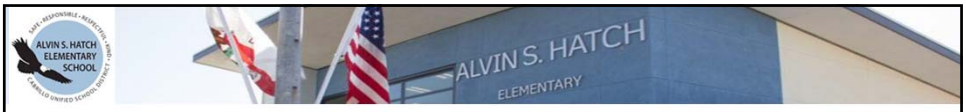
Goal 2: Improve by 3% grade level proficiency in Mathematics as measured by California Assessment of Students Progress and Performance.

- Supporting teachers in the implementation of the newly adopted Math curriculum (Bridges) by providing professional development, time for planning, analyzing student data, and collaboration time.
- Monitoring students' progress and designing Universal Design for Learning lessons that are aligned to Common Core State Standards in Mathematics by following the curriculum scope and sequence pacing guide.



Goal 3: Increase the percentage of parent involvement and participation at Hatch as measured by the 2018-2019 Panorama Family Survey.

- Increase involvement and attendance at Parent Teacher Organization (PTO), Spanish Immersion Parent Association (SIPA), English Language Advisory Committee (ELAC), and School Site Council (SSC) meetings through bilingual support, collaboration, and interactive engagement.
- Family engagement events including Technology Nights, Literacy Nights, Positive Behavior Intervention and Supports (PBIS) informational meetings, and Coffee with the Principal.



Goal 4: Increase the percentage of families who responded favorably to School Climate and School Safety as measured by the 2018-2019 Panorama Family Survey.

- Continue the implementation of Positive Behavior Interventions and Supports (PBIS) by providing lessons, role plays, assemblies, monitoring behavior, and analyzing frequency, time, and location of incidents.
- Playworks to support students socially, emotionally, and academically. This program focuses on:
  - Conflict resolution strategies
  - Developing Leadership Skills
  - Academic Success

El Granada Elementary School

Here at El Granada we SWIM with the Dolphins!



Goal 1: Implement balanced literacy practices daily to increase grade level reading benchmarks by 2%.

- Individualized professional development and release time for data conferences – teachers determine area of focus based on their need and interest.
- Provide supplemental literacy materials for English Language Development, the After School K Program (Cupcake Club), and the Family Literacy initiative.

El Granada Elementary School
Here at El Granada we SWIM with the Dolphins!



Goal 2: Increase the number of students scoring standards met or exceeded by 5% in Mathematics as measured by the California Assessment of Students Progress and Performance (3-5)..

- 4th Grade Science Specialist – Increase literacy and math competencies as they relate to Science.
- Professional development and data conferences, supporting newly adopted Bridges in Mathematics curriculum.

El Granada Elementary School
Here at El Granada we SWIM with the Dolphins!



Goal 3: Develop a multifaceted communication and family engagement plan.

- School to home communication across a variety of communication channels and formats regarding school safety and literacy.
- Literacy and mathematics nights to engage parents in activities that can be used at home to promote literacy, math, and English Language Development.

El Granada Elementary School

Here at El Granada we SWIM with the Dolphins!



Goal 4: Create a positive school climate where students can increase student social and academic performance.

- Implementation of Changing Perspectives curriculum: Building empathy through disability awareness (Kindergarten-2nd grade).
- Supplemental resources and materials to support the implementation of Positive Behavior Interventions and Supports (PBIS) and the School Linked Services Emotional Well-being Program.

FARALLONE VIEW ELEMENTARY SCHOOL



Goal 1: Increase Reading Proficiency by 10% as measured by Fountas and Pinnell.

- Monitoring reading scores and tailoring professional development according to students' needs
- Muti-Tiered Systems of Supports (MTSS) and after school reading program

FARALLONE VIEW ELEMENTARY SCHOOL



Goal 2: Increase Reclassification Rate by 10%.

- Weekly monitoring of academic performance and student needs to drive professional development or purchase of additional supports
- Extended Academic Learning Center, student teacher tutors, and family meetings focused on learning

FARALLONE VIEW ELEMENTARY SCHOOL



Goal 3: Increase Family Engagement to 55%.

- Six family literacy nights: simultaneous translation and free childcare.
- Partnering with High Expectations for a more culturally sensitive approach as we support Latino families.

FARALLONE VIEW ELEMENTARY SCHOOL



Goal 4: Increase School Safety and Supports.

- Positive Behavior Interventions and Supports, dynamic mindfulness, and trauma informed teaching
- School Linked Services, Star Vista, "*Ayudando a Latinos a Soñar"* counselors, social worker, and mental health consultant

Kings Mountain Elementary School
A California Distinguished School | Woodside, CA

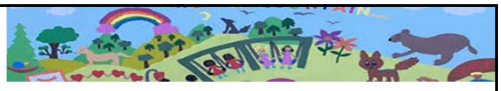


Goal 1: All students shall demonstrate growth in English Language Arts as measured by Fountas and Pinnell (K-2) and the California Assessment of Students Progress and Performance (3-5). All English Language Learners will be eligible for reclassification by the end of fifth grade.

- Progress monitoring through benchmark reading assessments every 6 to 8 weeks
- Data Conferences and Targeted Word Study



Kings Mountain Elementary School
A California Distinguished School | Woodside, CA



Goal 2: Students will engage in curriculum that prepares them to meet the academic demands of middle school by the end of fifth grade as measured by Fountas and Pinnell (K-2) and the California Assessment of Students Progress and Performance (3-5).

- Each classroom will implement Second Step learning and self-advocacy skills curriculum.
- Each classroom will implement Positive Behavior Interventions and Supports matrix.



Kings Mountain Elementary School
A California Distinguished School | Woodside, CA

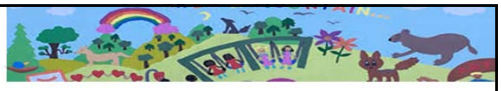


Goal 3: Increase community and parent awareness and understanding of school programs and events.

- Maintain web page ensuring information is current and explore digital avenues to share and communicate with staff and parents.
- Staff, families and community partner will participate in San Mateo County Office of Education Family Engagement Institute.



Kings Mountain Elementary School
A California Distinguished School | Woodside, CA



Goal 4: All students will respect the diversity, the richness of human differences, in each student.

- Social Emotional Learning around bullying with the social emotional curriculum Second Step.
- Changing Perspectives: inclusion curriculum



Cabrillo Unified School District



Thank you!

Are there any questions for any of the presenters?

CABRILLO UNIFIED SCHOOL DISTRICT
BOARD AGENDA ITEM

BOARD MEETING DATE: December 13, 2018

☐ **ACTION**
☐ **CONSENT**
☐ **DISCUSSION**
☒ **INFORMATION**

BOARD AGENDA NUMBER: 13.d

BOARD AGENDA ITEM: Receive First Interim Budget Report

DEPARTMENT: Business Department

CONTACT PERSON: Crystal Leach, Chief Business Official

BACKGROUND INFORMATION:

Education Code Section 42130 requires a school district to formally assess its financial status twice during the fiscal year. After the assessment, the governing board of the school district must certify if the interim report is positive, qualified or negative.

A positive certification indicates the school district will be able to meet its financial obligations for the current fiscal year and subsequent two years. A qualified certification indicates the school district may not be able to meet its financial obligations for the current fiscal year and subsequent two years, while a negative certification means that the school district will not be able to meet its financial obligations.

REPORT/PROPOSAL:

The following documents are presented for the Board to review:

1) District Certification of Interim Report
2) Multi Year Projections
3) State Forms for First Interim

    a. General Fund Summary (01)
    b. Adult Education Fund (11)
    c. Child Development Fund (12)
    d. Food Services Fund (13)
    e. Deferred Maintenance Fund (14)
    f. Special Reserve Fund (17)

g. Building Fund (21)
h. Capital Facilities Fund (25)
i. Form AI District Attendance Report
j. General Fund Cash Flow
k. Indirect Cost Worksheet
l. Every Student Succeeds Act Maintenance of Effort
m. Summary of Interfund Activities
n. School District Criteria & Standards

FINANCIAL IMPACT:

Financial Impact is as shown on the state forms included (net increase/decrease in fund balance) for each fund.

RECOMMENDATION:

Receive First Interim Budget report.

Cabrillo Unified School District

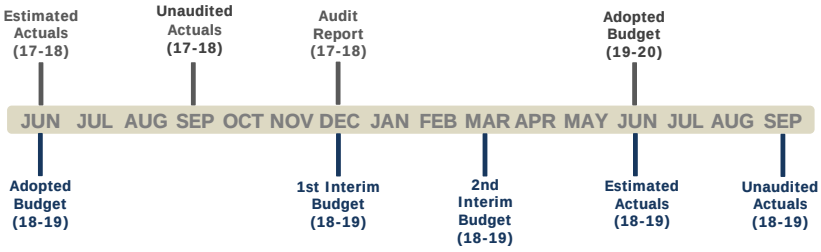
Cabrillo Unified School District 2018-2019 1st Interim Report Presentation

Crystal Leach
Chief Business Official
December 13, 2018

Cabrillo Unified School District

Interim Financial Reports

- Interim reports are a status of the financial health.
- Interim reports must include a certification.
  - Positive certification
  - Qualified certification
  - Negative certification



Cabrillo Unified School District

1st Interim Budget Key Guidance

Since adoption of the 18-19 budget, State General Fund revenues are above the revenue projections by over 1.5 Billion. Despite this increase, we do not expect an increase in funding. This is because there is no outstanding maintenance factor for 18-19.



Cabrillo Unified School District

Planning Factor	2018-19	2019-20	2020-21
COLA (Dept of Finance)	2.71%	2.57%	2.67%
LCFF Gap Funding	100%	-	-
STRS Employer Rates	16.28%	18.13%	19.10%
PERS Employer Rates	18.062%	20.7%	23.4%
Lottery – unrestricted per ADA	$151	$151	$151
Lottery – Prop 20 per ADA	$53	$53	$53
One-Time Discretionary Funding	$184	-	-
Mandate Block Grant	$90.99	$93.33	$95.82

Cabrillo Unified School District

Description	2018-19 1stnd INTERIM			2018-19			2019-20		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
LCFF Revenue	28,420,452	1,511,630	**29,932,082**	28,685,041	1,511,630	**30,196,671**	29,424,501	1,511,630	**30,936,131**
Federal Revenues	3,648	1,608,547	**1,612,195**	3,648	1,608,547	**1,612,195**	3,648	1,608,547	**1,612,195**
State Revenues	1,175,391	1,707,776	**2,883,167**	607,105	1,675,026	**2,282,131**	607,105	1,675,026	**2,282,131**
Other Local Revenues	286,159	2,867,625	**3,153,784**	286,159	2,807,526	**3,093,685**	286,159	1,158,396	**1,444,555**
Transfers In	83,460	-	**83,460**	-	-	**-**	-	-	**-**
Contributions	(7,595,156)	7,595,156	**-**	(7,969,452)	7,969,452	**-**	(9,934,710)	9,934,710	**-**
TOTAL REVENUES	22,373,954	15,290,734	37,664,688	21,612,501	15,572,181	37,184,682	20,386,703	15,888,309	36,275,012
Certificated Salaries	12,173,051	3,508,510	**15,681,561**	12,891,512	3,574,834	**16,466,346**	13,149,342	3,646,331	**16,795,673**
Classified Salaries	2,716,340	3,342,905	**6,059,245**	2,763,876	3,401,406	**6,165,282**	2,812,244	3,460,931	**6,273,175**
Employee Benefits	5,437,479	3,934,138	**9,371,617**	5,860,380	4,146,555	**10,006,935**	6,178,030	4,331,661	**10,509,691**
Supplies	389,703	1,259,908	**1,649,611**	389,581	1,283,673	**1,673,254**	389,581	1,283,673	**1,673,254**
Services	1,984,305	2,856,728	**4,841,033**	2,084,305	2,856,372	**4,940,677**	2,084,305	2,856,372	**4,940,677**
Capital Outlay	-	-	**-**	-	-	**-**	-	-	**-**
Other Outgo	46,760	286,662	**333,422**	46,760	286,662	**333,422**	46,760	286,662	**333,422**
Indirect Costs	(32,091)	22,679	**(9,412)**	(31,951)	22,679	**(9,272)**	(31,951)	22,679	**(9,272)**
Other Adjustments	-	-	**-**	-	-	**-**	-	-	**-**
Transfers Out	179,918	-	**179,918**	179,918	-	**179,918**	179,918	-	**179,918**
TOTAL EXPENDITURES	22,895,465	15,211,530	38,106,995	24,184,381	15,572,181	39,756,562	24,808,229	15,888,309	40,696,538
Surplus / (Deficit)	**(521,511)**	79,204	**(442,307)**	**(2,571,880)**	-	**(2,571,880)**	**(4,421,526)**	-	**(4,421,526)**
Beginning Fund Balance	**4,378,169**	284,010	**4,662,179**	**3,856,658**	363,214	**4,219,872**	**1,284,778**	363,214	**1,647,992**
Ending Fund Balance (EFB)	**3,856,658**	363,214	**4,219,872**	**1,284,778**	363,214	**1,647,992**	**(3,136,748)**	363,214	**(2,773,534)**

Every Child...Every day!

Cabrillo Unified School District

Budget Snapshot and 3rd Year **Shortfall**

	2018-2019	2019-2020	2020-21
Revenues	37,664,688	37,184,682	36,275,012
Expenses	(38,106,995)	(39,756,562)	(40,696,538)
Beginning Balance	4,662,179	4,219,872	1,647,992
Ending balance	4,219,872	1,647,992	(2,773,534)
Cash/inventory/prepaid	35,500	35,500	35,500
Restricted/committed/assigned	363,214	363,214	363,214
Minimum reserve (3%)	1,143,210	1,192,697	1,220,897
Budget gap	2,678,070	56,703	**(4,393,023)**

Cabrillo Unified School District

What about Measure S and Measure M?

Both Measure S and M provide much needed funding for facility improvements, modernization, and new construction. Legally, Bond dollars cannot be used to backfill any of the budget challenges we face. This is why you might be spending money on construction while we are looking at budget reductions.

The annual escalation in construction costs is currently estimated at 10% per year. That means the earlier we build, the more we can build for less money!

Had Measure S and M not passed, we would have been required to use additional district dollars to update and repair facility needs.

Thank you for your continued support!

Cabrillo Unified School District

2016-17 SAN MATEO COUNTY SPENDING PER STUDENT[1]

Elementary School Districts[1]	Spending per Student
Bayshore	$13,004
Belmont-Redwood Shores	$10,307
Brisbane	$16,726
Burlingame	$9,894
Hillsborough City	$18,850
Jefferson	$10,780
Las Lomitas	$18,022
Menlo Park City	$15,903
Millbrae	$9,442
Pacifica	$ 9,927
Portola Valley	$ 22,860
Ravenswood City	$16,282
Redwood City	$12,315
San Bruno Park	$10,321
San Carlos	$11,564
San Mateo-Foster City	$10,151
Woodside	$25,385

High School Districts[1]	Spending per Student
Jefferson Union High	$11,901
San Mateo Union High	$16,990
Sequoia Union High	$16,658

Unified School Districts[1]	Spending per Student
Cabrillo Unified	$10,747
La Honda-Pescadero Unified	$18,615
South San Francisco Unified	$11,027

County-Level Data[1]	Spending per Student
County Average	$12,773

Cabrillo Unified School District



Closing Thoughts

The District is fully at target with LCFF funding, all funding increase will only be at the COLA. Inadequate state funding of education and growing mandated expenses are causing fiscal distress. Federal revenues are very unpredictable. There are multiple proposals both within education and outside (i.e. health care) that could dramatically reduce federal funding also resulting an a decrease in state funding. Please hear me when I say, we are not fully funded!

Every Child...Every day!

CABRILLO UNIFIED SCHOOL DISTRICT
BOARD AGENDA ITEM

BOARD MEETING DATE: December 13, 2018

☐ **ACTION**
☒ **CONSENT**
☐ **DISCUSSION**
☐ **INFORMATION**

BOARD AGENDA NUMBER: 16.a

BOARD AGENDA ITEM: Ratify Field Trip Approval for Cunha Boys Basketball Team to San Andreas, California, December 8 - 9, 2018

DEPARTMENT: Pupil Services

CONTACT PERSON: Dr. Holly Wade, Assistant Superintendent, Educational Support Services
Jason Owens, Director of Personnel and Pupil Services

BACKGROUND INFORMATION:

Board Policy 6153 allows the Governing Board to permit students to participate in field trips.

REPORT/PROPOSAL:

Rick Campbell, Cunha Intermediate teacher and coach of the Boys Basketball Team, is requesting that the Governing Board approve a field trip to San Andreas, California on December 8 - 9, 2018 to participate in a tournament. There will be approximately 10 students, and they will be chaperoned by one certificated staff member and 6-10 additional adults. The students, teacher/coach and chaperones will travel from Half Moon Bay to San Andreas, California, by private transportation. The travel party will be staying at the Best Western Amador Inn, 200 S. State Highway 49, Jackson, CA 95642, (209) 223-0211.

FINANCIAL IMPACT:

There is no financial impact on the district for this trip. The trip is paid for by the fundraising efforts of Cunha parents.

RECOMMENDATION:

Ratify Field Trip Approval for Cunha Boys Basketball Team to San Andreas, California, December 8 - 9, 2018.

CABRILLO UNIFIED SCHOOL DISTRICT
BOARD AGENDA ITEM

BOARD MEETING DATE: December 13, 2018

☐ **ACTION**
☒ **CONSENT**
☐ **DISCUSSION**
☐ **INFORMATION**

BOARD AGENDA NUMBER: 16.b

BOARD AGENDA ITEM: Approve Field Trip for Cunha Boys Basketball Team to South Lake Tahoe, California, January 15 - 18, 2019

DEPARTMENT: Pupil Services

CONTACT PERSON: Dr. Holly Wade, Assistant Superintendent, Educational Support Services.
Jason Owens, Director of Personnel and Pupil Services

BACKGROUND INFORMATION:

Board Policy 6153 allows the Governing Board to permit students to participate in field trips.

REPORT/PROPOSAL:

Rick Campbell, Cunha Intermediate teacher and coach of the Boys Basketball Team, is requesting that the Governing Board approve a field trip to South Lake Tahoe, California on January 15 - 18, 2019 to participate in a tournament. There will be approximately 10 students, and they will be chaperoned by one certificated staff member and 6-10 additional adults. The students, teacher/coach and chaperones will travel from Half Moon Bay to South Lake Tahoe, California, by private transportation. The travel party will be staying at the Best Western Station House Inn, 901 Park Avenue, South Lake Tahoe, CA 96150, (530) 542-6404.

FINANCIAL IMPACT:

There is no financial impact on the district for this trip. The trip is paid for by the fundraising efforts of Cunha parents.

RECOMMENDATION:

Approve Field Trip for Cunha Boys Basketball Team to South Lake Tahoe, California, January 15 - 18, 2019.

CABRILLO UNIFIED SCHOOL DISTRICT
BOARD AGENDA ITEM

BOARD MEETING DATE: December 13, 2018

☐ **ACTION**
☒ **CONSENT**
☐ **DISCUSSION**
☐ **INFORMATION**

BOARD AGENDA NUMBER: 16.c

BOARD AGENDA ITEM: Approve Certificated Personnel Report

DEPARTMENT: Personnel

CONTACT PERSON: Dr. Holly Wade, Assistant Superintendent, Educational Support Services
Jason Owens, Director of Personnel and Pupil Services

BACKGROUND INFORMATION:

The following personnel items are submitted for your ratification/approval.

RESIGNATION:

Juliet Hunter, School Psychologist, Farallone View Elementary School, effective November 2, 2018.

Michael Kobrin, English Teacher, Cunha Intermediate School, effective November 30, 2018.

FINANCIAL IMPACT:

Financial impact is not included in the budget.

RECOMMENDATION:

Approve the Certificated Personnel report.

CABRILLO UNIFIED SCHOOL DISTRICT
BOARD AGENDA ITEM

BOARD MEETING DATE: December 13, 2018

☐ **ACTION**
☒ **CONSENT**
☐ **DISCUSSION**
☐ **INFORMATION**

BOARD AGENDA NUMBER: 16.d

BOARD AGENDA ITEM: Approve Classified Personnel Report

DEPARTMENT: Personnel

CONTACT PERSON: Dr. Holly Wade, Assistant Superintendent, Educational Support Services
Jason Owens, Director of Personnel and Pupil Services

BACKGROUND INFORMATION:

The following personnel items are submitted for your ratification/approval.

1. PROMOTION

Rosibel Acosta, Administrative Assistant to the Superintendent, District Office, formerly Administrative Assistant V, Pupil Services, effective December 3, 2018.

2. RESIGNATION

Michele Harris, Paraprofessional Special Education II, Half Moon Bay High School, effective November 23, 2018.

FINANCIAL IMPACT:

Financial impact is not included in the budget.

RECOMMENDATION:

Approve the Classified Personnel report.

CABRILLO UNIFIED SCHOOL DISTRICT
BOARD AGENDA ITEM

BOARD MEETING DATE: December 13, 2018

☐ **ACTION**
☒ **CONSENT**
☐ **DISCUSSION**
☐ **INFORMATION**

BOARD AGENDA NUMBER: 16.e

BOARD AGENDA ITEM: Approve Donations to Cabrillo Unified School District

DEPARTMENT: Business Department

CONTACT PERSON: Crystal Leach, Chief Business Official

BACKGROUND INFORMATION:

The Governing Board routinely reviews the monthly donation reports.

REPORT/PROPOSAL:

Pursuant to the Governing Board Policy 3290, the Governing Board is to accept donations on behalf of the district or any school in the district.

HALF MOON BAY HIGH SCHOOL	**$ 1,187**
Staff & Student Recognition Ohiopyle Prints	$ 237
Art Club Philanthropic Ventures Foundation Grants	$ 950

FINANCIAL IMPACT:

There is no financial impact to the General Fund.

RECOMMENDATION:

Approve donations to Cabrillo Unified School District.

CABRILLO UNIFIED SCHOOL DISTRICT
BOARD AGENDA ITEM

BOARD MEETING DATE: December 13, 2018

☐ **ACTION**
☒ **CONSENT**
☐ **DISCUSSION**
☐ **INFORMATION**

BOARD AGENDA NUMBER: 16.f

BOARD AGENDA ITEM: Accept Enrollment Report for the Third Month of the 2018-2019 School Year.

DEPARTMENT: Business Department

CONTACT PERSON: Crystal Leach, Chief Business Official

BACKGROUND INFORMATION:

The Governing Board routinely reviews the monthly enrollment reports.

REPORT/PROPOSAL:

The enrollment report for the third month of the 2018-2019 school year is being presented to the Governing Board for information.

FINANCIAL IMPACT:

There is no financial impact to the General Fund.

RECOMMENDATION:

Accept enrollment report for the third month of the 2018-2019 school year.

CABRILLO UNIFIED SCHOOL DISTRICT
2018-2019 SCHOOL YEAR
ENROLLMENT REPORT

School Month No. 3 **Date:** 11/2/2018

Grade	El Granada	Farallone View	Hatch	Kings Mountain	Cunha	Half Moon Bay High	Pilarcitos	Home & Independent Study	TOTALS
TK	11	9	11	0	-	-	-	0	31
K	62	53	80	5	-	-	-	0	200
1	72	54	75	13	-	-	-	0	214
2	52	49	93	8	-	-	-	0	202
3	51	48	101	12	-	-	-	0	212
4	66	44	96	11	-	-	-	0	217
5	78	48	110	9	-	-	-	0	245
6	-	-	-	-	225	-	-	0	225
7	-	-	-	-	258	-	-	0	258
8	-	-	-	-	262	-	-	0	262
9	-	-	-	-	-	273	0	1	274
10	-	-	-	-	-	248	2	1	251
11	-	-	-	-	-	247	11	3	261
12	-	-	-	-	-	207	30	7	244
Total Regular Enrollment	392	305	566	58	745	975	43	12	3096
SDC Student Enrollment	16	0	0	0	21	16	0	0	53
TOTAL ENROLLMENT	**408**	**305**	**566**	**58**	**766**	**991**	**43**	**12**	**3149**
Total Enrollment as of 11/10/17	404	320	587	71	794	981	29	20	3206
Difference between 11/10/17 Total Enrollment and 11/2/18 Total Enrollment	**4**	**-15**	**-21**	**-13**	**-28**	**10**	**14**	**-8**	**-57**
Total Enrollment as of 10/12/18	409	306	563	57	766	988	42	12	3143
Difference between 10/12/18 Total Enrollment and 11/02/18 Total Enrollment	**-1**	**-1**	**3**	**1**	**0**	**3**	**1**	**0**	**6**

CABRILLO UNIFIED SCHOOL DISTRICT
BOARD AGENDA ITEM

BOARD MEETING DATE: December 13, 2018

☐ **ACTION**
☒ **CONSENT**
☐ **DISCUSSION**
☐ **INFORMATION**

BOARD AGENDA NUMBER: 16.g

BOARD AGENDA ITEM: Approve the Renewal of the Term of the Superintendent's Contract

DEPARTMENT: Superintendent/Governing Board

CONTACT PERSON: Jane Yuster, Superintendent

BACKGROUND INFORMATION:

The current Superintendent of Cabrillo Unified School District was hired on July 1, 2015. The terms of the contract state, "The Governing Board shall take action to reform the term of this Agreement by one year, annually, to maintain a three (3) year term, upon Superintendent's receipt of a summary evaluation, which indicates that the Superintendent's performance meets the Governing Board's expectations."

On November 8, 2018, the Governing Board completed the summary evaluation of the Superintendent. The Superintendent's performance was found to meet the Governing Board's expectations.

REPORT/PROPOSAL:

In accordance with the language of the Superintendent's contract, the term of the agreement is extended to June 30, 2021.

FINANCIAL IMPACT:

There is no fiscal impact to the General Fund.

RECOMMENDATION:

Approve the renewal of the term of the Superintendent's contract.

CABRILLO UNIFIED SCHOOL DISTRICT EMPLOYMENT AGREEMENT FOR DISTRICT SUPERINTENDENT

PREAMBLE

This Agreement is hereby entered into by and between the Governing Board of the Cabrillo Unified School District, hereinafter referred to as "Governing Board" or as "District," and Jane Yuster, hereafter referred to as "Superintendent."

TERMS OF EMPLOYMENT

I. AGREEMENT TERM

The Governing Board shall employ Jane Yuster as Superintendent of the Cabrillo Unified School District for a term of three (3) years, commencing July 1, 2018 and ending on June 30, 2021, subject to the terms and conditions hereinafter set forth. The Governing Board shall take action to reform the term of this Agreement by one year, annually, to maintain a three (3) year term, upon Superintendent's receipt of a summary evaluation, which indicates that the Superintendent's performance meets the Governing Board's expectations.

II. COMPENSATION

1. Beginning July 1 2015, the Superintendent's annual total compensation salary shall be one hundred eighty thousand six hundred eleven dollars ($180,611.00) paid in twelve equal monthly installments, this amount shall be prorated for a partial year of services.

2. Commencing in 2018-2019 and every year thereafter, Superintendent shall receive the same cost of living increase granted to other certificated management employees. In addition, for each year of service, the Superintendent shall advance one step on a Governing Board approved salary schedule for her position, the increments of which shall be the same percentage as the salary schedules approved by the Governing Board for all other certificated management positions. Any other adjustments in salary during the term of the Agreement shall be in the form of an amendment and shall become part of the Agreement, but any failure to attach the adjusted salary amount as an amendment shall not affect the validity or amount of any such adjustment. Subject to the exception provided herein, the Superintendent's salary shall not be reduced below the initial salary stated in this Agreement, or any subsequent increase once the increase become effective, provided, however, that such salary shall be reduced by the same proportion as reductions which may occur in certificated management employees' salaries.

III. DUTIES AND RESPONSIBILITIES

1. Superintendent shall serve as Chief Executive Officer of the Governing Board pursuant to sections 35035 and 35040 of the Education Code, and the Superintendent's position description, attached hereto and incorporated herein by reference, which may be amended by the Board at any time.
2. Governing Board shall retain primary responsibility for formulating and adopting policy. Subject to Governing Board approval, the Superintendent shall have the authority and responsibility to:
    - Organize or reorganize the administrative/supervisory staff to best serve the District;
    - Recommend placement, transfer, and reassignment of all personnel;

- Review criticisms, complaints, or suggestions referred to the Superintendent by the Governing Board and to make appropriate recommendations for disposition to the Governing Board;
- Administer the instructional and business affairs, personnel, and property management affairs of the District;
- Review policies and make recommendations to the Governing Board;
- Evaluate employees; and
- Represent the Governing Board in all employer-employee matters.

3. All powers and duties that may lawfully be delegated to the Superintendent are to be performed and executed by her in accordance with the policies adopted by the Governing Board. These policies shall include a complete position description to be developed by the Governing Board and Superintendent that shall be incorporated herein by reference and which may be amended by the Board at any time.

IV. WORK YEAR AND VACATION

1. Superintendent shall render service to the District during each annual period covered by this Agreement, except as may be hereinafter provided. The total number of workdays of service so rendered by the Superintendent to the District on an annual basis shall be two hundred twenty-five (225) days. In each school year, a calculation of the total number of workdays (total days per year, less weekends and legal and Board approved holidays) shall be made. 225 workdays shall be subtracted from the total to determine the annual number of vacation days provided to Superintendent for that school year, prorated for service of less than a complete year. Unused vacation time shall be paid on a per diem basis annually on or about July 1 (for the prior year).

2. It is the parties' intention that the Superintendent take the full amount of vacation time each year and that vacation be scheduled to the extent practicable during times when the schools of the District are not in session. Approval of vacations entailing physical absence from the District for more than fourteen (14) consecutive days shall be requested of the Governing Board in advance of the first day of absence. The Superintendent is expected to work a full workday and is expected to account for absences of greater than one half of a workday as vacation time, sick leave or another leave of absence.

V. PROFESSIONAL DEVELOPMENT

Superintendent shall endeavor to maintain and improve her professional competence by all available means, including subscription to and reading of appropriate periodicals, maintenance of membership in appropriate professional organizations, and attendance at professional meetings at the local, state, and national level, with Governing Board approval.

The District shall pay for the Superintendent’s dues to join the Association of California School Administrators (ACSA) and one local service club. Superintendent may approach the Governing Board about any other professional organizations that she
wishes to join. Superintendent shall request permission from the Governing Board for her
attendance at out-of-state meetings and periodically report to the Governing Board her appraisal of the meetings.

Superintendent is also encouraged to obtain additional academic training/staff development in such areas as school finance, budget, curriculum theory, staff development and related topics. When Superintendent participates in such programs or activities at the approval of the Governing Board, Superintendent shall be compensated for actual and necessary expenses that are incurred.

During the first year of this Agreement (2015-2016 school year), Superintendent shall engage, at a cost not to exceed eight thousand dollars ($8,000), the services of a coach or mentor regarding the superintendency.
When appropriate, the Superintendent will promptly submit receipts related to all such activities delineated in this section.

VI. MEDICAL EXAMINATION

Superintendent shall have a comprehensive medical examination at least once each year from the initial date of employment with the District, unless otherwise authorized or directed by the Governing Board. The report of the physical examination shall be given directly to the Superintendent; however, the examining physician shall advise the Board in writing of the Superintendent's continued physical and/or mental fitness to perform the duties of Superintendent. All costs and expenses of said medical examination and report shall be paid by the District.

VII. EVALUATION

The Governing Board and Superintendent shall, on or before January 1, 2016, develop a process, timelines and instrument for the Superintendent's evaluation. The evaluation procedure and instrument shall be incorporated into this Agreement as an Addendum.

VIII. FRINGE BENEFITS

1. Health and Welfare: During the term of this Agreement, the Superintendent shall be entitled to receive the same medical, dental, vision, paid prescription benefits and/or other programs under the same terms and conditions available to District certificated management employees who were employed on or after June 30, 2011.
2. Expense Reimbursement: District shall reimburse Superintendent for all actual and necessary expenses incurred within the scope of employment. Reimbursement shall be in accordance with Governing Board policy and District budget. Expenses not budgeted for may be responsibility of the Superintendent.
3. Consistent with Education Code section 44033 and notwithstanding any contrary Board Policy or Administrative Regulation, the Superintendent is required to possess and maintain an automobile to be used in the performance of her regularly assigned duties, at her own expense.
4. Technology: Subject to Board approval, the District will meet the Superintendent's reasonable requests for technology that will facilitate the Superintendent's performance of duties within the course and scope of her employment, including but not limited to a cell phone (monthly charges to be paid for by the District) and computer for District-related and personal use.

IX. SICK LEAVE

The Superintendent shall accrue sick leave at the rate of twelve (12) days per school year. In accordance with the California Education Code, sick leave shall be transferred upon the Superintendent leaving the District.

X. PROFESSIONAL CONSULTATION

Nothing herein shall prohibit the Superintendent from using earned vacation days to undertake consultative work, speaking engagements, writing, lecturing, or other professional duties and obligations provided that such undertakings do not interfere with the Superintendent's performance of duty under this Agreement.

The Governing Board may authorize the Superintendent to undertake any of these activities as part of her regular duty if the Governing Board concludes that such work would bring recognition to the District, its staff, or its students.

XI. CHANGES IN OR TERMINATION OF AGREEMENT

1. This Agreement is subject to modification by the mutual written agreement of the Governing Board and the Superintendent at any time.
   A. This Agreement may be changed or terminated by mutual consent of the parties: provided, however, that the parties seeking such change or termination shall give not less than ninety (90) days written notice to the other party.
   B. The Superintendent shall notify the Board President immediately in writing if she applies or becomes a finalist for another position in public or private employment. In the event the Superintendent accepts a position outside of the District, the Governing Board and the Superintendent will mutually agree on a timeline for said departure during which period of time the Superintendent will continue to perform her duties.
2. In addition to the termination of this Agreement by mutual consent, this Agreement may be terminated for the following reasons:
   A. Disability of the Superintendent:
   Superintendent may be removed from her position by the Governing Board should she be unable to serve in her position due to physical and/or mental disability, which, in the opinion of the Governing Board and supported by written evaluation provided by a licensed physician selected by the Governing Board, and a second written evaluation by a licensed physician selected by the Superintendent, indicates that the Superintendent will be unable to perform the duties of her position for at least six continuous months.

   Immediately upon Governing Board receipt of such evaluations indicating that the Superintendent will be unable to perform the duties of her position for at least six continuous months, the Superintendent shall indicate to the Governing Board in writing to what extent, if any, she elects to utilize available sick leave upon her removal from the superintendency. The Superintendent shall continue to be compensated and the District shall continue to pay the Superintendent's current medical, vision, and dental benefit levels during the duration of time that sick leave is being utilized.

   This Agreement shall be terminated at the conclusion of the Superintendent's utilization of sick leave, or immediately upon receipt of the evaluations referred to above should the Superintendent elect not to utilize available sick leave.
   B. Credential
   Failure of Superintendent to maintain a valid California Administrative Credential.
   C. Retirement of Superintendent
   D. Discharge for Cause.
   In the event of discharge for cause, which shall be defined as conduct which is seriously prejudicial to District, this Agreement may be terminated. This shall include, but is not limited to, unprofessional conduct, unsatisfactory performance, neglect of duty, or breach of Agreement. Should the Governing Board elect to terminate this Agreement prior to its expiration pursuant to this section, the Governing Board shall notify Superintendent in writing. Upon request, Governing Board shall serve upon Superintendent a reasonably detailed statement of charges.

Superintendent has fifteen (15) calendar days from the date she is personally served with the notice described above to request a hearing before the Board. Superintendent protects her right to a hearing by timely filing her request for a hearing with the presiding officer of the Board.

The Board shall hold the hearing within thirty (30) calendar days from the date that the presiding officer of the Board receives Superintendent's request for a hearing. The hearing date may be extended by the agreement of both parties. If the Superintendent fails to timely file a request for hearing, the Board may take action, without granting Superintendent a hearing, at its next regularly scheduled meeting. If Superintendent timely files a request for a hearing, the Board cannot take any action until after the hearing.

At the hearing the Superintendent may be represented by counsel and call witnesses. If Superintendent chooses to be accompanied by legal counsel at such hearing, she shall bear any costs therein involved. Such hearing shall be conducted in closed session. The Governing Board shall issue a written decision to the Superintendent describing the results of the hearing which shall be final.

E. Governing Board Option to Terminate

Notwithstanding any other provision of this agreement, the Governing Board, in its discretion, may, upon the giving of forty-five (45) days notice, unilaterally terminate this Agreement. The Governing Board's action shall be effective forty-five (45) days from the date notice is personally served on Superintendent. At the end of the forty-five (45) day period, the District shall pay to Superintendent an amount equal to the monthly salary of Superintendent multiplied by the number of months left on the unexpired term of this Agreement. However, if the unexpired term of the Agreement is greater than 12 months, the maximum cash settlement shall be an amount equal to the monthly salary of the Superintendent multiplied by 12. The parties shall mutually agree as to whether the cash settlement will be paid in one lump sum of in equal payments over a set period of time. The parties agree that any damages to Superintendent that may result from the Board's option to terminate this Agreement cannot be readily ascertained. Accordingly, the parties agree that the payments made pursuant to this option to terminate provision constitute reasonable liquidated damages for the Superintendent, fully compensate the Superintendent for all potential tort, contract and other damages of any nature whatsoever, whether in law or equity, and do not result in a penalty. The parties agree that the District's completion of its obligations under this provision constitutes the Superintendent's sole remedy to the fullest extent provided by law. Finally, the parties agree that this provision meets the requirements governing maximum cash settlements as set forth in Government Code sections 53260, *et seq*, the provisions of which are incorporated into this Agreement by reference. Notwithstanding any other provision of this Agreement to the contrary, if the Governing Board believes, and subsequently confirms through an independent audit, that the Superintendent has engaged in fraud, misappropriation of funds, or other willfully illegal fiscal practices, then the Governing Board may terminate Superintendent and Superintendent shall not be entitled to the cash, salary payments set forth above. This provision is intended to implement the requirements of Government Code section 53260(b).

F. Non re-election:

The Governing Board may determine not to re-employ the Superintendent upon expiration of this Agreement by providing written notice at least forty-five (45) days before the expiration of this Agreement in accordance with Education Code section 35031.

Superintendent shall notify the Board in writing at least ninety (90) days prior to the expiration of this Agreement of the Board's notice obligations set forth in this section. In the event the Governing Board fails to provide Superintendent with the written notice at least forty-five (45) days prior to the expiration of the Agreement, Superintendent shall be deemed reelected for one (1) fiscal year under the same terms and conditions and with the same compensation as the preceding year of this Agreement.

3. Unused Vacation Compensation
   In the event of early termination of this Agreement by any means set forth in this Article, Superintendent shall be compensated for all unused vacation days to which she is entitled pursuant to section IV.

XII. GENERAL PROVISIONS

This Agreement is subject to all applicable laws of the State of California, to the rules and regulations of the State Board of Education, and the lawful rules and regulations of the Governing Board of the Cabrillo Unified School District. Said laws, rules, regulations, and policies, not inconsistent with the provisions of this Agreement, are hereby made a part of the terms and conditions of this Agreement as though set forth fully herein.

XIII. COMPLETE AGREEMENT

Except as provided in Article XIII, this Agreement contains the entire agreement between the Governing Board and Superintendent and there is no agreement on the part of either party to do any act or thing other than as expressly stated in this Agreement. There will also be no modifications or amendments to this Agreement unless such modifications or amendments are stated in writing, and signed by both parties.

IN WITNESS WHEREOF, we affix our signatures to this Agreement as the full and complete understanding of the rights and obligations of the parties hereto.

Dated: December 13, 2018

Cabrillo Unified School District Governing Board:

Sophia Layne

Kimberly Hines

Lizet Cortes

Mary Beth Alexander

Freya McCamant

ACCEPTANCE

I hereby accept this offer of employment and agree to comply with the conditions thereof and to fulfill all of the duties of employment as Superintendent of the Cabrillo Unified School District.

By: _____ Dated: _____
Jane Yuster

This Agreement was ratified by the Governing Board at its meeting of December 13, 2018.

CABRILLO UNIFIED SCHOOL DISTRICT
BOARD AGENDA ITEM

BOARD MEETING DATE: December 13, 2018

☐ **ACTION**
☒ **CONSENT**
☐ **DISCUSSION**
☐ **INFORMATION**

BOARD AGENDA NUMBER: 16.h

BOARD AGENDA ITEM: Approve and Adopt Minutes of November 8, 2018, Regular Governing Board Meeting

DEPARTMENT: Superintendent/Governing Board

CONTACT PERSON: Jane Yuster, Superintendent

BACKGROUND INFORMATION:

The Governing Board routinely reviews and approves minutes from all regular meetings and special sessions.

REPORT/PROPOSAL:

The unadopted minutes from the November 8, 2018, regular Governing Board meeting are included in this Board packet for consideration.

FINANCIAL IMPACT:

There is no financial impact to the General Fund.

RECOMMENDATION:

Approve and adopt minutes of November 8, 2018, regular Governing Board meeting.

Governing Board Meeting Minutes (Unadopted)

CABRILLO UNIFIED SCHOOL DISTRICT
District Office Board Room
498 Kelly Avenue, Half Moon Bay, CA 94109
November 8, 2018 7:00 P.M.
(Closed Session 6:00 P.M.)

Board Members Present:	Ms. Sophia Layne, Vice President Ms. Kimberly Hines, Clerk to the Governing Board Dr. Kirk Riemer, Ph.D., Member Ms. Freya McCamant, Member
Board Member Absent:	Mr. Rob Pappalardo, President
Administrators at the Table:	Ms. Jane Yuster, Superintendent Ms. Joy Dardenelle, Assistant Superintendent Dr. Holly Wade, Ph.D., Assistant Superintendent Ms. Crystal Leach, Chief Business Official
Student Board Representative:	Miss Lauren DuBose

1. **CALL TO ORDER - 6:00 P.M.**

2. **ROLL CALL / QUORUM**

___ Ms. Sophia Layne, Vice President
___ Ms. Kimberly Hines, Clerk to the Governing Board
___ Dr. Kirk Riemer, Ph.D., Member
___ Ms. Freya McCamant, Member

3. **COMMENTS FROM THE PUBLIC RELATED TO ITEMS ON THE CLOSED SESSION AGENDA**

4. **RECESS TO CLOSED SESSION – 6:01 P.M.**

5. **RECONVENE OPEN SESSION – 7:00 P.M.**

The Governing Board met in closed session from 6:01 p.m. to 6:56 p.m. and took the following action:

1. Under Student Matters #01-1819, the Governing Board voted 4 to 0 to suspend the expulsion recommendation for a Cabrillo Unified School District student for the fall 2018 and spring 2019 semesters.

The student will be eligible for readmission to the District for the fall 2019 semester contingent on the successful completion of the rehabilitation plan.

6. PLEDGE OF ALLEGIANCE

The pledge of allegiance was led by Student Board Representative Lauren DuBose.

7. ADOPTION OF AGENDA AS PRESENTED / AMENDED

Superintendent Jane Yuster requested an amendment to the agenda by pulling Board Bylaw and the AR 3514 from item 15.c and move it to 12.b for discussion.

Motion to adopt the agenda as amended was made by Member Kirk Riemer and seconded by Member Kimberly Hines.

(M-29) Passed 4-0 with Student Representative voting aye.
Member Rob Pappalardo absent.

8. STUDENT / STAFF / COMMUNITY RECOGNITION

None

9. COMMENTS FROM THE PUBLIC RELATED TO ITEMS NOT ON THIS AGENDA

Ms. Amanda Mills, 345 Belleville Blvd., Half Moon Bay, CA. Ms. Mills came to address the Governing Board regarding school campus security and to thank the Farallone View Elementary School Administration for taking quick action regarding an incident with her son.

10. REPRESENTATIVE REPORTS

CUTA Representative Sean Riordan said during this season of change, he wanted to thank Dr. Kirk Riemer for his years of service as a Board Trustee.

11. REPORTS / INFORMATION / PRESENTATIONS

Ms. Crystal Leach, Chief Business Official requested the Board amend the agenda a second time by moving item 11.c Receive the Measure S Facility Bond Citizens' Oversight Committee 2017-2018 Annual Report to item 11.a.

Motion to amend the agenda as requested by Ms. Leach was made by Member Kimberly Hines and seconded by Member Kirk Riemer.

a. Receive the Measure S Facility Bond Citizens' Oversight Committee 2017-2018 Annual Report

Mr. Mike Alifano, Measure S COC Co-Chairperson, presented the Measure S Facility Bond Citizen’s Oversight Committee 2017-2018 Annual Report to the Governing Board.

b. Receive Report on Cabrillo Unified School District Summer Intervention Programs

Ms. Joy Dardenelle, Assistant Superintendent, Curriculum and Instruction, presented the 2018 Summer Intervention Programs Report to the Governing Board.

c. Receive Report on Cabrillo Unified School District Local Performance Indicators

Ms. Joy Dardenelle, Assistant Superintendent, Curriculum and Instruction, presented the Local Performance Indicators report to the Governing Board.

12. DISCUSSION ITEMS

a. Discuss Construction / Facilities Master Plan and Schedule

Ms. Crystal Leach, Chief Business Official, presented for discussion a presentation on the Construction / Facilities Master Plan and work schedule to the Governing Board.

b. Discuss Board Policy and AR on 3514 Environmental Safety

After discussion the Governing Board directed the Superintendent to amend and bring Board policy and AR 3514 back in December for adoption.

13. COMMUNICATIONS

Board Members

Member Freya McCamant said although we do not have the final results of the elections, she said she wanted to thank everyone who voted, regardless of how they voted. She said it has been fun to be part of this democracy and the campaign process.

Member Kimberly Hines said she appreciates everyone who participated in the electoral process. She has been glad to serve with such wonderful Board members and looks forward to the new members coming on Board.

Member Kirk Riemer said our district has come a really long way in the 12 years he served as Trustee. He admires what the district is doing now and what is being done with the community support, for the education of the children in this community. Cabrillo does a marvelous job and continues to do better every year. He said he is proud of the district and happy to have been part of the process.

Member Sophia Layne said she echoed Dr. Riemer's sentiments of gratitude on how things are changing. Things that have been apparent with the meetings of anti-bulling and emergency preparedness and seeing the caliber of supports we have in place. It has been so fabulous to see the social-emotional supports and how important it is to the learning process.

Student Board Member

Half Moon Bay High School
Fall sports have come to a closed and we have transitioned to winter sports like, Wrestling, Basketball and Soccer. The High School welcomed the 8th graders at the annual Open House. The High School held the first quarterly Cougar luncheon recognizing students who presented excellent behavior throughout the quarter. They also hosted the Special Olympic soccer tournament and invited other schools in the area to participate. The fall play Peter and the Star Catcher was an exceptional production that presented our talented students on campus. The choral class, jazz band and concert band performed. Challenge day was November 6.

Cunha Intermediate School
550 students attended the school dance. Leadership and all of the spirit class are preparing for the upcoming Lip Sync contest, 8th graders are working hard on their Science Fair projects. The Girls volleyball team became champions this season. The fall sports have ended and winter sports are beginning. At the annual staff vs student games, staff beat the student flag football and volleyball teams.

Kings Mountain Elementary School
King Mountain had a busy first trimester, especially with a "Morning of Math" where parents join their children for math game activities. Teachers are implementing supplemental anti-bullying lessons. Parent and teachers met with Sam Dreyson of Changing Perspectives and decided to add inclusion curriculum this year. Empathy is the path for this year.

El Granada Elementary School
El Granada hosted the first of a series of Safety Forums. On Halloween we launched the first of a three event series focused on literacy, the focus was on helping families to read at home. November 16, 2018 will be the annual school Fun Run.

Hatch Elementary School
Hatch had a fabulous Halloween parade around the parade ground. It all started with a Parent Halloween breakfast. After the parade students had a learning day with fun activities such as art projects, reading and crafting. Hatch was honored to celebrate el Día de los Muertos and students had opportunity to create and alter with ofrendas and listen to historical facts about this cultural celebration.

Farallone View Elementary School
Farallone View has had tons of fun celebrating the diversity of our school. MoonRidge families created a Día de Los Muertos exhibit, and thanks for the PTO for the special order of pan de los muertos. Farallone View held their traditional Halloween parade and joined our community at dusk. On Friday, Farallone View Elementary held their 28th Around the World trip for Continent day and visited Asia. Each classroom became a living lab and students turn into explorers and scientists, geographers and more. The degree of exceptional family engagement has enabled Farallone View to increase the level of teaching that we are able to offers to our students.

Superintendent

Superintendent Jane Yuster announced the jog a thong at Hatch Elementary has been delayed due to the poor air quality. Ms. Yuster said she had the great pleasure to see 'Peter and the Star Catcher". It was absolutely fabulous. The Superintendent complimented Mr. Ward for the spectacular job that he does. She also attended the music concert and listened to the Choral. Ms. Yuster said she has had a great time visiting the school sites. She looks forward to Continent Day at Farallone View. Ms. Yuster congratulated the newly elected trustees. Superintendent Yuster also officially announced the retirement of Ms. Patricia Serrano, Administrative Assistant to the Superintendent.

14. **CONSENT ITEMS**

a. Approve for Distribution/Disposal of Obsolete Textbooks for World Language-Spanish

b. Approve Field Trip for Half Moon Bay High School Girls Basketball to Orangevale, California, December 27 - 29, 2018

c. Approve Certificated Personnel Report

d. Approve Classified Personnel Report

e. Approve Travel for Behavior Services Manager, to attend the Association for Behavior Analysis International Convention in Chicago, Illinois

f. Accept Donations to Cabrillo Unified School District

g. Accept Enrollment Report for the Second Month of the 2018-2019 School Year

h. Approve and Adopt Minutes of October 11, 2018 Regular Governing Board Meeting

Motion to adopt consent items as presented was made by Member Kirk Riemer and seconded by Member Kimberly Hines.

(M-30) Passed 4-0 with Student Representative voting aye.
Member Rob Pappalardo absent.

15. **ACTION ITEMS**

a. Accept the Measure S Facility Bond Citizens' Oversight Committee 2017-2018 Annual Report

Motion to accept the Measure S Facility Bond Citizens' Oversight Committee 2017-2018 Annual report with the revised date was made by Member Freya McCamant and seconded by Member Kirk Riemer.

(M-31) Passed 4-0 with Student Representative voting aye.
Member Rob Pappalardo absent.

b. Adopt Resolution No. 25-18 to Approve Developer Fee Report for Fiscal 2017-2018

Motion to adopt Resolution No. 25-18 to approve Developer Fee Report for fiscal year 2017-2018 was made by Member Kimberly Hines and seconded by Member Kirk Riemer.

(M-32) Passed 4-0 with Student Representative voting aye.
Member Rob Pappalardo absent.
Roll Call
Mr. Rob Pappalardo-absent
Ms. Sophia Layne-aye
Ms. Kimberly Hines-aye
Dr. Kirk Riemer-aye
Ms. Freya McCamant-aye

c. Approve Cabrillo Unified School District Governing Board Policy Updates and Adopt the Proposed Revisions as Recommended by the California School Boards Association

Member Kimberly Hines motioned to table item Board Bylaw 9110, the motion was seconded by Member Freya McCamant.

(M-33) Passed 4-0 with Student Representative voting aye.
Member Rob Pappalardo absent.

Motion to approve BP 0420.42, BP 1330, BP 1400, BP 2200, BP 3312.2, BP 3320, BP 3515.21, BP 4140, BP 5112.5, BB 9310, Cabrillo Unified School District Governing Board policy updates and adopt the proposed revisions as recommended by the California School Boards Association was made by Member Kirk Riemer and seconded by Member Freya McCamant.

(M-34) Passed 4-0 with Student Representative voting aye.
Member Rob Pappalardo absent.

Vice President Layne requested a motion to continue past the 10:00 PM curfew.

Member Freya McCamant made a motion to continue past the 10:00 PM curfew, the motion was seconded by Member Kimberly Hines.

(M-35) Passed 4-0 with Student Representative voting aye.
Member Rob Pappalardo absent.

Vice President Sophia Layne adjourned open session at 9:40 p.m.

16. **RETURN TO CLOSED SESSION (IF NECESSARY)**

The Governing Board met in closed session from 9:45 p.m. to 10:27 p.m. and completed the evaluation of the Superintendent.

17. **ADJOURNMENT OF THE MEETING**

Motion to adjourn made by Member Kirk Riemer and seconded by Member Kimberly Hines.

(M-36) Passed 4-0
Member Rob Pappalardo absent

Meeting was adjourned at 10:27 p.m.

Minutes prepared by Patricia Serrano, Administrative Assistant to the Superintendent

Minutes presented by Jane Yuster, Secretary to the Governing Board

Certified by:

_____ _____

Kimberly Hines Date
Clerk to the Governing Board

CABRILLO UNIFIED SCHOOL DISTRICT
BOARD AGENDA ITEM

BOARD MEETING DATE: December 13, 2018

☒ **ACTION**
☐ **CONSENT**
☐ **DISCUSSION**
☐ **INFORMATION**

BOARD AGENDA NUMBER: 17.a

BOARD AGENDA ITEM: Approve School Plan for Student Achievement for Elementary School Sites

DEPARTMENT: Curriculum and Instruction

CONTACT PERSON: Joy Dardenelle, Assistant Superintendent, Curriculum and Instruction
Irene Preciado, Director of Categorical Programs

BACKGROUND INFORMATION:

The School Plan for Student Achievement (SPSA) consolidates all school-level planning efforts into one plan for programs funded through the consolidated application (ConApp), pursuant to the California Education Code (EC) Section 64001 and the Elementary and Secondary Education Act as amended by the "Every Student Succeeds Act" (ESSA). The School Site Council (SSC) is required to develop and annually review the SPSA, establish an annual budget, and make modifications in the plan to reflect changing needs and priorities, as applicable, pursuant to EC 52853(b) and 52855.

The SPSA's purpose is:

- to increase the overall effectiveness of the school program
- to maximize the resources available to the school
- to minimize duplication of effort
- to increase student achievement
- to maximize the impact of federal investments in support of underserved students
- to innovate with their federally-funded programs
- to align with the LEA's goals under the state's Local Control Funding Formula (LCFF).
- to design programs and provide services that meet the needs of students in order to achieve readiness for college, career, and lifelong learning.
- to support a continuous cycle of action, reflection, and improvement.

REPORT/PROPOSAL:

Each school and their School Site Councils have engaged in the cycle of continuous improvement to develop their School Plan for Student Achievement. Principals will present their goals and a few highlights of the strategies each site is implementing.

FINANCIAL IMPACT:

The financial impact is included in the budget.

RECOMMENDATION:

Approve School Plan for Student Achievement for elementary school sites.

School Year: **2018-19**

School Plan for Student Achievement (SPSA) Template

The School Plan for Student Achievement (SPSA) is meant to consolidate all school-level planning efforts into one plan for programs funded through the consolidated application (ConApp), pursuant to the California Education Code (EC) Section 64001 and the Elementary and Secondary Education Act as amended by the Every Student Succeeds Act (ESSA).

The purpose of the SPSA is to increase the overall effectiveness of the school program by crafting a strategic plan that maximizes the resources available to the school while minimizing duplication of effort with the ultimate goal of increasing student achievement.

The School Site Council (SSC) is required to develop and annually review the SPSA, establish an annual budget, and make modifications in the plan to reflect changing needs and priorities, as applicable, pursuant to EC 52853(b) and 52855.

California's ESSA State Plan significantly shifts the state's approach to the utilization of federal resources in support of underserved student groups. The SPSA provides schools with the opportunity to document their approach to maximizing the impact of federal investments in support of underserved students.

The implementation of ESSA in California presents an opportunity for schools to innovate with their federally-funded programs and align them with the priority goals of the school and the LEA that are being realized under the state's Local Control Funding Formula (LCFF).

LCFF provides schools and LEAs flexibility to design programs and provide services that meet the needs of students in order to achieve readiness for college, career, and lifelong learning. The SPSA planning process supports continuous cycles of action, reflection, and improvement.

School Name	Alvin S. Hatch Elementary
Address	490 Miramontes Ave. Half Moon Bay, CA 94019
County-District-School (CDS) Code	41688906043616
Principal	David Porcel
District Name	Cabrillo Unified School District
SPSA Revision Date	September and October 2018
Schoolsite Council (SSC) Approval Date	November 1, 2018
Local Board Approval Date	December 13, 2018

In the pages that follow, please describe the school's plan for making the best use of federal ESEA resources in alignment with other federal, state, and local programs.

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School Vision and Mission

Hatch Elementary is committed to helping children become lifelong learners in an environment that values academic excellence and global understanding. The school is unique in the district because two pathways are provided for students. The first is a traditional English program. The second is a Two-Way Bilingual Immersion Spanish-English program. Another key identifying characteristic includes participation in the international Amity Institute Intern Program. This program provides future educators from other countries the opportunity to gain teaching skills under the direct supervision of a certified teacher in an American classroom. In addition, interns often serve as living role models of language and culture. They offer a native perspective on their language, culture and country, enabling Hatch students to better understand and appreciate the languages they study.

Parents are active members of the Hatch community and support the school in many wonderful ways. Hatch is the recipient of numerous recognitions, including the 2011 San Mateo County Reading Association Award for Principal's Book of the Month Program and the 2014 Amity International Emily Stowell Scholarship.

Mission Statement
Every student shall be empowered to achieve the highest skills academically, linguistically, and socially while developing self-esteem and creativity. We believe education is the shared responsibility among parents, students, and the community in partnership with the school.

School Profile

Hatch Elementary School, part of the Cabrillo Unified School District, is located in the historic coastal town of Half Moon Bay. The school is one of four elementary schools in the district, serving approximately 565 students in transitional kindergarten class (TK) through 5th grade. The school's attendance area extends from San Gregorio in the south to Wave Avenue and Terrace Avenue in the north. Hatch Elementary houses two programs, a structured English instruction program and a district school of choice program, a Two-Way Bilingual Immersion (Spanish) program.

The district provides various summer programs. There are two Head Start programs in the community and an on-site Coastside Children's Program which provides before/after school enrichment, full-time summer activities, a preschool readiness program and extended learning for K –5th grade students. In addition, students are recommended for a district summer school program in conjunction with The Big Lift.

Hatch Elementary is in its second year of implementation of the curriculum for English Language Arts (Wonders) and Spanish Language Arts (Maravillas), a Common Core State Standards-based program addressing all four domains of language: reading, writing, listening, and speaking. The mission of the curriculum is to help young people become avid and skilled readers, writers, and inquirers. The model and its strategies promote English language acquisition, academic achievement, and cross- cultural skills. It is our goal for all children to read and write at standard or above.

Every student shall be empowered to achieve the highest skills academically, linguistically, and socially while developing self-esteem and creativity. Students will leave to middle school with a multitude of experiences that begin to prepare them for the multi-cultural, technologically sophisticated society of the twenty-first century. We believe education is the shared responsibility of parents, students, and the community in partnership with the school.

At Hatch Elementary School parents play many vital and important roles through active participation, involvement and leadership in the Parent Teacher Organization (PTO), School Site Council (SSC), English Language Advisory Committee (ELAC), Spanish Immersion Parent Association (SIPA), and by volunteering in the classroom. Parents and community members have been exceedingly generous to our school, freely donating countless hours of time, resources, and funds that directly support various programs.

The Hatch PTO gives generous support toward including but not limited to a comprehensive K-5 music program, Art in Action program, the Amity Institute intern program, physical education, our library program, student assemblies. In addition, parents and other volunteers contribute thousands of additional hours directly to Hatch classrooms, including serving breakfast to our students, teaching Kinder Movement and organizing PlayWorks games at lunch. Parent volunteers drive on field trips, share their knowledge in the classroom, assist with special projects such as our Young Author's Week, SF Opera a la carte, Ocean's Week, and Scholastic Book Fair. Hundreds of additional volunteer hours are dedicated to support PTO and district fundraising events.

The Hatch School Site Council is a committee composed of school personnel (both certificated and classified), parents, and other community members. It provides a forum for the school community to come together to identify common goals and to establish this plan, to evaluate, revise and allocate funds appropriately to reach the goals set in the plan.

The Spanish Immersion Parent Association (SIPA) is a nonprofit parent-teacher organization created to enhance the Cabrillo Unified School District's two-way bilingual program. SIPA's mission is to serve as the primary support and advocacy group for the families of this program and inspire the continuation of bilingual education. This group raises funds to host Amity Interns from Spanish speaking countries to share their language and culture in the Two-Way Bilingual Immersion (Spanish) Program, as well as the traditional English program. They also celebrate the culture by hosting a yearly fiesta and other fundraising events.

Hatch parents are kept informed through the use of parent conferences, pupil progress reports, coffee with the principal, and parent education meetings, as well as through a school-wide monthly newsletter, classroom newsletters, calendars, web pages, and parent group meetings.

Stakeholder Involvement

How, when, and with whom did the school consult as part of the planning process for this SPSA/Annual Review and Update?

Involvement Process for the SPSA and Annual Review and Update

Goals are reviewed and revised as needed by school site council on an ongoing basis and yearly to review and establish yearly goals. The goals are established based on LCAP goals and all teachers, classified staff, Parent Teacher Organization, and the English Language Advisory Committee provide feedback and are involved in the process.

School and Student Performance Data

Student Enrollment
Enrollment By Student Group

Student Enrollment by Subgroup						
Student Group	Percent of Enrollment			Number of Students		
	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
American Indian	0.0%	0.0%	0.17%	0	0	1
African American	0.2%	0.0%	0.17%	1	0	1
Asian	1.3%	1.0%	0.85%	8	6	5
Filipino	1.7%	1.3%	1.19%	11	8	7
Hispanic/Latino	54.6%	55.5%	56.39%	345	345	331
Pacific Islander	0.0%	0.0%	0%	0	0	0
White	38.9%	38.3%	39.01%	246	238	229
Multiple/No Response	3.3%	1.1%	0%	21	7	0
			Total Enrollment	632	622	587

Student Enrollment
Enrollment By Grade Level

Student Enrollment by Grade Level			
Grade	Number of Students		
	2015-16	2016-17	2017-18
Kindergarten		111	92
Grade 1		100	93
Grade 2		107	101
Grade3		119	98
Grade 4		90	115
Grade 5		95	88
Grade 6			0
Grade 7			0
Grade 8			0
Grade 9			0
Grade 10			0
Grade 11			0
Grade 12			0
Total Enrollment		622	587

Conclusions based on this data:

1. Enrollment has decreased by 35 students.

2. The ethnic make-up of the population remains consistent.

School and Student Performance Data

Student Enrollment
English Learner (EL) Enrollment

English Learner (EL) Enrollment						
Student Group	Number of Students			Percent of Students		
	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
English Learners	258	254	243	40.8%	40.8%	41.4%
Fluent English Proficient (FEP)	33	29	28	5.2%	4.7%	4.8%
Reclassified Fluent English Proficient	29	16	18	10.3%	6.2%	7.1%

Conclusions based on this data:

1. Reclassification rate increased by 0.9% from 16-17 to 17-18
2. Percentage of English Learners slightly increased from 40.8% to 41.4% (+0.6%)

School and Student Performance Data

CAASPP Results
English Language Arts/Literacy (All Students)

Overall Participation for All Students												
Grade Level	# of Students Enrolled			# of Students Tested			# of Students with Scores			% of Students Tested		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 3	94	119	97	91	117	96	91	117	96	96.8	98.3	99
Grade 4	92	91	108	90	90	108	90	90	108	97.8	98.9	100
Grade 5	95	94	89	94	93	88	94	93	88	98.9	98.9	98.9
All Grades	281	304	294	275	300	292	275	300	292	97.9	98.7	99.3

Overall Achievement for All Students															
Grade Level	Mean Scale Score			% Standard Exceeded			% Standard Met			% Standard Nearly Met			% Standard Not Met		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 3	2428.	2413.	2407.	25	23.08	18.75	23	18.80	18.75	26	23.93	28.13	25	34.19	34.38
Grade 4	2452.	2459.	2437.	22	25.56	18.52	21	20.00	19.44	20	17.78	19.44	37	36.67	42.59
Grade 5	2497.	2454.	2498.	22	9.68	19.32	27	23.66	28.41	16	21.51	20.45	35	45.16	31.82
All Grades	N/A	N/A	N/A	23	19.67	18.84	24	20.67	21.92	21	21.33	22.60	32	38.33	36.64

Reading Demonstrating understanding of literary and non-fictional texts									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 3	29	25.00	21.88	41	41.38	45.83	31	33.62	32.29
Grade 4	21	27.78	19.44	39	42.22	43.52	40	30.00	37.04
Grade 5	22	15.05	28.41	40	43.01	43.18	37	41.94	28.41
All Grades	24	22.74	22.95	40	42.14	44.18	36	35.12	32.88

Writing Producing clear and purposeful writing									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 3	27	22.41	10.42	46	41.38	47.92	26	36.21	41.67
Grade 4	17	24.44	15.74	51	42.22	39.81	32	33.33	44.44
Grade 5	24	13.98	29.55	41	44.09	32.95	34	41.94	37.50
All Grades	23	20.40	18.15	46	42.47	40.41	31	37.12	41.44

Listening Demonstrating effective communication skills									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 3	16	21.55	17.71	66	53.45	62.50	18	25.00	19.79
Grade 4	19	13.33	17.59	63	60.00	62.96	18	26.67	19.44
Grade 5	20	9.68	19.32	54	56.99	59.09	26	33.33	21.59
All Grades	19	15.38	18.15	61	56.52	61.64	20	28.09	20.21

Research/Inquiry Investigating, analyzing, and presenting information									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 3	26	24.14	16.67	48	46.55	48.96	25	29.31	34.38
Grade 4	21	23.33	10.19	58	50.00	50.00	21	26.67	39.81
Grade 5	31	7.53	20.45	53	46.24	55.68	16	46.24	23.86
All Grades	26	18.73	15.41	53	47.49	51.37	21	33.78	33.22

Conclusions based on this data:

1. In the area of reading and "demonstrating understanding of literary and non-fictional texts" all grade levels increased the percentages of students "At or Near Standard" from 42.14% in 2016-2017 to 44.18% in 2017-2018.
2. The claims of Reading (+0.21%) and Listening (+2.77%) increased the percentage of students above standard in 'All Grades' (overall).
3. Grade 5 greatly increased the percentage of students above standards in all the claims. Reading +13.36%, Writing +15.57%, Listening +9.64%, and Research and Inquiry +12.92%.

School and Student Performance Data

CAASPP Results
Mathematics (All Students)

Overall Participation for All Students												
Grade Level	# of Students Enrolled			# of Students Tested			# of Students with Scores			% of Students Tested		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 3	94	119	97	91	117	96	91	117	96	96.8	98.3	99
Grade 4	92	91	108	92	90	108	91	90	108	100	98.9	100
Grade 5	95	94	89	95	92	88	95	92	88	100	97.9	98.9
All Grades	281	304	294	278	299	292	277	299	292	98.9	98.4	99.3

Overall Achievement for All Students															
Grade Level	Mean Scale Score			% Standard Exceeded			% Standard Met			% Standard Nearly Met			% Standard Not Met		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 3	2423.	2432.	2425.	14	20.51	10.42	29	30.77	34.38	30	22.22	28.13	27	26.50	27.08
Grade 4	2452.	2445.	2445.	7	4.44	10.19	30	25.56	20.37	36	37.78	31.48	27	32.22	37.96
Grade 5	2483.	2467.	2470.	22	5.43	6.82	12	22.83	18.18	22	30.43	32.95	44	41.30	42.05
All Grades	N/A	N/A	N/A	14	11.04	9.25	23	26.76	24.32	29	29.43	30.82	33	32.78	35.62

Concepts & Procedures Applying mathematical concepts and procedures									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 3	21	31.90	20.83	43	39.66	42.71	36	28.45	36.46
Grade 4	22	11.11	20.37	34	36.67	25.00	44	52.22	54.63
Grade 5	19	18.48	9.09	27	30.43	34.09	54	51.09	56.82
All Grades	21	21.48	17.12	35	35.91	33.56	45	42.62	49.32

Problem Solving & Modeling/Data Analysis Using appropriate tools and strategies to solve real world and mathematical problems									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 3	27	31.62	28.13	49	37.61	43.75	23	30.77	28.13
Grade 4	13	11.11	17.59	47	55.56	39.81	40	33.33	42.59
Grade 5	18	8.70	14.77	36	46.74	46.59	46	44.57	38.64
All Grades	19	18.39	20.21	44	45.82	43.15	36	35.79	36.64

Communicating Reasoning Demonstrating ability to support mathematical conclusions									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 3	26	31.03	17.71	49	39.66	54.17	24	29.31	28.13
Grade 4	18	14.44	13.89	47	43.33	40.74	35	42.22	45.37
Grade 5	18	6.52	7.95	43	50.00	44.32	39	43.48	47.73
All Grades	21	18.46	13.36	47	43.96	46.23	33	37.58	40.41

Conclusions based on this data:

1. Grade 5 increased the percentage of students Above Standard in the claims of Problem Solving and Modeling/Data Analysis (+6.07%) and Communicating Reasoning (+1.43%). Also, this grade level increased the percentage of students Exceeding Standards from 5.43% to 6.82%.
2. Grade 4 increased the percentage of students Above Standard in the claims of Concepts and Procedures (+9.26%) and Problem Solving and Modeling/Data Analysis (+6.48%). Also, this grade level increased the percentage of students Exceeding Standards from 4.44% to 10.19%.
3. Grade 3 increased the percentage of students At or Near Standard in all claims: Concepts and Procedures (+3.05%), Problem Solving and Modeling/Data Analysis (+6.14%), and Communicating Reasoning (+14.51%).

School and Student Performance Data

ELPAC Results

2017-18 Summative Assessment Data Number of Students and Mean Scale Scores for All Students				
Grade Level	**Overall**	**Oral Language**	**Written Language**	**Number of Students Tested**
Grade K	1431.2	1443.6	1402.1	52
Grade 1	1455.8	1474.6	1436.5	47
Grade 2	1495.9	1507.0	1484.2	42
Grade 3	1476.3	1464.9	1487.1	34
Grade 4	1484.9	1478.6	1490.8	33
Grade 5	1533.0	1528.3	1537.3	13
All Grades				221

Overall Language Number and Percentage of Students at Each Performance Level for All Students									
Grade Level	**Level 4**		**Level 3**		**Level 2**		**Level 1**		**Total Number of Students**
	#	**%**	**#**	**%**	**#**	**%**	**#**	**%**	
Grade K	20	38.46	13	25.00	16	30.77	*	*	52
Grade 1	16	34.04	14	29.79	*	*	*	*	47
Grade 2	23	54.76	12	28.57	*	*	*	*	42
Grade 3	*	*	*	*	14	41.18	*	*	34
Grade 4	*	*	15	45.45	12	36.36	*	*	33
Grade 5	*	*	*	*	*	*			13
All Grades	69	31.22	69	31.22	56	25.34	27	12.22	221

Oral Language Number and Percentage of Students at Each Performance Level for All Students									
Grade Level	**Level 4**		**Level 3**		**Level 2**		**Level 1**		**Total Number of Students**
	#	**%**	**#**	**%**	**#**	**%**	**#**	**%**	
Grade K	21	40.38	17	32.69	11	21.15	*	*	52
Grade 1	28	59.57	11	23.40	*	*	*	*	47
Grade 2	33	78.57	*	*	*	*	*	*	42
Grade 3	*	*	*	*	13	38.24	*	*	34
Grade 4	*	*	16	48.48	*	*	*	*	33
Grade 5	*	*	*	*	*	*			13
All Grades	100	45.25	60	27.15	42	19.00	19	8.60	221

Written Language Number and Percentage of Students at Each Performance Level for All Students									
Grade Level	Level 4		Level 3		Level 2		Level 1		Total Number of Students
	#	%	#	%	#	%	#	%	
Grade K	12	23.08	*	*	30	57.69	*	*	52
Grade 1	*	*	11	23.40	12	25.53	18	38.30	47
Grade 2	14	33.33	11	26.19	12	28.57	*	*	42
Grade 3			*	*	14	41.18	15	44.12	34
Grade 4			*	*	15	45.45	*	*	33
Grade 5	*	*	*	*	*	*			13
All Grades	35	15.84	50	22.62	86	38.91	50	22.62	221

Listening Domain Number and Percentage of Students by Domain Performance Level for All Students							
Grade Level	Well Developed		Somewhat/Moderately		Beginning		Total Number of Students
Grade K	32	61.54	19	36.54	*	*	52
Grade 1	35	74.47	11	23.40	*	*	47
Grade 2	29	69.05	12	28.57	*	*	42
Grade 3	*	*	21	61.76	11	32.35	34
Grade 4	*	*	18	54.55	*	*	33
Grade 5	*	*	*	*			13
All Grades	114	51.58	85	38.46	22	9.95	221

Speaking Domain Number and Percentage of Students by Domain Performance Level for All Students							
Grade Level	Well Developed		Somewhat/Moderately		Beginning		Total Number of Students
Grade K	16	30.77	30	57.69	*	*	52
Grade 1	22	46.81	20	42.55	*	*	47
Grade 2	33	78.57	*	*	*	*	42
Grade 3	12	35.29	14	41.18	*	*	34
Grade 4	17	51.52	12	36.36	*	*	33
Grade 5	*	*	*	*	*	*	13
All Grades	107	48.42	87	39.37	27	12.22	221

Reading Domain Number and Percentage of Students by Domain Performance Level for All Students							
Grade Level	Well Developed		Somewhat/Moderately		Beginning		Total Number of Students
Grade K	*	*	40	76.92	*	*	52
Grade 1	15	31.91	12	25.53	20	42.55	47
Grade 2	19	45.24	13	30.95	*	*	42
Grade 3	*	*	15	44.12	18	52.94	34
Grade 4	*	*	19	57.58	13	39.39	33
Grade 5	*	*	*	*			13
All Grades	47	21.27	109	49.32	65	29.41	221

Writing Domain Number and Percentage of Students by Domain Performance Level for All Students							
Grade Level	Well Developed		Somewhat/Moderately		Beginning		Total Number of Students
Grade K	24	46.15	23	44.23	*	*	52
Grade 1	*	*	26	55.32	17	36.17	47
Grade 2	*	*	30	71.43	*	*	42
Grade 3	*	*	27	79.41	*	*	34
Grade 4	*	*	28	84.85	*	*	33
Grade 5	*	*	*	*			13
All Grades	48	21.72	140	63.35	33	14.93	221

Conclusions based on this data:

1. In the Overall Language section, most of the students are distributed between the performance level 3 (69) and 4 (69).
2. Within the Overall Language, the Written Language section most of the students are in the performance level 2 (86) and most of them in the primary grade levels (K, 1st, and 2nd).
3. In the domains of Listening and Speaking, most of the students are in the "Well Developed" performance level. In the domains of Reading and Writing, most of the students are in the "Somewhat/Moderately" performance level.

School and Student Performance Data

Equity Report

The Equity Report shows the performance levels for all students on the state indicators. It also shows the total number of student groups that received a performance level for each indicator and how many of those student groups are in the two lowest performance levels (Red/Orange). The total number of student groups may vary due to the number of grade levels included within each indicator.

Fall 2017 Equity Report			
State Indicators	**All Students Performance**	**Total Student Groups**	**Student Groups in Red/Orange**
Chronic Absenteeism	N/A	N/A	N/A
Suspension Rate (K-12)		5	3
English Learner Progress (1-12)		1	0
College/Career (9-12)	N/A	N/A	N/A
English Language Arts (3-8)		4	3
Mathematics (3-8)		4	3

An asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 30 students in any year used to calculate status and change. An N/A means that data is not currently available.

Performance Levels:  Red (Lowest Performance)  Orange  Yellow  Green  Blue (Highest Performance)

Conclusions based on this data:

1. Three out of the five groups are in Orange.
2. English Learners' performance level is Yellow.
3. Both English Language Arts and Mathematics performance levels are in Orange.

School and Student Performance Data

Status and Change Report
Chronic Absenteeism

The status and change report provides the performance level for all students on state indicators. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator.

Fall 2017 Chronic Absenteeism Status and Change Report				
State Indicators	**Student Performance**	**Number of Students**	**Status**	**Change**
Chronic Absenteeism	N/A	N/A	N/A	N/A

2017-18 Chronic Absenteeism by Subgroup			
Student Subgroup	**Cumulative Enrollment**	**Chronic Absenteeism Count**	**Chronic Absenteeism Rates**

Conclusions based on this data:

1. When the data is uploaded, it will be analyzed.

School and Student Performance Data

Status and Change Report
Suspension Rate

The status and change report provides the performance level for all students on state indicators. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator.

Fall 2017 Suspension Rate Status and Change Report				
State Indicators	**Student Performance**	**Number of Students**	**Status**	**Change**
Suspension Rate		627	Medium 1.3%	Increased +0.4%

This report shows the performance levels for a single state indicator, Suspension Rate, for all student groups. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator.

Fall 2017 Suspension Rate Report				
Student Group	**Student Performance**	**Number of Students**	**Status**	**Change**
All Students		627	Medium 1.3%	Increased +0.4%
English Learners		257	Medium 1.6%	Increased +0.4%
Foster Youth		1	*	*
Homeless		4	*	*
Socioeconomically Disadvantaged		295	Medium 2%	Increased +0.7%
Students with Disabilities		37	Medium 2.7%	Declined Significantly -5%
Asian		6	*	*
Filipino		7	*	*
Hispanic		348	Medium 1.4%	Maintained 0%
Two or More Races		18	Very Low 0%	Maintained 0%
White		241	Medium 1.2%	Increased +0.8%

An asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 30 students in any year used to calculate status and change. An N/A means that data is not currently available.

Performance Levels:  Red (Lowest Performance)  Orange  Yellow  Green  Blue (Highest Performance)

Conclusions based on this data:

1. In the student group, all students, based on the data provided by the Fall 2017, the suspension rate increased slightly by 0.4%.
2. Hispanic group (348 students) maintained the same status (Yellow).

3. In the group of Students with Disabilities, the suspension rate decreased by 5% and they are in the green performance level.

School and Student Performance Data

Status and Change Report
English Learner Progress

This report shows the performance levels for a single state indicator, English Learner Progress Indicator, for all student groups. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator.

Fall 2017 English Learner Progress Status and Change Report				
State Indicators	**Student Performance**	**Number of Students**	**Status**	**Change**
English Learner		209	Low 62.7%	Increased +2.0%

This report shows the performance levels for English Learners on all state indicators. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator.

Fall 2017 English Learner Progress Report			
State Indicators	**Students Performance**	**Status**	**Change**
Chronic Absenteeism	N/A	N/A	N/A
Suspension Rate (K-12)		Medium 1.6%	Increased +0.4%
English Learner Progress (1-12)		Low 62.7%	Increased +2.0%
College/Career (9-12)	N/A		N/A
English Language Arts (3-8)		Very Low 82.9 points below level 3	Declined -15 points
Mathematics (3-8)		Low 74.9 points below level 3	Maintained +2.6 points

An asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 30 students in any year used to calculate status and change. An N/A means that data is not currently available.

Performance Levels:  Red (Lowest Performance)  Orange  Yellow  Green  Blue (Highest Performance)

Conclusions based on this data:

1. The English Learner Progress group performance increased by 2.0% and its performance level is Yellow.
2. Based on the data of Fall 2017, the English Learner group performance increased by 2.6 points in Mathematics.
3. Based on the data of the Fall 2017, the English Learner group performance decreased by 15 points in English Language Arts.

School and Student Performance Data

Status and Change Report
Graduation Rate

This report shows the performance level, or colors, for each student group on the Graduation Rate Indicator. It also shows status (current year data) and change (prior year data).

Fall 2017 Graduation Rate Status and Change Report				
State Indicators	**Student Performance**	**Number of Students**	**Status**	**Change**

Graduation Rate (9-12)

This report shows the performance level, or colors, for each student group on the Graduation Rate Indicator. It also shows status (current year data) and change (prior year data).

Fall 2017 Graduation Rate Report				
Student Group	**Student Performance**	**Number of Students**	**Status**	**Change**

An asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 30 students in any year used to calculate status and change. An N/A means that data is not currently available.

Performance Levels: Red (Lowest Performance) Orange Yellow Green Blue (Highest Performance)

Conclusions based on this data:

1. Not applicable

School and Student Performance Data

Status and Change Report
College/Career

The status and change report provides the performance level for all students on state indicators. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator.

Fall 2017 College/Career Status and Change Report				
State Indicators	**Student Performance**	**Number of Students**	**Status (Percent Prepared)**	**Change**
College/Career	N/A			N/A

This report shows the status level for student groups on the College/Career Indicator. A color-coded performance level will be reported for the first time in the fall of 2018.

Fall 2017 College/Career Report				
Student Group	**Student Performance**	**Number of Students**	**Status (Percent Prepared)**	**Change**
All Students	N/A			N/A
English Learners	N/A			N/A
Foster Youth	N/A			N/A
Homeless	N/A			N/A
Socioeconomically Disadvantaged	N/A			N/A
Students with Disabilities	N/A			N/A
African American	N/A			N/A
American Indian	N/A			N/A
Asian	N/A			N/A
Filipino	N/A			N/A
Hispanic	N/A			N/A
Pacific Islander	N/A			N/A
Two or More Races	N/A			N/A
White	N/A			N/A

An asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 30 students in any year used to calculate status and change. An N/A means that data is not currently available.

Assessment Performance Results

Assessment	Number of Students	Status	Change
English Language Arts (Grade 11)			
Mathematics (Grade 11)			

Performance Levels:  Red (Lowest Performance)  Orange  Yellow  Green  Blue (Highest Performance)

Conclusions based on this data:

1. Not applicable

School and Student Performance Data

Status and Change Report
English Language Arts (ELA)

The status and change report provides the performance level for all students on state indicators. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator.

Fall 2017 English Language Arts Status and Change Report				
State Indicators	**Student Performance**	**Number of Students**	**Status**	**Change**
English Language Arts (3-8)		300	Low 26.1 points below level 3	Declined Significantly -16.7 points

This report shows the performance levels for a single state indicator, English Language Arts Assessment, for all student groups. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator.

Fall 2017 English Language Arts Report				
Student Group	**Student Performance**	**Number of Students**	**Status**	**Change**
All Students		300	Low 26.1 points below level 3	Declined Significantly -16.7 points
English Learners		128	Very Low 82.9 points below level 3	Declined -15 points
Homeless		2	*	*
Socioeconomically Disadvantaged		133	Very Low 79.5 points below level 3	Declined Significantly -19.7 points
Students with Disabilities		26	Very Low 78.2 points below level 3	Maintained -1.3 points
Asian		3	*	*
Filipino		4	*	*
Hispanic		165	Low 69.1 points below level 3	Declined Significantly -16.7 points
Two or More Races		12	High 39.4 points above level 3	Increased +12.4 points
White		116	High 26.5 points above level 3	Declined Significantly -19.8 points

Additional ELA Assessment Data for English Learners (EL)

The English learner student group definition for this indicator includes students who are currently English learners and students who were reclassified within the past four years. Data for both the English Learners and reclassified students are provided below for informational purposes. In addition, data for English Only students are provided for easy comparison.

Fall 2017 EL Additional Assessment Data			
State Indicators	**Number of Students**	**Status**	**Change**
EL - Reclassified Only	35	Low 8.7 points below level 3	Declined -14.4 points
EL - English Learner Only	93	Very Low 110.8 points below level 3	Declined -15 points

Fall 2017 EL Additional Assessment Data			
State Indicators	**Number of Students**	**Status**	**Change**
English Only	168	High 16.1 points above level 3	Declined Significantly -23.9 points

ELA California Alternate Assessment (CAA) Data

The California Alternate Assessments (CAAs) are administered to eligible students with the most significant cognitive disabilities. The 2017 CAA results for English language arts (ELA) [OR mathematics] are displayed below for informational purposes only. These results will be included in future calculations for the Academic Indicator. The graphs below display the percent of students who achieved Levels 1, 2, and 3.

Fall 2017 ELA California Alternate Assessment (CAA) Assessment Data				
State Indicators	**Number of Students**	**Level 1**	**Level 2**	**Level 3**
English Language Arts (3-8)	0			

An asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 30 students in any year used to calculate status and change. An N/A means that data is not currently available.

Performance Levels: Red (Lowest Performance) Orange Yellow Green Blue (Highest Performance)

Conclusions based on this data:

1. Based on the Fall 2017 English Language Arts Report, the student group "All students" declined by 16.7 points.
2. Based on the Fall 2017 English Language Arts Report, out of the five student groups, two are performing in the orange level, two are performing in the red level, and one group is performing in the green level.
3. Based on the Fall 2017 EL Additional Assessment Data, the English Learner group declined 14.4 points.

School and Student Performance Data

Status and Change Report
Mathematics (Math)

The status and change report provides the performance level for all students on state indicators. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator.

Fall 2017 Mathematics Status and Change Report				
State Indicators	**Student Performance**	**Number of Students**	**Status**	**Change**
Mathematics (3-8)		299	Low 31.7 points below level 3	Maintained -2.2 points

This report shows the performance levels for a single state indicator, Math Assessment, for all student groups. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator.

Fall 2017 Mathematics Report				
Student Group	**Student Performance**	**Number of Students**	**Status**	**Change**
All Students		299	Low 31.7 points below level 3	Maintained -2.2 points
English Learners		128	Low 74.9 points below level 3	Maintained +2.6 points
Homeless		2	*	*
Socioeconomically Disadvantaged		133	Low 72.6 points below level 3	Maintained +0.2 points
Students with Disabilities		25	Low 76.9 points below level 3	Increased +8.9 points
Asian		3	*	*
Filipino		4	*	*
Hispanic		165	Low 61.2 points below level 3	Maintained +2.5 points
Two or More Races		11	High 20.3 points above level 3	Increased Significantly +34.4 points
White		116	High 4.1 points above level 3	Declined -13.4 points

Additional Math Assessment Data for English Learners

The English learner student group definition for this indicator includes students who are currently English learners and students who were reclassified within the past four years. Data for both the English Learners and reclassified students are provided below for informational purposes. In addition, data for English Only students are provided for easy comparison.

Fall 2017 Math Additional Assessment Data for English Learners			
State Indicators	**Number of Students**	**Status**	**Change**
EL - Reclassified Only	35	Low 25.1 points below level 3	Increased +4.9 points

Fall 2017 Math Additional Assessment Data for English Learners			
State Indicators	**Number of Students**	**Status**	**Change**
EL - English Learner Only	93	Low 93.7 points below level 3	Maintained +2.1 points
English Only	167	High 0.2 points above level 3	Declined -10.9 points

Math California Alternate Assessment (CAA) Data

The California Alternate Assessments (CAAs) are administered to eligible students with the most significant cognitive disabilities. The 2017 CAA results for English language arts (ELA) [OR mathematics] are displayed below for informational purposes only. These results will be included in future calculations for the Academic Indicator. The graphs below display the percent of students who achieved Levels 1, 2, and 3.

Fall 2017 Math California Alternate Assessment (CAA) Assessment Data				
State Indicators	**Number of Students**	**Level 1**	**Level 2**	**Level 3**
Mathematics (3-8)	0			

An asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 30 students in any year used to calculate status and change. An N/A means that data is not currently available.

Performance Levels:  Red (Lowest Performance)  Orange  Yellow  Green  Blue (Highest Performance)

Conclusions based on this data:

1. Based on the Fall 2017 Mathematics Status and Change Report, four student groups maintained orange level performance (All students, English Learners, Socioeconomically disadvantaged, and Hispanic students).
2. Based on the Fall 2017 Mathematics Status and Change Report, one student group declined 13.4 points but it is in the green performance level.
3. Based on the Fall 2017 EL Additional Assessment Data, the English Learner group increased 2.1 points.

School and Student Performance Data

Detailed Report
Academic Performance

English Learner Progress Indicator (Grades K-12)		
Student Group	**2016**	**2017**
English Learners	60.7%	62.7%

The percent of English Learners who made progress towards English proficiency.

College/Career Indicator			
Student Group	**Prepared**	**Approaching Prepared**	**Not Prepared**
Class of 2016			

For the Fall 2017 Dashboard, the College/Career Indicator (CCI) is reported as Status only. Because it only contains one-year of data, both Change and a performance level (color) will not be calculated or reported. For more information about the CCI, please visit the California Department of Education Web resource page at http://www.cde.ca.gov/ta/ac/cm/.

Academic Indicators (Grades 3-8)		
Indicator	**2016**	**2017**
English Language Arts	9.4 points below level 3	26.1 points below level 3
Mathematics	29.5 points below level 3	31.7 points below level 3

Assessment Performance Results for Grade 11		
Indicator	**2016**	**2017**
English Language Arts		
Mathematics		

An asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 30 students in any year used to calculate status and change. An N/A means that data is not currently available.

Performance Levels:  Red (Lowest Performance)  Orange  Yellow  Green  Blue (Highest Performance)

Conclusions based on this data:

1. Based on the English Learner Progress Indicator data of 2017, the percent of English Learners who made progress towards English proficiency increased by 2.0%.
2. Based on the Academic Indicator data of 2017, English Language Arts scores changed from 9.4 points below level 3 to 26.1 points below level 3.
3. Based on the Academic Indicator data of 2017, Mathematics scores increased changed from 29.5 points below level 3 to 31.7 points below level 3.

School and Student Performance Data

Detailed Report
School Conditions and Climate

Suspension		
Indicator	**2016**	**2017**
Suspension	0.9% (6)	1.3% (8)

Conclusions based on this data:

1. Suspension rate increased by 0.4%

School and Student Performance Data

Detailed Report
Academic Engagement

Graduation			
Indicator	**2015**	**2016**	**2017**

Graduation

Conclusions based on this data:

1. Not applicable

School and Student Performance Data

Student Group Report

This report shows the performance levels for all students and for each student group on the state indicators.

Student Group Performance for State Indicator							
Student Group	Chronic Absenteeism	Suspension Rate	English Learner Progress	Graduation Rate	English Language Arts	Mathematics	College/ Career
All Students							
English Learners							
Foster Youth							
Homeless							
Socioeconomically Disadvantaged							
Students with Disabilities							
African American							
American Indian							
Asian							
Filipino							
Hispanic							
Pacific Islander							
Two or More Races							
White							

An asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 30 students in any year used to calculate status and change. An N/A means that data is not currently available.

Performance Levels: Red (Lowest Performance) Orange Yellow Green Blue (Highest Performance)

Conclusions based on this data:

1. Based on the Student Group Performance for State Indicator, English Learner Progress is at the yellow performance level.

2. Based on the Student Group Performance for State Indicator, four out of five student groups are performing at the orange level.

3. Based on the Student Group Performance for State Indicator, the "White" student group is performing at the green level in both English Language Arts and Mathematics.

Goals, Strategies, & Proposed Expenditures

Goal 1

Subject

Academic Achievement: Literacy and Reclassification

Goal Statement

During the 2018-2019 school year, our second year of adoption of ELA/SLA curriculum (Wonders/Maravillas), all teachers will continue to support access to the Common Core State Standards. Students are expected to improve by 3% in grade level proficiency in English Language Arts as measured by Fountas and Pinnell in grades K-2, Spanish Language Arts as measured by Fountas and Pinnell in grades K-3, and as measured by CAASPP assessments in grades 4 and 5.

In order to increase the rate of reclassification, ELD instruction will focus on students achieving grade level proficiency in reading and upward movement of at least one ELPAC level, with the end goal of reclassification.

LCAP Goal

There shall be a particular focus on literacy and reclassification of the district's English Language Learner students.

Basis for this Goal

CAASPP (California Assessment of Student Performance and Progress), ELPAC (English Language Proficiency Assessments for California), Fountas and Pinnell, common assessments, and formative assessments.

Expected Annual Measurable Outcomes

Metric/Indicator	Baseline	Expected Outcome
CAASPP	46% (3rd grade), 44% (4th grade), 44% (5th grade)	49% (3rd grade), 47% (4th grade), 47% (5th grade)
Fountas and Pinnell	Assessments are in progress (Fall 2018)	3% increase from fall 2018 to fall 2019
Reclassification Rate	20 students reclassified during the 2017-2018 School Year	3% more students will reclassify during the 2018-2019 School Year

Planned Strategies/Activities

Strategy/Activity 1

Provide research-based, targeted interventions beyond the school day for targeted subgroups of students who are not meeting grade level standards utilizing computer-based reading software (Lexia), ELD standards-based instruction including, but not limited to: Wonders (ELD curriculum), guided reading, RAZ Kids (Online guided reading program with interactive ebooks, downloadable books, and reading quizzes), drama-based listening/speaking activities, and literature circles. Two sessions weekly for twenty weeks of targeted intervention for students. Sessions are one hour twice a week, fifteen students per section. The cost of teacher salaries are calculated at $2,000 per one session, including hourly rate and benefits. We will measure the effectiveness of the strategy through end of the year data from ELPAC, CAASPP, and EADMS.

Students to be Served by this Strategy/Activity

English Learners and socioeconomically disadvantaged students in grades 4-5

Timeline

2018-2019 school year

Person(s) Responsible

Principal
Assistant Principal
Teachers
Leadership Team
School Site Council

Proposed Expenditures for this Strategy/Activity

Amount	4000
Source	Title III
Budget Reference	1000-1999: Certificated Personnel Salaries
Description	Pay for two teachers at the hourly rate.
Amount	3500
Source	Title III
Budget Reference	4000-4999: Books And Supplies
Description	Supplemental Supplies
Amount	1400
Source	Title I
Budget Reference	4000-4999: Books And Supplies
Description	Supplementary supplies
Amount	3000
Source	Title III
Budget Reference	4000-4999: Books And Supplies
Description	Supplementary reading materials for EL students

Strategy/Activity 2

Additional days (hourly) for Professional Development for new teachers who are teaching at-risk students to receive mentoring support from peers. We will collect the following evidence: agenda and sign-in sheets.

Students to be Served by this Strategy/Activity

At-risk students

Timeline

2018-2019 school year

Person(s) Responsible

Principal
Assistant Principal
Teachers
School Site Council

Proposed Expenditures for this Strategy/Activity

Amount	3375
Source	Title I
Budget Reference	1000-1999: Certificated Personnel Salaries
Description	Cost of teacher (hourly) not to exceed 65 hours per school year

Strategy/Activity 3

Summer intervention for targeted English Learner and socioeconomically disadvantaged students. Pre and post assessments will be analyzed and attendance will be collected.

Students to be Served by this Strategy/Activity

English Learners and socioeconomically disadvantaged students.

Timeline

Summer 2019

Person(s) Responsible

Principal
Assistant Principal
Teachers
Grade level teams

Proposed Expenditures for this Strategy/Activity

Amount	7500
Source	Title I
Budget Reference	1000-1999: Certificated Personnel Salaries
Description	Spaces for summer intervention for socioeconomically disadvantaged students.
Amount	5000
Source	Title III
Budget Reference	1000-1999: Certificated Personnel Salaries
Description	Spaces for summer intervention English Learners

Strategy/Activity 4

Support regular articulation within and across grade level teams to implement CCSS and develop integrated units of instruction. Grade level teams meet weekly to monitor and review formative and summative common assessment data, discuss best teaching practices, and develop an action plan.

Students to be Served by this Strategy/Activity

All students

Timeline

Ongoing

Person(s) Responsible

Principal
Assistant Principal
Teachers
Grade level teams

Proposed Expenditures for this Strategy/Activity

Strategy/Activity 5

Implement CCSS instructional strategies to use technology, including the Internet, tablets, Chromebooks. Utilize technology such as Lexia, RAZ Kids, Brain Pop, Typing Agent, and others to engage and motivate students, provide support and integrate subjects. We will collect Lexia and Raz Kids reports.

Students to be Served by this Strategy/Activity

All students

Timeline

Ongoing

Person(s) Responsible

Principal
Assistant Principal
Teachers

Proposed Expenditures for this Strategy/Activity

Strategy/Activity 6

Provide research-based, targeted instruction guided by formative and summative assessments tied to Wonders/Maravillas, utilizing strategies including, but not limited to: close reading techniques, guided reading, literature circles, and Teachers College reading and writing workshop to help students to:
1) Read closely to determine what a text says explicitly and to make logical inferences from ithe text, cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
2) Write arguments to support claims in an analysis of substantive topics or texts using valid reasoning and sufficient evidence. We will collect the following evidence: CAASPP, EADMS data.

Students to be Served by this Strategy/Activity

All students

Timeline

Ongoing

Person(s) Responsible

Principal
Assistant Principal
Teachers

Proposed Expenditures for this Strategy/Activity

Strategy/Activity 7

Provide best Tier I instruction in the classroom by implementing newly adopted ELA/SLA curriculum (Wonders/Maravillas). Teachers will identify areas of need to target students by using a variety of instructional strategies. SDAIE strategies will be used to facilitate access to curriculum for ELD students. We will collect the following evidence: formative and summative assessments, EADMS data, CAASPP, and ELPAC exemplary lesson plans.

Students to be Served by this Strategy/Activity

All

Timeline

Ongoing

Person(s) Responsible

Principal
Assistant Principal
Teachers

Proposed Expenditures for this Strategy/Activity

Strategy/Activity 8

ELD will be implemented daily for 30 minutes of Explicit Direct Instruction. Students will be grouped in no more than two CELDT levels per group. Teachers will be implementing newly adopted ELD curriculum (Wonders) with students. We will collect the following evidence: formative and summative assessments, CELDT/ELPAC data.

Students to be Served by this Strategy/Activity

English Learners

Timeline

Ongoing

Person(s) Responsible

Principal
Assistant Principal
Teachers

Proposed Expenditures for this Strategy/Activity

Strategy/Activity 9

Provide release time, additional collaboration time, and/or school visits for teachers as Professional Development with the goal of improving instruction for all at-risk students and English Learner students (instructional strategies, classroom management, immersion and traditional program language support, social emotional learning).

Students to be Served by this Strategy/Activity

Students at risk and English Learners

Timeline

Ongoing

Person(s) Responsible

Principal
Assistant Principal
Teachers

Proposed Expenditures for this Strategy/Activity

Amount	500
Source	Title I
Budget Reference	1000-1999: Certificated Personnel Salaries
Description	Release time/substitute for teachers
Amount	1000
Source	Title III
Budget Reference	1000-1999: Certificated Personnel Salaries
Description	Release time/substitute for teachers

Goals, Strategies, & Proposed Expenditures

Goal 2

Subject

College and Career Readiness

Goal Statement

Students from 3rd to 5th grade who are at risk in specific targeted areas of mathematical practice will gain 3% overall as measured by the CAASPP (California Assessment of Students Progress and Performance) in the spring of 2019.

LCAP Goal

Increase the percentage of students who are engaged in curriculum that prepares them to be college or career ready.

Basis for this Goal

CAASPP, classroom assessments, formative assessments, grades

Expected Annual Measurable Outcomes

Metric/Indicator	Baseline	Expected Outcome
CAASPP mathematics	38% (3rd Grade), 38% (4th Grade), 47% (5th Grade)	41% (3rd Grade), 41% (4th Grade), 50% (5th Grade)

Planned Strategies/Activities

Strategy/Activity 1

Provide research-based, targeted intervention beyond the school day for targeted subgroups and students not meeting grade level standards in Math. Maintain, develop, and monitor common formative assessments and data. We will collect the following evidence: formative and summative assessments, CAASPP data, EADMS data.

Students to be Served by this Strategy/Activity

Socioeconomically disadvantaged students and English Language Learners who are at risk

Timeline

Fall and Spring

Person(s) Responsible

Principal
Assistant Principal
Teachers
Grade level teams

Proposed Expenditures for this Strategy/Activity

Amount	4140
Source	Title I
Budget Reference	1000-1999: Certificated Personnel Salaries
Description	Targeted Math intervention: 20 students at risk. (2 teachers, 2 hours weekly @ $45 hourly for 23 weeks)
Amount	2000
Source	Title III
Budget Reference	1000-1999: Certificated Personnel Salaries
Description	Release time/substitute for teachers
Amount	3000
Source	Title I
Budget Reference	4000-4999: Books And Supplies
Description	Supplementary materials & supplies
Amount	5000
Source	Title I
Budget Reference	5000-5999: Services And Other Operating Expenditures
Description	FrontRow online Math program

Strategy/Activity 2

Professional development to support teacher in developing and implementing CCSS and research-based instructional strategies including unpacking standards, integrated units of instruction, and time to plan units that will be implemented. We will collect the following evidence: agendas, sign-in sheets, walk-through forms, administration observations.

Students to be Served by this Strategy/Activity

All students with emphasis on developing learning objectives for English Learners

Timeline

2018-2019

Person(s) Responsible

Principal
Assistant Principal
Teachers
Grade level teams
District personnel

Proposed Expenditures for this Strategy/Activity

Amount	1000
Source	Title I

Budget Reference	1000-1999: Certificated Personnel Salaries
Description	Release time/substitute for teachers

Strategy/Activity 3

Provide for regular articulation within and between grade level teams to implement CCSS and develop integrated units of instruction. Grade level teams meet weekly to monitor common assessment data as well as discuss best teaching practices and needed interventions.

Students to be Served by this Strategy/Activity

All Students

Timeline

2018-2019

Person(s) Responsible

Principal
Assistant Principal
Teachers
Grade level teams

Proposed Expenditures for this Strategy/Activity

Strategy/Activity 4

Provide research-based, targeted instruction, guided by assessment, tied to integrated units of instruction, utilizing strategies including, but not limited to: hands on math, use of manipulatives and realia, and daily math practice. Maintain, develop, and monitor common formative assessments and data.

Students to be Served by this Strategy/Activity

All Students

Timeline

2018-2019

Person(s) Responsible

Principal
Assistant Principal
Teachers
Grade level teams

Proposed Expenditures for this Strategy/Activity

Strategy/Activity 5

Implement CCSS instructional strategies to use technology including the internet, Frontrow, tablets, Chromebooks, Smartboards, and related resources to produce and publish mathematical knowledge, to collaborate with others, and to make strategic use of digital media to implement the standards for mathematical practice.

Students to be Served by this Strategy/Activity

All Students

Timeline

2018-2019

Person(s) Responsible

Principal
Assistant Principal
Teachers
Grade level teams

Proposed Expenditures for this Strategy/Activity

Goals, Strategies, & Proposed Expenditures

Goal 3

Subject

Communication Plan to Support Parent Involvement

Goal Statement

Maintain at least 82% of families responding favorably on the 2017-2018 Panorama Family Survey within the topic of Barriers to Engagement.
Increase the 44% of families who responded favorably on the 2017-2018 Panorama Family Survey within the topic of Family Engagement by 5%.

LCAP Goal

Implement a stakeholder communication plan to support parental involvement.

Basis for this Goal

The Barriers to Engagement and Family Engagement Topics from the Panorama Family Survey.

Parent surveys within the wider school/district settings as well as specific surveys at SSC (School Site Council) meetings, PTO (Parent Teacher Organization) meetings, ELAC (English Learner Advisory Committee) meetings and SIPA (Spanish Immersion Parents Association). In addition, teachers have provided anecdotal reports of parent interests and suggestions to administration.

Expected Annual Measurable Outcomes

Metric/Indicator	Baseline	Expected Outcome
Panorama Family Survey	Survey will be administered in the Fall/Winter	Maintain at least 82% of families responding favorably on the 2017-2018 Panorama Family Survey within the topic of Barriers to Engagement. Increase the 44% of families who responded favorably on the 2017-2018 Panorama Family Survey within the topic of Family Engagement by 5%.

Planned Strategies/Activities

Strategy/Activity 1

Plan and implement three Parent Technology nights, three Parent Literacy Nights by grade level, PBIS, Positive Behavioral Interventions and Supports including but not limited to meetings to provide updates, Coffee with the principal, and open meetings based on parents' needs.

Students to be Served by this Strategy/Activity

English Language Learners, Hispanic, and socioeconomically disadvantaged

Timeline

2018-2019

Person(s) Responsible

Principal
Assistant Principal
Teachers
School Site Council members

Proposed Expenditures for this Strategy/Activity

Amount	1650
Source	Title III
Budget Reference	2000-2999: Classified Personnel Salaries
Description	Extra time for office staff to help facilitate promotion and coordination of the strategy.
Amount	3000
Source	Title I
Budget Reference	4000-4999: Books And Supplies
Description	Planning and facilitating parent education nights (meetings after school, materials, and additional supports as needed)

Strategy/Activity 2

Communicate, provide, and facilitate in both languages (English and Spanish) meetings with Parent Teacher Organization (PTO), Spanish Immersion Parent Association (SIPA), English Language Advisory (ELAC), and School Site Council (SSC)

Students to be Served by this Strategy/Activity

English Language Learners, Hispanic, and socioeconomically disadvantaged

Timeline

2018-2019

Person(s) Responsible

Principal
Assistant Principal
Site Leadership Team
Teachers
Parents

Proposed Expenditures for this Strategy/Activity

Amount	507.90
Source	Title III
Budget Reference	2000-2999: Classified Personnel Salaries

Description	Childcare for ELAC meetings for at least four meetings during the school year
Amount	400
Source	Title I
Budget Reference	2000-2999: Classified Personnel Salaries
Description	Childcare for SSC meetings for an average of six meetings during the school year

Strategy/Activity 3

Parent communication and engagement will continue in all existing formats (including but not limited to paper copies, websites, email blasts, robo calls) and additional new methods will be implemented (texts, “on the ground reminders,” and other modes as available) for the current school year.

Students to be Served by this Strategy/Activity

English Language Learners, Hispanic, and socioeconomically disadvantaged

Timeline

2018-2019

Person(s) Responsible

Principal
Assistant Principal
Community Liaison
Teachers
Parents

Proposed Expenditures for this Strategy/Activity

Strategy/Activity 4

Monitor the Barriers to Engagement and Family Engagement topic responses of 2017-2018 Panorama Family Survey

Students to be Served by this Strategy/Activity

English Language Learners, Hispanic, and socioeconomically disadvantaged

Timeline

2018-2019

Person(s) Responsible

Principal
Assistant Principal
Community Liaison
Teachers
Parents

Proposed Expenditures for this Strategy/Activity

Goals, Strategies, & Proposed Expenditures

Goal 4

Subject

Positive School Climate: Safe and Supported Schools

Goal Statement

Increase the percentage of families who responded favorably on the 2017-2018 Panorama Family Survey within the topic of School Climate by 5%.
Increase the percentage of families who responded favorably on the 2017-2018 Panorama Family Survey within the topic of School Safety by 5%.

Increase attendance percentage by 1% in the school year of 2018-2019.

LCAP Goal

Create a positive school climate where students feel safe and supported.

Basis for this Goal

Attendance rates reported from the district office and at the site level via Infinite Campus. In addition, referrals will be monitored by administration and the site PBIS team as well as the related results of positive interventions.

Expected Annual Measurable Outcomes

Metric/Indicator	Baseline	Expected Outcome
Attendance Report	96.88%	Increase attendance by 1%

Planned Strategies/Activities

Strategy/Activity 1

Site administration, teachers, and classified leaders will work together to implement and monitor PBIS attendance practices, and procedures. Supplementary funds will be utilized to support these efforts. Playworks implementation will support these goals as well.

Students to be Served by this Strategy/Activity

English Language Learners, Hispanic, and socioeconomically disadvantaged

Timeline

2018-2019

Person(s) Responsible

Principal
Assistant Principal
Teachers
Site Leadership Team

Noon Supervisors
Attendance clerk

Proposed Expenditures for this Strategy/Activity

Amount	500
Source	Title I
Budget Reference	2000-2999: Classified Personnel Salaries
Description	Funds to supplement noon supervision

Amount	795
Source	Title I
Budget Reference	1000-1999: Certificated Personnel Salaries
Description	Targeted attendance monitoring of at-risk students

Amount	2500
Source	Title III
Budget Reference	1000-1999: Certificated Personnel Salaries
Description	Targeted attendance monitoring of EL students

Strategy/Activity 2

Hatch Elementary will continue work with PBIS (Positive Behavioral Interventions and Supports) at the Tier 2 level and work toward the top level, Tier 3.

Students to be Served by this Strategy/Activity

English Language Learners, Hispanic, and socioeconomically disadvantaged students.

Timeline

2018-2019

Person(s) Responsible

Principal
Assistant Principal
Teachers
Site Leadership Team
Noon Supervisors
Attendance clerk

Proposed Expenditures for this Strategy/Activity

Amount	749.20
Source	Title I
Budget Reference	4000-4999: Books And Supplies
Description	Supplementary office supplies to support student efforts (certificates and awards)

Goals, Strategies, & Proposed Expenditures

Goal 5

Subject

Goal Statement

LCAP Goal

Basis for this Goal

Expected Annual Measurable Outcomes

Metric/Indicator	Baseline	Expected Outcome

Planned Strategies/Activities

Strategy/Activity 1

Students to be Served by this Strategy/Activity

Timeline

Person(s) Responsible

Proposed Expenditures for this Strategy/Activity

Annual Review and Update

SPSA Year Reviewed: 2017-18

Goal 1

During the 2017-2018 school year, with all teachers using our newly adopted ELA/SLA curriculum (Wonders/Maravillas) to support Common Core State Standards, students will improve by 3% in grade level proficiency in ELA as measured by Fountas and Pinnell in grades K-5, SLA as measured by Fountas and Pinnell in grades K-3 and DRA assessments in grades 3-5. In addition, through targeted onsite after school intervention, at-risk 3rd, 4th and 5th graders will receive additional support in reading and English Language Development instruction with a goal of grade level proficiency in reading, upward movement of at least one CELDT level, with the end goal of reclassification

Annual Measurable Outcomes

Metric/Indicator	Expected Outcomes	Actual Outcomes
Fountas and Pinnell	A gain of 3% in English Language Arts grade level proficiency as measured by F&P in grades K-5	43.6% to 48.8%. Goal exceeded.
Fountas and Pinnell and Maravillas running records	A gain of 3% in Spanish Language Arts grade level proficiency as measured by F&P and Maravillas running records in grades K-5	35% to 45.5%. Goal exceeded
Reclassification Rate	Maintain and/or increase the number of students getting reclassified	2016/2017: 16 students RFEP to 2017/2018: 18 students RFEP

Strategies/Activities for Goal 1

Planned Actions/Services	Actual Actions/Services	Proposed Expenditures	Estimated Actual Expenditures
Provide research-based, targeted interventions (as mentioned above) beyond the school day for targeted subgroups of students not meeting grade level standards utilizing computer based reading software (Lexia), ELD standards based instruction including, guided reading, RAZ Kids (Online guided reading program with interactive ebooks, downloadable books, and reading quizzes), drama-based	After-school intervention started after Winter break. One teacher taught English twice a week and another teacher taught Math twice a week.	After school intervention teachers (2) starting in September to May 1000-1999: Certificated Personnel Salaries Title III 14400	After school intervention teachers (1). Program started in February to May 1000-1999: Certificated Personnel Salaries Title I 700
			RazKids 4000-4999: Books And Supplies Title I 2500

Planned Actions/Services	Actual Actions/Services	Proposed Expenditures	Estimated Actual Expenditures
listening/speaking activities, and literature circles. two sessions for twenty weeks of targeted intervention for students (English Learners and socioeconomically disadvantaged students) in grades 4-5. Sections are one hour twice per week. Fifteen students per section. Teacher cost of $2,520 per one session, including hourly rate and benefits. We will show evidence of this by: Lexia data, Raz Kids data, attendance after school, CELDT, CAASPP, EADMS data.			
Additional days (hourly) for Professional Development to train teachers.	Teacher mentoring teachers, time after school for lesson planning, assessments, collaboration time.	Salaries for mentor teachers 1000-1999: Certificated Personnel Salaries Title I 3100	Salaries for 3 mentor teachers and sub release time 1000-1999: Certificated Personnel Salaries Title I 3200
			Salaries for mentor teachers 1000-1999: Certificated Personnel Salaries Title III 1800
			Professional development for reading intervention teacher 5000-5999: Services And Other Operating Expenditures Title I 625
Summer intervention for targeted English Learner and socioeconomically disadvantaged students. Evidence consisting of pre and post assessments and attendance will be collected.	Students were referred by teachers for summer school	Summer teacher salaries 1000-1999: Certificated Personnel Salaries Title I 7500	Summer teacher salaries 1000-1999: Certificated Personnel Salaries Title I 3000
		Summer teacher salaries 1000-1999: Certificated Personnel Salaries Title III 4204	Summer teacher salaries 1000-1999: Certificated Personnel Salaries Title III 1600
Support regular articulation within and across grade level teams to implement CCSS and	Support regular articulation within and across grade level teams to implement CCSS and		

Planned Actions/Services	Actual Actions/Services	Proposed Expenditures	Estimated Actual Expenditures
develop integrated units of instruction. Grade level teams meet weekly to monitor and review formative and summative common assessment data, discuss best teaching practices, and develop an action plan.	develop integrated units of instruction. Grade level teams meet weekly to monitor and review formative and summative common assessment data, discuss best teaching practices, and develop an action plan.		
Implement CCSS instructional strategies to use technology, including the Internet, tablets, Chromebooks. Utilize technology such as Lexia, RAZ Kids, Brain Pop, Typing Agent, etc. to engage and motivate students, provide support and integrate subjects. We will collect the following evidence: Lexia reports, Raz Kids reports.	Implement CCSS instructional strategies to use technology, including the Internet, tablets, Chromebooks. Utilize technology such as Lexia, RAZ Kids, Brain Pop, Typing Agent, etc. to engage and motivate students, provide support and integrate subjects. We will collect the following evidence: Lexia reports, Raz Kids reports.		
Provide research-based, targeted instruction, guided by formative and summative assessments, tied to Wonders/Maravillas, utilizing strategies including, but not limited to: close reading techniques, guided reading, literature circles, and Teachers College reading and writing workshop to help students to: 1) Read closely to determine what a text says explicitly and to make logical inferences from the text; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. 2) Write arguments to support claims in an analysis of substantive topics or texts using valid reasoning and sufficient evidence. We will collect the following evidence:	Provided research-based, targeted instruction, guided by formative and summative assessments, tied to Wonders/Maravillas, utilizing strategies including, but not limited to: close reading techniques, guided reading, literature circles, and Teachers College reading and writing workshop to help students to: 1) Read closely to determine what a text says explicitly and to make logical inferences from the text; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. 2) Write arguments to support claims in an analysis of substantive topics or texts using valid reasoning and sufficient evidence. We collected the following evidence:		

Planned Actions/Services	Actual Actions/Services	Proposed Expenditures	Estimated Actual Expenditures
CAASPP data, EADMS data.	CAASPP data, EADMS data.		
Provide best Tier 1 instruction in the classroom by implementing newly adopted ELA/SLA curriculum (Wonders/Maravillas). Teachers will identify areas of need to targeted students by using a variety of instructional strategies. SDAIE strategies will be used to facilitate access to curriculum for ELD students. We will collect the following evidence: formative and summative assessments, EADMS data, CAASPP data, CELDT data and exemplary lesson plans.	Provided best Tier 1 instruction in the classroom by implementing newly adopted ELA/SLA curriculum (Wonders/Maravillas). Teachers will identify areas of need to targeted students by using a variety of instructional strategies. SDAIE strategies to facilitate access to curriculum for ELD students. We collected formative and summative assessments, EADMS data, CAASPP data, ELPAC data because CELDT was replaced by ELPAC, and exemplary lesson plans.		
ELD will be implemented daily for 30 minutes of explicit direct instruction. Students will be grouped in no more than two CELDT levels per group. Teachers will be implementing newly adopted ELD curriculum (Wonders) with students. We will collect the following evidence: formative and summative assessments, CELDT/ELPAC data.	ELD was implemented daily for 30 minutes of explicit direct instruction. Students were grouped in no more than two CELDT levels per group. Teachers implemented newly adopted ELD curriculum (Wonders) with students. We collected the following evidence: formative and summative assessments, CELDT/ELPAC data.		

Analysis

Describe the overall implementation of the strategies/activities to achieve the articulated goal.

