# Meeting Packet

## Governing Board Meeting Agenda

# Governing Board Meeting Agenda

## CABRILLO UNIFIED SCHOOL DISTRICT

District Office Board Room
498 Kelly Avenue, Half Moon Bay, CA 94109
Thursday, June 22, 2017 7:00 PM
(Closed Session 6:00 PM)

## 1. CALL TO ORDER - 6:00 P.M.

## 2. ROLL CALL / QUORUM

___ Ms. Freya McCamant, President
___ Mr. Rob Pappalardo, Vice President
___ Ms. Sophia Layne, Clerk to the Governing Board
___ Ms. Kimberly Hines, Member
___ Dr. Kirk Riemer Ph.D, Member

## 3. COMMENTS FROM THE PUBLIC RELATED TO ITEMS ON THE CLOSED SESSION AGENDA

Anyone wishing to address the Board regarding any of the Closed Session matters may do so at this time.

## 4. RECESS TO CLOSED SESSION

a. Pupil Personnel/Student Matters (Education Code §35146).

   The Board may hear expulsion cases and consider the requests from students for re-admittance following expulsion. Also, the Board may review student disciplinary reports, exemption requests, and other student related matters that are regarded to be confidential according to Education Code. The Education Code requires closed session in these cases to prevent disclosure of confidential student record information.

b. Public Employee Discipline/Dismissal/Release (Government Code §54954.5, §54957).

   i. One Case

c. Conference with Legal Counsel – Existing Litigation (Subdivision (d) (1) of § 54956.9 Cabrillo Unified School District v. West Bay Builders, Inc. now known as Thompson Builders Corporation, San Mateo Superior Court Case No. 17-CIV-00937

d. With respect to every item of business to be discussed in closed session pursuant to (Government Code §54957.6): Update School Facilities Construction.

e. Conference Regarding Labor Negotiations with District-Designated

Representatives Dannis/Wolliver/Kelley, Jane Yuster, John Corry (Government Code §54957.6).

i. Cabrillo Unified Teachers' Association

ii. California School Employees' Association, Chapter 485

f. Public Employee Evaluations: Superintendent (Government Code §54954.5, §54957).

## 5. RECONVENE OPEN SESSION – 7:00 P.M.

Report action from Closed Session: if applicable.

## 6. PLEDGE OF ALLEGIANCE

## 7. ADOPTION OF AGENDA AS PRESENTED / AMENDED

## 8. STUDENT / STAFF / COMMUNITY RECOGNITION

None

## 9. COMMENTS FROM THE PUBLIC RELATED TO ITEMS NOT ON THIS AGENDA

**Public Participation at Board Meetings**

The Board of Education encourages your participation in its deliberations. If you wish to address the Board on an agenda item, please fill out a speaker card located on the agenda table at the back of the room and present it to the Administrative Assistant seated to the immediate left of the Superintendent prior to the item being called. Any additional materials you choose to present will be copied and presented to all Board members following the meeting. The Board President will randomly call on persons submitting cards. The general order of discussion on any particular agenda item during the course of a meeting is: 1) Staff presentation on item, 2) Public comment, and 3) Board deliberation and action, if so warranted. If you wish to address the Board on a matter that is not on the agenda, you may speak during the "Comments from the Public" portion of the meeting that is held near the beginning of the meeting following the same general procedures noted above. Board members are legally prohibited from discussing non-agenda items and, therefore, cannot respond to items presented at this time. Open session is audio and/or video recorded.

Board agendas are often long and time is limited. For that reason, the Board reserves the right to limit the time allocated to each speaker (three minutes) as well as the cumulative time allocated to multiple speakers who are addressing the same topic (twenty minutes). The presiding officer may rule out of order persons who unduly interrupt or otherwise interfere with the orderly conduct of business, or who use defamatory, abusive, or profane language. Irrelevant or redundant presentations may likewise be ruled out of order. In the unlikely event that the behavior of an individual is such that the Board is unable to continue to conduct its business in an orderly manner, the Board President may direct the offending individual(s) to vacate the meeting room. Finally, a citizen may place an item on the Board Agenda by submitting a written request and supporting information to the Superintendent's Office.

The Superintendent, in consultation with the Board President, will determine at which upcoming regular Board meeting the item will be scheduled. The person who requested the item will be allowed three minutes at the meeting to present the information to the Board. Following this presentation the Board may address the issue, put the issue on a future agenda for more discussion and action, refer the issue to the administration for follow-up, or take no action. In compliance with the Americans with Disabilities Act, those individuals requiring assistance and/or accommodations or *Spanish language translation in order to participate in this meeting are asked to contact the Superintendent's Office in advance at (650) 712-7112. (*Si usted necesita traducción al español para participar en esta reunión se pide que se ponga en contacto con la oficina del Superintendente antes de esta fecha al (650) 712-7112.)

## 10. REPRESENTATIVE REPORTS

a. CUTA Representatives

b. CSEA Representatives

## 11. REPORTS / INFORMATION / PRESENTATIONS

a. Receive an Overview by TBWB Strategies and EMC Research on the Process to Assess the Feasibility to Pursue a General Obligation Bond

11.a Green Sheet TBWB Presentation.pdf (p. 7)

11.a.1 TBWB PowerPoint Presentation 2 per page.pdf (p. 8)

## 12. DISCUSSION ITEMS

a. Discuss Current Facility Use Rate Schedule

12.a Green Sheet Discuss Facility Use.pdf (p. 21)

12.a.1 Facility Use Rates EFF July 1, 2010.pdf (p. 22)

## 13. COMMUNICATIONS

a. Board Members

b. Student Board Member

c. Superintendent

## 14. CONSENT ITEMS

**The Consent Agenda**

Consent items are those items judged by staff to be routine in nature, consistent with policy, and reflective of established practice. As a time-saving measure, such items are typically grouped together on what is called the "Consent Agenda" for Board consideration of action. The Consent Agenda requires a motion and a second and must be approved by a roll call vote of the Governing Board. Any Board member may direct that one or more of these items be removed from the Consent Agenda for the purpose of discussion and consideration of action.

a. Approve Certificated Personnel Report

14.a Green Sheet Certificated Personnel Report.pdf (p. 23)

b. Approve Classified Personnel Report

14.b Green Sheet Approve Classified Personnel Report.pdf (p. 25)

c. Accept Donations to Cabrillo Unified School District

14.c Green Sheet Donations.pdf (p. 26)

d. Accept Enrollment Report for the Ninth Month of the 2016-2017 School Year

14.d Green Sheet Enrollment Report 9th month.pdf (p. 27)

14.d.1 Period 9 (1).pdf (p. 28)

e. Approve Proposed Agreement for Professional Services with the Law Firm of Dannis, Woliver, and Kelley for the 2017-2018 School Year

14.e Green Sheet Professional Agreement DWK.pdf (p. 29)

14.e.1 Agreement for Professional Services for 2017-18_Redacted.pdf (p. 30)

f. Approve and Adopt Minutes of June 1, 2017 Regular Governing Board Meeting

14.f Green Sheet approve minutes June 1, 2017.pdf (p. 33)

14.f.1 Minutes 06-01-17.pdf (p. 34)

## 15. ACTION ITEMS

a. Approve the Proposed English and Spanish Language Arts Textbook Adoption at Hatch Elementary School

15.a Green Sheet Approval Textbook Adoption.pdf (p. 40)

15.a.1 Textbook Evaluation form Wonders and Maravillas.pdf (p. 42)

b. Approve the Cabrillo Unified School District and California School Employees' Association Negotiated Agreement for July 1, 2016 - June 30, 2018

15.b Green Sheet CUSD-CSEA Agreement.pdf (p. 45)

15.b.1 CUSD Propostal to CSEA - Signature Pages 2017-06-12_Redacted.pdf (p. 46)

15.b.2 AB1200 16-17 CSEA.pdf (p. 49)

15.b.3 Classified Salary Schedule 2017-18 Buyout effective 7-1-17.pdf (p. 50)

15.b.4 Classified Salary Schedule 2017-18 Pick-Up effective 7-01-17.pdf (p. 51)

c. Approve the Cabrillo Unified School District Management and Confidential Compensation Agreement for 2017-2018

15.c Green Sheet CUSD.Management.pdf (p. 52)

15.c.1 2017-18 Admin Salary Schedule (1) (1).pdf (p. 53)

d. Approve and Adopt Local Control Accountability Plan for the 2017-2018 School Year

15.d Green Sheet Approve LCAP.pdf (p. 54)

15.d.1 Final CUSD LCAP 6.12.2017.pdf (p. 55)

e. Approve and Adopt Proposed Budget for the 2017-2018 School Year

15.e Green Sheet 2017-2018 Budget Approval.pdf (p. 165)

15.e.1 Board budget combind w. Public Hearing Doc.pdf (p. 166)

f. Adopt Resolution No. 15-17 Authorizing the District to Spend Funds Received in 2016-2017 from the Education Protection Account in Accordance with Article XIII, Section 36 of the California Constitution

15.f Green Sheet Education Protection Account.pdf (p. 328)

15.f.1 Resolution Protection Account.pdf (p. 330)

15.f.2 EducationProtectionAccount Cost Breakdown 16-17.pdf (p. 332)

g. Conduct a Public Hearing and Adopt Resolution No. 16-17 for Award of the Energy Performance Contract with Climatec LLC

15.g Green Sheet Conduct a Public Hearing for engery Contract to Climatec.pdf (p. 333)

15.g.1 Public Notice for Climatec Energy Project 6-8-17.pdf (p. 334)

15.g.2 Resolution with Findings.pdf (p. 335)

15.g.3 Agreement Climatec.pdf (p. 338)

## 16. FUTURE BOARD AGENDA ITEMS

a. Approve Quarterly Report on Williams Uniform Complaints (Education Code 35186)

b. Discuss the 2017-2018 District -Wide and Site Staff Development Plans

c. Approve School Site Plans

d. Approve Policy Maintenance Updates

## 17. FUTURE EVENTS/DATES/REQUESTS

a. June 26 - First Day of Summer School-Elementary

b. June 27 - First Day of Summer School-Secondary

c. June 30 - School Sites Close for the Summer

d. July 4 - District Office Closed-Holiday

e. July 26 - Special Governing Board Meeting, 5:00 PM, District Office

f. August 10 - Regular Governing Board Meeting, 7:00 PM, (Closed Session 6:00 PM) District Office

g. June 26 - Modified Front Office Hours for the District Office

## 18. RETURN TO CLOSED SESSION (IF NECESSARY)

## 19. ADJOURNMENT OF THE MEETING

**Meeting Curfew**

Board Bylaw 9323 stipulates that the meeting of the Board shall conclude no later than 10:00 p.m. The Board, at its discretion, may extend the meeting for a defined time to finish the business at hand.

# CABRILLO UNIFIED SCHOOL DISTRICT
# BOARD AGENDA ITEM

**BOARD MEETING DATE:** June 22, 2017

☐ **ACTION**
☐ **CONSENT**
☐ **DISCUSSION**
☒ **INFORMATION**

**BOARD AGENDA NUMBER:** 11.a

**BOARD AGENDA ITEM:** Receive an Overview by TBWB Strategies and EMC Research on the Process to Assess the Feasibility to Pursue a General Obligation Bond

**DEPARTMENT:** Superintendent/Governing Board

**CONTACT PERSON:** Jane Yuster, Superintendent

**BACKGROUND INFORMATION:**

On June 8, 2012, the voters within the Cabrillo Unified School District approved Measure S, a General Obligation (G.O.) Bond measure to begin the process of providing critical repairs and updates to all District schools so that students have a safe learning environment. TBWB Strategies partnered with an independent campaign committee to pass Measure S.

Most of the schools within the District are nearly 50 years old. While Measure S provided critical funding to update some schools, some schools still have many identified needs that must be addressed to ensure they are safe and up to date for 21st century learning standards.

**REPORT/PROPOSAL:**

The purpose of this presentation is to hear the results of recently conducted voter survey regarding a potential G.O. Bond, ensuring the Governing Board understands the process of placing a measure on the ballot and obtain consent to move forward with the feasibility process.

**FINANCIAL IMPACT:**

If the District determines there is a reason to move forward with community outreach based on information received from the voter survey, there is an impact to the general fund of $6,500 per month plus expenses during the period of time this work is underway. There may be additional costs should the District decide to mail home informational or survey materials. These costs would range from $14,682 to $16,153 depending on the type of mail piece chosen.

**RECOMMENDATION:**

Receive an overview by TBWB Strategies and EMC Research on the process to assess the feasibility to pursue a General Obligation Bond**.**






# Hybrid Web/Telephone Survey of Cabrillo Unified School District Voters

## Summary of Results Presented to the CUSD Board June 22, 2017

EMC RESEARCH MARKET & OPINION RESEARCH SERVICES

TBWB STRATEGIES

## Methodology

- Hybrid web and telephone survey of Cabrillo Unified School District Voters
- 463 completed interviews; margin of error ± 4.6 percentage points
  - Web – 313 interviews
  - Phone – 150 interviews
- Conducted May 1-12, 2017
- Where applicable, results compared with:

| Dates Conducted | Number of Interviews | Margin of Error | Methodology |
|---|---|---|---|
| August 26-29, 2013 | 402 | ± 4.9 | Telephone Survey |
| February 16-21, 2012 | 400 | ± 4.9 | Telephone Survey |
| November 9-15, 2009 | 400 | ± 4.9 | Telephone Survey |
| September 20-22, 2005 | 400 | ± 4.9 | Telephone Survey |

*Please note that due to rounding, some percentages may not add up to exactly 100%.*

# Key Findings

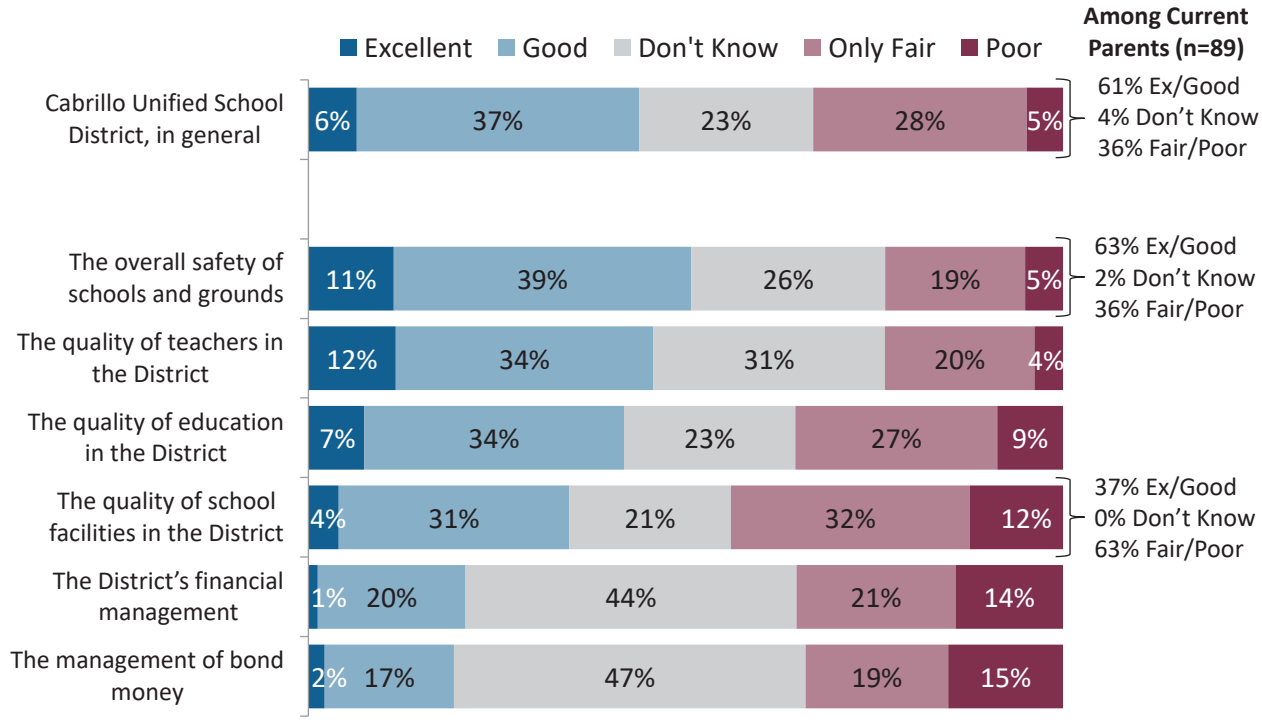
- Voters in the Cabrillo Unified School District are committed to high-quality, local public schools and many indicate awareness of the need for facility improvements.
- Support for a $99 million bond measure is above the 55% threshold needed for passage.
- Replacing leaky roofs, maintenance, and safety repairs are top priorities for voters.
- Local control and strong accountability measures are important components of voter support.



# District Ratings

# District Job Ratings

*Voters give the District generally positive ratings, but there is some concern about the quality of school facilities.*



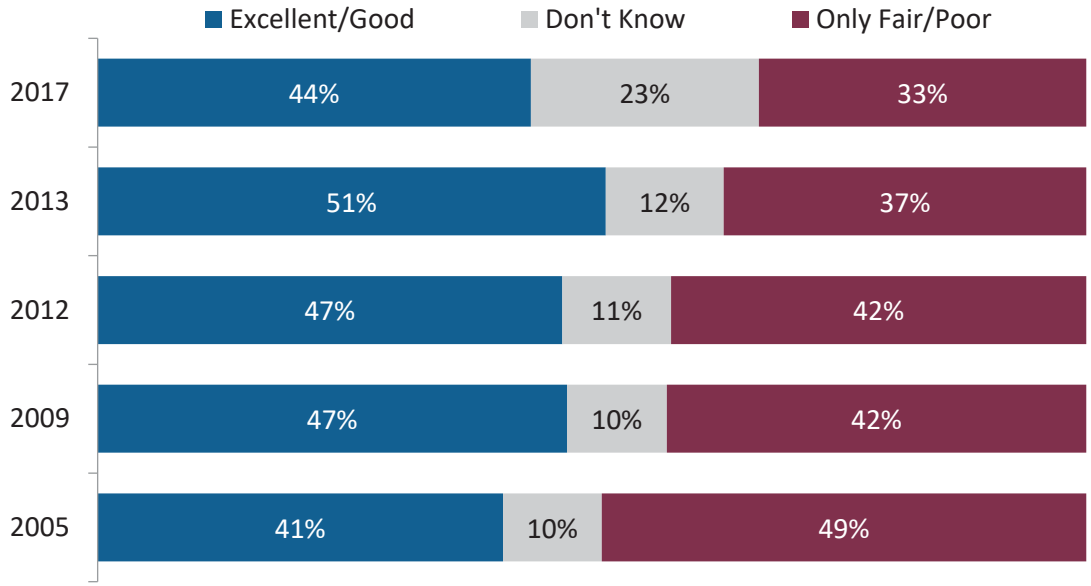

*Q8-14. Whether you have children in school or not, please rate each of the following as excellent, good, only fair, or poor, for the Cabrillo Unified School District.*



# District Ratings Over Time

*While negative ratings have declined, voters continue to be divided in their ratings of the District.*

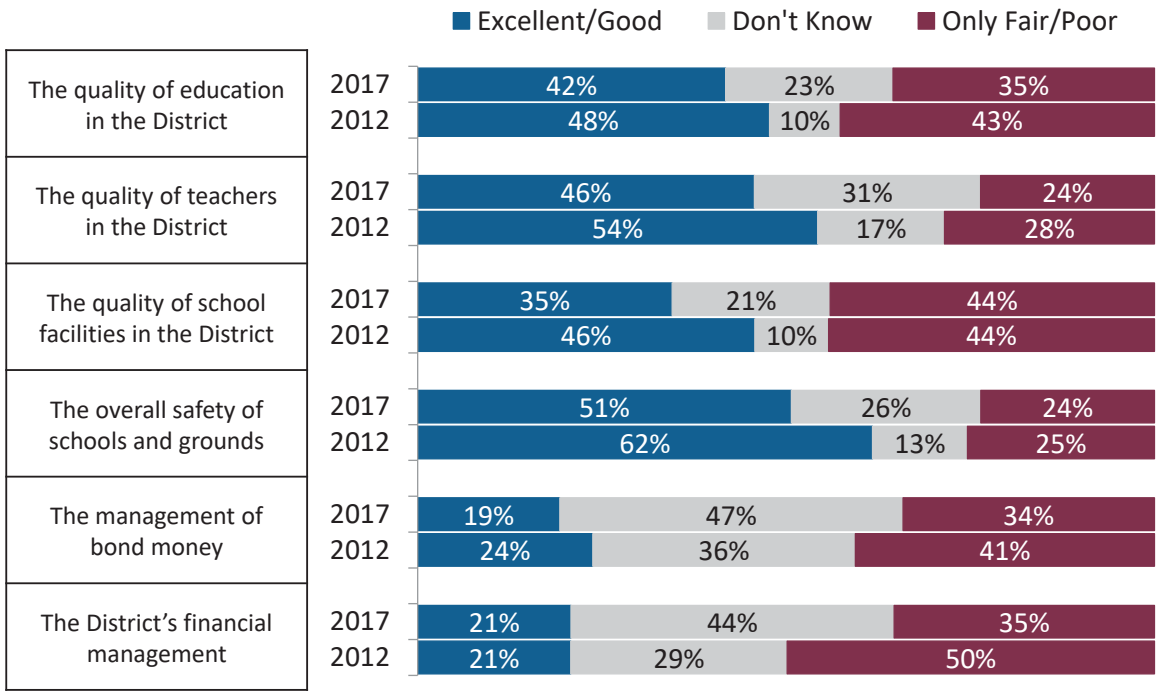
*Whether you have children in school or not, please rate each of the following as excellent, good, only fair or poor….*
***Cabrillo Unified School District, in general?***




*Q8. Whether you have children in school or not, please rate each of the following as excellent, good, only fair, or poor, for the Cabrillo Unified School District.*

# District Ratings Over Time

*Negative ratings have decreased in most areas.*



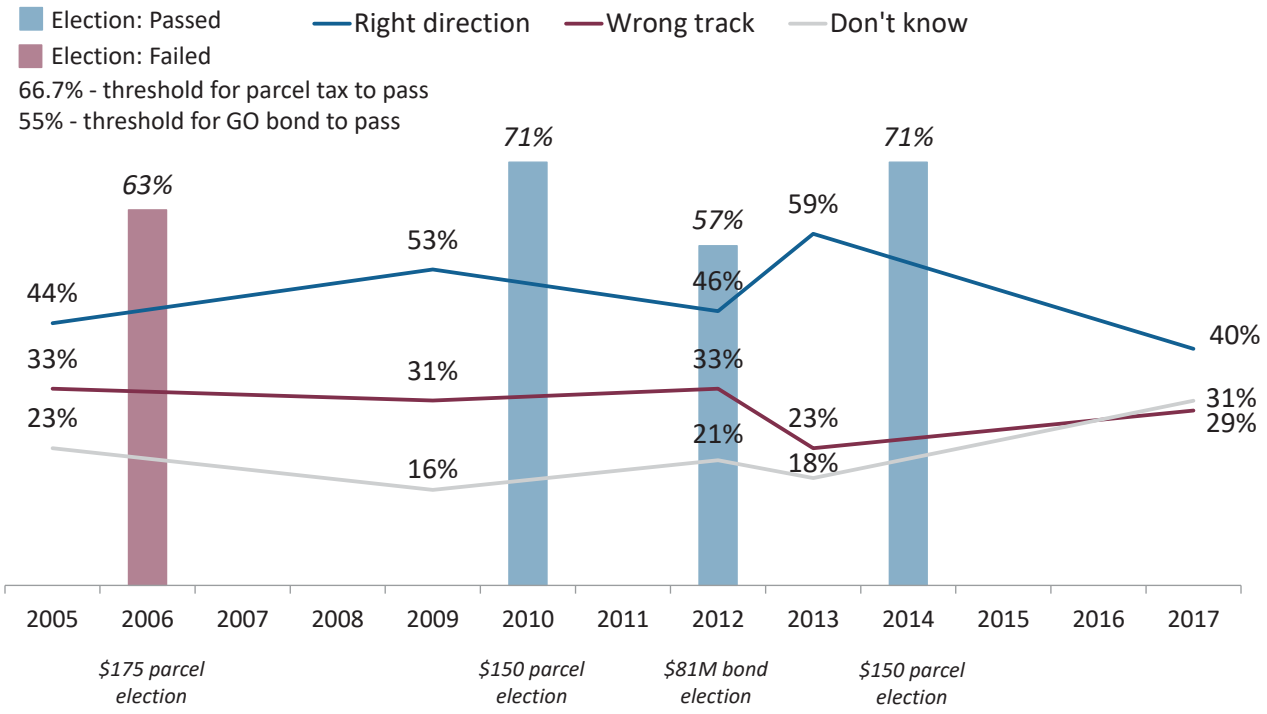

*Q9-14. Whether you have children in school or not, please rate each of the following as excellent, good, only fair, or poor, for the Cabrillo Unified School District.*



# Opinion Environment

# Coastside: Right Direction/Wrong Track

*The District has been successful even when the mood of the electorate is mixed.*

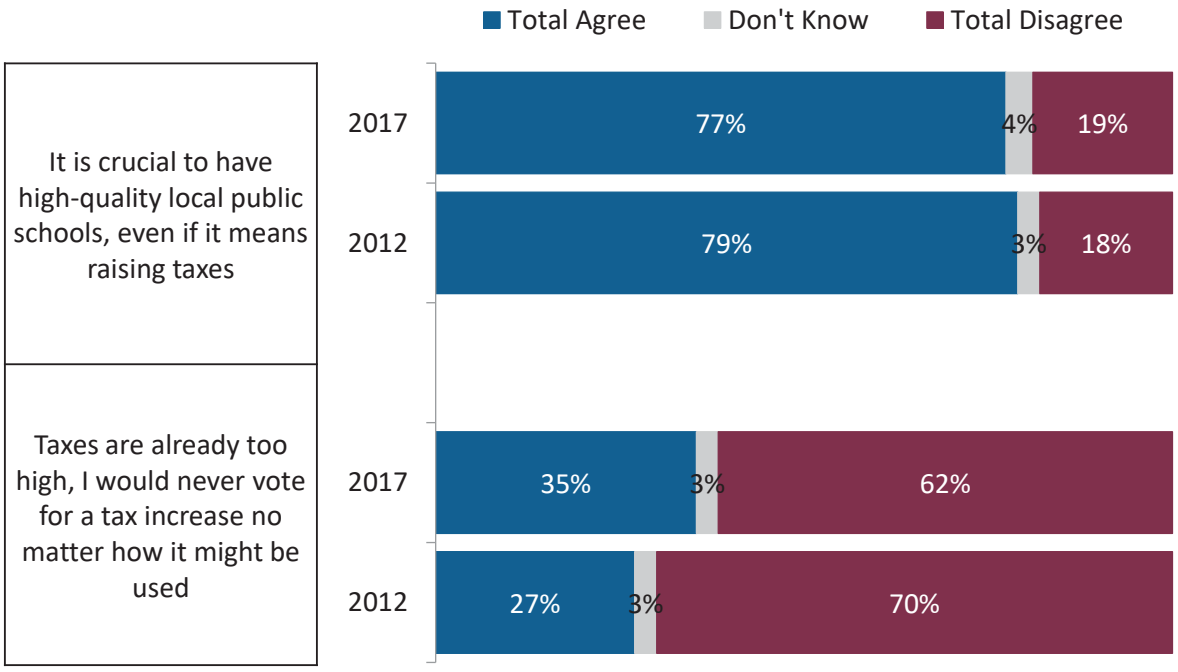



*Q4. Do you feel that things on the Coastside are generally going in the right direction or do you feel things have gotten pretty seriously off on the wrong track?*



# Tax Sentiment

*Three quarters of voters believe quality schools are worth increased taxes.*

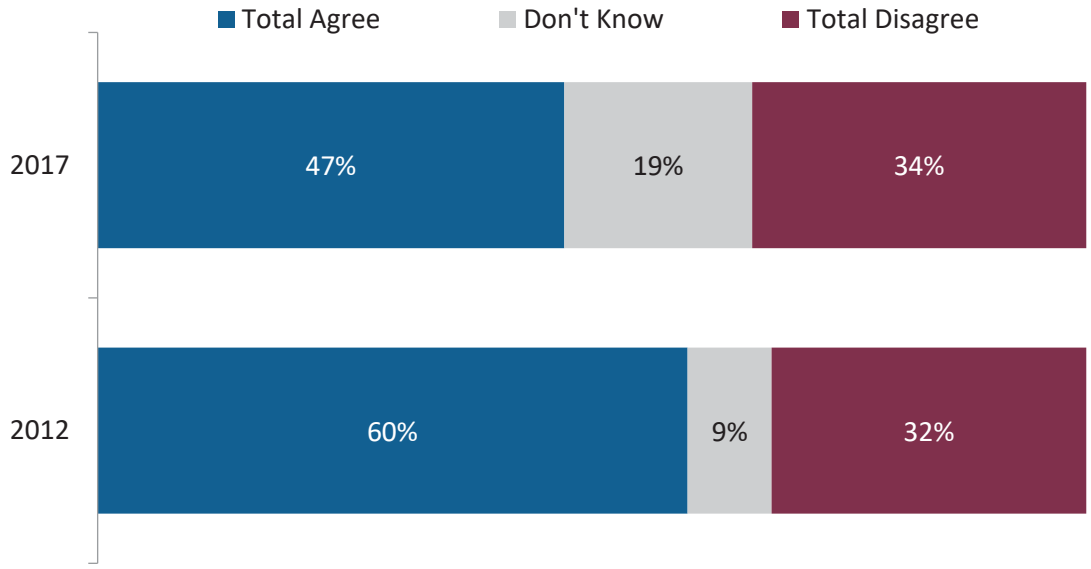



*Q16, 18. Please tell me whether you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with each of the following statements.*

# Trust in the District

*A plurality trust the District with tax dollars.*

*Please tell me whether you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with each of the following statements…* ***I trust the Cabrillo Unified School District to properly manage tax dollars***

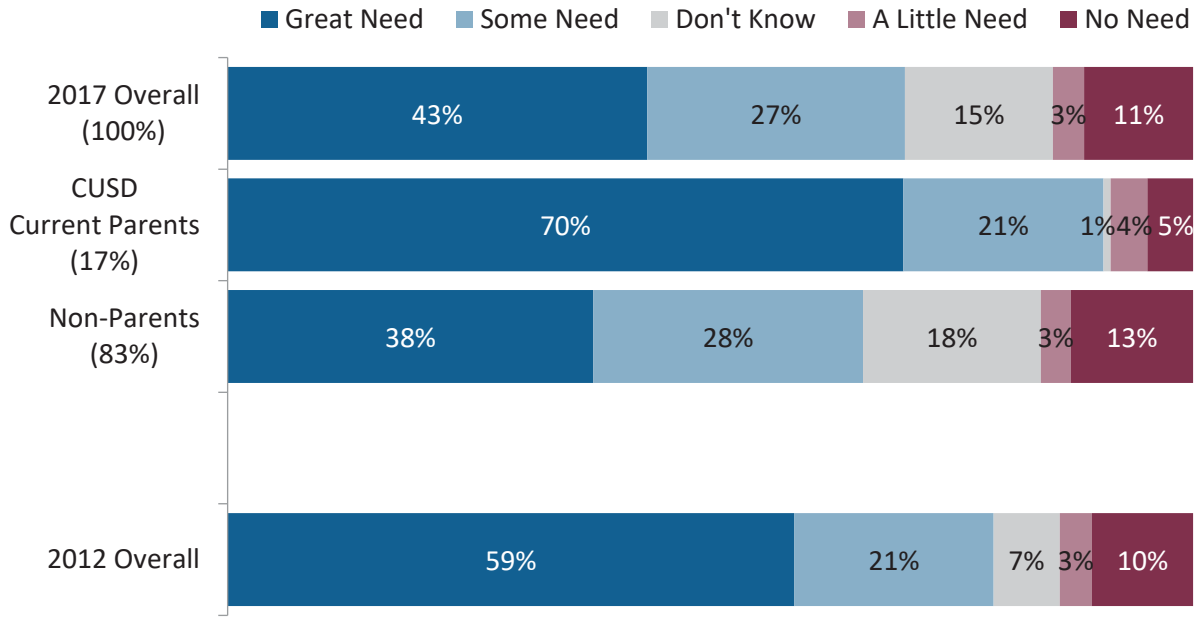



*Q17. Please tell me whether you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with each of the following statements.*



# Perceived Need for Funding

*District parents are acutely aware of the need for funding. However, awareness in the broader community is not particularly intense.*

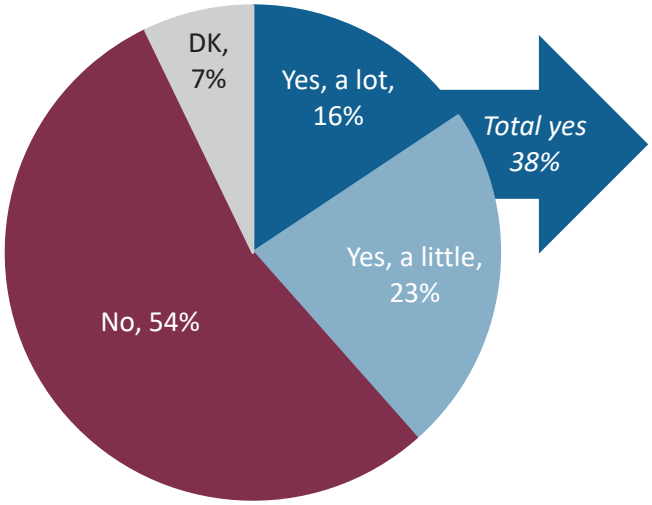



*Q7. Would you say that schools in the Cabrillo Unified School District have a great need for more money, some need, a little need, or no real need for more money?*

# CUSD Recent Awareness

*Two in five voters have heard or seen something about the District recently.*

***Have you heard or seen anything recently about Cabrillo Unified School District?***




**Of those who have seen/heard (n=181)**

| | |
|---|---|
| **Positive** | |
| Rebuilding the schools/buildings/making improvements | 18% |
| Kids are doing better/scores have gone up/school are good | 15% |
| New track/gym/boys and girls club/event center | 14% |
| **Neutral** | |
| New teachers/administration | 14% |
| Heard/read in newspaper (general) | 13% |
| Associated with District/parent | 10% |
| Lack of funding | 8% |
| Changed the start times/new block schedule | 3% |
| Immigration/ICE/immersion language programs | 4% |
| Other/nothing/don't know | 11% |
| **Negative** | |
| Construction issues/lawsuit/delays | 16% |
| Teachers leaving/layoffs/not able to retain/underpaid | 12% |
| Mold/leaky buildings/Cunha/Hatch/portables due to mold | 11% |
| Enrollment down/low school rating | 7% |
| Spending too much tax dollars/operating costs increasing | 3% |
| Busing issues/no/lack of school buses | 3% |

*Q5. Have you heard or seen anything recently about CUSD?*
***(IF YES)** Have you heard a lot about it or just a little?*
*Q6. What have you heard or seen? (multiple responses accepted)*



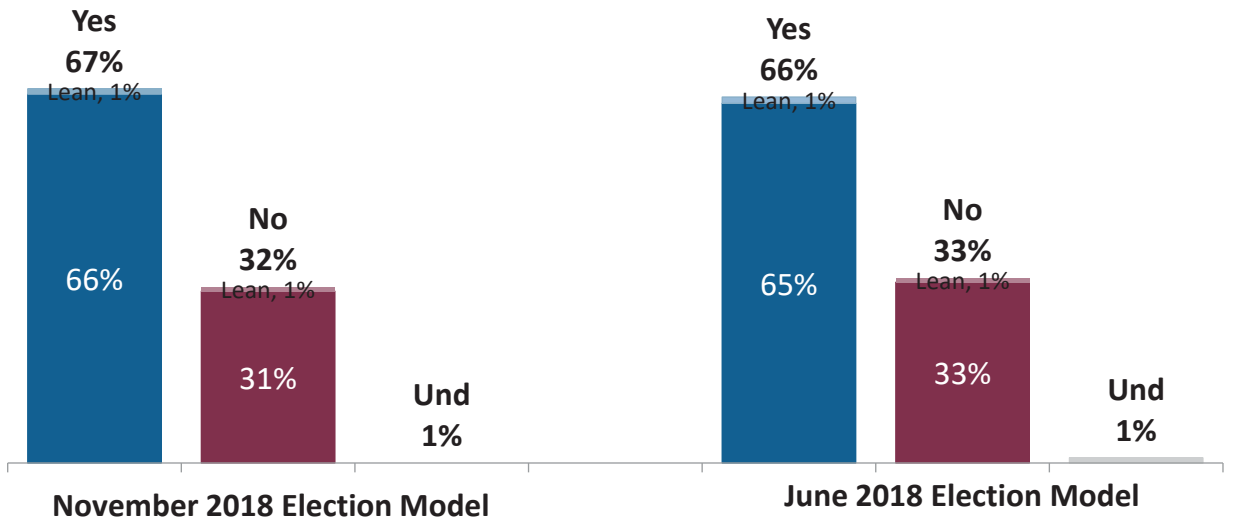
EMC RESEARCH MARKET & OPINION RESEARCH SERVICES

# Support for a Potential Bond Measure

# Initial Support

*Support for a $99M bond is above the 55% threshold needed to pass; very few voters are undecided.*

To update classrooms and science labs in local schools; perform essential safety repairs and maintenance on classrooms and facilities including: repairing leaky roofs; equipping classrooms with 21st-century learning technology; replacing aging heating, cooling, and plumbing; and, renovating, constructing, and equipping classrooms and facilities, shall Cabrillo Unified School District issue $99,000,000 in bonds, at legal interest rates, with citizen oversight, annual audits, no funds for administrator salaries, and all funds staying in local schools?

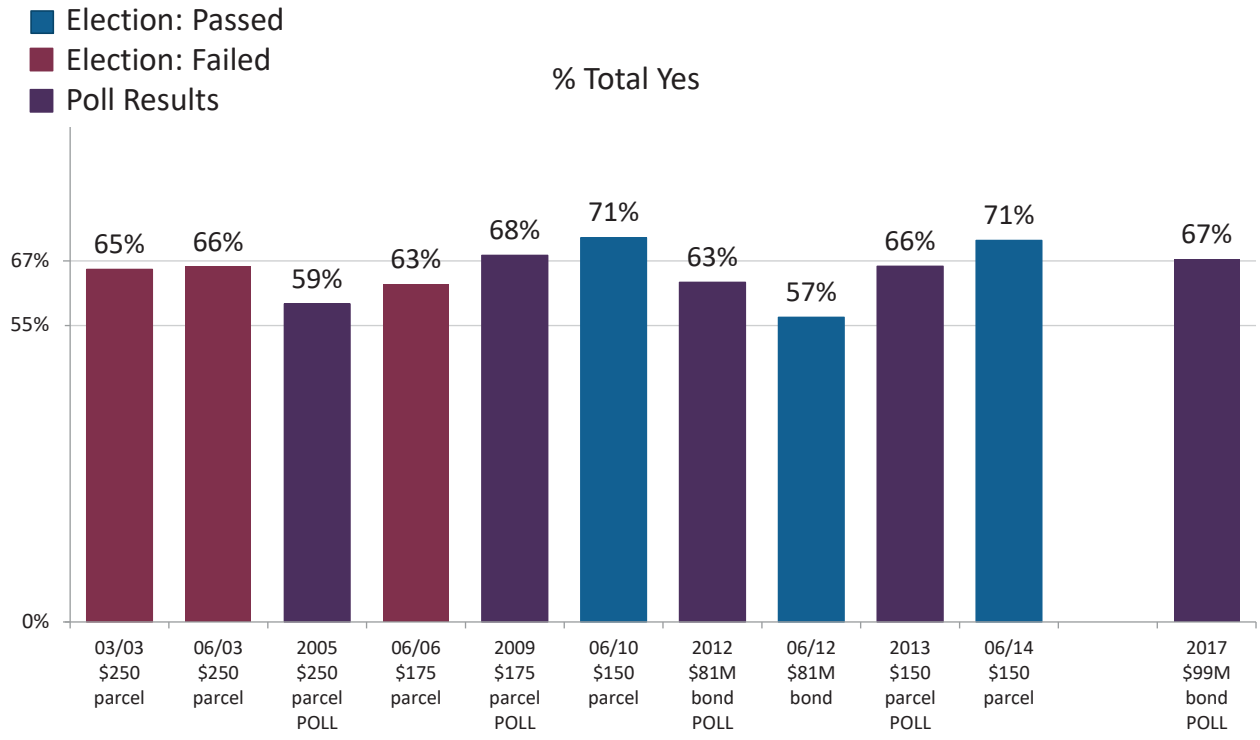



*Q15. If the election were held today, would you vote yes to approve or no to reject this measure?* ***(IF UNDECIDED/NOT SURE)*** *Well which way do you lean -- towards voting yes or no on the measure?*



# CUSD: Polling and Election Results

*Voters have been supportive of CUSD ballot measures in the recent past.*

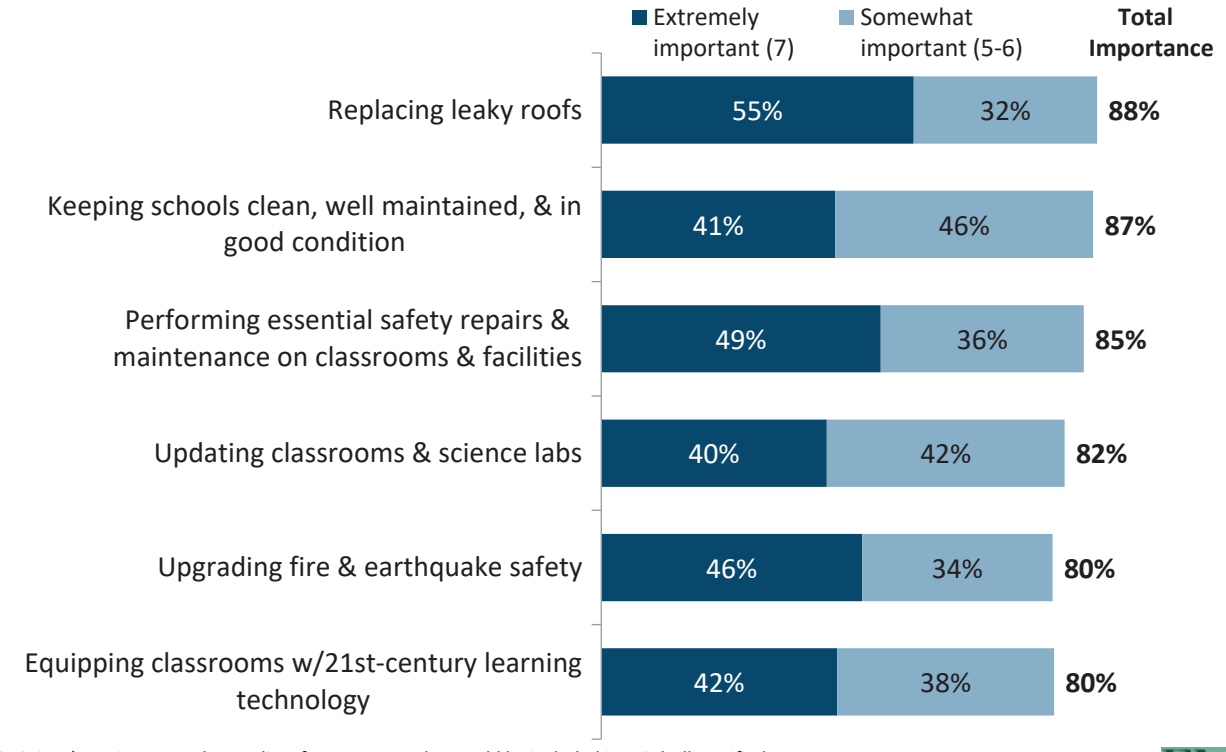



66.7% - threshold for parcel tax to pass
55% - threshold for GO bond to pass

# Components & Messaging

## Top Bond Components

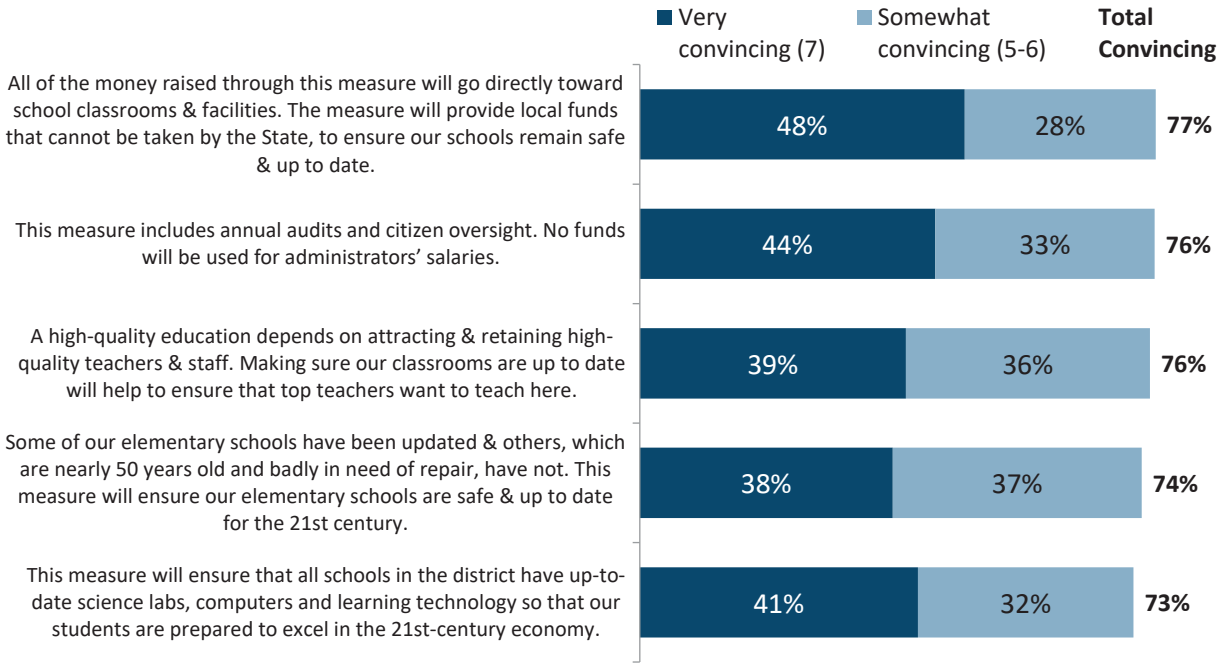
*Replacing leaky roofs, maintenance, and safety repairs are top priorities.*




*Q19-31. I'm going to read you a list of components that could be included in a Cabrillo Unified School District ballot measure. On a scale of 1 to 7, where 1 is not important at all and 7 is extremely important, please tell me how important each of the following is to you.*

# Top Support Messages

*Local control and oversight, as well as attracting and retaining teachers with updated classrooms, are compelling messages.*

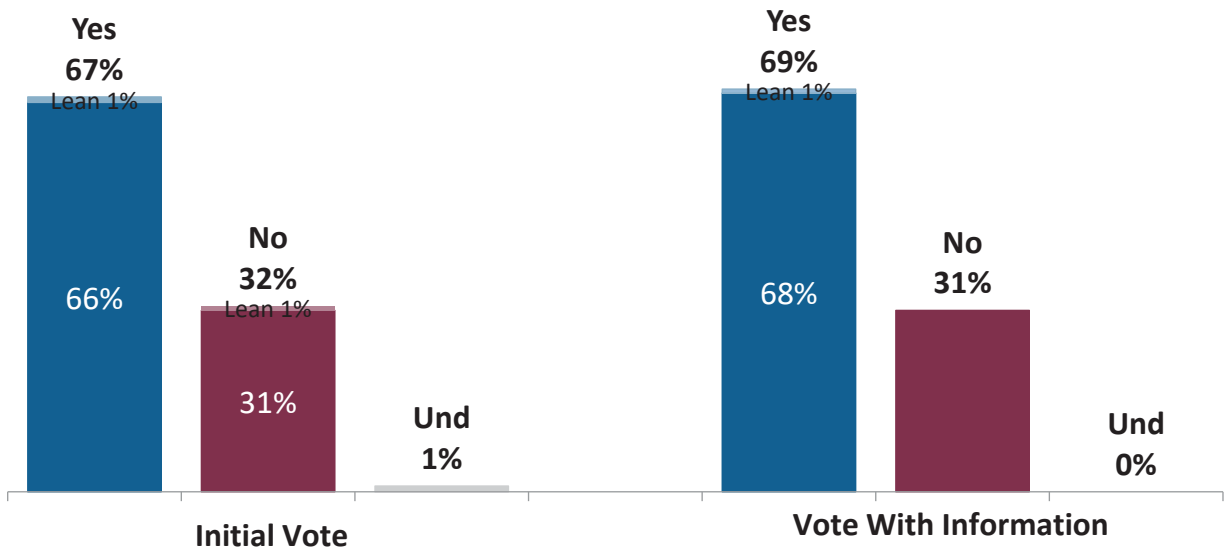



*Q32-40. Next I'd like to read you some things that supporters of the proposed bond measure for the Cabrillo Unified School District have said. After each one, please tell me how convincing that statement is as a reason to **vote for** the measure—very convincing, somewhat convincing, not too convincing, or not at all convincing.*



# Vote with Information

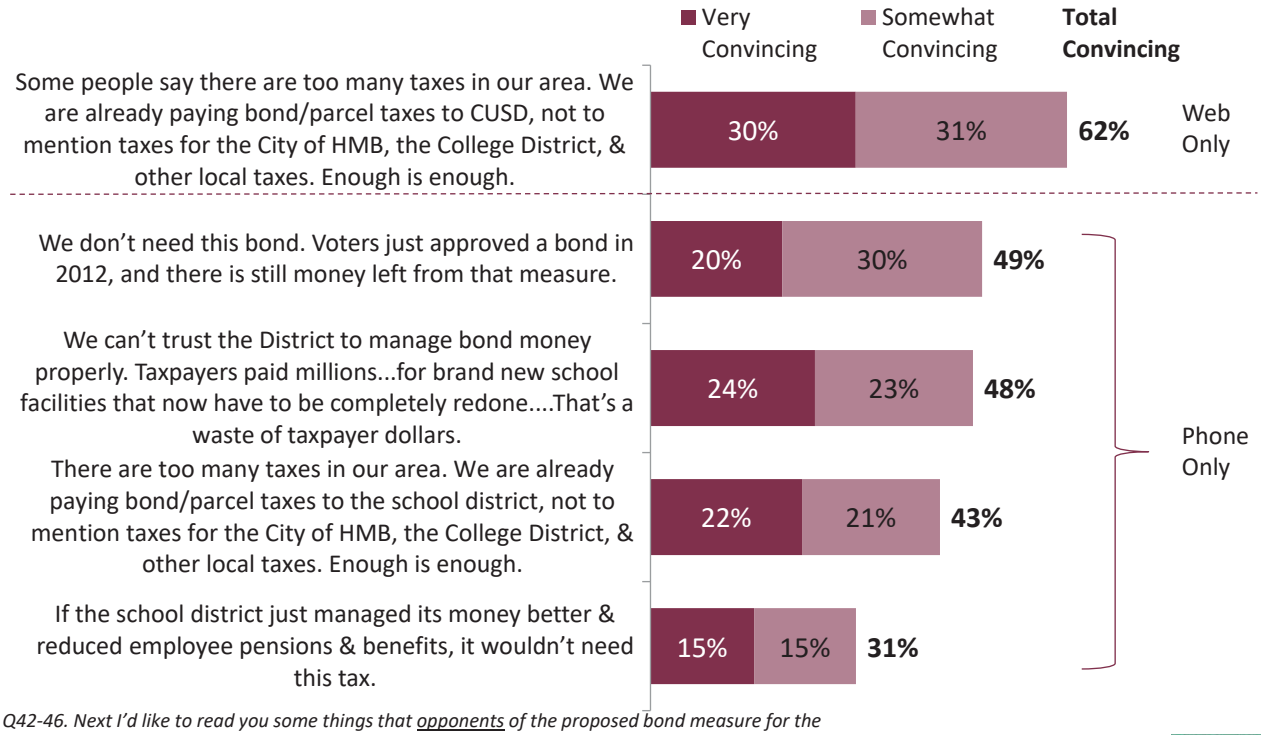
*Additional information does not impact support.*




*Q41. If the election were held today, would you vote yes to approve or no to reject this measure?* ***(IF UNDECIDED/NOT SURE)*** *Well which way do you lean -- towards voting yes or no on the measure?*

# Opposition Messaging

*Messages around distrust of government are compelling.*

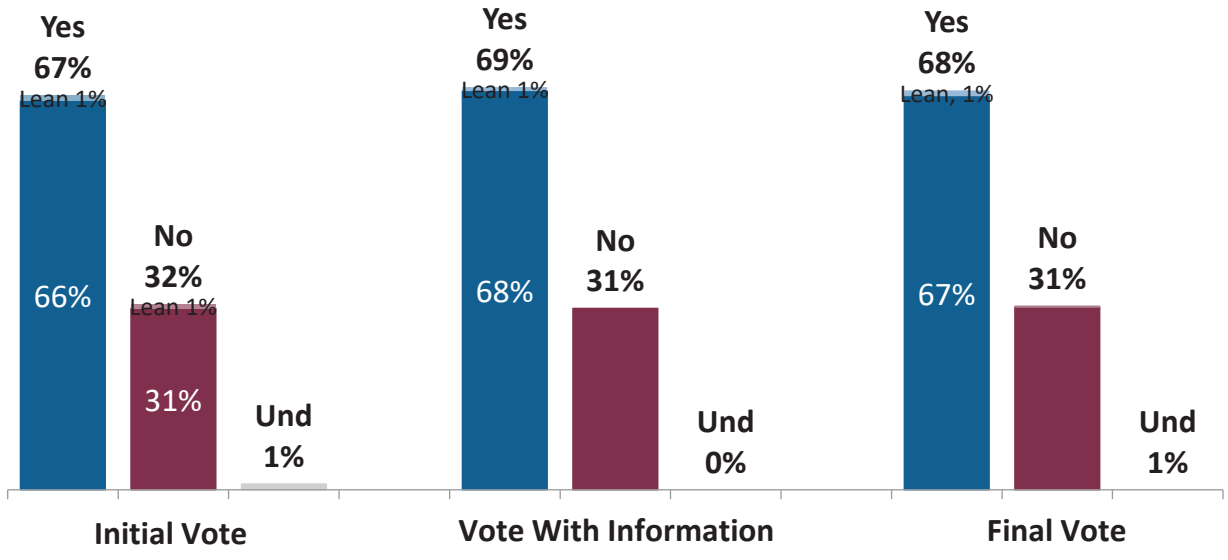



*Q42-46. Next I'd like to read you some things that opponents of the proposed bond measure for the Cabrillo Unified School District have said. After each one, please tell me how convincing that statement is as a reason to **vote against** the measure – very convincing, somewhat convincing, not too convincing, or not at all convincing.*



# Vote Progression

*However, support for a bond measure remains stable.*



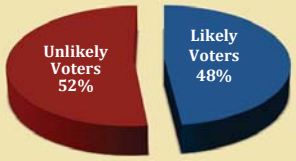

*Q47. If the election were held today, would you vote yes to approve or no to reject this measure? **(IF UNDECIDED/NOT SURE)** Well which way do you lean -- towards voting yes or no on the measure?*

# Conclusions and Recommendations

- Voters continue to have generally positive opinions of the District, and recognize a need for additional funding.
- The District has the support needed to consider moving forward with a $99 million bond measure in 2018.
- Support for a bond measure appears to be unaffected by opposition messaging. However, the District should continue to inform the community about current funding needs, and a privately funded volunteer campaign will be needed.



## June 2018 Measure Timeline



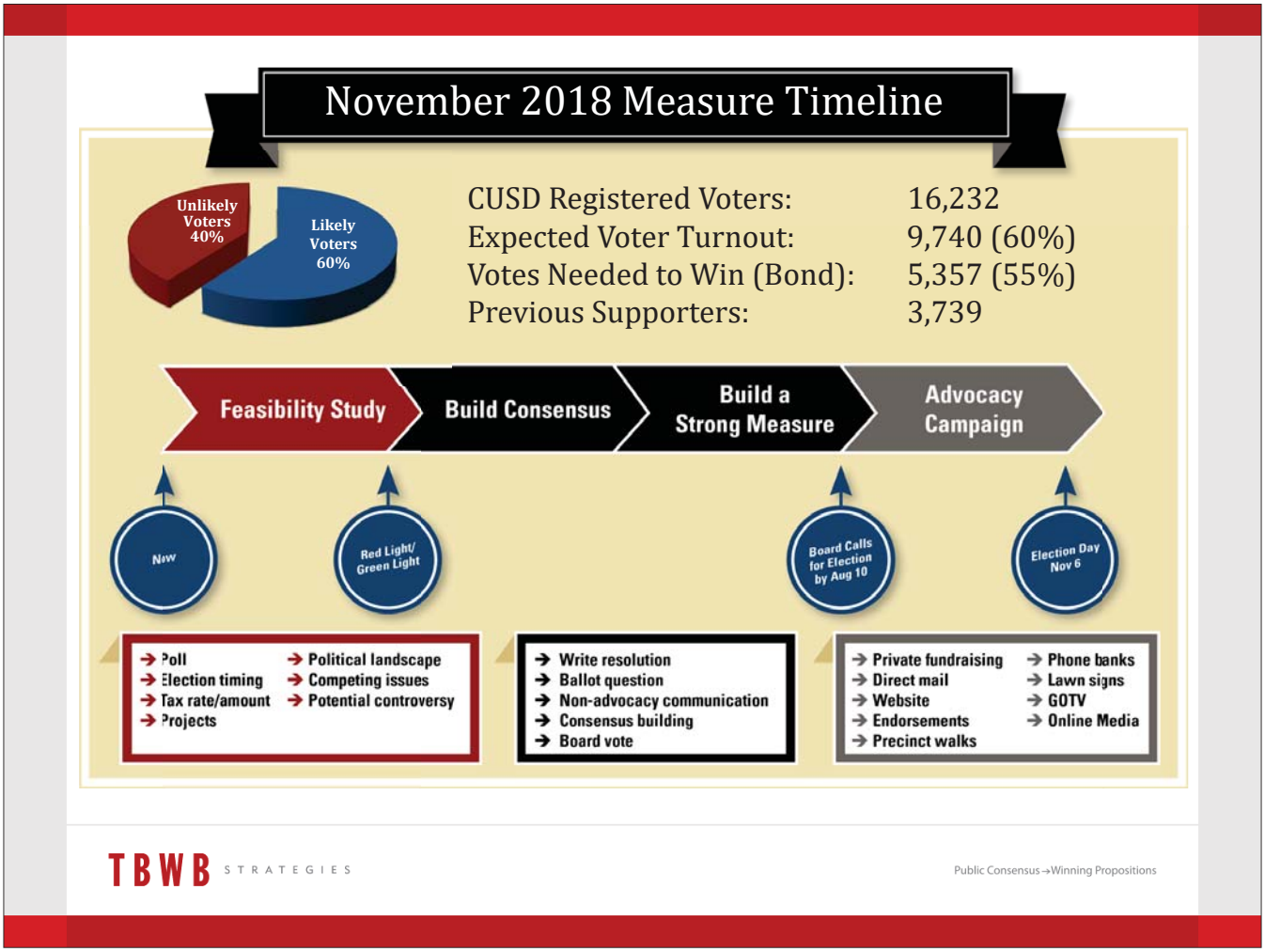

| | |
|---|---|
| CUSD Registered Voters: | 16,232 |
| Expected Voter Turnout: | 7,774 (48%) |
| Votes Needed to Win (Bond): | 4,276 (55%) |
| Previous Supporters: | 3,739 |

**Feasibility Study** → **Build Consensus** → **Build a Strong Measure** → **Advocacy Campaign**

- **Now**
  - Poll
  - Election timing
  - Tax rate/amount
  - Projects
  - Political landscape
  - Competing issues
  - Potential controversy
- **Red Light/ Green Light**
  - Write resolution
  - Ballot question
  - Non-advocacy communication
  - Consensus building
  - Board vote
- **Board Calls for Election by March 9**
  - Private fundraising
  - Direct mail
  - Website
  - Endorsements
  - Precinct walks
  - Phone banks
  - Lawn signs
  - GOTV
  - Online Media
- **Election Day June 5**

TBWB STRATEGIES

Public Consensus→Winning Propositions




# Contact


EMC RESEARCH MARKET & OPINION RESEARCH SERVICES

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**Jake Martin**
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415.291.1894 x245

# CABRILLO UNIFIED SCHOOL DISTRICT
# BOARD AGENDA ITEM

**BOARD MEETING DATE:** June 22, 2017

☐ **ACTION**
☐ **CONSENT**
☒ **DISCUSSION**
☐ **INFORMATION**

**BOARD AGENDA NUMBER:** 12.a

**BOARD AGENDA ITEM:** Discuss Current Facility Use Rate Schedule

**DEPARTMENT:** Superintendent/Business

**CONTACT PERSON:** Jane Yuster, Superintendent
Crystal Leach, Chief Business Official

**BACKGROUND INFORMATION:**

Cabrillo Unified School District currently charges for use of its facilities. The current Facilities Use rates were approved in July 2010. A copy of these rates are included in this report.

**REPORT/PROPOSAL:**

The district recognizes that it owns most of the facilities that may be used by the Coastside community at large. Currently the Facilities Use Rates are adjusted depending on whether the group is a school-sponsored organization. At this time, we would like to receive guidance from the Governing Board as to whether there should be modifications to the existing Facilities Use Rates.

**FINANCIAL IMPACT:**

This would depend on the recommendation of the Governing Board.

**RECOMMENDATION:**

Discuss current Facility Use Rate Schedule.

# PROPOSED FACILITY USE RATES EFFECTIVE JULY 1, 2010

| | *Rates For Non-Profit Groups | *Rates For Fair Market Groups (Two Hour Minimum) | Park & Recreation SAL & PAL |
|---|---|---|---|
| Classroom | $41.00/hour | $92.00/hour | $20.00/hour |
| Gym | $169.00/hour | $255.00/hour | $50.00/hour |
| Multi-Use | $141.00/hour | $198.00/hour | $50.00/hour |

| **Non-Profit Youth and Adult Groups & Park & Rec.** | **For Profit Groups** Plus District Employee Actual Salary for Position |
|---|---|
| **H.S. Football Field - $20.00/hour Adults - $50.00/hour** | **$250.00/hour** |
| **H.S. Baseball Field - $20.00/hour Adults - $50.00/hour** | **$250.00/hour** |
| **H.S. Softball Field - $20.00/hour Adults - $50.00/hour** | **$250.00/hour** |
| **Cunha FB Field $10.00/hour Adults - $20.00/hour** | **$100.00/hour** |
| **Hatch Field - Football, Softball, Baseball $10.00/hour Adults - $20.00/hour** | **$100.00/hour** |
| **E.G. Field $10.00/hour Adults - $20.00/hour** | **$100.00/hour** |

All users of District/School facilities must complete a "Use of Facilities Request" form, which must be signed by the administrator responsible for that facility. The completed and signed form is then forwarded to the District Maintenance Office for final approval and coordination. Dates and times requested are final. No changes or add-ons will be allowed after the form has been posted and billed. If any organization wishes to use the facility for additional time and/or a different date, then a new Use of Facilities Request form is required.

School-sponsored organizations (Cabrillo District PTA's, Pac's, Ed Funds, and Booster organizations) using District facilities shall not pay for the use of school facilities, but are responsible for any personnel costs incurred providing all proceeds go to the District.

The Superintendent or designee will determine which rate structure applies to which group.

Reference: Board Policy No. 1330 - Use of School Facilities

NOTE: Effective July 1, 2009
Facilities Use Rates Updated July 1, 2010

# CABRILLO UNIFIED SCHOOL DISTRICT
# BOARD AGENDA ITEM

**BOARD MEETING DATE:** June 22, 2017

☐ **ACTION**
☒ **CONSENT**
☐ **DISCUSSION**
☐ **INFORMATION**

**BOARD AGENDA NUMBER:** 14.a

**BOARD AGENDA ITEM:** Approve Certificated Personnel Report

**DEPARTMENT:** Personnel

**CONTACT PERSON:** John Corry, Assistant Superintendent, Personnel and Pupil Services

**BACKGROUND INFORMATION:**

The following personnel items are submitted for your ratification/approval.

**1. RESIGNATION**

Elizabeth Harrison, 2nd Grade Immersion Teacher, Hatch Elementary School, effective June 16, 2017.

**2. OFFER OF EMPLOYMENT FOR CERTIFICATED ADMINISTRATION**

Seth Feldman, Principal, Cunha Intermediate School, effective July 1, 2017.

Juliet Hunter, Psychologist, District Office, effective August 9, 2017.

David Porcel-Medina, Principal, Hatch Elementary School, effective July 1, 2017.

**3. OFFERS OF TEMPORARY EMPLOYMENT FOR 2017-2018**

| ***Employee*** | ***Assignment*** | ***FTE*** | ***Site*** | ***Date*** |
|---|---|---|---|---|
| Michael Barragan | Resource Specialist | 1.0 | El Granada | 8/16/2017 |
| Gerhardt Hees | Math Teacher | 1.0 | HMBHS | 8/16/2017 |

**4. APPROVE SUMMER INTERVENTION TEACHERS, Subject to Student Enrollment**

| *Teacher* | *Class* | *Site* |
|---|---|---|
| Annette Angeles-Hagarty | Rising K | EG |
| Celia Sanchez | Rising K | EG |
| Alejandra Diaz | Rising 1st Grade | EG |
| Stephanie Joe | Rising 1st Grade | EG |
| MaryJane Bradley | Rising 2nd Grade | EG |
| Lauren Fisher | Rising 2nd Grade | EG |
| Brittany Hooker | Rising 3rd Grade | EG |
| Donna McCurdy | Rising 3rd Grade | EG |
| Avis Calhoun | Rising 4thGrade | EG |
| Bryan Felts | Rising 5th Grade | EG |
| Erlinda Tulioc | ESY SDC Grades 4-5 | EG |
| Kimberley Rose | ESY SDC Grades 9-12 | Cunha |

**FINANCIAL IMPACT:**

Financial impact is included in the budget.

**RECOMMENDATION:**

Approve the Certificated Personnel report.

# CABRILLO UNIFIED SCHOOL DISTRICT
# BOARD AGENDA ITEM

| | | |
|---|---|---|
| **BOARD MEETING DATE:** | June 22, 2017 | ☐ **ACTION**<br>☒ **CONSENT**<br>☐ **DISCUSSION**<br>☐ **INFORMATION** |
| **BOARD AGENDA NUMBER:** | 14.b | |
| **BOARD AGENDA ITEM:** | Approve Classified Personnel Report | |
| **DEPARTMENT:** | Personnel | |
| **CONTACT PERSON:** | John Corry, Assistant Superintendent, Personnel and Pupil Services | |

**BACKGROUND INFORMATION:**

The following personnel items are submitted for your ratification/approval.

1. **OFFER OF EMPLOYMENT FOR CLASSIFIED ADMINISTRATION**

   Halé Guerra, Construction Supervisor, District Office, effective July 17, 2017.

**FINANCIAL IMPACT:**

Financial impact is included in the budget.

**RECOMMENDATION:**

Approve the Classified Personnel report.

# CABRILLO UNIFIED SCHOOL DISTRICT
# BOARD AGENDA ITEM

**BOARD MEETING DATE:** June 22, 2017

☐ **ACTION**
☒ **CONSENT**
☐ **DISCUSSION**
☐ **INFORMATION**

**BOARD AGENDA NUMBER:** 14.c

**BOARD AGENDA ITEM:** Approve Donations to Cabrillo Unified School District

**DEPARTMENT:** Business Department

**CONTACT PERSON:** Crystal Leach, Chief Business Official

**BACKGROUND INFORMATION:**

The Governing Board routinely reviews the monthly donation reports.

**REPORT/PROPOSAL:**

Pursuant to the Governing Board Policy 3290, the Governing Board is to accept donations on behalf of the district or any school in the district.

**HALF MOON BAY HIGH SCHOOL $34,250**

***Sport/Club/Scholarship***

| | |
|---|---|
| Cabrillo Education Foundation | Monica & Tino Molossi |
| HMB Airport Pilots Association | Elginia & Brett Bowers |
| Mavericks Coastside Foundation | Lesley & Charles Kissick |
| Andrew Nemiccolo | Ali Hartman & Kohlberg Kravis |

**PILARCITOS HIGH SCHOOL $1,000**

***Coyote Farms Project***

Christine Pielenz

**FINANCIAL IMPACT**:

There is no financial impact to the General Fund.

**RECOMMENDATION:**

Approve donations to Cabrillo Unified School District.

# CABRILLO UNIFIED SCHOOL DISTRICT
# BOARD AGENDA ITEM

**BOARD MEETING DATE:** June 22, 2017

☐ **ACTION**
☒ **CONSENT**
☐ **DISCUSSION**
☐ **INFORMATION**

**BOARD AGENDA NUMBER:** 14.d

**BOARD AGENDA ITEM:** Accept Enrollment Report for the Ninth Month of the 2016-2017 School Year

**DEPARTMENT:** Business Department

**CONTACT PERSON:** Crystal Leach, Chief Business Official

**BACKGROUND INFORMATION:**

The Governing Board routinely reviews the monthly enrollment reports.

**REPORT/PROPOSAL:**

The enrollment report for the ninth month of the 2016-2017 school year is being presented to the Governing Board for information.

**FINANCIAL IMPACT:**

There is no financial impact to the General Fund.

**RECOMMENDATION:**

Accept enrollment report for the ninth month of the 2016-2017 school year.

**CABRILLO UNIFIED SCHOOL DISTRICT**
**2016-2017 SCHOOL YEAR**
**ENROLLMENT REPORT**

**School Month No.** 9 **Date:** 6/2/2017

| Grade | El Granada | Farallone View | Hatch | Kings Mountain | Cunha | Half Moon Bay High | Pilarcitos | Home & Independent Study | TOTALS |
|---|---|---|---|---|---|---|---|---|---|
| TK | 12 | 13 | 11 | 0 | - | - | - | 0 | 36 |
| K | 54 | 55 | 96 | 12 | - | - | - | 0 | 217 |
| 1 | 53 | 46 | 98 | 12 | - | - | - | 0 | 209 |
| 2 | 61 | 43 | 104 | 10 | - | - | - | 0 | 218 |
| 3 | 66 | 47 | 119 | 12 | - | - | - | 0 | 244 |
| 4 | 58 | 54 | 91 | 12 | - | - | - | 0 | 215 |
| 5 | 92 | 58 | 93 | 9 | - | - | - | 0 | 252 |
| 6 | - | - | - | - | 256 | - | - | 0 | 256 |
| 7 | - | - | - | - | 253 | - | - | 1 | 254 |
| 8 | - | - | - | - | 257 | - | - | 2 | 259 |
| 9 | - | - | - | - | - | 250 | 0 | 3 | 253 |
| 10 | - | - | - | - | - | 214 | 7 | 3 | 224 |
| 11 | - | - | - | - | - | 241 | 12 | 8 | 261 |
| 12 | - | - | - | - | - | 219 | 18 | 12 | 249 |
| **Total Regular Enrollment** | 396 | 316 | 612 | 67 | 766 | 924 | 37 | 29 | 3147 |
| **SDC Student Enrollment** | 28 | 0 | 0 | 0 | 21 | 15 | 0 | 0 | 64 |
| **TOTAL ENROLLMENT** | **424** | **316** | **612** | **67** | **787** | **939** | **37** | **29** | **3211** |
| **Total Enrollment as of 5/13/16** | 459 | 327 | 619 | 64 | 773 | 960 | 35 | 27 | 3264 |
| **Difference between 5/13/2016 Total Enrollment and 6/02/2017 Total Enrollment** | **-35** | **-11** | **-7** | **3** | **14** | **-21** | **2** | **2** | **-53** |
| **Total Enrollment as of 5/05/17** | 426 | 318 | 614 | 67 | 786 | 941 | 39 | 28 | 3219 |
| **Difference between 5/05/17 Total Enrollment and 6/02/17 Total Enrollment** | **-2** | **-2** | **-2** | **0** | **1** | **-2** | **-2** | **1** | **-8** |

# CABRILLO UNIFIED SCHOOL DISTRICT
# BOARD AGENDA ITEM

**BOARD MEETING DATE:** June 22, 2017

☐ **ACTION**
☒ **CONSENT**
☐ **DISCUSSION**
☐ **INFORMATION**

**BOARD AGENDA NUMBER:** 14.e

**BOARD AGENDA ITEM:** Approve Proposed Agreement for Professional Services with the Law Firm of Dannis, Woliver, and Kelley for the 2017-2018 School Year

**DEPARTMENT:** Superintendent/Governing Board

**CONTACT PERSON:** Jane Yuster, Superintendent

**BACKGROUND INFORMATION:**

For a number of years the District has relied on the firm of Dannis, Woliver, and Kelley (formerly Miller, Brown and Dannis) for legal advice in most general aspects of school operations. The most notable exception relates to certain types of pending litigation when legal counsel is assigned by the San Mateo County School Insurance Group (SMCSIG). Each year the District is asked to review and approve a new Agreement for Professional Services with DWK (proposed agreement for 2017-2018 is included in this packet.)

**REPORT/PROPOSAL:**

This is an opportunity for the Board to review and approve the proposed Agreement for Professional Services as presented.

**FINANCIAL IMPACT:**

The fiscal impact to the general fund for the 2017-2018 school year is unknown at this time.

**RECOMMENDATION:**

Approve proposed agreement for professional services with the Law Firm of Dannis, Woliver, and Kelley for the 2017-2018 school year.

DWK
DANNIS WOLIVER KELLEY
Attorneys at Law

RECEIVED
Cabrillo Unified School District
MAY 30 2017
Superintendent's Office

**GREGORY J. DANNIS**
Attorney at Law
gdannis@DWKesq.com

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TEL 916.978.4040
FAX 916.978.4039

SAN LUIS OBISPO
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TEL 805.980.7900
FAX 916.978.4039

May 24, 2017

Jane Yuster
Superintendent
Cabrillo Unified School District
498 Kelly Avenue
Half Moon Bay, CA 94019

Re: 2017-18 Agreement for Professional Services

Dear Ms. Yuster:

Thank you for the opportunity to provide legal advice and counsel services to the Cabrillo Unified School District. As a law firm that represents exclusively school and community college districts, we understand the vital role our services play in the important work you do.

We look forward to serving the District in the coming school year. Please sign both originals of the agreement and return one signed original to our office in the envelope provided. Please insert the date of Board approval in the executed document.

Best regards,

DANNIS WOLIVER KELLEY

[redacted]

Gregory J. Dannis

GJD:jk
Enclosures

## AGREEMENT FOR PROFESSIONAL SERVICES

This Agreement is made and entered into on May 24, 2017, by and between the Cabrillo Unified School District, hereinafter referred to as District, and Dannis Woliver Kelley, a professional corporation, hereinafter referred to as Attorney.

In consideration of the promises and the mutual agreements hereinafter contained, District and Attorney agree as follows:

**SCOPE OF SERVICES.** District appoints Attorney to represent, advise, and counsel it from July 1, 2017, through and including June 30, 2018, and continuing thereafter as approved. Any services performed during the period between the above commencement date and the date of Board action approving this Agreement are hereby ratified by said Board approval. Attorney agrees to prepare periodic reviews of relevant court decisions, legislation, and other legal issues. Attorney agrees to keep current and in force at all times a policy covering incidents of legal malpractice.

**CLIENT DUTIES.** District shall be truthful with Attorney, cooperate with Attorney, keep Attorney informed of developments, perform the obligations it has agreed to perform under this Agreement and pay Attorney bills in a timely manner.

**FEES AND BILLING PRACTICES.** Except as hereinafter provided, District agrees to pay Attorney two hundred twenty-five dollars ($225) to three hundred ten dollars ($310) per hour for shareholders, special counsel and of counsel; one hundred eighty-five dollars ($185) to two hundred twenty-five dollars ($225) per hour for associates; and one hundred twenty dollars ($120) to one hundred forty dollars ($140) per hour for paralegals and law clerks. The rate for Gregory J. Dannis will be three hundred fifty dollars ($350) per hour. Rates for individual attorneys may vary within the above ranges depending on the level of experience and qualifications and the nature of the legal services provided. Substantive communications advice (telephone, voice-mail, e-mail) is billed in a minimum increment of one-tenth (.1) of an hour, except for the first such advice in any business day, which is charged in a minimum of three-tenths (.3) of an hour. In the course of travel it may be necessary for Attorney to work for and bill other clients while in transit. If, during the course of representation of District, an insurance or other entity assumes responsibility for payment of all or partial fees of Attorney on a particular case or matter, District shall remain responsible for the difference between fees paid by the other entity and Attorney's hourly rates as specified in this Agreement unless otherwise agreed by the parties.

Agreements for legal fees at other than the hourly rate set forth above may be made by mutual agreement for special projects or particular scopes of work.

**OTHER CHARGES.** District further agrees to reimburse Attorney for actual and necessary expenses and costs with respect to providing the above services, including support services such as copying costs, express postage, and facsimile transmittals. District agrees that such actual and necessary expenses may vary according to special circumstances necessitated by request of District or emergency conditions which occasionally arise.

District further agrees to pay third parties, directly or indirectly through Attorney, for major costs and expenses including, but not limited to, costs of serving pleadings, filing fees and other charges assessed by courts and other public agencies, arbitrators' fees, court reporters' fees, jury fees, witness fees, investigation expenses, consultants' fees, and expert witness fees. Upon mutual consent of District and Attorney, District may either advance or reimburse Attorney for such costs and expenses.

Occasionally Attorney may provide District officials and/or employees with food or meals at Attorney-sponsored trainings or when working with District officials and/or employees. Attorney may provide such food or meals without additional charge in exchange for the consideration provided by the District under this Agreement.

**BILLING STATEMENT.** Attorney shall send District a statement for fees and costs incurred every calendar month. Attorney's statements shall clearly state the basis thereof, including the amount, rate and basis for calculations or other methods of determination of Attorney's fees. District shall pay Attorney's statements within thirty (30) days after each statement's date. Upon District office's request for additional statement information, Attorney shall provide a bill to District no later than ten (10) days following the request. District is entitled to make subsequent requests for bills at intervals of no less than thirty (30) days following the initial request.

**INDEPENDENT CONTRACTOR.** It is expressly understood and agreed to by both parties that Attorney, while carrying out and complying with any of the terms and conditions of this Agreement, is an independent contractor and is not an employee of the District.

**CONFLICT OF INTEREST.** Because Attorney represents many school and community college districts, county offices of education, joint powers authorities, SELPAs and other educational entities, conflicts of interest may arise in the course of Attorney's representation. If Attorney becomes aware of any potential or actual conflicts of interest, Attorney will inform the District of the conflict and comply with the legal and ethical requirements to fulfill its duties of loyalty and confidentiality to District. If District has any question about whether Attorney has a conflict of interest in its representation of District in any matter, it may contact Attorney or other legal counsel for clarification.

**TERMINATION OF CONTRACT.** District or Attorney may terminate this Agreement by giving thirty (30) days written notice of termination to the other party.

IN WITNESS WHEREOF, the parties hereto have signed this Agreement for Professional Services.

CABRILLO UNIFIED SCHOOL DISTRICT

_____ _____

Jane Yuster
Superintendent

Date

DANNIS WOLIVER KELLEY

[redacted]

Gregory J. Dannis
Attorney at Law

May 24, 2017
Date

At its public meeting of_____, 2017, the Board approved this Agreement and authorized the Board President, Superintendent or Designee to execute this Agreement.

# CABRILLO UNIFIED SCHOOL DISTRICT
# BOARD AGENDA ITEM

**BOARD MEETING DATE:** June 22, 2017

☐ **ACTION**
☒ **CONSENT**
☐ **DISCUSSION**
☐ **INFORMATION**

**BOARD AGENDA NUMBER:** 14.f

**BOARD AGENDA ITEM:** Approve and Adopt Minutes of June 1, 2017 Regular Governing Board Meeting

**DEPARTMENT:** Superintendent/Governing Board

**CONTACT PERSON:** Jane Yuster, Superintendent

**BACKGROUND INFORMATION:**

The Governing Board routinely reviews and approves minutes from all regular meetings and special sessions.

**REPORT/PROPOSAL:**

The unadopted minutes from the June 1, 2017, regular Governing Board meeting are included in this Board packet for consideration.

**FINANCIAL IMPACT:**

There is no financial impact to the General Fund.

**RECOMMENDATION:**

Approve and adopt minutes of June 1, 2017, regular Governing Board meeting.

# Governing Board Meeting Minutes (Unadopted)
## CABRILLO UNIFIED SCHOOL DISTRICT
**District Office Board Room**
**498 Kelly Avenue,**
**Half Moon Bay, California 94109**
**Thursday, June 1, 2017, 7:00 PM**
**(Closed Session 6:00 PM)**

| | |
|---|---|
| Board Members Present: | Ms. Freya McCamant, President<br>Mr. Rob Pappalardo, Vice President<br>Ms. Sophia Layne, Clerk to the Governing Board<br>Ms. Kimberly Hines, Member<br>Dr. Kirk Riemer, Ph.D., Member |
| Administrators at the Table: | Ms. Jane Yuster, Superintendent<br>Mr. John Corry, Assistant Superintendent<br>Ms. Joy Dardenelle, Assistant Superintendent<br>Ms. Crystal Leach, Chief Business Official |
| Student Representative: | Miss Trisha Madayga, Student Board Representative |

1. **CALL TO ORDER – 6:00 P.M.**

2. **ROLL CALL / QUORUM**

____ Ms. Freya McCamant, President
____ Mr. Rob Pappalardo, Vice President
____ Ms. Sophia Layne, Clerk to the Governing Board
____ Ms. Kimberly Hines, Member
____ Dr. Kirk Riemer, Ph.D., Member

3. **COMMENTS FROM THE PUBLIC RELATED TO ITEMS ON THE CLOSED SESSION AGENDA**

4. **RECESS TO CLOSED SESSION – 6:01 P.M.**

5. **RECONVENE OPEN SESSION – 7:00 P.M.**

The Governing Board met in closed session from 6:01 to 6:59 PM. President McCamant reported that there was no action taken in closed session.

## 6. PLEDGE OF ALLEGIANCE

The pledge of allegiance was led by Half Moon Bay High School 2016-17 Salutatorian Siobhan Calhoun.

## 7. ADOPTION OF AGENDA AS PRESENTED / AMENDED

Motion to adopt the agenda as presented was made by Member Kirk Riemer and seconded by Member Sophia Layne.

(M-86) Passed 5-0 with Student Representative voting aye

## 8. STUDENT / STAFF / COMMUNITY RECOGNITION

The Governing Board recognized the following Half Moon Bay High School Students for their outstanding academic achievements:

**Valedictorian Kate Nelson** - Kate Nelson is a three-time Central Coast Section All Around Champion in Gymnastics. She has taken 11 Advanced Placement Classes at Half Moon Bay High School and carries a 4.50 Grade point average. Kate will be attending the Ivy League school of Brown University in Providence Rhode Island in the Fall.

**Valedictorian Camila Alvarez-Buylla -** Camila Alvarez-Buylla is President of the Big Sister, Little Sisters Club, Captain of the Varsity Water Polo Team, member of the Swim Team. She has taken 11 Advanced Placement Classes at Half Moon Bay High School and carries 4.50 Grade point average. Camila will be attending the University of California at Berkeley in the Fall.

**Salutatorian Siobhan Calhoun** - Siobhan Calhoun is Captain and a vital part of the Central Coast Section Championship Girls Basketball Team, and a member of the Track Team. Siobhan has taken 9 Advanced Placement Classes at Half Moon Bay High School. She is a leader in the Marching Band and carries a 4.40 Grade point average. Siobhan will be attending the Ivy League school of University of Pennsylvania in Philadelphia in the Fall.

