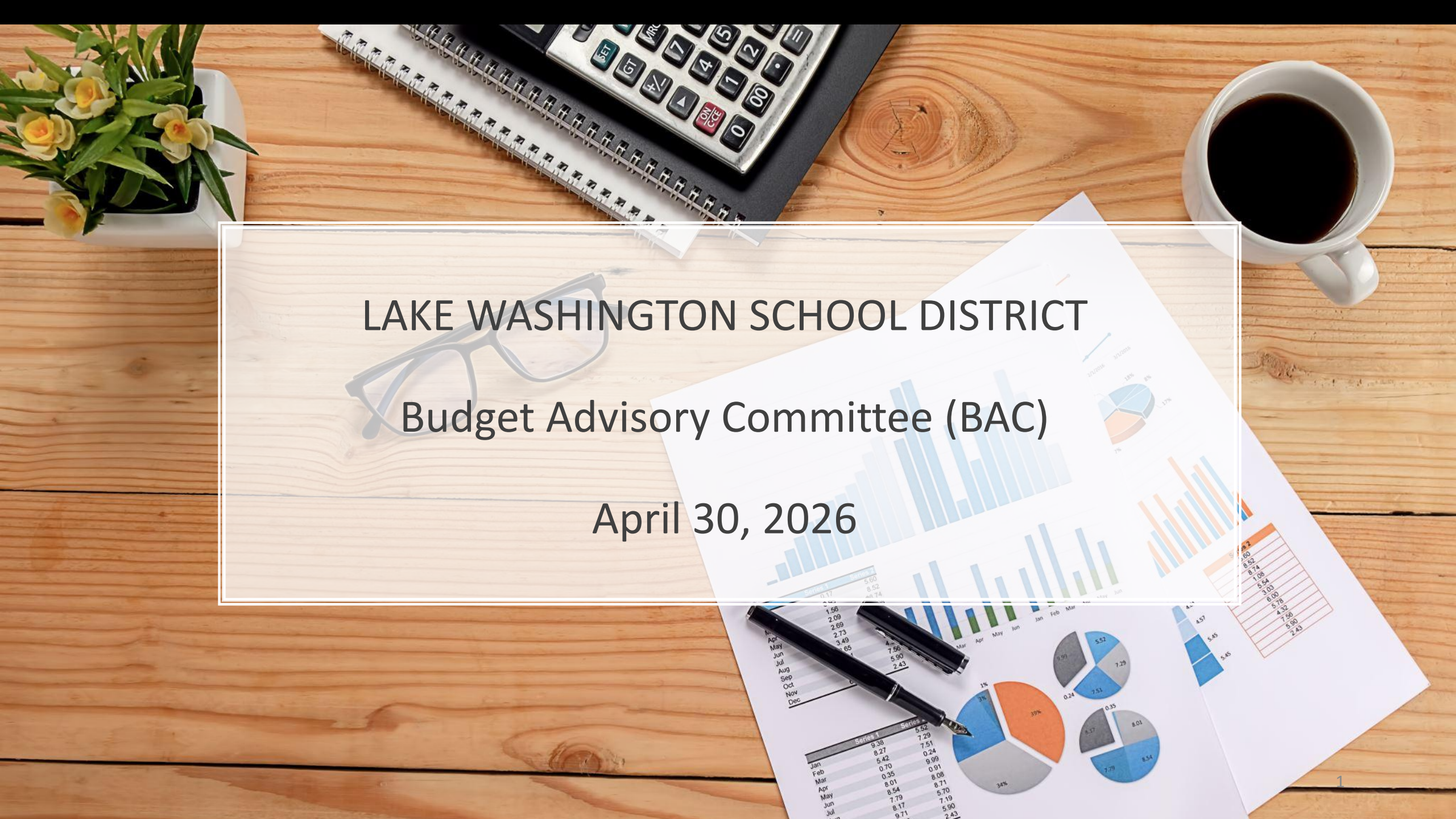




LAKE WASHINGTON SCHOOL DISTRICT

Budget Advisory Committee (BAC)

April 30, 2026

Check-In: How do you snack at home?

Tell us about your go-to
snack in the chat!



AGENDA

**Legislative
Update**

**Building Budget
Education**

**Financial
Reports**

FAC
2025-26

Information Sharing *Legislative Update*



2026 LEGISLATIVE SESSION

- Short session of the biennium, began January 12, ended March 12
- Legislature was focused on the supplemental budget, with revenue opportunities to address the budget shortfall
- LWSD testified on 22 bills





2026 LEGISLATIVE PRIORITIES

Supporting Every Student and the Whole Child



Urgent Needs



Fully fund special education programs without reliance on accounting maneuvers.