Strategies and activities were developed that addressed three areas of need: professional development, English Language Development, and student instruction. Each action or service directly supplemented and enhanced our literacy work and our work in designated English Language Development.

Describe the overall effectiveness of the strategies/activities to achieve the articulated goal as measured by the school.

Access to current professional texts on best teaching practices and high quality resources in specific instructional models and techniques increase the effectiveness and variety of instructional planning and delivery. Providing opportunities to examine school data has allowed us to set concrete goals in literacy and English Language Development and to determine the effectiveness of strategies and programs. Individualized professional developments

permits teachers to self-assess individual need for growth in our target areas and to find meaningful and targeted professional development to address those needs. Teacher mentoring teachers has helped teachers to grow professionally and has lead to a high rate of teacher retention (100%).

Explain any material differences between the Proposed Expenditures and Estimated Actual Expenditures.

The discrepancies in budget were due to the length of the programs and teacher availability to start interventions after school. A specific amount of the budget was set aside for the Summer school program.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

Starting the after-school reading intervention program early in the school year will benefit students by helping them reach proficiency in reading. Also, teachers are very interested in providing classroom libraries and reading level books to enhance the interest for literacy.

Annual Review and Update

SPSA Year Reviewed: 2017-18

Goal 2

Students from 3rd through 5th grade who are at risk in specific targeted areas of mathematical practice will gain 3% overall as measured by the CAASPP (California Assessment of Students Progress and Performance) in the spring of 2018.

Annual Measurable Outcomes

Metric/Indicator	Expected Outcomes	Actual Outcomes
CAASPP results in Mathematics	Increase by 3% proficiency in Mathematics in grades 3rd-5th of students at risk.	English Learners increased by 8.5% in standards met in grades 3rd-5th according to CAASPP database.

Strategies/Activities for Goal 2

Planned Actions/Services	Actual Actions/Services	Proposed Expenditures	Estimated Actual Expenditures
Provide research based, targeted intervention beyond the school day for targeted subgroups and students not meeting grade level standards in math. Maintain, develop, and monitor common formative assessments and data. We will collect the following evidence: formative and summative assessments, CAASPP data, and EADMS data.	Targeted after-school Math intervention started after Winter break.	After school teacher salary 1000-1999: Certificated Personnel Salaries Title I 4600	After school teacher salary 1000-1999: Certificated Personnel Salaries Title I 1000
		Release time/subs for teachers 1000-1999: Certificated Personnel Salaries Title I 2500	Release time/subs for teachers 1000-1999: Certificated Personnel Salaries Title I 2000
		Supplementary materials & supplies 4000-4999: Books And Supplies Title I 1000	Supplementary materials & supplies 4000-4999: Books And Supplies Title I 1000
		FrontRow online math program 5000-5999: Services And Other Operating Expenditures Title I 5000	FrontRow online math program 5000-5999: Services And Other Operating Expenditures Title I 4800
Professional development to support the development and implementation of CCSS and research-based instructional strategies including unpacking standards, integrated units of instruction, and time to plan units that will be implemented. We will collect the following evidence: agendas, sign-in sheets, walk-through	Release time/substitutes for teachers	Release time for teachers by providing subs and plan math lessons 1000-1999: Certificated Personnel Salaries Title I 1000	Release time for teachers by providing subs and plan math lessons 1000-1999: Certificated Personnel Salaries Title I 900

Planned Actions/Services	Actual Actions/Services	Proposed Expenditures	Estimated Actual Expenditures
forms, and/or administration observations.			
Provide for regular articulation within and between grade level teams to implement CCSS and develop integrated units of instruction. Grade level teams meet weekly to monitor common assessment data, discuss best teaching practices and needed interventions.	Provided for regular articulation within and between grade level teams to implement CCSS and develop integrated units of instruction. Grade level teams met weekly to monitor common assessment data, discussed best teaching practices and needed interventions.		
Provide research-based, targeted instruction, guided by assessment, tied to integrated units of instruction, utilizing strategies including, but not limited to: hands on math, use of manipulatives and realia, and daily math practice. Maintain, develop, and monitor common formative assessments and data.	Provided research-based, targeted instruction, guided by assessment, tied to integrated units of instruction, utilizing strategies including, but not limited to: hands on math, use of manipulatives and realia, and daily math practice. Maintained, developed, and monitored common formative assessments and data.		
Implement CCSS instructional strategies to use technology, including the internet, Frontrow, BrainPop, tablets, Chromebooks, Smartboards, applications (apps), and related resources to produce and publish mathematical knowledge, to collaborate with others, and to make strategic use of digital media to implement the standards for mathematical practice. In addition, implement SVMI (Silicon Valley Math Initiative) and MARS, Mathematics Assessment Resource Service tasks	Implemented CCSS instructional strategies to use technology, including the internet, Frontrow, BrainPop, tablets, Chromebooks, Smartboards, applications (apps), and related resources to produce and publish mathematical knowledge, to collaborate with others, and to make strategic use of digital media to implement the standards for mathematical practice. In addition, implemented SVMI (Silicon Valley Math Initiative) and MARS, Mathematics Assessment Resource Service tasks		

Planned Actions/Services	Actual Actions/Services	Proposed Expenditures	Estimated Actual Expenditures
to supplement current practice.	to supplement current practice.		

Analysis

Describe the overall implementation of the strategies/activities to achieve the articulated goal.

After-school program was very beneficial for students to review concepts that were taught during the morning. This program only was accessible to students who were able to stay after school.

Math collaboration was promoted by offering teachers extra time to plan and to strategize math lessons as needed.

Describe the overall effectiveness of the strategies/activities to achieve the articulated goal as measured by the school.

The English Language Learners' (as a group of students at risk) proficiency in math was raised 8.5% in grades 3-5.

Explain any material differences between the Proposed Expenditures and Estimated Actual Expenditures.

Math after-school intervention started later than proposed (in January instead of September).

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

Professional development will be an area of interest for the current school year since the adoption of the new math curriculum as well as providing teachers release time to become more familiar with the curriculum and preparing lessons.

Annual Review and Update

SPSA Year Reviewed: 2017-18

Goal 3

Maintain at least 82% of families responding favorably on the 2017-2018 Panorama Family Survey within the topic of Barriers to Engagement. Increase the 44% of families who responded favorably on the 2017-2018 Panorama Family Survey within the topic of Family Engagement by 5%.

Annual Measurable Outcomes

Metric/Indicator	Expected Outcomes	Actual Outcomes
Panorama Family Survey In the Fall 2016 Panorama Family Survey, 82% of families responded favorably within the topic of Barriers to Engagement (3% higher than the district average) and 44% of families responded favorably within the topic of Family Engagement (6% higher than the district average).	Maintain at least 82% of families responding favorably on the 2017-2018 Panorama Family Survey within the topic of Barriers to Engagement. Increase the 44% of families who responded favorably on the 2017-2018 Panorama Family Survey within the topic of Family Engagement by 5%.	Survey will be administered in the Winter of 2019. Data will be analyzed once it is available.

Strategies/Activities for Goal 3

Planned Actions/Services	Actual Actions/Services	Proposed Expenditures	Estimated Actual Expenditures
Plan and implement six parent education nights (two per trimester).	Extra time for office staff to help facilitate promotion and coordination of these events.	Salaries for office staff 2000-2999: Classified Personnel Salaries Title I 750	Salaries for office staff 2000-2999: Classified Personnel Salaries Title I 500
		Planning and facilitating parent education night (including but not limited to costs for presenters, meetings after school, materials) 5000-5999: Services And Other Operating Expenditures Title I 3000	Planning and facilitating parent education night (including but not limited to costs for presenters, meetings after school, materials) 5000-5999: Services And Other Operating Expenditures Title I 2100
PTO and SIPA; SSC and ELAC	Childcare at parent meetings for ELAC, SSC, and after-school parent classes on mindfulness, fitness (zumba), and parenting.	Childcare for parents at ELAC meetings for at least four meetings during the school year. 2000-2999: Classified Personnel Salaries Title III 200	Childcare for parents at ELAC meetings for at least four meetings during the school year. 2000-2999: Classified Personnel Salaries Title III 375
		Childcare for parents at SSC meetings for an average of six meetings	Childcare for parents at SSC meetings for an average of six meetings

Planned Actions/Services	Actual Actions/Services	Proposed Expenditures	Estimated Actual Expenditures
		during the school year. 2000-2999: Classified Personnel Salaries Title III 400	during the school year. 2000-2999: Classified Personnel Salaries Title I 400
Parent communication and engagement will continue in all existing formats (paper copies, websites, email blasts, robo calls) and additional new methods will be implemented (texts, on the ground reminders, and other forms as available) for the current school year.	Parent communication and engagement continued in all existing formats (paper copies, websites, email blasts, robo calls) and texts were added, as well as on the ground reminders during the school year.		
Monitor the Barriers to Engagement and Family Engagement topic responses of 2017-2018 Panorama Family Survey	We will monitor the Barriers to Engagement and Family Engagement topic responses of 2017-2018 Panorama Family Survey once we get the data from the new survey that will be administered in the winter of 2019.		

Analysis

Describe the overall implementation of the strategies/activities to achieve the articulated goal.

All the strategies were targeted to increase parent involvement at school. Most of the activities were linked to student's academic achievement such as parent technology and literacy nights.

Describe the overall effectiveness of the strategies/activities to achieve the articulated goal as measured by the school.

Panorama Family Survey will be administered in the Winter of 2019 and data will be analyzed once it is available. Overall, our parent involvement at school has increased by offering a variety of forums for them to participate, including but not limited to: coffee with the principal, parent technology nights, parent literacy nights, ELAC meetings.

Explain any material differences between the Proposed Expenditures and Estimated Actual Expenditures.

Certificated and classified salaries were estimated at the beginning of the school year. As more parent involvement events were created, more teachers and/or classified staff were paid as needed within the budget.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

Continue to increase parent communication from the school through different means: including flyers, robocalls, texts, meetings, newsletters, and other modes as available. Parent engagement events will continue to be offered during the current school year 2018-2019.

Annual Review and Update

SPSA Year Reviewed: 2017-18

Goal 4

Increase the percentage of families who responded favorably on the 2017-2018 Panorama Family Survey within the topic of School Climate by 5%. Increase the percentage of families who responded favorably on the 2017-2018 Panorama Family Survey within the topic of School Safety by 5%.

Increase attendance percentage by 1% in the school year of 2017-2018.

Annual Measurable Outcomes

Metric/Indicator	Expected Outcomes	Actual Outcomes
Attendance Panorama Family Survey	Increase the percentage of families who responded favorably on the 2017-2018 Panorama Family Survey within the topic of School Climate by 5%. Increase the percentage of families who responded favorably on the 2017-2018 Panorama Family Survey within the topic of School Safety by 5%. Increase attendance percentage by 1% in the school year of 2017-2018.	Panorama Family Survey will be administered in the Winter of 2019. Data will be analyzed once it is available. Attendance in 2017-2018 was 96.88% (attendance in 2016-2007 was 96.92%)

Strategies/Activities for Goal 4

Planned Actions/Services	Actual Actions/Services	Proposed Expenditures	Estimated Actual Expenditures
Site administration, teacher and classified leaders will work together to implement and monitor: Positive Behavioral Interventions and Supports,PBIS, attendance practices and procedures, and supplementary funds will be utilized to further support these efforts.	Office staff working on PBIS. Teachers reaching out to families with the objective of increasing attendance.	Supplementary office supplies to support student efforts (certificates and awards.) 2000-2999: Classified Personnel Salaries Title I 1000	Supplementary office supplies to support student efforts (certificates and awards.) 2000-2999: Classified Personnel Salaries Title I 850
		Targeted attendance monitoring of at risk students 1000-1999: Certificated Personnel Salaries Title I 1000	Targeted attendance monitoring of at risk students 1000-1999: Certificated Personnel Salaries Title I 200
			Counseling supplies 4000-4999: Books And Supplies Title I 300
Hatch Elementary will continue to work with PBIS (Positive Behavioral Interventions and	Hatch Elementary continued to work with PBIS (Positive Behavioral Interventions and		Anti Bullying Books and brochures 4000-4999: Books And Supplies Title I 4500

Planned Actions/Services	Actual Actions/Services	Proposed Expenditures	Estimated Actual Expenditures
Supports) at the Tier 2 level and to work toward advancement to the top level of Tier 3.	Supports) at the Tier 2 level and to work toward advancement to the top level of Tier 3.		

Analysis

Describe the overall implementation of the strategies/activities to achieve the articulated goal.

Articulation of Positive Behavioral Intervention and Support framework to teachers, students, and families.

Describe the overall effectiveness of the strategies/activities to achieve the articulated goal as measured by the school.

The continued implementation of Positive Behavioral Intervention and Supports has been extremely beneficial to create a positive learning environment in the classroom and at recess.

Explain any material differences between the Proposed Expenditures and Estimated Actual Expenditures.

We were within the proposed budget.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

Continue the implementation of the Positive Behavioral Interventions and Supports framework. Lessons and assemblies will be implemented to teach the expectations in every school setting.

Annual Review and Update

SPSA Year Reviewed: 2017-18

Goal 5

Annual Measurable Outcomes

Metric/Indicator	Expected Outcomes	Actual Outcomes

Strategies/Activities for Goal 5

Planned Actions/Services	Actual Actions/Services	Proposed Expenditures	Estimated Actual Expenditures

Analysis

Describe the overall implementation of the strategies/activities to achieve the articulated goal.

Describe the overall effectiveness of the strategies/activities to achieve the articulated goal as measured by the school.

Explain any material differences between the Proposed Expenditures and Estimated Actual Expenditures.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

Budget Summary and Consolidation

The Budget Summary is required for schools funded through the ConApp. The Consolidation of Funds is required for a school receiving funds allocated through the ConApp and consolidating those funds as part of a schoolwide program.

Budget Summary

Description	Amount
Total Funds Provided to the School Through the Consolidated Application	
Total Funds Budgeted for Strategies to Meet the Goals in the SPSA	

Allocations by Funding Source

Funding Source	Amount	Balance
Title I	31,359.20	0.00
Title III	23,157.90	0.00

Expenditures by Funding Source

Funding Source	Amount
Title I	31,359.20
Title III	23,157.90

Expenditures by Budget Reference

Budget Reference	Amount
1000-1999: Certificated Personnel Salaries	31,810.00
2000-2999: Classified Personnel Salaries	3,057.90
4000-4999: Books And Supplies	14,649.20
5000-5999: Services And Other Operating Expenditures	5,000.00

Expenditures by Budget Reference and Funding Source

Budget Reference	Funding Source	Amount
1000-1999: Certificated Personnel Salaries	Title I	17,310.00
2000-2999: Classified Personnel Salaries	Title I	900.00
4000-4999: Books And Supplies	Title I	8,149.20
5000-5999: Services And Other Operating Expenditures	Title I	5,000.00
1000-1999: Certificated Personnel Salaries	Title III	14,500.00
2000-2999: Classified Personnel Salaries	Title III	2,157.90
4000-4999: Books And Supplies	Title III	6,500.00

School Site Council Membership

California Education Code describes the required composition of the School Site Council (SSC). The SSC shall be composed of the principal and representatives of: teachers selected by teachers at the school; other school personnel selected by other school personnel at the school; parents of pupils attending the school selected by such parents; and, in secondary schools, pupils selected by pupils attending the school. The current make-up of the SSC is as follows:

1 School Principal

3 Classroom Teachers

1 Other School Staff

5 Parent or Community Members

Name of Members	Role
David Porcel	Principal
Misty Veloso	Classroom Teacher
Esther Mas	Classroom Teacher
Julia Lorente	Classroom Teacher
Elizabeth Murillo	Other School Staff
Ruben Andrade	Parent or Community Member
Hermilo Garcia	Parent or Community Member
Andrea Rosenthal	Parent or Community Member
Lizet Cortes	Parent or Community Member
Linda Meyer	Parent or Community Member

At elementary schools, the school site council must be constituted to ensure parity between (a) the principal, classroom teachers, and other school personnel, and (b) parents of students attending the school or other community members. Classroom teachers must comprise a majority of persons represented under section (a). At secondary schools there must be, in addition, equal numbers of parents or other community members selected by parents, and students. Members must be selected by their peer group.

Recommendations and Assurances

The School Site Council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.

The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the School Plan for Student Achievement (SPSA) requiring board approval.

The SSC sought and considered all recommendations from the following groups or committees before adopting this plan:

Signature	Committee or Advisory Group Name
[redacted]	English Learner Advisory Committee

The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.

This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.

This SPSA was adopted by the SSC at a public meeting on 10-31-2018.

Attested:

[redacted]	Principal, David Porcel on 11-26-2018
	SSC Chairperson, Elizabeth Murillo on 11-26-2018

Addendum

For questions related to specific sections of the template, please see instructions below:

Instructions: Linked Table of Contents

Stakeholder Involvement

Goals, Strategies, & Proposed Expenditures

Planned Strategies/Activities

Annual Review and Update

Budget Summary and Consolidation

Appendix A: Plan Requirements for Schools Funded Through the ConApp

Appendix B: Select State and Federal Programs

For additional questions or technical assistance related to completion of the SPSA template, please contact the Local Educational Agency, or the CDE's Title I Policy and Program Guidance Office at TITLEI@cde.ca.gov.

Stakeholder Involvement

Meaningful involvement of parents, students, and other stakeholders is critical to the development of the SPSA and the budget process. As such, the SPSA should be shared with, and schools should request input from, school site-level advisory groups, as applicable (e.g., English Learner Advisory Councils, student advisory groups, etc.).

Describe the process used to involve advisory committees, parents, students, school faculty and staff, and the community in the development of the SPSA and the annual review and update.
Goals, Strategies, & Proposed Expenditures

In this section a school provides a description of the annual goals to be achieved by the school. This section also includes descriptions of the specific planned strategies/activities a school will take to meet the identified goals, and a description of the expenditures required to implement the specific strategies and activities.

Goal

State the goal. A goal is a broad statement that describes the desired result to which all strategies/activities are directed. A goal answers the question: What is the school seeking to achieve? A school may number the goals using the "Goal #" for ease of reference.

Basis for this Goal

Describe the basis for establishing the goal. The goal should be based upon an analysis of verifiable state data, including state indicator data from the California School Dashboard (Dashboard) and data from the School Accountability Report Card, and may include any data voluntarily developed by districts to measure pupil achievement.

Expected Annual Measurable Outcomes

Identify the metric(s) and/or state indicator(s) that the school will use as a means of evaluating progress toward accomplishing the goal. A school may identify metrics for specific student groups. Include in the baseline column the most recent data associated with the metric or indicator available at the time of adoption of the SPSA. The most recent data associated with a metric or indicator includes data reported in the annual update of the SPSA. In the subsequent Expected Outcome column, identify the progress the school intends to be make in the coming year.

Planned Strategies/Activities

Describe the strategies and activities being provided to meet the described goal. Strategies and activities that are implemented to achieve the identified goal may be grouped together. A school may number the strategy/activity using the "Strategy/Activity #" for ease of reference.

A school receiving funds allocated through the ConApp is required to describe in their strategies and activities how they will address specific state and federal requirements. A list of these requirements may be found in Appendix A: Plan Requirements for Schools Funded Through the ConApp. At a minimum a school receiving funds allocated through the ConApp must address these requirements; however, a school may describe additional strategies/activities as well.

Students to be Served by this Strategy/Activity

Indicate in this box which students will benefit from the strategies/activities by indicating "All Students" or listing one or more specific student group(s) to be served.

Proposed Expenditures for this Strategy/Activity

For each strategy/activity, list and describe the proposed expenditures for the school year to implement these strategies/activities, including where those expenditures can be found in the school's budget. The school should reference all fund sources for each proposed expenditure and should provide budget references as an object code or an object code description.

Proposed expenditures that are included more than once in a SPSA should be indicated as a duplicated expenditure and include a reference to the goal and strategy/activity where the expenditure first appears in the SPSA.

Annual Review and Update

The planned goals, expected outcomes, planned strategies/activities, and proposed expenditures must be copied verbatim from the previous year's approved SPSA. Minor typographical errors may be corrected.
Annual Measurable Outcomes

For each goal in the prior year, provide the metric/indicators, the expected outcomes, and the actual outcomes; review the actual outcomes as compared to the expected outcomes identified in the prior year for the goal.
Strategies/Activities

Identify the planned strategies/activities and the proposed expenditures to implement these strategies/activities toward achieving the described goal, then identify the actual strategies/activities implemented to meet the described goal and the estimated actual expenditures to implement the strategies/activities. As applicable, identify any changes to the student groups served.

Analysis

Using actual outcome data, including state indicator data from the Dashboard, analyze whether the planned strategies/activities were effective in achieving the goal. Respond to the prompts as instructed.

- Describe the overall implementation of the strategies/activities to achieve the articulated goal. Include a discussion of relevant challenges and successes experienced with the implementation process.
- Describe the overall effectiveness of the strategies/activities to achieve the articulated goal as measured by the school.
- Explain any material differences between Proposed Expenditures and Estimated Actual Expenditures. Minor variances in expenditures or a dollar-for-dollar accounting is not required.
- Describe any changes that will be made to the goal, expected annual measureable outcomes, metrics/indicators, or strategies/activities to achieve this goal as a result of this analysis and analysis of the data provided in the Dashboard, as applicable. Identify where those changes can be found in the SPSA.

Budget Summary and Consolidation

In this section a school provides a brief summary of the funding allocated to the school through the ConApp and/or other funding sources as well as the total amount of funds for proposed expenditures described in the SPSA. The Budget Summary is required for schools funded through the ConApp. The Consolidation of Funds is required for a school receiving funds allocated through the ConApp and consolidating those funds as part of a schoolwide program.

Budget Summary

A school receiving funds allocated through the ConApp should complete the Budget Summary as follows:

- Total Funds Provided to the School Through the Consolidated Application: This amount is the total amount of funding provided to the school through the ConApp for the school year. The school year means the fiscal year for which a SPSA is adopted or updated.
- Total Funds Budgeted for Strategies to Meet the Goals in the SPSA: This amount is the total of the proposed expenditures from all sources of funds associated with the strategies/activities reflected in the SPSA. To the extent strategies/activities and/or proposed expenditures are listed in the SPSA under more than one goal, the expenditures should be counted only once.

A school may include additional information or more detail.

Consolidation of Funds

A school receiving funds allocated through the ConApp and consolidating those funds as part of a schoolwide program is required to include a list of state and local programs and other federal programs that the school will consolidate in the schoolwide program. A list of commonly consolidated state and federal programs is provided in Appendix B: Select State and Federal Programs. List the federal funding source(s) and the amount(s) being consolidated in the schoolwide program, then list the state and/or local funding source(s) and the amount(s). Adjust the table as needed.

Appendix A: Plan Requirements for Schools Funded Through the ConApp

Basic Plan Requirements

A school receiving funds allocated through the ConApp is required to develop a SPSA. The content of a SPSA must be aligned with school goals for improving student achievement. School goals must be based upon an analysis of verifiable state data and may include any data voluntarily developed by districts to measure student achievement.

The SSC is required to develop the SPSA, which must address each of the following, as applicable:

1. A description of curricula, instructional strategies and materials responsive to the individual needs and learning styles of each student (described in the Strategies/Activities).
2. A description of instructional and auxiliary services to meet the special needs of non-English-speaking or limited-English-speaking students, including instruction in a language these students understand; educationally disadvantaged students; gifted and talented students; and students with exceptional needs (described in the Strategies/Activities).
3. A description of a staff development program for teachers, other school personnel, paraprofessionals, and volunteers, including those participating in special programs (described in the Strategies/Activities).
4. An identification of the schools' means of evaluating progress toward accomplishing its goals (described in the Expected Annual Measurable Outcomes) and an ongoing evaluation of the educational program of the school (described in the Annual Review and Update).
5. A description of how funds provided to the school through the ConApp will be used to improve the academic performance of all pupils to the level of state performance goals (described in the Proposed Expenditures for Strategies/Activities).
6. The proposed expenditures of funds available to the school through the programs described in EC Section 52851. For purposes of this subdivision, proposed expenditures of funds available to the school must include, but not be limited to, salaries and staff benefits for persons providing services for those programs (described in the Proposed Expenditures for Strategies/Activities).
7. The proposed expenditure of funds available to the school through the federal Improving America's Schools Act of 1994 and its amendments. If the school operates a state-approved schoolwide program in a manner consistent with the expenditure of funds available to the school pursuant to EC Section 52851, employees of the schoolwide program may be deemed funded by a single cost objective.
8. A description of how state and federal law governing programs identified in EC Section 64000 will be implemented, as applicable (described in the Strategies/Activities).
9. A description of any other activities and objectives as established by the SSC (described in the Strategies/Activities).

The SPSA, including proposed expenditures of funds allocated to the school through the ConApp, must be reviewed annually and updated by the SSC.

Authority cited: EC sections 64001(f)-(g) and 52853(a)(1)-(7).

Schoolwide Program Requirements

A school receiving funds allocated through the ConApp and operating a schoolwide program (SWP) must describe how the school will carry out each of the following components:

1. A description of the strategies that the school will be implementing to address school needs, including a description of how such strategies will
    a. provide opportunities for all students, including socioeconomically disadvantaged students, students from major racial and ethnic groups, students with disabilities, and English learners, to meet the challenging state academic standards.
    b. use effective methods and instructional strategies based on scientifically based research that
        i. strengthen the core academic program in the school;
        ii. provide an enriched and accelerated curriculum;
        iii. increase the amount and quality of learning time;
        iv. include strategies for meeting the educational needs of historically underserved populations;
        v. help provide an enriched and accelerated curriculum; and
        vi. are consistent with, and are designed to implement, state and local improvement plans, if any.
    c. address the needs of all students in the school, but particularly the needs of those at risk of not meeting the challenging state academic standards, through activities which may include the following:
        i. strategies to improve students' skills outside the academic subject areas;
        ii. preparation for and awareness of opportunities for postsecondary education and the workforce;
        iii. implementation of a schoolwide tiered model to prevent and address problem behavior;
        iv. professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data; and
        v. strategies for assisting preschool children in the transition from early childhood education programs to local elementary school programs.
2. A description of how the school will determine if school needs have been met (described in the Expected Annual Measurable Outcomes and the Annual Review and Update).
3. A description of how the school will ensure instruction by highly qualified teachers and provide ongoing professional development, including
    a. strategies to attract highly qualified teachers;
    b. providing high-quality and ongoing professional development that is aligned with the state's academic standards for teachers, principals, paraprofessionals and, if appropriate, pupil services personnel, parents, and other staff, to enable all students in the school to meet the state's academic standards;
    c. the devotion of sufficient resources to effectively carry out professional development activities; and
    d. the inclusion of teachers in professional development activities regarding the use of academic assessments to enable them to provide information on, and to improve, the achievement of individual students and the overall instructional program.
4. A description of how the school will ensure parental involvement in the planning, review, and improvement of the schoolwide program plan (described in Stakeholder Involvement and/or Strategies/Activities).
5. A description of the activities the school will include to ensure that students who experience difficulty attaining proficient or advanced levels of academic achievement standards will be provided with effective, timely additional support, including measures to
    a. Ensure that those students' difficulties are identified on a timely basis; and
    b. Provide sufficient information on which to base effective assistance to those students.
6. For an elementary school, a description of how the school will assist preschool students in the successful transition from early childhood programs to the school.
7. A description of how the school will use resources to carry out these components (described in the Proposed Expenditures for Strategies/Activities).

Authority Cited: Title 34 of the Code of Federal Regulations (34 CFR) sections 200.27(a)(3)(i)-(iii) and 200.28 and section 1114(b)(7)(A)(i)-(iii) and 1118(b) of the ESEA.

Appendix B: Select State and Federal Programs

Federal Programs

Title I, Part A: School Allocation
Title I, Part A: School Parent and Family Engagement Allocation
Title I, Part A: Targeted Support and Improvement Allocation
Title I, Part C: Education of Migratory Children
Title II, Part A: Supporting Effective Instruction
Title III, Part A: Language Instruction for English Learners and Immigrate Youth
Title IV Part A: Student Support and Academic Enrichment Grants
Title IV Part B: 21st Century Community Learning Centers
Title V, Part B: Rural Education Initiative
Title VI, Part A: Indian, Native Hawaiian, and Alaska Native Education

State or Local Programs

After School Education and Safety Program
American Indian Education
Child Development Programs
Economic Impact Aid/State Compensatory Education (carryover funds)
Economic Impact Aid/Limited English Proficient (carryover funds)
California Foster Youth Services
California Partnership Academies
California Tobacco-Use Prevention Education Program

School Year: **2018-19**

School Plan for Student Achievement (SPSA) Template

The School Plan for Student Achievement (SPSA) is meant to consolidate all school-level planning efforts into one plan for programs funded through the consolidated application (ConApp), pursuant to the California Education Code (EC) Section 64001 and the Elementary and Secondary Education Act as amended by the Every Student Succeeds Act (ESSA).

The purpose of the SPSA is to increase the overall effectiveness of the school program by crafting a strategic plan that maximizes the resources available to the school while minimizing duplication of effort with the ultimate goal of increasing student achievement.

The School Site Council (SSC) is required to develop and annually review the SPSA, establish an annual budget, and make modifications in the plan to reflect changing needs and priorities, as applicable, pursuant to EC 52853(b) and 52855.

California's ESSA State Plan significantly shifts the state's approach to the utilization of federal resources in support of underserved student groups. The SPSA provides schools with the opportunity to document their approach to maximizing the impact of federal investments in support of underserved students.

The implementation of ESSA in California presents an opportunity for schools to innovate with their federally-funded programs and align them with the priority goals of the school and the LEA that are being realized under the state's Local Control Funding Formula (LCFF).

LCFF provides schools and LEAs flexibility to design programs and provide services that meet the needs of students in order to achieve readiness for college, career, and lifelong learning. The SPSA planning process supports continuous cycles of action, reflection, and improvement.

School Name	El Granada Elementary
Address	400 Santiago Street Half Moon Bay, CA, 94019
County-District-School (CDS) Code	41688906043624
Principal	Ms. Martha Ladd
District Name	Cabrillo Unified School District
SPSA Revision Date	September 2018
Schoolsite Council (SSC) Approval Date	November 8, 2018
Local Board Approval Date	December 13, 2018

In the pages that follow, please describe the school's plan for making the best use of federal ESEA resources in alignment with other federal, state, and local programs.

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School Vision and Mission

El Granada Elementary School is a diverse school community that fosters the academic and social development of each student. Among the academic highlights are a school-wide commitment to Reading and Writing Workshop, a robust implementation of Next Generation Science Standards and the development of a science lab for 4th and 5th grade students, and forty-year tradition of celebrating Arts and Science Day. El Granada is at the forefront of technology integration across content areas in addition to the implementation of a computer science program where students learn and explore the basics of coding. The El Granada parent community is highly involved as evidenced by the PTO's commitment and support of enrichment programs. Supported programs include: Art, Music and Physical Education. El Granada has a thriving after school program, the Dolphin Club, funded by After School Education and Safety, ASES, in addition to support in core content areas for fourth and fifth grade students, the Dolphin Club promotes social skills through a variety of exciting hands on classes.

School Profile

El Granada School is a Title I school, serving a total of 421 students. The school is demographically diverse: 62% Hispanic and Latino; 30% White; 55% socioeconomically disadvantaged; 42% English Learners; and 13% students with disabilities. There are three Special Day classes that serve students in Pre-Kindergarten through 5th grade.

Quality education is a high priority for El Granada Elementary School. Our standards-based curriculum is designed to meet the needs of individual students through inclusive classrooms and innovative instructional techniques. Our staff participates in an ongoing program of workshops, seminars, and conferences to keep abreast of current trends in education. Teachers work collaboratively to ensure that all students meet grade level standards and collectively make decisions about school policies and activities.

We recognize the importance of developing physical, mental, social, and emotional health of our students. Parents are our partners in the important job of educating children, and are encouraged to volunteer in the classrooms, accompany students on field trips, and participate in school-wide committees. The diversity of our parent leadership is exemplified through participation in School Site Council, our ELAC, English Learner Advisory Committee board, and our PTO, Parent Teacher Organization board. Together, we make the commitment to ensure that every student has the opportunity to achieve success and be on a college path that begins in Kindergarten.

Stakeholder Involvement

How, when, and with whom did the school consult as part of the planning process for this SPSA/Annual Review and Update?

Involvement Process for the SPSA and Annual Review and Update

The following meetings were held to consult with our school community on the planning process for the annual review and update of the SPSA:

Back To School Night (Sept 4th) - Presentation to school community to review purpose of School Site Plan, School goals and procedure for election of new members to the School Site Council.

Family Engagement Team (Sept 12 and 13) Reviewed Goal 4 Positive School Climate: Safe and Supported Schools, to determine and develop effective engagement events for the current 2018-19 school year. Determined how current activities could link to new work and the creation of a SMART goal to provide a metric for this work.

Staff Meeting (Sept 18th and 25th) - Reviewed last years activities and actions and outcome. Staff discussed and proposed revisions of actions, activities and some budget allocations. Staff requested additional metrics to measure progress of activities and actions.

English Learner Advisory Committee (ELAC) (Sept 21st) Presentation of current work on School Site Plan. The group discussed and proposed revisions of actions and activities.

Leadership Team Meeting (Sept 24 and October 29) - Clarified staff revisions and requested grade level reps to gather additional input regarding proposed activities and actions. Reviewed proposed revisions of actions, activities and budget allocations.

Regular review of progress towards goals is presented at staff meeting, ELAC meeting, Leadership Team meeting, Site Council meetings, Parent Teacher Organization meeting December - February of the current school year.

Beginning in March discussions regarding revision of activities, actions and budget for next school year begins among all school community groups.

School and Student Performance Data

Student Enrollment
Enrollment By Student Group

Student Enrollment by Subgroup						
Student Group	Percent of Enrollment			Number of Students		
	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
American Indian	0.0%	0.0%	0%	0	0	0
African American	0.2%	0.2%	0.25%	1	1	1
Asian	1.5%	1.6%	1.98%	7	7	8
Filipino	0.4%	0.9%	0.50%	2	4	2
Hispanic/Latino	63.0%	61.6%	61.88%	289	265	250
Pacific Islander	0.2%	0.7%	0.50%	1	3	2
White	28.5%	30.2%	31.44%	131	130	127
Multiple/No Response	3.3%	1.9%	0.99%	15	8	4
			Total Enrollment	459	430	404

Student Enrollment
Enrollment By Grade Level

Student Enrollment by Grade Level			
Grade	Number of Students		
	2015-16	2016-17	2017-18
Kindergarten		71	92
Grade 1		57	51
Grade 2		63	58
Grade3		74	66
Grade 4		67	74
Grade 5		98	63
Grade 6			0
Grade 7			0
Grade 8			0
Grade 9			0
Grade 10			0
Grade 11			0
Grade 12			0
Total Enrollment		430	404

Conclusions based on this data:

1. While enrollment has declined in the last 2 years, our sub group percentages remains stable.

2. We have seen a slight increase in our Transitional Kindergarten/Kindergarten enrollment in the last 2 years when compared 2014/15 and 2015/16 school years.

School and Student Performance Data

Student Enrollment
English Learner (EL) Enrollment

English Learner (EL) Enrollment						
Student Group	Number of Students			Percent of Students		
	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
English Learners	226	191	171	49.2%	44.4%	42.3%
Fluent English Proficient (FEP)	17	29	31	3.7%	6.7%	7.7%
Reclassified Fluent English Proficient	15	31	28	6.4%	13.7%	14.7%

Conclusions based on this data:

1. The number of English Learners from the 2015 school year through the 2017 school year has decreased from 49.2% to 42.3% (6.9%). El Granada is showing continuing increases in the number of students being RFEP, Reclassified Fluent English Proficient from the 2015 school year through the 2017 school year which is resulting in a smaller percentage of English Learners overall.
2. Reclassification rate has increased from 6.4% to 14.7% which is a gain of 8.3%. Each year the number of students being reclassified has increased.
3. The percentage of Fluent English proficient students has increased 4% from the 2015 school year through the 2017 school year.

School and Student Performance Data

CAASPP Results
English Language Arts/Literacy (All Students)

Overall Participation for All Students												
Grade Level	# of Students Enrolled			# of Students Tested			# of Students with Scores			% of Students Tested		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 3	65	67	67	64	67	66	62	66	66	98.5	100	98.5
Grade 4	93	59	69	93	56	68	93	56	68	100	94.9	98.6
Grade 5	70	93	57	70	93	56	69	93	56	100	100	98.2
All Grades	228	219	193	227	216	190	224	215	190	99.6	98.6	98.4

Overall Achievement for All Students															
Grade Level	Mean Scale Score			% Standard Exceeded			% Standard Met			% Standard Nearly Met			% Standard Not Met		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 3	2386.	2398.	2417.	18	19.70	19.70	11	16.67	24.24	24	30.30	27.27	47	33.33	28.79
Grade 4	2418.	2417.	2463.	15	12.50	23.53	14	12.50	35.29	18	25.00	11.76	53	50.00	29.41
Grade 5	2515.	2493.	2511.	20	20.43	21.43	36	29.03	33.93	26	20.43	21.43	17	30.11	23.21
All Grades	N/A	N/A	N/A	17	18.14	21.58	20	20.93	31.05	22	24.65	20.00	40	36.28	27.37

Reading Demonstrating understanding of literary and non-fictional texts									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 3	19	16.67	24.24	29	36.36	46.97	52	46.97	28.79
Grade 4	16	12.50	23.53	33	42.86	50.00	51	44.64	26.47
Grade 5	25	22.58	26.79	51	49.46	42.86	25	27.96	30.36
All Grades	20	18.14	24.74	38	43.72	46.84	43	38.14	28.42

Writing Producing clear and purposeful writing									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 3	13	18.18	18.46	40	42.42	41.54	47	39.39	40.00
Grade 4	13	8.93	16.18	35	39.29	54.41	52	51.79	29.41
Grade 5	32	24.73	33.93	45	45.16	41.07	23	30.11	25.00
All Grades	19	18.60	22.22	40	42.79	46.03	42	38.60	31.75

Listening Demonstrating effective communication skills									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 3	11	6.06	18.18	55	69.70	62.12	34	24.24	19.70
Grade 4	13	7.14	14.71	60	58.93	64.71	27	33.93	20.59
Grade 5	19	15.05	12.50	62	61.29	67.86	19	23.66	19.64
All Grades	14	10.23	15.26	59	63.26	64.74	26	26.51	20.00

Research/Inquiry Investigating, analyzing, and presenting information									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 3	16	28.79	18.46	48	43.94	58.46	35	27.27	23.08
Grade 4	12	12.50	35.29	53	53.57	39.71	35	33.93	25.00
Grade 5	43	31.18	30.36	48	45.16	53.57	9	23.66	16.07
All Grades	23	25.58	28.04	50	46.98	50.26	27	27.44	21.69

Conclusions based on this data:

1. Participation rate for all grade levels in English Language Arts is above 98%.
2. In 3rd grade English Language Arts, the percent of students below standard decreased approximately 5% and students at/near standard increased 5% in reading.
3. In 5th grade English Language Arts 73% of students were at/near standard or above standard in reading.

School and Student Performance Data

CAASPP Results
Mathematics (All Students)

Overall Participation for All Students												
Grade Level	# of Students Enrolled			# of Students Tested			# of Students with Scores			% of Students Tested		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 3	65	67	67	64	67	67	62	67	67	98.5	100	100
Grade 4	93	59	69	93	57	68	92	57	68	100	96.6	98.6
Grade 5	70	93	57	70	93	56	70	93	56	100	100	98.2
All Grades	228	219	193	227	217	191	224	217	191	99.6	99.1	99

Overall Achievement for All Students															
Grade Level	Mean Scale Score			% Standard Exceeded			% Standard Met			% Standard Nearly Met			% Standard Not Met		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 3	2392.	2395.	2434.	11	8.96	20.90	18	20.90	32.84	27	34.33	23.88	44	35.82	22.39
Grade 4	2436.	2433.	2463.	11	5.26	16.18	12	17.54	20.59	40	35.09	38.24	37	42.11	25.00
Grade 5	2496.	2478.	2481.	16	13.98	17.86	16	16.13	10.71	41	24.73	26.79	27	45.16	44.64
All Grades	N/A	N/A	N/A	13	10.14	18.32	15	17.97	21.99	37	30.41	29.84	36	41.47	29.84

Concepts & Procedures Applying mathematical concepts and procedures									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 3	16	13.43	31.34	31	40.30	35.82	53	46.27	32.84
Grade 4	14	12.28	25.00	29	29.82	32.35	57	57.89	42.65
Grade 5	21	18.28	19.64	26	30.11	30.36	53	51.61	50.00
All Grades	17	15.21	25.65	29	33.18	32.98	54	51.61	41.36

Problem Solving & Modeling/Data Analysis Using appropriate tools and strategies to solve real world and mathematical problems									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 3	18	13.43	35.82	42	49.25	38.81	40	37.31	25.37
Grade 4	11	7.02	19.12	40	50.88	50.00	49	42.11	30.88
Grade 5	20	18.28	21.43	39	43.01	39.29	41	38.71	39.29
All Grades	16	13.82	25.65	40	47.00	42.93	44	39.17	31.41

Communicating Reasoning Demonstrating ability to support mathematical conclusions									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 3	15	11.94	23.88	52	55.22	55.22	34	32.84	20.90
Grade 4	20	8.77	22.06	38	38.60	44.12	42	52.63	33.82
Grade 5	17	13.98	16.07	59	46.24	37.50	24	39.78	46.43
All Grades	17	11.98	20.94	48	47.00	46.07	34	41.01	32.98

Conclusions based on this data:

1. Participation rate in Math increased from school year 2014-15 to school year 2015-16. 4th and 5th grade had 100% participation rate.
2. In 4th grade overall achievement for all students showed decrease in standard not met of 17.11 points and increases in standard met and standard exceeded (3.05 and 10.92 respectively).
3. In 3rd grade overall achievement for all students showed an increase in standard met of 11.94 points and an increase of standard exceeded of 11.94.

School and Student Performance Data

ELPAC Results

2017-18 Summative Assessment Data Number of Students and Mean Scale Scores for All Students				
Grade Level	**Overall**	**Oral Language**	**Written Language**	**Number of Students Tested**
Grade K	1432.1	1450.6	1388.6	43
Grade 1	1451.7	1474.8	1428.3	19
Grade 2	1480.8	1497.6	1463.5	23
Grade 3	1468.5	1465.7	1470.9	20
Grade 4	1479.3	1475.4	1482.6	26
Grade 5	1512.8	1503.1	1522.0	18
All Grades				149

Overall Language Number and Percentage of Students at Each Performance Level for All Students									
Grade Level	**Level 4**		**Level 3**		**Level 2**		**Level 1**		**Total Number of Students**
	#	**%**	**#**	**%**	**#**	**%**	**#**	**%**	
Grade K	16	37.21	15	34.88	*	*	*	*	43
Grade 1	*	*	*	*	*	*	*	*	19
Grade 2	*	*	13	56.52	*	*			23
Grade 3			*	*	*	*	*	*	20
Grade 4	*	*	11	42.31	*	*	*	*	26
Grade 5	*	*	*	*	*	*	*	*	18
All Grades	36	24.16	60	40.27	32	21.48	21	14.09	149

Oral Language Number and Percentage of Students at Each Performance Level for All Students									
Grade Level	**Level 4**		**Level 3**		**Level 2**		**Level 1**		**Total Number of Students**
	#	**%**	**#**	**%**	**#**	**%**	**#**	**%**	
Grade K	22	51.16	15	34.88	*	*	*	*	43
Grade 1	12	63.16	*	*	*	*	*	*	19
Grade 2	18	78.26	*	*					23
Grade 3	*	*	*	*	*	*	*	*	20
Grade 4	*	*	*	*	*	*	*	*	26
Grade 5	*	*	*	*	*	*	*	*	18
All Grades	66	44.30	52	34.90	17	11.41	14	9.40	149

Written Language Number and Percentage of Students at Each Performance Level for All Students									
Grade Level	Level 4		Level 3		Level 2		Level 1		Total Number of Students
	#	%	#	%	#	%	#	%	
Grade K	*	*	*	*	24	55.81	*	*	43
Grade 1	*	*	*	*	*	*	*	*	19
Grade 2	*	*	*	*	*	*	*	*	23
Grade 3			*	*	*	*	*	*	20
Grade 4			*	*	*	*	12	46.15	26
Grade 5	*	*	11	61.11	*	*	*	*	18
All Grades	14	9.40	37	24.83	52	34.90	46	30.87	149

Listening Domain Number and Percentage of Students by Domain Performance Level for All Students							
Grade Level	Well Developed		Somewhat/Moderately		Beginning		Total Number of Students
Grade K	29	67.44	12	27.91	*	*	43
Grade 1	14	73.68	*	*	*	*	19
Grade 2	14	60.87	*	*			23
Grade 3	*	*	*	*	*	*	20
Grade 4	*	*	11	42.31	*	*	26
Grade 5	*	*	15	83.33			18
All Grades	69	46.31	61	40.94	19	12.75	149

Speaking Domain Number and Percentage of Students by Domain Performance Level for All Students							
Grade Level	Well Developed		Somewhat/Moderately		Beginning		Total Number of Students
Grade K	18	41.86	22	51.16	*	*	43
Grade 1	11	57.89	*	*	*	*	19
Grade 2	21	91.30	*	*			23
Grade 3	*	*	12	60.00	*	*	20
Grade 4	16	61.54	*	*	*	*	26
Grade 5	*	*	*	*	*	*	18
All Grades	78	52.35	55	36.91	16	10.74	149

Reading Domain Number and Percentage of Students by Domain Performance Level for All Students							
Grade Level	Well Developed		Somewhat/Moderately		Beginning		Total Number of Students
Grade K	*	*	31	72.09	*	*	43
Grade 1	*	*	*	*	*	*	19
Grade 2	*	*	*	*	*	*	23
Grade 3			*	*	12	60.00	20
Grade 4			14	53.85	12	46.15	26
Grade 5	*	*	11	61.11	*	*	18
All Grades	18	12.08	80	53.69	51	34.23	149

Writing Domain Number and Percentage of Students by Domain Performance Level for All Students							
Grade Level	Well Developed		Somewhat/Moderately		Beginning		Total Number of Students
Grade K	15	34.88	17	39.53	11	25.58	43
Grade 1	*	*	15	78.95	*	*	19
Grade 2	*	*	19	82.61	*	*	23
Grade 3	*	*	11	55.00	*	*	20
Grade 4	*	*	17	65.38	*	*	26
Grade 5	*	*	*	*	*	*	18
All Grades	31	20.81	87	58.39	31	20.81	149

Conclusions based on this data:

1. 64% of students taking the ELPAC scored a 3 (moderately developed) or 4 (well developed) overall for English Language Proficiency
2. In the listening domain 87.25% of students scored in the moderately developed or well developed level for English Language Proficiency
3. In the speaking domain 89.26% of students scored in the moderately developed or well developed level for English Language Proficiency

School and Student Performance Data

Equity Report

The Equity Report shows the performance levels for all students on the state indicators. It also shows the total number of student groups that received a performance level for each indicator and how many of those student groups are in the two lowest performance levels (Red/Orange). The total number of student groups may vary due to the number of grade levels included within each indicator.

Fall 2017 Equity Report			
State Indicators	**All Students Performance**	**Total Student Groups**	**Student Groups in Red/Orange**
Chronic Absenteeism	N/A	N/A	N/A
Suspension Rate (K-12)		5	3
English Learner Progress (1-12)		1	1
College/Career (9-12)	N/A	N/A	N/A
English Language Arts (3-8)		4	3
Mathematics (3-8)		4	3

An asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 30 students in any year used to calculate status and change. An N/A means that data is not currently available.

Performance Levels:  Red (Lowest Performance)  Orange  Yellow  Green  Blue (Highest Performance)

Conclusions based on this data:

1. Suspensions at El Granada have not increased meaningfully.

School and Student Performance Data

Status and Change Report
Chronic Absenteeism

The status and change report provides the performance level for all students on state indicators. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator.

Fall 2017 Chronic Absenteeism Status and Change Report				
State Indicators	**Student Performance**	**Number of Students**	**Status**	**Change**
Chronic Absenteeism	N/A	N/A	N/A	N/A

2017-18 Chronic Absenteeism by Subgroup			
Student Subgroup	**Cumulative Enrollment**	**Chronic Absenteeism Count**	**Chronic Absenteeism Rates**

Conclusions based on this data:

1. Data will be analyzed once it us uploaded.

School and Student Performance Data

Status and Change Report
Suspension Rate

The status and change report provides the performance level for all students on state indicators. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator.

Fall 2017 Suspension Rate Status and Change Report				
State Indicators	**Student Performance**	**Number of Students**	**Status**	**Change**
Suspension Rate		445	Medium 1.4%	Increased +0.7%

This report shows the performance levels for a single state indicator, Suspension Rate, for all student groups. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator.

Fall 2017 Suspension Rate Report				
Student Group	**Student Performance**	**Number of Students**	**Status**	**Change**
All Students		445	Medium 1.4%	Increased +0.7%
English Learners		198	Very Low 0.5%	Maintained +0.1%
Homeless		8	*	*
Socioeconomically Disadvantaged		243	Medium 1.2%	Increased +0.9%
Students with Disabilities		68	Medium 2.9%	Increased +0.5%
African American		1	*	*
Asian		7	*	*
Filipino		4	*	*
Hispanic		275	Medium 1.8%	Increased +1.2%
Pacific Islander		3	*	*
Two or More Races		13	Very Low 0%	Maintained 0%
White		134	Low 0.8%	Maintained 0%

An asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 30 students in any year used to calculate status and change. An N/A means that data is not currently available.

Performance Levels:  Red (Lowest Performance)  Orange  Yellow  Green  Blue (Highest Performance)

Conclusions based on this data:

1. To maintain a low suspension rate we have developed and implemented a PBIS Framework, alternatives to suspension, utilize 2nd Step Curriculum, and work closely with community resources in suspension prevention efforts. These efforts contribute to a low suspension rate.

2. Rates of suspension are low across all sub groups.

3. Suspension rate for Hispanic students had the highest percentage increase in the 2017-18 school year of 1.2%.

School and Student Performance Data

Status and Change Report
English Learner Progress

This report shows the performance levels for a single state indicator, English Learner Progress Indicator, for all student groups. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator.

Fall 2017 English Learner Progress Status and Change Report				
State Indicators	**Student Performance**	**Number of Students**	**Status**	**Change**
English Learner		169	Low 66.3%	Maintained -0.6%

This report shows the performance levels for English Learners on all state indicators. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator.

Fall 2017 English Learner Progress Report			
State Indicators	**Students Performance**	**Status**	**Change**
Chronic Absenteeism	N/A	N/A	N/A
Suspension Rate (K-12)		Very Low 0.5%	Maintained +0.1%
English Learner Progress (1-12)		Low 66.3%	Maintained -0.6%
College/Career (9-12)	N/A		N/A
English Language Arts (3-8)		Very Low 70.2 points below level 3	Declined -3.9 points
Mathematics (3-8)		Low 80.4 points below level 3	Declined -8.2 points

An asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 30 students in any year used to calculate status and change. An N/A means that data is not currently available.

Performance Levels:  Red (Lowest Performance)  Orange  Yellow  Green  Blue (Highest Performance)

Conclusions based on this data:

1. Will maintain suspension rate through use of PBIS and other SEL supports (2nd Step SEL curriculum etc.)
2. We have maintained rate of English learner progress in language acquisition.

School and Student Performance Data

Status and Change Report
Graduation Rate

This report shows the performance level, or colors, for each student group on the Graduation Rate Indicator. It also shows status (current year data) and change (prior year data).

Fall 2017 Graduation Rate Status and Change Report				
State Indicators	**Student Performance**	**Number of Students**	**Status**	**Change**

Graduation Rate (9-12)

This report shows the performance level, or colors, for each student group on the Graduation Rate Indicator. It also shows status (current year data) and change (prior year data).

Fall 2017 Graduation Rate Report				
Student Group	**Student Performance**	**Number of Students**	**Status**	**Change**

An asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 30 students in any year used to calculate status and change. An N/A means that data is not currently available.

Performance Levels: Red (Lowest Performance) Orange Yellow Green Blue (Highest Performance)

Conclusions based on this data:

1. Not applicable to elementary school.

School and Student Performance Data

Status and Change Report
College/Career

The status and change report provides the performance level for all students on state indicators. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator.

Fall 2017 College/Career Status and Change Report				
State Indicators	**Student Performance**	**Number of Students**	**Status (Percent Prepared)**	**Change**
College/Career	N/A			N/A

This report shows the status level for student groups on the College/Career Indicator. A color-coded performance level will be reported for the first time in the fall of 2018.

Fall 2017 College/Career Report				
Student Group	**Student Performance**	**Number of Students**	**Status (Percent Prepared)**	**Change**
All Students	N/A			N/A
English Learners	N/A			N/A
Foster Youth	N/A			N/A
Homeless	N/A			N/A
Socioeconomically Disadvantaged	N/A			N/A
Students with Disabilities	N/A			N/A
African American	N/A			N/A
American Indian	N/A			N/A
Asian	N/A			N/A
Filipino	N/A			N/A
Hispanic	N/A			N/A
Pacific Islander	N/A			N/A
Two or More Races	N/A			N/A
White	N/A			N/A

An asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 30 students in any year used to calculate status and change. An N/A means that data is not currently available.

Assessment Performance Results

Assessment	Number of Students	Status	Change
English Language Arts (Grade 11)			
Mathematics (Grade 11)			

Performance Levels:  Red (Lowest Performance)  Orange  Yellow  Green  Blue (Highest Performance)

Conclusions based on this data:

1. Not applicable to Elementary School

School and Student Performance Data

Status and Change Report
English Language Arts (ELA)

The status and change report provides the performance level for all students on state indicators. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator.

Fall 2017 English Language Arts Status and Change Report				
State Indicators	**Student Performance**	**Number of Students**	**Status**	**Change**
English Language Arts (3-8)		212	Low 30 points below level 3	Maintained 0 points

This report shows the performance levels for a single state indicator, English Language Arts Assessment, for all student groups. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator.

Fall 2017 English Language Arts Report				
Student Group	**Student Performance**	**Number of Students**	**Status**	**Change**
All Students		212	Low 30 points below level 3	Maintained 0 points
English Learners		111	Very Low 70.2 points below level 3	Declined -3.9 points
Homeless		4	*	*
Socioeconomically Disadvantaged		127	Very Low 71 points below level 3	Maintained -1.6 points
Students with Disabilities		29	Very Low 97.1 points below level 3	Increased Significantly +40.8 points
Asian		5	*	*
Filipino		2	*	*
Hispanic		140	Low 61 points below level 3	Maintained -2.2 points
Pacific Islander		1	*	*
Two or More Races		6	*	*
White		58	High 21.4 points above level 3	Maintained -2.8 points

Additional ELA Assessment Data for English Learners (EL)
The English learner student group definition for this indicator includes students who are currently English learners and students who were reclassified within the past four years. Data for both the English Learners and reclassified students are provided below for informational purposes. In addition, data for English Only students are provided for easy comparison.

Fall 2017 EL Additional Assessment Data			
State Indicators	**Number of Students**	**Status**	**Change**
EL - Reclassified Only	37	Medium 1.1 points above level 3	Declined -11.9 points
EL - English Learner Only	74	Very Low 105.8 points below level 3	Declined -11.4 points
English Only	96	High 13.3 points above level 3	Maintained -1 points

ELA California Alternate Assessment (CAA) Data

The California Alternate Assessments (CAAs) are administered to eligible students with the most significant cognitive disabilities. The 2017 CAA results for English language arts (ELA) [OR mathematics] are displayed below for informational purposes only. These results will be included in future calculations for the Academic Indicator. The graphs below display the percent of students who achieved Levels 1, 2, and 3.

Fall 2017 ELA California Alternate Assessment (CAA) Assessment Data				
State Indicators	**Number of Students**	**Level 1**	**Level 2**	**Level 3**
English Language Arts (3-8)	10			

An asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 30 students in any year used to calculate status and change. An N/A means that data is not currently available.

Performance Levels: Red (Lowest Performance) Orange Yellow Green Blue (Highest Performance)

Conclusions based on this data:

1. English learners and socioeconomically disadvantaged categories unperformed "All Students".
2. White students category outperforms the "All Student" category

School and Student Performance Data

Status and Change Report
Mathematics (Math)

The status and change report provides the performance level for all students on state indicators. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator.

Fall 2017 Mathematics Status and Change Report				
State Indicators	**Student Performance**	**Number of Students**	**Status**	**Change**
Mathematics (3-8)		213	Low 46.7 points below level 3	Declined -5.5 points

This report shows the performance levels for a single state indicator, Math Assessment, for all student groups. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator.

Fall 2017 Mathematics Report				
Student Group	**Student Performance**	**Number of Students**	**Status**	**Change**
All Students		213	Low 46.7 points below level 3	Declined -5.5 points
English Learners		111	Low 80.4 points below level 3	Declined -8.2 points
Homeless		4	*	*
Socioeconomically Disadvantaged		128	Low 79.6 points below level 3	Declined -8.1 points
Students with Disabilities		29	Very Low 115.5 points below level 3	Increased Significantly +23.2 points
Asian		5	*	*
Filipino		2	*	*
Hispanic		140	Low 70 points below level 3	Declined -8.1 points
Pacific Islander		1	*	*
Two or More Races		6	*	*
White		59	Medium 11.2 points below level 3	Declined -5.2 points

Additional Math Assessment Data for English Learners
The English learner student group definition for this indicator includes students who are currently English learners and students who were reclassified within the past four years. Data for both the English Learners and reclassified students are provided below for informational purposes. In addition, data for English Only students are provided for easy comparison.

Fall 2017 Math Additional Assessment Data for English Learners			
State Indicators	**Number of Students**	**Status**	**Change**
EL - Reclassified Only	37	Low 35.6 points below level 3	Declined Significantly -16.3 points
EL - English Learner Only	74	Very Low 102.8 points below level 3	Declined -11.7 points
English Only	97	Medium 10.2 points below level 3	Declined -7.6 points

Math California Alternate Assessment (CAA) Data

The California Alternate Assessments (CAAs) are administered to eligible students with the most significant cognitive disabilities. The 2017 CAA results for English language arts (ELA) [OR mathematics] are displayed below for informational purposes only. These results will be included in future calculations for the Academic Indicator. The graphs below display the percent of students who achieved Levels 1, 2, and 3.

Fall 2017 Math California Alternate Assessment (CAA) Assessment Data				
State Indicators	**Number of Students**	**Level 1**	**Level 2**	**Level 3**
Mathematics (3-8)	9			

An asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 30 students in any year used to calculate status and change. An N/A means that data is not currently available.

Performance Levels: Red (Lowest Performance) Orange Yellow Green Blue (Highest Performance)

Conclusions based on this data:

1. Performance among subgroups compared to "All student" category is fairly even.
2. White subgroup slightly outperforms "All Student" subgroup.

School and Student Performance Data

Detailed Report
Academic Performance

English Learner Progress Indicator (Grades K-12)		
Student Group	**2016**	**2017**
English Learners	66.9%	66.3%

The percent of English Learners who made progress towards English proficiency.

College/Career Indicator			
Student Group	**Prepared**	**Approaching Prepared**	**Not Prepared**
Class of 2016			

For the Fall 2017 Dashboard, the College/Career Indicator (CCI) is reported as Status only. Because it only contains one-year of data, both Change and a performance level (color) will not be calculated or reported. For more information about the CCI, please visit the California Department of Education Web resource page at http://www.cde.ca.gov/ta/ac/cm/.

Academic Indicators (Grades 3-8)		
Indicator	**2016**	**2017**
English Language Arts	30 points below level 3	30 points below level 3
Mathematics	41.2 points below level 3	46.7 points below level 3

Assessment Performance Results for Grade 11		
Indicator	**2016**	**2017**
English Language Arts		
Mathematics		

An asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 30 students in any year used to calculate status and change. An N/A means that data is not currently available.

Performance Levels: Red (Lowest Performance) Orange Yellow Green Blue (Highest Performance)

Conclusions based on this data:

1. English Learner programs is unchanged at 66%.
2. Academic indicators in English Language Arts and Mathematics is remains flat to a slight increase.

School and Student Performance Data

Detailed Report
School Conditions and Climate

Suspension		
Indicator	**2016**	**2017**
Suspension	0.6% (3)	1.4% (6)

Conclusions based on this data:

1. As percentage of total school population suspension rates at El Granada are low.
2. Suspensions at El Granada were limited to upper grades (3rd-5th)

School and Student Performance Data

Detailed Report
Academic Engagement

Graduation			
Indicator	**2015**	**2016**	**2017**

Graduation

Conclusions based on this data:

1. Not Applicable for elementary school

School and Student Performance Data

Student Group Report

This report shows the performance levels for all students and for each student group on the state indicators.

Student Group Performance for State Indicator							
Student Group	**Chronic Absenteeism**	**Suspension Rate**	**English Learner Progress**	**Graduation Rate**	**English Language Arts**	**Mathematics**	**College/ Career**
All Students							
English Learners							
Foster Youth							
Homeless							
Socioeconomically Disadvantaged							
Students with Disabilities							
African American							
American Indian							
Asian							
Filipino							
Hispanic							
Pacific Islander							
Two or More Races							
White							

An asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 30 students in any year used to calculate status and change. An N/A means that data is not currently available.

Performance Levels:  Red (Lowest Performance)  Orange  Yellow  Green  Blue (Highest Performance)

Conclusions based on this data:

1. Academic indicator for Math is flat between subgroups.

2. English Language Learners and Socioeconomically disadvantaged sub groups underperform All student and white subgroups

3. Suspension rates across subgroups is low.

Goals, Strategies, & Proposed Expenditures

Goal 1

Subject

Academic Achievement: Literacy and Reclassification

Goal Statement

Certificated staff will implement balanced literacy practices daily to increase the number of students in each grade level meeting or exceeding grade level reading benchmarks by 2% as measured by the Fountas and Pinnell reading benchmark assessment.

LCAP Goal

All students shall have the necessary academic skills so they are college and career ready. There shall be a particular focus on literacy and reclassification of the district English Language Learner students.

Basis for this Goal

Data analyzed to develop this goal is Fountas and Pinnell assessments, and reclassification rates.

Expected Annual Measurable Outcomes

Metric/Indicator	Baseline	Expected Outcome
Fountas and PInnell performance band movement in reading K-5	In1st grade through 5th grade 38.11% of students are reading below grade level and 14% of students are approaching benchmark as measured by the Fall Fountas and Pinnell reading assessment.	Increase of 2% in each grade the number of students approaching or below benchmark to at or above benchmark.
ELPAC Assessment	The measurable outcome was developed based on previous CELDT data. The language band movement goal is based on ELPAC (a new English learner assessment) and is in line with historical outcomes from CELDT	Language band movement for 10% of English Language Learners.
Fountas and Pinnell performance band movement in reading 1st-5th	In 1st grade through 5th grade 14% of students are approaching grade level reading benchmark as measured by the Fall Fountas and Pinnell reading assessment.	Increase of 2% in 1st through 5th grade the number of students moving from below benchmark to approaching benchmark (this captures students making more than a years worth of reading progress, though not yet at benchmark)

Planned Strategies/Activities

Strategy/Activity 1

Professional Development to maintain strong professional practices associated with the Common Core State Standards. Professional Learning Plans are developed annually to maintain and extend professional practice and

collaboration at our site. Professional texts allow teacher practice to remain current with evidence based practices, techniques and strategies.

Students to be Served by this Strategy/Activity

All Students

Timeline

On going

Person(s) Responsible

Principal, Teachers, Support Staff

Proposed Expenditures for this Strategy/Activity

Amount	1000
Source	Title I
Budget Reference	4000-4999: Books And Supplies
Description	Purchase of professional texts related to Reading, Writing, Math and English Language Development (ELD) to expand techniques and strategies related to Common Core literacy and ELD.

Strategy/Activity 2

Provide literacy materials to students and teachers to supplement our comprehensive balanced literacy program that emphasizes the four domains of English Language Development (listening, speaking, reading and writing) and will provide depth and breadth in English Language Arts content.

Students to be Served by this Strategy/Activity

All Students

Timeline

Annually

Person(s) Responsible

Principal, Teachers

Proposed Expenditures for this Strategy/Activity

Amount	5500
Source	Title I
Budget Reference	4000-4999: Books And Supplies
Description	Purchase of the various materials to supplement our Balanced Literacy Program. The main content areas are Reading, Writing and Word Study

Strategy/Activity 3

Provide supplementary materials to after school Kindergarten program: Cupcake Club. Materials will help to develop enrichment curriculum to support core literacy and math content that students engage in during the school day.

Students to be Served by this Strategy/Activity

All Kindergarten Students

Timeline

November - June

Person(s) Responsible

Principal, Kinder Teachers and After School Specialist

Proposed Expenditures for this Strategy/Activity

Amount	188.20
Source	Title I
Budget Reference	4000-4999: Books And Supplies
Description	Purchase materials that promote hands on literacy activities that promote listening, speaking, reading and writing across curriculum through thematic units of study.

Strategy/Activity 4

Additional funding to Summer School program targeted towards students with deficits in Literacy and math with emphasis on reading and mathematical skills associated with the core functions of language.

Students to be Served by this Strategy/Activity

English Learners, Students at risk for reading and/or math failure

Timeline

Summer 2019

Person(s) Responsible

Principal, Teacher

Proposed Expenditures for this Strategy/Activity

Amount	2900
Source	Title III
Budget Reference	1000-1999: Certificated Personnel Salaries
Description	Support a summer school class that provides sufficient support to continue student progress towards literacy goals.

Strategy/Activity 5

Teacher's will receive release time to supplement standardized district assessments time. The supplementary time will allow for these assessments to be administered one on one and in small groups with focused administration on the part of the teacher.

Students to be Served by this Strategy/Activity

All Students

Timeline

1 to 2 times per year

Person(s) Responsible

Principal and Teachers

Proposed Expenditures for this Strategy/Activity

Amount	4100
Source	Title III
Budget Reference	1000-1999: Certificated Personnel Salaries
Description	Literacy and Math assessments are used for benchmark, intervention and curriculum planning. Supplementay release time for teachers to collect and analyze data maximizes instructional time by reducing class time used to administer the assessments.

Strategy/Activity 6

Supplemental curricular materials for engaging parents at home. Extending literacy skills in other content areas specifically Social Studies and providing students with materials for home use to develop competency in non-fiction reading skills.

Students to be Served by this Strategy/Activity

All Students in 3rd, 4th and 5th Grade

Timeline

on-going

Person(s) Responsible

Principal, Teachers

Proposed Expenditures for this Strategy/Activity

Amount	2000
Source	Title I
Budget Reference	4000-4999: Books And Supplies
Description	The use of take-home print materials such as "Time for Kids" extends literacy concepts in non-fiction reading and provides an opportunity for students to support those skills in school and at home.

Strategy/Activity 7

Family Literacy and Math Nights provide opportunity to engage parents in activities that can be utilized in the home to promote literacy in Math, Reading and English language development.

Students to be Served by this Strategy/Activity

English Learners

Timeline

Three times per year

Person(s) Responsible

Principal, Teachers, PTO, ELAC,

Proposed Expenditures for this Strategy/Activity

Amount	150
Source	Title III
Budget Reference	4000-4999: Books And Supplies
Description	Parent evenings, for members of our English Learner Advisory Council, to engage in meaningful activities in Reading and Math. These events strive to provide parents opportunities to reproduce activities in their own home and the allocation may cover associated costs.

Strategy/Activity 8

Individualized Professional Learning in the area of English Language Arts and English Language Development. Teachers may attend professional learning based on individual need and interest that will support school and district academic goals. Each teacher may participate in a conference/seminar/workshop this school year.

Students to be Served by this Strategy/Activity

English Learners

Timeline

On-going

Person(s) Responsible

Teachers

Proposed Expenditures for this Strategy/Activity

Amount	5146.30
Source	Title III
Budget Reference	5800: Professional/Consulting Services And Operating Expenditures
Description	Release time for teachers and cost of the seminar, conference or workshop. One conference per year.

Goals, Strategies, & Proposed Expenditures

Goal 2

Subject

College and Career Readiness

Goal Statement

To implement professional practice in the teaching of Mathematics and Science to include a student-centered pedagogy that includes student inquiry, research practices and project-based learning to decrease the percentage of students scoring standard not met on the CAASPP by 5% and increase the number of students scoring standard met or exceeded on the CAASPP by 5%.

LCAP Goal

Increase the percentage of students who are engaged in curriculum that prepares them to be college or career ready.

Basis for this Goal

The data used to form this goal is an analysis of CAASPP Mathematics data.

Expected Annual Measurable Outcomes

Metric/Indicator	Baseline	Expected Outcome
CAASPP Scores in Mathematics grades 3 - 5	Currently 54.5% of all 3rd, 4th and 5th grade students are scoring standard nearly met and standard not met.	Decrease the number of students scoring not met on the CAASPP by 5% with a corresponding increase in the student scoring standard met or exceeded.

Planned Strategies/Activities

Strategy/Activity 1

Professional Development to maintain strong professional practices associated with the Common Core State Standards. Professional Learning Plans are developed annually to maintain and extend professional practice and collaboration at our site. Professional texts allow teacher practice to remain current with evidence based practices, techniques and strategies.

Students to be Served by this Strategy/Activity

All Students

Timeline

On-Going

Person(s) Responsible

Principal, Teachers

Proposed Expenditures for this Strategy/Activity

Description	Purchase of professional texts related to Reading, Writing, Math and English Language Development (ELD) to expand techniques and strategies related to Common Core literacy and ELD. (See Goal 1 for spending under Title I)

Strategy/Activity 2

Lunch Time Learning Intervention is an intervention program to develop students eight mathematical practices through logic, problem solving and strategy activities to create increased opportunities for utilizing English language forms and functions across the content areas of ELA, ELD and Math for students at risk for academic failure.

Students to be Served by this Strategy/Activity

All 2nd, 3rd, 4th and 5th Grade Students at risk

Timeline

November - June

Person(s) Responsible

Principal, Lunch Time Intervention Specialist

Proposed Expenditures for this Strategy/Activity

Amount	2000
Source	Title I
Budget Reference	2000-2999: Classified Personnel Salaries
Description	Lunch Time Intervention Specialist provides hands on opportunities to explore and develop Mathematical thinking skills and strategies based on practices in the Common Core State standards for Mathematics.

Strategy/Activity 3

Supplement the base 4th grade science program by utilizing a 4th Grade Science Specialist to increase literacy and math competencies across content areas and develop English language skills in core functions of language as they relate to Science specifically to address the needs of students at risk for academic failure.

Students to be Served by this Strategy/Activity

All 4th Grade Students at risk

Timeline

School Year

Person(s) Responsible

Principal, Teachers

Proposed Expenditures for this Strategy/Activity

Amount	10000
Source	Title I
Budget Reference	1000-1999: Certificated Personnel Salaries

Description	4th grade Science Specialist will supplement core vocabulary in this specific content area as well as functions of language as the relate to science and non-fiction literacy skills.

Strategy/Activity 4

Supplemental technology subscriptions are used as an intervention for students in literacy and math. Teachers can monitor progress and use data to determine learning needs and supports. Technology subscriptions are web-based and can be accessed at home and are a means to engaging parents at home with students' learning.

Students to be Served by this Strategy/Activity

All Students Transitional Kindergarten - Fifth Grade

Timeline

School Year

Person(s) Responsible

Principal, Teachers

Proposed Expenditures for this Strategy/Activity

Amount	1500
Source	Title I
Budget Reference	4000-4999: Books And Supplies
Description	Purchase of subscriptions to reading and math web-based programs for students.

Goals, Strategies, & Proposed Expenditures

Goal 3

Subject

Communication Plan to Support Parent Involvement

Goal Statement

Develop a multifaceted communication and family engagement plan to increase parent involvement, student achievement and well-being through chaperoning, volunteering, school decision-making and advocacy, leadership roles and collaboration within the school community.

LCAP Goal

Implement a stakeholder communication plan to support parental involvement.

Basis for this Goal

Qualitative data on parent involvement in field trips, parent participation in our parent organizations (English Language Advisory Committee and Parent Teacher Organization), parent participation in school events (Parent Teacher Conferences, Back To School Night, Open House, Kindergarten Forum, Family Nights and other school events both enrichment and fund raising)

Expected Annual Measurable Outcomes

Metric/Indicator	Baseline	Expected Outcome
Qualitative data on parent participation in field trips, our parent organizations and in school events.	Currently parent participation is adequate with all events classified as "well-attended."	Maintain attendance at parent events and maintain parent participation in field trips.
Panorama Survey Data 2017-2018 school year	Based on a scale of 1-5 with 5 being highest. In the area of "Barriers to Engagement": 4.2/5 In the area of school safety: 4.2/5 In the area of school climate: 3.8/5 In the area of family engagement: 3.2/5	The following are expected outcomes in the area of parent feedback: Barriers to engagement: maintain School safety: maintain School climate: increase by .2 average on the scaled score Family Engagement: increase by .2 average on the scaled score.

Planned Strategies/Activities

Strategy/Activity 1

School to home communication across a variety of communication channels and formats regarding school safety and literacy.

Students to be Served by this Strategy/Activity

All Students

Timeline

Monthly during the school year (August through June)

Person(s) Responsible

Principal, Teachers, Leadership Team, Family Engagement Team, PBIS Team

Proposed Expenditures for this Strategy/Activity

Description

Increasing the frequency and formats with which we communicate with families to include monthly Principal letters, bulletins, regular website updates, multi-media communication through web-based video channels, social media and monthly parent/school community events focused on safety, student well-being, literacy and partnering with school-based parent groups to communicate important school-wide initiatives.

Strategy/Activity 2

Additional funding to Summer School program targeted towards students with deficits in Literacy and math with emphasis on English Language Development skills associated with the core functions of language.

Students to be Served by this Strategy/Activity

English Language Learners

Timeline

Summer 2019

Person(s) Responsible

Principal, Teacher

Proposed Expenditures for this Strategy/Activity

Description

Parent engagement and support is critical to success of Summer School participation. Supplemental Anticipatory comprehensive role for parent for student attendance in program (Spending under Goal 1 - Title I - $5,000)

Strategy/Activity 3

Family Engagement Events developed to increase family home to school connection.

Students to be Served by this Strategy/Activity

English Language Learners

Timeline

3 times per year

Person(s) Responsible

Principal, Teacher, ELAC

Proposed Expenditures for this Strategy/Activity

Description

Plan and implement family engagement nights connected to our language learner students and their families to improve home to school connection. $1,000 grant from the San Mateo County Office of Education will fund activities developed by the Family Engagement Team

Strategy/Activity 4

Supplemental interpretation services for parent teacher conferences on reclassification and issues and support regarding designated and integrated ELD.

Students to be Served by this Strategy/Activity

Additional support to students whose families native language is Spanish and require additional interpretation services to access information about their student's academic progress

Timeline

2 times per year

Person(s) Responsible

Teachers and support providers

Proposed Expenditures for this Strategy/Activity

Amount	4000
Source	Title III
Budget Reference	2000-2999: Classified Personnel Salaries
Description	Supplemental interpretation services for district interpreters for families who need supplemental support.

Goals, Strategies, & Proposed Expenditures

Goal 4

Subject

Positive School Climate: Safe and Supported Schools

Goal Statement

Create a positive school climate where students feel safe and secure through the implementation of positive behavior intervention supports and other supports that promote emotional well-being to increase student social and academic performance.

LCAP Goal

Create a positive school climate where students feel safe and supported.

Basis for this Goal

Data used to form this goal suspension data and referrals to the office data as well as referrals for counseling support.

Expected Annual Measurable Outcomes

Metric/Indicator	Baseline	Expected Outcome
School Office Referral Data	In the 2017-18 school year El Granada had 180 office directed referrals. 3% (14) of students accounted for 65% of office referrals.	Decrease the number and severity of office directed referrals by 10%
Suspension Data	.7% previous year	Statistically insignificant increase to 1.4%. 7 students versus 4 students. Expected outcome is to maintain low suspension rates.
Referrals for Counseling Support	Approximately 50 students received school-based non-Special Education referred therapeutic services during the school year. Services were provided individually or in small groups.	Maintain level of service for non-Special Education referred students.

Planned Strategies/Activities

Strategy/Activity 1

Implement a Parent Engagement Initiative at El Granada School to increase parent engagement at home and at school.

Students to be Served by this Strategy/Activity

All Students

Timeline

Three events in the school year

Person(s) Responsible

Principal, Teachers, Parent leaders

Proposed Expenditures for this Strategy/Activity

Description	Parent outreach efforts will include materials, resources and training to assist parents in engaging more fully in school events and to engage with children in ways that increase a student's self-determination and academic progress supplementing the services already provided with general funds. (See Goal 3 for proposed expenditure Title III - $1000)

Strategy/Activity 2

Positive Behavior Intervention and Supports (PBIS) and School Link Services supplementary materials and resources for teachers and staff for PBIS framework to enhance student learning of PBIS structures. The supplementary materials and resources will also support School Link Services emotional well-being program related to the needs of students at risk.

Students to be Served by this Strategy/Activity

All Students at risk

Timeline

Ongoing

Person(s) Responsible

Principal, Teachers, Staff, SLS Director and SLS Intern

Proposed Expenditures for this Strategy/Activity

Amount	1000
Source	Title I
Budget Reference	4000-4999: Books And Supplies
Description	Supplementary support of PBIS framework to improve school climate and student academic outcomes including implementation of data review process for referral and other behavior related data. Additionally, the use of supplementary therapeutic supports to increase student social and emotional well-being to increase academic outcomes for students at risk. Additional resouces to supor the Initial development of PBIS framework to address in-class problem behaviors.

Strategy/Activity 3

Implementation of curriculum related to social and emotional learning to improve school climate in Transitional Kindergarten through 5th grade. The curriculum implemented is Second Step SEL, Social Emotional Learning Curriculum and Changing Perspectives (a program to develop empathy through disability awareness).

Students to be Served by this Strategy/Activity

All Students

Timeline

November-June

Person(s) Responsible

Principal, Primary Grade Teachers

Proposed Expenditures for this Strategy/Activity

Description	Teachers in Transitional Kindergarten through fifth grade will implement Second Step curriculum as a component of our Positive Behavior Intervention and Support program. Primary teachers will engage in an exploratory year with the Changing Perspectives curriculum. At this time, no funds are required to implement these programs.

Goals, Strategies, & Proposed Expenditures

Goal 5

Subject

Goal Statement

LCAP Goal

Basis for this Goal

Expected Annual Measurable Outcomes

Metric/Indicator	Baseline	Expected Outcome

Planned Strategies/Activities

Strategy/Activity 1

Students to be Served by this Strategy/Activity

Timeline

Person(s) Responsible

Proposed Expenditures for this Strategy/Activity

Annual Review and Update

SPSA Year Reviewed: 2017-18

Goal 1

Certificated staff will implement balanced literacy practices daily to increase the number of students in each grade-level meeting or exceeding grade-level reading benchmarks by 2% as measured by the Fountas and Pinnell reading benchmark assessment.

Annual Measurable Outcomes

Metric/Indicator	Expected Outcomes	Actual Outcomes
Fountas and PInnell performance band movement in reading K-5	Increase of 2% in each grade the number of students approaching or below benchmark to at or above benchmark.	1st Grade increase 12% 2nd Grade increase 7% 3rd Grade increase 3% 4th Grade no growth 5th Grade increase 3%

Strategies/Activities for Goal 1

Planned Actions/Services	Actual Actions/Services	Proposed Expenditures	Estimated Actual Expenditures
Professional Development to maintain strong professional practices associated with the common core State Standards. Professional learning plans are developed annually to maintain and extend professional practice and collaboration at our site. Professional texts allow teacher practice to remain current with evidence based practices, techniques and strategies.	All actions and services were provided as planned.	Professional texts related to Reading Writing, Math and English Language Development (ELD) to expand techniques and strategies related to Common Core Literacy and ELD. 4000-4999: Books And Supplies Title I 1000	Professional texts related to Reading Writing, Math and English Language Development (ELD) to expand techniques and strategies related to Common Core Literacy and ELD. 4000-4999: Books And Supplies Title I 677.81
Provide Literacy materials to students and teachers to supplement our comprehensive balanced literacy program that emphasizes the 4 components of English Language Development (listening, speaking, reading and writing) and will provide depth and breadth in English language Arts content	All Actions and services were provided as planned	Purchase of various materials to supplement our Balanced Literacy Program. The main content areas are Reading, Writing and Word Study 4000-4999: Books And Supplies Title I 7000	Purchase of various materials to supplement our Balanced Literacy Program. The main content areas are Reading, Writing and Word Study 4000-4999: Books And Supplies Title I 5660

Planned Actions/Services	Actual Actions/Services	Proposed Expenditures	Estimated Actual Expenditures
Provide supplementary materials to after school Kindergarten program (Cupcake Club). Materials will help to develop enrichment curriculum to support core literacy and math content that students engage in during the school day.	No Additional materials and supplies were required in this school year.	Purchase materials that promote hands on literacy activities that promote listening, speaking, reading and writing across curriculum through thematic units of study. 4000-4999: Books And Supplies Title I 500	Class was able to use materials already on hand to promote hands on literacy activities in the areas of listening, speaking, reading and writing across curriculum through thematic units of study. 4000-4999: Books And Supplies Title I 0
Additional funding to summer school program targeted towards students with deficits in literacy and math with emphasis on Reading and Mathematical skills associated with the core functions of language	All services were provided	Develop a summer school class that provides sufficient support to continue student progress towards literacy goals 1000-1999: Certificated Personnel Salaries Title I 5000	Develop a summer school class that provides sufficient support to continue student progress towards literacy goals. There was an increase of $2,000 to support one class of students. We were able to use unused funds from other activities to support this increase in expenditure. 1000-1999: Certificated Personnel Salaries Title I 7000
Supplemental curricular materials for engaging parents at home. Extending literacy skills in other content areas specifically Social Studies and providing students with materials for home use to develop competency in non-fiction reading skills.	All materials needed were provided	The use of take-home print materials such as Time for Kids to extend literacy concepts in non-fiction reading and provide an opportunity for students to develop and maintain those skills in school and at home. 4000-4999: Books And Supplies Title I 4084	The writing program was removed as an expenditure in this category. Time For Kids was purchased for Third, Fourth and Fifth grade levels. 4000-4999: Books And Supplies Title I 769.50
Family Literacy and Math Nights provide opportunity to engage parents in activities that can be utilized in the home to promote literacy in Math, Reading and English Language Development	All actions and activities were provided	Development of family evenings to engage in meaningful activities in Reading and Math. These events strive to provide parents opportunities to reproduce activities in their own home. None Specified None Specified 0	Development of family evenings to engage in meaningful activities in Reading and Math. These events strive to provide parents opportunities to reproduce activities in their own home. None Specified None Specified 0

Planned Actions/Services	Actual Actions/Services	Proposed Expenditures	Estimated Actual Expenditures
Provide release time for teachers to attend Data Conference where teachers and administration examine school and grade level data and determine areas of strength and need and build unit plans in English Language Development to address areas of need in Literacy.	One round of data conferences was completed in each grade level. Additional examination of data occurred during regularly scheduled staff meetings.	Release time for teachers and materials. 5000-5999: Services And Other Operating Expenditures Title III 5000	Release time for teachers and materials 5000-5999: Services And Other Operating Expenditures Title III 2500
Individualized Professional Learning in the area of English Language Arts and English Language Devellpment. Teachers will be able to attend Professional Learning based on individual need and interest that will support school and district academic goals. Each teacher will be able to participate in a conference in the current school year.	Services were provided to all teachers who requested funding for professional development.	Release time for teachers and cost of the seminar/conference/workshop/institute . One conference per year per teacher. 5000-5999: Services And Other Operating Expenditures Title I 4000	Release time for teachers and cost of the seminar/conference/workshop/institute . One conference per year per teacher. 5000-5999: Services And Other Operating Expenditures Title I 2,550
		Release time for teachers and cost of the seminar/conference/workshop/institute . One conference per year per teacher. 5000-5999: Services And Other Operating Expenditures Title III 1044	Release time for teachers and cost of the seminar/conference/workshop/institute . One conference per year per teacher. 5000-5999: Services And Other Operating Expenditures Title III 635

Analysis

Describe the overall implementation of the strategies/activities to achieve the articulated goal.

Strategies and activities were developed that addressed three areas of need: Professional development, parent engagement, and student instruction. Each action or service directly supplemented and enhanced our work around literacy and designated English Language Development.

Describe the overall effectiveness of the strategies/activities to achieve the articulated goal as measured by the school.

Access to current professional texts on best teaching practices and high quality resources in specific instructional models and techniques increased the effectiveness and variety of instructional planning and delivery. Providing opportunities to examine school data has allowed us to set concrete goals in literacy and English language development and to determine the effectiveness of strategies and programs. Individualize professional development permits teachers to self-asses individual need for growth in our target areas and to find meaningful and targeted professional development to address those needs.

Explain any material differences between the Proposed Expenditures and Estimated Actual Expenditures.

In most cases, we were under budget in our expenditures. This allowed us to address the increase in summer school costs and ensure we were able to host an entire class of students for summer school

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

Professional development in current school year focused on Math, and we anticipate there will be interest in professional text or materials in this area. Additionally, emerging reading materials in phonics associated with our reading program is newly available. Planned purchase of these word study core materials (in other funding sources) may promote interest in supplementary professional text or professional learning.

Annual Review and Update

SPSA Year Reviewed: 2017-18

Goal 2

To implement professional practice in the teaching of Mathematics and Science to include a student-centered pedagogy that includes student inquiry, research practices and project-based learning to decrease the percentage of students scoring standard not met on the CAASPP by 5% and increase the number of students scoring standard met or exceeded on the CAASPP by 5%.

Annual Measurable Outcomes

Metric/Indicator	Expected Outcomes	Actual Outcomes
CAASPP/SBAC All Grades Mathematics summative	Decrease the number of students scoring not met on the CAASPP by 5% with a corresponding increase in the student scoring standard met or exceeded.	26% of all tested students made positive test band movement. 33% of students scoring standard not met in 2016 made positive test band movement.

Strategies/Activities for Goal 2

Planned Actions/Services	Actual Actions/Services	Proposed Expenditures	Estimated Actual Expenditures
Professional Development to maintain strong professional practices associated with the Common Core State Standards. Professional Learning Plans are developed annually to maintain and extend professional practice and collaboration at our site. Professional texts allow teacher practice to remain current with evidence-based practices, techniques and strategies.	All actions and services were provided	Purchase of professional texts related to Reading, Writing, Math and English Language Development to expand techniques and strategies related to Common Core literacy and ELD. (See Annual Review for Goal 1 for proposed spending under Title I)	Purchase of professional texts related to Reading, Writing, Math and English Language Development to expand techniques and strategies related to Common Core literacy and ELD. (See Annual Review, Goal 1 for actual expenditures under Title I)
Utilize a 4th Grade Science Specialist to increase literacy and math competencies across content areas and develop English language skills in core functions of language as related to Science specifically.	All services and related actions were provided.	4th Grade Science Specialist will develop core vocabulary in this specific content area as well as functions of language as they relate to science and non-fiction literacy skills. 1000-1999: Certificated Personnel Salaries Title I 9000	4th Grade Science Specialist will develop core vocabulary in this specific content area as well as functions of language as they relate to science and non-fiction literacy skills. 1000-1999: Certificated Personnel Salaries Title I 9000

Planned Actions/Services	Actual Actions/Services	Proposed Expenditures	Estimated Actual Expenditures
Data Conferences as described in Annual Review Goal 1.	One round of data conferences was completed in each grade level. Additional examination of data occurred during regularly scheduled staff meetings	Release time for teachers and materials 5000-5999: Services And Other Operating Expenditures Title III 5000	Release time for teachers and materials 5000-5999: Services And Other Operating Expenditures Title III 2500

Analysis

Describe the overall implementation of the strategies/activities to achieve the articulated goal.

This past year, we adopted common core aligned math curriculum (Bridges) which addresses the fundamental changes required for students to master mathematical concepts with deep understanding and ability to apply concepts in new and unknown situations. Attention is focused on the Common Core math practices to develop students' abilities in reasoning, problems solving and application of concepts from one math standard to the next. Our professional development activities focused on the pedagogy required to engage students in this type of thinking. Professional texts provided examples and research into best practices in math. Our Science Specialist focused on engaging students in similar reasoning and problem solving skills related to the scientific method. Our data conferences allowed us to examine student progress as well as strength of practice for teachers.

Describe the overall effectiveness of the strategies/activities to achieve the articulated goal as measured by the school.

As our pedagogy becomes more aligned with the expectations of the common core state standards, we are seeing an increase in performance on the California state standardized test. Intentional work in our professional development, utilizing best practices has enabled us to make progress in student outcomes in Math and Science.

Explain any material differences between the Proposed Expenditures and Estimated Actual Expenditures.

We only scheduled one round of data conferences in the fall which accounts for the difference in proposed versus actual expenditures.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

Having completed the adoption of our Common Core aligned math program, we are providing professional development district wide and site based in Math. We anticipate the need to provide supplementary professional texts and will be utilizing data based interventions for students preforming standard not met on the standardized test. We will continue to provide a Science Specialist to our 4th grade students to continue with the development of reasoning, thinking and problem solving skills specific to Science content.

Annual Review and Update

SPSA Year Reviewed: 2017-18

Goal 3

Develop a multifaceted communication and family engagement plan to increase parent involvement, student achievement and well-being through chaperoning, volunteering, school decision making and advocacy, leadership roles and collaboration within the school community.

Annual Measurable Outcomes

Metric/Indicator	Expected Outcomes	Actual Outcomes
Panorama Survey Data	Maintain parents scaled responses in the areas of barriers to engagement, school safety, school climate and family engagement.	In the area of barriers to engagement: no change In the area of school safety: increase of .2 In the area of school climate: increase of .2 In the area of family engagement: increase of .2

Strategies/Activities for Goal 3

Planned Actions/Services	Actual Actions/Services	Proposed Expenditures	Estimated Actual Expenditures
The use of web-based technology subscriptions to develop literacy and English language development and provide targeted intervention as well as assessment of progress towards academic goals. Web-based literacy subscriptions are accessible outside the school campus and provide for home access as an "in addition to" opportunity to meet learning goals and engage parents in their student's learning.	All actions and services were provided	Purchase of web based subscriptions like Lexia, Raz Kids, Brain-pop Jr. and other subscriptions that meet the criteria of support in core content area, the ability to track student progress towards targeted skills and the ability to access in off campus settings (i.e., home/library).	No subscriptions required renewal.
Additional funding to summer school program targeted towards students with deficits in literacy and math with emphasis on English Language Development skills	All services were provided	Parent engagement and support is critical to the success of summer school participation. Anticipate comprehensive role for parent for student attendance in program	Increase in cost of certificated summer school teacher increased expenditures by $2,000 to $7,000. (See actual expenditures in Annual Review for Goal 1 - Title III)

Planned Actions/Services	Actual Actions/Services	Proposed Expenditures	Estimated Actual Expenditures
associated with the core functions of language.		(see proposed expenditures in Annual Review Goal 1-Title III, 5,000)	
Family Literacy and Math Nights provide an opportunity to engage parents in activities that can be utilized in the home to promote literacy in Math, Reading and English language development.	All actions and services were provided.	No expenditures were proposed.	No expenditures were charged under this action.
Supplementary interpretation services for parent teacher conferences on reclassification and issues and support regarding designated and integrated English Language Development.	All actions and services were provided.	Supplementary interpretations services by district interpreters for non-english speaking parents. 2000-2999: Classified Personnel Salaries Title III 5000	Supplementayr interpretations services by district interpreters for non-english speaking parents. 2000-2999: Classified Personnel Salaries Title III 5000

Analysis

Describe the overall implementation of the strategies/activities to achieve the articulated goal.

All activities were developed to increase parent engagement with student's academic achievement in core content areas. Supplementary interpretation services facilitated timely communication of the reclassification process, opportunities to assist students at home as well as opportunities to participate in engaging family events focused on literacy and math.

Describe the overall effectiveness of the strategies/activities to achieve the articulated goal as measured by the school.

While the scaled outcomes indicated an increase in overall parent engagement, individual comments uncovered a need for more direct written communication from school administration regarding events and information about the school community.

Explain any material differences between the Proposed Expenditures and Estimated Actual Expenditures.

There were no material differences between proposed expenditures and estimated actuals excepting the increase in certificated salary for summer school.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

Based on the information on parent engagement in the Panorama survey, a plan to regularly communicate with parents through traditional pathways will be developed. Additionally, a Parent Engagement Team is committed to planning and implementing three parent engagement events in the current school year.

Annual Review and Update

SPSA Year Reviewed: 2017-18

Goal 4

Create a positive school climate where students feel safe and secure through the implementation of Positive Behavioral Interventions and Supports and other supports that promote emotional well-being to increase student social and academic performance.

Annual Measurable Outcomes

Metric/Indicator	Expected Outcomes	Actual Outcomes
Officer Referral Data	Initial year of collecting Office Referral Data	This was our initial year of collecting and analyzing office referral data based on Positive Behavioral Interventions and Supports framework and expectations. We had 180 referrals with 3% of students accounting for 65% of the office directed referrals.
Suspension Data	Suspensions to remain flat	Statistically insignificant increase from .7% to 1.4% or 4 students to 7 students.

Strategies/Activities for Goal 4

Planned Actions/Services	Actual Actions/Services	Proposed Expenditures	Estimated Actual Expenditures
Integrate within standing parent meetings and events information sessions on school programs, training in the use of technology resources and create a dialogue around school climate and social emotional learning at home and at school.	Actions and services were initiated in both ELAC and PTO meetings.	Parent outreach efforts will include materials, resources and training to assist parents in engaging more fully in school events and to engage with children in ways that increase a student's self - determination and academic progress. 4000-4999: Books And Supplies Title I 1044	Costs for this item were neutral. 4000-4999: Books And Supplies Title I 0
Positive Behavioral Interventions and Supports (PBIS) supplementary materials and resources for teachers and staff for implementation of PBIS framework.	Actions and services were implemented as planned.	Supplemental costs of the development and implementation of PBIS framework to improve school climate and student academic outcomes including implementation of data review process for referral and other behavior related data.	Supplementary costs related to communication of expectations, Professional development and acknowledgment programs 4000-4999: Books And Supplies Title I 747.14

Planned Actions/Services	Actual Actions/Services	Proposed Expenditures	Estimated Actual Expenditures
		4000-4999: Books And Supplies Title I 1000	
Supplementary materials and resources to support School Link Services emotional well being program.	Spplementary services were provided, additional materials not needed in this school year.	Use of therapeutic supplementary supports to increase student social and emotional well-being to increase academic outcomes. 4000-4999: Books And Supplies Title I 1000	Additional materials were not needed during this school year cycle 4000-4999: Books And Supplies Title I 0

Analysis

Describe the overall implementation of the strategies/activities to achieve the articulated goal.

Both programs fully implemented and supported by staff and families. Articulation of Positive Behavioral Interventions and Supports framework took place to all students and their families during family events. Therapeutic services provided to individual and small groups of students.

Describe the overall effectiveness of the strategies/activities to achieve the articulated goal as measured by the school.

Data supports decrease in office referrals in unstructured outdoor spaces and gradual decrease in months where we had experienced spikes in problem behavior.

Explain any material differences between the Proposed Expenditures and Estimated Actual Expenditures.

We were under budget in both areas.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

We will initiate development of in class Positive Behavioral Interventions and Supportst frameworks to address the increase of in class problem behaviors. We will also develop a student handbook based on our Positive Behavioral Interventions and Supportst framework.

Annual Review and Update

SPSA Year Reviewed: 2017-18

Goal 5

Annual Measurable Outcomes

Metric/Indicator	Expected Outcomes	Actual Outcomes

Strategies/Activities for Goal 5

Planned Actions/Services	Actual Actions/Services	Proposed Expenditures	Estimated Actual Expenditures

Analysis

Describe the overall implementation of the strategies/activities to achieve the articulated goal.

Describe the overall effectiveness of the strategies/activities to achieve the articulated goal as measured by the school.

Explain any material differences between the Proposed Expenditures and Estimated Actual Expenditures.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

Budget Summary and Consolidation

The Budget Summary is required for schools funded through the ConApp. The Consolidation of Funds is required for a school receiving funds allocated through the ConApp and consolidating those funds as part of a schoolwide program.

Budget Summary

Description	Amount
Total Funds Provided to the School Through the Consolidated Application	
Total Funds Budgeted for Strategies to Meet the Goals in the SPSA	

Allocations by Funding Source

Funding Source	Amount	Balance
Title I	23,188.20	0.00
Title III	16,296.30	0.00

Expenditures by Funding Source

Funding Source	Amount
Title I	23,188.20
Title III	16,296.30

Expenditures by Budget Reference

Budget Reference	Amount
1000-1999: Certificated Personnel Salaries	17,000.00
2000-2999: Classified Personnel Salaries	6,000.00
4000-4999: Books And Supplies	11,338.20
5800: Professional/Consulting Services And Operating Expenditures	5,146.30

Expenditures by Budget Reference and Funding Source

Budget Reference	Funding Source	Amount
1000-1999: Certificated Personnel Salaries	Title I	10,000.00
2000-2999: Classified Personnel Salaries	Title I	2,000.00
4000-4999: Books And Supplies	Title I	11,188.20
1000-1999: Certificated Personnel Salaries	Title III	7,000.00
2000-2999: Classified Personnel Salaries	Title III	4,000.00
4000-4999: Books And Supplies	Title III	150.00
5800: Professional/Consulting Services And Operating Expenditures	Title III	5,146.30

School Site Council Membership

California Education Code describes the required composition of the School Site Council (SSC). The SSC shall be composed of the principal and representatives of: teachers selected by teachers at the school; other school personnel selected by other school personnel at the school; parents of pupils attending the school selected by such parents; and, in secondary schools, pupils selected by pupils attending the school. The current make-up of the SSC is as follows:

1 School Principal

3 Classroom Teachers

1 Other School Staff

5 Parent or Community Members

Name of Members	Role
Martha Ladd	Principal
Nicole Robinson	Classroom Teacher
Rosalie Simrock	Classroom Teacher
Erica Krein	Classroom Teacher
Lori Malhiot	Other School Staff
Caroline Naito	Parent or Community Member
Alicia Gruman	Parent or Community Member
Cristina Tackett	Parent or Community Member
Erindida Gonzalez	Parent or Community Member
Violete Pancarte	Parent or Community Member

At elementary schools, the school site council must be constituted to ensure parity between (a) the principal, classroom teachers, and other school personnel, and (b) parents of students attending the school or other community members. Classroom teachers must comprise a majority of persons represented under section (a). At secondary schools there must be, in addition, equal numbers of parents or other community members selected by parents, and students. Members must be selected by their peer group.

Recommendations and Assurances

The School Site Council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.

The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the School Plan for Student Achievement (SPSA) requiring board approval.

The SSC sought and considered all recommendations from the following groups or committees before adopting this plan:

Signature	Committee or Advisory Group Name
[redacted]	English Learner Advisory Committee
	Other: El Granada Elementary School Leadership Team

The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.

This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.

This SPSA was adopted by the SSC at a public meeting on November 8, 2018.

Attested:

[redacted]	Principal, Ms. Martha Ladd on 11/8/2018
	SSC Chairperson, Christina Tackett on 11/8/2018

Addendum

For questions related to specific sections of the template, please see instructions below:

Instructions: Linked Table of Contents

Stakeholder Involvement

Goals, Strategies, & Proposed Expenditures

Planned Strategies/Activities

Annual Review and Update

Budget Summary and Consolidation

Appendix A: Plan Requirements for Schools Funded Through the ConApp

Appendix B: Select State and Federal Programs

For additional questions or technical assistance related to completion of the SPSA template, please contact the Local Educational Agency, or the CDE's Title I Policy and Program Guidance Office at TITLEI@cde.ca.gov.

Stakeholder Involvement

Meaningful involvement of parents, students, and other stakeholders is critical to the development of the SPSA and the budget process. As such, the SPSA should be shared with, and schools should request input from, school site-level advisory groups, as applicable (e.g., English Learner Advisory Councils, student advisory groups, etc.).

Describe the process used to involve advisory committees, parents, students, school faculty and staff, and the community in the development of the SPSA and the annual review and update.
Goals, Strategies, & Proposed Expenditures

In this section a school provides a description of the annual goals to be achieved by the school. This section also includes descriptions of the specific planned strategies/activities a school will take to meet the identified goals, and a description of the expenditures required to implement the specific strategies and activities.

Goal

State the goal. A goal is a broad statement that describes the desired result to which all strategies/activities are directed. A goal answers the question: What is the school seeking to achieve? A school may number the goals using the "Goal #" for ease of reference.

Basis for this Goal

Describe the basis for establishing the goal. The goal should be based upon an analysis of verifiable state data, including state indicator data from the California School Dashboard (Dashboard) and data from the School Accountability Report Card, and may include any data voluntarily developed by districts to measure pupil achievement.

Expected Annual Measurable Outcomes

Identify the metric(s) and/or state indicator(s) that the school will use as a means of evaluating progress toward accomplishing the goal. A school may identify metrics for specific student groups. Include in the baseline column the most recent data associated with the metric or indicator available at the time of adoption of the SPSA. The most recent data associated with a metric or indicator includes data reported in the annual update of the SPSA. In the subsequent Expected Outcome column, identify the progress the school intends to be make in the coming year.

Planned Strategies/Activities

Describe the strategies and activities being provided to meet the described goal. Strategies and activities that are implemented to achieve the identified goal may be grouped together. A school may number the strategy/activity using the "Strategy/Activity #" for ease of reference.

A school receiving funds allocated through the ConApp is required to describe in their strategies and activities how they will address specific state and federal requirements. A list of these requirements may be found in Appendix A: Plan Requirements for Schools Funded Through the ConApp. At a minimum a school receiving funds allocated through the ConApp must address these requirements; however, a school may describe additional strategies/activities as well.

Students to be Served by this Strategy/Activity

Indicate in this box which students will benefit from the strategies/activities by indicating "All Students" or listing one or more specific student group(s) to be served.

Proposed Expenditures for this Strategy/Activity

For each strategy/activity, list and describe the proposed expenditures for the school year to implement these strategies/activities, including where those expenditures can be found in the school's budget. The school should reference all fund sources for each proposed expenditure and should provide budget references as an object code or an object code description.

Proposed expenditures that are included more than once in a SPSA should be indicated as a duplicated expenditure and include a reference to the goal and strategy/activity where the expenditure first appears in the SPSA.

Annual Review and Update

The planned goals, expected outcomes, planned strategies/activities, and proposed expenditures must be copied verbatim from the previous year's approved SPSA. Minor typographical errors may be corrected.
Annual Measurable Outcomes

For each goal in the prior year, provide the metric/indicators, the expected outcomes, and the actual outcomes; review the actual outcomes as compared to the expected outcomes identified in the prior year for the goal.
Strategies/Activities

Identify the planned strategies/activities and the proposed expenditures to implement these strategies/activities toward achieving the described goal, then identify the actual strategies/activities implemented to meet the described goal and the estimated actual expenditures to implement the strategies/activities. As applicable, identify any changes to the student groups served.

Analysis

Using actual outcome data, including state indicator data from the Dashboard, analyze whether the planned strategies/activities were effective in achieving the goal. Respond to the prompts as instructed.

- Describe the overall implementation of the strategies/activities to achieve the articulated goal. Include a discussion of relevant challenges and successes experienced with the implementation process.
- Describe the overall effectiveness of the strategies/activities to achieve the articulated goal as measured by the school.
- Explain any material differences between Proposed Expenditures and Estimated Actual Expenditures. Minor variances in expenditures or a dollar-for-dollar accounting is not required.
- Describe any changes that will be made to the goal, expected annual measureable outcomes, metrics/indicators, or strategies/activities to achieve this goal as a result of this analysis and analysis of the data provided in the Dashboard, as applicable. Identify where those changes can be found in the SPSA.

Budget Summary and Consolidation

In this section a school provides a brief summary of the funding allocated to the school through the ConApp and/or other funding sources as well as the total amount of funds for proposed expenditures described in the SPSA. The Budget Summary is required for schools funded through the ConApp. The Consolidation of Funds is required for a school receiving funds allocated through the ConApp and consolidating those funds as part of a schoolwide program.

Budget Summary

A school receiving funds allocated through the ConApp should complete the Budget Summary as follows:

- Total Funds Provided to the School Through the Consolidated Application: This amount is the total amount of funding provided to the school through the ConApp for the school year. The school year means the fiscal year for which a SPSA is adopted or updated.
- Total Funds Budgeted for Strategies to Meet the Goals in the SPSA: This amount is the total of the proposed expenditures from all sources of funds associated with the strategies/activities reflected in the SPSA. To the extent strategies/activities and/or proposed expenditures are listed in the SPSA under more than one goal, the expenditures should be counted only once.

A school may include additional information or more detail.

Consolidation of Funds

A school receiving funds allocated through the ConApp and consolidating those funds as part of a schoolwide program is required to include a list of state and local programs and other federal programs that the school will consolidate in the schoolwide program. A list of commonly consolidated state and federal programs is provided in Appendix B: Select State and Federal Programs. List the federal funding source(s) and the amount(s) being consolidated in the schoolwide program, then list the state and/or local funding source(s) and the amount(s). Adjust the table as needed.

Appendix A: Plan Requirements for Schools Funded Through the ConApp

Basic Plan Requirements

A school receiving funds allocated through the ConApp is required to develop a SPSA. The content of a SPSA must be aligned with school goals for improving student achievement. School goals must be based upon an analysis of verifiable state data and may include any data voluntarily developed by districts to measure student achievement.

The SSC is required to develop the SPSA, which must address each of the following, as applicable:

1. A description of curricula, instructional strategies and materials responsive to the individual needs and learning styles of each student (described in the Strategies/Activities).
2. A description of instructional and auxiliary services to meet the special needs of non-English-speaking or limited-English-speaking students, including instruction in a language these students understand; educationally disadvantaged students; gifted and talented students; and students with exceptional needs (described in the Strategies/Activities).
3. A description of a staff development program for teachers, other school personnel, paraprofessionals, and volunteers, including those participating in special programs (described in the Strategies/Activities).
4. An identification of the schools' means of evaluating progress toward accomplishing its goals (described in the Expected Annual Measurable Outcomes) and an ongoing evaluation of the educational program of the school (described in the Annual Review and Update).
5. A description of how funds provided to the school through the ConApp will be used to improve the academic performance of all pupils to the level of state performance goals (described in the Proposed Expenditures for Strategies/Activities).
6. The proposed expenditures of funds available to the school through the programs described in EC Section 52851. For purposes of this subdivision, proposed expenditures of funds available to the school must include, but not be limited to, salaries and staff benefits for persons providing services for those programs (described in the Proposed Expenditures for Strategies/Activities).
7. The proposed expenditure of funds available to the school through the federal Improving America's Schools Act of 1994 and its amendments. If the school operates a state-approved schoolwide program in a manner consistent with the expenditure of funds available to the school pursuant to EC Section 52851, employees of the schoolwide program may be deemed funded by a single cost objective.
8. A description of how state and federal law governing programs identified in EC Section 64000 will be implemented, as applicable (described in the Strategies/Activities).
9. A description of any other activities and objectives as established by the SSC (described in the Strategies/Activities).

The SPSA, including proposed expenditures of funds allocated to the school through the ConApp, must be reviewed annually and updated by the SSC.

Authority cited: EC sections 64001(f)-(g) and 52853(a)(1)-(7).

Schoolwide Program Requirements

A school receiving funds allocated through the ConApp and operating a schoolwide program (SWP) must describe how the school will carry out each of the following components:

1. A description of the strategies that the school will be implementing to address school needs, including a description of how such strategies will
    a. provide opportunities for all students, including socioeconomically disadvantaged students, students from major racial and ethnic groups, students with disabilities, and English learners, to meet the challenging state academic standards.
    b. use effective methods and instructional strategies based on scientifically based research that
        i. strengthen the core academic program in the school;
        ii. provide an enriched and accelerated curriculum;
        iii. increase the amount and quality of learning time;
        iv. include strategies for meeting the educational needs of historically underserved populations;
        v. help provide an enriched and accelerated curriculum; and
        vi. are consistent with, and are designed to implement, state and local improvement plans, if any.
    c. address the needs of all students in the school, but particularly the needs of those at risk of not meeting the challenging state academic standards, through activities which may include the following:
        i. strategies to improve students' skills outside the academic subject areas;
        ii. preparation for and awareness of opportunities for postsecondary education and the workforce;
        iii. implementation of a schoolwide tiered model to prevent and address problem behavior;
        iv. professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data; and
        v. strategies for assisting preschool children in the transition from early childhood education programs to local elementary school programs.
2. A description of how the school will determine if school needs have been met (described in the Expected Annual Measurable Outcomes and the Annual Review and Update).
3. A description of how the school will ensure instruction by highly qualified teachers and provide ongoing professional development, including
    a. strategies to attract highly qualified teachers;
    b. providing high-quality and ongoing professional development that is aligned with the state's academic standards for teachers, principals, paraprofessionals and, if appropriate, pupil services personnel, parents, and other staff, to enable all students in the school to meet the state's academic standards;
    c. the devotion of sufficient resources to effectively carry out professional development activities; and
    d. the inclusion of teachers in professional development activities regarding the use of academic assessments to enable them to provide information on, and to improve, the achievement of individual students and the overall instructional program.
4. A description of how the school will ensure parental involvement in the planning, review, and improvement of the schoolwide program plan (described in Stakeholder Involvement and/or Strategies/Activities).
5. A description of the activities the school will include to ensure that students who experience difficulty attaining proficient or advanced levels of academic achievement standards will be provided with effective, timely additional support, including measures to
    a. Ensure that those students' difficulties are identified on a timely basis; and
    b. Provide sufficient information on which to base effective assistance to those students.
6. For an elementary school, a description of how the school will assist preschool students in the successful transition from early childhood programs to the school.
7. A description of how the school will use resources to carry out these components (described in the Proposed Expenditures for Strategies/Activities).

Authority Cited: Title 34 of the Code of Federal Regulations (34 CFR) sections 200.27(a)(3)(i)-(iii) and 200.28 and section 1114(b)(7)(A)(i)-(iii) and 1118(b) of the ESEA.

Appendix B: Select State and Federal Programs

Federal Programs

Title I, Part A: School Allocation
Title I, Part A: School Parent and Family Engagement Allocation
Title I, Part A: Targeted Support and Improvement Allocation
Title I, Part C: Education of Migratory Children
Title II, Part A: Supporting Effective Instruction
Title III, Part A: Language Instruction for English Learners and Immigrate Youth
Title IV Part A: Student Support and Academic Enrichment Grants
Title IV Part B: 21st Century Community Learning Centers
Title V, Part B: Rural Education Initiative
Title VI, Part A: Indian, Native Hawaiian, and Alaska Native Education

State or Local Programs

After School Education and Safety Program
American Indian Education
Child Development Programs
Economic Impact Aid/State Compensatory Education (carryover funds)
Economic Impact Aid/Limited English Proficient (carryover funds)
California Foster Youth Services
California Partnership Academies
California Tobacco-Use Prevention Education Program

School Year: **2018-19**

School Plan for Student Achievement (SPSA) Template

The School Plan for Student Achievement (SPSA) is meant to consolidate all school-level planning efforts into one plan for programs funded through the consolidated application (ConApp), pursuant to the California Education Code (EC) Section 64001 and the Elementary and Secondary Education Act as amended by the Every Student Succeeds Act (ESSA).

The purpose of the SPSA is to increase the overall effectiveness of the school program by crafting a strategic plan that maximizes the resources available to the school while minimizing duplication of effort with the ultimate goal of increasing student achievement.

The School Site Council (SSC) is required to develop and annually review the SPSA, establish an annual budget, and make modifications in the plan to reflect changing needs and priorities, as applicable, pursuant to EC 52853(b) and 52855.

California's ESSA State Plan significantly shifts the state's approach to the utilization of federal resources in support of underserved student groups. The SPSA provides schools with the opportunity to document their approach to maximizing the impact of federal investments in support of underserved students.

The implementation of ESSA in California presents an opportunity for schools to innovate with their federally-funded programs and align them with the priority goals of the school and the LEA that are being realized under the state's Local Control Funding Formula (LCFF).

LCFF provides schools and LEAs flexibility to design programs and provide services that meet the needs of students in order to achieve readiness for college, career, and lifelong learning. The SPSA planning process supports continuous cycles of action, reflection, and improvement.

School Name	Farallone View Elementary School
Address	1100 Le Conte Avenue, P.O. Box 371360 Montara, CA, 94037
County-District-School (CDS) Code	41688906043632
Principal	Mr. César Gaytán
District Name	Cabrillo Unified School District
SPSA Revision Date	Oct. 30, 2018
Schoolsite Council (SSC) Approval Date	Nov. 6, 2018
Local Board Approval Date	December 13, 2018

In the pages that follow, please describe the school's plan for making the best use of federal ESEA resources in alignment with other federal, state, and local programs.

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School Vision and Mission

FARALLONE VIEW VISION STATEMENT

The staff, parents and community of Farallone View are dedicated to the mission of ensuring all students acquire the knowledge and skills needed to excel by providing an academically challenging and well-rounded educational program. We are committed to valuing and understanding our distinct cultural identities and individual differences. Our vision and values provide a guide for our actions, decisions and behavior. All stakeholders are committed to a partnership that fosters a culture of continuous improvement and collaboration. Staff, parents and students are committed to an emotionally and physically safe and orderly campus.

We focus our professional development and instructional strategies around our Theory of Action, "If students solve meaningful problems in collaboration, using a variety of tools, explain their thinking in a variety of mediums, using evidence and academic vocabulary, then they will be able to persevere in problem solving and construct viable arguments." We are developing as an Environmental Science and Mindfulness school that integrates the concepts of interdependence, conservation, and innovation in project-based student learning.

MISSION STATEMENT

Our mission is to ensure that all students acquire the knowledge and skills to excel in their next educational challenge, and develop a love of learning as well as a respect for others and the environment. Together, in partnership with our families and caring community, we strive to provide all students with a rich, academically challenging, and well rounded educational program.

School Profile

Farallone View Elementary School is located in Montara, CA, a small coastal community with access to San Francisco and the Silicon Valley. We provide approximately 310 students with a Transitional Kindergarten/Traditional Kindergarten through 5th grade education with a focus on Environmental Science and Mindfulness. Student enrollment by ethnic group is as follows: 50% White, 42% Hispanic or Latino, 6% Two or More Groups, Asian 1%, African American 0.3%, Filipino 0.3%, and 0.4% Not Reported. Our mission is to ensure that all students acquire the knowledge and skills to excel in their next educational challenge, develop a love of learning as well as respect for others and the environment. Together, in partnership with our families and caring community, we strive to provide all students with a rich, academically challenging and well-rounded educational program.

Stakeholder Involvement

How, when, and with whom did the school consult as part of the planning process for this SPSA/Annual Review and Update?

Involvement Process for the SPSA and Annual Review and Update

Our Single Plan for Student Achievement (SPSA) involves a constant process of inquiry, revision, and collaboration among district-wide stakeholders. Some of our stakeholder groups are the English Learner Advisory Committee (ELAC), the School Site Council (SSC), and our Parent Teacher Organization (PTO), which is made up of parents, certificated and classified staff, and the school principal.