The Governing Board recognized the following retiring employees for their years of excellent service to Cabrillo Unified School District. For 2016-2017 the recognized retirees were: **Susan Kavanagh** with 28 years, **Lyn Kelley-Lynn** with 24 years, **Johanna Gelb** with 26 years, **Catherine Treulich** with 27 years, **Deborah Pierce** with 17 years, **Kathy Baldwin** with 24 years, **Deborah Germano** with 30 years, **Christine Prentice** with 14 years, **Pamela Sciaroni** with 13 years, and **Edward Watkins** with 27 years.

## 9. COMMENTS FROM THE PUBLIC RELATED TO ITEMS NOT ON THIS AGENDA

Ms. Veronica Rodriguez, P.O. Box 432 Moss Beach, CA 94038. Ms. Rodriguez came to the address the Governing Board regarding her concern of instability in the Leadership at Cunha Intermediate School.

Ms. Georgina Mora, 539 Grove Street, Half Moon Bay, CA 94019. Ms. Mora came to address the Governing Board regarding the qualities she is interested in for the Cunha Intermediate School Principal and Vice Principal, particularly a Spanish Speaking Administrator. (Ms. Mora used a translator to make her comments)

## 10. **REPRESENTATIVE REPORTS**

CUTA Representative Mr. Sean Riordan, President of CUTA commented that there was over 122 years of teaching experience that is retiring this year which is a clear sign of what a special place this is that people stick around when they get here.

CSEA Representative Ms. Cathy Gray, Secretary, CSEA Chapter #485 announced CSEA gave out two scholarships this year to the students of Cabrillo USD CSEA unit members. One to the son (Jack) of Jeff Crofton and one to the son (Justin) of Karen Rodriquez. Ms. Gray said CSEA is ready to begin negotiations.

## 11. **REPORTS / INFORMATION / PRESENTATIONS**

a. Receive Report Regarding Proposed 2017-2018 Local Control Accountability Plan

Assistant Superintendent, Ms. Joy Dardenelle, presented to the Governing Board an overview of the proposed 2017-2018 Local Control Accountability Plan.

b. Receive Report Regarding Proposed 2017-2018 District Budget

Chief Business Official, Ms. Crystal Leach, presented to the Governing Board an overview of the proposed 2017-2018 District Budget.

## 12. **DISCUSSION ITEMS**

a. Discuss First Reading on the Proposed English and Spanish Language Arts Textbook Adoption at Hatch Elementary School

Assistant Superintendent, Ms. Joy Dardenelle, presented to the Governing Board a the proposed English and Spanish Language Arts textbooks for consideration of adoption- Wonders and Maravillas.

b. Discuss and Conduct a Public Hearing for the 2017-2018 Local Control Accountability Plan

President McCamant opened the public hearing for the 2017-2018 Local Control Accountability Plan at 8:30 PM. After discussion by the Governing Board and hearing no public comments, the hearing was closed at 8:39 PM.

c. Discuss and Conduct Public Hearing on Proposed 2017-2018 District Budget

President McCamant opened the public hearing for the proposed 2017-2018 District Budget at 8:40 PM. Hearing no comments, the public hearing was closed at 8:41 PM.

13. **COMMUNICATIONS**

**Board Members**

Member, Dr. Kirk Riemer, said it was his distinct pleasure to attend the Middle College graduation ceremony, and handed a certificate Cali Conklin, who will be attending Loyola Marymount University in the Fall.

Member Sophia Layne thanked everyone involved with our schools, she has seen a lot of progress this year. She thanked everyone for their hard work and partnership.

Member Kimberly Hines said she attended the district's Kinder Night and said it was a really fun night. Ms. Hines said the High School Music concert was held this week. She said is it always fun to hear the end of the year concerts. Ms. Hines said it was her pleasure to attend Senator Jerry Hill's Education Round Table meeting.

Member Freya McCamant said she finished her site visits and thanked Mr. Dooley and Mr. Bechar. She recommended to all if they have a chance they should visit the farm with Pilarcitos High School. Ms. McCamant said Math teachers at Cunha thanked the Board for CPM materials and that they really enjoy using them. Ms. McCamant also attended the Jerry Hill's Education Round Table meeting and said the good news is that Senator Hill will introduce a new bill to help with the "Flipper Districts" problem. She also congratulated the students honored here tonight. President McCamant said she attend the Kent Awards where Pilarcitos and Hatch respectively received an award for their great programs.

**Student Board Member**

**El Granada Elementary School**
El Granada celebrated their 46th annual Arts and Science Day. For a whole day, students visited parent lead, hands on workshops with art and science themes. Students have been loving this day for so long we have grandparent volunteers who experienced Arts and Science Day as students. Our annual Ice Cream Social, Art Show and Open House was a wild success with teachers excited about the great turn out. El Granada is doing a school wide community service project called the Crayon Initiative. We are collecting used crayons and sending them to a non-profit that recycles the crayons in to new crayons for art programs at children's hospitals and other places that help children. It is good for the environment and good for kids. We will be collecting crayons through the end of the school year.

**Farallone View Elementary School**
Farallone View reports that we had a very successful CAASPP testing session. Additionally, our school community proudly honored our Environmental Science theme during Oceans Week by having classes on addressing ocean acidity, rip currents, squid dissection, live marine animals touch bank, and painting of a community mural entitled, "Mangrove Forest, Seagrass

Meadow, and Coral Reef." We also continue to hold our Mindfulness classes to our staffs and parents every other Tuesday on site and also at Moonridge. Thank you volunteers, staff, and families!

**Half Moon Bay High School**
Half Moon Bay High School is ready for the summer! On Tuesday, the chorale and jazz band had their last concert of the year. Everyone is invited to attend the last concert of the year for marching and concert band at 7:00 PM in the MU room at the High School. Last Thursday, many seniors received generous scholarships from many generous community donors. Half Moon Bay High School would like to thank all of the donors for helping our Seniors achieve their goals!

Miss, Trisha Madayga, Student Board Representative, and graduating senior, said goodbye to the Board since this was her last meeting, and introduced incoming 2017-2018 Student Board Representative, Mr. Cesar Sarabia. The Governing Board presented Miss Madayga with a departing gift and wished her well. Miss Madayga will be attending UC Davis in the Fall.

**Superintendent**

Superintendent Yuster said she too has attended many of the events already mentioned, the Kent Wards, Senator Jerry Hill's Round Table meeting, and also attended the Assembly-Member Kevin Mullin's Education Committee meeting, to which she is a member. Superintendent Yuster said she was able to attend all of the Open House events and thanked the Principals who assisted her by making sure she had parking which assisted her to be able to get in and out attending most of these events in one night. Ms. Yuster said she attended the High School Scholarship Night, and thanked the community for their amazing generosity, giving away over $180,000 in scholarships to our graduating students.

14. **CONSENT ITEMS**

a. Approve Overnight Field Trip for Half Moon Bay High School Future Farmers of America Students to Pescadero, California, August 2-4, 2017

b. Approve Certificated Personnel Report

c. Approve Classified Personnel Report

d. Accept Donations to Cabrillo Unified School District

e. Accept Enrollment Report for the Eigth Month of the 2016-2017 School Year

f. Approve and Adopt Minutes of May 11, 2017 Regular Governing Board Meeting

Motion to approve consent agenda items as presented was made by Member Kimberly Hines and seconded by Member Rob Pappalardo.

(M-87) Passed 5-0 with Student Representative voting aye

15. **ACTION ITEMS**

a. Adopt Resolution No. 14-17 to Update Local Plan of San Mateo County SELPA to Add Kipp Valiant Community Prep

Motion to adopt Resolution No. 14-17 to update the Local Plan of San Mateo County SELPA to add Kipp Valiant Community Prep was made by Member Kirk Riemer and seconded by Member Rob Pappalardo.

(M-88) Passed 5-0 with Student Representative voting aye

Roll Call:
Ms. Freya McCamant-aye
Mr. Rob Pappalardo-aye
Ms. Sophia Layne-aye
Ms. Kimberly Hines-aye
Dr. Kirk Riemer-aye

At 9:00 PM, President McCamant announce that the Board will returning to closed session and requested a motion to go past meeting curfew. Motion to extend meeting past the 10:00 PM curfew was made by Member Rob Pappalardo and seconded by Member Sophia Layne.

(M-89) Passed 5-0 with Student Representative voting aye

16. **RETURN TO CLOSED SESSION (IF NECESSARY)**

The Governing Board reconvened and met in closed session from 9:01 PM to 10:54 PM. President McCamant reported no action taken in closed session

17. **ADJOURNMENT OF THE MEETING**

Motion to adjourn made by Member Kimberly Hines and seconded by Member Kirk Riemer.

(M-90) Passed 5-0 with Student Representative voting aye.

Meeting was adjourned at 10:54 PM.

Minutes prepared by Patricia Serrano, Administrative Assistant to the Superintendent

Minutes presented by Jane Yuster, Secretary to the Governing Board

Certified by:

_____ _____

Sophia Layne Date
Clerk to the Governing Board

# CABRILLO UNIFIED SCHOOL DISTRICT
# BOARD AGENDA ITEM

**BOARD MEETING DATE:** June 22, 2017

☒ **ACTION**
☐ **CONSENT**
☐ **DISCUSSION**
☐ **INFORMATION**

**BOARD AGENDA NUMBER:** 15.a

**BOARD AGENDA ITEM:** Approve the Proposed English and Spanish Language Arts Textbook Adoption at Hatch Elementary School

**DEPARTMENT:** Curriculum & Instruction

**CONTACT PERSON:** Joy Dardenelle, Assistant Superintendent, Curriculum & Instruction

**BACKGROUND INFORMATION**:

During the 2016-17 school year, the staff at Hatch Elementary School piloted the Wonders/Maravillas materials for English Language Arts (ELA) for the Traditional English program, the Spanish Language Arts (SLA) for the Two-way Spanish-English Immersion Program, and English Language Development (ELD) for both the Traditional English and Spanish Immersion programs.

An Adoption and Assessment Committee met during the 2016-17 school year to review pilot materials across the district. In February 2017, the committee created a survey to evaluate the effectiveness of the programs. Based on results, Maravillas and Wonders are being recommended to the Governing Board for adoption at this time.

**REPORT/PROPOSAL:**

The Governing Board is asked to approve the SLA and ELD portion of the Wonders/Maravillas ELA program on a discussion-only basis at this meeting. "New Curriculum Adoption" forms are included in this packet. The Governing Board will be asked to approve these two new SLA curriculum for the Two-way Spanish-English Immersion Program and a comprehensive ELA curriculum for the Traditional English program. Both include English Language Development.

The cost of an 8-year adoption for the two programs would be:

- Maravillas Spanish Language Arts: $130,000
- Wonders English Language Arts: $38,000

**FINANCIAL IMPACT:**

Costs for the program will be paid by Lottery Fund allocations for the 2017-2018 school year.

**RECOMMENDATION:**

Approve the proposed English and Spanish Language Arts textbook adoption at Hatch Elementary School.

**Cabrillo Unified School District**

Selection and Evaluation of Instructional Materials
Textbook Adoption Form
Date: 6/1/2017

| | |
|---|---|
| **Title of Text:** | Wonders: An English Language Arts/ English Language Development Program |
| **Grade/Course(s) in which book will be used:** | Traditional English Program<br>Alvin S. Hatch Elementary<br>Grades TK-5 |
| **Publisher:** | McGraw-Hill Education |
| **Date:** | 2017 |
| **Basic or Supplemental:** | Basic |
| **Cost for Adoption:** | $38,000 |
| **Originator of Request:** | Joy Dardenelle<br>Assistant Superintendent,<br>Curriculum and Instruction |

| | |
|---|---|
| **Title of Text:** | Maravillas: Programa de artes del lenguaje en español and English Language Development |
| **Grade/Course(s) in which book will be used:** | Spanish Immersion Program<br>Alvin S. Hatch Elementary<br>Grades K-5 |
| **Publisher:** | McGraw-Hill Education |
| **Date:** | 2017 |
| **Basic or Supplemental:** | Basic |
| **Cost for Adoption:** | $130,000 |
| **Originator of Request:** | Joy Dardenelle<br>Assistant Superintendent,<br>Curriculum and Instruction |

**(1) How is the reading level appropriate for the course in which the book will be used?**

The Wonders and Maravillas programs are parallel programs. Wonders is a comprehensive program designed for instruction in English, while Maravillas is designed for instruction in Spanish.

The Wonders and Maravillas programs meet the rigorous standards of the California State Department of Education. Wonders has been adopted by the state as it meets the standards for Program 2: English Language Arts and English Language Development. Maravillas has been adopted by the state as it meets the standards for Program 3: Basic Biliteracy.

Both programs provide students with access to leveled readers in fiction and non-fiction in order to meet the the diverse reading level needs of students. In addition to leveled readers, these programs provide decodable readers to support students who are still working on foundational reading skills.

**(2) Why did you choose this particular book?**

Alvin S. Hatch Elementary School has the unique challenge of housing two parallel programs on one school site. There were only two publishers that provided parallel language arts programs to meet the needs of English instruction and Spanish instruction, Benchmark Education and McGraw-Hill Education. After a review of both programs, Wonders and Maravillas was selected for a whole school pilot during the 2016-2017 school year.

While Hatch Elementary staff focused on the pilot of the Wonders and Maravillas programs, other elementary sites also piloted English Language Development, including English 3-D and the Wonders English Language Development program. All participating pilot teachers were surveyed. Of all elementary language arts pilots during the 2016-2017 school year, the Wonders and Maravillas programs were moved forward for board recommendation based on site-based teacher and administrative support.

**(3) How does the book relate to standards in the content area?**

As both of these programs have been adopted by the California State Board of Education, they meet all requirements of the state board, including meeting the content area standards in Common Core language arts.

**(4) How does the content of the book reflect current State Frameworks?**

As both of these programs have been adopted by the California State Board of Education, they meet all requirements of the state board, including the available state frameworks for Language Arts.

**(5) What other textbooks have been reviewed? Why was this textbook selected?**

All the materials on the approved California State Board of Education were reviewed in the selection process of materials. Of all adopted materials, the two publishers who had parallel programs in English and Spanish that met state standards were Benchmark Education and McGraw-Hill Education. Site and district staff reviewed both materials prior to selecting one of a whole school pilot.

During the 2016-2017 school year, Alvin S. Hatch Elementary staff attended a training on the materials. From January through February, the staff completed a formal pilot of one unit. After the pilot, the staff were surveyed using the Language Arts Adoption Toolkit provided by the California State Department of Education.

The results of the survey were collected and reviewed by the adoption committee who then drafted options for the final adoption. As a result, the Wonders and Maravillas programs have been recommended to the board for consideration at this time.

**(6) How do you intend to meet the “standards”?**

Professional development and data analysis will be part of the implementation of the Wonders and Maravillas programs at Alvin S. Hatch Elementary School to ensure that the curriculum is implemented effectively.

# CABRILLO UNIFIED SCHOOL DISTRICT
# BOARD AGENDA ITEM

**BOARD MEETING DATE:** June 22, 2017

☒ **ACTION**
☐ **CONSENT**
☐ **DISCUSSION**
☐ **INFORMATION**

**BOARD AGENDA NUMBER:** 15.b

**BOARD AGENDA ITEM:** Approve the Cabrillo Unified School District and California School Employees' Association Negotiated Agreement for July 1, 2016 - June 30, 2018

**DEPARTMENT:** Personnel

**CONTACT PERSON:** John Corry, Assistant Superintendent, Personnel and Pupil Service

**BACKGROUND INFORMATION:**

The California School Employees' Association (CSEA) contract expires on June 30, 2018. The District and CSEA have negotiated over the last month and reached a Tentative Agreement on Salary (Article VI) and contract language.

**REPORT/PROPOSAL:**

The Tentative Agreement holds the salary schedule status quo for the 2016-2017 year and includes a three percent (3%) salary increase to the 2017-2018 salary schedule effective July 1, 2017. The changes to contract language include: Promotion (Article XXIII) and Vacation (Article X). The specific changes to the contact language are highlighted and enclosed within this report. Further, the district and CSEA have agreed to form a committee to handle the issue of vacations.

**FINANCIAL IMPACT:**

The cost of the 3% CSEA compensation increase from the General Fund is $198,945.

**RECOMMENDATION:**

Approve the Cabrillo Unified School District and California School Employees' Association Negotiated Agreement for July 1, 2015 - June 30, 2018.

**CABRILLO UNIFIED SCHOOL DISTRICT PROPOSAL TO CSEA**
**2016-2017, 2017-2018**

## VI. Salary

6.1. 2016-2017 through 2017-2018 Salary Schedules:
The salary schedule for the 2016-2017 school year shall be status quo. The salary schedule for the 2017-2018 school year shall be increased by 3.0 % effective July 1, 2017.

For Cabrillo Unified School: For California School Employees Association:

[redacted]

**Tentative Agreement on Article XIII**
**6/12/17**

# ARTICLE XIII
# PROMOTION

**13.1 Posting of Notice:**

**13.1.1** Notice of all job vacancies shall be posted on bulletin boards in appropriate locations at each occupied District job site **and provided electronically to all unit members**.

**13.1.2** The job vacancy notice shall remain posted for a period of ten (10) working days during which time employees may file for the vacancy.

**13.2 Notice Content:** The job vacancy notice shall include the job title, a brief description of the position and duties, the minimum qualifications required for the position, the assigned job site, the number of hours per day, regular assigned workshift times, days per week, months per year assigned to the position, the salary range, and the deadline for filing to fill the vacancy.

**13.3 Filing:** Any employee may file for the vacancy by submitting **application through edjoin** ~~written notice to the Personnel Department~~ within the filing period. Any employee on paid or unpaid leave or vacation may authorize his/her job representative to file on the employee's behalf.

**13.4 First Consideration:** Employees shall be given first consideration for promotion to positions represented by CSEA provided their training and ability meet the necessary requirements. **The District will interview all qualified CSEA unit members who apply for a posted vacancy. When a unit member is not selected for promotion, then he/she may request to meet with Human Resources to discuss the decision.**

For Cabrillo Unified School: For California School Employees Association:

[redacted]

**CUSD counterproposal to CSEA**
**6/12/17**

**The parties agree to form a one-time advisory committee to discuss vacation accrual, vacation planning, implications and feasibility of employees taking greater than ten consecutive days of vacation during summer or during the school year. The committee will meet to resolve this issue during the 2017-2018 school year and provide recommendations to the respective negotiating teams by end of January, 2018 for implementation the summer 2018.**

**Article X**
**VACATION**

**10.5 Vacation Scheduling:**

**10.5.1** Vacation shall be scheduled in advance at times requested by employees, insofar as practicable, as determined by the employee's immediate supervisor and within the work requirements of the District.

**10.5.2** During the first workweek of March, the District shall, through the employee's immediate supervisor, provide vacation forms at each worksite. The forms will indicate the employee's first and second choices for vacation preference. A summary sheet showing each employee's total vacation accrued shall be posted at each site.

**10.5.3** ~~During the first workweek of April~~,**No later than the last working day of March,** the employee shall return to his/her immediate supervisor his/her first and second choices for vacation preference.

**10.5.4** Not later than ~~the first workweek of~~ ~~May~~ **the last working day of April**, the immediate supervisor shall inform each employee of his/her actual vacation dates. All vacations shall be final except as otherwise provided in this article. Employees whose first or second choices cannot be honored will be given written notice of the reason upon receipt by the employee of his/her vacation schedule.

For Cabrillo Unified School:

For California School Employees Association:

[redacted]

# SAN MATEO COUNTY
# PUBLIC DISCLOSURE OF COLLECTIVE BARGAINING AGREEMENT

**in Accordance with AB 1200 (Chapter 1213/1991), AB 2756 (Statutes of 2004), GC 3547.5, and CCR, Title V, Section 15449**

| | |
|---|---|
| Name of School District: | **Cabrillo Unified School District** |
| Name of Bargaining Unit: | **California School Employee Association** |
| Certificated, Classified, Other: | **Classified** |

The proposed agreement covers the period beginning: **July 1, 2016** (date) and ending: **June 30, 2018** (date)

The Governing Board will act upon this agreement at its meeting on: 22-Jun-17 (date)

***(Note: This form, along with a copy of the proposed agreement, must be submitted to the county office at least ten (10) working days prior to the date the governing board will take action.)***

## A. Proposed Change in Compensation

| | Compensation | Annual Cost Prior to Proposed Agreement FY 16-17 | Fiscal Impact of Proposed Agreement: Year 1 Increase/(Decrease) FY 16-17 | Year 2 Increase/(Decrease) FY 17-18 | Year 3 Increase/(Decrease) FY 18-19 |
|---|---|---|---|---|---|
| 1 | **Salary Schedule** Increase (Decrease) | $ 5,177,955 | $ - | $ 155,339 | $ - |
| | | | 0.0000% | 3.0000% | 0.0000% |
| 2 | **Step and Column -** Increase (Decrease) Due to movement plus any changes due to settlement | $ - | | | |
| | | | | | |
| 3 | **Other Compensation -** Increase (Decrease) (Stipends, Bonuses, Longevity, overtime, etc.) | $ - | $ - | $ - | $ - |
| | | | % | % | % |
| | **Description of other compensation:** | | | | |
| 4 | **Statutory Benefits -** STRS, PERS, FICA, WC, UI, Medicate etc. | $ 1,622,717 | $ - | $ 47,078 | $ - |
| | | | 0.0000% | 2.9012% | 0.0000% |
| 5 | **Health/Welfare Plans:** | $ 1,306,319 | $ - | | $ - |
| | | | 0.0000% | 0.0000% | 0.0000% |
| | **Description of health & welfare plans:** | Hired before July 1, 2011 full family at the cost of Kaiser, hired after July 1, 2011 employee only at the cost of Kaiser. | | | |
| 6 | **Total Compensation -** Increase (Decrease) (Total Lines 1-5) | $ 8,106,991 | $ - | $ 202,417 | $ - |
| 7 | **Total Number of Represented Employees** (Use FTEs if appropriate) | 110.50 | | | |
| 8 | **Total Compensation <u>Average</u> Cost per Employee** | 73366.43 | 0.00 | 1831.83 | 0 |
| | | | 0.00% | 2.50% | 0.00% |

Cabrillo Unified School District

# 2017-18 CLASSIFIED SCHEDULE OF SALARY RANGES WITH PERS

Effective July 1, 2017 w/ 3.0% Increase

**STEPS**

| RANGE | A | A | B | B | C | C | D | D | E | E |
|---|---|---|---|---|---|---|---|---|---|---|
| 1 | 1,864 | 10.75 | 1,976 | 11.40 | 2,095 | 12.09 | 2,221 | 12.81 | 2,354 | 13.58 |
| 2 | 1,911 | 11.02 | 2,025 | 11.68 | 2,146 | 12.38 | 2,275 | 13.12 | 2,411 | 13.91 |
| 3 | 1,958 | 11.30 | 2,076 | 11.98 | 2,201 | 12.70 | 2,332 | 13.46 | 2,472 | 14.27 |
| 4 | 2,007 | 11.57 | 2,127 | 12.27 | 2,254 | 13.01 | 2,389 | 13.78 | 2,532 | 14.61 |
| 5 | 2,056 | 11.86 | 2,180 | 12.58 | 2,310 | 13.33 | 2,449 | 14.13 | 2,596 | 14.97 |
| 6 | 2,108 | 12.16 | 2,235 | 12.89 | 2,369 | 13.67 | 2,511 | 14.49 | 2,661 | 15.35 |
| 7 | 2,161 | 12.46 | 2,291 | 13.22 | 2,428 | 14.01 | 2,574 | 14.84 | 2,728 | 15.74 |
| 8 | 2,216 | 12.79 | 2,348 | 13.55 | 2,489 | 14.36 | 2,638 | 15.23 | 2,797 | 16.14 |
| 9 | 2,271 | 13.10 | 2,407 | 13.89 | 2,552 | 14.72 | 2,705 | 15.61 | 2,868 | 16.55 |
| 10 | 2,328 | 13.43 | 2,467 | 14.23 | 2,615 | 15.09 | 2,772 | 16.00 | 2,939 | 16.96 |
| 11 | 2,385 | 13.76 | 2,529 | 14.59 | 2,680 | 15.46 | 2,841 | 16.39 | 3,012 | 17.37 |
| 12 | 2,445 | 14.10 | 2,592 | 14.96 | 2,748 | 15.86 | 2,913 | 16.81 | 3,088 | 17.81 |
| 13 | 2,507 | 14.46 | 2,657 | 15.33 | 2,816 | 16.25 | 2,985 | 17.22 | 3,164 | 18.25 |
| 14 | 2,569 | 14.82 | 2,723 | 15.71 | 2,886 | 16.65 | 3,059 | 17.65 | 3,243 | 18.70 |
| 15 | 2,634 | 15.19 | 2,792 | 16.10 | 2,960 | 17.07 | 3,137 | 18.10 | 3,326 | 19.19 |
| 16 | 2,700 | 15.57 | 2,861 | 16.51 | 3,033 | 17.50 | 3,216 | 18.55 | 3,409 | 19.67 |
| 17 | 2,767 | 15.96 | 2,933 | 16.92 | 3,109 | 17.94 | 3,295 | 19.00 | 3,492 | 20.15 |
| 18 | 2,836 | 16.36 | 3,006 | 17.34 | 3,186 | 18.38 | 3,377 | 19.48 | 3,579 | 20.64 |
| 19 | 2,906 | 16.77 | 3,081 | 17.78 | 3,266 | 18.84 | 3,462 | 19.97 | 3,670 | 21.17 |
| 20 | 2,979 | 17.19 | 3,158 | 18.22 | 3,348 | 19.31 | 3,549 | 20.47 | 3,761 | 21.69 |
| 21 | 3,053 | 17.62 | 3,237 | 18.68 | 3,431 | 19.79 | 3,636 | 20.98 | 3,855 | 22.24 |
| 22 | 3,129 | 18.06 | 3,318 | 19.14 | 3,516 | 20.28 | 3,728 | 21.51 | 3,952 | 22.80 |
| 23 | 3,208 | 18.51 | 3,401 | 19.61 | 3,605 | 20.80 | 3,821 | 22.04 | 4,050 | 23.37 |
| 24 | 3,288 | 18.97 | 3,485 | 20.11 | 3,694 | 21.31 | 3,916 | 22.59 | 4,150 | 23.95 |
| 25 | 3,370 | 19.44 | 3,572 | 20.61 | 3,787 | 21.84 | 4,014 | 23.16 | 4,256 | 24.55 |
| 26 | 3,454 | 19.93 | 3,661 | 21.12 | 3,880 | 22.39 | 4,114 | 23.73 | 4,361 | 25.16 |
| 27 | 3,541 | 20.42 | 3,753 | 21.65 | 3,978 | 22.95 | 4,217 | 24.33 | 4,470 | 25.79 |
| 28 | 3,630 | 20.94 | 3,848 | 22.20 | 4,079 | 23.53 | 4,324 | 24.94 | 4,584 | 26.44 |
| 29 | 3,721 | 21.46 | 3,944 | 22.76 | 4,181 | 24.12 | 4,431 | 25.56 | 4,697 | 27.10 |
| 30 | 3,814 | 22.01 | 4,043 | 23.32 | 4,286 | 24.72 | 4,543 | 26.21 | 4,816 | 27.78 |
| 31 | 3,910 | 22.56 | 4,145 | 23.91 | 4,393 | 25.34 | 4,656 | 26.87 | 4,936 | 28.47 |
| 32 | 4,008 | 23.13 | 4,249 | 24.51 | 4,504 | 25.98 | 4,774 | 27.54 | 5,061 | 29.20 |
| 33 | 4,109 | 23.70 | 4,355 | 25.12 | 4,616 | 26.63 | 4,893 | 28.23 | 5,187 | 29.92 |
| 34 | 4,212 | 24.30 | 4,465 | 25.76 | 4,733 | 27.31 | 5,017 | 28.95 | 5,318 | 30.68 |
| 35 | 4,317 | 24.91 | 4,576 | 26.40 | 4,851 | 27.99 | 5,142 | 29.66 | 5,450 | 31.44 |
| 36 | 4,424 | 25.53 | 4,690 | 27.05 | 4,972 | 28.68 | 5,270 | 30.40 | 5,586 | 32.23 |
| 37 | 4,535 | 26.16 | 4,808 | 27.74 | 5,097 | 29.40 | 5,403 | 31.17 | 5,727 | 33.04 |
| 38 | 4,648 | 26.82 | 4,927 | 28.43 | 5,222 | 30.13 | 5,536 | 31.94 | 5,868 | 33.86 |
| 39 | 4,765 | 27.49 | 5,052 | 29.14 | 5,354 | 30.89 | 5,675 | 32.74 | 6,016 | 34.71 |
| 40 | 4,884 | 28.17 | 5,177 | 29.87 | 5,488 | 31.66 | 5,817 | 33.56 | 6,166 | 35.58 |
| 41 | 4,911 | 28.34 | 5,183 | 29.91 | 5,483 | 31.64 | 5,778 | 33.34 | 6,102 | 35.21 |
| 42 | 5,131 | 29.61 | 5,440 | 31.39 | 5,767 | 33.27 | 6,113 | 35.27 | 6,480 | 37.39 |
| 43 | 5,259 | 30.35 | 5,575 | 32.16 | 5,910 | 34.10 | 6,264 | 36.14 | 6,640 | 38.31 |
| 44 | 5,391 | 31.11 | 5,715 | 32.97 | 6,058 | 34.94 | 6,422 | 37.05 | 6,807 | 39.28 |
| 45 | 5,526 | 31.88 | 5,858 | 33.80 | 6,209 | 35.82 | 6,582 | 37.97 | 6,977 | 40.26 |
| 67 | 8,493 | 49.00 | 9,000 | 51.92 | 9,541 | 55.04 | 10,112 | 58.34 | 10,723 | 61.86 |

Cabrillo Unified School District

# 2017-18 CLASSIFIED SCHEDULE OF SALARY RANGES WITH NO PERS (PICK-UP)

Effective July 1, 2017 w/ 3.0% Increase

| RANGE | STEPS | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | A | A | B | B | C | C | D | D | E | E |
| 1 | 1,976 | 11.40 | 2,095 | 12.09 | 2,221 | 12.82 | 2,355 | 13.58 | 2,495 | 14.40 |
| 2 | 2,025 | 11.68 | 2,146 | 12.38 | 2,275 | 13.13 | 2,411 | 13.91 | 2,555 | 14.74 |
| 3 | 2,075 | 11.98 | 2,200 | 12.70 | 2,333 | 13.46 | 2,472 | 14.27 | 2,620 | 15.12 |
| 4 | 2,127 | 12.27 | 2,254 | 13.00 | 2,389 | 13.79 | 2,532 | 14.61 | 2,684 | 15.49 |
| 5 | 2,180 | 12.58 | 2,311 | 13.33 | 2,449 | 14.13 | 2,596 | 14.98 | 2,751 | 15.87 |
| 6 | 2,235 | 12.89 | 2,369 | 13.67 | 2,511 | 14.49 | 2,662 | 15.35 | 2,821 | 16.27 |
| 7 | 2,291 | 13.21 | 2,428 | 14.01 | 2,574 | 14.85 | 2,728 | 15.73 | 2,892 | 16.69 |
| 8 | 2,349 | 13.55 | 2,489 | 14.36 | 2,639 | 15.22 | 2,797 | 16.14 | 2,964 | 17.11 |
| 9 | 2,407 | 13.89 | 2,552 | 14.72 | 2,705 | 15.60 | 2,868 | 16.54 | 3,040 | 17.55 |
| 10 | 2,467 | 14.24 | 2,615 | 15.09 | 2,772 | 15.99 | 2,939 | 16.96 | 3,115 | 17.98 |
| 11 | 2,529 | 14.58 | 2,680 | 15.47 | 2,841 | 16.38 | 3,011 | 17.38 | 3,192 | 18.42 |
| 12 | 2,592 | 14.95 | 2,748 | 15.86 | 2,913 | 16.81 | 3,088 | 17.82 | 3,273 | 18.88 |
| 13 | 2,657 | 15.33 | 2,816 | 16.25 | 2,985 | 17.23 | 3,164 | 18.26 | 3,354 | 19.35 |
| 14 | 2,723 | 15.71 | 2,886 | 16.65 | 3,059 | 17.64 | 3,242 | 18.71 | 3,437 | 19.82 |
| 15 | 2,792 | 16.10 | 2,960 | 17.07 | 3,137 | 18.10 | 3,326 | 19.19 | 3,525 | 20.34 |
| 16 | 2,862 | 16.51 | 3,033 | 17.50 | 3,215 | 18.55 | 3,409 | 19.66 | 3,613 | 20.85 |
| 17 | 2,933 | 16.92 | 3,109 | 17.94 | 3,295 | 19.02 | 3,492 | 20.14 | 3,702 | 21.35 |
| 18 | 3,006 | 17.34 | 3,186 | 18.38 | 3,377 | 19.48 | 3,579 | 20.64 | 3,793 | 21.88 |
| 19 | 3,081 | 17.78 | 3,266 | 18.84 | 3,462 | 19.97 | 3,670 | 21.17 | 3,890 | 22.44 |
| 20 | 3,158 | 18.22 | 3,348 | 19.31 | 3,549 | 20.47 | 3,762 | 21.70 | 3,987 | 23.00 |
| 21 | 3,236 | 18.67 | 3,431 | 19.80 | 3,637 | 20.98 | 3,855 | 22.24 | 4,086 | 23.57 |
| 22 | 3,317 | 19.14 | 3,517 | 20.29 | 3,727 | 21.50 | 3,951 | 22.80 | 4,189 | 24.17 |
| 23 | 3,400 | 19.62 | 3,605 | 20.79 | 3,822 | 22.05 | 4,051 | 23.36 | 4,293 | 24.77 |
| 24 | 3,485 | 20.11 | 3,694 | 21.32 | 3,916 | 22.59 | 4,151 | 23.95 | 4,400 | 25.38 |
| 25 | 3,572 | 20.61 | 3,786 | 21.84 | 4,014 | 23.15 | 4,255 | 24.55 | 4,511 | 26.02 |
| 26 | 3,661 | 21.12 | 3,880 | 22.38 | 4,113 | 23.73 | 4,360 | 25.15 | 4,622 | 26.67 |
| 27 | 3,753 | 21.65 | 3,978 | 22.95 | 4,217 | 24.33 | 4,471 | 25.79 | 4,739 | 27.34 |
| 28 | 3,847 | 22.20 | 4,079 | 23.53 | 4,324 | 24.94 | 4,583 | 26.44 | 4,859 | 28.03 |
| 29 | 3,944 | 22.75 | 4,180 | 24.12 | 4,431 | 25.57 | 4,697 | 27.10 | 4,979 | 28.73 |
| 30 | 4,043 | 23.33 | 4,286 | 24.72 | 4,543 | 26.20 | 4,816 | 27.78 | 5,105 | 29.45 |
| 31 | 4,145 | 23.91 | 4,393 | 25.35 | 4,657 | 26.86 | 4,936 | 28.48 | 5,232 | 30.18 |
| 32 | 4,249 | 24.51 | 4,504 | 25.98 | 4,774 | 27.54 | 5,061 | 29.19 | 5,364 | 30.95 |
| 33 | 4,355 | 25.13 | 4,616 | 26.63 | 4,893 | 28.22 | 5,187 | 29.93 | 5,498 | 31.71 |
| 34 | 4,464 | 25.76 | 4,733 | 27.31 | 5,017 | 28.95 | 5,318 | 30.69 | 5,637 | 32.52 |
| 35 | 4,576 | 26.40 | 4,850 | 27.98 | 5,142 | 29.67 | 5,450 | 31.44 | 5,777 | 33.33 |
| 36 | 4,690 | 27.06 | 4,971 | 28.68 | 5,270 | 30.40 | 5,586 | 32.23 | 5,922 | 34.16 |
| 37 | 4,807 | 27.73 | 5,096 | 29.40 | 5,402 | 31.16 | 5,727 | 33.04 | 6,071 | 35.02 |
| 38 | 4,927 | 28.43 | 5,222 | 30.13 | 5,536 | 31.93 | 5,868 | 33.86 | 6,220 | 35.89 |
| 39 | 5,051 | 29.14 | 5,355 | 30.89 | 5,675 | 32.74 | 6,016 | 34.70 | 6,377 | 36.80 |
| 40 | 5,177 | 29.86 | 5,488 | 31.66 | 5,817 | 33.56 | 6,166 | 35.57 | 6,536 | 37.71 |
| 41 | 5,206 | 30.04 | 5,494 | 31.70 | 5,812 | 33.53 | 6,125 | 35.34 | 6,468 | 37.32 |
| 42 | 5,439 | 31.38 | 5,766 | 33.27 | 6,113 | 35.26 | 6,480 | 37.38 | 6,869 | 39.64 |
| 43 | 5,575 | 32.17 | 5,909 | 34.09 | 6,264 | 36.15 | 6,640 | 38.31 | 7,038 | 40.60 |
| 44 | 5,715 | 32.97 | 6,057 | 34.95 | 6,421 | 37.04 | 6,807 | 39.27 | 7,216 | 41.63 |
| 45 | 5,858 | 33.80 | 6,209 | 35.83 | 6,582 | 37.97 | 6,977 | 40.25 | 7,396 | 42.67 |
| 67 | 9,002 | 51.94 | 9,539 | 55.04 | 10,114 | 58.35 | 10,717 | 61.83 | 11,365 | 65.57 |

# CABRILLO UNIFIED SCHOOL DISTRICT
# BOARD AGENDA ITEM

**BOARD MEETING DATE:** June 22, 2017

☒ **ACTION**
☐ **CONSENT**
☐ **DISCUSSION**
☐ **INFORMATION**

**BOARD AGENDA NUMBER:** 15.c

**BOARD AGENDA ITEM:** Approve the Cabrillo Unified School District Management and Confidential Compensation Agreement for 2017-2018

**DEPARTMENT:** Personnel

**CONTACT PERSON:** John Corry, Assistant Superintendent, Personnel

**BACKGROUND INFORMATION:**

The Cabrillo Unified School District (CUSD) has the practice of "me too" compensation increases for Management and Confidential employees.

**REPORT/PROPOSAL:**

The Tentative Agreement for CUTA and CSEA employees includes an average three percent (3%) salary increase to the 2017-2018 salary schedule effective July 1, 2017. A three percent (3%) increase to the Management and Confidential Salary Schedule, under the "me too" practice, is also being presented to the Governing Board for approval.

**FINANCIAL IMPACT:**

The cost of the 3% Management and Confidential compensation increase from the General Fund is $90,501.

**RECOMMENDATION:**

Approve the Cabrillo Unified School District and Management and Confidential Compensation Agreement for 2017-2018.

# CABRILLO UNIFIED SCHOOL DISTRICT
# ADMIN/CONFIDENTIAL SALARY SCHEDULES
# 2017-2018
# Approved by the Governing Board 6/22/2017

**Middle School Assistant Principal: 210 Work Days**

| YEARS | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|---|---|---|---|---|---|---|---|
| SALARY | $98,351 | $100,317.59 | $102,324 | $104,370 | $106,458 | $108,587 | $110,759 |

**High School Assistant Principal: 215 Work Days**

| YEARS | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|---|---|---|---|---|---|---|---|
| SALARY | $110,899 | $113,117 | $115,379 | $117,687 | $120,041 | $122,442 | $124,890 |

**Elementary Principal: 207 Work Days**

| YEARS | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|---|---|---|---|---|---|---|---|
| SALARY | $107,245 | $109,390 | $111,577 | $113,809 | $116,085 | $118,407 | $120,775 |

**Hatch Elementary Principal: 207 Work Days (Effective July 1, 2017)**

| YEARS | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|---|---|---|---|---|---|---|---|
| SALARY | $117,545 | $119,896 | $122,293 | $124,739 | $127,234 | $129,779 | $132,374 |

**Elementary Assistant Principal: 207 Work Days**

| YEARS | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|---|---|---|---|---|---|---|---|
| SALARY | $90,341 | $92,148 | $93,991 | $95,871 | $97,788 | $99,744 | $101,739 |

**Middle School Principal: 210 Work Days**

| YEARS | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|---|---|---|---|---|---|---|---|
| SALARY | $111,192 | $113,415 | $115,684 | $117,997 | $120,357 | $122,764 | $125,220 |

**High School Principal: 220 Work Days**

| YEARS | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|---|---|---|---|---|---|---|---|
| SALARY | $132,054 | $134,695 | $137,389 | $140,137 | $142,940 | $145,799 | $148,715 |

**Certificated Director: 215 Work Days**

| YEARS | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|---|---|---|---|---|---|---|---|
| SALARY | $122,310 | $124,757 | $127,252 | $129,797 | $132,393 | $135,041 | $137,741 |

**Superintendent: 225 Work Days**

| YEARS | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|---|---|---|---|---|---|---|---|
| SALARY | $186,029 | $189,750 | $193,545 | $197,416 | $201,364 | $205,391 | $209,499 |

**Specialized Programs Coordinator: 210 Work Days**

| YEARS | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|---|---|---|---|---|---|---|---|
| SALARY | $103,597 | $105,669 | $107,783 | $109,938 | $112,137 | $114,380 | $116,667 |

**Assistant/Associate Superintendent: 220 Work Days**

| YEARS | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|---|---|---|---|---|---|---|---|
| SALARY | $134,695 | $137,389 | $140,137 | $142,940 | $145,798 | $148,714 | $151,689 |

**Psychologist: 200 Work Days (Effective July 1, 2017)**

| YEARS | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|---|---|---|---|---|---|---|---|
| SALARY | $86,520 | $88,250 | $90,015 | $91,816 | $93,652 | $95,525 | $97,436 |

**Behavior Intervention Specialist: 215 Work Days**

| YEARS | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|---|---|---|---|---|---|---|---|
| SALARY | $85,656 | $87,369 | $89,116 | $90,899 | $92,717 | $94,571 | $96,462 |

**Superintendent Administrative Assistant: 243 Work Days**

| YEARS | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|---|---|---|---|---|---|---|---|
| SALARY | $68,630 | $70,003 | $71,403 | $72,831 | $74,288 | $75,773 | $77,289 |

**Personnel Technician: 243 Work Days**

| YEARS | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|---|---|---|---|---|---|---|---|
| SALARY | $69,553 | $70,944 | $72,363 | $73,810 | $75,286 | $76,792 | $78,328 |

**Food Service Coordinator: 210 Work Days**

| YEARS | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|---|---|---|---|---|---|---|---|
| SALARY | $55,697 | $56,811 | $57,947 | $59,106 | $60,288 | $61,494 | $62,724 |

**Classified Supervisor: 225 Work Days**

| YEARS | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|---|---|---|---|---|---|---|---|
| SALARY | $62,792 | $64,048 | $65,329 | $66,635 | $67,968 | $69,327 | $70,714 |

**Director Maintenance and Operations: 225 Work Days**

| YEARS | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|---|---|---|---|---|---|---|---|
| SALARY | $100,255 | $102,260 | $104,305 | $106,391 | $108,519 | $110,690 | $112,903 |

**Construction Supervisor: 243 Work Days**

| YEARS | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|---|---|---|---|---|---|---|---|
| SALARY | $100,255 | $102,260 | $104,305 | $106,391 | $108,519 | $110,690 | $112,903 |

**Director Fiscal Services: 225 Work Days**

| YEARS | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|---|---|---|---|---|---|---|---|
| SALARY | $109,278 | $111,463 | $113,693 | $115,967 | $118,286 | $120,652 | $123,065 |

**Chief Business Officer: 225 Work Days**

| YEARS | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|---|---|---|---|---|---|---|---|
| SALARY | $132,679 | $135,333 | $138,040 | $140,800 | $143,617 | $146,489 | $149,419 |

# CABRILLO UNIFIED SCHOOL DISTRICT
# BOARD AGENDA ITEM

**BOARD MEETING DATE:** June 22, 2017

☒ **ACTION**
☐ **CONSENT**
☐ **DISCUSSION**
☐ **INFORMATION**

**BOARD AGENDA NUMBER:** 15.d

**BOARD AGENDA ITEM:** Approve and Adopt Local Control Accountability Plan for 2017-2018 School Year

**DEPARTMENT:** Curriculum & Instruction

**CONTACT PERSON:** Joy Dardenelle, Assistant Superintendent, Curriculum & Instruction

**BACKGROUND INFORMATION:**

Under the guidelines of the Local Control Funding Formula (LCFF), school districts are required produce a Local Control Accountability Plan (LCAP). The purpose of the LCAP is to provide all stakeholders with access and input to the educational plan for the school district. In particular, the LCAP will highlight the specific programs and actions the district will take to ensure educational equity for its English Learner, low socioeconomic, and homeless student populations. Staff has developed a draft LCAP and has been meeting with various stakeholder groups to share the LCAP process, the draft document, and to gather input. This draft LCAP was presented to the governing board for a public hearing and board input on June 1, 2017.

**REPORT/PROPOSAL:**

Based upon the comments and input received at the June 1, 2017 Governing Board meeting and from the San Mateo County Office of Education, the staff is pleased to present the final version to the governing board for approval.

**FINANCIAL IMPACT:**

There is no financial impact to the General Fund.

**RECOMMENDATION:**

Approve and adopt Local Control Accountability Plan for the 2017-2018 school year.

**LCAP Year** ☒ 2017–18 ☐ 2018–19 ☐ 2019–20

# Local Control Accountability Plan and Annual Update (LCAP) Template

Addendum: General instructions & regulatory requirements.

Appendix A: Priorities 5 and 6 Rate Calculations

Appendix B: Guiding Questions: Use as prompts (not limits)

LCFF Evaluation Rubrics [Note: this text will be hyperlinked to the LCFF Evaluation Rubric web page when it becomes available.]: Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

| | | | |
|---|---|---|---|
| LEA Name | Cabrillo Unified School District | | |
| Contact Name and Title | Joy Dardenelle,<br>Assistant Superintendent,<br>Curriculum and Instruction | Email and Phone | dardenellej@cabrillo.k12.ca.us |

# 2017-20 Plan Summary

**THE STORY**

Briefly describe the students and community and how the LEA serves them.

The Cabrillo Unified School District is located just south of San Francisco on the Pacific Coast. The District was established on July 1, 1965 and encompasses an area of approximately 135 square miles. During the 2016-2017 school year, our total student population has been 3,279 students.

Unduplicated Students include:

- English Learners: 877 students (26.7%)
- Foster Youth: 4 students (0.1%)
- Socio-economically Disadvantaged: 1,466 students (44.7%)
- Unduplicated Pupil Percentage: 44.9%

Our subgroups are broken down as follows:

- Hispanic/Latino: 1,685 (51.4%)
- American Indian: 4 (0.1%)
- Asian: 51 (1.6%)
- Pacific Islander: 5 (0.1%)
- Filipino: 40 (1.2%)
- Black/ African American: 13 (0.4%)
- White: 1,358 (41.4%)
- Two or More Races: 101 (3.0%)

CUSD serves students in preschool through adult school. We operate four elementary schools, one intermediate school, one comprehensive high school, an alternative high school/continuation school, an adult education program and a Migrant preschool program. We provide programs and services as detailed in this plan including:

- Professional development and coaching for teachers
- Reading intervention
- Increased ELD support
- Summer intervention programs
- Advancement Via Individual Determination (AVID)
- Advanced Placement, Early College, and Career Technical Pathways
- Community liaisons and parent outreach
- Positive Behavior Interventions and Supports (PBIS)
- Wellness services
- Transportation for at-risk students

To meet our goals in supporting student success, we have developed strong partnerships including partners of the Big Lift Early Learning Initiative, the Boys and Girls Club, the Chamber of Commerce, Half Moon Bay Rotary, the HEAL Project, STAR Vista, the San Mateo Sheriff's' Activity League, the Cabrillo Education Foundation, and the many school-based Parent Teacher Organizations and Boosters within our district.

## LCAP HIGHLIGHTS

Identify and briefly summarize the key features of this year's LCAP.

This year's Local Control Accountability Plan continues to be organized around four major goals:

Goal 1 - Literacy and the Reclassification of English Learners: All students shall have the necessary academic skills so they are college and career ready. There shall be a particular focus on literacy and reclassification of the district English Learner students. (State priorities 1, 2, 4, 7 and 8)

Goal 2 - College and Career Readiness: Increase the percentage of students who are engaged in curriculum that prepares them to be college and career ready. (State priorities 2, 4, 7, and 8)

Goal 3 - Parent Engagement: Implement a stakeholder communication plan to support parental involvement and regular updates. (State priority 3)

Goal 4 - Safety and School Climate: Create a positive school climate where students feel safe and supported. (State priorities 5 and 6)

## REVIEW OF PERFORMANCE

Based on a review of performance on the state indicators and local performance indicators included in the LCFF Evaluation Rubrics, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

## GREATEST PROGRESS

The California School Dashboard indicates that the Cabrillo Unified School District has a “green” performance level within the state Suspension Rate indicator, based on the 2014-2015 school year. In particular, suspension rates for All Students were “low” at 2.2% after a 1.2% decline. The implementation of Positive Behavior Interventions and Supports (PBIS) and alternatives to suspension have positively impacted the Suspension Rate.

In addition, the California School Dashboard indicator for the Graduation Rate, based on the 2014-2015 school year, was also at the “green” performance level. The District Graduation Rate was “high” at 94.1% after an increase of 1.1%. Although the Graduation Rate was considered “green” for All Student performance, the subgroups of English Learners (81.1%), Socio-economic Disadvantaged students (89.3%), and Hispanic students (89%) did not graduate at the same rate as the District’s All Student population. To put these percentages in a state-wide context, the average Graduation Rate for All Students in California was 82.3% during the 2014-2015 school year.

When analyzing local indicators described in detail in the Annual Update section, we have seen improvements for students in each of our four LCAP goals. In particular, we have seen the progress of our students in the Advancement Via Individual Determination (AVID) program as one of our greatest accomplishments. There has been increased participation in the AVID program as well as success for our AVID students including attendance rates above the school wide average, improved scores on statewide tests, an average GPA over 3.0, nearly 100% A-G eligibility, and increased acceptance into four year universities (up from 87 students in 2013 to 138 students in 2015).

Beyond the quantifiable success of our AVID program, we have consistently heard from students, parents, and staff about the qualitative success of the AVID program in the way that it shows the path to college for students through explicit planning, motivating college-based experiences, and family engagement.

Referring to the LCFF Evaluation Rubrics, identify any state indicator or local performance indicator for which overall performance was in the “Red” or “Orange” performance category or where the LEA received a “Not Met” or “Not Met for Two or More Years” rating. Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

## GREATEST NEEDS

The state indicators currently available through the California School Dashboard identify that the district is within “yellow” and “green” performance levels for the All Student population:

Suspension Rate (K-12)

The California School Dashboard Suspension Rate indicator is based on 2014-2015 data, with a rate of 2.2%, considered “low” after a decline of 1.2% from the prior year. This fell within the “green” performance level.

English Learner Progress (K-12)

The California School Dashboard English Learner Progress indicator is based on 2014-2015 data, with a rate of 61.3%, considered “low” after a increase of 1.5% from the prior year. This fell within the “yellow” performance level.

Graduation Rate (9-12)

The California School Dashboard Graduation Rate indicator is based on 2014-2015 data, with a rate of 94.1%, considered “high” after a increase of 1.1% from the prior year. This fell within the “green” performance level.

English Language Arts (3-8): “yellow”

The California School Dashboard English Language Arts indicator is based on 2015-2016 data, with a “low” status level determined by the “average distance from level 3” on the California Assessment of Student Performance and Progress (CAASPP) English Language Arts, which was “maintained” from the prior year.

Mathematics (3-8): “yellow”

The California School Dashboard Mathematics indicator is based on 2015-2016 data, with a “low” status level determined by the “average distance from level 3” on the California Assessment of Student Performance and Progress (CAASPP) Mathematics, which was “maintained” from the prior year.

Similarly, our current local indicators share an overall positive growth in supporting all students. As our subgroups are not performing consistently with the All Student group, we have provided detailed information for subgroups within the following section on performance gaps.

To further support the performance of All Students, we will continue to provide actions and services that positively impact our general population including:

- Teacher professional development in Common Core Standards
- Common Core-aligned curriculum and assessments
- Frequent data analysis
- Class size reduction
- Truancy and School Attendance Review Board (SARB) procedures

- Academic counseling

While the performance for All Students is in the “yellow” and “green” categories, we recognize a need to focus on targeted data analysis of our subgroups, which is explained in depth in the next section on Performance Gaps.

Referring to the LCFF Evaluation Rubrics, identify any state indicator for which performance for any student group was two or more performance levels below the “all student*”* performance. What steps is the LEA planning to take to address these performance gaps?

## PERFORMANCE GAPS

When looking at subgroups of students, we recognize areas for targeted supports for subgroups not making progress comparable to All Students. For example, in looking at the LCFF Evaluation Rubrics (i.e., California School Dashboard), the subgroups in “red” are not performing on par with the “All Students” performance status.

Graduation Rate Performance Levels (based on 2014-2015 and prior year):

- All Students: “Green” (“Increased” to 94.1%)
- English Learners: “Red” (“Decreased Significantly” to 81.8%)
- Socioeconomically Disadvantaged: “Yellow” (“Maintained” at 89.3%)
- Hispanic: “Orange” (“Declined” to 89%)

The Graduation Rate indicator points to the need to closely monitor and support our subgroups so that they are able to meet graduation requirements. Subgroups have been added to our local Graduation Rate metric in Goal 4 as well as actions to specifically target students for credit recovery during the school year and the summer.

English Language Arts (3-8) Performance Levels (based on 2015-2016 and prior year):

- All students: “Yellow” (“Maintained” at 10.8 points below level 3)
- English Learners: “Red” (“Maintained” at 71.9 points below level 3)
- Socioeconomically Disadvantaged: “Yellow” (“Maintained” at 63.9 points below level 3)
- Students with Disabilities: “Red” (“Maintained” at 106.7 points below level 3)
- Hispanic: “Orange” (“Declined” to 56 points below level 3)

Mathematics (3-8) Performance Levels (based on 2015-2016 and prior year):

- All students: “Yellow” (“Maintained” at 39.6 points below level 3)
- English Learners: “Red” (“Maintained” at 95.8 points below level 3)
- Socioeconomically Disadvantaged: “Yellow” (“Maintained” at 87.7 points below level 3)
- Students with Disabilities: “Red” (“Maintained” at 126.3 points below level 3)
- Hispanic: “Yellow” (“Maintained” at 80.7 points below level 3)

Both the English Language Arts and Math indicators demonstrate a need for significant support for our subgroups, especially English Learners and Students with Disabilities. Sub-groups have been added to our local English Language Arts metrics in Goal 1 and Math metrics in Goal 4 to continue our focus on the progress

of these subgroups during the year. In addition, specific services have been added to target these students' needs, including the Jump Start Reclassification program over the summer and a set of new Special Education Basic Skills courses.

In addition to California School Dashboard data, we examined our local metrics for discrepancies in performance. A significant discrepancy was found with the completion of A-G course requirements for UC/CSU eligibility.

- All students: 53.9%
- English Learners: 12.5%
- Socio-economically Disadvantaged: 38.9%

The completion of A-G course requirements necessitates sufficient skill level and multiple opportunities for course access. We will support students through improved overall support in reclassification, literacy, and credit recovery, Advancement Via Individual Determination (AVID), as well as additional opportunities to complete A-G course requirements during the summer.

To support the academic achievement of our subgroups, we will provide tiered supports, including reading intervention, reduced class sizes, English Language Development supports, frequent data analysis for decision making, Summer Intervention, targeted professional development, and high interest courses including college credit coursework.

In order to tackle these challenges, we will take a wrap-around service approach that focuses on both academic and non-academic challenges that face our students. We will also provide behavioral supports, including Positive Behaviors Interventions and Supports across all the school sites and Wellness Services for at-risk students. Additional supports include parent engagement outreach and activities as we partner with parents in our whole child approach to education.

## INCREASED OR IMPROVED SERVICES

If not previously addressed, identify the two to three most significant ways that the LEA will increase or improve services for low-income students, English learners, and foster youth.

Based on staff and stakeholder feedback, research on effective practices, and data analysis including the California School Dashboard and local indicators, we are implementing LCAP Actions and Services to improve support for English Learners, Foster Youth, and Socio-economically Disadvantaged students including using a portion of the LCFF Supplemental dollars. Three significant actions to improve services are:

• Expanded Wellness Services for at-risk students and their families through site-based support (Goal 3, Action 1.4 and Goal 4, Action 2.1)

• Expansion of our AVID Program including additional AVID sections (Goal 2, Action 2.1), professional development for AVID teachers (Goal 2, Action 2.2), and developing a foundation for expansion of AVID into elementary (Goal 2, Action 2.3).

• Expanding the available college and career courses including both college credit courses through Early College (Goal 2, Action 3.1 and 3.2) and Career Technical Education program development (Goal 2, Action 3.4 and 3.5).

## BUDGET SUMMARY

Complete the table below. LEAs may include additional information or more detail, including graphics.

| DESCRIPTION | AMOUNT |
| --- | --- |
| | $36,356,069 |
| Total Funds Budgeted for Planned Actions/Services to Meet the Goals in the LCAP for LCAP Year | $33,562,125 |

The LCAP is intended to be a comprehensive planning tool but may not describe all General Fund Budget Expenditures. Briefly describe any of the General Fund Budget Expenditures specified above for the LCAP year not included in the LCAP.

The General Fund expenditures not identified as actions and services in this LCAP include the salaries and benefits of District business office, general administration, and support staff that provide non-instructional services.

| | |
| --- | --- |
| $27,032,725 | Total Projected LCFF Revenues for LCAP Year |

# Annual Update

**LCAP Year Reviewed: 2016–17**

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

| Goal 1 | All students shall have the necessary academic skills so they are college and career ready. There shall be a particular focus on literacy and reclassification of the district English Learner students. |
|---|---|

State and/or Local Priorities Addressed by this goal:

STATE ☒ 1 ☒ 2 ☐ 3 ☒ 4 ☐ 5 ☐ 6 ☒ 7 ☒ 8

COE ☐ 9 ☐ 10

LOCAL _____

ANNUAL MEASURABLE OUTCOMES

| EXPECTED<br>**The district will know it has made progress when the following targets are achieved:** | ACTUAL |
|---|---|
| The percent of all students meeting or exceeding standards in English Language Arts on the California Assessment of Student Performance and Progress increases 5% per year in Grades 3, 5, 8, and 11. | Overall, we have seen an increase in student proficiency on the CAASPP assessment when comparing Spring 2015 with Spring 2016.<br><br>Grade 3 increased 8% from 34% to 42%.<br>Grade 5 increased 7% from 48% to 55%.<br>Grade 8 decreased 3% from 55% to 52%.<br>Grade 11 increased 9% from 50% to 59%.<br><br>The expected outcome was met in grades 3, 5, and 11. While the expected outcome was not met in grade 8, it is noted that the grade 8 cohort increased 5% in proficiency in comparison with their grade 7 scores. |
| The percent of students that are at or above grade level in reading in Grades 3 and 5, as measured by a locally adopted formative assessment to be administered at least 3 times per year, shall increase by 5% from the Fall to Spring administration of the assessment. | Overall, there was a significant increase in students reading at grade-level when comparing the Fountas and Pinnell Reading Assessment in October 2015 with the May 2016 results. |

| | |
|---|---|
| | Grade 3 students increased 13% from 53% to 66%.<br>Grade 5 students increased 5% from 56% to 61%.<br><br>The expected outcome was met. |
| The percent of English Learner students that are at or above grade level in reading in Grades 3 and 5, as measured by a locally adopted formative assessment to be administered at least 3 times per year, shall increase by 5% from the Fall to Spring administration of the assessment. | Overall, there was a significant increase in English Learners reading at grade-level when comparing the Fountas and Pinnell Reading Assessment in October 2015 with the May 2016 results.<br><br>Our Grade 3 English Learner students increased 15% from 10% to 25%.<br>Our Grade 5 English Learner students increased 5% from 8% to 13%.<br><br>The expected outcome was met. |
| The percent of Economically Disadvantaged students that are at or above grade level in reading in Grades 3 and 5, as measured by a locally adopted formative assessment to be administered at least 3 times per year, shall increase by 5% from the Fall to Spring administration of the assessment. | Overall, there was a significant increase in Economically Disadvantaged students reading at grade-level when comparing the Fountas and Pinnell Reading Assessment in October 2015 with the May 2016 results.<br><br>Our Grade 3 Economically-Disadvantaged students increased 15% from 25% to 40%.<br><br>Our Grade 5 Economically-Disadvantaged students increased 9% from 28% to 37%.<br><br>The expected outcome was met. |
| The district shall create a writing assessment and associated rubrics to ensure that all students are writing at or above expected grade level standards. This assessment shall be administered in Grades 3, 5, and 8. | Cabrillo Unified School District is using the Teachers College Writing Pathways and associated rubrics as the foundation of the district writing assessment. This assessment is used in English and Spanish for grades TK-5. Professional development for teachers in grades TK-5 has been provided for all teachers with a focus on calibrating the scoring of writing as well as on determining next steps for English Learners.<br><br>The English Language Arts and Spanish Language Arts departments at Cunha Intermediate School are currently piloting new curriculum. The plan is |

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| | to align writing rubrics with the new curriculum.<br><br>In addition to current practices, the Elementary Adoption and Assessment committee are meeting to consider revisions to the assessment calendar for the 2017-2018 school year.<br><br>The expected outcome was met in Grades 3 and 5.<br><br>The expected outcome is still in progress in Grade 8. |
| At a minimum, 63.5% of the district English Learner students shall progress one level in their progress in learning English as measured by the California English Language Development Test. This is the progress required in the Annual Measurable Achievement Objective 1 as set forth by Title III and No Child Left Behind. | We have not met the target set forth by the Annual Measurable Achievement Objective 1 as set forth by Title III and No Child Left Behind. In 2015-2016, 53.3% of our English Learners made progress in their English proficiency as measured by the CELDT.<br><br>The expected outcome was not met. |
| At a minimum, 26.7% of the district English Learner students who have been in the country less than five years, shall become English Proficient as measured by the California English Language Development Test. This is the progress required in the Annual Measurable Achievement Objective 2 as set forth by Title III and No Child Left Behind. | We have not met the target set forth by the Annual Measurable Achievement Objective 2 as set forth by Title III and No Child Left Behind. In 2015-2016, 15.2% of our English Learners who have been in the country less than five years made progress in their English proficiency as measured by the CELDT.<br><br>The expected outcome was not met. |
| At a minimum, 54.7% of the district English Learner students who have been in the county more than five years, shall become English Proficient as measured by the California English Language Development Test. This is the progress required in the Annual Measurable Achievement Objective 2 as set forth by Title III and No Child Left Behind. | We have not met the target set forth by the Annual Measurable Achievement Objective 2 as set forth by Title III and No Child Left Behind. In 2015-2016, 49.7% of our English Learners who have been in the country more than five years made progress in their English proficiency as measured by the CELDT.<br><br>The expected outcome was not met. |
| The district reclassification rate shall increase by 2%. | The district reclassification rate rose 5.3% from 3.6% in 2014-2015 to 8.9% in 2015-2016.<br><br>The expected outcome was met. |

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| Facilities shall be maintained and in good repair. | The district is in compliance with the Williams Act. In addition, we continue to do on-going maintenance and renovation of our school sites.<br><br>The expected outcome was met. |

ACTIONS/SERVICES

**BASE INSTRUCTIONAL PROGRAM FOR ALL STUDENTS**:

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| Action 1<br>Actions/Services | PLANNED<br>Instruction from appropriately qualified and certificated teachers and staff. Retain certificated staff and ensure assignments are appropriate to certification. | ACTUAL<br>We had challenges in hiring for high school positions, especially in Science, as well as in other high demand positions including Spanish Immersion. Our administrators offered several open positions to prospective candidates who later declined, citing salary and benefits that were not competitive.<br><br>In order to fill these high demand positions, our Human Resource department processed candidates through H1B Visas for the Spanish Immersion positions. These teachers are working through the process for full certification. |
| Expenditures | BUDGETED<br>$13,642,610<br>Local Control Funding Formula (LCFF)<br>Unrestricted Base Grant<br>Certificated and Classified salaries & benefits<br>Object code: 1000, 2000, 3000 | ESTIMATED ACTUAL<br>$12,630,576<br>Local Control Funding Formula (LCFF)<br>Unrestricted Base Grant<br>Certificated and Classified salaries & benefits<br>Object code: 1000, 200, 3000 |

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| Action 2<br>Actions/Services | PLANNED<br>School facilities are maintained and in good repair. | ACTUAL<br>We are compliant under the Williams Act. We continue to have on-going maintenance and renovation across the district. |
| Expenditures | BUDGETED<br>$1,308,629<br>Local Control Funding Formula (LCFF)<br>Unrestricted Base Grant<br>Classified salaries & benefits, materials, services<br>Object code: 2000, 3000, 4000, 5000 | ESTIMATED ACTUAL<br>$1,313,472<br>Local Control Funding Formula (LCFF)<br>Unrestricted Base Grant<br>Classified salaries & benefits, materials, services<br>Object code: 2000, 3000, 4000, 5000 |

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| Action 3<br>Actions/Services | PLANNED<br>Instruction aligned with the Common Core State Standards in core subject areas. Teachers will receive the professional development to support this instruction. | ACTUAL<br>Teachers participated in a variety of professional development this year on the Common Core State Standards. As we are currently evaluating pilot materials, some of the professional development involved curriculum-specific content, including: English 3-D, Wonders/ Maravillas, Teachers College Reading and Writing Workshop, College Preparatory Math, Bridges, and Eureka Math. |

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| Expenditures | BUDGETED<br>$20,000<br>LCFF Unrestricted Base Grant<br>Contracted Services<br>Object code: 5000 | ESTIMATED ACTUAL<br>$23,544<br>LCFF Unrestricted Base Grant<br>Contracted Services<br>Object code: 1000, 3000 |

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| Action 4<br>Actions/Services | PLANNED<br>Direct instruction in English Language Arts with district adopted instructional materials. The district will pilot Common Core-aligned curriculum for English Language Arts. | ACTUAL<br>District classrooms continued to use current adopted materials for English Language Arts instruction. In addition, there were pilots across select classrooms in the district.<br><br>Elementary classrooms piloted:<br>English 3-D (Grades 4-5)<br>Wonders English Language Development (Grades TK-5)<br>Wonders English Language Arts (Grades TK-5)<br>Maravillas Spanish Language Arts (Grades TK-5)<br><br>Intermediate classrooms piloted:<br>Study Sync<br>Teacher Created Materials (TCM)<br>Mirrors & Windows (from EMC) |
| Expenditures | BUDGETED<br>$60,000<br>Lottery Materials<br>Object code: 4000 | ESTIMATED ACTUAL<br>$222,753<br>Lottery Materials<br>Object Code: 4000 |

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| Action 5<br>Actions/Services | PLANNED<br>Literacy instruction in all content areas. Examples of content areas are: mathematics, science, social sciences, the fine and performing arts, and physical education. | ACTUAL<br>Professional Development during the 2016-17 school year featured English Language Development (ELD) instruction in integrated content areas, including math, science, social studies, arts, and physical education at the secondary level. At the elementary schools, staff participated in professional development in designated ELD, where they reviewed the ELD standards and set goals to meet the needs of English Learners. Additional professional development was offered at the high school to review the new assessment for English Learners and analyze the correlation to the 2012 ELD standards. |

| Expenditures | BUDGETED<br>Included in 1. above. | ESTIMATED ACTUAL<br>Included in 1. above. |
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| Action 6 Actions/Services | PLANNED<br>Assessment with district adopted formative reading assessment three times a year. | ACTUAL<br>The Fountas and Pinnell reading assessment is in the process of being administered 3 times per year in grades 1-5. In TK and Kindergarten, students are assessed with the Fountas and Pinnell reading assessments in the second and third trimesters. During the first trimester of Kindergarten, the Brigance developmental assessment is used. |
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| Expenditures | BUDGETED<br>$40,000<br>Local Control Funding Formula (LCFF)<br>Unrestricted Base Grant materials<br>Object code: 4000 | ESTIMATED ACTUAL<br>$0.00 materials were purchased in previous year<br>Local Control Funding Formula (LCFF)<br>Unrestricted Base Grant materials<br>Object code: 4000 |

| Action 7 Actions/Services | PLANNED<br>Instruction in reduced class sizes in grades K-3 to maximize learning effectiveness. | ACTUAL<br>In grades TK-3, class sizes were maintained at or below 24 students during the 2016-2017 school year. |
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| Expenditures | BUDGETED<br>Included in goal 1 base program. | ESTIMATED ACTUAL<br>Included in goal 1 base program. |

| Action 8 Actions/Services | PLANNED<br>Frequent formative assessments will be given and results will be analyzed to determine student learning and interventions, as needed. | ACTUAL<br>Teachers in grades TK-5 administered assessments for concepts about print, phonics, reading, and writing, which were used to improve classroom instruction and to identify students who need additional intervention.<br><br>At the intermediate school, Language Arts and Math teachers used grade-level, department benchmarks. The Spanish Language Arts class used the Logramos assessment in both the Fall and Spring.<br><br>The high school used benchmarks in English classes administered in the fall and spring. They also used common assessments in math classes. English Language Development classes used Lexia as part of their assessments. |
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| Expenditures | BUDGETED<br>Included in goal 1 base program. | ESTIMATED ACTUAL<br>Included in goal 1 base program. |

**Students reading below grade level additionally receive:**

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| Action 1<br>Actions/Services | PLANNED<br>Elementary students reading below grade level will receive targeted, small group, pull-out reading intervention instruction by certificated reading teachers. | ACTUAL<br>Elementary students were served by reading intervention teachers across the district. A total of 3.6 FTE of Reading Intervention was funded out of the LCAP. |
| Expenditures | BUDGETED<br>$317,750<br>Local Control Funding Formula - Targeted Supplemental Funds<br>Certificated salaries & benefits.<br>Object code: 1000, 3000 | ESTIMATED ACTUAL<br>$269,894<br>Local Control Funding Formula - Targeted Supplemental Funds<br>Certificated salaries & benefits<br>Object code: 1000, 3000 |

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| Action 2<br>Actions/Services | PLANNED<br>All students reading below will receive after school and summer school intervention instruction. | ACTUAL<br>While LCAP funding was not sufficient to provide summer school intervention instruction to all students reading below grade level, students coming into grades K-12 were able to benefit from the summer intervention programs provided.<br><br>Classes for incoming Kindergarten and first grade were provided by federal and local grant funding. Classes for grades 2-5 were provided by LCAP and site-allocated Title funds. Classes for the Migrant and Special Education programs were funded through program funding. Classes for credit recovery and math were funded from LCAP funds.<br><br>In the Summer of 2017, a new class will be created to support students on the cusp of reclassification. This targeted reclassification program is a shift from students reading below grade level to students who are on the cusp of reclassification and are already reading at grade level. |
| Expenditures | BUDGETED<br>$47,000<br>Local Control Funding Formula - Targeted Supplemental<br>Certificated and classified salaries and benefits, materials<br>Object code: 1000, 2000, 3000, 4000 | ESTIMATED ACTUAL<br>$47,000<br>Local Control Funding Formula - Targeted Supplemental<br>Certificated and classified salaries and benefits, materials<br>Object code: 1000, 2000, 3000, 4000 |

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| $128,000<br>ASCS/Dolphin Club<br>Classified salaries and benefits, materials.<br>Object code: 1000, 2000, 3000, 4000 | $145,092<br>ASCS/Dolphin Club<br>Classified salaries and benefits, materials<br>Object code: 1000, 2000, 3000, 4000 |
| $35,000<br>PTO funds<br>Classified salaries and benefits, materials.<br>Object code: 1000, 2000, 3000, 4000 | $35,000<br>PTO funds<br>Classified salaries and benefits, materials.<br>Object code: 1000, 2000, 3000, 4000 |

| | PLANNED | ACTUAL |
|---|---|---|
| Action 3<br>Actions/Services | Middle and high school students reading below grade level will receive a robust research-based reading intervention program. | At the high school, the research-based Lexia program is being used with Special Education and English Language Development students to support their vocabulary and reading skills. Teachers have also received training on English 3-D for English Language Development classes, in preparation for the following school year. The focus of these programs is to support students reading below grade level.<br><br>Cunha Intermediate School is also using Lexia for all ELD and Special Education sections. This represents a significant population of students that are reading below grade-level. However, we still have a significant group of students that are not identified as Special Education or as English Learners, yet are below grade-level. |
| Expenditures | BUDGETED<br>$90,000<br>Local Control Funding Formula - Targeted Supplemental Funds<br>Certificated salary and benefits<br>Object code: 1000, 3000 | ESTIMATED ACTUAL<br>$39,532<br>Local Control Funding Formula - Targeted Supplemental Funds<br>Certificated salary and benefits<br>Object code: 1000, 3000 |

**English learners additionally receive:**

| | PLANNED | ACTUAL |
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| Action 1<br>Actions/Services | English Learner students will be identified, assessed using the California English Language Development Test, appropriately grouped for instruction and receive both integrated and designated English Language Development on a daily basis to ensure they make the required progress as required by the Annual Measureable Assessment Objectives. | English Learner students were identified through the Home Language Survey and after the assessment results of the California English Language Development Test (CELDT), students were identified as either Initial Fluent English Proficient (IFEP) or Limited English Proficient (LEP). Students identified as LEP were placed appropriately and grouped in instructional settings to receive both integrated and designated English Language Development on a daily basis to ensure they make the required progress as required by the Annual Measureable Assessment Objectives. |

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| Expenditures | BUDGETED<br>Included in goal 1 base program. | ESTIMATED ACTUAL<br>Included in goal 1 base program. |

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| Action 2<br>Actions/Services | PLANNED<br>Instruction designed to ensure English Learner students are able to access the grade level appropriate curriculum in all subjects. This will be accomplished by piloting and adoption of Standards-aligned English Language Development curriculum and teachers receiving the professional development to enable them to deliver the curriculum. | ACTUAL<br>Professional Development during the 2016-17 school year was supported by the Teachers on Special Assignment and the curriculum that was piloted. |
| Expenditures | BUDGETED<br>$80,000<br>Cabrillo Education Foundation<br>Object code: 1000, 3000, 4000, 5000 | ESTIMATED ACTUAL<br>$80,000<br>Cabrillo Education Foundation<br>Object code: 1000, 3000, 4000, 5000 |
| | $30,000<br>Lottery/ One-Time Money<br>Materials<br>Object code: 4000 | $0.00<br>Lottery/ One-Time Money<br>Materials<br>Object code: 4000 |

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| Action 3<br>Actions/Services | PLANNED<br>English Learner students who are not making the Annual Measurable Assessment Objectives will attend a district-sponsored summer school program that will focus on skills improvement. | ACTUAL<br>Summer services are coordinated to support students who require additional time and instruction to develop or master skills to meet the Annual Measurable Assessment Objectives. |
| Expenditures | BUDGETED<br>Included in goal 1. Students reading below grade level additionally receive, actions and services. | ESTIMATED ACTUAL<br>Included in goal 1. Students reading below grade level additionally receive, actions and services. |

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| Action 4<br>Actions/Services | PLANNED<br>Monitoring and intervention support  from District Director of Categorical Programs to assist long-term English Learners. | ACTUAL<br>Monitoring and intervention support from the Director of Categorical Programs occurred through supporting individual students and families in the Migrant program, the English Learner Advisory Committees and the District English Learner Advisory Committee. In addition, the Director of Categorical Programs provided professional development and support for individual teachers and schools to support instructional strategies in both designated and integrated English Language Development. |

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| Expenditures | BUDGETED<br>$130,000<br>Local Control Funding Formula - Restricted Supplemental Funds<br>Certificated salary and benefits<br>Object code: 1000, 3000 | ESTIMATED ACTUAL<br>$152,844<br>Local Control Funding Formula - Restricted Supplemental Funds<br>Certificated salary and benefits<br>Object code: 1000, 3000 |

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| Action 5<br>Actions/Services | PLANNED<br>Parents of English Learner students receive communication from Director of Categorical Programs regarding the reclassification process and services available to English learners. Parents will be informed about intervention strategies being used with their students as students are assessed, regrouped or exited from the program. Parents will also be educated on best strategies they can use to help their children. | ACTUAL<br>Parents of English Learner students receive communication from the Director of Categorical Programs regarding the reclassification process and services available to English Learners both in the formalized District English Learner Advisory Committee and through less formal parent communications and support. Parents are informed about intervention strategies and how students are assessed, grouped, and eventually exited from the program. Parents learn about strategies they can use to help their children at home, how they can support the learning that takes place at school, as well as how to stay abreast of school events and their child's grades and progress. |
| Expenditures | BUDGETED<br>Included in Action 4. | ESTIMATED ACTUAL<br>Included in Action 4. |

**Staff receive:**

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| Action 1<br>Actions/Services | PLANNED<br>New teachers: Beginning Teacher Support and Assessment. | ACTUAL<br>All beginning teachers new to the district participated in the Beginning Teacher Support and Assessment (BTSA) program through the County Office of Education. |
| Expenditures | BUDGETED<br>$100,000<br>Local Control Funding Formula - Unrestricted Base Funds<br>Contracted Services<br>Object code: 5000 | ESTIMATED ACTUAL<br>$76,500<br>Local Control Funding Formula - Unrestricted Base Funds<br>Contracted Services<br>Object code: 5000 |

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| Action 2<br>Actions/Services | PLANNED<br>Professional development for literacy. | ACTUAL<br>Teachers received professional development in literacy during the seven designated professional development days in the year. The particular focus this year was on English Language Development through the content areas. Professional learning was supported by site-based and district Teachers on Special Assignment and the Director of Categorical Programs. |

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| | In addition to district-wide professional development, teachers participated in site-based professional development and curriculum-based professional development including training in English 3-D, Teacher College Reading and Writing, and Wonders/Maravillas. |
| BUDGETED<br>Included in goal 1 base program. | ESTIMATED ACTUAL<br>Included in goal 1 base program. |

Expenditures

Action 3

Actions/Services

| PLANNED | ACTUAL |
|---|---|
| Onsite coaching and support for literacy and English Language Development. | Teachers on Special Assignment at each school site continued to support English Language Development in both formal and informal settings. |
| BUDGETED<br>$348,500<br>Local Control Funding Formula - Targeted Supplemental Funds<br>Certificated salary and benefits<br>Object code: 1000, 3000 | ESTIMATED ACTUAL<br>$203,318<br>Local Control Funding Formula - Targeted Supplemental Funds<br>Certificated salary and benefits<br>Object code: 1000, 3000 |

Expenditures

Action 4

Actions/Services

| PLANNED | ACTUAL |
|---|---|
| Opportunity to participate in curricular adoption committee and piloting of all new potential district curricular materials. | The District had two elementary curriculum committees this year. The first committee focus on Language Arts assessment and adoption. The committee was tasked with evaluating curriculum for English Language Arts, Spanish Language Arts, and English Language Development across the district. In addition, the committee also analyzed current assessment procedures for Language Arts to make recommendations for the 2017-2018 school year.<br><br>The second elementary curriculum committee focused on selecting Mathematics materials to be piloted for the 2017-2018 school year. |
| BUDGETED<br>$50,000<br>Unrestricted Base Funds<br>Certificated salary and benefits<br>Object code: 1000,3000 | ESTIMATED ACTUAL<br>$36,443<br>Unrestricted Base Funds<br>Certificated salary and benefits<br>Object code: 1000,3000 |

Expenditures

Action 5

Actions/Services

| PLANNED | ACTUAL |
|---|---|
| Opportunity to assist with creation of district writing assessment and associated rubrics. | Elementary teachers received training on the District writing assessment and rubric. As the materials in Spanish are not as easily available as the English materials, teachers were involved in the process of identifying appropriate anchor documents for the writing assessment. |

| Expenditures | BUDGETED | ESTIMATED ACTUAL |
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| | Included in Action 4. | Included in Action 4. |

| Action 6 Actions/Services | PLANNED | ACTUAL |
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| | Professional development will be provided to at least 90% of faculty:<br>● Math teachers K-12<br>● English Language Arts teachers K-12<br>● ELD standards and instructional strategies in K-12<br>● Science teachers K-12 focused on Next Generation Science standards<br>● Integration of technology into the curriculum<br>● Gathering and analyzing of student performance data, including formative and summative assessment. | All teachers from Half Moon Bay High School and Pilarcitos High School participated in professional development reviewing English Language Development Standards and integrated English Language Development. All the elementary schools participated in professional development reviewing English Language Development Standards and designated English Language Development. Additional optional professional development was offered at the high school to review the new assessment for English Learners where teachers reviewed the new assessments and analyzed correlation with the 2012 ELD standards. |
| Expenditures | BUDGETED | ESTIMATED ACTUAL |
| | Included in goal 1 base program. | Included in goal 1 base program. |

ANALYSIS

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

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| Describe the overall implementation of the actions/services to achieve the articulated goal. | Goal 1 was divided into groups of actions and services including: baseline instruction for all students, additional supports for students reading below grade level, and additional supports for English Learners.<br><br>Our base services including appropriately qualified staff (Goal 1, Action 1 in the "Base Instruction Program for All Students" section) and the maintenance of school facilities (Goal 1, Action 2 in the "Base Instruction Program for All Students" section) were implemented in compliance with state requirements. Similarly, the actions to support instruction and curriculum adoption (Goal 1, Actions 3-8 in the "Base Instruction Program for All Students" section) were completed as planned. The result was 100% compliance of the Williams Act, increased professional development and curriculum resources for teachers.<br><br>For students who are reading below grade level, we implemented reading intervention during class, after school, and during the summer for grades K-12 (Goal 1, Actions 1-3 in the "Students Reading Below Grade Level Additionally Receive" section). As a result, there was an increase in CAASPP English Language Scores across the grade spans as well as increased proficiency in the local reading assessment in grades 3 and 5.<br><br>For English Learners, we implemented actions to support instruction, assessment, professional development, and parent outreach (Goal 1, Action 1-5 in the "English Learners Additionally Receive" section). The implementation of these supports progressed as planned including continued CELDT testing, increased professional development, curriculum piloting, summer services, and parent outreach. This resulted in an increase of English Learners reading at grade level by 3rd (25%) and 5th grades (13%).<br><br>We dedicated resources for our staff including coaching, participation in adoption and assessment committees and content-based professional development (Goal 1, Actions 1-6 in the "Staff Receive" section). Overall, these actions were implemented as planned. One experimental implementation included the Common Core Specialist Teachers as an alternative to Teachers on Special Assignment. The overall implementation of Common Core across classrooms was enhanced by this experimental strategy. |

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| Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA. | While we have implemented these services and actions, and we have seen positive change, we need to continue to consider how to create structures and supports for our students so that they can access the goal of college and career readiness. Specifically, while subgroups showed increasing proficiency in early literacy, their overall proficiency was significantly below the All Students group. For example, English Learner proficiency on the 3rd grade local reading assessment increased from 10% to 25%, and 3rd grade Socioeconomically Disadvantaged Students increased in proficiency from 25% to 40%, yet the 3rd grade All Student population increase from 53% to 66%. We are making gains, and this effort will need to continue in order to bridge the performance gap.<br><br>While our reclassification rate increased from 3.6% to 8.9%, we revisited our reclassification process as we recognized there were gaps of time in which limited data slowed the identification of students who would be ready to be reclassified. We have adjusted our criteria and have also provided other avenues for reclassification including providing more defined routes to reclassification through the Individualized Education Plan process and providing targeted summer learning opportunities for students who are on the cusp of reclassification.<br><br>Another area where we noticed a significant change was in the use of Teachers on Special Assignment. The High School tried a different model of support based in Common Core Specialist teachers who received a stipend, instead of Teachers on Special Assignment who were given release time. This change allowed more teachers to serve in this capacity across various departments, leading to greater capacity building across the school. This new practice was shown to be more effective in supporting the implementation of standards across classrooms in comparison to the prior model of utilizing release time. |
| Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures. | Material differences in estimated actual and budgeted expenditures were primarily due to staff salary schedules which, based on the particular employees filling specific positions significantly increased or decreased expenditures over original estimates.<br><br>In detail, differences between budgeted expenditures and estimated actuals include:<br>Goal 1, Action 1 (Base Instructional Program): The cost of overall staff fluctuates based on staff salary schedules, particular employees filling specific positions, and at times positions that are not filled.<br>Goal 1, Action 6 (Base Instructional Program): The cost of the assessment program was purchased the previous year. No new assessments needed to be purchased during the 2016-2017 school year.<br>Goal 1, Action 1 (Staff): There were less new teachers in the district who participated in BTSA to clear their credential.<br>Goal 1, Action 3 (Staff): Only one full-time Teacher on Special Assignment was hired during the 2016-2017 school year. Half Moon Bay High School also used a different model Common Core Specialists through a stipend instead of a section dedicated to the Teacher on Special Assignment role, which also led to a difference in total cost. |

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

As the 2017-2018 LCAP is based on a new template, the actions from the 2016-2017 LCAP have been reorganized and adjusted.