Adjust materials, supplies and operations (MSOC) funding to support the needs of today's students.



Update the transportation funding formula to provide clarity and predictability for districts.

Persistent Needs

- No unfunded mandates
- Simple majority for school bonds
- Enhance staffing allocations for learning and wellbeing

Growing Needs

- Evidence-based literacy
- Digital equity
- Sustainable transportation and construction

Simplify Construction Funding

Update non-voted debt rules to be consistent with other capital funding rules.

For more information visit:

<https://www.lwsd.org/about/legislative-priorities>

LWSD Board of Directors:

Lisa Guthrie, President

Eric Laliberte, Vice President

Lindsey Yocum, Legislative Representative

Mark Stuart, Director

Open, Director

boardmembers@lwsd.org



LWSD Superintendent
Dr. Jon Holmen
superintendent@lwsd.org

URGENT NEEDS



Fully fund special education programs without reliance on accounting maneuvers.



Adjust materials, supplies and operations (MSOC) funding to support the needs of today's students.

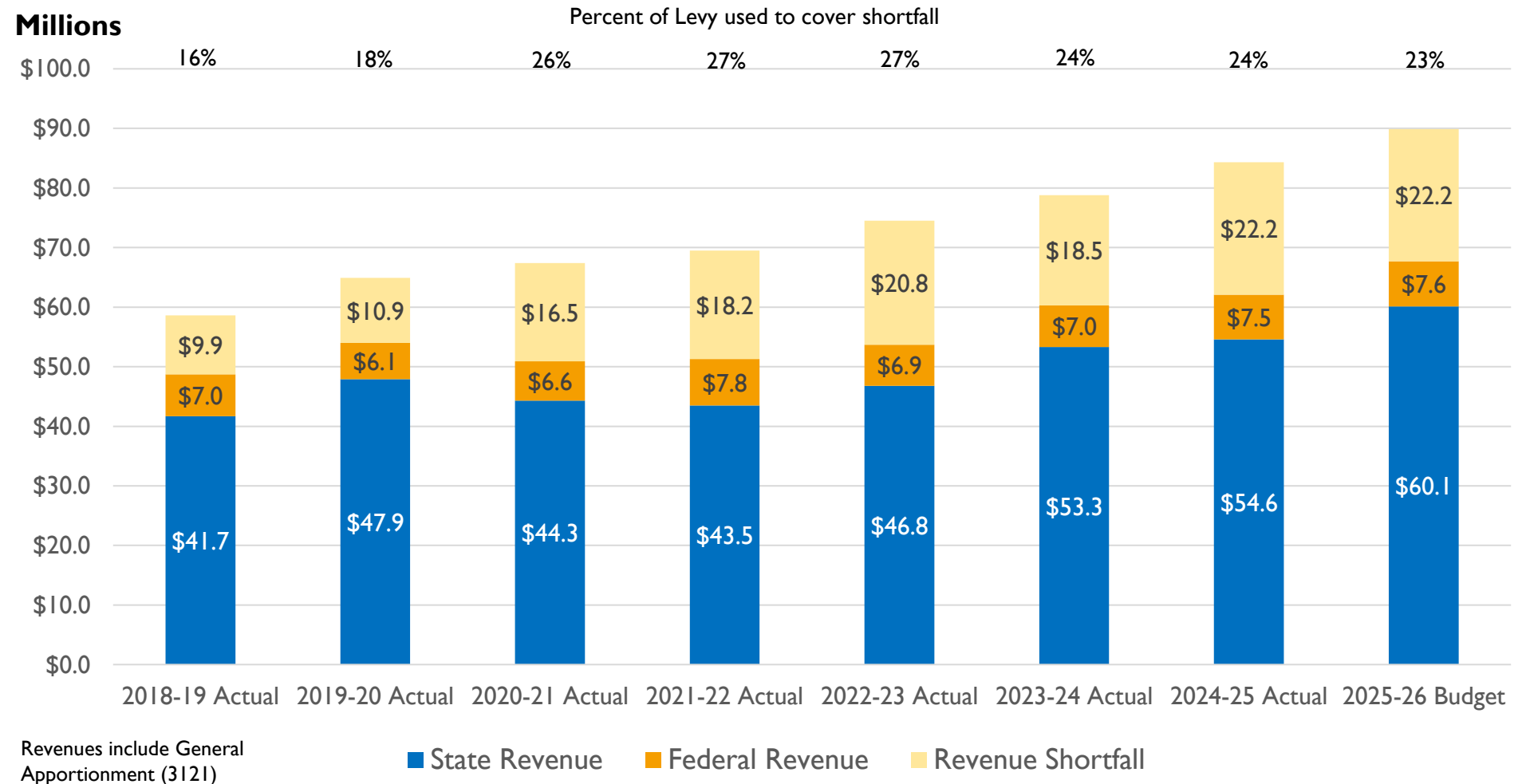


Update the transportation funding formula to provide clarity and predictability for districts.