School and Student Performance Data

Student Enrollment
Enrollment By Student Group

Student Enrollment by Subgroup						
Student Group	Percent of Enrollment			Number of Students		
	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
American Indian	0.0%	0.0%	0%	0	0	0
African American	0.6%	0.6%	0.32%	2	2	1
Asian	1.8%	1.5%	1.26%	6	5	4
Filipino	0.6%	0.9%	0.32%	2	3	1
Hispanic/Latino	41.6%	42.4%	41.64%	139	139	132
Pacific Islander	0.0%	0.0%	0%	0	0	0
White	49.7%	50.0%	49.84%	166	164	158
Multiple/No Response	4.8%	0.3%	0.32%	16	1	1
			Total Enrollment	334	328	317

Student Enrollment
Enrollment By Grade Level

Student Enrollment by Grade Level			
Grade	Number of Students		
	2015-16	2016-17	2017-18
Kindergarten		70	73
Grade 1		48	50
Grade 2		46	46
Grade3		50	47
Grade 4		55	48
Grade 5		59	53
Grade 6			0
Grade 7			0
Grade 8			0
Grade 9			0
Grade 10			0
Grade 11			0
Grade 12			0
Total Enrollment		328	317

Conclusions based on this data:

1. Our enrollment has slowly declined. We attribute this decrease in student population to factors like increased cost of living, limited affordable housing, and families moving to other areas where salaries are more competitive.

School and Student Performance Data

Student Enrollment
English Learner (EL) Enrollment

English Learner (EL) Enrollment						
Student Group	Number of Students			Percent of Students		
	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
English Learners	110	105	100	32.9%	32.0%	31.5%
Fluent English Proficient (FEP)	7	8	13	2.1%	2.4%	4.1%
Reclassified Fluent English Proficient	11	5	16	9.6%	4.5%	15.2%

Conclusions based on this data:

1. The enrollment of our English Learners has been stable for the last three years.
2. Our Fluent English Proficient students percentage has slightly increased by 2 percentage points.
3. We increased the percentage of Reclassified Fluent English Proficient students from 4.5 to 15.2 percent from the 2016-17 to the 2016-17 school year.

School and Student Performance Data

CAASPP Results
English Language Arts/Literacy (All Students)

Overall Participation for All Students												
Grade Level	# of Students Enrolled			# of Students Tested			# of Students with Scores			% of Students Tested		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 3	53	48	47	48	46	43	48	46	43	90.6	95.8	91.5
Grade 4	57	54	47	56	52	46	56	52	46	98.2	96.3	97.9
Grade 5	64	58	54	64	56	53	64	56	53	100	96.6	98.1
All Grades	174	160	148	168	154	142	168	154	142	96.6	96.3	95.9

Overall Achievement for All Students															
Grade Level	Mean Scale Score			% Standard Exceeded			% Standard Met			% Standard Nearly Met			% Standard Not Met		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 3	2408.	2429.	2413.	21	28.26	27.91	19	23.91	16.28	29	13.04	20.93	31	34.78	34.88
Grade 4	2455.	2426.	2467.	21	19.23	28.26	23	7.69	21.74	18	19.23	15.22	38	53.85	34.78
Grade 5	2510.	2477.	2474.	30	17.86	15.09	27	23.21	24.53	13	16.07	22.64	31	42.86	37.74
All Grades	N/A	N/A	N/A	24	21.43	23.24	23	18.18	21.13	19	16.23	19.72	33	44.16	35.92

Reading Demonstrating understanding of literary and non-fictional texts									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 3	19	26.09	25.58	40	32.61	32.56	42	41.30	41.86
Grade 4	23	13.46	26.09	43	50.00	43.48	34	36.54	30.43
Grade 5	34	19.64	22.64	30	41.07	41.51	36	39.29	35.85
All Grades	26	19.48	24.65	37	41.56	39.44	37	38.96	35.92

Writing Producing clear and purposeful writing									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 3	25	34.78	25.58	40	30.43	37.21	35	34.78	37.21
Grade 4	20	15.38	19.57	43	48.08	43.48	38	36.54	36.96
Grade 5	28	21.43	20.75	41	41.07	39.62	31	37.50	39.62
All Grades	24	23.38	21.83	41	40.26	40.14	35	36.36	38.03

Listening Demonstrating effective communication skills									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 3	21	19.57	16.28	52	60.87	65.12	27	19.57	18.60
Grade 4	13	5.77	23.91	61	50.00	67.39	27	44.23	8.70
Grade 5	22	23.21	7.55	56	41.07	50.94	22	35.71	41.51
All Grades	18	16.23	15.49	57	50.00	60.56	25	33.77	23.94

Research/Inquiry Investigating, analyzing, and presenting information									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 3	23	32.61	27.91	48	47.83	48.84	29	19.57	23.26
Grade 4	23	17.31	23.91	45	51.92	52.17	32	30.77	23.91
Grade 5	36	25.00	15.09	36	39.29	56.60	28	35.71	28.30
All Grades	28	24.68	21.83	42	46.10	52.82	30	29.22	25.35

Conclusions based on this data:

1. Our 4th Grade students who exceeded overall achievement in English Language Arts went from 19.23 to 28.26 from the 2016-2017 school year to the 2017-2018 school year.
2. We reduced the rate of students in 5th Grade who scored below standards in the area of understanding literary and non-fictional texts from 39.29 to 35.85 percent when comparing our scores from the 2016-2017 school year to the 2017-2018 school year.
3. The percentage of 3rd Grade students who scored below standard in investigating, analyzing, and presenting information reduced from 35.71 to 25.31 from the 2016-17 school year to the 2017-2018 school year.

School and Student Performance Data

CAASPP Results
Mathematics (All Students)

Overall Participation for All Students												
Grade Level	# of Students Enrolled			# of Students Tested			# of Students with Scores			% of Students Tested		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 3	53	48	47	49	46	44	48	46	44	92.5	95.8	93.6
Grade 4	57	54	47	56	53	46	56	53	46	98.2	98.1	97.9
Grade 5	64	58	54	64	58	53	64	58	53	100	100	98.1
All Grades	174	160	148	169	157	143	168	157	143	97.1	98.1	96.6

Overall Achievement for All Students															
Grade Level	Mean Scale Score			% Standard Exceeded			% Standard Met			% Standard Nearly Met			% Standard Not Met		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 3	2414.	2440.	2416.	15	21.74	15.91	31	26.09	25.00	25	26.09	25.00	29	26.09	34.09
Grade 4	2455.	2428.	2464.	13	3.77	10.87	23	20.75	30.43	38	35.85	36.96	27	39.62	21.74
Grade 5	2489.	2485.	2475.	23	18.97	13.21	16	17.24	20.75	27	24.14	26.42	34	39.66	39.62
All Grades	N/A	N/A	N/A	17	14.65	13.29	23	21.02	25.17	30	28.66	29.37	30	35.67	32.17

Concepts & Procedures Applying mathematical concepts and procedures									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 3	21	43.48	20.45	44	23.91	36.36	35	32.61	43.18
Grade 4	16	15.09	21.74	36	26.42	36.96	48	58.49	41.30
Grade 5	23	24.14	18.87	34	31.03	30.19	42	44.83	50.94
All Grades	20	26.75	20.28	38	27.39	34.27	42	45.86	45.45

Problem Solving & Modeling/Data Analysis Using appropriate tools and strategies to solve real world and mathematical problems									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 3	19	34.78	22.73	52	45.65	45.45	29	19.57	31.82
Grade 4	25	11.32	13.04	38	47.17	56.52	38	41.51	30.43
Grade 5	23	17.24	20.75	34	44.83	45.28	42	37.93	33.96
All Grades	23	20.38	18.88	40	45.86	48.95	37	33.76	32.17

Communicating Reasoning Demonstrating ability to support mathematical conclusions									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 3	15	26.09	15.91	60	52.17	45.45	25	21.74	38.64
Grade 4	16	7.55	26.09	41	45.28	36.96	43	47.17	36.96
Grade 5	16	22.41	13.21	45	29.31	50.94	39	48.28	35.85
All Grades	15	18.47	18.18	48	41.40	44.76	36	40.13	37.06

Conclusions based on this data:

1. In the area of Problem Solving and Data Analysis, the number of students in 4th and 5th Grade who scored "below standard" decreased by 11.8 and 3.92 percentage points respectively between the 2016-2017 school year and the 2017-2018 school year.
2. In Communicating Reasoning, the percentage of 5th grade students who scored "at or near standards" grew over 20 percentage points between 2016-2017 school year and the 2017-2018 school year; however our 3rd and 4th Graders dropped 7 and 9 percentage points, respectively. This drop may be due to the lack of consistency across grades in the piloting of curriculum materials. This year, we expect to see more consistent result, due to our district adoption of Bridges in Mathematics.
3. The percentage of our students in 4th and 5th Grade who scored in "at or near standard" in the area of Applying Mathematical Concepts and Procedures grew 10 and 3 percentage points between the 2016-2017 school year and the 2017-2018 school year.

School and Student Performance Data

ELPAC Results

2017-18 Summative Assessment Data Number of Students and Mean Scale Scores for All Students				
Grade Level	**Overall**	**Oral Language**	**Written Language**	**Number of Students Tested**
Grade K	1422.1	1440.7	1378.7	25
Grade 1	1435.1	1460.0	1409.7	14
Grade 2	1474.2	1500.1	1447.9	18
Grade 3	1460.9	1448.7	1472.6	14
Grade 4	*	*	*	*
Grade 5	1498.9	1490.5	1506.9	15
All Grades				96

Overall Language Number and Percentage of Students at Each Performance Level for All Students									
Grade Level	**Level 4**		**Level 3**		**Level 2**		**Level 1**		**Total Number of Students**
	#	**%**	**#**	**%**	**#**	**%**	**#**	**%**	
Grade K	*	*	*	*	*	*	*	*	25
Grade 1	*	*	*	*	*	*	*	*	14
Grade 2	*	*	*	*	*	*	*	*	18
Grade 3			*	*	*	*	*	*	14
Grade 4			*	*	*	*	*	*	*
Grade 5	*	*	*	*	*	*	*	*	15
All Grades	19	19.79	28	29.17	29	30.21	20	20.83	96

Oral Language Number and Percentage of Students at Each Performance Level for All Students									
Grade Level	**Level 4**		**Level 3**		**Level 2**		**Level 1**		**Total Number of Students**
	#	**%**	**#**	**%**	**#**	**%**	**#**	**%**	
Grade K	*	*	*	*	*	*	*	*	25
Grade 1	*	*	*	*	*	*	*	*	14
Grade 2	14	77.78	*	*	*	*			18
Grade 3	*	*	*	*	*	*	*	*	14
Grade 4	*	*	*	*	*	*	*	*	*
Grade 5	*	*	*	*	*	*	*	*	15
All Grades	35	36.46	30	31.25	18	18.75	13	13.54	96

Written Language Number and Percentage of Students at Each Performance Level for All Students									
Grade Level	Level 4		Level 3		Level 2		Level 1		Total Number of Students
	#	%	#	%	#	%	#	%	
Grade K	*	*	*	*	13	52.00	*	*	25
Grade 1	*	*	*	*	*	*	*	*	14
Grade 2	*	*	*	*	*	*	*	*	18
Grade 3			*	*	*	*	*	*	14
Grade 4	*	*	*	*	*	*	*	*	*
Grade 5			*	*	*	*	*	*	15
All Grades	*	*	17	17.71	33	34.38	38	39.58	96

Listening Domain Number and Percentage of Students by Domain Performance Level for All Students							
Grade Level	Well Developed		Somewhat/Moderately		Beginning		Total Number of Students
Grade K	14	56.00	*	*	*	*	25
Grade 1	*	*	*	*	*	*	14
Grade 2	*	*	*	*			18
Grade 3			11	78.57	*	*	14
Grade 4	*	*	*	*	*	*	*
Grade 5	*	*	11	73.33	*	*	15
All Grades	34	35.42	52	54.17	*	*	96

Speaking Domain Number and Percentage of Students by Domain Performance Level for All Students							
Grade Level	Well Developed		Somewhat/Moderately		Beginning		Total Number of Students
Grade K	*	*	13	52.00	*	*	25
Grade 1	*	*	*	*	*	*	14
Grade 2	15	83.33	*	*			18
Grade 3	*	*	*	*	*	*	14
Grade 4	*	*	*	*	*	*	*
Grade 5	*	*	*	*			15
All Grades	45	46.88	37	38.54	14	14.58	96

Reading Domain Number and Percentage of Students by Domain Performance Level for All Students							
Grade Level	Well Developed		Somewhat/Moderately		Beginning		Total Number of Students
Grade K	*	*	16	64.00	*	*	25
Grade 1	*	*	*	*	*	*	14
Grade 2	*	*	*	*	*	*	18
Grade 3			*	*	*	*	14
Grade 4	*	*	*	*	*	*	*
Grade 5	*	*	*	*	*	*	15
All Grades	12	12.50	38	39.58	46	47.92	96

Writing Domain Number and Percentage of Students by Domain Performance Level for All Students							
Grade Level	Well Developed		Somewhat/Moderately		Beginning		Total Number of Students
Grade K	*	*	*	*	11	44.00	25
Grade 1	*	*	*	*	*	*	14
Grade 2	*	*	*	*	*	*	18
Grade 3			*	*	*	*	14
Grade 4	*	*	*	*	*	*	*
Grade 5	*	*	*	*	*	*	15
All Grades	19	19.79	49	51.04	28	29.17	96

Conclusions based on this data:

1. It is not uncommon to find that English Learners who are enrolled in grades 2nd and above spend more time in the "Expanding" stage before they can move into "Bridging." Accordingly, we see that 60% of our students overall English Language Proficiency Assessments for California (ELPAC) score between performance levels 3 and 4. This group of students will receive targeted instruction during English Language Development and at our Extended Academic Learning Center so that they are timely and adequately prepared to transition from their current English development stage onto the next one.
2. The data suggests that most of our English Language Learners are stronger in the area of Speaking and Listening and need to further develop Reading and Writing to reclassify.

School and Student Performance Data

Equity Report

The Equity Report shows the performance levels for all students on the state indicators. It also shows the total number of student groups that received a performance level for each indicator and how many of those student groups are in the two lowest performance levels (Red/Orange). The total number of student groups may vary due to the number of grade levels included within each indicator.

Fall 2017 Equity Report			
State Indicators	**All Students Performance**	**Total Student Groups**	**Student Groups in Red/Orange**
Chronic Absenteeism	N/A	N/A	N/A
Suspension Rate (K-12)		5	1
English Learner Progress (1-12)		1	1
College/Career (9-12)	N/A	N/A	N/A
English Language Arts (3-8)		4	3
Mathematics (3-8)		4	2

An asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 30 students in any year used to calculate status and change. An N/A means that data is not currently available.

Performance Levels:  Red (Lowest Performance)  Orange  Yellow  Green  Blue (Highest Performance)

Conclusions based on this data:

1. Our overall suspension rate is ranked low (0.9%) and declined significantly. We attribute this growth to our school's emphasis in equity and strong social-emotional supports through Mindfulness, School Linked Services (SLS) and Ayudando a Latinos A Soñar (ALAS) counselors.

2. Although the academic progress of our English Learners is still ranked at the "very low" stage, we made a 3.8% growth from last year. Farallone View's Reading Intervention teacher provides small group targeted reading intervention daily to 48 students. Our school also provides free weekly counseling sessions to students through a School Linked Services (SLS) counselor. Last year, our SLS counselor served 85 students and families. Moreover, we partner with a community-based non-profit organization that tutor 25 English Learners in reading after school twice a week, the Moonridge Reading Program, which is made up of volunteer retired teachers. "Ayudando A Latinos A Soñar" (ALAS) Student Teachers provided much needed reading support to 15 students at the local library. In addition, Limited English Proficient students who need social emotional supports, receive free services from a bilingual ALAS counselor and social worker. Our school community benefits from a district and county grant that funds our Extended Academic Learning Center (EALC), which is staffed by two credentialed teachers and one highly skilled teacher assistant. These professionals utilize Tier II curriculum to provide targeted English Language Development after school lessons to a group of 50 students, four times a week.

3. There is significant decline in English Language Arts performance (16.5 points). In order to increase our performance rate, we are implementing a school wide initiative in Reading and will monitor reading times through the usage of logs for every student. This year, we will begin to pilot a Multi Tiered Systems of Supports for students who struggle to make academic gains.

School and Student Performance Data

Status and Change Report
Chronic Absenteeism

The status and change report provides the performance level for all students on state indicators. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator.

Fall 2017 Chronic Absenteeism Status and Change Report				
State Indicators	**Student Performance**	**Number of Students**	**Status**	**Change**
Chronic Absenteeism	N/A	N/A	N/A	N/A

2017-18 Chronic Absenteeism by Subgroup			
Student Subgroup	**Cumulative Enrollment**	**Chronic Absenteeism Count**	**Chronic Absenteeism Rates**

Conclusions based on this data:

1. Chronic absenteeism data has not been uploaded. Statistics will be analyzed once that data becomes available.

School and Student Performance Data

Status and Change Report
Suspension Rate

The status and change report provides the performance level for all students on state indicators. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator.

Fall 2017 Suspension Rate Status and Change Report				
State Indicators	**Student Performance**	**Number of Students**	**Status**	**Change**
Suspension Rate		338	Low 0.9%	Declined Significantly -1.7%

This report shows the performance levels for a single state indicator, Suspension Rate, for all student groups. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator.

Fall 2017 Suspension Rate Report				
Student Group	**Student Performance**	**Number of Students**	**Status**	**Change**
All Students		338	Low 0.9%	Declined Significantly -1.7%
English Learners		111	Medium 1.8%	Declined Significantly -2.5%
Foster Youth		1	*	*
Homeless		7	*	*
Socioeconomically Disadvantaged		142	Medium 1.4%	Declined Significantly -3.6%
Students with Disabilities		35	Very High 8.6%	Increased Significantly +3.9%
African American		2	*	*
Asian		5	*	*
Filipino		3	*	*
Hispanic		143	Medium 1.4%	Declined Significantly -3.4%
Two or More Races		14	Very Low 0%	Maintained 0%
White		167	Low 0.6%	Declined -0.6%

An asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 30 students in any year used to calculate status and change. An N/A means that data is not currently available.

Performance Levels:  Red (Lowest Performance)  Orange  Yellow  Green  Blue (Highest Performance)

Conclusions based on this data:

1. We have lowered our suspension rate (-1.7%) due to our school's focus on social emotional supports. Our school believes in social justice and actively advocates, supports, and offers referrals for students, families, and staff that need accommodations or scaffolds.

2. We have noticed that the suspension rate for our students receiving Special Education services increased significantly. Our goal for next school year is to significantly decrease the rate by providing our students who are receiving Special Education services and their families the supports and referrals by means of thorough evaluations when the needs are identified as early as kindergarten or when they join our school.

School and Student Performance Data

Status and Change Report
English Learner Progress

This report shows the performance levels for a single state indicator, English Learner Progress Indicator, for all student groups. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator.

Fall 2017 English Learner Progress Status and Change Report				
State Indicators	**Student Performance**	**Number of Students**	**Status**	**Change**
English Learner		79	Very Low 59.5%	Increased +3.8%

This report shows the performance levels for English Learners on all state indicators. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator.

Fall 2017 English Learner Progress Report			
State Indicators	**Students Performance**	**Status**	**Change**
Chronic Absenteeism	N/A	N/A	N/A
Suspension Rate (K-12)		Medium 1.8%	Declined Significantly -2.5%
English Learner Progress (1-12)		Very Low 59.5%	Increased +3.8%
College/Career (9-12)	N/A		N/A
English Language Arts (3-8)		Very Low 99.8 points below level 3	Declined -8 points
Mathematics (3-8)		Very Low 95.9 points below level 3	Maintained -0.5 points

An asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 30 students in any year used to calculate status and change. An N/A means that data is not currently available.

Performance Levels:  Red (Lowest Performance)  Orange  Yellow  Green  Blue (Highest Performance)

Conclusions based on this data:

1. Our English Learner group shows an increase in performance of 3.8%. We attribute this progress to our school initiative on family literacy. Last year, we offered 3 family meetings in Spanish that focused entirely in reading skills. We also acquired a Tier II curriculum and trained our Extended Academic Learning Center teachers and paraprofessionals.

2. This year, our 3rd-8th English Learner (EL) scores declined. We feel that is due to the piloting English Language Development (ELD) curriculum, English 3D and Wonders curriculum which are aligned to the new Common Core standards but not connected to the content of our Language Arts program, Readers and Writers Workshop. At this time, we are in the process of ordering ELD curriculum that aligns with Readers and Writers Workshop, which makes the content more accessible to our ELs.

School and Student Performance Data

Status and Change Report
Graduation Rate

This report shows the performance level, or colors, for each student group on the Graduation Rate Indicator. It also shows status (current year data) and change (prior year data).

Fall 2017 Graduation Rate Status and Change Report				
State Indicators	**Student Performance**	**Number of Students**	**Status**	**Change**

Graduation Rate (9-12)

This report shows the performance level, or colors, for each student group on the Graduation Rate Indicator. It also shows status (current year data) and change (prior year data).

Fall 2017 Graduation Rate Report				
Student Group	**Student Performance**	**Number of Students**	**Status**	**Change**

An asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 30 students in any year used to calculate status and change. An N/A means that data is not currently available.

Performance Levels: Red (Lowest Performance) Orange Yellow Green Blue (Highest Performance)

Conclusions based on this data:

1. N/A
2. N/A
3. N/A

School and Student Performance Data

Status and Change Report
College/Career

The status and change report provides the performance level for all students on state indicators. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator.

Fall 2017 College/Career Status and Change Report				
State Indicators	**Student Performance**	**Number of Students**	**Status (Percent Prepared)**	**Change**
College/Career	N/A			N/A

This report shows the status level for student groups on the College/Career Indicator. A color-coded performance level will be reported for the first time in the fall of 2018.

Fall 2017 College/Career Report				
Student Group	**Student Performance**	**Number of Students**	**Status (Percent Prepared)**	**Change**
All Students	N/A			N/A
English Learners	N/A			N/A
Foster Youth	N/A			N/A
Homeless	N/A			N/A
Socioeconomically Disadvantaged	N/A			N/A
Students with Disabilities	N/A			N/A
African American	N/A			N/A
American Indian	N/A			N/A
Asian	N/A			N/A
Filipino	N/A			N/A
Hispanic	N/A			N/A
Pacific Islander	N/A			N/A
Two or More Races	N/A			N/A
White	N/A			N/A

An asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 30 students in any year used to calculate status and change. An N/A means that data is not currently available.

Assessment Performance Results

Assessment	Number of Students	Status	Change
English Language Arts (Grade 11)			
Mathematics (Grade 11)			

Performance Levels: Red (Lowest Performance) Orange Yellow Green Blue (Highest Performance)

Conclusions based on this data:

1. N/A
2. N/A
3. N/A

School and Student Performance Data

Status and Change Report
English Language Arts (ELA)

The status and change report provides the performance level for all students on state indicators. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator.

Fall 2017 English Language Arts Status and Change Report				
State Indicators	**Student Performance**	**Number of Students**	**Status**	**Change**
English Language Arts (3-8)		153	Low 25.2 points below level 3	Declined Significantly -16.5 points

This report shows the performance levels for a single state indicator, English Language Arts Assessment, for all student groups. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator.

Fall 2017 English Language Arts Report				
Student Group	**Student Performance**	**Number of Students**	**Status**	**Change**
All Students		153	Low 25.2 points below level 3	Declined Significantly -16.5 points
English Learners		56	Very Low 99.8 points below level 3	Declined -8 points
Foster Youth		1	*	*
Socioeconomically Disadvantaged		66	Very Low 91.5 points below level 3	Declined -6.2 points
Students with Disabilities		25	Very Low 109 points below level 3	Declined Significantly -21 points
Asian		2	*	*
Hispanic		68	Very Low 87.5 points below level 3	Declined -6.2 points
Two or More Races		10	*	*
White		73	High 20.4 points above level 3	Declined Significantly -30.9 points

Additional ELA Assessment Data for English Learners (EL)

The English learner student group definition for this indicator includes students who are currently English learners and students who were reclassified within the past four years. Data for both the English Learners and reclassified students are provided below for informational purposes. In addition, data for English Only students are provided for easy comparison.

Fall 2017 EL Additional Assessment Data			
State Indicators	**Number of Students**	**Status**	**Change**
EL - Reclassified Only	15	Low 51 points below level 3	
EL - English Learner Only	41	Very Low 117.7 points below level 3	Declined -11 points
English Only	95	High 17.4 points above level 3	Declined Significantly -29.5 points

ELA California Alternate Assessment (CAA) Data

The California Alternate Assessments (CAAs) are administered to eligible students with the most significant cognitive disabilities. The 2017 CAA results for English language arts (ELA) [OR mathematics] are displayed below for informational purposes only. These results will be included in future calculations for the Academic Indicator. The graphs below display the percent of students who achieved Levels 1, 2, and 3.

Fall 2017 ELA California Alternate Assessment (CAA) Assessment Data				
State Indicators	**Number of Students**	**Level 1**	**Level 2**	**Level 3**
English Language Arts (3-8)	0			

An asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 30 students in any year used to calculate status and change. An N/A means that data is not currently available.

Performance Levels:  Red (Lowest Performance)  Orange  Yellow  Green  Blue (Highest Performance)

Conclusions based on this data:

1. In order to address the language needs of all our student population, 93% our teachers are taking or have taken classes on helping students with dyslexia and serving the needs of students who have been diagnosed with Attention Deficit and Hyperactivity Disorder.
2. This year, we will have data conferences with every teacher three times a year. During those times, we will discuss in detail the progress of all of our unduplicated students, which are English Learners, eligible for Free and Reduced Lunch, Foster, Migrant, and Homeless Youth. The data and information discussed during these conferences will determine the need for further professional development for our staff.
3. Our focus this year, will be in monitoring reading through the usage of reading logs.

School and Student Performance Data

Status and Change Report
Mathematics (Math)

The status and change report provides the performance level for all students on state indicators. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator.

Fall 2017 Mathematics Status and Change Report				
State Indicators	**Student Performance**	**Number of Students**	**Status**	**Change**
Mathematics (3-8)		154	Low 31 points below level 3	Maintained -1.1 points

This report shows the performance levels for a single state indicator, Math Assessment, for all student groups. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator.

Fall 2017 Mathematics Report				
Student Group	**Student Performance**	**Number of Students**	**Status**	**Change**
All Students		154	Low 31 points below level 3	Maintained -1.1 points
English Learners		56	Very Low 95.9 points below level 3	Maintained -0.5 points
Foster Youth		1	*	*
Socioeconomically Disadvantaged		66	Low 84.6 points below level 3	Increased +4.5 points
Students with Disabilities		25	Very Low 95.4 points below level 3	Declined -4.9 points
Asian		2	*	*
Hispanic		68	Low 86.3 points below level 3	Maintained -0.4 points
Two or More Races		10	*	*
White		74	High 10.2 points above level 3	Declined -6.4 points

Additional Math Assessment Data for English Learners

The English learner student group definition for this indicator includes students who are currently English learners and students who were reclassified within the past four years. Data for both the English Learners and reclassified students are provided below for informational purposes. In addition, data for English Only students are provided for easy comparison.

Fall 2017 Math Additional Assessment Data for English Learners			
State Indicators	**Number of Students**	**Status**	**Change**
EL - Reclassified Only	15	Low 68.3 points below level 3	
EL - English Learner Only	41	Very Low 106 points below level 3	Declined -3.9 points
English Only	96	High 5 points above level 3	Declined -8.7 points

Math California Alternate Assessment (CAA) Data

The California Alternate Assessments (CAAs) are administered to eligible students with the most significant cognitive disabilities. The 2017 CAA results for English language arts (ELA) [OR mathematics] are displayed below for informational purposes only. These results will be included in future calculations for the Academic Indicator. The graphs below display the percent of students who achieved Levels 1, 2, and 3.

Fall 2017 Math California Alternate Assessment (CAA) Assessment Data				
State Indicators	**Number of Students**	**Level 1**	**Level 2**	**Level 3**
Mathematics (3-8)	0			

An asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 30 students in any year used to calculate status and change. An N/A means that data is not currently available.

Performance Levels:  Red (Lowest Performance)  Orange  Yellow  Green  Blue (Highest Performance)

Conclusions based on this data:

1. Overall, we see a decline in Math academic performance. Last year, our teachers piloted two different programs, Eureka Math and Bridges. This year, we will all be using Bridges. We attribute this decline to the inconsistency of Math curriculum (Eureka and Bridges). Our teachers have undergone training in the new math program (Bridges) and will use collaboration time to discuss student progress and share teaching strategies.

School and Student Performance Data

Detailed Report
Academic Performance

English Learner Progress Indicator (Grades K-12)		
Student Group	**2016**	**2017**
English Learners	55.7%	59.5%

The percent of English Learners who made progress towards English proficiency.

College/Career Indicator			
Student Group	**Prepared**	**Approaching Prepared**	**Not Prepared**
Class of 2016			

For the Fall 2017 Dashboard, the College/Career Indicator (CCI) is reported as Status only. Because it only contains one-year of data, both Change and a performance level (color) will not be calculated or reported. For more information about the CCI, please visit the California Department of Education Web resource page at http://www.cde.ca.gov/ta/ac/cm/.

Academic Indicators (Grades 3-8)		
Indicator	**2016**	**2017**
English Language Arts	8.6 points below level 3	25.2 points below level 3
Mathematics	29.9 points below level 3	31 points below level 3

Assessment Performance Results for Grade 11		
Indicator	**2016**	**2017**
English Language Arts		
Mathematics		

An asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 30 students in any year used to calculate status and change. An N/A means that data is not currently available.

Performance Levels:  Red (Lowest Performance)  Orange  Yellow  Green  Blue (Highest Performance)

Conclusions based on this data:

1. Our English Learners made minimal progress last year increasing from 55.7% in 2016 to 59.5% in 2017. In order to address that concern, we will use our Extended Academic Center grant to provide after school supports for our struggling readers and English Language Learners.

School and Student Performance Data

Detailed Report
School Conditions and Climate

Suspension		
Indicator	**2016**	**2017**
Suspension	2.6% (9)	0.9% (3)

Conclusions based on this data:

1. The suspension rate decreased by 1.7%. At Farallone View, we strongly believe that keeping students is school is a priority. We send a clear message that while we need to address student behaviors, academics is always at the forefront.
2. Behaviors that affect student learning are immediately addressed through Mindfulness practice, School Linked Services (counseling), Ayudando A Latinos a Soñar bilingual counselor and social worker, and discussions during our Multi-Tiered Systems of Supports (MTSS) mini-marathons.

School and Student Performance Data

Detailed Report
Academic Engagement

Graduation			
Indicator	**2015**	**2016**	**2017**

Graduation

Conclusions based on this data:

1. Graduation not applicable, but we foster and encourage academic engagement through community events, like Oceans Week, Continent Day, and Family Engagement Nights.

School and Student Performance Data

Student Group Report

This report shows the performance levels for all students and for each student group on the state indicators.

Student Group Performance for State Indicator							
Student Group	Chronic Absenteeism	Suspension Rate	English Learner Progress	Graduation Rate	English Language Arts	Mathematics	College/ Career
All Students							
English Learners							
Foster Youth							
Homeless							
Socioeconomically Disadvantaged							
Students with Disabilities							
African American							
American Indian							
Asian							
Filipino							
Hispanic							
Pacific Islander							
Two or More Races							
White							

An asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 30 students in any year used to calculate status and change. An N/A means that data is not currently available.

Performance Levels: Red (Lowest Performance) Orange Yellow Green Blue (Highest Performance)

Conclusions based on this data:

1. Our district has identified a performance gap that needs to be immediately addressed. White students consistently outperform Hispanics, Low Socio-Economics Status, and English Learners. As a district, we have held community meetings, discussions with administrative team members, and discussions with our county officials. We will engage our teachers and paraprofessionals in these conversations this school year.
2. Administrators are committed to periodically visit classrooms, provide feedback and support, and allocate funding for addressing these performance gaps.
3. As part of our School Plan for Students achievement, the principal of the school will have discussions with teachers based on data. Funding will be allocated for the purchase of materials, to support professional development for our teachers, and cover the cost of substitute teachers for classroom teacher's release time.

Goals, Strategies, & Proposed Expenditures

Goal 1

Subject

Academic Achievement: Literacy

Goal Statement

By June 2019, we will increase by 10% the reading grade level of students as measured by Fountas and Pinnell (F&P) by end of year expectations.

LCAP Goal

All students shall have the necessary academic skills so they are college and career ready. There shall be a particular focus on literacy and reclassification of the district English Language Learners (ELLs).

Basis for this Goal

- F&P reading scores
- Reading logs
- Brigance results timely shared with families
- Data chats with teachers
- Multi-Tiered Systems and Supports (MTSS)
- Mini-marathons for student success

Expected Annual Measurable Outcomes

Metric/Indicator	Baseline	Expected Outcome
Fountas and Pinnell reading level	Specific baseline for each student	K-C, 1st-I, 2nd -M, 3rd-P, 4th-S, 5th-V
Reading logs	30% completion	70% completion
Data chats (teachers and principal)	Each student baseline is recorded on Oct. 12	One third growth increments of Fountas and Pinnell grade level reading expectations will be measured and recorded on Jan. 2019, and May 2019
MTSS and Mini-marathons	Specific baseline for each student	80% accuracy as measured by individually designated goals with appropriate Tier II interventions

Planned Strategies/Activities

Strategy/Activity 1

Students Fountas and Pinnell reading levels are measured and recorded by teachers.

Students to be Served by this Strategy/Activity

All students

Timeline

By end of October 2018

Person(s) Responsible

Teachers

Proposed Expenditures for this Strategy/Activity

Strategy/Activity 2

Teachers will assess students to measure their reading levels and determine reading enrichment or intervention strategies.

Students to be Served by this Strategy/Activity

All students

Timeline

By January 18, 2019, and by March 29, 2019

Person(s) Responsible

Teachers

Proposed Expenditures for this Strategy/Activity

Amount	3800
Source	Title I
Budget Reference	1000-1999: Certificated Personnel Salaries
Description	Substitute teachers for each classroom teacher

Strategy/Activity 3

Classroom teachers keep track of their students reading time by logging completion rate and minutes read weekly. Reading Intervention teacher will monitor and report every Monday during announcements.

Students to be Served by this Strategy/Activity

All students

Timeline

Weekly, until the end of the school year

Person(s) Responsible

All classroom teachers and reading intervention teacher

Proposed Expenditures for this Strategy/Activity

Strategy/Activity 4

Teachers will be surveyed to determine their professional growth interests and the needs of their students.

Students to be Served by this Strategy/Activity

All students

Timeline

November 2018 and February 2019

Person(s) Responsible

Teachers and principal

Proposed Expenditures for this Strategy/Activity

Amount	400
Source	Title I
Budget Reference	5000-5999: Services And Other Operating Expenditures
Description	Survey Monkey annual membership

Strategy/Activity 5

Professional Development for teachers to attend conferences or meetings directly linked with reading goals.

Students to be Served by this Strategy/Activity

All students

Timeline

By December 2019 and March 2019

Person(s) Responsible

Teachers, principal

Proposed Expenditures for this Strategy/Activity

Amount	8329.56
Source	Title I
Budget Reference	1000-1999: Certificated Personnel Salaries
Description	Professional development for teachers on a per diem salary related to literacy goals or student interventions as determined by surveys and student data analysis

Strategy/Activity 6

Childcare provided for families that attend Family Literacy Nights

Students to be Served by this Strategy/Activity

All students

Timeline

Depending on needs and scheduling, 3 at Farallone View and 3 at Moonridge during the 2018-2019 school year.

Person(s) Responsible

Teachers and principal

Proposed Expenditures for this Strategy/Activity

Amount	500
Source	Title I
Budget Reference	5000-5999: Services And Other Operating Expenditures
Description	Childcare

Goals, Strategies, & Proposed Expenditures

Goal 2

Subject

Reclassification

Goal Statement

By June 2019, we will increase the number of students who have reclassified by 10% as measured by district reclassification criteria.

LCAP Goal

All students shall have the necessary skills so that they are college and career ready. There shall be a particular focus on Literacy and Reclassification of English Language Learners (ELLs).

Basis for this Goal

Lexia growth predictors, Reading Plus and ELD informal observations

Expected Annual Measurable Outcomes

Metric/Indicator	Baseline	Expected Outcome
District reclassification standards	3% as measured last year	13% of total ELLs

Planned Strategies/Activities

Strategy/Activity 1

Teachers will monitor Lexia reports and deliver targeted lessons according to student needs.

Students to be Served by this Strategy/Activity

All English Language Learners

Timeline

Throughout the 2018-2019 school year

Person(s) Responsible

Principal, Teachers

Proposed Expenditures for this Strategy/Activity

Strategy/Activity 2

Identify key students who would benefit from Tier 2 Reading Intervention.

Students to be Served by this Strategy/Activity

Students who are not meeting growth target for English Language Development

Timeline

Throughout the 2018-2019 school year,

Person(s) Responsible

Principal, Teachers, Resource Specialist, Psychologist

Proposed Expenditures for this Strategy/Activity

Amount	1200
Source	Title III
Budget Reference	1000-1999: Certificated Personnel Salaries
Description	Mini-marathons to address the needs of our English Language Learners. These are student success meetings held on a single school day where the parents, classroom teacher, resource specialist, psychologist, and principal meet to discuss student concerns, recommend Tier II interventions, and brainstorm recommendations for additional family supports. The expenditure covers a roving sub for the day.

Strategy/Activity 3

Provide short-term Reading Intervention for target students.

Students to be Served by this Strategy/Activity

Specific students who are not meeting English Language Development growth target

Timeline

Throughout the 2018-2019 school year

Person(s) Responsible

Reading Intervention Teacher

Proposed Expenditures for this Strategy/Activity

Strategy/Activity 4

Provide more opportunities, additional practice on computer literacy, and interactive curriculum for all students.

Students to be Served by this Strategy/Activity

All students

Timeline

2018-2019 School Year

Person(s) Responsible

Principal

Proposed Expenditures for this Strategy/Activity

Amount	900

Source	Title III
Budget Reference	4000-4999: Books And Supplies
Description	Brain Pop

Strategy/Activity 5

Professional development that meets the needs of our teachers and learning needs of our students.

Students to be Served by this Strategy/Activity

All students

Timeline

2018-2019 School Year

Person(s) Responsible

Principal, teachers

Proposed Expenditures for this Strategy/Activity

Amount	4000
Source	Title III
Budget Reference	5000-5999: Services And Other Operating Expenditures
Description	English Language Development and Trauma Informed Best Practices Professional Development

Strategy/Activity 6

Conduct learning walks, collaborate for review of data, and refine immediate action items

Students to be Served by this Strategy/Activity

All students

Timeline

Throughout the 2018-2019

Person(s) Responsible

Teachers, principal, and SSC members.

Proposed Expenditures for this Strategy/Activity

Strategy/Activity 7

Extended Academic Learning Center to address the English language acquisition needs our our English Language Learners.

Students to be Served by this Strategy/Activity

English Language Learners

Timeline

Nov. 2018 - May 2019

Person(s) Responsible

Principal, Lead Teacher

Proposed Expenditures for this Strategy/Activity

Amount	2030
Source	Title III
Budget Reference	1000-1999: Certificated Personnel Salaries
Description	To cover above and beyond salaries what is covered by San Mateo County Office of Education. This includes time for assessment, data analysis, meetings with principal, and designing intervention strategies.

Goals, Strategies, & Proposed Expenditures

Goal 3

Subject

Communication Plan to Support Family and Community Involvement

Goal Statement

By June 2019, Farallone View Elementary School will increase our rating in "Family Engagement" from 51% to 55% as measured by the Panorama Survey.

LCAP Goal

Implement a stakeholder communication plan to support parental involvement.

Basis for this Goal

Panorama Survey

Expected Annual Measurable Outcomes

Metric/Indicator	Baseline	Expected Outcome
Panorama Survey	51%	55%

Planned Strategies/Activities

Strategy/Activity 1

Usage of digital newsletter to communicate with parents (where English is the preferred language) via email and robocall (voice) with Latino families.

Students to be Served by this Strategy/Activity

All students and families

Timeline

Monthly through 2018-2019 school year

Person(s) Responsible

Principal and staff

Proposed Expenditures for this Strategy/Activity

Strategy/Activity 2

We will have a monthly meeting called "Pastries With The Principal" during which we will talk about current and upcoming events, and family concerns.

Students to be Served by this Strategy/Activity

All students and families

Timeline

First Friday of the month until June 2019.

Person(s) Responsible

Principal, PTO President

Proposed Expenditures for this Strategy/Activity

Strategy/Activity 3

We will add local coverage of the Half Moon Bay Review, our local newspaper to one of our already existing community events.

Students to be Served by this Strategy/Activity

All students and families

Timeline

Throughout the 2018-2019

Person(s) Responsible

Principal

Proposed Expenditures for this Strategy/Activity

Strategy/Activity 4

We will provide supplemental parent support services.

Students to be Served by this Strategy/Activity

All Students

Timeline

Throughout the 2018-2019 school year

Person(s) Responsible

Principal

Proposed Expenditures for this Strategy/Activity

Amount	1000
Source	Title III
Budget Reference	2000-2999: Classified Personnel Salaries
Description	Supplementary Support Services to parents to support Family Engagement and Student Achievement

Strategy/Activity 5

There will be two district-wide educational ELAC meetings scheduled for all district ELAC groups. The focus of these meetings will be based on topics identified as important to site ELAC. We will provide translation to families who need it.

Students to be Served by this Strategy/Activity

English Learners

Timeline

2018-2019 School Year

Person(s) Responsible

District ELAC Committee, Community Liaisons, District Office Personnel

Proposed Expenditures for this Strategy/Activity

Amount	400
Source	Title III
Budget Reference	2000-2999: Classified Personnel Salaries
Description	Childcare for families

Goals, Strategies, & Proposed Expenditures

Goal 4

Subject

Positive School Climate: Safe and Supported Schools

Goal Statement

In the area of school supports, by June 2018, our reported School Learning Strategies on the Panorama Survey will increase from 3.94 to 4.0 as measured by the Student Panorama Survey on the School Learning section.
In the area of school safety, by June 2018, our School Safety score will increase from 3.63 to 3.75 as measured by the Student Panorama Survey on School Safety.

LCAP Goal

Create a positive school climate where students feel safe and supported.

Basis for this Goal

Feedback from English Language Advisory Committee , Parent Teacher Organization, staff meetings, Office Discipline Referrals, Positive Behavior Interventions and Support (PBIS) meetings, Infinite Campus behavior data analysis, principal and teacher observations.

Expected Annual Measurable Outcomes

Metric/Indicator	Baseline	Expected Outcome
Panorama Survey	Learning Strategies 3.94 School Safety 3.63	Learning Strategies 4.0 School Safety 3.75

Planned Strategies/Activities

Strategy/Activity 1

Analyze office discipline referrals and student needs to plan and deliver lessons around the three Positive Behavior Interventions and Supports (PBIS) expectations: Be Safe, Be Responsible, and Be Respectful for every designated area within the school.

Students to be Served by this Strategy/Activity

All students

Timeline

Throughout the 2018-2019 school year

Person(s) Responsible

PBIS Team, Principal, Teachers

Proposed Expenditures for this Strategy/Activity

Strategy/Activity 2

Plan, deliver, and analyze data for booster lessons and other interventions depending on the areas of most need.

Students to be Served by this Strategy/Activity

All students

Timeline

2018-2019 school year

Person(s) Responsible

PBIS Team

Proposed Expenditures for this Strategy/Activity

Strategy/Activity 3

We will have a monthly meeting with families and community members addressing safety.

Students to be Served by this Strategy/Activity

All students

Timeline

Monthly meetings throughout the 2018-2019 school year.

Person(s) Responsible

Principal

Proposed Expenditures for this Strategy/Activity

Strategy/Activity 4

Practice Dynamic Mindfulness at least once a day to promote social emotional development

Students to be Served by this Strategy/Activity

All students

Timeline

2018-2019 school year

Person(s) Responsible

Teachers and principal

Proposed Expenditures for this Strategy/Activity

Strategy/Activity 5

We will provide counseling for our students and families in the specific areas where they need support.

Students to be Served by this Strategy/Activity

Students at risk

Timeline

Throughout the 2018-2019 school year

Person(s) Responsible

School Linked Services (SLS), Ayudando a Latinos A Soñar (ALAS), Star Vista

Proposed Expenditures for this Strategy/Activity

Strategy/Activity 6

We will provide a Check In and Check Out system of support for students who need more behavior interventions.

Students to be Served by this Strategy/Activity

Students at risk

Timeline

Throughout the 2018-2019 school year

Person(s) Responsible

Principal and teachers

Proposed Expenditures for this Strategy/Activity

Goals, Strategies, & Proposed Expenditures

Goal 5

Subject

Goal Statement

LCAP Goal

Basis for this Goal

Expected Annual Measurable Outcomes

Metric/Indicator	Baseline	Expected Outcome

Planned Strategies/Activities

Strategy/Activity 7

.

Students to be Served by this Strategy/Activity

Timeline

Person(s) Responsible

Proposed Expenditures for this Strategy/Activity

Annual Review and Update

SPSA Year Reviewed: 2017-18

Goal 1

We will increase the number of reclassified students from 13 to 16 by June 2018 as measured by the District reclassification data.

Annual Measurable Outcomes

Metric/Indicator	Expected Outcomes	Actual Outcomes
Reclassification documentation	16% reclassification rate	3%

Strategies/Activities for Goal 1

Planned Actions/Services	Actual Actions/Services	Proposed Expenditures	Estimated Actual Expenditures
Usage of CELDT data to determine areas for further development.	CELDT data was analyzed for reclassification purposes		
Teachers will use Lexia reports to deliver lessons that address students' needs.	Teachers used Lexia reports and provided targeted lessons to English Learners.		
Administer surveys to teachers to determine their professional development needs.	Teachers were surveyed and they determined that they wished to learn about Dyslexia and ADHD.	Survey Monkey 5000-5999: Services And Other Operating Expenditures Title III 300	Google Forms at no cost
Provide targeted English Language Development time for at least 150 minutes per week for English Language Learners.	Teachers provided instruction of 150 minutes per week of Designated English Language Development.		
Grade level learning walks and meetings to discuss observations.	Principal conducted informal observations		
Offer professional development driven by student data and teachers' needs	Teachers took dyslexia and ADHD classes	Workshops 5000-5999: Services And Other Operating Expenditures Title III 520	Online classes 5000-5999: Services And Other Operating Expenditures Title III 1000
Provide Reading Intervention (RI) booster meetings for parents (at FV and Moonridge)	Seven teachers attended 6 Family Literacy Nights at Farallone View and Moonridge to provide families with personalized	Per diem rate 1000-1999: Certificated Personnel Salaries Title III 850	Per diem rate 1000-1999: Certificated Personnel Salaries Title III 850

Planned Actions/Services	Actual Actions/Services	Proposed Expenditures	Estimated Actual Expenditures
	practice of early literacy skills.		
To provide more opportunities for parents to attend meetings	We offered free childcare for each Family Literacy Night	Childcare 2000-2999: Classified Personnel Salaries Title III 150	Childcare 2000-2999: Classified Personnel Salaries Title III 150
Pilot Reading Assessment for Prescriptive Instructional Data (RAPID) benchmarks for 90 days to monitor our EL students' progress	Teachers were not receptive of the RAPID benchmark assessment.		
Summer School will be offered to students who are not making adequate growth.	Summer School was only able to open one class because parents did not wish to enroll their students due to trips and other prior commitments.	Summer School for LEP students 1000-1999: Certificated Personnel Salaries Title III 7000	Summer School for LEP and Low-SES students 1000-1999: Certificated Personnel Salaries Title III 7000
		Summer School for At-Risk and Low-SES students 1000-1999: Certificated Personnel Salaries Title I 6232.50	
		Additional Summer School class 1000-1999: Certificated Personnel Salaries Title I 6232.50	

Analysis

Describe the overall implementation of the strategies/activities to achieve the articulated goal.

The most effective strategy that was implemented last year was the Family Literacy Nights; however, a metric for monitoring reading was not assigned.

Describe the overall effectiveness of the strategies/activities to achieve the articulated goal as measured by the school.

The process of reclassification is complex and although we provided a number of supports for our English Learners towards reclassification, one year of interventions was not enough for them to move up to the required levels of English Language Development so they could meet reclassification criteria.

Explain any material differences between the Proposed Expenditures and Estimated Actual Expenditures.

We underspent in the area of providing classes for Summer School. One factor, not considered, was how our families would perceive this opportunity.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

This year, we plan to have data chats three times a year to monitor progress in English Language Development, and provide our teachers with professional development so that they become familiar with the structure and skills that the English Language Proficiency Assessments for California (ELPAC) measures.

Annual Review and Update

SPSA Year Reviewed: 2017-18

Goal 2

By June 2018, we will increase the number of students who have met English Language Arts standards from 18.2% to 23.2% as measured by our CAASPP/SBAC ELA summative scores.

Annual Measurable Outcomes

Metric/Indicator	Expected Outcomes	Actual Outcomes
CAASP	18.2 % baseline to 23.2% increase in CAASPP summative scores (3rd-5th)	21.13 %

Strategies/Activities for Goal 2

Planned Actions/Services	Actual Actions/Services	Proposed Expenditures	Estimated Actual Expenditures
Refine a tiered intervention plan (Response to Intervention, RTI) for students based on student reading levels.	Our SST Coordinator met with teachers to determine interventions.		
Identify key students who would benefit from Tier 2 Reading Intervention.	Students were identified based on their individual reading levels.		
Provide short-term Reading Intervention for target students.	Reading intervention was provided for struggling readers.		
Provide more opportunities, additional practice on computer literacy, and interactive curriculum for all students.	We utilized Brain Pop to enrich and expand academic vocabulary.	Brain Pop 0001-0999: Unrestricted: Locally Defined Title I 688	
Offer our students blended learning platforms in the area of Language Arts.	Our proficient readers utilized Reading Plus.	Reading Plus 5000-5999: Services And Other Operating Expenditures Title I 3500	Reading Plus 5000-5999: Services And Other Operating Expenditures Title I 3500
Conduct learning walks, collaborate for review of data, and refine immediate action items.	We did not conduct any learning walks. As a district, we determined that we would use informal observations.	Substitute teachers 1000-1999: Certificated Personnel Salaries Title I	We did not have a need for substitutes.

Planned Actions/Services	Actual Actions/Services	Proposed Expenditures	Estimated Actual Expenditures
Provide professional development to teachers according to the needs that our data indicates.	Twelve of our teachers took classes on Dyslexia and ADHD. See Goal 1.		See Goal 1 expense on Professional Development

Analysis

Describe the overall implementation of the strategies/activities to achieve the articulated goal.

We implemented most of the activities. Although we did not reach the target percentage, we made a 3% growth from last year.

Describe the overall effectiveness of the strategies/activities to achieve the articulated goal as measured by the school.

Although the activities took place, a clear measure as to how each strategy affected the outcome of the articulated goal.

Explain any material differences between the Proposed Expenditures and Estimated Actual Expenditures.

The expenditures that we originally proposed were carried out, except for the use of substitutes for learning walks.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

This year, we are scheduling three data chats. A roving sub will cover each class and the teachers will meet with the principal to discuss growth for each student in the area of Language Arts. Additionally, teachers will receive two full-day substitutes to assess reading levels and meet with their grade level partners to discuss effective practices and interventions.

Annual Review and Update

SPSA Year Reviewed: 2017-18

Goal 3

By June 2018, Farallone View Elementary School will increase our rating in "Family Engagement" from 51% to 55% as measured by the Panorama Survey.

Annual Measurable Outcomes

Metric/Indicator	Expected Outcomes	Actual Outcomes
Panorama Survey	Baseline (currently 68%) plus 4 percentage points.	We moved from 68% to 72% based on family responses in the category "Family Engagement" from 2016 to 2017. This year's survey will be administered in Dec. of 2018.

Strategies/Activities for Goal 3

Planned Actions/Services	Actual Actions/Services	Proposed Expenditures	Estimated Actual Expenditures
Usage of digital newsletter to communicate with parents (where English is the preferred language) via email and robocall (voice) with Latino families.	Two bilingual newsletters were sent via email and voice robocalls in Spanish were delivered.		
We will provide scaffolds to integrate our diverse stakeholders into our communication base and increase parental involvement. We will be holding more meetings at sites that are more accessible to our families (Moonridge or Cunha).	Three family literacy nights were offered at Farallone View and three family literacy nights were conducted in Spanish at Moonridge.		
Funding for Subs - Teacher training on how to increase knowledge base on parent engagement.	There was no need to provide Subs for teachers because the events were held after school; however, teachers were compensated for attending these literacy evenings to work with their students' families.	Certificated salaries 1000-1999: Certificated Personnel Salaries Title I 690	Certificated salaries 1000-1999: Certificated Personnel Salaries Title I 690
We will provide scaffolds to integrate our diverse stakeholders into our communication base and	Free childcare was provided at each of these meetings.	Child care services 2000-2999: Classified	Child care services 2000-2999: Classified

Planned Actions/Services	Actual Actions/Services	Proposed Expenditures	Estimated Actual Expenditures
increase parental involvement. Providing childcare during parent meetings or subs for teachers.		Personnel Salaries Title III 500	Personnel Salaries Title III 500
There will be two district-wide educational ELAC meetings scheduled for all district ELAC groups. The focus of these meetings will be based on topics identified as important to site ELAC.	The parents reported that the information at the district meetings reflected topics discussed at the school meetings.		
We will provide scaffolds to integrate our diverse stakeholders into our communication base and increase parental involvement. Providing information to families about how they can participate in school activities.	Bilingual emails and voice robocalls in Spanish were delivered to invite parents to all school sponsored activities.		

Analysis

Describe the overall implementation of the strategies/activities to achieve the articulated goal.

The Panorama Survey results reflect that our engagement rating increased four percent from the 2016 - 2017 to the 2017 - 2018 school year. We will closely monitor the results of our December 2018 survey. Overall, our families reported that the family literacy nights were engaging and the focus on reading strategies at home was practical and doable. We monitored the reading performance of the students whose families attended the meetings and were able to notice significant positive growth. The English speaking families reported that they would prefer more frequent newsletters and email reminders about all school events. Our Spanish-speaking families reported being pleased with the meetings held at Moonridge and felt the frequency was adequate.

Describe the overall effectiveness of the strategies/activities to achieve the articulated goal as measured by the school.

We measured family engagement by using two metrics, attendance rosters, and student reading performance. According to our records, family attendance increased at each meeting at Farallone View by 5 or more families; while the opposite effect happened at Moonridge, where we began with 40 and finished with 22 families. The student reading performance at both sites reflected and average increase of 2.5 Fountas and Pinnell reading levels.

Explain any material differences between the Proposed Expenditures and Estimated Actual Expenditures.

The proposed expenditures were fully carried out for the purposes we had planned.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

This year, we will continue to host family literacy evenings and will add a new metric, the usage of reading logs and recording the number of minutes read.

Annual Review and Update

SPSA Year Reviewed: 2017-18

Goal 4

Create a positive school climate where students feel safe and supported.

Annual Measurable Outcomes

Metric/Indicator	Expected Outcomes	Actual Outcomes
Area of "School supports" in Panorama Survey	Baseline of 4.0	There was no growth from 2016 to 2017. The results show that we stayed at 4.0. This year's survey will be administered in Dec. of 2018.
Area of "School Safety" in Panorama Survey	3.63 baseline to 3.75	Panorama Survey results show that we grew from 3.6 to 4.0 from Fall 2016 to Fall 2017. This year's survey will be given in Dec. of 2018.

Strategies/Activities for Goal 4

Planned Actions/Services	Actual Actions/Services	Proposed Expenditures	Estimated Actual Expenditures
Deliver lessons around the three Positive Behavioral Interventions and Supports (PBIS) expectations, Be Safe, Be Responsible, and Be Respectful for every designated area within the school.	All lessons were delivered.		
Plan, deliver, and analyze data for booster lessons and other interventions depending on the areas of most need.	Data was analyzed and booster lessons were given for the "Bistro" and playground.		
Deliver bilingual survey (pre and post) through Survey Monkey to students, parents, and staff to measure safety and supports.	This survey was not administered because we discovered that only a portion of our stakeholders tend to respond to our surveys.		
Analyze findings from climate survey.	Findings were analyzed; however, the results were not shared in detail with our staff.		

Planned Actions/Services	Actual Actions/Services	Proposed Expenditures	Estimated Actual Expenditures
We will continue with our Mindfulness curriculum and approach for meeting the needs of our students. Funding coming out of RU, Resource Unit account, $3,500.	We were coached by a trained Mindfulness advisor and 25% of teachers volunteered to be observed and received feedback.		
Continue to provide referrals through our School Linked Services to support students with social emotional development.	Our school counselor provided twice as many counseling services as any other elementary site in our district.		
Create database to monitor office discipline referrals.	We used Infinite Campus to keep track of office discipline referrals.		
Provide structured support systems for students in Tier III of our PBIS interventions.	We requested the support of our district behaviorist and head district counselor for students who required Tier III interventions.		

Analysis

Describe the overall implementation of the strategies/activities to achieve the articulated goal.

Our school implemented PBIS and SLS interventions and we feel that those actions, along with our commitment to support our students, helped us to meet our target goals.

Describe the overall effectiveness of the strategies/activities to achieve the articulated goal as measured by the school.

The number of office referrals significantly decreased by using consistent booster PBIS lessons, Dynamic Mindfulness, and SLS (counseling).

Explain any material differences between the Proposed Expenditures and Estimated Actual Expenditures.

There were neither allocated monetary expenses nor disbursements in this area.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

This year, we will be expanding our safety and support services by partnering with Ayudando a Latinos a Soñar (ALAS) bilingual counselor and social worker. Since the start of their culturally sensitive and responsive counseling practices, our students with most office discipline referrals have not being referred to the office.

Annual Review and Update

SPSA Year Reviewed: 2017-18

Goal 5

Annual Measurable Outcomes

Metric/Indicator	Expected Outcomes	Actual Outcomes

Strategies/Activities for Goal 5

Planned Actions/Services	Actual Actions/Services	Proposed Expenditures	Estimated Actual Expenditures

Analysis

Describe the overall implementation of the strategies/activities to achieve the articulated goal.

Describe the overall effectiveness of the strategies/activities to achieve the articulated goal as measured by the school.

Explain any material differences between the Proposed Expenditures and Estimated Actual Expenditures.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

Budget Summary and Consolidation

The Budget Summary is required for schools funded through the ConApp. The Consolidation of Funds is required for a school receiving funds allocated through the ConApp and consolidating those funds as part of a schoolwide program.

Budget Summary

Description	Amount
Total Funds Provided to the School Through the Consolidated Application	
Total Funds Budgeted for Strategies to Meet the Goals in the SPSA	

Allocations by Funding Source

Funding Source	Amount	Balance
Title I	13,029.56	0.00
Title III	9,530.00	0.00

Expenditures by Funding Source

Funding Source	Amount
Title I	13,029.56
Title III	9,530.00

Expenditures by Budget Reference

Budget Reference	Amount
1000-1999: Certificated Personnel Salaries	15,359.56
2000-2999: Classified Personnel Salaries	1,400.00
4000-4999: Books And Supplies	900.00
5000-5999: Services And Other Operating Expenditures	4,900.00

Expenditures by Budget Reference and Funding Source

Budget Reference	Funding Source	Amount
1000-1999: Certificated Personnel Salaries	Title I	12,129.56
5000-5999: Services And Other Operating Expenditures	Title I	900.00
1000-1999: Certificated Personnel Salaries	Title III	3,230.00
2000-2999: Classified Personnel Salaries	Title III	1,400.00
4000-4999: Books And Supplies	Title III	900.00
5000-5999: Services And Other Operating Expenditures	Title III	4,000.00

School Site Council Membership

California Education Code describes the required composition of the School Site Council (SSC). The SSC shall be composed of the principal and representatives of: teachers selected by teachers at the school; other school personnel selected by other school personnel at the school; parents of pupils attending the school selected by such parents; and, in secondary schools, pupils selected by pupils attending the school. The current make-up of the SSC is as follows:

1 School Principal

3 Classroom Teachers

1 Other School Staff

5 Parent or Community Members

Name of Members	Role
César Gaytán	Principal
Margaret Rothenberg	Classroom Teacher
Kathy Rippberger	Classroom Teacher
Linda Herbert	Classroom Teacher
Lucy Navarro	Other School Staff
Héctor Torres	Parent or Community Member
Berena Ahumada	Parent or Community Member
Stephanie Kirby	Parent or Community Member
Dean Lauritzen	Parent or Community Member
Olivia López	Parent or Community Member

At elementary schools, the school site council must be constituted to ensure parity between (a) the principal, classroom teachers, and other school personnel, and (b) parents of students attending the school or other community members. Classroom teachers must comprise a majority of persons represented under section (a). At secondary schools there must be, in addition, equal numbers of parents or other community members selected by parents, and students. Members must be selected by their peer group.

Recommendations and Assurances

The School Site Council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.

The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the School Plan for Student Achievement (SPSA) requiring board approval.

The SSC sought and considered all recommendations from the following groups or committees before adopting this plan:

Signature	Committee or Advisory Group Name
	English Learner Advisory Committee

The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.

This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.

This SPSA was adopted by the SSC at a public meeting on 11/6/2018.

Attested:

[redacted]	Principal, Mr. César Gaytán on 11/6/2018
	SSC Chairperson, Mr. Dean Lauritzen on 11/6/2018

Addendum

For questions related to specific sections of the template, please see instructions below:

Instructions: Linked Table of Contents

Stakeholder Involvement

Goals, Strategies, & Proposed Expenditures

Planned Strategies/Activities

Annual Review and Update

Budget Summary and Consolidation

Appendix A: Plan Requirements for Schools Funded Through the ConApp

Appendix B: Select State and Federal Programs

For additional questions or technical assistance related to completion of the SPSA template, please contact the Local Educational Agency, or the CDE's Title I Policy and Program Guidance Office at TITLEI@cde.ca.gov.

Stakeholder Involvement

Meaningful involvement of parents, students, and other stakeholders is critical to the development of the SPSA and the budget process. As such, the SPSA should be shared with, and schools should request input from, school site-level advisory groups, as applicable (e.g., English Learner Advisory Councils, student advisory groups, etc.).

Describe the process used to involve advisory committees, parents, students, school faculty and staff, and the community in the development of the SPSA and the annual review and update.
Goals, Strategies, & Proposed Expenditures

In this section a school provides a description of the annual goals to be achieved by the school. This section also includes descriptions of the specific planned strategies/activities a school will take to meet the identified goals, and a description of the expenditures required to implement the specific strategies and activities.

Goal

State the goal. A goal is a broad statement that describes the desired result to which all strategies/activities are directed. A goal answers the question: What is the school seeking to achieve? A school may number the goals using the "Goal #" for ease of reference.

Basis for this Goal

Describe the basis for establishing the goal. The goal should be based upon an analysis of verifiable state data, including state indicator data from the California School Dashboard (Dashboard) and data from the School Accountability Report Card, and may include any data voluntarily developed by districts to measure pupil achievement.

Expected Annual Measurable Outcomes

Identify the metric(s) and/or state indicator(s) that the school will use as a means of evaluating progress toward accomplishing the goal. A school may identify metrics for specific student groups. Include in the baseline column the most recent data associated with the metric or indicator available at the time of adoption of the SPSA. The most recent data associated with a metric or indicator includes data reported in the annual update of the SPSA. In the subsequent Expected Outcome column, identify the progress the school intends to be make in the coming year.

Planned Strategies/Activities

Describe the strategies and activities being provided to meet the described goal. Strategies and activities that are implemented to achieve the identified goal may be grouped together. A school may number the strategy/activity using the "Strategy/Activity #" for ease of reference.

A school receiving funds allocated through the ConApp is required to describe in their strategies and activities how they will address specific state and federal requirements. A list of these requirements may be found in Appendix A: Plan Requirements for Schools Funded Through the ConApp. At a minimum a school receiving funds allocated through the ConApp must address these requirements; however, a school may describe additional strategies/activities as well.

Students to be Served by this Strategy/Activity

Indicate in this box which students will benefit from the strategies/activities by indicating "All Students" or listing one or more specific student group(s) to be served.

Proposed Expenditures for this Strategy/Activity

For each strategy/activity, list and describe the proposed expenditures for the school year to implement these strategies/activities, including where those expenditures can be found in the school's budget. The school should reference all fund sources for each proposed expenditure and should provide budget references as an object code or an object code description.

Proposed expenditures that are included more than once in a SPSA should be indicated as a duplicated expenditure and include a reference to the goal and strategy/activity where the expenditure first appears in the SPSA.

Annual Review and Update

The planned goals, expected outcomes, planned strategies/activities, and proposed expenditures must be copied verbatim from the previous year's approved SPSA. Minor typographical errors may be corrected.
Annual Measurable Outcomes

For each goal in the prior year, provide the metric/indicators, the expected outcomes, and the actual outcomes; review the actual outcomes as compared to the expected outcomes identified in the prior year for the goal.
Strategies/Activities

Identify the planned strategies/activities and the proposed expenditures to implement these strategies/activities toward achieving the described goal, then identify the actual strategies/activities implemented to meet the described goal and the estimated actual expenditures to implement the strategies/activities. As applicable, identify any changes to the student groups served.

Analysis

Using actual outcome data, including state indicator data from the Dashboard, analyze whether the planned strategies/activities were effective in achieving the goal. Respond to the prompts as instructed.

- Describe the overall implementation of the strategies/activities to achieve the articulated goal. Include a discussion of relevant challenges and successes experienced with the implementation process.
- Describe the overall effectiveness of the strategies/activities to achieve the articulated goal as measured by the school.
- Explain any material differences between Proposed Expenditures and Estimated Actual Expenditures. Minor variances in expenditures or a dollar-for-dollar accounting is not required.
- Describe any changes that will be made to the goal, expected annual measureable outcomes, metrics/indicators, or strategies/activities to achieve this goal as a result of this analysis and analysis of the data provided in the Dashboard, as applicable. Identify where those changes can be found in the SPSA.

Budget Summary and Consolidation

In this section a school provides a brief summary of the funding allocated to the school through the ConApp and/or other funding sources as well as the total amount of funds for proposed expenditures described in the SPSA. The Budget Summary is required for schools funded through the ConApp. The Consolidation of Funds is required for a school receiving funds allocated through the ConApp and consolidating those funds as part of a schoolwide program.

Budget Summary

A school receiving funds allocated through the ConApp should complete the Budget Summary as follows:

- Total Funds Provided to the School Through the Consolidated Application: This amount is the total amount of funding provided to the school through the ConApp for the school year. The school year means the fiscal year for which a SPSA is adopted or updated.
- Total Funds Budgeted for Strategies to Meet the Goals in the SPSA: This amount is the total of the proposed expenditures from all sources of funds associated with the strategies/activities reflected in the SPSA. To the extent strategies/activities and/or proposed expenditures are listed in the SPSA under more than one goal, the expenditures should be counted only once.

A school may include additional information or more detail.

Consolidation of Funds

A school receiving funds allocated through the ConApp and consolidating those funds as part of a schoolwide program is required to include a list of state and local programs and other federal programs that the school will consolidate in the schoolwide program. A list of commonly consolidated state and federal programs is provided in Appendix B: Select State and Federal Programs. List the federal funding source(s) and the amount(s) being consolidated in the schoolwide program, then list the state and/or local funding source(s) and the amount(s). Adjust the table as needed.

Appendix A: Plan Requirements for Schools Funded Through the ConApp

Basic Plan Requirements

A school receiving funds allocated through the ConApp is required to develop a SPSA. The content of a SPSA must be aligned with school goals for improving student achievement. School goals must be based upon an analysis of verifiable state data and may include any data voluntarily developed by districts to measure student achievement.

The SSC is required to develop the SPSA, which must address each of the following, as applicable:

1. A description of curricula, instructional strategies and materials responsive to the individual needs and learning styles of each student (described in the Strategies/Activities).
2. A description of instructional and auxiliary services to meet the special needs of non-English-speaking or limited-English-speaking students, including instruction in a language these students understand; educationally disadvantaged students; gifted and talented students; and students with exceptional needs (described in the Strategies/Activities).
3. A description of a staff development program for teachers, other school personnel, paraprofessionals, and volunteers, including those participating in special programs (described in the Strategies/Activities).
4. An identification of the schools' means of evaluating progress toward accomplishing its goals (described in the Expected Annual Measurable Outcomes) and an ongoing evaluation of the educational program of the school (described in the Annual Review and Update).
5. A description of how funds provided to the school through the ConApp will be used to improve the academic performance of all pupils to the level of state performance goals (described in the Proposed Expenditures for Strategies/Activities).
6. The proposed expenditures of funds available to the school through the programs described in EC Section 52851. For purposes of this subdivision, proposed expenditures of funds available to the school must include, but not be limited to, salaries and staff benefits for persons providing services for those programs (described in the Proposed Expenditures for Strategies/Activities).
7. The proposed expenditure of funds available to the school through the federal Improving America's Schools Act of 1994 and its amendments. If the school operates a state-approved schoolwide program in a manner consistent with the expenditure of funds available to the school pursuant to EC Section 52851, employees of the schoolwide program may be deemed funded by a single cost objective.
8. A description of how state and federal law governing programs identified in EC Section 64000 will be implemented, as applicable (described in the Strategies/Activities).
9. A description of any other activities and objectives as established by the SSC (described in the Strategies/Activities).

The SPSA, including proposed expenditures of funds allocated to the school through the ConApp, must be reviewed annually and updated by the SSC.

Authority cited: EC sections 64001(f)-(g) and 52853(a)(1)-(7).

Schoolwide Program Requirements

A school receiving funds allocated through the ConApp and operating a schoolwide program (SWP) must describe how the school will carry out each of the following components:

1. A description of the strategies that the school will be implementing to address school needs, including a description of how such strategies will
    a. provide opportunities for all students, including socioeconomically disadvantaged students, students from major racial and ethnic groups, students with disabilities, and English learners, to meet the challenging state academic standards.
    b. use effective methods and instructional strategies based on scientifically based research that
        i. strengthen the core academic program in the school;
        ii. provide an enriched and accelerated curriculum;
        iii. increase the amount and quality of learning time;
        iv. include strategies for meeting the educational needs of historically underserved populations;
        v. help provide an enriched and accelerated curriculum; and
        vi. are consistent with, and are designed to implement, state and local improvement plans, if any.
    c. address the needs of all students in the school, but particularly the needs of those at risk of not meeting the challenging state academic standards, through activities which may include the following:
        i. strategies to improve students' skills outside the academic subject areas;
        ii. preparation for and awareness of opportunities for postsecondary education and the workforce;
        iii. implementation of a schoolwide tiered model to prevent and address problem behavior;
        iv. professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data; and
        v. strategies for assisting preschool children in the transition from early childhood education programs to local elementary school programs.
2. A description of how the school will determine if school needs have been met (described in the Expected Annual Measurable Outcomes and the Annual Review and Update).
3. A description of how the school will ensure instruction by highly qualified teachers and provide ongoing professional development, including
    a. strategies to attract highly qualified teachers;
    b. providing high-quality and ongoing professional development that is aligned with the state's academic standards for teachers, principals, paraprofessionals and, if appropriate, pupil services personnel, parents, and other staff, to enable all students in the school to meet the state's academic standards;
    c. the devotion of sufficient resources to effectively carry out professional development activities; and
    d. the inclusion of teachers in professional development activities regarding the use of academic assessments to enable them to provide information on, and to improve, the achievement of individual students and the overall instructional program.
4. A description of how the school will ensure parental involvement in the planning, review, and improvement of the schoolwide program plan (described in Stakeholder Involvement and/or Strategies/Activities).
5. A description of the activities the school will include to ensure that students who experience difficulty attaining proficient or advanced levels of academic achievement standards will be provided with effective, timely additional support, including measures to
    a. Ensure that those students' difficulties are identified on a timely basis; and
    b. Provide sufficient information on which to base effective assistance to those students.
6. For an elementary school, a description of how the school will assist preschool students in the successful transition from early childhood programs to the school.
7. A description of how the school will use resources to carry out these components (described in the Proposed Expenditures for Strategies/Activities).

Authority Cited: Title 34 of the Code of Federal Regulations (34 CFR) sections 200.27(a)(3)(i)-(iii) and 200.28 and section 1114(b)(7)(A)(i)-(iii) and 1118(b) of the ESEA.

Appendix B: Select State and Federal Programs

Federal Programs

Title I, Part A: School Allocation
Title I, Part A: School Parent and Family Engagement Allocation
Title I, Part A: Targeted Support and Improvement Allocation
Title I, Part C: Education of Migratory Children
Title II, Part A: Supporting Effective Instruction
Title III, Part A: Language Instruction for English Learners and Immigrate Youth
Title IV Part A: Student Support and Academic Enrichment Grants
Title IV Part B: 21st Century Community Learning Centers
Title V, Part B: Rural Education Initiative
Title VI, Part A: Indian, Native Hawaiian, and Alaska Native Education

State or Local Programs

After School Education and Safety Program
American Indian Education
Child Development Programs
Economic Impact Aid/State Compensatory Education (carryover funds)
Economic Impact Aid/Limited English Proficient (carryover funds)
California Foster Youth Services
California Partnership Academies
California Tobacco-Use Prevention Education Program

School Year: **2018-19**

School Plan for Student Achievement (SPSA) Template

The School Plan for Student Achievement (SPSA) is meant to consolidate all school-level planning efforts into one plan for programs funded through the consolidated application (ConApp), pursuant to the California Education Code (EC) Section 64001 and the Elementary and Secondary Education Act as amended by the Every Student Succeeds Act (ESSA).

The purpose of the SPSA is to increase the overall effectiveness of the school program by crafting a strategic plan that maximizes the resources available to the school while minimizing duplication of effort with the ultimate goal of increasing student achievement.

The School Site Council (SSC) is required to develop and annually review the SPSA, establish an annual budget, and make modifications in the plan to reflect changing needs and priorities, as applicable, pursuant to EC 52853(b) and 52855.

California's ESSA State Plan significantly shifts the state's approach to the utilization of federal resources in support of underserved student groups. The SPSA provides schools with the opportunity to document their approach to maximizing the impact of federal investments in support of underserved students.

The implementation of ESSA in California presents an opportunity for schools to innovate with their federally-funded programs and align them with the priority goals of the school and the LEA that are being realized under the state's Local Control Funding Formula (LCFF).

LCFF provides schools and LEAs flexibility to design programs and provide services that meet the needs of students in order to achieve readiness for college, career, and lifelong learning. The SPSA planning process supports continuous cycles of action, reflection, and improvement.

School Name	Kings Mountain Elementary
Address	211 Swett Road Woodside, CA 94062
County-District-School (CDS) Code	41688906043657
Principal	Diane Siegel
District Name	Cabrillo Unified School District
SPSA Revision Date	September 5, 2018
Schoolsite Council (SSC) Approval Date	November 18, 2018
Local Board Approval Date	December 13, 2018

In the pages that follow, please describe the school's plan for making the best use of federal ESEA resources in alignment with other federal, state, and local programs.

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School Vision and Mission

Kings Mountain School community is here to foster the development of creative, courageous, compassionate human beings who are committed to realizing their full potential while supporting others to do the same.

We will provide a safe and nurturing learning environment where each student receives an appropriate, academically challenging curriculum; develops a sense of personal responsibility; respects all others and practices good citizenship.

We will promote a powerful, cohesive partnership that actively involves students, parents, teachers, other school personnel, and the community in accomplishing our mission.

School Profile

Kings Mountain Elementary is a small school located in a rural setting thirteen miles from Half Moon Bay and ten miles from the city of Woodside. Kings Mountain is one of four elementary schools in a unified district, which also includes one middle and two high schools. With the exception of Kings Mountain Elementary, all of Cabrillo Unified School District's schools are located on the Coastside. Our K/1 and 2/3 classes are each 24 students or fewer.

At Kings Mountain School, social and emotional learning (SEL) is an integral part of our academic program, supporting children's acquisition of knowledge, attitudes, and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions.(CASEL- Collaborative for Academic, Social and Emotional Learning) We implement Teachers College Reading and Writing Workshop, and newly adopted Bridges Math at all grades, along with Second Step, SEL, Social Emotional Learning, Responsive Classroom practices and Positive Behavior Supports and Interventions. We also provide structured interventions and classroom strategies to support target students within the classrooms. Students have the opportunity to attend our after school program, Venture Free Children's Center (VFCC), which cultivates a connection with nature, a part of our rural setting.

Our school fosters a growth mindset and our teachers model it by participating in site and district professional development sessions. Our teachers, in partnership with and support of our parent organization, collaboratively select professional development opportunities based on site and individual interests and needs. Seventy-five percent of our certificated staff have received Responsive Classroom training.

We are a flexible school willing to adapt our approach each year to meet the needs of our students. Utilization of multi-age differentiated instruction and push-in intervention are areas we are implementing. Differentiated and push-in intervention have many aspects that compliment our philosophy and mission. We are challenged to make sure our students are actively engaged in developing skills. To develop skills, students problem solve, using deep thinking, questioning, discussion, along with performance based assessments.

Stakeholder Involvement

How, when, and with whom did the school consult as part of the planning process for this SPSA/Annual Review and Update?

Involvement Process for the SPSA and Annual Review and Update

Kings Mountain School Site Council reviews and monitors the SPSA, Single Plan for Student Achievement throughout the year. The entire school community is notified of meetings in accordance with California Department of Education guidelines. Since our school is small, the council includes all certificated staff, one of four part-time classified staff and five parents and an alternate who comprise 12% of the parent community. School site council meets approximately six to seven times a year to review and monitor the SPSA goals. Trimester reading data, SBAC, Smarter Balanced Assessment Consortium, ELPAC English Language Proficiency Assessments for California scores, along with an annual district climate survey results are analyzed in our meetings as we measure progress toward goals.

School and Student Performance Data

Student Enrollment
Enrollment By Student Group

Student Enrollment by Subgroup						
Student Group	Percent of Enrollment			Number of Students		
	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
American Indian	0.0%	0.0%	1.37%	0	0	1
African American	1.5%	1.5%	1.37%	1	1	1
Asian	1.5%	3.0%	2.74%	1	2	2
Filipino	1.5%	1.5%	1.37%	1	1	1
Hispanic/Latino	23.1%	20.9%	17.81%	15	14	13
Pacific Islander	0.0%	0.0%	0%	0	0	0
White	69.2%	68.7%	67.12%	45	46	49
Multiple/No Response	3.1%	0.0%	0%	2	0	0
			Total Enrollment	65	67	73

Student Enrollment
Enrollment By Grade Level

Student Enrollment by Grade Level			
Grade	Number of Students		
	2015-16	2016-17	2017-18
Kindergarten		12	12
Grade 1		13	11
Grade 2		9	12
Grade3		11	12
Grade 4		13	13
Grade 5		9	13
Grade 6			0
Grade 7			0
Grade 8			0
Grade 9			0
Grade 10			0
Grade 11			0
Grade 12			0
Total Enrollment		67	73

Conclusions based on this data:

1. 67% of students are identified as white, with 25% identified within the non-white sub-groups. 8% of students had no response.

2. The student enrollment remained fairly consistent.

School and Student Performance Data

Student Enrollment
English Learner (EL) Enrollment

English Learner (EL) Enrollment						
Student Group	Number of Students			Percent of Students		
	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
English Learners	2	2	4	3.1%	3.0%	5.5%
Fluent English Proficient (FEP)	3	3	1	4.6%	4.5%	1.4%
Reclassified Fluent English Proficient	2	1		40.0%	50.0%	0

Conclusions based on this data:

1. Two of the four English Learners were temporarily enrolled under a humanitarian medical visa. Early October, the family returned home to Guatemala.
2. Summer ELPAC scores for the remaining two English Learners indicate they are eligible for reclassification. One of the two students moved out of the district the summer of 2018, prior to receiving ELPAC scores.
3. The final English Learner will be reclassified in the 2018-19 school year.

School and Student Performance Data

CAASPP Results
English Language Arts/Literacy (All Students)

Overall Participation for All Students												
Grade Level	# of Students Enrolled			# of Students Tested			# of Students with Scores			% of Students Tested		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 3	14	12	12	13	12	12	13	12	12	92.9	100	100
Grade 4	10	12	13	10	12	13	10	12	13	100	100	100
Grade 5	9	*	13	9	*	12	9	*	12	100	88.8	92.3
All Grades	33	33	38	32	32	37	32	32	37	97	97	97.4

Overall Achievement for All Students															
Grade Level	Mean Scale Score			% Standard Exceeded			% Standard Met			% Standard Nearly Met			% Standard Not Met		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 3	2462.	2466.	2473.	38	50.00	41.67	23	16.67	33.33	31	8.33	16.67	8	25.00	8.33
Grade 4	*	2502.	2523.	*	33.33	30.77	*	16.67	46.15	*	41.67	15.38	*	8.33	7.69
Grade 5	*	*	2544.	*	*	41.67	*	*	25.00	*	*	33.33	*	*	0.00
Grade 6												33.3			
All Grades	N/A	N/A	N/A	50	37.50	37.84	25	25.00	35.14	19	21.88	21.62	6	15.63	5.41

Reading Demonstrating understanding of literary and non-fictional texts									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 3	38	50.00	63.64	46	25.00	36.36	15	25.00	0.00
Grade 4	*	33.33	30.77	*	50.00	53.85	*	16.67	15.38
Grade 5	*	*	33.33	*	*	66.67	*	*	0.00
All Grades	53	40.63	41.67	38	43.75	52.78	9	15.63	5.56

Writing Producing clear and purposeful writing									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 3	38	41.67	18.18	46	25.00	72.73	15	33.33	9.09
Grade 4	*	50.00	38.46	*	25.00	30.77	*	25.00	30.77
Grade 5	*	*	50.00	*	*	33.33	*	*	16.67
All Grades	50	46.88	36.11	38	28.13	44.44	13	25.00	19.44

Listening Demonstrating effective communication skills									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 3	38	33.33	54.55	54	58.33	45.45	8	8.33	0.00
Grade 4	*	33.33	30.77	*	66.67	69.23	*	0.00	0.00
Grade 5	*	*	16.67	*	*	83.33	*	*	0.00
All Grades	44	31.25	33.33	50	59.38	66.67	6	9.38	0.00

Research/Inquiry Investigating, analyzing, and presenting information									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 3	31	41.67	27.27	54	33.33	72.73	15	25.00	0.00
Grade 4	*	25.00	53.85	*	58.33	46.15	*	16.67	0.00
Grade 5	*	*	41.67	*	*	50.00	*	*	8.33
All Grades	41	34.38	41.67	47	43.75	55.56	13	21.88	2.78

Conclusions based on this data:

1. Overall achievement indicates continued strong performance in Literacy.
2. Research and Inquiry is an area of growth with a 8 to 16% increase in performance in Above Standard.
3. In third and fourth grade, there were no student performing below Standard in Research and Inquiry. +/- 8% represents 1 student.

School and Student Performance Data

CAASPP Results
Mathematics (All Students)

Overall Participation for All Students												
Grade Level	# of Students Enrolled			# of Students Tested			# of Students with Scores			% of Students Tested		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 3	14	12	12	13	12	12	13	12	12	92.9	100	100
Grade 4	10	12	13	9	12	13	9	12	13	90	100	100
Grade 5	9	*	13	9	*	12	9	*	12	100		92.3
All Grades	33	33	38	31	32	37	31	32	37	93.9	97	97.4

Overall Achievement for All Students															
Grade Level	Mean Scale Score			% Standard Exceeded			% Standard Met			% Standard Nearly Met			% Standard Not Met		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 3	2474.	2474.	2478.	38	33.33	41.67	31	33.33	41.67	31	25.00	0.00	0	8.33	16.67
Grade 4	*	2499.	2527.	*	25.00	30.77	*	25.00	30.77	*	41.67	30.77	*	8.33	7.69
Grade 5	*	*	2547.	*	*	41.67	*	*	8.33	*	*	41.67	*	*	8.33
All Grades	N/A	N/A	N/A	45	34.38	37.84	26	25.00	27.03	29	28.13	24.32	0	12.50	10.81

Concepts & Procedures Applying mathematical concepts and procedures									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 3	54	58.33	54.55	23	33.33	36.36	23	8.33	9.09
Grade 4	*	41.67	46.15	*	41.67	38.46	*	16.67	15.38
Grade 5	*	*	41.67	*	*	33.33	*	*	25.00
All Grades	55	53.13	47.22	35	34.38	36.11	10	12.50	16.67

Problem Solving & Modeling/Data Analysis Using appropriate tools and strategies to solve real world and mathematical problems									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 3	38	41.67	41.67	54	33.33	50.00	8	25.00	8.33
Grade 4	*	25.00	38.46	*	66.67	53.85	*	8.33	7.69
Grade 5	*	*	41.67	*	*	41.67	*	*	16.67
All Grades	39	37.50	40.54	48	46.88	48.65	13	15.63	10.81

Communicating Reasoning Demonstrating ability to support mathematical conclusions									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 3	54	33.33	45.45	46	50.00	45.45	0	16.67	9.09
Grade 4	*	41.67	30.77	*	25.00	61.54	*	33.33	7.69
Grade 5	*	*	41.67	*	*	33.33	*	*	25.00
All Grades	52	37.50	38.89	45	40.63	47.22	3	21.88	13.89

Conclusions based on this data:

1. Overall achievement indicates continued strong performance in Math with an increase from 34.38% to 37.84% of students exceeding standards.
2. Overall achievement indicates continued strong performance in Math with an increase from 25.00% to 27.03% of students meeting standards.

School and Student Performance Data

ELPAC Results

2017-18 Summative Assessment Data Number of Students and Mean Scale Scores for All Students				
Grade Level	Overall	Oral Language	Written Language	Number of Students Tested
Grade 1	*	*	*	*
Grade 5	*	*	*	*
All Grades				*

Overall Language Number and Percentage of Students at Each Performance Level for All Students									
Grade Level	Level 4		Level 3		Level 2		Level 1		Total Number of Students
	#	%	#	%	#	%	#	%	
Grade 1	*	*							*
Grade 5	*	*							*
All Grades	*	*							*

Oral Language Number and Percentage of Students at Each Performance Level for All Students									
Grade Level	Level 4		Level 3		Level 2		Level 1		Total Number of Students
	#	%	#	%	#	%	#	%	
Grade 1	*	*							*
Grade 5			*	*					*
All Grades	*	*	*	*					*

Written Language Number and Percentage of Students at Each Performance Level for All Students									
Grade Level	Level 4		Level 3		Level 2		Level 1		Total Number of Students
	#	%	#	%	#	%	#	%	
Grade 1	*	*							*
Grade 5	*	*							*
All Grades	*	*							*

Listening Domain Number and Percentage of Students by Domain Performance Level for All Students							
Grade Level	Well Developed		Somewhat/Moderately		Beginning		Total Number of Students
Grade 1	*	*					*
Grade 5			*	*			*
All Grades	*	*	*	*			*

Speaking Domain Number and Percentage of Students by Domain Performance Level for All Students							
Grade Level	Well Developed		Somewhat/Moderately		Beginning		Total Number of Students
Grade 1	*	*					*
Grade 5	*	*					*
All Grades	*	*					*

Reading Domain Number and Percentage of Students by Domain Performance Level for All Students							
Grade Level	Well Developed		Somewhat/Moderately		Beginning		Total Number of Students
Grade 1	*	*					*
Grade 5	*	*					*
All Grades	*	*					*

Writing Domain Number and Percentage of Students by Domain Performance Level for All Students							
Grade Level	Well Developed		Somewhat/Moderately		Beginning		Total Number of Students
Grade 1	*	*					*
Grade 5	*	*					*
All Grades	*	*					*

Conclusions based on this data:

1. An asterisk (*) appears on public reports to protect student privacy when 10 or fewer students had valid test scores.

School and Student Performance Data

Equity Report

The Equity Report shows the performance levels for all students on the state indicators. It also shows the total number of student groups that received a performance level for each indicator and how many of those student groups are in the two lowest performance levels (Red/Orange). The total number of student groups may vary due to the number of grade levels included within each indicator.

Fall 2017 Equity Report			
State Indicators	**All Students Performance**	**Total Student Groups**	**Student Groups in Red/Orange**
Chronic Absenteeism	N/A	N/A	N/A
Suspension Rate (K-12)		1	0
English Learner Progress (1-12)		0	0
College/Career (9-12)	N/A	N/A	N/A
English Language Arts (3-8)		0	0
Mathematics (3-8)		0	0

An asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 30 students in any year used to calculate status and change. An N/A means that data is not currently available.

Performance Levels:  Red (Lowest Performance)  Orange  Yellow  Green  Blue (Highest Performance)

Conclusions based on this data:

1. Kings Mountain School provides supports for all students to succeed socially, emotionally,and academically.

School and Student Performance Data

Status and Change Report
Chronic Absenteeism

The status and change report provides the performance level for all students on state indicators. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator.

Fall 2017 Chronic Absenteeism Status and Change Report				
State Indicators	**Student Performance**	**Number of Students**	**Status**	**Change**
Chronic Absenteeism	N/A	N/A	N/A	N/A

2017-18 Chronic Absenteeism by Subgroup			
Student Subgroup	**Cumulative Enrollment**	**Chronic Absenteeism Count**	**Chronic Absenteeism Rates**

Conclusions based on this data:

1. Data will be analyzed when uploaded and available to view.

School and Student Performance Data

Status and Change Report
Suspension Rate

The status and change report provides the performance level for all students on state indicators. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator.

Fall 2017 Suspension Rate Status and Change Report				
State Indicators	**Student Performance**	**Number of Students**	**Status**	**Change**
Suspension Rate		71	Very Low 0%	Maintained 0%

This report shows the performance levels for a single state indicator, Suspension Rate, for all student groups. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator.

Fall 2017 Suspension Rate Report				
Student Group	**Student Performance**	**Number of Students**	**Status**	**Change**
All Students		71	Very Low 0%	Maintained 0%
English Learners		2	*	*
Socioeconomically Disadvantaged		2	*	*
Students with Disabilities		7	*	*
African American		1	*	*
Asian		2	*	*
Filipino		1	*	*
Hispanic		14	Very Low 0%	Maintained 0%
Two or More Races		3	*	*
White		50	Very Low 0%	Maintained 0%

An asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 30 students in any year used to calculate status and change. An N/A means that data is not currently available.

Performance Levels:  Red (Lowest Performance)  Orange  Yellow  Green  Blue (Highest Performance)

Conclusions based on this data:

1. Public reports protect student privacy when 10 or fewer students had valid test scores as indicated by an asterisk*.

   As a result of school wide implemented social emotional curriculum along with Positive Behavioral Interventions and Supports, Kings Mountain School students have strategies and support to self-regulate, problem solve and express their strong emotions and assert themselves in a pro social manner.

2. All staff and after school care providers are familiar with common language and strategies to support students experiencing strong emotions reinforcing strategies for self regulation and problem solving.

3. As a result of parent funded part-time classroom aides, smaller adult to child ratio provides more immediate and individualized support both academically and social emotionally.

School and Student Performance Data

Status and Change Report
English Learner Progress

This report shows the performance levels for a single state indicator, English Learner Progress Indicator, for all student groups. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator.

Fall 2017 English Learner Progress Status and Change Report				
State Indicators	**Student Performance**	**Number of Students**	**Status**	**Change**
English Learner		2	*	*

This report shows the performance levels for English Learners on all state indicators. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator.

Fall 2017 English Learner Progress Report			
State Indicators	**Students Performance**	**Status**	**Change**
Chronic Absenteeism	N/A	N/A	N/A
Suspension Rate (K-12)		*	*
English Learner Progress (1-12)		*	*
College/Career (9-12)	N/A		N/A
English Language Arts (3-8)		*	*
Mathematics (3-8)		*	*

An asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 30 students in any year used to calculate status and change. An N/A means that data is not currently available.

Performance Levels:  Red (Lowest Performance)  Orange  Yellow  Green  Blue (Highest Performance)

Conclusions based on this data:

1. Public reports protect student privacy when 10 or fewer students had valid test scores/data as indicated by an asterisk*.

School and Student Performance Data

Status and Change Report
Graduation Rate

This report shows the performance level, or colors, for each student group on the Graduation Rate Indicator. It also shows status (current year data) and change (prior year data).

Fall 2017 Graduation Rate Status and Change Report				
State Indicators	**Student Performance**	**Number of Students**	**Status**	**Change**

Graduation Rate (9-12)

This report shows the performance level, or colors, for each student group on the Graduation Rate Indicator. It also shows status (current year data) and change (prior year data).

Fall 2017 Graduation Rate Report				
Student Group	**Student Performance**	**Number of Students**	**Status**	**Change**

An asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 30 students in any year used to calculate status and change. An N/A means that data is not currently available.

Performance Levels: Red (Lowest Performance) Orange Yellow Green Blue (Highest Performance)

Conclusions based on this data:

1. Not applicable

School and Student Performance Data

Status and Change Report
College/Career

The status and change report provides the performance level for all students on state indicators. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator.

Fall 2017 College/Career Status and Change Report				
State Indicators	**Student Performance**	**Number of Students**	**Status (Percent Prepared)**	**Change**
College/Career	N/A			N/A

This report shows the status level for student groups on the College/Career Indicator. A color-coded performance level will be reported for the first time in the fall of 2018.

Fall 2017 College/Career Report				
Student Group	**Student Performance**	**Number of Students**	**Status (Percent Prepared)**	**Change**
All Students	N/A			N/A
English Learners	N/A			N/A
Foster Youth	N/A			N/A
Homeless	N/A			N/A
Socioeconomically Disadvantaged	N/A			N/A
Students with Disabilities	N/A			N/A
African American	N/A			N/A
American Indian	N/A			N/A
Asian	N/A			N/A
Filipino	N/A			N/A
Hispanic	N/A			N/A
Pacific Islander	N/A			N/A
Two or More Races	N/A			N/A
White	N/A			N/A

An asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 30 students in any year used to calculate status and change. An N/A means that data is not currently available.

Assessment Performance Results

Assessment	Number of Students	Status	Change
English Language Arts (Grade 11)			
Mathematics (Grade 11)			

Performance Levels: Red (Lowest Performance) Orange Yellow Green Blue (Highest Performance)

Conclusions based on this data:

1. Not applicable

School and Student Performance Data

Status and Change Report
English Language Arts (ELA)

The status and change report provides the performance level for all students on state indicators. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator.

Fall 2017 English Language Arts Status and Change Report				
State Indicators	**Student Performance**	**Number of Students**	**Status**	**Change**
English Language Arts (3-8)		31	High 30.9 points above level 3	Declined Significantly -23.5 points

This report shows the performance levels for a single state indicator, English Language Arts Assessment, for all student groups. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator.

Fall 2017 English Language Arts Report				
Student Group	**Student Performance**	**Number of Students**	**Status**	**Change**
All Students		31	High 30.9 points above level 3	Declined Significantly -23.5 points
English Learners		2	*	*
Socioeconomically Disadvantaged		2	*	*
Students with Disabilities		5	*	*
Asian		1	*	*
Hispanic		9	*	*
Two or More Races		1	*	*
White		20	High 24.7 points above level 3	Declined Significantly -34.7 points

Additional ELA Assessment Data for English Learners (EL)

The English learner student group definition for this indicator includes students who are currently English learners and students who were reclassified within the past four years. Data for both the English Learners and reclassified students are provided below for informational purposes. In addition, data for English Only students are provided for easy comparison.

Fall 2017 EL Additional Assessment Data			
State Indicators	**Number of Students**	**Status**	**Change**
EL - Reclassified Only	1	*	*
EL - English Learner Only	1	*	*
English Only	28	High 27.2 points above level 3	Declined Significantly -29.3 points

ELA California Alternate Assessment (CAA) Data

The California Alternate Assessments (CAAs) are administered to eligible students with the most significant cognitive disabilities. The 2017 CAA results for English language arts (ELA) [OR mathematics] are displayed below for informational purposes only. These results will be included in future calculations for the Academic Indicator. The graphs below display the percent of students who achieved Levels 1, 2, and 3.

Fall 2017 ELA California Alternate Assessment (CAA) Assessment Data				
State Indicators	**Number of Students**	**Level 1**	**Level 2**	**Level 3**
English Language Arts (3-8)	0			

An asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 30 students in any year used to calculate status and change. An N/A means that data is not currently available.

Performance Levels:  Red (Lowest Performance)  Orange  Yellow  Green  Blue (Highest Performance)

Conclusions based on this data:

1. Public reports protect student privacy when 10 or fewer students had valid test scores/data as indicated by an asterisk*.

Kings Mountain School is committed to academic success of all students.

School and Student Performance Data

Status and Change Report
Mathematics (Math)

The status and change report provides the performance level for all students on state indicators. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator.

Fall 2017 Mathematics Status and Change Report				
State Indicators	**Student Performance**	**Number of Students**	**Status**	**Change**
Mathematics (3-8)		31	High 21.1 points above level 3	Declined Significantly -23.5 points

This report shows the performance levels for a single state indicator, Math Assessment, for all student groups. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator.

Fall 2017 Mathematics Report				
Student Group	**Student Performance**	**Number of Students**	**Status**	**Change**
All Students		31	High 21.1 points above level 3	Declined Significantly -23.5 points
English Learners		2	*	*
Socioeconomically Disadvantaged		2	*	*
Students with Disabilities		5	*	*
Asian		1	*	*
Hispanic		9	*	*
Two or More Races		1	*	*
White		20	High 11.5 points above level 3	Declined Significantly -28.4 points

Additional Math Assessment Data for English Learners

The English learner student group definition for this indicator includes students who are currently English learners and students who were reclassified within the past four years. Data for both the English Learners and reclassified students are provided below for informational purposes. In addition, data for English Only students are provided for easy comparison.

Fall 2017 Math Additional Assessment Data for English Learners			
State Indicators	**Number of Students**	**Status**	**Change**
EL - Reclassified Only	1	*	*
EL - English Learner Only	1	*	*
English Only	28	High 18.1 points above level 3	Declined Significantly -26.2 points

Math California Alternate Assessment (CAA) Data

The California Alternate Assessments (CAAs) are administered to eligible students with the most significant cognitive disabilities. The 2017 CAA results for English language arts (ELA) [OR mathematics] are displayed below for informational purposes only. These results will be included in future calculations for the Academic Indicator. The graphs below display the percent of students who achieved Levels 1, 2, and 3.

Fall 2017 Math California Alternate Assessment (CAA) Assessment Data				
State Indicators	**Number of Students**	**Level 1**	**Level 2**	**Level 3**
Mathematics (3-8)	0			

An asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 30 students in any year used to calculate status and change. An N/A means that data is not currently available.

Performance Levels:  Red (Lowest Performance)  Orange  Yellow  Green  Blue (Highest Performance)

Conclusions based on this data:

1. Public reports protect student privacy when 10 or fewer students had valid test scores/data as indicated by an asterisk*.

School and Student Performance Data

Detailed Report
Academic Performance

English Learner Progress Indicator (Grades K-12)		
Student Group	**2016**	**2017**

English Learners

The percent of English Learners who made progress towards English proficiency.

College/Career Indicator			
Student Group	**Prepared**	**Approaching Prepared**	**Not Prepared**

Class of 2016

For the Fall 2017 Dashboard, the College/Career Indicator (CCI) is reported as Status only. Because it only contains one-year of data, both Change and a performance level (color) will not be calculated or reported. For more information about the CCI, please visit the California Department of Education Web resource page at http://www.cde.ca.gov/ta/ac/cm/.

Academic Indicators (Grades 3-8)		
Indicator	**2016**	**2017**
English Language Arts	54.4 points above level 3	30.9 points above level 3
Mathematics	44.6 points above level 3	21.1 points above level 3

Assessment Performance Results for Grade 11		
Indicator	**2016**	**2017**

English Language Arts

Mathematics

An asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 30 students in any year used to calculate status and change. An N/A means that data is not currently available.

Performance Levels: Red (Lowest Performance) Orange Yellow Green Blue (Highest Performance)

Conclusions based on this data:

1. An outlier created a decline of 23.5 points above level 3 for ELA and math.

School and Student Performance Data

Detailed Report
School Conditions and Climate

Suspension		
Indicator	**2016**	**2017**
Suspension	0% (0)	0% (0)

Conclusions based on this data:

1. Kings Mountain School implements Positive Behavior Interventions and Supports, 2nd Step social emotional learning, and Responsive Classroom principles and strategies to foster a safe and inclusive school environment.

School and Student Performance Data

Detailed Report
Academic Engagement

Graduation			
Indicator	**2015**	**2016**	**2017**

Graduation

Conclusions based on this data:

1. Not applicable

School and Student Performance Data

Student Group Report

This report shows the performance levels for all students and for each student group on the state indicators.

Student Group Performance for State Indicator							
Student Group	**Chronic Absenteeism**	**Suspension Rate**	**English Learner Progress**	**Graduation Rate**	**English Language Arts**	**Mathematics**	**College/ Career**
All Students							
English Learners							
Foster Youth							
Homeless							
Socioeconomically Disadvantaged							
Students with Disabilities							
African American							
American Indian							
Asian							
Filipino							
Hispanic							
Pacific Islander							
Two or More Races							
White							

An asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 30 students in any year used to calculate status and change. An N/A means that data is not currently available.

Performance Levels:  Red (Lowest Performance)  Orange  Yellow  Green  Blue (Highest Performance)

Conclusions based on this data:

1. Kings Mountain School continues to support all students academically, socially, behaviorally and emotionally.

Goals, Strategies, & Proposed Expenditures

Goal 1

Subject

Academic Achievement: Literacy and Reclassification

Goal Statement

All students shall demonstrate growth in English Language Arts as measured by Fountas and Pinnell K-2) and CAASPP (3-5). All English Language Learners will be eligible for reclassification by the end of fifth grade.

LCAP Goal

All students shall have the necessary academic skills so they are college and career ready. There shall be a particular focus on literacy and reclassification of the district English Language Learner students.

Basis for this Goal

Since 2011 through 2018, English Language Learners have successfully reached levels of reading proficiency or greater by fifth grade. Students' CELDT California English Language Development Test, Overall performance levels were Early Advanced. Using teacher administered assessments, Fountas and Pinnell Reading Benchmark Assessment, English Language Learners reached grade level benchmarks. The introduction of CAASPP, California Assessment of Student Performance and Progress, scores provided additional measures of student achievement. The 2018 Fountas and Pinnell reading scores, along with CAASPP scores reflected a year's growth in English Language Arts in Overall Achievement for most, but not all students.

Expected Annual Measurable Outcomes

Metric/Indicator	Baseline	Expected Outcome
Fountas and Pinnell Benchmark Reading Assessment	Fall 2018 81% of students met or exceeded grade level independent reading levels, grades 1st through 5th.	Increase the number of students meeting or exceeding grade level Fountas and Pinnell benchmark reading standards to 90% of students in grade 1st through 5th.
CAASPP, California Assessment of Student Performance and Progress, in ELA for grades 3rd through 5th	73% of students' scores on the 2018 CAASPP ELA Overall Achievement Met or Exceeded Standard. 22% of students' scores on the 2018 CAASPP ELA Overall Achievement Nearly Met Standard.	Increase the number of students Meeting Standard to 83%.

Planned Strategies/Activities

Strategy/Activity 1

Resource and Special Education supports as directed in each child's Individual Education Plan.

Students to be Served by this Strategy/Activity

Students with Individual Education Plans

Timeline

August 2018 to June 2019

Person(s) Responsible

Classroom Teachers, Resource Teacher, Principal

Proposed Expenditures for this Strategy/Activity

Strategy/Activity 2

Progress monitoring through benchmark reading assessments every 6 to 8 weeks

Students to be Served by this Strategy/Activity

Students with IEPs and below or near reading benchmark

Timeline

September 2018 benchmark assessments followed by 6 to 8 week monitoring throughout academic year

Person(s) Responsible

Classroom Teachers, Resource Teacher, Principal

Proposed Expenditures for this Strategy/Activity

Strategy/Activity 3

Data conferences

Students to be Served by this Strategy/Activity

All Students

Timeline

Leadership and collaboration meetings each month throughout the school year

Person(s) Responsible

Classroom Teachers, Resource Teacher, Principal

Proposed Expenditures for this Strategy/Activity

Strategy/Activity 4

Targeted Word Study

Students to be Served by this Strategy/Activity

All Students

Timeline

August 2018 to June 2019

Person(s) Responsible

Classroom Teachers, Resource Teacher, Principal

Proposed Expenditures for this Strategy/Activity

Amount	784.00
Source	Parent Teacher Association/Parent Faculty Club (PTA/PFC/PTSO, PTO, etc.)
Budget Reference	4000-4999: Books And Supplies
Description	Words Their Way is a word study program that supports decoding and vocabulary building at a range levels from phonics to syllabication, derivational words and Greek and Latin roots.

Goals, Strategies, & Proposed Expenditures

Goal 2

Subject

College and Career Readiness

Goal Statement

Kings Mountain School students will engage in curriculum that prepares them to meet the academic demands of Middle School by the end of fifth grade as measured by Fountas and Pinnell (K-2) and the California Assessment of Students Progress and Performance (3-5).

LCAP Goal

Increase the percentage of students who are engaged in curriculum that prepares them to be college and career ready.

Basis for this Goal

2017 to 2019 State and District academic benchmark assessments.
Informal teacher and principal observations.

Expected Annual Measurable Outcomes

Metric/Indicator	Baseline	Expected Outcome
Informal teacher and principal observations	85% of students are able to access curriculum without additional supports.	An increase to 90% of students will be able to access curriculum
2018-19 State (CAASPP)	80% of students met benchmark in ELA on 2017-18 CAASPP	An increase to 85% meet or exceed benchmark in ELA on CAASPP
Spring 2019 District (Fountas & Pinnell) Reading Benchmark Assessment	81% of students met or exceeded Fall 2018 Reading Benchmark Assessments	An increase to 90% meet or exceed benchmark as measured by Fountas and Pinnell Reading Benchmark Assessment

Planned Strategies/Activities

Strategy/Activity 1

With the goal of all students accessing curriculum and classroom supports, each classroom will implement Second Step learning and self-advocacy skills curriculum. Implement Second Step curriculum within classroom and school wide assemblies.

Students to be Served by this Strategy/Activity

All students

Timeline

2018-2019 school year

Person(s) Responsible

Classroom Teachers, Principal

Proposed Expenditures for this Strategy/Activity

Amount	181.26
Source	Title I
Budget Reference	4000-4999: Books And Supplies
Description	Supplementary materials to support students at risk

Strategy/Activity 2

With the goal of all students accessing curriculum and classroom supports, each classroom will implement Positive Behavior Interventions and Supports matrix. Begin implementing Tier 2 Check-In Check-Out strategies for struggling students.

Students to be Served by this Strategy/Activity

All students

Timeline

Ongoing

Person(s) Responsible

Teachers, Principal

Proposed Expenditures for this Strategy/Activity

Strategy/Activity 3

School wide adoption of Responsive Classroom practices of Morning Meeting, Closing Circles, Hopes and Dreams, Classroom Rule Creation, Academic Choice.

Students to be Served by this Strategy/Activity

All Students

Timeline

ongoing

Person(s) Responsible

Teachers, Principal

Proposed Expenditures for this Strategy/Activity

Goals, Strategies, & Proposed Expenditures

Goal 3

Subject

Communication Plan to Support Parent Involvement

Goal Statement

Kings Mountain School will increase community and parent awareness and understanding of school programs and events. Ongoing communication between Kings Mountain School, its families and community stakeholders will increase parent involvement and community support.

LCAP Goal

Implement a stakeholder communication plan to support parental involvement.

Basis for this Goal

District Fall 17 Panorama Family Survey.
Parent participation data in school events, attendance numbers.

Expected Annual Measurable Outcomes

Metric/Indicator	Baseline	Expected Outcome
Parent Event Sign-in sheets	80% of students' families participated in 2017 Back To School Night	Increase to 85% family participation in 2019 Back To School Night.
Panorama Survey Family Engagement Survey - Family Engagement	78% 2017 Panorama Survey Family Engagement - Positive Family Engagement	Increase to 85% Panorama Survey Family Engagement - Family Engagement

Planned Strategies/Activities

Strategy/Activity 1

Kings Mountain School will continue to update its web page ensuring information is current. We will explore digital avenues to share and communicate with staff and parents, for example phone apps. Our staff, families and community partner will participate in San Mateo County Office of Education Family Engagement Institute to create an action plan for family engagement.

Students to be Served by this Strategy/Activity

All Students

Timeline

Ongoing

Person(s) Responsible

Teacher, Principal and Family Volunteers

Proposed Expenditures for this Strategy/Activity

Strategy/Activity 2

Weekly newsletter with classroom reports and school day events

Students to be Served by this Strategy/Activity

All Students

Timeline

Ongoing

Person(s) Responsible

Principal and teachers

Proposed Expenditures for this Strategy/Activity

Strategy/Activity 3

Monthly Coffee and Conversation with Principal and guests

Students to be Served by this Strategy/Activity

All Students

Timeline

Ongoing

Person(s) Responsible

Principal

Proposed Expenditures for this Strategy/Activity

Amount	150
Source	Title I
Budget Reference	4000-4999: Books And Supplies
Description	Parent meeting supplies including but not limited to snacks and childcare

Strategy/Activity 4

Partnership with local community publication, Kings Mountain Echo. Monthly article highlighting school events.

Students to be Served by this Strategy/Activity

All Students

Timeline

Ongoing

Person(s) Responsible

Principal

Proposed Expenditures for this Strategy/Activity

Strategy/Activity 5

Literary Magazine, The Lions' Roar

Students to be Served by this Strategy/Activity

2nd through 5th grade

Timeline

Biannual, Winter and Spring

Person(s) Responsible

4/5 Classroom Teacher

Proposed Expenditures for this Strategy/Activity

Goals, Strategies, & Proposed Expenditures

Goal 4

Subject

Positive School Climate: Safe and Supported Schools

Goal Statement

At Kings Mountain School, students will respect the diversity, the richness of human differences, in each student. Our focus is to create a culture of respect around differences that may include the multiple factors of diversity such as race, ethnicity, sex, religion, gender identity, sexual orientation, socioeconomic status, neighborhood, language status, special education needs and academic performance and potential.

LCAP Goal

Create a positive school climate where students feel safe and supported.

Basis for this Goal

Increase explicit educational supports, candid informal and formal conversations, information, and protocols regarding inclusiveness, bullying and school safety.

Expected Annual Measurable Outcomes

Metric/Indicator	Baseline	Expected Outcome
Second Step Bullying Post Assessments	Second Step Bullying Pre Assessments September 2018 Feel Safe in School Always - 90% Our class treat each other with respect Always - 67% Way kids act help focus on learning Always - 31% Accepted for who I am in class Always - 65% Teacher knows me and my life Yes - 74%	Increase in skills and strategies to address bullying behaviors to Feel Safe in School Always - 90% Our class treat each other with respect Always - 80% Way kids act help focus on learning Always - 75% Accepted for who I am in class Always - 75% Teacher knows me and my life Yes - 85%
2018-19 Panorama Survey Students: Climate, Belonging, Safety	School Climate: 3.7(74%), School Belonging: 3.8 (76%) School Safety:3.9 (78%)	Increase in school Safety, Climate, and Belonging to 4.0 (80%)

Planned Strategies/Activities

Strategy/Activity 1

Social Emotional Learning around bullying

Students to be Served by this Strategy/Activity

All students

Timeline
Ongoing

Person(s) Responsible
Teachers, Principal

Proposed Expenditures for this Strategy/Activity

Strategy/Activity 2
Second Step Social Emotional Learning curriculum

Students to be Served by this Strategy/Activity
All Students

Timeline
Ongoing

Person(s) Responsible
Teachers, Principal

Proposed Expenditures for this Strategy/Activity

Strategy/Activity 3
Parent Education Outreach

Students to be Served by this Strategy/Activity
All Students

Timeline
Fall and ongoing

Person(s) Responsible
Principal

Proposed Expenditures for this Strategy/Activity

Strategy/Activity 4
Changing Perspectives Parent, Teacher and Student training

Students to be Served by this Strategy/Activity
All Students with specific focus on English Learners

Timeline
Fall and ongoing

Person(s) Responsible

Teachers, Principal, Staff

Proposed Expenditures for this Strategy/Activity

Amount	381.20
Source	Title III
Budget Reference	5000-5999: Services And Other Operating Expenditures
Description	Professional Development (Parent, Teacher and Student training)

Goals, Strategies, & Proposed Expenditures

Goal 5

Subject

Goal Statement

LCAP Goal

Basis for this Goal

Expected Annual Measurable Outcomes

Metric/Indicator	Baseline	Expected Outcome

Planned Strategies/Activities

Strategy/Activity 1

Students to be Served by this Strategy/Activity

Timeline

Person(s) Responsible

Proposed Expenditures for this Strategy/Activity

Annual Review and Update

SPSA Year Reviewed: 2017-18

Goal 1

All students shall demonstrate a years growth in English Language Arts. All English Language Learners will be eligible for reclassification by the end of fifth grade.

Annual Measurable Outcomes

Metric/Indicator	Expected Outcomes	Actual Outcomes
Students' CELDT, California English Language Development Test, Overall performance levels were Early Advanced. CAASPP, California Assessment of Student Performance and Progress, scores provided additional measures of student achievement and 2017 Fountas and Pinnell reading scores.	All students demonstrate a year's growth in reading as measured by Fountas and Pinnell. All English Language Learners will be eligible for reclassification by the end of 5th grade based CELDT and CAASPP scores.	All English Language Learners were eligible for reclassification.

Strategies/Activities for Goal 1

Planned Actions/Services	Actual Actions/Services	Proposed Expenditures	Estimated Actual Expenditures
Push-in intervention in Reading Workshop with targeted groups	Provided Push-in intervention for K-5 students		
Progress monitoring	Fountas and Pinnell was used for progress monitoring every six to ten weeks for targeted students.		
Intervention and all Classroom teachers participate in Professional Development for instruction to support English Language Development with instructional publications and On-Demand Courses in Matching Books to Readers, Teaching Reading in Small Groups, Read aloud - Thinking and Talking About Books, Introducing Text Effectively in Guided Reading (CzeKanski, Serravallo)	Partially implemented.		

Analysis

Describe the overall implementation of the strategies/activities to achieve the articulated goal.

Push-In reading intervention was implemented three times a week throughout most of the year in two out of three classrooms. The third classroom received pull-out intervention.

Describe the overall effectiveness of the strategies/activities to achieve the articulated goal as measured by the school.

All students receiving intervention demonstrated growth in grades 1st-5th. Overall, students moved to approaching benchmark, making benchmark, and exceeding benchmark.

Explain any material differences between the Proposed Expenditures and Estimated Actual Expenditures.

There were not any proposed expenditures.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

Supplemental outside funding is not available any longer.

Annual Review and Update

SPSA Year Reviewed: 2017-18

Goal 2

Kings Mountain School students will engage in curriculum that prepares them to meet the academic demands of Middle School by the end of fifth grade.

Annual Measurable Outcomes

Metric/Indicator	Expected Outcomes	Actual Outcomes
Fall 2016 Family School Relationship Panorama Survey	Continue strong performance, continuing to exceed district average. Barriers to Engagement 4.5 Family Engagement 4.0 School Climate 4.5 School Safety 4.8	2017 Scores dropped slightly, though overall performance continued to exceed district average. Barriers to Engagement 4.4 (CUSD 4.2) Family Engagement 3.9 (CUSD 2.9) School Climate 4.3 (CUSD 3.6) School Safety 4.6 (CUSD 4.0)

Strategies/Activities for Goal 2

Planned Actions/Services	Actual Actions/Services	Proposed Expenditures	Estimated Actual Expenditures
Implement Second Step with fidelity in all grades Expand Responsive Classroom Practices	Responsive Classroom Week Long Training Responsive Classroom Week Long Advanced Training Site Professional Development in Responsive Classroom		

Analysis

Describe the overall implementation of the strategies/activities to achieve the articulated goal.