Changes to Goal 1 metrics include:

- Taking out the action related to the creation of a writing assessment and associated rubrics, as it is an action not a metric. (Goal 1 Metric/ Indicators)
- The metric of facilities maintained in good repair, was moved to Goal 4 and tied to the metric of 100% compliance of the Williams Act. (Goal 4 Metric/ Indicators)
- We removed the outcomes related to progress on the CELDT because Annual Measurable Objectives are no longer established by Title III and No Child Left Behind, and the district is currently transitioning to the new English Learner Proficiency Assessments of California. (Goal 1 Metric/ Indicators)
- We have added a new English Learner metric to measure the percentage of reclassified students in grades 5, 8, and 11. (Goal 1 Metric/ Indicators)

Changes to Goal 1 Actions (Base Instructional Program) include:

- The 2016 Goal 1, Action 1 and 3, which refer to instruction from appropriately qualified and certificated teachers and staff was moved to Goal 2, Action 1.1. This action supports the theme of Goal 2, college and career readiness across subject areas, rather than solely focusing on the theme of Goal 1, literacy and reclassification.
- The 2016 Goal 1, Action 2, which refers to the maintenance of school facilities was moved to Goal 4, Action 1.1. This action supports the theme of Goal 4, safety and school climate, more so than the theme for Goal 1, literacy and reclassification.
- The 2016 Goal 1, Action 4-6 and 8 which refers to instruction and assessment in literacy were consolidated in the new template as part of Goal 1, Action 1.
- The 2016 Goal 1, Action 7, which refers to reducing class sizes in grades K-3 was moved in the new template to Goal 1, Action 2.

Changes to Goal 1 Actions (Students Reading Below Grade Level) include:

- The 2016 Goal 1, Action 1 and 3, which refer to reading intervention was moved in the new template to Goal 1, Action 3, including Action 3.1 to continue the services of reading intervention teachers and explicitly stating in 3.2 that additional support would include technology enhanced reading intervention.
- The 2016 Goal 1, Action 2, which refers to after school and summer school intervention are divided into two different actions. First, Goal 1, Action 6.1 in the new template includes summer intervention. A new summer school program is also included in Action 6.2 to target students who will be reclassified. The after school portion of the 2016 goal appears in the new Goal 2, Action 1.9. We recognized that we had several after school programs across the district, which we will continue in

the 2017-2018 school year. In addition to current implementation, we will analyze our overall extended day offerings to develop a more comprehensive and cohesive plan for the following school year.

Changes to Goal 1 Actions (English Learners) include:

- The 2016 Goal 1, Action 1-3, which refer to services for English learners including instruction and assessment was moved to Goal 1, Action 4. In addition, the new Goal 1, Action 4 also includes the plan to transition our assessments and reclassification criteria based on the new English Learner Proficiency Assessment of California.
- The 2016 Goal 1, Action 4-5, which refer to supports from the Director of Categorical Programs have been moved to Goal 1, Action 5.1 and 5.2. The move to a new action number was related to the new template more than any significant change in services and supports.

Changes to Goal 1 Actions (Staff) include:

- The 2016 Goal 1, Action 1, which refers to the Beginning Teacher Support and Assessment (BTSA) program was moved to Goal 2, Action 1.2 as this professional development supports teachers across all content areas in preparing students to be college and career ready.
- The 2016 Goal 1, Action 2, 3, and 6, which refer to professional development and coaching across the content areas and English Language Development have been moved to the new Goal 2, Action 1.3 and 1.4. One significant change is that the Teacher on Special Assignment model has evolved to focus on stipended teacher leaders rather than release time for Teachers on Special Assignment. This new model, which was piloted at Half Moon Bay High School during the 2016-2017 school year provided for more teacher leaders, with greater capacity building for each staff.
- The 2016 Goal 1, Action 4, which refers to curriculum adoption, was divided in the new template based on the content area. English Language Arts curriculum adoption is included in Goal 1, Action 1.2. English Language Development curriculum adoption is included in Goal 1, Action 4.1. Math curriculum adoptions are included in Goal 2, Actions 1.5, 1.6, 1.7, and 1.8.
- The 2016, Goal 1, Action 5, which focuses on the creation of writing assessments has evolved into the new Goal 1, Actions 1.3 and 1.4 which focus on the implementation and data analysis of district reading and writing assessments.

| Goal 2 | Increase the percentage of students who are engaged in curriculum that prepares them to be college or career ready. |
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State and/or Local Priorities Addressed by this goal:

STATE ☐ 1 ☒ 2 ☐ 3 ☒ 4 ☐ 5 ☐ 6 ☒ 7 ☒ 8

COE ☐ 9 ☐ 10

LOCAL _____Alternative Education_____

ANNUAL MEASURABLE OUTCOMES

| EXPECTED | ACTUAL |
|---|---|
| Baseline data on the effectiveness of new middle school Common Core Standards math curriculum adoption. | The Cunha Intermediate School Math department is creating new assessments to be used next fall based on the recently adopted College Preparatory Math (CPM) curriculum. Spring CAASPP Scores will also provide a baseline for evaluation.<br><br>The expected outcome is in progress. |
| Engage in the adoption process for Common Core Standards elementary Math curriculum. | This school year, elementary classrooms have benefited from an exploratory use of materials including Everyday Math, Bridges, and Eureka curriculum across the district. Currently, the Elementary Math Committee is selecting pilot materials and recruiting teacher volunteers for the formal pilot Fall of 2017.<br><br>The expected outcome was met. |
| Work with science faculty on the preparation of Next Generation Science Standards units of study. | Science teachers meet across the district monthly. Science teachers 5-12 attended the National Science Teacher Association (NSTA) conference in March. During the conference, the teachers explored the Next Generation Science Standards (NGSS) and wrote lessons and units of study based in the new standards.<br><br>The expected outcome was met. |

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| 2% increase in the number of students who meet Early Assessment Program criteria in English Language Arts and Math. | English Language Arts: 2015 - 51.6%, 2016 - 59.1% Increase = 7.5%<br>Math: 2015 - 33.3%, 2016 - 38.9%, Increase = 5.6%<br><br>The expected outcome was met. |
| 2% increase the percentage of students that complete high school with the UC/CSU (A-G) course requirements. | Half Moon Bay High School: 2015 - 59.2%, 2016- 57.4%, Difference = -1.8%<br>CUSD: 2015 - 57.9%, 2016 - 53.9%, Difference = -4.0%<br><br>The expected outcome was not met. |
| Monitor student participation rate in Advanced Placement courses. | Half Moon Bay High School: 2015 - 36.7%, 2016 - 44.6%, increase = 7.9%<br>This reflects the percent participation of students taking at least one AP course. The percent of underrepresented students participating AP classes also increased.<br><br>The expected outcome was met. |
| Establish no cost Early College program using Half Moon Bay High School as base location. | The Early College Program started this year at HMBHS with a college credit art class. Plans are in progress to expand the Early College Program in 2017-2018.<br><br>The expected outcome was met. |
| Develop one Career Technical Education pathway course to meet local agri-business needs. | HMBHS has developed an Agriscience pathway including:<br>• Agricultural Environmental Science<br>• Agricultural Sustainable Biology<br>• Chemistry and Agriscience<br><br>The expected outcome was met. |
| Set baseline data on the number of Advancement Via Individual Determination (AVID) high school students seeking college admission. | 21 HMBHS seniors participated in AVID. Of this group, 20 students applied four-year universities.<br><br>The expected outcome was met. |

ACTIONS / SERVICES

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| Action 1<br>Actions/Services | PLANNED<br>Provide AVID courses in grades 6th-12th with the purpose of developing a pipeline to support college readiness. | ACTUAL<br>Cunha Intermediate and Half Moon Bay High School increased their offerings of AVID courses. Last year, Cunha offered two sections of AVID and an introduction section. This year, Cunha has offered four sections of AVID and one introduction section. Half Moon Bay High School now offers AVID in all grade levels. |
| Expenditures | BUDGETED<br>$125,000<br>Local Control Funding Formula - Supplemental Funds<br>Certificated salaries and benefits<br>Object code: 1000, 3000 | ESTIMATED ACTUAL<br>$125,000<br>Local Control Funding Formula - Supplemental Funds<br>Certificated salaries and benefits<br>Object code: 1000, 3000 |

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| Action 2<br>Actions/Services | PLANNED<br>Provide professional development to AVID teachers. | ACTUAL<br>Cunha Intermediate and Half Moon Bay High School have participated, planned and delivered professional development throughout the year for AVID teachers and all staff. AVID staff have attended the past summer institute and have enrolled for the upcoming summer institute. |
| Expenditures | BUDGETED<br>$57,000<br>Local Control Funding Formula - Supplemental Funds<br>Certificated salaries and benefits, conferences and travel<br>Object code: 1000, 3000, 5000<br>$25,000<br>Cabrillo Education Foundation<br>Certificated salaries and benefits, conferences and travel<br>Object code: 1000, 3000, 5000 | ESTIMATED ACTUAL<br>$57,000<br>Local Control Funding Formula - Supplemental Funds<br>Certificated salaries and benefits, conferences and travel<br>Object code: 1000, 3000, 5000<br>$25,000<br>Cabrillo Education Foundation<br>Certificated salaries and benefits, conferences and travel<br>Object code: 1000, 3000, 5000 |

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| Action 3<br>Actions/Services | PLANNED<br>Minimize class sizes in Language Arts and Mathematics in the middle school. | ACTUAL<br>At the Intermediate School, class sizes in English Language Arts (ELA) and Math went down substantially. Average class sizes in ELA are 28 and Math are 28.5. |
| Expenditures | BUDGETED<br>$200,000<br>Local Control Funding Formula - Supplemental Funds<br>Object code: 1000, 3000 | ESTIMATED ACTUAL<br>$200,000<br>Local Control Funding Formula - Supplemental Funds<br>Object code: 1000, 3000 |

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| Action 4 | PLANNED<br>Establish a minimum of one college credit course with the College of San Mateo on the Half Moon Bay High School | ACTUAL<br>Half Moon Bay High and the College of San Mateo established the first Early College Course for Art 401/ 405. Students are able to get up to 6 |

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| Actions/Services | campus. | college credits for successful completion of the courses. |
| Expenditures | BUDGETED<br>$100,000<br>Unrestricted Base Funds<br>Certificated salaries and benefits<br>Object code: 1000, 3000 | ESTIMATED ACTUAL<br>$99,226<br>Unrestricted Base Funds<br>Certificated salaries and benefits<br>Object code: 1000, 3000 |

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| Action 5<br>Actions/Services | PLANNED<br>High School and middle school administrators to establish formal relationships with local businesses to support programs and internships. | ACTUAL<br>The High School has internship opportunities made via the student leadership organization Future Farmers of America (FFA) program through the Agriscience Career Technical Education (CTE) pathway. They also have students who work with a teacher in the Special Education department to secure work-ability and internship positions throughout the community. The teacher and counselors also take school-wide field trips for non-Special Education students to industry sector opportunities, for possible hospitality internships.<br><br>Site administrators and counselors also pass out internship opportunities that arise related to fields that students might be interested in, such as in the areas of nursing, hospitality etc.<br><br>High school administration has also worked on adding HMBHS to SkillsUSA as the two new CTE pathways need to be associated with a student leadership organization in order to be deemed a true CTE pathway by California Department of Education.<br><br>The middle school is developing informal partnerships including a number of opportunities with local businesses to support programs, including Learning Tech and local hardware/lumber stores to support computer science and shop. |
| Expenditures | BUDGETED<br>$903,438<br>Local Control Funding Formula - Unrestricted Base<br>Certificated salaries and benefits<br>Object code: 1000, 3000 | ESTIMATED ACTUAL<br>$903,438<br>Local Control Funding Formula - Unrestricted Base<br>Certificated salaries and benefits<br>Object code: 1000, 3000 |

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| Action 6 | PLANNED<br>Retain and expand courses in agriculture and technology pathways. And continue to strengthen Career Technical | ACTUAL<br>Pilarcitos High School students go to Potrero Nuevo Farm once a week to learn about and practice sustainable and organic farming practices as |

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| Actions/Services | Education agriculture pathway by developing a local organic produce farm micro business. | well as agricultural and life science. About 75% of the students attend an additional day to delve into marketing, entrepreneurship, and distribution. Students harvest produce which is then sold to community members on a sliding scale to raise funds for the program. They learn about making a logo, branding, establishing a social media presence and fundraising for a nonprofit. Coyote Farms students also make products like lip balm and Holiday wreaths from flowers, herbs and other plants which they have planted, grown and harvested. All proceeds go back into supporting the program. |
| Expenditures | BUDGETED<br>$100,000<br>Local Control Funding Formula - Unrestricted<br>Certificated salaries and benefits<br>Object code: 1000, 3000<br>Base Grant | ESTIMATED ACTUAL<br>$70,155<br>Local Control Funding Formula - Unrestricted<br>Certificated salaries and benefits<br>Object code: 1000, 3000<br>Base Grant |

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| Action 7<br>Actions/Services | PLANNED<br>Develop at least one Career Technical Education pathway aligned with AB86 collaborative that is aligned with San Mateo Community College District certification programs. | ACTUAL<br>We have created two new pathways, Building Trades & Construction and Arts, Media & Entertainment. The Arts, Media & Entertainment pathway articulates with the College of San Mateo (CSM). |
| Expenditures | BUDGETED<br>$20,000<br>Perkins Grant<br>Certificated salaries and benefits<br>Object code: 1000, 3000 | ESTIMATED ACTUAL<br>$20,000<br>Perkins Grant<br>Certificated salaries and benefits<br>Object code: 1000, 3000 |

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| Action 8<br>Actions/Services | PLANNED<br>Assess effectiveness of middle school common core math curriculum adoption. | ACTUAL<br>As the Middle School Common Core Math curriculum adoption is new, we are using the baseline data collected from curriculum-based benchmarks and the CAASPP test to assess the effectiveness of the new adoption. |
| Expenditures | BUDGETED<br>8., 9., &10. $5,000<br>Educator Effectiveness<br>Certificated salaries and benefits<br>Object code: 1000, 3000 | ESTIMATED ACTUAL<br>8., 9., &10. $5,000<br>Educator Effectiveness<br>Certificated salaries and benefits<br>Object code: 1000, 3000 |

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| Action 9<br>Actions/Services | PLANNED<br>Pilot common core math adoption for elementary schools. | ACTUAL<br>This school year, elementary classrooms have benefited from an exploratory use of materials including Everyday Math, Bridges, and Eureka curriculum across the district. |

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| | | Currently, the Elementary Math Committee is selecting pilot materials and recruiting teacher volunteers for the formal pilot in Fall 2017. |
| Expenditures | BUDGETED<br>Included in Action 8. | ESTIMATED ACTUAL<br>Included in Action 8. |

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| Action 10<br>Actions/Services | PLANNED<br>Create Next Generation Science Standards units of study for middle school. | ACTUAL<br>Science teachers meet across the district monthly.<br>Science teachers in grades 5-12 attended the National Science Teacher Association (NSTA) conference in March. During the conference, the teachers explored the Next Generation Science Standards (NGSS) and wrote lessons and units of study based in the NGSS.<br>The Middle School science teachers were included in this group of teachers who have developed units of study. |
| Expenditures | BUDGETED<br>Included in Action 8. | ESTIMATED ACTUAL<br>Included in Action 8. |

## ANALYSIS

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

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| Describe the overall implementation of the actions/services to achieve the articulated goal. | Overall, we have successfully implemented these actions and services to achieve the goals, especially as many of the expected metrics were implementation actions, including engaging in the adoption process for elementary math and working on the preparation of units for the Next Generation of Science Standards. In addition to these implementation related metrics, most measurable outcomes were met, including the increase of students who meet EAP criteria in English and Math as well as the increase of participation in Advanced Placement courses.<br><br>We have moved forward with implementing the Early College Course and improved Career Technical Education pathways. In addition, we have also deepened implementation of Next Generation Science Standards and Common Core Math Standards through developing units of study, professional development, and curriculum exploration. |
| Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA. | We have made positive growth in several areas of Goal 2. The proficiency rate of students taking the EAP in English increased from 51.9% to 59.1%. Similarly, the proficiency rate of students taking the EAP in Math increased from 33.3% to 38.9%. Participation in Advanced Placement courses, also increased from 36.7% to 44.6%. In addition to AP, we also were able to expand our availability of college credit courses through the addition of our new Early College program, which allows students new opportunities to participate in courses where they can earn college credit.<br><br>One area that has been identified as an area of improvement is access and passing A-G requirements. In particular, there has been a 4% decline in the completion of A-G course requirements across the district, with 53.9% of students completing course requirements.<br><br>While we need to continue to work on looking at A-G access and support, our other courses to prepare students for college, including Early College, increased AP participation, and Career Technical Pathways provide additional avenues for students to access college and career readiness. |
| Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures. | There are no material differences between budgeted expenditures and estimated actual expenditures. |

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| Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP. | As the 2017-2018 LCAP is based on a new template, the actions from the 2016-2017 LCAP have been reorganized and adjusted.<br><br>Changes to Goal 2 Metrics include:<br>● Removing some metrics that were actions rather than outcomes, including the establishment of baseline data for middle school Common Core math, engaging in the adoption process for math, and working with science teachers to develop NGSS units of study.<br>● The metric for the Early College Program was quantified as the total number of available credits for Early College.<br>● The participation rate of Advanced Placement courses has been expanded to include all college credit courses, including both Early College and Advanced Placement.<br><br>Changes to Goal 2 Actions include:<br>● The 2016 Goal 2, Action 1 and 2, which refer to the Advancement Via Individual Determination (AVID) program were moved to Goal 2, Action 2.1 and 2.2. In addition, Action 2.3 was added, which is the exploration of expanding AVID into elementary.<br>● The 2016 Goal 2, Action 3, which refers to minimizing class size was placed in Goal 1, Action 2 with a focus on primary grades.<br>● The 2016 Goal 2, Action 4, which refers to the development of one college credit course, was moved to Goal 2, Action 3.1 and 3.2. In addition, Goal 2, Action 3.3 also emphasizes the expansion of Middle College as a college credit option for students.<br>● The 2016 Goal 2, Actions 5, 6, and 7, which refer to establishing formal partnerships and the development of Career Technical Pathways were moved to Goal 2, Action 3.4 and 3.5.<br>● The 2016 Goal 2, Actions 8 and 9, refer to math adoptions, which are consolidated in Goal 2, Action 1.5, 1.6, 1.7, and 1.8.<br>● The 2016 Goal 2, Action 10, which refers to the creation of Next Generation Science Standards is embedded within the professional development actions in Goal 2, Action 1.3 and 1.4.<br>● In addition to prior Goals and Actions, the new Goal 2, Action 3.6 provides technology-enhanced credit recovery and expanded access to A-G course access through technology. |

| Goal 3 | Implement a stakeholder communication plan to support parental involvement and regular updates. |
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State and/or Local Priorities Addressed by this goal:

STATE ☐ 1 ☐ 2 ☒ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8

COE ☐ 9 ☐ 10

LOCAL _____

ANNUAL MEASURABLE OUTCOMES

| EXPECTED | ACTUAL |
|---|---|
| Increase parental involvement and participation across all sites by 5% as evidenced by parent sign-in sheets at school meetings. | Increases in parent participation was measured with site-based data showing:<br>● 100% of schools saw increases in at least one area: PTO, ELAC, School Site Council, Back-to-School Night, Parent Conferences.<br>● Greatest impact: Back to School Night, Parent Conferences, especially with English Learners and Socioeconomically Disadvantaged families.<br><br>While all schools saw an increase of parent participation at school events, there was not sufficient data gathered to determine whether the expected outcome of a 5% increase was met. |
| Increase parent survey response by 5% . | Panorama Parent Survey Data Participation Rate:<br>● 2016- 18%<br>● 2017- 25%<br>● Increase of 7%<br><br>The expected outcome was met. |

ACTIONS / SERVICES

| | | |
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| Action 1<br>Actions/Services | PLANNED<br>Train and utilize community liaisons to support targeted families in a K-12 parent education program that supports student learning and advocacy. | ACTUAL<br>Community liaisons have participated in monthly meetings with the Director of Categorical Programs focusing on interpretation, IEPs, customer service, phone etiquette and customer service. Additionally, community liaisons participate in DELAC and coordinate and deliver the ELAC meetings at each site in coordination with site administrators, ELAC officers, and the Director of Categorical Programs. |
| Expenditures | BUDGETED<br>$225,000<br>Local Control Funding Formula - Restricted Supplemental Funds<br>Classified salaries and benefits<br>Object code: 2000, 3000 | ESTIMATED ACTUAL<br>$232,702<br>Local Control Funding Formula - Restricted Supplemental Funds<br>Classified salaries and benefits<br>Object code: 2000, 3000 |

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| Action 2<br>Actions/Services | PLANNED<br>Provide written translation services. | ACTUAL<br>Written translation and oral interpretation services are provided at the school sites with full-time bilingual staff. In addition to community liaisons, additional district translators work during peak communication times, including parent teacher conferences and Back-to-School night. |
| Expenditures | BUDGETED<br>$56,250<br>Local Control Funding Formula - Restricted Supplemental Funds<br>Contracted services<br>Object code: 5000 | ESTIMATED ACTUAL<br>$9,990<br>Local Control Funding Formula - Restricted Supplemental Funds<br>Contracted services<br>Object code: 5000, 2000, 3000 |

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| Action 3<br>Actions/Services | PLANNED<br>Webmaster will update and maintain of District and schools' websites. | ACTUAL<br>The webmaster continues to maintain the District and schools' websites. In addition to web-based communication, the District has also expanded its use of voice and text communication to families. |
| Expenditures | BUDGETED<br>$14,080<br>Local Control Funding Formula - Unrestricted Base Funds<br>Classified salaries and benefits<br>Object code: 2000, 3000 | ESTIMATED ACTUAL<br>$14,080<br>Local Control Funding Formula - Unrestricted Base Funds<br>Classified salaries and benefits<br>Object code: 2000, 3000 |

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| Action 4 | PLANNED<br>Provide a District-wide Panorama Climate Survey to ensure that our schools are serving the needs of all | ACTUAL<br>The District-wide Panorama Climate Survey was sent to parents, staff, and administrators. There was a marked increase in participation from |

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| Actions/Services | families. | parents from 18% in Fall 2015 to 25% participation in Fall 2016. |
| Expenditures | BUDGETED<br>$9,000<br>Local Control Funding Formula - Restricted Supplemental Funds<br>Contracted services<br>Object code: 5000 | ESTIMATED ACTUAL<br>$6,935<br>Local Control Funding Formula - Restricted Supplemental Funds<br>Contracted services<br>Object code: 5000 |

## ANALYSIS

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

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| Describe the overall implementation of the actions/services to achieve the articulated goal. | Overall, we have successfully implemented the actions set forth in Goal 3, which is focused on Parent Engagement. This was measured by the 7% increase in participation on the parent survey as well as an increase in parent participation at school events as evidenced by administrator surveys. In addition to the actions and services listed, administrators, liaisons, and parents also participated in the Families in Schools workshops and webinars through the San Mateo County Office of Education.<br><br>The feedback received from parents in the Fall climate survey indicated that our continued work in providing translation and childcare has decreased perceived barriers in parents' access to schools. The "Barriers to Parent Engagement" section of the climate survey, received a score of 4.27 out of 5, indicating that parents did not perceive many barriers to their participation. As a whole, the largest barrier for parents was time, that is their busy schedules, which created challenges to access.<br><br>We utilized this feedback in our plan to collect LCAP input this year. We created multiple avenues for parent and community input through site-based LCAP discussions embedded within regularly scheduled meeting times, an online video in English and Spanish accompanied by an online survey in English and Spanish, and district-level meetings held specifically for the purpose of collecting input for the LCAP. A detailed explanation of the process is included in the Stakeholder Engagement section of this LCAP. |
| Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA. | The increase in parent participation at school events is evidence of our increased ability to adjust to the needs of our parent community, including providing language support, childcare, flexible times that work with parents' schedules, and opportunities for parent engagement that reflect how parents want to be involved in their children's education. As mentioned, the "Barriers to Parent Engagement" section of the climate survey, received a score of 4.27 out of 5, indicating that parents did not perceive many barriers to their participation.<br><br>The community liaisons have been instrumental in providing targeted outreach to families. The Director of Categorical Programs has also provided training for the liaisons, which has helped to provide more consistent service to families across the district. While there were no specific metrics for the role of Community Liaisons, the feedback from the community captured during the LCAP input process indicated a strong appreciation and value for the role that the liaisons play in connecting families, especially Spanish-speaking families with the schools. |
| Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures. | There are no material differences between budgeted expenditures and estimated actual expenditures. |

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| Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP. | As the 2017-2018 LCAP is based on a new template, the actions from the 2016-2017 LCAP have been reorganized and adjusted.<br><br>Changes to Goal 3 Metrics include:<br>● Removing the metric of parent and participation as measured by parent sign-in sheets. As we have other available data, this metric has become less relevant as an indicator.<br>● New to the Goal 3 metrics is the participation of parents of unduplicated pupils as representatives on School Site Council and the Superintendent Parent Advisory Committee.<br>● A new data point available through the Panorama survey is the average parent rating for Barriers to Engagement and Family Engagement.<br>● A new implementation metric is the average number or parent engagement events located at each school site.<br><br>Changes to Goal 3 Actions include:<br>● The 2016 Goal 3, Action 1 and 2, which refer to the support of community liaisons and translation services was moved to Goal 3, Action 2. In addition, we have added Action 2.2 to specify training to improve targeted outreach to families and improve interpretation and translation skills.<br>● The 2016 Goal 3, Action 3 and 4 were moved to Goal 3, Action 1.1 and 1.5.<br>● New actions in Goal 3 include, the exploration of diverse communication methods (1.2), the implementation of parent engagement events (1.3), and wellness services that include parent outreach (1.4). |

| Goal 4 | Create a positive school climate where students feel safe and supported. |
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State and/or Local Priorities Addressed by this goal:

STATE ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☒ 5 ☒ 6 ☐ 7 ☐ 8

COE ☐ 9 ☐ 10

LOCAL _____

ANNUAL MEASURABLE OUTCOMES

| EXPECTED | ACTUAL |
|---|---|
| Increase of attendance rates by 0.2%. | There was an increase of 0.3% in our attendance rate as it increased from 95.9% in 2014-2015 to 96.2% in 2015-2016.<br><br>The expected outcome was met. |
| Decrease Chronic Absence rate by 0.2%. | There was a slight increase in our Chronic Absence rate as it increased 0.1% from 7.3% in 2014-2015 to 7.4% in 2015-2016.<br><br>The expected outcome was not met. |
| Decrease truancy rate by 5%. | We decreased the truancy rate by 4.4% from 26.8% in 2014-2015 to 22.4% in 2015-2016.<br><br>While truancy decreased significantly, the expected outcome was not met. |
| Monitor and maintain suspension rates to be at <3%. | In comparing 2014-2015 to 2015-2016, we continue to monitor and maintain a suspension rate of 3.0%.<br><br>The expected outcome was met. |
| Monitor and maintain expulsion rate <0.1%. | In comparing 2014-2015 to 2015-2016, we continue to monitor and maintain an expulsion rate of less than 0.1%. |

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| | The expected outcome was met. |
| Monitor and decrease high school dropout rate by 0.3%. | 2014-2015: 3.6% (HMBHS)<br>4.7% (CUSD)<br>2015-2016: 0.4% (HMBHS)<br>3.6% (CUSD)<br><br>The expected outcome was met. |
| Monitor and maintain middle school dropout rate at <0.1%. | 2014-2015: <0.1%<br>2015-2016: <0.1%<br>The expected outcome was met. |
| Increase high school graduation rate by 0.5%. | 2014-2015: 94.1% (HMBHS)<br>89.3% (CUSD)<br>2015-2016: 97.2% (HMBHS)<br>89.8% (CUSD)<br><br>This expected outcome was met. |

## ACTIONS / SERVICES

### Action 1

Actions/Services

| PLANNED | ACTUAL |
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| Continue to support and monitor Positive Behavior Intervention Support data, including the promotion of positive recognition programs for students with good attendance | Schools sites have continued to deepen their implementation of Positive Behavior Intervention and Supports (PBIS). Each site has been working with a coach to improve implementation. Some highlights of improved implementation include: videos to support positive behavior, assemblies to emphasize expectations, and site-based discussions on student data and communication around PBIS. |

Expenditures

| BUDGETED | ESTIMATED ACTUAL |
| --- | --- |
| $5,000<br>Local Control Funding Formula - Unrestricted Base Funds<br>Consultant<br>Object code: 5000 | $5,000<br>Local Control Funding Formula - Unrestricted Base Funds<br>Consultant<br>Object code: 5000 |

### Action 2

Actions/Services

| PLANNED | ACTUAL |
| --- | --- |
| On-going monitoring by District Office administration of school site adherence to interventions to reducing truancy: daily parental contact, parent conferences with teachers, assigning appropriate disciplinary consequences, counseling referrals, attendance letters, referrals to Student Study Teams, and site/district SARB meetings.<br><br>Continue with home visits of truant student/families by site/district administration and the Sheriff School Resource Officer (SRO). | District Office administration continues to provide training and monitoring of school site implementation of truancy and chronic absence protocols including regular parent communication, notification of truancies and risk of chronic absence, as well as progressive disciplinary measures. In addition, site principals and district administrators have met to identify students who continue to be at risk of chronic absence to brainstorm new strategies such as positive communication for improved attendance and adjusting notification timelines.<br><br>As in the past, the site/district administration continue to work with our Sheriff School Resource Officers (SROs) in communicating with families regarding the importance of attendance. |

Expenditures

| BUDGETED | ESTIMATED ACTUAL |
| --- | --- |
| $185,073<br>Local Control Funding Formula - Unrestricted Base Funds<br>Certificated salaries and benefits<br>Object code: 1000, 3000 | $185,605<br>Local Control Funding Formula - Unrestricted Base Funds<br>Certificated salaries and benefits<br>Object code: 1000, 3000 |

### Action 3

Actions/Services

| PLANNED | ACTUAL |
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| Provide transportation for at-risk students. | Transportation continues to be provided for at-risk students in grades TK-5 who live in satellite communities and attend Farallone View and El Granada schools. In addition, the District funds transportation for Special Education students who participate in the Special Day Class |

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| | | (SDC) program. |
| Expenditures | BUDGETED<br>$312,116<br>Local Control Funding Formula - Restricted Supplemental<br>Classified salaries and benefits<br>Object code: 2000, 3000 | ESTIMATED ACTUAL<br>$312,116<br>Local Control Funding Formula - Restricted Supplemental<br>Classified salaries and benefits<br>Object code: 2000, 3000 |
| Action 4<br>Actions/Services | PLANNED<br>Survey all stakeholders to better understand engagement and improve school climate. | ACTUAL<br>This is the second year that we have administered the Panorama climate survey to parents, staff, and families.<br><br>There was a 7% increase in parent participation from 18 to 25% as compared to last year.<br><br>Staff were given the opportunity to take the survey during designated work time.<br><br>The student survey was given to students in grades 5 through 12. |
| Expenditures | BUDGETED<br>$3,500<br>Local Control Funding Formula - Restricted Supplemental<br>Contracted services<br>Object code: 5000 | ESTIMATED ACTUAL<br>$2,000<br>Local Control Funding Formula - Restricted Supplemental<br>Contracted services<br>Object code: 5000 |
| Action 5<br>Actions/Services | PLANNED<br>Provide academic counseling to high school students to ensure completion of graduation requirements for at-risk students. Provide credit recovery curriculum to at risk students. On-going mandatory student/parent conferences with site administration for at-risk students and families transitioning from elementary to middle school (5-6) and middle school to high school (8-9). | ACTUAL<br>High School and Intermediate School students receive academic counseling to provide support in selecting classes and meeting graduation requirements for all students, especially at-risk students.<br><br>Credit recovery is offered during the school year at Half Moon Bay High School, during the summer through Credit Recovery courses, and through the alternative program at Pilarcitos High School.<br><br>Transition meetings occur for students receiving Special Education services as they move from elementary to middle school and middle school to high school. The transition meetings include parents, teachers, and site administrators. |

| | | |
|---|---|---|
| Expenditures | BUDGETED<br>$219,271<br>Local Control Funding Formula - Unrestricted Base<br>Certificated salaries and benefits<br>Object code: 1000, 3000<br>$45,000<br>Local Control Funding Formula - Restricted Supplemental Services<br>Object Code: 5000 | ESTIMATED ACTUAL<br>$222,300<br>Local Control Funding Formula - Unrestricted Base<br>Certificated salaries and benefits<br>Object code: 1000, 3000<br>$17,000<br>Local Control Funding Formula - Restricted Supplemental Services<br>Object Code: 5000 |

| | | |
|---|---|---|
| Action 6<br>Actions/Services | PLANNED<br>Provide mental health services for at risk students | ACTUAL<br>CUSD has expanded our mental health services at all of our sites, including reorganizing to have counseling interns available at school sites under the supervision of licensed marriage family therapists. We now offer both group and individual counseling sessions. The district has also undertaken a needs assessment in order to determine its next steps in the development of this program. |
| Expenditures | BUDGETED<br>$90,000<br>CCAT grant<br>Object Code: 2000, 3000<br>$100,000<br>Local Control Funding Formula - Restricted Supplemental<br>Certificated salaries and benefits<br>Object code: 1000, 3000 | ESTIMATED ACTUAL<br>$90,000<br>CCAT grant<br>Object Code: 2000, 3000<br>$100,000<br>Local Control Funding Formula - Restricted Supplemental<br>Certificated salaries and benefits<br>Object code: 1000, 3000 |

ANALYSIS

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

| | |
|---|---|
| Describe the overall implementation of the actions/services to achieve the articulated goal. | Overall, the implementation of Goal 4, focusing on the safety and well-being of students, has been successful. This includes the continued implementation of Positive Behaviors Interventions and Supports, truancy and attendance protocols, partnerships with School Resource Officers, and transition meetings between major grade-level transitions.<br><br>In addition to maintaining current practices, we have also expanded our implementation of mental health services and our outreach to parents and students in our climate survey. |
| Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA. | Our efforts to improve truancy, including system-wide protocols, has resulted in a decrease of 4.4% in truancy and an increase of 0.3% in our attendance rate. At the same time, we have seen a slight increase (0.1%) in our chronic absence rate, which pointed to a greater need to address students with excused absences who are not identified through truancy protocols as those target unexcused tardies and absences.<br><br>Positive Behaviors Interventions and Supports and expanded mental health services have contributed to student safety and well-being as evidenced in maintaining a less than 0.1% expulsion rate and maintaining a 3.0% or less suspension rate. The results of the climate survey also supported a positive trend in student safety and well-being, while also demonstrating a continued need to further develop student engagement.<br><br>In addition, we have met our targeted outcomes for our graduation rate with a significant decrease in our high school dropout rate. |
| Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures. | There are no material differences between budgeted expenditures and estimated actual expenditures. |
| Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP. | As the 2017-2018 LCAP is based on a new template, the actions from the 2016-2017 LCAP have been reorganized and adjusted.<br><br>Changes to Goal 4 Metrics include:<br>● Compliance with the Williams Act has been added as a metric to Goal 4, as the related action was moved from Goal 1 to Goal 4.<br>● The High School Dropout and High School Graduation rates now include metrics and targets for sub-groups including English Learners, Socio-economically Disadvantaged students, and Hispanic students. These subgroups were added to our metrics so that we can provided greater focus on our |

target populations.
- The Panorama Student Survey provides two new indicators: School Climate and Safety.

Changes to Goal 4 Actions include:

- The 2016 Goal 4, Action 1, which refers to Positive Behaviors Interventions and Supports has been moved to Goal 4, Action 1.2. In addition, Action 1.3 calls for the identification of site-based data to determine the effectiveness of PBIS strategies.
- The 2016 Goal 4, Action 2, which refers to attendance and truancy interventions was moved to Goal 4, Action 1.4 and 1.5. The new Action 1.6 explicitly states the use of a positive recognition program for good and/or improved attendance.
- The 2016 Goal 4, Action 3, which refers to the transportation of at-risk students was moved to Goal 4, Action 2.2.
- The 2016 Goal 4, Action 4, which refers to the continued use of the climate survey was moved to Goal 4, Action 1.7.
- The 2016 Goal 4, Action 5, which refers to academic counseling was moved to Goal 4, Action 3.1.
- The 2016 Goal 4, Action 6, which refers to wellness services was moved to Goal 4, Action 2.1.
- New to Goal 4 is Action 4, which details supports for Special Education students in high school.

# Stakeholder Engagement

LCAP Year ☒ 2017–18 ☐ 2018–19 ☐ 2019–20

INVOLVEMENT PROCESS FOR LCAP AND ANNUAL UPDATE

How, when, and with whom did the LEA consult as part of the planning process for this LCAP/Annual Review and Analysis?

Cabrillo Unified School District provided updates on the LCAP progress through three separate board presentations (12/8/2016, 1/19/2017, 2/16/2017), all of which included goals, strategies and interventions, qualitative and quantitative impact data, and recommended next steps for improved implementation. Site-based data was also shared during school site council meetings throughout the year. These initial updates were previews of the progress toward outcomes and action implementation that are described in depth in the Annual Update section.

In addition to the progress updates, CUSD also collected input for the development of the 2017-2018 LCAP, through the implementation of a comprehensive two-way communication strategy in February and March 2017. This outreach targeted students, teachers, site administrators, school personnel, bargaining units, and parents. The process included the creation and distribution of LCAP videos in English and Spanish, with an emphasis on providing stakeholders with information about the purpose of the LCAP, our four goals, strategies and interventions included within the 2016-2017 plan, and a request for input around four common questions.

The key questions for stakeholder groups were:

- What things have you seen help students?
- Is there something that we should be doing that we aren't doing yet to help struggling students?
- Is there something we are doing that we should do more of?
- What things have you seen that don't work?

The language for the video was intended to be accessible to community members through avoiding education-related jargon. Through this process, the LCAP was referred to as a strategic plan for how the district will educate its students. The video provided a cohesive message that was shared through district and site-based websites as well as during site-based discussion group meetings.

The LCAP informational videos were accompanied by a stakeholder input survey, in English and Spanish, which collected responses to the LCAP input questions and demographic information including the stakeholders role(s) in the community (parent, student, employee, general community member) and their self-identified school community(ies). The video, a PDF of the slide presentation shared during the video, and a link to the stakeholder input survey was made available on the district and site-based websites for the duration of the month of March.

In addition to the online format with the LCAP video and survey, the district hosted site-based discussion groups embedded within the existing meeting schedules of

site-based organizations. District-level meetings were also created for the purpose of discussing the LCAP and collecting information from bargaining units, parent advisory committees, and district administrative leadership. During each meeting, administrative leadership presented the LCAP information through the district video or through customized slide presentations. Information was then collected through discussion, with some meetings also providing the option of providing input through the online survey. The in-person discussion meetings included:

- **Students:** Half Moon Bay High school (2/02, 2/16)
- **Site-based English Language Advisory Committees:** Half Moon Bay High School - HMBHS (2/02), Cunha Intermediate School - CU (3/14), Hatch Elementary Elementary School - HA (3/09), El Granada Elementary School - EG (3/03), Farallone View Elementary School - FV (2/28)
- **Site-based Parent Teacher Organizations:** HMBHS (3/03, 3/06), CU (3/06, 3/13, 3,29), HA (3/13), EG (3/14), FV (3/01), Kings Mountain Elementary - KM (2/15)
- **Site-based School Site Councils:** HMBHS (2/16), Pilarcitos High School - PHS (3/20), CU (3/16), HA (3/21), EG (3/30), FV (2/15), KM (2/16)
- **Site-based Leadership Teams and Staff Meetings:** HMBHS (3/02), PHS (3/31), CU (4/04), HA (3/01), EG (2/27, 3/21), FV (2/28, 3/16), KM (3/07)
- **Bargaining Units:** Cabrillo Unified Teachers Association (in addition to site-based meetings and online input, 3/29), California School Employees Association (in addition to site-based meetings and online input, 3/27)
- **District Administrative Leadership:** 3/22
- **District Migrant Parent Advisory Committee:** 3/23
- **District English Language Parent Advisory Committee (ELPAC):** 3/24
- **Superintendent's Parent Advisory Committee (PAC):** 3/23

Members of the District English Learner Advisory Committee, which is comprised of parents of English Learners at each of the school sites also served as the District's ELPAC in the development of the 2017-2018 LCAP. The Superintendent's Parent Advisory Committee (PAC) was comprised of at least two parents from each school, including a majority representation of parents of Unduplicated Pupils. The Superintendent presented the draft of the LCAP to Superintendent PAC and ELPAC committee members on 5/04 and collected questions and comments. Written responses were shared and posted online on 5/17.

The Board LCAP Hearing was held on 6/1/2017. The date for final Board approval for the LCAP and Budget is scheduled for 6/22/2017.

IMPACT ON LCAP AND ANNUAL UPDATE

How did these consultations impact the LCAP for the upcoming year?

Information from discussions and the online survey were compiled by stakeholder group and analyzed for common themes. Common themes that arose across the stakeholder groups are organized below according to their related LCAP goal:

Goal 1: Literacy and Reclassification

- Support for reading intervention
- Valuing early Reclassification
- Professional development and resources for English Language Development
- Smaller class sizes
- Technology-enhanced learning

Goal 2: College and Career Readiness

- Highly qualified faculty and staff
- Advancement Via Individual Determination (AVID)
- Career Technical Pathways and more access to A-G course requirements
- Student engagement through extra-curricular activities and mentors
- Math intervention

Goal 3: Parent Engagement

- Communication outreach, especially for Spanish-speaking families
- Find new ways to motivate and engage families
- Technology as a tool for communication
- Parent workshops throughout the school year
- Improve parent, teacher, student, counselor communication

Goal 4: Safety and School Climate

- Expanded wellness services
- After school enrichment and intervention options
- Positive Behavioral Interventions and Supports
- Supports for at-risk students through early intervention
- Data meetings to identify at-risk students and faster access to services

Based on the information collected during the survey, the school district included the following actions and services in the 2017-2018 LCAP plan:

Goal 1: Literacy and Reclassification

- Maintained frequent formative student assessments in English Language Arts. Data will be used to inform instruction and intervention.
- Maintained class size reduction in Transitional Kindergarten through Third Grade to support early literacy.

- Maintained elementary reading intervention by certificated reading teachers for students reading below grade level.
- Maintained daily English Language Development for English Learners to ensure the required growth targets are achieved.
- Maintained Director of Categorical Programs support for English Language Development curriculum, instruction, and assessment.
- Expanded extended day and summer programs targeting language development, reading, and reclassification.
- Added access to technology-enhanced reading intervention for all grades.
- Added the pilot and adoption process for English Language Development materials aligned with the new English Language Development standards.

Goal 2: College and Career Readiness

- Maintained instruction from highly-qualified certificated staff.
- Maintained new teacher support through Beginning Teacher Support and Assessment (BTSA).
- Maintained process of piloting and adopting new Common Core Math curriculum in elementary.
- Modified types of professional development available for teachers in content areas of instruction.
- Expanded Advancement Via Individual Determination (AVID) sections provided in grades 6th-12th to support college readiness.
- Expanded AVID professional development and survey of interest in extending AVID to elementary.
- Expanded the availability of Early College courses at Half Moon Bay High School (HMBHS).
- Expanded Career Technical Pathway courses at HMBHS.
- Expanded technology-enhanced Credit Recovery and A-G course requirements.
- Added Common Core Specialist Teachers to provide ongoing support.
- Added needs assessment and plan development for Extended Day Programming for the 2018-2019 school year.

Goal 3: Parent Engagement

- Maintained community liaisons who support a TK-12 parent education program that supports student learning and advocacy.
- Maintained oral interpretation and written translation services.
- Maintained the district-wide climate survey to ensure that our schools are serving the needs of all families.
- Expanded use of digital communication, including continued updates and maintenance of District and schools' websites.
- Expanded parent education through workshops or online formats.

Goal 4: Safety and School Climate

- Maintained Positive Behavioral Interventions and Supports.
- Maintained supports for at-risk students through early intervention.
- Maintained data meetings to identify at-risk students and faster access to services.
- Expanded site-based Wellness Services for students and families.

# Goals, Actions, & Services

Strategic Planning Details and Accountability

| | ☐ New | ☐ Modified | ☒ Unchanged |
|---|---|---|---|
| **Goal 1** | All students shall have the necessary academic skills so they are college and career ready. There shall be a particular focus on literacy and reclassification of the district English Learner students. | | |

State and/or Local Priorities Addressed by this goal:

STATE ☒ 1 ☒ 2 ☐ 3 ☒ 4 ☐ 5 ☐ 6 ☒ 7 ☒ 8

COE ☐ 9 ☐ 10

LOCAL _____

Identified Need

Examination of student achievement data from a variety of sources reveals that we are making progress toward improved literacy across the district, including an increase in proficiency in CAASPP scores.

**CAASPP English Language Arts: All Students 2016**

Grade 3: 42% [8% increase from 2015 to 2016]

Grade 5: 55% [7% increase]

Grade 8: 52% [3% decrease, although the cohort increased 7% from Grade 7 (2015) proficiency at 45%]

Grade 11: 59% [9% increase]

Similarly, we have seen an increase in overall proficiency as measured by Fountas and Pinnell, a local reading assessment, which shows an increase in proficiency from September to June.

**Fountas and Pinnell Reading Assessment: All Students 2016**

Grade 3: 66% [13% increase from September 2015 to June 2016]

Grade 5: 61% [5% increase]

Despite the overall positive movement, we recognize a persistent achievement gap, especially as it applies to English Learners. For this reason, we have added additional data to our Outcomes and Metrics to continue to monitor the progress of English Learners and other significant subgroups of unduplicated students. For example, our English Learners and Socio-Economically Disadvantaged students scored lower on the CAASPP with an average of negative growth from the 2015 school year to 2016.

**CAASPP English Language Arts: English Learners 2016**

Grade 3: 6% [1% decrease from 2015 to 2016]

Grade 5: 11% [8% decrease]

Grade 8: 0% [0% change]

Grade 11: 3% [3% increase]

**CAASPP English Language Arts: Socio-Economic Disadvantaged 2016**

Grade 3: 14% [1% decrease from 2015 to 2016]

Grade 5: 29% [4% increase]

Grade 8: 27% [8% decrease]

Grade 11: 26% [6% decrease]

As we also understand the cohort of English Learners changes as proficient students are reclassified, we also wanted to set a baseline to begin to track the percentage of students who have not yet been reclassified by key grade levels. The percentage of English Learners is counted out of the total group of “ever-ELs” meaning students who have at one time been considered English Learners.

**Percentage of English Learners 2016**

Grade 5: 78.6% [baseline data]

Grade 8: 40.8% [baseline data]

Grade 11: 45.9% [baseline data]

With these refined metrics, we will better be able to pinpoint success and areas for improvement as we implement actions and services to address the literacy proficiency of all students and the subgroups of English Learners and Socioeconomically Disadvantaged Students.

In designing the actions for literacy and reclassification, we focused on actions to support all students (including curriculum and assessment) and actions to support English Learners, Foster Youth and Socioeconomically Disadvantaged students. These actions include class size reduction from the district norm of 34-to-1 to 24-to-1 during the pivotal early literacy years of Grades TK-3, interventions based on specialized direct instruction and technology-enhanced instruction, and actions to support English Learners including professional development led by the Director of Categorical Programs.

EXPECTED ANNUAL MEASURABLE OUTCOMES

| Metrics/Indicators | Baseline | 2017-18 | 2018-19 | 2019-20 |
|---|---|---|---|---|
| Percent of students proficient in English Language Arts on the CAASPP - All Students | Grade 3: 42%<br>Grade 5: 55%<br>Grade 8: 52%<br>Grade 11: 59% | Baseline + 2% | Baseline + 4% | Baseline +6% |
| Percent of students proficient in English Language Arts on the CAASPP - English Learners | Grade 3: 6%<br>Grade 5: 11%<br>Grade 8: 0%<br>Grade 11: 3% | Baseline + 2% | Baseline + 4% | Baseline + 6% |
| Percent of students proficient in English Language Arts on the CAASPP - Socioeconomically Disadvantaged Students | Grade 3: 14%<br>Grade 5: 29%<br>Grade 8: 27%<br>Grade 11: 26% | Baseline + 2% | Baseline + 4% | Baseline + 6% |
| Percent of students reading on grade level on the Fountas and Pinnell Reading Assessment for Grades 3 and 5 - All Students | Grade 3: 66%<br>Grade 5: 61% | Baseline + 3% | Baseline + 6% | Baseline + 9% |
| Percent of students reading on grade level on the Fountas and Pinnell Reading Assessment for Grades 3 and 5 - English Learners | Grade 3: 25%<br>Grade 5: 13% | Baseline + 5% | Baseline + 10% | Baseline + 15% |
| Percent of students reading on grade level on the Fountas and Pinnell Reading Assessment for Grades 3 and 5 - Socioeconomically | Grade 3: 40%<br>Grade 5: 37% | Baseline + 4% | Baseline + 8% | Baseline + 12% |

| | | | | |
|---|---|---|---|---|
| Disadvantaged Students | | | | |
| Percent of students who increase by one CELDT level or maintain overall CELDT 4 or 5 | 63.5% | Baseline + 2% (CELDT) | Create a new baseline with ELPAC. | Target based on 2018-2019 baseline. |
| Reclassification Rate | 8.90% | Baseline + 2% | Baseline + 4% | Baseline + 6% |
| Percent of Ever-ELs who have been reclassified in grades 5, 8, and 11.<br><br>Note: Ever-ELs are students who have been identified as English Learners at any time during their education. | Grade 5: 23.8 %<br>Grade 8: 59.2%<br>Grade 11: 54.2% | Grade 5: Baseline + 5%<br>Grade 8: Baseline + 2%<br>Grade 11: Baseline + 2% | Grade 5: Baseline + 10%<br>Grade 8: Baseline + 4%<br>Grade 11: Baseline + 4% | Grade 5: Baseline + 15%<br>Grade 8: Baseline + 6%<br>Grade 11: Baseline + 6% |

PLANNED ACTIONS / SERVICES

Action 1

| For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement: | |
|---|---|
| Students to be Served | ☒ All ☐ Students with Disabilities ☐ [Specific Student Group(s)]_____ |
| Location(s) | ☒ All schools ☐ Specific Schools:_____ ☐ Specific Grade spans:_____ |

**OR**

| For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement: | | |
|---|---|---|
| Students to be Served | ☐ English Learners ☐ Foster Youth ☐ Low Income | |
| | Scope of Services | ☐ LEA-wide ☐ Schoolwide **OR** ☐ Limited to Unduplicated Student Group(s) |
| Location(s) | ☐ All schools ☐ Specific Schools:_____ ☐ Specific Grade spans:_____ | |

ACTIONS/SERVICES

| 2017-18 | 2018-19 | 2019-20 |
|---|---|---|
| ☐ New ☒ Modified ☐ Unchanged | ☐ New ☐ Modified ☒ Unchanged | ☐ New ☐ Modified ☒ Unchanged |
| 1.1 Direct instruction in English Language Arts with district adopted instructional materials. | | |
| 1.2 District will continue process to pilot and adopt Common Core English Language Arts materials. | | |
| 1.3 Assessment with district adopted formative reading and writing assessment three times a year. | | |
| 1.4 Frequent formative assessments will be given and results will be analyzed to determine instructional strategies for student learning and interventions, as needed. | | |

BUDGETED EXPENDITURES

| 2017-18 | | 2018-19 | | 2019-20 | |
|---|---|---|---|---|---|
| Amount | 1.1, 1.2 $60,000<br>1.3, 1.4 $40,000 | Amount | 1.1, 1.2 $60,000<br>1.3, 1.4 $40,000 | Amount | 1.1, 1.2 $60,000<br>1.3, 1.4 $40,000 |
| Source | 1.1, 1.2 Lottery Materials<br>1.3, 1.4 LCFF Base Grant | Source | 1.1, 1.2 Lottery Materials<br>1.3, 1.4 LCFF Base Grant | Source | 1.1, 1.2 Lottery Materials<br>1.3, 1.4 LCFF Base Grant |
| Budget Reference | 1.1, 1.2, 1.3, 1.4 Object code: 4000 | Budget Reference | 1.1, 1.2, 1.3, 1.4 Object code: 4000 | Budget Reference | 1.1, 1.2, 1.3, 1.4 Object code: 4000 |

Action **2**

| For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement: | |
|---|---|
| Students to be Served | ☐ All ☐ Students with Disabilities ☐ [Specific Student Group(s)]_____ |
| Location(s) | ☐ All schools ☐ Specific Schools:_____ ☒ Specific Grade spans:_TK- Grade 3_____ |

**OR**

| For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement: | | |
|---|---|---|
| Students to be Served | ☒ English Learners ☒ Foster Youth ☒ Low Income | |
| | Scope of Services | ☒ LEA-wide ☐ Schoolwide **OR** ☐ Limited to Unduplicated Student Group(s) |
| Location(s) | ☒ All schools ☐ Specific Schools:_____ ☐ Specific Grade spans:_____ | |

ACTIONS/SERVICES

| 2017-18 | 2018-19 | 2019-20 |
|---|---|---|
| ☐ New ☒ Modified ☐ Unchanged | ☐ New ☐ Modified ☒ Unchanged | ☐ New ☐ Modified ☒ Unchanged |
| 2.1 Class sizes in Grades TK-3 are reduced to 24-to-1 as opposed to the district norm of 34-to-1 allow for intensive small group instruction in ELD and literacy. | | |
| 2.2 Spanish for Native Speakers classes offered in Intermediate and High School to enhance language acquisition and literacy. | | |

BUDGETED EXPENDITURES

| 2017-18 | | 2018-19 | | 2019-20 | |
|---|---|---|---|---|---|
| Amount | 2.1 $660,000<br>2.2 $60,000 | Amount | 2.1 $660,000<br>2.2 $60,000 | Amount | 2.1 $660,000<br>2.2 $60,000 |
| Source | 2.1 LCFF Base Grant<br>2.2 LCFF Supplemental Grant | Source | 2.1 LCFF Base Grant<br>2.2 LCFF Supplemental Grant | Source | 2.1 LCFF Base Grant<br>2.2 LCFF Supplemental Grant |
| Budget Reference | 2.1, 2.2 Certificated salaries and benefits, Object code: 1000, 3000 | Budget Reference | 2.1, 2.2 Certificated salaries and benefits, Object code: 1000, 3000 | Budget Reference | 2.1, 2.2 Certificated salaries and benefits, Object code: 1000, 3000 |

Action **3**

| For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement: | |
|---|---|
| Students to be Served | ☐ All ☐ Students with Disabilities ☐ [Specific Student Group(s)]_____ |
| Location(s) | ☐ All schools ☐ Specific Schools:_____ ☐ Specific Grade spans:_____ |

**OR**

| For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement: | | |
|---|---|---|
| Students to be Served | ☒ English Learners ☒ Foster Youth ☒ Low Income | |
| Scope of Services | ☒ LEA-wide ☐ Schoolwide **OR** | ☐ Limited to Unduplicated Student Group(s) |
| Location(s) | ☒ All schools ☐ Specific Schools:_____ | ☐ Specific Grade spans:_____ |

ACTIONS/SERVICES

| 2017-18 | 2018-19 | 2019-20 |
|---|---|---|
| ☐ New ☒ Modified ☐ Unchanged | ☐ New ☐ Modified ☒ Unchanged | ☐ New ☐ Modified ☒ Unchanged |
| 3.1 Elementary students reading below grade level will receive targeted, small group, pull-out reading intervention instruction by certificated reading teachers. (3.6 Full-Time Equivalent) | | |
| 3.2 Technology-enhanced reading intervention will be available to students from Transitional Kindergarten through High School. | | |

BUDGETED EXPENDITURES

| 2017-18 | | 2018-19 | | 2019-20 | |
|---|---|---|---|---|---|
| Amount | 3.1 $396,000<br>3.2 $100,000 | Amount | 3.1 $396,000<br>3.2 $200,000 | Amount | 3.1 $396,000<br>3.2 $200,000 |
| Source | LCFF Supplemental Grant | Source | LCFF Supplemental Grant | Source | LCFF Supplemental Grant |

| | | | | | |
|---|---|---|---|---|---|
| Budget Reference | 3.1 Certificated salaries and benefits, Object code: 1000, 3000<br>3.2 Materials, Object code: 4000 | Budget Reference | 3.1 Certificated salaries and benefits, Object code: 1000, 3000<br>3.2 Materials, Object code: 4000 | Budget Reference | 3.1 Certificated salaries and benefits, Object code: 1000, 3000<br>3.2 Materials, Object code: 4000 |

Action **4**

| For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement: | |
|---|---|
| Students to be Served | ☐ All ☐ Students with Disabilities ☐ [Specific Student Group(s)]_____ |
| Location(s) | ☐ All schools ☐ Specific Schools:_____ ☐ Specific Grade spans:_____ |

**OR**

| For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement: | | |
|---|---|---|
| Students to be Served | ☒ English Learners ☐ Foster Youth ☐ Low Income | |
| Scope of Services | ☒ LEA-wide ☐ Schoolwide **OR** | ☐ Limited to Unduplicated Student Group(s) |
| Location(s) | ☒ All schools ☐ Specific Schools:_____ | ☐ Specific Grade spans:_____ |

ACTIONS/SERVICES

| 2017-18 | 2018-19 | 2019-20 |
|---|---|---|
| ☐ New ☒ Modified ☐ Unchanged | ☐ New ☒ Modified ☐ Unchanged | ☐ New ☒ Modified ☐ Unchanged |
| 4.1 District will continue to explore and pilot English Language Development materials aligned with the new English Language Development standards. | | |
| 4.2 English Learners will receive both integrated and designated English Language Development on a daily basis to ensure they make the required progress toward state English Language Development assessments. | | |
| 4.3 Cunha and Half Moon Bay High School will have dedicated sections of English Language Development (12 sections). | | |
| 4.4 English Learner students will be identified, assessed using California English Language Development Test, and appropriately grouped for instruction. The district is also transitioning into the English Learner Profile Assessment of California | 4.4 Provide information to families and staff on the new English Learner assessment. Create a baseline for monitoring progress. | 4.4 Align reclassification criteria with new assessment and communicate with parents, staff, and students. |

| | | |
|---|---|---|
| (ELPAC), which replaces the CELDT. | | |
| 4.5 English Learners will be assessed using the CELDT for initial assessments. In Spring of 2018, students will take the summative ELPAC assessment. | 4.5 The ELPAC will be used during initial assessments in the Fall and summative assessments in the Spring. | |

BUDGETED EXPENDITURES

| | 2017-18 | 2018-19 | 2019-20 |
|---|---|---|---|
| Amount | 4.1 $20,000<br>4.2, 4.3, 4.4, 4.5 included in Goal 2, Action 1.1. | 4.1 $20,000<br>4.2, 4.3, 4.4, 4.5 included in Goal 2, Action 1.1. | 4.1 $20,000<br>4.2, 4.3, 4.4, 4.5 included in Goal 2, Action 1.1. |
| Source | 4.1 Lottery<br>4.2, 4.3, 4.4, 4.5 same as Goal 2, Action 1.1. | 4.1 Lottery<br>4.2, 4.3, 4.4, 4.5 same as Goal 2, Action 1.1. | 4.1 Lottery<br>4.2, 4.3, 4.4, 4.5 same as Goal 2, Action 1.1. |
| Budget Reference | 4.1 Object code 4000<br>4.2, 4.3, 4.4, 4.5 same as Goal 2, Action 1.1. | 4.1 Object code 4000<br>4.2, 4.3, 4.4, 4.5 same as Goal 2, Action 1.1. | 4.1 Object code 4000<br>4.2, 4.3, 4.4, 4.5 same as Goal 2, Action 1.1. |

## Action 5

| For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement: | |
|---|---|
| Students to be Served | ☐ All ☐ Students with Disabilities ☐ [Specific Student Group(s)]_____ |
| Location(s) | ☐ All schools ☐ Specific Schools:_____ ☐ Specific Grade spans:_____ |

**OR**

| For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement: | | |
|---|---|---|
| Students to be Served | ☒ English Learners ☒ Foster Youth ☒ Low Income | |
| Scope of Services | ☒ LEA-wide ☐ Schoolwide **OR** ☐ Limited to Unduplicated Student Group(s) | |
| Location(s) | ☒ All schools ☐ Specific Schools: :_____ ☐ Specific Grade spans:_____ | |

ACTIONS/SERVICES

| 2017-18 | 2018-19 | 2019-20 |
|---|---|---|
| ☐ New ☒ Modified ☐ Unchanged | ☐ New ☐ Modified ☒ Unchanged | ☐ New ☐ Modified ☒ Unchanged |
| 5.1 Teachers receive direct professional development from the Director of Categorical Programs regarding accessing the curriculum for English Learner students. | | |
| 5.2 Parents will receive advice and instruction from the Director of Categorical Programs on best strategies they can use to help their children become literate and reclassified. | | |

BUDGETED EXPENDITURES

| 2017-18 | | 2018-19 | | 2019-20 | |
|---|---|---|---|---|---|
| Amount | 5.1, 5.2 $130,000 | Amount | 5.1, 5.2 $130,000 | Amount | 5.1, 5.2 $130,000 |
| Source | LCFF Supplemental Grant | Source | LCFF Supplemental Grant | Source | LCFF Supplemental Grant |
| Budget Reference | 5.1, 5.2 Certificated salaries and benefits, Object code: 1000, 3000 | Budget Reference | 5.1, 5.2 Certificated salaries and benefits, Object code: 1000, 3000 | Budget Reference | 5.1, 5.2 Certificated salaries and benefits, Object code: 1000, 3000 |

Action 6

| For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement: | |
|---|---|
| Students to be Served | ☐ All ☐ Students with Disabilities ☐ [Specific Student Group(s)]_____ |
| Location(s) | ☐ All schools ☐ Specific Schools:_____ ☐ Specific Grade spans:_____ |

**OR**

| For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement: | | |
|---|---|---|
| Students to be Served | ☒ English Learners ☒ Foster Youth ☒ Low Income | |
| Scope of Services | ☒ LEA-wide ☐ Schoolwide **OR** ☐ Limited to Unduplicated Student Group(s) | |
| Location(s) | ☒ All schools ☐ Specific Schools: _____ ☐ Specific Grade spans:_____ | |

ACTIONS/SERVICES

| 2017-18 | 2018-19 | 2019-20 |
|---|---|---|
| ☐ New ☒ Modified ☐ Unchanged | ☐ New ☐ Modified ☒ Unchanged | ☐ New ☐ Modified ☒ Unchanged |
| 6.1 Summer intervention programs for target students to support elementary literacy, credit recovery, and A-G course requirements. | | |
| 6.2 New “Jump Start Reclassification” program designed to provide summer intensive interventions and reclassification opportunities to students in Grades 6-12. | | |
| 6.3 Students reading below grade level will receive after school intervention. | | |

BUDGETED EXPENDITURES

| | 2017-18 | 2018-19 | 2019-20 |
|---|---|---|---|
| Amount | 6.1 $50,000<br>6.2 $80,000<br>6.3 $128,000 | 6.1 $50,000<br>6.2 $80,000<br>6.3 $128,000 | 6.1 $50,000<br>6.2 $80,000<br>6.3 $128,000 |
| Source | 6.1 Big Lift, LCAP Supplemental<br>6.2 LCFF Supplemental<br>6.3 ASCS/Dolphin Club | 6.1 Big Lift, LCAP Supplemental<br>6.2 LCFF Supplemental<br>6.3 ASCS/Dolphin Club | 6.1 Big Lift, LCAP Supplemental<br>6.2 LCFF Supplemental<br>6.3 ASCS/Dolphin Club |

| | | | | | |
|---|---|---|---|---|---|
| Budget Reference | 6.1 Certificated salaries and benefits, Object code: 1000, 3000<br>6.2 Certificated salaries and benefits, Object code: 1000, 3000<br>6.3 Classified salaries, benefits, and materials, Object code: 1000, 2000, 3000, 4000 | Budget Reference | 6.1 Certificated salaries and benefits, Object code: 1000, 3000<br>6..2 Certificated salaries and benefits, Object code: 1000, 3000<br>6.3 Classified salaries, benefits, and materials, Object code: 1000, 2000, 3000, 4000 | Budget Reference | 6.1 Certificated salaries and benefits, Object code: 1000, 3000<br>6.2 Certificated salaries and benefits, Object code: 1000, 3000<br>6.3 Classified salaries, benefits, and materials, Object code: 1000, 2000, 3000, 4000 |

| | ☐ New | ☐ Modified | ☒ Unchanged |
|---|---|---|---|
| **Goal 2** | Increase the percentage of students who are engaged in curriculum that prepares them to be college or career ready. | | |

| | |
|---|---|
| State and/or Local Priorities Addressed by this goal: | STATE ☐ 1 ☒ 2 ☐ 3 ☒ 4 ☐ 5 ☐ 6 ☒ 7 ☒ 8<br>COE ☐ 9 ☐ 10<br>LOCAL Alternative Education |
| Identified Need | Half Moon Bay is nestled between Silicon Valley and agricultural landscapes. Our students' college and work interests are wide. They include advanced college degree fields such as medicine or law, computer science, construction and trades, technical fields, and agriculture. Our high schools need to offer our students the necessary courses to prepare them for opportunities in their chosen fields of study. Along with this goal of offering the necessary courses to prepare students for specific fields of study, comes the duty to ensure that all students are at or above grade level in their academic achievement so that they can fully participate in the high school course offerings. The district's literacy efforts are detailed in Goal 1 of this Local Control Accountability Plan.<br>Similar to our literacy data, we have seen overall improvements for our students in college and career preparedness. For example, overall, our students improved in CAASPP proficiency in Mathematics.<br>**CAASPP: All Students 2016**<br>Grade 3: 41% [4% increase from 2015 to 2016]<br>Grade 5: 36% [1% decrease]<br>Grade 8: 32% [3% increase]<br>Grade 11: 39% [6% increase]<br>Similar to Goal 1 outcomes, we would like to track the progress of specific subgroups in the CAASPP Mathematics assessment as well as other indicators of college and career preparedness, such as A-G requirements, graduation rates, and participation in college credit courses.<br>**Percent of Graduates Completing A-G Requirements**<br>All Graduates: 53.9% [4% decrease from 2015, County 54.3.1%, State 43.4%]<br>English Learners: 12.5% [12.5% increase, County 9.5%, State 9.5%]<br>Socioeconomically Disadvantaged: 38.9% [1.4% increase, County 32.1%, State 36.7%]<br>We also recognize a need to provide college credit courses through Early College, not only Advanced |

Placement courses. To provide additional options for career pathways, we are continuing to develop our Career Technical pathways.

We also have seen excellent progress and engagement of Advancement Via Individual Determination (AVID) students as seen in their increased participation in the program as well as the high percentage of Senior AVID students who apply to colleges and universities.

We have identified the need to continue to maintain and expand our existing programs that support college and career readiness as well as the need to analyze more specific data to monitor the progress of subgroups as they move toward college and career readiness. Our actions include hiring and retaining highly qualified teachers, Math curriculum and assessment, AVID expansion, and further developing of our college and career options.

EXPECTED ANNUAL MEASURABLE OUTCOMES

| Metrics/Indicators | Baseline | 2017-18 | 2018-19 | 2019-20 |
|---|---|---|---|---|
| Percent of students proficient on Early Assessment Program - Math | 38.9% | Baseline + 5% | Baseline +10% | Baseline + 15% |
| Percent Completion of A-G Course Requirements - All Students | HMBHS: 57.4%<br>CUSD: 53.9% | Baseline + 2% | Baseline + 4% | Baseline + 6% |
| Percent Completion of A-G Course Requirements - English Learners | CUSD: 12.5% | Baseline + 2% | Baseline + 4% | Baseline + 6% |
| Percent Completion of A-G Course Requirements - Socioeconomically Disadvantaged Students | CUSD: 38.9% | Baseline + 2% | Baseline + 4% | Baseline + 6% |
| Percent of students participating in College Credit Courses (Early College or Advanced Placement) | 44.6% | Baseline + 2% | Baseline + 4% | Baseline + 6% |
| Number of Early College course credits available to students | 6.0 course credits | Baseline + 3.0 course credits | Baseline + 6.0 course credits | Baseline + 9.0 course credits |
| Participation in Advancement Via Individual Determination | 95 students at HMBHS<br>87 students at Cunha | HMBHS: Baseline + 5%<br>Cunha: Baseline + 5% | HMBHS: Baseline + 10%<br>Cunha: Baseline + 10% | HMBHS: Baseline + 15%<br>Cunha: Baseline + 15% |
| Percentage of AVID students who apply to post-secondary | 95% | Maintain ≥ 95% | Maintain ≥ 95% | Maintain ≥ 95% |
| Percent of students proficient in Mathematics on the | Grade 3: 41.0%<br>Grade 5: 36.2% | Baseline + 3% | Baseline + 3% | Baseline + 3% |

| | | | | |
|---|---|---|---|---|
| CAASPP - All Students | Grade 8: 31.8%<br>Grade 11: 39% | | | |
| Percent of students proficient in Mathematics on the CAASPP - English Learners | Grade 3: 6%<br>Grade 5: 11%<br>Grade 8: 0%<br>Grade 11: 3% | Baseline + 3% | Baseline + 3% | Baseline + 3% |
| Percent of students proficient in Mathematics on the CAASPP - Socioeconomically Disadvantaged | Grade 3: 17%<br>Grade 5: 10%<br>Grade 8: 8%<br>Grade 11: 13% | Baseline + 3% | Baseline + 3% | Baseline + 3% |
| Percent of students who have passed an AP exam with score of 3 or higher | 74% | Baseline + 2% | Baseline + 4% | Baseline + 6% |
| State Priority 2 - Implementation of Academic Standards: Reflection Tool Average District Score | 2.4 | Baseline + 0.5 | Baseline + 1.0 | Baseline +1.5 |

Action 1

| For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement: | |
|---|---|
| Students to be Served | ☒ All ☐ Students with Disabilities ☐ [Specific Student Group(s)]_____ |
| Location(s) | ☒ All schools ☐ Specific Schools:_____ ☐ Specific Grade spans:_____ |

**OR**

| For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement: | | |
|---|---|---|
| Students to be Served | ☐ English Learners ☐ Foster Youth ☐ Low Income | |
| Scope of Services | ☐ LEA-wide ☐ Schoolwide **OR** ☐ Limited to Unduplicated Student Group(s) | |
| Location(s) | ☐ All schools ☐ Specific Schools:_____ ☐ Specific Grade spans:_____ | |

ACTIONS/SERVICES

| 2017-18 | 2018-19 | 2019-20 |
|---|---|---|
| ☐ New ☒ Modified ☐ Unchanged | ☐ New ☒ Modified ☐ Unchanged | ☐ New ☒ Modified ☐ Unchanged |
| 1.1 Instruction from appropriately qualified and certificated teachers and classified staff. Retention of highly qualified district and school site administration. Ensure that salaries are competitive with neighboring districts to attract and retain certificated staff and ensure assignments are appropriate to certification. | | |
| 1.2 New teachers will receive support through the Beginning Teacher Support and Assessment (BTSA) program. | | |
| 1.3 Professional development will be provided to at least 90% of faculty:<br>Math teachers K-12<br>English Language Arts K-12<br>ELD Standards and instructional strategies in K-12<br>Science teachers K-12 focused on Next Generation Science Standards<br>Integration of technology into the curriculum<br>Gathering and analyzing student performance data, | | |

| | | |
|---|---|---|
| including formative and summative assessment. | | |
| 1.4 Provide professional development support through site-based stipended Common Core Specialist teachers:<br>(2) Pilarcitos High School<br>(7) Half Moon bay High School<br>(7) Cunha Intermediate School<br>(8) Elementary Schools | 1.4 Provide professional development support through site-based stipended Common Core Specialist teachers:<br>(2) Pilarcitos High School<br>(7) Half Moon bay High School<br>(7) Cunha Intermediate School<br>(12) Elementary Schools | 1.4 Provide professional development support through site-based stipended Common Core Specialist teachers:<br>(2) Pilarcitos High School<br>(7) Half Moon bay High School<br>(7) Cunha Intermediate School<br>(16) Elementary Schools |
| 1.5 Elementary: Pilot and select curriculum for math adoption. | 1.5 Elementary: Implement new curriculum and assess effectiveness of curriculum. | |
| 1.6 Intermediate: Continue implementation of Math Common Core curriculum and assess effectiveness of curriculum. | | |
| 1.7 Half Moon Bay High School: Implement new curriculum and assess effectiveness of curriculum. | 1.7 Half Moon Bay High School: Continue implementation of Math Common Core curriculum and assess effectiveness of curriculum. | |
| 1.8 Pilarcitos High School: Explore best curriculum and methods of instruction for diverse student population. | 1.8 Pilarcitos: Pilot and select curriculum for math adoption. | 1.8 Pilarcitos High School: Continue implementation of Math Common Core curriculum and assess effectiveness of curriculum. |
| 1.9 Survey of Extended Day Programming, Development of Plan for 2018-2019. | 1.9 Implementation of Extended Day Programming. | |

BUDGETED EXPENDITURES

| 2017-18 | | 2018-19 | | 2019-20 | |
|---|---|---|---|---|---|
| Amount | 1.1 $21,691,563<br>1.5 $200,000<br>1.6 $200,000<br>1.7 $200,000<br>1.8 $200,000<br>1.9 No Cost | Amount | 1.1 $21,691,563<br>1.5 $200,000<br>1.6 $200,000<br>1.7 $200,000<br>1.8 $200,000<br>1.9 No Cost | Amount | 1.1 $21,691,563<br>1.5 $200,000<br>1.6 $200,000<br>1.7 $200,000<br>1.8 $200,000<br>1.9 No Cost |
| Source | 1.1 $14,902,000 Local Control Funding Formula Base Grant, $436,563 Local Control Funding Formula Supplemental Grant, $1,098,000 Other Unrestricted $1,200,000 Parcel Tax, | Source | 1.1 $14,902,000 Local Control Funding Formula Base Grant, $436,563 Local Control Funding Formula Supplemental Grant, $1,098,000 Other Unrestricted $1,200,000 Parcel Tax, | Source | 1.1 $14,902,000 Local Control Funding Formula Base Grant, $436,563 Local Control Funding Formula Supplemental Grant, $1,098,000 Other Unrestricted $1,200,000 Parcel Tax, $250,000 |

| | | | | | |
|---|---|---|---|---|---|
| Budget Reference | $250,000 Cabrillo Education Foundation, $125,000 HMBHS Foundation, $480,000 Migrant<br>$3,200,000 Other Restricted<br>1.5, 1.6, 1.7, 1.8 $800,000 LCFF Base Grant<br>1.1 Certificated and Classified salaries and benefits, Object code: 1000, 2000, 3000<br>1.5, 1.6, 1.7, 1.8 Books/Supplies Object code: 4000 | Budget Reference | $250,000 Cabrillo Education Foundation, $125,000 HMBHS Foundation, $480,000 Migrant<br>$3,200,000 Other Restricted<br>1.5, 1.6, 1.7, 1.8 $800,000 LCFF Base Grant<br>1.1 Certificated and Classified salaries and benefits, Object code: 1000, 2000, 3000<br>1.5, 1.6, 1.7, 1.8 Books/Supplies Object code: 4000 | Budget Reference | Cabrillo Education Foundation, $125,000 HMBHS Foundation, $480,000 Migrant<br>3,200,000 Other Restricted<br>$1.5, 1.6, 1.7, 1.8 $800,000 LCFF Base Grant<br>1.1 Certificated and Classified salaries and benefits, Object code: 1000, 2000, 3000<br>1.5, 1.6, 1.7, 1.8 Books/Supplies Object code: 4000 |

## Action 2

| For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement: | |
|---|---|
| Students to be Served | ☐ All ☐ Students with Disabilities ☐ [Specific Student Group(s)]_____ |
| Location(s) | ☐ All schools ☐ Specific Schools:_____ ☐ Specific Grade spans:_____ |

**OR**

| For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement: | | |
|---|---|---|
| Students to be Served | ☒ English Learners ☒ Foster Youth ☒ Low Income | |
| Scope of Services | ☒ LEA-wide ☐ Schoolwide **OR** ☐ Limited to Unduplicated Student Group(s) | |
| Location(s) | ☒ All schools ☐ Specific Schools: _____ ☐ Specific Grade spans: _____ | |

ACTIONS/SERVICES

| 2017-18 | 2018-19 | 2019-20 |
|---|---|---|
| ☐ New ☒ Modified ☐ Unchanged | ☐ New ☒ Modified ☐ Unchanged | ☐ New ☒ Modified ☐ Unchanged |
| 2.1 Provide AVID courses in grades 6th-12th for the purpose of developing a pipeline to support college readiness (8.25 sections). | 2.1 Provide AVID courses in grades 6th-12th for the purpose of developing a pipeline to support college readiness (9.25 sections). | 2.1 Provide AVID courses in grades 6th-12th for the purpose of developing a pipeline to support college readiness (10.25 sections). |
| 2.2 Provide professional development to AVID teachers. | 2.2 Provide professional development to AVID teachers to support new sections and explore interest in elementary AVID. | 2.2 Provide professional development to AVID teachers to support new sections and implementation of elementary AVID. |
| 2.3 Assess interest in AVID elementary for the 2019-20 school year. | 2.3 Provide professional development for teachers/ administrators for AVID elementary. | 2.3 Begin participation in AVID elementary at one elementary site. |

BUDGETED EXPENDITURES

| 2017-18 | | 2018-19 | | 2019-20 | |
|---|---|---|---|---|---|
| Amount | 2.1 $165,000<br>2.2 $64,000<br>2.3 No Cost | Amount | 2.1 $185,000<br>2.2 $72,000<br>2.3 $64,000 | Amount | 2.1 $205,000<br>2.2 $80,000<br>2.3 $104,000 |
| Source | 2.1, 2.2 LCFF Supplemental Grant | Source | 2.1, 2.2, 2.3 LCFF Supplemental Grant | Source | 2.1, 2.2, 2.3 LCFF Supplemental Grant |

| | | | | | |
|---|---|---|---|---|---|
| Budget Reference | 2.1 Certificated salaries and benefits, Object code: 1000, 3000<br>2.2 Certificated salaries and benefits, conferences and travel, Object code: 1000, 3000, 5000 | Budget Reference | 2.1 Certificated salaries and benefits, Object code: 1000, 3000<br>2.2, 2.3 Certificated salaries and benefits, conferences and travel, Object code: 1000, 3000, 5000 | Budget Reference | 2.1 Certificated salaries and benefits, Object code: 1000, 3000<br>2.2, 2.3 Certificated salaries and benefits, conferences and travel, Object code: 1000, 3000, 5000 |

Action **3**

| For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement: | |
|---|---|
| Students to be Served | ☐ All ☐ Students with Disabilities ☐ [Specific Student Group(s)]_____ |
| Location(s) | ☐ All schools ☐ Specific Schools:_____ ☐ Specific Grade spans:_____ |

**OR**

| For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement: | | |
|---|---|---|
| Students to be Served | ☒ English Learners ☒ Foster Youth ☒ Low Income | |
| | Scope of Services | ☒ LEA-wide ☐ Schoolwide **OR** ☐ Limited to Unduplicated Student Group(s) |
| Location(s) | ☒ All schools ☐ Specific Schools: _____ ☐ Specific Grade spans:_____ | |

ACTIONS/SERVICES

| 2017-18 | 2018-19 | 2019-20 |
|---|---|---|
| ☐ New ☒ Modified ☐ Unchanged | ☐ New ☒ Modified ☐ Unchanged | ☐ New ☒ Modified ☐ Unchanged |
| 3.1 Maintain a minimum of two Early College courses, with college credit, at the Half Moon Bay High School campus. | 3.1 Maintain a minimum of three Early College courses, with college credit, at the Half Moon Bay High School campus. | 3.1 Maintain a minimum of four Early College courses, with college credit, at the Half Moon Bay High School campus. |
| 3.2 Implement additional college credit courses through Early College course development. | | |
| 3.3 Continue participation in the Middle College Program. | | |
| 3.4 Implement CTE pathways in agriculture, construction, and broadcasting. | | |
| 3.5 Plan technology CTE pathway. | 3.5 Articulation of CTE technology pathway with elementary and middle school programs. | 3.5 Maintain at least one Career Technical Education pathway aligned aligned with San Mateo Community College District certification programs. |
| 3.6 Provide technology-enhanced Credit Recovery and A-G course requirements. | | |

BUDGETED EXPENDITURES

| | 2017-18 | 2018-19 | 2019-20 |
|---|---|---|---|
| Amount | 3.1 $60,000<br>3.2 No Cost<br>3.3 $40,000<br>3.4 $120,000<br>3.5 No Cost | 3.1 $80,000<br>3.4 $140,000<br>3.5 No Cost | 3.1 $100,000<br>3.4 $160,000<br>3.5 $100,000 |
| Source | 3.1, 3.4 LCFF Supplemental Grant<br>3.3 LCFF Base Grant | 3.1, 3.4 LCFF Supplemental Grant | 3.1, 3.4 LCFF Supplemental Grant,<br>3.5 CTE |
| Budget Reference | 3.1, 3.4 Certificated salaries and benefits, Object code: 1000,3000, 3.3 Object code 5000, | 3.1, 3.4 Certificated salaries and benefits, Object code: 1000,3000 | 3.1, 3.4 Certificated salaries and benefits, Object code: 1000,3000 3.5 Certificated salaries and benefits, Object code: 1000,3000 |

| | ☐ New | ☐ Modified | ☒ Unchanged |
|---|---|---|---|
| **Goal 3** | Implement a stakeholder communication plan to support parental involvement and regular updates. | | |

| | |
|---|---|
| State and/or Local Priorities Addressed by this goal: | STATE ☐ 1 ☐ 2 ☒ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8<br>COE ☐ 9 ☐ 10<br>LOCAL _____ |
| Identified Need | Our District Climate Survey has provided information regarding parent engagement. This survey has created a baseline for future years in how we measure parent engagement.<br>**Panorama Survey Parent Participation**<br>25% [7% increase from 2015]<br>**Panorama Survey Results**<br>Barriers to Engagement Baseline: 4.27 [Scale: 1 (negative) to 5 (positive)]<br>Family Engagement Baseline: 3.04 [Scale: 1 (negative) to 5 (positive)]<br>In addition, we want to expand our metrics to include other methods of parent participation and parent involvement with decision making. For the 2017-2018 school year, we will be monitoring the percentage of parents of Unduplicated Pupils as representatives on School Site Council and the Superintendent's Parent Advisory Committee. We will also monitor the implementation of parent engagement events at each school site.<br>To support parent engagement, we will continue to provide the district climate survey, support liaisons to provide on-site support, provide district translation services, continue improving the use of technology in communication, and expand our parent education meetings. New services include parent outreach through wellness services. |

EXPECTED ANNUAL MEASURABLE OUTCOMES

| Metrics/Indicators | Baseline | 2017-18 | 2018-19 | 2019-20 |
|---|---|---|---|---|
| Percent participation of parents of Unduplicated Pupils* as representatives on School Site Council and the Superintendent Parent Advisory Committee<br><br>Note: Unduplicated Pupils include English Learners, Socio-economic Disadvantaged, and Foster Youth. | School Site Council<br>District Average: 35%<br><br>Superintendent PAC: 50% | Baseline + 3% | Baseline + 6% | Baseline + 9% |
| Parent Participation on Panorama Survey Data | 25% participation | Baseline + 3% | Baseline + 6% | Baseline + 9% |
| Panorama Survey - Parent Survey | Barriers to Engagement: 4.27<br>Family Engagement: 3.04 | Barriers to Engagement: Maintain > 4.0<br>Family Engagement: Baseline + 0.3 | Barriers to Engagement: Maintain > 4.0<br>Family Engagement: Baseline + 0.6 | Barriers to Engagement: Maintain > 4.0<br>Family Engagement: Baseline + 0.9 |
| Average Number of Parent Engagement Events per Site | 1 Parent Engagement Event | 2 Parent Engagement Events | 3 Parent Engagement Events | 3 Parent Engagement Events |

PLANNED ACTIONS / SERVICES

Action 1

| For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement: | |
|---|---|
| Students to be Served | ☒ All ☐ Students with Disabilities ☐ [Specific Student Group(s)]_____ |
| Location(s) | ☒ All schools ☐ Specific Schools:_____ ☐ Specific Grade spans:_____ |

**OR**

| For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement: | | |
|---|---|---|
| Students to be Served | ☐ English Learners ☐ Foster Youth ☐ Low Income | |
| Scope of Services | ☐ LEA-wide ☐ Schoolwide **OR** ☐ Limited to Unduplicated Student Group(s) | |
| Location(s) | ☐ All schools ☐ Specific Schools:_____ ☐ Specific Grade spans:_____ | |

ACTIONS/SERVICES

| 2017-18 | 2018-19 | 2019-20 |
|---|---|---|
| ☐ New ☒ Modified ☐ Unchanged | ☐ New ☒ Modified ☐ Unchanged | ☐ New ☐ Modified ☒ Unchanged |
| 1.1 Webmaster will update and maintain District and schools' websites | | |
| 1.2 District will continue to explore improved communication through technology including robocalls, screencasts, and social media to identify common methods of preferred communication. | 1.2 District will continue to implement identified common methods of prefered communication strategies across the school sites. | |
| 1.3 Sites will implement at least 2 parent engagement meetings to discuss tailored to site-identified parent needs. | 1.3 Sites will implement at least 3 parent engagement meetings to discuss tailored to site-identified parent needs. | |
| 1.4 Begin wellness services that include parent outreach. | 1.4 Continue wellness services that include parent outreach. | |
| 1.5 Continue to provide a District-wide Panorama Climate Survey to ensure that our schools are serving the needs of all families. | | |

BUDGETED EXPENDITURES

| 2017-18 | | 2018-19 | | 2019-20 | |
|---|---|---|---|---|---|
| Amount | 1.1 $15,000<br>1.2 No Cost<br>1.3 No Cost<br>1.4 No Cost<br>1.5 $13,500 | Amount | 1.1 $15,000<br>1.2 No Cost<br>1.3 No Cost<br>1.4 No Cost<br>1.5 $13,500 | Amount | 1.1 $15,000<br>1.2 No Cost<br>1.3 No Cost<br>1.4 No Cost<br>1.5 $13,500 |
| Source | 1.1 & 1.5 LCFF Base Grant | Source | 1.1 & 1.5 LCFF Base Grant LCFF Base Grant | Source | 1.1 & 1.5 LCFF Base Grant LCFF Base Grant |
| Budget Reference | 1.1 & 1.5 Contracted Services, Object code: 5000 | Budget Reference | 1.1 & 1.5 Contracted Services, Object code: 5000 | Budget Reference | 1.1 & 1.5 Contracted Services, Object code: 5000 |

Action **2**

| For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement: | |
|---|---|
| Students to be Served | ☐ All ☐ Students with Disabilities ☐ [Specific Student Group(s)]_____ |
| Location(s) | ☐ All schools ☐ Specific Schools:_____ ☐ Specific Grade spans:_____ |

**OR**

| For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement: | | |
|---|---|---|
| Students to be Served | ☒ English Learners ☒ Foster Youth ☒ Low Income | |
| Scope of Services | ☒ LEA-wide ☐ Schoolwide **OR** | ☐ Limited to Unduplicated Student Group(s) |
| Location(s) | ☒ All schools ☐ Specific Schools:_____ | ☐ Specific Grade spans:_____ |

ACTIONS/SERVICES

| 2017-18 | 2018-19 | 2019-20 |
|---|---|---|
| ☐ New ☒ Modified ☐ Unchanged | ☐ New ☐ Modified ☒ Unchanged | ☐ New ☐ Modified ☒ Unchanged |
| 2.1 Continue to provide school sites with bilingual community liaisons to support on-site interpretation and translation as well as parent engagement. | | |
| 2.2 Provide training for liaisons to improve targeted outreach to families to increase parent engagement. | | |
| 2.3 Provide training for liaisons to improve interpretation and translation skills, especially for meetings with specific education related vocabulary. | | |
| 2. 4 Continue to provide oral interpretation and written translation services. | | |

BUDGETED EXPENDITURES

| | 2017-18 | 2018-19 | 2019-20 |
|---|---|---|---|
| Amount | 2.1, 2.2 $232,702<br>2.3 $5,000 | 2.1, 2.2 $232,702<br>2.3 $5,000 | 2.1, 2.2 $232,702<br>2.3 $5,000 |
| Source | 2.1, 2.2 LCFF Supplemental Grant<br>2.3 LCFF Base Grant | 2.1, 2.2 LCFF Supplemental Grant, 2.3 LCFF Base Grant | 2.1, 2.2 LCFF Supplemental Grant<br>2.3 LCFF Base Grant |
| Budget Reference | 2.1, 2.2 Classified salaries and benefits, Object code: 2000, 3000<br>2.3 Object code: 5000 | 2.1, 2.2 Classified salaries and benefits, Object code: 2000, 3000<br>2.3 Object code: 5000 | 2.1, 2.2 Classified salaries and benefits, Object code: 2000, 3000<br>2.3 Object code: 5000 |

| | ☐ New | ☐ Modified | ☒ Unchanged |
|---|---|---|---|
| **Goal 4** | Create a positive school climate where students feel safe and supported. | | |

| | |
|---|---|
| State and/or Local Priorities Addressed by this goal: | STATE ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☒ 5 ☒ 6 ☐ 7 ☐ 8<br>COE ☐ 9 ☐ 10<br>LOCAL _____ |
| Identified Need | We analyzed several data points on safe and supported schools, which demonstrate continued improvement toward our goal.<br>**Attendance Rate**<br>96.2% [0.3% increase from 2015]<br>**Truancy Rate**<br>22.4% [4.4% decrease from 2015, State Truancy 27.49%]<br>**High School Dropout Rate**<br>HMBHS: 0.4% [3.2% decrease from 2015, State High School Dropout Rate 10.7%]<br>CUSD: 3.6% [1.1% decrease from 2015, State High School Dropout Rate 10.7%]<br>**High School Graduation Rate**<br>HMBHS: 97.2% [3.1 increase from 2015, State Graduation Rate 83.2%]<br>CUSD: 89.8% [0.5% increase from 2015, State Graduation Rate 83.2%]<br>We also found areas in which we maintained our goals from the prior year.<br>**Williams Act Compliance**<br>100% [maintained from 2015]<br>**Suspension Rate**<br>3.0% [maintained from 2015]<br>**Expulsion Rate**<br><0.2% [maintained from 2015]<br>**Middle School Dropout Rate**<br><0.1% [maintained from 2015]<br>There was one area with a slight decline in progress, which was chronic absence. The majority of these students were identified as having excused absences due to illness or other excused absence.<br>**Chronic Absence**<br>7.4% [0.1% increase]<br>We have chosen to maintain our efforts for attendance, suspensions, expulsion, and our overall high school and middle school dropout rates and graduation rates as these currently exceed state averages. In order to continue to monitor the effectiveness of our programs, we have added a baseline for subgroups including Hispanic students, English Learners, and Socioeconomically Disadvantaged students. We have also added |

a baseline for school climate and safety as measured on our District Climate Survey given to students. In order to support the safety and wellbeing of all students, we have focused our actions around: School Facilities, Positive Behaviors Interventions and Supports, Truancy and School Attendance Review Board (SARB) procedures, wellness services, academic counseling, special education basic courses and transportation for at risk students.