FULLY FUND SPECIAL EDUCATION

Expenditures
continue to
increase

Revenue
Shortfall
Continues



URGENT NEEDS

- ✕ Fully Fund **Special Education** without reliance on accounting maneuvers
- ✕ Adjust **Materials, Supplies, and Operating Costs (MSOCs)** to support the needs of today's students
- ✕ Update the **Transportation** funding formula to provide clarity and predictability for districts

MSOC & TRANSPORTATION BILLS

Pass/Fail	Bill No.	Description	Impact
Fail	SB 5918	Providing funding for school materials, supplies, and operating costs	\$3 million additional revenue
Fail	SB 5858	Providing pupil transportation safety net funding for special passengers	Restores safety net funding

SIMPLIFY
CONSTRUCTION
FUNDING

**Update non-voted debt
rules to be consistent with
other capital funding rules.**

FRONT FUNDING

- ✓ Update non-voted dept rules to be consistent with other capital funding rules
 - HB 1796 got bipartisan support in House and Senate; signed by Gov. Ferguson on March 24
 - Senate amendments
 - McCune clarification
 - Dhingra SCAP delay



PERSISTENT NEEDS

- No unfunded mandates
- Simple majority for school bonds
- Enhance staffing allocations for learning and wellbeing

PERSISTENT NEEDS

- No unfunded mandates
 - ✓ Sales tax exemption
- ✗ Simple majority for school bonds
- ✗ Enhance staffing allocations for learning and wellbeing

UNFUNDED MANDATE - SALES TAX EXEMPTION

- Unfunded mandate passed at the end of 2025 session
 - Expanded sales tax on services like temporary staffing, security, web design
 - Estimated \$1.5-\$2.0 million impact
- ✓ SB 6346 exempts school districts effective July 1, 2026

UNFUNDED MANDATES - PASSED

Bill #	Description	Impact
HB 1295	Using evidence-based instructional practices in reading and writing literacy for public elementary students	K-4 literacy curriculum requirements beginning 2027
HB 1634	Providing school districts and public schools with assistance to coordinate comprehensive behavioral health supports for students	Staff workload for coordination and implementation
HB 1795	Addressing restraint and isolation of students in public schools and educational programs	Staff training, reporting requirements
HB 2594	Ensuring that unhoused children and youths in Washington have equal access to free, appropriate education	Codifies federal McKinney-Vento requirements in state law without corresponding funding
SB 5841	Concerning the completion of postsecondary financial aid applications	No impact

UNFUNDED MANDATES – DID NOT PASS

Bill #	Description	Impact
SB 2160/ SB 5883	Concerning eligibility for membership in the school employees benefits board programs during the second school year of employment	Approx. \$1.3-1.6M
SB 5574	Providing instruction on Asian American and Native Hawaiian/Pacific Islander, Latino American, and Black American history in public schools	New curriculum/resource, staff time/training
SB 6052	Establishing a statewide digital transcript data-sharing environment	Service fee increase
SB 6118	Concerning cardiac emergency response plans in schools	Approx. \$90,000 for staff planning, training, drills
SB 6192	Concerning instruction and intervention in reading and mathematics	Math and ELA curriculum for grades K-12, 3+ days initial training plus ongoing training for all affected teachers

GROWING NEEDS

- **Evidence-based literacy**
- **Digital equity**
- **Sustainable transportation and construction**

GROWING NEEDS

- Evidence-based literacy
- × Digital equity
- × Sustainable transportation and construction
 - SB 6260 reduces bus depreciation

GROWING NEEDS

Pass/Fail	Bill No.	Description	Impact
PASS	HB 1295	Using evidence-based instructional practices in reading and writing literacy for public elementary students	New K-4 literacy curriculum requirements, teacher training for new curriculum (<i>unfunded</i>)
Fail	SB 6192	Concerning instruction and intervention in reading and mathematics	New K-12 literacy & math curriculum requirements, teacher training