Classroom teachers implemented Responsive Classroom practices to varying degrees.

Describe the overall effectiveness of the strategies/activities to achieve the articulated goal as measured by the school.

Teachers with greater knowledge were able to implement practices to create a more inclusive and positive classroom community supporting academic success for all students.

Explain any material differences between the Proposed Expenditures and Estimated Actual Expenditures.

There were not any proposed expenditures.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

Three out of four credentialed staff are now fully trained in Responsive Classroom practices. Practices continue to provide a framework and supplement social emotional curriculum. Outcome will be measured as part of School Family Relationship Survey and social emotional curriculum student surveys.

Annual Review and Update

SPSA Year Reviewed: 2017-18

Goal 3

Kings Mountain School will increase community and parent awareness and understanding of school programs and events. Ongoing communication between Kings Mountain School, its families and community stakeholders will increase parent involvement and community support.

Annual Measurable Outcomes

Metric/Indicator	Expected Outcomes	Actual Outcomes
Fall 2016 Family School Relationship Panorama Survey	Continue strong performance, continuing to exceed district average. Barriers to Engagement 4.5 Family Engagement 4.0	2017 Family School Relationship Survey showed a slight drop in areas of family engagement. Barriers to Engagement 4.4 Family Engagement 3.9

Strategies/Activities for Goal 3

Planned Actions/Services	Actual Actions/Services	Proposed Expenditures	Estimated Actual Expenditures
Webpage updates	Planned district changes to webpage created multiple delays in updates		
Weekly Newsletter	Newsletter published weekly throughout year		
Triannual Newspaper	Parent volunteer was unable to meet the time demands to publish the triannual school newspaper, Lions Roar		
Partner with local community publication, Kings Mountain Echo	Successful partnership with Kings Mountain Echo resulted in ongoing monthly articles highlighting school events and learning		
Team-Up Interactive Online Calendar	Used through out the year		

Analysis

Describe the overall implementation of the strategies/activities to achieve the articulated goal.

The weekly newsletter with teacher and principal articles was published throughout the year. Partnership with the Kings Mountain Echo resulted in monthly articles highlighting school events. The school newspaper was not published during the 2018-19 academic school year. The web page was eventually updated but still has some dated information.

Describe the overall effectiveness of the strategies/activities to achieve the articulated goal as measured by the school.

The weekly newsletter and Monthly community publications were a stable source of information. The website was effective in communicating upcoming and past events for the school community. Participation in school events was high in spite of challenges with webpage and newspaper.

Explain any material differences between the Proposed Expenditures and Estimated Actual Expenditures.

There were not any proposed expenditures.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

The goals will be continued with strategies to ensure greater implementation. A classroom teacher will oversee school newspaper that publishes student writing. A new technology team at the district office is responsive and actively supporting updates on webpage and communication.

Annual Review and Update

SPSA Year Reviewed: 2017-18

Goal 4

At Kings Mountain School, students will accept and celebrate the diversity, the richness of human differences, in each student. Our focus is to create a culture of acceptance around differences that may include the multiple factors of diversity such as race, ethnicity, sex, religion, gender identity, sexual orientation, socioeconomic status, neighborhood, language status, special education needs, academic performance, and potential.

Annual Measurable Outcomes

Metric/Indicator	Expected Outcomes	Actual Outcomes
Students identified as English Language Learners and with Individual Education Plans SBAC performance	Increase in performance	Increase in Performance on SBAC in ELA
School wide suspensions	no suspensions	no suspensions
Panorama Student Survey	Increase in measurements of Grit, Belonging, Engagement and Mindset.	Grit: 3.5 (+0.6) Belonging: 3.8 (-0.3) Engagement: 3.5 (+0.1) Mindset: 3.9 (+0.5)

Strategies/Activities for Goal 4

Planned Actions/Services	Actual Actions/Services	Proposed Expenditures	Estimated Actual Expenditures
Push-In Reading Intervention	Designated Reading Intervention/Team Reading Teacher		
Second Step Social Emotional Learning Curriculum	Partial Implementation of SEL		
Responsive Classroom practices	Partial implementation of Responsive Classroom practices		

Analysis

Describe the overall implementation of the strategies/activities to achieve the articulated goal.

Partially implemented

Describe the overall effectiveness of the strategies/activities to achieve the articulated goal as measured by the school.

In settings with fuller implementation, students experienced greater belonging in school.

Explain any material differences between the Proposed Expenditures and Estimated Actual Expenditures.

There were not any proposed expenditures.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

The goal remains the same. Increased supports through inclusion curriculum are in SPSA goals two and four. District survey and Anti-Bullying Social Emotional Curriculum surveys will be used to measure goals. A new PBIS referral system will also be a source of data to measure outcomes and a baseline will be established.

Annual Review and Update

SPSA Year Reviewed: 2017-18

Goal 5

Annual Measurable Outcomes

Metric/Indicator	Expected Outcomes	Actual Outcomes

Strategies/Activities for Goal 5

Planned Actions/Services	Actual Actions/Services	Proposed Expenditures	Estimated Actual Expenditures

Analysis

Describe the overall implementation of the strategies/activities to achieve the articulated goal.

Describe the overall effectiveness of the strategies/activities to achieve the articulated goal as measured by the school.

Explain any material differences between the Proposed Expenditures and Estimated Actual Expenditures.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

Budget Summary and Consolidation

The Budget Summary is required for schools funded through the ConApp. The Consolidation of Funds is required for a school receiving funds allocated through the ConApp and consolidating those funds as part of a schoolwide program.

Budget Summary

Description	Amount
Total Funds Provided to the School Through the Consolidated Application	721.46
Total Funds Budgeted for Strategies to Meet the Goals in the SPSA	1505.46

Allocations by Funding Source

Funding Source	Amount	Balance
Title I	331.26	0.00
Title III	381.20	0.00

Expenditures by Funding Source

Funding Source	Amount
Parent Teacher Association/Parent Faculty Club (PTA/PFC/PTSO, PTO, etc.)	784.00
Title I	331.26
Title III	381.20

Expenditures by Budget Reference

Budget Reference	Amount
4000-4999: Books And Supplies	1,115.26
5000-5999: Services And Other Operating Expenditures	381.20

Expenditures by Budget Reference and Funding Source

Budget Reference	Funding Source	Amount
4000-4999: Books And Supplies	Parent Teacher Association/Parent Faculty Club (PTA/PFC/PTSO, PTO, etc.)	784.00
4000-4999: Books And Supplies	Title I	331.26
5000-5999: Services And Other Operating Expenditures	Title III	381.20

School Site Council Membership

California Education Code describes the required composition of the School Site Council (SSC). The SSC shall be composed of the principal and representatives of: teachers selected by teachers at the school; other school personnel selected by other school personnel at the school; parents of pupils attending the school selected by such parents; and, in secondary schools, pupils selected by pupils attending the school. The current make-up of the SSC is as follows:

1 School Principal

3 Classroom Teachers

1 Other School Staff

5 Parent or Community Members

Name of Members	Role
Diane Siegel	Principal
Maile Springer	Classroom Teacher
Debbie Silveria	Classroom Teacher
Tyler Elliott	Classroom Teacher
Lesli Schmutz	Other School Staff
Christa Livingston	Parent or Community Member
Christy Walker	Parent or Community Member
Rachel Nepon	Parent or Community Member
Matt Allen	Parent or Community Member
Dawn Freeland	Parent or Community Member

At elementary schools, the school site council must be constituted to ensure parity between (a) the principal, classroom teachers, and other school personnel, and (b) parents of students attending the school or other community members. Classroom teachers must comprise a majority of persons represented under section (a). At secondary schools there must be, in addition, equal numbers of parents or other community members selected by parents, and students. Members must be selected by their peer group.

Recommendations and Assurances

The School Site Council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.

The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the School Plan for Student Achievement (SPSA) requiring board approval.

The SSC sought and considered all recommendations from the following groups or committees before adopting this plan:

Signature	Committee or Advisory Group Name

The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.

This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.

This SPSA was adopted by the SSC at a public meeting on November 7, 2018.

Attested:



Principal, Diane Siegel on 11/8/2018

SSC Chairperson, Christa Livingstone on 11/8/2018

Addendum

For questions related to specific sections of the template, please see instructions below:

Instructions: Linked Table of Contents

Stakeholder Involvement

Goals, Strategies, & Proposed Expenditures

Planned Strategies/Activities

Annual Review and Update

Budget Summary and Consolidation

Appendix A: Plan Requirements for Schools Funded Through the ConApp

Appendix B: Select State and Federal Programs

For additional questions or technical assistance related to completion of the SPSA template, please contact the Local Educational Agency, or the CDE's Title I Policy and Program Guidance Office at TITLEI@cde.ca.gov.

Stakeholder Involvement

Meaningful involvement of parents, students, and other stakeholders is critical to the development of the SPSA and the budget process. As such, the SPSA should be shared with, and schools should request input from, school site-level advisory groups, as applicable (e.g., English Learner Advisory Councils, student advisory groups, etc.).

Describe the process used to involve advisory committees, parents, students, school faculty and staff, and the community in the development of the SPSA and the annual review and update.
Goals, Strategies, & Proposed Expenditures

In this section a school provides a description of the annual goals to be achieved by the school. This section also includes descriptions of the specific planned strategies/activities a school will take to meet the identified goals, and a description of the expenditures required to implement the specific strategies and activities.

Goal

State the goal. A goal is a broad statement that describes the desired result to which all strategies/activities are directed. A goal answers the question: What is the school seeking to achieve? A school may number the goals using the "Goal #" for ease of reference.

Basis for this Goal

Describe the basis for establishing the goal. The goal should be based upon an analysis of verifiable state data, including state indicator data from the California School Dashboard (Dashboard) and data from the School Accountability Report Card, and may include any data voluntarily developed by districts to measure pupil achievement.

Expected Annual Measurable Outcomes

Identify the metric(s) and/or state indicator(s) that the school will use as a means of evaluating progress toward accomplishing the goal. A school may identify metrics for specific student groups. Include in the baseline column the most recent data associated with the metric or indicator available at the time of adoption of the SPSA. The most recent data associated with a metric or indicator includes data reported in the annual update of the SPSA. In the subsequent Expected Outcome column, identify the progress the school intends to be make in the coming year.

Planned Strategies/Activities

Describe the strategies and activities being provided to meet the described goal. Strategies and activities that are implemented to achieve the identified goal may be grouped together. A school may number the strategy/activity using the "Strategy/Activity #" for ease of reference.

A school receiving funds allocated through the ConApp is required to describe in their strategies and activities how they will address specific state and federal requirements. A list of these requirements may be found in Appendix A: Plan Requirements for Schools Funded Through the ConApp. At a minimum a school receiving funds allocated through the ConApp must address these requirements; however, a school may describe additional strategies/activities as well.

Students to be Served by this Strategy/Activity

Indicate in this box which students will benefit from the strategies/activities by indicating "All Students" or listing one or more specific student group(s) to be served.

Proposed Expenditures for this Strategy/Activity

For each strategy/activity, list and describe the proposed expenditures for the school year to implement these strategies/activities, including where those expenditures can be found in the school's budget. The school should reference all fund sources for each proposed expenditure and should provide budget references as an object code or an object code description.

Proposed expenditures that are included more than once in a SPSA should be indicated as a duplicated expenditure and include a reference to the goal and strategy/activity where the expenditure first appears in the SPSA.

Annual Review and Update

The planned goals, expected outcomes, planned strategies/activities, and proposed expenditures must be copied verbatim from the previous year's approved SPSA. Minor typographical errors may be corrected.
Annual Measurable Outcomes

For each goal in the prior year, provide the metric/indicators, the expected outcomes, and the actual outcomes; review the actual outcomes as compared to the expected outcomes identified in the prior year for the goal.
Strategies/Activities

Identify the planned strategies/activities and the proposed expenditures to implement these strategies/activities toward achieving the described goal, then identify the actual strategies/activities implemented to meet the described goal and the estimated actual expenditures to implement the strategies/activities. As applicable, identify any changes to the student groups served.

Analysis

Using actual outcome data, including state indicator data from the Dashboard, analyze whether the planned strategies/activities were effective in achieving the goal. Respond to the prompts as instructed.

- Describe the overall implementation of the strategies/activities to achieve the articulated goal. Include a discussion of relevant challenges and successes experienced with the implementation process.
- Describe the overall effectiveness of the strategies/activities to achieve the articulated goal as measured by the school.
- Explain any material differences between Proposed Expenditures and Estimated Actual Expenditures. Minor variances in expenditures or a dollar-for-dollar accounting is not required.
- Describe any changes that will be made to the goal, expected annual measureable outcomes, metrics/indicators, or strategies/activities to achieve this goal as a result of this analysis and analysis of the data provided in the Dashboard, as applicable. Identify where those changes can be found in the SPSA.

Budget Summary and Consolidation

In this section a school provides a brief summary of the funding allocated to the school through the ConApp and/or other funding sources as well as the total amount of funds for proposed expenditures described in the SPSA. The Budget Summary is required for schools funded through the ConApp. The Consolidation of Funds is required for a school receiving funds allocated through the ConApp and consolidating those funds as part of a schoolwide program.

Budget Summary

A school receiving funds allocated through the ConApp should complete the Budget Summary as follows:

- Total Funds Provided to the School Through the Consolidated Application: This amount is the total amount of funding provided to the school through the ConApp for the school year. The school year means the fiscal year for which a SPSA is adopted or updated.
- Total Funds Budgeted for Strategies to Meet the Goals in the SPSA: This amount is the total of the proposed expenditures from all sources of funds associated with the strategies/activities reflected in the SPSA. To the extent strategies/activities and/or proposed expenditures are listed in the SPSA under more than one goal, the expenditures should be counted only once.

A school may include additional information or more detail.

Consolidation of Funds

A school receiving funds allocated through the ConApp and consolidating those funds as part of a schoolwide program is required to include a list of state and local programs and other federal programs that the school will consolidate in the schoolwide program. A list of commonly consolidated state and federal programs is provided in Appendix B: Select State and Federal Programs. List the federal funding source(s) and the amount(s) being consolidated in the schoolwide program, then list the state and/or local funding source(s) and the amount(s). Adjust the table as needed.

Appendix A: Plan Requirements for Schools Funded Through the ConApp

Basic Plan Requirements

A school receiving funds allocated through the ConApp is required to develop a SPSA. The content of a SPSA must be aligned with school goals for improving student achievement. School goals must be based upon an analysis of verifiable state data and may include any data voluntarily developed by districts to measure student achievement.

The SSC is required to develop the SPSA, which must address each of the following, as applicable:

1. A description of curricula, instructional strategies and materials responsive to the individual needs and learning styles of each student (described in the Strategies/Activities).
2. A description of instructional and auxiliary services to meet the special needs of non-English-speaking or limited-English-speaking students, including instruction in a language these students understand; educationally disadvantaged students; gifted and talented students; and students with exceptional needs (described in the Strategies/Activities).
3. A description of a staff development program for teachers, other school personnel, paraprofessionals, and volunteers, including those participating in special programs (described in the Strategies/Activities).
4. An identification of the schools' means of evaluating progress toward accomplishing its goals (described in the Expected Annual Measurable Outcomes) and an ongoing evaluation of the educational program of the school (described in the Annual Review and Update).
5. A description of how funds provided to the school through the ConApp will be used to improve the academic performance of all pupils to the level of state performance goals (described in the Proposed Expenditures for Strategies/Activities).
6. The proposed expenditures of funds available to the school through the programs described in EC Section 52851. For purposes of this subdivision, proposed expenditures of funds available to the school must include, but not be limited to, salaries and staff benefits for persons providing services for those programs (described in the Proposed Expenditures for Strategies/Activities).
7. The proposed expenditure of funds available to the school through the federal Improving America's Schools Act of 1994 and its amendments. If the school operates a state-approved schoolwide program in a manner consistent with the expenditure of funds available to the school pursuant to EC Section 52851, employees of the schoolwide program may be deemed funded by a single cost objective.
8. A description of how state and federal law governing programs identified in EC Section 64000 will be implemented, as applicable (described in the Strategies/Activities).
9. A description of any other activities and objectives as established by the SSC (described in the Strategies/Activities).

The SPSA, including proposed expenditures of funds allocated to the school through the ConApp, must be reviewed annually and updated by the SSC.

Authority cited: EC sections 64001(f)-(g) and 52853(a)(1)-(7).

Schoolwide Program Requirements

A school receiving funds allocated through the ConApp and operating a schoolwide program (SWP) must describe how the school will carry out each of the following components:

1. A description of the strategies that the school will be implementing to address school needs, including a description of how such strategies will
    a. provide opportunities for all students, including socioeconomically disadvantaged students, students from major racial and ethnic groups, students with disabilities, and English learners, to meet the challenging state academic standards.
    b. use effective methods and instructional strategies based on scientifically based research that
        i. strengthen the core academic program in the school;
        ii. provide an enriched and accelerated curriculum;
        iii. increase the amount and quality of learning time;
        iv. include strategies for meeting the educational needs of historically underserved populations;
        v. help provide an enriched and accelerated curriculum; and
        vi. are consistent with, and are designed to implement, state and local improvement plans, if any.
    c. address the needs of all students in the school, but particularly the needs of those at risk of not meeting the challenging state academic standards, through activities which may include the following:
        i. strategies to improve students' skills outside the academic subject areas;
        ii. preparation for and awareness of opportunities for postsecondary education and the workforce;
        iii. implementation of a schoolwide tiered model to prevent and address problem behavior;
        iv. professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data; and
        v. strategies for assisting preschool children in the transition from early childhood education programs to local elementary school programs.
2. A description of how the school will determine if school needs have been met (described in the Expected Annual Measurable Outcomes and the Annual Review and Update).
3. A description of how the school will ensure instruction by highly qualified teachers and provide ongoing professional development, including
    a. strategies to attract highly qualified teachers;
    b. providing high-quality and ongoing professional development that is aligned with the state's academic standards for teachers, principals, paraprofessionals and, if appropriate, pupil services personnel, parents, and other staff, to enable all students in the school to meet the state's academic standards;
    c. the devotion of sufficient resources to effectively carry out professional development activities; and
    d. the inclusion of teachers in professional development activities regarding the use of academic assessments to enable them to provide information on, and to improve, the achievement of individual students and the overall instructional program.
4. A description of how the school will ensure parental involvement in the planning, review, and improvement of the schoolwide program plan (described in Stakeholder Involvement and/or Strategies/Activities).
5. A description of the activities the school will include to ensure that students who experience difficulty attaining proficient or advanced levels of academic achievement standards will be provided with effective, timely additional support, including measures to
    a. Ensure that those students' difficulties are identified on a timely basis; and
    b. Provide sufficient information on which to base effective assistance to those students.
6. For an elementary school, a description of how the school will assist preschool students in the successful transition from early childhood programs to the school.
7. A description of how the school will use resources to carry out these components (described in the Proposed Expenditures for Strategies/Activities).

Authority Cited: Title 34 of the Code of Federal Regulations (34 CFR) sections 200.27(a)(3)(i)-(iii) and 200.28 and section 1114(b)(7)(A)(i)-(iii) and 1118(b) of the ESEA.

Appendix B: Select State and Federal Programs

Federal Programs

Title I, Part A: School Allocation
Title I, Part A: School Parent and Family Engagement Allocation
Title I, Part A: Targeted Support and Improvement Allocation
Title I, Part C: Education of Migratory Children
Title II, Part A: Supporting Effective Instruction
Title III, Part A: Language Instruction for English Learners and Immigrate Youth
Title IV Part A: Student Support and Academic Enrichment Grants
Title IV Part B: 21st Century Community Learning Centers
Title V, Part B: Rural Education Initiative
Title VI, Part A: Indian, Native Hawaiian, and Alaska Native Education

State or Local Programs

After School Education and Safety Program
American Indian Education
Child Development Programs
Economic Impact Aid/State Compensatory Education (carryover funds)
Economic Impact Aid/Limited English Proficient (carryover funds)
California Foster Youth Services
California Partnership Academies
California Tobacco-Use Prevention Education Program

CABRILLO UNIFIED SCHOOL DISTRICT
BOARD AGENDA ITEM

BOARD MEETING DATE: December 13, 2018

☒ **ACTION**
☐ **CONSENT**
☐ **DISCUSSION**
☐ **INFORMATION**

BOARD AGENDA NUMBER: 17.b

BOARD AGENDA ITEM: Approve the 2019-2020 and 2020-2021 Student/Teacher Calendars

DEPARTMENT: Pupil Services

CONTACT PERSON: Dr. Holly Wade, Assistant Superintendent, Educational Support Services
Jason Owens, Director of Personnel and Pupil Services

BACKGROUND INFORMATION:

The Cabrillo Unified Teachers' Association (CUTA) in conjunction with the California School Employees Association (CSEA) have jointly negotiated the 2019-2020 and 2020-2021 Student/Teacher calendars. The associations have ratified the enclosed calendars.

REPORT/PROPOSAL:

The enclosed calendars will be reviewed in detail during the board meeting highlighting agreed upon changes. Pending approval of the calendars, all staff, parents, and community members will be notified accordingly.

RECOMMENDATION:

Approve the 2019-2020 and 2020-2021 Student/Teacher Calendars.

CABRILLO UNIFIED SCHOOL DISTRICT

STUDENT / TEACHER CALENDAR

2019-2020

JULY 2019

S	M	T	W	T	F	S
	1	2	3	4 H	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

AUGUST 2019 — 12 days

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12 SD	13 W	14 W	15 ★	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

SEPTEMBER 2019 — 20 days

S	M	T	W	T	F	S
1	2 H	3	4	5	6	7
8	9	10 SD	11	12	13	14
15	16	17	18	19	21	21
22	23	24	25	26	27	28
29	30					

OCTOBER 2019 — 22 days

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14 X	15 SD	16	17	18 ■	19
20	21	22	23	24	25	26
27	28	29	30	31		

NOVEMBER 2019 — 15 days

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8 ▲	9
10	11 H	12	13	14	15	16
17	18	19	30	21	22	23
24	25 X	26 X	27 X	28 H	29 H	30

DECEMBER 2019 — 15 days

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20 ■	21
22	23 X	24 H	25 H	26 X	27 X	28
29	30 X	31 X				

★ First Day for All Students ..... Aug. 15
★ Last Day for Students ..... Jun. 4

Elementary Schools Trimesters:
▲ End of First Trimester (60 days) ..... Nov. 8
▲ End of Second Trimester (62 days) ..... Mar. 6
★ End of Third Trimester (58 days) ..... Jun. 4

Cunha Intermediate School:
■ End of First Quarter (45 days) ..... Oct. 18
◆ End of Second Quarter (48 days) ..... Jan. 17
◆ End of Third Quarter (44 days) ..... Mar. 27
★ End of Fourth Quarter (43 days) ..... Jun. 4

Half Moon Bay High School / Pilarcitos High School:
■ End of First Quarter (45 days) ..... Oct. 18
■ End of First Semester (39 days) ..... Dec. 20
■ End of Third Quarter (48 days) ..... Mar. 20
★ End of Second Semester (48 days) ..... Jun. 4

Total Student Days ..... 180 days
Total Teacher Days ..... 185 days

LEGAL HOLIDAYS: H (Actual) = Non-School Days

Labor Day ..... Sept. 2
Veterans Day ..... Nov. 11
Thanksgiving Day ..... Nov. 28
Day after Thanksgiving ..... Nov. 29
Christmas Eve** ..... Dec. 24
Christmas Day ..... Dec. 25
New Year's Day ..... Jan. 1
Martin Luther King Day ..... Jan. 20
President Days (Observed)* ..... Feb. 17 & 21
Friday of Spring Vacation* ..... Apr. 10
Memorial Day ..... May 25

* Board adopted Holidays
** Limited to employees who work that day

BOARD ADOPTED SCHOOL RECESSES/NON-SCHOOL DAYS: X = Non-School Days

October Non-School Day ..... Oct. 14
Thanksgiving Recess ..... Nov. 25 to Nov. 29
Winter Recess ..... Dec. 23 to Jan. 3
Presidents' Week ..... Feb. 17 to Feb. 21
Spring Recess ..... Apr. 6 to Apr. 10

PARENT CONFERENCE / REPORT CARDS

Elementary Schools:
Goal Setting - Minimum Days ..... Sept. 30 to Oct. 4
Elementary Report Cards ..... Dec. 2
Minimum Days ..... Mar. 9 to Mar. 13

Cunha Intermediate School:
Conferences - Minimum Days ..... Nov. 5 to Nov. 7

STAFF DEVELOPMENT: SD = Minimum Days for Students

Aug. 12 (Non-school day for students)

Sept. 10	Oct. 15	Jan. 21
Feb. 11	Mar. 3	Apr. 14

TEACHER WORK DAYS: W = Non-School Days for Students

Aug. 13 & 14	Jan. 6	Jun. 5

JANUARY 2020 — 18 days

S	M	T	W	T	F	S
			1 H	2 X	3 X	4
5	6 W	7	8	9	10	11
12	13	14	15	16	17 ◆	18
19	20 H	21 SD	22	23	24	25
26	27	28	29	30	31	

FEBRUARY 2020 — 15 days

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11 SD	12	13	14	15
16	17 H	18 X	19 X	20 X	21 H	22
23	24	25	26	27	28	29

MARCH 2020 — 22 days

S	M	T	W	T	F	S
1	2	3 SD	4	5	6 ▲	7
8	9	10	11	12	13	14
15	16	17	18	19	20 ■	21
22	23	24	25	26	27 ◆	28
29	30	31				

APRIL 2020 — 17 days

S	M	T	W	T	F	S
			1	2	3	4
5	6 X	7 X	8 X	9 X	10 H	11
12	13	14 SD	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

MAY 2020 — 20 days

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25 H	26	27	28	29	30
31						

JUNE 2020 — 4 days

S	M	T	W	T	F	S
	1	2	3	4 ★	5 W	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
29	29	30				

CABRILLO UNIFIED SCHOOL DISTRICT

STUDENT / TEACHER CALENDAR

2020-2021

JULY 2020

S	M	T	W	T	F	S
			1	**2**	**3 H**	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

AUGUST 2020 — 13 days

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	**10 SD**	**11 W**	**12 W**	**13 ★**	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

SEPTEMBER 2020 — 21 days

S	M	T	W	T	F	S
		1	2	3	4	5
6	**7 H**	8	9	10	11	12
13	14	**15 SD**	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

OCTOBER 2020 — 21 days

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	**12 X**	**13 SD**	14	15	**16 ■**	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

NOVEMBER 2020 — 15 days

S	M	T	W	T	F	S
1	2	3	4	5	**6 ▲**	7
8	9	10	**11 H**	12	13	14
15	16	17	18	19	20	21
22	**23 X**	**24 X**	**25 X**	**26 H**	**27 H**	28
29	30					

DECEMBER 2020 — 14 days

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	**18 ■**	19
20	**21 X**	**22 X**	**23 X**	**24 H**	**25 H**	26
27	**28 X**	**29 X**	**30 X**	**31 X**		28

★ First Day for All Students ..... Aug. 13
★ Last Day for Students ..... Jun. 3

Elementary Schools Trimesters:
▲ End of First Trimester (60 days) ..... Nov. 6
▲ End of Second Trimester (62 days) ..... Mar. 5
★ End of Third Trimester (58 days) ..... Jun. 3

Cunha Intermediate School:
■ End of First Quarter (45 days) ..... Oct. 16
◆ End of Second Quarter (48 days) ..... Jan. 15
◆ End of Third Quarter (44 days) ..... Mar. 26
★ End of Fourth Quarter (43 days) ..... Jun. 3

Half Moon Bay High School / Pilarcitos High School:
■ End of First Quarter (45 days) ..... Oct. 16
■ End of First Semester (39 days) ..... Dec. 18
■ End of Third Quarter (48 days) ..... Mar. 19
★ End of Second Semester (48 days) ..... Jun. 3

Total Student Days ..... 180 days
Total Teacher Days ..... 185 days

LEGAL HOLIDAYS: H (Actual) = Non-School Days

Labor Day ..... Sept. 7
Veterans Day ..... Nov. 11
Thanksgiving Day ..... Nov. 26
Day after Thanksgiving ..... Nov. 27
Christmas Eve** ..... Dec. 24
Christmas Day ..... Dec. 25
New Year's Day ..... Jan. 1
Martin Luther King Day ..... Jan. 18
President Days (Observed)* ..... Feb. 15 & 19
Friday of Spring Vacation* ..... Apr. 2
Memorial Day ..... May 31

* Board Adopted Holidays
** Limited to employees who work that day

BOARD ADOPTED SCHOOL RECESSES/NON-SCHOOL DAYS: X = Non-School Days

October Non-School Day ..... Oct. 12
Thanksgiving Recess ..... Nov. 23 to Nov. 27
Winter Recess ..... Dec. 21 to Jan. 1
Presidents' Week ..... Feb. 15 to Feb. 19
Spring Recess ..... Mar. 29 to Apr. 2

PARENT CONFERENCE / REPORT CARDS

Elementary Schools:
Goal Setting - Minimum Days ..... Sept. 28 to Oct. 2
Elementary Report Cards ..... Nov. 30
Minimum Days ..... Mar. 8 to Mar. 12

Cunha Intermediate School:
Conferences - Minimum Days ..... Nov. 3 to Nov. 5

STAFF DEVELOPMENT: SD = Minimum Day for Students

Aug. 10 (Non-school for students)

Sept. 15	Oct. 13	Jan. 19
Feb. 9	Mar. 2	Apr. 13

TEACHER WORK DAYS: W = Non-School Days for Students

Aug. 11 & 12	Jan. 4	Jun. 4

JANUARY 2021 — 18 days

S	M	T	W	T	F	S
					1 H	2
3	**4 W**	5	6	7	8	9
10	11	12	13	14	**15 ◆**	16
17	**18 H**	**19 SD**	20	21	22	23
24	25	26	27	28	29	30
31						

FEBRUARY 2021 — 15 days

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	**9 SD**	10	11	12	13
14	**15 H**	**16 X**	**17 X**	**18 X**	**19 H**	20
21	22	23	24	25	26	27
28						

MARCH 2021 — 20 days

S	M	T	W	T	F	S
	1	**2 SD**	3	4	**5 ▲**	6
7	8	9	10	11	12	13
14	15	16	17	18	**19 ■**	20
21	22	23	24	25	**26 ◆**	27
28	**29 X**	**30 X**	**31 X**			

APRIL 2021 — 20 days

S	M	T	W	T	F	S
				1 X	**2 H**	3
4	5	6	7	8	9	10
11	12	**13 SD**	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

MAY 2021 — 20 days

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	**31 H**					

JUNE 2021 — 3 days

S	M	T	W	T	F	S
		1	2	**3 ★**	**4 W**	5
6	7	8	9	**10**	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

CABRILLO UNIFIED SCHOOL DISTRICT
BOARD AGENDA ITEM

BOARD MEETING DATE: December 13, 2018

☒ **ACTION**
☐ **CONSENT**
☐ **DISCUSSION**
☐ **INFORMATION**

BOARD AGENDA NUMBER: 17.c

BOARD AGENDA ITEM: Hold Public Hearing for 2019-2021 Contract Initial Proposals and Approve as Submitted by the Cabrillo Unified Teachers Association and the Cabrillo Unified School District

DEPARTMENT: Superintendent/Personnel

CONTACT PERSON: Dr. Holly Wade, Assistant Superintendent, Educational Support Services
Jason Owens, Director of Personnel and Pupil Services

BACKGROUND INFORMATION

The contract between Cabrillo Unified School District (CUSD) and Cabrillo Unified Teachers Association (CUTA) expires June 30, 2019. Pursuant to Article 23, Duration and Reopeners, invoking Clause 23.2.4 to institute negotiations for a successor and negotiated agreement to begin in 2019-2020. CUSD and CSEA submitted initial proposals to each other for a successor agreement to begin in 2019-2020. The proposals are attached to this report. CUTA submitted its "initial bargaining proposals" in accordance with California Government Code Section 3547 for the upcoming reopener negotiations. CUTA will open Article 2 (Compensation), Article 3 (Health and Welfare Benefits), Article 4 (Leaves of Absence), Article 6 (Class Size), Article 7 (Association Rights), Article 11 (Organizational Security), Article 12 (Teaching Hours), and Article 21 (Fair Share/Agency Fees). Cabrillo Unified School District will also open Article 8 (Management Rights), Article 9 (Evaluations), and Article 23 (Duration and Reopeners).

REPORT/PROPOSAL:

The procedure is for the Governing Board to receive the reopeners at the Governing Board meeting followed by a public hearing to provide the opportunity for the public to make any comments regarding the proposal.

At the conclusion of this process, the District will formally meet with the CUTA bargaining team to formally begin the bargaining process.

FINANCIAL IMPACT:

There is no financial impact to the General Fund.

RECOMMENDATION:

Hold public hearing for 2019-2021 contract reopeners as submitted by the California School Employees Association and the Cabrillo Unified School District.

CABRILLO UNIFIED SCHOOL DISTRICT

498 Kelly Ave, Half Moon Bay, CA 94019 • 650 712-7100 • Fax 650 726-0279 • www.cabrillo.k12.ca.us

SUPERINTENDENT
Jane Yuster

GOVERNING BOARD
Kimberly Hines
Sophia Layne
Freya McCamant
Robert Pappalardo
Kirk Riemer

NOTICE OF PUBLIC HEARING

The Cabrillo Unified Teacher's Association (CUTA) and its local Chapter are submitting its "initial bargaining proposals: in accordance with California Government Code Section 3547 for the upcoming 2019-2021 reopener negotiations.

The certificated bargaining unit, Cabrillo Unified Teacher's Association (CUTA), is submitting the following bargaining proposals:

- Article II: Compensation
- Article III: Health and Welfare Benefits
- Article IV: Leaves of Absence
- Article VI: Class Size
- Article VII: Association Rights
- Article XI: Organizational Security
- Article XII: Teaching Hours
- Article XXI: Fair Share/Agency Fees

In accordance with AB1200, school districts are required to publicly disclose the provisions of all collective bargaining agreements before they enter into a written agreement.

Thursday, December 13, 2018 at 7:00 PM

Cabrillo Unified School District

Governing Board Room

498 Kelly Avenue

Half Moon Bay, CA 94019

Posted: December 3, 2018

October 17, 2018

Rob Pappalardo, President
% Jane Yuster, Superintendent
Cabrillo Unified School District Governing Board
498 Kelly Avenue
Half Moon Bay, CA 94019

Dear Mr. Pappalardo and Governing Board Members,

Pursuant to Article 23, Duration and Reopeners, CUTA is invoking Clause 23.2.5 to institute negotiations for a successor negotiated agreement to begin in 2019-20. Consider this our official sunshine notification.

Presently CUTA would like to open:

- Article 2: Compensation;
- Article 3: Health and Welfare Benefits;
- Article 4: Leaves of Absence;
- Article 6: Class Size;
- Article 7: Association Rights;
- Article 11: Organizational Security;
- Article 12: Teaching Hours;
- Article 21: Fair Share/Agency Fees

CUTA requests that we *schedule* a *series* of bargaining meetings, commencing in the fall through the spring, as soon as possible to mutually accommodate the availability of our California Teachers Association representative and the district's representative.

Sincerely,

[redacted]

Sean Riordan
President

[redacted]

Kathleen Wall
Bargaining Chairperson
Cabrillo Unified Teachers Association

CABRILLO UNIFIED SCHOOL DISTRICT

498 Kelly Ave, Half Moon Bay, CA 94019 • 650 712-7100 • Fax 650 726-0279 • www.cabrillo.k12.ca.us

SUPERINTENDENT
Jane Yuster

GOVERNING BOARD
Kimberly Hines
Sophia Layne
Freya McCamant
Robert Pappalardo
Kirk Riemer

November 28, 2018

Sean Riordan, President
Kathleen Wall, Bargaining Chairperson
Cabrillo Unified Teachers Association

Dear Mr. Riordan and Ms. Wall,

Pursuant to Article 23, Duration and Reopeners, The Governing Board is invoking Clause 23.2.5 to institute negotiations for a successor negotiated agreement to begin in 2019-2020. Consider this our official sunshine notification and/or response.

In addition to the articles CUTA has requested to open (Articles 2,3,4,6,7,11,12, and 21), The Governing Board would like to additionally open the following:

- Article 8: Management Rights
- Article 9: Evaluations
- Article 23: Duration and Reopeners

Articles designated above for negotiations include any related appendices to the contract.

Upon Governing Board Approval, we will be offering a series of dates for bargaining to mutually accommodate both the CUTA and Governing Board/LEA representative schedules.

Sincerely,

Jason Owens, Director, Pupil and Personnel Services

CABRILLO UNIFIED SCHOOL DISTRICT
BOARD AGENDA ITEM

BOARD MEETING DATE: December 13, 2018

☒ **ACTION**
☐ **CONSENT**
☐ **DISCUSSION**
☐ **INFORMATION**

BOARD AGENDA NUMBER: 17.d

BOARD AGENDA ITEM: Appoint New Members to the Bond Citizens' Oversight Committee

DEPARTMENT: Business Department

CONTACT PERSON: Crystal Leach, Chief Business Official

BACKGROUND INFORMATION:

In June, 2018, the Cabrillo Unified School District was successful in gaining voter approval of Measure M, a Facility Bond under Proposition 39. Education Code and the State Constitution require that a Citizens' Oversight Committee (COC) be established. Appointed members are charged with reporting to the public how the District utilizes these funds. The Board took action at the September 13, 2018 Regular Board meeting to establish the COC, combine Measure S and Measure M, and approve the committee's bylaws.

REPORT/PROPOSAL:

The Governing Board is asked to appoint the following new members; Lisa Zanette, James Marsh, Leni Liakos, Abe Jimenez and Zachary Bennington. Current Citizens' Oversight Committee members are; Mike Alifano, Diane Brosin, Naomi Patridge and Charmion Donegan.

FINANCIAL IMPACT:

There is no financial impact to the General Fund.

RECOMMENDATION:

Appoint new members to the Bond Citizens' Oversight Committee.

CABRILLO UNIFIED SCHOOL DISTRICT
BOARD AGENDA ITEM

BOARD MEETING DATE: December 13, 2018

☒ **ACTION**
☐ **CONSENT**
☐ **DISCUSSION**
☐ **INFORMATION**

BOARD AGENDA NUMBER: 17.e

BOARD AGENDA ITEM: Receive the Measure B Parcel Tax Annual Report

DEPARTMENT: Business Department

CONTACT PERSON: Crystal Leach, Chief Business Official

BACKGROUND INFORMATION:

Measure B was passed by the voters on June 3, 2014. This measure is a continuation of Measure E that provided ongoing funding to preserve academic programs in our local schools.

Measure B will continue to provide funds to:

- Preserve strong academic reading, writing, math and science programs
- Retain qualified teachers and staff
- Protect programs to keep struggling students on the right track
- Maintain and support classroom technology
- Keep all of the District's school open

Fiscal Accountability to Keep Funds in the Classroom

- The independent citizen's oversight committee will continue to ensure all funds are spent as promised
- None of the funds can be used for administrators' salaries, benefits or pensions

REPORT/PROPOSAL:

Pursuant to the Local Agency Parcel Tax and Bond Accountability Act (Government Code 50075.3.), this Parcel Tax Report summarizes the historical and current fiscal year parcel tax levies, exemptions, expenditures and other related data and information related to the administration of the tax.

FINANCIAL IMPACT:

There is no financial impact to the General Fund.

RECOMMENDATION:

Receive the Measure B Parcel Tax Annual Report.

CABRILLO UNIFIED SCHOOL DISTRICT

EDUCATION SPECIAL TAX - MEASURE B

PARCEL TAX REPORT NOVEMBER 2018

FISCAL YEAR 2017-18

PURSUANT TO SECTION 4 OF ARTICLE XIIIA OF THE CALIFORNIA CONSTITUTION AND SECTION 50079 OF THE CALIFORNIA GOVERNMENT CODE

SPECIAL TAX LEVY ADMINISTRATOR:
SCIConsultingGroup
4745 MANGELS BOULEVARD
FAIRFIELD, CA 94534
PHONE 707.430.4300
FAX 707.430.4319
WWW.SCI-CG.COM

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CABRILLO UNIFIED SCHOOL DISTRICT

GOVERNING BOARD

Rob Pappalardo, President
Sophia Layne, Vice President
Kimberly Hines, Clerk
Freya McCamant, Member
Kirk Riemer, Member

SUPERINTENDENT

Jane Yuster

CHIEF BUSINESS OFFICER

Crystal Leach

SPECIAL TAX LEVY ADMINISTRATOR

Arcelia Herrera, SCI Consulting Group

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EXECUTIVE SUMMARY

On June 3, 2014, the voters in the Cabrillo Unified School District ("District") approved the Education Special Tax, Measure B – a five-year $150 parcel tax that was set to start July 1, 2015 and end June 30, 2020.

Measure B also included provisions for an independent citizen oversight committee; an exemption for senior citizens; an exemption for supplemental security income (SSI) and social security disability insurance (SSDI); an application to exempt contiguous parcels; a commitment that no funds would be used for administrator salaries; and that all funds would stay in the community to promote student achievement. Specifically, the parcel tax proceeds will support the following purposes:

- To preserve strong academic programs including science, math, reading and writing;
- To keep all schools open;
- To retain qualified teachers and staff; and
- To maintain updated classroom technology.

Pursuant to the Local Agency Parcel Tax and Bond Accountability Act (Government Code § 50075.3.), this Parcel Tax Report ("Report") summarizes the historical and current fiscal year parcel tax levies, exemptions, expenditures and other related data and information related to the administration of the tax.

FISCAL YEAR 2017-18 PARCEL TAX

PARCEL TAX REVENUE S

There were 13,405 parcels within the boundaries of the District as of June 30, 2018. Of these, 11,884 parcels were taxable parcels. The District received and approved 828 senior citizen exemptions and 83 exemptions for contiguous parcel.

The total annual parcel tax that were submitted to the County for all taxable parcels within the District for fiscal year 2017-18 was $1,646,400.

Figure 1 represent the historical count of the taxable parcels, the senior citizen exemptions and the contiguous parcel exemptions for the last three years.

FIGURE 1 - SUMMARY OF HISTORICAL PARCEL TAX LEVIES

Fiscal Year	Taxable Parcels	Senior Exemptions	SSI & SSDI Exemptions	Contiguious Parcel Exemptions	Tax Units	Parcel Tax Rate	Total Parcel Tax Revenue [1]
Formula	a	b	c	d	e = a - b - c - d	f	g = e * f
2014-15	11,919	690	0	20	11,209	$150	$1,681,350
2015-16	11,911	695	0	70	11,146	$150	$1,671,900
2016-17	11,907	732	1	57	11,117	$150	$1,667,550
2017-18	11,884	838	1	83	10,962	$150	$1,644,300

Figure 2 provides the Parcel Tax levy expenditures for fiscal year 2017-18.

FIGURE 2 – EXPENDITURES

Revenues	
Measure B - Cabrillo Parcel Tax	$1,640,914.68
Funded Project / Programs	
Teacher Salaries	$959,444
Classified Salaries	$348,992
Benefits	$467,623
Supplies	$0
Services	$1,152
Transfer from General Fund	$136,294.88
Ending Balance	$0.00

PROJECTIONS FOR FISCAL YEAR 2018-19

Figure 3 provides a summary of the proposed parcel tax levy expenditures for FY 2018-19.

FIGURE 3 - SUMMARY OF PROPOSED PARCEL TAX EXPENDITURES

Beginning Balance	
Balance as of June 30, 2017	$0.00
Revenues	
Measure B - Education Special Tax	$1,649,130
Funded Project / Programs	
Teacher Salaries	$993,470
Classified Salaries	$358,730
Benefits	$494,183
Supplies	$0
Services	$1,302
Transfer from General Fund	$198,555
Preliminary Total	$0

The Parcel Tax revenue amount submitted to the County for fiscal year 2018-19 is as follows.

FIGURE 4 - SUMMARY OF PARCEL TAX REVENUES

Fiscal Year	Parcels	Tax Units	Tax Amount per Tax Unit	Total Tax
2018-19	11,884	10,976	$150.00	$1,646,400

ADMINISTRATIVE REQUIREMENTS

TAXABLE PARCELS

A taxable parcel is any unit of real property in the District which receives a separate tax bill for ad valorem property taxes from the County Tax Collector's Office. All property which is otherwise exempt from or on which are levied no ad valorem property taxes in any year shall also be exempt from the parcel tax in such year.

MANNER OF COLLECTION

The parcel tax is collected by the San Mateo County Tax Collector at the same time and in the same manner and is subject to the same penalties as ad valorem property taxes. Unpaid taxes bear interest at the same rate as the rate for unpaid ad valorem property taxes until paid.

The collection of the Parcel Tax shall not decrease the funds available from other sources of the District in any period from the effective date hereof.

PARCEL TAX EXEMPTIONS

SENIOR CITIZEN EXEMPTION

In order to provide tax relief to senior citizens in the community, any parcel owned and occupied by a person 65 years of age or older shall be exempt from the parcel tax upon proper application to the District and approval. An exemption shall be granted on any parcel owned by one or more persons aged 65 years or older as of July 1 of any applicable tax year who occupies said parcel as a principal residence, upon application for exemption and approval.

SUPPLEMENTAL SECURITY INCOME & SOCIAL SECURITY DISABILITY INSURANCE EXEMPTION

To provide tax relief to property owners in the community, any parcel owned and occupied by a person receiving Supplemental Security Income ("SSI") shall be exempt upon proper application to the District. The SSI Exemption deadline for FY 2017-18 was June 30, 2017. The SSI exemption deadline for subsequent years will be June 30 prior to the applicable tax year. SSI exemption forms will be made available at the District office and the District's website or through the parcel tax administrator.

SOCIAL SECURITY DISABILITY INSURANCE EXEMPTION

To provide tax relief to property owners in the community, any parcel owned and occupied by a person receiving Social Security Disability Insurance ("SSDI") benefits, regardless of age and whose yearly income does not exceed 250 percent of the federal poverty guidelines issued by the United States Department of Health and Human Services, shall be exempt upon proper application to the District. The SSDI Exemption deadline for FY 2017-18 was June 30, 2017. The SSDI exemption deadline for subsequent years will be June 30 prior to the applicable tax year. SSDI exemption forms will be made available at the District office and the District's website or through the parcel tax administrator.

CONTIGUOUS PARCELS EXEMPTION

An exemption shall also be granted on any parcels which are contiguous, used solely for owner-occupied single family residential purposes and held under identical ownership, upon approval of application for exemption. They shall be treated as a single parcel for purposes of this special tax.

EXEMPTION APPLICATION PROCESS

The deadline to file a senior citizen exemption and a contiguous parcel exemption for fiscal year 2017-18 was June 30, 2017. The senior exemption and contiguous parcel exemption deadline for subsequent years will be June 30 prior to the applicable tax year. Both exemption forms are available at the District office, the District's website at http://www.cabrillo.k12.ca.us/CUSD_topic/parcel_tax_measureE-exemption.html or through the District's special tax administrator – SCI Consulting Group.

PARCEL TAX EXEMPTION RENEWAL PROCESS

The District will verify and renew existing senior and SSI/SSDI exemptions and, if necessary, confirm with the original applicant that they continue to own and occupy the property and/or are still eligible for SSI/SSDI. Exemptions for contiguous parcels must be renewed by the property owner on an annual basis.

DELINQUENCIES

The District participates in the "Teeter Plan" with the County of San Mateo whereby the County pays all delinquent parcel taxes to the District and in return the County institutes collection proceedings and, when collected, keeps all delinquent payments with interest and penalties. This plan allows the District to maintain reliable parcel tax revenues and reduces the cost of collection. Contract to include in the Teeter Plan is at the option of the County. It is not anticipated that the County will discontinue the Teeter Plan unless the level of delinquencies becomes excessive. Delinquencies are 3.14% for fiscal year 2017-18, which is below the Teeter Plan upper threshold limit of 4% and, therefore, should continue to be closely monitored. See Figure 5 below:

FIGURE 5 - SUMMARY OF % OF UNPAID DELINQUENCIES

	As of June 30, 2018
Total Special Tax Levied	$1,612,725.00
Total Special Taxes Delinquent	$44,025.00
Percent of Special Tax Delinquent	2.66%

APPROPRIATIONS LIMIT

Pursuant to Section 7902.1 of the California Government Code or any successor provision of law, the Board shall provide in each year for any increase in the District's appropriations limit as shall be necessary to ensure that parcel tax proceeds, and all qualified parcel tax levied by the District, may be spent for the authorized purposes.

AUDITOR FILING AND REPORTING

Parcel tax levies for the upcoming fiscal year must be filed with the County Tax Collector in July. After submission of the parcel tax levies, the final levies should be confirmed with the County Auditor prior to the preparation of tax bills, which typically occurs in October. The parcel tax is collected by the County in two equal installments on the tax bills that are due on December 10 and April 10.

The FY 2018-19 parcel tax levies were submitted before the submission deadline of July 31, 2018 and confirmed with the County Tax Collector on the same day.

INDEPENDENT CITIZEN OVERSIGHT COMMITTEE

To insure additional accountability, the District has established an independent citizen oversight committee ("Committee"). The Committee is comprised of one representative from the business community; one from a senior citizens organization; two from represented bargaining units; and three selected by the Board, of which at least one has a child enrolled in a District school. The Committee will review expenditures and present an annual report.

APPEALS PROCEDURE

Any property owner who feels that the parcel tax levied on a subject property is in error as a result of incorrect information being used to apply the tax, may file a written appeal with the District or the District's special tax administrator - SCI Consulting Group. Any such appeal is limited to correction of a tax during the then-current fiscal year or, if before July 1, the upcoming fiscal year. Upon the filing of any such appeal, the District or SCI Consulting Group will promptly review the appeal and any information provided by the property owner. If the District or SCI Consulting Group finds that the tax should be modified, the appropriate changes shall be made to the parcel tax roll. If any such changes are approved after the tax roll has been filed with the County for collection, the District or SCI Consulting Group is authorized to refund to the property owner the amount of any approved reduction. Any dispute over the decision of the District or SCI Consulting Group, shall be referred to the Governing Board and the decision of the Board shall be final.

PUBLIC INFORMATION

Taxpayers and other interested persons can obtain information regarding the parcel tax, parcel tax exemption status and other information by contacting the District's parcel tax levy administrator, SCI Consulting Group at telephone number (707) 430-4300 or (800) 273-5167. SCI Consulting Group's toll free property-owner inquiry line is also included with property tax bills.

APPENDIX A – 2017-18 SENIOR EXEMPTION APPLICATION

CABRILLO UNIFIED SCHOOL DISTRICT
SENIOR PARCEL TAX EXEMPTION APPLICATION
DEADLINE for FILING: June 30, 2017 - no exceptions

2017-2018

FOR *NEW* APPLICANTS ONLY

To be completed by the person aged 65 or older as of July 1, 2017, who owns and **resides** at the property for which the exemption is claimed.

Owner Name: _____
Last Name First Name Initial

_____ _____
Telephone Number Email Address*

_____
Street Address City State Zip

Assessor's Parcel Number: _____

* SCI Consulting Group will email you to let you know that the application has been reviewed and approved.

To apply for the exemption from the parcel tax, please check the appropriate boxes below and attach required documents **to verify proof of age and primary residence** (do not send originals):

☐ I have attached a COPY of my current property tax bill for 2016-2017
☐ I have attached a COPY of identification (Driver's License or Medicare Card, etc.)

CABRILLO UNIFIED SCHOOL DISTRICT CONTINUING EXEMPT STATUS

An exemption application from a qualified applicant will provide an exemption for that tax year only. However, qualified senior applicants will not be required to resubmit their senior exemption application for future tax years provided 1) the property was exempt in the immediately previous tax year, and 2) they continue to own and occupy the property. On an annual basis, the District will verify and renew existing exemptions and, if necessary, confirm with the original applicant that they continue to own and occupy the property.

I certify that I own and occupy the property listed above for which the parcel tax exemption is claimed. Under penalty of perjury, I declare that this claim (including the accompanying copies of proof documents) is, to the best of my knowledge, correct and complete.

Signature _____ *Date* _____

Please mail or deliver the completed form with above documentation by **June 30, 2017** to:

Cabrillo Unified School District
Parcel Tax Exemption – Business Services
498 Kelly Avenue, Half Moon Bay, CA 94019

For more information regarding the exemption process, please check our website at www.cabrillo.k12.ca.us or call our parcel tax administrator: **SCI Consulting Group 1-800-273-5167**

APPENDIX B – 2017-18 SSI & SSDI EXEMPTION APPLICATION

CABRILLO UNIFIED SCHOOL DISTRICT
SUPPLEMENTAL SECURITY INCOME (SSI) &
SOCIAL SECURITY DISABILITY INSURANCE (SSDI)
TAX EXEMPTION APPLICATION

2017-2018
FOR NEW APPLICANTS

DEADLINE for FILING: June 30, 2017 - no exceptions

To be completed by the person receiving SSI or SSDI regardless of age and who owns and **resides** at the property for which the exemption is claimed.

Owner Name: _____
Last Name First Name Initial

_____ _____
Telephone Number Email Address*

_____
Street Address City State Zip

Assessor's Parcel Number: _____

* SCI Consulting Group will email you to let you know that the application has been reviewed and approved.

To apply for the SSI or SSDI exemption from the parcel tax, please check the appropriate boxes below and attach required documents **to verify proof of SSI or SSDI and primary residence** (do not send originals):

☐ I have attached a COPY of my current property tax bill for 2016-2017
☐ I have attached a COPY of Benefits Verification Letter*

*A Benefits Verification Letter can be obtained by calling the Social Security Administration Office at (800)772-1213 or by visiting a local Social Security Administration Office.

CABRILLO UNIFIED SCHOOL DISTRICT CONTINUING EXEMPT STATUS

An exemption application from a qualified applicant will provide an exemption for that tax year only. To continue to receive the SSI or SSDI exemption status, applicants will be required to submit an exemption application for requalification for each future tax year.

I certify that I own and occupy the property listed above for which the parcel tax exemption is claimed. Under penalty of perjury, I declare that this claim (including the accompanying copies of proof documents) is, to the best of my knowledge, correct and complete.

Signature _____ *Date* _____

Please mail or deliver the completed form with above documentation by **June 30, 2017** to:

Cabrillo Unified School District
Parcel Tax Exemption – Business Services
498 Kelly Avenue, Half Moon Bay, CA 94019

For more information regarding the exemption process, please check our website at www.cabrillo.k12.ca.us
or call our parcel tax administrator: **SCI Consulting Group 1-800-273-5167**

APPENDIX C – 2017-18 CONTIGUOUS PARCEL EXEMPTION APPLICATION

CABRILLO UNIFIED SCHOOL DISTRICT
CONTIGUOUS PARCEL TAX ABATEMENT APPLICATION
DEADLINE for FILING: June 30, 2017 – no exceptions

2017-2018
FOR NEW & CONTINUING APPLICANTS

If you believe your principal parcel may qualify for the contiguous parcels abatement, please complete the following:

An abatement must be requested each year and is due to the District Office annually by June 30.

NAME AS IT APPEARS ON THE PROPERTY TAX BILL: _____

_____ _____
TELEPHONE NUMBER EMAIL ADDRESS*

_____
STREET ADDRESS CITY STATE ZIP

_____
MAILING ADDRESS (IF DIFFERENT) CITY STATE ZIP

Please indicate the parcel or list of parcels for which you request that the parcel tax be abated by the Cabrillo Unified School District:

ASSESSOR'S PARCEL NO. (s):_____

* SCI Consulting Group will email you to let you know that the application has been reviewed and approved.

Parcels must be contiguous to the principal parcel to receive the contiguous abatement (and under same ownership and constitute one economic unit). Parcels that are in proximity of but not contiguous to the principal parcel will not be granted an abatement unless the owner of the parcel chooses to have them combined or merged through the County, and submits a signed copy of one of one the following documents:

☐ COPY OF A *RECORDED NOTICE OF MERGER* **OR**

☐ COPY OF THE SIGNED *REQUEST FOR COMBINATION OF ASSESSED PARCELS* FORM (available either at the San Mateo County Assessor's office or online at http://www.smcare.org/care/forms_index.asp)

Please contact the San Mateo County Mapping Section for questions about either of these forms at 650-599-1278.

I certify that the parcels listed are contiguous and constitute one economic unit, and are held under identical ownership.

_____ _____
Signature Date

Please mail or deliver the completed form with above documents by **June 30, 2017** to:
Cabrillo Unified School District - Parcel Tax Exemption – Business Services
498 Kelly Avenue, Half Moon Bay, CA 94019

For more information regarding the exemption process, please check our website at www.cabrillo.k12.ca.us or call our parcel tax administrator: **SCI Consulting Group 1-800-273-5167**

APPENDIX D – 2017-18 MEASURE E PARCEL TAX ROLL

The tax roll listing the FY 2017-18 parcel taxes for all Assessors' parcels of land within the boundaries of the Cabrillo Unified School ("District") is filed with the County. Each lot or parcel listed on the Tax Roll is shown and illustrated on the latest County Assessor records and these records are, by reference, made part of this Report. These records shall govern for all details concerning the description of the lots or parcels.

Cabrillo Unified School District
Measure E Parcel Tax
Tax Roll FY 2017-18
(Parcel Number shown is also the Assessment Number)

Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment
036011020	$ 150.00	036015210	$ 150.00	036019050	$ 150.00	036023040	$ 150.00
036011030	$ 150.00	036015250	$ 150.00	036019090	$ 150.00	036023060	$ 150.00
036012030	$ 150.00	036015260	$ 150.00	036019100	$ 150.00	036023070	$ 150.00
036012040	$ 150.00	036015300	$ 0.00	036019110	$ 150.00	036023080	$ 150.00
036012060	$ 150.00	036015310	$ 150.00	036019130	$ 150.00	036023090	$ 0.00
036012090	$ 0.00	036015330	$ 150.00	036019140	$ 150.00	036023100	$ 150.00
036012120	$ 150.00	036015340	$ 150.00	036021010	$ 150.00	036023110	$ 150.00
036012140	$ 150.00	036016070	$ 150.00	036021020	$ 150.00	036023170	$ 150.00
036013010	$ 150.00	036016120	$ 150.00	036021030	$ 150.00	036023200	$ 150.00
036013050	$ 150.00	036016150	$ 150.00	036021040	$ 150.00	036023220	$ 150.00
036013060	$ 150.00	036016170	$ 150.00	036021100	$ 150.00	036023230	$ 150.00
036013070	$ 150.00	036016180	$ 150.00	036021220	$ 150.00	036023250	$ 150.00
036013110	$ 150.00	036016190	$ 150.00	036021240	$ 150.00	036023260	$ 0.00
036013170	$ 150.00	036016200	$ 150.00	036021290	$ 150.00	036023280	$ 150.00
036013200	$ 150.00	036016210	$ 150.00	036021300	$ 150.00	036024010	$ 150.00
036013210	$ 0.00	036016220	$ 150.00	036021310	$ 150.00	036024020	$ 150.00
036013220	$ 0.00	036017050	$ 150.00	036021320	$ 150.00	036024050	$ 150.00
036013230	$ 150.00	036017060	$ 150.00	036021330	$ 150.00	036024060	$ 150.00
036013240	$ 150.00	036017070	$ 150.00	036021340	$ 150.00	036024070	$ 150.00
036013250	$ 150.00	036017140	$ 0.00	036021350	$ 150.00	036024080	$ 150.00
036013260	$ 150.00	036017180	$ 150.00	036021420	$ 150.00	036024150	$ 150.00
036013270	$ 150.00	036017200	$ 150.00	036021430	$ 150.00	036024160	$ 150.00
036013290	$ 150.00	036017220	$ 150.00	036021440	$ 150.00	036024170	$ 150.00
036013310	$ 150.00	036017240	$ 150.00	036021450	$ 150.00	036024180	$ 150.00
036013320	$ 150.00	036017260	$ 0.00	036021460	$ 150.00	036024190	$ 150.00
036013330	$ 150.00	036017280	$ 0.00	036021470	$ 150.00	036024210	$ 150.00
036013340	$ 150.00	036017290	$ 150.00	036021480	$ 150.00	036024220	$ 150.00
036014010	$ 150.00	036017300	$ 150.00	036022010	$ 150.00	036024250	$ 150.00
036014100	$ 150.00	036017310	$ 150.00	036022020	$ 150.00	036025010	$ 150.00
036014110	$ 150.00	036017330	$ 150.00	036022030	$ 150.00	036025020	$ 150.00
036014120	$ 150.00	036017340	$ 150.00	036022040	$ 150.00	036025070	$ 150.00
036014130	$ 0.00	036017350	$ 150.00	036022070	$ 150.00	036025080	$ 150.00
036014150	$ 150.00	036017360	$ 150.00	036022080	$ 150.00	036025090	$ 150.00
036014180	$ 150.00	036017370	$ 150.00	036022090	$ 0.00	036025100	$ 150.00
036014190	$ 150.00	036017380	$ 150.00	036022110	$ 150.00	036025170	$ 150.00
036014200	$ 150.00	036017390	$ 150.00	036022120	$ 150.00	036025180	$ 150.00
036014210	$ 150.00	036018010	$ 150.00	036022130	$ 150.00	036025190	$ 150.00
036014220	$ 0.00	036018020	$ 150.00	036022140	$ 150.00	036025200	$ 150.00
036015030	$ 0.00	036018030	$ 150.00	036022160	$ 150.00	036025230	$ 150.00
036015040	$ 150.00	036018040	$ 150.00	036022200	$ 150.00	036025240	$ 150.00
036015050	$ 150.00	036018050	$ 150.00	036022210	$ 150.00	036025250	$ 150.00
036015060	$ 0.00	036018060	$ 0.00	036022220	$ 150.00	036025260	$ 150.00
036015070	$ 150.00	036018070	$ 150.00	036022250	$ 150.00	036025270	$ 150.00
036015080	$ 150.00	036018080	$ 150.00	036022260	$ 0.00	036025300	$ 150.00
036015110	$ 150.00	036018130	$ 150.00	036022270	$ 150.00	036025310	$ 150.00
036015120	$ 150.00	036018140	$ 150.00	036022290	$ 150.00	036025320	$ 150.00
036015130	$ 150.00	036018150	$ 150.00	036022310	$ 150.00	036025330	$ 150.00
036015140	$ 150.00	036019010	$ 150.00	036022320	$ 150.00	036025340	$ 150.00
036015150	$ 0.00	036019020	$ 150.00	036022330	$ 150.00	036031020	$ 150.00
036015160	$ 150.00	036019030	$ 150.00	036023010	$ 150.00	036031030	$ 150.00
036015200	$ 150.00	036019040	$ 150.00	036023030	$ 150.00	036031040	$ 150.00

Cabrillo Unified School District
Measure E Parcel Tax
Tax Roll FY 2017-18
(Parcel Number shown is also the Assessment Number)

Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment
036031050	$ 150.00	036034040	$ 150.00	036047160	$ 150.00	036055120	$ 150.00
036031060	$ 0.00	036034050	$ 0.00	036047170	$ 150.00	036055170	$ 0.00
036031070	$ 150.00	036034060	$ 150.00	036048010	$ 150.00	036055200	$ 150.00
036031080	$ 150.00	036034090	$ 150.00	036048020	$ 150.00	036055210	$ 150.00
036031100	$ 150.00	036035030	$ 150.00	036048030	$ 150.00	036055220	$ 150.00
036031130	$ 150.00	036035040	$ 150.00	036048040	$ 150.00	036055230	$ 150.00
036031150	$ 150.00	036035050	$ 150.00	036048140	$ 150.00	036055240	$ 150.00
036031180	$ 150.00	036035060	$ 0.00	036048160	$ 150.00	036055250	$ 150.00
036031200	$ 150.00	036035070	$ 150.00	036048170	$ 150.00	036056040	$ 150.00
036031210	$ 150.00	036035110	$ 150.00	036049010	$ 150.00	036056060	$ 150.00
036031220	$ 150.00	036035130	$ 150.00	036049040	$ 150.00	036056070	$ 150.00
036031230	$ 150.00	036035140	$ 150.00	036049060	$ 150.00	036057020	$ 150.00
036031240	$ 150.00	036035150	$ 150.00	036049070	$ 150.00	036057030	$ 150.00
036031250	$ 150.00	036041010	$ 0.00	036049080	$ 150.00	036057040	$ 150.00
036031260	$ 150.00	036042090	$ 150.00	036049090	$ 150.00	036057070	$ 150.00
036031270	$ 150.00	036042100	$ 150.00	036049100	$ 150.00	036057090	$ 150.00
036031280	$ 150.00	036042130	$ 150.00	036051010	$ 150.00	036057100	$ 150.00
036032060	$ 150.00	036042150	$ 150.00	036051020	$ 0.00	036057110	$ 150.00
036032090	$ 150.00	036042170	$ 150.00	036051030	$ 150.00	036057120	$ 150.00
036032100	$ 150.00	036042180	$ 150.00	036051040	$ 150.00	036057130	$ 150.00
036032110	$ 150.00	036042190	$ 150.00	036051090	$ 150.00	036057140	$ 0.00
036032120	$ 150.00	036042200	$ 150.00	036051110	$ 150.00	036057150	$ 150.00
036032140	$ 150.00	036042210	$ 150.00	036051120	$ 150.00	036057160	$ 150.00
036032150	$ 0.00	036042220	$ 150.00	036051130	$ 150.00	036057170	$ 150.00
036032160	$ 150.00	036043050	$ 150.00	036051140	$ 150.00	036057180	$ 150.00
036032200	$ 150.00	036046040	$ 0.00	036051150	$ 0.00	036057210	$ 150.00
036032210	$ 0.00	036046050	$ 150.00	036052030	$ 150.00	036057220	$ 150.00
036032220	$ 0.00	036046060	$ 0.00	036052060	$ 150.00	036057230	$ 150.00
036033010	$ 150.00	036046070	$ 0.00	036052070	$ 150.00	036057240	$ 150.00
036033070	$ 150.00	036046210	$ 0.00	036052080	$ 150.00	036058010	$ 150.00
036033080	$ 150.00	036046270	$ 150.00	036052090	$ 150.00	036058070	$ 150.00
036033090	$ 150.00	036046280	$ 150.00	036052150	$ 150.00	036058080	$ 150.00
036033100	$ 0.00	036046310	$ 150.00	036052160	$ 150.00	036058090	$ 150.00
036033110	$ 150.00	036046380	$ 150.00	036053040	$ 150.00	036058120	$ 150.00
036033170	$ 150.00	036046390	$ 150.00	036053080	$ 150.00	036058130	$ 150.00
036033250	$ 150.00	036046400	$ 150.00	036053110	$ 150.00	036058170	$ 150.00
036033260	$ 150.00	036046410	$ 0.00	036053140	$ 150.00	036058180	$ 150.00
036033270	$ 150.00	036046420	$ 150.00	036053150	$ 150.00	036058190	$ 150.00
036033280	$ 150.00	036046430	$ 150.00	036053160	$ 150.00	036058200	$ 150.00
036033290	$ 150.00	036046440	$ 150.00	036053170	$ 150.00	036058210	$ 150.00
036033300	$ 150.00	036047010	$ 150.00	036053180	$ 150.00	036058220	$ 150.00
036033310	$ 150.00	036047020	$ 150.00	036053190	$ 150.00	036061110	$ 150.00
036033320	$ 0.00	036047030	$ 150.00	036053200	$ 150.00	036061120	$ 150.00
036033340	$ 150.00	036047040	$ 150.00	036053210	$ 150.00	036061140	$ 150.00
036033350	$ 150.00	036047070	$ 150.00	036054080	$ 150.00	036061180	$ 0.00
036033360	$ 150.00	036047080	$ 150.00	036054100	$ 150.00	036061190	$ 150.00
036033370	$ 150.00	036047090	$ 150.00	036054130	$ 150.00	036061200	$ 150.00
036033380	$ 150.00	036047110	$ 150.00	036054140	$ 150.00	036061210	$ 150.00
036033390	$ 150.00	036047120	$ 150.00	036055040	$ 0.00	036061220	$ 150.00
036034010	$ 150.00	036047130	$ 150.00	036055050	$ 150.00	036061230	$ 150.00
036034020	$ 150.00	036047140	$ 150.00	036055110	$ 150.00	036061240	$ 150.00

Cabrillo Unified School District
Measure E Parcel Tax
Tax Roll FY 2017-18
(Parcel Number shown is also the Assessment Number)

Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment
036062010	$ 150.00	036064120	$ 150.00	036066250	$ 150.00	036072330	$ 150.00
036062020	$ 0.00	036064130	$ 150.00	036066260	$ 150.00	036072340	$ 150.00
036062030	$ 150.00	036064140	$ 150.00	036067010	$ 150.00	036072350	$ 150.00
036062060	$ 150.00	036064150	$ 150.00	036067020	$ 150.00	036072360	$ 150.00
036062110	$ 150.00	036064190	$ 150.00	036067030	$ 150.00	036072390	$ 150.00
036062120	$ 0.00	036064200	$ 150.00	036067060	$ 150.00	036072400	$ 150.00
036062130	$ 150.00	036064210	$ 150.00	036067070	$ 0.00	036072410	$ 150.00
036062140	$ 150.00	036064220	$ 150.00	036067080	$ 150.00	036072420	$ 150.00
036062170	$ 150.00	036064250	$ 150.00	036067090	$ 150.00	036072430	$ 150.00
036062180	$ 150.00	036064260	$ 150.00	036067120	$ 0.00	036072440	$ 150.00
036062190	$ 150.00	036064270	$ 150.00	036067130	$ 0.00	036073010	$ 150.00
036062200	$ 150.00	036065050	$ 0.00	036067140	$ 150.00	036073090	$ 150.00
036062210	$ 150.00	036065060	$ 150.00	036067150	$ 150.00	036073250	$ 150.00
036062220	$ 150.00	036065070	$ 150.00	036067170	$ 150.00	036073260	$ 150.00
036062230	$ 150.00	036065120	$ 150.00	036067180	$ 150.00	036073270	$ 150.00
036062240	$ 150.00	036065130	$ 150.00	036067190	$ 150.00	036073280	$ 150.00
036062250	$ 150.00	036065150	$ 150.00	036067200	$ 150.00	036073320	$ 150.00
036062260	$ 150.00	036065160	$ 150.00	036067210	$ 150.00	036073370	$ 150.00
036062270	$ 150.00	036065170	$ 150.00	036067220	$ 150.00	036073390	$ 150.00
036062280	$ 150.00	036065180	$ 150.00	036067240	$ 150.00	036073400	$ 150.00
036062290	$ 150.00	036065200	$ 150.00	036067270	$ 150.00	036073430	$ 150.00
036063010	$ 150.00	036065210	$ 150.00	036067280	$ 150.00	036073480	$ 150.00
036063020	$ 0.00	036065230	$ 150.00	036067290	$ 150.00	036073550	$ 150.00
036063030	$ 0.00	036065240	$ 150.00	036067300	$ 150.00	036073560	$ 150.00
036063040	$ 150.00	036065250	$ 150.00	036071010	$ 150.00	036073570	$ 150.00
036063050	$ 150.00	036065260	$ 150.00	036071020	$ 0.00	036073600	$ 150.00
036063060	$ 150.00	036065270	$ 150.00	036071030	$ 150.00	036073610	$ 0.00
036063070	$ 150.00	036065280	$ 150.00	036071040	$ 150.00	036073620	$ 150.00
036063080	$ 150.00	036065310	$ 150.00	036071080	$ 150.00	036073630	$ 150.00
036063090	$ 0.00	036065320	$ 150.00	036071110	$ 150.00	036073640	$ 150.00
036063100	$ 150.00	036066010	$ 150.00	036071120	$ 150.00	036073650	$ 150.00
036063130	$ 0.00	036066020	$ 150.00	036071130	$ 0.00	036074010	$ 0.00
036063140	$ 150.00	036066030	$ 150.00	036071200	$ 150.00	036074060	$ 150.00
036063170	$ 0.00	036066040	$ 150.00	036071210	$ 150.00	036074090	$ 150.00
036063180	$ 150.00	036066060	$ 150.00	036071220	$ 150.00	036074110	$ 150.00
036063190	$ 150.00	036066070	$ 150.00	036071270	$ 150.00	036074120	$ 150.00
036063200	$ 150.00	036066080	$ 150.00	036071280	$ 150.00	036074130	$ 150.00
036063210	$ 150.00	036066090	$ 150.00	036071290	$ 0.00	036074180	$ 150.00
036063220	$ 150.00	036066110	$ 150.00	036071300	$ 150.00	036074190	$ 150.00
036063230	$ 150.00	036066120	$ 150.00	036071330	$ 150.00	036074200	$ 150.00
036063240	$ 150.00	036066130	$ 150.00	036071340	$ 150.00	036074210	$ 150.00
036063260	$ 150.00	036066140	$ 150.00	036071350	$ 150.00	036074220	$ 150.00
036063270	$ 150.00	036066150	$ 150.00	036071360	$ 150.00	036074260	$ 150.00
036064010	$ 150.00	036066160	$ 150.00	036072010	$ 150.00	036074290	$ 150.00
036064020	$ 150.00	036066180	$ 0.00	036072060	$ 150.00	036074310	$ 150.00
036064050	$ 150.00	036066190	$ 150.00	036072210	$ 150.00	036074320	$ 150.00
036064060	$ 150.00	036066200	$ 150.00	036072260	$ 150.00	036074330	$ 150.00
036064080	$ 150.00	036066210	$ 150.00	036072270	$ 150.00	036074340	$ 0.00
036064090	$ 150.00	036066220	$ 150.00	036072280	$ 150.00	036074350	$ 150.00
036064100	$ 0.00	036066230	$ 150.00	036072310	$ 150.00	036074370	$ 150.00
036064110	$ 150.00	036066240	$ 150.00	036072320	$ 150.00	036074380	$ 150.00

Cabrillo Unified School District
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Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment
036074390	$ 150.00	036092150	$ 0.00	036094370	$ 150.00	036101430	$ 150.00
036081060	$ 150.00	036092160	$ 150.00	036094380	$ 150.00	036101440	$ 0.00
036081250	$ 150.00	036092170	$ 0.00	036094390	$ 150.00	036101450	$ 150.00
036081280	$ 150.00	036092180	$ 150.00	036094420	$ 150.00	036101460	$ 150.00
036081290	$ 150.00	036092190	$ 150.00	036094430	$ 150.00	036102010	$ 150.00
036081330	$ 150.00	036092210	$ 150.00	036094440	$ 150.00	036102150	$ 150.00
036081410	$ 150.00	036092220	$ 150.00	036095040	$ 150.00	036102160	$ 150.00
036081430	$ 150.00	036092250	$ 150.00	036095120	$ 150.00	036102180	$ 0.00
036081450	$ 150.00	036092260	$ 150.00	036095160	$ 0.00	036102190	$ 0.00
036081460	$ 150.00	036092270	$ 150.00	036095180	$ 0.00	036102200	$ 150.00
036081470	$ 150.00	036092280	$ 150.00	036095190	$ 150.00	036102210	$ 150.00
036082110	$ 150.00	036092290	$ 150.00	036095220	$ 150.00	036102220	$ 150.00
036082120	$ 150.00	036092300	$ 150.00	036095230	$ 0.00	036102300	$ 150.00
036082130	$ 150.00	036092340	$ 150.00	036095250	$ 150.00	036102310	$ 150.00
036082140	$ 150.00	036092350	$ 150.00	036095260	$ 150.00	036102330	$ 150.00
036083070	$ 150.00	036093020	$ 150.00	036095270	$ 150.00	036102340	$ 150.00
036084010	$ 150.00	036093040	$ 150.00	036095280	$ 150.00	036102350	$ 150.00
036085140	$ 150.00	036093050	$ 150.00	036095290	$ 150.00	036102370	$ 150.00
036085200	$ 150.00	036093060	$ 150.00	036095300	$ 150.00	036102390	$ 150.00
036085210	$ 150.00	036093070	$ 150.00	036095310	$ 0.00	036102400	$ 150.00
036085230	$ 0.00	036093080	$ 150.00	036095320	$ 150.00	036102430	$ 150.00
036086020	$ 0.00	036093090	$ 150.00	036095340	$ 150.00	036102440	$ 150.00
036091020	$ 150.00	036093120	$ 150.00	036095360	$ 150.00	036102450	$ 150.00
036091040	$ 150.00	036093130	$ 150.00	036095370	$ 150.00	036102460	$ 150.00
036091050	$ 150.00	036093140	$ 150.00	036095380	$ 0.00	036102470	$ 150.00
036091060	$ 150.00	036093150	$ 150.00	036095400	$ 150.00	036102480	$ 150.00
036091080	$ 150.00	036093170	$ 150.00	036095410	$ 150.00	036102520	$ 150.00
036091110	$ 150.00	036093180	$ 150.00	036095420	$ 150.00	036102530	$ 150.00
036091140	$ 150.00	036093190	$ 150.00	036095430	$ 150.00	036102540	$ 0.00
036091150	$ 150.00	036093200	$ 150.00	036095440	$ 0.00	036103140	$ 150.00
036091160	$ 150.00	036093230	$ 150.00	036095450	$ 150.00	036103150	$ 150.00
036091180	$ 150.00	036093240	$ 150.00	036101010	$ 150.00	036103160	$ 0.00
036091190	$ 150.00	036093250	$ 150.00	036101040	$ 150.00	036103220	$ 150.00
036091200	$ 150.00	036093260	$ 150.00	036101050	$ 150.00	036103230	$ 150.00
036091220	$ 150.00	036093270	$ 150.00	036101120	$ 150.00	036103300	$ 150.00
036091230	$ 150.00	036093280	$ 150.00	036101130	$ 150.00	036103310	$ 150.00
036091240	$ 150.00	036094100	$ 150.00	036101190	$ 150.00	036103320	$ 150.00
036091250	$ 0.00	036094130	$ 150.00	036101210	$ 150.00	036103330	$ 150.00
036091260	$ 0.00	036094190	$ 150.00	036101250	$ 150.00	036103340	$ 150.00
036091270	$ 0.00	036094210	$ 150.00	036101280	$ 150.00	036103490	$ 150.00
036091280	$ 0.00	036094240	$ 150.00	036101300	$ 150.00	036103510	$ 150.00
036091290	$ 0.00	036094250	$ 150.00	036101310	$ 150.00	036103520	$ 150.00
036091300	$ 0.00	036094270	$ 0.00	036101320	$ 150.00	036103580	$ 150.00
036092010	$ 150.00	036094280	$ 150.00	036101330	$ 150.00	036103610	$ 150.00
036092020	$ 150.00	036094290	$ 150.00	036101340	$ 150.00	036103620	$ 150.00
036092030	$ 150.00	036094300	$ 150.00	036101350	$ 150.00	036103630	$ 150.00
036092040	$ 150.00	036094310	$ 150.00	036101360	$ 150.00	036103640	$ 150.00
036092060	$ 150.00	036094320	$ 150.00	036101370	$ 150.00	036103650	$ 150.00
036092080	$ 0.00	036094330	$ 150.00	036101380	$ 150.00	036103660	$ 150.00
036092100	$ 150.00	036094340	$ 150.00	036101410	$ 150.00	036104130	$ 150.00
036092140	$ 150.00	036094360	$ 150.00	036101420	$ 150.00	036104150	$ 150.00

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Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment
036104180	$ 150.00	036111190	$ 150.00	036121400	$ 150.00	036127030	$ 150.00
036104190	$ 150.00	036111200	$ 150.00	036121420	$ 150.00	036127040	$ 150.00
036104200	$ 150.00	036111220	$ 150.00	036121430	$ 150.00	036127050	$ 150.00
036104210	$ 150.00	036111230	$ 150.00	036121440	$ 150.00	036127060	$ 150.00
036104220	$ 150.00	036111240	$ 150.00	036122010	$ 150.00	036127070	$ 150.00
036104240	$ 150.00	036111250	$ 150.00	036122100	$ 150.00	036128040	$ 150.00
036104250	$ 150.00	036111260	$ 150.00	036122110	$ 150.00	036128050	$ 150.00
036104260	$ 150.00	036111270	$ 150.00	036122150	$ 150.00	036128060	$ 150.00
036104290	$ 150.00	036111280	$ 150.00	036122160	$ 150.00	036128070	$ 150.00
036104330	$ 150.00	036111290	$ 150.00	036122190	$ 150.00	036128090	$ 150.00
036104340	$ 150.00	036112080	$ 0.00	036122200	$ 150.00	036128110	$ 150.00
036104350	$ 150.00	036113020	$ 0.00	036122210	$ 0.00	036128120	$ 150.00
036104360	$ 150.00	036113060	$ 150.00	036122240	$ 150.00	036128170	$ 150.00
036104400	$ 150.00	036113130	$ 150.00	036122250	$ 150.00	036128180	$ 150.00
036104410	$ 150.00	036113160	$ 150.00	036122260	$ 150.00	036128190	$ 150.00
036104440	$ 150.00	036113250	$ 150.00	036122270	$ 0.00	036128200	$ 150.00
036104450	$ 150.00	036113280	$ 150.00	036122290	$ 150.00	036128220	$ 0.00
036104460	$ 150.00	036113320	$ 150.00	036122300	$ 0.00	036128230	$ 0.00
036104480	$ 150.00	036113330	$ 150.00	036122310	$ 0.00	036128240	$ 150.00
036104490	$ 150.00	036113340	$ 150.00	036122320	$ 150.00	036129020	$ 0.00
036104500	$ 150.00	036113350	$ 150.00	036122330	$ 150.00	036129030	$ 150.00
036104510	$ 150.00	036113400	$ 150.00	036122340	$ 150.00	036129040	$ 150.00
036104520	$ 150.00	036113410	$ 150.00	036122350	$ 150.00	036129060	$ 150.00
036104530	$ 150.00	036113420	$ 150.00	036122360	$ 150.00	036129070	$ 150.00
036105010	$ 150.00	036113430	$ 150.00	036122370	$ 150.00	036129100	$ 150.00
036105020	$ 150.00	036113440	$ 150.00	036123010	$ 150.00	036129110	$ 150.00
036105050	$ 150.00	036113480	$ 150.00	036123020	$ 150.00	036129160	$ 0.00
036105060	$ 0.00	036113490	$ 150.00	036123030	$ 0.00	036129170	$ 150.00
036105070	$ 150.00	036113500	$ 150.00	036123060	$ 0.00	036129180	$ 150.00
036105110	$ 150.00	036113510	$ 150.00	036123070	$ 150.00	036129200	$ 0.00
036105120	$ 150.00	036113520	$ 150.00	036123080	$ 150.00	036129210	$ 150.00
036105150	$ 150.00	036113540	$ 150.00	036123110	$ 150.00	036129220	$ 150.00
036105160	$ 0.00	036113550	$ 0.00	036123150	$ 150.00	036129230	$ 150.00
036105210	$ 150.00	036113560	$ 150.00	036123230	$ 150.00	036131010	$ 150.00
036105220	$ 150.00	036121040	$ 150.00	036123270	$ 150.00	036132050	$ 150.00
036105230	$ 150.00	036121080	$ 150.00	036123300	$ 150.00	036132200	$ 150.00
036105270	$ 0.00	036121090	$ 150.00	036123330	$ 150.00	036132210	$ 150.00
036105300	$ 150.00	036121100	$ 150.00	036123340	$ 150.00	036132220	$ 150.00
036105310	$ 150.00	036121130	$ 150.00	036123350	$ 150.00	036132250	$ 150.00
036105320	$ 150.00	036121150	$ 150.00	036123360	$ 150.00	036132260	$ 0.00
036105330	$ 150.00	036121160	$ 150.00	036123370	$ 150.00	036132270	$ 150.00
036105340	$ 150.00	036121240	$ 150.00	036123380	$ 150.00	036132280	$ 150.00
036105350	$ 150.00	036121260	$ 150.00	036123390	$ 150.00	036132290	$ 150.00
036105370	$ 150.00	036121300	$ 0.00	036123400	$ 150.00	036133010	$ 150.00
036105380	$ 0.00	036121310	$ 150.00	036123410	$ 150.00	036133210	$ 150.00
036105390	$ 0.00	036121330	$ 150.00	036124060	$ 150.00	036134060	$ 150.00
036111020	$ 150.00	036121340	$ 150.00	036124070	$ 150.00	036134070	$ 150.00
036111030	$ 150.00	036121350	$ 150.00	036125010	$ 0.00	036136020	$ 150.00
036111100	$ 150.00	036121360	$ 150.00	036126040	$ 150.00	036137040	$ 150.00
036111170	$ 0.00	036121380	$ 0.00	036126050	$ 150.00	036137200	$ 150.00
036111180	$ 0.00	036121390	$ 150.00	036127020	$ 150.00	036137210	$ 150.00

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Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment
036141030	$ 150.00	036153130	$ 150.00	036180030	$ 0.00	036243090	$ 150.00
036141050	$ 150.00	036153140	$ 150.00	036180050	$ 150.00	036243100	$ 150.00
036142010	$ 150.00	036154010	$ 150.00	036180060	$ 150.00	036243110	$ 150.00
036142050	$ 150.00	036161110	$ 150.00	036180090	$ 150.00	036243120	$ 0.00
036142120	$ 150.00	036161140	$ 150.00	036180100	$ 150.00	036243130	$ 150.00
036142130	$ 150.00	036161150	$ 150.00	036180110	$ 150.00	036243140	$ 150.00
036142140	$ 150.00	036161170	$ 150.00	036180120	$ 150.00	036252090	$ 150.00
036142150	$ 150.00	036161200	$ 150.00	036180130	$ 0.00	036253140	$ 150.00
036142160	$ 150.00	036161210	$ 150.00	036191010	$ 150.00	036253150	$ 150.00
036142170	$ 150.00	036161230	$ 150.00	036193020	$ 150.00	036254030	$ 150.00
036143030	$ 150.00	036161260	$ 150.00	036193040	$ 150.00	036254040	$ 150.00
036143040	$ 150.00	036161270	$ 150.00	036194100	$ 150.00	036254050	$ 150.00
036143050	$ 150.00	036161280	$ 0.00	036194110	$ 150.00	036254060	$ 150.00
036144020	$ 0.00	036161290	$ 150.00	036194120	$ 150.00	036256230	$ 150.00
036145010	$ 150.00	036161300	$ 150.00	036194130	$ 0.00	036256240	$ 150.00
036145020	$ 150.00	036161310	$ 150.00	036194140	$ 0.00	036256250	$ 150.00
036151070	$ 150.00	036161320	$ 150.00	036194150	$ 150.00	036256260	$ 0.00
036151080	$ 0.00	036161330	$ 150.00	036201010	$ 150.00	036257010	$ 150.00
036151100	$ 150.00	036161340	$ 150.00	036202050	$ 150.00	036259040	$ 150.00
036151120	$ 150.00	036161350	$ 150.00	036202070	$ 150.00	036259100	$ 150.00
036151140	$ 0.00	036161370	$ 150.00	036202110	$ 150.00	036259130	$ 150.00
036151150	$ 150.00	036161380	$ 150.00	036202120	$ 150.00	036259140	$ 150.00
036151240	$ 150.00	036161390	$ 150.00	036210110	$ 150.00	036259150	$ 0.00
036151270	$ 150.00	036161400	$ 150.00	036210140	$ 150.00	036261020	$ 150.00
036151300	$ 150.00	036161410	$ 150.00	036210150	$ 150.00	036261040	$ 150.00
036151350	$ 150.00	036162100	$ 150.00	036210190	$ 150.00	036261050	$ 150.00
036151360	$ 150.00	036162110	$ 150.00	036210200	$ 0.00	036261060	$ 150.00
036151370	$ 150.00	036163050	$ 150.00	036223050	$ 0.00	036261070	$ 150.00
036151380	$ 150.00	036163070	$ 150.00	036223060	$ 150.00	036261080	$ 150.00
036151430	$ 150.00	036163080	$ 150.00	036223070	$ 150.00	036261090	$ 150.00
036151440	$ 150.00	036163140	$ 150.00	036225060	$ 150.00	036261100	$ 150.00
036151470	$ 150.00	036163150	$ 150.00	036225080	$ 150.00	036261120	$ 150.00
036151490	$ 0.00	036163160	$ 150.00	036225100	$ 150.00	036261130	$ 150.00
036151500	$ 150.00	036164010	$ 150.00	036225120	$ 150.00	036261140	$ 0.00
036152120	$ 150.00	036164030	$ 0.00	036225130	$ 150.00	036261150	$ 150.00
036152200	$ 150.00	036171090	$ 0.00	036225170	$ 150.00	036261160	$ 150.00
036152210	$ 150.00	036171100	$ 0.00	036225180	$ 0.00	036261170	$ 150.00
036152220	$ 150.00	036171120	$ 150.00	036225200	$ 150.00	036262060	$ 150.00
036152250	$ 150.00	036171130	$ 150.00	036231010	$ 150.00	036262150	$ 0.00
036152270	$ 150.00	036172030	$ 150.00	036231090	$ 150.00	036262160	$ 150.00
036152280	$ 150.00	036173030	$ 150.00	036231100	$ 150.00	036263020	$ 150.00
036152290	$ 150.00	036173100	$ 150.00	036231110	$ 150.00	036263030	$ 150.00
036152300	$ 150.00	036174041	$ 75.00	036231120	$ 150.00	036263040	$ 150.00
036152310	$ 150.00	036174042	$ 75.00	036231130	$ 0.00	036263050	$ 150.00
036152320	$ 0.00	036174060	$ 150.00	036235120	$ 150.00	036263060	$ 150.00
036152330	$ 150.00	036174080	$ 150.00	036235130	$ 150.00	036270031	$ 0.00
036152340	$ 150.00	036174090	$ 150.00	036235140	$ 150.00	036270032	$ 0.00
036153070	$ 150.00	036175050	$ 0.00	036243010	$ 150.00	036270060	$ 150.00
036153080	$ 150.00	036175070	$ 0.00	036243030	$ 150.00	036270070	$ 150.00
036153090	$ 150.00	036175080	$ 150.00	036243040	$ 150.00	036270080	$ 150.00
036153120	$ 150.00	036175090	$ 150.00	036243050	$ 150.00	036270090	$ 150.00

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Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment
036281050	$ 150.00	036291560	$ 150.00	036380190	$ 150.00	037014030	$ 150.00
036281060	$ 150.00	036291570	$ 150.00	036380200	$ 150.00	037014170	$ 150.00
036281090	$ 150.00	036291580	$ 150.00	036380210	$ 0.00	037014190	$ 150.00
036281120	$ 150.00	036300020	$ 0.00	036381010	$ 0.00	037014250	$ 150.00
036281130	$ 150.00	036300040	$ 0.00	036381020	$ 150.00	037014260	$ 150.00
036281140	$ 150.00	036300050	$ 0.00	036381030	$ 0.00	037014270	$ 150.00
036282050	$ 150.00	036300060	$ 150.00	036381040	$ 0.00	037014280	$ 150.00
036282070	$ 150.00	036300080	$ 150.00	036381050	$ 0.00	037014290	$ 150.00
036282200	$ 150.00	036300090	$ 0.00	036381060	$ 0.00	037014300	$ 150.00
036282230	$ 150.00	036310020	$ 150.00	036382020	$ 0.00	037014310	$ 150.00
036282270	$ 150.00	036310070	$ 0.00	036382030	$ 0.00	037014320	$ 150.00
036282280	$ 150.00	036310080	$ 150.00	037011010	$ 0.00	037014330	$ 150.00
036282300	$ 150.00	036310090	$ 150.00	037011030	$ 150.00	037014340	$ 150.00
036282320	$ 150.00	036310100	$ 150.00	037011090	$ 150.00	037014350	$ 150.00
036282330	$ 150.00	036310110	$ 150.00	037011100	$ 150.00	037014360	$ 150.00
036282340	$ 150.00	036310120	$ 0.00	037011110	$ 150.00	037014370	$ 150.00
036283100	$ 150.00	036310130	$ 150.00	037011120	$ 150.00	037014380	$ 0.00
036283170	$ 150.00	036310150	$ 150.00	037011130	$ 150.00	037014390	$ 150.00
036283180	$ 150.00	036310160	$ 150.00	037011170	$ 150.00	037014400	$ 150.00
036283190	$ 150.00	036310170	$ 150.00	037011180	$ 150.00	037014410	$ 150.00
036283200	$ 150.00	036310180	$ 150.00	037011210	$ 150.00	037014420	$ 150.00
036284160	$ 150.00	036310190	$ 150.00	037011220	$ 150.00	037014430	$ 150.00
036284180	$ 150.00	036310200	$ 150.00	037011230	$ 150.00	037014440	$ 150.00
036284190	$ 150.00	036320020	$ 0.00	037011240	$ 150.00	037014450	$ 150.00
036285010	$ 150.00	036320030	$ 150.00	037011250	$ 150.00	037015030	$ 0.00
036285020	$ 150.00	036320060	$ 150.00	037011260	$ 150.00	037015060	$ 150.00
036285050	$ 150.00	036320090	$ 150.00	037012020	$ 150.00	037015090	$ 150.00
036285060	$ 150.00	036320110	$ 0.00	037012060	$ 150.00	037015110	$ 150.00
036285090	$ 150.00	036320120	$ 150.00	037012100	$ 150.00	037015120	$ 0.00
036285100	$ 150.00	036320130	$ 0.00	037012110	$ 150.00	037015140	$ 150.00
036285110	$ 150.00	036321010	$ 0.00	037013230	$ 150.00	037015150	$ 150.00
036286010	$ 0.00	036330030	$ 0.00	037013240	$ 150.00	037015160	$ 150.00
036286020	$ 150.00	036330050	$ 150.00	037013250	$ 0.00	037015190	$ 150.00
036286060	$ 150.00	036330060	$ 0.00	037013260	$ 150.00	037015200	$ 150.00
036286070	$ 150.00	036331010	$ 0.00	037013270	$ 150.00	037015210	$ 150.00
036286080	$ 150.00	036332020	$ 0.00	037013290	$ 150.00	037015220	$ 150.00
036286090	$ 150.00	036332030	$ 0.00	037013300	$ 150.00	037015270	$ 150.00
036286100	$ 150.00	036340020	$ 0.00	037013310	$ 150.00	037015280	$ 150.00
036286110	$ 150.00	036340030	$ 0.00	037013320	$ 150.00	037016020	$ 150.00
036286120	$ 150.00	036340050	$ 0.00	037013330	$ 150.00	037016030	$ 150.00
036291010	$ 150.00	036340060	$ 0.00	037013340	$ 150.00	037022020	$ 150.00
036291020	$ 150.00	036340070	$ 0.00	037013350	$ 150.00	037022050	$ 150.00
036291030	$ 150.00	036360010	$ 0.00	037013360	$ 150.00	037022070	$ 150.00
036291360	$ 150.00	036360020	$ 0.00	037013370	$ 150.00	037022210	$ 150.00
036291420	$ 150.00	036370020	$ 150.00	037013380	$ 150.00	037022220	$ 150.00
036291430	$ 0.00	036370030	$ 0.00	037013390	$ 150.00	037022240	$ 150.00
036291470	$ 0.00	036380060	$ 0.00	037013410	$ 150.00	037022250	$ 150.00
036291480	$ 150.00	036380080	$ 150.00	037013430	$ 150.00	037022280	$ 150.00
036291490	$ 150.00	036380120	$ 0.00	037013440	$ 150.00	037031030	$ 150.00
036291500	$ 150.00	036380140	$ 0.00	037013450	$ 150.00	037031060	$ 150.00
036291510	$ 150.00	036380180	$ 0.00	037014020	$ 150.00	037031070	$ 150.00

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Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment
037037020	$ 150.00	037062200	$ 150.00	037065180	$ 150.00	037071090	$ 0.00
037041010	$ 150.00	037062210	$ 150.00	037065190	$ 150.00	037072080	$ 150.00
037042020	$ 0.00	037062220	$ 150.00	037065200	$ 150.00	037072110	$ 150.00
037043010	$ 150.00	037062240	$ 150.00	037065220	$ 150.00	037072120	$ 150.00
037043030	$ 150.00	037062250	$ 150.00	037065230	$ 150.00	037072200	$ 150.00
037044020	$ 0.00	037063020	$ 150.00	037065240	$ 150.00	037072250	$ 150.00
037044040	$ 150.00	037063030	$ 150.00	037066010	$ 150.00	037072260	$ 150.00
037044050	$ 0.00	037063040	$ 150.00	037066070	$ 150.00	037072270	$ 150.00
037051010	$ 150.00	037063090	$ 150.00	037066080	$ 150.00	037072280	$ 150.00
037051020	$ 150.00	037063120	$ 150.00	037066090	$ 150.00	037072310	$ 150.00
037051030	$ 150.00	037063140	$ 150.00	037066120	$ 150.00	037072320	$ 150.00
037052030	$ 150.00	037063150	$ 150.00	037066130	$ 150.00	037072350	$ 150.00
037052060	$ 150.00	037063160	$ 0.00	037066140	$ 150.00	037072360	$ 150.00
037052070	$ 150.00	037063190	$ 150.00	037066150	$ 150.00	037072390	$ 150.00
037052080	$ 150.00	037063210	$ 0.00	037066170	$ 150.00	037072400	$ 0.00
037052090	$ 150.00	037063270	$ 150.00	037066180	$ 150.00	037072410	$ 150.00
037052150	$ 150.00	037063280	$ 150.00	037066190	$ 150.00	037072420	$ 150.00
037052160	$ 150.00	037063290	$ 150.00	037066220	$ 150.00	037073030	$ 150.00
037052180	$ 150.00	037063300	$ 150.00	037066230	$ 150.00	037073050	$ 150.00
037052190	$ 150.00	037063330	$ 150.00	037067070	$ 150.00	037073080	$ 150.00
037052200	$ 0.00	037063360	$ 0.00	037067080	$ 150.00	037073100	$ 150.00
037052210	$ 150.00	037063370	$ 150.00	037067090	$ 150.00	037073110	$ 150.00
037052220	$ 150.00	037063380	$ 0.00	037067100	$ 150.00	037073130	$ 150.00
037052240	$ 150.00	037063390	$ 150.00	037067110	$ 150.00	037073140	$ 150.00
037052250	$ 150.00	037064050	$ 150.00	037067140	$ 150.00	037073150	$ 0.00
037052260	$ 150.00	037064100	$ 150.00	037067150	$ 150.00	037073160	$ 150.00
037052270	$ 150.00	037064110	$ 150.00	037067160	$ 150.00	037073170	$ 150.00
037052280	$ 150.00	037064160	$ 150.00	037067170	$ 150.00	037074060	$ 150.00
037053010	$ 150.00	037064170	$ 150.00	037067180	$ 0.00	037074070	$ 150.00
037053070	$ 150.00	037064190	$ 150.00	037067220	$ 150.00	037074080	$ 150.00
037053080	$ 150.00	037064200	$ 150.00	037067230	$ 150.00	037074090	$ 150.00
037053090	$ 150.00	037064210	$ 150.00	037068020	$ 150.00	037074100	$ 0.00
037061050	$ 150.00	037064220	$ 150.00	037068030	$ 150.00	037074120	$ 150.00
037061060	$ 150.00	037064240	$ 150.00	037068070	$ 150.00	037074130	$ 0.00
037061080	$ 0.00	037064280	$ 150.00	037068080	$ 150.00	037074150	$ 150.00
037061090	$ 0.00	037064290	$ 150.00	037068090	$ 150.00	037074170	$ 150.00
037061110	$ 150.00	037064300	$ 150.00	037068100	$ 150.00	037074200	$ 150.00
037061140	$ 150.00	037064310	$ 150.00	037068110	$ 150.00	037074210	$ 150.00
037061150	$ 150.00	037064320	$ 0.00	037068120	$ 150.00	037074220	$ 150.00
037061160	$ 150.00	037064340	$ 150.00	037068130	$ 150.00	037074230	$ 150.00
037062030	$ 0.00	037064350	$ 150.00	037068140	$ 150.00	037074240	$ 150.00
037062040	$ 150.00	037064360	$ 150.00	037068150	$ 150.00	037075030	$ 150.00
037062060	$ 150.00	037064370	$ 150.00	037068160	$ 150.00	037075040	$ 150.00
037062080	$ 150.00	037065090	$ 150.00	037068170	$ 0.00	037075050	$ 150.00
037062100	$ 150.00	037065100	$ 150.00	037068180	$ 150.00	037075060	$ 150.00
037062110	$ 150.00	037065120	$ 150.00	037068190	$ 150.00	037076040	$ 150.00
037062130	$ 150.00	037065130	$ 150.00	037071040	$ 150.00	037081010	$ 150.00
037062150	$ 150.00	037065140	$ 150.00	037071050	$ 0.00	037083030	$ 150.00
037062160	$ 150.00	037065150	$ 150.00	037071060	$ 150.00	037083100	$ 150.00
037062180	$ 150.00	037065160	$ 150.00	037071070	$ 150.00	037083110	$ 150.00
037062190	$ 150.00	037065170	$ 150.00	037071080	$ 150.00	037083120	$ 150.00

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Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment
037083130	$ 150.00	037086290	$ 150.00	037094140	$ 150.00	037112100	$ 150.00
037083160	$ 150.00	037087050	$ 0.00	037094150	$ 150.00	037112130	$ 150.00
037084020	$ 150.00	037088010	$ 150.00	037094170	$ 150.00	037112140	$ 150.00
037084040	$ 150.00	037088030	$ 150.00	037094180	$ 150.00	037113040	$ 150.00
037084070	$ 150.00	037088040	$ 150.00	037094190	$ 150.00	037113080	$ 0.00
037084100	$ 0.00	037091070	$ 150.00	037094240	$ 150.00	037113090	$ 150.00
037084110	$ 150.00	037091090	$ 0.00	037094260	$ 150.00	037113100	$ 150.00
037084120	$ 150.00	037091120	$ 150.00	037094280	$ 150.00	037113110	$ 150.00
037084140	$ 150.00	037091130	$ 150.00	037095090	$ 150.00	037113120	$ 150.00
037084150	$ 150.00	037091140	$ 150.00	037095100	$ 0.00	037113130	$ 150.00
037084160	$ 150.00	037091150	$ 150.00	037095140	$ 150.00	037113140	$ 150.00
037084170	$ 0.00	037091180	$ 150.00	037095150	$ 150.00	037114050	$ 150.00
037084180	$ 0.00	037091200	$ 150.00	037095160	$ 150.00	037114060	$ 150.00
037084190	$ 150.00	037091210	$ 150.00	037095170	$ 0.00	037114080	$ 150.00
037084200	$ 150.00	037091230	$ 150.00	037095180	$ 150.00	037114100	$ 150.00
037084230	$ 150.00	037091240	$ 150.00	037096010	$ 150.00	037114110	$ 0.00
037084240	$ 150.00	037091250	$ 150.00	037096020	$ 150.00	037114150	$ 150.00
037084260	$ 150.00	037091270	$ 150.00	037096030	$ 150.00	037114160	$ 150.00
037084270	$ 150.00	037091280	$ 150.00	037096110	$ 150.00	037114190	$ 150.00
037084280	$ 150.00	037091290	$ 150.00	037096120	$ 150.00	037114200	$ 150.00
037084290	$ 150.00	037091300	$ 0.00	037096160	$ 150.00	037114210	$ 0.00
037085010	$ 150.00	037091320	$ 150.00	037096190	$ 0.00	037114220	$ 150.00
037085020	$ 150.00	037091330	$ 0.00	037096210	$ 150.00	037115060	$ 150.00
037085030	$ 150.00	037091340	$ 150.00	037096240	$ 150.00	037115080	$ 150.00
037085040	$ 150.00	037091350	$ 150.00	037096250	$ 150.00	037115090	$ 150.00
037085050	$ 150.00	037091360	$ 150.00	037096260	$ 0.00	037115120	$ 150.00
037085060	$ 150.00	037092060	$ 150.00	037096270	$ 150.00	037115130	$ 150.00
037086010	$ 150.00	037092100	$ 150.00	037096280	$ 150.00	037115160	$ 0.00
037086020	$ 150.00	037092160	$ 150.00	037096290	$ 0.00	037115170	$ 0.00
037086030	$ 150.00	037092170	$ 150.00	037096310	$ 0.00	037115180	$ 150.00
037086040	$ 0.00	037092180	$ 150.00	037096320	$ 150.00	037116010	$ 150.00
037086050	$ 150.00	037092190	$ 0.00	037097010	$ 150.00	037116020	$ 150.00
037086060	$ 150.00	037092200	$ 150.00	037097160	$ 150.00	037116030	$ 150.00
037086070	$ 150.00	037092210	$ 150.00	037097200	$ 150.00	037116040	$ 150.00
037086080	$ 150.00	037092230	$ 150.00	037097210	$ 150.00	037116070	$ 150.00
037086090	$ 150.00	037092240	$ 150.00	037097240	$ 150.00	037116110	$ 150.00
037086110	$ 150.00	037092250	$ 150.00	037097250	$ 150.00	037116120	$ 150.00
037086120	$ 150.00	037092280	$ 150.00	037101190	$ 150.00	037116140	$ 150.00
037086130	$ 150.00	037092290	$ 150.00	037101250	$ 0.00	037116150	$ 150.00
037086140	$ 150.00	037093030	$ 150.00	037101260	$ 0.00	037117010	$ 150.00
037086150	$ 0.00	037093040	$ 150.00	037101270	$ 150.00	037117020	$ 150.00
037086180	$ 150.00	037093050	$ 150.00	037101280	$ 0.00	037117070	$ 150.00
037086200	$ 150.00	037093060	$ 150.00	037102060	$ 0.00	037117090	$ 150.00
037086210	$ 150.00	037093070	$ 150.00	037102080	$ 150.00	037117120	$ 150.00
037086220	$ 150.00	037093080	$ 150.00	037103080	$ 150.00	037117140	$ 150.00
037086230	$ 150.00	037093090	$ 150.00	037103100	$ 150.00	037117160	$ 150.00
037086240	$ 150.00	037093100	$ 150.00	037103110	$ 0.00	037117170	$ 150.00
037086250	$ 150.00	037093110	$ 150.00	037111060	$ 0.00	037117200	$ 150.00
037086260	$ 150.00	037093120	$ 0.00	037111070	$ 150.00	037117210	$ 0.00
037086270	$ 150.00	037094050	$ 150.00	037112030	$ 150.00	037118010	$ 150.00
037086280	$ 150.00	037094100	$ 150.00	037112080	$ 150.00	037118020	$ 150.00

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Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment
037118030	$ 150.00	037123720	$ 150.00	037133150	$ 150.00	037144010	$ 150.00
037118040	$ 150.00	037123730	$ 150.00	037133160	$ 150.00	037144030	$ 150.00
037118050	$ 0.00	037123740	$ 150.00	037133170	$ 150.00	037144090	$ 150.00
037118060	$ 150.00	037123750	$ 0.00	037133190	$ 150.00	037144160	$ 150.00
037118070	$ 150.00	037123760	$ 0.00	037133200	$ 0.00	037144170	$ 150.00
037118090	$ 150.00	037123770	$ 150.00	037133210	$ 150.00	037144180	$ 150.00
037118100	$ 150.00	037123780	$ 150.00	037133230	$ 150.00	037144200	$ 150.00
037118110	$ 150.00	037123790	$ 150.00	037133240	$ 0.00	037144210	$ 150.00
037118120	$ 150.00	037131010	$ 150.00	037133250	$ 150.00	037144220	$ 150.00
037118130	$ 150.00	037131060	$ 150.00	037133260	$ 150.00	037144230	$ 150.00
037119030	$ 150.00	037131070	$ 150.00	037133270	$ 150.00	037144240	$ 150.00
037119040	$ 150.00	037131080	$ 0.00	037134080	$ 150.00	037144260	$ 150.00
037119060	$ 150.00	037131110	$ 150.00	037134090	$ 150.00	037144270	$ 150.00
037119070	$ 0.00	037131120	$ 150.00	037134100	$ 150.00	037144280	$ 0.00
037119100	$ 150.00	037131130	$ 150.00	037134110	$ 150.00	037144290	$ 150.00
037119110	$ 150.00	037131150	$ 0.00	037134120	$ 0.00	037144300	$ 150.00
037119120	$ 150.00	037131160	$ 150.00	037134130	$ 0.00	037144310	$ 150.00
037119130	$ 150.00	037131170	$ 150.00	037134160	$ 150.00	037145010	$ 150.00
037119140	$ 150.00	037131180	$ 150.00	037134170	$ 150.00	037145020	$ 150.00
037119150	$ 150.00	037131200	$ 150.00	037135080	$ 150.00	037145070	$ 150.00
037123060	$ 150.00	037132010	$ 150.00	037135100	$ 150.00	037145080	$ 150.00
037123160	$ 150.00	037132040	$ 150.00	037135120	$ 150.00	037145090	$ 150.00
037123210	$ 0.00	037132100	$ 150.00	037135130	$ 150.00	037145110	$ 150.00
037123270	$ 150.00	037132130	$ 150.00	037135140	$ 150.00	037145120	$ 150.00
037123280	$ 150.00	037132140	$ 0.00	037135160	$ 150.00	037145140	$ 150.00
037123290	$ 150.00	037132150	$ 150.00	037135170	$ 150.00	037145150	$ 0.00
037123300	$ 150.00	037132160	$ 150.00	037135190	$ 150.00	037145160	$ 150.00
037123310	$ 150.00	037132180	$ 150.00	037135200	$ 150.00	037145170	$ 150.00
037123340	$ 150.00	037132190	$ 150.00	037137020	$ 0.00	037145180	$ 150.00
037123350	$ 150.00	037132210	$ 150.00	037137030	$ 0.00	037145190	$ 150.00
037123360	$ 150.00	037132220	$ 150.00	037138010	$ 150.00	037145200	$ 150.00
037123370	$ 150.00	037132240	$ 150.00	037138040	$ 150.00	037145240	$ 150.00
037123380	$ 150.00	037132250	$ 150.00	037138050	$ 0.00	037145270	$ 150.00
037123390	$ 0.00	037132290	$ 0.00	037141010	$ 150.00	037145280	$ 150.00
037123400	$ 0.00	037132300	$ 150.00	037141040	$ 150.00	037145290	$ 150.00
037123410	$ 150.00	037132310	$ 150.00	037141080	$ 150.00	037145300	$ 150.00
037123430	$ 150.00	037132320	$ 150.00	037141090	$ 150.00	037145320	$ 150.00
037123440	$ 150.00	037132330	$ 150.00	037141100	$ 150.00	037145330	$ 150.00
037123450	$ 150.00	037132340	$ 150.00	037141110	$ 150.00	037145350	$ 150.00
037123540	$ 150.00	037132350	$ 150.00	037141120	$ 150.00	037145360	$ 150.00
037123550	$ 150.00	037133010	$ 150.00	037142010	$ 150.00	037145370	$ 150.00
037123560	$ 150.00	037133020	$ 0.00	037142020	$ 0.00	037145380	$ 150.00
037123570	$ 150.00	037133050	$ 150.00	037142040	$ 150.00	037145390	$ 150.00
037123580	$ 150.00	037133060	$ 150.00	037142050	$ 150.00	037145400	$ 150.00
037123630	$ 150.00	037133070	$ 150.00	037143010	$ 150.00	037146010	$ 150.00
037123640	$ 150.00	037133080	$ 150.00	037143020	$ 150.00	037146020	$ 0.00
037123650	$ 150.00	037133100	$ 150.00	037143050	$ 0.00	037146030	$ 150.00
037123680	$ 150.00	037133110	$ 150.00	037143060	$ 150.00	037146050	$ 150.00
037123690	$ 150.00	037133120	$ 150.00	037143070	$ 150.00	037146060	$ 150.00
037123700	$ 150.00	037133130	$ 150.00	037143080	$ 150.00	037146070	$ 150.00
037123710	$ 150.00	037133140	$ 150.00	037143120	$ 150.00	037146100	$ 150.00

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Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment
037146110	$ 150.00	037152210	$ 150.00	037157070	$ 150.00	037171760	$ 0.00
037146180	$ 150.00	037152220	$ 0.00	037157080	$ 150.00	037171770	$ 150.00
037146200	$ 150.00	037152230	$ 150.00	037157100	$ 150.00	037171780	$ 150.00
037146210	$ 150.00	037152240	$ 150.00	037157110	$ 150.00	037171820	$ 150.00
037146230	$ 150.00	037152250	$ 0.00	037158050	$ 150.00	037171830	$ 150.00
037146240	$ 150.00	037152260	$ 150.00	037158090	$ 0.00	037171840	$ 150.00
037146260	$ 150.00	037153050	$ 150.00	037158100	$ 150.00	037171850	$ 150.00
037146270	$ 150.00	037153060	$ 150.00	037158110	$ 150.00	037171860	$ 150.00
037146280	$ 150.00	037153070	$ 150.00	037158120	$ 150.00	037172120	$ 150.00
037146290	$ 150.00	037153080	$ 150.00	037158130	$ 150.00	037172130	$ 150.00
037146300	$ 150.00	037153090	$ 150.00	037158140	$ 150.00	037172150	$ 150.00
037147010	$ 150.00	037154060	$ 150.00	037159040	$ 150.00	037172160	$ 150.00
037147020	$ 150.00	037154070	$ 150.00	037159050	$ 150.00	037172170	$ 150.00
037147030	$ 150.00	037154150	$ 150.00	037159060	$ 150.00	037172180	$ 150.00
037147070	$ 150.00	037154170	$ 0.00	037160020	$ 150.00	037172190	$ 150.00
037147080	$ 150.00	037154180	$ 150.00	037160060	$ 150.00	037172200	$ 150.00
037147090	$ 150.00	037154190	$ 150.00	037160090	$ 150.00	037173090	$ 150.00
037147100	$ 150.00	037154210	$ 0.00	037160100	$ 150.00	037173110	$ 150.00
037147110	$ 150.00	037154220	$ 150.00	037160110	$ 150.00	037173120	$ 150.00
037147130	$ 150.00	037154230	$ 0.00	037171050	$ 150.00	037173130	$ 150.00
037151010	$ 150.00	037155010	$ 150.00	037171060	$ 150.00	037173150	$ 150.00
037151040	$ 150.00	037155020	$ 150.00	037171070	$ 150.00	037173160	$ 150.00
037151050	$ 150.00	037155030	$ 150.00	037171170	$ 150.00	037173170	$ 150.00
037151060	$ 150.00	037155040	$ 150.00	037171180	$ 150.00	037173190	$ 150.00
037151070	$ 150.00	037155050	$ 150.00	037171190	$ 150.00	037173200	$ 150.00
037151080	$ 150.00	037155060	$ 150.00	037171340	$ 150.00	037173240	$ 150.00
037151090	$ 150.00	037155070	$ 150.00	037171370	$ 150.00	037173260	$ 150.00
037151100	$ 150.00	037155080	$ 150.00	037171380	$ 150.00	037173290	$ 150.00
037151110	$ 150.00	037155090	$ 150.00	037171390	$ 150.00	037173300	$ 150.00
037151120	$ 150.00	037155110	$ 150.00	037171410	$ 150.00	037173310	$ 150.00
037151130	$ 0.00	037155120	$ 0.00	037171500	$ 150.00	037173320	$ 150.00
037151200	$ 150.00	037155140	$ 150.00	037171520	$ 150.00	037173330	$ 150.00
037151210	$ 150.00	037155150	$ 150.00	037171530	$ 150.00	037173340	$ 150.00
037151220	$ 150.00	037156010	$ 150.00	037171540	$ 150.00	037174060	$ 150.00
037151230	$ 150.00	037156020	$ 150.00	037171560	$ 150.00	037174070	$ 150.00
037151240	$ 150.00	037156030	$ 150.00	037171570	$ 150.00	037174220	$ 150.00
037151250	$ 150.00	037156050	$ 150.00	037171580	$ 150.00	037174240	$ 150.00
037151260	$ 150.00	037156070	$ 150.00	037171590	$ 0.00	037174250	$ 150.00
037151270	$ 150.00	037156100	$ 0.00	037171620	$ 150.00	037174270	$ 150.00
037151290	$ 150.00	037156110	$ 150.00	037171630	$ 150.00	037174280	$ 150.00
037151300	$ 150.00	037156120	$ 150.00	037171640	$ 150.00	037174360	$ 150.00
037151310	$ 150.00	037156130	$ 150.00	037171650	$ 150.00	037174390	$ 150.00
037151320	$ 150.00	037156150	$ 150.00	037171660	$ 150.00	037174400	$ 150.00
037151330	$ 150.00	037156160	$ 150.00	037171670	$ 150.00	037174410	$ 150.00
037151340	$ 150.00	037156170	$ 150.00	037171680	$ 150.00	037174420	$ 150.00
037152030	$ 150.00	037156190	$ 0.00	037171690	$ 150.00	037174430	$ 0.00
037152060	$ 150.00	037156200	$ 150.00	037171700	$ 150.00	037174440	$ 150.00
037152070	$ 150.00	037156210	$ 150.00	037171720	$ 150.00	037174450	$ 150.00
037152140	$ 150.00	037157030	$ 150.00	037171730	$ 150.00	037174470	$ 150.00
037152180	$ 150.00	037157040	$ 150.00	037171740	$ 150.00	037181010	$ 150.00
037152190	$ 150.00	037157060	$ 150.00	037171750	$ 150.00	037181020	$ 150.00