EXPECTED ANNUAL MEASURABLE OUTCOMES

| Metrics/Indicators | Baseline | 2017-18 | 2018-19 | 2019-20 |
|---|---|---|---|---|
| Compliance with the Williams Act:<br>Facilities | Maintain 100% compliance with Williams Act | Maintain 100% compliance. | Maintain 100% compliance. | Maintain 100% compliance. |
| Compliance with the Williams Act:<br>Teacher Authorizations | Maintain 100% compliance with Williams Act | Maintain 100% compliance. | Maintain 100% compliance. | Maintain 100% compliance. |
| Compliance with the Williams Act:<br>Instructional Materials | Maintain 100% compliance with Williams Act | Maintain 100% compliance. | Maintain 100% compliance. | Maintain 100% compliance. |
| Attendance Rate | 96.2% | Maintain > 96% | Maintain > 96% | Maintain > 96% |
| Chronic Absence | 7.4% | Baseline - 0.1% | Baseline - 0.2% | Baseline - 0.3% |
| Truancy Rate | 22.4% | Baseline - 0.1% | Baseline - 0.2% | Baseline - 0.3% |
| Suspension Rate | 3.0% | Maintain < 3.0% | Maintain < 3.0% | Maintain < 3.0% |
| Expulsion Rate | <0.2% | Maintain < 0.2% | Maintain < 0.2% | Maintain < 0.2% |
| High School Dropout Rate | HMBHS: 0.4%<br>CUSD: 3.6%<br><br>CUSD sub-groups:<br>English Learners (EL): 10.2%<br>Socio-economic Disadvantaged (SED): 6.2%<br>Hispanic: 5.0% | HMBHS: Maintain < 1%<br>CUSD: Maintain < 4%<br><br>CUSD sub-groups:<br>EL: Baseline - 2%<br>SED: Baseline - 1%<br>Hispanic: Baseline - 0.5% | HMBHS: Maintain < 1%<br>CUSD: Maintain < 4%<br><br>CUSD sub-groups:<br>EL: Baseline - 4%<br>SED: Baseline - 2%<br>Hispanic: Baseline -1% | HMBHS: Maintain < 1%<br>CUSD: Maintain < 4%<br><br>CUSD sub-groups:<br>EL: Baseline - 6%<br>SED: Baseline - 3%<br>Hispanic: Maintain < 4% |
| Middle (Intermediate) School Dropout Rate | <0.1% | Maintain < 0.2% | Maintain < 0.2% | Maintain < 0.2% |
| High School Graduation Rate | HMBHS: 97.2%<br>CUSD: 89.8%<br><br>CUSD subgroups:<br>English Learners (EL): 76.3%<br>Socioeconomically Disadvantaged (SED): 80.6%<br>Hispanic: 82.5% | HMBHS: Maintain > 96%<br>CUSD: Baseline + 1%<br><br>CUSD subgroups:<br>EL: Baseline + 3%<br>SED: Baseline + 2%<br>Hispanic: Baseline + 1% | HMBHS: Maintain > 96%<br>CUSD: Baseline + 2%<br><br>CUSD subgroups:<br>EL: Baseline + 6%<br>SED: Baseline + 4%<br>Hispanic: Baseline + 2% | HMBHS: Maintain > 96%<br>CUSD: Baseline + 3%<br><br>CUSD subgroups:<br>EL: Baseline + 9%<br>SED: Baseline +6%<br>Hispanic: Baseline + 3% |

| | | | | |
|---|---|---|---|---|
| Panorama Survey - Student Survey | School Climate: 3.7 points<br><br>Safety: 4.07 points | School Climate: Baseline + 0.1<br>Safety: Maintain > 4.0 | School Climate: Baseline + 0.2<br>Safety: Maintain > 4.0 | School Climate: Baseline + 0.3<br>Safety: Maintain > 4.0 |

PLANNED ACTIONS / SERVICES

Action 1

| For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement: | |
|---|---|
| Students to be Served | ☒ All ☐ Students with Disabilities ☐ [Specific Student Group(s)]_____ |
| Location(s) | ☒ All schools ☐ Specific Schools:_____ ☐ Specific Grade spans:_____ |

**OR**

| For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement: | | |
|---|---|---|
| Students to be Served | ☐ English Learners ☐ Foster Youth ☐ Low Income | |
| | Scope of Services | ☐ LEA-wide ☐ Schoolwide **OR** ☐ Limited to Unduplicated Student Group(s) |
| Location(s) | ☐ All schools ☐ Specific Schools:_____ ☐ Specific Grade spans:_____ | |

ACTIONS/SERVICES

| 2017-18 | 2018-19 | 2019-20 |
|---|---|---|
| ☐ New ☒ Modified ☐ Unchanged | ☐ New ☒ Modified ☐ Unchanged | ☐ New ☐ Modified ☒ Unchanged |
| 1.1 School facilities are maintained and in good repair. | | |
| 1.2 Continue to implement Positive Behavior Intervention and Supports (PBIS) through the implementation of school-wide behavioral expectations, positive behavior recognition, and explicit instruction on appropriate behaviors. | | |
| 1.3 Identify site-based data to determine the effectiveness of PBIS strategies. | 1.3 Improve use of site-based data to identify students in need of support and recognize students who have demonstrated improvements. | |
| 1.4 Ongoing monitoring by District Office administration of school site adherence to interventions to reducing truancy: daily parental contact, parent conferences with teachers, assigning appropriate disciplinary consequences, counseling referrals, attendance letters, referrals to Student Study Teams, and site/district SARB meetings. | 1.4 Continue on-going monitoring by District Office administration of school site adherence to interventions to reducing truancy: daily parental contact, parent conferences with teachers, assigning appropriate disciplinary consequences, counseling referrals, attendance letters, referrals to Student Study Teams, and site/district SARB meetings. | |

| | | |
|---|---|---|
| 1.5 Continue with home visits of truant student/families by site/district administration and the Sheriff/ School Resource Officer (SRO) | | |
| 1.6 Provide positive recognition programs for students with good and/or improved attendance. | | |
| 1.7 Continue to survey all stakeholders to better understand engagement and improve school climate. | | |

BUDGETED EXPENDITURES

| | 2017-18 | 2018-19 | 2019-20 |
|---|---|---|---|
| Amount | 1.1 $1,400,000<br>1.2, 1.3 $5,000<br>1.4, 1.5 $180,000<br>1.6, 1.7 $10,000 | 1.1 $1,400,000<br>1.2, 1.3 $5,000<br>1.4, 1.5 $180,000<br>1.6, 1.7 $10,000 | 1.1 $1,400,000<br>1.2, 1.3 $5,000<br>1.4, 1.5 $180,000<br>1.6, 1.7 $10,000 |
| Source | 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7 LCFF Base grant | 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7 LCFF Base grant | 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7 LCFF Base grant |
| Budget Reference | 1.1 Object code: 2000, 3000, 4000, 5000<br>1.2, 1.3 Object code: 5000<br>1.4, 1.5 Object Code: 1000, 3000<br>1.6, 1.7 Object code: 4000 | 1.1 Object code: 2000, 3000, 4000, 5000<br>1.2, 1.3 Object code: 5000<br>1.4, 1.5 Object Code: 1000, 3000<br>1.6, 1.7 Object code: 4000 | 1.1 Object code: 2000, 3000, 4000, 5000<br>1.2, 1.3 Object code: 5000<br>1.4, 1.5 Object Code: 1000, 3000<br>1.6, 1.7 Object code: 4000 |

## Action 2

| For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement: | |
|---|---|
| Students to be Served | ☐ All ☐ Students with Disabilities ☐ [Specific Student Group(s)]_____ |
| Location(s) | ☐ All schools ☐ Specific Schools:_____ ☐ Specific Grade spans:_____ |

**OR**

| For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement: | | |
|---|---|---|
| Students to be Served | ☒ English Learners ☒ Foster Youth ☒ Low Income | |
| Scope of Services | ☒ LEA-wide ☐ Schoolwide **OR** ☐ Limited to Unduplicated Student Group(s) | |
| Location(s) | ☒ All schools ☐ Specific Schools:_____ ☐ Specific Grade spans:_____ | |

### ACTIONS/SERVICES

| 2017-18 | 2018-19 | 2019-20 |
|---|---|---|
| ☐ New ☒ Modified ☐ Unchanged | ☐ New ☒ Modified ☐ Unchanged | ☐ New ☒ Modified ☐ Unchanged |
| 2.1 Expand wellness services for at-risk students and their families through site-based support. (3 Marriage Family Therapists [MFT] and 7 interns). | 2.1 Expand wellness services for at-risk students and their families through site-based support ( 3 MFT and 8 interns). | 2.1 Expand wellness services for at-risk students and their families through site-based support (3 MFT and 9 interns). |
| 2.2 Provide transportation for at-risk students. | | |

### BUDGETED EXPENDITURES

| 2017-18 | | 2018-19 | | 2019-20 | |
|---|---|---|---|---|---|
| Amount | 2.1 $200,000<br>2.2 $312,116 | Amount | 2.1 $110,000<br>2.2 $312,116 | Amount | 2.1 $120,000<br>2.2 $312,116 |
| Source | 2.1 CCAT Grant, LCFF Supplemental Grant<br>2.2 LCFF Supplemental Grant | Source | 2.1 CCAT Grant, LCFF Supplemental Grant<br>2.2 LCFF Supplemental Grant | Source | 2.1 CCAT Grant, LCFF Supplemental Grant<br>2.2 LCFF Supplemental Grant |
| Budget Reference | 2.1 $100,000 CCAT Grant, Object code: 2000, 3000, $100,000 LCFF Supplemental Grant, Certificated Salaries and benefits, Object code: 1000, | Budget Reference | 2.1 $100,000 CCAT Grant, Object code: 2000, 3000, $100,000 LCFF Supplemental Grant, Certificated Salaries and benefits, Object code: 1000, | Budget Reference | 2.1 $100,000 CCAT Grant, Object code: 2000, 3000, $100,000 LCFF Supplemental Grant, Certificated Salaries and benefits, Object code: 1000, 3000 |

| | | |
|---|---|---|
| 3000<br>2.2 Classified salaries and benefits, Object code: 2000, 3000 | 3000<br>2.2 Classified salaries and benefits, Object code: 2000, 3000 | 2.2 Classified salaries and benefits, Object code: 2000, 3000 |

Action 3

| For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement: | |
|---|---|
| Students to be Served | ☐ All ☐ Students with Disabilities ☐ [Specific Student Group(s)]_____ |
| Location(s) | ☐ All schools ☐ Specific Schools:_____ ☐ Specific Grade spans:_____ |

**OR**

| For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement: | | |
|---|---|---|
| Students to be Served | ☒ English Learners ☒ Foster Youth ☒ Low Income | |
| Scope of Services | ☒ LEA-wide ☐ Schoolwide **OR** ☐ Limited to Unduplicated Student Group(s) | |
| Location(s) | ☐ All schools ☐ Specific Schools:_____ | ☒ Specific Grade spans:__6 - 12_____ |

ACTIONS/SERVICES

| 2017-18 | 2018-19 | 2019-20 |
|---|---|---|
| ☐ New ☒ Modified ☐ Unchanged | ☐ New ☐ Modified ☒ Unchanged | ☐ New ☐ Modified ☒ Unchanged |
| 3.1 Provide academic counseling to high school students to ensure completion of graduation requirements for at-risk students. Provide credit recovery curriculum to at-risk students. On-going mandatory student/parent conferences with site administration for at-risk students and families transitioning from elementary to middle school (5-6) and middle school to high school (8-9). | | |

BUDGETED EXPENDITURES

| 2017-18 | | 2018-19 | | 2019-20 | |
|---|---|---|---|---|---|
| Amount | 3.1 $226,231 | Amount | 3.1 $235,054 | Amount | 3.1 $235,054 |
| Source | LCFF Base Grant | Source | LCFF Base Grant | Source | LCFF Base Grant |
| Budget Reference | Certificated salaries and benefits, Object code: 1000, 3000 | Budget Reference | Certificated salaries and benefits, Object code: 1000, 3000 | Budget Reference | Certificated salaries and benefits, Object code: 1000, 3000 |

Action **4**

| For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement: | |
|---|---|
| Students to be Served | ☐ All ☒ Students with Disabilities ☐ [Specific Student Group(s)]_____ |
| Location(s) | ☒ All schools ☐ Specific Schools:_____ ☐ Specific Grade spans:_____ |

**OR**

| For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement: | | |
|---|---|---|
| Students to be Served | ☐ English Learners ☐ Foster Youth ☐ Low Income | |
| Scope of Services | ☐ LEA-wide ☐ Schoolwide **OR** ☐ Limited to Unduplicated Student Group(s) | |
| Location(s) | ☐ All schools ☐ Specific Schools:_____ ☐ Specific Grade spans:_____ | |

ACTIONS/SERVICES

| 2017-18 | 2018-19 | 2019-20 |
|---|---|---|
| ☐ New ☒ Modified ☐ Unchanged | ☐ New ☐ Modified ☒ Unchanged | ☐ New ☐ Modified ☒ Unchanged |
| 4.1 Provide differentiated services to meet the needs of students with Individualized Education Programs in preschool through 12th Grade. | | |

BUDGETED EXPENDITURES

| 2017-18 | | 2018-19 | | 2019-20 | |
|---|---|---|---|---|---|
| Amount | 4.1 $6,298,013 | Amount | 4.1 $6,298,013 | Amount | 4.1 $6,298,013 |
| Source | 4.1 LCFF Base Grant | Source | 4.1 LCFF Base Grant | Source | 4.1 LCFF Base Grant |
| Budget Reference | Object code: 1000, 2000, 3000, 4000, 5000, 7000 | Budget Reference | Object code: 1000, 2000, 3000, 4000, 5000, 7000 | Budget Reference | Object code: 1000, 2000, 3000, 4000, 5000, 7000 |

# Demonstration of Increased or Improved Services for Unduplicated Pupils

| LCAP Year | ☒ 2017–18 ☐ 2018–19 ☐ 2019–20 |
|---|---|

| Estimated Supplemental and Concentration Grant Funds: | $ 2,303,498 | Percentage to Increase or Improve Services: | 9.44 % |
|---|---|---|---|

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

**Increase in Services:**

- We are increasing our services to English Learner students by offering Spanish for Native Speakers at both our intermediate and high schools. [Goal 1, Action 2]
- We are increasing our services for Reading Intervention to serve students who are below grade level in reading, especially targeting students who are considered unduplicated pupils (i.e., English Learners, Foster Youth, and Socio-Economically Disadvantaged students). In addition to Reading Intervention with certificated teachers, technology-enhanced Reading Intervention will be provided for target students in all grades. [Goal 1, Action 3]
- We are increasing our summer intervention programs for at-risk students, including “Jump Start Reclassification,” a new summer program to support the reclassification of cusp students in grades 6-12. [Goal 1, Action 6]
- We will expand our Advancement Via Individual Determination (AVID) courses and professional development. Part of this process will include surveying interest in possible expansion into elementary schools. [Goal 2, Action 2]
- We will continue to expand our availability and accessibility of courses to support college and career readiness, including Advanced Placement, Early College, Career Technical Pathways, Credit Recovery and A-G Course Requirements. [Goal 2, Action 3]
- We are increasing our wellness services to include parent outreach and education. [Goal 3, Action 1]
- We are increasing our wellness services to include staff training and in-classroom coaching for trauma based interventions. [Goal 4, Action 2]

**Improvement in Services:**

- We will continue to reduce class sizes from the district norm of 34 to 1 to a class size of 24 to 1 in Grades TK-3 in order to provide intensive instructional interventions to our unduplicated students. [Goal 1, Action 2]
- The Director of Categorical programs will provide direct professional development to teachers and community liaisons. The Director of Categorical Programs will also provide direct parent education and strategies to improve literacy and reclassification for students. [Goal 1, Action 5]
- We have rewritten and increased our teacher salaries in order to be able to attract and retain the best quality staff for our unduplicated student populations. [Goal 2, Action 1]
- We will continue to administer and modify our district climate survey to ensure we are meeting the needs of our unduplicated students. [Goal 3, Action 1]
- Liaisons will continue to work with parents of unduplicated pupils and will receive additional training in parent outreach and interpretation. [Goal 3, Action 2]
- We will continue to provide transportation to at-risk students. [Goal 4, Action 2]
- We will continue to provide and expand our group social and emotional support services for our at-risk students. [ Goal 4, Action 2]

Identify each action/service being funded and provided on a school wide or LEA-wide basis. Include the required descriptions supporting each school wide or LEA-wide use of funds (see instructions).

| **LEA-wide: Less than 55% UPs.** | | | |
|---|---|---|---|
| **LCAP Goal** | **Action/Service** | **Describe how this action/service is principally directed to and most effective use of funds to meet our goals for the UPs.** | **Description of basis of "most effective determination," including alternative services considered, and support research, experience or educational theory.** |
| 1 | Action 2: Class sizes are reduced from the district norm of 34 to 1 to 24 to 1 in Grades TK-3 to allow for intensive instruction in literacy and ELD. This is LEA-wide in Grades TK-3. | Principally Directed**:** The majority of English Learners who have not yet been reclassified struggle in the area of reading. They also require ELD instruction on a daily basis.<br><br>Most Effective Use of Funds: Small group instruction in reduced class sizes in the critical grades of TK-3 will meet the needs of these students and ensure they are on track for reclassification. | The largest barrier to reclassification is literacy, which is evident in both the CELDT exam and the CAASPP assessment. There is a trend that students primarily struggle the most with reading, while the areas of speaking and listening are not as much of a barrier to the reclassification of English Learners.<br><br>As Common Core math has also changed to be more dependent on performance tasks, students require greater preparedness in comprehension in order to demonstrate proficiency. Thus, proficiency in literacy not only affects English Language Arts, it also affects proficiency in Mathematics |
| 1 | Action 2: Spanish for Native Speakers in Cunha Intermediate School and Half Moon Bay High School. This is school-wide at Cunha Intermediate School and Half Moon Bay High School. | Principally Directed: English Learners in Grades 6-12.<br><br>Most Effective Use of Funds: The development of strong skills in students' native language has a direct impact on language transference and acquisition in a secondary language (English in this case). For our non-reclassified students in Cunha Intermediate and Half Moon Bay High School these courses will strengthen primary language skills and improve English acquisition as well. | Research shows that the stronger a student is in their primary language, the shorter the time will be for a student to become proficient in a second language. Spanish for Native Speakers allows students to obtain solid skills in their primary language. |

| | | | |
|---|---|---|---|
| 1 | Action 3: Provide Reading Intervention through targeted, small group instruction with certificated reading teachers and technology-enhanced reading intervention. Small group reading intervention will be provided LEA-wide in grades TK-5. Technology-enhanced reading intervention will be provided LEA-wide in all grades TK-12. | Principally Directed: The majority of English Learners who have not yet been reclassified struggle in the area of reading. The services of Reading Intervention will be targeted to primarily meet the needs of these students.<br><br>Most Effective Use of Funds: The use of funds to support reading intervention is divided into two distinct categories. One is to support small group intervention necessary for students who may have persistent challenges with reading. Technology enhanced reading intervention provides greater access to intervention beyond the scheduling limitations of a single reading intervention teacher, providing proactive options of supporting student learning before they reach persistent reading challenges. | We are using technology enhanced reading intervention that supports foundational reading skills for students, which has been evidenced in significant student improvements in reading while using these digital reading programs. While this technology is proactive in supporting readers, students who have persistent challenges in reading need additional supports, such as small group reading intervention. |
| 1 | Action 5: The Director of Categorical Programs will provide direct professional development to teachers, liaisons, and parents of English Language Learners across the district. This will be done on an LEA-wide basis. | Principally Directed: The Director of Categorical Programs works primarily with unduplicated populations including English Learners and Socio-Economic Disadvantaged Students as resources are allocated to them through LCFF and Title funds.<br><br>Most Effective Use of Funds: The Director of Categorical Programs provides support for the wrap around services necessary for English Learners, recently Reclassified students, Foster Youth, and Socio-Economically Disadvantaged Students. | During the LCAP outreach processes of past years, our teachers and families continue to request to have targeted administrative support, especially for English Learners. The Director of Categorical Programs fulfills this role in providing the wrap around support for: parent engagement, professional development, English Learner curriculum and assessment, reclassification, and the monitoring of students.<br><br>While other actions may be in place for support, the Director of Categorical Programs ensures that the right services are provided to the right students at the right time, which improves the overall effectiveness of our efforts. |
| 1 | Action 6: Summer intervention programs will be provided for students for the purpose of Credit Recovery, A-G coursework, reclassification criteria, and literacy support and intervention. This is LEA-wide. | Principally Directed: Summer Intervention programs are targeted for English Learners and Socio-Economically Disadvantaged Students. During the summer, students have access to additional support in English Language Development, English Language Arts, Credit | Through our data analysis, we have seen an improvement with graduation rates, which has been supported through a technology-enhanced credit recovery program.<br><br>We have also seen that English Learners who |

| | | | |
|---|---|---|---|
| | | Recovery and A-G coursework.<br><br>Most Effective Use of Funds: The summer intervention program is an ideal time to provide additional support for students who have not been able to make adequate progress toward graduation, reclassification, or literacy goals during the regular academic year. | have had enough credits to graduate, may not have enough A-G courses. We want to continue to provide access to credit recovery, while also adding additional support for students who are already meeting graduation requirements, but haven't yet completed A-G courses.<br><br>In addition, it is necessary that we provide continued services for students who have not made adequate progress during the year, particularly in literacy and reclassification. Summer is the most effective time to provide these services that are in addition to services provided during the school year. |
| 2 | Action 1: Instruction from appropriately qualified certificated teachers. Ensure salaries are competitive with neighboring districts to attract and retain certificated staff. This is LEA-wide. | Principally Directed: High quality teachers are essential for first-best instruction for unduplicated students to ensure equity in education for all students.<br><br>Most Effective Use of Funds: First- best instruction is essential in order to close the achievement gap and to ensure that all unduplicated students receive the instruction that they need on a daily basis. This first-best instruction is the direct responsibility of well-prepared and well-qualified teachers. | The evidence overwhelmingly shows the impact of teachers on student learning. A highly qualified teacher can have a significant positive impact on learning and a non-qualified teacher can have a significant negative impact on learning.<br><br>For Cabrillo Unified School District to be able to attract and retain outstanding teachers for our unduplicated students, it was necessary to revise the district's existing salary schedule. |
| 2 | Action 2: Advancement Via Individual Determination (AVID) courses will be provided in grades 6-12 to develop a pipeline of support for college readiness. This is school-wide at Cunha Intermediate School and Half Moon Bay High School. | Principally Directed: The AVID program targets students who are underrepresented, a majority of those students who represent ELs, reclassified students, Foster Youth and Socio-Economically Disadvantaged Students.<br><br>Most Effective Use of Funds: The AVID program has been proven to improve college preparedness for its students, those who are traditionally underrepresented at the college and university level. AVID has provided the necessary skills to support both academic and | AVID is a research-based program that has increased students' preparedness for college and career, proven in both outside research and local data analysis.<br><br>AVID utilizes a variety of strategies to support the development of necessary skills for college-bound students, with a specific focus on underrepresented students. |

| | | | |
|---|---|---|---|
| | | social-emotional growth and preparedness. | |
| 2 | Action 3: Students will receive support in college preparedness through college credit courses, career technical pathways, and technology-enhanced credit recovery and A-G course requirements. This is LEA-wide for students in grades 9-12. | Principally Directed: Courses for college preparedness support underrepresented college students, especially in the development of career technical pathways.<br><br>Most Effective Use of Funds: The expansion of college and career courses at the high school level provides opportunities for underrepresented students to have access to college credit and/or career technical pathways, which give them an advantage as they move onto the college and university level. | As part of the college and career indicator, our goal is to improve college preparedness through access to Advanced Placement courses, A-G course requirements, dual enrollment (Early College), and career technical pathways.<br><br>We are approaching this goal through multiple avenues that suit the needs of our diverse student population. |
| 3 | Action 1: Administration of a district-wide climate survey to ensure all schools are serving the needs of students and their families. This is on an LEA-wide basis. | Principally Directed: This is directed to ensue the district is receiving input from the students, faculty, staff, and families of all students, especially unduplicated students.<br><br>Most Effective Use of Funds: The district needs to obtain direct feedback from all stakeholder groups to ensure the effectiveness of its programmatic offerings and services to unduplicated students. | Survey methodology, administered over time, allows the district to track its progress towards achieving the goals outlined in the Local Control Accountability Plan. It also allows the district to identify weaknesses or gaps in its offerings and make appropriate corrections. |
| 3 | Action 2: Community Liaisons will work with families and schools to improve parent engagement. This is on an LEA-wide basis. | Principally Directed: The funds for Community Liaisons are principally directed toward the support of English Learners, Reclassified students, Foster Youth and Socio-Economically Disadvantaged students as they provide outreach and translation services.<br><br>Most Effective Use of Funds: The Community Liaisons play a central role in supporting our unduplicated students. The interpretation, translation, and outreach support are essential in our efficacy in parent engagement. | Access to communication is fundamental for families and family engagement. The services of translation are essential for families and schools to have meaningful two-way communication.<br><br>Our community members have also made a clear request for improved professional development for community liaisons, particularly in the areas of translation, interpretation, community outreach, and parent education. |
| 4 | Action 2: Continue and expand services | Principally Directed: Transportation is provided | The wellness services provided by the school |

| | | | |
|---|---|---|---|
| | for at risk students including wellness and transportation. This is on an LEA-wide basis. | to targeted at-risk populations, especially Socio-economically Disadvantaged communities. In addition, wellness services support at risk students, including those who are English Learners, Foster Youth, and Socio-Economically Disadvantaged.<br><br>Most Effective Use of Funds: There has been a clear call from the community including teachers, staff, administrators, students, parents that we provide continued and expanded support for transportation and wellness. | district allow for students to have better engagement and focus in developing college and career readiness through social-emotional success.<br><br>We continue to provide transportation for our at-risk students who reside in predominantly Socio-Economically Disadvantaged neighborhoods. This transportation provides a more equitable distribution of our various demographic groups across the district. |

# Local Control and Accountability Plan and Annual Update Template Instructions

## Addendum

*The Local Control and Accountability Plan (LCAP) and Annual Update Template documents and communicates local educational agencies' (LEAs) actions and expenditures to support student outcomes and overall performance. The LCAP is a three-year plan, which is reviewed and updated annually, as required. Charter schools may complete the LCAP to align with the term of the charter school's budget, typically one year, which is submitted to the school's authorizer. The LCAP and Annual Update Template must be completed by all LEAs each year.*

*For school districts, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all students and each student group identified by the Local Control Funding Formula (LCFF) (ethnic, socioeconomically disadvantaged, English learners, foster youth, pupils with disabilities, and homeless youth), for each of the state priorities and any locally identified priorities.*

*For county offices of education, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all students and each LCFF student group funded through the county office of education (students attending juvenile court schools, on probation or parole, or expelled under certain conditions) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services funded by a school district that are provided to students attending county-operated schools and programs, including special education programs.*

*If a county superintendent of schools has jurisdiction over a single school district, the county board of education and the governing board of the school district may adopt and file for review and approval a single LCAP consistent with the requirements in Education Code (EC) sections 52060, 52062, 52066, 52068, and 52070. The LCAP must clearly articulate to which entity's budget (school district or county superintendent of schools) all budgeted and actual expenditures are aligned.*

*Charter schools must describe goals and specific actions to achieve those goals for all students and each LCFF subgroup of students including students with disabilities and homeless youth, for each of the state priorities that apply for the grade levels served or the nature of the program operated by the charter school, and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the EC. Changes in LCAP goals and actions/services for charter schools that result from the annual update process do not necessarily constitute a material revision to the school's charter petition.*

*For questions related to specific sections of the template, please see instructions below:*

## Instructions: Linked Table of Contents


Plan Summary
Annual Update
Stakeholder Engagement
Goals, Actions, and Services
Planned Actions/Services
Demonstration of Increased or Improved Services for Unduplicated Students


*For additional questions or technical assistance related to completion of the LCAP template, please contact the local county office of education, or the CDE's Local Agency Systems Support Office at: 916-319-0809 or by email at: lcff@cde.ca.gov.*

## Plan Summary

The LCAP is intended to reflect an LEA's annual goals, actions, services and expenditures within a fixed three-year planning cycle. LEAs must include a plan summary for the LCAP each year.

When developing the LCAP, mark the appropriate LCAP year, and address the prompts provided in these sections. When developing the LCAP in year 2 or year 3, mark the appropriate LCAP year and replace the previous summary information with information relevant to the current year LCAP.

In this section, briefly address the prompts provided. These prompts are not limits. LEAs may include information regarding local program(s), community demographics, and the overall vision of the LEA. LEAs may also attach documents (e.g., the LCFF Evaluation Rubrics data reports) if desired and/or include charts illustrating goals, planned outcomes, actual outcomes, or related planned and actual expenditures.

An LEA may use an alternative format for the plan summary as long as it includes the information specified in each prompt and the budget summary table.

The reference to LCFF Evaluation Rubrics means the evaluation rubrics adopted by the State Board of Education under *EC* Section 52064.5.

### Budget Summary

The LEA must complete the LCAP Budget Summary table as follows:

- **Total LEA General Fund Budget Expenditures for the LCAP Year**: This amount is the LEA's total budgeted General Fund expenditures for the LCAP year. The LCAP year means the fiscal year for which an LCAP is adopted or updated by July 1. The General Fund is the main operating fund of the LEA and accounts for all activities not accounted for in another fund. All activities are reported in the General Fund unless there is a compelling reason to account for an activity in another fund. For further information please refer to the *California School Accounting Manual (http://www.cde.ca.gov/fg/ac/sa/)*. (Note: For some charter schools that follow governmental fund accounting, this amount is the total budgeted expenditures in the Charter Schools Special Revenue Fund. For charter schools that follow the not-for-profit accounting model, this amount is total budgeted expenses, such as those budgeted in the Charter Schools Enterprise Fund.)

- **Total Funds Budgeted for Planned Actions/Services to Meet the Goals in the LCAP for the LCAP Year:** This amount is the total of the budgeted expenditures associated with the actions/services included for the LCAP year from all sources of funds, as reflected in the LCAP. To the extent actions/services and/or expenditures are listed in the LCAP under more than one goal, the expenditures should be counted only once.

- **Description of any use(s) of the General Fund Budget Expenditures specified above for the LCAP year not included in the LCAP:** Briefly describe expenditures included in total General Fund Expenditures that are not included in the total funds budgeted for planned actions/services for the LCAP year. (Note: The total funds budgeted for planned actions/services may include funds other than general fund expenditures.)

- **Total Projected LCFF Revenues for LCAP Year:** This amount is the total amount of LCFF funding the LEA estimates it will receive pursuant to *EC* sections 42238.02 (for school districts and charter schools) and 2574 (for county offices of education), as implemented by *EC* sections 42238.03 and 2575 for the LCAP year respectively.

## Annual Update

The planned goals, expected outcomes, actions/services, and budgeted expenditures must be copied verbatim from the previous year's* approved LCAP. Minor typographical errors may be corrected.

* For example, for LCAP year 2017/18 of the 2017/18 – 2019/20 LCAP, review the goals in the 2016/17 LCAP. Moving forward, review the goals from the most recent LCAP year. For example, LCAP year 2020/21 will review goals from the 2019/20 LCAP year, which is the last year of the 2017/18 – 2019/20 LCAP.

### Annual Measurable Outcomes

For each goal in the prior year, identify and review the actual measurable outcomes as compared to the expected annual measurable outcomes identified in the prior year for the goal.

### Actions/Services

Identify the planned Actions/Services and the budgeted expenditures to implement these actions toward achieving the described goal. Identify the **actual** actions/services implemented to meet the described goal and the estimated actual annual expenditures to implement the actions/services. As applicable, identify any changes to the students or student groups served, or to the planned location of the actions/services provided.

### Analysis

Using actual annual measurable outcome data, including data from the LCFF Evaluation Rubrics, analyze whether the planned actions/services were effective in achieving the goal. Respond to the prompts as instructed.

- Describe the overall implementation of the actions/services to achieve the articulated goal. Include a discussion of relevant challenges and successes experienced with the implementation process.
- Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.
- Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures. Minor variances in expenditures or a

dollar-for-dollar accounting is not required.

- Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the data provided in the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

## Stakeholder Engagement

Meaningful engagement of parents, students, and other stakeholders, including those representing the student groups identified by LCFF, is critical to the development of the LCAP and the budget process. *EC* identifies the minimum consultation requirements for school districts and county offices of education as consulting with teachers, principals, administrators, other school personnel, local bargaining units of the school district, parents, and pupils in developing the LCAP. *EC* requires charter schools to consult with teachers, principals, administrators, other school personnel, parents, and pupils in developing the LCAP. In addition, *EC* Section 48985 specifies the requirements for the translation of notices, reports, statements, or records sent to a parent or guardian.

The LCAP should be shared with, and LEAs should request input from, school site-level advisory groups, as applicable (e.g., school site councils, English Learner Advisory Councils, student advisory groups, etc.), to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet specific goals.

**Instructions:** The stakeholder engagement process is an ongoing, annual process. The requirements for this section are the same for each year of a three-year LCAP. When developing the LCAP, mark the appropriate LCAP year, and describe the stakeholder engagement process used to develop the LCAP and Annual Update. When developing the LCAP in year 2 or year 3, mark the appropriate LCAP year and replace the previous stakeholder narrative(s) and describe the stakeholder engagement process used to develop the current year LCAP and Annual Update.

**School districts and county offices of education:** Describe the process used to consult with the Parent Advisory Committee, the English Learner Parent Advisory Committee, parents, students, school personnel, the LEA's local bargaining units, and the community to inform the development of the LCAP and the annual review and analysis for the indicated LCAP year.

**Charter schools:** Describe the process used to consult with teachers, principals, administrators, other school personnel, parents, and students to inform the development of the LCAP and the annual review and analysis for the indicated LCAP year.

Describe how the consultation process impacted the development of the LCAP and annual update for the indicated LCAP year, including the goals, actions, services, and expenditures.

## Goals, Actions, and Services

LEAs must include a description of the annual goals, for all students and each LCFF identified group of students, to be achieved for each state priority as applicable to type of LEA. An LEA may also include additional local priorities. This section shall also include a description of the specific planned actions an LEA will take to meet the identified goals, and a description of the expenditures required to implement the specific actions.

**School districts and county offices of education:** The LCAP is a three-year plan, which is reviewed and updated annually, as required.

**Charter schools:** The number of years addressed in the LCAP may align with the term of the charter schools budget, typically one year, which is submitted to the school's authorizer. If year 2 and/or year 3 is not applicable, charter schools must specify as such.

**New, Modified, Unchanged**

As part of the LCAP development process, which includes the annual update and stakeholder engagement, indicate if the goal, identified need, related

state and/or local priorities, and/or expected annual measurable outcomes for the current LCAP year or future LCAP years are modified or unchanged from the previous year's LCAP; or, specify if the goal is new.

### Goal

State the goal. LEAs may number the goals using the "Goal #" box for ease of reference. A goal is a broad statement that describes the desired result to which all actions/services are directed. A goal answers the question: What is the LEA seeking to achieve?

### Related State and/or Local Priorities

Identify the state and/or local priorities addressed by the goal by placing a check mark next to the applicable priority or priorities. The LCAP must include goals that address each of the state priorities, as applicable to the type of LEA, and any additional local priorities; however, one goal may address multiple priorities. (Link to State Priorities)

### Identified Need

Describe the needs that led to establishing the goal. The identified needs may be based on quantitative or qualitative information, including, but not limited to, results of the annual update process or performance data from the LCFF Evaluation Rubrics, as applicable.

### Expected Annual Measurable Outcomes

For each LCAP year, identify the metric(s) or indicator(s) that the LEA will use to track progress toward the expected outcomes. LEAs may identify metrics for specific student groups. Include in the baseline column the most recent data associated with this metric or indicator available at the time of adoption of the LCAP for the first year of the three-year plan. The most recent data associated with a metric or indicator includes data as reported in the annual update of the LCAP year immediately preceding the three-year plan, as applicable. The baseline data shall remain unchanged throughout the three-year LCAP. In the subsequent year columns, identify the progress to be made in each year of the three-year cycle of the LCAP. Consider how expected outcomes in any given year are related to the expected outcomes for subsequent years.

The metrics may be quantitative or qualitative, but at minimum an LEA must use the applicable required metrics for the related state priorities, in each LCAP year as applicable to the type of LEA. For the student engagement priority metrics, as applicable, LEAs must calculate the rates as described in the LCAP Template Appendix, sections (a) through (d).

## Planned Actions/Services

For each action/service, the LEA must complete either the section "For Actions/Services not contributing to meeting Increased or Improved Services Requirement" or the section "For Actions/Services Contributing to Meeting the Increased or Improved Services Requirement." The LEA shall not complete both sections for a single action.

### For Actions/Services Not Contributing to Meeting the Increased or Improved Services Requirement

### Students to be Served

The "Students to be Served" box is to be completed for all actions/services except for those which are included by the LEA as contributing to meeting the requirement to increase or improve services for unduplicated students. Indicate in this box which students will benefit from the actions/services by checking "All", "Students with Disabilities", or "Specific Student Group(s)". If "Specific Student Group(s)" is checked, identify the specific student group(s)

as appropriate.

## Location(s)

Identify the location where the action/services will be provided. If the services are provided to all schools within the LEA, the LEA must indicate “All Schools”. If the services are provided to specific schools within the LEA or specific grade spans only, the LEA must mark “Specific Schools” or “Specific Grade Spans”. Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades K-5), as appropriate.

**Charter schools** operating more than one site, authorized within the same charter petition, may choose to distinguish between sites by selecting “Specific Schools” and identify the site(s) where the actions/services will be provided. For charter schools operating only one site, “All Schools” and “Specific Schools” may be synonymous and, therefore, either would be appropriate. Charter schools may use either term provided they are used in a consistent manner through the LCAP.

### For Actions/Services Contributing to Meeting the Increased or Improved Services Requirement:

## Students to be Served

For any action/service contributing to the LEA’s overall demonstration that it has increased or improved services for unduplicated students above what is provided to all students (see Demonstration of Increased or Improved Services for Unduplicated Students section, below), the LEA must identify the unduplicated student group(s) being served.

## Scope of Service

For each action/service contributing to meeting the increased or improved services requirement, identify scope of service by indicating “LEA-wide”, “Schoolwide”, or “Limited to Unduplicated Student Group(s)”. The LEA must select one of the following three options:

- If the action/service is being funded and provided to upgrade the entire educational program of the LEA, place a check mark next to “LEA-wide.”
- If the action/service is being funded and provided to upgrade the entire educational program of a particular school or schools, place a check mark next to “schoolwide”.
- If the action/service being funded and provided is limited to the unduplicated students identified in “Students to be Served”, place a check mark next to “Limited to Student Groups”.

**For charter schools and single-school school districts**, “LEA-wide” and “Schoolwide” may be synonymous and, therefore, either would be appropriate. For charter schools operating multiple schools (determined by a unique CDS code) under a single charter, use “LEA-wide” to refer to all schools under the charter and use “Schoolwide” to refer to a single school authorized within the same charter petition. Charter schools operating a single school may use “LEA-wide” or “Schoolwide” provided these terms are used in a consistent manner through the LCAP.

## Location(s)

Identify the location where the action/services will be provided. If the services are provided to all schools within the LEA, the LEA must indicate “All

Schools". If the services are provided to specific schools within the LEA or specific grade spans only, the LEA must mark "Specific Schools" or "Specific Grade Spans". Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades K-5), as appropriate.

**Charter schools** operating more than one site, authorized within the same charter petition, may choose to distinguish between sites by selecting "Specific Schools" and identify the site(s) where the actions/services will be provided. For charter schools operating only one site, "All Schools" and "Specific Schools" may be synonymous and, therefore, either would be appropriate. Charter schools may use either term provided they are used in a consistent manner through the LCAP.

## Actions/Services

For each LCAP year, identify the actions to be performed and services provided to meet the described goal. Actions and services that are implemented to achieve the identified goal may be grouped together. LEAs may number the action/service using the "Action #" box for ease of reference.

**New/Modified/Unchanged:**

- Check "New" if the action/service is being added in any of the three years of the LCAP to meet the articulated goal.
- Check "Modified" if the action/service was included to meet an articulated goal and has been changed or modified in any way from the prior year description.
- Check "Unchanged" if the action/service was included to meet an articulated goal and has not been changed or modified in any way from the prior year description.
    - If a planned action/service is anticipated to remain unchanged for the duration of the plan, an LEA may check "Unchanged" and leave the subsequent year columns blank rather than having to copy/paste the action/service into the subsequent year columns. Budgeted expenditures may be treated in the same way as applicable.

**Note:** The goal from the prior year may or may not be included in the current three-year LCAP. For example, when developing year 1 of the LCAP, the goals articulated in year 3 of the preceding three-year LCAP will be from the prior year.

**Charter schools** may complete the LCAP to align with the term of the charter school's budget that is submitted to the school's authorizer. Accordingly, a charter school submitting a one-year budget to its authorizer may choose not to complete the year 2 and year 3 portions of the "Goals, Actions, and Services" section of the template. If year 2 and/or year 3 is not applicable, charter schools must specify as such.

## Budgeted Expenditures

For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA's budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by *EC* sections 52061, 52067, and 47606.5.

Expenditures that are included more than once in an LCAP must be indicated as a duplicated expenditure and include a reference to the goal and action/service where the expenditure first appears in the LCAP.

If a county superintendent of schools has jurisdiction over a single school district, and chooses to complete a single LCAP, the LCAP must clearly articulate to which entity's budget (school district or county superintendent of schools) all budgeted expenditures are aligned.

## Demonstration of Increased or Improved Services for Unduplicated Students

This section must be completed for each LCAP year. When developing the LCAP in year 2 or year 3, copy the "Demonstration of Increased or Improved Services for Unduplicated Students" table and mark the appropriate LCAP year. Using the copy of the table, complete the table as required for the current year LCAP. Retain all prior year tables for this section for each of the three years within the LCAP.

### Estimated Supplemental and Concentration Grant Funds

Identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner students as determined pursuant to *California Code of Regulations*, Title 5 (5 *CCR)* Section 15496(a)(5).

### Percentage to Increase or Improve Services

Identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year as calculated pursuant to 5 *CCR* Section 15496(a)(7).

Consistent with the requirements of 5 *CCR* Section 15496, describe how services provided for unduplicated pupils are increased or improved by at least the percentage calculated as compared to services provided for all students in the LCAP year. To improve services means to grow services in quality and to increase services means to grow services in quantity. This description must address how the action(s)/service(s) limited for one or more unduplicated student group(s), and any schoolwide or districtwide action(s)/service(s) supported by the appropriate description, taken together, result in the required proportional increase or improvement in services for unduplicated pupils.

If the overall increased or improved services include any actions/services being funded and provided on a schoolwide or districtwide basis, identify each action/service and include the required descriptions supporting each action/service as follows.

For those services being provided on an LEA-wide basis:

- For school districts with an unduplicated pupil percentage of 55% or more, and for charter schools and county offices of education: Describe how these services are **principally directed to** and **effective in** meeting its goals for unduplicated pupils in the state and any local priorities.
- For school districts with an unduplicated pupil percentage of less than 55%: Describe how these services are **principally directed to** and **effective in** meeting its goals for unduplicated pupils in the state and any local priorities**.** Also describe how the services are **the most effective use of the funds to** meet these goals for its unduplicated pupils. Provide the basis for this determination, including any alternatives considered, supporting research, experience or educational theory.

For school districts only, identify in the description those services being funded and provided on a schoolwide basis, and include the required description supporting the use of the funds on a schoolwide basis:

- For schools with 40% or more enrollment of unduplicated pupils: Describe how these services are **principally directed to** and **effective in** meeting its goals for its unduplicated pupils in the state and any local priorities.

- For school districts expending funds on a schoolwide basis at a school with less than 40% enrollment of unduplicated pupils: Describe how these services are **principally directed to** and how the services are **the most effective use of the funds to** meet its goals for English learners, low income students and foster youth, in the state and any local priorities.

## State Priorities

**Priority 1: Basic Services** addresses the degree to which:

A. Teachers in the LEA are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
B. Pupils in the school district have sufficient access to the standards-aligned instructional materials; and
C. School facilities are maintained in good repair.

**Priority 2: Implementation of State Standards** addresses:

A. The implementation of state board adopted academic content and performance standards for all students, which are:
    a. English Language Arts – Common Core State Standards (CCSS) for English Language Arts
    b. Mathematics – CCSS for Mathematics
    c. English Language Development (ELD)
    d. Career Technical Education
    e. Health Education Content Standards
    f. History-Social Science
    g. Model School Library Standards
    h. Physical Education Model Content Standards
    i. Next Generation Science Standards
    j. Visual and Performing Arts
    k. World Language; and
B. How the programs and services will enable English learners to access the CCSS and the ELD standards for purposes of gaining academic content knowledge and English language proficiency.

**Priority 3: Parental Involvement** addresses:

A. The efforts the school district makes to seek parent input in making decisions for the school district and each individual school site;
B. How the school district will promote parental participation in programs for unduplicated pupils; and
C. How the school district will promote parental participation in programs for individuals with exceptional needs.

**Priority 4: Pupil Achievement** as measured by all of the following, as applicable:

A. Statewide assessments;
B. The Academic Performance Index;
C. The percentage of pupils who have successfully completed courses that satisfy University of California (UC) or California State University (CSU) entrance requirements, or programs of study that align with state board approved career technical educational standards and framework;
D. The percentage of English learner pupils who make progress toward English proficiency as measured by the California English Language Development Test (CELDT);
E. The English learner reclassification rate;
F. The percentage of pupils who have passed an advanced placement examination with a score of 3 or higher; and
G. The percentage of pupils who participate in, and demonstrate college preparedness pursuant to, the Early Assessment Program, or any subsequent assessment of college preparedness.

**Priority 5: Pupil Engagement** as measured by all of the following, as applicable:

A. School attendance rates;
B. Chronic absenteeism rates;
C. Middle school dropout rates;
D. High school dropout rates; and

E. High school graduation rates;

**Priority 6: School Climate** as measured by all of the following, as applicable:

A. Pupil suspension rates;
B. Pupil expulsion rates; and
C. Other local measures, including surveys of pupils, parents, and teachers on the sense of safety and school connectedness.

**Priority 7: Course Access** addresses the extent to which pupils have access to and are enrolled in:

A. S broad course of study including courses described under *EC* sections 51210 and 51220(a)-(i), as applicable;
B. Programs and services developed and provided to unduplicated pupils; and
C. Programs and services developed and provided to individuals with exceptional needs.

**Priority 8: Pupil Outcomes** addresses pupil outcomes, if available, for courses described under *EC* sections 51210 and 51220(a)-(i), as applicable.

**Priority 9: Coordination of Instruction of Expelled Pupils (COE Only)** addresses how the county superintendent of schools will coordinate instruction of expelled pupils.

**Priority 10. Coordination of Services for Foster Youth (COE Only)** addresses how the county superintendent of schools will coordinate services for foster children, including:

A. Working with the county child welfare agency to minimize changes in school placement
B. Providing education-related information to the county child welfare agency to assist in the delivery of services to foster children, including educational status and progress information that is required to be included in court reports;
C. Responding to requests from the juvenile court for information and working with the juvenile court to ensure the delivery and coordination of necessary educational services; and
D. Establishing a mechanism for the efficient expeditious transfer of health and education records and the health and education passport.

**Local Priorities** address:

A. Local priority goals; and
B. Methods for measuring progress toward local goals.

# APPENDIX A: PRIORITIES 5 AND 6 RATE CALCULATION INSTRUCTIONS

For the purposes of completing the LCAP in reference to the state priorities under *EC* sections 52060 and 52066, as applicable to type of LEA, the following shall apply:

(a) "Chronic absenteeism rate" shall be calculated as follows:

(1) The number of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30) who are chronically absent where "chronic absentee" means a pupil who is absent 10 percent or more of the schooldays in the school year when the total number of days a pupil is absent is divided by the total number of days the pupil is enrolled and school was actually taught in the total number of days the pupil is enrolled and school was actually taught in the regular day schools of the district, exclusive of Saturdays and Sundays.

(2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).

(3) Divide (1) by (2).

(b) "Middle School dropout rate" shall be calculated as set forth in 5 *CCR* Section 1039.1.

(c) "High school dropout rate" shall be calculated as follows:

(1) The number of cohort members who dropout by the end of year 4 in the cohort where "cohort" is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.

(2) The total number of cohort members.

(3) Divide (1) by (2).

(d) "High school graduation rate" shall be calculated as follows:

(1) The number of cohort members who earned a regular high school diploma [or earned an adult education high school diploma or passed the California High School Proficiency Exam] by the end of year 4 in the cohort where "cohort" is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.

(2) The total number of cohort members.

(3) Divide (1) by (2).

(e) "Suspension rate" shall be calculated as follows:

(1) The unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 – June 30).

(2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).

(3) Divide (1) by (2).

(f) "Expulsion rate" shall be calculated as follows:

(1) The unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 – June 30).

(2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).

(3) Divide (1) by (2).

NOTE: Authority cited: Sections 42238.07 and 52064, *Education Code*. Reference: Sections 2574, 2575, 42238.01, 42238.02, 42238.03, 42238.07, 47605, 47605.6, 47606.5, 48926, 52052, 52060, 52061, 52062, 52063, 52064, 52066, 52067, 52068, 52069, 52070, 52070.5, and 64001,; 20 U.S.C. Sections 6312 and 6314.

**Guiding Questions: Goals, Actions, and Services**

1) What are the LEA's goal(s) to address state priorities related to "Conditions of Learning": Basic Services (Priority 1), the Implementation of State Standards (Priority 2), and Course Access (Priority 7)?
2) What are the LEA's goal(s) to address state priorities related to "Pupil Outcomes": Pupil Achievement (Priority 4), Pupil Outcomes (Priority 8), Coordination of Instruction of Expelled Pupils (Priority 9 – COE Only), and Coordination of Services for Foster Youth (Priority 10 – COE Only)?
3) What are the LEA's goal(s) to address state priorities related to parent and pupil "Engagement": Parental Involvement (Priority 3), Pupil Engagement (Priority 5), and School Climate (Priority 6)?
4) What are the LEA's goal(s) to address any locally-identified priorities?
5) How have the unique needs of individual school sites been evaluated to inform the development of meaningful district and/or individual school site goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
6) What are the unique goals for unduplicated pupils as defined in *EC* Section 42238.01 and groups as defined in *EC* Section 52052 that are different from the LEA's goals for all pupils?
7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
9) What information was considered/reviewed for individual school sites?
10) What information was considered/reviewed for subgroups identified in *EC* Section 52052?
11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to *EC* Section 52052, to specific school sites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
12) How do these actions/services link to identified goals and expected measurable outcomes?
13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA's budget?

*Prepared by the California Department of Education, October 2016*

# APPENDIX B: GUIDING QUESTIONS

**Guiding Questions: Annual Review and Analysis**

1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to *EC* Section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
3) How have the actions/services addressed the identified needs and goals of specific school sites and were these actions/services effective in achieving the desired outcomes?
4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

**Guiding Questions: Stakeholder Engagement**

1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in *EC* Section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
2) How have stakeholders been included in the LEA's process in a timely manner to allow for engagement in the development of the LCAP?
3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA's engagement processes?
5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to *EC* sections 52062, 52068, or 47606.5, as applicable, including engagement with representatives of parents and guardians of pupils identified in *EC* Section 42238.01?
6) What specific actions were taken to consult with pupils to meet the requirements 5 *CCR* Section 15495(a)?
7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

# CABRILLO UNIFIED SCHOOL DISTRICT
# BOARD AGENDA ITEM

**BOARD MEETING DATE:** June 22, 2017

☒ **ACTION**
☐ **CONSENT**
☐ **DISCUSSION**
☐ **INFORMATION**

**BOARD AGENDA NUMBER:** 15.e

**BOARD AGENDA ITEM:** Approve and Adopt Proposed Budget for the 2017-2018 School Year

**DEPARTMENT:** Business Department

**CONTACT PERSON:** Crystal Leach, Chief Business Official

**BACKGROUND INFORMATION:**

The District is required to adopt a balanced budget prior to July 1st of each year for the upcoming fiscal year. In compliance with legislation AB1200, the district selected the single budget adoption calendar. AB1200 gives the district 45 days after the Governor signs the state budget to revise the school district's budget.

**REPORT/PROPOSAL:**

The 2017-2018 proposed district budget is presented to the Governing Board. The Budget Adoption process for Cabrillo Unified School District represents a projection of revenues and expenditures for the Fiscal Year 2017-2018. The financial information presented in this proposed budget is based on past data and the analysis of future trends and economic indicators in the State and the District.

**FINANCIAL IMPACT:**

Financial impact is detailed in the proposed 2017-2018 district budget.

**RECOMMENDATION:**

Approve and adopt proposed budget for the 2017-2018 school year.

PUBLIC HEARING FOR THE ANNUAL BUDGET REPORT:
July 1, 2017 Budget Adoption

**This document fulfills the requirements of subparagraphs (B) and (C) of paragraph (2) of subdivision (a) of Education Code Section 42127.**

(i) The minimum recommended reserve for economic uncertainties for each fiscal year identified in the budget are as follows:

*2017-18 : 3% or $1,086,334*
*2018-19 : 3% or $1,138,255*
*2019-20 : 3% or $1,166,089*

(ii) The combined assigned and unassigned ending fund balances that are in excess of the minimum recommended reserve for economic uncertainties for each fiscal year identified in the budget are as follows:

*2017-18 : $2,932,797*
*2018-19 : $1,777,485*
*2019-20 : $201,775*

(iii) The statement of reasons that substantiates the need for an assigned and unassigned ending fund balance that is in excess of the minimum recommended reserve for economic uncertainties for each fiscal year identified in item (ii) above is as follows:

*The experience of the past six years has clearly demonstrated these minimum levels are not sufficient to protect educational programs from severe disruption in an economic downturn. Many school districts have established reserve policies calling for higher than minimum reserves, for a number of reasons, including:*

- *Rating agencies like Fitch or Moody's typically assess the adequacy of a district's reserves by comparing them to statewide averages, which is approximately 15% for California unified school districts in recent years.*
- *The Fiscal Crisis and Management Assistance Team (FCMAT), the state-chartered school district finance consulting agency, emphasizes the need to assess not only fund balance but also actual cash on hand. Among the key factors Cabrillo Unified School District is considering in maintaining its present level of reserves are:*
  - *Buffering the impact of recent deficit spending*
  - *Protection against exposure to significant one-time outlays such as disasters, lawsuits, or material audit findings.*
  - *Protection against the volatility of state revenues.*
  - *Cash management/avoiding the cost of borrowing cash.*
  - *Protection against possible volatile enrollment patterns.*
  - *Protection to cover increases in fixed and statutory costs, including STRS/PERS.*

*Of all the reasons for carrying higher than minimum reserves, protecting against state revenue volatility is one of the most compelling. This is especially true during LCFF implementation because gap percentage funding is correlated with Prop. 98 growth, and critically true as long as deficit spending patterns continue.*

ANNUAL BUDGET REPORT:
July 1, 2017 Budget Adoption

Insert "X" in applicable boxes:

[x] This budget was developed using the state-adopted Criteria and Standards. It includes the expenditures necessary to implement the Local Control and Accountability Plan (LCAP) or annual update to the LCAP that will be effective for the budget year. The budget was filed and adopted subsequent to a public hearing by the governing board of the school district pursuant to Education Code sections 33129, 42127, 52060, 52061, and 52062.

[x] If the budget includes a combined assigned and unassigned ending fund balance above the minimum recommended reserve for economic uncertainties, at its public hearing, the school district complied with the requirements of subparagraphs (B) and (C) of paragraph (2) of subdivision (a) of Education Code Section 42127.

Budget available for inspection at:

Place: Cabrillo Unfiied School District
Date: May 26, 2017

Public Hearing:

Place: Cabrillo Unified School District
Date: June 01, 2017
Time: 07:00 PM

Adoption Date: June 22, 2017

Signed: _____
Clerk/Secretary of the Governing Board
(Original signature required)

Contact person for additional information on the budget reports:

Name: Crystal Leach
Telephone: 650-712-7135

Title: Chief Business Official
E-mail: leachc@cabrillo.k12.ca.us

## Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review (Form 01CS). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern for fiscal solvency purposes and should be carefully reviewed.

| CRITERIA AND STANDARDS | | | Met | Not Met |
|---|---|---|---|---|
| 1 | Average Daily Attendance | Budgeted (funded) ADA has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years. | X | |

| CRITERIA AND STANDARDS (continued) | | | Met | Not Met |
|---|---|---|---|---|
| 2 | Enrollment | Enrollment has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years. | X | |
| 3 | ADA to Enrollment | Projected second period (P-2) ADA to enrollment ratio is consistent with historical ratios for the budget and two subsequent fiscal years. | | X |
| 4 | Local Control Funding Formula (LCFF) Revenue | Projected change in LCFF revenue is within the standard for the budget and two subsequent fiscal years. | | X |
| 5 | Salaries and Benefits | Projected ratios of total unrestricted salaries and benefits to total unrestricted general fund expenditures are consistent with historical ratios for the budget and two subsequent fiscal years. | X | |
| 6a | Other Revenues | Projected operating revenues (e.g., federal, other state, and other local) are within the standard for the budget and two subsequent fiscal years. | | X |
| 6b | Other Expenditures | Projected operating expenditures (e.g., books and supplies, and services and other operating) are within the standard for the budget and two subsequent fiscal years. | X | |
| 7 | Ongoing and Major Maintenance Account | If applicable, required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account) is included in the budget. | X | |
| 8 | Deficit Spending | Unrestricted deficit spending, if any, has not exceeded the standard for two or more of the last three fiscal years. | X | |
| 9 | Fund Balance | Unrestricted general fund beginning balance has not been overestimated by more than the standard for two or more of the last three fiscal years. | | X |
| 10 | Reserves | Projected available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the budget and two subsequent fiscal years. | X | |

| SUPPLEMENTAL INFORMATION | | | No | Yes |
|---|---|---|---|---|
| S1 | Contingent Liabilities | Are there known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget? | X | |
| S2 | Using One-time Revenues to Fund Ongoing Expenditures | Are there ongoing general fund expenditures in excess of one percent of the total general fund expenditures that are funded with one-time resources? | X | |
| S3 | Using Ongoing Revenues to Fund One-time Expenditures | Are there large non-recurring general fund expenditures that are funded with ongoing general fund revenues? | X | |
| S4 | Contingent Revenues | Are any projected revenues for the budget or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)? | X | |
| S5 | Contributions | Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed by more than the standard for the budget or two subsequent fiscal years? | X | |

| SUPPLEMENTAL INFORMATION (continued) | | | No | Yes |
|---|---|---|---|---|
| S6 | Long-term Commitments | Does the district have long-term (multiyear) commitments or debt agreements? | | X |
| | | • If yes, have annual payments for the budget or two subsequent fiscal years increased over prior year's (2016-17) annual payment? | | X |
| S7a | Postemployment Benefits Other than Pensions | Does the district provide postemployment benefits other than pensions (OPEB)? | X | |
| | | • If yes, are they lifetime benefits? | n/a | |
| | | • If yes, do benefits continue beyond age 65? | n/a | |
| | | • If yes, are benefits funded by pay-as-you-go? | n/a | |
| S7b | Other Self-insurance Benefits | Does the district provide other self-insurance benefits (e.g., workers' compensation)? | X | |
| S8 | Status of Labor Agreements | Are salary and benefit negotiations still open for: | | |
| | | • Certificated? (Section S8A, Line 1) | X | |
| | | • Classified? (Section S8B, Line 1) | | X |
| | | • Management/supervisor/confidential? (Section S8C, Line 1) | n/a | |
| S9 | Local Control and Accountability Plan (LCAP) | • Did or will the school district's governing board adopt an LCAP or approve an update to the LCAP effective for the budget year? | | X |
| | | • Approval date for adoption of the LCAP or approval of an update to the LCAP: | Jun 22, 2017 | |
| S10 | LCAP Expenditures | Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template, Section 3: Actions, Services, and Expenditures? | | X |

| ADDITIONAL FISCAL INDICATORS | | | No | Yes |
|---|---|---|---|---|
| A1 | Negative Cash Flow | Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund? | X | |
| A2 | Independent Position Control | Is personnel position control independent from the payroll system? | X | |
| A3 | Declining Enrollment | Is enrollment decreasing in both the prior fiscal year and budget year? | X | |
| A4 | New Charter Schools Impacting District Enrollment | Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior fiscal year or budget year? | X | |
| A5 | Salary Increases Exceed COLA | Has the district entered into a bargaining agreement where any of the budget or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment? | X | |

| ADDITIONAL FISCAL INDICATORS (continued) | | | No | Yes |
|---|---|---|---|---|
| A6 | Uncapped Health Benefits | Does the district provide uncapped (100% employer paid) health benefits for current or retired employees? | X | |
| A7 | Independent Financial System | Is the district's financial system independent from the county office system? | X | |
| A8 | Fiscal Distress Reports | Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a). | X | |
| A9 | Change of CBO or Superintendent | Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months? | X | |

ANNUAL CERTIFICATION REGARDING SELF-INSURED WORKERS' COMPENSATION CLAIMS

Pursuant to EC Section 42141, if a school district, either individually or as a member of a joint powers agency, is self-insured for workers' compensation claims, the superintendent of the school district annually shall provide information to the governing board of the school district regarding the estimated accrued but unfunded cost of those claims. The governing board annually shall certify to the county superintendent of schools the amount of money, if any, that it has decided to reserve in its budget for the cost of those claims.

To the County Superintendent of Schools:

( ___ ) Our district is self-insured for workers' compensation claims as defined in Education Code Section 42141(a):

| | |
|---|---|
| Total liabilities actuarially determined: | $ |
| Less: Amount of total liabilities reserved in budget: | $ |
| Estimated accrued but unfunded liabilities: | $ 0.00 |

( ___ ) This school district is self-insured for workers' compensation claims through a JPA, and offers the following information:

( X ) This school district is not self-insured for workers' compensation claims.

Signed _____ Date of Meeting: Jun 22, 2017

Clerk/Secretary of the Governing Board
(Original signature required)

For additional information on this certification, please contact:

Name: Crystal Leach

Title: Chief Business Official

Telephone: 650-712-7135

E-mail: leachc@cabrillo.k12.ca.us

| Description | Object Codes | 2017-18 Budget (Form 01) (A) | % Change (Cols. C-A/A) (B) | 2018-19 Projection (C) | % Change (Cols. E-C/C) (D) | 2019-20 Projection (E) |
|---|---|---|---|---|---|---|
| (Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted) | | | | | | |
| A. REVENUES AND OTHER FINANCING SOURCES | | | | | | |
| 1. LCFF/Revenue Limit Sources | 8010-8099 | 27,032,725.00 | 4.11% | 28,143,396.00 | 2.89% | 28,956,633.00 |
| 2. Federal Revenues | 8100-8299 | 3,648.00 | 0.00% | 3,648.00 | 0.00% | 3,648.00 |
| 3. Other State Revenues | 8300-8599 | 599,735.00 | 0.00% | 599,735.00 | 0.00% | 599,735.00 |
| 4. Other Local Revenues | 8600-8799 | 252,567.00 | 0.00% | 252,567.00 | 0.00% | 252,567.00 |
| 5. Other Financing Sources | | | | | | |
| a. Transfers In | 8900-8929 | 0.00 | 0.00% | 0.00 | 0.00% | 0.00 |
| b. Other Sources | 8930-8979 | 0.00 | 0.00% | 0.00 | 0.00% | 0.00 |
| c. Contributions | 8980-8999 | (6,083,004.00) | 0.00% | (6,083,004.00) | 0.00% | (6,083,004.00) |
| 6. Total (Sum lines A1 thru A5c) | | 21,805,671.00 | 5.09% | 22,916,342.00 | 3.55% | 23,729,579.00 |
| B. EXPENDITURES AND OTHER FINANCING USES | | | | | | |
| 1. Certificated Salaries | | | | | | |
| a. Base Salaries | | | | 11,811,335.00 | | 12,558,590.00 |
| b. Step & Column Adjustment | | | | 292,771.00 | | 307,716.00 |
| c. Cost-of-Living Adjustment | | | | 454,484.00 | | 0.00 |
| d. Other Adjustments | | | | 0.00 | | 0.00 |
| e. Total Certificated Salaries (Sum lines B1a thru B1d) | 1000-1999 | 11,811,335.00 | 6.33% | 12,558,590.00 | 2.45% | 12,866,306.00 |
| 2. Classified Salaries | | | | | | |
| a. Base Salaries | | | | 2,353,325.00 | | 2,449,126.00 |
| b. Step & Column Adjustment | | | | 95,801.00 | | 97,478.00 |
| c. Cost-of-Living Adjustment | | | | 0.00 | | 0.00 |
| d. Other Adjustments | | | | 0.00 | | 0.00 |
| e. Total Classified Salaries (Sum lines B2a thru B2d) | 2000-2999 | 2,353,325.00 | 4.07% | 2,449,126.00 | 3.98% | 2,546,604.00 |
| 3. Employee Benefits | 3000-3999 | 5,550,822.00 | 15.99% | 6,438,464.00 | 8.12% | 6,961,065.00 |
| 4. Books and Supplies | 4000-4999 | 411,060.00 | 0.00% | 411,060.00 | 0.00% | 411,060.00 |
| 5. Services and Other Operating Expenditures | 5000-5999 | 2,359,989.00 | 0.00% | 2,359,989.00 | 0.00% | 2,359,989.00 |
| 6. Capital Outlay | 6000-6999 | 0.00 | 0.00% | 0.00 | 0.00% | 0.00 |
| 7. Other Outgo (excluding Transfers of Indirect Costs) | 7100-7299, 7400-7499 | 10,200.00 | 0.00% | 10,200.00 | 0.00% | 10,200.00 |
| 8. Other Outgo - Transfers of Indirect Costs | 7300-7399 | (47,768.00) | 0.00% | (47,768.00) | 0.00% | (47,768.00) |
| 9. Other Financing Uses | | | | | | |
| a. Transfers Out | 7600-7629 | 170,000.00 | 0.00% | 170,000.00 | 0.00% | 170,000.00 |
| b. Other Uses | 7630-7699 | 0.00 | 0.00% | 0.00 | 0.00% | 0.00 |
| 10. Other Adjustments (Explain in Section F below) | | | | | | |
| 11. Total (Sum lines B1 thru B10) | | 22,618,963.00 | 7.65% | 24,349,661.00 | 3.81% | 25,277,456.00 |
| C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11) | | (813,292.00) | | (1,433,319.00) | | (1,547,877.00) |
| D. FUND BALANCE | | | | | | |
| 1. Net Beginning Fund Balance (Form 01, line F1e) | | 5,162,351.57 | | 4,349,059.57 | | 2,915,740.57 |
| 2. Ending Fund Balance (Sum lines C and D1) | | 4,349,059.57 | | 2,915,740.57 | | 1,367,863.57 |
| 3. Components of Ending Fund Balance | | | | | | |
| a. Nonspendable | 9710-9719 | 0.00 | | | | |
| b. Restricted | 9740 | | | | | |
| c. Committed | | | | | | |
| 1. Stabilization Arrangements | 9750 | 0.00 | | | | |
| 2. Other Commitments | 9760 | 0.00 | | | | |
| d. Assigned | 9780 | 0.00 | | | | |
| e. Unassigned/Unappropriated | | | | | | |
| 1. Reserve for Economic Uncertainties | 9789 | 0.00 | | | | |
| 2. Unassigned/Unappropriated | 9790 | 3,949,059.57 | | 2,915,740.57 | | 1,367,863.57 |
| f. Total Components of Ending Fund Balance (Line D3f must agree with line D2) | | 3,949,059.57 | | 2,915,740.57 | | 1,367,863.57 |

| Description | Object Codes | 2017-18 Budget (Form 01) (A) | % Change (Cols. C-A/A) (B) | 2018-19 Projection (C) | % Change (Cols. E-C/C) (D) | 2019-20 Projection (E) |
|---|---|---|---|---|---|---|
| E. AVAILABLE RESERVES | | | | | | |
| 1. General Fund | | | | | | |
| a. Stabilization Arrangements | 9750 | 0.00 | | 0.00 | | 0.00 |
| b. Reserve for Economic Uncertainties | 9789 | 0.00 | | 0.00 | | 0.00 |
| c. Unassigned/Unappropriated | 9790 | 3,949,059.57 | | 2,915,740.57 | | 1,367,863.57 |
| (Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.) | | | | | | |
| 2. Special Reserve Fund - Noncapital Outlay (Fund 17) | | | | | | |
| a. Stabilization Arrangements | 9750 | | | | | |
| b. Reserve for Economic Uncertainties | 9789 | 70,072.22 | | | | |
| c. Unassigned/Unappropriated | 9790 | 0.00 | | | | |
| 3. Total Available Reserves (Sum lines E1a thru E2c) | | 4,019,131.79 | | 2,915,740.57 | | 1,367,863.57 |

F. ASSUMPTIONS

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.

| Description | Object Codes | 2017-18 Budget (Form 01) (A) | % Change (Cols. C-A/A) (B) | 2018-19 Projection (C) | % Change (Cols. E-C/C) (D) | 2019-20 Projection (E) |
|---|---|---|---|---|---|---|
| (Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted) | | | | | | |
| A. REVENUES AND OTHER FINANCING SOURCES | | | | | | |
| 1. LCFF/Revenue Limit Sources | 8010-8099 | 1,605,261.00 | 0.00% | 1,605,261.00 | 0.00% | 1,605,261.00 |
| 2. Federal Revenues | 8100-8299 | 1,579,271.00 | 0.00% | 1,579,271.00 | 0.00% | 1,579,271.00 |
| 3. Other State Revenues | 8300-8599 | 1,597,396.00 | 0.00% | 1,597,396.00 | 0.00% | 1,597,396.00 |
| 4. Other Local Revenues | 8600-8799 | 2,727,243.00 | 0.00% | 2,727,243.00 | 0.00% | 2,727,243.00 |
| 5. Other Financing Sources | | | | | | |
| a. Transfers In | 8900-8929 | 0.00 | 0.00% | 0.00 | 0.00% | 0.00 |
| b. Other Sources | 8930-8979 | 0.00 | 0.00% | 0.00 | 0.00% | 0.00 |
| c. Contributions | 8980-8999 | 6,083,004.00 | 0.00% | 6,083,004.00 | 0.00% | 6,083,004.00 |
| 6. Total (Sum lines A1 thru A5c) | | 13,592,175.00 | 0.00% | 13,592,175.00 | 0.00% | 13,592,175.00 |
| B. EXPENDITURES AND OTHER FINANCING USES | | | | | | |
| 1. Certificated Salaries | | | | | | |
| a. Base Salaries | | | | 2,827,215.00 | | 2,827,215.00 |
| b. Step & Column Adjustment | | | | | | |
| c. Cost-of-Living Adjustment | | | | | | |
| d. Other Adjustments | | | | | | |
| e. Total Certificated Salaries (Sum lines B1a thru B1d) | 1000-1999 | 2,827,215.00 | 0.00% | 2,827,215.00 | 0.00% | 2,827,215.00 |
| 2. Classified Salaries | | | | | | |
| a. Base Salaries | | | | 3,121,046.00 | | 3,121,046.00 |
| b. Step & Column Adjustment | | | | | | |
| c. Cost-of-Living Adjustment | | | | | | |
| d. Other Adjustments | | | | | | |
| e. Total Classified Salaries (Sum lines B2a thru B2d) | 2000-2999 | 3,121,046.00 | 0.00% | 3,121,046.00 | 0.00% | 3,121,046.00 |
| 3. Employee Benefits | 3000-3999 | 3,551,963.00 | 0.00% | 3,551,963.00 | 0.00% | 3,551,963.00 |
| 4. Books and Supplies | 4000-4999 | 1,166,488.00 | 0.00% | 1,166,488.00 | 0.00% | 1,166,488.00 |
| 5. Services and Other Operating Expenditures | 5000-5999 | 2,662,107.00 | 0.00% | 2,662,107.00 | 0.00% | 2,662,107.00 |
| 6. Capital Outlay | 6000-6999 | 0.00 | 0.00% | 0.00 | 0.00% | 0.00 |
| 7. Other Outgo (excluding Transfers of Indirect Costs) | 7100-7299, 7400-7499 | 225,000.00 | 0.00% | 225,000.00 | 0.00% | 225,000.00 |
| 8. Other Outgo - Transfers of Indirect Costs | 7300-7399 | 38,356.00 | 0.00% | 38,356.00 | 0.00% | 38,356.00 |
| 9. Other Financing Uses | | | | | | |
| a. Transfers Out | 7600-7629 | 0.00 | 0.00% | 0.00 | 0.00% | 0.00 |
| b. Other Uses | 7630-7699 | 0.00 | 0.00% | 0.00 | 0.00% | 0.00 |
| 10. Other Adjustments (Explain in Section F below) | | | | | | |
| 11. Total (Sum lines B1 thru B10) | | 13,592,175.00 | 0.00% | 13,592,175.00 | 0.00% | 13,592,175.00 |
| C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11) | | 0.00 | | 0.00 | | 0.00 |
| D. FUND BALANCE | | | | | | |
| 1. Net Beginning Fund Balance (Form 01, line F1e) | | 0.29 | | 0.29 | | 0.29 |
| 2. Ending Fund Balance (Sum lines C and D1) | | 0.29 | | 0.29 | | 0.29 |
| 3. Components of Ending Fund Balance | | | | | | |
| a. Nonspendable | 9710-9719 | 0.00 | | 0.29 | | 0.29 |
| b. Restricted | 9740 | 0.57 | | | | |
| c. Committed | | | | | | |
| 1. Stabilization Arrangements | 9750 | | | | | |
| 2. Other Commitments | 9760 | | | | | |
| d. Assigned | 9780 | | | | | |
| e. Unassigned/Unappropriated | | | | | | |
| 1. Reserve for Economic Uncertainties | 9789 | | | | | |
| 2. Unassigned/Unappropriated | 9790 | (0.28) | | 0.00 | | 0.00 |
| f. Total Components of Ending Fund Balance (Line D3f must agree with line D2) | | 0.29 | | 0.29 | | 0.29 |

| Description | Object Codes | 2017-18 Budget (Form 01) (A) | % Change (Cols. C-A/A) (B) | 2018-19 Projection (C) | % Change (Cols. E-C/C) (D) | 2019-20 Projection (E) |
|---|---|---|---|---|---|---|
| E. AVAILABLE RESERVES | | | | | | |
| 1. General Fund | | | | | | |
| a. Stabilization Arrangements | 9750 | | | | | |
| b. Reserve for Economic Uncertainties | 9789 | | | | | |
| c. Unassigned/Unappropriated | 9790 | | | | | |
| (Enter reserve projections for subsequent years 1 and 2 | | | | | | |
| in Columns C and E; current year - Column A - is extracted.) | | | | | | |
| 2. Special Reserve Fund - Noncapital Outlay (Fund 17) | | | | | | |
| a. Stabilization Arrangements | 9750 | | | | | |
| b. Reserve for Economic Uncertainties | 9789 | | | | | |
| c. Unassigned/Unappropriated | 9790 | | | | | |
| 3. Total Available Reserves (Sum lines E1a thru E2c) | | | | | | |

F. ASSUMPTIONS

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.