KITCHEN SINK BILL

- SB 6260 – Implementing efficiencies and programming changes in public education
 - Cuts funding for several programs creating “efficiencies” or reductions for the state, not school districts
 - Extends the bus depreciation schedule by two years
 - *Impact: \$150,000 reduction*
 - Reduces e-bus depreciation to 33% through SY 2027-28
 - *Impact: \$79,000 reduction*
 - Reduces Running Start from 1.4 to 1.3 FTE
 - Restricts Transition to Kindergarten enrollment
 - Reduces Local Effort Assistance (LEA)

OTHER BILLS

Pass/Fail	Bill No.	Description	Impact
PASS	HB 2320	Concerning the regulation of firearm manufacturing	New restrictions on software for 3D printing of firearms
Fail	HB 2459	Concerning siting schools outside of an urban growth area	Allow construction outside of UGA
PASS	HB 2557	Providing parental access to special education evaluation reports	Ensures parents have minimum time to review reports prior to meeting
Fail	SB 6263	Updating school district public bid limits	Reduce staff workload

LEGISLATIVE 2026-27 BUDGET IMPACTS

Area of Impact	Estimated Rev.	Required Exp.	Net Gain/ (Loss)
State COLA (2.6%)	\$7.30	\$11.20	(\$3.90)
School Employees Benefits Board (SEBB)	\$2.40	\$2.53	(\$0.13)
Transitional Bilingual Funding	(\$0.06)	\$0.00	(\$0.06)
Basic Ed MSOC	\$1.30	\$0.00	\$1.30
CTE MSOC Allocation	\$0.10	\$0.00	\$0.10
State Grants	(0.04)	\$0.00	(\$0.04)
General Fund	\$11.00	\$13.73	(\$2.76)
<i>Transportation Vehicle Fund</i>	<i>(\$0.23)</i>	<i>\$0.00</i>	<i>(\$0.23)</i>
Total Impact	\$10.77	\$13.73	(\$2.96)

STATEWIDE BUDGET REDUCTIONS AND IMPACTS

- LEA (Local Effort Assistance) reductions
- Transitional Kindergarten reductions

WRAP-UP

- Post session meetings scheduled this spring
- 2027 session planning
 - Interim work
 - Priorities updates in the fall
- Election year

Questions?

- What are the key messages we should be sharing with our community?





TOPIC OF INTEREST:
BUILDING BUDGET EDUCATION



FINANCIAL REPORTS FEBRUARY 28, 2026

FEEDBACK FROM LAST MEETING

What are the key messages we should be targeting to our community?

- Changing trends, how those impact schools & programs. What can parents do about it.
- This is a global trend, so we are also impacted.
- This is part of growth and decline cycles (2008 vs 2020 vs now)
- School enrollment sizes are more average
- Values that drive and impact decisions
- In what ways is community input invited and used to inform?
- High volumes of information and communication. What key messages can we make clear and repeated?
- How do we ensure voice from all parts/voices of our community?
 - Not only the loudest voices, importance of voice from traditionally underrepresented/disenfranchised communities
 - Timing of survey, not just at a time of crisis/potential cut (s)
- Commitment to transparency
- Importance of messaging hope
 - What is the hopeful message?

FEEDBACK FROM LAST MEETING

How would you go about sharing this story over the next 12-18 months?

- District newsletter
- Survey to parents & community with options being considered
- Town halls when we have more details
- Students are at the center
- Are these lessons to be learned or insights to be gained from surrounding industry? Example: Microsoft restructuring around AI
- Capture opportunities to share individual stories/experiences of students (of course with student and parent permission)
- Seize opportune moments to invite feedback.
 - Example: Curriculum Night (secondary)
 - Parent-Teacher conferences (Elementary)
- Communications through informal communication channels

2025-26 Work Plan

- Meetings - Quarterly, 2rd Thursday 5:00-7:00 or more often as needed

Date	Topic
November 13, 2025	Welcome, committee purpose, Levy update, Enrollment and Budget Update, Review Year end Financial Report, Work Plan for the Year
January 8, 2026	Bond Rating Update, 2026 Levy Information, Legislative Update, Budget Document education
March 12, 2026	Enrollment Forecast Presentation, Budget Update/ ~~Legislative Update~~ , Building Budget Education, Financial Reports
April 30, 2026	Legislative Update, Building Budget Education, Financial Reports
June 11, 2026	Review Preliminary Budget and Related financial forecast