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Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment
037181030	$ 150.00	037186010	$ 150.00	037221140	$ 150.00	037231110	$ 0.00
037181130	$ 150.00	037186020	$ 0.00	037221150	$ 150.00	037231120	$ 150.00
037181140	$ 150.00	037186050	$ 150.00	037221160	$ 150.00	037231130	$ 150.00
037181180	$ 150.00	037186060	$ 150.00	037221170	$ 150.00	037231140	$ 150.00
037181190	$ 150.00	037186080	$ 150.00	037222050	$ 150.00	037232030	$ 150.00
037181260	$ 150.00	037186090	$ 150.00	037222060	$ 150.00	037232040	$ 150.00
037181270	$ 150.00	037186140	$ 150.00	037222070	$ 150.00	037232060	$ 0.00
037181280	$ 150.00	037186150	$ 150.00	037222100	$ 0.00	037232070	$ 150.00
037181290	$ 150.00	037186180	$ 150.00	037222110	$ 0.00	037237020	$ 0.00
037181310	$ 150.00	037186190	$ 150.00	037222140	$ 150.00	037243110	$ 150.00
037181320	$ 150.00	037186200	$ 150.00	037222160	$ 150.00	037243120	$ 0.00
037182010	$ 150.00	037186210	$ 150.00	037222190	$ 150.00	037243130	$ 0.00
037182090	$ 150.00	037186220	$ 150.00	037222200	$ 150.00	037244020	$ 150.00
037182100	$ 150.00	037186230	$ 150.00	037222210	$ 150.00	037244030	$ 150.00
037182110	$ 150.00	037192030	$ 0.00	037222220	$ 0.00	037244040	$ 150.00
037183020	$ 150.00	037193010	$ 0.00	037223010	$ 150.00	037244070	$ 150.00
037183030	$ 150.00	037194010	$ 150.00	037223020	$ 0.00	037244080	$ 150.00
037183060	$ 150.00	037194040	$ 0.00	037223030	$ 150.00	037244090	$ 150.00
037183110	$ 150.00	037195030	$ 0.00	037223040	$ 150.00	037244100	$ 150.00
037183120	$ 150.00	037196100	$ 0.00	037223070	$ 150.00	037244150	$ 0.00
037183130	$ 150.00	037200090	$ 150.00	037223080	$ 150.00	037244160	$ 0.00
037183220	$ 150.00	037200100	$ 150.00	037223090	$ 150.00	037251020	$ 150.00
037183230	$ 150.00	037200130	$ 0.00	037223100	$ 150.00	037251030	$ 150.00
037183240	$ 150.00	037200140	$ 150.00	037223110	$ 150.00	037251040	$ 150.00
037183250	$ 150.00	037200170	$ 150.00	037223120	$ 150.00	037251050	$ 0.00
037183260	$ 150.00	037211010	$ 150.00	037223130	$ 150.00	037252010	$ 150.00
037183270	$ 150.00	037212010	$ 150.00	037223140	$ 150.00	037252020	$ 150.00
037184050	$ 150.00	037213010	$ 150.00	037223190	$ 150.00	037252030	$ 150.00
037184060	$ 150.00	037213020	$ 150.00	037223200	$ 0.00	037252040	$ 150.00
037184070	$ 150.00	037213060	$ 150.00	037223230	$ 150.00	037252050	$ 150.00
037184080	$ 0.00	037213070	$ 150.00	037223240	$ 150.00	037253030	$ 150.00
037184090	$ 0.00	037214020	$ 150.00	037224010	$ 150.00	037253090	$ 150.00
037184140	$ 150.00	037214050	$ 150.00	037224020	$ 150.00	037253100	$ 150.00
037184150	$ 150.00	037215010	$ 150.00	037224050	$ 150.00	037253110	$ 150.00
037184160	$ 150.00	037215020	$ 150.00	037224080	$ 0.00	037253120	$ 150.00
037185030	$ 150.00	037215030	$ 150.00	037224090	$ 150.00	037255060	$ 150.00
037185040	$ 150.00	037215040	$ 150.00	037224110	$ 150.00	037255070	$ 150.00
037185120	$ 150.00	037215070	$ 150.00	037224130	$ 150.00	037255080	$ 150.00
037185130	$ 150.00	037215080	$ 150.00	037224140	$ 150.00	037255110	$ 150.00
037185210	$ 150.00	037215100	$ 150.00	037225010	$ 150.00	037255160	$ 150.00
037185220	$ 150.00	037216010	$ 150.00	037225020	$ 150.00	037255190	$ 150.00
037185230	$ 150.00	037216020	$ 150.00	037225070	$ 150.00	037255240	$ 150.00
037185240	$ 150.00	037216030	$ 0.00	037225080	$ 150.00	037255270	$ 150.00
037185270	$ 150.00	037217010	$ 150.00	037225090	$ 150.00	037255280	$ 150.00
037185290	$ 150.00	037218010	$ 150.00	037225100	$ 150.00	037255290	$ 0.00
037185300	$ 150.00	037219010	$ 150.00	037226050	$ 150.00	037255300	$ 150.00
037185310	$ 150.00	037219020	$ 150.00	037226080	$ 150.00	037256020	$ 150.00
037185320	$ 150.00	037219030	$ 150.00	037226090	$ 150.00	037256080	$ 150.00
037185330	$ 150.00	037221020	$ 150.00	037226100	$ 150.00	037256110	$ 150.00
037185340	$ 150.00	037221030	$ 150.00	037231030	$ 150.00	037256130	$ 150.00
037185350	$ 150.00	037221130	$ 0.00	037231100	$ 150.00	037256140	$ 150.00

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Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment
037256150	$ 150.00	037273060	$ 150.00	037282090	$ 150.00	037320190	$ 0.00
037256160	$ 150.00	037273070	$ 150.00	037283030	$ 150.00	037320200	$ 0.00
037256180	$ 150.00	037273110	$ 150.00	037283040	$ 150.00	037320210	$ 0.00
037257020	$ 150.00	037273120	$ 150.00	037283070	$ 150.00	037320230	$ 0.00
037257030	$ 150.00	037273130	$ 150.00	037283200	$ 150.00	037320240	$ 0.00
037257070	$ 0.00	037274010	$ 150.00	037283210	$ 150.00	037320250	$ 0.00
037257080	$ 150.00	037274020	$ 0.00	037283240	$ 150.00	037320270	$ 150.00
037257100	$ 150.00	037275010	$ 150.00	037283250	$ 150.00	037320300	$ 0.00
037257110	$ 150.00	037275050	$ 150.00	037283280	$ 0.00	037320340	$ 0.00
037257120	$ 150.00	037275060	$ 150.00	037283290	$ 150.00	037320350	$ 150.00
037257130	$ 150.00	037275070	$ 150.00	037283300	$ 150.00	037320360	$ 0.00
037258050	$ 150.00	037275080	$ 150.00	037284010	$ 150.00	037320370	$ 0.00
037258060	$ 150.00	037275090	$ 150.00	037284170	$ 150.00	037331010	$ 150.00
037258070	$ 150.00	037275120	$ 150.00	037284180	$ 150.00	037331020	$ 150.00
037258080	$ 150.00	037275130	$ 150.00	037284190	$ 150.00	037331030	$ 150.00
037258100	$ 150.00	037275170	$ 150.00	037284200	$ 150.00	037331040	$ 0.00
037258110	$ 0.00	037275180	$ 150.00	037285010	$ 150.00	037331050	$ 150.00
037258120	$ 150.00	037275190	$ 150.00	037285100	$ 150.00	037331060	$ 150.00
037258130	$ 150.00	037275210	$ 0.00	037285150	$ 150.00	037331070	$ 150.00
037258170	$ 0.00	037276010	$ 150.00	037285160	$ 0.00	037331080	$ 150.00
037258180	$ 150.00	037276050	$ 150.00	037285180	$ 150.00	037331090	$ 150.00
037258190	$ 150.00	037276080	$ 150.00	037285190	$ 150.00	037331100	$ 150.00
037258210	$ 150.00	037276120	$ 150.00	037286010	$ 150.00	037331110	$ 150.00
037258220	$ 0.00	037276130	$ 150.00	037286020	$ 150.00	037331120	$ 150.00
037258230	$ 150.00	037276140	$ 150.00	037286030	$ 150.00	037332010	$ 150.00
037258240	$ 150.00	037276150	$ 0.00	037286040	$ 150.00	037332020	$ 150.00
037258250	$ 150.00	037277010	$ 150.00	037287010	$ 150.00	037332030	$ 150.00
037258260	$ 150.00	037277130	$ 150.00	037287030	$ 150.00	037332040	$ 0.00
037259010	$ 150.00	037277140	$ 150.00	037287110	$ 150.00	037332050	$ 150.00
037259020	$ 0.00	037277150	$ 150.00	037287130	$ 150.00	037332060	$ 150.00
037259070	$ 150.00	037277160	$ 150.00	037287140	$ 150.00	037332070	$ 0.00
037259080	$ 150.00	037278010	$ 150.00	037287150	$ 150.00	037332080	$ 150.00
037259090	$ 150.00	037278030	$ 150.00	037288010	$ 150.00	037332090	$ 150.00
037259100	$ 150.00	037278040	$ 150.00	037288020	$ 150.00	037332100	$ 0.00
037259170	$ 150.00	037278050	$ 150.00	037291010	$ 0.00	037332110	$ 150.00
037259180	$ 150.00	037278060	$ 150.00	037292030	$ 0.00	037332120	$ 150.00
037259200	$ 150.00	037278070	$ 150.00	037300010	$ 0.00	037332130	$ 150.00
037259210	$ 150.00	037278080	$ 150.00	037300060	$ 0.00	037332140	$ 150.00
037259220	$ 150.00	037278090	$ 150.00	037300080	$ 0.00	037332150	$ 150.00
037259250	$ 150.00	037278110	$ 150.00	037300090	$ 150.00	037332160	$ 150.00
037259260	$ 150.00	037278130	$ 150.00	037300100	$ 0.00	037332170	$ 150.00
037259270	$ 150.00	037279060	$ 150.00	037310010	$ 0.00	037333010	$ 150.00
037259290	$ 0.00	037279070	$ 150.00	037310020	$ 0.00	037333020	$ 150.00
037259300	$ 150.00	037281040	$ 150.00	037310030	$ 0.00	037333030	$ 150.00
037260020	$ 150.00	037281120	$ 150.00	037320080	$ 0.00	037333040	$ 150.00
037260030	$ 150.00	037281150	$ 150.00	037320110	$ 0.00	037333050	$ 150.00
037271040	$ 150.00	037281160	$ 150.00	037320120	$ 0.00	037333060	$ 150.00
037272010	$ 150.00	037281170	$ 150.00	037320130	$ 0.00	037333070	$ 150.00
037272020	$ 150.00	037281190	$ 150.00	037320140	$ 0.00	037333080	$ 150.00
037272050	$ 150.00	037282070	$ 150.00	037320150	$ 0.00	037333090	$ 150.00
037273050	$ 150.00	037282080	$ 150.00	037320170	$ 0.00	037333100	$ 150.00

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Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment
037333110	$ 150.00	037341130	$ 150.00	037343100	$ 150.00	037351090	$ 150.00
037333120	$ 150.00	037341140	$ 150.00	037343110	$ 150.00	037351100	$ 150.00
037333130	$ 150.00	037341150	$ 150.00	037343120	$ 0.00	037351110	$ 150.00
037333140	$ 150.00	037341160	$ 0.00	037343130	$ 150.00	037351120	$ 150.00
037333150	$ 150.00	037341170	$ 150.00	037343140	$ 150.00	037351130	$ 150.00
037333160	$ 150.00	037341180	$ 150.00	037343150	$ 150.00	037351140	$ 150.00
037333170	$ 150.00	037341190	$ 150.00	037343160	$ 150.00	037351150	$ 150.00
037333180	$ 150.00	037341200	$ 150.00	037343170	$ 150.00	037352010	$ 150.00
037333190	$ 150.00	037341210	$ 150.00	037343180	$ 150.00	037352020	$ 150.00
037333200	$ 150.00	037341220	$ 150.00	037343190	$ 150.00	037352030	$ 0.00
037333210	$ 150.00	037341230	$ 150.00	037343200	$ 150.00	037352040	$ 150.00
037333220	$ 150.00	037341240	$ 150.00	037343210	$ 150.00	037352050	$ 150.00
037333230	$ 150.00	037341250	$ 150.00	037343220	$ 150.00	037352060	$ 150.00
037333240	$ 150.00	037341260	$ 150.00	037343230	$ 150.00	037352070	$ 0.00
037333250	$ 150.00	037341270	$ 150.00	037343240	$ 0.00	037352080	$ 150.00
037333260	$ 150.00	037341280	$ 150.00	037343250	$ 150.00	037352090	$ 150.00
037333270	$ 150.00	037341290	$ 150.00	037343260	$ 150.00	037352100	$ 150.00
037333280	$ 150.00	037341300	$ 150.00	037343270	$ 150.00	037352110	$ 150.00
037333290	$ 150.00	037341310	$ 150.00	037343280	$ 150.00	037352120	$ 150.00
037333300	$ 150.00	037341320	$ 150.00	037343290	$ 150.00	037352130	$ 150.00
037333310	$ 150.00	037341330	$ 150.00	037343300	$ 150.00	037352140	$ 150.00
037333320	$ 150.00	037341340	$ 150.00	037343310	$ 150.00	037352150	$ 150.00
037333330	$ 0.00	037341350	$ 0.00	037343320	$ 150.00	037352160	$ 150.00
037334010	$ 150.00	037341360	$ 150.00	037343330	$ 150.00	037352170	$ 150.00
037334020	$ 150.00	037341370	$ 150.00	037343340	$ 150.00	037352180	$ 150.00
037334030	$ 0.00	037341380	$ 150.00	037343350	$ 150.00	037352190	$ 150.00
037334040	$ 0.00	037341390	$ 150.00	037343360	$ 150.00	037352200	$ 150.00
037334050	$ 150.00	037341400	$ 150.00	037343370	$ 150.00	037352210	$ 150.00
037334060	$ 150.00	037342010	$ 150.00	037343380	$ 150.00	037352220	$ 150.00
037334070	$ 150.00	037342020	$ 150.00	037343390	$ 0.00	037352230	$ 150.00
037334080	$ 150.00	037342030	$ 150.00	037343400	$ 150.00	037352240	$ 150.00
037334090	$ 0.00	037342040	$ 0.00	037344010	$ 150.00	037352250	$ 150.00
037334100	$ 0.00	037342050	$ 150.00	037344020	$ 150.00	037352260	$ 150.00
037334110	$ 150.00	037342060	$ 0.00	037344030	$ 150.00	037352270	$ 150.00
037334120	$ 150.00	037342070	$ 150.00	037344040	$ 150.00	037352280	$ 150.00
037334130	$ 150.00	037342080	$ 150.00	037344050	$ 150.00	037352290	$ 150.00
037334140	$ 150.00	037342090	$ 150.00	037344060	$ 150.00	037352300	$ 0.00
037334150	$ 150.00	037342100	$ 150.00	037344070	$ 150.00	037352310	$ 150.00
037334160	$ 150.00	037342110	$ 0.00	037344080	$ 150.00	037352320	$ 150.00
037341010	$ 150.00	037342120	$ 150.00	037344090	$ 150.00	047011090	$ 150.00
037341020	$ 150.00	037342130	$ 150.00	037344100	$ 150.00	047011140	$ 150.00
037341030	$ 150.00	037342140	$ 150.00	037344110	$ 150.00	047011160	$ 0.00
037341040	$ 150.00	037343010	$ 150.00	037345010	$ 150.00	047011180	$ 150.00
037341050	$ 0.00	037343020	$ 150.00	037351010	$ 150.00	047011270	$ 150.00
037341060	$ 150.00	037343030	$ 150.00	037351020	$ 150.00	047011280	$ 150.00
037341070	$ 150.00	037343040	$ 150.00	037351030	$ 0.00	047013040	$ 150.00
037341080	$ 150.00	037343050	$ 0.00	037351040	$ 150.00	047013150	$ 150.00
037341090	$ 150.00	037343060	$ 150.00	037351050	$ 150.00	047013210	$ 150.00
037341100	$ 150.00	037343070	$ 150.00	037351060	$ 150.00	047013290	$ 150.00
037341110	$ 150.00	037343080	$ 150.00	037351070	$ 150.00	047013310	$ 150.00
037341120	$ 150.00	037343090	$ 150.00	037351080	$ 150.00	047013320	$ 150.00

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Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment
047013330	$ 150.00	047022140	$ 150.00	047024240	$ 150.00	047032340	$ 150.00
047013340	$ 150.00	047022170	$ 150.00	047024380	$ 150.00	047032350	$ 150.00
047013350	$ 150.00	047022180	$ 150.00	047024440	$ 150.00	047032360	$ 150.00
047013370	$ 150.00	047022200	$ 150.00	047024500	$ 150.00	047032380	$ 150.00
047013380	$ 150.00	047022230	$ 150.00	047024510	$ 150.00	047032390	$ 150.00
047014160	$ 150.00	047022250	$ 150.00	047024520	$ 150.00	047033010	$ 150.00
047014230	$ 150.00	047022260	$ 150.00	047024530	$ 150.00	047033060	$ 150.00
047014250	$ 0.00	047022270	$ 150.00	047025010	$ 150.00	047033070	$ 150.00
047014260	$ 0.00	047022280	$ 150.00	047025030	$ 150.00	047033080	$ 150.00
047014310	$ 150.00	047022290	$ 150.00	047025040	$ 150.00	047033090	$ 150.00
047014320	$ 150.00	047022300	$ 150.00	047025070	$ 150.00	047033100	$ 150.00
047015020	$ 150.00	047022310	$ 150.00	047025080	$ 150.00	047033160	$ 150.00
047015080	$ 150.00	047022320	$ 150.00	047025090	$ 150.00	047033180	$ 150.00
047015090	$ 150.00	047022330	$ 150.00	047025100	$ 150.00	047033190	$ 150.00
047015170	$ 150.00	047022340	$ 150.00	047025150	$ 150.00	047033200	$ 150.00
047015280	$ 150.00	047023010	$ 150.00	047025160	$ 150.00	047033210	$ 150.00
047015290	$ 150.00	047023020	$ 150.00	047025170	$ 150.00	047033220	$ 150.00
047015320	$ 150.00	047023030	$ 150.00	047031110	$ 150.00	047033230	$ 150.00
047015370	$ 150.00	047023050	$ 150.00	047031120	$ 150.00	047033280	$ 150.00
047015400	$ 150.00	047023080	$ 150.00	047031140	$ 150.00	047033290	$ 150.00
047015410	$ 150.00	047023120	$ 150.00	047031150	$ 150.00	047033300	$ 150.00
047015420	$ 150.00	047023130	$ 150.00	047031160	$ 150.00	047033310	$ 150.00
047015430	$ 150.00	047023160	$ 150.00	047031190	$ 150.00	047033330	$ 150.00
047015440	$ 150.00	047023190	$ 150.00	047031200	$ 150.00	047033350	$ 150.00
047015450	$ 150.00	047023200	$ 150.00	047031230	$ 150.00	047033360	$ 150.00
047015460	$ 150.00	047023210	$ 150.00	047031250	$ 150.00	047033370	$ 150.00
047016010	$ 150.00	047023220	$ 150.00	047031290	$ 150.00	047033380	$ 150.00
047016250	$ 150.00	047023250	$ 150.00	047031300	$ 150.00	047033390	$ 150.00
047016340	$ 150.00	047023300	$ 150.00	047031310	$ 150.00	047033400	$ 150.00
047016350	$ 150.00	047023310	$ 150.00	047031370	$ 150.00	047033410	$ 150.00
047016360	$ 150.00	047023320	$ 150.00	047031390	$ 150.00	047033450	$ 150.00
047016370	$ 150.00	047023350	$ 150.00	047031400	$ 150.00	047034050	$ 150.00
047021080	$ 150.00	047023360	$ 150.00	047031410	$ 150.00	047034060	$ 150.00
047021090	$ 150.00	047023370	$ 150.00	047031420	$ 150.00	047034070	$ 150.00
047021100	$ 150.00	047023380	$ 150.00	047031430	$ 150.00	047034080	$ 0.00
047021120	$ 150.00	047023390	$ 150.00	047032050	$ 150.00	047034100	$ 150.00
047021130	$ 150.00	047023420	$ 150.00	047032060	$ 150.00	047034110	$ 150.00
047021140	$ 150.00	047023430	$ 150.00	047032070	$ 0.00	047034160	$ 150.00
047021150	$ 150.00	047023440	$ 150.00	047032100	$ 150.00	047034170	$ 150.00
047021160	$ 150.00	047023450	$ 150.00	047032110	$ 150.00	047034190	$ 150.00
047021170	$ 150.00	047024030	$ 150.00	047032120	$ 150.00	047034200	$ 150.00
047021180	$ 150.00	047024040	$ 150.00	047032210	$ 150.00	047034210	$ 150.00
047021190	$ 150.00	047024060	$ 150.00	047032230	$ 150.00	047034220	$ 150.00
047021200	$ 150.00	047024070	$ 150.00	047032240	$ 150.00	047034230	$ 150.00
047022010	$ 150.00	047024080	$ 150.00	047032250	$ 150.00	047034240	$ 150.00
047022020	$ 150.00	047024090	$ 150.00	047032260	$ 150.00	047034250	$ 150.00
047022070	$ 150.00	047024150	$ 150.00	047032270	$ 150.00	047034260	$ 150.00
047022090	$ 150.00	047024160	$ 150.00	047032280	$ 150.00	047034300	$ 150.00
047022100	$ 150.00	047024170	$ 150.00	047032290	$ 150.00	047034310	$ 150.00
047022120	$ 150.00	047024180	$ 150.00	047032300	$ 150.00	047034320	$ 150.00
047022130	$ 150.00	047024190	$ 150.00	047032330	$ 150.00	047034330	$ 150.00

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Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment
047034340	$ 150.00	047036540	$ 150.00	047042120	$ 150.00	047046110	$ 150.00
047034350	$ 150.00	047036550	$ 150.00	047042130	$ 0.00	047046120	$ 150.00
047035020	$ 150.00	047036560	$ 150.00	047043010	$ 150.00	047046130	$ 150.00
047035050	$ 150.00	047036570	$ 150.00	047043020	$ 150.00	047046160	$ 150.00
047035110	$ 150.00	047037050	$ 150.00	047043030	$ 150.00	047046200	$ 150.00
047035170	$ 150.00	047037060	$ 150.00	047043040	$ 150.00	047046210	$ 150.00
047035180	$ 150.00	047037070	$ 150.00	047043050	$ 150.00	047046220	$ 150.00
047035190	$ 150.00	047037080	$ 150.00	047043060	$ 0.00	047046230	$ 150.00
047035200	$ 150.00	047037090	$ 150.00	047043070	$ 150.00	047046240	$ 150.00
047035210	$ 150.00	047037100	$ 150.00	047043090	$ 150.00	047047070	$ 0.00
047035220	$ 150.00	047037130	$ 150.00	047043100	$ 150.00	047048100	$ 150.00
047035270	$ 150.00	047037140	$ 150.00	047043110	$ 150.00	047048110	$ 150.00
047035310	$ 150.00	047037150	$ 150.00	047043120	$ 150.00	047048130	$ 150.00
047035320	$ 150.00	047037160	$ 150.00	047043130	$ 150.00	047048140	$ 150.00
047035330	$ 150.00	047037170	$ 150.00	047043140	$ 150.00	047048150	$ 0.00
047035340	$ 150.00	047037300	$ 150.00	047043150	$ 150.00	047049010	$ 150.00
047035350	$ 150.00	047037350	$ 150.00	047043190	$ 150.00	047049040	$ 150.00
047035360	$ 150.00	047037360	$ 150.00	047043210	$ 150.00	047049070	$ 150.00
047035370	$ 150.00	047037420	$ 150.00	047043220	$ 150.00	047049080	$ 150.00
047035380	$ 150.00	047037430	$ 150.00	047043230	$ 150.00	047049090	$ 0.00
047035390	$ 150.00	047037440	$ 150.00	047043240	$ 150.00	047049100	$ 150.00
047035400	$ 150.00	047037450	$ 150.00	047044020	$ 150.00	047049110	$ 150.00
047035410	$ 150.00	047037460	$ 150.00	047044030	$ 150.00	047049120	$ 150.00
047035420	$ 150.00	047037470	$ 150.00	047045010	$ 150.00	047049150	$ 0.00
047035430	$ 150.00	047037480	$ 150.00	047045020	$ 150.00	047049160	$ 150.00
047035440	$ 150.00	047037490	$ 150.00	047045030	$ 150.00	047049170	$ 0.00
047035450	$ 150.00	047037500	$ 150.00	047045040	$ 150.00	047049180	$ 150.00
047035460	$ 150.00	047037510	$ 150.00	047045050	$ 150.00	047051040	$ 0.00
047036010	$ 150.00	047037520	$ 150.00	047045060	$ 150.00	047052100	$ 0.00
047036020	$ 150.00	047038050	$ 150.00	047045070	$ 150.00	047053130	$ 0.00
047036050	$ 150.00	047038060	$ 0.00	047045080	$ 150.00	047054100	$ 0.00
047036060	$ 150.00	047038070	$ 150.00	047045090	$ 150.00	047055010	$ 150.00
047036090	$ 150.00	047038080	$ 150.00	047045100	$ 150.00	047055040	$ 150.00
047036100	$ 150.00	047038090	$ 150.00	047045110	$ 150.00	047055050	$ 150.00
047036140	$ 150.00	047041070	$ 0.00	047045130	$ 150.00	047055060	$ 150.00
047036180	$ 150.00	047041090	$ 150.00	047045140	$ 150.00	047055070	$ 150.00
047036220	$ 150.00	047041100	$ 150.00	047045150	$ 150.00	047055080	$ 0.00
047036380	$ 150.00	047041140	$ 150.00	047045160	$ 150.00	047055090	$ 150.00
047036390	$ 150.00	047041160	$ 0.00	047045170	$ 150.00	047055110	$ 150.00
047036420	$ 150.00	047041170	$ 0.00	047045180	$ 150.00	047055120	$ 150.00
047036430	$ 150.00	047041180	$ 150.00	047045200	$ 150.00	047055130	$ 150.00
047036440	$ 150.00	047041190	$ 150.00	047045290	$ 150.00	047055140	$ 150.00
047036450	$ 150.00	047041200	$ 150.00	047045300	$ 150.00	047055170	$ 150.00
047036460	$ 150.00	047042020	$ 150.00	047045310	$ 150.00	047055190	$ 150.00
047036470	$ 150.00	047042030	$ 0.00	047045320	$ 150.00	047055210	$ 150.00
047036480	$ 150.00	047042040	$ 150.00	047045330	$ 150.00	047055230	$ 150.00
047036490	$ 0.00	047042060	$ 150.00	047046010	$ 150.00	047055240	$ 150.00
047036500	$ 150.00	047042070	$ 150.00	047046020	$ 150.00	047055250	$ 150.00
047036510	$ 150.00	047042080	$ 150.00	047046080	$ 150.00	047055260	$ 150.00
047036520	$ 150.00	047042090	$ 150.00	047046090	$ 150.00	047055270	$ 150.00
047036530	$ 150.00	047042110	$ 150.00	047046100	$ 150.00	047055280	$ 150.00

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Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment
047055290	$ 150.00	047063130	$ 150.00	047072130	$ 150.00	047075110	$ 150.00
047056010	$ 150.00	047063140	$ 150.00	047072140	$ 150.00	047075140	$ 150.00
047056020	$ 150.00	047063150	$ 150.00	047072150	$ 150.00	047075150	$ 150.00
047056090	$ 150.00	047063160	$ 150.00	047072170	$ 150.00	047075160	$ 150.00
047056100	$ 150.00	047063180	$ 150.00	047072190	$ 150.00	047075170	$ 150.00
047056110	$ 150.00	047063190	$ 150.00	047072260	$ 150.00	047075180	$ 150.00
047056140	$ 150.00	047063200	$ 150.00	047072270	$ 150.00	047075200	$ 150.00
047056150	$ 150.00	047063210	$ 150.00	047073010	$ 150.00	047075210	$ 150.00
047056170	$ 150.00	047063220	$ 150.00	047073020	$ 150.00	047075220	$ 150.00
047056180	$ 150.00	047063230	$ 0.00	047073070	$ 150.00	047075250	$ 150.00
047056190	$ 150.00	047064010	$ 150.00	047073090	$ 150.00	047075260	$ 150.00
047056200	$ 150.00	047064020	$ 150.00	047073110	$ 150.00	047075290	$ 150.00
047056240	$ 150.00	047064030	$ 150.00	047073120	$ 150.00	047075310	$ 150.00
047056250	$ 150.00	047064040	$ 150.00	047073130	$ 150.00	047075320	$ 150.00
047056270	$ 150.00	047064050	$ 150.00	047073140	$ 150.00	047076030	$ 150.00
047056280	$ 150.00	047064060	$ 150.00	047073150	$ 0.00	047076070	$ 150.00
047056290	$ 150.00	047064080	$ 150.00	047073160	$ 150.00	047076080	$ 150.00
047056300	$ 150.00	047064090	$ 150.00	047073170	$ 150.00	047076090	$ 150.00
047056310	$ 150.00	047071010	$ 150.00	047073190	$ 150.00	047076100	$ 150.00
047056320	$ 150.00	047071020	$ 150.00	047073200	$ 150.00	047076130	$ 150.00
047061050	$ 150.00	047071050	$ 150.00	047073210	$ 150.00	047076170	$ 150.00
047061060	$ 150.00	047071060	$ 150.00	047074010	$ 150.00	047076190	$ 150.00
047061070	$ 150.00	047071070	$ 150.00	047074020	$ 150.00	047076210	$ 150.00
047061090	$ 150.00	047071080	$ 150.00	047074030	$ 150.00	047076220	$ 150.00
047062080	$ 150.00	047071090	$ 150.00	047074060	$ 0.00	047076240	$ 0.00
047062090	$ 150.00	047071100	$ 150.00	047074070	$ 150.00	047076260	$ 150.00
047062100	$ 150.00	047071110	$ 0.00	047074110	$ 150.00	047076270	$ 150.00
047062150	$ 150.00	047071130	$ 150.00	047074120	$ 0.00	047076280	$ 150.00
047062160	$ 150.00	047071140	$ 150.00	047074140	$ 150.00	047076290	$ 0.00
047062170	$ 150.00	047071160	$ 150.00	047074180	$ 150.00	047077010	$ 150.00
047062180	$ 150.00	047071170	$ 150.00	047074190	$ 150.00	047077020	$ 150.00
047062190	$ 150.00	047071180	$ 150.00	047074210	$ 150.00	047077070	$ 150.00
047062200	$ 150.00	047071190	$ 150.00	047074220	$ 150.00	047077090	$ 150.00
047062210	$ 0.00	047071200	$ 0.00	047074230	$ 150.00	047077130	$ 150.00
047062220	$ 150.00	047071210	$ 150.00	047074240	$ 150.00	047077140	$ 0.00
047062230	$ 150.00	047071230	$ 150.00	047074250	$ 150.00	047077150	$ 150.00
047062240	$ 150.00	047071240	$ 150.00	047074260	$ 150.00	047077170	$ 150.00
047062260	$ 0.00	047071260	$ 150.00	047074270	$ 150.00	047077180	$ 150.00
047062270	$ 150.00	047071270	$ 150.00	047074280	$ 150.00	047081020	$ 0.00
047062280	$ 150.00	047071280	$ 150.00	047074290	$ 150.00	047081060	$ 150.00
047063010	$ 150.00	047071290	$ 150.00	047074300	$ 0.00	047081130	$ 150.00
047063020	$ 150.00	047072010	$ 150.00	047074310	$ 150.00	047081140	$ 150.00
047063030	$ 150.00	047072020	$ 150.00	047074320	$ 150.00	047081150	$ 150.00
047063040	$ 150.00	047072030	$ 150.00	047075030	$ 150.00	047081160	$ 150.00
047063050	$ 150.00	047072040	$ 150.00	047075040	$ 150.00	047081260	$ 150.00
047063060	$ 150.00	047072050	$ 150.00	047075050	$ 0.00	047081330	$ 150.00
047063070	$ 150.00	047072060	$ 150.00	047075060	$ 150.00	047081350	$ 0.00
047063080	$ 150.00	047072070	$ 150.00	047075070	$ 150.00	047081370	$ 150.00
047063100	$ 150.00	047072080	$ 150.00	047075080	$ 150.00	047081380	$ 150.00
047063110	$ 150.00	047072100	$ 150.00	047075090	$ 150.00	047081390	$ 150.00
047063120	$ 150.00	047072110	$ 150.00	047075100	$ 150.00	047081420	$ 150.00

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Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment
047081430	$ 150.00	047093050	$ 150.00	047101070	$ 150.00	047104110	$ 150.00
047081440	$ 150.00	047093060	$ 150.00	047101080	$ 150.00	047104120	$ 150.00
047081450	$ 150.00	047093070	$ 150.00	047101090	$ 150.00	047104130	$ 150.00
047082010	$ 150.00	047093080	$ 150.00	047101100	$ 150.00	047104150	$ 150.00
047083020	$ 0.00	047093090	$ 150.00	047101110	$ 150.00	047104200	$ 150.00
047083040	$ 0.00	047093100	$ 150.00	047101170	$ 150.00	047104210	$ 150.00
047083060	$ 0.00	047093110	$ 0.00	047101180	$ 150.00	047104220	$ 150.00
047091010	$ 150.00	047093120	$ 150.00	047101190	$ 150.00	047104230	$ 150.00
047091020	$ 150.00	047094010	$ 150.00	047102010	$ 150.00	047104240	$ 0.00
047091030	$ 150.00	047094030	$ 150.00	047102030	$ 150.00	047104250	$ 0.00
047091040	$ 150.00	047094040	$ 150.00	047102040	$ 0.00	047104260	$ 150.00
047091050	$ 150.00	047094050	$ 150.00	047102050	$ 150.00	047105020	$ 150.00
047091060	$ 150.00	047094060	$ 150.00	047102060	$ 150.00	047105030	$ 150.00
047091070	$ 150.00	047094070	$ 150.00	047102070	$ 150.00	047105070	$ 150.00
047091080	$ 150.00	047094080	$ 150.00	047102080	$ 150.00	047105080	$ 150.00
047091090	$ 150.00	047094090	$ 150.00	047102090	$ 150.00	047105090	$ 150.00
047091100	$ 150.00	047094110	$ 0.00	047102120	$ 150.00	047105100	$ 150.00
047091120	$ 150.00	047094120	$ 150.00	047102130	$ 150.00	047105110	$ 150.00
047091130	$ 150.00	047094130	$ 150.00	047102140	$ 0.00	047105120	$ 150.00
047091140	$ 150.00	047094140	$ 150.00	047102150	$ 150.00	047105130	$ 150.00
047091150	$ 150.00	047094150	$ 0.00	047102160	$ 150.00	047105150	$ 150.00
047091160	$ 150.00	047094160	$ 150.00	047102170	$ 150.00	047105170	$ 150.00
047091190	$ 0.00	047094170	$ 150.00	047102180	$ 150.00	047105180	$ 150.00
047091200	$ 0.00	047094180	$ 150.00	047102200	$ 150.00	047105190	$ 150.00
047091210	$ 150.00	047094200	$ 150.00	047102210	$ 150.00	047105200	$ 150.00
047091220	$ 150.00	047094210	$ 150.00	047102220	$ 150.00	047105210	$ 150.00
047091230	$ 150.00	047094220	$ 150.00	047102230	$ 150.00	047105220	$ 150.00
047091240	$ 150.00	047094230	$ 150.00	047103010	$ 150.00	047105230	$ 150.00
047092030	$ 150.00	047095010	$ 150.00	047103040	$ 150.00	047105240	$ 150.00
047092040	$ 150.00	047095020	$ 150.00	047103050	$ 150.00	047105250	$ 150.00
047092050	$ 0.00	047095030	$ 150.00	047103070	$ 150.00	047105260	$ 150.00
047092060	$ 150.00	047095040	$ 0.00	047103080	$ 0.00	047105270	$ 150.00
047092070	$ 150.00	047095050	$ 0.00	047103090	$ 150.00	047106020	$ 0.00
047092080	$ 150.00	047095060	$ 0.00	047103100	$ 150.00	047106030	$ 150.00
047092090	$ 150.00	047095070	$ 150.00	047103110	$ 150.00	047106040	$ 150.00
047092100	$ 150.00	047095080	$ 0.00	047103120	$ 150.00	047106050	$ 150.00
047092110	$ 150.00	047095090	$ 150.00	047103130	$ 150.00	047106060	$ 150.00
047092120	$ 150.00	047095100	$ 150.00	047103140	$ 150.00	047106070	$ 150.00
047092130	$ 150.00	047095120	$ 150.00	047103150	$ 150.00	047106080	$ 150.00
047092140	$ 150.00	047095130	$ 150.00	047103160	$ 150.00	047106090	$ 150.00
047092150	$ 150.00	047095140	$ 150.00	047103170	$ 150.00	047106100	$ 150.00
047092160	$ 150.00	047095150	$ 150.00	047103180	$ 150.00	047106110	$ 150.00
047092190	$ 150.00	047095160	$ 150.00	047103190	$ 150.00	047106120	$ 150.00
047092200	$ 150.00	047095170	$ 150.00	047103220	$ 150.00	047106130	$ 150.00
047092230	$ 150.00	047095180	$ 150.00	047103230	$ 150.00	047106150	$ 150.00
047092250	$ 150.00	047095190	$ 150.00	047103240	$ 150.00	047106160	$ 150.00
047092260	$ 150.00	047101010	$ 150.00	047104050	$ 150.00	047107010	$ 150.00
047093010	$ 150.00	047101020	$ 150.00	047104070	$ 150.00	047107030	$ 150.00
047093020	$ 150.00	047101030	$ 150.00	047104080	$ 150.00	047107040	$ 150.00
047093030	$ 150.00	047101040	$ 150.00	047104090	$ 150.00	047107050	$ 150.00
047093040	$ 150.00	047101050	$ 0.00	047104100	$ 150.00	047107060	$ 150.00

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047107070	$ 150.00	047113200	$ 150.00	047122100	$ 150.00	047125360	$ 150.00
047107090	$ 150.00	047113210	$ 150.00	047122110	$ 150.00	047126010	$ 150.00
047107100	$ 150.00	047113230	$ 150.00	047122120	$ 150.00	047126070	$ 150.00
047107110	$ 150.00	047113240	$ 150.00	047122130	$ 150.00	047126080	$ 150.00
047107120	$ 150.00	047114020	$ 150.00	047122170	$ 150.00	047126110	$ 150.00
047111030	$ 150.00	047114030	$ 150.00	047122180	$ 150.00	047126120	$ 150.00
047111070	$ 150.00	047114060	$ 150.00	047122190	$ 150.00	047126130	$ 150.00
047111090	$ 150.00	047114070	$ 150.00	047122200	$ 0.00	047126140	$ 150.00
047111130	$ 150.00	047114090	$ 150.00	047122210	$ 150.00	047126200	$ 150.00
047111140	$ 150.00	047114100	$ 0.00	047122220	$ 150.00	047126210	$ 150.00
047111150	$ 0.00	047114110	$ 150.00	047122240	$ 150.00	047126220	$ 150.00
047111160	$ 150.00	047114120	$ 150.00	047122250	$ 150.00	047126250	$ 150.00
047111170	$ 0.00	047114150	$ 150.00	047122260	$ 150.00	047126260	$ 150.00
047111180	$ 150.00	047114160	$ 150.00	047123040	$ 150.00	047126270	$ 150.00
047111190	$ 150.00	047114170	$ 0.00	047123050	$ 150.00	047126280	$ 150.00
047111210	$ 150.00	047114180	$ 150.00	047123080	$ 0.00	047126290	$ 0.00
047111260	$ 150.00	047114190	$ 150.00	047123110	$ 150.00	047126310	$ 150.00
047111270	$ 150.00	047115060	$ 150.00	047123140	$ 150.00	047126320	$ 150.00
047111280	$ 150.00	047115070	$ 0.00	047123170	$ 150.00	047126340	$ 150.00
047111290	$ 150.00	047115080	$ 150.00	047123230	$ 150.00	047126350	$ 150.00
047111310	$ 150.00	047115110	$ 0.00	047123250	$ 150.00	047126360	$ 150.00
047111320	$ 150.00	047115120	$ 150.00	047123260	$ 150.00	047127010	$ 150.00
047111330	$ 150.00	047115130	$ 150.00	047123280	$ 150.00	047127020	$ 150.00
047111340	$ 150.00	047115140	$ 150.00	047123310	$ 150.00	047127190	$ 150.00
047111350	$ 150.00	047115150	$ 0.00	047123320	$ 150.00	047127260	$ 150.00
047112010	$ 150.00	047115170	$ 150.00	047123330	$ 150.00	047127270	$ 150.00
047112060	$ 150.00	047115180	$ 150.00	047124050	$ 150.00	047127280	$ 150.00
047112070	$ 150.00	047115190	$ 150.00	047124060	$ 0.00	047127310	$ 150.00
047112080	$ 150.00	047115200	$ 150.00	047124070	$ 150.00	047127340	$ 150.00
047112090	$ 150.00	047116020	$ 150.00	047124080	$ 150.00	047127350	$ 150.00
047112100	$ 150.00	047116030	$ 150.00	047124170	$ 150.00	047127370	$ 150.00
047112110	$ 150.00	047116040	$ 150.00	047124180	$ 150.00	047127380	$ 150.00
047112120	$ 150.00	047116080	$ 150.00	047124190	$ 150.00	047127390	$ 150.00
047112130	$ 150.00	047116090	$ 0.00	047125010	$ 150.00	047127420	$ 150.00
047112140	$ 150.00	047116100	$ 150.00	047125020	$ 150.00	047127430	$ 150.00
047112150	$ 150.00	047116110	$ 150.00	047125100	$ 150.00	047127450	$ 150.00
047112180	$ 150.00	047116140	$ 150.00	047125130	$ 150.00	047127460	$ 150.00
047112190	$ 150.00	047116150	$ 150.00	047125160	$ 150.00	047127470	$ 150.00
047112200	$ 150.00	047116160	$ 150.00	047125170	$ 150.00	047127480	$ 150.00
047112220	$ 150.00	047117010	$ 150.00	047125180	$ 150.00	047127490	$ 150.00
047112230	$ 150.00	047121010	$ 150.00	047125190	$ 150.00	047127500	$ 150.00
047113050	$ 150.00	047121020	$ 150.00	047125240	$ 150.00	047127510	$ 150.00
047113090	$ 150.00	047121070	$ 150.00	047125250	$ 150.00	047131020	$ 150.00
047113100	$ 150.00	047121080	$ 150.00	047125260	$ 150.00	047131030	$ 150.00
047113110	$ 150.00	047121090	$ 150.00	047125290	$ 150.00	047131040	$ 150.00
047113120	$ 150.00	047121100	$ 0.00	047125300	$ 150.00	047131050	$ 150.00
047113130	$ 150.00	047122010	$ 150.00	047125310	$ 150.00	047131060	$ 150.00
047113140	$ 0.00	047122020	$ 150.00	047125320	$ 150.00	047131070	$ 150.00
047113150	$ 150.00	047122050	$ 150.00	047125330	$ 150.00	047131080	$ 150.00
047113160	$ 150.00	047122080	$ 150.00	047125340	$ 150.00	047131090	$ 150.00
047113190	$ 150.00	047122090	$ 150.00	047125350	$ 150.00	047131100	$ 150.00

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Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment
047132010	$ 150.00	047135100	$ 150.00	047141320	$ 150.00	047144080	$ 150.00
047132020	$ 150.00	047135110	$ 150.00	047141330	$ 150.00	047144120	$ 150.00
047132030	$ 150.00	047136010	$ 150.00	047141340	$ 150.00	047144160	$ 150.00
047132040	$ 150.00	047136140	$ 150.00	047141350	$ 150.00	047144200	$ 150.00
047132050	$ 150.00	047136150	$ 150.00	047142030	$ 150.00	047144230	$ 150.00
047132060	$ 150.00	047136170	$ 150.00	047142040	$ 150.00	047144240	$ 150.00
047132070	$ 0.00	047136180	$ 150.00	047142050	$ 150.00	047144260	$ 150.00
047132080	$ 150.00	047136190	$ 0.00	047142060	$ 150.00	047144280	$ 150.00
047132090	$ 150.00	047136200	$ 150.00	047142130	$ 150.00	047144300	$ 150.00
047132100	$ 150.00	047136270	$ 0.00	047142140	$ 150.00	047144320	$ 150.00
047132110	$ 150.00	047136340	$ 150.00	047142180	$ 150.00	047144330	$ 150.00
047132120	$ 150.00	047136390	$ 150.00	047142190	$ 150.00	047144340	$ 150.00
047132130	$ 150.00	047136400	$ 150.00	047142200	$ 150.00	047144360	$ 150.00
047132140	$ 150.00	047136420	$ 150.00	047142210	$ 150.00	047144370	$ 150.00
047133110	$ 150.00	047136430	$ 150.00	047142220	$ 150.00	047144380	$ 150.00
047133120	$ 150.00	047136440	$ 150.00	047142230	$ 150.00	047144390	$ 150.00
047133130	$ 150.00	047136450	$ 150.00	047142240	$ 150.00	047144410	$ 150.00
047133140	$ 150.00	047136460	$ 150.00	047142250	$ 150.00	047144440	$ 150.00
047133160	$ 150.00	047136470	$ 150.00	047142260	$ 150.00	047144450	$ 150.00
047133170	$ 150.00	047136480	$ 150.00	047142280	$ 150.00	047144460	$ 150.00
047133200	$ 150.00	047136490	$ 0.00	047142290	$ 150.00	047144470	$ 150.00
047133210	$ 150.00	047137010	$ 150.00	047142300	$ 150.00	047151030	$ 150.00
047133220	$ 150.00	047137020	$ 0.00	047142310	$ 150.00	047151090	$ 150.00
047133230	$ 0.00	047137030	$ 0.00	047142320	$ 150.00	047151100	$ 150.00
047133240	$ 150.00	047137040	$ 150.00	047143070	$ 150.00	047151110	$ 150.00
047133250	$ 150.00	047137050	$ 150.00	047143100	$ 150.00	047151120	$ 150.00
047133300	$ 150.00	047137060	$ 150.00	047143120	$ 150.00	047151130	$ 150.00
047133310	$ 150.00	047137090	$ 150.00	047143130	$ 150.00	047151140	$ 0.00
047133320	$ 150.00	047137100	$ 150.00	047143160	$ 150.00	047151150	$ 0.00
047133340	$ 150.00	047137140	$ 150.00	047143190	$ 150.00	047151160	$ 150.00
047133350	$ 150.00	047137150	$ 150.00	047143200	$ 150.00	047151180	$ 150.00
047134010	$ 150.00	047137160	$ 150.00	047143270	$ 150.00	047151190	$ 150.00
047134040	$ 150.00	047137180	$ 150.00	047143280	$ 150.00	047151210	$ 150.00
047134050	$ 150.00	047137190	$ 150.00	047143290	$ 150.00	047151220	$ 150.00
047134070	$ 150.00	047137200	$ 150.00	047143300	$ 150.00	047152010	$ 150.00
047134080	$ 150.00	047141010	$ 150.00	047143310	$ 150.00	047152020	$ 150.00
047134090	$ 150.00	047141060	$ 150.00	047143370	$ 150.00	047152030	$ 150.00
047134100	$ 150.00	047141070	$ 150.00	047143400	$ 150.00	047152040	$ 150.00
047134110	$ 150.00	047141080	$ 150.00	047143410	$ 150.00	047152180	$ 150.00
047134150	$ 0.00	047141130	$ 150.00	047143420	$ 150.00	047152190	$ 150.00
047134160	$ 150.00	047141140	$ 0.00	047143430	$ 150.00	047152210	$ 150.00
047134170	$ 150.00	047141150	$ 150.00	047143440	$ 150.00	047152220	$ 150.00
047134180	$ 150.00	047141160	$ 150.00	047143450	$ 150.00	047152230	$ 150.00
047134190	$ 150.00	047141170	$ 150.00	047143460	$ 150.00	047152240	$ 150.00
047135020	$ 150.00	047141180	$ 0.00	047143470	$ 150.00	047152260	$ 150.00
047135030	$ 150.00	047141190	$ 150.00	047143480	$ 150.00	047152290	$ 150.00
047135050	$ 150.00	047141200	$ 150.00	047143490	$ 150.00	047152310	$ 150.00
047135060	$ 0.00	047141220	$ 150.00	047143500	$ 150.00	047152320	$ 150.00
047135070	$ 150.00	047141240	$ 150.00	047144050	$ 150.00	047152330	$ 150.00
047135080	$ 150.00	047141280	$ 150.00	047144060	$ 150.00	047152340	$ 150.00
047135090	$ 150.00	047141290	$ 150.00	047144070	$ 150.00	047152350	$ 0.00

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Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment
047152360	$ 150.00	047162530	$ 150.00	047171130	$ 150.00	047175100	$ 150.00
047152370	$ 150.00	047162540	$ 150.00	047171140	$ 150.00	047175110	$ 150.00
047152380	$ 150.00	047163120	$ 150.00	047171170	$ 150.00	047175120	$ 150.00
047153120	$ 150.00	047163140	$ 150.00	047171180	$ 150.00	047175130	$ 150.00
047153130	$ 150.00	047163170	$ 150.00	047171190	$ 150.00	047175140	$ 150.00
047153150	$ 150.00	047163330	$ 150.00	047171210	$ 150.00	047175150	$ 0.00
047153170	$ 150.00	047163340	$ 150.00	047171220	$ 150.00	047175200	$ 150.00
047153230	$ 150.00	047163350	$ 150.00	047171230	$ 150.00	047175220	$ 150.00
047153240	$ 150.00	047163360	$ 150.00	047171240	$ 150.00	047175230	$ 150.00
047153250	$ 150.00	047163370	$ 150.00	047171250	$ 150.00	047175240	$ 150.00
047153260	$ 150.00	047163380	$ 150.00	047171260	$ 150.00	047175250	$ 150.00
047153290	$ 150.00	047163410	$ 150.00	047171290	$ 150.00	047181030	$ 150.00
047153310	$ 150.00	047163420	$ 150.00	047171300	$ 150.00	047181070	$ 0.00
047153350	$ 0.00	047163430	$ 150.00	047171310	$ 150.00	047181080	$ 150.00
047153370	$ 150.00	047163440	$ 150.00	047172020	$ 150.00	047181320	$ 150.00
047153380	$ 150.00	047163450	$ 0.00	047172050	$ 150.00	047181330	$ 150.00
047153390	$ 150.00	047163470	$ 0.00	047172070	$ 150.00	047181370	$ 150.00
047153400	$ 150.00	047163480	$ 150.00	047172100	$ 150.00	047181420	$ 150.00
047153410	$ 150.00	047163500	$ 150.00	047172110	$ 150.00	047181440	$ 150.00
047153420	$ 150.00	047163520	$ 150.00	047172120	$ 150.00	047181460	$ 150.00
047153430	$ 150.00	047163530	$ 0.00	047172130	$ 150.00	047181470	$ 150.00
047153440	$ 150.00	047163540	$ 150.00	047172140	$ 150.00	047181490	$ 150.00
047153450	$ 150.00	047163550	$ 150.00	047172150	$ 150.00	047181500	$ 150.00
047153460	$ 150.00	047163560	$ 150.00	047172160	$ 0.00	047181510	$ 150.00
047161060	$ 150.00	047163570	$ 150.00	047172180	$ 150.00	047181520	$ 150.00
047161100	$ 150.00	047163580	$ 150.00	047172190	$ 150.00	047181530	$ 150.00
047161110	$ 150.00	047163590	$ 150.00	047172200	$ 150.00	047181540	$ 150.00
047161140	$ 150.00	047163600	$ 150.00	047172210	$ 150.00	047181550	$ 150.00
047161150	$ 150.00	047163620	$ 150.00	047172240	$ 150.00	047181560	$ 150.00
047161160	$ 150.00	047163630	$ 150.00	047172250	$ 150.00	047181600	$ 0.00
047161170	$ 150.00	047163660	$ 150.00	047172260	$ 150.00	047181610	$ 150.00
047161210	$ 150.00	047163670	$ 150.00	047172270	$ 150.00	047181640	$ 150.00
047161230	$ 150.00	047164050	$ 150.00	047172290	$ 150.00	047181650	$ 150.00
047162250	$ 150.00	047164070	$ 150.00	047172300	$ 150.00	047181670	$ 150.00
047162330	$ 150.00	047164110	$ 150.00	047172310	$ 150.00	047181680	$ 150.00
047162340	$ 150.00	047164120	$ 150.00	047172320	$ 150.00	047181690	$ 150.00
047162350	$ 150.00	047164140	$ 150.00	047173010	$ 150.00	047181730	$ 150.00
047162370	$ 150.00	047164150	$ 150.00	047173030	$ 0.00	047181740	$ 0.00
047162380	$ 150.00	047164160	$ 150.00	047173060	$ 150.00	047181750	$ 150.00
047162390	$ 0.00	047164170	$ 150.00	047173090	$ 150.00	047181760	$ 150.00
047162400	$ 0.00	047164180	$ 150.00	047173120	$ 150.00	047181770	$ 150.00
047162410	$ 150.00	047164190	$ 150.00	047173130	$ 150.00	047181780	$ 150.00
047162420	$ 150.00	047164200	$ 150.00	047173140	$ 150.00	047181790	$ 150.00
047162430	$ 150.00	047164210	$ 150.00	047173150	$ 150.00	047181800	$ 150.00
047162440	$ 0.00	047164220	$ 150.00	047173180	$ 150.00	047181810	$ 150.00
047162470	$ 150.00	047164230	$ 150.00	047173190	$ 0.00	047181820	$ 150.00
047162480	$ 150.00	047171040	$ 150.00	047175010	$ 0.00	047181830	$ 150.00
047162490	$ 150.00	047171050	$ 0.00	047175030	$ 150.00	047181840	$ 150.00
047162500	$ 150.00	047171080	$ 150.00	047175060	$ 150.00	047181850	$ 150.00
047162510	$ 150.00	047171110	$ 150.00	047175080	$ 150.00	047181860	$ 150.00
047162520	$ 150.00	047171120	$ 150.00	047175090	$ 150.00	047181890	$ 150.00

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Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment
047181900	$ 150.00	047191470	$ 150.00	047204050	$ 150.00	047208100	$ 150.00
047181910	$ 150.00	047192060	$ 150.00	047204070	$ 150.00	047208110	$ 150.00
047182060	$ 150.00	047192110	$ 150.00	047204110	$ 150.00	047208120	$ 150.00
047182240	$ 150.00	047192230	$ 150.00	047204120	$ 150.00	047208130	$ 150.00
047182250	$ 150.00	047192240	$ 150.00	047204130	$ 150.00	047208140	$ 150.00
047182310	$ 150.00	047192250	$ 150.00	047204140	$ 150.00	047208150	$ 150.00
047182350	$ 150.00	047192260	$ 150.00	047204150	$ 150.00	047208160	$ 150.00
047182360	$ 150.00	047192290	$ 150.00	047204160	$ 150.00	047208170	$ 0.00
047182380	$ 150.00	047192300	$ 0.00	047205090	$ 150.00	047208200	$ 150.00
047182410	$ 0.00	047192340	$ 150.00	047205160	$ 150.00	047208210	$ 150.00
047182420	$ 0.00	047192350	$ 0.00	047205200	$ 150.00	047208220	$ 150.00
047182440	$ 150.00	047192360	$ 150.00	047205250	$ 150.00	047208230	$ 150.00
047182450	$ 150.00	047192370	$ 150.00	047205260	$ 150.00	047209010	$ 150.00
047182460	$ 150.00	047192390	$ 150.00	047205270	$ 150.00	047209020	$ 150.00
047182470	$ 150.00	047192410	$ 150.00	047205280	$ 150.00	047209030	$ 150.00
047182490	$ 150.00	047192420	$ 150.00	047205300	$ 150.00	047209050	$ 150.00
047182500	$ 150.00	047192430	$ 150.00	047206030	$ 150.00	047209060	$ 150.00
047182510	$ 150.00	047192440	$ 150.00	047206110	$ 150.00	047209070	$ 0.00
047182520	$ 150.00	047192450	$ 150.00	047206150	$ 150.00	047209080	$ 150.00
047182540	$ 150.00	047192460	$ 0.00	047206160	$ 150.00	047209150	$ 150.00
047182550	$ 150.00	047192470	$ 150.00	047206170	$ 150.00	047209160	$ 0.00
047182560	$ 150.00	047192480	$ 150.00	047206200	$ 150.00	047209170	$ 150.00
047182570	$ 150.00	047193050	$ 150.00	047206210	$ 150.00	047209180	$ 150.00
047182600	$ 150.00	047193060	$ 150.00	047206230	$ 150.00	047209190	$ 150.00
047182620	$ 150.00	047193130	$ 150.00	047206240	$ 150.00	047209200	$ 0.00
047182630	$ 150.00	047193140	$ 150.00	047206250	$ 150.00	047209210	$ 150.00
047182640	$ 150.00	047193150	$ 150.00	047207030	$ 150.00	047209220	$ 150.00
047182650	$ 150.00	047193160	$ 0.00	047207060	$ 150.00	047209230	$ 0.00
047191050	$ 150.00	047193190	$ 150.00	047207070	$ 150.00	047209240	$ 150.00
047191150	$ 150.00	047193200	$ 150.00	047207080	$ 150.00	047211010	$ 0.00
047191160	$ 150.00	047193210	$ 150.00	047207090	$ 150.00	047211020	$ 0.00
047191170	$ 150.00	047193220	$ 150.00	047207100	$ 150.00	047211040	$ 0.00
047191180	$ 150.00	047201010	$ 150.00	047207110	$ 150.00	047211100	$ 150.00
047191190	$ 150.00	047201020	$ 150.00	047207140	$ 150.00	047211110	$ 150.00
047191260	$ 150.00	047201030	$ 150.00	047207190	$ 150.00	047211120	$ 150.00
047191290	$ 150.00	047201040	$ 150.00	047207220	$ 150.00	047211130	$ 150.00
047191300	$ 150.00	047201070	$ 150.00	047207230	$ 150.00	047211140	$ 150.00
047191310	$ 150.00	047201080	$ 150.00	047207240	$ 150.00	047211160	$ 150.00
047191320	$ 150.00	047201090	$ 150.00	047207250	$ 150.00	047211170	$ 150.00
047191340	$ 150.00	047201100	$ 150.00	047207280	$ 0.00	047211180	$ 150.00
047191360	$ 0.00	047202090	$ 150.00	047207290	$ 150.00	047211190	$ 150.00
047191370	$ 0.00	047202100	$ 150.00	047207310	$ 150.00	047211200	$ 150.00
047191380	$ 150.00	047202140	$ 150.00	047207320	$ 150.00	047212010	$ 150.00
047191390	$ 150.00	047202150	$ 150.00	047207330	$ 150.00	047212100	$ 150.00
047191400	$ 150.00	047202160	$ 150.00	047207340	$ 150.00	047212150	$ 150.00
047191410	$ 150.00	047202170	$ 150.00	047207350	$ 150.00	047212190	$ 150.00
047191420	$ 0.00	047203140	$ 150.00	047207360	$ 150.00	047212200	$ 150.00
047191430	$ 150.00	047203150	$ 150.00	047208040	$ 150.00	047212210	$ 150.00
047191440	$ 150.00	047203160	$ 150.00	047208050	$ 150.00	047212220	$ 150.00
047191450	$ 150.00	047203170	$ 150.00	047208060	$ 150.00	047212230	$ 150.00
047191460	$ 150.00	047204020	$ 150.00	047208090	$ 150.00	047212240	$ 150.00

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Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment
047212250	$ 150.00	047215320	$ 150.00	047218280	$ 150.00	047223090	$ 150.00
047212260	$ 150.00	047215330	$ 150.00	047218290	$ 150.00	047223100	$ 150.00
047212270	$ 150.00	047215340	$ 150.00	047221030	$ 150.00	047223110	$ 150.00
047212280	$ 150.00	047215350	$ 150.00	047221050	$ 150.00	047223120	$ 150.00
047213010	$ 150.00	047215360	$ 150.00	047221060	$ 150.00	047223130	$ 0.00
047213080	$ 150.00	047216010	$ 150.00	047221070	$ 150.00	047223140	$ 150.00
047213090	$ 150.00	047216030	$ 150.00	047221080	$ 150.00	047223150	$ 0.00
047213140	$ 150.00	047216040	$ 150.00	047221090	$ 150.00	047223160	$ 150.00
047213150	$ 150.00	047216090	$ 150.00	047221110	$ 0.00	047224010	$ 150.00
047213160	$ 150.00	047216100	$ 150.00	047221180	$ 150.00	047224020	$ 150.00
047213170	$ 150.00	047216110	$ 150.00	047221190	$ 150.00	047224030	$ 150.00
047213200	$ 0.00	047216150	$ 150.00	047221200	$ 150.00	047224040	$ 150.00
047213210	$ 150.00	047216160	$ 150.00	047221210	$ 150.00	047224060	$ 150.00
047213240	$ 150.00	047216170	$ 150.00	047222020	$ 150.00	047224090	$ 150.00
047213250	$ 150.00	047216180	$ 150.00	047222040	$ 150.00	047224100	$ 150.00
047213260	$ 0.00	047216220	$ 0.00	047222050	$ 150.00	047224110	$ 150.00
047213270	$ 150.00	047216230	$ 150.00	047222070	$ 0.00	047224140	$ 0.00
047213300	$ 150.00	047216240	$ 150.00	047222080	$ 150.00	047224150	$ 0.00
047213310	$ 150.00	047216250	$ 150.00	047222100	$ 150.00	047224160	$ 150.00
047213320	$ 150.00	047216260	$ 150.00	047222110	$ 150.00	047224170	$ 150.00
047213330	$ 150.00	047216270	$ 150.00	047222150	$ 150.00	047231060	$ 150.00
047213350	$ 150.00	047216280	$ 150.00	047222160	$ 150.00	047231070	$ 150.00
047213360	$ 150.00	047216290	$ 150.00	047222170	$ 150.00	047231150	$ 150.00
047213370	$ 150.00	047216300	$ 150.00	047222180	$ 0.00	047231160	$ 150.00
047213380	$ 150.00	047216310	$ 150.00	047222190	$ 150.00	047231170	$ 150.00
047213390	$ 150.00	047216320	$ 150.00	047222200	$ 150.00	047231180	$ 150.00
047213400	$ 150.00	047216330	$ 0.00	047222210	$ 150.00	047231190	$ 150.00
047214040	$ 150.00	047217010	$ 150.00	047222230	$ 150.00	047231200	$ 150.00
047214050	$ 150.00	047217040	$ 150.00	047222240	$ 150.00	047231230	$ 150.00
047214060	$ 150.00	047217050	$ 150.00	047222250	$ 150.00	047232010	$ 150.00
047214070	$ 150.00	047217070	$ 150.00	047222260	$ 150.00	047232040	$ 150.00
047214080	$ 150.00	047217100	$ 150.00	047222270	$ 150.00	047232060	$ 150.00
047214110	$ 150.00	047217110	$ 150.00	047222280	$ 0.00	047232070	$ 150.00
047214170	$ 150.00	047217120	$ 150.00	047222290	$ 150.00	047232080	$ 150.00
047214180	$ 150.00	047217130	$ 150.00	047222300	$ 150.00	047232130	$ 150.00
047214190	$ 150.00	047217170	$ 150.00	047222310	$ 150.00	047232140	$ 150.00
047214200	$ 150.00	047217180	$ 150.00	047222320	$ 150.00	047232150	$ 150.00
047214210	$ 150.00	047217190	$ 150.00	047222340	$ 150.00	047232160	$ 150.00
047215030	$ 150.00	047217200	$ 150.00	047222350	$ 150.00	047232170	$ 150.00
047215040	$ 150.00	047218010	$ 150.00	047222360	$ 150.00	047232180	$ 150.00
047215050	$ 150.00	047218020	$ 150.00	047222370	$ 150.00	047233110	$ 150.00
047215060	$ 150.00	047218030	$ 150.00	047222380	$ 150.00	047233120	$ 150.00
047215070	$ 150.00	047218040	$ 150.00	047222390	$ 150.00	047233130	$ 150.00
047215090	$ 150.00	047218080	$ 150.00	047222400	$ 150.00	047233200	$ 150.00
047215120	$ 150.00	047218130	$ 150.00	047222410	$ 150.00	047233250	$ 150.00
047215130	$ 150.00	047218140	$ 150.00	047223010	$ 150.00	047233260	$ 150.00
047215160	$ 150.00	047218150	$ 150.00	047223030	$ 150.00	047233280	$ 150.00
047215240	$ 150.00	047218190	$ 150.00	047223040	$ 150.00	047233300	$ 150.00
047215250	$ 150.00	047218200	$ 150.00	047223050	$ 150.00	047233310	$ 150.00
047215270	$ 150.00	047218210	$ 150.00	047223060	$ 150.00	047233330	$ 150.00
047215310	$ 150.00	047218270	$ 150.00	047223070	$ 150.00	047233340	$ 150.00

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Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment
047233350	$ 150.00	047242040	$ 150.00	047244260	$ 150.00	047272290	$ 150.00
047233360	$ 150.00	047242070	$ 150.00	047244270	$ 150.00	047272300	$ 150.00
047234040	$ 150.00	047242080	$ 150.00	047244280	$ 150.00	047272310	$ 150.00
047234140	$ 150.00	047242090	$ 0.00	047244290	$ 150.00	047272320	$ 150.00
047234150	$ 150.00	047242100	$ 150.00	047251040	$ 150.00	047272330	$ 150.00
047234160	$ 150.00	047242160	$ 150.00	047251060	$ 150.00	047272340	$ 150.00
047234220	$ 150.00	047242190	$ 150.00	047251070	$ 150.00	047272350	$ 150.00
047234230	$ 150.00	047242200	$ 150.00	047251100	$ 150.00	047273060	$ 150.00
047234240	$ 150.00	047242210	$ 150.00	047251110	$ 150.00	047273140	$ 150.00
047234250	$ 150.00	047242250	$ 150.00	047251120	$ 150.00	047273150	$ 150.00
047234270	$ 150.00	047242280	$ 150.00	047251140	$ 150.00	047273160	$ 150.00
047234280	$ 150.00	047242290	$ 150.00	047251150	$ 150.00	047273190	$ 150.00
047234290	$ 150.00	047242300	$ 150.00	047251160	$ 0.00	047273240	$ 150.00
047234360	$ 150.00	047242360	$ 150.00	047252220	$ 150.00	047273250	$ 150.00
047234370	$ 0.00	047242370	$ 150.00	047252230	$ 150.00	047273260	$ 150.00
047234380	$ 150.00	047242380	$ 150.00	047252240	$ 150.00	047273270	$ 150.00
047234390	$ 150.00	047242390	$ 150.00	047252250	$ 150.00	047273290	$ 150.00
047234400	$ 150.00	047242400	$ 0.00	047252260	$ 150.00	047273320	$ 150.00
047241010	$ 150.00	047242420	$ 0.00	047252270	$ 150.00	047273330	$ 150.00
047241020	$ 150.00	047242430	$ 150.00	047252280	$ 150.00	047273340	$ 150.00
047241030	$ 150.00	047242440	$ 150.00	047252290	$ 150.00	047273350	$ 150.00
047241040	$ 150.00	047243010	$ 150.00	047252340	$ 0.00	047273360	$ 150.00
047241050	$ 150.00	047243020	$ 150.00	047252350	$ 0.00	047273370	$ 150.00
047241060	$ 150.00	047243030	$ 150.00	047252360	$ 150.00	047273380	$ 150.00
047241070	$ 150.00	047243040	$ 150.00	047252390	$ 150.00	047273440	$ 150.00
047241080	$ 150.00	047243050	$ 150.00	047252400	$ 0.00	047273450	$ 150.00
047241090	$ 150.00	047243060	$ 150.00	047261030	$ 0.00	047273460	$ 150.00
047241100	$ 150.00	047243070	$ 150.00	047262010	$ 0.00	047273470	$ 150.00
047241110	$ 150.00	047243080	$ 150.00	047263010	$ 0.00	047274010	$ 150.00
047241260	$ 150.00	047243090	$ 150.00	047263020	$ 0.00	047274020	$ 150.00
047241290	$ 150.00	047243100	$ 150.00	047264030	$ 0.00	047274030	$ 150.00
047241300	$ 150.00	047243120	$ 150.00	047264040	$ 0.00	047274040	$ 150.00
047241360	$ 150.00	047243130	$ 150.00	047264050	$ 150.00	047274050	$ 150.00
047241370	$ 150.00	047243140	$ 0.00	047271010	$ 150.00	047274090	$ 150.00
047241380	$ 150.00	047243150	$ 150.00	047271020	$ 150.00	047274100	$ 150.00
047241390	$ 150.00	047243170	$ 150.00	047271030	$ 150.00	047274110	$ 150.00
047241400	$ 150.00	047243180	$ 150.00	047271080	$ 150.00	047274190	$ 150.00
047241430	$ 0.00	047243190	$ 150.00	047271150	$ 150.00	047274200	$ 150.00
047241440	$ 150.00	047243200	$ 150.00	047271160	$ 150.00	047274210	$ 150.00
047241450	$ 150.00	047244030	$ 150.00	047271170	$ 150.00	047274300	$ 150.00
047241490	$ 150.00	047244040	$ 150.00	047271180	$ 150.00	047274310	$ 150.00
047241500	$ 0.00	047244050	$ 150.00	047271190	$ 150.00	047274320	$ 150.00
047241510	$ 150.00	047244060	$ 150.00	047271200	$ 150.00	047274330	$ 150.00
047241520	$ 0.00	047244150	$ 150.00	047272030	$ 150.00	047274350	$ 150.00
047241530	$ 150.00	047244180	$ 150.00	047272040	$ 150.00	047274360	$ 150.00
047241540	$ 150.00	047244200	$ 150.00	047272150	$ 150.00	047274370	$ 150.00
047241550	$ 150.00	047244210	$ 150.00	047272200	$ 150.00	047274380	$ 150.00
047241560	$ 150.00	047244220	$ 150.00	047272240	$ 150.00	047274390	$ 150.00
047242010	$ 150.00	047244230	$ 150.00	047272250	$ 150.00	047274400	$ 0.00
047242020	$ 150.00	047244240	$ 150.00	047272260	$ 150.00	047275040	$ 150.00
047242030	$ 0.00	047244250	$ 150.00	047272280	$ 150.00	047275050	$ 150.00

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Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment
047275060	$ 150.00	047285120	$ 150.00	047288180	$ 150.00	047293370	$ 150.00
047275070	$ 150.00	047285130	$ 150.00	047288190	$ 0.00	047293390	$ 150.00
047275090	$ 150.00	047285260	$ 150.00	047288200	$ 150.00	047293410	$ 150.00
047275150	$ 150.00	047285290	$ 150.00	047288220	$ 150.00	047293420	$ 0.00
047275180	$ 0.00	047285310	$ 150.00	047288240	$ 150.00	047293430	$ 150.00
047275210	$ 150.00	047285320	$ 150.00	047288250	$ 150.00	047294020	$ 150.00
047275250	$ 150.00	047285330	$ 150.00	047291050	$ 150.00	047294030	$ 150.00
047275260	$ 150.00	047285340	$ 150.00	047291130	$ 150.00	047294140	$ 150.00
047275290	$ 150.00	047285350	$ 150.00	047291200	$ 150.00	047294170	$ 150.00
047275310	$ 0.00	047285360	$ 150.00	047291210	$ 0.00	047294210	$ 150.00
047275320	$ 150.00	047285370	$ 150.00	047291240	$ 150.00	047294220	$ 150.00
047275330	$ 150.00	047285380	$ 150.00	047291260	$ 150.00	047294230	$ 150.00
047275340	$ 150.00	047285390	$ 150.00	047291280	$ 150.00	047294260	$ 150.00
047275350	$ 150.00	047286010	$ 150.00	047291290	$ 150.00	047294290	$ 150.00
047275360	$ 150.00	047286060	$ 150.00	047291320	$ 150.00	047294310	$ 150.00
047275400	$ 150.00	047286070	$ 150.00	047291330	$ 150.00	047294320	$ 150.00
047275410	$ 150.00	047286120	$ 150.00	047291340	$ 150.00	047294330	$ 150.00
047275420	$ 150.00	047286130	$ 150.00	047291350	$ 150.00	047294340	$ 150.00
047275430	$ 150.00	047286140	$ 150.00	047291360	$ 150.00	047295010	$ 150.00
047275440	$ 150.00	047286160	$ 150.00	047291370	$ 150.00	047300040	$ 150.00
047275450	$ 150.00	047286170	$ 150.00	047291380	$ 150.00	047300050	$ 150.00
047275460	$ 150.00	047286180	$ 150.00	047291390	$ 150.00	047300060	$ 150.00
047275470	$ 150.00	047286190	$ 150.00	047292010	$ 150.00	047300080	$ 0.00
047281110	$ 150.00	047287010	$ 0.00	047292020	$ 150.00	047300100	$ 150.00
047281120	$ 150.00	047287020	$ 150.00	047292050	$ 150.00	047300120	$ 0.00
047281150	$ 150.00	047287030	$ 150.00	047292080	$ 150.00	047300130	$ 150.00
047281160	$ 150.00	047287040	$ 0.00	047292090	$ 150.00	047300140	$ 0.00
047282010	$ 150.00	047287070	$ 150.00	047292100	$ 150.00	047311040	$ 0.00
047282100	$ 150.00	047287080	$ 150.00	047292150	$ 150.00	047311050	$ 0.00
047282110	$ 150.00	047287090	$ 150.00	047292190	$ 150.00	047311060	$ 150.00
047282120	$ 0.00	047287100	$ 150.00	047292230	$ 150.00	047311070	$ 0.00
047282130	$ 150.00	047287110	$ 150.00	047292240	$ 150.00	047312020	$ 0.00
047282140	$ 150.00	047287120	$ 150.00	047292260	$ 150.00	047312030	$ 0.00
047283010	$ 150.00	047287130	$ 150.00	047292270	$ 150.00	047312040	$ 0.00
047283050	$ 150.00	047287140	$ 150.00	047292280	$ 150.00	047313010	$ 150.00
047283060	$ 150.00	047287150	$ 150.00	047292290	$ 150.00	047313030	$ 0.00
047283070	$ 150.00	047287160	$ 150.00	047292300	$ 150.00	047313040	$ 0.00
047284010	$ 150.00	047287170	$ 150.00	047292310	$ 150.00	047313060	$ 0.00
047284020	$ 0.00	047287180	$ 150.00	047293050	$ 0.00	047313070	$ 0.00
047284060	$ 150.00	047287210	$ 150.00	047293080	$ 150.00	047313080	$ 0.00
047284070	$ 150.00	047287240	$ 150.00	047293090	$ 150.00	047320040	$ 0.00
047284080	$ 150.00	047287250	$ 150.00	047293100	$ 150.00	047320060	$ 150.00
047284090	$ 150.00	047287260	$ 150.00	047293110	$ 150.00	047330010	$ 0.00
047284100	$ 150.00	047288030	$ 0.00	047293220	$ 150.00	047330020	$ 0.00
047284110	$ 150.00	047288040	$ 150.00	047293230	$ 150.00	047330040	$ 150.00
047285010	$ 150.00	047288070	$ 150.00	047293260	$ 150.00	047331010	$ 0.00
047285030	$ 150.00	047288080	$ 150.00	047293290	$ 150.00	047340010	$ 0.00
047285040	$ 150.00	047288110	$ 150.00	047293300	$ 150.00	047340020	$ 0.00
047285050	$ 150.00	047288120	$ 150.00	047293310	$ 0.00	047340040	$ 0.00
047285090	$ 150.00	047288160	$ 150.00	047293320	$ 150.00	047340060	$ 150.00
047285110	$ 0.00	047288170	$ 150.00	047293330	$ 150.00	047340080	$ 150.00

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Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment
047340110	$ 150.00	048013540	$ 150.00	048015120	$ 150.00	048023020	$ 150.00
047340120	$ 150.00	048013550	$ 150.00	048015140	$ 150.00	048023050	$ 150.00
047340160	$ 150.00	048013560	$ 150.00	048015150	$ 150.00	048023080	$ 150.00
047340180	$ 150.00	048013570	$ 150.00	048015160	$ 150.00	048023090	$ 150.00
047340270	$ 150.00	048013580	$ 150.00	048015170	$ 150.00	048023100	$ 150.00
047340280	$ 150.00	048013590	$ 150.00	048015180	$ 150.00	048023230	$ 150.00
047340290	$ 0.00	048013600	$ 150.00	048015190	$ 150.00	048023240	$ 150.00
047340310	$ 150.00	048013610	$ 150.00	048016010	$ 150.00	048023250	$ 150.00
047350010	$ 0.00	048013620	$ 150.00	048016020	$ 0.00	048023280	$ 150.00
047350020	$ 150.00	048013630	$ 150.00	048016050	$ 150.00	048023300	$ 150.00
047350030	$ 0.00	048013640	$ 150.00	048021010	$ 150.00	048023310	$ 150.00
047360010	$ 150.00	048013720	$ 150.00	048021020	$ 150.00	048023320	$ 150.00
047360020	$ 0.00	048013730	$ 150.00	048021030	$ 150.00	048023330	$ 150.00
047360030	$ 150.00	048013740	$ 150.00	048021040	$ 150.00	048023340	$ 150.00
047360040	$ 0.00	048013750	$ 150.00	048021100	$ 150.00	048023350	$ 150.00
047360050	$ 150.00	048013760	$ 150.00	048021110	$ 150.00	048024100	$ 150.00
047370010	$ 150.00	048013770	$ 150.00	048021120	$ 150.00	048024110	$ 150.00
047370020	$ 0.00	048013780	$ 150.00	048021130	$ 150.00	048024290	$ 150.00
047380020	$ 150.00	048013790	$ 150.00	048021160	$ 150.00	048024350	$ 150.00
047380030	$ 150.00	048013820	$ 150.00	048021230	$ 150.00	048024360	$ 150.00
047380050	$ 150.00	048013830	$ 150.00	048021240	$ 150.00	048024370	$ 150.00
047390020	$ 0.00	048013840	$ 150.00	048021250	$ 150.00	048024380	$ 0.00
047390030	$ 0.00	048013850	$ 150.00	048021280	$ 150.00	048024390	$ 150.00
048011010	$ 0.00	048013860	$ 150.00	048021290	$ 150.00	048024400	$ 150.00
048011020	$ 0.00	048013870	$ 150.00	048021300	$ 150.00	048024410	$ 150.00
048011030	$ 150.00	048013880	$ 150.00	048021320	$ 150.00	048024420	$ 150.00
048011040	$ 150.00	048013890	$ 150.00	048021330	$ 150.00	048024430	$ 150.00
048012010	$ 150.00	048013900	$ 150.00	048021370	$ 150.00	048024440	$ 150.00
048013050	$ 150.00	048013910	$ 150.00	048021380	$ 150.00	048024450	$ 150.00
048013060	$ 150.00	048014040	$ 150.00	048021390	$ 150.00	048024460	$ 150.00
048013080	$ 150.00	048014050	$ 150.00	048021400	$ 150.00	048024470	$ 150.00
048013090	$ 150.00	048014060	$ 150.00	048022020	$ 150.00	048024480	$ 150.00
048013110	$ 150.00	048014070	$ 150.00	048022030	$ 150.00	048024490	$ 150.00
048013120	$ 150.00	048014080	$ 150.00	048022160	$ 150.00	048025070	$ 150.00
048013130	$ 150.00	048014090	$ 150.00	048022170	$ 150.00	048025210	$ 150.00
048013140	$ 150.00	048014100	$ 150.00	048022180	$ 150.00	048025240	$ 150.00
048013150	$ 150.00	048014110	$ 150.00	048022190	$ 150.00	048025280	$ 150.00
048013160	$ 150.00	048014120	$ 150.00	048022200	$ 150.00	048025290	$ 150.00
048013200	$ 150.00	048014130	$ 150.00	048022210	$ 150.00	048025320	$ 150.00
048013220	$ 150.00	048014140	$ 150.00	048022220	$ 150.00	048025330	$ 150.00
048013240	$ 150.00	048014250	$ 150.00	048022230	$ 150.00	048025340	$ 150.00
048013250	$ 150.00	048014260	$ 150.00	048022280	$ 150.00	048025350	$ 150.00
048013260	$ 150.00	048014270	$ 150.00	048022290	$ 150.00	048025360	$ 150.00
048013270	$ 150.00	048014280	$ 150.00	048022300	$ 150.00	048025380	$ 150.00
048013280	$ 150.00	048014310	$ 150.00	048022310	$ 150.00	048025390	$ 150.00
048013290	$ 150.00	048014330	$ 150.00	048022320	$ 150.00	048025400	$ 150.00
048013300	$ 150.00	048014340	$ 150.00	048022330	$ 150.00	048025460	$ 150.00
048013370	$ 150.00	048014350	$ 150.00	048022340	$ 150.00	048025470	$ 150.00
048013470	$ 150.00	048015010	$ 150.00	048022350	$ 150.00	048025480	$ 150.00
048013500	$ 0.00	048015080	$ 150.00	048022360	$ 150.00	048025490	$ 150.00
048013530	$ 150.00	048015090	$ 150.00	048022370	$ 150.00	048025510	$ 150.00

Cabrillo Unified School District
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Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment
048025520	$ 150.00	048035020	$ 150.00	048042290	$ 150.00	048048110	$ 150.00
048025530	$ 150.00	048035030	$ 150.00	048042300	$ 150.00	048048120	$ 150.00
048031050	$ 150.00	048036020	$ 150.00	048042310	$ 150.00	048051080	$ 0.00
048031070	$ 150.00	048036040	$ 150.00	048043020	$ 150.00	048051090	$ 150.00
048031100	$ 150.00	048036050	$ 150.00	048043050	$ 150.00	048051100	$ 150.00
048031110	$ 150.00	048036070	$ 150.00	048043090	$ 150.00	048051110	$ 150.00
048031120	$ 150.00	048036080	$ 150.00	048043120	$ 150.00	048051120	$ 150.00
048031140	$ 150.00	048036090	$ 0.00	048043140	$ 150.00	048051130	$ 150.00
048031150	$ 150.00	048036100	$ 150.00	048043150	$ 150.00	048051140	$ 150.00
048031170	$ 150.00	048036110	$ 150.00	048043160	$ 150.00	048051150	$ 150.00
048031190	$ 150.00	048036120	$ 150.00	048043170	$ 150.00	048051160	$ 150.00
048031200	$ 150.00	048036130	$ 150.00	048043180	$ 150.00	048051170	$ 150.00
048032010	$ 150.00	048036140	$ 150.00	048043200	$ 150.00	048051180	$ 150.00
048032030	$ 150.00	048036150	$ 150.00	048043260	$ 150.00	048051190	$ 150.00
048032040	$ 150.00	048036160	$ 150.00	048043270	$ 150.00	048052070	$ 150.00
048032060	$ 150.00	048036170	$ 150.00	048043280	$ 0.00	048052100	$ 150.00
048032070	$ 150.00	048036230	$ 150.00	048043290	$ 150.00	048052110	$ 150.00
048032150	$ 150.00	048036260	$ 150.00	048043300	$ 150.00	048052230	$ 150.00
048032160	$ 150.00	048036270	$ 150.00	048044040	$ 150.00	048052250	$ 150.00
048032190	$ 150.00	048036280	$ 150.00	048044140	$ 0.00	048052260	$ 0.00
048032200	$ 150.00	048036290	$ 150.00	048044150	$ 150.00	048052270	$ 0.00
048032210	$ 150.00	048036310	$ 150.00	048044160	$ 150.00	048052280	$ 150.00
048032220	$ 150.00	048036320	$ 150.00	048044190	$ 150.00	048052290	$ 150.00
048032230	$ 150.00	048037010	$ 150.00	048044200	$ 150.00	048053020	$ 150.00
048033030	$ 150.00	048037020	$ 150.00	048046010	$ 150.00	048053050	$ 150.00
048033040	$ 150.00	048037030	$ 150.00	048046020	$ 150.00	048053080	$ 0.00
048033050	$ 150.00	048037040	$ 150.00	048046060	$ 150.00	048053090	$ 150.00
048033060	$ 150.00	048037050	$ 150.00	048046070	$ 150.00	048053110	$ 150.00
048033110	$ 0.00	048037060	$ 150.00	048046080	$ 150.00	048054010	$ 150.00
048033120	$ 150.00	048037200	$ 150.00	048046120	$ 0.00	048054070	$ 150.00
048033140	$ 150.00	048037210	$ 150.00	048046140	$ 150.00	048054120	$ 150.00
048033160	$ 150.00	048037230	$ 150.00	048046170	$ 150.00	048054130	$ 150.00
048033170	$ 150.00	048037240	$ 150.00	048046180	$ 150.00	048054180	$ 150.00
048033180	$ 150.00	048037250	$ 150.00	048046190	$ 150.00	048054210	$ 150.00
048033210	$ 150.00	048037270	$ 150.00	048046200	$ 150.00	048054220	$ 150.00
048033230	$ 150.00	048037280	$ 150.00	048046220	$ 150.00	048054230	$ 150.00
048033260	$ 150.00	048037290	$ 150.00	048046230	$ 150.00	048054240	$ 150.00
048033270	$ 150.00	048037300	$ 150.00	048046240	$ 150.00	048055040	$ 150.00
048033280	$ 150.00	048041020	$ 150.00	048046250	$ 150.00	048055050	$ 150.00
048034030	$ 150.00	048041050	$ 150.00	048046270	$ 150.00	048056010	$ 150.00
048034040	$ 150.00	048041060	$ 150.00	048046280	$ 150.00	048056020	$ 150.00
048034050	$ 150.00	048041080	$ 150.00	048047020	$ 150.00	048056030	$ 150.00
048034120	$ 150.00	048041090	$ 150.00	048047100	$ 150.00	048056040	$ 150.00
048034130	$ 150.00	048041100	$ 150.00	048047110	$ 150.00	048056050	$ 150.00
048034160	$ 0.00	048042010	$ 150.00	048047120	$ 150.00	048056060	$ 150.00
048034190	$ 150.00	048042020	$ 150.00	048047150	$ 150.00	048056070	$ 150.00
048034200	$ 150.00	048042200	$ 150.00	048047170	$ 150.00	048056080	$ 150.00
048034210	$ 150.00	048042220	$ 150.00	048047180	$ 150.00	048056100	$ 150.00
048034220	$ 150.00	048042240	$ 150.00	048047190	$ 150.00	048056110	$ 150.00
048034230	$ 150.00	048042270	$ 150.00	048048080	$ 150.00	048056140	$ 150.00
048035010	$ 150.00	048042280	$ 150.00	048048100	$ 150.00	048056150	$ 150.00

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Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment
048056170	$ 150.00	048065180	$ 150.00	048085340	$ 150.00	048091460	$ 150.00
048056180	$ 150.00	048065190	$ 150.00	048085350	$ 150.00	048091470	$ 150.00
048056190	$ 0.00	048065200	$ 150.00	048085360	$ 150.00	048091480	$ 150.00
048056200	$ 150.00	048065210	$ 150.00	048085370	$ 150.00	048091490	$ 150.00
048056210	$ 150.00	048065220	$ 150.00	048085390	$ 150.00	048091500	$ 150.00
048056220	$ 150.00	048071010	$ 150.00	048085400	$ 150.00	048091520	$ 150.00
048061010	$ 150.00	048071020	$ 150.00	048085410	$ 150.00	048091530	$ 150.00
048061020	$ 150.00	048071060	$ 150.00	048085470	$ 150.00	048091540	$ 150.00
048061030	$ 150.00	048071070	$ 0.00	048085480	$ 150.00	048091550	$ 150.00
048061070	$ 150.00	048072080	$ 150.00	048085490	$ 150.00	048091560	$ 150.00
048061090	$ 150.00	048072140	$ 150.00	048085700	$ 150.00	048092010	$ 0.00
048061110	$ 150.00	048072150	$ 150.00	048085710	$ 0.00	048092030	$ 150.00
048061120	$ 150.00	048072200	$ 150.00	048085720	$ 150.00	048092040	$ 150.00
048062060	$ 150.00	048072230	$ 150.00	048085730	$ 150.00	048092070	$ 150.00
048062070	$ 150.00	048072250	$ 150.00	048085750	$ 0.00	048092080	$ 150.00
048062080	$ 150.00	048072280	$ 150.00	048085760	$ 150.00	048092090	$ 150.00
048062090	$ 150.00	048072290	$ 150.00	048085810	$ 0.00	048092100	$ 150.00
048062120	$ 150.00	048074090	$ 150.00	048085820	$ 0.00	048092110	$ 150.00
048063020	$ 150.00	048074100	$ 150.00	048085840	$ 150.00	048092120	$ 150.00
048063060	$ 150.00	048074110	$ 150.00	048085850	$ 150.00	048092130	$ 150.00
048063090	$ 150.00	048074120	$ 150.00	048085860	$ 150.00	048092140	$ 150.00
048063110	$ 150.00	048074130	$ 150.00	048085870	$ 150.00	048092180	$ 150.00
048063150	$ 150.00	048074140	$ 150.00	048085880	$ 150.00	048092190	$ 150.00
048063160	$ 150.00	048074150	$ 150.00	048085890	$ 150.00	048092200	$ 150.00
048063220	$ 150.00	048074210	$ 150.00	048085900	$ 150.00	048092220	$ 150.00
048063300	$ 150.00	048074220	$ 150.00	048085930	$ 150.00	048092230	$ 150.00
048063320	$ 150.00	048074230	$ 150.00	048085940	$ 150.00	048092240	$ 0.00
048063370	$ 150.00	048076070	$ 0.00	048091020	$ 0.00	048092250	$ 0.00
048063380	$ 150.00	048076120	$ 150.00	048091050	$ 150.00	048092260	$ 150.00
048063390	$ 150.00	048076130	$ 150.00	048091060	$ 150.00	048092270	$ 150.00
048063400	$ 150.00	048076140	$ 150.00	048091070	$ 150.00	048092300	$ 150.00
048063420	$ 150.00	048076150	$ 150.00	048091080	$ 150.00	048092310	$ 150.00
048063450	$ 150.00	048076160	$ 150.00	048091090	$ 150.00	048092320	$ 150.00
048063460	$ 150.00	048081080	$ 0.00	048091100	$ 150.00	048092330	$ 150.00
048064060	$ 150.00	048082050	$ 0.00	048091110	$ 150.00	048092340	$ 150.00
048064090	$ 150.00	048083080	$ 0.00	048091120	$ 150.00	048092350	$ 150.00
048064130	$ 150.00	048084060	$ 0.00	048091130	$ 150.00	048092360	$ 150.00
048064140	$ 150.00	048085030	$ 150.00	048091140	$ 150.00	048092370	$ 150.00
048064150	$ 150.00	048085060	$ 150.00	048091150	$ 150.00	048092380	$ 150.00
048064160	$ 150.00	048085090	$ 150.00	048091160	$ 150.00	048092390	$ 150.00
048064200	$ 150.00	048085100	$ 150.00	048091210	$ 150.00	048093010	$ 150.00
048064220	$ 150.00	048085120	$ 150.00	048091240	$ 150.00	048093020	$ 150.00
048064240	$ 150.00	048085210	$ 0.00	048091250	$ 150.00	048093030	$ 150.00
048064250	$ 150.00	048085220	$ 150.00	048091260	$ 150.00	048093040	$ 150.00
048064260	$ 150.00	048085240	$ 150.00	048091270	$ 150.00	048093050	$ 150.00
048064270	$ 150.00	048085250	$ 150.00	048091330	$ 150.00	048093060	$ 150.00
048064290	$ 150.00	048085290	$ 150.00	048091340	$ 150.00	048094010	$ 150.00
048064310	$ 150.00	048085300	$ 150.00	048091350	$ 150.00	048094040	$ 150.00
048065040	$ 150.00	048085310	$ 150.00	048091410	$ 150.00	048094050	$ 0.00
048065050	$ 150.00	048085320	$ 150.00	048091420	$ 150.00	048094060	$ 150.00
048065060	$ 150.00	048085330	$ 150.00	048091430	$ 150.00	048094100	$ 150.00

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Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment
048094110	$ 0.00	048112200	$ 150.00	048123070	$ 150.00	048131060	$ 0.00
048094120	$ 150.00	048112210	$ 150.00	048123090	$ 150.00	048132070	$ 0.00
048094130	$ 150.00	048112220	$ 150.00	048123100	$ 150.00	048133020	$ 150.00
048094140	$ 150.00	048112230	$ 150.00	048123120	$ 150.00	048133030	$ 150.00
048094150	$ 150.00	048113010	$ 150.00	048123130	$ 150.00	048133040	$ 150.00
048094170	$ 150.00	048113030	$ 150.00	048123140	$ 150.00	048133050	$ 150.00
048094180	$ 150.00	048113080	$ 150.00	048124010	$ 150.00	048133060	$ 150.00
048094200	$ 150.00	048113100	$ 150.00	048124030	$ 150.00	048134090	$ 0.00
048094210	$ 150.00	048113120	$ 150.00	048124100	$ 0.00	048134110	$ 0.00
048094250	$ 150.00	048113130	$ 150.00	048124110	$ 150.00	048134120	$ 150.00
048094270	$ 150.00	048113140	$ 150.00	048124120	$ 150.00	048134130	$ 150.00
048094300	$ 150.00	048113150	$ 150.00	048124130	$ 150.00	048134140	$ 150.00
048094310	$ 150.00	048114030	$ 150.00	048124140	$ 150.00	048134200	$ 0.00
048094320	$ 150.00	048114040	$ 150.00	048124150	$ 150.00	048134210	$ 150.00
048094330	$ 150.00	048114070	$ 150.00	048124200	$ 150.00	048134220	$ 150.00
048095060	$ 150.00	048114120	$ 150.00	048124210	$ 150.00	048134230	$ 150.00
048095130	$ 150.00	048114140	$ 150.00	048124220	$ 150.00	048134240	$ 150.00
048095140	$ 150.00	048114160	$ 0.00	048124230	$ 150.00	048135090	$ 150.00
048095170	$ 150.00	048114200	$ 0.00	048124250	$ 150.00	048135110	$ 150.00
048095180	$ 150.00	048114210	$ 150.00	048124270	$ 150.00	048135120	$ 150.00
048095190	$ 150.00	048115010	$ 150.00	048124280	$ 150.00	048135130	$ 150.00
048095200	$ 150.00	048115020	$ 150.00	048124290	$ 150.00	048135140	$ 150.00
048095220	$ 150.00	048115110	$ 150.00	048124300	$ 150.00	048135150	$ 150.00
048095230	$ 150.00	048115150	$ 0.00	048124310	$ 150.00	048135200	$ 0.00
048101010	$ 0.00	048115180	$ 150.00	048125050	$ 0.00	048135210	$ 150.00
048102010	$ 0.00	048115200	$ 150.00	048125090	$ 150.00	048135220	$ 150.00
048103080	$ 0.00	048115210	$ 0.00	048125120	$ 150.00	048135230	$ 150.00
048104120	$ 0.00	048115220	$ 150.00	048125130	$ 150.00	048135240	$ 150.00
048105010	$ 0.00	048116070	$ 150.00	048125140	$ 150.00	048136020	$ 0.00
048106090	$ 0.00	048116080	$ 150.00	048125150	$ 150.00	048136040	$ 150.00
048107040	$ 0.00	048116090	$ 150.00	048125160	$ 0.00	048136050	$ 150.00
048108100	$ 0.00	048116120	$ 0.00	048125170	$ 150.00	048136060	$ 150.00
048109010	$ 0.00	048116140	$ 150.00	048125180	$ 150.00	048136070	$ 150.00
048111010	$ 150.00	048116160	$ 150.00	048125190	$ 150.00	048136090	$ 150.00
048111040	$ 150.00	048116170	$ 0.00	048126110	$ 150.00	048136100	$ 150.00
048111090	$ 150.00	048116180	$ 150.00	048126120	$ 150.00	048136120	$ 150.00
048111100	$ 150.00	048116190	$ 150.00	048126130	$ 150.00	048136130	$ 150.00
048111140	$ 150.00	048121030	$ 150.00	048126150	$ 150.00	048136140	$ 0.00
048111150	$ 150.00	048121050	$ 150.00	048126160	$ 150.00	048136150	$ 150.00
048111160	$ 150.00	048121060	$ 150.00	048126170	$ 150.00	048136160	$ 150.00
048111170	$ 150.00	048121080	$ 0.00	048126180	$ 0.00	048136170	$ 150.00
048111180	$ 150.00	048121090	$ 150.00	048126210	$ 150.00	048136180	$ 150.00
048112050	$ 150.00	048121100	$ 150.00	048126220	$ 150.00	048136190	$ 150.00
048112060	$ 150.00	048121110	$ 150.00	048127050	$ 150.00	048136200	$ 150.00
048112120	$ 150.00	048121120	$ 150.00	048127080	$ 150.00	048136210	$ 150.00
048112130	$ 150.00	048121130	$ 150.00	048127110	$ 150.00	048136220	$ 150.00
048112140	$ 150.00	048121140	$ 150.00	048127120	$ 150.00	048136230	$ 150.00
048112150	$ 150.00	048121150	$ 150.00	048127130	$ 150.00	048136240	$ 0.00
048112160	$ 150.00	048121160	$ 150.00	048127140	$ 150.00	048136250	$ 0.00
048112170	$ 150.00	048123030	$ 150.00	048127150	$ 150.00	048136260	$ 0.00
048112180	$ 150.00	048123040	$ 150.00	048127160	$ 150.00	048136270	$ 0.00

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Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment
048136280	$ 0.00	048151070	$ 0.00	048155290	$ 150.00	048165190	$ 0.00
048136290	$ 0.00	048152080	$ 0.00	048155300	$ 150.00	048166010	$ 150.00
048136300	$ 0.00	048153070	$ 150.00	048155310	$ 150.00	048166020	$ 150.00
048136310	$ 0.00	048153090	$ 150.00	048155320	$ 150.00	048166030	$ 0.00
048136320	$ 0.00	048153100	$ 150.00	048155330	$ 150.00	048166040	$ 150.00
048136330	$ 150.00	048153110	$ 150.00	048155340	$ 150.00	048166050	$ 150.00
048136340	$ 150.00	048153120	$ 150.00	048155350	$ 150.00	048166060	$ 150.00
048136350	$ 150.00	048153130	$ 150.00	048155360	$ 150.00	048166070	$ 150.00
048136360	$ 150.00	048153230	$ 0.00	048155370	$ 150.00	048166080	$ 150.00
048136370	$ 150.00	048153240	$ 150.00	048156020	$ 150.00	048166090	$ 150.00
048136380	$ 150.00	048153250	$ 150.00	048156030	$ 0.00	048166100	$ 150.00
048137020	$ 150.00	048153260	$ 150.00	048156040	$ 150.00	048167010	$ 0.00
048137030	$ 150.00	048153270	$ 150.00	048156050	$ 150.00	048171010	$ 150.00
048137040	$ 150.00	048153280	$ 150.00	048156060	$ 150.00	048171030	$ 150.00
048137060	$ 150.00	048153290	$ 150.00	048156070	$ 150.00	048171040	$ 150.00
048137080	$ 150.00	048154070	$ 150.00	048156080	$ 150.00	048171050	$ 150.00
048137090	$ 150.00	048154080	$ 150.00	048156090	$ 150.00	048171060	$ 150.00
048137100	$ 150.00	048154100	$ 150.00	048156100	$ 150.00	048171070	$ 150.00
048137110	$ 150.00	048154110	$ 150.00	048156110	$ 150.00	048171100	$ 150.00
048137120	$ 150.00	048154120	$ 150.00	048156120	$ 150.00	048171110	$ 150.00
048137130	$ 150.00	048154130	$ 150.00	048156130	$ 150.00	048171120	$ 150.00
048137140	$ 0.00	048154140	$ 150.00	048156140	$ 150.00	048171130	$ 150.00
048137150	$ 150.00	048154150	$ 150.00	048156150	$ 150.00	048171140	$ 150.00
048137160	$ 150.00	048154210	$ 0.00	048156160	$ 150.00	048171150	$ 150.00
048137180	$ 150.00	048154220	$ 150.00	048156170	$ 150.00	048172010	$ 0.00
048137190	$ 150.00	048154230	$ 150.00	048156180	$ 150.00	048172040	$ 0.00
048137200	$ 150.00	048154240	$ 150.00	048156190	$ 150.00	048172070	$ 150.00
048137210	$ 150.00	048155010	$ 150.00	048156200	$ 150.00	048172080	$ 150.00
048137220	$ 150.00	048155030	$ 150.00	048156230	$ 150.00	048172090	$ 150.00
048137230	$ 150.00	048155040	$ 150.00	048156240	$ 150.00	048172100	$ 150.00
048137240	$ 150.00	048155050	$ 150.00	048156250	$ 150.00	048172110	$ 150.00
048137250	$ 150.00	048155070	$ 150.00	048156260	$ 150.00	048173010	$ 150.00
048137260	$ 150.00	048155090	$ 150.00	048156270	$ 150.00	048173020	$ 150.00
048137270	$ 150.00	048155100	$ 150.00	048156280	$ 0.00	048173050	$ 150.00
048137280	$ 150.00	048155120	$ 150.00	048157010	$ 0.00	048173060	$ 150.00
048137290	$ 150.00	048155130	$ 0.00	048161130	$ 0.00	048173070	$ 150.00
048137300	$ 150.00	048155140	$ 150.00	048162120	$ 0.00	048173080	$ 150.00
048137310	$ 150.00	048155150	$ 150.00	048163110	$ 0.00	048173090	$ 150.00
048137320	$ 150.00	048155160	$ 150.00	048164170	$ 0.00	048173100	$ 150.00
048137330	$ 150.00	048155170	$ 150.00	048165010	$ 150.00	048173110	$ 150.00
048137340	$ 150.00	048155180	$ 150.00	048165050	$ 150.00	048174010	$ 150.00
048137350	$ 150.00	048155190	$ 150.00	048165060	$ 150.00	048174030	$ 150.00
048137360	$ 150.00	048155200	$ 150.00	048165070	$ 150.00	048174040	$ 150.00
048138010	$ 0.00	048155210	$ 150.00	048165090	$ 150.00	048174050	$ 150.00
048140070	$ 150.00	048155220	$ 150.00	048165100	$ 150.00	048174060	$ 150.00
048140080	$ 150.00	048155230	$ 150.00	048165120	$ 150.00	048174070	$ 150.00
048140100	$ 150.00	048155240	$ 150.00	048165130	$ 150.00	048174080	$ 150.00
048140120	$ 150.00	048155250	$ 150.00	048165150	$ 150.00	048174100	$ 150.00
048140130	$ 0.00	048155260	$ 150.00	048165160	$ 150.00	048174110	$ 150.00
048140140	$ 150.00	048155270	$ 150.00	048165170	$ 150.00	048174120	$ 150.00
048140150	$ 150.00	048155280	$ 150.00	048165180	$ 150.00	048174130	$ 150.00

Cabrillo Unified School District
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Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment
048175010	$ 150.00	048203270	$ 150.00	048212130	$ 150.00	048233020	$ 150.00
048175020	$ 150.00	048203290	$ 150.00	048212140	$ 150.00	048233030	$ 0.00
048175030	$ 150.00	048203300	$ 150.00	048212150	$ 0.00	048233040	$ 0.00
048175040	$ 150.00	048205070	$ 150.00	048212170	$ 150.00	048233050	$ 150.00
048175090	$ 150.00	048205170	$ 150.00	048212190	$ 150.00	048233060	$ 0.00
048175100	$ 150.00	048205180	$ 150.00	048212210	$ 150.00	048233070	$ 150.00
048175110	$ 150.00	048205200	$ 0.00	048212220	$ 150.00	048233080	$ 150.00
048175120	$ 150.00	048205230	$ 150.00	048212230	$ 150.00	048233090	$ 150.00
048175130	$ 150.00	048205240	$ 150.00	048212240	$ 150.00	048233100	$ 150.00
048175140	$ 150.00	048205250	$ 0.00	048212250	$ 150.00	048233110	$ 150.00
048175150	$ 150.00	048205260	$ 150.00	048212260	$ 150.00	048233120	$ 0.00
048176010	$ 150.00	048205290	$ 150.00	048221030	$ 0.00	048233130	$ 150.00
048176020	$ 150.00	048205300	$ 150.00	048221090	$ 0.00	048233140	$ 150.00
048176030	$ 150.00	048206100	$ 150.00	048221100	$ 0.00	048233150	$ 150.00
048176060	$ 150.00	048206110	$ 150.00	048222180	$ 0.00	048233160	$ 150.00
048176070	$ 150.00	048206130	$ 150.00	048231020	$ 150.00	048233170	$ 150.00
048176090	$ 150.00	048206150	$ 150.00	048231050	$ 150.00	048233180	$ 150.00
048176100	$ 150.00	048206160	$ 150.00	048232010	$ 150.00	048233190	$ 0.00
048176110	$ 150.00	048211060	$ 150.00	048232020	$ 150.00	048233200	$ 0.00
048176120	$ 150.00	048211080	$ 150.00	048232030	$ 150.00	048233210	$ 150.00
048176130	$ 150.00	048211150	$ 150.00	048232040	$ 0.00	048233220	$ 150.00
048177030	$ 150.00	048211220	$ 150.00	048232050	$ 0.00	048233230	$ 150.00
048177040	$ 150.00	048211230	$ 150.00	048232060	$ 0.00	048233240	$ 150.00
048177060	$ 150.00	048211240	$ 150.00	048232070	$ 150.00	048233250	$ 150.00
048177080	$ 150.00	048211250	$ 150.00	048232080	$ 150.00	048233260	$ 150.00
048177100	$ 150.00	048211260	$ 150.00	048232090	$ 150.00	048233270	$ 150.00
048177110	$ 150.00	048211270	$ 150.00	048232100	$ 150.00	048233280	$ 150.00
048178020	$ 150.00	048211280	$ 150.00	048232110	$ 150.00	048233290	$ 150.00
048178030	$ 150.00	048211290	$ 150.00	048232120	$ 150.00	048233300	$ 150.00
048178040	$ 150.00	048211300	$ 150.00	048232130	$ 0.00	048233310	$ 150.00
048178050	$ 0.00	048211310	$ 150.00	048232140	$ 0.00	048233330	$ 0.00
048178060	$ 150.00	048211320	$ 150.00	048232150	$ 150.00	048233340	$ 150.00
048178070	$ 150.00	048211360	$ 150.00	048232160	$ 150.00	048240030	$ 0.00
048178080	$ 150.00	048211380	$ 150.00	048232170	$ 150.00	048240040	$ 0.00
048178090	$ 150.00	048211390	$ 150.00	048232180	$ 150.00	048240070	$ 0.00
048180010	$ 0.00	048211400	$ 150.00	048232190	$ 150.00	048240080	$ 0.00
048180050	$ 150.00	048211410	$ 0.00	048232200	$ 150.00	048251020	$ 150.00
048180100	$ 150.00	048211420	$ 150.00	048232210	$ 150.00	048252030	$ 150.00
048180110	$ 0.00	048211430	$ 150.00	048232220	$ 150.00	048252040	$ 150.00
048190050	$ 150.00	048211450	$ 0.00	048232230	$ 150.00	048252090	$ 150.00
048190070	$ 150.00	048211460	$ 150.00	048232240	$ 150.00	048252100	$ 150.00
048191040	$ 150.00	048211470	$ 150.00	048232250	$ 150.00	048253120	$ 150.00
048191050	$ 0.00	048211480	$ 150.00	048232260	$ 150.00	048253150	$ 150.00
048201010	$ 0.00	048211490	$ 150.00	048232270	$ 150.00	048253160	$ 150.00
048202060	$ 0.00	048211510	$ 150.00	048232340	$ 150.00	048253180	$ 150.00
048203170	$ 0.00	048211530	$ 0.00	048232350	$ 150.00	048253190	$ 150.00
048203190	$ 150.00	048211540	$ 150.00	048232360	$ 150.00	048253200	$ 150.00
048203230	$ 150.00	048212010	$ 150.00	048232370	$ 150.00	048253210	$ 150.00
048203240	$ 150.00	048212020	$ 150.00	048232380	$ 150.00	048253220	$ 150.00
048203250	$ 0.00	048212110	$ 0.00	048232390	$ 150.00	048253230	$ 150.00
048203260	$ 150.00	048212120	$ 150.00	048233010	$ 150.00	048253240	$ 150.00

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Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment
048254010	$ 150.00	048262210	$ 150.00	048267120	$ 150.00	048291150	$ 150.00
048254110	$ 150.00	048262220	$ 150.00	048267130	$ 150.00	048291160	$ 0.00
048254120	$ 150.00	048263030	$ 150.00	048267140	$ 150.00	048291170	$ 0.00
048254130	$ 150.00	048263060	$ 150.00	048267160	$ 150.00	048291260	$ 150.00
048254140	$ 150.00	048263070	$ 150.00	048267170	$ 150.00	048291270	$ 150.00
048254170	$ 150.00	048263100	$ 0.00	048267180	$ 150.00	048291280	$ 150.00
048254180	$ 150.00	048263110	$ 150.00	048267190	$ 150.00	048291290	$ 150.00
048254190	$ 150.00	048263130	$ 150.00	048268010	$ 150.00	048291300	$ 150.00
048254200	$ 150.00	048263140	$ 150.00	048268050	$ 150.00	048291310	$ 150.00
048254210	$ 0.00	048263150	$ 150.00	048268060	$ 150.00	048291320	$ 0.00
048254220	$ 150.00	048263170	$ 150.00	048268070	$ 150.00	048291330	$ 150.00
048255050	$ 150.00	048263180	$ 150.00	048268100	$ 150.00	048291340	$ 150.00
048255060	$ 150.00	048264030	$ 150.00	048268120	$ 150.00	048291350	$ 150.00
048255090	$ 150.00	048264050	$ 150.00	048268130	$ 150.00	048291360	$ 150.00
048255140	$ 150.00	048264100	$ 0.00	048268140	$ 150.00	048291370	$ 150.00
048255180	$ 150.00	048264110	$ 150.00	048268150	$ 150.00	048291380	$ 150.00
048255190	$ 150.00	048264140	$ 150.00	048268160	$ 150.00	048291390	$ 150.00
048255210	$ 0.00	048264160	$ 150.00	048268170	$ 150.00	048291400	$ 150.00
048255230	$ 150.00	048264170	$ 150.00	048268180	$ 150.00	048291410	$ 150.00
048255240	$ 150.00	048264180	$ 150.00	048268190	$ 150.00	048291420	$ 150.00
048255250	$ 0.00	048264240	$ 150.00	048269010	$ 150.00	048291430	$ 150.00
048256010	$ 150.00	048264250	$ 150.00	048269080	$ 150.00	048291440	$ 150.00
048256020	$ 150.00	048265010	$ 150.00	048269100	$ 150.00	048291450	$ 150.00
048256090	$ 150.00	048265050	$ 150.00	048269160	$ 150.00	048291460	$ 150.00
048256110	$ 150.00	048265060	$ 150.00	048269170	$ 150.00	048292010	$ 150.00
048256160	$ 0.00	048265100	$ 150.00	048269180	$ 150.00	048292020	$ 150.00
048256170	$ 150.00	048265110	$ 150.00	048269190	$ 150.00	048292030	$ 150.00
048256180	$ 150.00	048265120	$ 150.00	048269210	$ 150.00	048292040	$ 150.00
048256190	$ 0.00	048265130	$ 150.00	048269230	$ 150.00	048292050	$ 150.00
048256200	$ 150.00	048265140	$ 150.00	048270010	$ 150.00	048292060	$ 150.00
048256210	$ 150.00	048265150	$ 150.00	048270030	$ 150.00	048292070	$ 0.00
048261030	$ 150.00	048265160	$ 150.00	048270040	$ 150.00	048292080	$ 150.00
048261040	$ 150.00	048265170	$ 150.00	048270060	$ 150.00	048292090	$ 0.00
048261080	$ 150.00	048265180	$ 150.00	048270070	$ 0.00	048292100	$ 150.00
048261100	$ 150.00	048265190	$ 150.00	048270080	$ 0.00	048292110	$ 150.00
048261120	$ 150.00	048265200	$ 0.00	048280020	$ 0.00	048292120	$ 150.00
048261140	$ 150.00	048265210	$ 150.00	048280030	$ 0.00	048292130	$ 0.00
048261150	$ 150.00	048266010	$ 150.00	048291010	$ 150.00	048292140	$ 150.00
048261160	$ 150.00	048266020	$ 150.00	048291020	$ 150.00	048292150	$ 150.00
048261180	$ 150.00	048266040	$ 150.00	048291030	$ 150.00	048292160	$ 150.00
048261190	$ 150.00	048266050	$ 150.00	048291040	$ 150.00	048292170	$ 0.00
048262010	$ 0.00	048266080	$ 150.00	048291050	$ 150.00	048292180	$ 0.00
048262080	$ 150.00	048266140	$ 150.00	048291060	$ 150.00	048292190	$ 150.00
048262090	$ 150.00	048266150	$ 150.00	048291070	$ 150.00	048292200	$ 0.00
048262130	$ 150.00	048266200	$ 150.00	048291080	$ 0.00	048292210	$ 150.00
048262140	$ 0.00	048266210	$ 150.00	048291090	$ 150.00	048292220	$ 150.00
048262150	$ 150.00	048266220	$ 150.00	048291100	$ 0.00	048292230	$ 150.00
048262160	$ 150.00	048266230	$ 150.00	048291110	$ 150.00	048292240	$ 0.00
048262170	$ 150.00	048267010	$ 150.00	048291120	$ 150.00	048292250	$ 150.00
048262190	$ 150.00	048267090	$ 150.00	048291130	$ 150.00	048292260	$ 150.00
048262200	$ 150.00	048267100	$ 150.00	048291140	$ 150.00	048292270	$ 150.00