| Description | Object Codes | 2017-18 Budget (Form 01) (A) | % Change (Cols. C-A/A) (B) | 2018-19 Projection (C) | % Change (Cols. E-C/C) (D) | 2019-20 Projection (E) |
|---|---|---|---|---|---|---|
| (Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted) | | | | | | |
| A. REVENUES AND OTHER FINANCING SOURCES | | | | | | |
| 1. LCFF/Revenue Limit Sources | 8010-8099 | 28,637,986.00 | 3.88% | 29,748,657.00 | 2.73% | 30,561,894.00 |
| 2. Federal Revenues | 8100-8299 | 1,582,919.00 | 0.00% | 1,582,919.00 | 0.00% | 1,582,919.00 |
| 3. Other State Revenues | 8300-8599 | 2,197,131.00 | 0.00% | 2,197,131.00 | 0.00% | 2,197,131.00 |
| 4. Other Local Revenues | 8600-8799 | 2,979,810.00 | 0.00% | 2,979,810.00 | 0.00% | 2,979,810.00 |
| 5. Other Financing Sources | | | | | | |
| a. Transfers In | 8900-8929 | 0.00 | 0.00% | 0.00 | 0.00% | 0.00 |
| b. Other Sources | 8930-8979 | 0.00 | 0.00% | 0.00 | 0.00% | 0.00 |
| c. Contributions | 8980-8999 | 0.00 | 0.00% | 0.00 | 0.00% | 0.00 |
| 6. Total (Sum lines A1 thru A5c) | | 35,397,846.00 | 3.14% | 36,508,517.00 | 2.23% | 37,321,754.00 |
| B. EXPENDITURES AND OTHER FINANCING USES | | | | | | |
| 1. Certificated Salaries | | | | | | |
| a. Base Salaries | | | | 14,638,550.00 | | 15,385,805.00 |
| b. Step & Column Adjustment | | | | 292,771.00 | | 307,716.00 |
| c. Cost-of-Living Adjustment | | | | 454,484.00 | | 0.00 |
| d. Other Adjustments | | | | 0.00 | | 0.00 |
| e. Total Certificated Salaries (Sum lines B1a thru B1d) | 1000-1999 | 14,638,550.00 | 5.10% | 15,385,805.00 | 2.00% | 15,693,521.00 |
| 2. Classified Salaries | | | | | | |
| a. Base Salaries | | | | 5,474,371.00 | | 5,570,172.00 |
| b. Step & Column Adjustment | | | | 95,801.00 | | 97,478.00 |
| c. Cost-of-Living Adjustment | | | | 0.00 | | 0.00 |
| d. Other Adjustments | | | | 0.00 | | 0.00 |
| e. Total Classified Salaries (Sum lines B2a thru B2d) | 2000-2999 | 5,474,371.00 | 1.75% | 5,570,172.00 | 1.75% | 5,667,650.00 |
| 3. Employee Benefits | 3000-3999 | 9,102,785.00 | 9.75% | 9,990,427.00 | 5.23% | 10,513,028.00 |
| 4. Books and Supplies | 4000-4999 | 1,577,548.00 | 0.00% | 1,577,548.00 | 0.00% | 1,577,548.00 |
| 5. Services and Other Operating Expenditures | 5000-5999 | 5,022,096.00 | 0.00% | 5,022,096.00 | 0.00% | 5,022,096.00 |
| 6. Capital Outlay | 6000-6999 | 0.00 | 0.00% | 0.00 | 0.00% | 0.00 |
| 7. Other Outgo (excluding Transfers of Indirect Costs) | 7100-7299, 7400-7499 | 235,200.00 | 0.00% | 235,200.00 | 0.00% | 235,200.00 |
| 8. Other Outgo - Transfers of Indirect Costs | 7300-7399 | (9,412.00) | 0.00% | (9,412.00) | 0.00% | (9,412.00) |
| 9. Other Financing Uses | | | | | | |
| a. Transfers Out | 7600-7629 | 170,000.00 | 0.00% | 170,000.00 | 0.00% | 170,000.00 |
| b. Other Uses | 7630-7699 | 0.00 | 0.00% | 0.00 | 0.00% | 0.00 |
| 10. Other Adjustments | | | | 0.00 | | 0.00 |
| 11. Total (Sum lines B1 thru B10) | | 36,211,138.00 | 4.78% | 37,941,836.00 | 2.45% | 38,869,631.00 |
| C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11) | | (813,292.00) | | (1,433,319.00) | | (1,547,877.00) |
| D. FUND BALANCE | | | | | | |
| 1. Net Beginning Fund Balance (Form 01, line F1e) | | 5,162,351.86 | | 4,349,059.86 | | 2,915,740.86 |
| 2. Ending Fund Balance (Sum lines C and D1) | | 4,349,059.86 | | 2,915,740.86 | | 1,367,863.86 |
| 3. Components of Ending Fund Balance | | | | | | |
| a. Nonspendable | 9710-9719 | 0.00 | | 0.29 | | 0.29 |
| b. Restricted | 9740 | 0.57 | | 0.00 | | 0.00 |
| c. Committed | | | | | | |
| 1. Stabilization Arrangements | 9750 | 0.00 | | 0.00 | | 0.00 |
| 2. Other Commitments | 9760 | 0.00 | | 0.00 | | 0.00 |
| d. Assigned | 9780 | 0.00 | | 0.00 | | 0.00 |
| e. Unassigned/Unappropriated | | | | | | |
| 1. Reserve for Economic Uncertainties | 9789 | 0.00 | | 0.00 | | 0.00 |
| 2. Unassigned/Unappropriated | 9790 | 3,949,059.29 | | 2,915,740.57 | | 1,367,863.57 |
| f. Total Components of Ending Fund Balance (Line D3f must agree with line D2) | Unbalanced | 3,949,059.86 | | 2,915,740.86 | | 1,367,863.86 |

| Description | Object Codes | 2017-18 Budget (Form 01) (A) | % Change (Cols. C-A/A) (B) | 2018-19 Projection (C) | % Change (Cols. E-C/C) (D) | 2019-20 Projection (E) |
|---|---|---|---|---|---|---|
| E. AVAILABLE RESERVES | | | | | | |
| 1. General Fund | | | | | | |
| a. Stabilization Arrangements | 9750 | 0.00 | | 0.00 | | 0.00 |
| b. Reserve for Economic Uncertainties | 9789 | 0.00 | | 0.00 | | 0.00 |
| c. Unassigned/Unappropriated | 9790 | 3,949,059.57 | | 2,915,740.57 | | 1,367,863.57 |
| d. Negative Restricted Ending Balances (Negative resources 2000-9999) | 979Z | (0.28) | | 0.00 | | 0.00 |
| 2. Special Reserve Fund - Noncapital Outlay (Fund 17) | | | | | | |
| a. Stabilization Arrangements | 9750 | 0.00 | | 0.00 | | 0.00 |
| b. Reserve for Economic Uncertainties | 9789 | 70,072.22 | | 0.00 | | 0.00 |
| c. Unassigned/Unappropriated | 9790 | 0.00 | | 0.00 | | 0.00 |
| 3. Total Available Reserves - by Amount (Sum lines E1a thru E2c) | | 4,019,131.51 | | 2,915,740.57 | | 1,367,863.57 |
| 4. Total Available Reserves - by Percent (Line E3 divided by Line F3c) | | 11.10% | | 7.68% | | 3.52% |
| F. RECOMMENDED RESERVES | | | | | | |
| 1. Special Education Pass-through Exclusions | | | | | | |
| For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA): | | | | | | |
| a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members? | Yes | | | | | |
| b. If you are the SELPA AU and are excluding special education pass-through funds: | | | | | | |
| 1. Enter the name(s) of the SELPA(s): | | | | | | |
| 2. Special education pass-through funds (Column A: Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E) | | 0.00 | | | | |
| 2. District ADA | | | | | | |
| Used to determine the reserve standard percentage level on line F3d | | | | | | |
| (Col. A: Form A, Estimated P-2 ADA column, Lines A4 and C4; enter projections) | | 3,155.69 | | 3,155.69 | | 3,155.69 |
| 3. Calculating the Reserves | | | | | | |
| a. Expenditures and Other Financing Uses (Line B11) | | 36,211,138.00 | | 37,941,836.00 | | 38,869,631.00 |
| b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No) | | 0.00 | | 0.00 | | 0.00 |
| c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b) | | 36,211,138.00 | | 37,941,836.00 | | 38,869,631.00 |
| d. Reserve Standard Percentage Level (Refer to Form 01CS, Criterion 10 for calculation details) | | 3% | | 3% | | 3% |
| e. Reserve Standard - By Percent (Line F3c times F3d) | | 1,086,334.14 | | 1,138,255.08 | | 1,166,088.93 |
| f. Reserve Standard - By Amount (Refer to Form 01CS, Criterion 10 for calculation details) | | 0.00 | | 0.00 | | 0.00 |
| g. Reserve Standard (Greater of Line F3e or F3f) | | 1,086,334.14 | | 1,138,255.08 | | 1,166,088.93 |
| h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g) | | YES | | YES | | YES |

| Description | Resource Codes | Object Codes | 2016-17 Estimated Actuals Unrestricted (A) | 2016-17 Estimated Actuals Restricted (B) | 2016-17 Estimated Actuals Total Fund col. A + B (C) | 2017-18 Budget Unrestricted (D) | 2017-18 Budget Restricted (E) | 2017-18 Budget Total Fund col. D + E (F) | % Diff Column C & F |
|---|---|---|---|---|---|---|---|---|---|
| **A. REVENUES** | | | | | | | | | |
| 1) LCFF Sources | | 8010-8099 | 26,547,633.00 | 1,605,261.00 | 28,152,894.00 | 27,032,725.00 | 1,605,261.00 | 28,637,986.00 | 1.7% |
| 2) Federal Revenue | | 8100-8299 | 3,648.00 | 1,564,942.00 | 1,568,590.00 | 3,648.00 | 1,579,271.00 | 1,582,919.00 | 0.9% |
| 3) Other State Revenue | | 8300-8599 | 1,281,753.00 | 1,672,396.00 | 2,954,149.00 | 599,735.00 | 1,597,396.00 | 2,197,131.00 | -25.6% |
| 4) Other Local Revenue | | 8600-8799 | 220,520.00 | 3,068,281.00 | 3,288,801.00 | 252,567.00 | 2,727,243.00 | 2,979,810.00 | -9.4% |
| 5) TOTAL, REVENUES | | | 28,053,554.00 | 7,910,880.00 | 35,964,434.00 | 27,888,675.00 | 7,509,171.00 | 35,397,846.00 | -1.6% |
| **B. EXPENDITURES** | | | | | | | | | |
| 1) Certificated Salaries | | 1000-1999 | 11,359,501.00 | 2,968,075.00 | 14,327,576.00 | 11,811,335.00 | 2,827,215.00 | 14,638,550.00 | 2.2% |
| 2) Classified Salaries | | 2000-2999 | 2,281,455.00 | 3,303,415.00 | 5,584,870.00 | 2,353,325.00 | 3,121,046.00 | 5,474,371.00 | -2.0% |
| 3) Employee Benefits | | 3000-3999 | 4,831,704.00 | 3,745,828.00 | 8,577,532.00 | 5,550,822.00 | 3,551,963.00 | 9,102,785.00 | 6.1% |
| 4) Books and Supplies | | 4000-4999 | 275,450.00 | 1,883,965.00 | 2,159,415.00 | 411,060.00 | 1,166,488.00 | 1,577,548.00 | -26.9% |
| 5) Services and Other Operating Expenditures | | 5000-5999 | 2,033,971.00 | 2,617,272.00 | 4,651,243.00 | 2,359,989.00 | 2,662,107.00 | 5,022,096.00 | 8.0% |
| 6) Capital Outlay | | 6000-6999 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 7) Other Outgo (excluding Transfers of Indirect Costs) | | 7100-7299 7400-7499 | 10,200.00 | 225,000.00 | 235,200.00 | 10,200.00 | 225,000.00 | 235,200.00 | 0.0% |
| 8) Other Outgo - Transfers of Indirect Costs | | 7300-7399 | (57,895.00) | 48,483.00 | (9,412.00) | (47,768.00) | 38,356.00 | (9,412.00) | 0.0% |
| 9) TOTAL, EXPENDITURES | | | 20,734,386.00 | 14,792,038.00 | 35,526,424.00 | 22,448,963.00 | 13,592,175.00 | 36,041,138.00 | 1.4% |
| **C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)** | | | 7,319,168.00 | (6,881,158.00) | 438,010.00 | 5,439,712.00 | (6,083,004.00) | (643,292.00) | -246.9% |
| **D. OTHER FINANCING SOURCES/USES** | | | | | | | | | |
| 1) Interfund Transfers | | | | | | | | | |
| a) Transfers In | | 8900-8929 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| b) Transfers Out | | 7600-7629 | 240,965.00 | 0.00 | 240,965.00 | 170,000.00 | 0.00 | 170,000.00 | -29.5% |
| 2) Other Sources/Uses | | | | | | | | | |
| a) Sources | | 8930-8979 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| b) Uses | | 7630-7699 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 3) Contributions | | 8980-8999 | (5,979,788.00) | 5,979,788.00 | 0.00 | (6,083,004.00) | 6,083,004.00 | 0.00 | 0.0% |
| 4) TOTAL, OTHER FINANCING SOURCES/USES | | | (6,220,753.00) | 5,979,788.00 | (240,965.00) | (6,253,004.00) | 6,083,004.00 | (170,000.00) | -29.5% |

| Description | Resource Codes | Object Codes | 2016-17 Estimated Actuals Unrestricted (A) | 2016-17 Estimated Actuals Restricted (B) | 2016-17 Estimated Actuals Total Fund col. A + B (C) | 2017-18 Budget Unrestricted (D) | 2017-18 Budget Restricted (E) | 2017-18 Budget Total Fund col. D + E (F) | % Diff Column C & F |
|---|---|---|---|---|---|---|---|---|---|
| **E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)** | | | 1,098,415.00 | (901,370.00) | 197,045.00 | (813,292.00) | 0.00 | (813,292.00) | -512.7% |
| **F. FUND BALANCE, RESERVES** | | | | | | | | | |
| 1) Beginning Fund Balance | | | | | | | | | |
| a) As of July 1 - Unaudited | | 9791 | 4,063,936.57 | 901,370.29 | 4,965,306.86 | 5,162,351.57 | 0.29 | 5,162,351.86 | 4.0% |
| b) Audit Adjustments | | 9793 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| c) As of July 1 - Audited (F1a + F1b) | | | 4,063,936.57 | 901,370.29 | 4,965,306.86 | 5,162,351.57 | 0.29 | 5,162,351.86 | 4.0% |
| d) Other Restatements | | 9795 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| e) Adjusted Beginning Balance (F1c + F1d) | | | 4,063,936.57 | 901,370.29 | 4,965,306.86 | 5,162,351.57 | 0.29 | 5,162,351.86 | 4.0% |
| 2) Ending Balance, June 30 (E + F1e) | | | 5,162,351.57 | 0.29 | 5,162,351.86 | 4,349,059.57 | 0.29 | 4,349,059.86 | -15.8% |
| Components of Ending Fund Balance | | | | | | | | | |
| a) Nonspendable | | | | | | | | | |
| Revolving Cash | | 9711 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Stores | | 9712 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Prepaid Expenditures | | 9713 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Others | | 9719 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| b) Restricted | | 9740 | 0.00 | 0.57 | 0.57 | 0.00 | 0.57 | 0.57 | 0.0% |
| c) Committed | | | | | | | | | |
| Stabilization Arrangements | | 9750 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Commitments | | 9760 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| d) Assigned | | | | | | | | | |
| Other Assignments | | 9780 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| e) Unassigned/unappropriated | | | | | | | | | |
| Reserve for Economic Uncertainties | | 9789 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Unassigned/Unappropriated Amount | | 9790 | 5,162,351.57 | (0.28) | 5,162,351.29 | 3,949,059.57 | (0.28) | 3,949,059.29 | -23.5% |

| Description | Resource Codes | Object Codes | 2016-17 Estimated Actuals Unrestricted (A) | 2016-17 Estimated Actuals Restricted (B) | 2016-17 Estimated Actuals Total Fund col. A + B (C) | 2017-18 Budget Unrestricted (D) | 2017-18 Budget Restricted (E) | 2017-18 Budget Total Fund col. D + E (F) | % Diff Column C & F |
|---|---|---|---|---|---|---|---|---|---|
| **G. ASSETS** | | | | | | | | | |
| 1) Cash | | | | | | | | | |
| a) in County Treasury | | 9110 | 0.00 | 0.00 | 0.00 | | | | |
| 1) Fair Value Adjustment to Cash in County Treasury | | 9111 | 0.00 | 0.00 | 0.00 | | | | |
| b) in Banks | | 9120 | 0.00 | 0.00 | 0.00 | | | | |
| c) in Revolving Fund | | 9130 | 0.00 | 0.00 | 0.00 | | | | |
| d) with Fiscal Agent | | 9135 | 0.00 | 0.00 | 0.00 | | | | |
| e) collections awaiting deposit | | 9140 | 0.00 | 0.00 | 0.00 | | | | |
| 2) Investments | | 9150 | 0.00 | 0.00 | 0.00 | | | | |
| 3) Accounts Receivable | | 9200 | 0.00 | 0.00 | 0.00 | | | | |
| 4) Due from Grantor Government | | 9290 | 0.00 | 0.00 | 0.00 | | | | |
| 5) Due from Other Funds | | 9310 | 0.00 | 0.00 | 0.00 | | | | |
| 6) Stores | | 9320 | 0.00 | 0.00 | 0.00 | | | | |
| 7) Prepaid Expenditures | | 9330 | 0.00 | 0.00 | 0.00 | | | | |
| 8) Other Current Assets | | 9340 | 0.00 | 0.00 | 0.00 | | | | |
| 9) TOTAL, ASSETS | | | 0.00 | 0.00 | 0.00 | | | | |
| **H. DEFERRED OUTFLOWS OF RESOURCES** | | | | | | | | | |
| 1) Deferred Outflows of Resources | | 9490 | 0.00 | 0.00 | 0.00 | | | | |
| 2) TOTAL, DEFERRED OUTFLOWS | | | 0.00 | 0.00 | 0.00 | | | | |
| **I. LIABILITIES** | | | | | | | | | |
| 1) Accounts Payable | | 9500 | 0.00 | 0.00 | 0.00 | | | | |
| 2) Due to Grantor Governments | | 9590 | 0.00 | 0.00 | 0.00 | | | | |
| 3) Due to Other Funds | | 9610 | 0.00 | 0.00 | 0.00 | | | | |
| 4) Current Loans | | 9640 | 0.00 | 0.00 | 0.00 | | | | |
| 5) Unearned Revenue | | 9650 | 0.00 | 0.00 | 0.00 | | | | |
| 6) TOTAL, LIABILITIES | | | 0.00 | 0.00 | 0.00 | | | | |
| **J. DEFERRED INFLOWS OF RESOURCES** | | | | | | | | | |
| 1) Deferred Inflows of Resources | | 9690 | 0.00 | 0.00 | 0.00 | | | | |
| 2) TOTAL, DEFERRED INFLOWS | | | 0.00 | 0.00 | 0.00 | | | | |
| **K. FUND EQUITY** | | | | | | | | | |
| Ending Fund Balance, June 30 | | | | | | | | | |

| Description | Resource Codes | Object Codes | 2016-17 Estimated Actuals Unrestricted (A) | 2016-17 Estimated Actuals Restricted (B) | 2016-17 Estimated Actuals Total Fund col. A + B (C) | 2017-18 Budget Unrestricted (D) | 2017-18 Budget Restricted (E) | 2017-18 Budget Total Fund col. D + E (F) | % Diff Column C & F |
|---|---|---|---|---|---|---|---|---|---|
| (G9 + H2) - (I6 + J2) | | | 0.00 | 0.00 | 0.00 | | | | |

| Description | Resource Codes | Object Codes | 2016-17 Estimated Actuals Unrestricted (A) | 2016-17 Estimated Actuals Restricted (B) | 2016-17 Estimated Actuals Total Fund col. A + B (C) | 2017-18 Budget Unrestricted (D) | 2017-18 Budget Restricted (E) | 2017-18 Budget Total Fund col. D + E (F) | % Diff Column C & F |
|---|---|---|---|---|---|---|---|---|---|
| **LCFF SOURCES** | | | | | | | | | |
| Principal Apportionment | | | | | | | | | |
| State Aid - Current Year | | 8011 | 8,725,578.00 | 0.00 | 8,725,578.00 | 7,697,901.00 | 0.00 | 7,697,901.00 | -11.8% |
| Education Protection Account State Aid - Current Year | | 8012 | 637,882.00 | 0.00 | 637,882.00 | 631,138.00 | 0.00 | 631,138.00 | -1.1% |
| State Aid - Prior Years | | 8019 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Tax Relief Subventions | | | | | | | | | |
| Homeowners' Exemptions | | 8021 | 100,051.00 | 0.00 | 100,051.00 | 100,051.00 | 0.00 | 100,051.00 | 0.0% |
| Timber Yield Tax | | 8022 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Subventions/In-Lieu Taxes | | 8029 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| County & District Taxes | | | | | | | | | |
| Secured Roll Taxes | | 8041 | 21,197,630.00 | 0.00 | 21,197,630.00 | 22,717,143.00 | 0.00 | 22,717,143.00 | 7.2% |
| Unsecured Roll Taxes | | 8042 | 1,098,854.00 | 0.00 | 1,098,854.00 | 1,098,854.00 | 0.00 | 1,098,854.00 | 0.0% |
| Prior Years' Taxes | | 8043 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Supplemental Taxes | | 8044 | 1,490,713.00 | 0.00 | 1,490,713.00 | 1,490,713.00 | 0.00 | 1,490,713.00 | 0.0% |
| Education Revenue Augmentation Fund (ERAF) | | 8045 | (6,703,075.00) | 0.00 | (6,703,075.00) | (6,703,075.00) | 0.00 | (6,703,075.00) | 0.0% |
| Community Redevelopment Funds (SB 617/699/1992) | | 8047 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Penalties and Interest from Delinquent Taxes | | 8048 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Miscellaneous Funds (EC 41604) | | | | | | | | | |
| Royalties and Bonuses | | 8081 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other In-Lieu Taxes | | 8082 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Less: Non-LCFF (50%) Adjustment | | 8089 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Subtotal, LCFF Sources | | | 26,547,633.00 | 0.00 | 26,547,633.00 | 27,032,725.00 | 0.00 | 27,032,725.00 | 1.8% |
| LCFF Transfers | | | | | | | | | |
| Unrestricted LCFF Transfers - Current Year | 0000 | 8091 | 0.00 | | 0.00 | 0.00 | | 0.00 | 0.0% |
| All Other LCFF Transfers - Current Year | All Other | 8091 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Transfers to Charter Schools in Lieu of Property Taxes | | 8096 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Property Taxes Transfers | | 8097 | 0.00 | 1,605,261.00 | 1,605,261.00 | 0.00 | 1,605,261.00 | 1,605,261.00 | 0.0% |

| Description | Resource Codes | Object Codes | 2016-17 Estimated Actuals Unrestricted (A) | 2016-17 Estimated Actuals Restricted (B) | 2016-17 Estimated Actuals Total Fund col. A + B (C) | 2017-18 Budget Unrestricted (D) | 2017-18 Budget Restricted (E) | 2017-18 Budget Total Fund col. D + E (F) | % Diff Column C & F |
|---|---|---|---|---|---|---|---|---|---|
| LCFF/Revenue Limit Transfers - Prior Years | | 8099 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, LCFF SOURCES | | | 26,547,633.00 | 1,605,261.00 | 28,152,894.00 | 27,032,725.00 | 1,605,261.00 | 28,637,986.00 | 1.7% |
| **FEDERAL REVENUE** | | | | | | | | | |
| Maintenance and Operations | | 8110 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Special Education Entitlement | | 8181 | 0.00 | 562,333.00 | 562,333.00 | 0.00 | 562,333.00 | 562,333.00 | 0.0% |
| Special Education Discretionary Grants | | 8182 | 0.00 | 38,190.00 | 38,190.00 | 0.00 | 38,190.00 | 38,190.00 | 0.0% |
| Child Nutrition Programs | | 8220 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Donated Food Commodities | | 8221 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Forest Reserve Funds | | 8260 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Flood Control Funds | | 8270 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Wildlife Reserve Funds | | 8280 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| FEMA | | 8281 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Interagency Contracts Between LEAs | | 8285 | 0.00 | 335,348.00 | 335,348.00 | 0.00 | 341,813.00 | 341,813.00 | 1.9% |
| Pass-Through Revenues from Federal Sources | | 8287 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Title I, Part A, Basic | 3010 | 8290 | | 250,608.00 | 250,608.00 | | 250,608.00 | 250,608.00 | 0.0% |
| Title I, Part D, Local Delinquent Programs | 3025 | 8290 | | 0.00 | 0.00 | | 0.00 | 0.00 | 0.0% |
| Title II, Part A, Educator Quality | 4035 | 8290 | | 126,708.00 | 126,708.00 | | 126,708.00 | 126,708.00 | 0.0% |
| Title III, Part A, Immigrant Education Program | 4201 | 8290 | | 0.00 | 0.00 | | 0.00 | 0.00 | 0.0% |

| Description | Resource Codes | Object Codes | 2016-17 Estimated Actuals Unrestricted (A) | 2016-17 Estimated Actuals Restricted (B) | 2016-17 Estimated Actuals Total Fund col. A + B (C) | 2017-18 Budget Unrestricted (D) | 2017-18 Budget Restricted (E) | 2017-18 Budget Total Fund col. D + E (F) | % Diff Column C & F |
|---|---|---|---|---|---|---|---|---|---|
| Title III, Part A, English Learner Program | 4203 | 8290 | | 153,228.00 | 153,228.00 | | 153,228.00 | 153,228.00 | 0.0% |
| Title V, Part B, Public Charter Schools Grant Program (PCSGP) (NCLB) | 4610 | 8290 | | 0.00 | 0.00 | | 0.00 | 0.00 | 0.0% |
| Other NCLB / Every Student Succeeds Act | 3012-3020, 3030-3199, 4036-4126, 5510 | 8290 | | 0.00 | 0.00 | | 0.00 | 0.00 | 0.0% |
| Career and Technical Education | 3500-3599 | 8290 | | 17,190.00 | 17,190.00 | | 17,190.00 | 17,190.00 | 0.0% |
| All Other Federal Revenue | All Other | 8290 | 3,648.00 | 81,337.00 | 84,985.00 | 3,648.00 | 89,201.00 | 92,849.00 | 9.3% |
| TOTAL, FEDERAL REVENUE | | | 3,648.00 | 1,564,942.00 | 1,568,590.00 | 3,648.00 | 1,579,271.00 | 1,582,919.00 | 0.9% |
| **OTHER STATE REVENUE** | | | | | | | | | |
| Other State Apportionments | | | | | | | | | |
| ROC/P Entitlement Prior Years | 6360 | 8319 | | 0.00 | 0.00 | | 0.00 | 0.00 | 0.0% |
| Special Education Master Plan Current Year | 6500 | 8311 | | 0.00 | 0.00 | | 0.00 | 0.00 | 0.0% |
| Prior Years | 6500 | 8319 | | 32,750.00 | 32,750.00 | | 32,750.00 | 32,750.00 | 0.0% |
| All Other State Apportionments - Current Year | All Other | 8311 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other State Apportionments - Prior Years | All Other | 8319 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Child Nutrition Programs | | 8520 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Mandated Costs Reimbursements | | 8550 | 800,869.00 | 0.00 | 800,869.00 | 118,851.00 | 0.00 | 118,851.00 | -85.2% |
| Lottery - Unrestricted and Instructional Materials | | 8560 | 470,094.00 | 155,510.00 | 625,604.00 | 470,094.00 | 155,510.00 | 625,604.00 | 0.0% |
| Tax Relief Subventions Restricted Levies - Other | | | | | | | | | |
| Homeowners' Exemptions | | 8575 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Subventions/In-Lieu Taxes | | 8576 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Pass-Through Revenues from State Sources | | 8587 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| After School Education and Safety (ASES) | 6010 | 8590 | | 112,500.00 | 112,500.00 | | 112,500.00 | 112,500.00 | 0.0% |
| Charter School Facility Grant | 6030 | 8590 | | 0.00 | 0.00 | | 0.00 | 0.00 | 0.0% |
| Drug/Alcohol/Tobacco Funds | 6650, 6690 | 8590 | | 0.00 | 0.00 | | 0.00 | 0.00 | 0.0% |
| California Clean Energy Jobs Act | 6230 | 8590 | | 0.00 | 0.00 | | 0.00 | 0.00 | 0.0% |
| Career Technical Education Incentive | | | | | | | | | |

| Description | Resource Codes | Object Codes | 2016-17 Estimated Actuals Unrestricted (A) | 2016-17 Estimated Actuals Restricted (B) | 2016-17 Estimated Actuals Total Fund col. A + B (C) | 2017-18 Budget Unrestricted (D) | 2017-18 Budget Restricted (E) | 2017-18 Budget Total Fund col. D + E (F) | % Diff Column C & F |
|---|---|---|---|---|---|---|---|---|---|
| Grant Program | 6387 | 8590 | | 70,662.00 | 70,662.00 | | 70,662.00 | 70,662.00 | 0.0% |
| American Indian Early Childhood Educatior | 7210 | 8590 | | 0.00 | 0.00 | | 0.00 | 0.00 | 0.0% |
| Specialized Secondary | 7370 | 8590 | | 0.00 | 0.00 | | 0.00 | 0.00 | 0.0% |
| Quality Education Investment Act | 7400 | 8590 | | 0.00 | 0.00 | | 0.00 | 0.00 | 0.0% |
| Common Core State Standards Implementation | 7405 | 8590 | | 0.00 | 0.00 | | 0.00 | 0.00 | 0.0% |
| All Other State Revenue | All Other | 8590 | 10,790.00 | 1,300,974.00 | 1,311,764.00 | 10,790.00 | 1,225,974.00 | 1,236,764.00 | -5.7% |
| TOTAL, OTHER STATE REVENUE | | | 1,281,753.00 | 1,672,396.00 | 2,954,149.00 | 599,735.00 | 1,597,396.00 | 2,197,131.00 | -25.6% |

| Description | Resource Codes | Object Codes | 2016-17 Estimated Actuals Unrestricted (A) | 2016-17 Estimated Actuals Restricted (B) | 2016-17 Estimated Actuals Total Fund col. A + B (C) | 2017-18 Budget Unrestricted (D) | 2017-18 Budget Restricted (E) | 2017-18 Budget Total Fund col. D + E (F) | % Diff Column C & F |
|---|---|---|---|---|---|---|---|---|---|
| **OTHER LOCAL REVENUE** | | | | | | | | | |
| Other Local Revenue | | | | | | | | | |
| County and District Taxes | | | | | | | | | |
| Other Restricted Levies | | | | | | | | | |
| Secured Roll | | 8615 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Unsecured Roll | | 8616 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Prior Years' Taxes | | 8617 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Supplemental Taxes | | 8618 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Non-Ad Valorem Taxes | | | | | | | | | |
| Parcel Taxes | | 8621 | 0.00 | 1,671,450.00 | 1,671,450.00 | 0.00 | 1,649,130.00 | 1,649,130.00 | -1.3% |
| Other | | 8622 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Community Redevelopment Funds | | | | | | | | | |
| Not Subject to LCFF Deduction | | 8625 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Penalties and Interest from Delinquent Non-LCFF | | | | | | | | | |
| Taxes | | 8629 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Sales | | | | | | | | | |
| Sale of Equipment/Supplies | | 8631 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Sale of Publications | | 8632 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Food Service Sales | | 8634 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Sales | | 8639 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Leases and Rentals | | 8650 | 53,113.00 | 0.00 | 53,113.00 | 68,666.00 | 0.00 | 68,666.00 | 29.3% |
| Interest | | 8660 | 35,000.00 | 0.00 | 35,000.00 | 42,151.00 | 0.00 | 42,151.00 | 20.4% |
| Net Increase (Decrease) in the Fair Value of Investments | | 8662 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Fees and Contracts | | | | | | | | | |
| Adult Education Fees | | 8671 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Non-Resident Students | | 8672 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Transportation Fees From Individuals | | 8675 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Interagency Services | | 8677 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Mitigation/Developer Fees | | 8681 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Fees and Contracts | | 8689 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Local Revenue | | | | | | | | | |
| Plus: Misc Funds Non-LCFF | | | | | | | | | |

| Description | Resource Codes | Object Codes | 2016-17 Estimated Actuals Unrestricted (A) | 2016-17 Estimated Actuals Restricted (B) | 2016-17 Estimated Actuals Total Fund col. A + B (C) | 2017-18 Budget Unrestricted (D) | 2017-18 Budget Restricted (E) | 2017-18 Budget Total Fund col. D + E (F) | % Diff Column C & F |
|---|---|---|---|---|---|---|---|---|---|
| (50%) Adjustment | | 8691 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Pass-Through Revenues From Local Sources | | 8697 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Local Revenue | | 8699 | 132,407.00 | 1,396,831.00 | 1,529,238.00 | 141,750.00 | 1,078,113.00 | 1,219,863.00 | -20.2% |
| Tuition | | 8710 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Transfers In | | 8781-8783 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Transfers of Apportionments | | | | | | | | | |
| Special Education SELPA Transfers | | | | | | | | | |
| From Districts or Charter Schools | 6500 | 8791 | | 0.00 | 0.00 | | 0.00 | 0.00 | 0.0% |
| From County Offices | 6500 | 8792 | | 0.00 | 0.00 | | 0.00 | 0.00 | 0.0% |
| From JPAs | 6500 | 8793 | | 0.00 | 0.00 | | 0.00 | 0.00 | 0.0% |
| ROC/P Transfers | | | | | | | | | |
| From Districts or Charter Schools | 6360 | 8791 | | 0.00 | 0.00 | | 0.00 | 0.00 | 0.0% |
| From County Offices | 6360 | 8792 | | 0.00 | 0.00 | | 0.00 | 0.00 | 0.0% |
| From JPAs | 6360 | 8793 | | 0.00 | 0.00 | | 0.00 | 0.00 | 0.0% |
| Other Transfers of Apportionments | | | | | | | | | |
| From Districts or Charter Schools | All Other | 8791 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| From County Offices | All Other | 8792 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| From JPAs | All Other | 8793 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Transfers In from All Others | | 8799 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER LOCAL REVENUE | | | 220,520.00 | 3,068,281.00 | 3,288,801.00 | 252,567.00 | 2,727,243.00 | 2,979,810.00 | -9.4% |
| TOTAL, REVENUES | | | 28,053,554.00 | 7,910,880.00 | 35,964,434.00 | 27,888,675.00 | 7,509,171.00 | 35,397,846.00 | -1.6% |

| Description | Resource Codes | Object Codes | 2016-17 Estimated Actuals Unrestricted (A) | 2016-17 Estimated Actuals Restricted (B) | 2016-17 Estimated Actuals Total Fund col. A + B (C) | 2017-18 Budget Unrestricted (D) | 2017-18 Budget Restricted (E) | 2017-18 Budget Total Fund col. D + E (F) | % Diff Column C & F |
|---|---|---|---|---|---|---|---|---|---|
| **CERTIFICATED SALARIES** | | | | | | | | | |
| Certificated Teachers' Salaries | | 1100 | 9,114,747.00 | 1,875,434.00 | 10,990,181.00 | 9,300,615.00 | 1,857,457.00 | 11,158,072.00 | 1.5% |
| Certificated Pupil Support Salaries | | 1200 | 243,563.00 | 784,327.00 | 1,027,890.00 | 303,123.00 | 705,249.00 | 1,008,372.00 | -1.9% |
| Certificated Supervisors' and Administrators' Salaries | | 1300 | 1,932,253.00 | 155,337.00 | 2,087,590.00 | 1,961,311.00 | 155,553.00 | 2,116,864.00 | 1.4% |
| Other Certificated Salaries | | 1900 | 68,938.00 | 152,977.00 | 221,915.00 | 246,286.00 | 108,956.00 | 355,242.00 | 60.1% |
| TOTAL, CERTIFICATED SALARIES | | | 11,359,501.00 | 2,968,075.00 | 14,327,576.00 | 11,811,335.00 | 2,827,215.00 | 14,638,550.00 | 2.2% |
| **CLASSIFIED SALARIES** | | | | | | | | | |
| Classified Instructional Salaries | | 2100 | 3,199.00 | 1,245,225.00 | 1,248,424.00 | 8,912.00 | 1,232,583.00 | 1,241,495.00 | -0.6% |
| Classified Support Salaries | | 2200 | 754,394.00 | 1,728,176.00 | 2,482,570.00 | 805,903.00 | 1,540,648.00 | 2,346,551.00 | -5.5% |
| Classified Supervisors' and Administrators' Salaries | | 2300 | 329,483.00 | 77,432.00 | 406,915.00 | 329,483.00 | 82,715.00 | 412,198.00 | 1.3% |
| Clerical, Technical and Office Salaries | | 2400 | 1,005,072.00 | 208,700.00 | 1,213,772.00 | 1,012,797.00 | 200,439.00 | 1,213,236.00 | 0.0% |
| Other Classified Salaries | | 2900 | 189,307.00 | 43,882.00 | 233,189.00 | 196,230.00 | 64,661.00 | 260,891.00 | 11.9% |
| TOTAL, CLASSIFIED SALARIES | | | 2,281,455.00 | 3,303,415.00 | 5,584,870.00 | 2,353,325.00 | 3,121,046.00 | 5,474,371.00 | -2.0% |
| **EMPLOYEE BENEFITS** | | | | | | | | | |
| STRS | | 3101-3102 | 1,402,552.00 | 1,522,924.00 | 2,925,476.00 | 1,706,786.00 | 1,499,007.00 | 3,205,793.00 | 9.6% |
| PERS | | 3201-3202 | 414,838.00 | 637,167.00 | 1,052,005.00 | 532,226.00 | 624,892.00 | 1,157,118.00 | 10.0% |
| OASDI/Medicare/Alternative | | 3301-3302 | 336,870.00 | 296,226.00 | 633,096.00 | 350,074.00 | 285,753.00 | 635,827.00 | 0.4% |
| Health and Welfare Benefits | | 3401-3402 | 2,349,189.00 | 1,101,799.00 | 3,450,988.00 | 2,612,246.00 | 962,758.00 | 3,575,004.00 | 3.6% |
| Unemployment Insurance | | 3501-3502 | 6,746.00 | 3,182.00 | 9,928.00 | 6,936.00 | 3,094.00 | 10,030.00 | 1.0% |
| Workers' Compensation | | 3601-3602 | 299,705.00 | 154,313.00 | 454,018.00 | 308,619.00 | 144,320.00 | 452,939.00 | -0.2% |
| OPEB, Allocated | | 3701-3702 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| OPEB, Active Employees | | 3751-3752 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Employee Benefits | | 3901-3902 | 21,804.00 | 30,217.00 | 52,021.00 | 33,935.00 | 32,139.00 | 66,074.00 | 27.0% |
| TOTAL, EMPLOYEE BENEFITS | | | 4,831,704.00 | 3,745,828.00 | 8,577,532.00 | 5,550,822.00 | 3,551,963.00 | 9,102,785.00 | 6.1% |
| **BOOKS AND SUPPLIES** | | | | | | | | | |
| Approved Textbooks and Core Curricula Materials | | 4100 | 0.00 | 198,978.00 | 198,978.00 | 0.00 | 5,062.00 | 5,062.00 | -97.5% |
| Books and Other Reference Materials | | 4200 | 2,710.00 | 112,809.00 | 115,519.00 | 2,078.00 | 8,646.00 | 10,724.00 | -90.7% |
| Materials and Supplies | | 4300 | 257,410.00 | 1,533,274.00 | 1,790,684.00 | 393,652.00 | 1,118,510.00 | 1,512,162.00 | -15.6% |

| Description | Resource Codes | Object Codes | 2016-17 Estimated Actuals Unrestricted (A) | Restricted (B) | Total Fund col. A + B (C) | 2017-18 Budget Unrestricted (D) | Restricted (E) | Total Fund col. D + E (F) | % Diff Column C & F |
|---|---|---|---|---|---|---|---|---|---|
| Noncapitalized Equipment | | 4400 | 15,330.00 | 38,904.00 | 54,234.00 | 15,330.00 | 34,270.00 | 49,600.00 | -8.5% |
| Food | | 4700 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, BOOKS AND SUPPLIES | | | 275,450.00 | 1,883,965.00 | 2,159,415.00 | 411,060.00 | 1,166,488.00 | 1,577,548.00 | -26.9% |
| **SERVICES AND OTHER OPERATING EXPENDITURES** | | | | | | | | | |
| Subagreements for Services | | 5100 | 0.00 | 559,013.00 | 559,013.00 | 0.00 | 579,497.00 | 579,497.00 | 3.7% |
| Travel and Conferences | | 5200 | 65,548.00 | 81,875.00 | 147,423.00 | 147,920.00 | 120,888.00 | 268,808.00 | 82.3% |
| Dues and Memberships | | 5300 | 40,854.00 | 0.00 | 40,854.00 | 53,490.00 | 0.00 | 53,490.00 | 30.9% |
| Insurance | | 5400 - 5450 | 223,664.00 | 0.00 | 223,664.00 | 223,664.00 | 0.00 | 223,664.00 | 0.0% |
| Operations and Housekeeping Services | | 5500 | 574,677.00 | 9,000.00 | 583,677.00 | 674,243.00 | 12,000.00 | 686,243.00 | 17.6% |
| Rentals, Leases, Repairs, and Noncapitalized Improvements | | 5600 | 111,794.00 | 269,990.00 | 381,784.00 | 123,887.00 | 283,038.00 | 406,925.00 | 6.6% |
| Transfers of Direct Costs | | 5710 | (4,317.00) | 4,314.00 | (3.00) | (4,635.00) | 4,635.00 | 0.00 | -100.0% |
| Transfers of Direct Costs - Interfund | | 5750 | (3,846.00) | 0.00 | (3,846.00) | (3,784.00) | 0.00 | (3,784.00) | -1.6% |
| Professional/Consulting Services and Operating Expenditures | | 5800 | 928,897.00 | 1,684,154.00 | 2,613,051.00 | 1,029,890.00 | 1,652,025.00 | 2,681,915.00 | 2.6% |
| Communications | | 5900 | 96,700.00 | 8,926.00 | 105,626.00 | 115,314.00 | 10,024.00 | 125,338.00 | 18.7% |
| TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES | | | 2,033,971.00 | 2,617,272.00 | 4,651,243.00 | 2,359,989.00 | 2,662,107.00 | 5,022,096.00 | 8.0% |

| Description | Resource Codes | Object Codes | 2016-17 Estimated Actuals Unrestricted (A) | 2016-17 Estimated Actuals Restricted (B) | 2016-17 Estimated Actuals Total Fund col. A + B (C) | 2017-18 Budget Unrestricted (D) | 2017-18 Budget Restricted (E) | 2017-18 Budget Total Fund col. D + E (F) | % Diff Column C & F |
|---|---|---|---|---|---|---|---|---|---|
| **CAPITAL OUTLAY** | | | | | | | | | |
| Land | | 6100 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Land Improvements | | 6170 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Buildings and Improvements of Buildings | | 6200 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Books and Media for New School Libraries or Major Expansion of School Libraries | | 6300 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Equipment | | 6400 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Equipment Replacement | | 6500 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, CAPITAL OUTLAY | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| **OTHER OUTGO (excluding Transfers of Indirect Costs)** | | | | | | | | | |
| Tuition | | | | | | | | | |
| Tuition for Instruction Under Interdistrict Attendance Agreements | | 7110 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| State Special Schools | | 7130 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Tuition, Excess Costs, and/or Deficit Payments | | | | | | | | | |
| Payments to Districts or Charter Schools | | 7141 | 0.00 | 50,000.00 | 50,000.00 | 0.00 | 50,000.00 | 50,000.00 | 0.0% |
| Payments to County Offices | | 7142 | 10,200.00 | 175,000.00 | 185,200.00 | 10,200.00 | 175,000.00 | 185,200.00 | 0.0% |
| Payments to JPAs | | 7143 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Transfers of Pass-Through Revenues | | | | | | | | | |
| To Districts or Charter Schools | | 7211 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| To County Offices | | 7212 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| To JPAs | | 7213 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Special Education SELPA Transfers of Apportionments | | | | | | | | | |
| To Districts or Charter Schools | 6500 | 7221 | | 0.00 | 0.00 | | 0.00 | 0.00 | 0.0% |
| To County Offices | 6500 | 7222 | | 0.00 | 0.00 | | 0.00 | 0.00 | 0.0% |
| To JPAs | 6500 | 7223 | | 0.00 | 0.00 | | 0.00 | 0.00 | 0.0% |
| ROC/P Transfers of Apportionments | | | | | | | | | |
| To Districts or Charter Schools | 6360 | 7221 | | 0.00 | 0.00 | | 0.00 | 0.00 | 0.0% |
| To County Offices | 6360 | 7222 | | 0.00 | 0.00 | | 0.00 | 0.00 | 0.0% |
| To JPAs | 6360 | 7223 | | 0.00 | 0.00 | | 0.00 | 0.00 | 0.0% |
| Other Transfers of Apportionments | All Other | 7221-7223 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Transfers | | 7281-7283 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |

| Description | Resource Codes | Object Codes | 2016-17 Estimated Actuals Unrestricted (A) | Restricted (B) | Total Fund col. A + B (C) | 2017-18 Budget Unrestricted (D) | Restricted (E) | Total Fund col. D + E (F) | % Diff Column C & F |
|---|---|---|---|---|---|---|---|---|---|
| All Other Transfers Out to All Others | | 7299 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Debt Service | | | | | | | | | |
| Debt Service - Interest | | 7438 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Debt Service - Principal | | 7439 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs) | | | 10,200.00 | 225,000.00 | 235,200.00 | 10,200.00 | 225,000.00 | 235,200.00 | 0.0% |
| **OTHER OUTGO - TRANSFERS OF INDIRECT COSTS** | | | | | | | | | |
| Transfers of Indirect Costs | | 7310 | (48,483.00) | 48,483.00 | 0.00 | (38,356.00) | 38,356.00 | 0.00 | 0.0% |
| Transfers of Indirect Costs - Interfund | | 7350 | (9,412.00) | 0.00 | (9,412.00) | (9,412.00) | 0.00 | (9,412.00) | 0.0% |
| TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS | | | (57,895.00) | 48,483.00 | (9,412.00) | (47,768.00) | 38,356.00 | (9,412.00) | 0.0% |
| TOTAL, EXPENDITURES | | | 20,734,386.00 | 14,792,038.00 | 35,526,424.00 | 22,448,963.00 | 13,592,175.00 | 36,041,138.00 | 1.4% |

| Description | Resource Codes | Object Codes | 2016-17 Estimated Actuals Unrestricted (A) | 2016-17 Estimated Actuals Restricted (B) | 2016-17 Estimated Actuals Total Fund col. A + B (C) | 2017-18 Budget Unrestricted (D) | 2017-18 Budget Restricted (E) | 2017-18 Budget Total Fund col. D + E (F) | % Diff Column C & F |
|---|---|---|---|---|---|---|---|---|---|
| **INTERFUND TRANSFERS** | | | | | | | | | |
| **INTERFUND TRANSFERS IN** | | | | | | | | | |
| From: Special Reserve Fund | | 8912 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| From: Bond Interest and Redemption Fund | | 8914 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Authorized Interfund Transfers In | | 8919 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| (a) TOTAL, INTERFUND TRANSFERS IN | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| **INTERFUND TRANSFERS OUT** | | | | | | | | | |
| To: Child Development Fund | | 7611 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| To: Special Reserve Fund | | 7612 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| To: State School Building Fund/ County School Facilities Fund | | 7613 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| To: Cafeteria Fund | | 7616 | 240,965.00 | 0.00 | 240,965.00 | 170,000.00 | 0.00 | 170,000.00 | -29.5% |
| Other Authorized Interfund Transfers Out | | 7619 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| (b) TOTAL, INTERFUND TRANSFERS OUT | | | 240,965.00 | 0.00 | 240,965.00 | 170,000.00 | 0.00 | 170,000.00 | -29.5% |
| **OTHER SOURCES/USES** | | | | | | | | | |
| **SOURCES** | | | | | | | | | |
| State Apportionments Emergency Apportionments | | 8931 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Proceeds | | | | | | | | | |
| Proceeds from Sale/Lease-Purchase of Land/Buildings | | 8953 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Sources | | | | | | | | | |
| Transfers from Funds of Lapsed/Reorganized LEAs | | 8965 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Long-Term Debt Proceeds | | | | | | | | | |
| Proceeds from Certificates of Participation | | 8971 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Proceeds from Capital Leases | | 8972 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Proceeds from Lease Revenue Bonds | | 8973 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Financing Sources | | 8979 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |

| Description | Resource Codes | Object Codes | 2016-17 Estimated Actuals Unrestricted (A) | Restricted (B) | Total Fund col. A + B (C) | 2017-18 Budget Unrestricted (D) | Restricted (E) | Total Fund col. D + E (F) | % Diff Column C & F |
|---|---|---|---|---|---|---|---|---|---|
| (c) TOTAL, SOURCES | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| **USES** | | | | | | | | | |
| Transfers of Funds from Lapsed/Reorganized LEAs | | 7651 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Financing Uses | | 7699 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| (d) TOTAL, USES | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| **CONTRIBUTIONS** | | | | | | | | | |
| Contributions from Unrestricted Revenues | | 8980 | (5,979,788.00) | 5,979,788.00 | 0.00 | (6,083,004.00) | 6,083,004.00 | 0.00 | 0.0% |
| Contributions from Restricted Revenues | | 8990 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| (e) TOTAL, CONTRIBUTIONS | | | (5,979,788.00) | 5,979,788.00 | 0.00 | (6,083,004.00) | 6,083,004.00 | 0.00 | 0.0% |
| **TOTAL, OTHER FINANCING SOURCES/USES** (a - b + c - d + e) | | | (6,220,753.00) | 5,979,788.00 | (240,965.00) | (6,253,004.00) | 6,083,004.00 | (170,000.00) | -29.5% |

| Description | Function Codes | Object Codes | 2016-17 Estimated Actuals Unrestricted (A) | 2016-17 Estimated Actuals Restricted (B) | 2016-17 Estimated Actuals Total Fund col. A + B (C) | 2017-18 Budget Unrestricted (D) | 2017-18 Budget Restricted (E) | 2017-18 Budget Total Fund col. D + E (F) | % Diff Column C & F |
|---|---|---|---|---|---|---|---|---|---|
| **A. REVENUES** | | | | | | | | | |
| 1) LCFF Sources | | 8010-8099 | 26,547,633.00 | 1,605,261.00 | 28,152,894.00 | 27,032,725.00 | 1,605,261.00 | 28,637,986.00 | 1.7% |
| 2) Federal Revenue | | 8100-8299 | 3,648.00 | 1,564,942.00 | 1,568,590.00 | 3,648.00 | 1,579,271.00 | 1,582,919.00 | 0.9% |
| 3) Other State Revenue | | 8300-8599 | 1,281,753.00 | 1,672,396.00 | 2,954,149.00 | 599,735.00 | 1,597,396.00 | 2,197,131.00 | -25.6% |
| 4) Other Local Revenue | | 8600-8799 | 220,520.00 | 3,068,281.00 | 3,288,801.00 | 252,567.00 | 2,727,243.00 | 2,979,810.00 | -9.4% |
| 5) TOTAL, REVENUES | | | 28,053,554.00 | 7,910,880.00 | 35,964,434.00 | 27,888,675.00 | 7,509,171.00 | 35,397,846.00 | -1.6% |
| **B. EXPENDITURES (Objects 1000-7999)** | | | | | | | | | |
| 1) Instruction | 1000-1999 | | 12,282,620.00 | 8,132,808.00 | 20,415,428.00 | 13,349,396.00 | 7,566,795.00 | 20,916,191.00 | 2.5% |
| 2) Instruction - Related Services | 2000-2999 | | 4,074,638.00 | 1,854,686.00 | 5,929,324.00 | 4,275,610.00 | 1,552,997.00 | 5,828,607.00 | -1.7% |
| 3) Pupil Services | 3000-3999 | | 466,716.00 | 2,243,107.00 | 2,709,823.00 | 632,912.00 | 2,232,855.00 | 2,865,767.00 | 5.8% |
| 4) Ancillary Services | 4000-4999 | | 115,774.00 | 345,735.00 | 461,509.00 | 164,286.00 | 347,982.00 | 512,268.00 | 11.0% |
| 5) Community Services | 5000-5999 | | 1,862.00 | 56,648.00 | 58,510.00 | 1,862.00 | 56,648.00 | 58,510.00 | 0.0% |
| 6) Enterprise | 6000-6999 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 7) General Administration | 7000-7999 | | 2,671,835.00 | 459,103.00 | 3,130,938.00 | 2,784,423.00 | 108,104.00 | 2,892,527.00 | -7.6% |
| 8) Plant Services | 8000-8999 | | 1,110,741.00 | 1,474,951.00 | 2,585,692.00 | 1,230,274.00 | 1,501,794.00 | 2,732,068.00 | 5.7% |
| 9) Other Outgo | 9000-9999 | Except 7600-7699 | 10,200.00 | 225,000.00 | 235,200.00 | 10,200.00 | 225,000.00 | 235,200.00 | 0.0% |
| 10) TOTAL, EXPENDITURES | | | 20,734,386.00 | 14,792,038.00 | 35,526,424.00 | 22,448,963.00 | 13,592,175.00 | 36,041,138.00 | 1.4% |
| **C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)** | | | 7,319,168.00 | (6,881,158.00) | 438,010.00 | 5,439,712.00 | (6,083,004.00) | (643,292.00) | -246.9% |
| **D. OTHER FINANCING SOURCES/USES** | | | | | | | | | |
| 1) Interfund Transfers | | | | | | | | | |
| a) Transfers In | | 8900-8929 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| b) Transfers Out | | 7600-7629 | 240,965.00 | 0.00 | 240,965.00 | 170,000.00 | 0.00 | 170,000.00 | -29.5% |
| 2) Other Sources/Uses | | | | | | | | | |
| a) Sources | | 8930-8979 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| b) Uses | | 7630-7699 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 3) Contributions | | 8980-8999 | (5,979,788.00) | 5,979,788.00 | 0.00 | (6,083,004.00) | 6,083,004.00 | 0.00 | 0.0% |
| 4) TOTAL, OTHER FINANCING SOURCES/USES | | | (6,220,753.00) | 5,979,788.00 | (240,965.00) | (6,253,004.00) | 6,083,004.00 | (170,000.00) | -29.5% |

| Description | Function Codes | Object Codes | 2016-17 Estimated Actuals Unrestricted (A) | 2016-17 Estimated Actuals Restricted (B) | 2016-17 Estimated Actuals Total Fund col. A + B (C) | 2017-18 Budget Unrestricted (D) | 2017-18 Budget Restricted (E) | 2017-18 Budget Total Fund col. D + E (F) | % Diff Column C & F |
|---|---|---|---|---|---|---|---|---|---|
| **E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)** | | | 1,098,415.00 | (901,370.00) | 197,045.00 | (813,292.00) | 0.00 | (813,292.00) | -512.7% |
| **F. FUND BALANCE, RESERVES** | | | | | | | | | |
| 1) Beginning Fund Balance | | | | | | | | | |
| a) As of July 1 - Unaudited | | 9791 | 4,063,936.57 | 901,370.29 | 4,965,306.86 | 5,162,351.57 | 0.29 | 5,162,351.86 | 4.0% |
| b) Audit Adjustments | | 9793 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| c) As of July 1 - Audited (F1a + F1b) | | | 4,063,936.57 | 901,370.29 | 4,965,306.86 | 5,162,351.57 | 0.29 | 5,162,351.86 | 4.0% |
| d) Other Restatements | | 9795 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| e) Adjusted Beginning Balance (F1c + F1d) | | | 4,063,936.57 | 901,370.29 | 4,965,306.86 | 5,162,351.57 | 0.29 | 5,162,351.86 | 4.0% |
| 2) Ending Balance, June 30 (E + F1e) | | | 5,162,351.57 | 0.29 | 5,162,351.86 | 4,349,059.57 | 0.29 | 4,349,059.86 | -15.8% |
| Components of Ending Fund Balance | | | | | | | | | |
| a) Nonspendable | | | | | | | | | |
| Revolving Cash | | 9711 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Stores | | 9712 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Prepaid Expenditures | | 9713 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Others | | 9719 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| b) Restricted | | 9740 | 0.00 | 0.57 | 0.57 | 0.00 | 0.57 | 0.57 | 0.0% |
| c) Committed | | | | | | | | | |
| Stabilization Arrangements | | 9750 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Commitments (by Resource/Object) | | 9760 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| d) Assigned | | | | | | | | | |
| Other Assignments (by Resource/Object) | | 9780 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| e) Unassigned/unappropriated | | | | | | | | | |
| Reserve for Economic Uncertainties | | 9789 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Unassigned/Unappropriated Amount | | 9790 | 5,162,351.57 | (0.28) | 5,162,351.29 | 3,949,059.57 | (0.28) | 3,949,059.29 | -23.5% |

| Resource | Description | 2016-17 Estimated Actuals | 2017-18 Budget |
|---|---|---|---|
| 6230 | California Clean Energy Jobs Act | 0.48 | 0.48 |
| 9010 | Other Restricted Local | 0.09 | 0.09 |
| Total, Restricted Balance | | 0.57 | 0.57 |

| Description | Resource Codes | Object Codes | 2016-17 Estimated Actuals | 2017-18 Budget | Percent Difference |
|---|---|---|---|---|---|
| **A. REVENUES** | | | | | |
| 1) LCFF Sources | | 8010-8099 | 0.00 | 0.00 | 0.0% |
| 2) Federal Revenue | | 8100-8299 | 0.00 | 0.00 | 0.0% |
| 3) Other State Revenue | | 8300-8599 | 210,000.00 | 216,061.00 | 2.9% |
| 4) Other Local Revenue | | 8600-8799 | 19,576.00 | 19,884.00 | 1.6% |
| 5) TOTAL, REVENUES | | | 229,576.00 | 235,945.00 | 2.8% |
| **B. EXPENDITURES** | | | | | |
| 1) Certificated Salaries | | 1000-1999 | 74,350.00 | 110,513.00 | 48.6% |
| 2) Classified Salaries | | 2000-2999 | 12,616.00 | 19,471.00 | 54.3% |
| 3) Employee Benefits | | 3000-3999 | 14,298.00 | 21,731.00 | 52.0% |
| 4) Books and Supplies | | 4000-4999 | 15,051.00 | 56,670.00 | 276.5% |
| 5) Services and Other Operating Expenditures | | 5000-5999 | 40,692.00 | 40,778.00 | 0.2% |
| 6) Capital Outlay | | 6000-6999 | 0.00 | 0.00 | 0.0% |
| 7) Other Outgo (excluding Transfers of Indirect Costs) | | 7100-7299, 7400-7499 | 0.00 | 0.00 | 0.0% |
| 8) Other Outgo - Transfers of Indirect Costs | | 7300-7399 | 9,412.00 | 9,412.00 | 0.0% |
| 9) TOTAL, EXPENDITURES | | | 166,419.00 | 258,575.00 | 55.4% |
| **C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)** | | | 63,157.00 | (22,630.00) | -135.8% |
| **D. OTHER FINANCING SOURCES/USES** | | | | | |
| 1) Interfund Transfers | | | | | |
| a) Transfers In | | 8900-8929 | 0.00 | 0.00 | 0.0% |
| b) Transfers Out | | 7600-7629 | 0.00 | 0.00 | 0.0% |
| 2) Other Sources/Uses | | | | | |
| a) Sources | | 8930-8979 | 0.00 | 0.00 | 0.0% |
| b) Uses | | 7630-7699 | 0.00 | 0.00 | 0.0% |
| 3) Contributions | | 8980-8999 | 0.00 | 0.00 | 0.0% |
| 4) TOTAL, OTHER FINANCING SOURCES/USES | | | 0.00 | 0.00 | 0.0% |

| Description | Resource Codes | Object Codes | 2016-17 Estimated Actuals | 2017-18 Budget | Percent Difference |
|---|---|---|---|---|---|
| **E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)** | | | 63,157.00 | (22,630.00) | -135.8% |
| **F. FUND BALANCE, RESERVES** | | | | | |
| 1) Beginning Fund Balance | | | | | |
| a) As of July 1 - Unaudited | | 9791 | 72,126.55 | 135,283.55 | 87.6% |
| b) Audit Adjustments | | 9793 | 0.00 | 0.00 | 0.0% |
| c) As of July 1 - Audited (F1a + F1b) | | | 72,126.55 | 135,283.55 | 87.6% |
| d) Other Restatements | | 9795 | 0.00 | 0.00 | 0.0% |
| e) Adjusted Beginning Balance (F1c + F1d) | | | 72,126.55 | 135,283.55 | 87.6% |
| 2) Ending Balance, June 30 (E + F1e) | | | 135,283.55 | 112,653.55 | -16.7% |
| Components of Ending Fund Balance | | | | | |
| a) Nonspendable | | | | | |
| Revolving Cash | | 9711 | 0.00 | 0.00 | 0.0% |
| Stores | | 9712 | 0.00 | 0.00 | 0.0% |
| Prepaid Expenditures | | 9713 | 0.00 | 0.00 | 0.0% |
| All Others | | 9719 | 0.00 | 0.00 | 0.0% |
| b) Restricted | | 9740 | 119,987.69 | 96,414.69 | -19.6% |
| c) Committed | | | | | |
| Stabilization Arrangements | | 9750 | 0.00 | 0.00 | 0.0% |
| Other Commitments | | 9760 | 0.00 | 0.00 | 0.0% |
| d) Assigned | | | | | |
| Other Assignments | | 9780 | 15,295.86 | 16,238.86 | 6.2% |
| e) Unassigned/Unappropriated | | | | | |
| Reserve for Economic Uncertainties | | 9789 | 0.00 | 0.00 | 0.0% |
| Unassigned/Unappropriated Amount | | 9790 | 0.00 | 0.00 | 0.0% |

| Description | Resource Codes | Object Codes | 2016-17 Estimated Actuals | 2017-18 Budget | Percent Difference |
|---|---|---|---|---|---|
| **G. ASSETS** | | | | | |
| 1) Cash | | | | | |
| a) in County Treasury | | 9110 | 0.00 | | |
| 1) Fair Value Adjustment to Cash in County Treasury | | 9111 | 0.00 | | |
| b) in Banks | | 9120 | 0.00 | | |
| c) in Revolving Fund | | 9130 | 0.00 | | |
| d) with Fiscal Agent | | 9135 | 0.00 | | |
| e) collections awaiting deposit | | 9140 | 0.00 | | |
| 2) Investments | | 9150 | 0.00 | | |
| 3) Accounts Receivable | | 9200 | 0.00 | | |
| 4) Due from Grantor Government | | 9290 | 0.00 | | |
| 5) Due from Other Funds | | 9310 | 0.00 | | |
| 6) Stores | | 9320 | 0.00 | | |
| 7) Prepaid Expenditures | | 9330 | 0.00 | | |
| 8) Other Current Assets | | 9340 | 0.00 | | |
| 9) TOTAL, ASSETS | | | 0.00 | | |
| **H. DEFERRED OUTFLOWS OF RESOURCES** | | | | | |
| 1) Deferred Outflows of Resources | | 9490 | 0.00 | | |
| 2) TOTAL, DEFERRED OUTFLOWS | | | 0.00 | | |
| **I. LIABILITIES** | | | | | |
| 1) Accounts Payable | | 9500 | 0.00 | | |
| 2) Due to Grantor Governments | | 9590 | 0.00 | | |
| 3) Due to Other Funds | | 9610 | 0.00 | | |
| 4) Current Loans | | 9640 | | | |
| 5) Unearned Revenue | | 9650 | 0.00 | | |
| 6) TOTAL, LIABILITIES | | | 0.00 | | |
| **J. DEFERRED INFLOWS OF RESOURCES** | | | | | |
| 1) Deferred Inflows of Resources | | 9690 | 0.00 | | |
| 2) TOTAL, DEFERRED INFLOWS | | | 0.00 | | |
| **K. FUND EQUITY** | | | | | |
| Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2) | | | 0.00 | | |

| Description | Resource Codes | Object Codes | 2016-17 Estimated Actuals | 2017-18 Budget | Percent Difference |
|---|---|---|---|---|---|
| **LCFF SOURCES** | | | | | |
| LCFF Transfers | | | | | |
| LCFF Transfers - Current Year | | 8091 | 0.00 | 0.00 | 0.0% |
| LCFF/Revenue Limit Transfers - Prior Years | | 8099 | 0.00 | 0.00 | 0.0% |
| TOTAL, LCFF SOURCES | | | 0.00 | 0.00 | 0.0% |
| **FEDERAL REVENUE** | | | | | |
| Interagency Contracts Between LEAs | | 8285 | 0.00 | 0.00 | 0.0% |
| No Child Left Behind | 3105, 4045 | 8290 | 0.00 | 0.00 | 0.0% |
| Career and Technical Education | 3500-3599 | 8290 | 0.00 | 0.00 | 0.0% |
| All Other Federal Revenue | All Other | 8290 | 0.00 | 0.00 | 0.0% |
| TOTAL, FEDERAL REVENUE | | | 0.00 | 0.00 | 0.0% |
| **OTHER STATE REVENUE** | | | | | |
| Other State Apportionments | | | | | |
| All Other State Apportionments - Current Year | | 8311 | 0.00 | 0.00 | 0.0% |
| All Other State Apportionments - Prior Years | | 8319 | 0.00 | 0.00 | 0.0% |
| Pass-Through Revenues from State Sources | | 8587 | 0.00 | 0.00 | 0.0% |
| Adult Education Block Grant Program | 6391 | 8590 | 210,000.00 | 216,061.00 | 2.9% |
| All Other State Revenue | All Other | 8590 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER STATE REVENUE | | | 210,000.00 | 216,061.00 | 2.9% |

| Description | Resource Codes | Object Codes | 2016-17 Estimated Actuals | 2017-18 Budget | Percent Difference |
|---|---|---|---|---|---|
| **OTHER LOCAL REVENUE** | | | | | |
| Other Local Revenue | | | | | |
| Sales | | | | | |
| Sale of Equipment/Supplies | | 8631 | 0.00 | 0.00 | 0.0% |
| Leases and Rentals | | 8650 | 0.00 | 0.00 | 0.0% |
| Interest | | 8660 | 635.00 | 943.00 | 48.5% |
| Net Increase (Decrease) in the Fair Value of Investments | | 8662 | 0.00 | 0.00 | 0.0% |
| Fees and Contracts | | | | | |
| Adult Education Fees | | 8671 | 0.00 | 0.00 | 0.0% |
| Interagency Services | | 8677 | 0.00 | 0.00 | 0.0% |
| Other Local Revenue | | | | | |
| All Other Local Revenue | | 8699 | 18,941.00 | 18,941.00 | 0.0% |
| Tuition | | 8710 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER LOCAL REVENUE | | | 19,576.00 | 19,884.00 | 1.6% |
| TOTAL, REVENUES | | | 229,576.00 | 235,945.00 | 2.8% |

| Description | Resource Codes | Object Codes | 2016-17 Estimated Actuals | 2017-18 Budget | Percent Difference |
|---|---|---|---|---|---|
| **CERTIFICATED SALARIES** | | | | | |
| Certificated Teachers' Salaries | | 1100 | 14,472.00 | 16,737.00 | 15.7% |
| Certificated Pupil Support Salaries | | 1200 | 0.00 | 0.00 | 0.0% |
| Certificated Supervisors' and Administrators' Salaries | | 1300 | 0.00 | 0.00 | 0.0% |
| Other Certificated Salaries | | 1900 | 59,878.00 | 93,776.00 | 56.6% |
| TOTAL, CERTIFICATED SALARIES | | | 74,350.00 | 110,513.00 | 48.6% |
| **CLASSIFIED SALARIES** | | | | | |
| Classified Instructional Salaries | | 2100 | 0.00 | 0.00 | 0.0% |
| Classified Support Salaries | | 2200 | 1,651.00 | 1,651.00 | 0.0% |
| Classified Supervisors' and Administrators' Salaries | | 2300 | 0.00 | 0.00 | 0.0% |
| Clerical, Technical and Office Salaries | | 2400 | 10,965.00 | 17,820.00 | 62.5% |
| Other Classified Salaries | | 2900 | 0.00 | 0.00 | 0.0% |
| TOTAL, CLASSIFIED SALARIES | | | 12,616.00 | 19,471.00 | 54.3% |
| **EMPLOYEE BENEFITS** | | | | | |
| STRS | | 3101-3102 | 7,894.00 | 11,674.00 | 47.9% |
| PERS | | 3201-3202 | 452.00 | 1,077.00 | 138.3% |
| OASDI/Medicare/Alternative | | 3301-3302 | 2,624.00 | 4,020.00 | 53.2% |
| Health and Welfare Benefits | | 3401-3402 | 348.00 | 405.00 | 16.4% |
| Unemployment Insurance | | 3501-3502 | 43.00 | 64.00 | 48.8% |
| Workers' Compensation | | 3601-3602 | 1,972.00 | 2,947.00 | 49.4% |
| OPEB, Allocated | | 3701-3702 | 0.00 | 0.00 | 0.0% |
| OPEB, Active Employees | | 3751-3752 | 0.00 | 0.00 | 0.0% |
| Other Employee Benefits | | 3901-3902 | 965.00 | 1,544.00 | 60.0% |
| TOTAL, EMPLOYEE BENEFITS | | | 14,298.00 | 21,731.00 | 52.0% |
| **BOOKS AND SUPPLIES** | | | | | |
| Approved Textbooks and Core Curricula Materials | | 4100 | 0.00 | 0.00 | 0.0% |
| Books and Other Reference Materials | | 4200 | 0.00 | 0.00 | 0.0% |
| Materials and Supplies | | 4300 | 15,051.00 | 17,515.00 | 16.4% |
| Noncapitalized Equipment | | 4400 | 0.00 | 39,155.00 | New |
| TOTAL, BOOKS AND SUPPLIES | | | 15,051.00 | 56,670.00 | 276.5% |

| Description | Resource Codes | Object Codes | 2016-17 Estimated Actuals | 2017-18 Budget | Percent Difference |
|---|---|---|---|---|---|
| **SERVICES AND OTHER OPERATING EXPENDITURES** | | | | | |
| Subagreements for Services | | 5100 | 0.00 | 0.00 | 0.0% |
| Travel and Conferences | | 5200 | 1,218.00 | 1,218.00 | 0.0% |
| Dues and Memberships | | 5300 | 0.00 | 0.00 | 0.0% |
| Insurance | | 5400-5450 | 0.00 | 0.00 | 0.0% |
| Operations and Housekeeping Services | | 5500 | 0.00 | 0.00 | 0.0% |
| Rentals, Leases, Repairs, and Noncapitalized Improvements | | 5600 | 1,283.00 | 1,283.00 | 0.0% |
| Transfers of Direct Costs | | 5710 | 0.00 | 0.00 | 0.0% |
| Transfers of Direct Costs - Interfund | | 5750 | 217.00 | 303.00 | 39.6% |
| Professional/Consulting Services and Operating Expenditures | | 5800 | 37,974.00 | 37,974.00 | 0.0% |
| Communications | | 5900 | 0.00 | 0.00 | 0.0% |
| TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES | | | 40,692.00 | 40,778.00 | 0.2% |
| **CAPITAL OUTLAY** | | | | | |
| Land | | 6100 | 0.00 | 0.00 | 0.0% |
| Land Improvements | | 6170 | 0.00 | 0.00 | 0.0% |
| Buildings and Improvements of Buildings | | 6200 | 0.00 | 0.00 | 0.0% |
| Equipment | | 6400 | 0.00 | 0.00 | 0.0% |
| Equipment Replacement | | 6500 | 0.00 | 0.00 | 0.0% |
| TOTAL, CAPITAL OUTLAY | | | 0.00 | 0.00 | 0.0% |
| **OTHER OUTGO (excluding Transfers of Indirect Costs)** | | | | | |
| Tuition | | | | | |
| Tuition, Excess Costs, and/or Deficit Payments | | | | | |
| Payments to Districts or Charter Schools | | 7141 | 0.00 | 0.00 | 0.0% |
| Payments to County Offices | | 7142 | 0.00 | 0.00 | 0.0% |
| Payments to JPAs | | 7143 | 0.00 | 0.00 | 0.0% |
| Other Transfers Out | | | | | |
| Transfers of Pass-Through Revenues | | | | | |
| To Districts or Charter Schools | | 7211 | 0.00 | 0.00 | 0.0% |
| To County Offices | | 7212 | 0.00 | 0.00 | 0.0% |
| To JPAs | | 7213 | 0.00 | 0.00 | 0.0% |
| Debt Service | | | | | |
| Debt Service - Interest | | 7438 | 0.00 | 0.00 | 0.0% |
| Other Debt Service - Principal | | 7439 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs) | | | 0.00 | 0.00 | 0.0% |

| Description | Resource Codes | Object Codes | 2016-17 Estimated Actuals | 2017-18 Budget | Percent Difference |
|---|---|---|---|---|---|
| **OTHER OUTGO - TRANSFERS OF INDIRECT COSTS** | | | | | |
| Transfers of Indirect Costs - Interfund | | 7350 | 9,412.00 | 9,412.00 | 0.0% |
| TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS | | | 9,412.00 | 9,412.00 | 0.0% |
| TOTAL, EXPENDITURES | | | 166,419.00 | 258,575.00 | 55.4% |

| Description | Resource Codes | Object Codes | 2016-17 Estimated Actuals | 2017-18 Budget | Percent Difference |
|---|---|---|---|---|---|
| **INTERFUND TRANSFERS** | | | | | |
| **INTERFUND TRANSFERS IN** | | | | | |
| Other Authorized Interfund Transfers In | | 8919 | 0.00 | 0.00 | 0.0% |
| (a) TOTAL, INTERFUND TRANSFERS IN | | | 0.00 | 0.00 | 0.0% |
| **INTERFUND TRANSFERS OUT** | | | | | |
| To: State School Building Fund/ County School Facilities Fund | | 7613 | 0.00 | 0.00 | 0.0% |
| Other Authorized Interfund Transfers Out | | 7619 | 0.00 | 0.00 | 0.0% |
| (b) TOTAL, INTERFUND TRANSFERS OUT | | | 0.00 | 0.00 | 0.0% |
| **OTHER SOURCES/USES** | | | | | |
| **SOURCES** | | | | | |
| Other Sources | | | | | |
| Transfers from Funds of Lapsed/Reorganized LEAs | | 8965 | 0.00 | 0.00 | 0.0% |
| Long-Term Debt Proceeds | | | | | |
| Proceeds from Certificates of Participation | | 8971 | 0.00 | 0.00 | 0.0% |
| Proceeds from Capital Leases | | 8972 | 0.00 | 0.00 | 0.0% |
| All Other Financing Sources | | 8979 | 0.00 | 0.00 | 0.0% |
| (c) TOTAL, SOURCES | | | 0.00 | 0.00 | 0.0% |
| **USES** | | | | | |
| Transfers of Funds from Lapsed/Reorganized LEAs | | 7651 | 0.00 | 0.00 | 0.0% |
| All Other Financing Uses | | 7699 | 0.00 | 0.00 | 0.0% |
| (d) TOTAL, USES | | | 0.00 | 0.00 | 0.0% |
| **CONTRIBUTIONS** | | | | | |
| Contributions from Unrestricted Revenues | | 8980 | 0.00 | 0.00 | 0.0% |
| Contributions from Restricted Revenues | | 8990 | 0.00 | 0.00 | 0.0% |
| (e) TOTAL, CONTRIBUTIONS | | | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e) | | | 0.00 | 0.00 | 0.0% |

| Description | Function Codes | Object Codes | 2016-17 Estimated Actuals | 2017-18 Budget | Percent Difference |
|---|---|---|---|---|---|
| **A. REVENUES** | | | | | |
| 1) LCFF Sources | | 8010-8099 | 0.00 | 0.00 | 0.0% |
| 2) Federal Revenue | | 8100-8299 | 0.00 | 0.00 | 0.0% |
| 3) Other State Revenue | | 8300-8599 | 210,000.00 | 216,061.00 | 2.9% |
| 4) Other Local Revenue | | 8600-8799 | 19,576.00 | 19,884.00 | 1.6% |
| 5) TOTAL, REVENUES | | | 229,576.00 | 235,945.00 | 2.8% |
| **B. EXPENDITURES (Objects 1000-7999)** | | | | | |
| 1) Instruction | 1000-1999 | | 56,437.00 | 95,998.00 | 70.1% |
| 2) Instruction - Related Services | 2000-2999 | | 98,754.00 | 151,349.00 | 53.3% |
| 3) Pupil Services | 3000-3999 | | 1,816.00 | 1,816.00 | 0.0% |
| 4) Ancillary Services | 4000-4999 | | 0.00 | 0.00 | 0.0% |
| 5) Community Services | 5000-5999 | | 0.00 | 0.00 | 0.0% |
| 6) Enterprise | 6000-6999 | | 0.00 | 0.00 | 0.0% |
| 7) General Administration | 7000-7999 | | 9,412.00 | 9,412.00 | 0.0% |
| 8) Plant Services | 8000-8999 | | 0.00 | 0.00 | 0.0% |
| 9) Other Outgo | 9000-9999 | Except 7600-7699 | 0.00 | 0.00 | 0.0% |
| 10) TOTAL, EXPENDITURES | | | 166,419.00 | 258,575.00 | 55.4% |
| **C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)** | | | 63,157.00 | (22,630.00) | -135.8% |
| **D. OTHER FINANCING SOURCES/USES** | | | | | |
| 1) Interfund Transfers | | | | | |
| a) Transfers In | | 8900-8929 | 0.00 | 0.00 | 0.0% |
| b) Transfers Out | | 7600-7629 | 0.00 | 0.00 | 0.0% |
| 2) Other Sources/Uses | | | | | |
| a) Sources | | 8930-8979 | 0.00 | 0.00 | 0.0% |
| b) Uses | | 7630-7699 | 0.00 | 0.00 | 0.0% |
| 3) Contributions | | 8980-8999 | 0.00 | 0.00 | 0.0% |
| 4) TOTAL, OTHER FINANCING SOURCES/USES | | | 0.00 | 0.00 | 0.0% |

| Description | Function Codes | Object Codes | 2016-17 Estimated Actuals | 2017-18 Budget | Percent Difference |
|---|---|---|---|---|---|
| **E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)** | | | 63,157.00 | (22,630.00) | -135.8% |
| **F. FUND BALANCE, RESERVES** | | | | | |
| 1) Beginning Fund Balance | | | | | |
| a) As of July 1 - Unaudited | | 9791 | 72,126.55 | 135,283.55 | 87.6% |
| b) Audit Adjustments | | 9793 | 0.00 | 0.00 | 0.0% |
| c) As of July 1 - Audited (F1a + F1b) | | | 72,126.55 | 135,283.55 | 87.6% |
| d) Other Restatements | | 9795 | 0.00 | 0.00 | 0.0% |
| e) Adjusted Beginning Balance (F1c + F1d) | | | 72,126.55 | 135,283.55 | 87.6% |
| 2) Ending Balance, June 30 (E + F1e) | | | 135,283.55 | 112,653.55 | -16.7% |
| Components of Ending Fund Balance | | | | | |
| a) Nonspendable | | | | | |
| Revolving Cash | | 9711 | 0.00 | 0.00 | 0.0% |
| Stores | | 9712 | 0.00 | 0.00 | 0.0% |
| Prepaid Expenditures | | 9713 | 0.00 | 0.00 | 0.0% |
| All Others | | 9719 | 0.00 | 0.00 | 0.0% |
| b) Restricted | | 9740 | 119,987.69 | 96,414.69 | -19.6% |
| c) Committed | | | | | |
| Stabilization Arrangements | | 9750 | 0.00 | 0.00 | 0.0% |
| Other Commitments (by Resource/Object) | | 9760 | 0.00 | 0.00 | 0.0% |
| d) Assigned | | | | | |
| Other Assignments (by Resource/Object) | | 9780 | 15,295.86 | 16,238.86 | 6.2% |
| e) Unassigned/Unappropriated | | | | | |
| Reserve for Economic Uncertainties | | 9789 | 0.00 | 0.00 | 0.0% |
| Unassigned/Unappropriated Amount | | 9790 | 0.00 | 0.00 | 0.0% |

| Resource | Description | 2016-17 Estimated Actuals | 2017-18 Budget |
|---|---|---|---|
| 6391 | Adult Education Block Grant Program | 119,987.69 | 96,414.69 |
| Total, Restricted Balance | | 119,987.69 | 96,414.69 |

| Description | Resource Codes | Object Codes | 2016-17 Estimated Actuals | 2017-18 Budget | Percent Difference |
|---|---|---|---|---|---|
| **A. REVENUES** | | | | | |
| 1) LCFF Sources | | 8010-8099 | 0.00 | 0.00 | 0.0% |
| 2) Federal Revenue | | 8100-8299 | 0.00 | 0.00 | 0.0% |
| 3) Other State Revenue | | 8300-8599 | 0.00 | 0.00 | 0.0% |
| 4) Other Local Revenue | | 8600-8799 | 73,300.00 | 73,300.00 | 0.0% |
| 5) TOTAL, REVENUES | | | 73,300.00 | 73,300.00 | 0.0% |
| **B. EXPENDITURES** | | | | | |
| 1) Certificated Salaries | | 1000-1999 | 0.00 | 0.00 | 0.0% |
| 2) Classified Salaries | | 2000-2999 | 53,845.00 | 54,072.00 | 0.4% |
| 3) Employee Benefits | | 3000-3999 | 19,038.00 | 19,405.00 | 1.9% |
| 4) Books and Supplies | | 4000-4999 | 150.00 | 150.00 | 0.0% |
| 5) Services and Other Operating Expenditures | | 5000-5999 | 514.00 | 514.00 | 0.0% |
| 6) Capital Outlay | | 6000-6999 | 0.00 | 0.00 | 0.0% |
| 7) Other Outgo (excluding Transfers of Indirect Costs) | | 7100-7299, 7400-7499 | 0.00 | 0.00 | 0.0% |
| 8) Other Outgo - Transfers of Indirect Costs | | 7300-7399 | 0.00 | 0.00 | 0.0% |
| 9) TOTAL, EXPENDITURES | | | 73,547.00 | 74,141.00 | 0.8% |
| **C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)** | | | (247.00) | (841.00) | 240.5% |
| **D. OTHER FINANCING SOURCES/USES** | | | | | |
| 1) Interfund Transfers | | | | | |
| a) Transfers In | | 8900-8929 | 0.00 | 0.00 | 0.0% |
| b) Transfers Out | | 7600-7629 | 0.00 | 0.00 | 0.0% |
| 2) Other Sources/Uses | | | | | |
| a) Sources | | 8930-8979 | 0.00 | 0.00 | 0.0% |
| b) Uses | | 7630-7699 | 0.00 | 0.00 | 0.0% |
| 3) Contributions | | 8980-8999 | 0.00 | 0.00 | 0.0% |
| 4) TOTAL, OTHER FINANCING SOURCES/USES | | | 0.00 | 0.00 | 0.0% |

| Description | Resource Codes | Object Codes | 2016-17 Estimated Actuals | 2017-18 Budget | Percent Difference |
|---|---|---|---|---|---|
| **E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)** | | | (247.00) | (841.00) | 240.5% |
| **F. FUND BALANCE, RESERVES** | | | | | |
| 1) Beginning Fund Balance | | | | | |
| a) As of July 1 - Unaudited | | 9791 | 83,211.08 | 82,964.08 | -0.3% |
| b) Audit Adjustments | | 9793 | 0.00 | 0.00 | 0.0% |
| c) As of July 1 - Audited (F1a + F1b) | | | 83,211.08 | 82,964.08 | -0.3% |
| d) Other Restatements | | 9795 | 0.00 | 0.00 | 0.0% |
| e) Adjusted Beginning Balance (F1c + F1d) | | | 83,211.08 | 82,964.08 | -0.3% |
| 2) Ending Balance, June 30 (E + F1e) | | | 82,964.08 | 82,123.08 | -1.0% |
| Components of Ending Fund Balance | | | | | |
| a) Nonspendable | | | | | |
| Revolving Cash | | 9711 | 0.00 | 0.00 | 0.0% |
| Stores | | 9712 | 0.00 | 0.00 | 0.0% |
| Prepaid Expenditures | | 9713 | 0.00 | 0.00 | 0.0% |
| All Others | | 9719 | 0.00 | 0.00 | 0.0% |
| b) Restricted | | 9740 | 81,714.46 | 80,273.46 | -1.8% |
| c) Committed | | | | | |
| Stabilization Arrangements | | 9750 | 0.00 | 0.00 | 0.0% |
| Other Commitments | | 9760 | 0.00 | 0.00 | 0.0% |
| d) Assigned | | | | | |
| Other Assignments | | 9780 | 1,249.62 | 1,849.62 | 48.0% |
| e) Unassigned/Unappropriated | | | | | |
| Reserve for Economic Uncertainties | | 9789 | 0.00 | 0.00 | 0.0% |
| Unassigned/Unappropriated Amount | | 9790 | 0.00 | 0.00 | 0.0% |

| Description | Resource Codes | Object Codes | 2016-17 Estimated Actuals | 2017-18 Budget | Percent Difference |
|---|---|---|---|---|---|
| **G. ASSETS** | | | | | |
| 1) Cash | | | | | |
| a) in County Treasury | | 9110 | 0.00 | | |
| 1) Fair Value Adjustment to Cash in County Treasury | | 9111 | 0.00 | | |
| b) in Banks | | 9120 | 0.00 | | |
| c) in Revolving Fund | | 9130 | 0.00 | | |
| d) with Fiscal Agent | | 9135 | 0.00 | | |
| e) collections awaiting deposit | | 9140 | 0.00 | | |
| 2) Investments | | 9150 | 0.00 | | |
| 3) Accounts Receivable | | 9200 | 0.00 | | |
| 4) Due from Grantor Government | | 9290 | 0.00 | | |
| 5) Due from Other Funds | | 9310 | 0.00 | | |
| 6) Stores | | 9320 | 0.00 | | |
| 7) Prepaid Expenditures | | 9330 | 0.00 | | |
| 8) Other Current Assets | | 9340 | 0.00 | | |
| 9) TOTAL, ASSETS | | | 0.00 | | |
| **H. DEFERRED OUTFLOWS OF RESOURCES** | | | | | |
| 1) Deferred Outflows of Resources | | 9490 | 0.00 | | |
| 2) TOTAL, DEFERRED OUTFLOWS | | | 0.00 | | |
| **I. LIABILITIES** | | | | | |
| 1) Accounts Payable | | 9500 | 0.00 | | |
| 2) Due to Grantor Governments | | 9590 | 0.00 | | |
| 3) Due to Other Funds | | 9610 | 0.00 | | |
| 4) Current Loans | | 9640 | | | |
| 5) Unearned Revenue | | 9650 | 0.00 | | |
| 6) TOTAL, LIABILITIES | | | 0.00 | | |
| **J. DEFERRED INFLOWS OF RESOURCES** | | | | | |
| 1) Deferred Inflows of Resources | | 9690 | 0.00 | | |
| 2) TOTAL, DEFERRED INFLOWS | | | 0.00 | | |
| **K. FUND EQUITY** | | | | | |
| Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2) | | | 0.00 | | |

| Description | Resource Codes | Object Codes | 2016-17 Estimated Actuals | 2017-18 Budget | Percent Difference |
|---|---|---|---|---|---|
| **FEDERAL REVENUE** | | | | | |
| Child Nutrition Programs | | 8220 | 0.00 | 0.00 | 0.0% |
| Interagency Contracts Between LEAs | | 8285 | 0.00 | 0.00 | 0.0% |
| Title I, Part A, Basic | 3010 | 8290 | 0.00 | 0.00 | 0.0% |
| All Other Federal Revenue | All Other | 8290 | 0.00 | 0.00 | 0.0% |
| TOTAL, FEDERAL REVENUE | | | 0.00 | 0.00 | 0.0% |
| **OTHER STATE REVENUE** | | | | | |
| Child Nutrition Programs | | 8520 | 0.00 | 0.00 | 0.0% |
| Child Development Apportionments | | 8530 | 0.00 | 0.00 | 0.0% |
| Pass-Through Revenues from State Sources | | 8587 | 0.00 | 0.00 | 0.0% |
| State Preschool | 6105 | 8590 | 0.00 | 0.00 | 0.0% |
| All Other State Revenue | All Other | 8590 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER STATE REVENUE | | | 0.00 | 0.00 | 0.0% |
| **OTHER LOCAL REVENUE** | | | | | |
| Other Local Revenue | | | | | |
| Sales | | | | | |
| Sale of Equipment/Supplies | | 8631 | 0.00 | 0.00 | 0.0% |
| Food Service Sales | | 8634 | 0.00 | 0.00 | 0.0% |
| Interest | | 8660 | 1,500.00 | 1,500.00 | 0.0% |
| Net Increase (Decrease) in the Fair Value of Investments | | 8662 | 0.00 | 0.00 | 0.0% |
| Fees and Contracts | | | | | |
| Child Development Parent Fees | | 8673 | 0.00 | 0.00 | 0.0% |
| Interagency Services | | 8677 | 0.00 | 0.00 | 0.0% |
| All Other Fees and Contracts | | 8689 | 0.00 | 0.00 | 0.0% |
| Other Local Revenue | | | | | |
| All Other Local Revenue | | 8699 | 71,800.00 | 71,800.00 | 0.0% |
| All Other Transfers In from All Others | | 8799 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER LOCAL REVENUE | | | 73,300.00 | 73,300.00 | 0.0% |
| TOTAL, REVENUES | | | 73,300.00 | 73,300.00 | 0.0% |

| Description | Resource Codes | Object Codes | 2016-17 Estimated Actuals | 2017-18 Budget | Percent Difference |
|---|---|---|---|---|---|
| **CERTIFICATED SALARIES** | | | | | |
| Certificated Teachers' Salaries | | 1100 | 0.00 | 0.00 | 0.0% |
| Certificated Pupil Support Salaries | | 1200 | 0.00 | 0.00 | 0.0% |
| Certificated Supervisors' and Administrators' Salaries | | 1300 | 0.00 | 0.00 | 0.0% |
| Other Certificated Salaries | | 1900 | 0.00 | 0.00 | 0.0% |
| TOTAL, CERTIFICATED SALARIES | | | 0.00 | 0.00 | 0.0% |
| **CLASSIFIED SALARIES** | | | | | |
| Classified Instructional Salaries | | 2100 | 0.00 | 0.00 | 0.0% |
| Classified Support Salaries | | 2200 | 53,845.00 | 54,072.00 | 0.4% |
| Classified Supervisors' and Administrators' Salaries | | 2300 | 0.00 | 0.00 | 0.0% |
| Clerical, Technical and Office Salaries | | 2400 | 0.00 | 0.00 | 0.0% |
| Other Classified Salaries | | 2900 | 0.00 | 0.00 | 0.0% |
| TOTAL, CLASSIFIED SALARIES | | | 53,845.00 | 54,072.00 | 0.4% |
| **EMPLOYEE BENEFITS** | | | | | |
| STRS | | 3101-3102 | 0.00 | 0.00 | 0.0% |
| PERS | | 3201-3202 | 7,287.00 | 7,298.00 | 0.2% |
| OASDI/Medicare/Alternative | | 3301-3302 | 4,119.00 | 4,137.00 | 0.4% |
| Health and Welfare Benefits | | 3401-3402 | 5,609.00 | 5,609.00 | 0.0% |
| Unemployment Insurance | | 3501-3502 | 27.00 | 27.00 | 0.0% |
| Workers' Compensation | | 3601-3602 | 1,441.00 | 1,446.00 | 0.3% |
| OPEB, Allocated | | 3701-3702 | 0.00 | 0.00 | 0.0% |
| OPEB, Active Employees | | 3751-3752 | 0.00 | 0.00 | 0.0% |
| Other Employee Benefits | | 3901-3902 | 555.00 | 888.00 | 60.0% |
| TOTAL, EMPLOYEE BENEFITS | | | 19,038.00 | 19,405.00 | 1.9% |
| **BOOKS AND SUPPLIES** | | | | | |
| Approved Textbooks and Core Curricula Materials | | 4100 | 0.00 | 0.00 | 0.0% |
| Books and Other Reference Materials | | 4200 | 0.00 | 0.00 | 0.0% |
| Materials and Supplies | | 4300 | 150.00 | 150.00 | 0.0% |
| Noncapitalized Equipment | | 4400 | 0.00 | 0.00 | 0.0% |
| Food | | 4700 | 0.00 | 0.00 | 0.0% |
| TOTAL, BOOKS AND SUPPLIES | | | 150.00 | 150.00 | 0.0% |

| Description | Resource Codes | Object Codes | 2016-17 Estimated Actuals | 2017-18 Budget | Percent Difference |
|---|---|---|---|---|---|
| **SERVICES AND OTHER OPERATING EXPENDITURES** | | | | | |
| Subagreements for Services | | 5100 | 0.00 | 0.00 | 0.0% |
| Travel and Conferences | | 5200 | 0.00 | 0.00 | 0.0% |
| Dues and Memberships | | 5300 | 0.00 | 0.00 | 0.0% |
| Insurance | | 5400-5450 | 0.00 | 0.00 | 0.0% |
| Operations and Housekeeping Services | | 5500 | 0.00 | 0.00 | 0.0% |
| Rentals, Leases, Repairs, and Noncapitalized Improvements | | 5600 | 0.00 | 0.00 | 0.0% |
| Transfers of Direct Costs | | 5710 | 0.00 | 0.00 | 0.0% |
| Transfers of Direct Costs - Interfund | | 5750 | 14.00 | 14.00 | 0.0% |
| Professional/Consulting Services and Operating Expenditures | | 5800 | 0.00 | 0.00 | 0.0% |
| Communications | | 5900 | 500.00 | 500.00 | 0.0% |
| TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES | | | 514.00 | 514.00 | 0.0% |
| **CAPITAL OUTLAY** | | | | | |
| Land | | 6100 | 0.00 | 0.00 | 0.0% |
| Land Improvements | | 6170 | 0.00 | 0.00 | 0.0% |
| Buildings and Improvements of Buildings | | 6200 | 0.00 | 0.00 | 0.0% |
| Equipment | | 6400 | 0.00 | 0.00 | 0.0% |
| Equipment Replacement | | 6500 | 0.00 | 0.00 | 0.0% |
| TOTAL, CAPITAL OUTLAY | | | 0.00 | 0.00 | 0.0% |
| **OTHER OUTGO (excluding Transfers of Indirect Costs)** | | | | | |
| Other Transfers Out | | | | | |
| All Other Transfers Out to All Others | | 7299 | 0.00 | 0.00 | 0.0% |
| Debt Service | | | | | |
| Debt Service - Interest | | 7438 | 0.00 | 0.00 | 0.0% |
| Other Debt Service - Principal | | 7439 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs) | | | 0.00 | 0.00 | 0.0% |
| **OTHER OUTGO - TRANSFERS OF INDIRECT COSTS** | | | | | |
| Transfers of Indirect Costs - Interfund | | 7350 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS | | | 0.00 | 0.00 | 0.0% |
| TOTAL, EXPENDITURES | | | 73,547.00 | 74,141.00 | 0.8% |

| Description | Resource Codes | Object Codes | 2016-17 Estimated Actuals | 2017-18 Budget | Percent Difference |
|---|---|---|---|---|---|
| **INTERFUND TRANSFERS** | | | | | |
| **INTERFUND TRANSFERS IN** | | | | | |
| From: General Fund | | 8911 | 0.00 | 0.00 | 0.0% |
| Other Authorized Interfund Transfers In | | 8919 | 0.00 | 0.00 | 0.0% |
| (a) TOTAL, INTERFUND TRANSFERS IN | | | 0.00 | 0.00 | 0.0% |
| **INTERFUND TRANSFERS OUT** | | | | | |
| Other Authorized Interfund Transfers Out | | 7619 | 0.00 | 0.00 | 0.0% |
| (b) TOTAL, INTERFUND TRANSFERS OUT | | | 0.00 | 0.00 | 0.0% |
| **OTHER SOURCES/USES** | | | | | |
| **SOURCES** | | | | | |
| Other Sources | | | | | |
| Transfers from Funds of Lapsed/Reorganized LEAs | | 8965 | 0.00 | 0.00 | 0.0% |
| Long-Term Debt Proceeds | | | | | |
| Proceeds from Certificates of Participation | | 8971 | 0.00 | 0.00 | 0.0% |
| Proceeds from Capital Leases | | 8972 | 0.00 | 0.00 | 0.0% |
| All Other Financing Sources | | 8979 | 0.00 | 0.00 | 0.0% |
| (c) TOTAL, SOURCES | | | 0.00 | 0.00 | 0.0% |
| **USES** | | | | | |
| Transfers of Funds from Lapsed/Reorganized LEAs | | 7651 | 0.00 | 0.00 | 0.0% |
| All Other Financing Uses | | 7699 | 0.00 | 0.00 | 0.0% |
| (d) TOTAL, USES | | | 0.00 | 0.00 | 0.0% |
| **CONTRIBUTIONS** | | | | | |
| Contributions from Unrestricted Revenues | | 8980 | 0.00 | 0.00 | 0.0% |
| Contributions from Restricted Revenues | | 8990 | 0.00 | 0.00 | 0.0% |
| (e) TOTAL, CONTRIBUTIONS | | | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e) | | | 0.00 | 0.00 | 0.0% |

| Description | Function Codes | Object Codes | 2016-17 Estimated Actuals | 2017-18 Budget | Percent Difference |
|---|---|---|---|---|---|
| **A. REVENUES** | | | | | |
| 1) LCFF Sources | | 8010-8099 | 0.00 | 0.00 | 0.0% |
| 2) Federal Revenue | | 8100-8299 | 0.00 | 0.00 | 0.0% |
| 3) Other State Revenue | | 8300-8599 | 0.00 | 0.00 | 0.0% |
| 4) Other Local Revenue | | 8600-8799 | 73,300.00 | 73,300.00 | 0.0% |
| 5) TOTAL, REVENUES | | | 73,300.00 | 73,300.00 | 0.0% |
| **B. EXPENDITURES (Objects 1000-7999)** | | | | | |
| 1) Instruction | 1000-1999 | | 0.00 | 0.00 | 0.0% |
| 2) Instruction - Related Services | 2000-2999 | | 0.00 | 0.00 | 0.0% |
| 3) Pupil Services | 3000-3999 | | 0.00 | 0.00 | 0.0% |
| 4) Ancillary Services | 4000-4999 | | 0.00 | 0.00 | 0.0% |
| 5) Community Services | 5000-5999 | | 73,547.00 | 74,141.00 | 0.8% |
| 6) Enterprise | 6000-6999 | | 0.00 | 0.00 | 0.0% |
| 7) General Administration | 7000-7999 | | 0.00 | 0.00 | 0.0% |
| 8) Plant Services | 8000-8999 | | 0.00 | 0.00 | 0.0% |
| 9) Other Outgo | 9000-9999 | Except 7600-7699 | 0.00 | 0.00 | 0.0% |
| 10) TOTAL, EXPENDITURES | | | 73,547.00 | 74,141.00 | 0.8% |
| **C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)** | | | (247.00) | (841.00) | 240.5% |
| **D. OTHER FINANCING SOURCES/USES** | | | | | |
| 1) Interfund Transfers | | | | | |
| a) Transfers In | | 8900-8929 | 0.00 | 0.00 | 0.0% |
| b) Transfers Out | | 7600-7629 | 0.00 | 0.00 | 0.0% |
| 2) Other Sources/Uses | | | | | |
| a) Sources | | 8930-8979 | 0.00 | 0.00 | 0.0% |
| b) Uses | | 7630-7699 | 0.00 | 0.00 | 0.0% |
| 3) Contributions | | 8980-8999 | 0.00 | 0.00 | 0.0% |
| 4) TOTAL, OTHER FINANCING SOURCES/USES | | | 0.00 | 0.00 | 0.0% |

| Description | Function Codes | Object Codes | 2016-17 Estimated Actuals | 2017-18 Budget | Percent Difference |
|---|---|---|---|---|---|
| **E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)** | | | (247.00) | (841.00) | 240.5% |
| **F. FUND BALANCE, RESERVES** | | | | | |
| 1) Beginning Fund Balance | | | | | |
| a) As of July 1 - Unaudited | | 9791 | 83,211.08 | 82,964.08 | -0.3% |
| b) Audit Adjustments | | 9793 | 0.00 | 0.00 | 0.0% |
| c) As of July 1 - Audited (F1a + F1b) | | | 83,211.08 | 82,964.08 | -0.3% |
| d) Other Restatements | | 9795 | 0.00 | 0.00 | 0.0% |
| e) Adjusted Beginning Balance (F1c + F1d) | | | 83,211.08 | 82,964.08 | -0.3% |
| 2) Ending Balance, June 30 (E + F1e) | | | 82,964.08 | 82,123.08 | -1.0% |
| Components of Ending Fund Balance | | | | | |
| a) Nonspendable | | | | | |
| Revolving Cash | | 9711 | 0.00 | 0.00 | 0.0% |
| Stores | | 9712 | 0.00 | 0.00 | 0.0% |
| Prepaid Expenditures | | 9713 | 0.00 | 0.00 | 0.0% |
| All Others | | 9719 | 0.00 | 0.00 | 0.0% |
| b) Restricted | | 9740 | 81,714.46 | 80,273.46 | -1.8% |
| c) Committed | | | | | |
| Stabilization Arrangements | | 9750 | 0.00 | 0.00 | 0.0% |
| Other Commitments (by Resource/Object) | | 9760 | 0.00 | 0.00 | 0.0% |
| d) Assigned | | | | | |
| Other Assignments (by Resource/Object) | | 9780 | 1,249.62 | 1,849.62 | 48.0% |
| e) Unassigned/Unappropriated | | | | | |
| Reserve for Economic Uncertainties | | 9789 | 0.00 | 0.00 | 0.0% |
| Unassigned/Unappropriated Amount | | 9790 | 0.00 | 0.00 | 0.0% |

| Resource | Description | 2016-17 Estimated Actuals | 2017-18 Budget |
|---|---|---|---|
| 9010 | Other Restricted Local | 81,714.46 | 80,273.46 |
| Total, Restricted Balance | | 81,714.46 | 80,273.46 |

| Description | Resource Codes | Object Codes | 2016-17 Estimated Actuals | 2017-18 Budget | Percent Difference |
|---|---|---|---|---|---|
| **A. REVENUES** | | | | | |
| 1) LCFF Sources | | 8010-8099 | 0.00 | 0.00 | 0.0% |
| 2) Federal Revenue | | 8100-8299 | 580,223.00 | 580,223.00 | 0.0% |
| 3) Other State Revenue | | 8300-8599 | 54,721.00 | 54,721.00 | 0.0% |
| 4) Other Local Revenue | | 8600-8799 | 156,000.00 | 156,137.00 | 0.1% |
| 5) TOTAL, REVENUES | | | 790,944.00 | 791,081.00 | 0.0% |
| **B. EXPENDITURES** | | | | | |
| 1) Certificated Salaries | | 1000-1999 | 0.00 | 0.00 | 0.0% |
| 2) Classified Salaries | | 2000-2999 | 297,815.00 | 203,715.00 | -31.6% |
| 3) Employee Benefits | | 3000-3999 | 224,983.00 | 173,393.00 | -22.9% |
| 4) Books and Supplies | | 4000-4999 | 486,350.00 | 547,163.00 | 12.5% |
| 5) Services and Other Operating Expenditures | | 5000-5999 | 34,613.00 | 36,810.00 | 6.3% |
| 6) Capital Outlay | | 6000-6999 | 0.00 | 0.00 | 0.0% |
| 7) Other Outgo (excluding Transfers of Indirect Costs) | | 7100-7299, 7400-7499 | 0.00 | 0.00 | 0.0% |
| 8) Other Outgo - Transfers of Indirect Costs | | 7300-7399 | 0.00 | 0.00 | 0.0% |
| 9) TOTAL, EXPENDITURES | | | 1,043,761.00 | 961,081.00 | -7.9% |
| **C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)** | | | (252,817.00) | (170,000.00) | -32.8% |
| **D. OTHER FINANCING SOURCES/USES** | | | | | |
| 1) Interfund Transfers | | | | | |
| a) Transfers In | | 8900-8929 | 240,965.00 | 170,000.00 | -29.5% |
| b) Transfers Out | | 7600-7629 | 0.00 | 0.00 | 0.0% |
| 2) Other Sources/Uses | | | | | |
| a) Sources | | 8930-8979 | 0.00 | 0.00 | 0.0% |
| b) Uses | | 7630-7699 | 0.00 | 0.00 | 0.0% |
| 3) Contributions | | 8980-8999 | 0.00 | 0.00 | 0.0% |
| 4) TOTAL, OTHER FINANCING SOURCES/USES | | | 240,965.00 | 170,000.00 | -29.5% |

| Description | Resource Codes | Object Codes | 2016-17 Estimated Actuals | 2017-18 Budget | Percent Difference |
|---|---|---|---|---|---|
| **E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)** | | | (11,852.00) | 0.00 | -100.0% |
| **F. FUND BALANCE, RESERVES** | | | | | |
| 1) Beginning Fund Balance | | | | | |
| a) As of July 1 - Unaudited | | 9791 | 11,852.62 | 0.62 | -100.0% |
| b) Audit Adjustments | | 9793 | 0.00 | 0.00 | 0.0% |
| c) As of July 1 - Audited (F1a + F1b) | | | 11,852.62 | 0.62 | -100.0% |
| d) Other Restatements | | 9795 | 0.00 | 0.00 | 0.0% |
| e) Adjusted Beginning Balance (F1c + F1d) | | | 11,852.62 | 0.62 | -100.0% |
| 2) Ending Balance, June 30 (E + F1e) | | | 0.62 | 0.62 | 0.0% |
| Components of Ending Fund Balance | | | | | |
| a) Nonspendable | | | | | |
| Revolving Cash | | 9711 | 0.00 | 0.00 | 0.0% |
| Stores | | 9712 | 0.00 | 0.00 | 0.0% |
| Prepaid Expenditures | | 9713 | 0.00 | 0.00 | 0.0% |
| All Others | | 9719 | 0.00 | 0.00 | 0.0% |
| b) Restricted | | 9740 | 0.62 | 0.62 | 0.0% |
| c) Committed | | | | | |
| Stabilization Arrangements | | 9750 | 0.00 | 0.00 | 0.0% |
| Other Commitments | | 9760 | 0.00 | 0.00 | 0.0% |
| d) Assigned | | | | | |
| Other Assignments | | 9780 | 0.00 | 0.00 | 0.0% |
| e) Unassigned/Unappropriated | | | | | |
| Reserve for Economic Uncertainties | | 9789 | 0.00 | 0.00 | 0.0% |
| Unassigned/Unappropriated Amount | | 9790 | 0.00 | 0.00 | 0.0% |

| Description | Resource Codes | Object Codes | 2016-17 Estimated Actuals | 2017-18 Budget | Percent Difference |
|---|---|---|---|---|---|
| **G. ASSETS** | | | | | |
| 1) Cash | | | | | |
| a) in County Treasury | | 9110 | 0.00 | | |
| 1) Fair Value Adjustment to Cash in County Treasury | | 9111 | 0.00 | | |
| b) in Banks | | 9120 | 0.00 | | |
| c) in Revolving Fund | | 9130 | 0.00 | | |
| d) with Fiscal Agent | | 9135 | 0.00 | | |
| e) collections awaiting deposit | | 9140 | 0.00 | | |
| 2) Investments | | 9150 | 0.00 | | |
| 3) Accounts Receivable | | 9200 | 0.00 | | |
| 4) Due from Grantor Government | | 9290 | 0.00 | | |
| 5) Due from Other Funds | | 9310 | 0.00 | | |
| 6) Stores | | 9320 | 0.00 | | |
| 7) Prepaid Expenditures | | 9330 | 0.00 | | |
| 8) Other Current Assets | | 9340 | 0.00 | | |
| 9) TOTAL, ASSETS | | | 0.00 | | |
| **H. DEFERRED OUTFLOWS OF RESOURCES** | | | | | |
| 1) Deferred Outflows of Resources | | 9490 | 0.00 | | |
| 2) TOTAL, DEFERRED OUTFLOWS | | | 0.00 | | |
| **I. LIABILITIES** | | | | | |
| 1) Accounts Payable | | 9500 | 0.00 | | |
| 2) Due to Grantor Governments | | 9590 | 0.00 | | |
| 3) Due to Other Funds | | 9610 | 0.00 | | |
| 4) Current Loans | | 9640 | | | |
| 5) Unearned Revenue | | 9650 | 0.00 | | |
| 6) TOTAL, LIABILITIES | | | 0.00 | | |
| **J. DEFERRED INFLOWS OF RESOURCES** | | | | | |
| 1) Deferred Inflows of Resources | | 9690 | 0.00 | | |
| 2) TOTAL, DEFERRED INFLOWS | | | 0.00 | | |
| **K. FUND EQUITY** | | | | | |
| Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2) | | | 0.00 | | |

| Description | Resource Codes | Object Codes | 2016-17 Estimated Actuals | 2017-18 Budget | Percent Difference |
|---|---|---|---|---|---|
| **FEDERAL REVENUE** | | | | | |
| Child Nutrition Programs | | 8220 | 580,223.00 | 580,223.00 | 0.0% |
| Donated Food Commodities | | 8221 | 0.00 | 0.00 | 0.0% |
| All Other Federal Revenue | | 8290 | 0.00 | 0.00 | 0.0% |
| TOTAL, FEDERAL REVENUE | | | 580,223.00 | 580,223.00 | 0.0% |
| **OTHER STATE REVENUE** | | | | | |
| Child Nutrition Programs | | 8520 | 54,721.00 | 54,721.00 | 0.0% |
| All Other State Revenue | | 8590 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER STATE REVENUE | | | 54,721.00 | 54,721.00 | 0.0% |
| **OTHER LOCAL REVENUE** | | | | | |
| Other Local Revenue | | | | | |
| Sales | | | | | |
| Sale of Equipment/Supplies | | 8631 | 0.00 | 0.00 | 0.0% |
| Food Service Sales | | 8634 | 156,000.00 | 156,000.00 | 0.0% |
| Leases and Rentals | | 8650 | 0.00 | 0.00 | 0.0% |
| Interest | | 8660 | 0.00 | 0.00 | 0.0% |
| Net Increase (Decrease) in the Fair Value of Investments | | 8662 | 0.00 | 0.00 | 0.0% |
| Fees and Contracts | | | | | |
| Interagency Services | | 8677 | 0.00 | 0.00 | 0.0% |
| Other Local Revenue | | | | | |
| All Other Local Revenue | | 8699 | 0.00 | 137.00 | New |
| TOTAL, OTHER LOCAL REVENUE | | | 156,000.00 | 156,137.00 | 0.1% |
| TOTAL, REVENUES | | | 790,944.00 | 791,081.00 | 0.0% |

| Description | Resource Codes | Object Codes | 2016-17 Estimated Actuals | 2017-18 Budget | Percent Difference |
|---|---|---|---|---|---|
| **CERTIFICATED SALARIES** | | | | | |
| Certificated Supervisors' and Administrators' Salaries | | 1300 | 0.00 | 0.00 | 0.0% |
| Other Certificated Salaries | | 1900 | 0.00 | 0.00 | 0.0% |
| TOTAL, CERTIFICATED SALARIES | | | 0.00 | 0.00 | 0.0% |
| **CLASSIFIED SALARIES** | | | | | |
| Classified Support Salaries | | 2200 | 171,464.00 | 163,715.00 | -4.5% |
| Classified Supervisors' and Administrators' Salaries | | 2300 | 58,533.00 | 0.00 | -100.0% |
| Clerical, Technical and Office Salaries | | 2400 | 67,818.00 | 40,000.00 | -41.0% |
| Other Classified Salaries | | 2900 | 0.00 | 0.00 | 0.0% |
| TOTAL, CLASSIFIED SALARIES | | | 297,815.00 | 203,715.00 | -31.6% |
| **EMPLOYEE BENEFITS** | | | | | |
| STRS | | 3101-3102 | 0.00 | 0.00 | 0.0% |
| PERS | | 3201-3202 | 74,504.00 | 51,701.00 | -30.6% |
| OASDI/Medicare/Alternative | | 3301-3302 | 22,189.00 | 19,006.00 | -14.3% |
| Health and Welfare Benefits | | 3401-3402 | 117,143.00 | 90,898.00 | -22.4% |
| Unemployment Insurance | | 3501-3502 | 144.00 | 145.00 | 0.7% |
| Workers' Compensation | | 3601-3602 | 7,765.00 | 7,777.00 | 0.2% |
| OPEB, Allocated | | 3701-3702 | 0.00 | 0.00 | 0.0% |
| OPEB, Active Employees | | 3751-3752 | 0.00 | 0.00 | 0.0% |
| Other Employee Benefits | | 3901-3902 | 3,238.00 | 3,866.00 | 19.4% |
| TOTAL, EMPLOYEE BENEFITS | | | 224,983.00 | 173,393.00 | -22.9% |
| **BOOKS AND SUPPLIES** | | | | | |
| Books and Other Reference Materials | | 4200 | 18.00 | 18.00 | 0.0% |
| Materials and Supplies | | 4300 | 5,948.00 | 5,948.00 | 0.0% |
| Noncapitalized Equipment | | 4400 | 0.00 | 0.00 | 0.0% |
| Food | | 4700 | 480,384.00 | 541,197.00 | 12.7% |
| TOTAL, BOOKS AND SUPPLIES | | | 486,350.00 | 547,163.00 | 12.5% |

| Description | Resource Codes | Object Codes | 2016-17 Estimated Actuals | 2017-18 Budget | Percent Difference |
|---|---|---|---|---|---|
| **SERVICES AND OTHER OPERATING EXPENDITURES** | | | | | |
| Subagreements for Services | | 5100 | 0.00 | 0.00 | 0.0% |
| Travel and Conferences | | 5200 | 7,895.00 | 9,787.00 | 24.0% |
| Dues and Memberships | | 5300 | 104.00 | 104.00 | 0.0% |
| Insurance | | 5400-5450 | 0.00 | 0.00 | 0.0% |
| Operations and Housekeeping Services | | 5500 | 4,101.00 | 4,101.00 | 0.0% |
| Rentals, Leases, Repairs, and Noncapitalized Improvements | | 5600 | 11,925.00 | 11,562.00 | -3.0% |
| Transfers of Direct Costs | | 5710 | 0.00 | 0.00 | 0.0% |
| Transfers of Direct Costs - Interfund | | 5750 | 3,467.00 | 3,467.00 | 0.0% |
| Professional/Consulting Services and Operating Expenditures | | 5800 | 5,184.00 | 5,285.00 | 1.9% |
| Communications | | 5900 | 1,937.00 | 2,504.00 | 29.3% |
| TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES | | | 34,613.00 | 36,810.00 | 6.3% |
| **CAPITAL OUTLAY** | | | | | |
| Buildings and Improvements of Buildings | | 6200 | 0.00 | 0.00 | 0.0% |
| Equipment | | 6400 | 0.00 | 0.00 | 0.0% |
| Equipment Replacement | | 6500 | 0.00 | 0.00 | 0.0% |
| TOTAL, CAPITAL OUTLAY | | | 0.00 | 0.00 | 0.0% |
| **OTHER OUTGO (excluding Transfers of Indirect Costs)** | | | | | |
| Debt Service | | | | | |
| Debt Service - Interest | | 7438 | 0.00 | 0.00 | 0.0% |
| Other Debt Service - Principal | | 7439 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs) | | | 0.00 | 0.00 | 0.0% |
| **OTHER OUTGO - TRANSFERS OF INDIRECT COSTS** | | | | | |
| Transfers of Indirect Costs - Interfund | | 7350 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS | | | 0.00 | 0.00 | 0.0% |
| TOTAL, EXPENDITURES | | | 1,043,761.00 | 961,081.00 | -7.9% |

| Description | Resource Codes | Object Codes | 2016-17 Estimated Actuals | 2017-18 Budget | Percent Difference |
|---|---|---|---|---|---|
| **INTERFUND TRANSFERS** | | | | | |
| **INTERFUND TRANSFERS IN** | | | | | |
| From: General Fund | | 8916 | 240,965.00 | 170,000.00 | -29.5% |
| Other Authorized Interfund Transfers In | | 8919 | 0.00 | 0.00 | 0.0% |
| (a) TOTAL, INTERFUND TRANSFERS IN | | | 240,965.00 | 170,000.00 | -29.5% |
| **INTERFUND TRANSFERS OUT** | | | | | |
| Other Authorized Interfund Transfers Out | | 7619 | 0.00 | 0.00 | 0.0% |
| (b) TOTAL, INTERFUND TRANSFERS OUT | | | 0.00 | 0.00 | 0.0% |
| **OTHER SOURCES/USES** | | | | | |
| **SOURCES** | | | | | |
| Other Sources | | | | | |
| Transfers from Funds of Lapsed/Reorganized LEAs | | 8965 | 0.00 | 0.00 | 0.0% |
| Long-Term Debt Proceeds | | | | | |
| Proceeds from Capital Leases | | 8972 | 0.00 | 0.00 | 0.0% |
| All Other Financing Sources | | 8979 | 0.00 | 0.00 | 0.0% |
| (c) TOTAL, SOURCES | | | 0.00 | 0.00 | 0.0% |
| **USES** | | | | | |
| Transfers of Funds from Lapsed/Reorganized LEAs | | 7651 | 0.00 | 0.00 | 0.0% |
| All Other Financing Uses | | 7699 | 0.00 | 0.00 | 0.0% |
| (d) TOTAL, USES | | | 0.00 | 0.00 | 0.0% |
| **CONTRIBUTIONS** | | | | | |
| Contributions from Unrestricted Revenues | | 8980 | 0.00 | 0.00 | 0.0% |
| Contributions from Restricted Revenues | | 8990 | 0.00 | 0.00 | 0.0% |
| (e) TOTAL, CONTRIBUTIONS | | | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e) | | | 240,965.00 | 170,000.00 | -29.5% |

| Description | Function Codes | Object Codes | 2016-17 Estimated Actuals | 2017-18 Budget | Percent Difference |
|---|---|---|---|---|---|
| **A. REVENUES** | | | | | |
| 1) LCFF Sources | | 8010-8099 | 0.00 | 0.00 | 0.0% |
| 2) Federal Revenue | | 8100-8299 | 580,223.00 | 580,223.00 | 0.0% |
| 3) Other State Revenue | | 8300-8599 | 54,721.00 | 54,721.00 | 0.0% |
| 4) Other Local Revenue | | 8600-8799 | 156,000.00 | 156,137.00 | 0.1% |
| 5) TOTAL, REVENUES | | | 790,944.00 | 791,081.00 | 0.0% |
| **B. EXPENDITURES (Objects 1000-7999)** | | | | | |
| 1) Instruction | 1000-1999 | | 0.00 | 0.00 | 0.0% |
| 2) Instruction - Related Services | 2000-2999 | | 0.00 | 0.00 | 0.0% |
| 3) Pupil Services | 3000-3999 | | 1,039,406.00 | 956,603.00 | -8.0% |
| 4) Ancillary Services | 4000-4999 | | 0.00 | 0.00 | 0.0% |
| 5) Community Services | 5000-5999 | | 0.00 | 0.00 | 0.0% |
| 6) Enterprise | 6000-6999 | | 0.00 | 0.00 | 0.0% |
| 7) General Administration | 7000-7999 | | 0.00 | 0.00 | 0.0% |
| 8) Plant Services | 8000-8999 | | 4,355.00 | 4,478.00 | 2.8% |
| 9) Other Outgo | 9000-9999 | Except 7600-7699 | 0.00 | 0.00 | 0.0% |
| 10) TOTAL, EXPENDITURES | | | 1,043,761.00 | 961,081.00 | -7.9% |
| **C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)** | | | (252,817.00) | (170,000.00) | -32.8% |
| **D. OTHER FINANCING SOURCES/USES** | | | | | |
| 1) Interfund Transfers | | | | | |
| a) Transfers In | | 8900-8929 | 240,965.00 | 170,000.00 | -29.5% |
| b) Transfers Out | | 7600-7629 | 0.00 | 0.00 | 0.0% |
| 2) Other Sources/Uses | | | | | |
| a) Sources | | 8930-8979 | 0.00 | 0.00 | 0.0% |
| b) Uses | | 7630-7699 | 0.00 | 0.00 | 0.0% |
| 3) Contributions | | 8980-8999 | 0.00 | 0.00 | 0.0% |
| 4) TOTAL, OTHER FINANCING SOURCES/USES | | | 240,965.00 | 170,000.00 | -29.5% |

| Description | Function Codes | Object Codes | 2016-17 Estimated Actuals | 2017-18 Budget | Percent Difference |
|---|---|---|---|---|---|
| **E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)** | | | (11,852.00) | 0.00 | -100.0% |
| **F. FUND BALANCE, RESERVES** | | | | | |
| 1) Beginning Fund Balance | | | | | |
| a) As of July 1 - Unaudited | | 9791 | 11,852.62 | 0.62 | -100.0% |
| b) Audit Adjustments | | 9793 | 0.00 | 0.00 | 0.0% |
| c) As of July 1 - Audited (F1a + F1b) | | | 11,852.62 | 0.62 | -100.0% |
| d) Other Restatements | | 9795 | 0.00 | 0.00 | 0.0% |
| e) Adjusted Beginning Balance (F1c + F1d) | | | 11,852.62 | 0.62 | -100.0% |
| 2) Ending Balance, June 30 (E + F1e) | | | 0.62 | 0.62 | 0.0% |
| Components of Ending Fund Balance | | | | | |
| a) Nonspendable | | | | | |
| Revolving Cash | | 9711 | 0.00 | 0.00 | 0.0% |
| Stores | | 9712 | 0.00 | 0.00 | 0.0% |
| Prepaid Expenditures | | 9713 | 0.00 | 0.00 | 0.0% |
| All Others | | 9719 | 0.00 | 0.00 | 0.0% |
| b) Restricted | | 9740 | 0.62 | 0.62 | 0.0% |
| c) Committed | | | | | |
| Stabilization Arrangements | | 9750 | 0.00 | 0.00 | 0.0% |
| Other Commitments (by Resource/Object) | | 9760 | 0.00 | 0.00 | 0.0% |
| d) Assigned | | | | | |
| Other Assignments (by Resource/Object) | | 9780 | 0.00 | 0.00 | 0.0% |
| e) Unassigned/Unappropriated | | | | | |
| Reserve for Economic Uncertainties | | 9789 | 0.00 | 0.00 | 0.0% |
| Unassigned/Unappropriated Amount | | 9790 | 0.00 | 0.00 | 0.0% |

| Resource | Description | 2016-17 Estimated Actuals | 2017-18 Budget |
|---|---|---|---|
| 5310 | Child Nutrition: School Programs (e.g., School Lunch, School I | 0.62 | 0.62 |
| Total, Restricted Balance | | 0.62 | 0.62 |

| Description | Resource Codes | Object Codes | 2016-17 Estimated Actuals | 2017-18 Budget | Percent Difference |
|---|---|---|---|---|---|
| **A. REVENUES** | | | | | |
| 1) LCFF Sources | | 8010-8099 | 0.00 | 0.00 | 0.0% |
| 2) Federal Revenue | | 8100-8299 | 0.00 | 0.00 | 0.0% |
| 3) Other State Revenue | | 8300-8599 | 0.00 | 0.00 | 0.0% |
| 4) Other Local Revenue | | 8600-8799 | 5.00 | 5.00 | 0.0% |
| 5) TOTAL, REVENUES | | | 5.00 | 5.00 | 0.0% |
| **B. EXPENDITURES** | | | | | |
| 1) Certificated Salaries | | 1000-1999 | 0.00 | 0.00 | 0.0% |
| 2) Classified Salaries | | 2000-2999 | 0.00 | 0.00 | 0.0% |
| 3) Employee Benefits | | 3000-3999 | 0.00 | 0.00 | 0.0% |
| 4) Books and Supplies | | 4000-4999 | 0.00 | 0.00 | 0.0% |
| 5) Services and Other Operating Expenditures | | 5000-5999 | 0.00 | 0.00 | 0.0% |
| 6) Capital Outlay | | 6000-6999 | 0.00 | 0.00 | 0.0% |
| 7) Other Outgo (excluding Transfers of Indirect Costs) | | 7100-7299, 7400-7499 | 0.00 | 0.00 | 0.0% |
| 8) Other Outgo - Transfers of Indirect Costs | | 7300-7399 | 0.00 | 0.00 | 0.0% |
| 9) TOTAL, EXPENDITURES | | | 0.00 | 0.00 | 0.0% |
| **C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)** | | | 5.00 | 5.00 | 0.0% |
| **D. OTHER FINANCING SOURCES/USES** | | | | | |
| 1) Interfund Transfers | | | | | |
| a) Transfers In | | 8900-8929 | 0.00 | 0.00 | 0.0% |
| b) Transfers Out | | 7600-7629 | 0.00 | 0.00 | 0.0% |
| 2) Other Sources/Uses | | | | | |
| a) Sources | | 8930-8979 | 0.00 | 0.00 | 0.0% |
| b) Uses | | 7630-7699 | 0.00 | 0.00 | 0.0% |
| 3) Contributions | | 8980-8999 | 0.00 | 0.00 | 0.0% |
| 4) TOTAL, OTHER FINANCING SOURCES/USES | | | 0.00 | 0.00 | 0.0% |

| Description | Resource Codes | Object Codes | 2016-17 Estimated Actuals | 2017-18 Budget | Percent Difference |
|---|---|---|---|---|---|
| **E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)** | | | 5.00 | 5.00 | 0.0% |
| **F. FUND BALANCE, RESERVES** | | | | | |
| 1) Beginning Fund Balance | | | | | |
| a) As of July 1 - Unaudited | | 9791 | 219.47 | 224.47 | 2.3% |
| b) Audit Adjustments | | 9793 | 0.00 | 0.00 | 0.0% |
| c) As of July 1 - Audited (F1a + F1b) | | | 219.47 | 224.47 | 2.3% |
| d) Other Restatements | | 9795 | 0.00 | 0.00 | 0.0% |
| e) Adjusted Beginning Balance (F1c + F1d) | | | 219.47 | 224.47 | 2.3% |
| 2) Ending Balance, June 30 (E + F1e) | | | 224.47 | 229.47 | 2.2% |
| Components of Ending Fund Balance | | | | | |
| a) Nonspendable | | | | | |
| Revolving Cash | | 9711 | 0.00 | 0.00 | 0.0% |
| Stores | | 9712 | 0.00 | 0.00 | 0.0% |
| Prepaid Expenditures | | 9713 | 0.00 | 0.00 | 0.0% |
| All Others | | 9719 | 0.00 | 0.00 | 0.0% |
| b) Restricted | | 9740 | 0.00 | 0.00 | 0.0% |
| c) Committed | | | | | |
| Stabilization Arrangements | | 9750 | 0.00 | 0.00 | 0.0% |
| Other Commitments | | 9760 | 0.00 | 0.00 | 0.0% |
| d) Assigned | | | | | |
| Other Assignments | | 9780 | 224.47 | 229.47 | 2.2% |
| e) Unassigned/Unappropriated | | | | | |
| Reserve for Economic Uncertainties | | 9789 | 0.00 | 0.00 | 0.0% |
| Unassigned/Unappropriated Amount | | 9790 | 0.00 | 0.00 | 0.0% |

| Description | Resource Codes | Object Codes | 2016-17 Estimated Actuals | 2017-18 Budget | Percent Difference |
|---|---|---|---|---|---|
| **G. ASSETS** | | | | | |
| 1) Cash | | | | | |
| a) in County Treasury | | 9110 | 0.00 | | |
| 1) Fair Value Adjustment to Cash in County Treasury | | 9111 | 0.00 | | |
| b) in Banks | | 9120 | 0.00 | | |
| c) in Revolving Fund | | 9130 | 0.00 | | |
| d) with Fiscal Agent | | 9135 | 0.00 | | |
| e) collections awaiting deposit | | 9140 | 0.00 | | |
| 2) Investments | | 9150 | 0.00 | | |
| 3) Accounts Receivable | | 9200 | 0.00 | | |
| 4) Due from Grantor Government | | 9290 | 0.00 | | |
| 5) Due from Other Funds | | 9310 | 0.00 | | |
| 6) Stores | | 9320 | 0.00 | | |
| 7) Prepaid Expenditures | | 9330 | 0.00 | | |
| 8) Other Current Assets | | 9340 | 0.00 | | |
| 9) TOTAL, ASSETS | | | 0.00 | | |
| **H. DEFERRED OUTFLOWS OF RESOURCES** | | | | | |
| 1) Deferred Outflows of Resources | | 9490 | 0.00 | | |
| 2) TOTAL, DEFERRED OUTFLOWS | | | 0.00 | | |
| **I. LIABILITIES** | | | | | |
| 1) Accounts Payable | | 9500 | 0.00 | | |
| 2) Due to Grantor Governments | | 9590 | 0.00 | | |
| 3) Due to Other Funds | | 9610 | 0.00 | | |
| 4) Current Loans | | 9640 | | | |
| 5) Unearned Revenue | | 9650 | 0.00 | | |
| 6) TOTAL, LIABILITIES | | | 0.00 | | |
| **J. DEFERRED INFLOWS OF RESOURCES** | | | | | |
| 1) Deferred Inflows of Resources | | 9690 | 0.00 | | |
| 2) TOTAL, DEFERRED INFLOWS | | | 0.00 | | |
| **K. FUND EQUITY** | | | | | |
| Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2) | | | 0.00 | | |

| Description | Resource Codes | Object Codes | 2016-17 Estimated Actuals | 2017-18 Budget | Percent Difference |
|---|---|---|---|---|---|
| **LCFF SOURCES** | | | | | |
| LCFF Transfers | | | | | |
| LCFF Transfers - Current Year | | 8091 | 0.00 | 0.00 | 0.0% |
| LCFF/Revenue Limit Transfers - Prior Years | | 8099 | 0.00 | 0.00 | 0.0% |
| TOTAL, LCFF SOURCES | | | 0.00 | 0.00 | 0.0% |
| **OTHER STATE REVENUE** | | | | | |
| All Other State Revenue | | 8590 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER STATE REVENUE | | | 0.00 | 0.00 | 0.0% |
| **OTHER LOCAL REVENUE** | | | | | |
| Other Local Revenue | | | | | |
| Community Redevelopment Funds Not Subject to LCFF Deduction | | 8625 | 0.00 | 0.00 | 0.0% |
| Sales | | | | | |
| Sale of Equipment/Supplies | | 8631 | 0.00 | 0.00 | 0.0% |
| Interest | | 8660 | 5.00 | 5.00 | 0.0% |
| Net Increase (Decrease) in the Fair Value of Investments | | 8662 | 0.00 | 0.00 | 0.0% |
| Other Local Revenue | | | | | |
| All Other Local Revenue | | 8699 | 0.00 | 0.00 | 0.0% |
| All Other Transfers In from All Others | | 8799 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER LOCAL REVENUE | | | 5.00 | 5.00 | 0.0% |
| TOTAL, REVENUES | | | 5.00 | 5.00 | 0.0% |

| Description | Resource Codes | Object Codes | 2016-17 Estimated Actuals | 2017-18 Budget | Percent Difference |
|---|---|---|---|---|---|
| **CLASSIFIED SALARIES** | | | | | |
| Classified Support Salaries | | 2200 | 0.00 | 0.00 | 0.0% |
| Other Classified Salaries | | 2900 | 0.00 | 0.00 | 0.0% |
| TOTAL, CLASSIFIED SALARIES | | | 0.00 | 0.00 | 0.0% |
| **EMPLOYEE BENEFITS** | | | | | |
| STRS | | 3101-3102 | 0.00 | 0.00 | 0.0% |
| PERS | | 3201-3202 | 0.00 | 0.00 | 0.0% |
| OASDI/Medicare/Alternative | | 3301-3302 | 0.00 | 0.00 | 0.0% |
| Health and Welfare Benefits | | 3401-3402 | 0.00 | 0.00 | 0.0% |
| Unemployment Insurance | | 3501-3502 | 0.00 | 0.00 | 0.0% |
| Workers' Compensation | | 3601-3602 | 0.00 | 0.00 | 0.0% |
| OPEB, Allocated | | 3701-3702 | 0.00 | 0.00 | 0.0% |
| OPEB, Active Employees | | 3751-3752 | 0.00 | 0.00 | 0.0% |
| Other Employee Benefits | | 3901-3902 | 0.00 | 0.00 | 0.0% |
| TOTAL, EMPLOYEE BENEFITS | | | 0.00 | 0.00 | 0.0% |
| **BOOKS AND SUPPLIES** | | | | | |
| Books and Other Reference Materials | | 4200 | 0.00 | 0.00 | 0.0% |
| Materials and Supplies | | 4300 | 0.00 | 0.00 | 0.0% |
| Noncapitalized Equipment | | 4400 | 0.00 | 0.00 | 0.0% |
| TOTAL, BOOKS AND SUPPLIES | | | 0.00 | 0.00 | 0.0% |

| Description | Resource Codes | Object Codes | 2016-17 Estimated Actuals | 2017-18 Budget | Percent Difference |
|---|---|---|---|---|---|
| **SERVICES AND OTHER OPERATING EXPENDITURES** | | | | | |
| Subagreements for Services | | 5100 | 0.00 | 0.00 | 0.0% |
| Travel and Conferences | | 5200 | 0.00 | 0.00 | 0.0% |
| Rentals, Leases, Repairs, and Noncapitalized Improvements | | 5600 | 0.00 | 0.00 | 0.0% |
| Transfers of Direct Costs | | 5710 | 0.00 | 0.00 | 0.0% |
| Transfers of Direct Costs - Interfund | | 5750 | 0.00 | 0.00 | 0.0% |
| Professional/Consulting Services and Operating Expenditures | | 5800 | 0.00 | 0.00 | 0.0% |
| TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES | | | 0.00 | 0.00 | 0.0% |
| **CAPITAL OUTLAY** | | | | | |
| Land Improvements | | 6170 | 0.00 | 0.00 | 0.0% |
| Buildings and Improvements of Buildings | | 6200 | 0.00 | 0.00 | 0.0% |
| Equipment | | 6400 | 0.00 | 0.00 | 0.0% |
| Equipment Replacement | | 6500 | 0.00 | 0.00 | 0.0% |
| TOTAL, CAPITAL OUTLAY | | | 0.00 | 0.00 | 0.0% |
| **OTHER OUTGO (excluding Transfers of Indirect Costs)** | | | | | |
| Debt Service | | | | | |
| Debt Service - Interest | | 7438 | 0.00 | 0.00 | 0.0% |
| Other Debt Service - Principal | | 7439 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs) | | | 0.00 | 0.00 | 0.0% |
| TOTAL, EXPENDITURES | | | 0.00 | 0.00 | 0.0% |

| Description | Resource Codes | Object Codes | 2016-17 Estimated Actuals | 2017-18 Budget | Percent Difference |
|---|---|---|---|---|---|
| **INTERFUND TRANSFERS** | | | | | |
| **INTERFUND TRANSFERS IN** | | | | | |
| Other Authorized Interfund Transfers In | | 8919 | 0.00 | 0.00 | 0.0% |
| (a) TOTAL, INTERFUND TRANSFERS IN | | | 0.00 | 0.00 | 0.0% |
| **INTERFUND TRANSFERS OUT** | | | | | |
| Other Authorized Interfund Transfers Out | | 7619 | 0.00 | 0.00 | 0.0% |
| (b) TOTAL, INTERFUND TRANSFERS OUT | | | 0.00 | 0.00 | 0.0% |
| **OTHER SOURCES/USES** | | | | | |
| **SOURCES** | | | | | |
| Other Sources | | | | | |
| Transfers from Funds of Lapsed/Reorganized LEAs | | 8965 | 0.00 | 0.00 | 0.0% |
| Long-Term Debt Proceeds | | | | | |
| Proceeds from Capital Leases | | 8972 | 0.00 | 0.00 | 0.0% |
| All Other Financing Sources | | 8979 | 0.00 | 0.00 | 0.0% |
| (c) TOTAL, SOURCES | | | 0.00 | 0.00 | 0.0% |
| **USES** | | | | | |
| Transfers of Funds from Lapsed/Reorganized LEAs | | 7651 | 0.00 | 0.00 | 0.0% |
| All Other Financing Uses | | 7699 | 0.00 | 0.00 | 0.0% |
| (d) TOTAL, USES | | | 0.00 | 0.00 | 0.0% |
| **CONTRIBUTIONS** | | | | | |
| Contributions from Unrestricted Revenues | | 8980 | 0.00 | 0.00 | 0.0% |
| Contributions from Restricted Revenues | | 8990 | 0.00 | 0.00 | 0.0% |
| (e) TOTAL, CONTRIBUTIONS | | | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e) | | | 0.00 | 0.00 | 0.0% |

| Description | Function Codes | Object Codes | 2016-17 Estimated Actuals | 2017-18 Budget | Percent Difference |
|---|---|---|---|---|---|
| **A. REVENUES** | | | | | |
| 1) LCFF Sources | | 8010-8099 | 0.00 | 0.00 | 0.0% |
| 2) Federal Revenue | | 8100-8299 | 0.00 | 0.00 | 0.0% |
| 3) Other State Revenue | | 8300-8599 | 0.00 | 0.00 | 0.0% |
| 4) Other Local Revenue | | 8600-8799 | 5.00 | 5.00 | 0.0% |
| 5) TOTAL, REVENUES | | | 5.00 | 5.00 | 0.0% |
| **B. EXPENDITURES (Objects 1000-7999)** | | | | | |
| 1) Instruction | 1000-1999 | | 0.00 | 0.00 | 0.0% |
| 2) Instruction - Related Services | 2000-2999 | | 0.00 | 0.00 | 0.0% |
| 3) Pupil Services | 3000-3999 | | 0.00 | 0.00 | 0.0% |
| 4) Ancillary Services | 4000-4999 | | 0.00 | 0.00 | 0.0% |
| 5) Community Services | 5000-5999 | | 0.00 | 0.00 | 0.0% |
| 6) Enterprise | 6000-6999 | | 0.00 | 0.00 | 0.0% |
| 7) General Administration | 7000-7999 | | 0.00 | 0.00 | 0.0% |
| 8) Plant Services | 8000-8999 | | 0.00 | 0.00 | 0.0% |
| 9) Other Outgo | 9000-9999 | Except 7600-7699 | 0.00 | 0.00 | 0.0% |
| 10) TOTAL, EXPENDITURES | | | 0.00 | 0.00 | 0.0% |
| **C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)** | | | 5.00 | 5.00 | 0.0% |
| **D. OTHER FINANCING SOURCES/USES** | | | | | |
| 1) Interfund Transfers | | | | | |
| a) Transfers In | | 8900-8929 | 0.00 | 0.00 | 0.0% |
| b) Transfers Out | | 7600-7629 | 0.00 | 0.00 | 0.0% |
| 2) Other Sources/Uses | | | | | |
| a) Sources | | 8930-8979 | 0.00 | 0.00 | 0.0% |
| b) Uses | | 7630-7699 | 0.00 | 0.00 | 0.0% |
| 3) Contributions | | 8980-8999 | 0.00 | 0.00 | 0.0% |
| 4) TOTAL, OTHER FINANCING SOURCES/USES | | | 0.00 | 0.00 | 0.0% |

| Description | Function Codes | Object Codes | 2016-17 Estimated Actuals | 2017-18 Budget | Percent Difference |
|---|---|---|---|---|---|
| **E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)** | | | 5.00 | 5.00 | 0.0% |
| **F. FUND BALANCE, RESERVES** | | | | | |
| 1) Beginning Fund Balance | | | | | |
| a) As of July 1 - Unaudited | | 9791 | 219.47 | 224.47 | 2.3% |
| b) Audit Adjustments | | 9793 | 0.00 | 0.00 | 0.0% |
| c) As of July 1 - Audited (F1a + F1b) | | | 219.47 | 224.47 | 2.3% |
| d) Other Restatements | | 9795 | 0.00 | 0.00 | 0.0% |
| e) Adjusted Beginning Balance (F1c + F1d) | | | 219.47 | 224.47 | 2.3% |
| 2) Ending Balance, June 30 (E + F1e) | | | 224.47 | 229.47 | 2.2% |
| Components of Ending Fund Balance | | | | | |
| a) Nonspendable | | | | | |
| Revolving Cash | | 9711 | 0.00 | 0.00 | 0.0% |
| Stores | | 9712 | 0.00 | 0.00 | 0.0% |
| Prepaid Expenditures | | 9713 | 0.00 | 0.00 | 0.0% |
| All Others | | 9719 | 0.00 | 0.00 | 0.0% |
| b) Restricted | | 9740 | 0.00 | 0.00 | 0.0% |
| c) Committed | | | | | |
| Stabilization Arrangements | | 9750 | 0.00 | 0.00 | 0.0% |
| Other Commitments (by Resource/Object) | | 9760 | 0.00 | 0.00 | 0.0% |
| d) Assigned | | | | | |
| Other Assignments (by Resource/Object) | | 9780 | 224.47 | 229.47 | 2.2% |
| e) Unassigned/Unappropriated | | | | | |
| Reserve for Economic Uncertainties | | 9789 | 0.00 | 0.00 | 0.0% |
| Unassigned/Unappropriated Amount | | 9790 | 0.00 | 0.00 | 0.0% |

| Resource | Description | 2016-17 Estimated Actuals | 2017-18 Budget |
|---|---|---|---|
| Total, Restricted Balance | | 0.00 | 0.00 |

| Description | Resource Codes | Object Codes | 2016-17 Estimated Actuals | 2017-18 Budget | Percent Difference |
|---|---|---|---|---|---|
| **A. REVENUES** | | | | | |
| 1) LCFF Sources | | 8010-8099 | 0.00 | 0.00 | 0.0% |
| 2) Federal Revenue | | 8100-8299 | 0.00 | 0.00 | 0.0% |
| 3) Other State Revenue | | 8300-8599 | 0.00 | 0.00 | 0.0% |
| 4) Other Local Revenue | | 8600-8799 | 500.00 | 623.00 | 24.6% |
| 5) TOTAL, REVENUES | | | 500.00 | 623.00 | 24.6% |
| **B. EXPENDITURES** | | | | | |
| 1) Certificated Salaries | | 1000-1999 | 0.00 | 0.00 | 0.0% |
| 2) Classified Salaries | | 2000-2999 | 0.00 | 0.00 | 0.0% |
| 3) Employee Benefits | | 3000-3999 | 0.00 | 0.00 | 0.0% |
| 4) Books and Supplies | | 4000-4999 | 0.00 | 0.00 | 0.0% |
| 5) Services and Other Operating Expenditures | | 5000-5999 | 0.00 | 0.00 | 0.0% |
| 6) Capital Outlay | | 6000-6999 | 0.00 | 0.00 | 0.0% |
| 7) Other Outgo (excluding Transfers of Indirect Costs) | | 7100-7299, 7400-7499 | 0.00 | 0.00 | 0.0% |
| 8) Other Outgo - Transfers of Indirect Costs | | 7300-7399 | 0.00 | 0.00 | 0.0% |
| 9) TOTAL, EXPENDITURES | | | 0.00 | 0.00 | 0.0% |
| **C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)** | | | 500.00 | 623.00 | 24.6% |
| **D. OTHER FINANCING SOURCES/USES** | | | | | |
| 1) Interfund Transfers | | | | | |
| a) Transfers In | | 8900-8929 | 0.00 | 0.00 | 0.0% |
| b) Transfers Out | | 7600-7629 | 0.00 | 0.00 | 0.0% |
| 2) Other Sources/Uses | | | | | |
| a) Sources | | 8930-8979 | 0.00 | 0.00 | 0.0% |
| b) Uses | | 7630-7699 | 0.00 | 0.00 | 0.0% |
| 3) Contributions | | 8980-8999 | 0.00 | 0.00 | 0.0% |
| 4) TOTAL, OTHER FINANCING SOURCES/USES | | | 0.00 | 0.00 | 0.0% |

| Description | Resource Codes | Object Codes | 2016-17 Estimated Actuals | 2017-18 Budget | Percent Difference |
|---|---|---|---|---|---|
| **E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)** | | | 500.00 | 623.00 | 24.6% |
| **F. FUND BALANCE, RESERVES** | | | | | |
| 1) Beginning Fund Balance | | | | | |
| a) As of July 1 - Unaudited | | 9791 | 68,949.22 | 69,449.22 | 0.7% |
| b) Audit Adjustments | | 9793 | 0.00 | 0.00 | 0.0% |
| c) As of July 1 - Audited (F1a + F1b) | | | 68,949.22 | 69,449.22 | 0.7% |
| d) Other Restatements | | 9795 | 0.00 | 0.00 | 0.0% |
| e) Adjusted Beginning Balance (F1c + F1d) | | | 68,949.22 | 69,449.22 | 0.7% |
| 2) Ending Balance, June 30 (E + F1e) | | | 69,449.22 | 70,072.22 | 0.9% |
| Components of Ending Fund Balance | | | | | |
| a) Nonspendable | | | | | |
| Revolving Cash | | 9711 | 0.00 | 0.00 | 0.0% |
| Stores | | 9712 | 0.00 | 0.00 | 0.0% |
| Prepaid Expenditures | | 9713 | 0.00 | 0.00 | 0.0% |
| All Others | | 9719 | 0.00 | 0.00 | 0.0% |
| b) Restricted | | 9740 | 0.00 | 0.00 | 0.0% |
| c) Committed | | | | | |
| Stabilization Arrangements | | 9750 | 0.00 | 0.00 | 0.0% |
| Other Commitments | | 9760 | 0.00 | 0.00 | 0.0% |
| d) Assigned | | | | | |
| Other Assignments | | 9780 | 0.00 | 0.00 | 0.0% |
| e) Unassigned/Unappropriated | | | | | |
| Reserve for Economic Uncertainties | | 9789 | 69,449.22 | 70,072.22 | 0.9% |
| Unassigned/Unappropriated Amount | | 9790 | 0.00 | 0.00 | 0.0% |

| Description | Resource Codes | Object Codes | 2016-17 Estimated Actuals | 2017-18 Budget | Percent Difference |
|---|---|---|---|---|---|
| **G. ASSETS** | | | | | |
| 1) Cash | | | | | |
| a) in County Treasury | | 9110 | 0.00 | | |
| 1) Fair Value Adjustment to Cash in County Treasury | | 9111 | 0.00 | | |
| b) in Banks | | 9120 | 0.00 | | |
| c) in Revolving Fund | | 9130 | 0.00 | | |
| d) with Fiscal Agent | | 9135 | 0.00 | | |
| e) collections awaiting deposit | | 9140 | 0.00 | | |
| 2) Investments | | 9150 | 0.00 | | |
| 3) Accounts Receivable | | 9200 | 0.00 | | |
| 4) Due from Grantor Government | | 9290 | 0.00 | | |
| 5) Due from Other Funds | | 9310 | 0.00 | | |
| 6) Stores | | 9320 | 0.00 | | |
| 7) Prepaid Expenditures | | 9330 | 0.00 | | |
| 8) Other Current Assets | | 9340 | 0.00 | | |
| 9) TOTAL, ASSETS | | | 0.00 | | |
| **H. DEFERRED OUTFLOWS OF RESOURCES** | | | | | |
| 1) Deferred Outflows of Resources | | 9490 | 0.00 | | |
| 2) TOTAL, DEFERRED OUTFLOWS | | | 0.00 | | |
| **I. LIABILITIES** | | | | | |
| 1) Accounts Payable | | 9500 | 0.00 | | |
| 2) Due to Grantor Governments | | 9590 | 0.00 | | |
| 3) Due to Other Funds | | 9610 | 0.00 | | |
| 4) Current Loans | | 9640 | | | |
| 5) Unearned Revenue | | 9650 | 0.00 | | |
| 6) TOTAL, LIABILITIES | | | 0.00 | | |
| **J. DEFERRED INFLOWS OF RESOURCES** | | | | | |
| 1) Deferred Inflows of Resources | | 9690 | 0.00 | | |
| 2) TOTAL, DEFERRED INFLOWS | | | 0.00 | | |
| **K. FUND EQUITY** | | | | | |
| Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2) | | | 0.00 | | |

| Description | Resource Codes | Object Codes | 2016-17 Estimated Actuals | 2017-18 Budget | Percent Difference |
|---|---|---|---|---|---|
| **OTHER LOCAL REVENUE** | | | | | |
| Other Local Revenue | | | | | |
| Sales | | | | | |
| Sale of Equipment/Supplies | | 8631 | 0.00 | 0.00 | 0.0% |
| Interest | | 8660 | 500.00 | 623.00 | 24.6% |
| Net Increase (Decrease) in the Fair Value of Investments | | 8662 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER LOCAL REVENUE | | | 500.00 | 623.00 | 24.6% |
| TOTAL, REVENUES | | | 500.00 | 623.00 | 24.6% |

| Description | Resource Codes | Object Codes | 2016-17 Estimated Actuals | 2017-18 Budget | Percent Difference |
|---|---|---|---|---|---|
| **INTERFUND TRANSFERS** | | | | | |
| **INTERFUND TRANSFERS IN** | | | | | |
| From: General Fund/CSSF | | 8912 | 0.00 | 0.00 | 0.0% |
| Other Authorized Interfund Transfers In | | 8919 | 0.00 | 0.00 | 0.0% |
| (a) TOTAL, INTERFUND TRANSFERS IN | | | 0.00 | 0.00 | 0.0% |
| **INTERFUND TRANSFERS OUT** | | | | | |
| To: General Fund/CSSF | | 7612 | 0.00 | 0.00 | 0.0% |
| To: State School Building Fund/ County School Facilities Fund | | 7613 | 0.00 | 0.00 | 0.0% |
| Other Authorized Interfund Transfers Out | | 7619 | 0.00 | 0.00 | 0.0% |
| (b) TOTAL, INTERFUND TRANSFERS OUT | | | 0.00 | 0.00 | 0.0% |
| **OTHER SOURCES/USES** | | | | | |
| **SOURCES** | | | | | |
| Other Sources | | | | | |
| Transfers from Funds of Lapsed/Reorganized LEAs | | 8965 | 0.00 | 0.00 | 0.0% |
| (c) TOTAL, SOURCES | | | 0.00 | 0.00 | 0.0% |
| **USES** | | | | | |
| Transfers of Funds from Lapsed/Reorganized LEAs | | 7651 | 0.00 | 0.00 | 0.0% |
| (d) TOTAL, USES | | | 0.00 | 0.00 | 0.0% |
| **CONTRIBUTIONS** | | | | | |
| Contributions from Restricted Revenues | | 8990 | 0.00 | 0.00 | 0.0% |
| (e) TOTAL, CONTRIBUTIONS | | | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e) | | | 0.00 | 0.00 | 0.0% |

| Description | Function Codes | Object Codes | 2016-17 Estimated Actuals | 2017-18 Budget | Percent Difference |
|---|---|---|---|---|---|
| **A. REVENUES** | | | | | |
| 1) LCFF Sources | | 8010-8099 | 0.00 | 0.00 | 0.0% |
| 2) Federal Revenue | | 8100-8299 | 0.00 | 0.00 | 0.0% |
| 3) Other State Revenue | | 8300-8599 | 0.00 | 0.00 | 0.0% |
| 4) Other Local Revenue | | 8600-8799 | 500.00 | 623.00 | 24.6% |
| 5) TOTAL, REVENUES | | | 500.00 | 623.00 | 24.6% |
| **B. EXPENDITURES (Objects 1000-7999)** | | | | | |
| 1) Instruction | 1000-1999 | | 0.00 | 0.00 | 0.0% |
| 2) Instruction - Related Services | 2000-2999 | | 0.00 | 0.00 | 0.0% |
| 3) Pupil Services | 3000-3999 | | 0.00 | 0.00 | 0.0% |
| 4) Ancillary Services | 4000-4999 | | 0.00 | 0.00 | 0.0% |
| 5) Community Services | 5000-5999 | | 0.00 | 0.00 | 0.0% |
| 6) Enterprise | 6000-6999 | | 0.00 | 0.00 | 0.0% |
| 7) General Administration | 7000-7999 | | 0.00 | 0.00 | 0.0% |
| 8) Plant Services | 8000-8999 | | 0.00 | 0.00 | 0.0% |
| 9) Other Outgo | 9000-9999 | Except 7600-7699 | 0.00 | 0.00 | 0.0% |
| 10) TOTAL, EXPENDITURES | | | 0.00 | 0.00 | 0.0% |
| **C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)** | | | 500.00 | 623.00 | 24.6% |
| **D. OTHER FINANCING SOURCES/USES** | | | | | |
| 1) Interfund Transfers | | | | | |
| a) Transfers In | | 8900-8929 | 0.00 | 0.00 | 0.0% |
| b) Transfers Out | | 7600-7629 | 0.00 | 0.00 | 0.0% |
| 2) Other Sources/Uses | | | | | |
| a) Sources | | 8930-8979 | 0.00 | 0.00 | 0.0% |
| b) Uses | | 7630-7699 | 0.00 | 0.00 | 0.0% |
| 3) Contributions | | 8980-8999 | 0.00 | 0.00 | 0.0% |
| 4) TOTAL, OTHER FINANCING SOURCES/USES | | | 0.00 | 0.00 | 0.0% |

| Description | Function Codes | Object Codes | 2016-17 Estimated Actuals | 2017-18 Budget | Percent Difference |
|---|---|---|---|---|---|
| **E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)** | | | 500.00 | 623.00 | 24.6% |
| **F. FUND BALANCE, RESERVES** | | | | | |
| 1) Beginning Fund Balance | | | | | |
| a) As of July 1 - Unaudited | | 9791 | 68,949.22 | 69,449.22 | 0.7% |
| b) Audit Adjustments | | 9793 | 0.00 | 0.00 | 0.0% |
| c) As of July 1 - Audited (F1a + F1b) | | | 68,949.22 | 69,449.22 | 0.7% |
| d) Other Restatements | | 9795 | 0.00 | 0.00 | 0.0% |
| e) Adjusted Beginning Balance (F1c + F1d) | | | 68,949.22 | 69,449.22 | 0.7% |
| 2) Ending Balance, June 30 (E + F1e) | | | 69,449.22 | 70,072.22 | 0.9% |
| Components of Ending Fund Balance | | | | | |
| a) Nonspendable | | | | | |
| Revolving Cash | | 9711 | 0.00 | 0.00 | 0.0% |
| Stores | | 9712 | 0.00 | 0.00 | 0.0% |
| Prepaid Expenditures | | 9713 | 0.00 | 0.00 | 0.0% |
| All Others | | 9719 | 0.00 | 0.00 | 0.0% |
| b) Restricted | | 9740 | 0.00 | 0.00 | 0.0% |
| c) Committed | | | | | |
| Stabilization Arrangements | | 9750 | 0.00 | 0.00 | 0.0% |
| Other Commitments (by Resource/Object) | | 9760 | 0.00 | 0.00 | 0.0% |
| d) Assigned | | | | | |
| Other Assignments (by Resource/Object) | | 9780 | 0.00 | 0.00 | 0.0% |
| e) Unassigned/Unappropriated | | | | | |
| Reserve for Economic Uncertainties | | 9789 | 69,449.22 | 70,072.22 | 0.9% |
| Unassigned/Unappropriated Amount | | 9790 | 0.00 | 0.00 | 0.0% |

| Resource | Description | 2016-17 Estimated Actuals | 2017-18 Budget |
|---|---|---|---|
| Total, Restricted Balance | | 0.00 | 0.00 |

| Description | Resource Codes | Object Codes | 2016-17 Estimated Actuals | 2017-18 Budget | Percent Difference |
|---|---|---|---|---|---|
| **A. REVENUES** | | | | | |
| 1) LCFF Sources | | 8010-8099 | 0.00 | 0.00 | 0.0% |
| 2) Federal Revenue | | 8100-8299 | 0.00 | 0.00 | 0.0% |
| 3) Other State Revenue | | 8300-8599 | 0.00 | 0.00 | 0.0% |
| 4) Other Local Revenue | | 8600-8799 | 5,081,441.00 | 17,401.00 | -99.7% |
| 5) TOTAL, REVENUES | | | 5,081,441.00 | 17,401.00 | -99.7% |
| **B. EXPENDITURES** | | | | | |
| 1) Certificated Salaries | | 1000-1999 | 0.00 | 0.00 | 0.0% |
| 2) Classified Salaries | | 2000-2999 | 197,930.00 | 193,200.00 | -2.4% |
| 3) Employee Benefits | | 3000-3999 | 125,593.00 | 125,281.00 | -0.2% |
| 4) Books and Supplies | | 4000-4999 | 403,176.00 | 0.00 | -100.0% |
| 5) Services and Other Operating Expenditures | | 5000-5999 | 1,247,189.00 | 0.00 | -100.0% |
| 6) Capital Outlay | | 6000-6999 | 30,709,574.00 | 0.00 | -100.0% |
| 7) Other Outgo (excluding Transfers of Indirect Costs) | | 7100-7299, 7400-7499 | 0.00 | 0.00 | 0.0% |
| 8) Other Outgo - Transfers of Indirect Costs | | 7300-7399 | 0.00 | 0.00 | 0.0% |
| 9) TOTAL, EXPENDITURES | | | 32,683,462.00 | 318,481.00 | -99.0% |
| **C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)** | | | (27,602,021.00) | (301,080.00) | -98.9% |
| **D. OTHER FINANCING SOURCES/USES** | | | | | |
| 1) Interfund Transfers | | | | | |
| a) Transfers In | | 8900-8929 | 0.00 | 0.00 | 0.0% |
| b) Transfers Out | | 7600-7629 | 0.00 | 0.00 | 0.0% |
| 2) Other Sources/Uses | | | | | |
| a) Sources | | 8930-8979 | 20,000,000.00 | 0.00 | -100.0% |
| b) Uses | | 7630-7699 | 0.00 | 0.00 | 0.0% |
| 3) Contributions | | 8980-8999 | 0.00 | 0.00 | 0.0% |
| 4) TOTAL, OTHER FINANCING SOURCES/USES | | | 20,000,000.00 | 0.00 | -100.0% |

| Description | Resource Codes | Object Codes | 2016-17 Estimated Actuals | 2017-18 Budget | Percent Difference |
|---|---|---|---|---|---|
| **E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)** | | | (7,602,021.00) | (301,080.00) | -96.0% |
| **F. FUND BALANCE, RESERVES** | | | | | |
| 1) Beginning Fund Balance | | | | | |
| a) As of July 1 - Unaudited | | 9791 | 18,993,988.33 | 11,391,967.33 | -40.0% |
| b) Audit Adjustments | | 9793 | 0.00 | 0.00 | 0.0% |
| c) As of July 1 - Audited (F1a + F1b) | | | 18,993,988.33 | 11,391,967.33 | -40.0% |
| d) Other Restatements | | 9795 | 0.00 | 0.00 | 0.0% |
| e) Adjusted Beginning Balance (F1c + F1d) | | | 18,993,988.33 | 11,391,967.33 | -40.0% |
| 2) Ending Balance, June 30 (E + F1e) | | | 11,391,967.33 | 11,090,887.33 | -2.6% |
| Components of Ending Fund Balance | | | | | |
| a) Nonspendable | | | | | |
| Revolving Cash | | 9711 | 0.00 | 0.00 | 0.0% |
| Stores | | 9712 | 0.00 | 0.00 | 0.0% |
| Prepaid Expenditures | | 9713 | 0.00 | 0.00 | 0.0% |
| All Others | | 9719 | 0.00 | 0.00 | 0.0% |
| b) Restricted | | 9740 | 0.00 | 702,840.00 | New |
| c) Committed | | | | | |
| Stabilization Arrangements | | 9750 | 0.00 | 0.00 | 0.0% |
| Other Commitments | | 9760 | 0.00 | 0.00 | 0.0% |
| d) Assigned | | | | | |
| Other Assignments | | 9780 | 11,391,967.33 | 10,388,047.33 | -8.8% |
| e) Unassigned/Unappropriated | | | | | |
| Reserve for Economic Uncertainties | | 9789 | 0.00 | 0.00 | 0.0% |
| Unassigned/Unappropriated Amount | | 9790 | 0.00 | 0.00 | 0.0% |

| Description | Resource Codes | Object Codes | 2016-17 Estimated Actuals | 2017-18 Budget | Percent Difference |
|---|---|---|---|---|---|
| **G. ASSETS** | | | | | |
| 1) Cash | | | | | |
| a) in County Treasury | | 9110 | 0.00 | | |
| 1) Fair Value Adjustment to Cash in County Treasury | | 9111 | 0.00 | | |
| b) in Banks | | 9120 | 0.00 | | |
| c) in Revolving Fund | | 9130 | 0.00 | | |
| d) with Fiscal Agent | | 9135 | 0.00 | | |
| e) collections awaiting deposit | | 9140 | 0.00 | | |
| 2) Investments | | 9150 | 0.00 | | |
| 3) Accounts Receivable | | 9200 | 0.00 | | |
| 4) Due from Grantor Government | | 9290 | 0.00 | | |
| 5) Due from Other Funds | | 9310 | 0.00 | | |
| 6) Stores | | 9320 | 0.00 | | |
| 7) Prepaid Expenditures | | 9330 | 0.00 | | |
| 8) Other Current Assets | | 9340 | 0.00 | | |
| 9) TOTAL, ASSETS | | | 0.00 | | |
| **H. DEFERRED OUTFLOWS OF RESOURCES** | | | | | |
| 1) Deferred Outflows of Resources | | 9490 | 0.00 | | |
| 2) TOTAL, DEFERRED OUTFLOWS | | | 0.00 | | |
| **I. LIABILITIES** | | | | | |
| 1) Accounts Payable | | 9500 | 0.00 | | |
| 2) Due to Grantor Governments | | 9590 | 0.00 | | |
| 3) Due to Other Funds | | 9610 | 0.00 | | |
| 4) Current Loans | | 9640 | 0.00 | | |
| 5) Unearned Revenue | | 9650 | 0.00 | | |
| 6) TOTAL, LIABILITIES | | | 0.00 | | |
| **J. DEFERRED INFLOWS OF RESOURCES** | | | | | |
| 1) Deferred Inflows of Resources | | 9690 | 0.00 | | |
| 2) TOTAL, DEFERRED INFLOWS | | | 0.00 | | |
| **K. FUND EQUITY** | | | | | |
| Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2) | | | 0.00 | | |

| Description | Resource Codes | Object Codes | 2016-17 Estimated Actuals | 2017-18 Budget | Percent Difference |
|---|---|---|---|---|---|
| **FEDERAL REVENUE** | | | | | |
| FEMA | | 8281 | 0.00 | 0.00 | 0.0% |
| All Other Federal Revenue | | 8290 | 0.00 | 0.00 | 0.0% |
| TOTAL, FEDERAL REVENUE | | | 0.00 | 0.00 | 0.0% |
| **OTHER STATE REVENUE** | | | | | |
| Tax Relief Subventions Restricted Levies - Other | | | | | |
| Homeowners' Exemptions | | 8575 | 0.00 | 0.00 | 0.0% |
| Other Subventions/In-Lieu Taxes | | 8576 | 0.00 | 0.00 | 0.0% |
| All Other State Revenue | | 8590 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER STATE REVENUE | | | 0.00 | 0.00 | 0.0% |
| **OTHER LOCAL REVENUE** | | | | | |
| Other Local Revenue County and District Taxes | | | | | |
| Other Restricted Levies Secured Roll | | 8615 | 0.00 | 0.00 | 0.0% |
| Unsecured Roll | | 8616 | 0.00 | 0.00 | 0.0% |
| Prior Years' Taxes | | 8617 | 0.00 | 0.00 | 0.0% |
| Supplemental Taxes | | 8618 | 0.00 | 0.00 | 0.0% |
| Non-Ad Valorem Taxes Parcel Taxes | | 8621 | 0.00 | 0.00 | 0.0% |
| Other | | 8622 | 0.00 | 0.00 | 0.0% |
| Community Redevelopment Funds Not Subject to LCFF Deduction | | 8625 | 0.00 | 0.00 | 0.0% |
| Penalties and Interest from Delinquent Non-LCFF Taxes | | 8629 | 0.00 | 0.00 | 0.0% |
| Sales Sale of Equipment/Supplies | | 8631 | 0.00 | 0.00 | 0.0% |
| Leases and Rentals | | 8650 | 0.00 | 0.00 | 0.0% |
| Interest | | 8660 | 118,586.00 | 0.00 | -100.0% |
| Net Increase (Decrease) in the Fair Value of Investments | | 8662 | 0.00 | 0.00 | 0.0% |
| Other Local Revenue | | | | | |
| All Other Local Revenue | | 8699 | 4,962,855.00 | 17,401.00 | -99.6% |
| All Other Transfers In from All Others | | 8799 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER LOCAL REVENUE | | | 5,081,441.00 | 17,401.00 | -99.7% |
| TOTAL, REVENUES | | | 5,081,441.00 | 17,401.00 | -99.7% |

| Description | Resource Codes | Object Codes | 2016-17 Estimated Actuals | 2017-18 Budget | Percent Difference |
|---|---|---|---|---|---|
| **CLASSIFIED SALARIES** | | | | | |
| Classified Support Salaries | | 2200 | 53,007.00 | 52,248.00 | -1.4% |
| Classified Supervisors' and Administrators' Salaries | | 2300 | 108,935.00 | 108,935.00 | 0.0% |
| Clerical, Technical and Office Salaries | | 2400 | 32,017.00 | 32,017.00 | 0.0% |
| Other Classified Salaries | | 2900 | 3,971.00 | 0.00 | -100.0% |
| TOTAL, CLASSIFIED SALARIES | | | 197,930.00 | 193,200.00 | -2.4% |
| **EMPLOYEE BENEFITS** | | | | | |
| STRS | | 3101-3102 | 0.00 | 0.00 | 0.0% |
| PERS | | 3201-3202 | 53,880.00 | 53,880.00 | 0.0% |
| OASDI/Medicare/Alternative | | 3301-3302 | 15,230.00 | 14,880.00 | -2.3% |
| Health and Welfare Benefits | | 3401-3402 | 50,723.00 | 50,723.00 | 0.0% |
| Unemployment Insurance | | 3501-3502 | 99.00 | 97.00 | -2.0% |
| Workers' Compensation | | 3601-3602 | 5,323.00 | 5,218.00 | -2.0% |
| OPEB, Allocated | | 3701-3702 | 0.00 | 0.00 | 0.0% |
| OPEB, Active Employees | | 3751-3752 | 0.00 | 0.00 | 0.0% |
| Other Employee Benefits | | 3901-3902 | 338.00 | 483.00 | 42.9% |
| TOTAL, EMPLOYEE BENEFITS | | | 125,593.00 | 125,281.00 | -0.2% |
| **BOOKS AND SUPPLIES** | | | | | |
| Books and Other Reference Materials | | 4200 | 0.00 | 0.00 | 0.0% |
| Materials and Supplies | | 4300 | 48,563.00 | 0.00 | -100.0% |
| Noncapitalized Equipment | | 4400 | 354,613.00 | 0.00 | -100.0% |
| TOTAL, BOOKS AND SUPPLIES | | | 403,176.00 | 0.00 | -100.0% |
| **SERVICES AND OTHER OPERATING EXPENDITURES** | | | | | |
| Subagreements for Services | | 5100 | 0.00 | 0.00 | 0.0% |
| Travel and Conferences | | 5200 | 0.00 | 0.00 | 0.0% |
| Insurance | | 5400-5450 | 0.00 | 0.00 | 0.0% |
| Operations and Housekeeping Services | | 5500 | 0.00 | 0.00 | 0.0% |
| Rentals, Leases, Repairs, and Noncapitalized Improvements | | 5600 | 351,142.00 | 0.00 | -100.0% |
| Transfers of Direct Costs | | 5710 | 0.00 | 0.00 | 0.0% |
| Transfers of Direct Costs - Interfund | | 5750 | 148.00 | 0.00 | -100.0% |