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Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment
048292280	$ 150.00	048294220	$ 150.00	048340080	$ 150.00	048363200	$ 150.00
048292290	$ 0.00	048294230	$ 150.00	048350010	$ 150.00	048363210	$ 150.00
048292300	$ 150.00	048294240	$ 150.00	048350030	$ 150.00	048363220	$ 0.00
048292310	$ 0.00	048294250	$ 150.00	048350060	$ 150.00	048363230	$ 150.00
048292320	$ 150.00	048294260	$ 150.00	048350070	$ 150.00	048363240	$ 0.00
048293010	$ 150.00	048294270	$ 0.00	048362010	$ 150.00	048363250	$ 150.00
048293020	$ 0.00	048294280	$ 150.00	048362020	$ 150.00	048363260	$ 150.00
048293030	$ 150.00	048294290	$ 150.00	048362030	$ 150.00	048363270	$ 150.00
048293040	$ 150.00	048300010	$ 150.00	048362040	$ 150.00	048363280	$ 150.00
048293050	$ 150.00	048300030	$ 150.00	048362050	$ 150.00	048363290	$ 150.00
048293060	$ 0.00	048300080	$ 150.00	048362060	$ 150.00	048363300	$ 150.00
048293070	$ 150.00	048300090	$ 150.00	048362070	$ 150.00	048363310	$ 150.00
048293080	$ 150.00	048300100	$ 150.00	048362080	$ 150.00	048363320	$ 150.00
048293090	$ 150.00	048300110	$ 150.00	048362090	$ 150.00	048363330	$ 150.00
048293100	$ 150.00	048300120	$ 0.00	048362100	$ 150.00	048363340	$ 150.00
048293110	$ 150.00	048300190	$ 150.00	048362110	$ 0.00	048363350	$ 150.00
048293120	$ 150.00	048300210	$ 150.00	048362120	$ 150.00	048363360	$ 0.00
048293130	$ 0.00	048300220	$ 150.00	048362130	$ 150.00	048363370	$ 0.00
048293140	$ 150.00	048300230	$ 150.00	048362140	$ 150.00	048363380	$ 150.00
048293150	$ 150.00	048300240	$ 150.00	048362150	$ 150.00	048364010	$ 150.00
048293180	$ 0.00	048300260	$ 150.00	048362160	$ 150.00	048364020	$ 150.00
048293190	$ 150.00	048300280	$ 150.00	048362170	$ 150.00	048364030	$ 150.00
048293200	$ 150.00	048300300	$ 0.00	048362180	$ 150.00	048364040	$ 150.00
048293210	$ 150.00	048300340	$ 150.00	048362190	$ 150.00	048364050	$ 150.00
048293220	$ 150.00	048310030	$ 150.00	048362200	$ 150.00	048364060	$ 150.00
048293230	$ 150.00	048310040	$ 150.00	048362210	$ 150.00	048364070	$ 150.00
048293240	$ 150.00	048310050	$ 150.00	048362220	$ 0.00	048364080	$ 150.00
048293250	$ 150.00	048310060	$ 150.00	048362230	$ 150.00	048364090	$ 150.00
048293260	$ 150.00	048310070	$ 150.00	048362240	$ 150.00	048364100	$ 150.00
048293270	$ 150.00	048310080	$ 150.00	048362250	$ 150.00	048364110	$ 0.00
048293280	$ 150.00	048310110	$ 150.00	048362260	$ 150.00	048364120	$ 150.00
048293290	$ 150.00	048310120	$ 150.00	048362270	$ 150.00	048364130	$ 150.00
048293300	$ 150.00	048310160	$ 150.00	048363010	$ 150.00	048364140	$ 150.00
048293310	$ 150.00	048310170	$ 150.00	048363020	$ 150.00	048364150	$ 150.00
048293320	$ 150.00	048310180	$ 150.00	048363030	$ 150.00	048364160	$ 0.00
048293330	$ 150.00	048310190	$ 150.00	048363040	$ 150.00	048365010	$ 0.00
048293340	$ 0.00	048310210	$ 150.00	048363050	$ 150.00	048365020	$ 150.00
048294010	$ 150.00	048310230	$ 150.00	048363060	$ 150.00	048365030	$ 150.00
048294020	$ 150.00	048310240	$ 150.00	048363070	$ 150.00	048365040	$ 150.00
048294030	$ 150.00	048310250	$ 150.00	048363080	$ 150.00	048365050	$ 150.00
048294040	$ 150.00	048320010	$ 150.00	048363090	$ 150.00	048365060	$ 150.00
048294050	$ 150.00	048320020	$ 150.00	048363100	$ 150.00	048365070	$ 150.00
048294060	$ 150.00	048320040	$ 150.00	048363110	$ 150.00	048365080	$ 150.00
048294070	$ 150.00	048320060	$ 150.00	048363120	$ 150.00	048365090	$ 150.00
048294080	$ 150.00	048330030	$ 150.00	048363130	$ 0.00	048365100	$ 150.00
048294090	$ 150.00	048330040	$ 150.00	048363140	$ 150.00	048365110	$ 150.00
048294100	$ 150.00	048330060	$ 150.00	048363150	$ 0.00	048365120	$ 150.00
048294110	$ 150.00	048340010	$ 150.00	048363160	$ 150.00	048365130	$ 150.00
048294120	$ 150.00	048340030	$ 150.00	048363170	$ 150.00	048365140	$ 150.00
048294130	$ 150.00	048340060	$ 150.00	048363180	$ 150.00	048366010	$ 0.00
048294140	$ 150.00	048340070	$ 150.00	048363190	$ 150.00	048366020	$ 150.00

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Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment
048366030	$ 150.00	048373020	$ 150.00	048381290	$ 150.00	048384030	$ 150.00
048366040	$ 150.00	048373030	$ 150.00	048381300	$ 150.00	048384040	$ 150.00
048366050	$ 150.00	048373040	$ 150.00	048381310	$ 150.00	048384050	$ 150.00
048366060	$ 150.00	048373050	$ 150.00	048381320	$ 150.00	048384060	$ 150.00
048366070	$ 150.00	048373060	$ 150.00	048381330	$ 0.00	048384070	$ 0.00
048366080	$ 150.00	048373070	$ 0.00	048381340	$ 0.00	048391010	$ 0.00
048366090	$ 150.00	048373080	$ 150.00	048381350	$ 0.00	048391020	$ 150.00
048371010	$ 150.00	048373090	$ 150.00	048381360	$ 150.00	048391030	$ 0.00
048371020	$ 150.00	048373100	$ 150.00	048381370	$ 0.00	048391040	$ 150.00
048371030	$ 150.00	048373110	$ 150.00	048381380	$ 150.00	048391050	$ 150.00
048371040	$ 150.00	048373120	$ 150.00	048381390	$ 150.00	048391060	$ 0.00
048371050	$ 150.00	048373130	$ 150.00	048381400	$ 0.00	048391070	$ 150.00
048371060	$ 150.00	048373140	$ 0.00	048381410	$ 150.00	048391080	$ 150.00
048371070	$ 150.00	048373150	$ 150.00	048381420	$ 150.00	048391090	$ 150.00
048371080	$ 150.00	048373160	$ 150.00	048381440	$ 150.00	048391100	$ 150.00
048371090	$ 150.00	048374010	$ 150.00	048382010	$ 150.00	048391110	$ 150.00
048371100	$ 150.00	048374020	$ 150.00	048382020	$ 0.00	048391120	$ 150.00
048371110	$ 150.00	048374030	$ 150.00	048382030	$ 150.00	048391130	$ 150.00
048371120	$ 150.00	048374040	$ 150.00	048382040	$ 150.00	048391140	$ 150.00
048371130	$ 150.00	048374050	$ 150.00	048382050	$ 0.00	048391150	$ 150.00
048371140	$ 150.00	048374060	$ 150.00	048382060	$ 150.00	048391160	$ 150.00
048371150	$ 150.00	048374070	$ 150.00	048382070	$ 150.00	048391170	$ 150.00
048371160	$ 150.00	048374080	$ 150.00	048382080	$ 150.00	048391180	$ 150.00
048371170	$ 150.00	048374090	$ 0.00	048382090	$ 150.00	048391190	$ 150.00
048371180	$ 150.00	048381020	$ 150.00	048382100	$ 150.00	048391200	$ 150.00
048371190	$ 150.00	048381030	$ 150.00	048382110	$ 150.00	048391210	$ 150.00
048371200	$ 150.00	048381040	$ 150.00	048382120	$ 150.00	048391220	$ 150.00
048371210	$ 150.00	048381050	$ 0.00	048382130	$ 150.00	048391230	$ 150.00
048371220	$ 150.00	048381060	$ 150.00	048382140	$ 0.00	048391240	$ 150.00
048372010	$ 150.00	048381070	$ 150.00	048382150	$ 0.00	048391250	$ 150.00
048372020	$ 150.00	048381080	$ 150.00	048382160	$ 150.00	048391260	$ 150.00
048372030	$ 0.00	048381090	$ 0.00	048382170	$ 0.00	048391270	$ 150.00
048372040	$ 150.00	048381100	$ 150.00	048382180	$ 0.00	048391280	$ 150.00
048372050	$ 150.00	048381110	$ 150.00	048383010	$ 150.00	048391290	$ 150.00
048372060	$ 150.00	048381120	$ 150.00	048383020	$ 0.00	048391300	$ 0.00
048372070	$ 0.00	048381130	$ 150.00	048383030	$ 150.00	048391310	$ 150.00
048372080	$ 150.00	048381140	$ 150.00	048383040	$ 150.00	048391320	$ 150.00
048372090	$ 150.00	048381150	$ 150.00	048383050	$ 150.00	048391330	$ 150.00
048372100	$ 0.00	048381160	$ 150.00	048383060	$ 150.00	048391340	$ 150.00
048372110	$ 0.00	048381170	$ 150.00	048383070	$ 150.00	048391350	$ 150.00
048372120	$ 0.00	048381180	$ 150.00	048383080	$ 150.00	048391360	$ 150.00
048372130	$ 150.00	048381190	$ 150.00	048383090	$ 150.00	048391370	$ 0.00
048372140	$ 0.00	048381200	$ 150.00	048383100	$ 150.00	048391380	$ 150.00
048372150	$ 150.00	048381210	$ 150.00	048383110	$ 150.00	048391390	$ 150.00
048372160	$ 150.00	048381220	$ 150.00	048383120	$ 150.00	048391400	$ 0.00
048372170	$ 0.00	048381230	$ 150.00	048383130	$ 150.00	048391410	$ 0.00
048372180	$ 150.00	048381240	$ 150.00	048383140	$ 150.00	048391420	$ 150.00
048372190	$ 150.00	048381250	$ 150.00	048383150	$ 150.00	048391430	$ 150.00
048372200	$ 150.00	048381260	$ 150.00	048383160	$ 150.00	048391440	$ 150.00
048372210	$ 150.00	048381270	$ 150.00	048383170	$ 150.00	048391450	$ 150.00
048373010	$ 150.00	048381280	$ 0.00	048384020	$ 0.00	048391460	$ 150.00

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Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment
048391470	$ 150.00	048394090	$ 150.00	056031160	$ 150.00	056047050	$ 150.00
048391480	$ 0.00	048394100	$ 150.00	056032020	$ 150.00	056047060	$ 150.00
048391490	$ 150.00	048394110	$ 150.00	056032030	$ 150.00	056047070	$ 150.00
048391500	$ 150.00	048394120	$ 150.00	056032040	$ 150.00	056047080	$ 150.00
048391510	$ 150.00	048400010	$ 150.00	056032050	$ 0.00	056047090	$ 0.00
048391520	$ 150.00	048400020	$ 0.00	056032060	$ 150.00	056047100	$ 150.00
048392010	$ 150.00	048400030	$ 150.00	056032070	$ 0.00	056048010	$ 150.00
048392020	$ 150.00	048400040	$ 150.00	056032080	$ 150.00	056048020	$ 150.00
048392030	$ 150.00	048400050	$ 150.00	056032110	$ 0.00	056049090	$ 0.00
048392040	$ 150.00	048400060	$ 150.00	056033010	$ 150.00	056051010	$ 150.00
048392050	$ 150.00	048400070	$ 0.00	056033020	$ 150.00	056051040	$ 150.00
048392060	$ 0.00	048400080	$ 150.00	056033030	$ 150.00	056051050	$ 150.00
048392070	$ 150.00	048400090	$ 150.00	056033040	$ 150.00	056051080	$ 150.00
048392080	$ 150.00	048400100	$ 150.00	056033050	$ 150.00	056051100	$ 150.00
048392090	$ 150.00	048400110	$ 150.00	056033060	$ 150.00	056051120	$ 150.00
048392100	$ 150.00	048400120	$ 150.00	056033070	$ 0.00	056051130	$ 150.00
048392110	$ 150.00	048400130	$ 150.00	056033080	$ 150.00	056051150	$ 150.00
048392120	$ 0.00	048400140	$ 150.00	056033090	$ 150.00	056051160	$ 150.00
048392130	$ 150.00	048400150	$ 150.00	056033100	$ 150.00	056051170	$ 150.00
048392140	$ 150.00	048400160	$ 150.00	056033110	$ 150.00	056051180	$ 0.00
048392150	$ 150.00	048400170	$ 150.00	056033120	$ 150.00	056052020	$ 150.00
048392160	$ 150.00	048400180	$ 150.00	056034010	$ 0.00	056052030	$ 150.00
048392170	$ 150.00	048400190	$ 0.00	056034020	$ 0.00	056052040	$ 150.00
048392180	$ 150.00	048400200	$ 150.00	056041010	$ 150.00	056052090	$ 150.00
048392190	$ 0.00	048400210	$ 150.00	056041020	$ 150.00	056052110	$ 150.00
048392200	$ 150.00	056011010	$ 0.00	056041030	$ 150.00	056052130	$ 150.00
048392210	$ 150.00	056012010	$ 0.00	056041040	$ 150.00	056052160	$ 150.00
048392220	$ 150.00	056013040	$ 0.00	056041070	$ 150.00	056052170	$ 150.00
048392230	$ 150.00	056015010	$ 0.00	056041090	$ 0.00	056052190	$ 150.00
048392240	$ 150.00	056021010	$ 0.00	056042010	$ 150.00	056052200	$ 150.00
048393010	$ 150.00	056022010	$ 0.00	056042020	$ 150.00	056052210	$ 0.00
048393020	$ 150.00	056023010	$ 0.00	056042030	$ 150.00	056052220	$ 150.00
048393030	$ 150.00	056024010	$ 0.00	056042040	$ 150.00	056052230	$ 150.00
048393040	$ 150.00	056025010	$ 0.00	056042050	$ 150.00	056052240	$ 150.00
048393050	$ 150.00	056026030	$ 0.00	056042060	$ 150.00	056052250	$ 0.00
048393060	$ 150.00	056027010	$ 0.00	056043010	$ 150.00	056052260	$ 150.00
048393070	$ 150.00	056031010	$ 150.00	056043020	$ 150.00	056052280	$ 150.00
048393080	$ 150.00	056031020	$ 150.00	056044050	$ 0.00	056052300	$ 150.00
048393090	$ 150.00	056031030	$ 150.00	056045010	$ 150.00	056052320	$ 150.00
048393100	$ 150.00	056031040	$ 150.00	056045020	$ 150.00	056052340	$ 150.00
048393110	$ 150.00	056031050	$ 150.00	056045030	$ 150.00	056053010	$ 150.00
048393120	$ 150.00	056031060	$ 150.00	056045040	$ 150.00	056053020	$ 0.00
048393130	$ 0.00	056031070	$ 150.00	056045050	$ 150.00	056053030	$ 150.00
048394010	$ 150.00	056031080	$ 150.00	056045060	$ 150.00	056053040	$ 150.00
048394020	$ 150.00	056031090	$ 150.00	056045070	$ 150.00	056053050	$ 150.00
048394030	$ 150.00	056031100	$ 150.00	056045080	$ 150.00	056053150	$ 150.00
048394040	$ 150.00	056031110	$ 150.00	056045090	$ 150.00	056053160	$ 150.00
048394050	$ 150.00	056031120	$ 150.00	056045100	$ 0.00	056053210	$ 150.00
048394060	$ 150.00	056031130	$ 150.00	056046070	$ 0.00	056053220	$ 150.00
048394070	$ 0.00	056031140	$ 150.00	056047010	$ 150.00	056053260	$ 150.00
048394080	$ 0.00	056031150	$ 150.00	056047040	$ 150.00	056053300	$ 150.00

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Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment
056053310	$ 150.00	056057460	$ 150.00	056062450	$ 150.00	056071180	$ 150.00
056053330	$ 150.00	056057470	$ 0.00	056062490	$ 150.00	056071190	$ 0.00
056053350	$ 150.00	056057480	$ 0.00	056062510	$ 150.00	056071210	$ 150.00
056053370	$ 150.00	056057500	$ 150.00	056062520	$ 150.00	056071220	$ 150.00
056053380	$ 150.00	056057510	$ 150.00	056062530	$ 150.00	056071230	$ 150.00
056053390	$ 150.00	056057520	$ 150.00	056062540	$ 150.00	056071240	$ 150.00
056053400	$ 150.00	056057530	$ 150.00	056062550	$ 150.00	056072030	$ 150.00
056053410	$ 150.00	056057540	$ 150.00	056062560	$ 150.00	056072040	$ 150.00
056053430	$ 150.00	056058010	$ 150.00	056062570	$ 150.00	056072090	$ 150.00
056053460	$ 150.00	056058100	$ 150.00	056062580	$ 150.00	056072120	$ 150.00
056053470	$ 150.00	056058130	$ 150.00	056062590	$ 150.00	056072140	$ 150.00
056055030	$ 150.00	056058140	$ 0.00	056062630	$ 150.00	056072160	$ 150.00
056055040	$ 150.00	056058150	$ 150.00	056062640	$ 150.00	056072180	$ 150.00
056055060	$ 150.00	056058210	$ 150.00	056062650	$ 150.00	056072200	$ 150.00
056055070	$ 150.00	056058230	$ 0.00	056062660	$ 0.00	056072220	$ 150.00
056055080	$ 150.00	056058250	$ 150.00	056064130	$ 150.00	056072260	$ 150.00
056055090	$ 150.00	056058260	$ 150.00	056064260	$ 150.00	056072280	$ 150.00
056055110	$ 150.00	056058270	$ 150.00	056064270	$ 150.00	056072290	$ 150.00
056055140	$ 150.00	056058280	$ 150.00	056064280	$ 150.00	056072300	$ 150.00
056055160	$ 0.00	056058290	$ 150.00	056064300	$ 0.00	056072320	$ 150.00
056055170	$ 150.00	056058310	$ 150.00	056064310	$ 150.00	056072330	$ 0.00
056055180	$ 150.00	056058320	$ 150.00	056064330	$ 150.00	056072340	$ 150.00
056055190	$ 150.00	056058330	$ 150.00	056064340	$ 150.00	056072350	$ 150.00
056055220	$ 150.00	056058340	$ 150.00	056064360	$ 150.00	056072360	$ 150.00
056056020	$ 150.00	056058350	$ 150.00	056064370	$ 150.00	056072370	$ 150.00
056056050	$ 150.00	056061040	$ 0.00	056064380	$ 150.00	056072380	$ 150.00
056056080	$ 150.00	056061070	$ 150.00	056064400	$ 150.00	056072390	$ 150.00
056056130	$ 150.00	056061080	$ 150.00	056064410	$ 150.00	056081060	$ 150.00
056056150	$ 150.00	056061120	$ 150.00	056064420	$ 0.00	056081250	$ 150.00
056056170	$ 150.00	056061130	$ 150.00	056064430	$ 150.00	056081300	$ 150.00
056056190	$ 150.00	056061190	$ 0.00	056064440	$ 150.00	056081310	$ 150.00
056056200	$ 150.00	056061210	$ 150.00	056064460	$ 150.00	056081320	$ 150.00
056057010	$ 150.00	056061230	$ 150.00	056064470	$ 150.00	056081330	$ 150.00
056057120	$ 150.00	056061250	$ 150.00	056065050	$ 150.00	056081350	$ 150.00
056057150	$ 150.00	056061260	$ 0.00	056065130	$ 150.00	056081360	$ 150.00
056057200	$ 150.00	056061270	$ 150.00	056065150	$ 150.00	056081370	$ 150.00
056057210	$ 150.00	056061280	$ 150.00	056065160	$ 150.00	056081380	$ 150.00
056057220	$ 150.00	056061290	$ 150.00	056066090	$ 150.00	056081390	$ 150.00
056057240	$ 150.00	056062110	$ 0.00	056066120	$ 150.00	056081420	$ 150.00
056057260	$ 150.00	056062170	$ 150.00	056066130	$ 150.00	056081430	$ 0.00
056057270	$ 150.00	056062200	$ 150.00	056066140	$ 150.00	056081440	$ 150.00
056057280	$ 150.00	056062210	$ 150.00	056066150	$ 150.00	056082090	$ 150.00
056057300	$ 150.00	056062220	$ 150.00	056066160	$ 150.00	056082110	$ 150.00
056057330	$ 150.00	056062230	$ 150.00	056066180	$ 150.00	056082160	$ 150.00
056057340	$ 150.00	056062240	$ 0.00	056066190	$ 150.00	056082170	$ 150.00
056057350	$ 150.00	056062370	$ 150.00	056066200	$ 150.00	056082420	$ 150.00
056057360	$ 0.00	056062390	$ 150.00	056071070	$ 0.00	056082430	$ 150.00
056057390	$ 150.00	056062400	$ 150.00	056071100	$ 150.00	056082440	$ 150.00
056057400	$ 150.00	056062410	$ 150.00	056071120	$ 150.00	056082620	$ 150.00
056057420	$ 150.00	056062420	$ 0.00	056071130	$ 150.00	056082630	$ 150.00
056057440	$ 0.00	056062430	$ 150.00	056071170	$ 150.00	056082640	$ 150.00

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056082650	$ 150.00	056088210	$ 150.00	056096530	$ 0.00	056103100	$ 150.00
056082660	$ 150.00	056088220	$ 150.00	056096540	$ 150.00	056103110	$ 150.00
056082670	$ 150.00	056088230	$ 150.00	056096550	$ 0.00	056103130	$ 150.00
056082680	$ 150.00	056088240	$ 150.00	056096560	$ 150.00	056103140	$ 150.00
056082690	$ 150.00	056088250	$ 150.00	056096580	$ 0.00	056103160	$ 150.00
056082700	$ 150.00	056088260	$ 150.00	056096590	$ 0.00	056103170	$ 150.00
056082710	$ 150.00	056088270	$ 150.00	056096630	$ 150.00	056103180	$ 150.00
056082720	$ 0.00	056088280	$ 150.00	056096640	$ 0.00	056103190	$ 150.00
056082730	$ 150.00	056088290	$ 150.00	056096650	$ 0.00	056103230	$ 150.00
056082740	$ 150.00	056093210	$ 0.00	056101020	$ 0.00	056103240	$ 150.00
056082760	$ 150.00	056093220	$ 150.00	056101030	$ 150.00	056104020	$ 0.00
056082770	$ 150.00	056093230	$ 150.00	056101040	$ 150.00	056104030	$ 150.00
056082790	$ 0.00	056093240	$ 150.00	056101050	$ 150.00	056104040	$ 150.00
056082800	$ 150.00	056093250	$ 0.00	056101060	$ 150.00	056104050	$ 150.00
056082810	$ 150.00	056096020	$ 150.00	056101070	$ 150.00	056104080	$ 150.00
056082820	$ 150.00	056096040	$ 150.00	056101080	$ 150.00	056104090	$ 150.00
056082830	$ 150.00	056096070	$ 150.00	056101090	$ 0.00	056104100	$ 150.00
056082840	$ 150.00	056096090	$ 150.00	056101100	$ 150.00	056104110	$ 150.00
056082850	$ 150.00	056096100	$ 150.00	056101120	$ 150.00	056104120	$ 150.00
056085280	$ 150.00	056096110	$ 150.00	056101140	$ 0.00	056104130	$ 150.00
056085290	$ 150.00	056096150	$ 150.00	056101150	$ 150.00	056104140	$ 150.00
056085300	$ 150.00	056096160	$ 150.00	056101160	$ 0.00	056104150	$ 150.00
056085310	$ 150.00	056096180	$ 150.00	056101170	$ 150.00	056104160	$ 150.00
056085320	$ 150.00	056096190	$ 150.00	056101190	$ 150.00	056104170	$ 150.00
056085330	$ 150.00	056096200	$ 150.00	056101200	$ 150.00	056104180	$ 150.00
056085340	$ 150.00	056096210	$ 150.00	056101210	$ 150.00	056104190	$ 150.00
056085350	$ 150.00	056096240	$ 150.00	056101220	$ 150.00	056104200	$ 150.00
056085360	$ 150.00	056096260	$ 0.00	056102010	$ 150.00	056105020	$ 150.00
056085370	$ 150.00	056096270	$ 150.00	056102020	$ 150.00	056105040	$ 150.00
056085380	$ 150.00	056096280	$ 150.00	056102060	$ 150.00	056105080	$ 150.00
056085390	$ 150.00	056096290	$ 150.00	056102070	$ 150.00	056105090	$ 150.00
056085400	$ 150.00	056096300	$ 150.00	056102080	$ 150.00	056105100	$ 150.00
056085410	$ 150.00	056096310	$ 0.00	056102090	$ 150.00	056105110	$ 150.00
056085420	$ 150.00	056096320	$ 150.00	056102150	$ 0.00	056105120	$ 150.00
056085430	$ 150.00	056096330	$ 150.00	056102160	$ 150.00	056105130	$ 150.00
056085440	$ 150.00	056096340	$ 150.00	056102170	$ 150.00	056105140	$ 150.00
056085450	$ 150.00	056096350	$ 150.00	056102180	$ 150.00	056105150	$ 150.00
056085460	$ 150.00	056096360	$ 150.00	056102190	$ 150.00	056105160	$ 150.00
056085470	$ 150.00	056096370	$ 150.00	056102200	$ 150.00	056105170	$ 150.00
056085480	$ 150.00	056096380	$ 150.00	056102220	$ 150.00	056105180	$ 150.00
056085490	$ 150.00	056096420	$ 150.00	056102240	$ 150.00	056105190	$ 150.00
056085500	$ 150.00	056096430	$ 150.00	056102270	$ 150.00	056106020	$ 0.00
056085510	$ 150.00	056096440	$ 150.00	056102280	$ 150.00	056106030	$ 150.00
056085520	$ 150.00	056096450	$ 150.00	056103010	$ 150.00	056106040	$ 150.00
056085530	$ 150.00	056096460	$ 150.00	056103020	$ 150.00	056106050	$ 150.00
056088150	$ 150.00	056096470	$ 150.00	056103040	$ 150.00	056106070	$ 150.00
056088160	$ 150.00	056096480	$ 150.00	056103050	$ 150.00	056106080	$ 150.00
056088170	$ 150.00	056096490	$ 150.00	056103060	$ 150.00	056106090	$ 150.00
056088180	$ 150.00	056096500	$ 150.00	056103070	$ 150.00	056106100	$ 150.00
056088190	$ 150.00	056096510	$ 150.00	056103080	$ 150.00	056107010	$ 150.00
056088200	$ 150.00	056096520	$ 150.00	056103090	$ 150.00	056107020	$ 150.00

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056107030	$ 150.00	056113120	$ 150.00	056116250	$ 0.00	056118310	$ 150.00
056107040	$ 150.00	056113130	$ 150.00	056116260	$ 150.00	056118320	$ 150.00
056107050	$ 150.00	056113140	$ 150.00	056116290	$ 150.00	056118330	$ 150.00
056107060	$ 150.00	056113150	$ 150.00	056116300	$ 150.00	056119060	$ 150.00
056107070	$ 150.00	056113160	$ 150.00	056116310	$ 0.00	056119070	$ 150.00
056107080	$ 150.00	056114030	$ 150.00	056116320	$ 150.00	056119090	$ 150.00
056107110	$ 150.00	056114050	$ 150.00	056116330	$ 150.00	056122080	$ 0.00
056107130	$ 150.00	056114060	$ 150.00	056116340	$ 150.00	056125010	$ 150.00
056107140	$ 150.00	056114070	$ 150.00	056116350	$ 150.00	056125020	$ 0.00
056107150	$ 150.00	056114080	$ 150.00	056117050	$ 150.00	056125040	$ 150.00
056108020	$ 150.00	056114090	$ 150.00	056117060	$ 150.00	056125051	$ 0.00
056108030	$ 150.00	056114100	$ 150.00	056117070	$ 150.00	056125052	$ 150.00
056108040	$ 150.00	056114110	$ 150.00	056117080	$ 150.00	056125080	$ 150.00
056108050	$ 150.00	056114120	$ 150.00	056117090	$ 150.00	056125090	$ 150.00
056108090	$ 150.00	056114130	$ 150.00	056117100	$ 150.00	056125100	$ 150.00
056108100	$ 150.00	056115010	$ 150.00	056117110	$ 150.00	056125110	$ 0.00
056108110	$ 150.00	056115030	$ 150.00	056117120	$ 150.00	056125120	$ 0.00
056108120	$ 150.00	056115050	$ 150.00	056117130	$ 150.00	056125130	$ 0.00
056108130	$ 150.00	056115080	$ 150.00	056117140	$ 150.00	056125140	$ 0.00
056108140	$ 150.00	056115100	$ 150.00	056117190	$ 0.00	056125150	$ 0.00
056108150	$ 150.00	056115120	$ 150.00	056117200	$ 150.00	056125160	$ 150.00
056108160	$ 150.00	056115130	$ 150.00	056117210	$ 150.00	056125170	$ 150.00
056108170	$ 150.00	056115140	$ 150.00	056117220	$ 0.00	056125180	$ 150.00
056111020	$ 150.00	056115170	$ 0.00	056117250	$ 150.00	056125190	$ 150.00
056111030	$ 150.00	056115180	$ 150.00	056117260	$ 0.00	056125200	$ 0.00
056111040	$ 150.00	056115190	$ 150.00	056117270	$ 150.00	056125210	$ 150.00
056111070	$ 150.00	056115200	$ 150.00	056117280	$ 150.00	056126010	$ 150.00
056111080	$ 150.00	056115210	$ 0.00	056117290	$ 150.00	056126020	$ 150.00
056111110	$ 150.00	056115230	$ 150.00	056117300	$ 150.00	056126030	$ 150.00
056111120	$ 150.00	056115250	$ 150.00	056117310	$ 150.00	056126040	$ 150.00
056111130	$ 150.00	056115270	$ 150.00	056117320	$ 150.00	056126060	$ 150.00
056111140	$ 150.00	056115290	$ 150.00	056118030	$ 150.00	056126070	$ 150.00
056112010	$ 150.00	056115310	$ 150.00	056118040	$ 150.00	056126080	$ 150.00
056112030	$ 150.00	056115320	$ 150.00	056118050	$ 150.00	056126090	$ 150.00
056112040	$ 0.00	056115330	$ 150.00	056118080	$ 150.00	056126100	$ 150.00
056112050	$ 150.00	056115340	$ 150.00	056118100	$ 0.00	056126140	$ 150.00
056112060	$ 0.00	056115350	$ 150.00	056118120	$ 150.00	056126150	$ 150.00
056112080	$ 150.00	056116010	$ 0.00	056118140	$ 150.00	056126160	$ 150.00
056112090	$ 150.00	056116020	$ 150.00	056118150	$ 150.00	056126170	$ 150.00
056112140	$ 150.00	056116040	$ 150.00	056118160	$ 150.00	056126180	$ 150.00
056112150	$ 150.00	056116050	$ 150.00	056118170	$ 150.00	056126190	$ 150.00
056112160	$ 150.00	056116060	$ 150.00	056118180	$ 150.00	056127030	$ 150.00
056112180	$ 150.00	056116090	$ 150.00	056118190	$ 150.00	056127040	$ 150.00
056112190	$ 150.00	056116100	$ 150.00	056118200	$ 150.00	056127050	$ 150.00
056112200	$ 150.00	056116110	$ 150.00	056118210	$ 150.00	056127060	$ 0.00
056112210	$ 150.00	056116120	$ 150.00	056118220	$ 150.00	056128010	$ 150.00
056113030	$ 150.00	056116130	$ 150.00	056118230	$ 150.00	056128020	$ 150.00
056113040	$ 150.00	056116140	$ 0.00	056118250	$ 150.00	056128030	$ 0.00
056113080	$ 150.00	056116170	$ 150.00	056118260	$ 150.00	056128040	$ 150.00
056113090	$ 150.00	056116210	$ 150.00	056118270	$ 150.00	056128050	$ 150.00
056113100	$ 150.00	056116240	$ 150.00	056118300	$ 150.00	056128060	$ 150.00

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Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment
056128070	$ 150.00	056133160	$ 150.00	056141150	$ 0.00	056142020	$ 150.00
056128080	$ 150.00	056133240	$ 150.00	056141160	$ 0.00	056142100	$ 150.00
056128090	$ 150.00	056133250	$ 150.00	056141220	$ 150.00	056142110	$ 150.00
056128110	$ 150.00	056133260	$ 150.00	056141230	$ 150.00	056142130	$ 150.00
056128120	$ 0.00	056133270	$ 150.00	056141240	$ 150.00	056142160	$ 150.00
056128130	$ 150.00	056133280	$ 150.00	056141250	$ 150.00	056142210	$ 150.00
056128150	$ 150.00	056133290	$ 150.00	056141270	$ 150.00	056142220	$ 150.00
056128160	$ 0.00	056133300	$ 150.00	056141290	$ 150.00	056142230	$ 150.00
056129010	$ 150.00	056133310	$ 150.00	056141300	$ 0.00	056142240	$ 150.00
056129020	$ 150.00	056133330	$ 150.00	056141330	$ 150.00	056142250	$ 150.00
056129040	$ 150.00	056133340	$ 150.00	056141340	$ 150.00	056142260	$ 150.00
056129060	$ 150.00	056133350	$ 150.00	056141350	$ 150.00	056142270	$ 150.00
056129070	$ 150.00	056133360	$ 150.00	056141360	$ 150.00	056142280	$ 150.00
056129080	$ 150.00	056134010	$ 150.00	056141380	$ 150.00	056143040	$ 150.00
056129090	$ 150.00	056134040	$ 150.00	056141400	$ 150.00	056143070	$ 150.00
056131050	$ 150.00	056134050	$ 150.00	056141430	$ 150.00	056143090	$ 150.00
056131060	$ 150.00	056134060	$ 150.00	056141440	$ 150.00	056143150	$ 150.00
056131080	$ 150.00	056134070	$ 150.00	056141470	$ 150.00	056143160	$ 150.00
056131090	$ 0.00	056134080	$ 0.00	056141500	$ 150.00	056143170	$ 150.00
056131100	$ 150.00	056134090	$ 150.00	056141510	$ 150.00	056143180	$ 0.00
056131110	$ 0.00	056134140	$ 150.00	056141570	$ 150.00	056143200	$ 150.00
056131120	$ 0.00	056134160	$ 150.00	056141580	$ 150.00	056143210	$ 150.00
056131130	$ 150.00	056135080	$ 150.00	056141600	$ 150.00	056143220	$ 150.00
056131140	$ 150.00	056135160	$ 150.00	056141610	$ 150.00	056143230	$ 150.00
056131150	$ 150.00	056135170	$ 150.00	056141620	$ 150.00	056143240	$ 150.00
056131160	$ 150.00	056135180	$ 150.00	056141630	$ 150.00	056143250	$ 150.00
056131170	$ 150.00	056135190	$ 150.00	056141640	$ 150.00	056143260	$ 150.00
056131180	$ 150.00	056135240	$ 150.00	056141650	$ 150.00	056143310	$ 150.00
056132010	$ 150.00	056135340	$ 150.00	056141660	$ 150.00	056143320	$ 150.00
056132020	$ 150.00	056135400	$ 150.00	056141690	$ 150.00	056143330	$ 150.00
056132030	$ 150.00	056135410	$ 150.00	056141700	$ 150.00	056144040	$ 150.00
056132040	$ 0.00	056135420	$ 150.00	056141710	$ 150.00	056144050	$ 150.00
056132050	$ 150.00	056135430	$ 150.00	056141720	$ 150.00	056144140	$ 150.00
056132070	$ 150.00	056135460	$ 150.00	056141770	$ 150.00	056144190	$ 150.00
056132100	$ 150.00	056135470	$ 150.00	056141790	$ 150.00	056144280	$ 150.00
056132110	$ 150.00	056135480	$ 150.00	056141800	$ 150.00	056144290	$ 150.00
056132120	$ 150.00	056135490	$ 0.00	056141810	$ 150.00	056145010	$ 150.00
056132130	$ 0.00	056135500	$ 150.00	056141830	$ 150.00	056145030	$ 150.00
056132140	$ 150.00	056136070	$ 150.00	056141850	$ 0.00	056145040	$ 150.00
056132150	$ 150.00	056136100	$ 150.00	056141870	$ 150.00	056145090	$ 150.00
056133010	$ 150.00	056136120	$ 0.00	056141880	$ 150.00	056145110	$ 150.00
056133020	$ 150.00	056136130	$ 150.00	056141890	$ 150.00	056145210	$ 150.00
056133030	$ 150.00	056136150	$ 150.00	056141900	$ 150.00	056145250	$ 150.00
056133040	$ 150.00	056136160	$ 150.00	056141910	$ 150.00	056145270	$ 150.00
056133060	$ 150.00	056136170	$ 150.00	056141920	$ 150.00	056145280	$ 150.00
056133070	$ 150.00	056136180	$ 150.00	056141940	$ 150.00	056145290	$ 150.00
056133080	$ 150.00	056136190	$ 150.00	056141950	$ 0.00	056150010	$ 150.00
056133090	$ 0.00	056136200	$ 150.00	056141960	$ 0.00	056150020	$ 0.00
056133120	$ 150.00	056136210	$ 150.00	056141970	$ 0.00	056150030	$ 0.00
056133140	$ 150.00	056141130	$ 150.00	056141980	$ 0.00	056150040	$ 0.00
056133150	$ 150.00	056141140	$ 0.00	056141990	$ 0.00	056150050	$ 0.00

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Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment
056150060	$ 0.00	056165070	$ 150.00	056172120	$ 150.00	056178060	$ 150.00
056150120	$ 150.00	056165080	$ 150.00	056172130	$ 150.00	056178070	$ 150.00
056150160	$ 150.00	056165090	$ 150.00	056172140	$ 150.00	056179010	$ 0.00
056150170	$ 150.00	056166010	$ 150.00	056173020	$ 150.00	056179030	$ 150.00
056150200	$ 150.00	056166020	$ 150.00	056173030	$ 150.00	056179060	$ 150.00
056150220	$ 0.00	056166030	$ 150.00	056173040	$ 150.00	056179070	$ 150.00
056150230	$ 0.00	056166040	$ 150.00	056173050	$ 150.00	056179080	$ 150.00
056150240	$ 0.00	056166060	$ 150.00	056173060	$ 150.00	056179090	$ 0.00
056150250	$ 150.00	056166080	$ 150.00	056173090	$ 150.00	056179100	$ 150.00
056150260	$ 150.00	056166090	$ 150.00	056173120	$ 150.00	056179110	$ 150.00
056161020	$ 150.00	056166100	$ 150.00	056173130	$ 150.00	056179120	$ 150.00
056161030	$ 0.00	056166110	$ 150.00	056173150	$ 150.00	056179140	$ 150.00
056161040	$ 150.00	056167010	$ 150.00	056173160	$ 150.00	056179150	$ 150.00
056161050	$ 150.00	056167020	$ 150.00	056173170	$ 0.00	056179160	$ 150.00
056161060	$ 150.00	056167030	$ 150.00	056174050	$ 150.00	056179170	$ 150.00
056161070	$ 150.00	056167040	$ 150.00	056174080	$ 150.00	056179210	$ 150.00
056161080	$ 150.00	056167050	$ 150.00	056174090	$ 150.00	056179270	$ 150.00
056161090	$ 150.00	056167060	$ 150.00	056174100	$ 150.00	056181010	$ 0.00
056161120	$ 150.00	056167070	$ 150.00	056175010	$ 0.00	056182010	$ 150.00
056161140	$ 150.00	056167080	$ 150.00	056175020	$ 150.00	056182020	$ 150.00
056161190	$ 150.00	056168010	$ 150.00	056175030	$ 150.00	056182030	$ 150.00
056161200	$ 0.00	056168020	$ 150.00	056175040	$ 150.00	056182040	$ 0.00
056161210	$ 150.00	056168070	$ 150.00	056175060	$ 150.00	056182050	$ 0.00
056161220	$ 150.00	056168080	$ 150.00	056175070	$ 150.00	056182060	$ 0.00
056162010	$ 150.00	056168090	$ 150.00	056175080	$ 150.00	056182080	$ 150.00
056162020	$ 150.00	056168120	$ 150.00	056175090	$ 150.00	056182090	$ 150.00
056162030	$ 150.00	056168130	$ 0.00	056175100	$ 150.00	056191010	$ 150.00
056162040	$ 150.00	056168140	$ 150.00	056175140	$ 0.00	056191020	$ 150.00
056162070	$ 150.00	056168150	$ 150.00	056175160	$ 150.00	056191030	$ 150.00
056162090	$ 150.00	056171020	$ 150.00	056175170	$ 0.00	056191040	$ 150.00
056162100	$ 150.00	056171030	$ 150.00	056175180	$ 0.00	056191050	$ 150.00
056162120	$ 150.00	056171040	$ 150.00	056176010	$ 150.00	056191060	$ 0.00
056162150	$ 0.00	056171080	$ 150.00	056176020	$ 150.00	056191070	$ 150.00
056163040	$ 150.00	056171090	$ 150.00	056176030	$ 150.00	056191090	$ 150.00
056163050	$ 150.00	056171100	$ 150.00	056176040	$ 150.00	056191180	$ 150.00
056163060	$ 150.00	056171110	$ 150.00	056176080	$ 150.00	056191190	$ 0.00
056163080	$ 150.00	056171130	$ 150.00	056176090	$ 0.00	056191210	$ 150.00
056163090	$ 150.00	056171140	$ 150.00	056176100	$ 150.00	056191220	$ 150.00
056163100	$ 150.00	056171150	$ 150.00	056176110	$ 150.00	056191240	$ 150.00
056164010	$ 150.00	056171160	$ 150.00	056176120	$ 150.00	056191250	$ 150.00
056164030	$ 150.00	056171170	$ 150.00	056177010	$ 150.00	056192010	$ 0.00
056164040	$ 150.00	056171180	$ 150.00	056177020	$ 150.00	056192020	$ 0.00
056164050	$ 0.00	056172010	$ 150.00	056177030	$ 150.00	056192030	$ 150.00
056164060	$ 150.00	056172020	$ 150.00	056177040	$ 150.00	056192040	$ 0.00
056164070	$ 150.00	056172030	$ 0.00	056177080	$ 0.00	056192050	$ 0.00
056165010	$ 150.00	056172040	$ 150.00	056177090	$ 150.00	056192070	$ 150.00
056165020	$ 150.00	056172070	$ 150.00	056177100	$ 0.00	056192080	$ 150.00
056165030	$ 150.00	056172080	$ 150.00	056178020	$ 150.00	056192090	$ 150.00
056165040	$ 0.00	056172090	$ 150.00	056178030	$ 150.00	056192110	$ 150.00
056165050	$ 150.00	056172100	$ 150.00	056178040	$ 0.00	056192130	$ 150.00
056165060	$ 150.00	056172110	$ 150.00	056178050	$ 0.00	056192140	$ 150.00

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056192150	$ 150.00	056200460	$ 150.00	056220100	$ 150.00	056250440	$ 150.00
056192160	$ 150.00	056200470	$ 150.00	056220110	$ 150.00	056250450	$ 150.00
056192180	$ 150.00	056200480	$ 150.00	056220120	$ 150.00	056250460	$ 0.00
056192190	$ 150.00	056200490	$ 0.00	056230030	$ 0.00	056250470	$ 150.00
056192200	$ 150.00	056200500	$ 150.00	056230100	$ 150.00	056250480	$ 150.00
056192210	$ 150.00	056200520	$ 150.00	056230110	$ 150.00	056260020	$ 150.00
056192220	$ 150.00	056200570	$ 150.00	056230120	$ 150.00	056260030	$ 150.00
056192230	$ 150.00	056200580	$ 0.00	056230130	$ 150.00	056260050	$ 150.00
056192240	$ 150.00	056200590	$ 150.00	056230140	$ 150.00	056260060	$ 150.00
056192250	$ 150.00	056200600	$ 150.00	056230150	$ 150.00	056260120	$ 150.00
056192260	$ 0.00	056200610	$ 150.00	056230170	$ 150.00	056260130	$ 0.00
056192280	$ 150.00	056200620	$ 150.00	056230180	$ 150.00	056260150	$ 0.00
056192290	$ 150.00	056200630	$ 150.00	056230190	$ 150.00	056260180	$ 0.00
056192300	$ 150.00	056200640	$ 150.00	056230220	$ 150.00	056260190	$ 0.00
056192310	$ 150.00	056200650	$ 150.00	056230230	$ 0.00	056270010	$ 150.00
056192320	$ 150.00	056200660	$ 150.00	056230240	$ 150.00	056270030	$ 150.00
056200010	$ 150.00	056200670	$ 150.00	056230250	$ 150.00	056270050	$ 150.00
056200080	$ 150.00	056200740	$ 150.00	056230260	$ 150.00	056270060	$ 150.00
056200090	$ 150.00	056200750	$ 150.00	056230270	$ 150.00	056270080	$ 150.00
056200100	$ 150.00	056200760	$ 150.00	056240010	$ 150.00	056270090	$ 150.00
056200110	$ 150.00	056200770	$ 150.00	056240020	$ 150.00	056270100	$ 150.00
056200120	$ 150.00	056200780	$ 150.00	056240030	$ 150.00	056280010	$ 150.00
056200130	$ 0.00	056200790	$ 150.00	056240040	$ 150.00	056280020	$ 0.00
056200140	$ 150.00	056200800	$ 150.00	056240060	$ 150.00	056280030	$ 150.00
056200150	$ 150.00	056210050	$ 0.00	056240070	$ 150.00	056280040	$ 150.00
056200160	$ 150.00	056210130	$ 150.00	056240080	$ 150.00	056280050	$ 150.00
056200180	$ 150.00	056210150	$ 150.00	056240100	$ 150.00	056280060	$ 150.00
056200190	$ 150.00	056210180	$ 150.00	056240110	$ 150.00	056280070	$ 150.00
056200200	$ 150.00	056210210	$ 150.00	056240120	$ 150.00	056280080	$ 150.00
056200210	$ 150.00	056210220	$ 150.00	056240130	$ 150.00	056280090	$ 150.00
056200220	$ 0.00	056210230	$ 150.00	056250050	$ 150.00	056280100	$ 150.00
056200240	$ 0.00	056210240	$ 0.00	056250070	$ 150.00	056280130	$ 150.00
056200270	$ 0.00	056210250	$ 150.00	056250110	$ 150.00	056280150	$ 150.00
056200280	$ 0.00	056210260	$ 150.00	056250260	$ 150.00	056290030	$ 150.00
056200290	$ 150.00	056210280	$ 0.00	056250270	$ 0.00	056290040	$ 150.00
056200300	$ 150.00	056210340	$ 150.00	056250280	$ 150.00	056290050	$ 150.00
056200310	$ 150.00	056210350	$ 0.00	056250290	$ 0.00	056290080	$ 150.00
056200320	$ 150.00	056210360	$ 0.00	056250300	$ 150.00	056290090	$ 150.00
056200330	$ 0.00	056210370	$ 150.00	056250310	$ 0.00	056290100	$ 150.00
056200340	$ 150.00	056210380	$ 150.00	056250320	$ 150.00	056290120	$ 150.00
056200350	$ 150.00	056210390	$ 150.00	056250330	$ 0.00	056290130	$ 150.00
056200360	$ 150.00	056210400	$ 150.00	056250340	$ 150.00	056290140	$ 150.00
056200370	$ 150.00	056210410	$ 150.00	056250350	$ 0.00	056300030	$ 150.00
056200380	$ 150.00	056210420	$ 0.00	056250360	$ 150.00	056300080	$ 150.00
056200390	$ 0.00	056220010	$ 150.00	056250370	$ 0.00	056300090	$ 150.00
056200400	$ 150.00	056220040	$ 150.00	056250380	$ 150.00	056300110	$ 150.00
056200410	$ 150.00	056220050	$ 150.00	056250390	$ 0.00	056300120	$ 150.00
056200420	$ 150.00	056220060	$ 150.00	056250400	$ 150.00	056300130	$ 150.00
056200430	$ 150.00	056220070	$ 150.00	056250410	$ 0.00	056300140	$ 150.00
056200440	$ 150.00	056220080	$ 150.00	056250420	$ 150.00	056300150	$ 150.00
056200450	$ 150.00	056220090	$ 150.00	056250430	$ 150.00	056300170	$ 150.00

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Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment
056300200	$ 150.00	056340100	$ 150.00	056380090	$ 150.00	056471250	$ 150.00
056300210	$ 0.00	056340110	$ 150.00	056380100	$ 150.00	056471260	$ 150.00
056300220	$ 0.00	056340120	$ 150.00	056380110	$ 0.00	056471270	$ 150.00
056300230	$ 150.00	056340130	$ 150.00	056382030	$ 150.00	056471280	$ 150.00
056310020	$ 150.00	056340140	$ 150.00	056382050	$ 0.00	056471290	$ 150.00
056310050	$ 150.00	056340150	$ 150.00	056391010	$ 150.00	056471300	$ 150.00
056310080	$ 150.00	056340160	$ 150.00	056391020	$ 150.00	056471310	$ 150.00
056310120	$ 150.00	056340170	$ 150.00	056391030	$ 0.00	056471320	$ 150.00
056310140	$ 0.00	056341020	$ 150.00	056391040	$ 0.00	056471330	$ 150.00
056310150	$ 0.00	056341040	$ 150.00	056391050	$ 0.00	056471340	$ 150.00
056310190	$ 150.00	056341060	$ 150.00	056410010	$ 150.00	056471350	$ 150.00
056310250	$ 150.00	056341070	$ 150.00	056410020	$ 150.00	056471360	$ 150.00
056310270	$ 0.00	056341080	$ 150.00	056410070	$ 150.00	056471370	$ 0.00
056310320	$ 150.00	056341090	$ 150.00	056410110	$ 150.00	056471380	$ 150.00
056310400	$ 0.00	056341100	$ 150.00	056410120	$ 150.00	056471390	$ 150.00
056310410	$ 0.00	056341110	$ 150.00	056420020	$ 150.00	056471400	$ 150.00
056310420	$ 150.00	056341130	$ 150.00	056430010	$ 0.00	056471410	$ 150.00
056310430	$ 0.00	056341150	$ 150.00	056430020	$ 150.00	056471420	$ 150.00
056310440	$ 0.00	056341160	$ 150.00	056430030	$ 150.00	056471430	$ 150.00
056320020	$ 150.00	056341180	$ 0.00	056440020	$ 150.00	056471440	$ 150.00
056320060	$ 150.00	056341190	$ 0.00	056440030	$ 150.00	056471450	$ 150.00
056320080	$ 150.00	056341200	$ 0.00	056440080	$ 0.00	056481010	$ 150.00
056320090	$ 0.00	056341210	$ 0.00	056450010	$ 0.00	056481020	$ 150.00
056320100	$ 150.00	056341220	$ 150.00	056450020	$ 0.00	056481030	$ 150.00
056320110	$ 150.00	056341230	$ 0.00	056450030	$ 0.00	056481040	$ 150.00
056320120	$ 0.00	056350020	$ 150.00	056450040	$ 0.00	056481050	$ 0.00
056321010	$ 150.00	056350030	$ 150.00	056460010	$ 0.00	056481060	$ 150.00
056321020	$ 150.00	056350040	$ 150.00	056471010	$ 150.00	056481070	$ 150.00
056321030	$ 150.00	056350050	$ 150.00	056471020	$ 150.00	056481080	$ 150.00
056321040	$ 0.00	056350060	$ 150.00	056471030	$ 150.00	056481090	$ 150.00
056330030	$ 150.00	056350070	$ 150.00	056471040	$ 0.00	056481100	$ 150.00
056330040	$ 150.00	056350080	$ 150.00	056471050	$ 150.00	056481110	$ 150.00
056330050	$ 150.00	056350090	$ 150.00	056471060	$ 150.00	056481120	$ 150.00
056330060	$ 150.00	056360020	$ 150.00	056471070	$ 150.00	056481130	$ 150.00
056331020	$ 150.00	056360040	$ 150.00	056471080	$ 150.00	056481140	$ 150.00
056331050	$ 0.00	056360050	$ 150.00	056471090	$ 150.00	056481150	$ 150.00
056331060	$ 150.00	056360070	$ 150.00	056471100	$ 150.00	056481160	$ 150.00
056331070	$ 150.00	056360240	$ 150.00	056471110	$ 150.00	056481170	$ 150.00
056331080	$ 150.00	056360300	$ 150.00	056471120	$ 150.00	056481180	$ 150.00
056331090	$ 150.00	056360310	$ 150.00	056471130	$ 150.00	056481190	$ 150.00
056331100	$ 150.00	056360320	$ 150.00	056471140	$ 150.00	056481200	$ 150.00
056331110	$ 0.00	056360330	$ 150.00	056471150	$ 150.00	056481210	$ 150.00
056331120	$ 0.00	056360340	$ 150.00	056471160	$ 150.00	056481220	$ 150.00
056331130	$ 0.00	056370020	$ 150.00	056471170	$ 150.00	056481230	$ 150.00
056340010	$ 150.00	056370080	$ 0.00	056471180	$ 150.00	056481240	$ 150.00
056340030	$ 150.00	056380010	$ 0.00	056471190	$ 150.00	056481250	$ 150.00
056340040	$ 150.00	056380030	$ 150.00	056471200	$ 150.00	056481260	$ 150.00
056340050	$ 150.00	056380040	$ 0.00	056471210	$ 150.00	056481270	$ 150.00
056340070	$ 150.00	056380050	$ 0.00	056471220	$ 0.00	056481280	$ 150.00
056340080	$ 150.00	056380070	$ 150.00	056471230	$ 0.00	056481290	$ 150.00
056340090	$ 150.00	056380080	$ 150.00	056471240	$ 150.00	056481300	$ 150.00

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Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment
056481310	$ 150.00	056491400	$ 150.00	056511340	$ 150.00	056560020	$ 150.00
056481320	$ 150.00	056491410	$ 150.00	056511350	$ 150.00	056560030	$ 150.00
056481330	$ 150.00	056501010	$ 0.00	056511360	$ 150.00	056560040	$ 150.00
056481340	$ 150.00	056502080	$ 0.00	056511370	$ 150.00	056560050	$ 150.00
056481350	$ 150.00	056502090	$ 150.00	056511380	$ 150.00	056560060	$ 150.00
056481360	$ 150.00	056502100	$ 150.00	056511390	$ 150.00	056560070	$ 150.00
056481370	$ 150.00	056502110	$ 150.00	056511400	$ 150.00	056560080	$ 150.00
056481380	$ 150.00	056502120	$ 150.00	056511410	$ 150.00	056560090	$ 150.00
056481390	$ 150.00	056502130	$ 150.00	056511420	$ 150.00	056560100	$ 150.00
056481400	$ 0.00	056502140	$ 150.00	056511430	$ 0.00	056560110	$ 150.00
056481410	$ 150.00	056502150	$ 0.00	056511440	$ 150.00	056560120	$ 150.00
056481420	$ 0.00	056502160	$ 150.00	056511450	$ 150.00	056560130	$ 150.00
056491010	$ 150.00	056502170	$ 150.00	056511460	$ 150.00	056560140	$ 150.00
056491020	$ 150.00	056502180	$ 150.00	056511470	$ 150.00	056560150	$ 150.00
056491030	$ 150.00	056502190	$ 150.00	056511480	$ 150.00	056560160	$ 150.00
056491040	$ 150.00	056502200	$ 150.00	056511490	$ 150.00	056560170	$ 150.00
056491050	$ 150.00	056502210	$ 150.00	056512010	$ 0.00	056560180	$ 150.00
056491060	$ 150.00	056502220	$ 150.00	056512020	$ 150.00	056560190	$ 150.00
056491070	$ 150.00	056511010	$ 150.00	056512030	$ 150.00	064011100	$ 0.00
056491080	$ 150.00	056511020	$ 150.00	056512040	$ 150.00	064021010	$ 150.00
056491090	$ 150.00	056511030	$ 150.00	056512050	$ 150.00	064021020	$ 150.00
056491100	$ 0.00	056511040	$ 150.00	056512060	$ 150.00	064021030	$ 150.00
056491110	$ 0.00	056511050	$ 0.00	056512070	$ 150.00	064021040	$ 150.00
056491120	$ 150.00	056511060	$ 150.00	056512080	$ 150.00	064021050	$ 150.00
056491130	$ 0.00	056511070	$ 150.00	056512090	$ 150.00	064021060	$ 150.00
056491140	$ 150.00	056511080	$ 150.00	056512100	$ 0.00	064021070	$ 150.00
056491150	$ 0.00	056511090	$ 150.00	056512120	$ 150.00	064021080	$ 150.00
056491160	$ 150.00	056511100	$ 150.00	056512130	$ 150.00	064021090	$ 150.00
056491170	$ 150.00	056511110	$ 150.00	056512140	$ 150.00	064022010	$ 150.00
056491180	$ 150.00	056511120	$ 150.00	056512150	$ 150.00	064022020	$ 150.00
056491190	$ 150.00	056511130	$ 0.00	056512160	$ 150.00	064022030	$ 150.00
056491200	$ 0.00	056511140	$ 150.00	056512170	$ 0.00	064022040	$ 150.00
056491210	$ 150.00	056511150	$ 150.00	056512180	$ 0.00	064022050	$ 150.00
056491220	$ 150.00	056511160	$ 150.00	056520010	$ 150.00	064022060	$ 150.00
056491230	$ 150.00	056511170	$ 150.00	056520020	$ 150.00	064022070	$ 150.00
056491240	$ 150.00	056511180	$ 150.00	056520030	$ 150.00	064022080	$ 150.00
056491250	$ 150.00	056511190	$ 150.00	056520040	$ 150.00	064022090	$ 0.00
056491260	$ 0.00	056511200	$ 0.00	056520050	$ 150.00	064022100	$ 150.00
056491270	$ 150.00	056511210	$ 150.00	056520060	$ 150.00	064022110	$ 150.00
056491280	$ 150.00	056511220	$ 150.00	056520080	$ 150.00	064022120	$ 150.00
056491290	$ 150.00	056511230	$ 150.00	056520090	$ 150.00	064022140	$ 150.00
056491300	$ 150.00	056511240	$ 150.00	056520100	$ 150.00	064031120	$ 0.00
056491310	$ 150.00	056511250	$ 150.00	056520110	$ 150.00	064041010	$ 150.00
056491320	$ 150.00	056511260	$ 150.00	056520120	$ 150.00	064041020	$ 150.00
056491330	$ 150.00	056511270	$ 150.00	056530010	$ 150.00	064041030	$ 150.00
056491340	$ 150.00	056511280	$ 150.00	056530020	$ 150.00	064041040	$ 150.00
056491350	$ 150.00	056511290	$ 0.00	056530030	$ 150.00	064041050	$ 150.00
056491360	$ 150.00	056511300	$ 150.00	056530040	$ 0.00	064041060	$ 150.00
056491370	$ 150.00	056511310	$ 150.00	056530050	$ 150.00	064041070	$ 150.00
056491380	$ 0.00	056511320	$ 150.00	056550030	$ 150.00	064041080	$ 150.00
056491390	$ 0.00	056511330	$ 150.00	056560010	$ 150.00	064041090	$ 150.00

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Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment
064041120	$ 150.00	064061300	$ 150.00	064072140	$ 0.00	064091350	$ 150.00
064041130	$ 150.00	064061310	$ 0.00	064072150	$ 0.00	064092350	$ 150.00
064041140	$ 150.00	064061320	$ 150.00	064073020	$ 0.00	064092430	$ 0.00
064041150	$ 150.00	064061330	$ 150.00	064073030	$ 0.00	064092440	$ 150.00
064041160	$ 0.00	064061340	$ 150.00	064081390	$ 150.00	064092460	$ 150.00
064041170	$ 150.00	064062280	$ 0.00	064081430	$ 150.00	064092490	$ 150.00
064041180	$ 150.00	064062510	$ 150.00	064081450	$ 150.00	064092500	$ 150.00
064041190	$ 150.00	064062540	$ 150.00	064081460	$ 150.00	064092510	$ 150.00
064041200	$ 150.00	064062550	$ 150.00	064081470	$ 150.00	064092520	$ 150.00
064042010	$ 150.00	064062560	$ 150.00	064081480	$ 150.00	064092530	$ 150.00
064042020	$ 150.00	064062570	$ 150.00	064081490	$ 150.00	064092540	$ 150.00
064042030	$ 150.00	064062580	$ 0.00	064081500	$ 150.00	064092550	$ 150.00
064042040	$ 150.00	064062590	$ 0.00	064081510	$ 150.00	064092560	$ 150.00
064042050	$ 150.00	064062600	$ 150.00	064081520	$ 150.00	064092570	$ 150.00
064042060	$ 150.00	064062610	$ 150.00	064081530	$ 150.00	064092580	$ 150.00
064042070	$ 150.00	064062620	$ 150.00	064081540	$ 150.00	064092590	$ 150.00
064042080	$ 150.00	064062630	$ 150.00	064081550	$ 0.00	064092600	$ 150.00
064051130	$ 150.00	064062640	$ 150.00	064081560	$ 150.00	064092630	$ 150.00
064051180	$ 150.00	064062650	$ 150.00	064081570	$ 150.00	064092640	$ 150.00
064051200	$ 150.00	064062660	$ 150.00	064081580	$ 0.00	064092650	$ 150.00
064051210	$ 150.00	064062670	$ 150.00	064081590	$ 150.00	064092660	$ 150.00
064051240	$ 150.00	064062680	$ 150.00	064081600	$ 150.00	064092670	$ 150.00
064051270	$ 0.00	064062690	$ 150.00	064081610	$ 150.00	064092700	$ 150.00
064051290	$ 0.00	064062700	$ 150.00	064081620	$ 150.00	064092710	$ 150.00
064051300	$ 150.00	064062710	$ 150.00	064081630	$ 150.00	064092720	$ 150.00
064052250	$ 150.00	064062720	$ 150.00	064081640	$ 150.00	064092730	$ 150.00
064052260	$ 0.00	064062730	$ 150.00	064081650	$ 150.00	064092740	$ 150.00
064052300	$ 150.00	064062740	$ 150.00	064081660	$ 150.00	064101090	$ 150.00
064052310	$ 150.00	064062750	$ 0.00	064082010	$ 0.00	064101110	$ 150.00
064052320	$ 150.00	064062760	$ 150.00	064082130	$ 150.00	064101120	$ 0.00
064052330	$ 150.00	064071140	$ 150.00	064082200	$ 150.00	064102080	$ 150.00
064052340	$ 150.00	064071160	$ 150.00	064082210	$ 150.00	064102110	$ 150.00
064052350	$ 150.00	064071170	$ 150.00	064082220	$ 150.00	064102120	$ 150.00
064052360	$ 150.00	064071350	$ 0.00	064082230	$ 0.00	064103180	$ 150.00
064052370	$ 150.00	064071360	$ 150.00	064082240	$ 150.00	064103190	$ 150.00
064052380	$ 150.00	064071370	$ 0.00	064082250	$ 150.00	064103200	$ 150.00
064052390	$ 0.00	064071380	$ 150.00	064082260	$ 150.00	064103210	$ 150.00
064052400	$ 150.00	064071390	$ 150.00	064082270	$ 150.00	064103220	$ 0.00
064052410	$ 150.00	064071400	$ 150.00	064082280	$ 150.00	064103230	$ 150.00
064052420	$ 150.00	064071410	$ 150.00	064082290	$ 150.00	064103240	$ 150.00
064052430	$ 150.00	064071420	$ 0.00	064091120	$ 150.00	064103250	$ 150.00
064053020	$ 0.00	064071430	$ 150.00	064091240	$ 150.00	064103260	$ 150.00
064061210	$ 150.00	064071440	$ 150.00	064091260	$ 150.00	064104240	$ 150.00
064061220	$ 150.00	064071450	$ 150.00	064091270	$ 150.00	064104250	$ 150.00
064061230	$ 150.00	064071460	$ 150.00	064091280	$ 150.00	064104260	$ 150.00
064061240	$ 150.00	064071470	$ 150.00	064091290	$ 150.00	064104300	$ 150.00
064061250	$ 150.00	064072010	$ 150.00	064091300	$ 150.00	064104310	$ 150.00
064061260	$ 0.00	064072080	$ 150.00	064091310	$ 150.00	064104320	$ 0.00
064061270	$ 150.00	064072110	$ 0.00	064091320	$ 150.00	064104330	$ 150.00
064061280	$ 150.00	064072120	$ 150.00	064091330	$ 150.00	064104340	$ 150.00
064061290	$ 150.00	064072130	$ 150.00	064091340	$ 150.00	064104350	$ 150.00

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Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment
064104360	$ 150.00	064123150	$ 150.00	064132600	$ 150.00	064162110	$ 150.00
064104370	$ 0.00	064123180	$ 150.00	064132610	$ 150.00	064162130	$ 150.00
064104380	$ 0.00	064123190	$ 0.00	064132620	$ 150.00	064162140	$ 150.00
064104390	$ 150.00	064123200	$ 0.00	064132630	$ 150.00	064162150	$ 150.00
064104410	$ 150.00	064123210	$ 150.00	064132640	$ 150.00	064162160	$ 150.00
064104420	$ 150.00	064123250	$ 150.00	064141290	$ 150.00	064162170	$ 150.00
064104430	$ 150.00	064123260	$ 150.00	064141300	$ 0.00	064162180	$ 150.00
064111330	$ 150.00	064123280	$ 150.00	064141310	$ 0.00	064162190	$ 150.00
064111340	$ 0.00	064123290	$ 150.00	064141320	$ 150.00	064162200	$ 150.00
064111350	$ 150.00	064124080	$ 150.00	064141330	$ 150.00	064162220	$ 150.00
064111360	$ 150.00	064124100	$ 150.00	064141340	$ 150.00	064162230	$ 150.00
064111370	$ 150.00	064124110	$ 0.00	064141350	$ 150.00	064162240	$ 150.00
064111410	$ 150.00	064124120	$ 150.00	064141360	$ 150.00	064162250	$ 150.00
064111480	$ 150.00	064131150	$ 150.00	064141370	$ 0.00	064162260	$ 150.00
064111490	$ 150.00	064131160	$ 150.00	064141380	$ 0.00	064162270	$ 150.00
064111500	$ 0.00	064131170	$ 150.00	064141390	$ 150.00	064162280	$ 150.00
064111510	$ 150.00	064131180	$ 150.00	064141400	$ 150.00	064162290	$ 150.00
064111520	$ 150.00	064131190	$ 150.00	064141410	$ 150.00	064162300	$ 150.00
064111530	$ 0.00	064131200	$ 150.00	064141420	$ 150.00	064181290	$ 0.00
064111540	$ 150.00	064131210	$ 150.00	064141430	$ 150.00	064191120	$ 150.00
064111550	$ 150.00	064131230	$ 150.00	064141460	$ 150.00	064191130	$ 150.00
064111560	$ 150.00	064131240	$ 150.00	064141470	$ 150.00	064191140	$ 150.00
064111570	$ 0.00	064131250	$ 150.00	064141480	$ 150.00	064191180	$ 0.00
064111580	$ 150.00	064131270	$ 150.00	064141490	$ 150.00	064191190	$ 150.00
064111590	$ 150.00	064131280	$ 150.00	064141500	$ 150.00	064191220	$ 150.00
064111600	$ 0.00	064131290	$ 150.00	064141510	$ 150.00	064191230	$ 150.00
064111610	$ 150.00	064131300	$ 150.00	064142110	$ 0.00	064192070	$ 0.00
064111620	$ 150.00	064131310	$ 150.00	064142160	$ 150.00	064192080	$ 150.00
064111630	$ 150.00	064132160	$ 150.00	064142170	$ 150.00	064192090	$ 150.00
064112120	$ 150.00	064132170	$ 150.00	064142180	$ 150.00	064193220	$ 150.00
064112180	$ 150.00	064132180	$ 150.00	064142190	$ 150.00	064193230	$ 150.00
064112190	$ 150.00	064132190	$ 150.00	064142200	$ 150.00	064193240	$ 150.00
064112200	$ 150.00	064132200	$ 150.00	064142210	$ 150.00	064193250	$ 150.00
064112210	$ 0.00	064132210	$ 0.00	064142220	$ 150.00	064193260	$ 150.00
064112220	$ 150.00	064132310	$ 0.00	064151070	$ 0.00	064193270	$ 150.00
064112230	$ 150.00	064132380	$ 150.00	064151080	$ 0.00	064193280	$ 150.00
064112240	$ 150.00	064132390	$ 150.00	064161010	$ 150.00	064193290	$ 150.00
064112250	$ 150.00	064132400	$ 150.00	064161020	$ 150.00	064193300	$ 150.00
064112260	$ 0.00	064132410	$ 150.00	064161030	$ 150.00	064193310	$ 150.00
064112270	$ 150.00	064132420	$ 150.00	064161040	$ 150.00	064201130	$ 150.00
064121070	$ 150.00	064132430	$ 150.00	064161050	$ 150.00	064201160	$ 150.00
064121090	$ 0.00	064132440	$ 150.00	064161080	$ 150.00	064201180	$ 150.00
064121150	$ 150.00	064132450	$ 150.00	064161090	$ 150.00	064201190	$ 150.00
064121180	$ 150.00	064132480	$ 150.00	064161130	$ 150.00	064201200	$ 150.00
064121190	$ 150.00	064132490	$ 150.00	064162010	$ 150.00	064201210	$ 150.00
064121200	$ 150.00	064132500	$ 150.00	064162020	$ 150.00	064201220	$ 150.00
064121210	$ 150.00	064132510	$ 150.00	064162030	$ 150.00	064201230	$ 150.00
064122090	$ 150.00	064132520	$ 150.00	064162060	$ 150.00	064201240	$ 150.00
064122100	$ 150.00	064132540	$ 150.00	064162070	$ 150.00	064201250	$ 150.00
064122110	$ 150.00	064132550	$ 150.00	064162080	$ 150.00	064201260	$ 0.00
064122140	$ 150.00	064132560	$ 150.00	064162100	$ 150.00	064202300	$ 150.00

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Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment
064202310	$ 150.00	064221610	$ 150.00	064232550	$ 150.00	064252220	$ 150.00
064202320	$ 150.00	064221630	$ 150.00	064232560	$ 150.00	064252250	$ 150.00
064202330	$ 150.00	064221640	$ 150.00	064232570	$ 150.00	064252260	$ 150.00
064202340	$ 0.00	064221650	$ 150.00	064232580	$ 150.00	064252270	$ 150.00
064202350	$ 150.00	064221660	$ 150.00	064241060	$ 0.00	064252280	$ 150.00
064202370	$ 150.00	064221670	$ 150.00	064241080	$ 150.00	064252290	$ 150.00
064202380	$ 150.00	064221680	$ 150.00	064241090	$ 150.00	064252300	$ 150.00
064202390	$ 150.00	064221690	$ 150.00	064241100	$ 0.00	064261210	$ 150.00
064202410	$ 150.00	064221700	$ 150.00	064241110	$ 150.00	064261230	$ 150.00
064202420	$ 150.00	064222240	$ 150.00	064242140	$ 150.00	064261240	$ 150.00
064202430	$ 0.00	064222250	$ 150.00	064242210	$ 150.00	064261250	$ 150.00
064202440	$ 150.00	064222290	$ 150.00	064242220	$ 150.00	064261260	$ 150.00
064202450	$ 150.00	064222300	$ 150.00	064242230	$ 150.00	064261270	$ 150.00
064202460	$ 150.00	064222310	$ 150.00	064242240	$ 150.00	064261280	$ 150.00
064202500	$ 150.00	064222320	$ 150.00	064242250	$ 0.00	064261290	$ 150.00
064202510	$ 150.00	064222330	$ 150.00	064242260	$ 150.00	064261300	$ 150.00
064202520	$ 150.00	064222340	$ 150.00	064242270	$ 150.00	064261330	$ 150.00
064202530	$ 150.00	064222350	$ 150.00	064242280	$ 150.00	064261340	$ 150.00
064202540	$ 150.00	064222360	$ 150.00	064242290	$ 150.00	064261350	$ 150.00
064211080	$ 150.00	064222370	$ 150.00	064242300	$ 150.00	064261360	$ 0.00
064211140	$ 150.00	064222390	$ 150.00	064242310	$ 150.00	064261380	$ 150.00
064211150	$ 150.00	064222410	$ 0.00	064242320	$ 0.00	064261390	$ 150.00
064211160	$ 150.00	064231150	$ 0.00	064243060	$ 150.00	064262180	$ 150.00
064211170	$ 150.00	064231180	$ 150.00	064243070	$ 0.00	064262190	$ 150.00
064211180	$ 150.00	064231190	$ 150.00	064243080	$ 150.00	064262200	$ 150.00
064211210	$ 150.00	064231200	$ 0.00	064244030	$ 150.00	064262210	$ 150.00
064211220	$ 150.00	064231210	$ 0.00	064244040	$ 150.00	064262220	$ 150.00
064211230	$ 0.00	064231220	$ 150.00	064251450	$ 150.00	064262230	$ 150.00
064212010	$ 150.00	064231250	$ 150.00	064251460	$ 150.00	064262270	$ 150.00
064212140	$ 150.00	064231260	$ 150.00	064251470	$ 150.00	064262280	$ 150.00
064212150	$ 150.00	064231270	$ 150.00	064251480	$ 150.00	064263050	$ 150.00
064212160	$ 150.00	064231280	$ 150.00	064251490	$ 150.00	064263060	$ 150.00
064212170	$ 150.00	064231290	$ 150.00	064251500	$ 150.00	064271110	$ 0.00
064212180	$ 150.00	064231300	$ 0.00	064251510	$ 150.00	064271160	$ 150.00
064212190	$ 0.00	064232340	$ 150.00	064251520	$ 150.00	064271190	$ 150.00
064213010	$ 0.00	064232350	$ 0.00	064251530	$ 150.00	064271200	$ 150.00
064221450	$ 0.00	064232360	$ 150.00	064251540	$ 150.00	064271210	$ 150.00
064221470	$ 150.00	064232370	$ 150.00	064251550	$ 150.00	064271260	$ 150.00
064221480	$ 150.00	064232400	$ 150.00	064251560	$ 150.00	064271270	$ 150.00
064221490	$ 0.00	064232410	$ 150.00	064251570	$ 150.00	064271280	$ 150.00
064221500	$ 150.00	064232420	$ 150.00	064251580	$ 150.00	064271290	$ 150.00
064221510	$ 150.00	064232430	$ 150.00	064251610	$ 150.00	064271300	$ 150.00
064221520	$ 150.00	064232440	$ 150.00	064251620	$ 150.00	064271320	$ 150.00
064221530	$ 150.00	064232450	$ 150.00	064251630	$ 150.00	064271330	$ 150.00
064221540	$ 0.00	064232460	$ 150.00	064251640	$ 0.00	064271360	$ 150.00
064221550	$ 150.00	064232470	$ 150.00	064251650	$ 150.00	064271370	$ 150.00
064221560	$ 150.00	064232480	$ 0.00	064251700	$ 150.00	064271380	$ 150.00
064221570	$ 150.00	064232490	$ 150.00	064251750	$ 0.00	064271390	$ 150.00
064221580	$ 150.00	064232500	$ 150.00	064251760	$ 150.00	064271400	$ 0.00
064221590	$ 150.00	064232510	$ 150.00	064252180	$ 150.00	064272010	$ 150.00
064221600	$ 0.00	064232540	$ 150.00	064252190	$ 150.00	064272020	$ 150.00

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Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment
064272030	$ 150.00	064312010	$ 150.00	064332330	$ 150.00	064361040	$ 150.00
064272040	$ 150.00	064312020	$ 150.00	064332340	$ 150.00	064361050	$ 150.00
064272070	$ 150.00	064312030	$ 150.00	064332350	$ 150.00	064361060	$ 0.00
064272100	$ 150.00	064312040	$ 150.00	064332360	$ 150.00	064361070	$ 150.00
064272110	$ 150.00	064312070	$ 150.00	064341060	$ 150.00	064361080	$ 150.00
064272120	$ 150.00	064313010	$ 150.00	064341070	$ 150.00	064361090	$ 150.00
064272130	$ 150.00	064313020	$ 150.00	064341090	$ 150.00	064361100	$ 150.00
064272140	$ 150.00	064313030	$ 0.00	064341110	$ 150.00	064361110	$ 150.00
064272150	$ 150.00	064313040	$ 0.00	064341120	$ 150.00	064361120	$ 150.00
064272160	$ 150.00	064321010	$ 150.00	064341130	$ 150.00	064361130	$ 150.00
064272170	$ 150.00	064321020	$ 150.00	064341140	$ 150.00	064361140	$ 150.00
064272180	$ 150.00	064321030	$ 150.00	064341150	$ 150.00	064361150	$ 150.00
064272190	$ 150.00	064321040	$ 150.00	064342120	$ 0.00	064361160	$ 150.00
064272200	$ 150.00	064321120	$ 150.00	064342170	$ 150.00	064361170	$ 150.00
064281110	$ 0.00	064321140	$ 150.00	064342180	$ 150.00	064361180	$ 150.00
064281340	$ 150.00	064321150	$ 150.00	064342190	$ 150.00	064361190	$ 150.00
064281370	$ 150.00	064321160	$ 150.00	064342200	$ 150.00	064361200	$ 150.00
064281380	$ 150.00	064321170	$ 150.00	064342210	$ 150.00	064361210	$ 150.00
064281390	$ 150.00	064321190	$ 150.00	064342220	$ 0.00	064361220	$ 150.00
064281400	$ 0.00	064321210	$ 150.00	064342230	$ 150.00	064361230	$ 150.00
064281430	$ 150.00	064322210	$ 150.00	064342240	$ 150.00	064361240	$ 150.00
064281440	$ 150.00	064322240	$ 150.00	064342250	$ 150.00	064362010	$ 150.00
064281450	$ 0.00	064322250	$ 150.00	064342260	$ 150.00	064362020	$ 150.00
064281460	$ 150.00	064322290	$ 150.00	064342270	$ 150.00	064362030	$ 150.00
064281480	$ 150.00	064322300	$ 150.00	064342300	$ 150.00	064362040	$ 0.00
064281490	$ 150.00	064322310	$ 150.00	064342310	$ 150.00	064362050	$ 150.00
064281500	$ 150.00	064322320	$ 150.00	064351010	$ 0.00	064362060	$ 0.00
064281510	$ 150.00	064322340	$ 0.00	064351080	$ 150.00	064362070	$ 150.00
064281520	$ 150.00	064322350	$ 150.00	064351100	$ 150.00	064362080	$ 150.00
064281530	$ 150.00	064322360	$ 150.00	064351130	$ 150.00	064363010	$ 0.00
064281540	$ 150.00	064322370	$ 150.00	064351160	$ 150.00	064363020	$ 150.00
064281550	$ 150.00	064331010	$ 150.00	064351170	$ 150.00	064363030	$ 150.00
064281560	$ 150.00	064331090	$ 150.00	064351180	$ 150.00	064363040	$ 0.00
064281570	$ 150.00	064331100	$ 150.00	064352150	$ 150.00	064363050	$ 150.00
064281580	$ 150.00	064331120	$ 150.00	064352190	$ 0.00	064363060	$ 150.00
064281590	$ 150.00	064331130	$ 150.00	064352200	$ 150.00	064363070	$ 150.00
064281600	$ 150.00	064331140	$ 150.00	064352210	$ 150.00	064363080	$ 150.00
064281610	$ 150.00	064331150	$ 150.00	064352220	$ 150.00	064363090	$ 150.00
064281620	$ 150.00	064331160	$ 150.00	064352230	$ 150.00	064363100	$ 150.00
064281630	$ 150.00	064331170	$ 150.00	064352260	$ 150.00	064363110	$ 0.00
064282040	$ 150.00	064331180	$ 150.00	064352280	$ 150.00	064363120	$ 150.00
064282070	$ 150.00	064331190	$ 0.00	064352290	$ 150.00	064370030	$ 150.00
064283080	$ 150.00	064331200	$ 150.00	064352300	$ 150.00	064370050	$ 0.00
064283090	$ 150.00	064332240	$ 150.00	064352310	$ 150.00	064370070	$ 150.00
064283100	$ 0.00	064332250	$ 150.00	064352320	$ 150.00	064370080	$ 150.00
064283110	$ 150.00	064332260	$ 150.00	064352330	$ 150.00	064370090	$ 150.00
064283120	$ 150.00	064332270	$ 150.00	064352340	$ 150.00	064370100	$ 150.00
064311040	$ 150.00	064332280	$ 150.00	064352350	$ 150.00	064370110	$ 150.00
064311050	$ 150.00	064332290	$ 150.00	064361010	$ 150.00	064370120	$ 0.00
064311080	$ 150.00	064332310	$ 0.00	064361020	$ 150.00	064370150	$ 150.00
064311090	$ 150.00	064332320	$ 150.00	064361030	$ 150.00	064370160	$ 150.00

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Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment
064370200	$ 150.00	065023210	$ 150.00	065031090	$ 0.00	065033170	$ 150.00
064370210	$ 150.00	065023220	$ 0.00	065031100	$ 0.00	065033180	$ 150.00
064370220	$ 0.00	065023230	$ 0.00	065031110	$ 0.00	065033190	$ 150.00
064370250	$ 150.00	065023240	$ 150.00	065031120	$ 0.00	065033200	$ 0.00
064370260	$ 0.00	065023260	$ 150.00	065031130	$ 150.00	065033210	$ 150.00
064370300	$ 150.00	065023270	$ 150.00	065031140	$ 150.00	065033220	$ 150.00
064370310	$ 150.00	065024010	$ 150.00	065031150	$ 150.00	065033230	$ 150.00
064370320	$ 150.00	065024020	$ 150.00	065031160	$ 150.00	065033240	$ 150.00
064380010	$ 0.00	065024240	$ 150.00	065031170	$ 150.00	065033260	$ 150.00
064380020	$ 150.00	065024250	$ 150.00	065031180	$ 150.00	065033280	$ 0.00
064390010	$ 0.00	065024340	$ 0.00	065031190	$ 0.00	065033290	$ 150.00
064390020	$ 0.00	065024350	$ 150.00	065031200	$ 150.00	065033310	$ 0.00
064390030	$ 0.00	065024360	$ 150.00	065031210	$ 150.00	065033330	$ 0.00
064400010	$ 150.00	065024370	$ 150.00	065031220	$ 150.00	065034010	$ 150.00
064400020	$ 0.00	065024380	$ 0.00	065031240	$ 150.00	065034020	$ 0.00
064400030	$ 0.00	065024390	$ 0.00	065031260	$ 0.00	065034040	$ 0.00
064400040	$ 150.00	065025040	$ 150.00	065031270	$ 0.00	065034050	$ 150.00
064410010	$ 0.00	065025050	$ 150.00	065032010	$ 150.00	065034060	$ 150.00
064410030	$ 0.00	065025060	$ 150.00	065032020	$ 150.00	065034090	$ 150.00
064410040	$ 0.00	065025070	$ 150.00	065032030	$ 150.00	065034100	$ 150.00
065011020	$ 150.00	065025080	$ 150.00	065032040	$ 150.00	065034110	$ 150.00
065011040	$ 0.00	065025090	$ 0.00	065032050	$ 150.00	065034120	$ 150.00
065011050	$ 0.00	065025100	$ 150.00	065032060	$ 150.00	065034130	$ 150.00
065011060	$ 0.00	065025120	$ 0.00	065032070	$ 150.00	065034140	$ 150.00
065011110	$ 0.00	065025130	$ 150.00	065032080	$ 150.00	065034150	$ 150.00
065011120	$ 150.00	065025140	$ 150.00	065032090	$ 150.00	065034160	$ 150.00
065011130	$ 150.00	065025160	$ 150.00	065032100	$ 0.00	065034190	$ 150.00
065011140	$ 0.00	065025170	$ 150.00	065032110	$ 150.00	065034200	$ 0.00
065011150	$ 0.00	065025180	$ 150.00	065032120	$ 150.00	065034210	$ 0.00
065012020	$ 150.00	065025190	$ 0.00	065032130	$ 150.00	065034220	$ 150.00
065012030	$ 150.00	065025220	$ 0.00	065032140	$ 150.00	065034230	$ 0.00
065021010	$ 0.00	065025230	$ 0.00	065032150	$ 150.00	065035010	$ 150.00
065021030	$ 0.00	065025260	$ 0.00	065032160	$ 0.00	065035020	$ 150.00
065021040	$ 0.00	065025270	$ 0.00	065032170	$ 150.00	065035030	$ 150.00
065021050	$ 0.00	065025280	$ 0.00	065032190	$ 150.00	065035040	$ 150.00
065021060	$ 0.00	065025290	$ 150.00	065032200	$ 0.00	065035050	$ 150.00
065022040	$ 150.00	065025300	$ 0.00	065032210	$ 150.00	065036010	$ 150.00
065022140	$ 0.00	065026080	$ 0.00	065032220	$ 150.00	065036020	$ 150.00
065023050	$ 150.00	065027010	$ 150.00	065032230	$ 150.00	065036030	$ 150.00
065023060	$ 150.00	065027040	$ 0.00	065032240	$ 0.00	065036040	$ 0.00
065023070	$ 150.00	065027050	$ 0.00	065032250	$ 150.00	065036050	$ 0.00
065023080	$ 150.00	065027060	$ 0.00	065032260	$ 0.00	065041010	$ 150.00
065023090	$ 0.00	065027070	$ 150.00	065032270	$ 150.00	065041020	$ 0.00
065023100	$ 0.00	065031010	$ 150.00	065033050	$ 0.00	065041040	$ 150.00
065023110	$ 150.00	065031020	$ 0.00	065033070	$ 150.00	065041050	$ 0.00
065023120	$ 0.00	065031030	$ 0.00	065033080	$ 150.00	065041070	$ 150.00
065023130	$ 0.00	065031040	$ 0.00	065033090	$ 0.00	065041080	$ 150.00
065023170	$ 150.00	065031050	$ 150.00	065033100	$ 150.00	065041090	$ 150.00
065023180	$ 150.00	065031060	$ 0.00	065033110	$ 0.00	065041100	$ 0.00
065023190	$ 0.00	065031070	$ 0.00	065033120	$ 150.00	065041110	$ 150.00
065023200	$ 0.00	065031080	$ 0.00	065033160	$ 150.00	065041120	$ 150.00

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065041130	$ 150.00	065043150	$ 0.00	065052060	$ 150.00	065064230	$ 0.00
065041140	$ 150.00	065043160	$ 150.00	065052070	$ 0.00	065064240	$ 0.00
065041150	$ 150.00	065043170	$ 150.00	065052080	$ 150.00	065071050	$ 0.00
065041160	$ 150.00	065043180	$ 0.00	065053080	$ 0.00	065071060	$ 0.00
065041170	$ 150.00	065043190	$ 0.00	065053170	$ 150.00	065071070	$ 150.00
065041180	$ 0.00	065043200	$ 0.00	065053180	$ 150.00	065071080	$ 0.00
065041190	$ 150.00	065043210	$ 0.00	065053230	$ 0.00	065071090	$ 0.00
065041200	$ 0.00	065043220	$ 0.00	065054010	$ 150.00	065071100	$ 150.00
065041210	$ 0.00	065043230	$ 150.00	065054020	$ 0.00	065072020	$ 0.00
065041220	$ 150.00	065043240	$ 0.00	065054030	$ 150.00	065072030	$ 150.00
065041230	$ 150.00	065043250	$ 0.00	065054100	$ 150.00	065073040	$ 150.00
065041250	$ 0.00	065044010	$ 150.00	065054130	$ 150.00	065073050	$ 0.00
065041270	$ 0.00	065044030	$ 150.00	065054170	$ 150.00	065073070	$ 0.00
065042010	$ 150.00	065044040	$ 0.00	065054190	$ 0.00	065073080	$ 150.00
065042020	$ 150.00	065044050	$ 0.00	065054200	$ 0.00	065073090	$ 0.00
065042030	$ 150.00	065044060	$ 0.00	065061040	$ 150.00	065073100	$ 150.00
065042040	$ 150.00	065044070	$ 0.00	065061050	$ 150.00	065073110	$ 0.00
065042050	$ 0.00	065044080	$ 150.00	065061080	$ 150.00	065073150	$ 150.00
065042060	$ 0.00	065044090	$ 150.00	065061120	$ 0.00	065073170	$ 150.00
065042070	$ 150.00	065044100	$ 150.00	065061130	$ 0.00	065073190	$ 150.00
065042080	$ 150.00	065044110	$ 0.00	065062020	$ 150.00	065073230	$ 150.00
065042090	$ 150.00	065044120	$ 0.00	065062040	$ 150.00	065073240	$ 150.00
065042100	$ 150.00	065044140	$ 150.00	065062050	$ 0.00	065073250	$ 0.00
065042140	$ 150.00	065044150	$ 0.00	065062060	$ 0.00	065073260	$ 0.00
065042150	$ 150.00	065044160	$ 150.00	065062070	$ 0.00	065073270	$ 0.00
065042160	$ 150.00	065044170	$ 150.00	065062100	$ 150.00	065074030	$ 150.00
065042170	$ 150.00	065044180	$ 150.00	065062110	$ 150.00	065074040	$ 150.00
065042180	$ 0.00	065044190	$ 150.00	065062120	$ 0.00	065074050	$ 150.00
065042190	$ 150.00	065044200	$ 150.00	065063040	$ 150.00	065074060	$ 150.00
065042200	$ 0.00	065044210	$ 150.00	065063070	$ 150.00	065074070	$ 150.00
065042210	$ 150.00	065044220	$ 150.00	065063080	$ 150.00	065074080	$ 0.00
065042220	$ 0.00	065044230	$ 150.00	065063090	$ 150.00	065074090	$ 150.00
065042230	$ 0.00	065044240	$ 0.00	065063100	$ 150.00	065074100	$ 0.00
065042240	$ 0.00	065044250	$ 0.00	065063130	$ 150.00	065074110	$ 150.00
065042250	$ 150.00	065044260	$ 150.00	065063220	$ 0.00	065074120	$ 150.00
065042260	$ 0.00	065044270	$ 150.00	065063240	$ 0.00	065074150	$ 150.00
065042290	$ 0.00	065044280	$ 150.00	065064020	$ 150.00	065074160	$ 150.00
065043010	$ 150.00	065044290	$ 150.00	065064030	$ 150.00	065074190	$ 150.00
065043020	$ 150.00	065044300	$ 150.00	065064040	$ 150.00	065074200	$ 150.00
065043030	$ 0.00	065044310	$ 150.00	065064060	$ 150.00	065081010	$ 0.00
065043040	$ 150.00	065045020	$ 150.00	065064070	$ 0.00	065081020	$ 0.00
065043050	$ 0.00	065045030	$ 150.00	065064080	$ 0.00	065082010	$ 0.00
065043060	$ 150.00	065045040	$ 150.00	065064090	$ 0.00	065082020	$ 0.00
065043070	$ 150.00	065045050	$ 150.00	065064100	$ 0.00	065082030	$ 150.00
065043080	$ 0.00	065045060	$ 0.00	065064110	$ 0.00	065083010	$ 0.00
065043090	$ 0.00	065046010	$ 0.00	065064160	$ 150.00	065083020	$ 0.00
065043100	$ 150.00	065046020	$ 150.00	065064170	$ 0.00	065083030	$ 0.00
065043110	$ 150.00	065046030	$ 150.00	065064180	$ 150.00	065083040	$ 0.00
065043120	$ 150.00	065051100	$ 0.00	065064200	$ 150.00	065083050	$ 0.00
065043130	$ 150.00	065051110	$ 0.00	065064210	$ 150.00	065084010	$ 150.00
065043140	$ 150.00	065052010	$ 0.00	065064220	$ 0.00	065085010	$ 0.00

Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment
065085020	$ 0.00	065088050	$ 0.00	065131040	$ 0.00	065134140	$ 150.00
065085030	$ 0.00	065088060	$ 0.00	065131050	$ 150.00	065134150	$ 0.00
065085040	$ 0.00	065088070	$ 0.00	065131060	$ 0.00	065134160	$ 0.00
065085050	$ 0.00	065088080	$ 0.00	065131070	$ 0.00	065134170	$ 150.00
065085060	$ 0.00	065088090	$ 0.00	065131080	$ 150.00	065134180	$ 0.00
065085070	$ 0.00	065088100	$ 0.00	065131090	$ 0.00	065134190	$ 150.00
065085080	$ 0.00	065088110	$ 0.00	065131100	$ 150.00	065134200	$ 150.00
065085090	$ 0.00	065088120	$ 0.00	065131110	$ 150.00	065134210	$ 150.00
065085100	$ 0.00	065088130	$ 0.00	065132010	$ 150.00	065134220	$ 150.00
065085110	$ 0.00	065088140	$ 0.00	065132020	$ 150.00	065134230	$ 150.00
065085120	$ 0.00	065088150	$ 0.00	065132040	$ 150.00	065141010	$ 150.00
065085130	$ 0.00	065088160	$ 0.00	065132060	$ 150.00	065142030	$ 150.00
065085140	$ 0.00	065088170	$ 0.00	065132070	$ 150.00	065142100	$ 0.00
065085150	$ 0.00	065088180	$ 0.00	065132080	$ 150.00	065143070	$ 150.00
065086010	$ 0.00	065088190	$ 0.00	065132090	$ 150.00	065144010	$ 0.00
065086020	$ 0.00	065088200	$ 0.00	065132100	$ 0.00	065144020	$ 150.00
065086030	$ 0.00	065088210	$ 0.00	065132110	$ 150.00	065144040	$ 0.00
065086040	$ 0.00	065088220	$ 0.00	065132120	$ 0.00	065144050	$ 150.00
065086050	$ 150.00	065088230	$ 0.00	065132130	$ 150.00	065144060	$ 150.00
065086060	$ 0.00	065088240	$ 0.00	065132140	$ 150.00	065144070	$ 0.00
065086070	$ 0.00	065088250	$ 0.00	065132150	$ 150.00	065144080	$ 150.00
065086080	$ 0.00	065088260	$ 0.00	065132160	$ 150.00	065144090	$ 0.00
065086090	$ 0.00	065088270	$ 0.00	065132170	$ 150.00	065144100	$ 150.00
065086100	$ 0.00	065088280	$ 0.00	065132180	$ 150.00	065144120	$ 0.00
065086110	$ 0.00	065090020	$ 150.00	065132190	$ 150.00	065144130	$ 0.00
065086120	$ 0.00	065090040	$ 150.00	065132200	$ 0.00	065144140	$ 150.00
065086130	$ 0.00	065090060	$ 150.00	065132220	$ 150.00	065144150	$ 150.00
065086140	$ 0.00	065090080	$ 150.00	065132230	$ 150.00	065144160	$ 0.00
065086150	$ 0.00	065090090	$ 150.00	065133010	$ 150.00	065144170	$ 150.00
065086160	$ 0.00	065100010	$ 150.00	065133020	$ 150.00	065145030	$ 150.00
065086170	$ 150.00	065110010	$ 150.00	065133030	$ 150.00	065145050	$ 150.00
065086180	$ 0.00	065110020	$ 150.00	065133040	$ 150.00	065145100	$ 0.00
065086190	$ 150.00	065121070	$ 150.00	065133060	$ 150.00	065145120	$ 150.00
065086200	$ 0.00	065121080	$ 0.00	065133090	$ 150.00	065145140	$ 150.00
065086210	$ 0.00	065122010	$ 0.00	065133100	$ 150.00	065145150	$ 0.00
065086220	$ 0.00	065122020	$ 0.00	065133110	$ 150.00	065146010	$ 150.00
065087010	$ 0.00	065122030	$ 0.00	065133120	$ 150.00	065146020	$ 0.00
065087020	$ 0.00	065122040	$ 0.00	065133130	$ 150.00	065146030	$ 150.00
065087030	$ 0.00	065122050	$ 150.00	065133140	$ 150.00	065146040	$ 0.00
065087040	$ 0.00	065122060	$ 0.00	065134010	$ 150.00	065146050	$ 150.00
065087050	$ 0.00	065122070	$ 0.00	065134020	$ 150.00	065146060	$ 150.00
065087060	$ 0.00	065122080	$ 150.00	065134030	$ 0.00	065146070	$ 150.00
065087070	$ 0.00	065122091	$ 0.00	065134040	$ 150.00	065146080	$ 0.00
065087080	$ 0.00	065122092	$ 150.00	065134050	$ 150.00	065146090	$ 0.00
065087090	$ 0.00	065122100	$ 0.00	065134060	$ 150.00	065146100	$ 150.00
065087100	$ 0.00	065122110	$ 0.00	065134070	$ 150.00	065146110	$ 0.00
065087110	$ 0.00	065122120	$ 0.00	065134080	$ 0.00	065146120	$ 150.00
065088010	$ 0.00	065123070	$ 0.00	065134090	$ 0.00	065146130	$ 0.00
065088020	$ 0.00	065131010	$ 150.00	065134110	$ 150.00	065146141	$ 0.00
065088030	$ 0.00	065131020	$ 0.00	065134120	$ 0.00	065146142	$ 150.00
065088040	$ 0.00	065131030	$ 0.00	065134130	$ 0.00	065146150	$ 0.00

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Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment
065146160	$ 0.00	065153130	$ 0.00	065161060	$ 150.00	065172090	$ 150.00
065147010	$ 0.00	065153140	$ 150.00	065161070	$ 150.00	065172100	$ 150.00
065147020	$ 150.00	065153150	$ 150.00	065161080	$ 150.00	065172110	$ 150.00
065147030	$ 150.00	065153160	$ 0.00	065161090	$ 150.00	065172120	$ 150.00
065147060	$ 150.00	065153200	$ 150.00	065161100	$ 150.00	065172130	$ 150.00
065147070	$ 0.00	065153210	$ 150.00	065161110	$ 150.00	065172140	$ 150.00
065151010	$ 150.00	065153220	$ 150.00	065161120	$ 150.00	065172150	$ 150.00
065151020	$ 150.00	065153230	$ 150.00	065161130	$ 150.00	065173010	$ 150.00
065151030	$ 150.00	065154010	$ 150.00	065162010	$ 150.00	065173020	$ 150.00
065151040	$ 150.00	065154020	$ 150.00	065162020	$ 150.00	065173030	$ 150.00
065151050	$ 150.00	065154030	$ 150.00	065162030	$ 150.00	065173040	$ 150.00
065151060	$ 150.00	065154040	$ 150.00	065162040	$ 150.00	065173050	$ 150.00
065151070	$ 150.00	065154050	$ 0.00	065162050	$ 150.00	065173060	$ 150.00
065151080	$ 0.00	065154060	$ 150.00	065162060	$ 150.00	065173070	$ 150.00
065151090	$ 150.00	065155010	$ 0.00	065162070	$ 150.00	065173080	$ 150.00
065151100	$ 150.00	065155030	$ 150.00	065162090	$ 150.00	065173090	$ 150.00
065151110	$ 150.00	065155040	$ 150.00	065162100	$ 150.00	065173120	$ 150.00
065151140	$ 150.00	065155050	$ 150.00	065163010	$ 150.00	065173130	$ 150.00
065151150	$ 150.00	065155060	$ 150.00	065163020	$ 150.00	065181010	$ 150.00
065151160	$ 150.00	065155070	$ 150.00	065163030	$ 150.00	065181020	$ 150.00
065151170	$ 0.00	065155080	$ 150.00	065163040	$ 150.00	065181040	$ 150.00
065152020	$ 150.00	065155090	$ 150.00	065163050	$ 150.00	065181060	$ 150.00
065152030	$ 150.00	065155100	$ 150.00	065163070	$ 150.00	065181070	$ 150.00
065152040	$ 150.00	065155110	$ 150.00	065163080	$ 0.00	065181080	$ 150.00
065152050	$ 0.00	065155120	$ 0.00	065163090	$ 0.00	065181090	$ 150.00
065152060	$ 150.00	065155130	$ 150.00	065163100	$ 150.00	065181100	$ 150.00
065152070	$ 150.00	065155140	$ 150.00	065163110	$ 150.00	065181110	$ 150.00
065152090	$ 150.00	065156010	$ 150.00	065163120	$ 150.00	065181120	$ 150.00
065152100	$ 150.00	065156040	$ 150.00	065163130	$ 150.00	065181130	$ 150.00
065152110	$ 150.00	065156050	$ 0.00	065163140	$ 150.00	065181140	$ 150.00
065152120	$ 150.00	065156060	$ 150.00	065163160	$ 150.00	065182010	$ 150.00
065152130	$ 0.00	065156070	$ 0.00	065163170	$ 150.00	065182020	$ 150.00
065152140	$ 150.00	065156090	$ 150.00	065163180	$ 150.00	065182030	$ 150.00
065152150	$ 150.00	065156100	$ 150.00	065164010	$ 150.00	065182040	$ 150.00
065152160	$ 0.00	065156120	$ 150.00	065171010	$ 150.00	065182050	$ 150.00
065152170	$ 150.00	065156130	$ 150.00	065171020	$ 150.00	065182060	$ 150.00
065152190	$ 150.00	065156140	$ 0.00	065171030	$ 150.00	065182070	$ 150.00
065152200	$ 150.00	065156150	$ 0.00	065171040	$ 150.00	065182080	$ 150.00
065152210	$ 150.00	065157010	$ 0.00	065171050	$ 150.00	065182090	$ 150.00
065152220	$ 150.00	065157020	$ 150.00	065171060	$ 150.00	065183010	$ 150.00
065152230	$ 0.00	065157030	$ 150.00	065171070	$ 150.00	065183020	$ 0.00
065153030	$ 150.00	065157040	$ 150.00	065171080	$ 150.00	065183040	$ 150.00
065153040	$ 0.00	065157050	$ 150.00	065171090	$ 150.00	065183050	$ 150.00
065153050	$ 150.00	065158010	$ 150.00	065171100	$ 150.00	065183080	$ 0.00
065153060	$ 0.00	065158020	$ 0.00	065171110	$ 150.00	065183090	$ 150.00
065153070	$ 150.00	065158030	$ 150.00	065172010	$ 150.00	065183100	$ 150.00
065153080	$ 0.00	065161010	$ 0.00	065172020	$ 150.00	065183110	$ 150.00
065153090	$ 0.00	065161020	$ 150.00	065172030	$ 150.00	065183120	$ 150.00
065153100	$ 0.00	065161030	$ 150.00	065172040	$ 0.00	065183130	$ 150.00
065153110	$ 150.00	065161040	$ 150.00	065172050	$ 150.00	065183140	$ 150.00
065153120	$ 150.00	065161050	$ 150.00	065172070	$ 0.00	065184010	$ 150.00

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Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment
065184020	$ 150.00	065191180	$ 150.00	065193200	$ 150.00	065196220	$ 0.00
065184030	$ 150.00	065191190	$ 150.00	065193210	$ 150.00	065201010	$ 150.00
065184040	$ 150.00	065191200	$ 150.00	065193220	$ 150.00	065201020	$ 150.00
065184050	$ 150.00	065191210	$ 150.00	065193230	$ 150.00	065201030	$ 150.00
065184060	$ 150.00	065191220	$ 150.00	065193240	$ 150.00	065201040	$ 150.00
065184080	$ 150.00	065191230	$ 150.00	065193250	$ 150.00	065201050	$ 150.00
065184090	$ 150.00	065191240	$ 150.00	065193260	$ 150.00	065201060	$ 150.00
065184110	$ 150.00	065191250	$ 150.00	065193270	$ 150.00	065201070	$ 150.00
065184120	$ 150.00	065191260	$ 150.00	065193280	$ 150.00	065201080	$ 150.00
065184130	$ 150.00	065191270	$ 150.00	065193290	$ 0.00	065201090	$ 150.00
065184140	$ 150.00	065191280	$ 150.00	065194030	$ 150.00	065201100	$ 150.00
065184150	$ 150.00	065192010	$ 150.00	065194040	$ 150.00	065201110	$ 150.00
065184160	$ 150.00	065192020	$ 150.00	065194050	$ 150.00	065201130	$ 150.00
065184170	$ 150.00	065192030	$ 150.00	065194060	$ 150.00	065201140	$ 150.00
065185030	$ 150.00	065192040	$ 0.00	065194070	$ 150.00	065201150	$ 150.00
065185060	$ 0.00	065192050	$ 150.00	065194110	$ 150.00	065201160	$ 150.00
065185070	$ 150.00	065192060	$ 150.00	065194120	$ 150.00	065201170	$ 150.00
065185080	$ 150.00	065192070	$ 150.00	065194160	$ 150.00	065201180	$ 150.00
065185090	$ 0.00	065192090	$ 150.00	065194170	$ 150.00	065201190	$ 150.00
065185100	$ 0.00	065192100	$ 150.00	065194180	$ 150.00	065201200	$ 150.00
065185110	$ 150.00	065192110	$ 150.00	065194190	$ 150.00	065201210	$ 150.00
065185120	$ 150.00	065192120	$ 150.00	065194200	$ 150.00	065201220	$ 150.00
065185130	$ 150.00	065192130	$ 150.00	065194210	$ 150.00	065201230	$ 150.00
065185140	$ 150.00	065192140	$ 150.00	065194220	$ 150.00	065201240	$ 150.00
065186010	$ 150.00	065192150	$ 150.00	065194230	$ 150.00	065201250	$ 150.00
065186020	$ 0.00	065192160	$ 150.00	065195020	$ 0.00	065201260	$ 150.00
065186030	$ 0.00	065192170	$ 150.00	065195040	$ 150.00	065202010	$ 150.00
065186040	$ 0.00	065192180	$ 150.00	065195090	$ 150.00	065202020	$ 150.00
065186060	$ 150.00	065192190	$ 150.00	065195100	$ 150.00	065202030	$ 150.00
065186070	$ 150.00	065192200	$ 150.00	065195110	$ 150.00	065202040	$ 150.00
065186080	$ 0.00	065192210	$ 150.00	065195120	$ 150.00	065202050	$ 150.00
065186090	$ 150.00	065192220	$ 150.00	065195130	$ 150.00	065202060	$ 150.00
065186110	$ 150.00	065192230	$ 150.00	065195140	$ 150.00	065202070	$ 150.00
065186120	$ 150.00	065192240	$ 150.00	065195220	$ 150.00	065202080	$ 150.00
065186130	$ 150.00	065192250	$ 150.00	065195240	$ 150.00	065202090	$ 150.00
065186140	$ 150.00	065192260	$ 150.00	065195250	$ 150.00	065202100	$ 150.00
065191010	$ 150.00	065192270	$ 150.00	065195280	$ 150.00	065202110	$ 150.00
065191020	$ 0.00	065193010	$ 150.00	065195290	$ 150.00	065203010	$ 150.00
065191040	$ 150.00	065193020	$ 150.00	065195330	$ 150.00	065203020	$ 0.00
065191050	$ 150.00	065193030	$ 150.00	065195340	$ 0.00	065203030	$ 150.00
065191070	$ 150.00	065193050	$ 150.00	065196010	$ 150.00	065203040	$ 150.00
065191080	$ 150.00	065193060	$ 0.00	065196040	$ 0.00	065203050	$ 150.00
065191090	$ 150.00	065193070	$ 0.00	065196050	$ 0.00	065203060	$ 150.00
065191100	$ 150.00	065193080	$ 150.00	065196060	$ 150.00	065203070	$ 0.00
065191110	$ 150.00	065193120	$ 150.00	065196070	$ 150.00	065203080	$ 150.00
065191120	$ 150.00	065193130	$ 150.00	065196150	$ 150.00	065203090	$ 150.00
065191130	$ 150.00	065193140	$ 150.00	065196170	$ 150.00	065203110	$ 150.00
065191140	$ 0.00	065193160	$ 150.00	065196180	$ 150.00	065203120	$ 150.00
065191150	$ 150.00	065193170	$ 150.00	065196190	$ 150.00	065203130	$ 150.00
065191160	$ 0.00	065193180	$ 150.00	065196200	$ 150.00	065203140	$ 150.00
065191170	$ 150.00	065193190	$ 150.00	065196210	$ 0.00	065203150	$ 150.00

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Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment
065203160	$ 150.00	065207070	$ 150.00	066093130	$ 150.00	066140100	$ 150.00
065203170	$ 150.00	065210050	$ 0.00	066093160	$ 150.00	066140120	$ 150.00
065203180	$ 150.00	065210090	$ 150.00	066093170	$ 150.00	066140130	$ 150.00
065203190	$ 150.00	065210110	$ 0.00	066093180	$ 150.00	066152050	$ 150.00
065203200	$ 150.00	065210120	$ 0.00	066093210	$ 150.00	066152060	$ 150.00
065204020	$ 0.00	065210130	$ 150.00	066093220	$ 150.00	066152070	$ 150.00
065204030	$ 150.00	065210140	$ 150.00	066093230	$ 0.00	066152100	$ 150.00
065204040	$ 0.00	065210170	$ 150.00	066093240	$ 0.00	066152110	$ 150.00
065204050	$ 150.00	065210180	$ 150.00	066093250	$ 150.00	066152120	$ 150.00
065204060	$ 150.00	065210190	$ 150.00	066093260	$ 150.00	066152130	$ 150.00
065204070	$ 150.00	065210210	$ 150.00	066100060	$ 150.00	066160070	$ 150.00
065204080	$ 150.00	065210220	$ 150.00	066100070	$ 150.00	066160090	$ 150.00
065204090	$ 0.00	065210230	$ 150.00	066100080	$ 150.00	066160100	$ 0.00
065204100	$ 150.00	065210240	$ 150.00	066100090	$ 150.00	066170040	$ 0.00
065204110	$ 150.00	066081060	$ 150.00	066100100	$ 150.00	066170050	$ 0.00
065204120	$ 150.00	066081070	$ 150.00	066100110	$ 150.00	066170070	$ 150.00
065204130	$ 150.00	066081080	$ 150.00	066100150	$ 150.00	066170080	$ 150.00
065204140	$ 150.00	066081160	$ 150.00	066100160	$ 150.00	066180010	$ 150.00
065204150	$ 150.00	066081180	$ 150.00	066110010	$ 0.00	066180020	$ 150.00
065204160	$ 150.00	066081190	$ 150.00	066110020	$ 0.00	066180040	$ 0.00
065204170	$ 150.00	066081210	$ 150.00	066110050	$ 150.00	066180050	$ 150.00
065204180	$ 150.00	066082020	$ 150.00	066110060	$ 150.00	066180060	$ 0.00
065204190	$ 150.00	066082040	$ 0.00	066120010	$ 150.00	066180100	$ 150.00
065204200	$ 150.00	066082050	$ 150.00	066120020	$ 150.00	066180110	$ 0.00
065204220	$ 150.00	066083010	$ 0.00	066120030	$ 150.00	066180120	$ 150.00
065204230	$ 150.00	066092140	$ 150.00	066120040	$ 150.00	066190020	$ 150.00
065204250	$ 150.00	066092230	$ 150.00	066120050	$ 150.00	066190050	$ 150.00
065204260	$ 150.00	066092260	$ 150.00	066120060	$ 150.00	066190060	$ 150.00
065205010	$ 150.00	066092380	$ 150.00	066120070	$ 150.00	066200060	$ 150.00
065205020	$ 150.00	066092460	$ 150.00	066120080	$ 150.00	066200080	$ 0.00
065205030	$ 150.00	066092530	$ 0.00	066121010	$ 150.00	066200090	$ 0.00
065206020	$ 150.00	066092570	$ 150.00	066121020	$ 150.00	066210050	$ 150.00
065206030	$ 150.00	066092580	$ 150.00	066121030	$ 150.00	066210080	$ 150.00
065206040	$ 150.00	066092720	$ 150.00	066130020	$ 150.00	066210090	$ 150.00
065206100	$ 150.00	066092750	$ 150.00	066130031	$ 0.00	066210100	$ 150.00
065206110	$ 150.00	066092760	$ 150.00	066130035	$ 0.00	066210110	$ 150.00
065206120	$ 150.00	066092770	$ 150.00	066130037	$ 0.00	066210120	$ 150.00
065206130	$ 150.00	066092780	$ 150.00	066130038	$ 0.00	066210160	$ 150.00
065206140	$ 150.00	066092790	$ 150.00	066130060	$ 150.00	066210170	$ 150.00
065206150	$ 150.00	066092800	$ 150.00	066130080	$ 150.00	066210180	$ 150.00
065206160	$ 150.00	066092810	$ 150.00	066130090	$ 150.00	066210190	$ 150.00
065206170	$ 150.00	066093030	$ 150.00	066130100	$ 150.00	066210210	$ 150.00
065206180	$ 150.00	066093040	$ 150.00	066130110	$ 150.00	066210220	$ 150.00
065206210	$ 150.00	066093050	$ 150.00	066130120	$ 150.00	066210230	$ 150.00
065206220	$ 150.00	066093060	$ 150.00	066130130	$ 150.00	066210240	$ 150.00
065206230	$ 150.00	066093070	$ 0.00	066130140	$ 150.00	066210250	$ 150.00
065207020	$ 0.00	066093080	$ 150.00	066130150	$ 150.00	066220020	$ 150.00
065207030	$ 150.00	066093090	$ 150.00	066140010	$ 150.00	066230030	$ 0.00
065207040	$ 150.00	066093100	$ 150.00	066140070	$ 150.00	066230040	$ 150.00
065207050	$ 150.00	066093110	$ 150.00	066140080	$ 150.00	066230050	$ 150.00
065207060	$ 150.00	066093120	$ 150.00	066140090	$ 150.00	066230060	$ 0.00