| Description | Resource Codes | Object Codes | 2016-17 Estimated Actuals | 2017-18 Budget | Percent Difference |
|---|---|---|---|---|---|
| Professional/Consulting Services and Operating Expenditures | | 5800 | 894,124.00 | 0.00 | -100.0% |
| Communications | | 5900 | 1,775.00 | 0.00 | -100.0% |
| TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES | | | 1,247,189.00 | 0.00 | -100.0% |
| **CAPITAL OUTLAY** | | | | | |
| Land | | 6100 | 0.00 | 0.00 | 0.0% |
| Land Improvements | | 6170 | 0.00 | 0.00 | 0.0% |
| Buildings and Improvements of Buildings | | 6200 | 30,646,081.00 | 0.00 | -100.0% |
| Books and Media for New School Libraries or Major Expansion of School Libraries | | 6300 | 0.00 | 0.00 | 0.0% |
| Equipment | | 6400 | 63,493.00 | 0.00 | -100.0% |
| Equipment Replacement | | 6500 | 0.00 | 0.00 | 0.0% |
| TOTAL, CAPITAL OUTLAY | | | 30,709,574.00 | 0.00 | -100.0% |
| **OTHER OUTGO (excluding Transfers of Indirect Costs)** | | | | | |
| Other Transfers Out | | | | | |
| All Other Transfers Out to All Others | | 7299 | 0.00 | 0.00 | 0.0% |
| Debt Service | | | | | |
| Repayment of State School Building Fund Aid - Proceeds from Bonds | | 7435 | 0.00 | 0.00 | 0.0% |
| Debt Service - Interest | | 7438 | 0.00 | 0.00 | 0.0% |
| Other Debt Service - Principal | | 7439 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs) | | | 0.00 | 0.00 | 0.0% |
| TOTAL, EXPENDITURES | | | 32,683,462.00 | 318,481.00 | -99.0% |

| Description | Resource Codes | Object Codes | 2016-17 Estimated Actuals | 2017-18 Budget | Percent Difference |
|---|---|---|---|---|---|
| **INTERFUND TRANSFERS** | | | | | |
| **INTERFUND TRANSFERS IN** | | | | | |
| Other Authorized Interfund Transfers In | | 8919 | 0.00 | 0.00 | 0.0% |
| (a) TOTAL, INTERFUND TRANSFERS IN | | | 0.00 | 0.00 | 0.0% |
| **INTERFUND TRANSFERS OUT** | | | | | |
| To: State School Building Fund/ County School Facilities Fund | | 7613 | 0.00 | 0.00 | 0.0% |
| Other Authorized Interfund Transfers Out | | 7619 | 0.00 | 0.00 | 0.0% |
| (b) TOTAL, INTERFUND TRANSFERS OUT | | | 0.00 | 0.00 | 0.0% |

| Description | Resource Codes | Object Codes | 2016-17 Estimated Actuals | 2017-18 Budget | Percent Difference |
|---|---|---|---|---|---|
| **OTHER SOURCES/USES** | | | | | |
| **SOURCES** | | | | | |
| Proceeds | | | | | |
| Proceeds from Sale of Bonds | | 8951 | 20,000,000.00 | 0.00 | -100.0% |
| Proceeds from Sale/Lease-Purchase of Land/Buildings | | 8953 | 0.00 | 0.00 | 0.0% |
| Other Sources | | | | | |
| County School Bldg Aid | | 8961 | 0.00 | 0.00 | 0.0% |
| Transfers from Funds of Lapsed/Reorganized LEAs | | 8965 | 0.00 | 0.00 | 0.0% |
| Long-Term Debt Proceeds | | | | | |
| Proceeds from Certificates of Participation | | 8971 | 0.00 | 0.00 | 0.0% |
| Proceeds from Capital Leases | | 8972 | 0.00 | 0.00 | 0.0% |
| Proceeds from Lease Revenue Bonds | | 8973 | 0.00 | 0.00 | 0.0% |
| All Other Financing Sources | | 8979 | 0.00 | 0.00 | 0.0% |
| (c) TOTAL, SOURCES | | | 20,000,000.00 | 0.00 | -100.0% |
| **USES** | | | | | |
| Transfers of Funds from Lapsed/Reorganized LEAs | | 7651 | 0.00 | 0.00 | 0.0% |
| All Other Financing Uses | | 7699 | 0.00 | 0.00 | 0.0% |
| (d) TOTAL, USES | | | 0.00 | 0.00 | 0.0% |
| **CONTRIBUTIONS** | | | | | |
| Contributions from Unrestricted Revenues | | 8980 | 0.00 | 0.00 | 0.0% |
| Contributions from Restricted Revenues | | 8990 | 0.00 | 0.00 | 0.0% |
| (e) TOTAL, CONTRIBUTIONS | | | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e) | | | 20,000,000.00 | 0.00 | -100.0% |

| Description | Function Codes | Object Codes | 2016-17 Estimated Actuals | 2017-18 Budget | Percent Difference |
|---|---|---|---|---|---|
| **A. REVENUES** | | | | | |
| 1) LCFF Sources | | 8010-8099 | 0.00 | 0.00 | 0.0% |
| 2) Federal Revenue | | 8100-8299 | 0.00 | 0.00 | 0.0% |
| 3) Other State Revenue | | 8300-8599 | 0.00 | 0.00 | 0.0% |
| 4) Other Local Revenue | | 8600-8799 | 5,081,441.00 | 17,401.00 | -99.7% |
| 5) TOTAL, REVENUES | | | 5,081,441.00 | 17,401.00 | -99.7% |
| **B. EXPENDITURES (Objects 1000-7999)** | | | | | |
| 1) Instruction | 1000-1999 | | 0.00 | 0.00 | 0.0% |
| 2) Instruction - Related Services | 2000-2999 | | 0.00 | 0.00 | 0.0% |
| 3) Pupil Services | 3000-3999 | | 0.00 | 0.00 | 0.0% |
| 4) Ancillary Services | 4000-4999 | | 0.00 | 0.00 | 0.0% |
| 5) Community Services | 5000-5999 | | 0.00 | 0.00 | 0.0% |
| 6) Enterprise | 6000-6999 | | 0.00 | 0.00 | 0.0% |
| 7) General Administration | 7000-7999 | | 0.00 | 0.00 | 0.0% |
| 8) Plant Services | 8000-8999 | | 32,683,462.00 | 318,481.00 | -99.0% |
| 9) Other Outgo | 9000-9999 | Except 7600-7699 | 0.00 | 0.00 | 0.0% |
| 10) TOTAL, EXPENDITURES | | | 32,683,462.00 | 318,481.00 | -99.0% |
| **C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)** | | | (27,602,021.00) | (301,080.00) | -98.9% |
| **D. OTHER FINANCING SOURCES/USES** | | | | | |
| 1) Interfund Transfers | | | | | |
| a) Transfers In | | 8900-8929 | 0.00 | 0.00 | 0.0% |
| b) Transfers Out | | 7600-7629 | 0.00 | 0.00 | 0.0% |
| 2) Other Sources/Uses | | | | | |
| a) Sources | | 8930-8979 | 20,000,000.00 | 0.00 | -100.0% |
| b) Uses | | 7630-7699 | 0.00 | 0.00 | 0.0% |
| 3) Contributions | | 8980-8999 | 0.00 | 0.00 | 0.0% |
| 4) TOTAL, OTHER FINANCING SOURCES/USES | | | 20,000,000.00 | 0.00 | -100.0% |

| Description | Function Codes | Object Codes | 2016-17 Estimated Actuals | 2017-18 Budget | Percent Difference |
|---|---|---|---|---|---|
| **E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)** | | | (7,602,021.00) | (301,080.00) | -96.0% |
| **F. FUND BALANCE, RESERVES** | | | | | |
| 1) Beginning Fund Balance | | | | | |
| a) As of July 1 - Unaudited | | 9791 | 18,993,988.33 | 11,391,967.33 | -40.0% |
| b) Audit Adjustments | | 9793 | 0.00 | 0.00 | 0.0% |
| c) As of July 1 - Audited (F1a + F1b) | | | 18,993,988.33 | 11,391,967.33 | -40.0% |
| d) Other Restatements | | 9795 | 0.00 | 0.00 | 0.0% |
| e) Adjusted Beginning Balance (F1c + F1d) | | | 18,993,988.33 | 11,391,967.33 | -40.0% |
| 2) Ending Balance, June 30 (E + F1e) | | | 11,391,967.33 | 11,090,887.33 | -2.6% |
| Components of Ending Fund Balance | | | | | |
| a) Nonspendable | | | | | |
| Revolving Cash | | 9711 | 0.00 | 0.00 | 0.0% |
| Stores | | 9712 | 0.00 | 0.00 | 0.0% |
| Prepaid Expenditures | | 9713 | 0.00 | 0.00 | 0.0% |
| All Others | | 9719 | 0.00 | 0.00 | 0.0% |
| b) Restricted | | 9740 | 0.00 | 702,840.00 | New |
| c) Committed | | | | | |
| Stabilization Arrangements | | 9750 | 0.00 | 0.00 | 0.0% |
| Other Commitments (by Resource/Object) | | 9760 | 0.00 | 0.00 | 0.0% |
| d) Assigned | | | | | |
| Other Assignments (by Resource/Object) | | 9780 | 11,391,967.33 | 10,388,047.33 | -8.8% |
| e) Unassigned/Unappropriated | | | | | |
| Reserve for Economic Uncertainties | | 9789 | 0.00 | 0.00 | 0.0% |
| Unassigned/Unappropriated Amount | | 9790 | 0.00 | 0.00 | 0.0% |

| Resource | Description | 2016-17 Estimated Actuals | 2017-18 Budget |
|---|---|---|---|
| 9010 | Other Restricted Local | 0.00 | 702,840.00 |
| Total, Restricted Balance | | 0.00 | 702,840.00 |

| Description | Resource Codes | Object Codes | 2016-17 Estimated Actuals | 2017-18 Budget | Percent Difference |
|---|---|---|---|---|---|
| **A. REVENUES** | | | | | |
| 1) LCFF Sources | | 8010-8099 | 0.00 | 0.00 | 0.0% |
| 2) Federal Revenue | | 8100-8299 | 0.00 | 0.00 | 0.0% |
| 3) Other State Revenue | | 8300-8599 | 0.00 | 0.00 | 0.0% |
| 4) Other Local Revenue | | 8600-8799 | 204,980.00 | 14,353.00 | -93.0% |
| 5) TOTAL, REVENUES | | | 204,980.00 | 14,353.00 | -93.0% |
| **B. EXPENDITURES** | | | | | |
| 1) Certificated Salaries | | 1000-1999 | 0.00 | 0.00 | 0.0% |
| 2) Classified Salaries | | 2000-2999 | 0.00 | 0.00 | 0.0% |
| 3) Employee Benefits | | 3000-3999 | 0.00 | 0.00 | 0.0% |
| 4) Books and Supplies | | 4000-4999 | 0.00 | 0.00 | 0.0% |
| 5) Services and Other Operating Expenditures | | 5000-5999 | 19,027.00 | 12,152.00 | -36.1% |
| 6) Capital Outlay | | 6000-6999 | 0.00 | 0.00 | 0.0% |
| 7) Other Outgo (excluding Transfers of Indirect Costs) | | 7100-7299, 7400-7499 | 0.00 | 0.00 | 0.0% |
| 8) Other Outgo - Transfers of Indirect Costs | | 7300-7399 | 0.00 | 0.00 | 0.0% |
| 9) TOTAL, EXPENDITURES | | | 19,027.00 | 12,152.00 | -36.1% |
| **C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)** | | | 185,953.00 | 2,201.00 | -98.8% |
| **D. OTHER FINANCING SOURCES/USES** | | | | | |
| 1) Interfund Transfers | | | | | |
| a) Transfers In | | 8900-8929 | 0.00 | 0.00 | 0.0% |
| b) Transfers Out | | 7600-7629 | 0.00 | 0.00 | 0.0% |
| 2) Other Sources/Uses | | | | | |
| a) Sources | | 8930-8979 | 0.00 | 0.00 | 0.0% |
| b) Uses | | 7630-7699 | 0.00 | 0.00 | 0.0% |
| 3) Contributions | | 8980-8999 | 0.00 | 0.00 | 0.0% |
| 4) TOTAL, OTHER FINANCING SOURCES/USES | | | 0.00 | 0.00 | 0.0% |

| Description | Resource Codes | Object Codes | 2016-17 Estimated Actuals | 2017-18 Budget | Percent Difference |
|---|---|---|---|---|---|
| **E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)** | | | 185,953.00 | 2,201.00 | -98.8% |
| **F. FUND BALANCE, RESERVES** | | | | | |
| 1) Beginning Fund Balance | | | | | |
| a) As of July 1 - Unaudited | | 9791 | 1,497,290.86 | 1,683,243.86 | 12.4% |
| b) Audit Adjustments | | 9793 | 0.00 | 0.00 | 0.0% |
| c) As of July 1 - Audited (F1a + F1b) | | | 1,497,290.86 | 1,683,243.86 | 12.4% |
| d) Other Restatements | | 9795 | 0.00 | 0.00 | 0.0% |
| e) Adjusted Beginning Balance (F1c + F1d) | | | 1,497,290.86 | 1,683,243.86 | 12.4% |
| 2) Ending Balance, June 30 (E + F1e) | | | 1,683,243.86 | 1,685,444.86 | 0.1% |
| Components of Ending Fund Balance | | | | | |
| a) Nonspendable | | | | | |
| Revolving Cash | | 9711 | 0.00 | 0.00 | 0.0% |
| Stores | | 9712 | 0.00 | 0.00 | 0.0% |
| Prepaid Expenditures | | 9713 | 0.00 | 0.00 | 0.0% |
| All Others | | 9719 | 0.00 | 0.00 | 0.0% |
| b) Restricted | | 9740 | 1,679,746.33 | 1,677,594.33 | -0.1% |
| c) Committed | | | | | |
| Stabilization Arrangements | | 9750 | 0.00 | 0.00 | 0.0% |
| Other Commitments | | 9760 | 0.00 | 0.00 | 0.0% |
| d) Assigned | | | | | |
| Other Assignments | | 9780 | 3,497.53 | 7,850.53 | 124.5% |
| e) Unassigned/Unappropriated | | | | | |
| Reserve for Economic Uncertainties | | 9789 | 0.00 | 0.00 | 0.0% |
| Unassigned/Unappropriated Amount | | 9790 | 0.00 | 0.00 | 0.0% |

| Description | Resource Codes | Object Codes | 2016-17 Estimated Actuals | 2017-18 Budget | Percent Difference |
|---|---|---|---|---|---|
| **G. ASSETS** | | | | | |
| 1) Cash | | | | | |
| a) in County Treasury | | 9110 | 0.00 | | |
| 1) Fair Value Adjustment to Cash in County Treasury | | 9111 | 0.00 | | |
| b) in Banks | | 9120 | 0.00 | | |
| c) in Revolving Fund | | 9130 | 0.00 | | |
| d) with Fiscal Agent | | 9135 | 0.00 | | |
| e) collections awaiting deposit | | 9140 | 0.00 | | |
| 2) Investments | | 9150 | 0.00 | | |
| 3) Accounts Receivable | | 9200 | 0.00 | | |
| 4) Due from Grantor Government | | 9290 | 0.00 | | |
| 5) Due from Other Funds | | 9310 | 0.00 | | |
| 6) Stores | | 9320 | 0.00 | | |
| 7) Prepaid Expenditures | | 9330 | 0.00 | | |
| 8) Other Current Assets | | 9340 | 0.00 | | |
| 9) TOTAL, ASSETS | | | 0.00 | | |
| **H. DEFERRED OUTFLOWS OF RESOURCES** | | | | | |
| 1) Deferred Outflows of Resources | | 9490 | 0.00 | | |
| 2) TOTAL, DEFERRED OUTFLOWS | | | 0.00 | | |
| **I. LIABILITIES** | | | | | |
| 1) Accounts Payable | | 9500 | 0.00 | | |
| 2) Due to Grantor Governments | | 9590 | 0.00 | | |
| 3) Due to Other Funds | | 9610 | 0.00 | | |
| 4) Current Loans | | 9640 | 0.00 | | |
| 5) Unearned Revenue | | 9650 | 0.00 | | |
| 6) TOTAL, LIABILITIES | | | 0.00 | | |
| **J. DEFERRED INFLOWS OF RESOURCES** | | | | | |
| 1) Deferred Inflows of Resources | | 9690 | 0.00 | | |
| 2) TOTAL, DEFERRED INFLOWS | | | 0.00 | | |
| **K. FUND EQUITY** | | | | | |
| Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2) | | | 0.00 | | |

| Description | Resource Codes | Object Codes | 2016-17 Estimated Actuals | 2017-18 Budget | Percent Difference |
|---|---|---|---|---|---|
| **OTHER STATE REVENUE** | | | | | |
| Tax Relief Subventions Restricted Levies - Other | | | | | |
| Homeowners' Exemptions | | 8575 | 0.00 | 0.00 | 0.0% |
| Other Subventions/In-Lieu Taxes | | 8576 | 0.00 | 0.00 | 0.0% |
| All Other State Revenue | | 8590 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER STATE REVENUE | | | 0.00 | 0.00 | 0.0% |
| **OTHER LOCAL REVENUE** | | | | | |
| Other Local Revenue | | | | | |
| County and District Taxes | | | | | |
| Other Restricted Levies Secured Roll | | 8615 | 0.00 | 0.00 | 0.0% |
| Unsecured Roll | | 8616 | 0.00 | 0.00 | 0.0% |
| Prior Years' Taxes | | 8617 | 0.00 | 0.00 | 0.0% |
| Supplemental Taxes | | 8618 | 0.00 | 0.00 | 0.0% |
| Non-Ad Valorem Taxes Parcel Taxes | | 8621 | 0.00 | 0.00 | 0.0% |
| Other | | 8622 | 0.00 | 0.00 | 0.0% |
| Community Redevelopment Funds Not Subject to LCFF Deduction | | 8625 | 0.00 | 0.00 | 0.0% |
| Penalties and Interest from Delinquent Non-LCFF Taxes | | 8629 | 0.00 | 0.00 | 0.0% |
| Sales Sale of Equipment/Supplies | | 8631 | 0.00 | 0.00 | 0.0% |
| Interest | | 8660 | 10,230.00 | 14,353.00 | 40.3% |
| Net Increase (Decrease) in the Fair Value of Investments | | 8662 | 0.00 | 0.00 | 0.0% |
| Fees and Contracts | | | | | |
| Mitigation/Developer Fees | | 8681 | 194,750.00 | 0.00 | -100.0% |
| Other Local Revenue | | | | | |
| All Other Local Revenue | | 8699 | 0.00 | 0.00 | 0.0% |
| All Other Transfers In from All Others | | 8799 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER LOCAL REVENUE | | | 204,980.00 | 14,353.00 | -93.0% |
| TOTAL, REVENUES | | | 204,980.00 | 14,353.00 | -93.0% |

| Description | Resource Codes | Object Codes | 2016-17 Estimated Actuals | 2017-18 Budget | Percent Difference |
|---|---|---|---|---|---|
| **CERTIFICATED SALARIES** | | | | | |
| Other Certificated Salaries | | 1900 | 0.00 | 0.00 | 0.0% |
| TOTAL, CERTIFICATED SALARIES | | | 0.00 | 0.00 | 0.0% |
| **CLASSIFIED SALARIES** | | | | | |
| Classified Support Salaries | | 2200 | 0.00 | 0.00 | 0.0% |
| Classified Supervisors' and Administrators' Salaries | | 2300 | 0.00 | 0.00 | 0.0% |
| Clerical, Technical and Office Salaries | | 2400 | 0.00 | 0.00 | 0.0% |
| Other Classified Salaries | | 2900 | 0.00 | 0.00 | 0.0% |
| TOTAL, CLASSIFIED SALARIES | | | 0.00 | 0.00 | 0.0% |
| **EMPLOYEE BENEFITS** | | | | | |
| STRS | | 3101-3102 | 0.00 | 0.00 | 0.0% |
| PERS | | 3201-3202 | 0.00 | 0.00 | 0.0% |
| OASDI/Medicare/Alternative | | 3301-3302 | 0.00 | 0.00 | 0.0% |
| Health and Welfare Benefits | | 3401-3402 | 0.00 | 0.00 | 0.0% |
| Unemployment Insurance | | 3501-3502 | 0.00 | 0.00 | 0.0% |
| Workers' Compensation | | 3601-3602 | 0.00 | 0.00 | 0.0% |
| OPEB, Allocated | | 3701-3702 | 0.00 | 0.00 | 0.0% |
| OPEB, Active Employees | | 3751-3752 | 0.00 | 0.00 | 0.0% |
| Other Employee Benefits | | 3901-3902 | 0.00 | 0.00 | 0.0% |
| TOTAL, EMPLOYEE BENEFITS | | | 0.00 | 0.00 | 0.0% |
| **BOOKS AND SUPPLIES** | | | | | |
| Approved Textbooks and Core Curricula Materials | | 4100 | 0.00 | 0.00 | 0.0% |
| Books and Other Reference Materials | | 4200 | 0.00 | 0.00 | 0.0% |
| Materials and Supplies | | 4300 | 0.00 | 0.00 | 0.0% |
| Noncapitalized Equipment | | 4400 | 0.00 | 0.00 | 0.0% |
| TOTAL, BOOKS AND SUPPLIES | | | 0.00 | 0.00 | 0.0% |

| Description | Resource Codes | Object Codes | 2016-17 Estimated Actuals | 2017-18 Budget | Percent Difference |
|---|---|---|---|---|---|
| **SERVICES AND OTHER OPERATING EXPENDITURES** | | | | | |
| Subagreements for Services | | 5100 | 0.00 | 0.00 | 0.0% |
| Travel and Conferences | | 5200 | 0.00 | 0.00 | 0.0% |
| Insurance | | 5400-5450 | 0.00 | 0.00 | 0.0% |
| Operations and Housekeeping Services | | 5500 | 0.00 | 0.00 | 0.0% |
| Rentals, Leases, Repairs, and Noncapitalized Improvements | | 5600 | 10,430.00 | 10,430.00 | 0.0% |
| Transfers of Direct Costs | | 5710 | 0.00 | 0.00 | 0.0% |
| Transfers of Direct Costs - Interfund | | 5750 | 0.00 | 0.00 | 0.0% |
| Professional/Consulting Services and Operating Expenditures | | 5800 | 7,627.00 | 0.00 | -100.0% |
| Communications | | 5900 | 970.00 | 1,722.00 | 77.5% |
| TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES | | | 19,027.00 | 12,152.00 | -36.1% |
| **CAPITAL OUTLAY** | | | | | |
| Land | | 6100 | 0.00 | 0.00 | 0.0% |
| Land Improvements | | 6170 | 0.00 | 0.00 | 0.0% |
| Buildings and Improvements of Buildings | | 6200 | 0.00 | 0.00 | 0.0% |
| Books and Media for New School Libraries or Major Expansion of School Libraries | | 6300 | 0.00 | 0.00 | 0.0% |
| Equipment | | 6400 | 0.00 | 0.00 | 0.0% |
| Equipment Replacement | | 6500 | 0.00 | 0.00 | 0.0% |
| TOTAL, CAPITAL OUTLAY | | | 0.00 | 0.00 | 0.0% |
| **OTHER OUTGO (excluding Transfers of Indirect Costs)** | | | | | |
| Other Transfers Out | | | | | |
| All Other Transfers Out to All Others | | 7299 | 0.00 | 0.00 | 0.0% |
| Debt Service | | | | | |
| Debt Service - Interest | | 7438 | 0.00 | 0.00 | 0.0% |
| Other Debt Service - Principal | | 7439 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs) | | | 0.00 | 0.00 | 0.0% |
| TOTAL, EXPENDITURES | | | 19,027.00 | 12,152.00 | -36.1% |

| Description | Resource Codes | Object Codes | 2016-17 Estimated Actuals | 2017-18 Budget | Percent Difference |
|---|---|---|---|---|---|
| **INTERFUND TRANSFERS** | | | | | |
| **INTERFUND TRANSFERS IN** | | | | | |
| Other Authorized Interfund Transfers In | | 8919 | 0.00 | 0.00 | 0.0% |
| (a) TOTAL, INTERFUND TRANSFERS IN | | | 0.00 | 0.00 | 0.0% |
| **INTERFUND TRANSFERS OUT** | | | | | |
| To: State School Building Fund/ County School Facilities Fund | | 7613 | 0.00 | 0.00 | 0.0% |
| Other Authorized Interfund Transfers Out | | 7619 | 0.00 | 0.00 | 0.0% |
| (b) TOTAL, INTERFUND TRANSFERS OUT | | | 0.00 | 0.00 | 0.0% |
| **OTHER SOURCES/USES** | | | | | |
| **SOURCES** | | | | | |
| Proceeds | | | | | |
| Proceeds from Sale/Lease-Purchase of Land/Buildings | | 8953 | 0.00 | 0.00 | 0.0% |
| Other Sources | | | | | |
| Transfers from Funds of Lapsed/Reorganized LEAs | | 8965 | 0.00 | 0.00 | 0.0% |
| Long-Term Debt Proceeds | | | | | |
| Proceeds from Certificates of Participation | | 8971 | 0.00 | 0.00 | 0.0% |
| Proceeds from Capital Leases | | 8972 | 0.00 | 0.00 | 0.0% |
| Proceeds from Lease Revenue Bonds | | 8973 | 0.00 | 0.00 | 0.0% |
| All Other Financing Sources | | 8979 | 0.00 | 0.00 | 0.0% |
| (c) TOTAL, SOURCES | | | 0.00 | 0.00 | 0.0% |
| **USES** | | | | | |
| Transfers of Funds from Lapsed/Reorganized LEAs | | 7651 | 0.00 | 0.00 | 0.0% |
| All Other Financing Uses | | 7699 | 0.00 | 0.00 | 0.0% |
| (d) TOTAL, USES | | | 0.00 | 0.00 | 0.0% |
| **CONTRIBUTIONS** | | | | | |
| Contributions from Unrestricted Revenues | | 8980 | 0.00 | 0.00 | 0.0% |
| Contributions from Restricted Revenues | | 8990 | 0.00 | 0.00 | 0.0% |
| (e) TOTAL, CONTRIBUTIONS | | | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e) | | | 0.00 | 0.00 | 0.0% |

| Description | Function Codes | Object Codes | 2016-17 Estimated Actuals | 2017-18 Budget | Percent Difference |
|---|---|---|---|---|---|
| **A. REVENUES** | | | | | |
| 1) LCFF Sources | | 8010-8099 | 0.00 | 0.00 | 0.0% |
| 2) Federal Revenue | | 8100-8299 | 0.00 | 0.00 | 0.0% |
| 3) Other State Revenue | | 8300-8599 | 0.00 | 0.00 | 0.0% |
| 4) Other Local Revenue | | 8600-8799 | 204,980.00 | 14,353.00 | -93.0% |
| 5) TOTAL, REVENUES | | | 204,980.00 | 14,353.00 | -93.0% |
| **B. EXPENDITURES (Objects 1000-7999)** | | | | | |
| 1) Instruction | 1000-1999 | | 0.00 | 0.00 | 0.0% |
| 2) Instruction - Related Services | 2000-2999 | | 0.00 | 0.00 | 0.0% |
| 3) Pupil Services | 3000-3999 | | 0.00 | 0.00 | 0.0% |
| 4) Ancillary Services | 4000-4999 | | 0.00 | 0.00 | 0.0% |
| 5) Community Services | 5000-5999 | | 0.00 | 0.00 | 0.0% |
| 6) Enterprise | 6000-6999 | | 0.00 | 0.00 | 0.0% |
| 7) General Administration | 7000-7999 | | 0.00 | 0.00 | 0.0% |
| 8) Plant Services | 8000-8999 | | 19,027.00 | 12,152.00 | -36.1% |
| 9) Other Outgo | 9000-9999 | Except 7600-7699 | 0.00 | 0.00 | 0.0% |
| 10) TOTAL, EXPENDITURES | | | 19,027.00 | 12,152.00 | -36.1% |
| **C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)** | | | 185,953.00 | 2,201.00 | -98.8% |
| **D. OTHER FINANCING SOURCES/USES** | | | | | |
| 1) Interfund Transfers | | | | | |
| a) Transfers In | | 8900-8929 | 0.00 | 0.00 | 0.0% |
| b) Transfers Out | | 7600-7629 | 0.00 | 0.00 | 0.0% |
| 2) Other Sources/Uses | | | | | |
| a) Sources | | 8930-8979 | 0.00 | 0.00 | 0.0% |
| b) Uses | | 7630-7699 | 0.00 | 0.00 | 0.0% |
| 3) Contributions | | 8980-8999 | 0.00 | 0.00 | 0.0% |
| 4) TOTAL, OTHER FINANCING SOURCES/USES | | | 0.00 | 0.00 | 0.0% |

| Description | Function Codes | Object Codes | 2016-17 Estimated Actuals | 2017-18 Budget | Percent Difference |
|---|---|---|---|---|---|
| **E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)** | | | 185,953.00 | 2,201.00 | -98.8% |
| **F. FUND BALANCE, RESERVES** | | | | | |
| 1) Beginning Fund Balance | | | | | |
| a) As of July 1 - Unaudited | | 9791 | 1,497,290.86 | 1,683,243.86 | 12.4% |
| b) Audit Adjustments | | 9793 | 0.00 | 0.00 | 0.0% |
| c) As of July 1 - Audited (F1a + F1b) | | | 1,497,290.86 | 1,683,243.86 | 12.4% |
| d) Other Restatements | | 9795 | 0.00 | 0.00 | 0.0% |
| e) Adjusted Beginning Balance (F1c + F1d) | | | 1,497,290.86 | 1,683,243.86 | 12.4% |
| 2) Ending Balance, June 30 (E + F1e) | | | 1,683,243.86 | 1,685,444.86 | 0.1% |
| Components of Ending Fund Balance | | | | | |
| a) Nonspendable | | | | | |
| Revolving Cash | | 9711 | 0.00 | 0.00 | 0.0% |
| Stores | | 9712 | 0.00 | 0.00 | 0.0% |
| Prepaid Expenditures | | 9713 | 0.00 | 0.00 | 0.0% |
| All Others | | 9719 | 0.00 | 0.00 | 0.0% |
| b) Restricted | | 9740 | 1,679,746.33 | 1,677,594.33 | -0.1% |
| c) Committed | | | | | |
| Stabilization Arrangements | | 9750 | 0.00 | 0.00 | 0.0% |
| Other Commitments (by Resource/Object) | | 9760 | 0.00 | 0.00 | 0.0% |
| d) Assigned | | | | | |
| Other Assignments (by Resource/Object) | | 9780 | 3,497.53 | 7,850.53 | 124.5% |
| e) Unassigned/Unappropriated | | | | | |
| Reserve for Economic Uncertainties | | 9789 | 0.00 | 0.00 | 0.0% |
| Unassigned/Unappropriated Amount | | 9790 | 0.00 | 0.00 | 0.0% |

| Resource | Description | 2016-17 Estimated Actuals | 2017-18 Budget |
|---|---|---|---|
| 9010 | Other Restricted Local | 1,679,746.33 | 1,677,594.33 |
| Total, Restricted Balance | | 1,679,746.33 | 1,677,594.33 |

| Description | Resource Codes | Object Codes | 2016-17 Estimated Actuals | 2017-18 Budget | Percent Difference |
|---|---|---|---|---|---|
| **A. REVENUES** | | | | | |
| 1) LCFF Sources | | 8010-8099 | 0.00 | 0.00 | 0.0% |
| 2) Federal Revenue | | 8100-8299 | 0.00 | 0.00 | 0.0% |
| 3) Other State Revenue | | 8300-8599 | 0.00 | 0.00 | 0.0% |
| 4) Other Local Revenue | | 8600-8799 | 0.00 | 0.00 | 0.0% |
| 5) TOTAL, REVENUES | | | 0.00 | 0.00 | 0.0% |
| **B. EXPENDITURES** | | | | | |
| 1) Certificated Salaries | | 1000-1999 | 0.00 | 0.00 | 0.0% |
| 2) Classified Salaries | | 2000-2999 | 0.00 | 0.00 | 0.0% |
| 3) Employee Benefits | | 3000-3999 | 0.00 | 0.00 | 0.0% |
| 4) Books and Supplies | | 4000-4999 | 0.00 | 0.00 | 0.0% |
| 5) Services and Other Operating Expenditures | | 5000-5999 | 0.00 | 0.00 | 0.0% |
| 6) Capital Outlay | | 6000-6999 | 0.00 | 0.00 | 0.0% |
| 7) Other Outgo (excluding Transfers of Indirect Costs) | | 7100-7299, 7400-7499 | 0.00 | 0.00 | 0.0% |
| 8) Other Outgo - Transfers of Indirect Costs | | 7300-7399 | 0.00 | 0.00 | 0.0% |
| 9) TOTAL, EXPENDITURES | | | 0.00 | 0.00 | 0.0% |
| **C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)** | | | 0.00 | 0.00 | 0.0% |
| **D. OTHER FINANCING SOURCES/USES** | | | | | |
| 1) Interfund Transfers | | | | | |
| a) Transfers In | | 8900-8929 | 0.00 | 0.00 | 0.0% |
| b) Transfers Out | | 7600-7629 | 0.00 | 0.00 | 0.0% |
| 2) Other Sources/Uses | | | | | |
| a) Sources | | 8930-8979 | 0.00 | 0.00 | 0.0% |
| b) Uses | | 7630-7699 | 0.00 | 0.00 | 0.0% |
| 3) Contributions | | 8980-8999 | 0.00 | 0.00 | 0.0% |
| 4) TOTAL, OTHER FINANCING SOURCES/USES | | | 0.00 | 0.00 | 0.0% |

| Description | Resource Codes | Object Codes | 2016-17 Estimated Actuals | 2017-18 Budget | Percent Difference |
|---|---|---|---|---|---|
| **E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)** | | | 0.00 | 0.00 | 0.0% |
| **F. FUND BALANCE, RESERVES** | | | | | |
| 1) Beginning Fund Balance | | | | | |
| a) As of July 1 - Unaudited | | 9791 | 6,810,040.32 | 6,810,040.32 | 0.0% |
| b) Audit Adjustments | | 9793 | 0.00 | 0.00 | 0.0% |
| c) As of July 1 - Audited (F1a + F1b) | | | 6,810,040.32 | 6,810,040.32 | 0.0% |
| d) Other Restatements | | 9795 | 0.00 | 0.00 | 0.0% |
| e) Adjusted Beginning Balance (F1c + F1d) | | | 6,810,040.32 | 6,810,040.32 | 0.0% |
| 2) Ending Balance, June 30 (E + F1e) | | | 6,810,040.32 | 6,810,040.32 | 0.0% |
| Components of Ending Fund Balance | | | | | |
| a) Nonspendable | | | | | |
| Revolving Cash | | 9711 | 0.00 | 0.00 | 0.0% |
| Stores | | 9712 | 0.00 | 0.00 | 0.0% |
| Prepaid Expenditures | | 9713 | 0.00 | 0.00 | 0.0% |
| All Others | | 9719 | 0.00 | 0.00 | 0.0% |
| b) Restricted | | 9740 | 6,810,040.32 | 6,810,040.32 | 0.0% |
| c) Committed | | | | | |
| Stabilization Arrangements | | 9750 | 0.00 | 0.00 | 0.0% |
| Other Commitments | | 9760 | 0.00 | 0.00 | 0.0% |
| d) Assigned | | | | | |
| Other Assignments | | 9780 | 0.00 | 0.00 | 0.0% |
| e) Unassigned/Unappropriated | | | | | |
| Reserve for Economic Uncertainties | | 9789 | 0.00 | 0.00 | 0.0% |
| Unassigned/Unappropriated Amount | | 9790 | 0.00 | 0.00 | 0.0% |

| Description | Resource Codes | Object Codes | 2016-17 Estimated Actuals | 2017-18 Budget | Percent Difference |
|---|---|---|---|---|---|
| **G. ASSETS** | | | | | |
| 1) Cash | | | | | |
| a) in County Treasury | | 9110 | 0.00 | | |
| 1) Fair Value Adjustment to Cash in County Treasury | | 9111 | 0.00 | | |
| b) in Banks | | 9120 | 0.00 | | |
| c) in Revolving Fund | | 9130 | 0.00 | | |
| d) with Fiscal Agent | | 9135 | 0.00 | | |
| e) collections awaiting deposit | | 9140 | 0.00 | | |
| 2) Investments | | 9150 | 0.00 | | |
| 3) Accounts Receivable | | 9200 | 0.00 | | |
| 4) Due from Grantor Government | | 9290 | 0.00 | | |
| 5) Due from Other Funds | | 9310 | 0.00 | | |
| 6) Stores | | 9320 | 0.00 | | |
| 7) Prepaid Expenditures | | 9330 | 0.00 | | |
| 8) Other Current Assets | | 9340 | 0.00 | | |
| 9) TOTAL, ASSETS | | | 0.00 | | |
| **H. DEFERRED OUTFLOWS OF RESOURCES** | | | | | |
| 1) Deferred Outflows of Resources | | 9490 | 0.00 | | |
| 2) TOTAL, DEFERRED OUTFLOWS | | | 0.00 | | |
| **I. LIABILITIES** | | | | | |
| 1) Accounts Payable | | 9500 | 0.00 | | |
| 2) Due to Grantor Governments | | 9590 | 0.00 | | |
| 3) Due to Other Funds | | 9610 | 0.00 | | |
| 4) Current Loans | | 9640 | 0.00 | | |
| 5) Unearned Revenue | | 9650 | 0.00 | | |
| 6) TOTAL, LIABILITIES | | | 0.00 | | |
| **J. DEFERRED INFLOWS OF RESOURCES** | | | | | |
| 1) Deferred Inflows of Resources | | 9690 | 0.00 | | |
| 2) TOTAL, DEFERRED INFLOWS | | | 0.00 | | |
| **K. FUND EQUITY** | | | | | |
| Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2) | | | 0.00 | | |

| Description | Resource Codes | Object Codes | 2016-17 Estimated Actuals | 2017-18 Budget | Percent Difference |
|---|---|---|---|---|---|
| **FEDERAL REVENUE** | | | | | |
| All Other Federal Revenue | | 8290 | 0.00 | 0.00 | 0.0% |
| TOTAL, FEDERAL REVENUE | | | 0.00 | 0.00 | 0.0% |
| **OTHER STATE REVENUE** | | | | | |
| Tax Relief Subventions Voted Indebtedness Levies | | | | | |
| Homeowners' Exemptions | | 8571 | 0.00 | 0.00 | 0.0% |
| Other Subventions/In-Lieu Taxes | | 8572 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER STATE REVENUE | | | 0.00 | 0.00 | 0.0% |
| **OTHER LOCAL REVENUE** | | | | | |
| Other Local Revenue County and District Taxes Voted Indebtedness Levies | | | | | |
| Secured Roll | | 8611 | 0.00 | 0.00 | 0.0% |
| Unsecured Roll | | 8612 | 0.00 | 0.00 | 0.0% |
| Prior Years' Taxes | | 8613 | 0.00 | 0.00 | 0.0% |
| Supplemental Taxes | | 8614 | 0.00 | 0.00 | 0.0% |
| Penalties and Interest from Delinquent Non-LCFF Taxes | | 8629 | 0.00 | 0.00 | 0.0% |
| Interest | | 8660 | 0.00 | 0.00 | 0.0% |
| Net Increase (Decrease) in the Fair Value of Investments | | 8662 | 0.00 | 0.00 | 0.0% |
| Other Local Revenue | | | | | |
| All Other Local Revenue | | 8699 | 0.00 | 0.00 | 0.0% |
| All Other Transfers In from All Others | | 8799 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER LOCAL REVENUE | | | 0.00 | 0.00 | 0.0% |
| TOTAL, REVENUES | | | 0.00 | 0.00 | 0.0% |

| Description | Resource Codes | Object Codes | 2016-17 Estimated Actuals | 2017-18 Budget | Percent Difference |
|---|---|---|---|---|---|
| **OTHER OUTGO (excluding Transfers of Indirect Costs)** | | | | | |
| Debt Service | | | | | |
| Bond Redemptions | | 7433 | 0.00 | 0.00 | 0.0% |
| Bond Interest and Other Service Charges | | 7434 | 0.00 | 0.00 | 0.0% |
| Debt Service - Interest | | 7438 | 0.00 | 0.00 | 0.0% |
| Other Debt Service - Principal | | 7439 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs) | | | 0.00 | 0.00 | 0.0% |
| TOTAL, EXPENDITURES | | | 0.00 | 0.00 | 0.0% |

| Description | Resource Codes | Object Codes | 2016-17 Estimated Actuals | 2017-18 Budget | Percent Difference |
|---|---|---|---|---|---|
| **INTERFUND TRANSFERS** | | | | | |
| **INTERFUND TRANSFERS IN** | | | | | |
| Other Authorized Interfund Transfers In | | 8919 | 0.00 | 0.00 | 0.0% |
| (a) TOTAL, INTERFUND TRANSFERS IN | | | 0.00 | 0.00 | 0.0% |
| **INTERFUND TRANSFERS OUT** | | | | | |
| To: General Fund | | 7614 | 0.00 | 0.00 | 0.0% |
| Other Authorized Interfund Transfers Out | | 7619 | 0.00 | 0.00 | 0.0% |
| (b) TOTAL, INTERFUND TRANSFERS OUT | | | 0.00 | 0.00 | 0.0% |
| **OTHER SOURCES/USES** | | | | | |
| **SOURCES** | | | | | |
| Other Sources | | | | | |
| Transfers from Funds of Lapsed/Reorganized LEAs | | 8965 | 0.00 | 0.00 | 0.0% |
| All Other Financing Sources | | 8979 | 0.00 | 0.00 | 0.0% |
| (c) TOTAL, SOURCES | | | 0.00 | 0.00 | 0.0% |
| **USES** | | | | | |
| Transfers of Funds from Lapsed/Reorganized LEAs | | 7651 | 0.00 | 0.00 | 0.0% |
| All Other Financing Uses | | 7699 | 0.00 | 0.00 | 0.0% |
| (d) TOTAL, USES | | | 0.00 | 0.00 | 0.0% |
| **CONTRIBUTIONS** | | | | | |
| Contributions from Unrestricted Revenues | | 8980 | 0.00 | 0.00 | 0.0% |
| Contributions from Restricted Revenues | | 8990 | 0.00 | 0.00 | 0.0% |
| (e) TOTAL, CONTRIBUTIONS | | | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e) | | | 0.00 | 0.00 | 0.0% |

| Description | Function Codes | Object Codes | 2016-17 Estimated Actuals | 2017-18 Budget | Percent Difference |
|---|---|---|---|---|---|
| **A. REVENUES** | | | | | |
| 1) LCFF Sources | | 8010-8099 | 0.00 | 0.00 | 0.0% |
| 2) Federal Revenue | | 8100-8299 | 0.00 | 0.00 | 0.0% |
| 3) Other State Revenue | | 8300-8599 | 0.00 | 0.00 | 0.0% |
| 4) Other Local Revenue | | 8600-8799 | 0.00 | 0.00 | 0.0% |
| 5) TOTAL, REVENUES | | | 0.00 | 0.00 | 0.0% |
| **B. EXPENDITURES (Objects 1000-7999)** | | | | | |
| 1) Instruction | 1000-1999 | | 0.00 | 0.00 | 0.0% |
| 2) Instruction - Related Services | 2000-2999 | | 0.00 | 0.00 | 0.0% |
| 3) Pupil Services | 3000-3999 | | 0.00 | 0.00 | 0.0% |
| 4) Ancillary Services | 4000-4999 | | 0.00 | 0.00 | 0.0% |
| 5) Community Services | 5000-5999 | | 0.00 | 0.00 | 0.0% |
| 6) Enterprise | 6000-6999 | | 0.00 | 0.00 | 0.0% |
| 7) General Administration | 7000-7999 | | 0.00 | 0.00 | 0.0% |
| 8) Plant Services | 8000-8999 | | 0.00 | 0.00 | 0.0% |
| 9) Other Outgo | 9000-9999 | Except 7600-7699 | 0.00 | 0.00 | 0.0% |
| 10) TOTAL, EXPENDITURES | | | 0.00 | 0.00 | 0.0% |
| **C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)** | | | 0.00 | 0.00 | 0.0% |
| **D. OTHER FINANCING SOURCES/USES** | | | | | |
| 1) Interfund Transfers | | | | | |
| a) Transfers In | | 8900-8929 | 0.00 | 0.00 | 0.0% |
| b) Transfers Out | | 7600-7629 | 0.00 | 0.00 | 0.0% |
| 2) Other Sources/Uses | | | | | |
| a) Sources | | 8930-8979 | 0.00 | 0.00 | 0.0% |
| b) Uses | | 7630-7699 | 0.00 | 0.00 | 0.0% |
| 3) Contributions | | 8980-8999 | 0.00 | 0.00 | 0.0% |
| 4) TOTAL, OTHER FINANCING SOURCES/USES | | | 0.00 | 0.00 | 0.0% |

| Description | Function Codes | Object Codes | 2016-17 Estimated Actuals | 2017-18 Budget | Percent Difference |
|---|---|---|---|---|---|
| **E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)** | | | 0.00 | 0.00 | 0.0% |
| **F. FUND BALANCE, RESERVES** | | | | | |
| 1) Beginning Fund Balance | | | | | |
| a) As of July 1 - Unaudited | | 9791 | 6,810,040.32 | 6,810,040.32 | 0.0% |
| b) Audit Adjustments | | 9793 | 0.00 | 0.00 | 0.0% |
| c) As of July 1 - Audited (F1a + F1b) | | | 6,810,040.32 | 6,810,040.32 | 0.0% |
| d) Other Restatements | | 9795 | 0.00 | 0.00 | 0.0% |
| e) Adjusted Beginning Balance (F1c + F1d) | | | 6,810,040.32 | 6,810,040.32 | 0.0% |
| 2) Ending Balance, June 30 (E + F1e) | | | 6,810,040.32 | 6,810,040.32 | 0.0% |
| Components of Ending Fund Balance | | | | | |
| a) Nonspendable | | | | | |
| Revolving Cash | | 9711 | 0.00 | 0.00 | 0.0% |
| Stores | | 9712 | 0.00 | 0.00 | 0.0% |
| Prepaid Expenditures | | 9713 | 0.00 | 0.00 | 0.0% |
| All Others | | 9719 | 0.00 | 0.00 | 0.0% |
| b) Restricted | | 9740 | 6,810,040.32 | 6,810,040.32 | 0.0% |
| c) Committed | | | | | |
| Stabilization Arrangements | | 9750 | 0.00 | 0.00 | 0.0% |
| Other Commitments (by Resource/Object) | | 9760 | 0.00 | 0.00 | 0.0% |
| d) Assigned | | | | | |
| Other Assignments (by Resource/Object) | | 9780 | 0.00 | 0.00 | 0.0% |
| e) Unassigned/Unappropriated | | | | | |
| Reserve for Economic Uncertainties | | 9789 | 0.00 | 0.00 | 0.0% |
| Unassigned/Unappropriated Amount | | 9790 | 0.00 | 0.00 | 0.0% |

| Resource | Description | 2016-17 Estimated Actuals | 2017-18 Budget |
|---|---|---|---|
| 9010 | Other Restricted Local | 6,810,040.32 | 6,810,040.32 |
| Total, Restricted Balance | | 6,810,040.32 | 6,810,040.32 |

| Description | 2016-17 Estimated Actuals | | | 2017-18 Budget | | |
|---|---|---|---|---|---|---|
| | P-2 ADA | Annual ADA | Funded ADA | Estimated P-2 ADA | Estimated Annual ADA | Estimated Funded ADA |
| **A. DISTRICT** | | | | | | |
| **1. Total District Regular ADA** Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA) | 3,151.23 | 3,151.23 | 3,151.23 | 3,155.69 | 3,155.69 | 3,155.69 |
| **2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA** Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above) | | | | | | |
| **3. Total Basic Aid Open Enrollment Regular ADA** Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above) | | | | | | |
| **4. Total, District Regular ADA (Sum of Lines A1 through A3)** | 3,151.23 | 3,151.23 | 3,151.23 | 3,155.69 | 3,155.69 | 3,155.69 |
| **5. District Funded County Program ADA** | | | | | | |
| a. County Community Schools | | | | | | |
| b. Special Education-Special Day Class | | | | | | |
| c. Special Education-NPS/LCI | | | | | | |
| d. Special Education Extended Year | | | | | | |
| e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools, Technical, Agricultural, and Natural Resource Conservation Schools | | | | | | |
| f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380] | | | | | | |
| **g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)** | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| **6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)** | 3,151.23 | 3,151.23 | 3,151.23 | 3,155.69 | 3,155.69 | 3,155.69 |
| **7. Adults in Correctional Facilities** | | | | | | |
| **8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)** | | | | | | |

| Description | 2016-17 Estimated Actuals | | | 2017-18 Budget | | |
|---|---|---|---|---|---|---|
| | P-2 ADA | Annual ADA | Funded ADA | Estimated P-2 ADA | Estimated Annual ADA | Estimated Funded ADA |
| **B. COUNTY OFFICE OF EDUCATION** | | | | | | |
| **1. County Program Alternative Education ADA** | | | | | | |
| a. County Group Home and Institution Pupils | | | | | | |
| b. Juvenile Halls, Homes, and Camps | | | | | | |
| c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)] | | | | | | |
| **d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)** | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| **2. District Funded County Program ADA** | | | | | | |
| a. County Community Schools | | | | | | |
| b. Special Education-Special Day Class | | | | | | |
| c. Special Education-NPS/LCI | | | | | | |
| d. Special Education Extended Year | | | | | | |
| e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools, Technical, Agricultural, and Natural Resource Conservation Schools | | | | | | |
| f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380] | | | | | | |
| **g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)** | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| **3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)** | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| **4. Adults in Correctional Facilities** | | | | | | |
| **5. County Operations Grant ADA** | | | | | | |
| **6. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)** | | | | | | |

| Description | 2016-17 Estimated Actuals P-2 ADA | Annual ADA | Funded ADA | 2017-18 Budget Estimated P-2 ADA | Estimated Annual ADA | Estimated Funded ADA |
|---|---|---|---|---|---|---|
| **C. CHARTER SCHOOL ADA** | | | | | | |
| Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools | | | | | | |
| Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA | | | | | | |
| **FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.** | | | | | | |
| **1. Total Charter School Regular ADA** | | | | | | |
| **2. Charter School County Program Alternative Education ADA** | | | | | | |
| a. County Group Home and Institution Pupils | | | | | | |
| b. Juvenile Halls, Homes, and Camps | | | | | | |
| c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)] | | | | | | |
| **d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)** | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| **3. Charter School Funded County Program ADA** | | | | | | |
| a. County Community Schools | | | | | | |
| b. Special Education-Special Day Class | | | | | | |
| c. Special Education-NPS/LCI | | | | | | |
| d. Special Education Extended Year | | | | | | |
| e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools, Technical, Agricultural, and Natural Resource Conservation Schools | | | | | | |
| **f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)** | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| **4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)** | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| **FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.** | | | | | | |
| **5. Total Charter School Regular ADA** | | | | | | |
| **6. Charter School County Program Alternative Education ADA** | | | | | | |
| a. County Group Home and Institution Pupils | | | | | | |
| b. Juvenile Halls, Homes, and Camps | | | | | | |
| c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)] | | | | | | |
| **d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)** | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| **7. Charter School Funded County Program ADA** | | | | | | |
| a. County Community Schools | | | | | | |
| b. Special Education-Special Day Class | | | | | | |
| c. Special Education-NPS/LCI | | | | | | |
| d. Special Education Extended Year | | | | | | |
| e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools, Technical, Agricultural, and Natural Resource Conservation Schools | | | | | | |
| **f. Total, Charter School Funded County Program ADA (Sum of Lines C7a through C7e)** | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| **8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)** | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| **9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)** | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

| | Object | Beginning Balances (Ref. Only) | July | August | September | October | November | December | January | February |
|---|---|---|---|---|---|---|---|---|---|---|
| ESTIMATES THROUGH THE MONTH OF | JUNE | | | | | | | | | |
| A. BEGINNING CASH | | | 4,029,449.00 | 4,593,597.00 | 4,619,393.00 | 2,787,161.00 | 2,122,611.00 | (913,278.00) | 6,562,708.00 | 393,761.00 |
| B. RECEIPTS | | | | | | | | | | |
| LCFF/Revenue Limit Sources | | | | | | | | | | |
| Principal Apportionment | 8010-8019 | | 347,741.00 | 347,741.00 | 868,950.00 | 708,059.00 | 945,069.00 | 868,950.00 | 708,061.00 | 709,133.00 |
| Property Taxes | 8020-8079 | | (124,482.00) | 0.00 | 365,508.00 | 1,336,322.00 | (1,195,316.00) | 10,106,326.00 | (4,128,420.00) | 1,336,322.00 |
| Miscellaneous Funds | 8080-8099 | | 0.00 | 191,797.00 | 0.00 | 0.00 | 0.00 | (135,996.00) | 0.00 | 309,892.00 |
| Federal Revenue | 8100-8299 | | 20,825.00 | 630,073.00 | 84,411.00 | 71,110.00 | 13,489.00 | (675,580.00) | 79,368.00 | 326,705.00 |
| Other State Revenue | 8300-8599 | | 261,343.00 | 74,687.00 | 78,814.00 | 322,601.00 | 167,015.00 | (383,249.00) | 160,188.00 | 0.00 |
| Other Local Revenue | 8600-8799 | | 17,215.00 | 28,086.00 | 2,291.00 | 103,127.00 | 19,000.00 | 907,441.00 | 210,668.00 | 3,589.00 |
| Interfund Transfers In | 8910-8929 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| All Other Financing Sources | 8930-8979 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| TOTAL RECEIPTS | | | 522,642.00 | 1,272,384.00 | 1,399,974.00 | 2,541,219.00 | (50,743.00) | 10,687,892.00 | (2,970,135.00) | 2,685,641.00 |
| C. DISBURSEMENTS | | | | | | | | | | |
| Certificated Salaries | 1000-1999 | | 174,036.00 | 273,149.00 | 1,416,142.00 | 1,416,142.00 | 1,416,142.00 | 1,416,142.00 | 1,416,142.00 | 1,416,142.00 |
| Classified Salaries | 2000-2999 | | 201,049.00 | 288,477.00 | 496,652.00 | 496,652.00 | 496,652.00 | 496,652.00 | 496,652.00 | 496,652.00 |
| Employee Benefits | 3000-3999 | | 147,297.00 | 185,507.00 | 823,945.00 | 823,945.00 | 823,945.00 | 823,945.00 | 823,945.00 | 823,945.00 |
| Books and Supplies | 4000-4999 | | 63,763.00 | 139,099.00 | 159,845.00 | 102,459.00 | 26,837.00 | 78,409.00 | 116,426.00 | 322,042.00 |
| Services | 5000-5999 | | 323,887.00 | 359,636.00 | 327,645.00 | 359,775.00 | 336,995.00 | 396,758.00 | 355,847.00 | 342,736.00 |
| Capital Outlay | 6000-6599 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Other Outgo | 7000-7499 | | 6,787.00 | 720.00 | 7,977.00 | 6,796.00 | (115,425.00) | 0.00 | (10,200.00) | 56,423.00 |
| Interfund Transfers Out | 7600-7629 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| All Other Financing Uses | 7630-7699 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| TOTAL DISBURSEMENTS | | | 916,819.00 | 1,246,588.00 | 3,232,206.00 | 3,205,769.00 | 2,985,146.00 | 3,211,906.00 | 3,198,812.00 | 3,457,940.00 |
| D. BALANCE SHEET ITEMS | | | | | | | | | | |
| Assets and Deferred Outflows | | | | | | | | | | |
| Cash Not In Treasury | 9111-9199 | | | | | | | | | |
| Accounts Receivable | 9200-9299 | 4,045,268.00 | 4,045,268.00 | | | | | | | |
| Due From Other Funds | 9310 | | | | | | | | | |
| Stores | 9320 | | | | | | | | | |
| Prepaid Expenditures | 9330 | | | | | | | | | |
| Other Current Assets | 9340 | | | | | | | | | |
| Deferred Outflows of Resources | 9490 | | | | | | | | | |
| SUBTOTAL | | 4,045,268.00 | 4,045,268.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Liabilities and Deferred Inflows | | | | | | | | | | |
| Accounts Payable | 9500-9599 | (3,086,943.00) | 3,086,943.00 | | | | | | | |
| Due To Other Funds | 9610 | | | | | | | | | |
| Current Loans | 9640 | | | | | | | | | |
| Unearned Revenues | 9650 | | | | | | | | | |
| Deferred Inflows of Resources | 9690 | | | | | | | | | |
| SUBTOTAL | | (3,086,943.00) | 3,086,943.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Nonoperating | | | | | | | | | | |
| Suspense Clearing | 9910 | | 0.00 | | | | | | | |
| TOTAL BALANCE SHEET ITEMS | | 7,132,211.00 | 958,325.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| E. NET INCREASE/DECREASE (B - C + D) | | | 564,148.00 | 25,796.00 | (1,832,232.00) | (664,550.00) | (3,035,889.00) | 7,475,986.00 | (6,168,947.00) | (772,299.00) |
| F. ENDING CASH (A + E) | | | 4,593,597.00 | 4,619,393.00 | 2,787,161.00 | 2,122,611.00 | (913,278.00) | 6,562,708.00 | 393,761.00 | (378,538.00) |
| G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS | | | | | | | | | | |

| | Object | March | April | May | June | Accruals | Adjustments | TOTAL | BUDGET |
|---|---|---|---|---|---|---|---|---|---|
| ESTIMATES THROUGH THE MONTH OF | JUNE | | | | | | | | |
| A. BEGINNING CASH | | (378,538.00) | (2,576,896.00) | 6,366,964.00 | 5,130,488.00 | | | | |
| B. RECEIPTS | | | | | | | | | |
| LCFF/Revenue Limit Sources | | | | | | | | | |
| Principal Apportionment | 8010-8019 | 870,022.00 | 809,133.00 | 709,133.00 | 437,047.00 | | | 8,329,039.00 | 8,329,039.00 |
| Property Taxes | 8020-8079 | 0.00 | 10,106,326.00 | 901,100.00 | 0.00 | | | 18,703,686.00 | 18,703,686.00 |
| Miscellaneous Funds | 8080-8099 | 309,892.00 | 309,892.00 | 309,892.00 | 309,892.00 | | | 1,605,261.00 | 1,605,261.00 |
| Federal Revenue | 8100-8299 | 99,975.00 | 49,017.00 | 0.00 | 99,975.00 | 783,551.00 | | 1,582,919.00 | 1,582,919.00 |
| Other State Revenue | 8300-8599 | 28,125.00 | 158,046.00 | 0.00 | 0.00 | 1,329,561.00 | | 2,197,131.00 | 2,197,131.00 |
| Other Local Revenue | 8600-8799 | 3,589.00 | 845,386.00 | 3,589.00 | 3,589.00 | 832,240.00 | | 2,979,810.00 | 2,979,810.00 |
| Interfund Transfers In | 8910-8929 | 0.00 | 0.00 | 0.00 | 0.00 | | | 0.00 | 0.00 |
| All Other Financing Sources | 8930-8979 | 0.00 | 0.00 | 0.00 | 0.00 | | | 0.00 | 0.00 |
| TOTAL RECEIPTS | | 1,311,603.00 | 12,277,800.00 | 1,923,714.00 | 850,503.00 | 2,945,352.00 | 0.00 | 35,397,846.00 | 35,397,846.00 |
| C. DISBURSEMENTS | | | | | | | | | |
| Certificated Salaries | 1000-1999 | 1,416,142.00 | 1,416,142.00 | 1,416,142.00 | 1,416,142.00 | 29,945.00 | | 14,638,550.00 | 14,638,550.00 |
| Classified Salaries | 2000-2999 | 496,652.00 | 496,652.00 | 496,652.00 | 496,652.00 | 18,325.00 | | 5,474,371.00 | 5,474,371.00 |
| Employee Benefits | 3000-3999 | 823,945.00 | 823,945.00 | 823,945.00 | 823,945.00 | 530,531.00 | | 9,102,785.00 | 9,102,785.00 |
| Books and Supplies | 4000-4999 | 322,042.00 | 198,042.00 | 24,292.00 | 24,292.00 | | | 1,577,548.00 | 1,577,548.00 |
| Services | 5000-5999 | 394,757.00 | 342,736.00 | 342,736.00 | 342,736.00 | 795,852.00 | | 5,022,096.00 | 5,022,096.00 |
| Capital Outlay | 6000-6599 | 0.00 | 0.00 | 0.00 | 0.00 | | | 0.00 | 0.00 |
| Other Outgo | 7000-7499 | 56,423.00 | 56,423.00 | 56,423.00 | 56,423.00 | 47,018.00 | | 225,788.00 | 225,788.00 |
| Interfund Transfers Out | 7600-7629 | 0.00 | 0.00 | 0.00 | 170,000.00 | | | 170,000.00 | 170,000.00 |
| All Other Financing Uses | 7630-7699 | 0.00 | 0.00 | 0.00 | 0.00 | | | 0.00 | 0.00 |
| TOTAL DISBURSEMENTS | | 3,509,961.00 | 3,333,940.00 | 3,160,190.00 | 3,330,190.00 | 1,421,671.00 | 0.00 | 36,211,138.00 | 36,211,138.00 |
| D. BALANCE SHEET ITEMS | | | | | | | | | |
| Assets and Deferred Outflows | | | | | | | | | |
| Cash Not In Treasury | 9111-9199 | | | | | | | 0.00 | |
| Accounts Receivable | 9200-9299 | | | | | (2,945,352.00) | | 1,099,916.00 | |
| Due From Other Funds | 9310 | | | | | | | 0.00 | |
| Stores | 9320 | | | | | | | 0.00 | |
| Prepaid Expenditures | 9330 | | | | | | | 0.00 | |
| Other Current Assets | 9340 | | | | | | | 0.00 | |
| Deferred Outflows of Resources | 9490 | | | | 0.00 | | | 0.00 | |
| SUBTOTAL | | 0.00 | 0.00 | 0.00 | 0.00 | (2,945,352.00) | 0.00 | 1,099,916.00 | |
| Liabilities and Deferred Inflows | | | | | | | | | |
| Accounts Payable | 9500-9599 | | | | | (1,421,671.00) | | 1,665,272.00 | |
| Due To Other Funds | 9610 | | | | | | | 0.00 | |
| Current Loans | 9640 | | | | | | | 0.00 | |
| Unearned Revenues | 9650 | | | | | | | 0.00 | |
| Deferred Inflows of Resources | 9690 | | | | | | | 0.00 | |
| SUBTOTAL | | 0.00 | 0.00 | 0.00 | 0.00 | (1,421,671.00) | 0.00 | 1,665,272.00 | |
| Nonoperating | | | | | | | | | |
| Suspense Clearing | 9910 | | | | | | | 0.00 | |
| TOTAL BALANCE SHEET ITEMS | | 0.00 | 0.00 | 0.00 | 0.00 | (1,523,681.00) | 0.00 | (565,356.00) | |
| E. NET INCREASE/DECREASE (B - C + D) | | (2,198,358.00) | 8,943,860.00 | (1,236,476.00) | (2,479,687.00) | 0.00 | 0.00 | (1,378,648.00) | (813,292.00) |
| F. ENDING CASH (A + E) | | (2,576,896.00) | 6,366,964.00 | 5,130,488.00 | 2,650,801.00 | | | | |
| G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS | | | | | | | | 2,650,801.00 | |

| | Object | Beginning Balances (Ref. Only) | July | August | September | October | November | December | January | February |
|---|---|---|---|---|---|---|---|---|---|---|
| ESTIMATES THROUGH THE MONTH OF | JUNE | | | | | | | | | |
| A. BEGINNING CASH | | | 2,650,801.00 | 3,891,101.00 | 3,161,077.00 | 1,399,641.00 | 805,887.00 | (2,347,705.00) | 4,959,545.00 | (1,138,606.00) |
| B. RECEIPTS | | | | | | | | | | |
| LCFF/Revenue Limit Sources | | | | | | | | | | |
| Principal Apportionment | 8010-8019 | | 347,741.00 | 347,741.00 | 868,950.00 | 708,059.00 | 945,069.00 | 868,950.00 | 708,061.00 | 709,133.00 |
| Property Taxes | 8020-8079 | | (124,482.00) | 0.00 | 365,508.00 | 1,336,322.00 | (1,195,316.00) | 10,106,326.00 | (4,128,420.00) | 1,336,322.00 |
| Miscellaneous Funds | 8080-8099 | | 0.00 | 191,797.00 | 0.00 | 0.00 | 0.00 | (135,996.00) | 0.00 | 309,892.00 |
| Federal Revenue | 8100-8299 | | 20,825.00 | 630,073.00 | 84,411.00 | 71,110.00 | 13,489.00 | (675,580.00) | 79,368.00 | 326,705.00 |
| Other State Revenue | 8300-8599 | | 372,139.00 | 185,483.00 | 189,610.00 | 433,397.00 | 277,811.00 | (383,249.00) | 270,984.00 | 110,796.00 |
| Other Local Revenue | 8600-8799 | | 17,215.00 | 28,086.00 | 2,291.00 | 103,127.00 | 19,000.00 | 907,441.00 | 210,668.00 | 3,589.00 |
| Interfund Transfers In | 8910-8929 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| All Other Financing Sources | 8930-8979 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| TOTAL RECEIPTS | | | 633,438.00 | 1,383,180.00 | 1,510,770.00 | 2,652,015.00 | 60,053.00 | 10,687,892.00 | (2,859,339.00) | 2,796,437.00 |
| C. DISBURSEMENTS | | | | | | | | | | |
| Certificated Salaries | 1000-1999 | | 174,036.00 | 647,720.00 | 1,456,142.00 | 1,456,142.00 | 1,456,142.00 | 1,456,142.00 | 1,456,142.00 | 1,456,142.00 |
| Classified Salaries | 2000-2999 | | 201,049.00 | 288,477.00 | 496,652.00 | 496,652.00 | 496,652.00 | 496,652.00 | 496,652.00 | 496,652.00 |
| Employee Benefits | 3000-3999 | | 147,297.00 | 677,552.00 | 823,945.00 | 823,945.00 | 823,945.00 | 823,945.00 | 823,945.00 | 823,945.00 |
| Books and Supplies | 4000-4999 | | 63,763.00 | 139,099.00 | 159,845.00 | 102,459.00 | 26,837.00 | 78,409.00 | 116,426.00 | 322,042.00 |
| Services | 5000-5999 | | 323,887.00 | 359,636.00 | 327,645.00 | 359,775.00 | 525,494.00 | 525,494.00 | 355,847.00 | 525,494.00 |
| Capital Outlay | 6000-6599 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Other Outgo | 7000-7499 | | 6,787.00 | 720.00 | 7,977.00 | 6,796.00 | (115,425.00) | 0.00 | (10,200.00) | 56,423.00 |
| Interfund Transfers Out | 7600-7629 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| All Other Financing Uses | 7630-7699 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| TOTAL DISBURSEMENTS | | | 916,819.00 | 2,113,204.00 | 3,272,206.00 | 3,245,769.00 | 3,213,645.00 | 3,380,642.00 | 3,238,812.00 | 3,680,698.00 |
| D. BALANCE SHEET ITEMS | | | | | | | | | | |
| Assets and Deferred Outflows | | | | | | | | | | |
| Cash Not In Treasury | 9111-9199 | | | | | | | | | |
| Accounts Receivable | 9200-9299 | (2,945,352.00) | 2,945,352.00 | | | | | | | |
| Due From Other Funds | 9310 | | | | | | | | | |
| Stores | 9320 | | | | | | | | | |
| Prepaid Expenditures | 9330 | | | | | | | | | |
| Other Current Assets | 9340 | | | | | | | | | |
| Deferred Outflows of Resources | 9490 | | | | | | | | | |
| SUBTOTAL | | (2,945,352.00) | 2,945,352.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Liabilities and Deferred Inflows | | | | | | | | | | |
| Accounts Payable | 9500-9599 | (1,421,671.00) | 1,421,671.00 | | | | | | | |
| Due To Other Funds | 9610 | | | | | | | | | |
| Current Loans | 9640 | | | | | | | | | |
| Unearned Revenues | 9650 | | | | | | | | | |
| Deferred Inflows of Resources | 9690 | | | | | | | | | |
| SUBTOTAL | | (1,421,671.00) | 1,421,671.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Nonoperating | | | | | | | | | | |
| Suspense Clearing | 9910 | | | | | | | | | |
| TOTAL BALANCE SHEET ITEMS | | (1,523,681.00) | 1,523,681.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| E. NET INCREASE/DECREASE (B - C + D) | | | 1,240,300.00 | (730,024.00) | (1,761,436.00) | (593,754.00) | (3,153,592.00) | 7,307,250.00 | (6,098,151.00) | (884,261.00) |
| F. ENDING CASH (A + E) | | | 3,891,101.00 | 3,161,077.00 | 1,399,641.00 | 805,887.00 | (2,347,705.00) | 4,959,545.00 | (1,138,606.00) | (2,022,867.00) |
| G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS | | | | | | | | | | |

| | Object | March | April | May | June | Accruals | Adjustments | TOTAL | BUDGET |
|---|---|---|---|---|---|---|---|---|---|
| ESTIMATES THROUGH THE MONTH OF | JUNE | | | | | | | | |
| A. BEGINNING CASH | | (2,022,867.00) | (4,406,069.00) | 4,533,388.00 | 3,353,601.00 | | | | |
| B. RECEIPTS | | | | | | | | | |
| LCFF/Revenue Limit Sources | | | | | | | | | |
| Principal Apportionment | 8010-8019 | 870,022.00 | 809,133.00 | 709,133.00 | 437,047.00 | | | 8,329,039.00 | 8,329,039.00 |
| Property Taxes | 8020-8079 | 0.00 | 10,106,326.00 | 901,100.00 | 1,110,671.00 | | | 19,814,357.00 | 19,814,357.00 |
| Miscellaneous Funds | 8080-8099 | 309,892.00 | 309,892.00 | 309,892.00 | 309,892.00 | | | 1,605,261.00 | 1,605,261.00 |
| Federal Revenue | 8100-8299 | 99,975.00 | 49,017.00 | 0.00 | 99,975.00 | 783,551.00 | | 1,582,919.00 | 1,582,919.00 |
| Other State Revenue | 8300-8599 | 28,125.00 | 158,046.00 | 110,796.00 | 110,796.00 | 332,397.00 | | 2,197,131.00 | 2,197,131.00 |
| Other Local Revenue | 8600-8799 | 3,589.00 | 845,386.00 | 3,589.00 | 3,589.00 | 832,240.00 | | 2,979,810.00 | 2,979,810.00 |
| Interfund Transfers In | 8910-8929 | 0.00 | 0.00 | 0.00 | 0.00 | | | 0.00 | 0.00 |
| All Other Financing Sources | 8930-8979 | 0.00 | 0.00 | 0.00 | 0.00 | | | 0.00 | 0.00 |
| TOTAL RECEIPTS | | 1,311,603.00 | 12,277,800.00 | 2,034,510.00 | 2,071,970.00 | 1,948,188.00 | 0.00 | 36,508,517.00 | 36,508,517.00 |
| C. DISBURSEMENTS | | | | | | | | | |
| Certificated Salaries | 1000-1999 | 1,456,142.00 | 1,456,142.00 | 1,456,142.00 | 1,458,771.00 | | | 15,385,805.00 | 15,385,805.00 |
| Classified Salaries | 2000-2999 | 496,652.00 | 496,652.00 | 496,652.00 | 496,652.00 | 114,126.00 | | 5,570,172.00 | 5,570,172.00 |
| Employee Benefits | 3000-3999 | 823,945.00 | 823,945.00 | 823,945.00 | 823,945.00 | 926,128.00 | | 9,990,427.00 | 9,990,427.00 |
| Books and Supplies | 4000-4999 | 322,042.00 | 148,338.00 | 24,292.00 | 24,292.00 | 49,704.00 | | 1,577,548.00 | 1,577,548.00 |
| Services | 5000-5999 | 525,494.00 | 342,736.00 | 342,736.00 | 342,736.00 | 165,122.00 | | 5,022,096.00 | 5,022,096.00 |
| Capital Outlay | 6000-6599 | 0.00 | 0.00 | 0.00 | 0.00 | | | 0.00 | 0.00 |
| Other Outgo | 7000-7499 | 70,530.00 | 70,530.00 | 70,530.00 | 61,120.00 | | | 225,788.00 | 225,788.00 |
| Interfund Transfers Out | 7600-7629 | 0.00 | 0.00 | 0.00 | 170,000.00 | | | 170,000.00 | 170,000.00 |
| All Other Financing Uses | 7630-7699 | 0.00 | 0.00 | 0.00 | 0.00 | | | 0.00 | 0.00 |
| TOTAL DISBURSEMENTS | | 3,694,805.00 | 3,338,343.00 | 3,214,297.00 | 3,377,516.00 | 1,255,080.00 | 0.00 | 37,941,836.00 | 37,941,836.00 |
| D. BALANCE SHEET ITEMS | | | | | | | | | |
| Assets and Deferred Outflows | | | | | | | | | |
| Cash Not In Treasury | 9111-9199 | | | | | | | 0.00 | |
| Accounts Receivable | 9200-9299 | | | | | | | 2,945,352.00 | |
| Due From Other Funds | 9310 | | | | | | | 0.00 | |
| Stores | 9320 | | | | | | | 0.00 | |
| Prepaid Expenditures | 9330 | | | | | | | 0.00 | |
| Other Current Assets | 9340 | | | | | | | 0.00 | |
| Deferred Outflows of Resources | 9490 | | | | | | | 0.00 | |
| SUBTOTAL | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 2,945,352.00 | |
| Liabilities and Deferred Inflows | | | | | | | | | |
| Accounts Payable | 9500-9599 | | | | | | | 1,421,671.00 | |
| Due To Other Funds | 9610 | | | | | | | 0.00 | |
| Current Loans | 9640 | | | | | | | 0.00 | |
| Unearned Revenues | 9650 | | | | | | | 0.00 | |
| Deferred Inflows of Resources | 9690 | | | | | | | 0.00 | |
| SUBTOTAL | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 1,421,671.00 | |
| Nonoperating | | | | | | | | | |
| Suspense Clearing | 9910 | | | | | | | 0.00 | |
| TOTAL BALANCE SHEET ITEMS | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 1,523,681.00 | |
| E. NET INCREASE/DECREASE (B - C + D) | | (2,383,202.00) | 8,939,457.00 | (1,179,787.00) | (1,305,546.00) | 693,108.00 | 0.00 | 90,362.00 | (1,433,319.00) |
| F. ENDING CASH (A + E) | | (4,406,069.00) | 4,533,388.00 | 3,353,601.00 | 2,048,055.00 | | | | |
| G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS | | | | | | | | 2,741,163.00 | |

| PART I - CURRENT EXPENSE FORMULA | Total Expense for Year (1) | EDP No. | Reductions (See Note 1) (2) | EDP No. | Current Expense of Education (Col 1 - Col 2) (3) | EDP No. | Reductions (Extracted) (See Note 2) (4a) | Reductions (Overrides)* (See Note 2) (4b) | EDP No. | Current Expense-Part II (Col 3 - Col 4) (5) | EDP No. |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 1000 - Certificated Salaries | 14,327,576.00 | 301 | 13,098.00 | 303 | 14,314,478.00 | 305 | 470,094.00 | | 307 | 13,844,384.00 | 309 |
| 2000 - Classified Salaries | 5,584,870.00 | 311 | 167,556.00 | 313 | 5,417,314.00 | 315 | 406,683.00 | | 317 | 5,010,631.00 | 319 |
| 3000 - Employee Benefits | 8,577,532.00 | 321 | 88,779.00 | 323 | 8,488,753.00 | 325 | 213,494.00 | | 327 | 8,275,259.00 | 329 |
| 4000 - Books, Supplies Equip Replace. (6500) | 2,159,415.00 | 331 | 79,339.00 | 333 | 2,080,076.00 | 335 | 739,876.00 | | 337 | 1,340,200.00 | 339 |
| 5000 - Services. . . & 7300 - Indirect Costs | 4,641,831.00 | 341 | 54,514.00 | 343 | 4,587,317.00 | 345 | 1,870,686.00 | | 347 | 2,716,631.00 | 349 |
| | | | | TOTAL | 34,887,938.00 | 365 | | | TOTAL | 31,187,105.00 | 369 |

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

| PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999) | Object | | EDP No. |
|---|---|---|---|
| 1. Teacher Salaries as Per EC 41011 | 1100 | 10,956,559.00 | 375 |
| 2. Salaries of Instructional Aides Per EC 41011 | 2100 | 1,248,424.00 | 380 |
| 3. STRS | 3101 & 3102 | 2,515,205.00 | 382 |
| 4. PERS | 3201 & 3202 | 266,260.00 | 383 |
| 5. OASDI - Regular, Medicare and Alternative | 3301 & 3302 | 269,985.00 | 384 |
| 6. Health & Welfare Benefits (EC 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans) | 3401 & 3402 | 1,811,171.00 | 385 |
| 7. Unemployment Insurance | 3501 & 3502 | 6,181.00 | 390 |
| 8. Workers' Compensation Insurance | 3601 & 3602 | 280,413.00 | 392 |
| 9. OPEB, Active Employees (EC 41372) | 3751 & 3752 | 0.00 | |
| 10. Other Benefits (EC 22310) | 3901 & 3902 | 28,267.00 | 393 |
| 11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10) | | 17,382,465.00 | 395 |
| 12. Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2 | | 44,302.00 | |
| 13a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted) | | 0.00 | 396 |
| b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)* | | | 396 |
| 14. TOTAL SALARIES AND BENEFITS | | 17,338,163.00 | 397 |
| 15. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372 | | 55.59% | |
| 16. District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X') | | | |

**PART III: DEFICIENCY AMOUNT**

A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374.

| | | |
|---|---|---|
| 1. | Minimum percentage required (60% elementary, 55% unified, 50% high) | 55.00% |
| 2. | Percentage spent by this district (Part II, Line 15) | 55.59% |
| 3. | Percentage below the minimum (Part III, Line 1 minus Line 2) | 0.00% |
| 4. | District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369) | 31,187,105.00 |
| 5. | Deficiency Amount (Part III, Line 3 times Line 4) | 0.00 |

**PART IV: Explanation for adjustments entered in Part I, Column 4b (required)**

| PART I - CURRENT EXPENSE FORMULA | Total Expense for Year (1) | EDP No. | Reductions (See Note 1) (2) | EDP No. | Current Expense of Education (Col 1 - Col 2) (3) | EDP No. | Reductions (Extracted) (See Note 2) (4a) | Reductions (Overrides)* (See Note 2) (4b) | EDP No. | Current Expense-Part II (Col 3 - Col 4) (5) | EDP No. |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 1000 - Certificated Salaries | 14,638,550.00 | 301 | 18,173.00 | 303 | 14,620,377.00 | 305 | 470,094.00 | | 307 | 14,150,283.00 | 309 |
| 2000 - Classified Salaries | 5,474,371.00 | 311 | 167,547.00 | 313 | 5,306,824.00 | 315 | 406,193.00 | | 317 | 4,900,631.00 | 319 |
| 3000 - Employee Benefits | 9,102,785.00 | 321 | 96,147.00 | 323 | 9,006,638.00 | 325 | 207,341.00 | | 327 | 8,799,297.00 | 329 |
| 4000 - Books, Supplies Equip Replace. (6500) | 1,577,548.00 | 331 | 67,013.00 | 333 | 1,510,535.00 | 335 | 252,101.00 | | 337 | 1,258,434.00 | 339 |
| 5000 - Services. . . & 7300 - Indirect Costs | 5,012,684.00 | 341 | 68,945.00 | 343 | 4,943,739.00 | 345 | 1,868,762.00 | | 347 | 3,074,977.00 | 349 |
| | | | | TOTAL | 35,388,113.00 | 365 | | | TOTAL | 32,183,622.00 | 369 |

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

| PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999) | Object | | EDP No. |
|---|---|---|---|
| 1. Teacher Salaries as Per EC 41011 | 1100 | 11,123,233.00 | 375 |
| 2. Salaries of Instructional Aides Per EC 41011 | 2100 | 1,241,495.00 | 380 |
| 3. STRS | 3101 & 3102 | 2,786,096.00 | 382 |
| 4. PERS | 3201 & 3202 | 385,977.00 | 383 |
| 5. OASDI - Regular, Medicare and Alternative | 3301 & 3302 | 278,101.00 | 384 |
| 6. Health & Welfare Benefits (EC 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans) | 3401 & 3402 | 2,069,539.00 | 385 |
| 7. Unemployment Insurance | 3501 & 3502 | 6,279.00 | 390 |
| 8. Workers' Compensation Insurance | 3601 & 3602 | 284,713.00 | 392 |
| 9. OPEB, Active Employees (EC 41372) | 3751 & 3752 | 0.00 | |
| 10. Other Benefits (EC 22310) | 3901 & 3902 | 35,384.00 | 393 |
| 11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10) | | 18,210,817.00 | 395 |
| 12. Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2 | | 54,390.00 | |
| 13a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted) | | 0.00 | 396 |
| b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)* | | | 396 |
| 14. TOTAL SALARIES AND BENEFITS | | 18,156,427.00 | 397 |
| 15. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372 | | 56.42% | |
| 16. District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X') | | | |

**PART III: DEFICIENCY AMOUNT**

A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374.

| | | |
|---|---|---|
| 1. | Minimum percentage required (60% elementary, 55% unified, 50% high) | 55.00% |
| 2. | Percentage spent by this district (Part II, Line 15) | 56.42% |
| 3. | Percentage below the minimum (Part III, Line 1 minus Line 2) | 0.00% |
| 4. | District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369) | 32,183,622.00 |
| 5. | Deficiency Amount (Part III, Line 3 times Line 4) | 0.00 |

**PART IV: Explanation for adjustments entered in Part I, Column 4b (required)**

**Part I - General Administrative Share of Plant Services Costs**

California's indirect cost plan allows that the general administrative costs in the indirect cost pool may include that portion of plant services costs (maintenance and operations costs and facilities rents and leases costs) attributable to the general administrative offices. The calculation of the plant services costs attributed to general administration and included in the pool is standardized and automated using the percentage of salaries and benefits relating to general administration as proxy for the percentage of square footage occupied by general administration.

**A. Salaries and Benefits - Other General Administration and Centralized Data Processing**

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702) (Functions 7200-7700, goals 0000 and 9000) — 1,393,777.00
2. Contracted general administrative positions not paid through payroll
   a. Enter the costs, if any, of general administrative positions performing services ON SITE but paid through a contract, rather than through payroll, in functions 7200-7700, goals 0000 and 9000, Object 5800.
   b. If an amount is entered on Line A2a, provide the title, duties, and approximate FTE of each general administrative position paid through a contract. Retain supporting documentation in case of audit.

**B. Salaries and Benefits - All Other Activities**

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702) (Functions 1000-6999, 7100-7180, & 8100-8400; Functions 7200-7700, all goals except 0000 & 9000) — 27,096,201.00

**C. Percentage of Plant Services Costs Attributable to General Administration**

(Line A1 plus Line A2a, divided by Line B1; zero if negative) (See Part III, Lines A5 and A6) — 5.14%

**Part II - Adjustments for Employment Separation Costs**

When an employee separates from service, the local educational agency (LEA) may incur costs associated with the separation in addition to the employee's regular salary and benefits for the final pay period. These additional costs can be categorized as "normal" or "abnormal or mass" separation costs.

Normal separation costs include items such as pay for accumulated unused leave or routine severance pay authorized by governing board policy. Normal separation costs are not allowable as direct costs to federal programs, but are allowable as indirect costs. State programs may have similar restrictions. Where federal or state program guidelines required that the LEA charge an employee's normal separation costs to an unrestricted resource rather than to the restricted program in which the employee worked, the LEA may identify and enter these costs on Line A for inclusion in the indirect cost pool.

Abnormal or mass separation costs are those costs resulting from actions taken by an LEA to influence employees to terminate their employment earlier than they normally would have. Abnormal or mass separation costs include retirement incentives such as a Golden Handshake or severance packages negotiated to effect termination. Abnormal or mass separation costs may not be charged to federal programs as either direct costs or indirect costs. Where an LEA paid abnormal or mass separation costs on behalf of positions in general administrative functions included in the indirect cost pool, the LEA must identify and enter these costs on Line B for exclusion from the pool.

**A. Normal Separation Costs (optional)**

Enter any normal separation costs paid on behalf of employees of restricted state or federal programs that were charged to an unrestricted resource (0000-1999) in funds 01, 09, and 62 with functions 1000-6999 or 8100-8400 rather than to the restricted program. These costs will be moved in Part III from base costs to the indirect cost pool. Retain supporting documentation.