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Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment
066230070	$ 150.00	066310020	$ 150.00	066340070	$ 150.00	066361140	$ 150.00
066240020	$ 0.00	066310030	$ 150.00	066340080	$ 150.00	066361150	$ 150.00
066240060	$ 150.00	066310040	$ 150.00	066340090	$ 150.00	066361160	$ 150.00
066240070	$ 150.00	066310050	$ 150.00	066340101	$ 0.00	066361180	$ 150.00
066240080	$ 150.00	066310060	$ 150.00	066340102	$ 0.00	066361190	$ 0.00
066240090	$ 150.00	066310080	$ 150.00	066340103	$ 0.00	066361200	$ 150.00
066240100	$ 150.00	066310090	$ 150.00	066340104	$ 0.00	066361210	$ 0.00
066240110	$ 150.00	066310100	$ 150.00	066340110	$ 150.00	066362010	$ 150.00
066240120	$ 150.00	066310110	$ 150.00	066350020	$ 150.00	066362020	$ 150.00
066250010	$ 150.00	066310120	$ 150.00	066350030	$ 150.00	066362030	$ 150.00
066250020	$ 150.00	066310130	$ 0.00	066350040	$ 150.00	066362040	$ 0.00
066250030	$ 150.00	066310150	$ 150.00	066350050	$ 150.00	066362060	$ 150.00
066250070	$ 150.00	066310160	$ 150.00	066350060	$ 150.00	066362070	$ 150.00
066250080	$ 150.00	066310170	$ 0.00	066350070	$ 150.00	066362080	$ 150.00
066250090	$ 150.00	066310180	$ 150.00	066350080	$ 150.00	066362090	$ 150.00
066250100	$ 150.00	066310190	$ 150.00	066350090	$ 150.00	066362100	$ 150.00
066250110	$ 150.00	066310210	$ 150.00	066350100	$ 150.00	066362110	$ 150.00
066250120	$ 0.00	066310220	$ 150.00	066350110	$ 150.00	066371010	$ 150.00
066250140	$ 150.00	066320030	$ 0.00	066350120	$ 150.00	066371020	$ 150.00
066250150	$ 150.00	066320040	$ 150.00	066350130	$ 150.00	066371030	$ 150.00
066250160	$ 0.00	066320060	$ 150.00	066350140	$ 150.00	066371040	$ 150.00
066260010	$ 150.00	066320070	$ 150.00	066350150	$ 150.00	066371050	$ 150.00
066260020	$ 150.00	066320100	$ 150.00	066350160	$ 150.00	066371060	$ 150.00
066260030	$ 150.00	066320120	$ 0.00	066350170	$ 150.00	066371070	$ 150.00
066260040	$ 0.00	066320130	$ 150.00	066350180	$ 0.00	066371080	$ 150.00
066260060	$ 150.00	066320140	$ 150.00	066350190	$ 150.00	066371090	$ 150.00
066260070	$ 150.00	066320160	$ 150.00	066350200	$ 150.00	066371100	$ 150.00
066260080	$ 150.00	066320170	$ 150.00	066350210	$ 150.00	066371110	$ 150.00
066270010	$ 150.00	066320180	$ 150.00	066350220	$ 150.00	066371120	$ 150.00
066270020	$ 150.00	066320200	$ 150.00	066350230	$ 150.00	066371130	$ 150.00
066270030	$ 150.00	066330010	$ 150.00	066350240	$ 150.00	066371140	$ 150.00
066280010	$ 150.00	066330020	$ 150.00	066350520	$ 0.00	066371150	$ 150.00
066280020	$ 0.00	066330030	$ 150.00	066350530	$ 150.00	066372010	$ 150.00
066280040	$ 0.00	066330070	$ 150.00	066350540	$ 150.00	066372020	$ 150.00
066280051	$ 150.00	066330090	$ 150.00	066350550	$ 150.00	066372030	$ 150.00
066280052	$ 150.00	066330130	$ 150.00	066350560	$ 150.00	066372040	$ 150.00
066290010	$ 0.00	066330140	$ 150.00	066350570	$ 150.00	066372050	$ 150.00
066290030	$ 0.00	066330150	$ 150.00	066350580	$ 0.00	066372060	$ 0.00
066290040	$ 0.00	066330160	$ 150.00	066350590	$ 150.00	066372070	$ 150.00
066290050	$ 0.00	066330190	$ 150.00	066350600	$ 150.00	066372080	$ 0.00
066300010	$ 150.00	066330200	$ 150.00	066350610	$ 150.00	066372090	$ 150.00
066300020	$ 150.00	066330210	$ 150.00	066361010	$ 0.00	066372100	$ 150.00
066300030	$ 150.00	066330220	$ 150.00	066361020	$ 150.00	066372110	$ 0.00
066300060	$ 150.00	066330230	$ 150.00	066361040	$ 150.00	066372120	$ 0.00
066300070	$ 150.00	066330240	$ 150.00	066361050	$ 150.00	066372130	$ 150.00
066300080	$ 150.00	066340010	$ 150.00	066361060	$ 0.00	066372140	$ 150.00
066300090	$ 150.00	066340020	$ 150.00	066361080	$ 150.00	066372150	$ 0.00
066300100	$ 150.00	066340030	$ 0.00	066361090	$ 150.00	066372160	$ 0.00
066300110	$ 150.00	066340040	$ 150.00	066361100	$ 150.00	066372170	$ 150.00
066300120	$ 150.00	066340050	$ 150.00	066361110	$ 150.00	066380010	$ 150.00
066300140	$ 150.00	066340060	$ 150.00	066361130	$ 150.00	066380020	$ 150.00

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Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment
066380030	$ 150.00	066400100	$ 150.00	066410480	$ 150.00	066451110	$ 150.00
066380040	$ 150.00	066400110	$ 150.00	066410490	$ 150.00	066451120	$ 150.00
066380050	$ 150.00	066400120	$ 150.00	066410500	$ 150.00	066451130	$ 150.00
066380060	$ 150.00	066400130	$ 0.00	066410510	$ 150.00	066451140	$ 150.00
066380070	$ 150.00	066400140	$ 150.00	066410520	$ 150.00	066451150	$ 150.00
066380080	$ 150.00	066400170	$ 150.00	066410530	$ 150.00	066451160	$ 150.00
066380090	$ 0.00	066400180	$ 150.00	066410540	$ 150.00	066451170	$ 150.00
066380100	$ 150.00	066400190	$ 150.00	066410550	$ 150.00	066451180	$ 150.00
066380110	$ 150.00	066400210	$ 150.00	066410560	$ 150.00	066451190	$ 0.00
066380120	$ 150.00	066400220	$ 150.00	066410570	$ 150.00	066451200	$ 150.00
066391010	$ 150.00	066410040	$ 150.00	066410580	$ 150.00	066460010	$ 0.00
066391020	$ 150.00	066410050	$ 150.00	066410590	$ 150.00	066460020	$ 0.00
066391030	$ 150.00	066410060	$ 150.00	066410600	$ 150.00	066460030	$ 150.00
066391040	$ 150.00	066410070	$ 150.00	066410610	$ 150.00	066460040	$ 0.00
066391050	$ 150.00	066410080	$ 0.00	066410620	$ 150.00	066460050	$ 150.00
066391060	$ 150.00	066410090	$ 150.00	066410630	$ 150.00	066460060	$ 150.00
066391070	$ 150.00	066410100	$ 150.00	066421010	$ 150.00	066460070	$ 150.00
066391080	$ 150.00	066410130	$ 150.00	066421020	$ 150.00	066460080	$ 150.00
066391090	$ 0.00	066410150	$ 150.00	066421030	$ 150.00	066460090	$ 0.00
066391100	$ 150.00	066410160	$ 150.00	066421040	$ 150.00	066460100	$ 150.00
066391110	$ 150.00	066410170	$ 150.00	066421050	$ 150.00	066460110	$ 150.00
066391120	$ 150.00	066410180	$ 150.00	066421060	$ 150.00	066460120	$ 150.00
066391130	$ 150.00	066410190	$ 150.00	066421070	$ 150.00	066460130	$ 150.00
066391140	$ 0.00	066410200	$ 150.00	066421080	$ 0.00	066470010	$ 0.00
066391150	$ 150.00	066410210	$ 150.00	066422010	$ 150.00	066470020	$ 150.00
066392010	$ 150.00	066410220	$ 150.00	066422020	$ 150.00	066470030	$ 150.00
066392020	$ 150.00	066410230	$ 150.00	066430040	$ 150.00	066470040	$ 150.00
066392030	$ 150.00	066410240	$ 150.00	066430050	$ 0.00	066470050	$ 150.00
066392040	$ 150.00	066410250	$ 150.00	066430080	$ 150.00	066470060	$ 150.00
066392050	$ 150.00	066410260	$ 150.00	066430100	$ 150.00	066470070	$ 150.00
066392060	$ 150.00	066410270	$ 150.00	066430110	$ 150.00	066470080	$ 150.00
066392070	$ 150.00	066410280	$ 150.00	066430140	$ 0.00	066470090	$ 150.00
066392080	$ 150.00	066410290	$ 150.00	066430150	$ 150.00	066470100	$ 150.00
066392090	$ 150.00	066410300	$ 150.00	066430190	$ 150.00	066470110	$ 150.00
066392100	$ 150.00	066410310	$ 150.00	066430200	$ 150.00	066470120	$ 0.00
066392110	$ 150.00	066410320	$ 150.00	066430210	$ 150.00	066470130	$ 0.00
066392120	$ 150.00	066410330	$ 150.00	066430220	$ 150.00	066470140	$ 150.00
066392130	$ 0.00	066410340	$ 150.00	066440010	$ 150.00	066470150	$ 150.00
066392140	$ 150.00	066410350	$ 150.00	066440020	$ 150.00	066470160	$ 150.00
066392150	$ 0.00	066410360	$ 150.00	066440040	$ 150.00	066470170	$ 150.00
066392160	$ 150.00	066410370	$ 150.00	066440070	$ 150.00	066470180	$ 0.00
066392170	$ 150.00	066410380	$ 150.00	066451010	$ 150.00	066470190	$ 150.00
066400010	$ 150.00	066410390	$ 150.00	066451020	$ 150.00	066470200	$ 150.00
066400020	$ 150.00	066410400	$ 150.00	066451030	$ 150.00	066470210	$ 150.00
066400030	$ 150.00	066410410	$ 150.00	066451040	$ 150.00	066470220	$ 150.00
066400040	$ 150.00	066410420	$ 150.00	066451050	$ 150.00	066470230	$ 150.00
066400050	$ 150.00	066410430	$ 150.00	066451060	$ 150.00	066470240	$ 150.00
066400060	$ 150.00	066410440	$ 150.00	066451070	$ 150.00	066470250	$ 150.00
066400070	$ 150.00	066410450	$ 150.00	066451080	$ 150.00	066470260	$ 150.00
066400080	$ 150.00	066410460	$ 150.00	066451090	$ 150.00	066470270	$ 150.00
066400090	$ 150.00	066410470	$ 150.00	066451100	$ 150.00	066470280	$ 150.00

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066470290	$ 150.00	066490420	$ 150.00	066510090	$ 150.00	066540020	$ 150.00
066480010	$ 0.00	066490430	$ 150.00	066510100	$ 150.00	066540030	$ 150.00
066480020	$ 150.00	066490440	$ 150.00	066510110	$ 0.00	066540040	$ 150.00
066480030	$ 150.00	066490450	$ 150.00	066510120	$ 150.00	066540050	$ 150.00
066480040	$ 150.00	066490460	$ 0.00	066510130	$ 0.00	066540060	$ 150.00
066480050	$ 150.00	066490470	$ 150.00	066510140	$ 150.00	066540070	$ 0.00
066480060	$ 150.00	066490480	$ 150.00	066510150	$ 150.00	066540080	$ 0.00
066480070	$ 150.00	066490490	$ 150.00	066510160	$ 150.00	066540090	$ 150.00
066480080	$ 150.00	066490500	$ 0.00	066510170	$ 150.00	066540100	$ 150.00
066480090	$ 150.00	066490510	$ 150.00	066510180	$ 150.00	066540110	$ 150.00
066480100	$ 150.00	066490520	$ 150.00	066510190	$ 0.00	066540120	$ 150.00
066480110	$ 0.00	066490530	$ 0.00	066510200	$ 150.00	066540130	$ 150.00
066480120	$ 150.00	066490540	$ 150.00	066510210	$ 150.00	066540140	$ 150.00
066480130	$ 150.00	066490550	$ 150.00	066510220	$ 150.00	066540150	$ 0.00
066480140	$ 150.00	066490560	$ 150.00	066520090	$ 150.00	066540160	$ 150.00
066490010	$ 150.00	066490570	$ 150.00	066520100	$ 150.00	066540180	$ 150.00
066490060	$ 150.00	066490580	$ 0.00	066520110	$ 150.00	066540190	$ 150.00
066490070	$ 150.00	066490590	$ 150.00	066520120	$ 150.00	066540200	$ 0.00
066490080	$ 150.00	066490600	$ 150.00	066530010	$ 0.00	066540220	$ 150.00
066490090	$ 150.00	066490610	$ 150.00	066530020	$ 150.00	066540230	$ 150.00
066490100	$ 150.00	066490620	$ 150.00	066530030	$ 150.00	066540240	$ 150.00
066490110	$ 150.00	066490630	$ 150.00	066530040	$ 150.00	066540250	$ 0.00
066490120	$ 150.00	066490640	$ 150.00	066530050	$ 150.00	066540260	$ 150.00
066490130	$ 150.00	066490650	$ 150.00	066530060	$ 150.00	066540270	$ 150.00
066490140	$ 150.00	066490660	$ 150.00	066530070	$ 0.00	066540280	$ 150.00
066490150	$ 150.00	066490670	$ 150.00	066530080	$ 150.00	066540290	$ 150.00
066490160	$ 150.00	066490680	$ 150.00	066530090	$ 150.00	066540300	$ 150.00
066490170	$ 150.00	066500010	$ 150.00	066530100	$ 150.00	066540310	$ 150.00
066490180	$ 150.00	066500020	$ 150.00	066530110	$ 150.00	066540330	$ 150.00
066490190	$ 150.00	066500030	$ 150.00	066530120	$ 150.00	066540340	$ 150.00
066490200	$ 0.00	066500040	$ 150.00	066530130	$ 150.00	066550010	$ 150.00
066490210	$ 150.00	066500050	$ 0.00	066530140	$ 150.00	066560020	$ 150.00
066490220	$ 0.00	066500060	$ 150.00	066530150	$ 150.00	066560030	$ 150.00
066490230	$ 0.00	066500070	$ 150.00	066530160	$ 150.00	066560040	$ 150.00
066490240	$ 150.00	066500080	$ 150.00	066530170	$ 150.00	066560050	$ 150.00
066490250	$ 150.00	066500090	$ 150.00	066530180	$ 150.00	066560060	$ 150.00
066490260	$ 150.00	066500100	$ 150.00	066530190	$ 150.00	066560070	$ 150.00
066490270	$ 150.00	066500110	$ 150.00	066530200	$ 150.00	066560080	$ 150.00
066490280	$ 150.00	066500120	$ 150.00	066530210	$ 150.00	066560090	$ 150.00
066490290	$ 150.00	066500130	$ 150.00	066530220	$ 150.00	066560100	$ 150.00
066490300	$ 150.00	066500140	$ 150.00	066530230	$ 150.00	066560110	$ 150.00
066490310	$ 150.00	066500150	$ 150.00	066530240	$ 150.00	066560120	$ 0.00
066490320	$ 150.00	066500160	$ 150.00	066530250	$ 150.00	066560130	$ 150.00
066490330	$ 150.00	066510010	$ 150.00	066530260	$ 150.00	066560140	$ 0.00
066490340	$ 150.00	066510020	$ 150.00	066530270	$ 150.00	066560150	$ 150.00
066490350	$ 150.00	066510030	$ 150.00	066530280	$ 150.00	066560160	$ 150.00
066490360	$ 150.00	066510040	$ 150.00	066530290	$ 150.00	066560170	$ 150.00
066490380	$ 150.00	066510050	$ 150.00	066530300	$ 150.00	066570010	$ 150.00
066490390	$ 150.00	066510060	$ 150.00	066530310	$ 150.00	066570020	$ 150.00
066490400	$ 0.00	066510070	$ 150.00	066530320	$ 150.00	066570030	$ 150.00
066490410	$ 150.00	066510080	$ 150.00	066540010	$ 150.00	066570040	$ 150.00

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066570050	$ 0.00	066590400	$ 0.00	067013010	$ 150.00	067043050	$ 150.00
066570060	$ 150.00	066590410	$ 0.00	067013020	$ 150.00	067043060	$ 150.00
066570070	$ 0.00	066590420	$ 150.00	067013030	$ 150.00	067043070	$ 150.00
066570080	$ 150.00	066590430	$ 150.00	067013040	$ 150.00	067050010	$ 150.00
066570090	$ 150.00	066590440	$ 150.00	067014010	$ 150.00	067050030	$ 150.00
066570100	$ 150.00	066590450	$ 150.00	067014020	$ 150.00	067050040	$ 150.00
066570110	$ 0.00	066590460	$ 150.00	067014030	$ 150.00	067050070	$ 150.00
066570120	$ 0.00	066590470	$ 150.00	067014040	$ 150.00	067050080	$ 150.00
066570130	$ 150.00	066590480	$ 150.00	067014060	$ 150.00	067050090	$ 150.00
066570140	$ 150.00	066590490	$ 0.00	067014080	$ 150.00	067050120	$ 0.00
066570150	$ 150.00	066590500	$ 150.00	067014090	$ 150.00	067050130	$ 150.00
066570160	$ 150.00	066590510	$ 150.00	067014100	$ 150.00	067050140	$ 0.00
066570170	$ 150.00	066590530	$ 150.00	067014110	$ 150.00	067060010	$ 150.00
066570180	$ 150.00	066590540	$ 150.00	067014120	$ 150.00	067060030	$ 150.00
066580010	$ 150.00	066590550	$ 150.00	067014130	$ 150.00	067060050	$ 150.00
066580020	$ 150.00	066600010	$ 150.00	067014160	$ 0.00	067060060	$ 150.00
066590020	$ 150.00	066600020	$ 150.00	067021010	$ 150.00	067060080	$ 150.00
066590060	$ 150.00	066600030	$ 150.00	067021020	$ 0.00	067060090	$ 150.00
066590070	$ 0.00	066600040	$ 150.00	067021030	$ 150.00	067060100	$ 150.00
066590080	$ 150.00	066600050	$ 150.00	067021040	$ 150.00	067060110	$ 150.00
066590090	$ 150.00	066600060	$ 150.00	067021050	$ 150.00	067060120	$ 150.00
066590100	$ 150.00	066600070	$ 150.00	067021060	$ 150.00	067060130	$ 150.00
066590110	$ 150.00	066600080	$ 150.00	067021070	$ 0.00	067060140	$ 150.00
066590120	$ 150.00	066600090	$ 150.00	067021130	$ 150.00	067060150	$ 150.00
066590130	$ 150.00	066600100	$ 150.00	067021140	$ 150.00	067060180	$ 150.00
066590140	$ 150.00	066600110	$ 150.00	067022010	$ 150.00	067060260	$ 150.00
066590150	$ 150.00	066600120	$ 150.00	067022020	$ 150.00	067060270	$ 150.00
066590160	$ 150.00	066600130	$ 150.00	067022040	$ 150.00	067060280	$ 150.00
066590170	$ 150.00	066600140	$ 150.00	067031020	$ 150.00	067060340	$ 150.00
066590180	$ 150.00	066600150	$ 150.00	067031050	$ 150.00	067060350	$ 150.00
066590190	$ 150.00	066600160	$ 150.00	067031060	$ 150.00	067060360	$ 150.00
066590200	$ 150.00	066600170	$ 150.00	067031070	$ 150.00	067060380	$ 150.00
066590210	$ 150.00	066600180	$ 150.00	067031080	$ 150.00	067060400	$ 150.00
066590220	$ 150.00	066600190	$ 150.00	067031090	$ 150.00	067060410	$ 150.00
066590230	$ 150.00	066600200	$ 150.00	067031100	$ 150.00	067060440	$ 150.00
066590240	$ 150.00	066600210	$ 150.00	067032010	$ 150.00	067060450	$ 150.00
066590250	$ 150.00	066600220	$ 150.00	067032020	$ 150.00	067060460	$ 150.00
066590260	$ 150.00	066600230	$ 150.00	067032030	$ 0.00	067070010	$ 150.00
066590270	$ 150.00	066600240	$ 150.00	067032040	$ 150.00	067070020	$ 150.00
066590280	$ 150.00	066600250	$ 150.00	067032050	$ 150.00	067070040	$ 150.00
066590290	$ 150.00	066600260	$ 150.00	067041010	$ 150.00	067070060	$ 150.00
066590300	$ 150.00	066600270	$ 150.00	067041020	$ 150.00	067070070	$ 150.00
066590310	$ 150.00	066600280	$ 150.00	067041030	$ 150.00	067070080	$ 150.00
066590320	$ 150.00	066600290	$ 150.00	067041040	$ 150.00	067080010	$ 0.00
066590330	$ 150.00	066600300	$ 150.00	067041060	$ 150.00	067080020	$ 150.00
066590340	$ 150.00	066600310	$ 150.00	067041070	$ 150.00	067080030	$ 150.00
066590350	$ 150.00	066600320	$ 150.00	067041080	$ 150.00	067080040	$ 150.00
066590360	$ 150.00	067012020	$ 150.00	067042010	$ 150.00	067080050	$ 150.00
066590370	$ 150.00	067012050	$ 150.00	067042020	$ 150.00	067080070	$ 150.00
066590380	$ 150.00	067012070	$ 150.00	067042030	$ 150.00	067080080	$ 150.00
066590390	$ 150.00	067012090	$ 150.00	067042040	$ 0.00	067080090	$ 150.00

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Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment
067080100	$ 150.00	067098080	$ 150.00	067105130	$ 0.00	067117060	$ 150.00
067080110	$ 150.00	067098090	$ 0.00	067105150	$ 0.00	067117070	$ 150.00
067080120	$ 150.00	067098100	$ 0.00	067106020	$ 0.00	067117080	$ 0.00
067080130	$ 150.00	067098130	$ 0.00	067106030	$ 150.00	067117090	$ 150.00
067080140	$ 150.00	067098140	$ 0.00	067106060	$ 0.00	067118010	$ 150.00
067080150	$ 150.00	067101010	$ 0.00	067106190	$ 0.00	067118020	$ 150.00
067080160	$ 150.00	067101020	$ 150.00	067106200	$ 150.00	067118050	$ 0.00
067080170	$ 150.00	067101030	$ 0.00	067107010	$ 150.00	067118060	$ 0.00
067080190	$ 150.00	067101040	$ 150.00	067107020	$ 0.00	067118070	$ 0.00
067080200	$ 150.00	067101050	$ 0.00	067107030	$ 0.00	067118080	$ 0.00
067080220	$ 150.00	067101120	$ 150.00	067107040	$ 0.00	067118140	$ 0.00
067080230	$ 150.00	067101130	$ 0.00	067107070	$ 150.00	067118150	$ 0.00
067091010	$ 150.00	067101140	$ 150.00	067107080	$ 0.00	067118190	$ 0.00
067091040	$ 150.00	067101150	$ 150.00	067107090	$ 150.00	067119010	$ 150.00
067091050	$ 0.00	067101160	$ 0.00	067107100	$ 0.00	067119020	$ 150.00
067091060	$ 0.00	067101170	$ 0.00	067107110	$ 0.00	067119050	$ 150.00
067092090	$ 0.00	067101180	$ 150.00	067108020	$ 150.00	067119060	$ 0.00
067093050	$ 150.00	067101200	$ 0.00	067108060	$ 0.00	067121010	$ 0.00
067093090	$ 0.00	067102010	$ 0.00	067108080	$ 0.00	067121020	$ 0.00
067094030	$ 150.00	067102020	$ 0.00	067111010	$ 150.00	067121030	$ 0.00
067094040	$ 0.00	067102030	$ 0.00	067111020	$ 0.00	067121040	$ 0.00
067094050	$ 150.00	067102040	$ 0.00	067111050	$ 0.00	067121050	$ 0.00
067094060	$ 150.00	067102050	$ 0.00	067111060	$ 150.00	067121060	$ 0.00
067094070	$ 150.00	067102060	$ 0.00	067113011	$ 0.00	067121070	$ 150.00
067094080	$ 0.00	067102070	$ 150.00	067113012	$ 0.00	067122010	$ 150.00
067094090	$ 0.00	067102080	$ 0.00	067114010	$ 0.00	067122100	$ 150.00
067094100	$ 0.00	067102090	$ 0.00	067114020	$ 150.00	067122150	$ 0.00
067094110	$ 0.00	067102100	$ 150.00	067114040	$ 0.00	067122180	$ 0.00
067095010	$ 0.00	067102110	$ 150.00	067114110	$ 0.00	067122220	$ 0.00
067095020	$ 150.00	067102120	$ 0.00	067115010	$ 0.00	067123010	$ 0.00
067095060	$ 150.00	067102130	$ 0.00	067115040	$ 150.00	067123060	$ 0.00
067095070	$ 0.00	067102140	$ 0.00	067115050	$ 150.00	067123080	$ 150.00
067096010	$ 0.00	067102150	$ 150.00	067115080	$ 0.00	067123100	$ 150.00
067096030	$ 150.00	067102160	$ 0.00	067115090	$ 0.00	067123110	$ 150.00
067096040	$ 0.00	067102170	$ 0.00	067115100	$ 150.00	067123140	$ 0.00
067096050	$ 150.00	067102180	$ 150.00	067115110	$ 0.00	067123150	$ 0.00
067096060	$ 0.00	067102230	$ 0.00	067115120	$ 0.00	067123160	$ 150.00
067096070	$ 0.00	067103010	$ 150.00	067115140	$ 150.00	067123170	$ 0.00
067096080	$ 0.00	067103030	$ 150.00	067115150	$ 0.00	067123180	$ 150.00
067096090	$ 0.00	067103060	$ 0.00	067115160	$ 0.00	067123200	$ 150.00
067096100	$ 150.00	067103070	$ 150.00	067115170	$ 0.00	067123230	$ 0.00
067096130	$ 150.00	067103080	$ 0.00	067116010	$ 0.00	067123240	$ 0.00
067096140	$ 150.00	067103090	$ 0.00	067116020	$ 0.00	067123250	$ 0.00
067096150	$ 0.00	067104020	$ 150.00	067116050	$ 0.00	067123260	$ 0.00
067096170	$ 0.00	067104030	$ 0.00	067116080	$ 150.00	067123270	$ 150.00
067097080	$ 150.00	067104050	$ 150.00	067116150	$ 0.00	067123280	$ 0.00
067097140	$ 0.00	067104090	$ 0.00	067117010	$ 0.00	067123290	$ 150.00
067098020	$ 150.00	067105020	$ 150.00	067117020	$ 150.00	067124020	$ 0.00
067098030	$ 0.00	067105050	$ 0.00	067117030	$ 0.00	067124040	$ 0.00
067098040	$ 150.00	067105090	$ 150.00	067117040	$ 150.00	067124050	$ 0.00
067098050	$ 0.00	067105110	$ 150.00	067117050	$ 0.00	067124060	$ 0.00

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Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment
067124070	$ 150.00	067134020	$ 150.00	067152110	$ 0.00	067166090	$ 150.00
067124080	$ 0.00	067134040	$ 150.00	067153010	$ 0.00	067166100	$ 150.00
067124090	$ 150.00	067134060	$ 0.00	067153020	$ 150.00	067166150	$ 150.00
067124100	$ 150.00	067134070	$ 0.00	067153050	$ 150.00	067166160	$ 150.00
067124190	$ 0.00	067134080	$ 0.00	067153071	$ 0.00	067166170	$ 150.00
067124230	$ 0.00	067134090	$ 0.00	067153072	$ 0.00	067166190	$ 150.00
067125040	$ 0.00	067134100	$ 0.00	067153120	$ 0.00	067166200	$ 150.00
067126010	$ 0.00	067135030	$ 0.00	067154030	$ 150.00	067166230	$ 150.00
067126020	$ 0.00	067135060	$ 0.00	067154040	$ 0.00	067166330	$ 150.00
067126030	$ 150.00	067135080	$ 0.00	067154050	$ 0.00	067166340	$ 0.00
067126040	$ 0.00	067135100	$ 150.00	067154060	$ 0.00	067166350	$ 150.00
067126050	$ 0.00	067135130	$ 150.00	067154070	$ 0.00	067166360	$ 150.00
067126060	$ 150.00	067135200	$ 150.00	067154080	$ 150.00	067166370	$ 150.00
067126070	$ 0.00	067135230	$ 0.00	067154090	$ 150.00	067167010	$ 150.00
067126080	$ 150.00	067135250	$ 0.00	067154100	$ 0.00	067167050	$ 150.00
067126090	$ 150.00	067136030	$ 0.00	067155020	$ 0.00	067167060	$ 150.00
067127010	$ 0.00	067136130	$ 0.00	067155060	$ 0.00	067167070	$ 150.00
067127020	$ 150.00	067137070	$ 150.00	067155090	$ 0.00	067167080	$ 150.00
067128020	$ 0.00	067137080	$ 150.00	067155100	$ 0.00	067167100	$ 150.00
067128040	$ 0.00	067137140	$ 0.00	067156070	$ 150.00	067167130	$ 150.00
067128050	$ 150.00	067138060	$ 150.00	067156100	$ 0.00	067167140	$ 150.00
067128060	$ 0.00	067138120	$ 0.00	067157010	$ 150.00	067167190	$ 150.00
067128080	$ 0.00	067139010	$ 0.00	067157030	$ 150.00	067167200	$ 150.00
067128090	$ 150.00	067139020	$ 0.00	067157080	$ 0.00	067167230	$ 150.00
067128100	$ 0.00	067139030	$ 0.00	067158020	$ 150.00	067167240	$ 150.00
067128110	$ 0.00	067139040	$ 0.00	067158060	$ 150.00	067167250	$ 150.00
067128130	$ 0.00	067139070	$ 0.00	067158110	$ 0.00	067167280	$ 150.00
067128140	$ 0.00	067139150	$ 150.00	067158130	$ 0.00	067167290	$ 150.00
067129010	$ 0.00	067139160	$ 0.00	067161050	$ 150.00	067167300	$ 150.00
067129020	$ 150.00	067139170	$ 150.00	067161060	$ 150.00	067167310	$ 150.00
067130220	$ 0.00	067139200	$ 0.00	067162010	$ 150.00	067167320	$ 150.00
067131050	$ 150.00	067139210	$ 0.00	067162020	$ 150.00	067167330	$ 150.00
067131060	$ 0.00	067139220	$ 0.00	067162030	$ 150.00	067167340	$ 150.00
067132010	$ 0.00	067140010	$ 150.00	067162050	$ 150.00	067167370	$ 0.00
067132020	$ 150.00	067140030	$ 150.00	067162060	$ 150.00	067167380	$ 150.00
067132030	$ 0.00	067140040	$ 150.00	067162070	$ 150.00	067167390	$ 150.00
067132040	$ 150.00	067140070	$ 150.00	067162080	$ 150.00	067168020	$ 150.00
067132050	$ 150.00	067140090	$ 150.00	067162090	$ 150.00	067168030	$ 150.00
067132060	$ 0.00	067140110	$ 150.00	067162100	$ 150.00	067168040	$ 150.00
067133020	$ 150.00	067140120	$ 150.00	067162110	$ 150.00	067168050	$ 150.00
067133030	$ 150.00	067140130	$ 150.00	067162120	$ 150.00	067168060	$ 0.00
067133040	$ 150.00	067140140	$ 150.00	067162130	$ 150.00	067168090	$ 150.00
067133050	$ 0.00	067140150	$ 150.00	067163100	$ 150.00	067168120	$ 150.00
067133070	$ 0.00	067140160	$ 150.00	067164190	$ 150.00	067168130	$ 150.00
067133100	$ 0.00	067140170	$ 150.00	067164210	$ 150.00	067168140	$ 150.00
067133140	$ 0.00	067140180	$ 150.00	067165010	$ 150.00	067168150	$ 150.00
067133150	$ 0.00	067151010	$ 0.00	067165020	$ 0.00	067168160	$ 150.00
067133160	$ 0.00	067152010	$ 0.00	067165060	$ 150.00	067168210	$ 150.00
067133200	$ 0.00	067152040	$ 150.00	067165090	$ 150.00	067168220	$ 150.00
067133220	$ 0.00	067152050	$ 150.00	067165100	$ 150.00	067168260	$ 150.00
067133230	$ 0.00	067152060	$ 0.00	067166080	$ 150.00	067168280	$ 150.00

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Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment
067168290	$ 150.00	067175010	$ 0.00	067184260	$ 150.00	067194070	$ 150.00
067168300	$ 150.00	067175020	$ 150.00	067185010	$ 150.00	067194080	$ 150.00
067168310	$ 150.00	067175070	$ 150.00	067185020	$ 150.00	067194090	$ 150.00
067171010	$ 0.00	067175080	$ 150.00	067185050	$ 150.00	067194140	$ 150.00
067171030	$ 0.00	067175090	$ 150.00	067185060	$ 0.00	067194150	$ 150.00
067171070	$ 150.00	067175100	$ 150.00	067185110	$ 150.00	067201020	$ 150.00
067171080	$ 150.00	067175110	$ 150.00	067185120	$ 0.00	067201030	$ 150.00
067171090	$ 150.00	067175120	$ 150.00	067185130	$ 150.00	067201040	$ 150.00
067171100	$ 0.00	067175130	$ 150.00	067185140	$ 150.00	067201060	$ 150.00
067171110	$ 0.00	067175140	$ 150.00	067185160	$ 0.00	067201120	$ 150.00
067171120	$ 150.00	067175150	$ 150.00	067185170	$ 0.00	067201130	$ 150.00
067171130	$ 150.00	067175160	$ 150.00	067185180	$ 150.00	067201140	$ 150.00
067171140	$ 150.00	067175170	$ 150.00	067185190	$ 150.00	067201150	$ 150.00
067171150	$ 150.00	067175180	$ 150.00	067185200	$ 0.00	067201190	$ 150.00
067171160	$ 0.00	067175190	$ 150.00	067185250	$ 150.00	067201210	$ 150.00
067172030	$ 0.00	067175200	$ 0.00	067185260	$ 150.00	067201220	$ 150.00
067172040	$ 0.00	067175210	$ 150.00	067185270	$ 150.00	067201240	$ 150.00
067172050	$ 150.00	067175230	$ 0.00	067185280	$ 150.00	067201250	$ 150.00
067172060	$ 0.00	067176090	$ 150.00	067185290	$ 150.00	067201260	$ 150.00
067172070	$ 150.00	067176200	$ 150.00	067185330	$ 150.00	067202010	$ 0.00
067172080	$ 150.00	067176210	$ 0.00	067185340	$ 150.00	067211040	$ 150.00
067172090	$ 0.00	067176220	$ 150.00	067185350	$ 0.00	067211070	$ 150.00
067172100	$ 0.00	067177010	$ 150.00	067185360	$ 150.00	067211080	$ 150.00
067173010	$ 150.00	067177020	$ 150.00	067185380	$ 0.00	067211090	$ 150.00
067173020	$ 150.00	067177090	$ 150.00	067186030	$ 150.00	067211110	$ 150.00
067173030	$ 150.00	067177100	$ 150.00	067186040	$ 150.00	067211130	$ 150.00
067173040	$ 150.00	067177110	$ 150.00	067186050	$ 150.00	067211140	$ 150.00
067173050	$ 0.00	067181010	$ 150.00	067186060	$ 0.00	067211170	$ 150.00
067173060	$ 150.00	067181060	$ 150.00	067186070	$ 150.00	067211190	$ 150.00
067173070	$ 150.00	067181070	$ 150.00	067186100	$ 150.00	067211220	$ 150.00
067173080	$ 150.00	067182100	$ 150.00	067186160	$ 0.00	067211230	$ 150.00
067173090	$ 150.00	067182110	$ 0.00	067186190	$ 150.00	067211240	$ 150.00
067173100	$ 150.00	067183010	$ 150.00	067186200	$ 150.00	067212010	$ 150.00
067174010	$ 0.00	067183020	$ 150.00	067186210	$ 0.00	067212020	$ 150.00
067174020	$ 150.00	067183050	$ 150.00	067186220	$ 0.00	067212030	$ 150.00
067174030	$ 0.00	067183060	$ 150.00	067186230	$ 0.00	067212040	$ 150.00
067174040	$ 150.00	067183070	$ 0.00	067186240	$ 150.00	067212050	$ 150.00
067174050	$ 150.00	067183080	$ 150.00	067186250	$ 150.00	067212060	$ 150.00
067174060	$ 150.00	067184030	$ 0.00	067186260	$ 0.00	067221010	$ 150.00
067174070	$ 150.00	067184040	$ 150.00	067186280	$ 0.00	067222050	$ 150.00
067174100	$ 150.00	067184050	$ 150.00	067186290	$ 0.00	067222070	$ 150.00
067174110	$ 150.00	067184060	$ 0.00	067186300	$ 0.00	067222080	$ 150.00
067174120	$ 0.00	067184070	$ 150.00	067186320	$ 0.00	067222090	$ 150.00
067174130	$ 150.00	067184080	$ 150.00	067191010	$ 0.00	067222100	$ 150.00
067174140	$ 150.00	067184090	$ 0.00	067191020	$ 0.00	067222120	$ 150.00
067174150	$ 150.00	067184150	$ 150.00	067191030	$ 150.00	067222230	$ 150.00
067174160	$ 0.00	067184160	$ 150.00	067191090	$ 150.00	067222240	$ 150.00
067174170	$ 150.00	067184210	$ 150.00	067191130	$ 150.00	067222260	$ 150.00
067174180	$ 150.00	067184220	$ 150.00	067191150	$ 150.00	067222280	$ 150.00
067174190	$ 150.00	067184230	$ 150.00	067191160	$ 150.00	067222290	$ 150.00
067174200	$ 0.00	067184250	$ 150.00	067191170	$ 150.00	067222300	$ 150.00

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Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment
067222310	$ 150.00	067300020	$ 150.00	072342030	$ 150.00	081013090	$ 150.00
067222320	$ 150.00	067300030	$ 150.00	072342040	$ 150.00	081013100	$ 150.00
067222330	$ 150.00	067300040	$ 150.00	072342140	$ 150.00	081013110	$ 150.00
067230030	$ 150.00	067310030	$ 0.00	072342150	$ 150.00	081013120	$ 150.00
067230050	$ 150.00	067310070	$ 150.00	072342160	$ 150.00	081014010	$ 150.00
067230080	$ 150.00	067310080	$ 150.00	072342170	$ 150.00	081015010	$ 150.00
067230090	$ 150.00	067310090	$ 150.00	072342180	$ 150.00	081021020	$ 0.00
067230100	$ 150.00	067310130	$ 150.00	072343010	$ 150.00	081021030	$ 0.00
067230130	$ 0.00	067310150	$ 150.00	072343020	$ 150.00	081021040	$ 0.00
067230140	$ 150.00	067310160	$ 150.00	072343090	$ 150.00	081021060	$ 0.00
067230150	$ 150.00	067310170	$ 0.00	072343100	$ 150.00	081021110	$ 150.00
067230200	$ 150.00	067320010	$ 150.00	072343110	$ 0.00	081021120	$ 0.00
067230210	$ 150.00	067320220	$ 0.00	072343120	$ 150.00	081021130	$ 150.00
067230230	$ 150.00	067330060	$ 0.00	072343130	$ 150.00	081021140	$ 150.00
067230240	$ 150.00	067340100	$ 0.00	072350100	$ 0.00	081021150	$ 150.00
067230250	$ 150.00	067350020	$ 150.00	072360030	$ 0.00	081021170	$ 150.00
067230260	$ 150.00	067350030	$ 150.00	075340010	$ 0.00	081021180	$ 150.00
067230290	$ 150.00	067350050	$ 150.00	075340130	$ 150.00	081022010	$ 150.00
067240050	$ 0.00	067360060	$ 150.00	075340140	$ 150.00	081022020	$ 150.00
067240060	$ 150.00	067360070	$ 0.00	075340180	$ 150.00	081022030	$ 150.00
067240070	$ 150.00	067370010	$ 0.00	075340190	$ 0.00	081023010	$ 150.00
067240080	$ 150.00	067370020	$ 0.00	075340240	$ 0.00	081030010	$ 150.00
067250030	$ 150.00	067370030	$ 0.00	075340250	$ 150.00	081030020	$ 150.00
067250040	$ 150.00	067380010	$ 150.00	075340260	$ 150.00	081030030	$ 150.00
067250050	$ 0.00	067380020	$ 150.00	075340290	$ 150.00	081030060	$ 150.00
067250080	$ 0.00	067380030	$ 150.00	075340310	$ 150.00	081040010	$ 150.00
067250100	$ 150.00	067390060	$ 0.00	075340330	$ 150.00	081050010	$ 150.00
067250110	$ 150.00	067390110	$ 0.00	075340340	$ 150.00	081060010	$ 0.00
067250120	$ 150.00	067390170	$ 0.00	075340350	$ 150.00	081060020	$ 150.00
067250130	$ 150.00	067391010	$ 150.00	075340360	$ 0.00	081060030	$ 150.00
067251040	$ 150.00	067400150	$ 0.00	075340380	$ 150.00	081060060	$ 150.00
067251050	$ 150.00	067400160	$ 0.00	075340400	$ 150.00	081060070	$ 150.00
067252020	$ 0.00	067410040	$ 150.00	075340410	$ 150.00	081060080	$ 150.00
067252030	$ 0.00	067410050	$ 150.00	075340420	$ 150.00	081060100	$ 0.00
067252040	$ 150.00	067410060	$ 150.00	075350010	$ 0.00	081060110	$ 0.00
067260010	$ 150.00	067410070	$ 150.00	075360060	$ 150.00	081060120	$ 0.00
067260020	$ 0.00	067410120	$ 150.00	075360070	$ 150.00	081060130	$ 150.00
067260030	$ 150.00	067410220	$ 150.00	075360110	$ 150.00	081060140	$ 150.00
067260040	$ 150.00	067410230	$ 150.00	075360120	$ 150.00	081060150	$ 150.00
067260100	$ 150.00	067410250	$ 150.00	075360140	$ 150.00	081070020	$ 150.00
067260120	$ 150.00	067410270	$ 150.00	078240080	$ 150.00	081070030	$ 150.00
067260130	$ 150.00	067410280	$ 0.00	078270010	$ 0.00	081070040	$ 150.00
067260140	$ 150.00	067410290	$ 0.00	078270020	$ 0.00	081070060	$ 150.00
067260170	$ 150.00	072320020	$ 0.00	078270030	$ 0.00	081070080	$ 150.00
067260180	$ 150.00	072320240	$ 150.00	078280010	$ 0.00	081070100	$ 150.00
067260190	$ 150.00	072320270	$ 150.00	081012010	$ 0.00	081070110	$ 150.00
067260200	$ 150.00	072320300	$ 150.00	081013010	$ 150.00	081070130	$ 0.00
067290020	$ 150.00	072320310	$ 150.00	081013030	$ 0.00	081070140	$ 150.00
067290180	$ 150.00	072320320	$ 0.00	081013060	$ 150.00	081070150	$ 150.00
067290200	$ 0.00	072320330	$ 150.00	081013070	$ 150.00	081070160	$ 150.00
067300010	$ 0.00	072320340	$ 150.00	081013080	$ 150.00	081070170	$ 150.00

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Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment
081080010	$ 150.00	081180060	$ 150.00	081320040	$ 150.00	082130120	$ 150.00
081080020	$ 150.00	081180120	$ 150.00	081320060	$ 150.00	082130130	$ 0.00
081080030	$ 150.00	081180130	$ 150.00	081320070	$ 150.00	082130150	$ 0.00
081090020	$ 0.00	081190010	$ 150.00	081320110	$ 150.00	082130180	$ 150.00
081090030	$ 0.00	081190070	$ 150.00	081320120	$ 150.00	082130200	$ 150.00
081090040	$ 0.00	081190110	$ 0.00	081320170	$ 150.00	082130210	$ 150.00
081090050	$ 0.00	081200010	$ 150.00	081320180	$ 150.00	082130220	$ 150.00
081100010	$ 150.00	081200020	$ 150.00	081320190	$ 150.00	082130240	$ 150.00
081100020	$ 150.00	081210010	$ 150.00	081330010	$ 150.00	082130250	$ 150.00
081100030	$ 150.00	081210020	$ 150.00	081340010	$ 150.00	082140010	$ 0.00
081100040	$ 0.00	081220010	$ 150.00	081340020	$ 150.00	082140020	$ 0.00
081100050	$ 150.00	081220020	$ 150.00	081340030	$ 150.00	082140030	$ 150.00
081100060	$ 150.00	081220040	$ 150.00	081340040	$ 150.00	082140040	$ 150.00
081100100	$ 150.00	081220050	$ 150.00	081340050	$ 150.00	082140050	$ 150.00
081100110	$ 150.00	081220060	$ 150.00	081350010	$ 150.00	082140070	$ 150.00
081100120	$ 150.00	081230010	$ 0.00	081350020	$ 150.00	082160020	$ 150.00
081100130	$ 150.00	081230020	$ 0.00	081350060	$ 150.00	082160030	$ 150.00
081100140	$ 150.00	081230030	$ 0.00	081350070	$ 150.00	082160040	$ 150.00
081100150	$ 150.00	081240010	$ 150.00	081350140	$ 150.00	082160050	$ 150.00
081100160	$ 0.00	081240020	$ 150.00	081350150	$ 150.00	082160060	$ 150.00
081100170	$ 150.00	081240030	$ 150.00	081360010	$ 150.00	082160080	$ 150.00
081100220	$ 150.00	081240040	$ 150.00	081370040	$ 150.00	082160090	$ 150.00
081100260	$ 0.00	081240050	$ 150.00	081370050	$ 150.00	082160100	$ 150.00
081100270	$ 150.00	081240060	$ 150.00	081370060	$ 150.00	082160130	$ 150.00
081100280	$ 150.00	081250010	$ 150.00	081370090	$ 150.00	082160140	$ 150.00
081100290	$ 150.00	081250020	$ 150.00	081370100	$ 150.00	082160150	$ 150.00
081100300	$ 150.00	081250030	$ 150.00	081380020	$ 150.00	082160170	$ 150.00
081110030	$ 0.00	081280010	$ 150.00	081380030	$ 150.00	082170010	$ 0.00
081120020	$ 150.00	081280020	$ 150.00	081380050	$ 150.00	082170050	$ 0.00
081120040	$ 150.00	081290010	$ 150.00	082110010	$ 150.00	087180060	$ 150.00
081120050	$ 150.00	081290120	$ 150.00	082110020	$ 150.00	087180130	$ 150.00
081120060	$ 150.00	081290130	$ 150.00	082110030	$ 150.00	087180140	$ 150.00
081120070	$ 150.00	081290140	$ 150.00	082110041	$ 150.00	093030030	$ 0.00
081130010	$ 150.00	081290150	$ 150.00	082110042	$ 150.00	093030050	$ 0.00
081130020	$ 150.00	081290160	$ 0.00	082110050	$ 150.00	093050100	$ 0.00
081130030	$ 150.00	081290170	$ 150.00	082120040	$ 150.00	093060040	$ 0.00
081130040	$ 150.00	081290180	$ 150.00	082120050	$ 150.00	093060050	$ 0.00
081140010	$ 150.00	081300010	$ 150.00	082120060	$ 150.00	093060070	$ 0.00
081150020	$ 150.00	081310020	$ 150.00	082120070	$ 150.00	093060080	$ 0.00
081150030	$ 150.00	081310040	$ 150.00	082120080	$ 150.00	112130010	$ 150.00
081150040	$ 150.00	081310100	$ 150.00	082120090	$ 150.00	112130020	$ 150.00
081160030	$ 150.00	081310130	$ 150.00	082120110	$ 150.00	112130030	$ 150.00
081160040	$ 150.00	081310140	$ 150.00	082120140	$ 150.00	112130040	$ 150.00
081160050	$ 150.00	081310150	$ 150.00	082120150	$ 150.00	115040010	$ 150.00
081160070	$ 0.00	081310170	$ 150.00	082120160	$ 150.00	115040020	$ 150.00
081170010	$ 150.00	081310190	$ 150.00	082120180	$ 150.00	115040030	$ 150.00
081170040	$ 150.00	081310200	$ 150.00	082130010	$ 150.00	115040040	$ 150.00
081170050	$ 150.00	081310210	$ 150.00	082130040	$ 150.00	115040050	$ 150.00
081170060	$ 150.00	081310220	$ 150.00	082130050	$ 0.00	115040060	$ 150.00
081180010	$ 150.00	081310230	$ 150.00	082130090	$ 150.00	115040070	$ 150.00
081180050	$ 150.00	081320030	$ 150.00	082130110	$ 150.00	115040080	$ 150.00

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Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment
115110010	$ 150.00	115140140	$ 150.00	115270010	$ 150.00	115320040	$ 150.00
115110020	$ 150.00	115140150	$ 150.00	115270020	$ 150.00	115320050	$ 150.00
115110030	$ 150.00	115140160	$ 150.00	115270030	$ 150.00	115320060	$ 0.00
115110040	$ 150.00	115140170	$ 0.00	115270040	$ 150.00	115320070	$ 150.00
115110050	$ 150.00	115140180	$ 150.00	115270050	$ 150.00	115320080	$ 150.00
115110060	$ 150.00	115140190	$ 150.00	115270060	$ 150.00	115320090	$ 150.00
115110070	$ 150.00	115140200	$ 0.00	115270070	$ 150.00	115320100	$ 150.00
115110080	$ 150.00	115140210	$ 150.00	115270080	$ 150.00	115320110	$ 150.00
115110090	$ 150.00	115140220	$ 150.00	115270090	$ 150.00	115320120	$ 150.00
115110100	$ 150.00	115140230	$ 150.00	115270100	$ 150.00	115320130	$ 150.00
115120010	$ 150.00	115140240	$ 150.00	115270110	$ 150.00	115320140	$ 150.00
115120020	$ 150.00	115250010	$ 150.00	115270120	$ 150.00	115320150	$ 150.00
115120030	$ 150.00	115250020	$ 150.00	115270130	$ 150.00	115320160	$ 150.00
115120040	$ 150.00	115250030	$ 150.00	115270140	$ 150.00	115330010	$ 150.00
115120050	$ 0.00	115250040	$ 150.00	115270150	$ 150.00	115330020	$ 150.00
115120060	$ 150.00	115250050	$ 150.00	115270160	$ 150.00	115330030	$ 150.00
115120070	$ 150.00	115250060	$ 150.00	115290010	$ 150.00	115330040	$ 150.00
115120080	$ 150.00	115250070	$ 150.00	115290020	$ 150.00	115330050	$ 150.00
115120090	$ 150.00	115250080	$ 150.00	115290030	$ 150.00	115330060	$ 150.00
115120100	$ 150.00	115250090	$ 150.00	115290040	$ 150.00	115330070	$ 150.00
115130010	$ 150.00	115250100	$ 150.00	115290050	$ 150.00	115330080	$ 150.00
115130020	$ 150.00	115250110	$ 150.00	115290060	$ 150.00	115330090	$ 150.00
115130030	$ 150.00	115250120	$ 150.00	115290070	$ 150.00	115330100	$ 150.00
115130040	$ 150.00	115250130	$ 150.00	115290080	$ 150.00	115330110	$ 150.00
115130050	$ 150.00	115250140	$ 150.00	115290090	$ 150.00	115330120	$ 150.00
115130060	$ 150.00	115250150	$ 150.00	115290100	$ 150.00	115330130	$ 150.00
115130070	$ 150.00	115250160	$ 150.00	115290110	$ 150.00	115330140	$ 150.00
115130080	$ 150.00	115250170	$ 150.00	115290120	$ 0.00	115330150	$ 150.00
115130090	$ 150.00	115250180	$ 150.00	115290130	$ 150.00	115330160	$ 150.00
115130100	$ 0.00	115250190	$ 150.00	115290140	$ 150.00	115340010	$ 150.00
115130110	$ 150.00	115250200	$ 150.00	115290150	$ 150.00	115340020	$ 150.00
115130120	$ 150.00	115250210	$ 150.00	115290160	$ 150.00	115340030	$ 150.00
115130130	$ 150.00	115250220	$ 150.00	115300010	$ 150.00	115340040	$ 150.00
115130140	$ 150.00	115250230	$ 150.00	115300020	$ 150.00	115340050	$ 150.00
115130150	$ 150.00	115250240	$ 0.00	115300030	$ 150.00	115340060	$ 0.00
115130160	$ 150.00	115260010	$ 150.00	115300040	$ 150.00	115350010	$ 150.00
115130170	$ 150.00	115260020	$ 150.00	115300050	$ 150.00	115350020	$ 150.00
115130180	$ 150.00	115260030	$ 150.00	115300060	$ 150.00	115350030	$ 150.00
115140010	$ 150.00	115260040	$ 150.00	115300070	$ 150.00	115350040	$ 0.00
115140020	$ 150.00	115260050	$ 150.00	115300080	$ 150.00	115350050	$ 150.00
115140030	$ 150.00	115260060	$ 150.00	115300090	$ 150.00	115350060	$ 150.00
115140040	$ 0.00	115260070	$ 150.00	115300100	$ 150.00	115350070	$ 150.00
115140050	$ 150.00	115260080	$ 150.00	115300110	$ 150.00	115350080	$ 150.00
115140060	$ 150.00	115260090	$ 150.00	115300120	$ 150.00	115350090	$ 150.00
115140070	$ 150.00	115260100	$ 150.00	115300130	$ 150.00	115350100	$ 150.00
115140080	$ 150.00	115260110	$ 150.00	115300140	$ 150.00	115350110	$ 150.00
115140090	$ 150.00	115260120	$ 0.00	115300150	$ 150.00	115350120	$ 150.00
115140100	$ 150.00	115260130	$ 150.00	115300160	$ 150.00	115360010	$ 0.00
115140110	$ 150.00	115260140	$ 150.00	115320010	$ 0.00	115360020	$ 150.00
115140120	$ 150.00	115260150	$ 150.00	115320020	$ 150.00	115360030	$ 150.00
115140130	$ 150.00	115260160	$ 150.00	115320030	$ 150.00	115360040	$ 150.00

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Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment
115360050	$ 150.00	115510130	$ 150.00	134131050	$ 0.00	134132240	$ 0.00
115360060	$ 150.00	115510140	$ 150.00	134131070	$ 0.00	134132250	$ 0.00
115360070	$ 150.00	115510150	$ 150.00	134131080	$ 0.00	134132261	$ 0.00
115360080	$ 150.00	115510160	$ 150.00	134131120	$ 0.00	134132270	$ 0.00
115360090	$ 150.00	115510170	$ 150.00	134131130	$ 0.00	134132280	$ 0.00
115360100	$ 150.00	115510180	$ 150.00	134131140	$ 0.00	134132300	$ 0.00
115360110	$ 150.00	115510190	$ 150.00	134131150	$ 0.00	134132311	$ 0.00
115360120	$ 150.00	115510200	$ 150.00	134131160	$ 0.00	134132321	$ 0.00
115370010	$ 150.00	115520010	$ 150.00	134131180	$ 0.00	134132341	$ 0.00
115370020	$ 150.00	115520020	$ 150.00	134131190	$ 0.00	134132350	$ 0.00
115370030	$ 150.00	115520030	$ 150.00	134131200	$ 0.00	134132360	$ 0.00
115370040	$ 150.00	115520040	$ 150.00	134131210	$ 0.00	134132370	$ 0.00
115370050	$ 150.00	115520050	$ 150.00	134131221	$ 0.00	134132380	$ 0.00
115370060	$ 150.00	115520060	$ 150.00	134131240	$ 0.00	134132400	$ 0.00
115370070	$ 150.00	115520070	$ 150.00	134131291	$ 0.00	134132410	$ 0.00
115370080	$ 150.00	115520080	$ 150.00	134131310	$ 0.00	134132420	$ 0.00
115370090	$ 150.00	115520090	$ 150.00	134131330	$ 0.00	134132451	$ 0.00
115370100	$ 150.00	115520100	$ 150.00	134131341	$ 0.00	134132470	$ 0.00
115370110	$ 150.00	115520110	$ 150.00	134131361	$ 0.00	134132482	$ 0.00
115370120	$ 150.00	115520120	$ 150.00	134131370	$ 0.00	134132490	$ 0.00
115380010	$ 150.00	115520130	$ 150.00	134131381	$ 0.00	134132510	$ 0.00
115380020	$ 150.00	115520140	$ 150.00	134131390	$ 0.00	134132520	$ 0.00
115380030	$ 150.00	115520150	$ 150.00	134131410	$ 0.00	134132530	$ 0.00
115380040	$ 150.00	115520160	$ 150.00	134131420	$ 0.00	134132540	$ 0.00
115380050	$ 150.00	115520170	$ 150.00	134131430	$ 0.00	134132550	$ 0.00
115380060	$ 150.00	115520180	$ 150.00	134131451	$ 0.00	134132560	$ 0.00
115380070	$ 150.00	115520190	$ 150.00	134131461	$ 0.00	134132570	$ 0.00
115380080	$ 150.00	115520200	$ 150.00	134131502	$ 0.00	134132610	$ 0.00
115380090	$ 150.00	115520210	$ 150.00	134131520	$ 0.00	134132620	$ 0.00
115380100	$ 150.00	115520220	$ 150.00	134131561	$ 0.00	134132650	$ 0.00
115380110	$ 150.00	115520230	$ 150.00	134131570	$ 0.00	134132660	$ 0.00
115380120	$ 150.00	115520240	$ 150.00	134131591	$ 0.00	134132670	$ 0.00
115380130	$ 150.00	115520250	$ 150.00	134131620	$ 0.00	134132680	$ 0.00
115380140	$ 150.00	115520260	$ 150.00	134131631	$ 0.00	134132701	$ 0.00
115410010	$ 0.00	115520270	$ 150.00	134131640	$ 0.00	134132721	$ 0.00
115410020	$ 150.00	115520280	$ 150.00	134131651	$ 0.00	134132741	$ 0.00
115410030	$ 150.00	115520290	$ 150.00	134131660	$ 0.00	134132760	$ 0.00
115410040	$ 150.00	115520300	$ 150.00	134132010	$ 0.00	134132771	$ 0.00
115410050	$ 150.00	115520310	$ 150.00	134132030	$ 0.00	134132781	$ 0.00
115510010	$ 150.00	115520320	$ 150.00	134132050	$ 0.00	134132790	$ 0.00
115510020	$ 150.00	115520330	$ 150.00	134132060	$ 0.00	134132810	$ 0.00
115510030	$ 150.00	115520340	$ 150.00	134132070	$ 0.00	134132821	$ 0.00
115510040	$ 150.00	115520350	$ 150.00	134132080	$ 0.00	134132830	$ 0.00
115510050	$ 150.00	115520360	$ 150.00	134132090	$ 0.00	134132870	$ 0.00
115510060	$ 150.00	115520370	$ 150.00	134132101	$ 0.00	134132880	$ 0.00
115510070	$ 150.00	115520380	$ 150.00	134132130	$ 0.00	134132890	$ 0.00
115510080	$ 150.00	115520390	$ 150.00	134132140	$ 0.00	134132910	$ 0.00
115510090	$ 150.00	115520400	$ 150.00	134132150	$ 0.00	134132920	$ 0.00
115510100	$ 150.00	115520410	$ 150.00	134132162	$ 0.00	134132940	$ 0.00
115510110	$ 150.00	134131031	$ 0.00	134132170	$ 0.00	134132960	$ 0.00
115510120	$ 150.00	134131040	$ 0.00	134132220	$ 0.00	134132970	$ 0.00

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Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment
134132980	$ 0.00	134133620	$ 0.00	134281530	$ 0.00	134282620	$ 0.00
134132990	$ 0.00	134231090	$ 0.00	134281560	$ 0.00	134282631	$ 0.00
134133010	$ 0.00	134231130	$ 0.00	134281570	$ 0.00	134282660	$ 0.00
134133021	$ 0.00	134231150	$ 0.00	134281581	$ 0.00	134282671	$ 0.00
134133030	$ 0.00	134231230	$ 0.00	134281600	$ 0.00	134282690	$ 0.00
134133050	$ 0.00	134231280	$ 0.00	134281610	$ 0.00	134282700	$ 0.00
134133062	$ 0.00	134231310	$ 0.00	134281620	$ 0.00	134282720	$ 0.00
134133080	$ 0.00	134231320	$ 0.00	134281630	$ 0.00	134282770	$ 0.00
134133091	$ 0.00	134231330	$ 0.00	134281650	$ 0.00	134282810	$ 0.00
134133100	$ 0.00	134231341	$ 0.00	134281661	$ 0.00	134282820	$ 0.00
134133110	$ 0.00	134231350	$ 0.00	134282010	$ 0.00	134282840	$ 0.00
134133121	$ 0.00	134231371	$ 0.00	134282021	$ 0.00	134282860	$ 0.00
134133130	$ 0.00	134232010	$ 0.00	134282030	$ 0.00	134282870	$ 0.00
134133140	$ 0.00	134281010	$ 0.00	134282040	$ 0.00	134282890	$ 0.00
134133150	$ 0.00	134281020	$ 0.00	134282070	$ 0.00	134282911	$ 0.00
134133160	$ 0.00	134281040	$ 0.00	134282120	$ 0.00	134282920	$ 0.00
134133180	$ 0.00	134281070	$ 0.00	134282140	$ 0.00	134282930	$ 0.00
134133211	$ 0.00	134281081	$ 0.00	134282160	$ 0.00	134282950	$ 0.00
134133220	$ 0.00	134281100	$ 0.00	134282170	$ 0.00	134282960	$ 0.00
134133230	$ 0.00	134281111	$ 0.00	134282180	$ 0.00	134282970	$ 0.00
134133240	$ 0.00	134281120	$ 0.00	134282190	$ 0.00	134283020	$ 0.00
134133250	$ 0.00	134281131	$ 0.00	134282210	$ 0.00	134283031	$ 0.00
134133260	$ 0.00	134281140	$ 0.00	134282230	$ 0.00	134283041	$ 0.00
134133280	$ 0.00	134281150	$ 0.00	134282250	$ 0.00	134283051	$ 0.00
134133291	$ 0.00	134281160	$ 0.00	134282260	$ 0.00	134283060	$ 0.00
134133300	$ 0.00	134281171	$ 0.00	134282270	$ 0.00	134283080	$ 0.00
134133330	$ 0.00	134281191	$ 0.00	134282280	$ 0.00	134283100	$ 0.00
134133341	$ 0.00	134281230	$ 0.00	134282290	$ 0.00	134283120	$ 0.00
134133351	$ 0.00	134281240	$ 0.00	134282300	$ 0.00	134283151	$ 0.00
134133370	$ 0.00	134281260	$ 0.00	134282310	$ 0.00	134283160	$ 0.00
134133381	$ 0.00	134281280	$ 0.00	134282320	$ 0.00	134283200	$ 0.00
134133390	$ 0.00	134281290	$ 0.00	134282340	$ 0.00	134283221	$ 0.00
134133410	$ 0.00	134281301	$ 0.00	134282350	$ 0.00	134283260	$ 0.00
134133420	$ 0.00	134281311	$ 0.00	134282360	$ 0.00	134283270	$ 0.00
134133430	$ 0.00	134281321	$ 0.00	134282371	$ 0.00	134283281	$ 0.00
134133440	$ 0.00	134281330	$ 0.00	134282380	$ 0.00	134283300	$ 0.00
134133451	$ 0.00	134281341	$ 0.00	134282391	$ 0.00	134283311	$ 0.00
134133461	$ 0.00	134281350	$ 0.00	134282400	$ 0.00	134283320	$ 0.00
134133470	$ 0.00	134281360	$ 0.00	134282411	$ 0.00	134283330	$ 0.00
134133480	$ 0.00	134281370	$ 0.00	134282420	$ 0.00	134283340	$ 0.00
134133501	$ 0.00	134281380	$ 0.00	134282431	$ 0.00	134283350	$ 0.00
134133510	$ 0.00	134281390	$ 0.00	134282440	$ 0.00	134283361	$ 0.00
134133520	$ 0.00	134281400	$ 0.00	134282451	$ 0.00	134283370	$ 0.00
134133530	$ 0.00	134281410	$ 0.00	134282471	$ 0.00	134283391	$ 0.00
134133540	$ 0.00	134281431	$ 0.00	134282520	$ 0.00	134283430	$ 0.00
134133550	$ 0.00	134281441	$ 0.00	134282530	$ 0.00	134283461	$ 0.00
134133561	$ 0.00	134281460	$ 0.00	134282540	$ 0.00	134283471	$ 0.00
134133570	$ 0.00	134281480	$ 0.00	134282551	$ 0.00	134283480	$ 0.00
134133580	$ 0.00	134281501	$ 0.00	134282560	$ 0.00	134283510	$ 0.00
134133590	$ 0.00	134281510	$ 0.00	134282590	$ 0.00	134283521	$ 0.00
134133610	$ 0.00	134281520	$ 0.00	134282600	$ 0.00	134283570	$ 0.00

Cabrillo Unified School District
Measure E Parcel Tax
Tax Roll FY 2017-18
(Parcel Number shown is also the Assessment Number)

Parcel Number	Assessment	Parcel Number	Assessment	Parcel Number	Assessment
134283590	$ 0.00	134285110	$ 0.00	134285680	$ 0.00
134283620	$ 0.00	134285120	$ 0.00	134285690	$ 0.00
134283630	$ 0.00	134285130	$ 0.00	134285700	$ 0.00
134283640	$ 0.00	134285140	$ 0.00	134285710	$ 0.00
134283650	$ 0.00	134285150	$ 0.00	134291110	$ 0.00
134283661	$ 0.00	134285161	$ 0.00	134291220	$ 0.00
134283670	$ 0.00	134285170	$ 0.00	134291240	$ 0.00
134283680	$ 0.00	134285180	$ 0.00	134291340	$ 0.00
134283711	$ 0.00	134285190	$ 0.00	134291500	$ 0.00
134283720	$ 0.00	134285200	$ 0.00	134291520	$ 0.00
134283740	$ 0.00	134285210	$ 0.00	134291630	$ 0.00
134283751	$ 0.00	134285220	$ 0.00	134291850	$ 0.00
134283770	$ 0.00	134285230	$ 0.00		
134283800	$ 0.00	134285240	$ 0.00		
134283820	$ 0.00	134285250	$ 0.00		
134283831	$ 0.00	134285260	$ 0.00		
134283840	$ 0.00	134285270	$ 0.00		
134283850	$ 0.00	134285280	$ 0.00		
134283890	$ 0.00	134285290	$ 0.00		
134283900	$ 0.00	134285300	$ 0.00		
134283921	$ 0.00	134285311	$ 0.00		
134283940	$ 0.00	134285320	$ 0.00		
134283961	$ 0.00	134285330	$ 0.00		
134283991	$ 0.00	134285341	$ 0.00		
134284010	$ 0.00	134285350	$ 0.00		
134284031	$ 0.00	134285360	$ 0.00		
134284040	$ 0.00	134285372	$ 0.00		
134284050	$ 0.00	134285380	$ 0.00		
134284080	$ 0.00	134285400	$ 0.00		
134284090	$ 0.00	134285411	$ 0.00		
134284100	$ 0.00	134285420	$ 0.00		
134284120	$ 0.00	134285430	$ 0.00		
134284130	$ 0.00	134285440	$ 0.00		
134284160	$ 0.00	134285451	$ 0.00		
134284170	$ 0.00	134285470	$ 0.00		
134284180	$ 0.00	134285481	$ 0.00		
134284191	$ 0.00	134285500	$ 0.00		
134284230	$ 0.00	134285520	$ 0.00		
134284240	$ 0.00	134285530	$ 0.00		
134284251	$ 0.00	134285540	$ 0.00		
134284270	$ 0.00	134285550	$ 0.00		
134285010	$ 0.00	134285561	$ 0.00		
134285020	$ 0.00	134285570	$ 0.00		
134285030	$ 0.00	134285590	$ 0.00		
134285041	$ 0.00	134285610	$ 0.00		
134285050	$ 0.00	134285620	$ 0.00		
134285060	$ 0.00	134285630	$ 0.00		
134285070	$ 0.00	134285640	$ 0.00		
134285080	$ 0.00	134285650	$ 0.00		
134285090	$ 0.00	134285660	$ 0.00		
134285100	$ 0.00	134285670	$ 0.00		

CABRILLO UNIFIED SCHOOL DISTRICT
BOARD AGENDA ITEM

BOARD MEETING DATE: December 13, 2018

☒ **ACTION**
☐ **CONSENT**
☐ **DISCUSSION**
☐ **INFORMATION**

BOARD AGENDA NUMBER: 17.f

BOARD AGENDA ITEM: Approve First Interim Financial Report for Fiscal Year 2018-2019

DEPARTMENT: Business Department

CONTACT PERSON: Crystal Leach, Chief Business Official

BACKGROUND INFORMATION:

Education Code Section 42130 requires a school district to formally assess its financial status twice during the fiscal year. After the assessment, the Governing Board of the school district must certify if the interim report is positive, qualified or negative.

A positive certification indicates the school district will be able to meet its financial obligations for the current fiscal year and subsequent two years. A qualified certification indicates the school district may not be able to meet its financial obligations for the current fiscal year and subsequent two years, while a negative certification means that the school district will not be able to meet its financial obligations.

REPORT/PROPOSAL:

The following documents are presented for the Board to review:

1) District Certification of Interim Report
2) Multi Year Projections
3) State Forms for First Interim

    a. General Fund Summary (01)
    b. Adult Education Fund (11)
    c. Child Development Fund (12)
    d. Food Services Fund (13)
    e. Deferred Maintenance Fund (14)
    f. Special Reserve Fund (17)
    g. Building Fund (21)
    h. Capital Facilities Fund (25)
    i. Form AI District Attendance Report
    j. General Fund Cash Flow
    k. Indirect Cost Worksheet

l. Every Student Succeeds Act Maintenance of Effort
m. Summary of Interfund Activities
n. School District Criteria & Standards

FINANCIAL IMPACT:

Financial Impact is as shown on the state forms included (net increase/decrease in fund balance) for each fund.

RECOMMENDATION:

Approve First Interim Financial Report for Fiscal Year 2018-2019.

NOTICE OF CRITERIA AND STANDARDS REVIEW. This interim report was based upon and reviewed using the state-adopted Criteria and Standards. (Pursuant to Education Code (EC) sections 33129 and 42130)

Signed: _____ Date: _____
District Superintendent or Designee

NOTICE OF INTERIM REVIEW. All action shall be taken on this report during a regular or authorized special meeting of the governing board.

To the County Superintendent of Schools:
This interim report and certification of financial condition are hereby filed by the governing board of the school district. (Pursuant to EC Section 42131)

Meeting Date: December 13, 2018 Signed: _____
President of the Governing Board

CERTIFICATION OF FINANCIAL CONDITION

___ POSITIVE CERTIFICATION
As President of the Governing Board of this school district, I certify that based upon current projections this district will meet its financial obligations for the current fiscal year and subsequent two fiscal years.

_X_ QUALIFIED CERTIFICATION
As President of the Governing Board of this school district, I certify that based upon current projections this district may not meet its financial obligations for the current fiscal year or two subsequent fiscal years.

___ NEGATIVE CERTIFICATION
As President of the Governing Board of this school district, I certify that based upon current projections this district will be unable to meet its financial obligations for the remainder of the current fiscal year or for the subsequent fiscal year.

Contact person for additional information on the interim report:

Name: Crystal Leach Telephone: 650-712-7135

Title: Chief Business Official E-mail: leachc@cabrillo.k12.ca.us

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review form (Form 01CSI). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern, which could affect the interim report certification, and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Funded ADA for any of the current or two subsequent fiscal years has not changed by more than two percent since budget adoption.	X	

CRITERIA AND STANDARDS (continued)			Met	Not Met
2	Enrollment	Projected enrollment for any of the current or two subsequent fiscal years has not changed by more than two percent since budget adoption.		X
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio for the current and two subsequent fiscal years is consistent with historical ratios.	X	
4	Local Control Funding Formula (LCFF) Revenue	Projected LCFF revenue for any of the current or two subsequent fiscal years has not changed by more than two percent since budget adoption.	X	
5	Salaries and Benefits	Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures has not changed by more than the standard for the current and two subsequent fiscal years.	X	
6a	Other Revenues	Projected operating revenues (federal, other state, other local) for the current and two subsequent fiscal years have not changed by more than five percent since budget adoption.		X
6b	Other Expenditures	Projected operating expenditures (books and supplies, services and other expenditures) for the current and two subsequent fiscal years have not changed by more than five percent since budget adoption.		X
7	Ongoing and Major Maintenance Account	If applicable, changes occurring since budget adoption meet the required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account).	X	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard in any of the current or two subsequent fiscal years.		X
9a	Fund Balance	Projected general fund balance will be positive at the end of the current and two subsequent fiscal years.		X
9b	Cash Balance	Projected general fund cash balance will be positive at the end of the current fiscal year.	X	
10	Reserves	Available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the current and two subsequent fiscal years.		X

SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) occurred since budget adoption that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures funded with one-time revenues that have changed since budget adoption by more than five percent?	X	
S3	Temporary Interfund Borrowings	Are there projected temporary borrowings between funds?	X	
S4	Contingent Revenues	Are any projected revenues for any of the current or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed since budget adoption by more than $20,000 and more than 5% for any of the current or two subsequent fiscal years?		X

SUPPLEMENTAL INFORMATION (continued)			No	Yes
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements?		X
		• If yes, have annual payments for the current or two subsequent fiscal years increased over prior year's (2017-18) annual payment?		X
		• If yes, will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?	X	
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?	X	
		• If yes, have there been changes since budget adoption in OPEB liabilities?	n/a	
S7b	Other Self-insurance Benefits	Does the district operate any self-insurance programs (e.g., workers' compensation)?	X	
		• If yes, have there been changes since budget adoption in self-insurance liabilities?	n/a	
S8	Status of Labor Agreements	As of first interim projections, are salary and benefit negotiations still unsettled for:		
		• Certificated? (Section S8A, Line 1b)		X
		• Classified? (Section S8B, Line 1b)		X
		• Management/supervisor/confidential? (Section S8C, Line 1b)	n/a	
S8	Labor Agreement Budget Revisions	For negotiations settled since budget adoption, per Government Code Section 3547.5(c), are budget revisions still needed to meet the costs of the collective bargaining agreement(s) for:		
		• Certificated? (Section S8A, Line 3)	n/a	
		• Classified? (Section S8B, Line 3)	n/a	
S9	Status of Other Funds	Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year?	X	

ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?	X	
A3	Declining Enrollment	Is enrollment decreasing in both the prior and current fiscal years?	X	
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior or current fiscal year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Independent Financial System	Is the district's financial system independent from the county office system?	X	
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	X	

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2019-20 Projection (C)	% Change (Cols. E-C/C) (D)	2020-21 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	28,420,452.00	0.93%	28,685,041.00	2.58%	29,424,501.00
2. Federal Revenues	8100-8299	3,648.00	0.00%	3,648.00	0.00%	3,648.00
3. Other State Revenues	8300-8599	1,175,391.00	-48.35%	607,105.00	0.00%	607,105.00
4. Other Local Revenues	8600-8799	286,159.00	0.00%	286,159.00	0.00%	286,159.00
5. Other Financing Sources						
a. Transfers In	8900-8929	83,460.00	-100.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	(7,595,156.00)	4.93%	(7,969,452.00)	24.66%	(9,934,710.00)
6. Total (Sum lines A1 thru A5c)		22,373,954.00	-3.40%	21,612,501.00	-5.67%	20,386,703.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				12,173,051.00		12,891,512.00
b. Step & Column Adjustment				243,461.00		257,830.00
c. Cost-of-Living Adjustment						
d. Other Adjustments				475,000.00		
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	12,173,051.00	5.90%	12,891,512.00	2.00%	13,149,342.00
2. Classified Salaries						
a. Base Salaries				2,716,340.00		2,763,876.00
b. Step & Column Adjustment				47,536.00		48,368.00
c. Cost-of-Living Adjustment						
d. Other Adjustments						
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	2,716,340.00	1.75%	2,763,876.00	1.75%	2,812,244.00
3. Employee Benefits	3000-3999	5,437,479.00	7.78%	5,860,380.00	5.42%	6,178,030.00
4. Books and Supplies	4000-4999	389,703.00	-0.03%	389,581.00	0.00%	389,581.00
5. Services and Other Operating Expenditures	5000-5999	1,984,305.00	5.04%	2,084,305.00	0.00%	2,084,305.00
6. Capital Outlay	6000-6999	0.00	0.00%		0.00%	
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	46,760.00	0.00%	46,760.00	0.00%	46,760.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(32,091.00)	-0.44%	(31,951.00)	0.00%	(31,951.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	179,918.00	0.00%	179,918.00	0.00%	179,918.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)				0.00		0.00
11. Total (Sum lines B1 thru B10)		22,895,465.00	5.63%	24,184,381.00	2.58%	24,808,229.00
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		(521,511.00)		(2,571,880.00)		(4,421,526.00)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01I, line F1e)		4,378,168.94		3,856,657.94		1,284,777.94
2. Ending Fund Balance (Sum lines C and D1)		3,856,657.94		1,284,777.94		(3,136,748.06)
3. Components of Ending Fund Balance (Form 01I)						
a. Nonspendable	9710-9719	35,500.00		35,500.00		35,500.00
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	0.00		0.00		0.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	1,143,210.00		1,192,697.00		1,220,897.00
2. Unassigned/Unappropriated	9790	2,677,947.94		56,580.94		(4,393,145.06)
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		3,856,657.94		1,284,777.94		(3,136,748.06)

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2019-20 Projection (C)	% Change (Cols. E-C/C) (D)	2020-21 Projection (E)
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	1,143,210.00		1,192,697.00		1,220,897.00
c. Unassigned/Unappropriated	9790	2,677,947.94		56,580.94		(4,393,145.06)
(Enter other reserve projections in Columns C and E for subsequent years 1 and 2; current year - Column A - is extracted)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	71,244.85		71,244.85		71,244.85
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves (Sum lines E1a thru E2c)		3,892,402.79		1,320,522.79		(3,101,003.21)

F. ASSUMPTIONS

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.

$475K certificated adjustment is due to planned vacancies

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2019-20 Projection (C)	% Change (Cols. E-C/C) (D)	2020-21 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	1,511,630.00	0.00%	1,511,630.00	0.00%	1,511,630.00
2. Federal Revenues	8100-8299	1,608,547.00	0.00%	1,608,547.00	0.00%	1,608,547.00
3. Other State Revenues	8300-8599	1,707,776.00	-1.92%	1,675,026.00	0.00%	1,675,026.00
4. Other Local Revenues	8600-8799	2,867,625.00	-2.10%	2,807,526.00	-58.74%	1,158,396.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	7,595,156.00	4.93%	7,969,452.00	24.66%	9,934,710.00
6. Total (Sum lines A1 thru A5c)		15,290,734.00	1.84%	15,572,181.00	2.03%	15,888,309.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				3,508,510.00		3,574,834.00
b. Step & Column Adjustment				66,324.00		71,497.00
c. Cost-of-Living Adjustment						
d. Other Adjustments						
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	3,508,510.00	1.89%	3,574,834.00	2.00%	3,646,331.00
2. Classified Salaries						
a. Base Salaries				3,342,905.00		3,401,406.00
b. Step & Column Adjustment				58,501.00		59,525.00
c. Cost-of-Living Adjustment						
d. Other Adjustments						
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	3,342,905.00	1.75%	3,401,406.00	1.75%	3,460,931.00
3. Employee Benefits	3000-3999	3,934,138.00	5.40%	4,146,555.00	4.46%	4,331,661.00
4. Books and Supplies	4000-4999	1,259,908.00	1.89%	1,283,673.00	0.00%	1,283,673.00
5. Services and Other Operating Expenditures	5000-5999	2,856,728.00	-0.01%	2,856,372.00	0.00%	2,856,372.00
6. Capital Outlay	6000-6999	0.00	0.00%	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	286,662.00	0.00%	286,662.00	0.00%	286,662.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	22,679.00	0.00%	22,679.00	0.00%	22,679.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)				0.00		0.00
11. Total (Sum lines B1 thru B10)		15,211,530.00	2.37%	15,572,181.00	2.03%	15,888,309.00
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		79,204.00		0.00		0.00
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01I, line F1e)		284,010.35		363,214.35		363,214.35
2. Ending Fund Balance (Sum lines C and D1)		363,214.35		363,214.35		363,214.35
3. Components of Ending Fund Balance (Form 01I)						
a. Nonspendable	9710-9719	0.00		0.00		0.00
b. Restricted	9740	363,214.35		363,214.35		363,214.35
c. Committed						
1. Stabilization Arrangements	9750					
2. Other Commitments	9760					
d. Assigned	9780					
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789					
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		363,214.35		363,214.35		363,214.35

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2019-20 Projection (C)	% Change (Cols. E-C/C) (D)	2020-21 Projection (E)
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated Amount	9790					
(Enter current year reserve projections in Column A, and other reserve projections in Columns C and E for subsequent years 1 and 2)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						

F. ASSUMPTIONS

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2019-20 Projection (C)	% Change (Cols. E-C/C) (D)	2020-21 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	29,932,082.00	0.88%	30,196,671.00	2.45%	30,936,131.00
2. Federal Revenues	8100-8299	1,612,195.00	0.00%	1,612,195.00	0.00%	1,612,195.00
3. Other State Revenues	8300-8599	2,883,167.00	-20.85%	2,282,131.00	0.00%	2,282,131.00
4. Other Local Revenues	8600-8799	3,153,784.00	-1.91%	3,093,685.00	-53.31%	1,444,555.00
5. Other Financing Sources						
a. Transfers In	8900-8929	83,460.00	-100.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5c)		37,664,688.00	-1.27%	37,184,682.00	-2.45%	36,275,012.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				15,681,561.00		16,466,346.00
b. Step & Column Adjustment				309,785.00		329,327.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				475,000.00		0.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	15,681,561.00	5.00%	16,466,346.00	2.00%	16,795,673.00
2. Classified Salaries						
a. Base Salaries				6,059,245.00		6,165,282.00
b. Step & Column Adjustment				106,037.00		107,893.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	6,059,245.00	1.75%	6,165,282.00	1.75%	6,273,175.00
3. Employee Benefits	3000-3999	9,371,617.00	6.78%	10,006,935.00	5.02%	10,509,691.00
4. Books and Supplies	4000-4999	1,649,611.00	1.43%	1,673,254.00	0.00%	1,673,254.00
5. Services and Other Operating Expenditures	5000-5999	4,841,033.00	2.06%	4,940,677.00	0.00%	4,940,677.00
6. Capital Outlay	6000-6999	0.00	0.00%	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	333,422.00	0.00%	333,422.00	0.00%	333,422.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(9,412.00)	-1.49%	(9,272.00)	0.00%	(9,272.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	179,918.00	0.00%	179,918.00	0.00%	179,918.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				0.00		0.00
11. Total (Sum lines B1 thru B10)		38,106,995.00	4.33%	39,756,562.00	2.36%	40,696,538.00
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		(442,307.00)		(2,571,880.00)		(4,421,526.00)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01I, line F1e)		4,662,179.29		4,219,872.29		1,647,992.29
2. Ending Fund Balance (Sum lines C and D1)		4,219,872.29		1,647,992.29		(2,773,533.71)
3. Components of Ending Fund Balance (Form 01I)						
a. Nonspendable	9710-9719	35,500.00		35,500.00		35,500.00
b. Restricted	9740	363,214.35		363,214.35		363,214.35
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	0.00		0.00		0.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	1,143,210.00		1,192,697.00		1,220,897.00
2. Unassigned/Unappropriated	9790	2,677,947.94		56,580.94		(4,393,145.06)
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		4,219,872.29		1,647,992.29		(2,773,533.71)

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2019-20 Projection (C)	% Change (Cols. E-C/C) (D)	2020-21 Projection (E)
E. AVAILABLE RESERVES (Unrestricted except as noted)						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	1,143,210.00		1,192,697.00		1,220,897.00
c. Unassigned/Unappropriated	9790	2,677,947.94		56,580.94		(4,393,145.06)
d. Negative Restricted Ending Balances						
(Negative resources 2000-9999)	979Z			0.00		0.00
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	71,244.85		71,244.85		71,244.85
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1 thru E2c)		3,892,402.79		1,320,522.79		(3,101,003.21)
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		10.21%		3.32%		-7.62%
F. RECOMMENDED RESERVES						
1. Special Education Pass-through Exclusions						
For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	Yes					
b. If you are the SELPA AU and are excluding special education pass-through funds:						
1. Enter the name(s) of the SELPA(s):						
2. Special education pass-through funds (Column A: Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)		0.00		0.00		0.00
2. District ADA						
Used to determine the reserve standard percentage level on line F3d						
(Col. A: Form AI, Estimated P-2 ADA column, Lines A4 and C4; enter projections)		3,039.73		3,039.73		3,039.73
3. Calculating the Reserves						
a. Expenditures and Other Financing Uses (Line B11)		38,106,995.00		39,756,562.00		40,696,538.00
b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)		0.00		0.00		0.00
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)		38,106,995.00		39,756,562.00		40,696,538.00
d. Reserve Standard Percentage Level						
(Refer to Form 01CSI, Criterion 10 for calculation details)		3%		3%		3%
e. Reserve Standard - By Percent (Line F3c times F3d)		1,143,209.85		1,192,696.86		1,220,896.14
f. Reserve Standard - By Amount						
(Refer to Form 01CSI, Criterion 10 for calculation details)		0.00		0.00		0.00
g. Reserve Standard (Greater of Line F3e or F3f)		1,143,209.85		1,192,696.86		1,220,896.14
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)		YES		YES		NO

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
A. REVENUES								
1) LCFF Sources		8010-8099	28,233,125.00	28,233,125.00	5,513,851.40	28,420,452.00	187,327.00	0.7%
2) Federal Revenue		8100-8299	3,648.00	3,648.00	0.00	3,648.00	0.00	0.0%
3) Other State Revenue		8300-8599	1,691,425.00	1,691,425.00	9,425.80	1,175,391.00	(516,034.00)	-30.5%
4) Other Local Revenue		8600-8799	286,059.00	286,059.00	27,964.04	286,159.00	100.00	0.0%
5) TOTAL, REVENUES			30,214,257.00	30,214,257.00	5,551,241.24	29,885,650.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	12,453,043.00	12,453,043.00	3,355,905.24	12,173,051.00	279,992.00	2.2%
2) Classified Salaries		2000-2999	2,898,551.00	2,898,551.00	762,757.14	2,716,340.00	182,211.00	6.3%
3) Employee Benefits		3000-3999	6,254,521.00	6,254,521.00	1,478,998.26	5,437,479.00	817,042.00	13.1%
4) Books and Supplies		4000-4999	375,167.00	375,167.00	126,015.30	389,703.00	(14,536.00)	-3.9%
5) Services and Other Operating Expenditures		5000-5999	2,079,607.00	2,079,607.00	731,428.04	1,984,305.00	95,302.00	4.6%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	56,996.00	56,996.00	(28.00)	46,760.00	10,236.00	18.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(31,951.00)	(31,951.00)	0.00	(32,091.00)	140.00	-0.4%
9) TOTAL, EXPENDITURES			24,085,934.00	24,085,934.00	6,455,075.98	22,715,547.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			6,128,323.00	6,128,323.00	(903,834.74)	7,170,103.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	83,460.00	83,460.00	New
b) Transfers Out		7600-7629	123,217.00	123,217.00	0.00	179,918.00	(56,701.00)	-46.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(6,632,896.00)	(6,632,896.00)	0.00	(7,595,156.00)	(962,260.00)	14.5%
4) TOTAL, OTHER FINANCING SOURCES/USES			(6,756,113.00)	(6,756,113.00)	0.00	(7,691,614.00)		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(627,790.00)	(627,790.00)	(903,834.74)	(521,511.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	4,378,168.94	4,378,168.94		4,378,168.94	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			4,378,168.94	4,378,168.94		4,378,168.94		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			4,378,168.94	4,378,168.94		4,378,168.94		
2) Ending Balance, June 30 (E + F1e)			3,750,378.94	3,750,378.94		3,856,657.94		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	35,500.00	35,500.00		35,500.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	1,137,930.00	1,137,930.00		1,143,210.00		
Unassigned/Unappropriated Amount		9790	2,576,948.94	2,576,948.94		2,677,947.94		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
LCFF SOURCES								
Principal Apportionment State Aid - Current Year		8011	11,808,479.00	11,808,479.00	3,400,905.00	11,996,975.00	188,496.00	1.6%
Education Protection Account State Aid - Current Year		8012	2,581,462.00	2,581,462.00	728,866.00	2,608,273.00	26,811.00	1.0%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions Homeowners' Exemptions		8021	96,771.00	96,771.00	0.00	97,440.00	669.00	0.7%
Timber Yield Tax		8022	38,928.00	38,928.00	0.00	35,632.00	(3,296.00)	-8.5%
Other Subventions/In-Lieu Taxes		8029	6,829.00	6,829.00	0.00	6,903.00	74.00	1.1%
County & District Taxes Secured Roll Taxes		8041	22,221,802.00	22,221,802.00	0.00	22,442,709.00	220,907.00	1.0%
Unsecured Roll Taxes		8042	1,233,638.00	1,233,638.00	1,197,501.82	1,211,996.00	(21,642.00)	-1.8%
Prior Years' Taxes		8043	(21,956.00)	(21,956.00)	(3,615.05)	3,131.00	25,087.00	-114.3%
Supplemental Taxes		8044	1,496,598.00	1,496,598.00	190,193.63	1,384,427.00	(112,171.00)	-7.5%
Education Revenue Augmentation Fund (ERAF)		8045	(11,229,426.00)	(11,229,426.00)	0.00	(11,367,034.00)	(137,608.00)	1.2%
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604) Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			28,233,125.00	28,233,125.00	5,513,851.40	28,420,452.00	187,327.00	0.7%
LCFF Transfers								
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			28,233,125.00	28,233,125.00	5,513,851.40	28,420,452.00	187,327.00	0.7%
FEDERAL REVENUE								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00		
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00		
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00		
Donated Food Commodities		8221	0.00	0.00	0.00	0.00		
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00		
Title I, Part A, Basic	3010	8290						
Title I, Part D, Local Delinquent Programs	3025	8290						
Title II, Part A, Educator Quality	4035	8290						

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
Title III, Part A, Immigrant Education Program	4201	8290						
Title III, Part A, English Learner Program	4203	8290						
Public Charter Schools Grant Program (PCSGP)	4610	8290						
Other NCLB / Every Student Succeeds Act	3020, 3040, 3041, 3045, 3060, 3061, 3110, 3150, 3155, 3177, 3180, 3181, 3185, 4050, 4123, 4124, 4126, 4127, 5510, 5630	8290						
Career and Technical Education	3500-3599	8290						
All Other Federal Revenue	All Other	8290	3,648.00	3,648.00	0.00	3,648.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			3,648.00	3,648.00	0.00	3,648.00	0.00	0.0%
OTHER STATE REVENUE								
Other State Apportionments								
ROC/P Entitlement Prior Years	6360	8319						
Special Education Master Plan Current Year	6500	8311						
Prior Years	6500	8319						
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00		
Mandated Costs Reimbursements		8550	1,209,197.00	1,209,197.00	0.00	693,163.00	(516,034.00)	-42.7%
Lottery - Unrestricted and Instructional Materials		8560	470,094.00	470,094.00	9,425.80	470,094.00	0.00	0.0%
Tax Relief Subventions Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00		
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00		
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590						
Charter School Facility Grant	6030	8590						
Career Technical Education Incentive Grant Program	6387	8590						
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590						
California Clean Energy Jobs Act	6230	8590						
Specialized Secondary	7370	8590						
American Indian Early Childhood Education	7210	8590						
Quality Education Investment Act	7400	8590						
All Other State Revenue	All Other	8590	12,134.00	12,134.00	0.00	12,134.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			1,691,425.00	1,691,425.00	9,425.80	1,175,391.00	(516,034.00)	-30.5%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00		
Unsecured Roll		8616	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00		
Supplemental Taxes		8618	0.00	0.00	0.00	0.00		
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00		
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00		
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	68,666.00	68,666.00	450.00	68,766.00	100.00	0.1%
Interest		8660	42,151.00	42,151.00	17,465.42	42,151.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00		
All Other Local Revenue		8699	175,242.00	175,242.00	10,048.62	175,242.00	0.00	0.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791						
From County Offices	6500	8792						
From JPAs	6500	8793						
ROC/P Transfers								
From Districts or Charter Schools	6360	8791						
From County Offices	6360	8792						
From JPAs	6360	8793						
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			286,059.00	286,059.00	27,964.04	286,159.00	100.00	0.0%
TOTAL, REVENUES			30,214,257.00	30,214,257.00	5,551,241.24	29,885,650.00	(328,607.00)	-1.1%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
Certificated Teachers' Salaries		1100	9,724,298.00	9,724,298.00	2,531,682.04	9,461,839.00	262,459.00	2.7%
Certificated Pupil Support Salaries		1200	222,807.00	222,807.00	65,775.43	232,020.00	(9,213.00)	-4.1%
Certificated Supervisors' and Administrators' Salaries		1300	2,242,407.00	2,242,407.00	739,015.58	2,243,915.00	(1,508.00)	-0.1%
Other Certificated Salaries		1900	263,531.00	263,531.00	19,432.19	235,277.00	28,254.00	10.7%
TOTAL, CERTIFICATED SALARIES			12,453,043.00	12,453,043.00	3,355,905.24	12,173,051.00	279,992.00	2.2%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	10,804.00	10,804.00	0.00	14,550.00	(3,746.00)	-34.7%
Classified Support Salaries		2200	916,734.00	916,734.00	262,207.17	955,405.00	(38,671.00)	-4.2%
Classified Supervisors' and Administrators' Salaries		2300	428,498.00	428,498.00	126,433.63	347,906.00	80,592.00	18.8%
Clerical, Technical and Office Salaries		2400	1,088,406.00	1,088,406.00	329,027.53	1,112,913.00	(24,507.00)	-2.3%
Other Classified Salaries		2900	454,109.00	454,109.00	45,088.81	285,566.00	168,543.00	37.1%
TOTAL, CLASSIFIED SALARIES			2,898,551.00	2,898,551.00	762,757.14	2,716,340.00	182,211.00	6.3%
EMPLOYEE BENEFITS								
STRS		3101-3102	2,182,687.00	2,182,687.00	527,113.27	2,028,173.00	154,514.00	7.1%
PERS		3201-3202	947,215.00	947,215.00	167,311.38	565,909.00	381,306.00	40.3%
OASDI/Medicare/Alternative		3301-3302	385,965.00	385,965.00	108,169.96	390,913.00	(4,948.00)	-1.3%
Health and Welfare Benefits		3401-3402	2,389,742.00	2,389,742.00	606,999.66	2,174,666.00	215,076.00	9.0%
Unemployment Insurance		3501-3502	7,758.00	7,758.00	2,042.51	7,870.00	(112.00)	-1.4%
Workers' Compensation		3601-3602	267,004.00	267,004.00	54,392.17	213,445.00	53,559.00	20.1%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	74,150.00	74,150.00	12,969.31	56,503.00	17,647.00	23.8%
TOTAL, EMPLOYEE BENEFITS			6,254,521.00	6,254,521.00	1,478,998.26	5,437,479.00	817,042.00	13.1%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	4,381.00	4,381.00	0.00	0.00	4,381.00	100.0%
Books and Other Reference Materials		4200	54,750.00	54,750.00	0.00	54,750.00	0.00	0.0%
Materials and Supplies		4300	315,599.00	315,599.00	126,015.30	334,953.00	(19,354.00)	-6.1%
Noncapitalized Equipment		4400	437.00	437.00	0.00	0.00	437.00	100.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			375,167.00	375,167.00	126,015.30	389,703.00	(14,536.00)	-3.9%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	1,000.00	1,000.00	0.00	1,000.00	0.00	0.0%
Travel and Conferences		5200	131,534.00	131,534.00	11,782.06	41,714.00	89,820.00	68.3%
Dues and Memberships		5300	31,569.00	31,569.00	18,474.93	42,579.00	(11,010.00)	-34.9%
Insurance		5400-5450	223,664.00	223,664.00	243,779.12	243,779.00	(20,115.00)	-9.0%
Operations and Housekeeping Services		5500	714,074.00	714,074.00	226,922.58	755,300.00	(41,226.00)	-5.8%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	98,971.00	98,971.00	38,280.47	114,589.00	(15,618.00)	-15.8%
Transfers of Direct Costs		5710	(5,336.00)	(5,336.00)	(686.86)	(5,314.00)	(22.00)	0.4%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	(909.36)	(909.00)	909.00	New
Professional/Consulting Services and Operating Expenditures		5800	764,095.00	764,095.00	157,730.80	674,641.00	89,454.00	11.7%
Communications		5900	120,036.00	120,036.00	36,054.30	116,926.00	3,110.00	2.6%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			2,079,607.00	2,079,607.00	731,428.04	1,984,305.00	95,302.00	4.6%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	8,628.00	8,628.00	(28.00)	8,628.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	48,368.00	48,368.00	0.00	38,132.00	10,236.00	21.2%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221						
To County Offices	6500	7222						
To JPAs	6500	7223						
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221						
To County Offices	6360	7222						
To JPAs	6360	7223						
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			56,996.00	56,996.00	(28.00)	46,760.00	10,236.00	18.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	(22,539.00)	(22,539.00)	0.00	(22,679.00)	140.00	-0.6%
Transfers of Indirect Costs - Interfund		7350	(9,412.00)	(9,412.00)	0.00	(9,412.00)	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(31,951.00)	(31,951.00)	0.00	(32,091.00)	140.00	-0.4%
TOTAL, EXPENDITURES			24,085,934.00	24,085,934.00	6,455,075.98	22,715,547.00	1,370,387.00	5.7%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	83,460.00	83,460.00	New
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	83,460.00	83,460.00	New
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	123,217.00	123,217.00	0.00	179,918.00	(56,701.00)	-46.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			123,217.00	123,217.00	0.00	179,918.00	(56,701.00)	-46.0%
OTHER SOURCES/USES								
SOURCES								
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds								
Proceeds from Sale/Lease-Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	(6,632,896.00)	(6,632,896.00)	0.00	(7,595,156.00)	(962,260.00)	14.5%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(6,632,896.00)	(6,632,896.00)	0.00	(7,595,156.00)	(962,260.00)	14.5%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(6,756,113.00)	(6,756,113.00)	0.00	(7,691,614.00)	(935,501.00)	13.8%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
A. REVENUES								
1) LCFF Sources		8010-8099	1,511,630.00	1,511,630.00	(0.01)	1,511,630.00	0.00	0.0%
2) Federal Revenue		8100-8299	1,431,151.00	1,431,151.00	(78,450.97)	1,608,547.00	177,396.00	12.4%
3) Other State Revenue		8300-8599	1,534,364.00	1,534,364.00	252,348.73	1,707,776.00	173,412.00	11.3%
4) Other Local Revenue		8600-8799	2,637,507.00	2,637,507.00	136,891.97	2,867,625.00	230,118.00	8.7%
5) TOTAL, REVENUES			7,114,652.00	7,114,652.00	310,789.72	7,695,578.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	3,198,114.00	3,198,434.00	937,138.89	3,508,510.00	(310,076.00)	-9.7%
2) Classified Salaries		2000-2999	3,173,546.00	3,173,546.00	899,994.09	3,342,905.00	(169,359.00)	-5.3%
3) Employee Benefits		3000-3999	3,685,414.00	3,685,456.00	714,461.69	3,934,138.00	(248,682.00)	-6.7%
4) Books and Supplies		4000-4999	826,070.00	825,114.00	405,135.61	1,259,908.00	(434,794.00)	-52.7%
5) Services and Other Operating Expenditures		5000-5999	2,529,472.00	2,527,638.00	505,516.17	2,856,728.00	(329,090.00)	-13.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	286,662.00	286,662.00	8,087.54	286,662.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	22,539.00	22,679.00	0.00	22,679.00	0.00	0.0%
9) TOTAL, EXPENDITURES			13,721,817.00	13,719,529.00	3,470,333.99	15,211,530.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(6,607,165.00)	(6,604,877.00)	(3,159,544.27)	(7,515,952.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	6,632,896.00	6,632,896.00	0.00	7,595,156.00	962,260.00	14.5%
4) TOTAL, OTHER FINANCING SOURCES/USES			6,632,896.00	6,632,896.00	0.00	7,595,156.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			25,731.00	28,019.00	(3,159,544.27)	79,204.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	284,010.35	284,010.35		284,010.35	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			284,010.35	284,010.35		284,010.35		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			284,010.35	284,010.35		284,010.35		
2) Ending Balance, June 30 (E + F1e)			309,741.35	312,029.35		363,214.35		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	309,741.35	312,029.35		363,214.35		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
LCFF SOURCES								
Principal Apportionment State Aid - Current Year		8011	0.00	0.00	0.00	0.00		
Education Protection Account State Aid - Current Year		8012	0.00	0.00	0.00	0.00		
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00		
Tax Relief Subventions Homeowners' Exemptions		8021	0.00	0.00	0.00	0.00		
Timber Yield Tax		8022	0.00	0.00	0.00	0.00		
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00		
County & District Taxes Secured Roll Taxes		8041	0.00	0.00	0.00	0.00		
Unsecured Roll Taxes		8042	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8043	0.00	0.00	0.00	0.00		
Supplemental Taxes		8044	0.00	0.00	0.00	0.00		
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00		
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00		
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00		
Miscellaneous Funds (EC 41604) Royalties and Bonuses		8081	0.00	0.00	0.00	0.00		
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00		
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00		
Subtotal, LCFF Sources			0.00	0.00	0.00	0.00		
LCFF Transfers								
Unrestricted LCFF Transfers - Current Year	0000	8091						
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00		
Property Taxes Transfers		8097	1,511,630.00	1,511,630.00	(0.01)	1,511,630.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			1,511,630.00	1,511,630.00	(0.01)	1,511,630.00	0.00	0.0%
FEDERAL REVENUE								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	553,038.00	553,038.00	(6,376.92)	589,465.00	36,427.00	6.6%
Special Education Discretionary Grants		8182	48,086.00	48,086.00	(58,582.30)	11,659.00	(36,427.00)	-75.8%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00		
Flood Control Funds		8270	0.00	0.00	0.00	0.00		
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00		
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	341,813.00	341,813.00	0.00	357,547.00	15,734.00	4.6%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	255,655.00	255,655.00	(67,968.54)	127,034.00	(128,621.00)	-50.3%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title II, Part A, Educator Quality	4035	8290	57,185.00	57,185.00	26,648.02	194,111.00	136,926.00	239.4%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
Title III, Part A, Immigrant Education Program	4201	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290	81,885.00	81,885.00	11,626.13	206,834.00	124,949.00	152.6%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3020, 3040, 3041, 3045, 3060, 3061, 3110, 3150, 3155, 3177, 3180, 3181, 3185, 4050, 4123, 4124, 4126, 4127, 5510, 5630	8290	0.00	0.00	0.00	14,269.00	14,269.00	New
Career and Technical Education	3500-3599	8290	17,190.00	17,190.00	0.00	14,902.00	(2,288.00)	-13.3%
All Other Federal Revenue	All Other	8290	76,299.00	76,299.00	16,202.64	92,726.00	16,427.00	21.5%
TOTAL, FEDERAL REVENUE			1,431,151.00	1,431,151.00	(78,450.97)	1,608,547.00	177,396.00	12.4%
OTHER STATE REVENUE								
Other State Apportionments								
ROC/P Entitlement Prior Years	6360	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Master Plan Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	32,750.00	32,750.00	0.00	32,750.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	0.00	0.00	0.00	0.00		
Lottery - Unrestricted and Instructional Materia		8560	155,510.00	155,510.00	15,327.66	183,300.00	27,790.00	17.9%
Tax Relief Subventions Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	112,500.00	112,500.00	79,852.50	112,500.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	147,193.36	147,193.00	147,193.00	New
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590	2,962.00	2,962.00	2,339.90	2,340.00	(622.00)	-21.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Quality Education Investment Act	7400	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	1,230,642.00	1,230,642.00	7,635.31	1,229,693.00	(949.00)	-0.1%
TOTAL, OTHER STATE REVENUE			1,534,364.00	1,534,364.00	252,348.73	1,707,776.00	173,412.00	11.3%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	1,649,130.00	1,649,130.00	0.00	1,649,130.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00		
Non-Resident Students		8672	0.00	0.00	0.00	0.00		
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustme		8691	0.00	0.00	0.00	0.00		
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	988,377.00	988,377.00	136,891.97	1,218,495.00	230,118.00	23.3%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			2,637,507.00	2,637,507.00	136,891.97	2,867,625.00	230,118.00	8.7%
TOTAL, REVENUES			7,114,652.00	7,114,652.00	310,789.72	7,695,578.00	580,926.00	8.2%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	2,132,328.00	2,132,648.00	642,447.64	2,363,612.00	(230,964.00)	-10.8%
Certificated Pupil Support Salaries		1200	955,411.00	955,411.00	251,779.27	1,015,084.00	(59,673.00)	-6.2%
Certificated Supervisors' and Administrators' Salaries		1300	72,493.00	72,493.00	24,040.64	85,027.00	(12,534.00)	-17.3%
Other Certificated Salaries		1900	37,882.00	37,882.00	18,871.34	44,787.00	(6,905.00)	-18.2%
TOTAL, CERTIFICATED SALARIES			3,198,114.00	3,198,434.00	937,138.89	3,508,510.00	(310,076.00)	-9.7%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	1,256,313.00	1,256,313.00	258,540.15	1,245,723.00	10,590.00	0.8%
Classified Support Salaries		2200	1,587,144.00	1,587,144.00	555,942.09	1,753,999.00	(166,855.00)	-10.5%
Classified Supervisors' and Administrators' Salaries		2300	56,934.00	56,934.00	21,066.92	56,520.00	414.00	0.7%
Clerical, Technical and Office Salaries		2400	173,331.00	173,331.00	46,430.61	171,139.00	2,192.00	1.3%
Other Classified Salaries		2900	99,824.00	99,824.00	18,014.32	115,524.00	(15,700.00)	-15.7%
TOTAL, CLASSIFIED SALARIES			3,173,546.00	3,173,546.00	899,994.09	3,342,905.00	(169,359.00)	-5.3%
EMPLOYEE BENEFITS								
STRS		3101-3102	1,639,911.00	1,639,942.00	139,255.52	1,691,940.00	(51,998.00)	-3.2%
PERS		3201-3202	575,470.00	575,474.00	175,207.25	670,425.00	(94,951.00)	-16.5%
OASDI/Medicare/Alternative		3301-3302	307,928.00	307,934.00	84,430.19	333,701.00	(25,767.00)	-8.4%
Health and Welfare Benefits		3401-3402	1,001,572.00	1,001,572.00	280,878.20	1,072,219.00	(70,647.00)	-7.1%
Unemployment Insurance		3501-3502	3,324.00	3,325.00	915.93	3,612.00	(287.00)	-8.6%
Workers' Compensation		3601-3602	119,605.00	119,605.00	24,393.99	118,753.00	852.00	0.7%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	37,604.00	37,604.00	9,380.61	43,488.00	(5,884.00)	-15.6%
TOTAL, EMPLOYEE BENEFITS			3,685,414.00	3,685,456.00	714,461.69	3,934,138.00	(248,682.00)	-6.7%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	155,510.00	155,510.00	276,965.28	324,382.00	(168,872.00)	-108.6%
Books and Other Reference Materials		4200	13,327.00	13,327.00	543.53	3,829.00	9,498.00	71.3%
Materials and Supplies		4300	629,910.00	628,954.00	127,626.80	931,697.00	(302,743.00)	-48.1%
Noncapitalized Equipment		4400	27,323.00	27,323.00	0.00	0.00	27,323.00	100.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			826,070.00	825,114.00	405,135.61	1,259,908.00	(434,794.00)	-52.7%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	625,524.00	625,524.00	130,886.20	625,524.00	0.00	0.0%
Travel and Conferences		5200	73,886.00	72,052.00	9,153.51	78,446.00	(6,394.00)	-8.9%
Dues and Memberships		5300	0.00	0.00	300.00	300.00	(300.00)	New
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	59,500.00	59,500.00	15,864.19	86,000.00	(26,500.00)	-44.5%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	305,815.00	305,815.00	206,116.77	328,646.00	(22,831.00)	-7.5%
Transfers of Direct Costs		5710	5,336.00	5,336.00	686.86	5,314.00	22.00	0.4%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	1,452,575.00	1,452,575.00	138,346.25	1,695,662.00	(243,087.00)	-16.7%
Communications		5900	6,836.00	6,836.00	4,162.39	36,836.00	(30,000.00)	-438.9%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			2,529,472.00	2,527,638.00	505,516.17	2,856,728.00	(329,090.00)	-13.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	90,000.00	90,000.00	0.00	90,000.00	0.00	0.0%
Payments to County Offices		7142	196,662.00	196,662.00	8,087.54	196,662.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			286,662.00	286,662.00	8,087.54	286,662.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	22,539.00	22,679.00	0.00	22,679.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			22,539.00	22,679.00	0.00	22,679.00	0.00	0.0%
TOTAL, EXPENDITURES			13,721,817.00	13,719,529.00	3,470,333.99	15,211,530.00	(1,492,001.00)	-10.9%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00		
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00		
Proceeds								
Proceeds from Sale/Lease-Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	6,632,896.00	6,632,896.00	0.00	7,595,156.00	962,260.00	14.5%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			6,632,896.00	6,632,896.00	0.00	7,595,156.00	962,260.00	14.5%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			6,632,896.00	6,632,896.00	0.00	7,595,156.00	(962,260.00)	14.5%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
A. REVENUES								
1) LCFF Sources		8010-8099	29,744,755.00	29,744,755.00	5,513,851.39	29,932,082.00	187,327.00	0.6%
2) Federal Revenue		8100-8299	1,434,799.00	1,434,799.00	(78,450.97)	1,612,195.00	177,396.00	12.4%
3) Other State Revenue		8300-8599	3,225,789.00	3,225,789.00	261,774.53	2,883,167.00	(342,622.00)	-10.6%
4) Other Local Revenue		8600-8799	2,923,566.00	2,923,566.00	164,856.01	3,153,784.00	230,218.00	7.9%
5) TOTAL, REVENUES			37,328,909.00	37,328,909.00	5,862,030.96	37,581,228.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	15,651,157.00	15,651,477.00	4,293,044.13	15,681,561.00	(30,084.00)	-0.2%
2) Classified Salaries		2000-2999	6,072,097.00	6,072,097.00	1,662,751.23	6,059,245.00	12,852.00	0.2%
3) Employee Benefits		3000-3999	9,939,935.00	9,939,977.00	2,193,459.95	9,371,617.00	568,360.00	5.7%
4) Books and Supplies		4000-4999	1,201,237.00	1,200,281.00	531,150.91	1,649,611.00	(449,330.00)	-37.4%
5) Services and Other Operating Expenditures		5000-5999	4,609,079.00	4,607,245.00	1,236,944.21	4,841,033.00	(233,788.00)	-5.1%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	343,658.00	343,658.00	8,059.54	333,422.00	10,236.00	3.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(9,412.00)	(9,272.00)	0.00	(9,412.00)	140.00	-1.5%
9) TOTAL, EXPENDITURES			37,807,751.00	37,805,463.00	9,925,409.97	37,927,077.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(478,842.00)	(476,554.00)	(4,063,379.01)	(345,849.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	83,460.00	83,460.00	New
b) Transfers Out		7600-7629	123,217.00	123,217.00	0.00	179,918.00	(56,701.00)	-46.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(123,217.00)	(123,217.00)	0.00	(96,458.00)		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(602,059.00)	(599,771.00)	(4,063,379.01)	(442,307.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	4,662,179.29	4,662,179.29		4,662,179.29	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			4,662,179.29	4,662,179.29		4,662,179.29		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			4,662,179.29	4,662,179.29		4,662,179.29		
2) Ending Balance, June 30 (E + F1e)			4,060,120.29	4,062,408.29		4,219,872.29		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	35,500.00	35,500.00		35,500.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	309,741.35	312,029.35		363,214.35		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	1,137,930.00	1,137,930.00		1,143,210.00		
Unassigned/Unappropriated Amount		9790	2,576,948.94	2,576,948.94		2,677,947.94		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
LCFF SOURCES								
Principal Apportionment State Aid - Current Year		8011	11,808,479.00	11,808,479.00	3,400,905.00	11,996,975.00	188,496.00	1.6%
Education Protection Account State Aid - Current Year		8012	2,581,462.00	2,581,462.00	728,866.00	2,608,273.00	26,811.00	1.0%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions Homeowners' Exemptions		8021	96,771.00	96,771.00	0.00	97,440.00	669.00	0.7%
Timber Yield Tax		8022	38,928.00	38,928.00	0.00	35,632.00	(3,296.00)	-8.5%
Other Subventions/In-Lieu Taxes		8029	6,829.00	6,829.00	0.00	6,903.00	74.00	1.1%
County & District Taxes Secured Roll Taxes		8041	22,221,802.00	22,221,802.00	0.00	22,442,709.00	220,907.00	1.0%
Unsecured Roll Taxes		8042	1,233,638.00	1,233,638.00	1,197,501.82	1,211,996.00	(21,642.00)	-1.8%
Prior Years' Taxes		8043	(21,956.00)	(21,956.00)	(3,615.05)	3,131.00	25,087.00	-114.3%
Supplemental Taxes		8044	1,496,598.00	1,496,598.00	190,193.63	1,384,427.00	(112,171.00)	-7.5%
Education Revenue Augmentation Fund (ERAF)		8045	(11,229,426.00)	(11,229,426.00)	0.00	(11,367,034.00)	(137,608.00)	1.2%
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604) Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			28,233,125.00	28,233,125.00	5,513,851.40	28,420,452.00	187,327.00	0.7%
LCFF Transfers								
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	1,511,630.00	1,511,630.00	(0.01)	1,511,630.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			29,744,755.00	29,744,755.00	5,513,851.39	29,932,082.00	187,327.00	0.6%
FEDERAL REVENUE								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	553,038.00	553,038.00	(6,376.92)	589,465.00	36,427.00	6.6%
Special Education Discretionary Grants		8182	48,086.00	48,086.00	(58,582.30)	11,659.00	(36,427.00)	-75.8%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	341,813.00	341,813.00	0.00	357,547.00	15,734.00	4.6%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	255,655.00	255,655.00	(67,968.54)	127,034.00	(128,621.00)	-50.3%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title II, Part A, Educator Quality	4035	8290	57,185.00	57,185.00	26,648.02	194,111.00	136,926.00	239.4%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
Title III, Part A, Immigrant Education Program	4201	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290	81,885.00	81,885.00	11,626.13	206,834.00	124,949.00	152.6%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3020, 3040, 3041, 3045, 3060, 3061, 3110, 3150, 3155, 3177, 3180, 3181, 3185, 4050, 4123, 4124, 4126, 4127, 5510, 5630	8290	0.00	0.00	0.00	14,269.00	14,269.00	New
Career and Technical Education	3500-3599	8290	17,190.00	17,190.00	0.00	14,902.00	(2,288.00)	-13.3%
All Other Federal Revenue	All Other	8290	79,947.00	79,947.00	16,202.64	96,374.00	16,427.00	20.5%
TOTAL, FEDERAL REVENUE			1,434,799.00	1,434,799.00	(78,450.97)	1,612,195.00	177,396.00	12.4%
OTHER STATE REVENUE								
Other State Apportionments								
ROC/P Entitlement Prior Years	6360	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Master Plan Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	32,750.00	32,750.00	0.00	32,750.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	1,209,197.00	1,209,197.00	0.00	693,163.00	(516,034.00)	-42.7%
Lottery - Unrestricted and Instructional Materia		8560	625,604.00	625,604.00	24,753.46	653,394.00	27,790.00	4.4%
Tax Relief Subventions Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	112,500.00	112,500.00	79,852.50	112,500.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	147,193.36	147,193.00	147,193.00	New
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590	2,962.00	2,962.00	2,339.90	2,340.00	(622.00)	-21.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Quality Education Investment Act	7400	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	1,242,776.00	1,242,776.00	7,635.31	1,241,827.00	(949.00)	-0.1%
TOTAL, OTHER STATE REVENUE			3,225,789.00	3,225,789.00	261,774.53	2,883,167.00	(342,622.00)	-10.6%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	1,649,130.00	1,649,130.00	0.00	1,649,130.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	68,666.00	68,666.00	450.00	68,766.00	100.00	0.1%
Interest		8660	42,151.00	42,151.00	17,465.42	42,151.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	1,163,619.00	1,163,619.00	146,940.59	1,393,737.00	230,118.00	19.8%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			2,923,566.00	2,923,566.00	164,856.01	3,153,784.00	230,218.00	7.9%
TOTAL, REVENUES			37,328,909.00	37,328,909.00	5,862,030.96	37,581,228.00	252,319.00	0.7%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	11,856,626.00	11,856,946.00	3,174,129.68	11,825,451.00	31,495.00	0.3%
Certificated Pupil Support Salaries		1200	1,178,218.00	1,178,218.00	317,554.70	1,247,104.00	(68,886.00)	-5.8%
Certificated Supervisors' and Administrators' Salaries		1300	2,314,900.00	2,314,900.00	763,056.22	2,328,942.00	(14,042.00)	-0.6%
Other Certificated Salaries		1900	301,413.00	301,413.00	38,303.53	280,064.00	21,349.00	7.1%
TOTAL, CERTIFICATED SALARIES			15,651,157.00	15,651,477.00	4,293,044.13	15,681,561.00	(30,084.00)	-0.2%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	1,267,117.00	1,267,117.00	258,540.15	1,260,273.00	6,844.00	0.5%
Classified Support Salaries		2200	2,503,878.00	2,503,878.00	818,149.26	2,709,404.00	(205,526.00)	-8.2%
Classified Supervisors' and Administrators' Salaries		2300	485,432.00	485,432.00	147,500.55	404,426.00	81,006.00	16.7%
Clerical, Technical and Office Salaries		2400	1,261,737.00	1,261,737.00	375,458.14	1,284,052.00	(22,315.00)	-1.8%
Other Classified Salaries		2900	553,933.00	553,933.00	63,103.13	401,090.00	152,843.00	27.6%
TOTAL, CLASSIFIED SALARIES			6,072,097.00	6,072,097.00	1,662,751.23	6,059,245.00	12,852.00	0.2%
EMPLOYEE BENEFITS								
STRS		3101-3102	3,822,598.00	3,822,629.00	666,368.79	3,720,113.00	102,516.00	2.7%
PERS		3201-3202	1,522,685.00	1,522,689.00	342,518.63	1,236,334.00	286,355.00	18.8%
OASDI/Medicare/Alternative		3301-3302	693,893.00	693,899.00	192,600.15	724,614.00	(30,715.00)	-4.4%
Health and Welfare Benefits		3401-3402	3,391,314.00	3,391,314.00	887,877.86	3,246,885.00	144,429.00	4.3%
Unemployment Insurance		3501-3502	11,082.00	11,083.00	2,958.44	11,482.00	(399.00)	-3.6%
Workers' Compensation		3601-3602	386,609.00	386,609.00	78,786.16	332,198.00	54,411.00	14.1%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	111,754.00	111,754.00	22,349.92	99,991.00	11,763.00	10.5%
TOTAL, EMPLOYEE BENEFITS			9,939,935.00	9,939,977.00	2,193,459.95	9,371,617.00	568,360.00	5.7%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	159,891.00	159,891.00	276,965.28	324,382.00	(164,491.00)	-102.9%
Books and Other Reference Materials		4200	68,077.00	68,077.00	543.53	58,579.00	9,498.00	14.0%
Materials and Supplies		4300	945,509.00	944,553.00	253,642.10	1,266,650.00	(322,097.00)	-34.1%
Noncapitalized Equipment		4400	27,760.00	27,760.00	0.00	0.00	27,760.00	100.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			1,201,237.00	1,200,281.00	531,150.91	1,649,611.00	(449,330.00)	-37.4%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	626,524.00	626,524.00	130,886.20	626,524.00	0.00	0.0%
Travel and Conferences		5200	205,420.00	203,586.00	20,935.57	120,160.00	83,426.00	41.0%
Dues and Memberships		5300	31,569.00	31,569.00	18,774.93	42,879.00	(11,310.00)	-35.8%
Insurance		5400-5450	223,664.00	223,664.00	243,779.12	243,779.00	(20,115.00)	-9.0%
Operations and Housekeeping Services		5500	773,574.00	773,574.00	242,786.77	841,300.00	(67,726.00)	-8.8%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	404,786.00	404,786.00	244,397.24	443,235.00	(38,449.00)	-9.5%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	(909.36)	(909.00)	909.00	New
Professional/Consulting Services and Operating Expenditures		5800	2,216,670.00	2,216,670.00	296,077.05	2,370,303.00	(153,633.00)	-6.9%
Communications		5900	126,872.00	126,872.00	40,216.69	153,762.00	(26,890.00)	-21.2%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			4,609,079.00	4,607,245.00	1,236,944.21	4,841,033.00	(233,788.00)	-5.1%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	8,628.00	8,628.00	(28.00)	8,628.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	90,000.00	90,000.00	0.00	90,000.00	0.00	0.0%
Payments to County Offices		7142	245,030.00	245,030.00	8,087.54	234,794.00	10,236.00	4.2%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			343,658.00	343,658.00	8,059.54	333,422.00	10,236.00	3.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	0.00	140.00	0.00	0.00		
Transfers of Indirect Costs - Interfund		7350	(9,412.00)	(9,412.00)	0.00	(9,412.00)	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(9,412.00)	(9,272.00)	0.00	(9,412.00)	140.00	-1.5%
TOTAL, EXPENDITURES			37,807,751.00	37,805,463.00	9,925,409.97	37,927,077.00	(121,614.00)	-0.3%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	83,460.00	83,460.00	New
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	83,460.00	83,460.00	New
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	123,217.00	123,217.00	0.00	179,918.00	(56,701.00)	-46.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			123,217.00	123,217.00	0.00	179,918.00	(56,701.00)	-46.0%
OTHER SOURCES/USES								
SOURCES								
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds								
Proceeds from Sale/Lease-Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00		
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00		
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(123,217.00)	(123,217.00)	0.00	(96,458.00)	(26,759.00)	-21.7%

Resource	Description	2018-19 Projected Year Totals
5640	Medi-Cal Billing Option	61,445.19
7338	College Readiness Block Grant	60,526.60
9010	Other Restricted Local	241,242.56
Total, Restricted Balance		363,214.35

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	44,755.00	44,755.00	New
3) Other State Revenue		8300-8599	343,270.57	343,270.57	0.00	343,271.00	0.43	0.0%
4) Other Local Revenue		8600-8799	35,729.00	35,729.00	1,623.50	37,129.00	1,400.00	3.9%
5) TOTAL, REVENUES			378,999.57	378,999.57	1,623.50	425,155.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	147,079.00	147,079.00	44,434.77	173,784.00	(26,705.00)	-18.2%
2) Classified Salaries		2000-2999	45,467.00	45,467.00	19,274.42	52,631.00	(7,164.00)	-15.8%
3) Employee Benefits		3000-3999	46,443.00	46,443.00	18,225.52	56,820.00	(10,377.00)	-22.3%
4) Books and Supplies		4000-4999	17,944.57	17,944.57	3,105.81	38,064.00	(20,119.43)	-112.1%
5) Services and Other Operating Expenditures		5000-5999	73,192.00	73,192.00	1,610.95	74,344.00	(1,152.00)	-1.6%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	9,412.00	9,412.00	0.00	9,412.00	0.00	0.0%
9) TOTAL, EXPENDITURES			339,537.57	339,537.57	86,651.47	405,055.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			39,462.00	39,462.00	(85,027.97)	20,100.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			39,462.00	39,462.00	(85,027.97)	20,100.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	115,197.91	115,197.91		115,197.91	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			115,197.91	115,197.91		115,197.91		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			115,197.91	115,197.91		115,197.91		
2) Ending Balance, June 30 (E + F1e)			154,659.91	154,659.91		135,297.91		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	136,747.78	136,747.78		117,385.78		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Committments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	17,912.13	17,912.13		17,912.13		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
LCFF SOURCES								
LCFF Transfers								
LCFF Transfers - Current Year		8091	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
FEDERAL REVENUE								
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	0.00	0.00	44,755.00	44,755.00	New
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	44,755.00	44,755.00	New
OTHER STATE REVENUE								
Other State Apportionments								
All Other State Apportionments - Current Year		8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years		8319	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
Adult Education Block Grant Program	6391	8590	343,270.57	343,270.57	0.00	343,271.00	0.43	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			343,270.57	343,270.57	0.00	343,271.00	0.43	0.0%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	943.00	943.00	223.50	943.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	34,786.00	34,786.00	1,400.00	36,186.00	1,400.00	4.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			35,729.00	35,729.00	1,623.50	37,129.00	1,400.00	3.9%
TOTAL, REVENUES			378,999.57	378,999.57	1,623.50	425,155.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	326.00	326.00	1,325.11	326.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.00	0.00	0.00	0.0%
Other Certificated Salaries		1900	146,753.00	146,753.00	43,109.66	173,458.00	(26,705.00)	-18.2%
TOTAL, CERTIFICATED SALARIES			147,079.00	147,079.00	44,434.77	173,784.00	(26,705.00)	-18.2%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	45,467.00	45,467.00	19,274.42	52,631.00	(7,164.00)	-15.8%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			45,467.00	45,467.00	19,274.42	52,631.00	(7,164.00)	-15.8%
EMPLOYEE BENEFITS								
STRS		3101-3102	17,686.00	17,686.00	7,255.41	18,354.00	(668.00)	-3.8%
PERS		3201-3202	6,392.00	6,392.00	3,014.78	8,916.00	(2,524.00)	-39.5%
OASDI/Medicare/Alternative		3301-3302	6,958.00	6,958.00	2,177.43	7,497.00	(539.00)	-7.7%
Health and Welfare Benefits		3401-3402	11,315.00	11,315.00	4,897.62	17,958.00	(6,643.00)	-58.7%
Unemployment Insurance		3501-3502	96.00	96.00	31.85	99.00	(3.00)	-3.1%
Workers' Compensation		3601-3602	3,417.00	3,417.00	848.43	3,417.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	579.00	579.00	0.00	579.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			46,443.00	46,443.00	18,225.52	56,820.00	(10,377.00)	-22.3%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	17,662.57	17,662.57	754.34	35,713.00	(18,050.43)	-102.2%
Noncapitalized Equipment		4400	282.00	282.00	2,351.47	2,351.00	(2,069.00)	-733.7%
TOTAL, BOOKS AND SUPPLIES			17,944.57	17,944.57	3,105.81	38,064.00	(20,119.43)	-112.1%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	4,161.00	4,161.00	710.95	4,161.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	1,283.00	1,283.00	900.00	2,435.00	(1,152.00)	-89.8%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	67,720.00	67,720.00	0.00	67,720.00	0.00	0.0%
Communications		5900	28.00	28.00	0.00	28.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			73,192.00	73,192.00	1,610.95	74,344.00	(1,152.00)	-1.6%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers Out								
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs - Interfund		7350	9,412.00	9,412.00	0.00	9,412.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			9,412.00	9,412.00	0.00	9,412.00	0.00	0.0%
TOTAL, EXPENDITURES			339,537.57	339,537.57	86,651.47	405,055.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2018/19 Projected Year Totals
6391	Adult Education Block Grant Program	112,794.49
9010	Other Restricted Local	4,591.29
Total, Restricted Balance		117,385.78

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	83,820.00	83,820.00	345.43	0.00	(83,820.00)	-100.0%
5) TOTAL, REVENUES			83,820.00	83,820.00	345.43	0.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	60,219.00	60,219.00	0.00	0.00	60,219.00	100.0%
3) Employee Benefits		3000-3999	21,967.00	21,967.00	0.00	0.00	21,967.00	100.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	450.00	450.00	140.82	0.00	450.00	100.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			82,636.00	82,636.00	140.82	0.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			1,184.00	1,184.00	204.61	0.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	83,460.00	(83,460.00)	New
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	(83,460.00)		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			1,184.00	1,184.00	204.61	(83,460.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	83,459.95	83,459.95		83,459.95	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			83,459.95	83,459.95		83,459.95		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			83,459.95	83,459.95		83,459.95		
2) Ending Balance, June 30 (E + F1e)			84,643.95	84,643.95		(0.05)		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	81,963.60	81,963.60		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Committments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	2,680.35	2,680.35		2,028.35		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		(2,028.40)		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
FEDERAL REVENUE								
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Child Development Apportionments		8530	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
State Preschool	6105	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	652.00	652.00	345.43	0.00	(652.00)	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Child Development Parent Fees		8673	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	83,168.00	83,168.00	0.00	0.00	(83,168.00)	-100.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			83,820.00	83,820.00	345.43	0.00	(83,820.00)	-100.0%
TOTAL, REVENUES			83,820.00	83,820.00	345.43	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.00	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Support Salaries		2200	60,219.00	60,219.00	0.00	0.00	60,219.00	100.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			60,219.00	60,219.00	0.00	0.00	60,219.00	100.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	9,117.00	9,117.00	0.00	0.00	9,117.00	100.0%
OASDI/Medicare/Alternative		3301-3302	4,471.00	4,471.00	0.00	0.00	4,471.00	100.0%
Health and Welfare Benefits		3401-3402	5,774.00	5,774.00	0.00	0.00	5,774.00	100.0%
Unemployment Insurance		3501-3502	30.00	30.00	0.00	0.00	30.00	100.0%
Workers' Compensation		3601-3602	1,465.00	1,465.00	0.00	0.00	1,465.00	100.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	1,110.00	1,110.00	0.00	0.00	1,110.00	100.0%
TOTAL, EMPLOYEE BENEFITS			21,967.00	21,967.00	0.00	0.00	21,967.00	100.0%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.00	0.00	0.00	0.0%
Communications		5900	450.00	450.00	140.82	0.00	450.00	100.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			450.00	450.00	140.82	0.00	450.00	100.0%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			82,636.00	82,636.00	140.82	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: General Fund		8911	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	83,460.00	(83,460.00)	New
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	83,460.00	(83,460.00)	New
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.00	(83,460.00)		

Resource	Description	2018/19 Projected Year Totals
Total, Restricted Balance		0.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	600,723.00	600,723.00	30,453.72	516,132.00	(84,591.00)	-14.1%
3) Other State Revenue		8300-8599	62,926.00	62,926.00	2,455.15	72,806.00	9,880.00	15.7%
4) Other Local Revenue		8600-8799	157,495.00	157,495.00	38,857.97	181,909.00	24,414.00	15.5%
5) TOTAL, REVENUES			821,144.00	821,144.00	71,766.84	770,847.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	256,447.00	256,447.00	75,558.10	256,583.00	(136.00)	-0.1%
3) Employee Benefits		3000-3999	173,826.00	173,826.00	47,043.64	169,489.00	4,337.00	2.5%
4) Books and Supplies		4000-4999	481,296.00	481,296.00	114,654.27	512,466.00	(31,170.00)	-6.5%
5) Services and Other Operating Expenditures		5000-5999	31,747.00	31,747.00	8,077.88	25,409.00	6,338.00	20.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			943,316.00	943,316.00	245,333.89	963,947.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(122,172.00)	(122,172.00)	(173,567.05)	(193,100.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	123,217.00	123,217.00	0.00	179,918.00	56,701.00	46.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			123,217.00	123,217.00	0.00	179,918.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			1,045.00	1,045.00	(173,567.05)	(13,182.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	13,182.57	13,182.57		13,182.57	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			13,182.57	13,182.57		13,182.57		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			13,182.57	13,182.57		13,182.57		
2) Ending Balance, June 30 (E + F1e)			14,227.57	14,227.57		0.57		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	14,227.57	14,227.57		0.57		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Committments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
FEDERAL REVENUE								
Child Nutrition Programs		8220	600,723.00	600,723.00	30,453.72	516,132.00	(84,591.00)	-14.1%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			600,723.00	600,723.00	30,453.72	516,132.00	(84,591.00)	-14.1%
OTHER STATE REVENUE								
Child Nutrition Programs		8520	62,926.00	62,926.00	2,455.15	72,806.00	9,880.00	15.7%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			62,926.00	62,926.00	2,455.15	72,806.00	9,880.00	15.7%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	156,903.00	156,903.00	38,475.23	180,839.00	23,936.00	15.3%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	382.74	478.00	478.00	New
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	592.00	592.00	0.00	592.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			157,495.00	157,495.00	38,857.97	181,909.00	24,414.00	15.5%
TOTAL, REVENUES			821,144.00	821,144.00	71,766.84	770,847.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CERTIFICATED SALARIES								
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.00	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
CLASSIFIED SALARIES								
Classified Support Salaries		2200	156,281.00	156,281.00	41,681.34	154,953.00	1,328.00	0.8%
Classified Supervisors' and Administrators' Salaries		2300	61,494.00	61,494.00	20,908.00	62,724.00	(1,230.00)	-2.0%
Clerical, Technical and Office Salaries		2400	38,672.00	38,672.00	12,968.76	38,906.00	(234.00)	-0.6%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			256,447.00	256,447.00	75,558.10	256,583.00	(136.00)	-0.1%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	54,816.00	54,816.00	17,865.92	60,189.00	(5,373.00)	-9.8%
OASDI/Medicare/Alternative		3301-3302	17,628.00	17,628.00	5,418.28	18,160.00	(532.00)	-3.0%
Health and Welfare Benefits		3401-3402	93,621.00	93,621.00	21,646.49	82,913.00	10,708.00	11.4%
Unemployment Insurance		3501-3502	115.00	115.00	35.40	124.00	(9.00)	-7.8%
Workers' Compensation		3601-3602	4,076.00	4,076.00	943.19	3,153.00	923.00	22.6%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	3,570.00	3,570.00	1,134.36	4,950.00	(1,380.00)	-38.7%
TOTAL, EMPLOYEE BENEFITS			173,826.00	173,826.00	47,043.64	169,489.00	4,337.00	2.5%
BOOKS AND SUPPLIES								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	4,720.00	4,720.00	429.74	3,988.00	732.00	15.5%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
Food		4700	476,576.00	476,576.00	114,224.53	508,478.00	(31,902.00)	-6.7%
TOTAL, BOOKS AND SUPPLIES			481,296.00	481,296.00	114,654.27	512,466.00	(31,170.00)	-6.5%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	9,735.00	9,735.00	20.71	1,662.00	8,073.00	82.9%
Dues and Memberships		5300	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	4,101.00	4,101.00	940.35	4,273.00	(172.00)	-4.2%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	12,302.00	12,302.00	5,353.80	12,916.00	(614.00)	-5.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	862.94	863.00	(863.00)	New
Professional/Consulting Services and Operating Expenditures		5800	3,084.00	3,084.00	0.00	3,480.00	(396.00)	-12.8%
Communications		5900	2,525.00	2,525.00	900.08	2,215.00	310.00	12.3%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			31,747.00	31,747.00	8,077.88	25,409.00	6,338.00	20.0%
CAPITAL OUTLAY								
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			943,316.00	943,316.00	245,333.89	963,947.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: General Fund		8916	123,217.00	123,217.00	0.00	179,918.00	56,701.00	46.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			123,217.00	123,217.00	0.00	179,918.00	56,701.00	46.0%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			123,217.00	123,217.00	0.00	179,918.00		

Resource	Description	2018/19 Projected Year Totals
5310	Child Nutrition: School Programs (e.g., School Lunch, School	0.57
Total, Restricted Balance		0.57

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	5.00	5.00	1.09	5.00	0.00	0.0%
5) TOTAL, REVENUES			5.00	5.00	1.09	5.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.00	0.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			5.00	5.00	1.09	5.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			5.00	5.00	1.09	5.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	224.68	224.68		224.68	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			224.68	224.68		224.68		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			224.68	224.68		224.68		
2) Ending Balance, June 30 (E + F1e)			229.68	229.68		229.68		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Committments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	229.68	229.68		229.68		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
LCFF SOURCES								
LCFF Transfers								
LCFF Transfers - Current Year		8091	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	5.00	5.00	1.09	5.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			5.00	5.00	1.09	5.00	0.00	0.0%
TOTAL, REVENUES			5.00	5.00	1.09	5.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CLASSIFIED SALARIES								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
BOOKS AND SUPPLIES								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.00	0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.00	0.00	0.00	0.0%
CAPITAL OUTLAY								
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2018/19 Projected Year Totals
Total, Restricted Balance		0.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	666.00	666.00	343.25	666.00	0.00	0.0%
5) TOTAL, REVENUES			666.00	666.00	343.25	666.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.00	0.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			666.00	666.00	343.25	666.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			666.00	666.00	343.25	666.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	70,578.85	70,578.85		70,578.85	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			70,578.85	70,578.85		70,578.85		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			70,578.85	70,578.85		70,578.85		
2) Ending Balance, June 30 (E + F1e)			71,244.85	71,244.85		71,244.85		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Committments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	71,244.85	71,244.85		71,244.85		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	666.00	666.00	343.25	666.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			666.00	666.00	343.25	666.00	0.00	0.0%
TOTAL, REVENUES			666.00	666.00	343.25	666.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: General Fund/CSSF		8912	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: General Fund/CSSF		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2018/19 Projected Year Totals
Total, Restricted Balance		0.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	158,365.00	158,365.00	47,752.17	158,365.00	0.00	0.0%
5) TOTAL, REVENUES			158,365.00	158,365.00	47,752.17	158,365.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	198,227.00	198,227.00	60,383.86	200,855.00	(2,628.00)	-1.3%
3) Employee Benefits		3000-3999	125,822.00	125,822.00	28,913.75	125,892.00	(70.00)	-0.1%
4) Books and Supplies		4000-4999	0.00	0.00	262,724.83	390,594.00	(390,594.00)	New
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	190,661.63	567,310.00	(567,310.00)	New
6) Capital Outlay		6000-6999	0.00	0.00	1,593,989.67	17,540,892.00	(17,540,892.00)	New
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	53,850.00	53,850.00	0.00	53,850.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			377,899.00	377,899.00	2,136,673.74	18,879,393.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(219,534.00)	(219,534.00)	(2,088,921.57)	(18,721,028.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	34,830,000.00	34,830,000.00	34,830,000.00	New
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	34,830,000.00	34,830,000.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(219,534.00)	(219,534.00)	32,741,078.43	16,108,972.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	9,453,286.70	9,453,286.70		9,453,286.70	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			9,453,286.70	9,453,286.70		9,453,286.70		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			9,453,286.70	9,453,286.70		9,453,286.70		
2) Ending Balance, June 30 (E + F1e)			9,233,752.70	9,233,752.70		25,562,258.70		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	9,233,752.70	9,233,752.70		25,562,258.70		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
FEDERAL REVENUE								
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
Tax Relief Subventions Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
County and District Taxes								
Other Restricted Levies Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	158,365.00	158,365.00	47,752.17	158,365.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			158,365.00	158,365.00	47,752.17	158,365.00	0.00	0.0%
TOTAL, REVENUES			158,365.00	158,365.00	47,752.17	158,365.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CLASSIFIED SALARIES								
Classified Support Salaries		2200	55,414.00	55,414.00	13,454.40	53,818.00	1,596.00	2.9%
Classified Supervisors' and Administrators' Salaries		2300	109,022.00	109,022.00	35,099.44	110,522.00	(1,500.00)	-1.4%
Clerical, Technical and Office Salaries		2400	33,791.00	33,791.00	11,830.02	36,515.00	(2,724.00)	-8.1%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			198,227.00	198,227.00	60,383.86	200,855.00	(2,628.00)	-1.3%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	53,880.00	53,880.00	14,757.57	53,960.00	(80.00)	-0.1%
OASDI/Medicare/Alternative		3301-3302	15,295.00	15,295.00	4,622.68	15,293.00	2.00	0.0%
Health and Welfare Benefits		3401-3402	50,723.00	50,723.00	8,505.54	50,723.00	0.00	0.0%
Unemployment Insurance		3501-3502	99.00	99.00	30.23	99.00	0.00	0.0%
Workers' Compensation		3601-3602	5,246.00	5,246.00	804.73	5,238.00	8.00	0.2%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	579.00	579.00	193.00	579.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			125,822.00	125,822.00	28,913.75	125,892.00	(70.00)	-0.1%
BOOKS AND SUPPLIES								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	22,708.36	109,545.00	(109,545.00)	New
Noncapitalized Equipment		4400	0.00	0.00	240,016.47	281,049.00	(281,049.00)	New
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	262,724.83	390,594.00	(390,594.00)	New
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	67,770.51	196,717.00	(196,717.00)	New
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	46.42	46.00	(46.00)	New
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	122,335.11	369,397.00	(369,397.00)	New
Communications		5900	0.00	0.00	509.59	1,150.00	(1,150.00)	New
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	190,661.63	567,310.00	(567,310.00)	New

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	6,540.00	(6,540.00)	New
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	1,593,989.67	17,497,703.00	(17,497,703.00)	New
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	36,649.00	(36,649.00)	New
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	1,593,989.67	17,540,892.00	(17,540,892.00)	New
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
All Other Transfers Out to All Others		7299	53,850.00	53,850.00	0.00	53,850.00	0.00	0.0%
Debt Service								
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			53,850.00	53,850.00	0.00	53,850.00	0.00	0.0%
TOTAL, EXPENDITURES			377,899.00	377,899.00	2,136,673.74	18,879,393.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Proceeds								
Proceeds from Sale of Bonds		8951	0.00	0.00	34,830,000.00	34,830,000.00	34,830,000.00	New
Proceeds from Sale/Lease-Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
County School Building Aid		8961	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	34,830,000.00	34,830,000.00	34,830,000.00	New
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	34,830,000.00	34,830,000.00		

Resource	Description	2018/19 Projected Year Totals
9010	Other Restricted Local	0.00
Total, Restricted Balance		0.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	223,932.00	223,932.00	90,044.23	223,932.00	0.00	0.0%
5) TOTAL, REVENUES			223,932.00	223,932.00	90,044.23	223,932.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	13,206.00	13,206.00	4,961.92	13,206.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			13,206.00	13,206.00	4,961.92	13,206.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			210,726.00	210,726.00	85,082.31	210,726.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			210,726.00	210,726.00	85,082.31	210,726.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	1,026,495.39	1,026,495.39		1,026,495.39	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,026,495.39	1,026,495.39		1,026,495.39		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,026,495.39	1,026,495.39		1,026,495.39		
2) Ending Balance, June 30 (E + F1e)			1,237,221.39	1,237,221.39		1,237,221.39		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance		9740	1,216,752.54	1,216,752.54		1,216,752.54		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	20,468.85	20,468.85		20,468.85		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
OTHER STATE REVENUE								
Tax Relief Subventions Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
County and District Taxes								
Other Restricted Levies Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	14,353.00	14,353.00	5,093.83	14,353.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Mitigation/Developer Fees		8681	209,579.00	209,579.00	84,950.40	209,579.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			223,932.00	223,932.00	90,044.23	223,932.00	0.00	0.0%
TOTAL, REVENUES			223,932.00	223,932.00	90,044.23	223,932.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CERTIFICATED SALARIES								
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
CLASSIFIED SALARIES								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.00	0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	11,484.00	11,484.00	3,828.00	11,484.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.00	0.00	0.00	0.0%
Communications		5900	1,722.00	1,722.00	1,133.92	1,722.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			13,206.00	13,206.00	4,961.92	13,206.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			13,206.00	13,206.00	4,961.92	13,206.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Proceeds								
Proceeds from Sale/Lease-Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2018/19 Projected Year Totals
9010	Other Restricted Local	1,216,752.54
Total, Restricted Balance		1,216,752.54

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
A. DISTRICT						
1. Total District Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	3,087.78	3,087.78	3,039.73	3,087.87	0.09	0%
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)	0.00	0.00	0.00	0.00	0.00	0%
3. Total Basic Aid Open Enrollment Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)	0.00	0.00	0.00	0.00	0.00	0%
4. Total, District Regular ADA (Sum of Lines A1 through A3)	3,087.78	3,087.78	3,039.73	3,087.87	0.09	0%
5. District Funded County Program ADA						
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0%
b. Special Education-Special Day Class	0.00	0.00	0.00	0.00	0.00	0%
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0%
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	0.00	0.00	1.59	1.59	1.59	0%
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]	0.00	0.00	0.00	0.00	0.00	0%
g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)	0.00	0.00	1.59	1.59	1.59	0%
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)	3,087.78	3,087.78	3,041.32	3,089.46	1.68	0%
7. Adults in Correctional Facilities	0.00	0.00	0.00	0.00	0.00	0%
8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
B. COUNTY OFFICE OF EDUCATION						
1. County Program Alternative Education ADA						
a. County Group Home and Institution Pupils	0.00	0.00	0.00	0.00	0.00	0%
b. Juvenile Halls, Homes, and Camps	0.00	0.00	0.00	0.00	0.00	0%
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]	0.00	0.00	0.00	0.00	0.00	0%
d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)	0.00	0.00	0.00	0.00	0.00	0%
2. District Funded County Program ADA						
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0%
b. Special Education-Special Day Class	0.00	0.00	0.00	0.00	0.00	0%
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0%
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	0.00	0.00	0.00	0.00	0.00	0%
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]	0.00	0.00	0.00	0.00	0.00	0%
g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)	0.00	0.00	0.00	0.00	0.00	0%
3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)	0.00	0.00	0.00	0.00	0.00	0%
4. Adults in Correctional Facilities	0.00	0.00	0.00	0.00	0.00	0%
5. County Operations Grant ADA	0.00	0.00	0.00	0.00	0.00	0%
6. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
C. CHARTER SCHOOL ADA						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools						
Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA						
FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.						
1. Total Charter School Regular ADA	0.00	0.00	0.00	0.00	0.00	0%
2. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils	0.00	0.00	0.00	0.00	0.00	0%
b. Juvenile Halls, Homes, and Camps	0.00	0.00	0.00	0.00	0.00	0%
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]	0.00	0.00	0.00	0.00	0.00	0%
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)	0.00	0.00	0.00	0.00	0.00	0%
3. Charter School Funded County Program ADA						
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0%
b. Special Education-Special Day Class	0.00	0.00	0.00	0.00	0.00	0%
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0%
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	0.00	0.00	0.00	0.00	0.00	0%
f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)	0.00	0.00	0.00	0.00	0.00	0%
4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)	0.00	0.00	0.00	0.00	0.00	0%
FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.						
5. Total Charter School Regular ADA	0.00	0.00	0.00	0.00	0.00	0%
6. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils	0.00	0.00	0.00	0.00	0.00	0%
b. Juvenile Halls, Homes, and Camps	0.00	0.00	0.00	0.00	0.00	0%
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]	0.00	0.00	0.00	0.00	0.00	0%
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)	0.00	0.00	0.00	0.00	0.00	0%
7. Charter School Funded County Program ADA						
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0%
b. Special Education-Special Day Class	0.00	0.00	0.00	0.00	0.00	0%
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0%
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	0.00	0.00	0.00	0.00	0.00	0%
f. Total, Charter School Funded County Program ADA (Sum of Lines C7a through C7e)	0.00	0.00	0.00	0.00	0.00	0%
8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)	0.00	0.00	0.00	0.00	0.00	0%
9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)	0.00	0.00	0.00	0.00	0.00	0%

	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
ACTUALS THROUGH THE MONTH OF (Enter Month Name):	October									
A. BEGINNING CASH			4,434,563.34	3,740,279.15	1,332,193.27	636,052.54	(47,990.39)	(1,449,956.98)	(1,958,872.32)	(1,618,090.20)
B. RECEIPTS										
LCFF/Revenue Limit Sources										
Principal Apportionment	8010-8019		612,477.00	612,477.00	1,831,325.00	1,073,492.00	1,102,459.00	1,831,325.00	1,102,459.00	1,057,738.60
Property Taxes	8020-8079		(35,899.06)	152,290.43	41,382.95	1,226,306.08	0.00	(1,049,587.99)	2,208,315.66	85,220.82
Miscellaneous Funds	8080-8099		184,279.38	0.00	0.00	(184,279.39)	0.00	680,233.59	0.00	0.00
Federal Revenue	8100-8299		30.99	14,072.52	634.27	(93,188.75)	15,519.37	128,519.20	0.00	35,258.22
Other State Revenue	8300-8599		0.00	7,635.31	163,146.04	90,993.18	(29,168.00)	367,399.00	175,615.91	0.00
Other Local Revenue	8600-8799		16,394.66	(7,136.49)	47,562.32	108,035.52	(134,372.10)	871,939.13	193,134.82	84,720.76
Interfund Transfers In	8910-8929		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
All Other Financing Sources	8930-8979		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL RECEIPTS			777,282.97	779,338.77	2,084,050.58	2,221,358.64	954,438.27	2,829,827.93	3,679,525.39	1,262,938.40
C. DISBURSEMENTS										
Certificated Salaries	1000-1999		246,249.00	1,274,966.54	1,373,268.40	1,398,560.19	1,371,443.63	1,431,010.46	1,431,010.46	1,431,010.46
Classified Salaries	2000-2999		243,448.09	285,091.32	580,037.02	554,174.80	563,004.41	547,641.34	547,641.34	547,641.34
Employee Benefits	3000-3999		195,251.25	578,544.49	714,905.20	704,759.01	667,801.50	763,616.65	763,616.65	763,616.65
Books and Supplies	4000-4999		12,499.37	291,036.26	140,328.76	87,286.52	52,179.43	133,285.08	133,285.08	133,285.08
Services	5000-5999		350,218.64	221,915.02	67,541.90	597,268.65	223,933.13	422,519.43	422,519.43	422,519.43
Capital Outlay	6000-6599		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other Outgo	7000-7499		40,508.11	(35,367.04)	2,946.47	(28.00)	0.00	40,670.31	40,670.31	40,670.31
Interfund Transfers Out	7600-7629		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
All Other Financing Uses	7630-7699		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL DISBURSEMENTS			1,088,174.46	2,616,186.59	2,879,027.75	3,342,021.17	2,878,362.10	3,338,743.27	3,338,743.27	3,338,743.27
D. BALANCE SHEET ITEMS										
Assets and Deferred Outflows										
Cash Not In Treasury	9111-9199	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Accounts Receivable	9200-9299	0.00	76,418.61	234,838.93	86,910.00	722,953.80	685,103.32	0.00	0.00	0.00
Due From Other Funds	9310	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Stores	9320	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Prepaid Expenditures	9330	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other Current Assets	9340	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Deferred Outflows of Resources	9490	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SUBTOTAL		0.00	76,418.61	234,838.93	86,910.00	722,953.80	685,103.32	0.00	0.00	0.00
Liabilities and Deferred Inflows										
Accounts Payable	9500-9599	0.00	459,811.31	806,076.99	(11,926.44)	286,334.20	163,146.08	0.00	0.00	0.00
Due To Other Funds	9610	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Current Loans	9640	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Unearned Revenues	9650	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Deferred Inflows of Resources	9690	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SUBTOTAL		0.00	459,811.31	806,076.99	(11,926.44)	286,334.20	163,146.08	0.00	0.00	0.00
Nonoperating										
Suspense Clearing	9910									
TOTAL BALANCE SHEET ITEMS		0.00	(383,392.70)	(571,238.06)	98,836.44	436,619.60	521,957.24	0.00	0.00	0.00
E. NET INCREASE/DECREASE (B - C + D)			(694,284.19)	(2,408,085.88)	(696,140.73)	(684,042.93)	(1,401,966.59)	(508,915.34)	340,782.12	(2,075,804.87)
F. ENDING CASH (A + E)			3,740,279.15	1,332,193.27	636,052.54	(47,990.39)	(1,449,956.98)	(1,958,872.32)	(1,618,090.20)	(3,693,895.07)
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS										

	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
ACTUALS THROUGH THE MONTH OF (Enter Month Name):	October								
A. BEGINNING CASH		(3,693,895.07)	(3,825,140.44)	1,861,983.90	2,466,381.28				
B. RECEIPTS									
LCFF/Revenue Limit Sources									
Principal Apportionment	8010-8019	1,786,604.60	1,057,738.60	1,057,738.60	1,479,413.60	0.00	0.00	14,605,248.00	14,605,248.00
Property Taxes	8020-8079	1,226,464.78	6,226,470.44	2,138,061.84	1,596,178.05	0.00	0.00	13,815,204.00	13,815,204.00
Miscellaneous Funds	8080-8099	0.00	680,233.59	0.00	151,162.83	0.00	0.00	1,511,630.00	1,511,630.00
Federal Revenue	8100-8299	49,865.20	58,229.56	116,677.86	477,063.20	809,513.36	0.00	1,612,195.00	1,612,195.00
Other State Revenue	8300-8599	30,712.50	522,448.30	390,398.00	0.00	1,163,986.76	0.00	2,883,167.00	2,883,167.00
Other Local Revenue	8600-8799	113,850.82	480,747.12	240,264.35	15,482.82	1,123,160.27	0.00	3,153,784.00	3,153,784.00
Interfund Transfers In	8910-8929	0.00	0.00	0.00	0.00	83,460.00	0.00	83,460.00	83,460.00
All Other Financing Sources	8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL RECEIPTS		3,207,497.90	9,025,867.61	3,943,140.65	3,719,300.50	3,180,120.39	0.00	37,664,688.00	37,664,688.00
C. DISBURSEMENTS									
Certificated Salaries	1000-1999	1,431,010.46	1,431,010.46	1,431,010.46	1,431,010.46	0.00	0.00	15,681,560.98	15,681,561.00
Classified Salaries	2000-2999	547,641.34	547,641.34	547,641.34	547,641.34	0.00	0.00	6,059,245.02	6,059,245.00
Employee Benefits	3000-3999	763,616.65	763,616.65	763,616.65	763,616.65	1,165,039.00	0.00	9,371,617.00	9,371,617.00
Books and Supplies	4000-4999	133,285.08	133,285.08	133,285.08	133,285.08	133,285.08	0.00	1,649,610.98	1,649,611.00
Services	5000-5999	422,519.43	422,519.43	422,519.43	422,519.43	422,519.67	0.00	4,841,033.02	4,841,033.00
Capital Outlay	6000-6599	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other Outgo	7000-7499	40,670.31	40,670.31	40,670.31	40,670.31	31,258.31	0.00	324,010.02	324,010.00
Interfund Transfers Out	7600-7629	0.00	0.00	0.00	0.00	179,918.00	0.00	179,918.00	179,918.00
All Other Financing Uses	7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL DISBURSEMENTS		3,338,743.27	3,338,743.27	3,338,743.27	3,338,743.27	1,932,020.06	0.00	38,106,995.02	38,106,995.00
D. BALANCE SHEET ITEMS									
Assets and Deferred Outflows									
Cash Not In Treasury	9111-9199	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Accounts Receivable	9200-9299	0.00	0.00	0.00	0.00	(3,180,120.39)	0.00	(1,373,895.73)	
Due From Other Funds	9310	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Stores	9320	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Prepaid Expenditures	9330	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Other Current Assets	9340	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Deferred Outflows of Resources	9490	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
SUBTOTAL		0.00	0.00	0.00	0.00	(3,180,120.39)	0.00	(1,373,895.73)	
Liabilities and Deferred Inflows									
Accounts Payable	9500-9599	0.00	0.00	0.00	0.00	(1,932,020.06)	0.00	(228,577.92)	
Due To Other Funds	9610	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Current Loans	9640	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Unearned Revenues	9650	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Deferred Inflows of Resources	9690	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
SUBTOTAL		0.00	0.00	0.00	0.00	(1,932,020.06)	0.00	(228,577.92)	
Nonoperating									
Suspense Clearing	9910							0.00	
TOTAL BALANCE SHEET ITEMS		0.00	0.00	0.00	0.00	(1,248,100.33)	0.00	(1,145,317.81)	
E. NET INCREASE/DECREASE (B - C + D)		(131,245.37)	5,687,124.34	604,397.38	380,557.23	0.00	0.00	(1,587,624.83)	(442,307.00)
F. ENDING CASH (A + E)		(3,825,140.44)	1,861,983.90	2,466,381.28	2,846,938.51				
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS								2,846,938.51	

	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
ACTUALS THROUGH THE MONTH OF (Enter Month Name):	October									
A. BEGINNING CASH			2,846,938.51	1,484,296.51	290,179.80	83,972.19	(1,168,490.14)	(2,140,794.78)	(3,168,773.38)	(2,844,391.02)
B. RECEIPTS										
LCFF/Revenue Limit Sources										
Principal Apportionment	8010-8019		599,848.75	599,848.75	1,667,818.25	1,079,727.75	1,079,727.75	1,667,818.25	1,079,727.75	1,183,827.75
Property Taxes	8020-8079		0.00	27,996.46	42,478.21	1,167,731.32	1,186,024.56	(1,049,587.99)	2,208,315.66	85,220.82
Miscellaneous Funds	8080-8099		0.00	0.00	0.00	(184,279.39)	0.00	680,233.59	0.00	0.00
Federal Revenue	8100-8299		30.99	14,072.52	634.27	(72,420.06)	15,519.37	128,519.20	0.00	35,258.22
Other State Revenue	8300-8599		0.00	7,635.31	0.00	147,193.36	(29,168.00)	5,511.00	175,615.91	0.00
Other Local Revenue	8600-8799		544.59	8,713.58	47,562.32	108,035.52	(134,372.10)	871,939.13	193,134.82	84,720.76
Interfund Transfers In	8910-8929		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
All Other Financing Sources	8930-8979		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL RECEIPTS			600,424.33	658,266.62	1,758,493.05	2,245,988.50	2,117,731.58	2,304,433.18	3,656,794.14	1,389,027.55
C. DISBURSEMENTS										
Certificated Salaries	1000-1999		194,078.50	1,479,297.05	1,479,297.05	1,479,297.05	1,479,297.05	1,479,297.05	1,479,297.05	1,479,297.05
Classified Salaries	2000-2999		375,326.58	375,326.58	541,462.88	541,462.88	541,462.88	541,462.88	541,462.88	541,462.88
Employee Benefits	3000-3999		117,094.92	793,163.73	793,163.73	793,163.73	793,163.73	793,163.73	793,163.73	793,163.73
Books and Supplies	4000-4999		12,499.37	79,804.40	140,328.76	87,286.52	52,179.43	70,920.14	70,920.14	70,920.14
Services	5000-5999		351,578.92	220,198.74	67,541.90	597,268.65	223,933.13	406,897.67	406,897.67	406,897.67
Capital Outlay	6000-6599		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other Outgo	7000-7499		40,508.11	(35,367.04)	2,946.47	(28.00)	0.00	40,670.31	40,670.31	40,670.31
Interfund Transfers Out	7600-7629		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
All Other Financing Uses	7630-7699		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL DISBURSEMENTS			1,091,086.40	2,912,423.46	3,024,740.79	3,498,450.83	3,090,036.22	3,332,411.78	3,332,411.78	3,332,411.78
D. BALANCE SHEET ITEMS										
Assets and Deferred Outflows										
Cash Not In Treasury	9111-9199	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Accounts Receivable	9200-9299	0.00	1,060,040.13	1,060,040.13	1,060,040.13	0.00	0.00	0.00	0.00	0.00
Due From Other Funds	9310	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Stores	9320	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Prepaid Expenditures	9330	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other Current Assets	9340	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Deferred Outflows of Resources	9490	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SUBTOTAL		0.00	1,060,040.13	1,060,040.13	1,060,040.13	0.00	0.00	0.00	0.00	0.00
Liabilities and Deferred Inflows										
Accounts Payable	9500-9599	0.00	1,932,020.06	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Due To Other Funds	9610	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Current Loans	9640	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Unearned Revenues	9650	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Deferred Inflows of Resources	9690	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SUBTOTAL		0.00	1,932,020.06	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Nonoperating										
Suspense Clearing	9910									
TOTAL BALANCE SHEET ITEMS		0.00	(871,979.93)	1,060,040.13	1,060,040.13	0.00	0.00	0.00	0.00	0.00
E. NET INCREASE/DECREASE (B - C + D)			(1,362,642.00)	(1,194,116.71)	(206,207.61)	(1,252,462.33)	(972,304.64)	(1,027,978.60)	324,382.36	(1,943,384.23)
F. ENDING CASH (A + E)			1,484,296.51	290,179.80	83,972.19	(1,168,490.14)	(2,140,794.78)	(3,168,773.38)	(2,844,391.02)	(4,787,775.25)
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS										

	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
ACTUALS THROUGH THE MONTH OF (Enter Month Name):	October								
A. BEGINNING CASH		(4,787,775.25)	(4,927,375.48)	530,281.50	905,211.52				
B. RECEIPTS									
LCFF/Revenue Limit Sources									
Principal Apportionment	8010-8019	1,771,918.25	1,183,827.75	1,183,827.75	1,771,918.25	0.00	0.00	14,869,837.00	14,869,837.00
Property Taxes	8020-8079	1,226,464.78	6,226,470.44	2,138,061.84	556,027.90	0.00	0.00	13,815,204.00	13,815,204.00
Miscellaneous Funds	8080-8099	0.00	680,233.59	0.00	151,162.83	184,279.38	0.00	1,511,630.00	1,511,630.00
Federal Revenue	8100-8299	49,865.20	58,229.56	116,677.86	477,063.20	788,744.67	0.00	1,612,195.00	1,612,195.00
Other State Revenue	8300-8599	30,712.50	160,560.30	28,510.00	0.00	1,755,560.62	0.00	2,282,131.00	2,282,131.00
Other Local Revenue	8600-8799	113,850.82	480,747.12	240,264.35	15,482.82	1,063,061.27	0.00	3,093,685.00	3,093,685.00
Interfund Transfers In	8910-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
All Other Financing Sources	8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL RECEIPTS		3,192,811.55	8,790,068.76	3,707,341.80	2,971,655.00	3,791,645.94	0.00	37,184,682.00	37,184,682.00
C. DISBURSEMENTS									
Certificated Salaries	1000-1999	1,479,297.05	1,479,297.05	1,479,297.05	1,479,297.05	0.00	0.00	16,466,346.05	16,466,346.00
Classified Salaries	2000-2999	541,462.88	541,462.88	541,462.88	541,462.88	0.00	0.00	6,165,281.96	6,165,282.00
Employee Benefits	3000-3999	793,163.73	793,163.73	793,163.73	793,163.73	1,165,039.00	0.00	10,006,934.95	10,006,935.00
Books and Supplies	4000-4999	70,920.14	70,920.14	70,920.14	70,920.14	804,714.55	0.00	1,673,254.01	1,673,254.00
Services	5000-5999	406,897.67	406,897.67	406,897.67	406,897.67	631,871.95	0.00	4,940,676.98	4,940,677.00
Capital Outlay	6000-6599	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other Outgo	7000-7499	40,670.31	40,670.31	40,670.31	40,670.31	31,398.31	0.00	324,150.02	324,150.00
Interfund Transfers Out	7600-7629	0.00	0.00	0.00	0.00	179,918.00	0.00	179,918.00	179,918.00
All Other Financing Uses	7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL DISBURSEMENTS		3,332,411.78	3,332,411.78	3,332,411.78	3,332,411.78	2,812,941.81	0.00	39,756,561.97	39,756,562.00
D. BALANCE SHEET ITEMS									
Assets and Deferred Outflows									
Cash Not In Treasury	9111-9199	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Accounts Receivable	9200-9299	0.00	0.00	0.00	0.00	0.00	0.00	3,180,120.39	
Due From Other Funds	9310	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Stores	9320	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Prepaid Expenditures	9330	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Other Current Assets	9340	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Deferred Outflows of Resources	9490	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
SUBTOTAL		0.00	0.00	0.00	0.00	0.00	0.00	3,180,120.39	
Liabilities and Deferred Inflows									
Accounts Payable	9500-9599	0.00	0.00	0.00	0.00	0.00	0.00	1,932,020.06	
Due To Other Funds	9610	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Current Loans	9640	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Unearned Revenues	9650	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Deferred Inflows of Resources	9690	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
SUBTOTAL		0.00	0.00	0.00	0.00	0.00	0.00	1,932,020.06	
Nonoperating									
Suspense Clearing	9910							0.00	
TOTAL BALANCE SHEET ITEMS		0.00	0.00	0.00	0.00	0.00	0.00	1,248,100.33	
E. NET INCREASE/DECREASE (B - C + D)		(139,600.23)	5,457,656.98	374,930.02	(360,756.78)	978,704.13	0.00	(1,323,779.64)	(2,571,880.00)
F. ENDING CASH (A + E)		(4,927,375.48)	530,281.50	905,211.52	544,454.74				
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS								1,523,158.87	

Section I - Expenditures	Funds 01, 09, and 62 Goals	Functions	Objects	2018-19 Expenditures
A. Total state, federal, and local expenditures (all resources)	All	All	1000-7999	38,106,995.00
B. Less all federal expenditures not allowed for MOE (Resources 3000-5999, except 3385)	All	All	1000-7999	1,592,120.00
C. Less state and local expenditures not allowed for MOE: (All resources, except federal as identified in Line B)				
1. Community Services	All	5000-5999	1000-7999	56,869.00
2. Capital Outlay	All except 7100-7199	All except 5000-5999	6000-6999	0.00
3. Debt Service	All	9100	5400-5450, 5800, 7430-7439	0.00
4. Other Transfers Out	All	9200	7200-7299	0.00
5. Interfund Transfers Out	All	9300	7600-7629	179,918.00
6. All Other Financing Uses	All	9100 9200	7699 7651	0.00
7. Nonagency	7100-7199	All except 5000-5999, 9000-9999	1000-7999	1.00
8. Tuition (Revenue, in lieu of expenditures, to approximate costs of services for which tuition is received)	All	All	8710	0.00
9. Supplemental expenditures made as a result of a Presidentially declared disaster	Manually entered. Must not include expenditures in lines B, C1-C8, D1, or D2.			
10. Total state and local expenditures not allowed for MOE calculation (Sum lines C1 through C9)				236,788.00
D. Plus additional MOE expenditures:				
1. Expenditures to cover deficits for food services (Funds 13 and 61) (If negative, then zero)	All	All	1000-7143, 7300-7439 minus 8000-8699	193,100.00
2. Expenditures to cover deficits for student body activities	Manually entered. Must not include expenditures in lines A or D1.			
E. Total expenditures subject to MOE (Line A minus lines B and C10, plus lines D1 and D2)				36,471,187.00

Section II - Expenditures Per ADA		2018-19 Annual ADA/ Exps. Per ADA
A. Average Daily Attendance (Form AI, Column C, sum of lines A6 and C9)*		3,041.32
B. Expenditures per ADA (Line I.E divided by Line II.A)		11,991.89

Section III - MOE Calculation (For data collection only. Final determination will be done by CDE)	Total	Per ADA
A. Base expenditures (Preloaded expenditures extracted from prior year Unaudited Actuals MOE calculation). (Note: If the prior year MOE was not met, in its final determination, CDE will adjust the prior year base to 90 percent of the preceding prior year amount rather than the actual prior year expenditure amount.)	36,179,460.22	11,702.81
1. Adjustment to base expenditure and expenditure per ADA amounts for LEAs failing prior year MOE calculation (From Section IV)	0.00	0.00
2. Total adjusted base expenditure amounts (Line A plus Line A.1)	36,179,460.22	11,702.81
B. Required effort (Line A.2 times 90%)	32,561,514.20	10,532.53
C. Current year expenditures (Line I.E and Line II.B)	36,471,187.00	11,991.89
D. MOE deficiency amount, if any (Line B minus Line C) (If negative, then zero)	0.00	0.00
E. MOE determination (If one or both of the amounts in line D are zero, the MOE requirement is met; if both amounts are positive, the MOE requirement is not met. If either column in Line A.2 or Line C equals zero, the MOE calculation is incomplete.)	MOE Met	
F. MOE deficiency percentage, if MOE not met; otherwise, zero (Line D divided by Line B) (Funding under ESSA covered programs in FY 2020-21 may be reduced by the lower of the two percentages)	0.00%	0.00%

*Interim Periods - Annual ADA not available from Form AI. For your convenience, Projected Year Totals Estimated P-2 ADA is extracted. Manual adjustment may be required to reflect estimated Annual ADA.

SECTION IV - Detail of Adjustments to Base Expenditures (used in Section III, Line A.1)

Description of Adjustments	Total Expenditures	Expenditures Per ADA
Total adjustments to base expenditures	0.00	0.00

Description	Direct Costs - Interfund Transfers In 5750	Direct Costs - Interfund Transfers Out 5750	Indirect Costs - Interfund Transfers In 7350	Indirect Costs - Interfund Transfers Out 7350	Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
01I GENERAL FUND								
Expenditure Detail	0.00	(909.00)	0.00	(9,412.00)				
Other Sources/Uses Detail					83,460.00	179,918.00		
Fund Reconciliation								
09I CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
10I SPECIAL EDUCATION PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
11I ADULT EDUCATION FUND								
Expenditure Detail	0.00	0.00	9,412.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
12I CHILD DEVELOPMENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	83,460.00		
Fund Reconciliation								
13I CAFETERIA SPECIAL REVENUE FUND								
Expenditure Detail	863.00	0.00	0.00	0.00				
Other Sources/Uses Detail					179,918.00	0.00		
Fund Reconciliation								
14I DEFERRED MAINTENANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
15I PUPIL TRANSPORTATION EQUIPMENT FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
17I SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
18I SCHOOL BUS EMISSIONS REDUCTION FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
19I FOUNDATION SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation								
20I SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
21I BUILDING FUND								
Expenditure Detail	46.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
25I CAPITAL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
30I STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
35I COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
40I SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
49I CAP PROJ FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
51I BOND INTEREST AND REDEMPTION FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
52I DEBT SVC FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
53I TAX OVERRIDE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
56I DEBT SERVICE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
57I FOUNDATION PERMANENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation								
61I CAFETERIA ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								

Description	Direct Costs - Interfund Transfers In 5750	Direct Costs - Interfund Transfers Out 5750	Indirect Costs - Interfund Transfers In 7350	Indirect Costs - Interfund Transfers Out 7350	Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
62I CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
63I OTHER ENTERPRISE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
66I WAREHOUSE REVOLVING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
67I SELF-INSURANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
71I RETIREE BENEFIT FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00			
Fund Reconciliation								
73I FOUNDATION PRIVATE-PURPOSE TRUST FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00			
Fund Reconciliation								
76I WARRANT/PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
95I STUDENT BODY FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
TOTALS	909.00	(909.00)	9,412.00	(9,412.00)	263,378.00	263,378.00		

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the interim certification.

CRITERIA AND STANDARDS

1. CRITERION: Average Daily Attendance

STANDARD: Funded average daily attendance (ADA) for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since budget adoption.

District's ADA Standard Percentage Range: **-2.0% to +2.0%**

1A. Calculating the District's ADA Variances

DATA ENTRY: Budget Adoption data that exist for the current year will be extracted; otherwise, enter data into the first column for all fiscal years. First Interim Projected Year Totals data that exist for the current year will be extracted; otherwise, enter data for all fiscal years. Enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for all fiscal years.

Estimated Funded ADA

Fiscal Year	Budget Adoption Budget (Form 01CS, Item 1A)	First Interim Projected Year Totals (Form AI, Lines A4 and C4)	Percent Change	Status
Current Year (2018-19)				
District Regular	3,088.00	3,087.87		
Charter School	0.00	0.00		
Total ADA	**3,088.00**	**3,087.87**	**0.0%**	**Met**
1st Subsequent Year (2019-20)				
District Regular	3,088.00	3,087.87		
Charter School	0.00	0.00		
Total ADA	**3,088.00**	**3,087.87**	**0.0%**	**Met**
2nd Subsequent Year (2020-21)				
District Regular	3,088.00	3,087.87		
Charter School	0.00	0.00		
Total ADA	**3,088.00**	**3,087.87**	**0.0%**	**Met**

1B. Comparison of District ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Funded ADA has not changed since budget adoption by more than two percent in any of the current year or two subsequent fiscal years.

Explanation:
(required if NOT met)

2. CRITERION: Enrollment

STANDARD: Projected enrollment for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since budget adoption.

District's Enrollment Standard Percentage Range: **-2.0% to +2.0%**

2A. Calculating the District's Enrollment Variances

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column for all fiscal years. Enter data in the second column for all fiscal years. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	Enrollment Budget Adoption (Form 01CS, Item 3B)	Enrollment First Interim CBEDS/Projected	Percent Change	Status
Current Year (2018-19)				
District Regular	3,151	3,157		
Charter School				
Total Enrollment	**3,151**	**3,157**	**0.2%**	**Met**
1st Subsequent Year (2019-20)				
District Regular		3,157		
Charter School				
Total Enrollment	**0**	**3,157**	**0.0%**	**Not Met**
2nd Subsequent Year (2020-21)				
District Regular		3,157		
Charter School				
Total Enrollment	**0**	**3,157**	**0.0%**	**Not Met**

2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - Enrollment projections have changed since budget adoption by more than two percent in any of the current year or two subsequent fiscal years. Provide reasons why the change(s) exceed the standard, a description of the methods and assumptions used in projecting enrollment, and what changes will be made to improve the accuracy of projections in this area.

Explanation:
(required if NOT met)

Data was not entered at AB for the out years

3. CRITERION: ADA to Enrollment

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the current fiscal year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

3A. Calculating the District's ADA to Enrollment Standard

DATA ENTRY: Unaudited Actuals data that exist will be extracted into the P-2 ADA column for the First Prior Year; otherwise, enter First Prior Year data. P-2 ADA for the second and third prior years are preloaded. Budget Adoption data that exist will be extracted into the Enrollment column; otherwise, enter Enrollment data for all fiscal years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	P-2 ADA Unaudited Actuals (Form A, Lines A4 and C4)	Enrollment CBEDS Actual (Form 01CS, Item 2A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2015-16)			
District Regular	3,187	3,334	
Charter School			
Total ADA/Enrollment	**3,187**	**3,334**	**95.6%**
Second Prior Year (2016-17)			
District Regular	3,151	3,279	
Charter School			
Total ADA/Enrollment	**3,151**	**3,279**	**96.1%**
First Prior Year (2017-18)			
District Regular	3,088	3,207	
Charter School	0		
Total ADA/Enrollment	**3,088**	**3,207**	**96.3%**
		Historical Average Ratio:	96.0%
		District's ADA to Enrollment Standard (historical average ratio plus 0.5%):	**96.5%**

3B. Calculating the District's Projected Ratio of ADA to Enrollment

DATA ENTRY: Estimated P-2 ADA will be extracted into the first column for the Current Year; enter data in the first column for the subsequent fiscal years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years. All other data are extracted.

Fiscal Year	Estimated P-2 ADA (Form AI, Lines A4 and C4)	Enrollment CBEDS/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Current Year (2018-19)				
District Regular	3,040	3,157		
Charter School	0			
Total ADA/Enrollment	**3,040**	**3,157**	**96.3%**	**Met**
1st Subsequent Year (2019-20)				
District Regular		3,157		
Charter School				
Total ADA/Enrollment	**0**	**3,157**	**0.0%**	**Met**
2nd Subsequent Year (2020-21)				
District Regular		3,157		
Charter School				
Total ADA/Enrollment	**0**	**3,157**	**0.0%**	**Met**

3C. Comparison of District ADA to Enrollment Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected P-2 ADA to enrollment ratio has not exceeded the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

4. CRITERION: LCFF Revenue

STANDARD: Projected LCFF revenue for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since budget adoption.

District's LCFF Revenue Standard Percentage Range: **-2.0% to +2.0%**

4A. Calculating the District's Projected Change in LCFF Revenue

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column. In the First Interim column, Current Year data are extracted; enter data for the two subsequent years.

Fiscal Year	LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089) Budget Adoption (Form 01CS, Item 4B)	First Interim Projected Year Totals	Percent Change	Status
Current Year (2018-19)	28,233,125.00	28,420,452.00	0.7%	Met
1st Subsequent Year (2019-20)	28,494,850.00	28,685,041.00	0.7%	Met
2nd Subsequent Year (2020-21)	29,232,235.00	29,424,501.00	0.7%	Met

4B. Comparison of District LCFF Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - LCFF revenue has not changed since budget adoption by more than two percent for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

5. CRITERION: Salaries and Benefits

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the current fiscal year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: Unaudited Actuals data that exist for the First Prior Year will be extracted; otherwise, enter data for the First Prior Year. Unaudited Actuals data for the second and third prior years are preloaded.

Fiscal Year	Unaudited Actuals - Unrestricted (Resources 0000-1999) Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-7499)	Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
Third Prior Year (2015-16)	18,477,692.85	20,751,363.87	89.0%
Second Prior Year (2016-17)	19,277,444.37	21,249,931.19	90.7%
First Prior Year (2017-18)	20,133,052.19	22,169,170.91	90.8%
		Historical Average Ratio:	90.2%

	Current Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
District's Reserve Standard Percentage (Criterion 10B, Line 4)	3.0%	3.0%	3.0%
District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	**87.2% to 93.2%**	**87.2% to 93.2%**	**87.2% to 93.2%**

5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: If Form MYPI exists, Projected Year Totals data for the two subsequent years will be extracted; if not, enter Projected Year Totals data. Projected Year Totals data for Current Year are extracted.

Fiscal Year	Projected Year Totals - Unrestricted (Resources 0000-1999) Salaries and Benefits (Form 01I, Objects 1000-3999) (Form MYPI, Lines B1-B3)	Total Expenditures (Form 01I, Objects 1000-7499) (Form MYPI, Lines B1-B8, B10)	Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
Current Year (2018-19)	20,326,870.00	22,715,547.00	89.5%	Met
1st Subsequent Year (2019-20)	21,515,768.00	24,004,463.00	89.6%	Met
2nd Subsequent Year (2020-21)	22,139,616.00	24,628,311.00	89.9%	Met

5C. Comparison of District Salaries and Benefits Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Ratio of total unrestricted salaries and benefits to total unrestricted expenditures has met the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

6. CRITERION: Other Revenues and Expenditures

STANDARD: Projected operating revenues (including federal, other state and other local) or expenditures (including books and supplies, and services and other operating), for any of the current fiscal year or two subsequent fiscal years, have not changed by more than five percent since budget adoption.

Changes that exceed five percent in any major object category must be explained.

District's Other Revenues and Expenditures Standard Percentage Range:	**-5.0% to +5.0%**
District's Other Revenues and Expenditures Explanation Percentage Range:	**-5.0% to +5.0%**

6A. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column. First Interim data for the Current Year are extracted. If First Interim Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the second column.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Federal Revenue (Fund 01, Objects 8100-8299) (Form MYPI, Line A2)

Object Range / Fiscal Year	Budget Adoption Budget (Form 01CS, Item 6B)	First Interim Projected Year Totals (Fund 01) (Form MYPI)	Percent Change	Change Is Outside Explanation Range
Current Year (2018-19)	1,434,799.00	1,612,195.00	12.4%	Yes
1st Subsequent Year (2019-20)	1,434,799.00	1,612,195.00	12.4%	Yes
2nd Subsequent Year (2020-21)	1,434,799.00	1,612,195.00	12.4%	Yes

Explanation: (required if Yes)
1st Interim reflects grant carryovers and revised awards

Other State Revenue (Fund 01, Objects 8300-8599) (Form MYPI, Line A3)

Current Year (2018-19)	3,225,789.00	2,883,167.00	-10.6%	Yes
1st Subsequent Year (2019-20)	2,140,125.00	2,282,131.00	6.6%	Yes
2nd Subsequent Year (2020-21)	2,140,125.00	2,282,131.00	6.6%	Yes

Explanation: (required if Yes)
1st Interim reflects grant carryovers and revised awards

Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYPI, Line A4)

Current Year (2018-19)	2,923,566.00	3,153,784.00	7.9%	Yes
1st Subsequent Year (2019-20)	2,923,566.00	3,093,685.00	5.8%	Yes
2nd Subsequent Year (2020-21)	1,274,436.00	1,444,555.00	13.3%	Yes

Explanation: (required if Yes)
1st Interim reflects revised estimates

Books and Supplies (Fund 01, Objects 4000-4999) (Form MYPI, Line B4)

Current Year (2018-19)	1,201,237.00	1,649,611.00	37.3%	Yes
1st Subsequent Year (2019-20)	1,226,968.00	1,673,254.00	36.4%	Yes
2nd Subsequent Year (2020-21)	1,226,968.00	1,673,254.00	36.4%	Yes

Explanation: (required if Yes)
1st Interim includes revisions for program carryovers and current spending plans

Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYPI, Line B5)

Current Year (2018-19)	4,609,079.00	4,841,033.00	5.0%	No
1st Subsequent Year (2019-20)	4,609,079.00	4,940,677.00	7.2%	Yes
2nd Subsequent Year (2020-21)	4,609,079.00	4,940,677.00	7.2%	Yes

Explanation: (required if Yes)
1st Interim includes revisions for program carryovers and current spending plans

6B. Calculating the District's Change in Total Operating Revenues and Expenditures

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	Budget Adoption Budget	First Interim Projected Year Totals	Percent Change	Status
Total Federal, Other State, and Other Local Revenue (Section 6A)				
Current Year (2018-19)	7,584,154.00	7,649,146.00	0.9%	Met
1st Subsequent Year (2019-20)	6,498,490.00	6,988,011.00	7.5%	Not Met
2nd Subsequent Year (2020-21)	4,849,360.00	5,338,881.00	10.1%	Not Met
Total Books and Supplies, and Services and Other Operating Expenditures (Section 6A)				
Current Year (2018-19)	5,810,316.00	6,490,644.00	11.7%	Not Met
1st Subsequent Year (2019-20)	5,836,047.00	6,613,931.00	13.3%	Not Met
2nd Subsequent Year (2020-21)	5,836,047.00	6,613,931.00	13.3%	Not Met

6C. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY: Explanations are linked from Section 6A if the status in Section 6B is Not Met; no entry is allowed below.

1a. STANDARD NOT MET - One or more projected operating revenue have changed since budget adoption by more than the standard in one or more of the current year or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation: Federal Revenue (linked from 6A if NOT met)
1st Interim reflects grant carryovers and revised awards

Explanation: Other State Revenue (linked from 6A if NOT met)
1st Interim reflects grant carryovers and revised awards

Explanation: Other Local Revenue (linked from 6A if NOT met)
1st Interim reflects revised estimates

1b. STANDARD NOT MET - One or more total operating expenditures have changed since budget adoption by more than the standard in one or more of the current year or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation: Books and Supplies (linked from 6A if NOT met)
1st Interim includes revisions for program carryovers and current spending plans

Explanation: Services and Other Exps (linked from 6A if NOT met)
1st Interim includes revisions for program carryovers and current spending plans

7. CRITERION: Facilities Maintenance

STANDARD: Identify changes that have occurred since budget adoption in the projected contributions for facilities maintenance funding as required pursuant to Education Code Section 17070.75, or in how the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

NOTE: The Proposition 51 school facility program requires the district to deposit a minimum amount equal to or greater than three percent of the total general fund expenditures and other financing uses for that fiscal year (as EC Section 17070.75 read on January 1, 2015).

For all other school facility programs, AB 104 (Chapter 13, Statutes of 2015, effective January 1, 2016) requires the district to deposit into the account, for the 2017-18 to 2019-20 fiscal years, a minimum that is the greater of the following amounts:

A. The lesser of three percent of the total general fund expenditures and other financing uses for that fiscal year or the amount that the district deposited into the account for the 2014-15 fiscal year; or

B. Two percent of the total general fund expenditures and other financing uses for that fiscal year.

DATA ENTRY: Enter the Required Minimum Contribution if Budget data does not exist. If EC 17070.75(e)(1) and (e)(2) apply, input 3%. Budget data that exist will be extracted; otherwise, enter budget data into lines 1, if applicable, and 2. All other data are extracted.

		Required Minimum Contribution	First Interim Contribution Projected Year Totals (Fund 01, Resource 8150, Objects 8900-8999)	Status
1.	OMMA/RMA Contribution	1,137,929.04	1,603,717.00	Met
2.	Budget Adoption Contribution (information only) (Form 01CS, Criterion 7, Lines 2c/3e)		1,515,053.00	

If status is not met, enter an X in the box that best describes why the minimum required contribution was not made:

	Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998)
	Exempt (due to district's small size [EC Section 17070.75 (b)(2)(E)])
	Other (explanation must be provided)

Explanation:
(required if NOT met and Other is marked)

8. CRITERION: Deficit Spending

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves[1] as a percentage of total expenditures and other financing uses[2] in any of the current fiscal year or two subsequent fiscal years.

[1]Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

[2]A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

8A. Calculating the District's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

	Current Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
District's Available Reserve Percentages (Criterion 10C, Line 9)	10.2%	3.3%	-7.6%
District's Deficit Spending Standard Percentage Levels (one-third of available reserve percentage):	**3.4%**	**1.1%**	**-2.5%**

8B. Calculating the District's Deficit Spending Percentages

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the first and second columns.

Fiscal Year	Projected Year Totals: Net Change in Unrestricted Fund Balance (Form 01I, Section E) (Form MYPI, Line C)	Projected Year Totals: Total Unrestricted Expenditures and Other Financing Uses (Form 01I, Objects 1000-7999) (Form MYPI, Line B11)	Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
Current Year (2018-19)	(521,511.00)	22,895,465.00	2.3%	Met
1st Subsequent Year (2019-20)	(2,571,880.00)	24,184,381.00	10.6%	Not Met
2nd Subsequent Year (2020-21)	(4,421,526.00)	24,808,229.00	17.8%	Not Met

8C. Comparison of District Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - Unrestricted deficit spending has exceeded the standard percentage level in any of the current year or two subsequent fiscal years. Provide reasons for the deficit spending, a description of the methods and assumptions used in balancing the unrestricted budget, and what changes will be made to ensure that the budget deficits are eliminated or are balanced within the standard.

Explanation:
(required if NOT met)

The district is aware that deficit spending is an issue and will be working with the Board to identify a spending plan reduction for out years to be able to meet its required reserve

9. CRITERION: Fund and Cash Balances

A. FUND BALANCE STANDARD: Projected general fund balance will be positive at the end of the current fiscal year and two subsequent fiscal years.

9A-1. Determining if the District's General Fund Ending Balance is Positive

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years.

Fiscal Year	Ending Fund Balance General Fund Projected Year Totals (Form 01I, Line F2) (Form MYPI, Line D2)	Status
Current Year (2018-19)	4,219,872.29	Met
1st Subsequent Year (2019-20)	1,647,992.29	Met
2nd Subsequent Year (2020-21)	(2,773,533.71)	Not Met

9A-2. Comparison of the District's Ending Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - General fund ending balance is projected to be negative for any of the current fiscal year or two subsequent fiscal years. Provide reasons for the negative fund balance(s), a description of the methods and assumptions used in projecting the ending fund balance, and what changes will be made to ensure the ending fund balance is positive.

Explanation:
(required if NOT met)

The district is aware that deficit spending is an issue and will be working with the Board to identify a spending plan reduction for out years to be able to meet its required reserve

B. CASH BALANCE STANDARD: Projected general fund cash balance will be positive at the end of the current fiscal year.

9B-1. Determining if the District's Ending Cash Balance is Positive

DATA ENTRY: If Form CASH exists, data will be extracted; if not, data must be entered below.

Fiscal Year	Ending Cash Balance General Fund (Form CASH, Line F, June Column)	Status
Current Year (2018-19)	2,846,938.51	Met

9B-2. Comparison of the District's Ending Cash Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected general fund cash balance will be positive at the end of the current fiscal year.

Explanation:
(required if NOT met)

10. CRITERION: Reserves

STANDARD: Available reserves[1] for any of the current fiscal year or two subsequent fiscal years are not less than the following percentages or amounts[2] as applied to total expenditures and other financing uses[3]:

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, 1st and 2nd Subsequent Year data will be extracted. If not, enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level	District ADA		
5% or $67,000 (greater of)	0	to	300
4% or $67,000 (greater of)	301	to	1,000
3%	1,001	to	30,000
2%	30,001	to	400,000
1%	400,001	and	over

[1] Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

[2] Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment (Education Code Section 42238), rounded to the nearest thousand.

[3] A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Current Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
District Estimated P-2 ADA (Current Year, Form AI, Lines A4 and C4. Subsequent Years, Form MYPI, Line F2, if available.)	3,040	3,040	3,040
District's Reserve Standard Percentage Level:	**3%**	**3%**	**3%**

10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYPI exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Current Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYPI, Lines F1a, F1b1, and F1b2):

1. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members? Yes
2. If you are the SELPA AU and are excluding special education pass-through funds:
   a. Enter the name(s) of the SELPA(s):

	Current Year Projected Year Totals (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
b. Special Education Pass-through Funds (Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223)	0.00	0.00	0.00

10B. Calculating the District's Reserve Standard

DATA ENTRY: If Form MYPI exists, all data will be extracted or calculated. If not, enter data for line 1 for the two subsequent years; Current Year data are extracted.

	Current Year Projected Year Totals (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
1. Expenditures and Other Financing Uses (Form 01I, objects 1000-7999) (Form MYPI, Line B11)	38,106,995.00	39,756,562.00	40,696,538.00
2. Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)			
3. Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	38,106,995.00	39,756,562.00	40,696,538.00
4. Reserve Standard Percentage Level	3%	3%	3%
5. Reserve Standard - by Percent (Line B3 times Line B4)	1,143,209.85	1,192,696.86	1,220,896.14
6. Reserve Standard - by Amount ($67,000 for districts with less than 1,001 ADA, else 0)	0.00	0.00	0.00
7. **District's Reserve Standard (Greater of Line B5 or Line B6)**	**1,143,209.85**	**1,192,696.86**	**1,220,896.14**

10C. Calculating the District's Available Reserve Amount

DATA ENTRY: All data are extracted from fund data and Form MYPI. If Form MYPI does not exist, enter data for the two subsequent years.

Reserve Amounts (Unrestricted resources 0000-1999 except Line 4)	Current Year Projected Year Totals (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
1. General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYPI, Line E1a)	0.00	0.00	0.00
2. General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYPI, Line E1b)	1,143,210.00	1,192,697.00	1,220,897.00
3. General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYPI, Line E1c)	2,677,947.94	56,580.94	(4,393,145.06)
4. General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYPI, Line E1d)	0.00	0.00	0.00
5. Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYPI, Line E2a)	0.00	0.00	0.00
6. Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYPI, Line E2b)	71,244.85	71,244.85	71,244.85
7. Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYPI, Line E2c)	0.00	0.00	0.00
8. District's Available Reserve Amount (Lines C1 thru C7)	3,892,402.79	1,320,522.79	(3,101,003.21)
9. District's Available Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3)	10.21%	3.32%	-7.62%
District's Reserve Standard (Section 10B, Line 7):	**1,143,209.85**	**1,192,696.86**	**1,220,896.14**
Status:	Met	Met	Not Met

10D. Comparison of District Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - Available reserves are below the standard in one or more of the current year or two subsequent fiscal years. Provide reasons for reserves falling below the standard and what plans and actions are anticipated to increase reserves to, or above, the standard.

Explanation:
(required if NOT met)

The district is aware that deficit spending is an issue and will be working with the Board to identify a spending plan reduction for out years to be able to meet its required reserve

SUPPLEMENTAL INFORMATION

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

S1. Contingent Liabilities

1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that have occurred since budget adoption that may impact the budget? No

1b. If Yes, identify the liabilities and how they may impact the budget:

S2. Use of One-time Revenues for Ongoing Expenditures

1a. Does your district have ongoing general fund expenditures funded with one-time revenues that have changed since budget adoption by more than five percent? No

1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

S3. Temporary Interfund Borrowings

1a. Does your district have projected temporary borrowings between funds? (Refer to Education Code Section 42603) No

1b. If Yes, identify the interfund borrowings:

S4. Contingent Revenues

1a. Does your district have projected revenues for the current fiscal year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)? No

1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

S5. Contributions

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if contributions have changed by more than $20,000 and more than five percent since budget adoption.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if transfers have changed by more than $20,000 and more than five percent since budget adoption.

Identify capital project cost overruns that have occurred since budget adoption that may impact the general fund budget.

District's Contributions and Transfers Standard: **-5.0% to +5.0% or -$20,000 to +$20,000**

S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column. For Contributions, the First Interim's Current Year data will be extracted. Enter First Interim Contributions for the 1st and 2nd Subsequent Years. For Transfers In and Transfers Out, if Form MYP exists, the data will be extracted into the First Interim column for the Current Year, and 1st and 2nd Subsequent Years. If Form MYP does not exist, enter data in the Current Year, and 1st and 2nd Subsequent Years. Click on the appropriate button for Item 1d; all other data will be calculated.

Description / Fiscal Year	Budget Adoption (Form 01CS, Item S5A)	First Interim Projected Year Totals	Percent Change	Amount of Change	Status
1a. **Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)**					
Current Year (2018-19)	(6,632,896.00)	(7,595,156.00)	14.5%	962,260.00	Not Met
1st Subsequent Year (2019-20)	(6,951,234.00)	(7,969,452.00)	14.6%	1,018,218.00	Not Met
2nd Subsequent Year (2020-21)	(8,895,684.00)	(9,934,710.00)	11.7%	1,039,026.00	Not Met
1b. **Transfers In, General Fund ***					
Current Year (2018-19)	0.00	83,460.00	New	83,460.00	Not Met
1st Subsequent Year (2019-20)	0.00	0.00	0.0%	0.00	Met
2nd Subsequent Year (2020-21)	0.00	0.00	0.0%	0.00	Met
1c. **Transfers Out, General Fund ***					
Current Year (2018-19)	123,217.00	179,918.00	46.0%	56,701.00	Not Met
1st Subsequent Year (2019-20)	123,217.00	179,918.00	46.0%	56,701.00	Not Met
2nd Subsequent Year (2020-21)	123,217.00	179,918.00	46.0%	56,701.00	Not Met

1d. **Capital Project Cost Overruns**

Have capital project cost overruns occurred since budget adoption that may impact the general fund operational budget? No

* Include transfers used to cover operating deficits in either the general fund or any other fund.

S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for Item 1d.

1a. NOT MET - The projected contributions from the unrestricted general fund to restricted general fund programs have changed since budget adoption by more than the standard for any of the current year or subsequent two fiscal years. Identify restricted programs and contribution amount for each program and whether contributions are ongoing or one-time in nature. Explain the district's plan, with timeframes, for reducing or eliminating the contribution.

Explanation: (required if NOT met)
Increased special ed and maintenance costs require additional contributions. The parcel tax will expire June 2020 and will require a contribution to offset the expenses in the restricted resource where parcel tax expenses are accounted for

1b. NOT MET - The projected transfers in to the general fund have changed since budget adoption by more than the standard for any of the current year or subsequent two fiscal years. Identify the amounts transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the district's plan, with timeframes, for reducing or eliminating the transfers.

Explanation: (required if NOT met)
FY 1819 includes a ONE TIME transfer from FD 12

1c. NOT MET - The projected transfers out of the general fund have changed since budget adoption by more than the standard for any of the current year or subsequent two fiscal years. Identify the amounts transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the district's plan, with timeframes, for reducing or eliminating the transfers.

Explanation:
(required if NOT met)

FD 13 is projected to require additional support from FD 01 to remain solvent

1d. NO - There have been no capital project cost overruns occurring since budget adoption that may impact the general fund operational budget.

Project Information:
(required if YES)

S6. Long-term Commitments

Identify all existing and new multiyear commitments[1] and their annual required payment for the current fiscal year and two subsequent fiscal years.

Explain how any increase in annual payments will be funded. Also, explain how any decrease to funding sources used to pay long-term commitments will be replaced.

[1] Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

S6A. Identification of the District's Long-term Commitments

DATA ENTRY: If Budget Adoption data exist (Form 01CS, Item S6A), long-term commitment data will be extracted and it will only be necessary to click the appropriate button for Item 1b. Extracted data may be overwritten to update long-term commitment data in Item 2, as applicable. If no Budget Adoption data exist, click the appropriate buttons for items 1a and 1b, and enter all other data, as applicable.

1. a. Does your district have long-term (multiyear) commitments? (If No, skip items 1b and 2 and sections S6B and S6C) — Yes

   b. If Yes to Item 1a, have new long-term (multiyear) commitments been incurred since budget adoption? — No

2. If Yes to Item 1a, list (or update) all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in Item S7A.

Type of Commitment	# of Years Remaining	SACS Fund and Object Codes Used For: Funding Sources (Revenues)	SACS Fund and Object Codes Used For: Debt Service (Expenditures)	Principal Balance as of July 1, 2018
Capital Leases				
Certificates of Participation				
General Obligation Bonds				
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				
Other Long-term Commitments (do not include OPEB):				
TOTAL:				0

Type of Commitment (continued)	Prior Year (2017-18) Annual Payment (P & I)	Current Year (2018-19) Annual Payment (P & I)	1st Subsequent Year (2019-20) Annual Payment (P & I)	2nd Subsequent Year (2020-21) Annual Payment (P & I)
Capital Leases				
Certificates of Participation				
General Obligation Bonds	4,205,000	4,410,000	4,615,000	4,815,000
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				
Other Long-term Commitments (continued):				
Total Annual Payments:	4,205,000	4,410,000	4,615,000	4,815,000
Has total annual payment increased over prior year (2017-18)?		**Yes**	**Yes**	**Yes**

S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment

DATA ENTRY: Enter an explanation if Yes.

1a. Yes - Annual payments for long-term commitments have increased in one or more of the current or two subsequent fiscal years. Explain how the increase in annual payments will be funded.

Explanation:
(Required if Yes to increase in total annual payments)

FD 51 handled at the County covers all debt service payments for the bonds

S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments

DATA ENTRY: Click the appropriate Yes or No button in Item 1; if Yes, an explanation is required in Item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

2. No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment.

Explanation:
(Required if Yes)

S7. Unfunded Liabilities

Identify any changes in estimates for unfunded liabilities since budget adoption, and indicate whether the changes are the result of a new actuarial valuation.

S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other Than Pensions (OPEB)

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. Budget Adoption data that exist (Form 01CS, Item S7A) will be extracted; otherwise, enter Budget Adoption and First Interim data in items 2-4.

1. a. Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 1b-4) — No

   b. If Yes to Item 1a, have there been changes since budget adoption in OPEB liabilities? — n/a

   c. If Yes to Item 1a, have there been changes since budget adoption in OPEB contributions? — n/a

2. OPEB Liabilities

	Budget Adoption (Form 01CS, Item S7A)	First Interim
a. Total OPEB liability		
b. OPEB plan(s) fiduciary net position (if applicable)		
c. Total/Net OPEB liability (Line 2a minus Line 2b)	0.00	0.00
d. Is total OPEB liability based on the district's estimate or an actuarial valuation?		
e. If based on an actuarial valuation, indicate the date of the OPEB valuation.		

3. OPEB Contributions

	Budget Adoption (Form 01CS, Item S7A)	First Interim
a. OPEB actuarially determined contribution (ADC) if available, per actuarial valuation or Alternative Measurement Method		
Current Year (2018-19)		
1st Subsequent Year (2019-20)		
2nd Subsequent Year (2020-21)		
b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (Funds 01-70, objects 3701-3752)		
Current Year (2018-19)	0.00	0.00
1st Subsequent Year (2019-20)		
2nd Subsequent Year (2020-21)		
c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)		
Current Year (2018-19)		
1st Subsequent Year (2019-20)		
2nd Subsequent Year (2020-21)		
d. Number of retirees receiving OPEB benefits		
Current Year (2018-19)		
1st Subsequent Year (2019-20)		
2nd Subsequent Year (2020-21)		

4. Comments:

S7B. Identification of the District's Unfunded Liability for Self-insurance Programs

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. Budget Adoption data that exist (Form 01CS, Item S7B) will be extracted; otherwise, enter Budget Adoption and First Interim data in items 2-4.

1. a. Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB; which is covered in Section S7A) (If No, skip items 1b-4)

   No

   b. If Yes to item 1a, have there been changes since budget adoption in self-insurance liabilities?

   n/a

   c. If Yes to item 1a, have there been changes since budget adoption in self-insurance contributions?

   n/a

2. Self-Insurance Liabilities

	Budget Adoption (Form 01CS, Item S7B)	First Interim
a. Accrued liability for self-insurance programs		
b. Unfunded liability for self-insurance programs		

3. Self-Insurance Contributions

	Budget Adoption (Form 01CS, Item S7B)	First Interim
a. Required contribution (funding) for self-insurance programs		
Current Year (2018-19)		
1st Subsequent Year (2019-20)		
2nd Subsequent Year (2020-21)		
b. Amount contributed (funded) for self-insurance programs		
Current Year (2018-19)		
1st Subsequent Year (2019-20)		
2nd Subsequent Year (2020-21)		

4. Comments:

S8. Status of Labor Agreements

Analyze the status of all employee labor agreements. Identify new labor agreements that have been ratified since budget adoption, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized, upon settlement with certificated or classified staff:

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards and may provide written comments to the president of the district governing board and superintendent.

S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Certificated Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Certificated Labor Agreements as of the Previous Reporting Period
Were all certificated labor negotiations settled as of budget adoption? No

If Yes, complete number of FTEs, then skip to section S8B.
If No, continue with section S8A.

Certificated (Non-management) Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2017-18)	Current Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
Number of certificated (non-management) full-time-equivalent (FTE) positions	154.6	150.0	148.0	14.0

1a. Have any salary and benefit negotiations been settled since budget adoption? No

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.
If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.
If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled? Yes
If Yes, complete questions 6 and 7.

Negotiations Settled Since Budget Adoption

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official?
If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement? n/a
If Yes, date of budget revision board adoption:

4. Period covered by the agreement: Begin Date: End Date:

5. Salary settlement:

	Current Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?			
One Year Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year			
or			
Multiyear Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year (may enter text, such as "Reopener")			

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits		

	Current Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
7. Amount included for any tentative salary schedule increases			

Certificated (Non-management) Health and Welfare (H&W) Benefits	Current Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
1. Are costs of H&W benefit changes included in the interim and MYPs?	Yes	Yes	Yes
2. Total cost of H&W benefits			
3. Percent of H&W cost paid by employer			
4. Percent projected change in H&W cost over prior year			

Certificated (Non-management) Prior Year Settlements Negotiated Since Budget Adoption

Are any new costs negotiated since budget adoption for prior year settlements included in the interim?	No		
If Yes, amount of new costs included in the interim and MYPs			
If Yes, explain the nature of the new costs:			

Certificated (Non-management) Step and Column Adjustments	Current Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
1. Are step & column adjustments included in the interim and MYPs?	Yes	Yes	Yes
2. Cost of step & column adjustments			
3. Percent change in step & column over prior year			

Certificated (Non-management) Attrition (layoffs and retirements)	Current Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
1. Are savings from attrition included in the interim and MYPs?	No	No	No
2. Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?	No	No	No

Certificated (Non-management) - Other

List other significant contract changes that have occurred since budget adoption and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Classified Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Classified Labor Agreements as of the Previous Reporting Period

Were all classified labor negotiations settled as of budget adoption? No

If Yes, complete number of FTEs, then skip to section S8C.
If No, continue with section S8B.

Classified (Non-management) Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2017-18)	Current Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
Number of classified (non-management) FTE positions	80.0	80.0	80.0	80.0

1a. Have any salary and benefit negotiations been settled since budget adoption? No

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.
If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.
If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled? Yes

If Yes, complete questions 6 and 7.

Negotiations Settled Since Budget Adoption

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement? n/a

If Yes, date of budget revision board adoption:

4. Period covered by the agreement: Begin Date: End Date:

5. Salary settlement:

	Current Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?			
One Year Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year			
or			
Multiyear Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year (may enter text, such as "Reopener")			

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

	Current Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
7. Amount included for any tentative salary schedule increases			

Classified (Non-management) Health and Welfare (H&W) Benefits	Current Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
1. Are costs of H&W benefit changes included in the interim and MYPs?	Yes	Yes	Yes
2. Total cost of H&W benefits			
3. Percent of H&W cost paid by employer			
4. Percent projected change in H&W cost over prior year			

Classified (Non-management) Prior Year Settlements Negotiated Since Budget Adoption

Are any new costs negotiated since budget adoption for prior year settlements included in the interim?	No		
If Yes, amount of new costs included in the interim and MYPs			

If Yes, explain the nature of the new costs:

Classified (Non-management) Step and Column Adjustments	Current Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
1. Are step & column adjustments included in the interim and MYPs?	Yes	Yes	Yes
2. Cost of step & column adjustments			
3. Percent change in step & column over prior year			

Classified (Non-management) Attrition (layoffs and retirements)	Current Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
1. Are savings from attrition included in the interim and MYPs?	No	No	No
2. Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?	No	No	No

Classified (Non-management) - Other

List other significant contract changes that have occurred since budget adoption and the cost impact of each (i.e., hours of employment, leave of absence, bonuses, etc.):

S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period

Were all managerial/confidential labor negotiations settled as of budget adoption? n/a

If Yes or n/a, complete number of FTEs, then skip to S9.

If No, continue with section S8C.

Management/Supervisor/Confidential Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2017-18)	Current Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
Number of management, supervisor, and confidential FTE positions	15.0	15.0	15.0	15.0

1a. Have any salary and benefit negotiations been settled since budget adoption? n/a

If Yes, complete question 2.

If No, complete questions 3 and 4.

1b. Are any salary and benefit negotiations still unsettled? n/a

If Yes, complete questions 3 and 4.

Negotiations Settled Since Budget Adoption

2. Salary settlement:	Current Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?			
Total cost of salary settlement			
Change in salary schedule from prior year (may enter text, such as "Reopener")			

Negotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits

	Current Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
4. Amount included for any tentative salary schedule increases			

Management/Supervisor/Confidential Health and Welfare (H&W) Benefits	Current Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
1. Are costs of H&W benefit changes included in the interim and MYPs?	Yes	Yes	Yes
2. Total cost of H&W benefits			
3. Percent of H&W cost paid by employer			
4. Percent projected change in H&W cost over prior year			

Management/Supervisor/Confidential Step and Column Adjustments	Current Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
1. Are step & column adjustments included in the interim and MYPs?	Yes	Yes	Yes
2. Cost of step & column adjustments			
3. Percent change in step and column over prior year			

Management/Supervisor/Confidential Other Benefits (mileage, bonuses, etc.)	Current Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
1. Are costs of other benefits included in the interim and MYPs?			
2. Total cost of other benefits			
3. Percent change in cost of other benefits over prior year			

S9. Status of Other Funds

Analyze the status of other funds that may have negative fund balances at the end of the current fiscal year. If any other fund has a projected negative fund balance, prepare an interim report and multiyear projection for that fund. Explain plans for how and when the negative fund balance will be addressed.

S9A. Identification of Other Funds with Negative Ending Fund Balances

DATA ENTRY: Click the appropriate button in Item 1. If Yes, enter data in Item 2 and provide the reports referenced in Item 1.

1. Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year? No

   If Yes, prepare and submit to the reviewing agency a report of revenues, expenditures, and changes in fund balance (e.g., an interim fund report) and a multiyear projection report for each fund.

2. If Yes, identify each fund, by name and number, that is projected to have a negative ending fund balance for the current fiscal year. Provide reasons for the negative balance(s) and explain the plan for how and when the problem(s) will be corrected.

ADDITIONAL FISCAL INDICATORS

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review.

DATA ENTRY: Click the appropriate Yes or No button for items A2 through A9; Item A1 is automatically completed based on data from Criterion 9.

A1.	Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund? (Data from Criterion 9B-1, Cash Balance, are used to determine Yes or No)	No
A2.	Is the system of personnel position control independent from the payroll system?	No
A3.	Is enrollment decreasing in both the prior and current fiscal years?	No
A4.	Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior or current fiscal year?	No
A5.	Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	No
A6.	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	No
A7.	Is the district's financial system independent of the county office system?	No
A8.	Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education.)	No
A9.	Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?	No

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:
(optional)

End of School District First Interim Criteria and Standards Review

CABRILLO UNIFIED SCHOOL DISTRICT
BOARD AGENDA ITEM

BOARD MEETING DATE: December 13, 2018

☒ **ACTION**
☐ **CONSENT**
☐ **DISCUSSION**
☐ **INFORMATION**

BOARD AGENDA NUMBER: 17.f

BOARD AGENDA ITEM: Approve Cabrillo Unified School District Governing Board Policy Updates and Adopt the Proposed Revisions as Recommended by the California School Boards Association

DEPARTMENT: Governing Board

CONTACT PERSON: Jane Yuster, Superintendent
Joy Dardenelle, Assistant Superintendent, Curriculum and Instruction
Dr. Holly Wade, Assistant Superintendent, Educational Support Services
Crystal Leach, Chief Business Official

BACKGROUND INFORMATION:

The Cabrillo Unified School District (CUSD) participates in the California School Boards Association's (CSBA) *Policy Online and Manual Maintenance Service.* One important component of this optional service is that participating districts receive a quarterly "*Policy Maintenance Report*" to help keep Board policies up to date and fully compliant. Most often, the proposed changes are mandate-driven. In such instances, staff will suggest that the Board waive additional readings and adopt the suggested revisions en masse and via action. In those instances, when a quarterly maintenance review indicates: 1) a need for a change in a policy that provides optional courses of action or 2) the need for a new policy to address a particular issue, staff will suggest that the Board engage in a first and second reading of the document prior to considering policy adoption.

REPORT/PROPOSAL:

This month, BP 6174 and BB 9110 are provided for adoption. These Board policy and bylaw have been reviewed by appropriate staff and are submitted for your consideration. Staff has further concluded that the proposed revisions reflect new laws and/or additional CSBA suggested wordsmithing that could be considered for adoption under action items. These policies are included in the Board packet for review and consideration of action.

FINANCIAL IMPACT:

There is no financial impact to the General Fund.

RECOMMENDATION:

Approve Cabrillo Unified School District Governing Board policy updates and adopt the proposed revisions as recommended by the California School Boards Association.

POLICY GUIDE SHEET
December 2018
Page 1 of 1

Note: Descriptions below identify revisions made to CSBA's sample board policies, administrative regulations, board bylaws, and/or exhibits. Editorial changes have also been made. Districts and county offices of education should review the sample materials and modify their own policies accordingly.

BP/AR 6174 - Education for English Learners
(BP/AR revised)

Policy and regulation updated to reflect **NEW STATE REGULATIONS** (Register 2018, No. 20) governing the implementation of Proposition 58 requirements pertaining to language acquisition programs, and to delete references to the former state assessment of English proficiency. Policy also adds concepts recommended in **NEW CDE PUBLICATION** (The California English Learner Roadmap: Strengthening Comprehensive Educational Policies, Programs and Practices for English Learners). Regulation adds definitions of designated and integrated English language development, renumbers cites to state regulations related to testing accommodations pursuant to **NEW STATE REGULATIONS** (Register 2018, No. 4), and reflects **NEW LAW** (AB 81, 2017) which requires specified information related to "long-term English learners" or "students at risk of becoming a long-term English learner" to be included in the Title I or Title III parental notification of a student's assessment of English proficiency.

BB 9110 - Terms of Office
(BB revised)

Bylaw updated to reflect **NEW LAW (AB 2449)** which changes the commencement of the term of office of board members from the first Friday in December following their election to the second Friday in December. Bylaw also provides that, if the district chooses or is required to consolidate its board elections with the local municipal or state primary or general elections, elections could occur in even-numbered years and the term of incumbent board members would be extended to align with the next election.

Cabrillo USD

Board Policy

Education For English ~~Language~~ Learners

BP 6174
Instruction

The Governing Board intends to provide English learners with challenging curriculum and instruction that develop proficiency in English as rapidly and effectively as possible while facilitating student achievement in the district's regular course of study.

The district shall indentify in its local control and accountability plan (LCAP) ***goals and*** specific actions and services to enhance student engagement, academic achievement, and other outcomes for English learners.

(cf. 0460 - Local Control and Accountability Plan)
(cf. 3100 - Budget)

The Superintendent or designee shall encourage parent/guardian and community involvement in the development and evaluation of programs for English learners.

(cf. 0420 - School Plans/Site Councils)
(cf. 1220 - Citizen Advisory Committees)
(cf. 6020 - Parent Involvement)

English learners shall be provided differentiated English language development instruction which is targeted to their English proficiency level, integrated across all subject areas, and aligned with the state content standards. The district's program shall be based on sound instructional theory, use standards-aligned instructional materials, emphasize inquiry-based learning and critical thinking skills, and provide students with access to the full educational program.

(cf. 6011 - Academic Standards)
(cf. 6141 - Curriculum Development and Evaluation)
(cf. 6161.1 - Selection and Evaluation of Instructional Materials)
(cf. 6161.11 - Supplementary Instructional Materials)
(cf. 6171 - Title I Programs)

The Superintendent or designee shall ensure that all staff employed to teach English learners possess the appropriate authorization from the Commission on Teacher Credentialing.

(cf. 4112.22 - Staff Teaching English Learners)

The district shall provide effective professional development to teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), administrators, and other school or community-based organization personnel to improve the instruction and assessment of English learners and enhance staff's ability to understand and use curricula, assessment, and instructional strategies for English learners. Such professional development shall be of sufficient intensity and duration to produce a positive and lasting impact on teachers' performance in the classroom. (20 USC 6825)

~~English learners shall be provided English language development instruction targeted to their English proficiency level and aligned with state content standards. The district's program shall be based on sound instructional theory and adequately supported in order to assist students in accessing the full educational program.~~

~~*(cf. 6011 - Academic Standards)*~~
~~*(cf. 6141 - Curriculum Development and Evaluation)*~~
~~*(cf. 6161.1 - Selection and Evaluation of Instructional Materials)*~~
~~*(cf. 6161.11 - Supplementary Instructional Materials)*~~
~~*(cf. 6171 - Title I Programs)*~~

~~The Superintendent or designee shall ensure that all staff employed to teach English learners possess the appropriate authorization from the Commission on Teacher Credentialing.~~

~~*(cf. 4112.22 - Staff Teaching English Language Learners)*~~

~~The Superintendent or designee shall provide to teachers, administrators and other school staff research-based professional development that is designated to improve the instruction and assessment of English learners and enhance staff's ability to understand and use curricula, assessment, and instructional strategies for English learners. (20 USC 6825)~~

(cf. 4131 - Staff Development)
(cf. 4231 - Staff Development)
(cf. 4331 - Staff Development)

Staff development shall also address the sociocultural needs of English learners and provide opportunities for teachers to engage in supportive, collaborative learning communities.

To support students' English language development, the Superintendent or designee may provide an adult literacy training program that leads to English fluency for parents/guardians and community members.

~~The Superintendent or designee shall encourage parent/guardian and community involvement in the development, implementation, and evaluation of English language development programs. In addition, to support students' English language development, the Superintendent or designee may provide an adult literacy training program that leads to English fluency for parents/guardians and community members.~~

~~*(cf. 0420 - School Plans/Site Councils)*~~
~~*(cf. 1220 - Citizen Advisory Committees)*~~
~~*(cf. 6020 - Parent Involvement)*~~

Identification and Assessment

The Superintendent or designee shall maintain procedures which provide for the accurate identification of English learners and an assessment of their proficiency and needs in the areas of listening, speaking, reading, and writing in English.

Once identified as an English learner, a student shall be annually assessed for language proficiency until he/she is reclassified based on criteria specified in ***the accompanying*** administrative regulation.

English learners' academic achievement in English language arts, mathematics, science, and any additional subject required by law shall be assessed using the California Assessment of Student Performance and Progress. As necessary, the test shall be administered with allowable testing variations in accordance with 5 CCR 853.5 and 853.7. English learners who are in their first 12 months of attending a school in the United States shall be exempted from taking the English language arts assessment to the extent allowed by federal law. (Education Code 60603, 60640; 5 CCR 853.5, 853.7)

Formative Assessments may be utilized to analyze student performance and appropriately adapt teaching methodologies and instruction.

(cf. 6152.51 - State Academic Achievement Tests)

Language Acquisition Programs

The district shall offer research-based language acquisition programs that are designed to ensure English acquisition as rapidly and as effectively as possible and that provide instruction to students on the state-adopted academic content standards, including the English language development standards. (Education Code 306; 5 CCR 11300)

At a minimum, the district shall offer a structured English immersion program which includes designated and integrated English language development. In the structured English immersion program, nearly all of the classroom instruction shall be provided in English, but with the curriculum and presentation designed for students who are learning English. (Education Code 305-306; 5 CCR 11309)

For the purpose of determining the amount of instruction to be conducted in English in the structured English immersion program, "nearly all" means that all classroom instruction shall be conducted in English except for clarification, explanation, and support as needed.

In addition, language acquisition programs offered by the district may include, but are not limited to, the following: (Education Code 305-306)

1. The district may offer a dual-language immersion program that provides integrated language learning and academic instruction for native speakers of English and native speakers of another language, with the goals of high academic achievement, first and second language proficiency, and cross-cultural understanding.

(cf. 6142.2 - World/Foreign Language Instruction)

2. The district may offer a transitional or developmental program for English learners that provides literacy and academic instruction in English and a student's native language and that enables an English learner to achieve English proficiency and academic mastery of subject matter content and higher order thinking skills, including critical thinking, in order to meet state academic content standards.

The district's language acquisition programs for grades K-3 shall comply with class size requirements specified in Education Code 42238.02. (Education Code 310)

(cf. 6151 - Class Size)

In establishing the district's language acquisition programs, the Superintendent or designee shall consult with parents/guardians and the community during the LCAP development process. He/she shall also consult with administrators, teachers, and other personnel with appropriate authorizations and experience in establishing a language acquisition program. (Education Code 305)

At the beginning of each school year or upon a student's enrollment, parents/guardians shall be provided information on the types of language acquisition programs available to students enrolled in the district, including, but not limited to, a description of each program, the process to be followed in making a program selection, identification of any language to be taught in addition to English when the program includes instruction in another language, and the process to request establishment of a language acquisition program. (Education Code 310; 5 CCR 11310)

(cf. 5145.6 - Parental Notifications)

Parents/guardians of English learners may choose a language acquisition program that best suits their child. To the extent possible, any language acquisition program requested by the parents/guardians of 30 or more students at the school or by the parents/guardians of 20 or more students at any grade level shall be offered by the school. (Education Code 310; 5 CCR 11311)

Reclassification

When an English learner is determined based on state and district reclassification criteria to have acquired a reasonable level of English proficiency pursuant to Education Code 313 and 52164.6, or upon request by the student's parent/guardian, the student shall be transferred from a language acquisition program into an English language mainstream classroom.

Program Evaluation

To evaluate the effectiveness of the district's educational program for English learners, the Superintendent or designee shall report to the Board, at least annually, regarding:

1. ***Progress of English learners towards proficiency in English***

2. ***The number and percentage of English learners reclassified as fluent English proficient***

3. ***The number and percentage of English learners who are or are at risk of being classified as long-term English learners in accordance with Education Code 313.1***

4. ***The achievement of English learners on standards-based tests in core curricular areas***

5. ***For any language acquisition program that includes instruction in a language other than English, student achievement in the non-English language in accordance with 5 CCR 11309***

6. ***Progress toward any other goals for English learners identified in the district's LCAP***

7. ***A comparison of current data with data from at least the previous year in regard to***

items #1-6 above

8. A comparison of data between the different language acquisition programs offered by the district

The Superintendent or designee shall also provide the Board with regular reports from any district or schoolwide English learner advisory committees.

Legal Reference:
EDUCATION CODE
300-340 English language education, especially:
305-310 Language acquisition programs
313-313.5 Assessment of English proficiency
430-446 English Learner and Immigrant Pupil Federal Conformity Act
33050 State Board of Education waiver authority
42238.02-42238.03 Local control funding formula
44253.1-44253.11 Qualifications for teaching English learners
48980 Parental notifications
48985 Notices to parents in language other than English
52052 Numerically significant student subgroups
52060-52077 Local control and accountability plan
52160-52178 Bilingual Bicultural Act
56305 CDE manual on English learners with disabilities
60603 Definition, recently arrived English learner
60640 California Assessment of Student Performance and Progress
60810-60812 Assessment of language development
62002.5 Continuation of advisory committee after program sunsets
CODE OF REGULATIONS, TITLE 5
854.1-854.3 CAASPP and universal tools, designated supports, and accommodations
854.9 CASSPP and unlisted resources for students with disabilities
11300-11316 English learner education
11510-11517.5 California English Language Development Test
11517.6-11519.5 English Language Proficiency Assessments for California
UNITED STATES CODE, TITLE 20
1412 Individuals with Disabilities Education Act; state eligibility
1701-1705 Equal Educational Opportunities Act
6311 Title I state plan
6312 Title I local education agency plans
6801-7014 Title III, language instruction for English learners and immigrant students
7801 Definitions
CODE OF FEDERAL REGULATIONS, TITLE 34
100.3 Discrimination prohibited
200.16 Assessment of English learners
COURT DECISIONS
Valeria O. v. Davis, (2002) 307 F.3d 1036
California Teachers Association v. State Board of Education et al., (9th Circuit, 2001) 271 F.3d 1141
McLaughlin v. State Board of Education, (1999) 75 Cal.App.4th 196
Teresa P. et al v. Berkeley Unified School District et al, (1989) 724 F.Supp. 698
ATTORNEY GENERAL OPINIONS
83 Ops.Cal.Atty.Gen. 40 (2000)
Management Resources:
CSBA PUBLICATIONS
English Learners in Focus: The English Learner Roadmap: Providing Direction for English Learner Success, Governance Brief, February 2018

English Learners in Focus, Issue 4: Expanding Bilingual Education in California after Proposition 58, Governance Brief, March 2017
English Learners in Focus, Issue 1: Updated Demographic and Achievement Profile of California's English Learners, Governance Brief, rev. September 2016
English Learners in Focus, Issue 3: Ensuring High-Quality Staff for English Learners, Governance Brief, July 2016
English Learners in Focus, Issue 2: The Promise of Two-Way Immersion Programs, Governance Brief, September 2014
CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS
California English Learner Roadmap: Strengthening Comprehensive Educational Policies, Programs and Practices for English Learners, 2018
Matrix One: Universal Tools, Designated Supports, and Accommodations for the California Assessment of Student Performance and Progress for 2017-18, rev. August 2017
Reclassification Guidance for 2017-18, CDE Correspondence, April 28, 2017
Integrating the CA ELD Standards into K-12 Mathematics and Science Teaching and Learning, December 2015
Next Generation Science Standards for California Public Schools, Kindergarten through Grade Twelve, rev. March 2015
English Language Arts/English Language Development Framework for California Public Schools: Transitional Kindergarten Through Grade Twelve, 2014
Common Core State Standards for Mathematics, rev. 2013
English Language Development Standards for California Public Schools: Kindergarten Through Grade Twelve, 2012
THE EDUCATION TRUST- WEST PUBLICATIONS
Unlocking Learning II: Math as a Lever for English Learner Equity, March 2018
Unlocking Learning: Science as a Lever for English Learner Equity, January 2017
U.S. DEPARTMENT OF EDUCATION PUBLICATIONS
Accountability for English Learners Under the ESEA, Non-Regulatory Guidance, January 2017
Innovative Solutions for Including Recently Arrived English Learners in State Accountability Systems: A Guide for States, January 2017
English Learner Tool Kit for State and Local Educational Agencies (SEAs and LEAs), rev. November 2016
English Learners and Title III of the Elementary and Secondary Education Act (ESEA), as Amended by the Every Student Succeeds Act (ESSA), Non-Regulatory Guidance, September 23, 2016
Dear Colleague Letter: English Learner Students and Limited English Proficient Parents, January 7, 2015
WEB SITES
CSBA: http://www.csba.org
California Association for Bilingual Education: http://www.gocabe.org
California Department of Education: http://www.cde.ca.gov/sp/el
National Clearinghouse for English Language Acquisition: http://www.ncela.us
The Education Trust-West: https://west.edtrust.org
U.S. Department of Education: http://www.ed.gov

~~**Placement of English Learners**~~

~~Students who are English learners shall be educated through "sheltered English immersion" or "structured English immersion," as defined in law and administrative regulation, during a temporary transition period not normally intended to exceed one year. Nearly all of the classroom instruction in the district's structured English immersion program shall be in English, but with the curriculum and presentation designed for students who are learning the language. (Education Code 305-306)~~

~~When an English learner has acquired a reasonable level of English proficiency as measured by any of the state-designated assessments approved by the California Department of Education,~~

any district assessments, and/or other criteria adopted by the Board, he/she shall be transferred from a structured English immersion classroom to an English language mainstream classroom in which the instruction is overwhelmingly in English. (Education Code 305-306; 5 CCR 11301)

(cf. 6162.5 - Student Assessment)

At any time during the school year, the parent/guardian of an English learner may have his/her child moved into an English language mainstream program. (5 CCR 11301)

Placement of English Learners

Students who are English learners shall be educated through "structured English immersion" (also known as "sheltered English immersion"), as defined in law and the accompanying administrative regulation, for a temporary transition period not normally intended to exceed one year. Nearly all of the classroom instruction in the district's structured English immersion program shall be in English, but with the curriculum and presentation designed for students who are learning the language. (Education Code 305-306)

"Nearly all," for the purpose of determining the amount of instruction to be conducted in English, means that all classroom instruction shall be conducted in English except for clarification, explanation, and support as needed.

When an English learner has acquired a reasonable level of English proficiency as measured by any of the state-designated assessments approved by the California Department of Education, any district assessments, and/or other criteria adopted by the Board, he/she shall be transferred from a structured English immersion classroom to an English language mainstream classroom in which the instruction is overwhelmingly in English. (Education Code 305-306; 5 CCR 11301)

(cf. 6162.5 - Student Assessment)

An English learner has acquired a "reasonable level of English proficiency" when he/she has achieved the following:

- Grade level proficiency in reading and;
- Meeting standards on report card and;
- Overall early advanced/advanced on CELDT assessment

At any time during the school year, the parent/guardian of an English learner may have his/her child moved into an English language mainstream program. (5 CCR 11301)

Parental Exception Waivers

When allowed by law, the parent/guardian of an English learner may submit a request that his/her child be exempted from placement in a structured English immersion program and instead be placed in a class where he/she is taught English and other subjects through bilingual education techniques or other generally recognized educational methodologies permitted by law. (Education Code 310-311)

Each waiver request shall be considered on its individual merits with deference given to parental preference for student placement.

A waiver request shall be granted in accordance with law unless the principal and educational staff have determined that an alternative program would not be better suited to the student's overall educational development. (5 CCR 11309)

If the Superintendent or designee denies the waiver request, he/she shall provide a written justification to the parent/guardian describing the reasons for the denial. A parent/guardian may appeal the decision in writing to the Board. The Board may consider the matter at its next regular Board meeting. The Board may decide not to hear the appeal, in which case the Superintendent's decision shall be final. If the Board hears the appeal, the Superintendent shall send the Board's decision to the parent/guardian within seven working days.

Program Evaluation

To evaluate the effectiveness of the district's educational program for English learners, the Superintendent or designee shall report to the Board, at least annually, regarding:

1. Progress of English learners towards proficiency in English

2. The number and percentage of English learners reclassified as fluent English proficient
3. The number and percentage of English learners who are or are at risk of being classified as long-term English learners in accordance with Education Code 313.1

4. The achievement of English learners on standards-based tests in core curricular areas

5. Progress toward any other goals for English learners identified in the district's LCAP

6. A comparison of current data with data from at least the previous year.

The Superintendent or designee also shall provide the Board with regular reports from any district or schoolwide English learner advisory committees.

Legal Reference:
EDUCATION CODE
300-340 English language education
430-446 English Learner and Immigrant Pupil Federal Conformity Act
33050 State Board of Education waiver authority
42238.02-42238.03 Local control funding formula
44253.1-44253.11 Qualifications for teaching English learners
48985 Notices to parents in language other than English
52052 Academic Performance Index; numerically significant student subgroups
52060-52077 Local control and accountability plan
52130-52135 Impacted Languages Act of 1984
52160-52178 Bilingual Bicultural Act
60200.7 Suspension of state instructional materials adoptions
60605.87 Supplemental instructional materials, English language development
60640 California Assessment of Student Performance and Progress
60810-60812 Assessment of language development
62005.5 Continuation of advisory committee after program sunsets
CODE OF REGULATIONS, TITLE 5
853.5-853.7 Test administration; universal tools, designated supports, and accommodations

~~*11300-11316 English learner education*~~
~~*11510-11517 California English Language Development Test*~~
~~*UNITED STATES CODE, TITLE 20*~~
~~*1701-1705 Equal Educational Opportunities Act*~~
~~*6312 Local education agency plans*~~
~~*6801-6871 Title III, Language instruction for limited English proficient and immigrant students*~~
~~*7012 Parental notification*~~

~~*Legal Reference continued:*~~
~~*COURT DECISIONS*~~
~~*Valeria G. v. Wilson, (2002) 307 F.3d 1036*~~
~~*California Teachers Association v. State Board of Education et al., (9th Circuit, 2001) 271 F.3d 1141*~~
~~*McLaughlin v. State Board of Education, (1999) 75 Cal.App.4th 196*~~
~~*Teresa P. et al v. Berkeley Unified School District et al, (1989) 724 F.Supp. 698*~~
~~*ATTORNEY GENERAL OPINIONS*~~
~~*83 Ops.Cal.Atty.Gen. 40 (2000)*~~

~~*Management Resources:*~~
~~*CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS*~~
~~*Academic Criterion for Reclassification, CDE Correspondence, August 11, 2014*~~
~~*California English Language Development Test (CELDT): 2013-14 CELDT Information Guide, 2013*~~
~~*English Language Arts/English Language Development Framework for California Public Schools: Transitional Kindergarten Through Grade Twelve, 2014*~~
~~*English Language Development Standards for California Public Schools: Kindergarten Through Grade Twelve, 2012*~~
~~*Matrix of Test Variations, Accommodations, and Modifications for Administration of California Statewide Assessments*~~
~~*U.S. DEPARTMENT OF EDUCATION NONREGULATORY GUIDANCE*~~
~~*Assessment and Accountability for Recently Arrived and Former Limited English Proficient (LEP) Students, May 2007*~~
~~*WEB SITES*~~
~~*California Department of Education: http://www.cde.ca.gov/sp/el*~~
~~*U.S. Department of Education: http://www.ed.gov*~~

Policy 6174 **CABRILLO UNIFIED SCHOOL DISTRICT**
Adopted: December 11, 2008 **Half Moon Bay, California**
Revised: June 20, 2013
Revised: September 10, 2015
Revised: December 13, 2018

Cabrillo USD
Board Bylaw
Terms Of Office

BB 9110
Board Bylaws

The Governing Board shall consist of five members whose terms shall be staggered so that as nearly as practicable, one half of the members shall be elected in each ~~odd-numbered~~ year ***in which the Board's elections are regularly held. (Education Code 35012)***.

Beginning in 2019, the term of office for members elected in regular elections shall be four years, commencing on the ~~first~~ ***second*** Friday in December next succeeding their election. (Education Code 5017)

(cf. 9223 - Filling Vacancies)
(cf. 9224 - Oath or Affirmation)
(cf. 9250 - Remuneration, Reimbursement and Other Benefits)

Board members whose terms have expired shall continue to discharge the duties of office until their successors have qualified by taking the oath of office. (Education Code 5017; Government Code 1302, 1360)

If a regularly scheduled Board election date is changed due to consolidation with a statewide or municipal general election, the term of incumbent Board members shall be extended to align with the next applicable election. (Elections Code 10404.5)

Legal Reference:
EDUCATION CODE
5000-5033 Election of school district board members
35010 Control of district
35012 Board members; number, election and terms
35107 Eligibility
ELECTIONS CODE
1302 Local elections, school district election
10400-10418 Consolidation of elections
14050-14057 California Voter Participation Rights Act
GOVERNMENT CODE
1302 Continuance in office until qualification of successor
1303 Exercising functions of office without having qualified
1360 Necessity of taking constitutional oath

Management Resources:
WEB SITES
CSBA: http//www.csba.org

~~Board member terms expire four years after their initial election on the first Friday in December following the election of new members. (Education Code 5000)~~

~~A member whose term has expired shall continue to discharge the duties of the office until his/her successor has qualified by taking the oath of office. (Government Code 1302, 1360; Education Code 5017)~~

~~*(cf. 9220 - Governing Board Elections)*~~
~~*(cf. 9223 - Filling Vacancies)*~~
~~*(cf. 9224 - Oath or Affirmation)*~~
~~*(cf. 9250 - Remuneration, Reimbursement, and Other Benefits)*~~

~~*Legal Reference:*~~
~~*EDUCATION CODE*~~
~~*5000-5033 Election of school district board members*~~
~~*35010 Control of district*~~
~~*35012 Board members; number, election and terms*~~
~~*35107 Eligibility*~~
~~*GOVERNMENT CODE*~~
~~*1302 Continuance in office until qualification of successor*~~
~~*1303 Exercising functions of office without having qualified*~~
~~*1360 Necessity of taking constitutional oath*~~

Bylaw: 9110
Adopted: December 11, 2008
Revised: December 13, 2018

CABRILLO UNIFIED SCHOOL DISTRICT
Half Moon Bay, California