**B. Abnormal or Mass Separation Costs (required)**

Enter any abnormal or mass separation costs paid on behalf of general administrative positions charged to unrestricted resources (0000-1999) in funds 01, 09, and 62 with functions 7200-7700. These costs will be moved in Part III from the indirect cost pool to base costs. If none, enter zero. — 0.00

**Part III - Indirect Cost Rate Calculation (Funds 01, 09, and 62, unless indicated otherwise)**

| | | |
|---|---|---|
| **A.** | **Indirect Costs** | |
| 1. | Other General Administration, less portion charged to restricted resources or specific goals (Functions 7200-7600, objects 1000-5999, minus Line B9) | 1,646,630.00 |
| 2. | Centralized Data Processing, less portion charged to restricted resources or specific goals (Function 7700, objects 1000-5999, minus Line B10) | 45,766.00 |
| 3. | External Financial Audit - Single Audit (Function 7190, resources 0000-1999, goals 0000 and 9000, objects 5000-5999) | 48,378.00 |
| 4. | Staff Relations and Negotiations (Function 7120, resources 0000-1999, goals 0000 and 9000, objects 1000-5999) | 0.00 |
| 5. | Plant Maintenance and Operations (portion relating to general administrative offices only) (Functions 8100-8400, objects 1000-5999 except 5100, times Part I, Line C) | 132,735.41 |
| 6. | Facilities Rents and Leases (portion relating to general administrative offices only) (Function 8700, resources 0000-1999, objects 1000-5999 except 5100, times Part I, Line C) | 0.00 |
| 7. | Adjustment for Employment Separation Costs | |
| | a. Plus: Normal Separation Costs (Part II, Line A) | 0.00 |
| | b. Less: Abnormal or Mass Separation Costs (Part II, Line B) | 0.00 |
| 8. | Total Indirect Costs (Lines A1 through A7a, minus Line A7b) | 1,873,509.41 |
| 9. | Carry-Forward Adjustment (Part IV, Line F) | 87,284.79 |
| 10. | Total Adjusted Indirect Costs (Line A8 plus Line A9) | 1,960,794.20 |
| **B.** | **Base Costs** | |
| 1. | Instruction (Functions 1000-1999, objects 1000-5999 except 5100) | 19,856,415.00 |
| 2. | Instruction-Related Services (Functions 2000-2999, objects 1000-5999 except 5100) | 5,929,324.00 |
| 3. | Pupil Services (Functions 3000-3999, objects 1000-5999 except 5100) | 2,709,823.00 |
| 4. | Ancillary Services (Functions 4000-4999, objects 1000-5999 except 5100) | 461,509.00 |
| 5. | Community Services (Functions 5000-5999, objects 1000-5999 except 5100) | 58,510.00 |
| 6. | Enterprise (Function 6000, objects 1000-5999 except 5100) | 0.00 |
| 7. | Board and Superintendent (Functions 7100-7180, objects 1000-5999, minus Part III, Line A4) | 988,956.00 |
| 8. | External Financial Audit - Single Audit and Other (Functions 7190-7191, objects 5000-5999, minus Part III, Line A3) | 0.00 |
| 9. | Other General Administration (portion charged to restricted resources or specific goals only) (Functions 7200-7600, resources 2000-9999, objects 1000-5999; Functions 7200-7600, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999) | 338,114.00 |
| 10. | Centralized Data Processing (portion charged to restricted resources or specific goals only) (Function 7700, resources 2000-9999, objects 1000-5999; Function 7700, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999) | 72,506.00 |
| 11. | Plant Maintenance and Operations (all except portion relating to general administrative offices) (Functions 8100-8400, objects 1000-5999 except 5100, minus Part III, Line A5) | 2,449,665.59 |
| 12. | Facilities Rents and Leases (all except portion relating to general administrative offices) (Function 8700, objects 1000-5999 except 5100, minus Part III, Line A6) | 0.00 |
| 13. | Adjustment for Employment Separation Costs | |
| | a. Less: Normal Separation Costs (Part II, Line A) | 0.00 |
| | b. Plus: Abnormal or Mass Separation Costs (Part II, Line B) | 0.00 |
| 14. | Adult Education (Fund 11, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100) | 157,007.00 |
| 15. | Child Development (Fund 12, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100) | 73,547.00 |
| 16. | Cafeteria (Funds 13 and 61, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100) | 1,043,761.00 |
| 17. | Foundation (Funds 19 and 57, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100) | 0.00 |
| 18. | Total Base Costs (Lines B1 through B12 and Lines B13b through B17, minus Line B13a) | 34,139,137.59 |
| **C.** | **Straight Indirect Cost Percentage Before Carry-Forward Adjustment (For information only - not for use when claiming/recovering indirect costs)** (Line A8 divided by Line B18) | 5.49% |
| **D.** | **Preliminary Proposed Indirect Cost Rate (For final approved fixed-with-carry-forward rate for use in 2018-19 see www.cde.ca.gov/fg/ac/ic)** (Line A10 divided by Line B18) | 5.74% |

**Part IV - Carry-forward Adjustment**

The carry-forward adjustment is an after-the-fact adjustment for the difference between indirect costs recoverable using the indirect cost rate approved for use in a given year, and the actual indirect costs incurred in that year. The carry-forward adjustment eliminates the need for LEAs to file amended federal reports when their actual indirect costs vary from the estimated indirect costs on which the approved rate was based.

Where the ratio of indirect costs incurred in the current year is less than the estimated ratio of indirect costs on which the approved rate for use in the current year was based, the carry-forward adjustment is limited by using either the approved rate times current year base costs, or the highest rate actually used to recover costs from any program times current year base costs, if the highest rate used was less than the approved rate. Rates used to recover costs from programs are displayed in Exhibit A.

| | | |
|---|---|---|
| **A.** | **Indirect costs incurred in the current year (Part III, Line A8)** | 1,873,509.41 |
| **B.** | **Carry-forward adjustment from prior year(s)** | |
| 1. | Carry-forward adjustment from the second prior year | 125,567.09 |
| 2. | Carry-forward adjustment amount deferred from prior year(s), if any | 0.00 |
| **C.** | **Carry-forward adjustment for under- or over-recovery in the current year** | |
| 1. | Under-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus (approved indirect cost rate (5.6%) times Part III, Line B18); zero if negative | 87,284.79 |
| 2. | Over-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus the lesser of (approved indirect cost rate (5.6%) times Part III, Line B18) or (the highest rate used to recover costs from any program (8.06%) times Part III, Line B18); zero if positive | 0.00 |
| **D.** | **Preliminary carry-forward adjustment (Line C1 or C2)** | 87,284.79 |

**E. Optional allocation of negative carry-forward adjustment over more than one year**

Where a negative carry-forward adjustment causes the proposed approved rate to fall below zero or would reduce the rate at which the LEA could recover indirect costs to such an extent that it would cause the LEA significant fiscal harm, the LEA may request that the carry-forward adjustment be allocated over more than one year. Where allocation of a negative carry-forward adjustment over more than one year does not resolve a negative rate, the CDE will work with the LEA on a case-by-case basis to establish an approved rate.

| | | |
|---|---|---|
| Option 1. | Preliminary proposed approved rate (Part III, Line D) if entire negative carry-forward adjustment is applied to the current year calculation: | not applicable |
| Option 2. | Preliminary proposed approved rate (Part III, Line D) if one-half of negative carry-forward adjustment is applied to the current year calculation and the remainder is deferred to one or more future years: | not applicable |
| Option 3. | Preliminary proposed approved rate (Part III, Line D) if one-third of negative carry-forward adjustment is applied to the current year calculation and the remainder is deferred to one or more future years: | not applicable |
| | LEA request for Option 1, Option 2, or Option 3 | 1 |
| **F.** | **Carry-forward adjustment used in Part III, Line A9 (Line D minus amount deferred if Option 2 or Option 3 is selected)** | 87,284.79 |

Approved indirect cost rate: 5.60%
Highest rate used in any program: 8.06%

Note: In one or more resources, the rate used is greater than the approved rate.

| Fund | Resource | Eligible Expenditures (Objects 1000-5999 except Object 5100) | Indirect Costs Charged (Objects 7310 and 7350) | Rate Used |
|---|---|---|---|---|
| 01 | 3010 | 238,192.00 | 12,416.00 | 5.21% |
| 01 | 3060 | 237,014.00 | 11,449.00 | 4.83% |
| 01 | 3410 | 72,253.00 | 4,046.00 | 5.60% |
| 01 | 3550 | 16,534.00 | 656.00 | 3.97% |
| 01 | 4035 | 124,303.00 | 2,405.00 | 1.93% |
| 01 | 4203 | 159,550.00 | 3,293.00 | 2.06% |
| 01 | 6264 | 248,204.00 | 10,127.00 | 4.08% |
| 01 | 6520 | 50,788.00 | 4,091.00 | 8.06% |
| 11 | 6391 | 157,007.00 | 9,412.00 | 5.99% |

| Description | Object Codes | Lottery: Unrestricted (Resource 1100) | Transferred to Other Resources for Expenditure | Lottery: Instructional Materials (Resource 6300)* | Totals |
|---|---|---|---|---|---|
| **A. AMOUNT AVAILABLE FOR THIS FISCAL YEAR** | | | | | |
| 1. Adjusted Beginning Fund Balance | 9791-9795 | 0.00 | | 194,080.72 | 194,080.72 |
| 2. State Lottery Revenue | 8560 | 470,094.00 | | 155,510.00 | 625,604.00 |
| 3. Other Local Revenue | 8600-8799 | 0.00 | | 0.00 | 0.00 |
| 4. Transfers from Funds of Lapsed/Reorganized Districts | 8965 | 0.00 | | 0.00 | 0.00 |
| 5. Contributions from Unrestricted Resources (Total must be zero) | 8980 | 0.00 | | | 0.00 |
| 6. Total Available (Sum Lines A1 through A5) | | 470,094.00 | 0.00 | 349,590.72 | 819,684.72 |
| **B. EXPENDITURES AND OTHER FINANCING USES** | | | | | |
| 1. Certificated Salaries | 1000-1999 | 470,094.00 | | | 470,094.00 |
| 2. Classified Salaries | 2000-2999 | 0.00 | | | 0.00 |
| 3. Employee Benefits | 3000-3999 | 0.00 | | | 0.00 |
| 4. Books and Supplies | 4000-4999 | 0.00 | | 349,591.00 | 349,591.00 |
| 5. a. Services and Other Operating Expenditures (Resource 1100) | 5000-5999 | 0.00 | | | 0.00 |
| b. Services and Other Operating Expenditures (Resource 6300) | 5000-5999, except 5100, 5710, 5800 | | | | |
| c. Duplicating Costs for Instructional Materials (Resource 6300) | 5100, 5710, 5800 | | | | |
| 6. Capital Outlay | 6000-6999 | 0.00 | | | 0.00 |
| 7. Tuition | 7100-7199 | 0.00 | | | 0.00 |
| 8. Interagency Transfers Out | | | | | |
| a. To Other Districts, County Offices, and Charter Schools | 7211,7212,7221, 7222,7281,7282 | 0.00 | | | 0.00 |
| b. To JPAs and All Others | 7213,7223, 7283,7299 | 0.00 | | | 0.00 |
| 9. Transfers of Indirect Costs | 7300-7399 | | | | |
| 10. Debt Service | 7400-7499 | 0.00 | | | 0.00 |
| 11. All Other Financing Uses | 7630-7699 | 0.00 | | | 0.00 |
| 12. Total Expenditures and Other Financing Uses (Sum Lines B1 through B11 ) | | 470,094.00 | 0.00 | 349,591.00 | 819,685.00 |
| **C. ENDING BALANCE** (Must equal Line A6 minus Line B12) | 979Z | 0.00 | 0.00 | (0.28) | (0.28) |
| **D. COMMENTS:** | | | | | |

Data from this report will be used to prepare a report to the Legislature as required by Control Section 24.60 of the Budget A

*Pursuant to Government Code Section 8880.4(a)(2)(B) and the definition in Education Code Section 60010(h), Resource 6300 funds are to be used for purchase of instructional materials only. Any amounts in the shaded cells of this column should be reviewed for appropriatene

| Section I - Expenditures | Funds 01, 09, and 62 Goals | Functions | Objects | 2016-17 Expenditures |
|---|---|---|---|---|
| A. Total state, federal, and local expenditures (all resources) | All | All | 1000-7999 | 35,767,389.00 |
| B. Less all federal expenditures not allowed for MOE (Resources 3000-5999, except 3385) | All | All | 1000-7999 | 1,579,220.00 |
| C. Less state and local expenditures not allowed for MOE: (All resources, except federal as identified in Line B) | | | | |
| 1. Community Services | All | 5000-5999 | 1000-7999 | 58,510.00 |
| 2. Capital Outlay | All except 7100-7199 | All except 5000-5999 | 6000-6999 | 0.00 |
| 3. Debt Service | All | 9100 | 5400-5450, 5800, 7430-7439 | 0.00 |
| 4. Other Transfers Out | All | 9200 | 7200-7299 | 0.00 |
| 5. Interfund Transfers Out | All | 9300 | 7600-7629 | 240,965.00 |
| 6. All Other Financing Uses | All | 9100<br>9200 | 7699<br>7651 | 0.00 |
| 7. Nonagency | 7100-7199 | All except 5000-5999, 9000-9999 | 1000-7999 | 0.00 |
| 8. Tuition (Revenue, in lieu of expenditures, to approximate costs of services for which tuition is received) | All | All | 8710 | 0.00 |
| 9. Supplemental expenditures made as a result of a Presidentially declared disaster | Manually entered. Must not include expenditures in lines B, C1-C8, D1, or D2. | | | |
| 10. Total state and local expenditures not allowed for MOE calculation (Sum lines C1 through C9) | | | | 299,475.00 |
| D. Plus additional MOE expenditures: | | | | |
| 1. Expenditures to cover deficits for food services (Funds 13 and 61) (If negative, then zero) | All | All | 1000-7143, 7300-7439 minus 8000-8699 | 252,817.00 |
| 2. Expenditures to cover deficits for student body activities | Manually entered. Must not include expenditures in lines A or D1. | | | |
| E. Total expenditures subject to MOE (Line A minus lines B and C10, plus lines D1 and D2) | | | | 34,141,511.00 |

| Section II - Expenditures Per ADA | | 2016-17 Annual ADA/ Exps. Per ADA |
|---|---|---|
| A. Average Daily Attendance (Form A, Annual ADA column, sum of lines A6 and C9) | | 3,151.23 |
| B. Expenditures per ADA (Line I.E divided by Line II.A) | | 10,834.34 |

| Section III - MOE Calculation (For data collection only. Final determination will be done by CDE) | Total | Per ADA |
|---|---|---|
| A. Base expenditures (Preloaded expenditures from prior year official CDE MOE calculation). (Note: If the prior year MOE was not met, CDE has adjusted the prior year base to 90 percent of the preceding prior year amount rather than the actual prior year expenditure amount.) | 32,269,937.39 | 10,090.91 |
| 1. Adjustment to base expenditure and expenditure per ADA amounts for LEAs failing prior year MOE calculation (From Section IV) | 0.00 | 0.00 |
| 2. Total adjusted base expenditure amounts (Line A plus Line A.1) | 32,269,937.39 | 10,090.91 |
| B. Required effort (Line A.2 times 90%) | 29,042,943.65 | 9,081.82 |
| C. Current year expenditures (Line I.E and Line II.B) | 34,141,511.00 | 10,834.34 |
| D. MOE deficiency amount, if any (Line B minus Line C) (If negative, then zero) | 0.00 | 0.00 |
| E. MOE determination (If one or both of the amounts in line D are zero, the MOE requirement is met; if both amounts are positive, the MOE requirement is not met. If either column in Line A.2 or Line C equals zero, the MOE calculation is incomplete.) | MOE Met | |
| F. MOE deficiency percentage, if MOE not met; otherwise, zero (Line D divided by Line B) (Funding under NCLB covered programs in FY 2018-19 may be reduced by the lower of the two percentages) | 0.00% | 0.00% |

| SECTION IV - Detail of Adjustments to Base Expenditures (used in Section III, Line A.1) | | |
|---|---|---|
| **Description of Adjustments** | **Total Expenditures** | **Expenditures Per ADA** |
| | | |
| | | |
| | | |
| | | |
| | | |
| Total adjustments to base expenditures | 0.00 | 0.00 |

| | | |
|---|---|---|
| Current LEA: | 41-68890-0000000 Cabrillo Unified | |
| Selected SELPA: | ??<br>Invalid or No SELPA ID selected | (Enter a SELPA ID from the list below then save and close) |

| POTENTIAL SELPAS FOR THIS LEA<br>ID | SELPA-TITLE | DATE APPROVED<br>(from Form SEA) |
|---|---|---|
| CA | San Mateo County | |

| Description | Direct Costs - Interfund Transfers In 5750 | Direct Costs - Interfund Transfers Out 5750 | Indirect Costs - Interfund Transfers In 7350 | Indirect Costs - Interfund Transfers Out 7350 | Interfund Transfers In 8900-8929 | Interfund Transfers Out 7600-7629 | Due From Other Funds 9310 | Due To Other Funds 9610 |
|---|---|---|---|---|---|---|---|---|
| 01 GENERAL FUND | | | | | | | | |
| Expenditure Detail | 0.00 | (3,846.00) | 0.00 | (9,412.00) | | | | |
| Other Sources/Uses Detail | | | | | 0.00 | 240,965.00 | | |
| Fund Reconciliation | | | | | | | 0.00 | 0.00 |
| 09 CHARTER SCHOOLS SPECIAL REVENUE FUND | | | | | | | | |
| Expenditure Detail | 0.00 | 0.00 | 0.00 | 0.00 | | | | |
| Other Sources/Uses Detail | | | | | 0.00 | 0.00 | | |
| Fund Reconciliation | | | | | | | 0.00 | 0.00 |
| 10 SPECIAL EDUCATION PASS-THROUGH FUND | | | | | | | | |
| Expenditure Detail | | | | | | | | |
| Other Sources/Uses Detail | | | | | | | | |
| Fund Reconciliation | | | | | | | 0.00 | 0.00 |
| 11 ADULT EDUCATION FUND | | | | | | | | |
| Expenditure Detail | 217.00 | 0.00 | 9,412.00 | 0.00 | | | | |
| Other Sources/Uses Detail | | | | | 0.00 | 0.00 | | |
| Fund Reconciliation | | | | | | | 0.00 | 0.00 |
| 12 CHILD DEVELOPMENT FUND | | | | | | | | |
| Expenditure Detail | 14.00 | 0.00 | 0.00 | 0.00 | | | | |
| Other Sources/Uses Detail | | | | | 0.00 | 0.00 | | |
| Fund Reconciliation | | | | | | | 0.00 | 0.00 |
| 13 CAFETERIA SPECIAL REVENUE FUND | | | | | | | | |
| Expenditure Detail | 3,467.00 | 0.00 | 0.00 | 0.00 | | | | |
| Other Sources/Uses Detail | | | | | 240,965.00 | 0.00 | | |
| Fund Reconciliation | | | | | | | 0.00 | 0.00 |
| 14 DEFERRED MAINTENANCE FUND | | | | | | | | |
| Expenditure Detail | 0.00 | 0.00 | | | | | | |
| Other Sources/Uses Detail | | | | | 0.00 | 0.00 | | |
| Fund Reconciliation | | | | | | | 0.00 | 0.00 |
| 15 PUPIL TRANSPORTATION EQUIPMENT FUND | | | | | | | | |
| Expenditure Detail | 0.00 | 0.00 | | | | | | |
| Other Sources/Uses Detail | | | | | 0.00 | 0.00 | | |
| Fund Reconciliation | | | | | | | 0.00 | 0.00 |
| 17 SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY | | | | | | | | |
| Expenditure Detail | | | | | | | | |
| Other Sources/Uses Detail | | | | | 0.00 | 0.00 | | |
| Fund Reconciliation | | | | | | | 0.00 | 0.00 |
| 18 SCHOOL BUS EMISSIONS REDUCTION FUND | | | | | | | | |
| Expenditure Detail | 0.00 | 0.00 | | | | | | |
| Other Sources/Uses Detail | | | | | 0.00 | 0.00 | | |
| Fund Reconciliation | | | | | | | 0.00 | 0.00 |
| 19 FOUNDATION SPECIAL REVENUE FUND | | | | | | | | |
| Expenditure Detail | 0.00 | 0.00 | 0.00 | 0.00 | | | | |
| Other Sources/Uses Detail | | | | | | 0.00 | | |
| Fund Reconciliation | | | | | | | 0.00 | 0.00 |
| 20 SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS | | | | | | | | |
| Expenditure Detail | | | | | | | | |
| Other Sources/Uses Detail | | | | | 0.00 | 0.00 | | |
| Fund Reconciliation | | | | | | | 0.00 | 0.00 |
| 21 BUILDING FUND | | | | | | | | |
| Expenditure Detail | 148.00 | 0.00 | | | | | | |
| Other Sources/Uses Detail | | | | | 0.00 | 0.00 | | |
| Fund Reconciliation | | | | | | | 0.00 | 0.00 |
| 25 CAPITAL FACILITIES FUND | | | | | | | | |
| Expenditure Detail | 0.00 | 0.00 | | | | | | |
| Other Sources/Uses Detail | | | | | 0.00 | 0.00 | | |
| Fund Reconciliation | | | | | | | 0.00 | 0.00 |
| 30 STATE SCHOOL BUILDING LEASE/PURCHASE FUND | | | | | | | | |
| Expenditure Detail | 0.00 | 0.00 | | | | | | |
| Other Sources/Uses Detail | | | | | 0.00 | 0.00 | | |
| Fund Reconciliation | | | | | | | 0.00 | 0.00 |
| 35 COUNTY SCHOOL FACILITIES FUND | | | | | | | | |
| Expenditure Detail | 0.00 | 0.00 | | | | | | |
| Other Sources/Uses Detail | | | | | 0.00 | 0.00 | | |
| Fund Reconciliation | | | | | | | 0.00 | 0.00 |
| 40 SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS | | | | | | | | |
| Expenditure Detail | 0.00 | 0.00 | | | | | | |
| Other Sources/Uses Detail | | | | | 0.00 | 0.00 | | |
| Fund Reconciliation | | | | | | | 0.00 | 0.00 |
| 49 CAP PROJ FUND FOR BLENDED COMPONENT UNITS | | | | | | | | |
| Expenditure Detail | 0.00 | 0.00 | | | | | | |
| Other Sources/Uses Detail | | | | | 0.00 | 0.00 | | |
| Fund Reconciliation | | | | | | | 0.00 | 0.00 |
| 51 BOND INTEREST AND REDEMPTION FUND | | | | | | | | |
| Expenditure Detail | | | | | | | | |
| Other Sources/Uses Detail | | | | | 0.00 | 0.00 | | |
| Fund Reconciliation | | | | | | | 0.00 | 0.00 |
| 52 DEBT SVC FUND FOR BLENDED COMPONENT UNITS | | | | | | | | |
| Expenditure Detail | | | | | | | | |
| Other Sources/Uses Detail | | | | | 0.00 | 0.00 | | |
| Fund Reconciliation | | | | | | | 0.00 | 0.00 |
| 53 TAX OVERRIDE FUND | | | | | | | | |
| Expenditure Detail | | | | | | | | |
| Other Sources/Uses Detail | | | | | 0.00 | 0.00 | | |
| Fund Reconciliation | | | | | | | 0.00 | 0.00 |
| 56 DEBT SERVICE FUND | | | | | | | | |
| Expenditure Detail | | | | | | | | |
| Other Sources/Uses Detail | | | | | 0.00 | 0.00 | | |
| Fund Reconciliation | | | | | | | 0.00 | 0.00 |
| 57 FOUNDATION PERMANENT FUND | | | | | | | | |
| Expenditure Detail | 0.00 | 0.00 | 0.00 | 0.00 | | | | |
| Other Sources/Uses Detail | | | | | | 0.00 | | |
| Fund Reconciliation | | | | | | | 0.00 | 0.00 |
| 61 CAFETERIA ENTERPRISE FUND | | | | | | | | |
| Expenditure Detail | 0.00 | 0.00 | 0.00 | 0.00 | | | | |
| Other Sources/Uses Detail | | | | | 0.00 | 0.00 | | |
| Fund Reconciliation | | | | | | | 0.00 | 0.00 |

| Description | Direct Costs - Interfund Transfers In 5750 | Direct Costs - Interfund Transfers Out 5750 | Indirect Costs - Interfund Transfers In 7350 | Indirect Costs - Interfund Transfers Out 7350 | Interfund Transfers In 8900-8929 | Interfund Transfers Out 7600-7629 | Due From Other Funds 9310 | Due To Other Funds 9610 |
|---|---|---|---|---|---|---|---|---|
| 62 CHARTER SCHOOLS ENTERPRISE FUND | | | | | | | | |
| Expenditure Detail | 0.00 | 0.00 | 0.00 | 0.00 | | | | |
| Other Sources/Uses Detail | | | | | 0.00 | 0.00 | | |
| Fund Reconciliation | | | | | | | 0.00 | 0.00 |
| 63 OTHER ENTERPRISE FUND | | | | | | | | |
| Expenditure Detail | 0.00 | 0.00 | | | | | | |
| Other Sources/Uses Detail | | | | | 0.00 | 0.00 | | |
| Fund Reconciliation | | | | | | | 0.00 | 0.00 |
| 66 WAREHOUSE REVOLVING FUND | | | | | | | | |
| Expenditure Detail | 0.00 | 0.00 | | | | | | |
| Other Sources/Uses Detail | | | | | 0.00 | 0.00 | | |
| Fund Reconciliation | | | | | | | 0.00 | 0.00 |
| 67 SELF-INSURANCE FUND | | | | | | | | |
| Expenditure Detail | 0.00 | 0.00 | | | | | | |
| Other Sources/Uses Detail | | | | | 0.00 | 0.00 | | |
| Fund Reconciliation | | | | | | | 0.00 | 0.00 |
| 71 RETIREE BENEFIT FUND | | | | | | | | |
| Expenditure Detail | | | | | | | | |
| Other Sources/Uses Detail | | | | | 0.00 | | | |
| Fund Reconciliation | | | | | | | 0.00 | 0.00 |
| 73 FOUNDATION PRIVATE-PURPOSE TRUST FUND | | | | | | | | |
| Expenditure Detail | 0.00 | 0.00 | | | | | | |
| Other Sources/Uses Detail | | | | | 0.00 | | | |
| Fund Reconciliation | | | | | | | 0.00 | 0.00 |
| 76 WARRANT/PASS-THROUGH FUND | | | | | | | | |
| Expenditure Detail | | | | | | | | |
| Other Sources/Uses Detail | | | | | | | | |
| Fund Reconciliation | | | | | | | 0.00 | 0.00 |
| 95 STUDENT BODY FUND | | | | | | | | |
| Expenditure Detail | | | | | | | | |
| Other Sources/Uses Detail | | | | | | | | |
| Fund Reconciliation | | | | | | | 0.00 | 0.00 |
| TOTALS | 3,846.00 | (3,846.00) | 9,412.00 | (9,412.00) | 240,965.00 | 240,965.00 | 0.00 | 0.00 |

| Description | Direct Costs - Interfund Transfers In 5750 | Direct Costs - Interfund Transfers Out 5750 | Indirect Costs - Interfund Transfers In 7350 | Indirect Costs - Interfund Transfers Out 7350 | Interfund Transfers In 8900-8929 | Interfund Transfers Out 7600-7629 | Due From Other Funds 9310 | Due To Other Funds 9610 |
|---|---|---|---|---|---|---|---|---|
| 01 GENERAL FUND | | | | | | | | |
| Expenditure Detail | 0.00 | (3,784.00) | 0.00 | (9,412.00) | | | | |
| Other Sources/Uses Detail | | | | | 0.00 | 170,000.00 | | |
| Fund Reconciliation | | | | | | | | |
| 09 CHARTER SCHOOLS SPECIAL REVENUE FUND | | | | | | | | |
| Expenditure Detail | 0.00 | 0.00 | 0.00 | 0.00 | | | | |
| Other Sources/Uses Detail | | | | | 0.00 | 0.00 | | |
| Fund Reconciliation | | | | | | | | |
| 10 SPECIAL EDUCATION PASS-THROUGH FUND | | | | | | | | |
| Expenditure Detail | | | | | | | | |
| Other Sources/Uses Detail | | | | | | | | |
| Fund Reconciliation | | | | | | | | |
| 11 ADULT EDUCATION FUND | | | | | | | | |
| Expenditure Detail | 303.00 | 0.00 | 9,412.00 | 0.00 | | | | |
| Other Sources/Uses Detail | | | | | 0.00 | 0.00 | | |
| Fund Reconciliation | | | | | | | | |
| 12 CHILD DEVELOPMENT FUND | | | | | | | | |
| Expenditure Detail | 14.00 | 0.00 | 0.00 | 0.00 | | | | |
| Other Sources/Uses Detail | | | | | 0.00 | 0.00 | | |
| Fund Reconciliation | | | | | | | | |
| 13 CAFETERIA SPECIAL REVENUE FUND | | | | | | | | |
| Expenditure Detail | 3,467.00 | 0.00 | 0.00 | 0.00 | | | | |
| Other Sources/Uses Detail | | | | | 170,000.00 | 0.00 | | |
| Fund Reconciliation | | | | | | | | |
| 14 DEFERRED MAINTENANCE FUND | | | | | | | | |
| Expenditure Detail | 0.00 | 0.00 | | | | | | |
| Other Sources/Uses Detail | | | | | 0.00 | 0.00 | | |
| Fund Reconciliation | | | | | | | | |
| 15 PUPIL TRANSPORTATION EQUIPMENT FUND | | | | | | | | |
| Expenditure Detail | 0.00 | 0.00 | | | | | | |
| Other Sources/Uses Detail | | | | | 0.00 | 0.00 | | |
| Fund Reconciliation | | | | | | | | |
| 17 SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY | | | | | | | | |
| Expenditure Detail | | | | | | | | |
| Other Sources/Uses Detail | | | | | 0.00 | 0.00 | | |
| Fund Reconciliation | | | | | | | | |
| 18 SCHOOL BUS EMISSIONS REDUCTION FUND | | | | | | | | |
| Expenditure Detail | 0.00 | 0.00 | | | | | | |
| Other Sources/Uses Detail | | | | | 0.00 | 0.00 | | |
| Fund Reconciliation | | | | | | | | |
| 19 FOUNDATION SPECIAL REVENUE FUND | | | | | | | | |
| Expenditure Detail | 0.00 | 0.00 | 0.00 | 0.00 | | | | |
| Other Sources/Uses Detail | | | | | | 0.00 | | |
| Fund Reconciliation | | | | | | | | |
| 20 SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS | | | | | | | | |
| Expenditure Detail | | | | | | | | |
| Other Sources/Uses Detail | | | | | 0.00 | 0.00 | | |
| Fund Reconciliation | | | | | | | | |
| 21 BUILDING FUND | | | | | | | | |
| Expenditure Detail | 0.00 | 0.00 | | | | | | |
| Other Sources/Uses Detail | | | | | 0.00 | 0.00 | | |
| Fund Reconciliation | | | | | | | | |
| 25 CAPITAL FACILITIES FUND | | | | | | | | |
| Expenditure Detail | 0.00 | 0.00 | | | | | | |
| Other Sources/Uses Detail | | | | | 0.00 | 0.00 | | |
| Fund Reconciliation | | | | | | | | |
| 30 STATE SCHOOL BUILDING LEASE/PURCHASE FUND | | | | | | | | |
| Expenditure Detail | 0.00 | 0.00 | | | | | | |
| Other Sources/Uses Detail | | | | | 0.00 | 0.00 | | |
| Fund Reconciliation | | | | | | | | |
| 35 COUNTY SCHOOL FACILITIES FUND | | | | | | | | |
| Expenditure Detail | 0.00 | 0.00 | | | | | | |
| Other Sources/Uses Detail | | | | | 0.00 | 0.00 | | |
| Fund Reconciliation | | | | | | | | |
| 40 SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS | | | | | | | | |
| Expenditure Detail | 0.00 | 0.00 | | | | | | |
| Other Sources/Uses Detail | | | | | 0.00 | 0.00 | | |
| Fund Reconciliation | | | | | | | | |
| 49 CAP PROJ FUND FOR BLENDED COMPONENT UNITS | | | | | | | | |
| Expenditure Detail | 0.00 | 0.00 | | | | | | |
| Other Sources/Uses Detail | | | | | 0.00 | 0.00 | | |
| Fund Reconciliation | | | | | | | | |
| 51 BOND INTEREST AND REDEMPTION FUND | | | | | | | | |
| Expenditure Detail | | | | | | | | |
| Other Sources/Uses Detail | | | | | 0.00 | 0.00 | | |
| Fund Reconciliation | | | | | | | | |
| 52 DEBT SVC FUND FOR BLENDED COMPONENT UNITS | | | | | | | | |
| Expenditure Detail | | | | | | | | |
| Other Sources/Uses Detail | | | | | 0.00 | 0.00 | | |
| Fund Reconciliation | | | | | | | | |
| 53 TAX OVERRIDE FUND | | | | | | | | |
| Expenditure Detail | | | | | | | | |
| Other Sources/Uses Detail | | | | | 0.00 | 0.00 | | |
| Fund Reconciliation | | | | | | | | |
| 56 DEBT SERVICE FUND | | | | | | | | |
| Expenditure Detail | | | | | | | | |
| Other Sources/Uses Detail | | | | | 0.00 | 0.00 | | |
| Fund Reconciliation | | | | | | | | |
| 57 FOUNDATION PERMANENT FUND | | | | | | | | |
| Expenditure Detail | 0.00 | 0.00 | 0.00 | 0.00 | | | | |
| Other Sources/Uses Detail | | | | | | 0.00 | | |
| Fund Reconciliation | | | | | | | | |
| 61 CAFETERIA ENTERPRISE FUND | | | | | | | | |
| Expenditure Detail | 0.00 | 0.00 | 0.00 | 0.00 | | | | |
| Other Sources/Uses Detail | | | | | 0.00 | 0.00 | | |
| Fund Reconciliation | | | | | | | | |

| Description | Direct Costs - Interfund Transfers In 5750 | Direct Costs - Interfund Transfers Out 5750 | Indirect Costs - Interfund Transfers In 7350 | Indirect Costs - Interfund Transfers Out 7350 | Interfund Transfers In 8900-8929 | Interfund Transfers Out 7600-7629 | Due From Other Funds 9310 | Due To Other Funds 9610 |
|---|---|---|---|---|---|---|---|---|
| 62 CHARTER SCHOOLS ENTERPRISE FUND | | | | | | | | |
| Expenditure Detail | 0.00 | 0.00 | 0.00 | 0.00 | | | | |
| Other Sources/Uses Detail | | | | | 0.00 | 0.00 | | |
| Fund Reconciliation | | | | | | | | |
| 63 OTHER ENTERPRISE FUND | | | | | | | | |
| Expenditure Detail | 0.00 | 0.00 | | | | | | |
| Other Sources/Uses Detail | | | | | 0.00 | 0.00 | | |
| Fund Reconciliation | | | | | | | | |
| 66 WAREHOUSE REVOLVING FUND | | | | | | | | |
| Expenditure Detail | 0.00 | 0.00 | | | | | | |
| Other Sources/Uses Detail | | | | | 0.00 | 0.00 | | |
| Fund Reconciliation | | | | | | | | |
| 67 SELF-INSURANCE FUND | | | | | | | | |
| Expenditure Detail | 0.00 | 0.00 | | | | | | |
| Other Sources/Uses Detail | | | | | 0.00 | 0.00 | | |
| Fund Reconciliation | | | | | | | | |
| 71 RETIREE BENEFIT FUND | | | | | | | | |
| Expenditure Detail | | | | | | | | |
| Other Sources/Uses Detail | | | | | 0.00 | | | |
| Fund Reconciliation | | | | | | | | |
| 73 FOUNDATION PRIVATE-PURPOSE TRUST FUND | | | | | | | | |
| Expenditure Detail | 0.00 | 0.00 | | | | | | |
| Other Sources/Uses Detail | | | | | 0.00 | | | |
| Fund Reconciliation | | | | | | | | |
| 76 WARRANT/PASS-THROUGH FUND | | | | | | | | |
| Expenditure Detail | | | | | | | | |
| Other Sources/Uses Detail | | | | | | | | |
| Fund Reconciliation | | | | | | | | |
| 95 STUDENT BODY FUND | | | | | | | | |
| Expenditure Detail | | | | | | | | |
| Other Sources/Uses Detail | | | | | | | | |
| Fund Reconciliation | | | | | | | | |
| TOTALS | 3,784.00 | (3,784.00) | 9,412.00 | (9,412.00) | 170,000.00 | 170,000.00 | | |

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the approval of the budget.

## CRITERIA AND STANDARDS

### 1. CRITERION: Average Daily Attendance

STANDARD: Funded average daily attendance (ADA) has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

| Percentage Level | District ADA | | |
|---|---|---|---|
| 3.0% | 0 | to | 300 |
| 2.0% | 301 | to | 1,000 |
| 1.0% | 1,001 | and | over |

| | |
|---|---|
| District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4): | 3,156 |
| **District's ADA Standard Percentage Level:** | **1.0%** |

#### 1A. Calculating the District's ADA Variances

DATA ENTRY: For the Third, Second, and First Prior Years, enter Estimated Funded ADA in the Original Budget Funded ADA column; enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the Third, Second, and First Prior Years. All other data are extracted.

*Please note for FY 2014-15 original budget: Line C4 in Form A reflects total charter school ADA corresponding to financial data reported in funds 01, 09, and 62. Please adjust charter school ADA or explain accordingly.

| Fiscal Year | Original Budget Funded ADA (Form A, Lines A4 and C4)* | Estimated/Unaudited Actuals Funded ADA (Form A, Lines A4 and C4) | ADA Variance Level (If Budget is greater than Actuals, else N/A) | Status |
|---|---|---|---|---|
| Third Prior Year (2014-15) | | | | |
| District Regular | 3,122 | 3,214 | | |
| Charter School | | | | |
| **Total ADA** | **3,122** | **3,214** | **N/A** | **Met** |
| Second Prior Year (2015-16) | | | | |
| District Regular | 3,214 | 3,215 | | |
| Charter School | | | | |
| **Total ADA** | **3,214** | **3,215** | **N/A** | **Met** |
| First Prior Year (2016-17) | | | | |
| District Regular | 3,156 | 3,151 | | |
| Charter School | | 0 | | |
| **Total ADA** | **3,156** | **3,151** | **0.2%** | **Met** |
| Budget Year (2017-18) | | | | |
| District Regular | 3,156 | | | |
| Charter School | 0 | | | |
| **Total ADA** | **3,156** | | | |

#### 1B. Comparison of District ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for the first prior year.

**Explanation:**
(required if NOT met)

1b. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for two or more of the previous three years.

**Explanation:**
(required if NOT met)

## 2. CRITERION: Enrollment

STANDARD: Projected enrollment has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

| Percentage Level | District ADA | | |
|---|---|---|---|
| 3.0% | 0 | to | 300 |
| 2.0% | 301 | to | 1,000 |
| 1.0% | 1,001 | and | over |

District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4): 3,156

**District's Enrollment Standard Percentage Level: 1.0%**

### 2A. Calculating the District's Enrollment Variances

DATA ENTRY: Enter data in the Enrollment, Budget, column for all fiscal years and in the Enrollment, CBEDS Actual column for the First Prior Year; all other data are extracted or calculated. CBEDS Actual enrollment data preloaded in the District Regular lines will include both District Regular and Charter School enrollment. Districts will need to adjust the District Regular enrollment lines and the Charter School enrollment lines accordingly. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

| Fiscal Year | Enrollment Budget | Enrollment CBEDS Actual | Enrollment Variance Level (If Budget is greater than Actual, else N/A) | Status |
|---|---|---|---|---|
| Third Prior Year (2014-15) | | | | |
| District Regular | 3,163 | 3,373 | | |
| Charter School | | | | |
| **Total Enrollment** | **3,163** | **3,373** | **N/A** | **Met** |
| Second Prior Year (2015-16) | | | | |
| District Regular | 3,356 | 3,334 | | |
| Charter School | | | | |
| **Total Enrollment** | **3,356** | **3,334** | **0.7%** | **Met** |
| First Prior Year (2016-17) | | | | |
| District Regular | 3,250 | 3,250 | | |
| Charter School | | | | |
| **Total Enrollment** | **3,250** | **3,250** | **0.0%** | **Met** |
| Budget Year (2017-18) | | | | |
| District Regular | 3,250 | | | |
| Charter School | | | | |
| **Total Enrollment** | **3,250** | | | |

### 2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for the first prior year.

**Explanation:**
(required if NOT met)

1b. STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for two or more of the previous three years.

**Explanation:**
(required if NOT met)

## 3. CRITERION: ADA to Enrollment

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the budget year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

### 3A. Calculating the District's ADA to Enrollment Standard

DATA ENTRY: All data are extracted or calculated. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

| Fiscal Year | P-2 ADA Estimated/Unaudited Actuals (Form A, Lines A4 and C4) | Enrollment CBEDS Actual (Criterion 2, Item 2A) | Historical Ratio of ADA to Enrollment |
|---|---|---|---|
| Third Prior Year (2014-15) | | | |
| District Regular | 3,214 | 3,373 | |
| Charter School | | 0 | |
| **Total ADA/Enrollment** | **3,214** | **3,373** | **95.3%** |
| Second Prior Year (2015-16) | | | |
| District Regular | 3,187 | 3,334 | |
| Charter School | | | |
| **Total ADA/Enrollment** | **3,187** | **3,334** | **95.6%** |
| First Prior Year (2016-17) | | | |
| District Regular | 3,151 | 3,250 | |
| Charter School | 0 | | |
| **Total ADA/Enrollment** | **3,151** | **3,250** | **97.0%** |
| | | Historical Average Ratio: | 96.0% |
| | | **District's ADA to Enrollment Standard (historical average ratio plus 0.5%):** | **96.5%** |

### 3B. Calculating the District's Projected Ratio of ADA to Enrollment

DATA ENTRY: Enter data in the Estimated P-2 ADA column for the two subsequent years. Enter data in the Enrollment column for the two subsequent years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund only, for all fiscal years. All other data are extracted or calculated.

| Fiscal Year | Estimated P-2 ADA Budget (Form A, Lines A4 and C4) | Enrollment Budget/Projected (Criterion 2, Item 2A) | Ratio of ADA to Enrollment | Status |
|---|---|---|---|---|
| Budget Year (2017-18) | | | | |
| District Regular | 3,156 | 3,250 | | |
| Charter School | 0 | | | |
| **Total ADA/Enrollment** | **3,156** | **3,250** | **97.1%** | **Not Met** |
| 1st Subsequent Year (2018-19) | | | | |
| District Regular | 3,156 | 3,250 | | |
| Charter School | | | | |
| **Total ADA/Enrollment** | **3,156** | **3,250** | **97.1%** | **Not Met** |
| 2nd Subsequent Year (2019-20) | | | | |
| District Regular | 3,156 | 3,250 | | |
| Charter School | | | | |
| **Total ADA/Enrollment** | **3,156** | **3,250** | **97.1%** | **Not Met** |

### 3C. Comparison of District ADA to Enrollment Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - Projected P-2 ADA to enrollment ratio is above the standard for one or more of the budget or two subsequent fiscal years. Provide reasons why the projected ratio exceeds the district's historical average ratio by more than 0.5%.

**Explanation:**
(required if NOT met)

Enrollment is slightly down from previous years. For conservative budgeting ADA and enrollment are flat.

## 4. CRITERION: LCFF Revenue

STANDARD: Projected local control funding formula (LCFF) revenue for any of the budget year or two subsequent fiscal years has not changed from the prior fiscal year by more than the change in population, plus the district's gap funding or cost-of-living adjustment (COLA)[1] and its economic recovery target payment, plus or minus one percent.

For basic aid districts, projected LCFF revenue has not changed from the prior fiscal year by more than the percent change in property tax revenues plus or minus one percent.

For districts funded by necessary small school formulas, projected LCFF revenue has not changed from the prior fiscal year amount by more than the district's gap funding or COLA[1] and its economic recovery target payment, plus or minus one percent.

[1]Districts that are already at or above their LCFF target funding as described in Education Code Section 42238.03(d) receive no gap funding. These districts have a COLA applied to their LCFF target, but their year-over-year revenue increase might be less than the statutory COLA due to certain local factors and components of the funding formula.

### 4A. District's LCFF Revenue Standard

Indicate which standard applies:

LCFF Revenue

Basic Aid

Necessary Small School

The District must select which LCFF revenue standard applies.
LCFF Revenue Standard selected: LCFF Revenue

### 4A1. Calculating the District's LCFF Revenue Standard

DATA ENTRY: Enter LCFF Target amounts for the budget and two subsequent fiscal years.
Enter data in Step 1a for the two subsequent fiscal years. All other data is extracted or calculated.
Enter data for Steps 2a through 2d. All other data is calculated.

**Projected LCFF Revenue**

Has the District reached its LCFF target funding level? No

If Yes, then COLA amount in Line 2b2 is used in Line 2e Total calculation.
If No, then Gap Funding in Line 2c is used in Line 2e Total calculation.

| | Prior Year (2016-17) | Budget Year (2017-18) | 1st Subsequent Year (2018-19) | 2nd Subsequent Year (2019-20) |
|---|---|---|---|---|
| LCFF Target (Reference Only) | | 28,020,113.00 | 28,585,464.00 | 29,249,693.00 |
| **Step 1 - Change in Population** | | | | |
| a. ADA (Funded) (Form A, lines A6 and C4) | 3,151.23 | 3,155.69 | 3,155.69 | 3,155.69 |
| b. Prior Year ADA (Funded) | | 3,151.23 | 3,155.69 | 3,155.69 |
| c. Difference (Step 1a minus Step 1b) | | 4.46 | 0.00 | 0.00 |
| d. Percent Change Due to Population (Step 1c divided by Step 1b) | | 0.14% | 0.00% | 0.00% |
| **Step 2 - Change in Funding Level** | | | | |
| a. Prior Year LCFF Funding | | | | |
| b1. COLA percentage (if district is at target) | Not Applicable | | | |
| b2. COLA amount (proxy for purposes of this criterion) | Not Applicable | 0.00 | 0.00 | 0.00 |
| c. Gap Funding (if district is not at target) | | | | |
| d. Economic Recovery Target Funding (current year increment) | | | | |
| e. Total (Lines 2b2 or 2c, as applicable, plus Line 2d) | | 0.00 | 0.00 | 0.00 |
| f. Percent Change Due to Funding Level (Step 2e divided by Step 2a) | | 0.00% | 0.00% | 0.00% |
| **Step 3 - Total Change in Population and Funding Level** (Step 1d plus Step 2f) | | 0.14% | 0.00% | 0.00% |
| **LCFF Revenue Standard (Step 3, plus/minus 1%):** | | **-.86% to 1.14%** | **-1.00% to 1.00%** | **-1.00% to 1.00%** |

## 4A2. Alternate LCFF Revenue Standard - Basic Aid

DATA ENTRY: If applicable to your district, input data in the 1st and 2nd Subsequent Year columns for projected local property taxes; all other data are extracted or calculated.

**Basic Aid District Projected LCFF Revenue**

| | Prior Year (2016-17) | Budget Year (2017-18) | 1st Subsequent Year (2018-19) | 2nd Subsequent Year (2019-20) |
|---|---|---|---|---|
| Projected Local Property Taxes (Form 01, Objects 8021 - 8089) | 17,184,173.00 | 18,703,686.00 | 18,703,686.00 | 18,703,686.00 |
| Percent Change from Previous Year | | **N/A** | **N/A** | **N/A** |
| **Basic Aid Standard (percent change from previous year, plus/minus 1%):** | | **N/A** | **N/A** | **N/A** |

## 4A3. Alternate LCFF Revenue Standard - Necessary Small School

DATA ENTRY: All data are extracted or calculated.

**Necessary Small School District Projected LCFF Revenue**

| | Budget Year (2017-18) | 1st Subsequent Year (2018-19) | 2nd Subsequent Year (2019-20) |
|---|---|---|---|
| **Necessary Small School Standard (Gap Funding or COLA, plus Economic Recovery Target Payment, Step 2f, plus/minus 1%):** | **N/A** | **N/A** | **N/A** |

## 4B. Calculating the District's Projected Change in LCFF Revenue

DATA ENTRY: Enter data in the 1st and 2nd Subsequent Year columns for LCFF Revenue; all other data are extracted or calculated.

| | Prior Year (2016-17) | Budget Year (2017-18) | 1st Subsequent Year (2018-19) | 2nd Subsequent Year (2019-20) |
|---|---|---|---|---|
| LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089) | 26,547,633.00 | 27,032,725.00 | 28,143,396.00 | 28,956,633.00 |
| District's Projected Change in LCFF Revenue: | | 1.83% | 4.11% | 2.89% |
| **LCFF Revenue Standard:** | | **-.86% to 1.14%** | **-1.00% to 1.00%** | **-1.00% to 1.00%** |
| **Status:** | | Not Met | Not Met | Not Met |

## 4C. Comparison of District LCFF Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - Projected change in LCFF revenue is outside the standard in one or more of the budget or two subsequent fiscal years. Provide reasons why the projection(s) exceed the standard(s) and a description of the methods and assumptions used in projecting LCFF revenue.

**Explanation:**
(required if NOT met)

Projections were used based off the FCMAT calculator

## 5. CRITERION: Salaries and Benefits

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the budget year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

### 5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: All data are extracted or calculated.

| Fiscal Year | Estimated/Unaudited Actuals - Unrestricted (Resources 0000-1999) Salaries and Benefits (Form 01, Objects 1000-3999) | Total Expenditures (Form 01, Objects 1000-7499) | Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures |
|---|---|---|---|
| Third Prior Year (2014-15) | 16,838,887.41 | 18,613,331.09 | 90.5% |
| Second Prior Year (2015-16) | 18,477,692.85 | 20,751,363.87 | 89.0% |
| First Prior Year (2016-17) | 18,472,660.00 | 20,734,386.00 | 89.1% |
| | | Historical Average Ratio: | 89.5% |

| | Budget Year (2017-18) | 1st Subsequent Year (2018-19) | 2nd Subsequent Year (2019-20) |
|---|---|---|---|
| District's Reserve Standard Percentage (Criterion 10B, Line 4): | 3.0% | 3.0% | 3.0% |
| **District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):** | **86.5% to 92.5%** | **86.5% to 92.5%** | **86.5% to 92.5%** |

### 5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: If Form MYP exists, Unrestricted Salaries and Benefits, and Total Unrestricted Expenditures data for the 1st and 2nd Subsequent Years will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

| Fiscal Year | Budget - Unrestricted (Resources 0000-1999) Salaries and Benefits (Form 01, Objects 1000-3999) (Form MYP, Lines B1-B3) | Total Expenditures (Form 01, Objects 1000-7499) (Form MYP, Lines B1-B8, B10) | Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures | Status |
|---|---|---|---|---|
| Budget Year (2017-18) | 19,715,482.00 | 22,448,963.00 | 87.8% | Met |
| 1st Subsequent Year (2018-19) | 21,446,180.00 | 24,179,661.00 | 88.7% | Met |
| 2nd Subsequent Year (2019-20) | 22,373,975.00 | 25,107,456.00 | 89.1% | Met |

### 5C. Comparison of District Salaries and Benefits Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Ratio of total unrestricted salaries and benefits to total unrestricted expenditures has met the standard for the budget and two subsequent fiscal years.

**Explanation:**
(required if NOT met)

## 6. CRITERION: Other Revenues and Expenditures

STANDARD: Projected operating revenues (including federal, other state, and other local) or expenditures (including books and supplies, and services and other operating), for any of the budget year or two subsequent fiscal years, have not changed from the prior fiscal year amount by more than the percentage change in population and the funded cost-of-living adjustment (COLA) plus or minus ten percent.

For each major object category, changes that exceed the percentage change in population and the funded COLA plus or minus five percent must be explained.

### 6A. Calculating the District's Other Revenues and Expenditures Standard Percentage Ranges

DATA ENTRY: All data are extracted or calculated.

| | Budget Year (2017-18) | 1st Subsequent Year (2018-19) | 2nd Subsequent Year (2019-20) |
|---|---|---|---|
| 1. District's Change in Population and Funding Level (Criterion 4A1, Step 3): | 0.14% | 0.00% | 0.00% |
| **2. District's Other Revenues and Expenditures Standard Percentage Range (Line 1, plus/minus 10%):** | **-9.86% to 10.14%** | **-10.00% to 10.00%** | **-10.00% to 10.00%** |
| 3. District's Other Revenues and Expenditures Explanation Percentage Range (Line 1, plus/minus 5%): | -4.86% to 5.14% | -5.00% to 5.00% | -5.00% to 5.00% |

### 6B. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range (Section 6A, Line 3)

DATA ENTRY: If Form MYP exists, the 1st and 2nd Subsequent Year data for each revenue and expenditure section will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

| Object Range / Fiscal Year | Amount | Percent Change Over Previous Year | Change Is Outside Explanation Range |
|---|---|---|---|
| **Federal Revenue (Fund 01, Objects 8100-8299) (Form MYP, Line A2)** | | | |
| First Prior Year (2016-17) | 1,568,590.00 | | |
| Budget Year (2017-18) | 1,582,919.00 | 0.91% | No |
| 1st Subsequent Year (2018-19) | 1,582,919.00 | 0.00% | No |
| 2nd Subsequent Year (2019-20) | 1,582,919.00 | 0.00% | No |

**Explanation:** (required if Yes)

**Other State Revenue (Fund 01, Objects 8300-8599) (Form MYP, Line A3)**

| | | | |
|---|---|---|---|
| First Prior Year (2016-17) | 2,954,149.00 | | |
| Budget Year (2017-18) | 2,197,131.00 | -25.63% | Yes |
| 1st Subsequent Year (2018-19) | 2,197,131.00 | 0.00% | No |
| 2nd Subsequent Year (2019-20) | 2,197,131.00 | 0.00% | No |

**Explanation:** (required if Yes) one time monies were not included

**Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYP, Line A4)**

| | | | |
|---|---|---|---|
| First Prior Year (2016-17) | 3,288,801.00 | | |
| Budget Year (2017-18) | 2,979,810.00 | -9.40% | Yes |
| 1st Subsequent Year (2018-19) | 2,979,810.00 | 0.00% | No |
| 2nd Subsequent Year (2019-20) | 2,979,810.00 | 0.00% | No |

**Explanation:** (required if Yes) PTO, boosters, and foundation funds are not accounted for at budget adoption.

**Books and Supplies (Fund 01, Objects 4000-4999) (Form MYP, Line B4)**

| | | | |
|---|---|---|---|
| First Prior Year (2016-17) | 2,159,415.00 | | |
| Budget Year (2017-18) | 1,577,548.00 | -26.95% | Yes |
| 1st Subsequent Year (2018-19) | 1,577,548.00 | 0.00% | No |
| 2nd Subsequent Year (2019-20) | 1,577,548.00 | 0.00% | No |

**Explanation:** (required if Yes) One time monies resulting in one time expenditures.

**Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYP, Line B5)**

| | | | |
|---|---|---|---|
| First Prior Year (2016-17) | 4,651,243.00 | | |
| Budget Year (2017-18) | 5,022,096.00 | 7.97% | Yes |
| 1st Subsequent Year (2018-19) | 5,022,096.00 | 0.00% | No |
| 2nd Subsequent Year (2019-20) | 5,022,096.00 | 0.00% | No |

**Explanation:** (required if Yes)
One time monies resulting in one time expenditures.

## 6C. Calculating the District's Change in Total Operating Revenues and Expenditures (Section 6A, Line 2)

DATA ENTRY: All data are extracted or calculated.

| Object Range / Fiscal Year | Amount | Percent Change Over Previous Year | Status |
|---|---|---|---|
| **Total Federal, Other State, and Other Local Revenue (Criterion 6B)** | | | |
| First Prior Year (2016-17) | 7,811,540.00 | | |
| Budget Year (2017-18) | 6,759,860.00 | -13.46% | Not Met |
| 1st Subsequent Year (2018-19) | 6,759,860.00 | 0.00% | Met |
| 2nd Subsequent Year (2019-20) | 6,759,860.00 | 0.00% | Met |
| **Total Books and Supplies, and Services and Other Operating Expenditures (Criterion 6B)** | | | |
| First Prior Year (2016-17) | 6,810,658.00 | | |
| Budget Year (2017-18) | 6,599,644.00 | -3.10% | Met |
| 1st Subsequent Year (2018-19) | 6,599,644.00 | 0.00% | Met |
| 2nd Subsequent Year (2019-20) | 6,599,644.00 | 0.00% | Met |

## 6D. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY: Explanations are linked from Section 6B if the status in Section 6C is not met; no entry is allowed below.

1a. STANDARD NOT MET - Projected total operating revenues have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

**Explanation:** Federal Revenue (linked from 6B if NOT met)

**Explanation:** Other State Revenue (linked from 6B if NOT met)
one time monies were not included

**Explanation:** Other Local Revenue (linked from 6B if NOT met)
PTO, boosters, and foundation funds are not accounted for at budget adoption.

1b. STANDARD MET - Projected total operating expenditures have not changed by more than the standard for the budget and two subsequent fiscal years.

**Explanation:** Books and Supplies (linked from 6B if NOT met)

**Explanation:** **Services and Other Exps** (linked from 6B if NOT met)

## 7. CRITERION: Facilities Maintenance

STANDARD: Confirm that the annual contribution for facilities maintenance funding is not less than the amount required pursuant to Education Code Section 17070.75, if applicable, and that the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

**Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 as amended by AB 104 (Chapter 13, Statutes of 2015), effective 2017-18 to 2019-20 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)**

**NOTE:** AB 104 (Chapter 13, Statutes of 2015) requires the district to deposit into the account, for the 2017-18 to 2019-20 fiscal years, a minimum amount that is the greater of the following amounts:

A. The lesser of three percent of the total general fund expenditures and other financing uses for that fiscal year or the amount that the district deposited into the account for the 2014-15 fiscal year; or

B. Two percent of the total general fund expenditures and other financing uses for that fiscal year.

DATA ENTRY: Click the appropriate Yes or No button for special education local plan area (SELPA) administrative units (AUs); all other data are extracted or calculated. If standard is not met, enter an X in the appropriate box and enter an explanation, if applicable.

1. a. For districts that are the AU of a SELPA, do you choose to exclude revenues that are passed through to participating members of the SELPA from the OMMA/RMA required minimum contribution calculation? — No

   b. Pass-through revenues and apportionments that may be excluded from the OMMA/RMA calculation per EC Section 17070.75(b)(2)(D) (Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223) — 0.00

2. **Ongoing and Major Maintenance/Restricted Maintenance Account**

| | | | | |
|---|---|---|---|---|
| a. Budgeted Expenditures and Other Financing Uses (Form 01, objects 1000-7999) | 36,211,138.00 | | | |
| b. Plus: Pass-through Revenues and Apportionments (Line 1b, if line 1a is No) | 0.00 | 3% of Total Current Year General Fund Expenditures and Other Financing Uses (Line 2c times 3%) | Amount Deposited[1] for 2014-15 Fiscal Year | Lesser of: 3% or 2014-15 amount |
| c. Net Budgeted Expenditures and Other Financing Uses | 36,211,138.00 | 1,086,334.14 | 940,480.58 | 940,480.58 |

| | 2% of Total Current Year General Fund Expenditures and Other Financing Uses (Line 2c times 2%) | Required Minimum Contribution/ Greater of: Lesser of 3% or 2014-15 amount or 2% |
|---|---|---|
| d. Required Minimum Contribution | 724,222.76 | 940,480.58 |

| | Budgeted Contribution [1] to the Ongoing and Major Maintenance Account | Status |
|---|---|---|
| e. OMMA/RMA Contribution | 1,398,080.00 | Met |

[1] Fund 01, Resource 8150, Objects 8900-8999

If standard is not met, enter an X in the box that best describes why the minimum required contribution was not made:

- [ ] Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998)
- [ ] Exempt (due to district's small size [EC Section 17070.75 (b)(2)(E)])
- [ ] Other (explanation must be provided)

**Explanation:** (required if NOT met and Other is marked)

## 8. CRITERION: Deficit Spending

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves[1] as a percentage of total expenditures and other financing uses[2] in two out of three prior fiscal years.

### 8A. Calculating the District's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

| | Third Prior Year (2014-15) | Second Prior Year (2015-16) | First Prior Year (2016-17) |
|---|---|---|---|
| 1. District's Available Reserve Amounts (resources 0000-1999) | | | |
| a. Reserve for Economic Uncertainties (Funds 01 and 17, Object 9789) | 895,906.00 | 1,011,433.00 | 69,449.22 |
| b. Unassigned/Unappropriated (Funds 01 and 17, Object 9790) | 1,529,362.42 | 1,645,139.01 | 5,162,351.57 |
| c. Negative General Fund Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) | 0.00 | 0.00 | (0.28) |
| d. Available Reserves (Lines 1a through 1c) | 2,425,268.42 | 2,656,572.01 | 5,231,800.51 |
| 2. Expenditures and Other Financing Uses | | | |
| a. District's Total Expenditures and Other Financing Uses (Fund 01, objects 1000-7999) | 29,863,515.38 | 33,714,407.92 | 35,767,389.00 |
| b. Plus: Special Education Pass-through Funds (Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223) | | | 0.00 |
| c. Total Expenditures and Other Financing Uses (Line 2a plus Line 2b) | 29,863,515.38 | 33,714,407.92 | 35,767,389.00 |
| 3. District's Available Reserve Percentage (Line 1d divided by Line 2c) | 8.1% | 7.9% | 14.6% |
| **District's Deficit Spending Standard Percentage Levels (Line 3 times 1/3):** | **2.7%** | **2.6%** | **4.9%** |

[1]Available reserves are the unrestricted amounts in the Reserve for Economic Uncertainties and the Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

[2]A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

### 8B. Calculating the District's Deficit Spending Percentages

DATA ENTRY: All data are extracted or calculated.

| Fiscal Year | Net Change in Unrestricted Fund Balance (Form 01, Section E) | Total Unrestricted Expenditures and Other Financing Uses (Form 01, Objects 1000-7999) | Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A) | Status |
|---|---|---|---|---|
| Third Prior Year (2014-15) | 898,403.25 | 18,613,331.09 | N/A | Met |
| Second Prior Year (2015-16) | 1,606,679.63 | 20,839,363.87 | N/A | Met |
| First Prior Year (2016-17) | 1,098,415.00 | 20,975,351.00 | N/A | Met |
| Budget Year (2017-18) (Information only) | (813,292.00) | 22,618,963.00 | | |

### 8C. Comparison of District Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Unrestricted deficit spending, if any, has not exceeded the standard percentage level in two or more of the three prior years.

**Explanation:**
(required if NOT met)

## 9. CRITERION: Fund Balance

STANDARD: Budgeted beginning unrestricted general fund balance has not been overestimated for two out of three prior fiscal years by more than the following percentage levels:

| Percentage Level [1] | District ADA | | |
|---|---|---|---|
| 1.7% | 0 | to | 300 |
| 1.3% | 301 | to | 1,000 |
| 1.0% | 1,001 | to | 30,000 |
| 0.7% | 30,001 | to | 400,000 |
| 0.3% | 400,001 | and | over |

[1] Percentage levels equate to a rate of deficit spending which would eliminate recommended reserves for economic uncertainties over a three year period.

District Estimated P-2 ADA (Form A, Lines A6 and C4): 3,156

**District's Fund Balance Standard Percentage Level:** **1.0%**

### 9A. Calculating the District's Unrestricted General Fund Beginning Balance Percentages

DATA ENTRY: Enter data in the Original Budget column for the First, Second, and Third Prior Years; all other data are extracted or calculated.

| Fiscal Year | Unrestricted General Fund Beginning Balance [2] (Form 01, Line F1e, Unrestricted Column) Original Budget | Estimated/Unaudited Actuals | Beginning Fund Balance Variance Level (If overestimated, else N/A) | Status |
|---|---|---|---|---|
| Third Prior Year (2014-15) | 1,847,615.00 | 1,558,853.69 | 15.6% | Not Met |
| Second Prior Year (2015-16) | 1,472,238.00 | 2,457,256.94 | N/A | Met |
| First Prior Year (2016-17) | 4,965,306.00 | 4,063,936.57 | 18.2% | Not Met |
| Budget Year (2017-18) (Information only) | 5,162,351.57 | | | |

[2] Adjusted beginning balance, including audit adjustments and other restatements (objects 9791-9795)

### 9B. Comparison of District Unrestricted Beginning Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - Unrestricted general fund beginning balance was estimated above the standard for two or more of the previous three years. Provide reasons for the overestimate, a description of the methods and assumptions used in projecting the beginning unrestricted fund balance, and what changes, if any, will be made to improve the accuracy of projecting the unrestricted beginning fund balance.

**Explanation:**
(required if NOT met)

District choice to not cut current programs and spend down reserve at that time. Estimated Acutuals fo 16-17 is based on 2nd Interim budget. Will change at Unaudited Actuals.

## 10. CRITERION: Reserves

STANDARD: Available reserves[1] for any of the budget year or two subsequent fiscal years are not less than the following percentages or amounts[2] as applied to total expenditures and other financing uses[3]:

DATA ENTRY: Budget Year data are extracted. If Form MYP exists, 1st and 2nd Subsequent Year data will be extracted. If not, enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

| Percentage Level | District ADA | | |
|---|---|---|---|
| 5% or $66,000 (greater of) | 0 | to | 300 |
| 4% or $66,000 (greater of) | 301 | to | 1,000 |
| 3% | 1,001 | to | 30,000 |
| 2% | 30,001 | to | 400,000 |
| 1% | 400,001 | and | over |

[1] Available reserves are the unrestricted amounts in the Reserve for Economic Uncertainties and the Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

[2] Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment (Education Code Section 42238), rounded to the nearest thousand.

[3] A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

| | Budget Year (2017-18) | 1st Subsequent Year (2018-19) | 2nd Subsequent Year (2019-20) |
|---|---|---|---|
| District Estimated P-2 ADA (Budget Year, Form A, Lines A4 and C4. Subsequent Years, Form MYP, Line F2, if available.) | 3,156 | 3,156 | 3,156 |
| **District's Reserve Standard Percentage Level:** | **3%** | **3%** | **3%** |

### 10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYP exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Budget Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYP, Lines F1a, F1b1, and F1b2):

1. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members? Yes
2. If you are the SELPA AU and are excluding special education pass-through funds:
   a. Enter the name(s) of the SELPA(s):

| | Budget Year (2017-18) | 1st Subsequent Year (2018-19) | 2nd Subsequent Year (2019-20) |
|---|---|---|---|
| b. Special Education Pass-through Funds (Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223) | 0.00 | | |

### 10B. Calculating the District's Reserve Standard

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 and 2 will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

| | | Budget Year (2017-18) | 1st Subsequent Year (2018-19) | 2nd Subsequent Year (2019-20) |
|---|---|---|---|---|
| 1. | Expenditures and Other Financing Uses (Fund 01, objects 1000-7999) (Form MYP, Line B11) | 36,211,138.00 | 37,941,836.00 | 38,869,631.00 |
| 2. | Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No) | | | |
| 3. | Total Expenditures and Other Financing Uses (Line B1 plus Line B2) | 36,211,138.00 | 37,941,836.00 | 38,869,631.00 |
| 4. | Reserve Standard Percentage Level | 3% | 3% | 3% |
| 5. | Reserve Standard - by Percent (Line B3 times Line B4) | 1,086,334.14 | 1,138,255.08 | 1,166,088.93 |
| 6. | Reserve Standard - by Amount ($66,000 for districts with 0 to 1,000 ADA, else 0) | 0.00 | 0.00 | 0.00 |
| 7. | **District's Reserve Standard (Greater of Line B5 or Line B6)** | **1,086,334.14** | **1,138,255.08** | **1,166,088.93** |

## 10C. Calculating the District's Budgeted Reserve Amount

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 through 7 will be extracted; if not, enter data for the two subsequent years.
All other data are extracted or calculated.

| Reserve Amounts (Unrestricted resources 0000-1999 except Line 4): | Budget Year (2017-18) | 1st Subsequent Year (2018-19) | 2nd Subsequent Year (2019-20) |
|---|---|---|---|
| 1. General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYP, Line E1a) | 0.00 | | |
| 2. General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYP, Line E1b) | 0.00 | | |
| 3. General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYP, Line E1c) | 3,949,059.57 | 2,915,740.57 | 1,367,863.57 |
| 4. General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYP, Line E1d) | (0.28) | 0.00 | 0.00 |
| 5. Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYP, Line E2a) | 0.00 | | |
| 6. Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYP, Line E2b) | 70,072.22 | | |
| 7. Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYP, Line E2c) | 0.00 | | |
| 8. District's Budgeted Reserve Amount (Lines C1 thru C7) | 4,019,131.51 | 2,915,740.57 | 1,367,863.57 |
| 9. District's Budgeted Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3) | 11.10% | 7.68% | 3.52% |
| **District's Reserve Standard (Section 10B, Line 7):** | **1,086,334.14** | **1,138,255.08** | **1,166,088.93** |
| Status: | Met | Met | Met |

## 10D. Comparison of District Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected available reserves have met the standard for the budget and two subsequent fiscal years.

**Explanation:**
(required if NOT met)

## SUPPLEMENTAL INFORMATION

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

### S1. Contingent Liabilities

1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget? — No

1b. If Yes, identify the liabilities and how they may impact the budget:

### S2. Use of One-time Revenues for Ongoing Expenditures

1a. Does your district have ongoing general fund expenditures in the budget in excess of one percent of the total general fund expenditures that are funded with one-time resources? — No

1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

### S3. Use of Ongoing Revenues for One-time Expenditures

1a. Does your district have large non-recurring general fund expenditures that are funded with ongoing general fund revenues? — No

1b. If Yes, identify the expenditures:

### S4. Contingent Revenues

1a. Does your district have projected revenues for the budget year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)? — No

1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

## S5. Contributions

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the budget year and two subsequent fiscal years. Provide an explanation if contributions have changed from the prior fiscal year amounts by more than $20,000 and more than ten percent. Explanation should include whether contributions are ongoing or one-time in nature.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the budget year and two subsequent fiscal years. Provide an explanation if transfers have changed from the prior fiscal year amounts by more than $20,000 and more than ten percent. Explanation should include whether transfers are ongoing or one-time in nature.

Estimate the impact of any capital projects on the general fund operational budget.

**District's Contributions and Transfers Standard:** **-10.0% to +10.0% or -$20,000 to +$20,000**

### S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund

DATA ENTRY: For Contributions, enter data in the Projection column for the 1st and 2nd Subsequent Years. Contributions for the First Prior Year and Budget Year will be extracted. For Transfers In and Transfers Out, enter data in the First Prior Year. If Form MYP exists, the data will be extracted for the Budget Year, and 1st and 2nd Subsequent Years. If Form MYP does not exist, enter data in the Budget Year, 1st and 2nd subsequent Years. Click the appropriate button for item 1d; all other data will be calculated.

| Description / Fiscal Year | Projection | Amount of Change | Percent Change | Status |
|---|---|---|---|---|
| 1a. **Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)** | | | | |
| First Prior Year (2016-17) | (5,979,788.00) | | | |
| Budget Year (2017-18) | (6,083,004.00) | 103,216.00 | 1.7% | Met |
| 1st Subsequent Year (2018-19) | (6,083,004.00) | 0.00 | 0.0% | Met |
| 2nd Subsequent Year (2019-20) | (6,083,004.00) | 0.00 | 0.0% | Met |
| 1b. **Transfers In, General Fund *** | | | | |
| First Prior Year (2016-17) | 0.00 | | | |
| Budget Year (2017-18) | 0.00 | 0.00 | 0.0% | Met |
| 1st Subsequent Year (2018-19) | 0.00 | 0.00 | 0.0% | Met |
| 2nd Subsequent Year (2019-20) | 0.00 | 0.00 | 0.0% | Met |
| 1c. **Transfers Out, General Fund *** | | | | |
| First Prior Year (2016-17) | 176,251.00 | | | |
| Budget Year (2017-18) | 170,000.00 | (6,251.00) | -3.5% | Met |
| 1st Subsequent Year (2018-19) | 170,000.00 | 0.00 | 0.0% | Met |
| 2nd Subsequent Year (2019-20) | 170,000.00 | 0.00 | 0.0% | Met |

1d. **Impact of Capital Projects**
Do you have any capital projects that may impact the general fund operational budget? No

* Include transfers used to cover operating deficits in either the general fund or any other fund.

### S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for item 1d.

1a. MET - Projected contributions have not changed by more than the standard for the budget and two subsequent fiscal years.

**Explanation:**
(required if NOT met)

1b. MET - Projected transfers in have not changed by more than the standard for the budget and two subsequent fiscal years.

**Explanation:**
(required if NOT met)

1c. MET - Projected transfers out have not changed by more than the standard for the budget and two subsequent fiscal years.

**Explanation:**
(required if NOT met)

1d. NO - There are no capital projects that may impact the general fund operational budget.

**Project Information:**
(required if YES)

## S6. Long-term Commitments

Identify all existing and new multiyear commitments[1] and their annual required payments for the budget year and two subsequent fiscal years.

Explain how any increase in annual payments will be funded. Also explain how any decrease to funding sources used to pay long-term commitments will be replaced.

[1] Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

### S6A. Identification of the District's Long-term Commitments

DATA ENTRY: Click the appropriate button in item 1 and enter data in all columns of item 2 for applicable long-term commitments; there are no extractions in this section.

1. Does your district have long-term (multiyear) commitments? (If No, skip item 2 and Sections S6B and S6C) — Yes

2. If Yes to item 1, list all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in item S7A.

| Type of Commitment | # of Years Remaining | SACS Fund and Object Codes Used For: Funding Sources (Revenues) | Debt Service (Expenditures) | Principal Balance as of July 1, 2017 |
|---|---|---|---|---|
| Capital Leases | | | | |
| Certificates of Participation | | | | |
| General Obligation Bonds | | | | |
| Supp Early Retirement Program | | | | |
| State School Building Loans | | | | |
| Compensated Absences | | | | |
| Other Long-term Commitments (do not include OPEB): | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| TOTAL: | | | | 0 |

| Type of Commitment (continued) | Prior Year (2016-17) Annual Payment (P & I) | Budget Year (2017-18) Annual Payment (P & I) | 1st Subsequent Year (2018-19) Annual Payment (P & I) | 2nd Subsequent Year (2019-20) Annual Payment (P & I) |
|---|---|---|---|---|
| Capital Leases | | | | |
| Certificates of Participation | | | | |
| General Obligation Bonds | 4,000,000 | 4,205,000 | 4,410,000 | 4,615,000 |
| Supp Early Retirement Program | | | | |
| State School Building Loans | | | | |
| Compensated Absences | | | | |
| Other Long-term Commitments (continued): | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| Total Annual Payments: | 4,000,000 | 4,205,000 | 4,410,000 | 4,615,000 |
| **Has total annual payment increased over prior year (2016-17)?** | | **Yes** | **Yes** | **Yes** |

## S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment

DATA ENTRY: Enter an explanation if Yes.

1a. Yes - Annual payments for long-term commitments have increased in one or more of the budget or two subsequent fiscal years. Explain how the increase in annual payments will be funded.

**Explanation:**
(required if Yes to increase in total annual payments)

The county treasurer collects the property taxes pledged and assessed to pay the district debt and service obligation.

## S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments

DATA ENTRY: Click the appropriate Yes or No button in item 1; if Yes, an explanation is required in item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

2. No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment annual payments.

**Explanation:**
(required if Yes)

## S7. Unfunded Liabilities

Estimate the unfunded liability for postemployment benefits other than pensions (OPEB) based on an actuarial valuation, if required, or other method; identify or estimate the annual required contribution; and indicate how the obligation is funded (pay-as-you-go, amortized over a specific period, etc.).

Estimate the unfunded liability for self-insurance programs such as workers' compensation based on an actuarial valuation, if required, or other method; identify or estimate the required contribution; and indicate how the obligation is funded (level of risk retained, funding approach, etc.).

### S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other than Pensions (OPEB)

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section except the budget year data on line 5b.

1. Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 2-5) — No

2. For the district's OPEB:
   a. Are they lifetime benefits? — No
   b. Do benefits continue past age 65? — No
   c. Describe any other characteristics of the district's OPEB program including eligibility criteria and amounts, if any, that retirees are required to contribute toward their own benefits:

3. a. Are OPEB financed on a pay-as-you-go, actuarial cost, or other method?
   b. Indicate any accumulated amounts earmarked for OPEB in a self-insurance or governmental fund

| Self-Insurance Fund | Governmental Fund |
|---|---|
| | |

4. OPEB Liabilities
   a. OPEB actuarial accrued liability (AAL)
   b. OPEB unfunded actuarial accrued liability (UAAL)
   c. Are AAL and UAAL based on the district's estimate or an actuarial valuation?
   d. If based on an actuarial valuation, indicate the date of the OPEB valuation

5. OPEB Contributions

| | Budget Year (2017-18) | 1st Subsequent Year (2018-19) | 2nd Subsequent Year (2019-20) |
|---|---|---|---|
| a. OPEB annual required contribution (ARC) per actuarial valuation or Alternative Measurement Method | | | |
| b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (funds 01-70, objects 3701-3752) | 0.00 | | |
| c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount) | | | |
| d. Number of retirees receiving OPEB benefits | | | |

## S7B. Identification of the District's Unfunded Liability for Self-Insurance Programs

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section.

1. Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB, which is covered in Section S7A) (If No, skip items 2-4)

   No

2. Describe each self-insurance program operated by the district, including details for each such as level of risk retained, funding approach, basis for valuation (district's estimate or actuarial), and date of the valuation:

3. Self-Insurance Liabilities
   a. Accrued liability for self-insurance programs
   b. Unfunded liability for self-insurance programs

4. Self-Insurance Contributions

| | Budget Year (2017-18) | 1st Subsequent Year (2018-19) | 2nd Subsequent Year (2019-20) |
|---|---|---|---|
| a. Required contribution (funding) for self-insurance programs | | | |
| b. Amount contributed (funded) for self-insurance programs | | | |

## S8. Status of Labor Agreements

Analyze the status of employee labor agreements. Identify new labor agreements, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future fiscal years.

**If salary and benefit negotiations are not finalized at budget adoption, upon settlement with certificated or classified staff:**

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards, and may provide written comments to the president of the district governing board and superintendent.

### S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

| | Prior Year (2nd Interim) (2016-17) | Budget Year (2017-18) | 1st Subsequent Year (2018-19) | 2nd Subsequent Year (2019-20) |
|---|---|---|---|---|
| Number of certificated (non-management) full-time-equivalent (FTE) positions | 158.6 | 154.6 | 154.6 | 154.6 |

**Certificated (Non-management) Salary and Benefit Negotiations**

1. Are salary and benefit negotiations settled for the budget year? Yes

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

Negotiations Settled

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting: May 11, 2017

2b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official? Yes

If Yes, date of Superintendent and CBO certification: May 11, 2017

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement? Yes

If Yes, date of budget revision board adoption: May 11, 2017

4. Period covered by the agreement: Begin Date: Jul 01, 2016 End Date: Jun 30, 2019

5. Salary settlement:

| | Budget Year (2017-18) | 1st Subsequent Year (2018-19) | 2nd Subsequent Year (2019-20) |
|---|---|---|---|
| Is the cost of salary settlement included in the budget and multiyear projections (MYPs)? | Yes | Yes | Yes |
| **One Year Agreement** | | | |
| Total cost of salary settlement | 404,484 | 671,070 | 0 |
| % change in salary schedule from prior year | 2.8% | | |
| or | | | |
| **Multiyear Agreement** | | | |
| Total cost of salary settlement | | | |
| % change in salary schedule from prior year (may enter text, such as "Reopener") | | | |

Identify the source of funding that will be used to support multiyear salary commitments:

General fund

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

| | Budget Year (2017-18) | 1st Subsequent Year (2018-19) | 2nd Subsequent Year (2019-20) |
|---|---|---|---|
| 7. Amount included for any tentative salary schedule increases | | | |

| **Certificated (Non-management) Health and Welfare (H&W) Benefits** | Budget Year (2017-18) | 1st Subsequent Year (2018-19) | 2nd Subsequent Year (2019-20) |
|---|---|---|---|
| 1. Are costs of H&W benefit changes included in the budget and MYPs? | | | |
| 2. Total cost of H&W benefits | | | |
| 3. Percent of H&W cost paid by employer | | | |
| 4. Percent projected change in H&W cost over prior year | | | |

**Certificated (Non-management) Prior Year Settlements**

Are any new costs from prior year settlements included in the budget?

If Yes, amount of new costs included in the budget and MYPs

If Yes, explain the nature of the new costs:

| **Certificated (Non-management) Step and Column Adjustments** | Budget Year (2017-18) | 1st Subsequent Year (2018-19) | 2nd Subsequent Year (2019-20) |
|---|---|---|---|
| 1. Are step & column adjustments included in the budget and MYPs? | | | |
| 2. Cost of step & column adjustments | | | |
| 3. Percent change in step & column over prior year | | | |

| **Certificated (Non-management) Attrition (layoffs and retirements)** | Budget Year (2017-18) | 1st Subsequent Year (2018-19) | 2nd Subsequent Year (2019-20) |
|---|---|---|---|
| 1. Are savings from attrition included in the budget and MYPs? | | | |
| 2. Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs? | | | |

**Certificated (Non-management) - Other**

List other significant contract changes and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

## S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

| | Prior Year (2nd Interim) (2016-17) | Budget Year (2017-18) | 1st Subsequent Year (2018-19) | 2nd Subsequent Year (2019-20) |
|---|---|---|---|---|
| Number of classified (non-management) FTE positions | 80.7 | 80.0 | 80.0 | 80.0 |

**Classified (Non-management) Salary and Benefit Negotiations**

1. Are salary and benefit negotiations settled for the budget year? No

   If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

   If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

   If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

   salary and benefits

Negotiations Settled

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official?

   If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement?

   If Yes, date of budget revision board adoption:

4. Period covered by the agreement: Begin Date: End Date:

5. Salary settlement:

| | Budget Year (2017-18) | 1st Subsequent Year (2018-19) | 2nd Subsequent Year (2019-20) |
|---|---|---|---|
| Is the cost of salary settlement included in the budget and multiyear projections (MYPs)? | | | |
| **One Year Agreement** | | | |
| Total cost of salary settlement | | | |
| % change in salary schedule from prior year | | | |
| or | | | |
| **Multiyear Agreement** | | | |
| Total cost of salary settlement | | | |
| % change in salary schedule from prior year (may enter text, such as "Reopener") | | | |

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits 85,000

| | Budget Year (2017-18) | 1st Subsequent Year (2018-19) | 2nd Subsequent Year (2019-20) |
|---|---|---|---|
| 7. Amount included for any tentative salary schedule increases | 0 | 0 | 0 |

| Classified (Non-management) Health and Welfare (H&W) Benefits | Budget Year (2017-18) | 1st Subsequent Year (2018-19) | 2nd Subsequent Year (2019-20) |
|---|---|---|---|
| 1. Are costs of H&W benefit changes included in the budget and MYPs? | Yes | Yes | Yes |
| 2. Total cost of H&W benefits | 1,319,076 | 1,319,076 | 1,319,076 |
| 3. Percent of H&W cost paid by employer | | | |
| 4. Percent projected change in H&W cost over prior year | | | |

| Classified (Non-management) Prior Year Settlements | | | |
|---|---|---|---|
| Are any new costs from prior year settlements included in the budget? | No | | |
| If Yes, amount of new costs included in the budget and MYPs | | | |

If Yes, explain the nature of the new costs:

| Classified (Non-management) Step and Column Adjustments | Budget Year (2017-18) | 1st Subsequent Year (2018-19) | 2nd Subsequent Year (2019-20) |
|---|---|---|---|
| 1. Are step & column adjustments included in the budget and MYPs? | Yes | Yes | Yes |
| 2. Cost of step & column adjustments | 130,280 | 133,212 | 136,209 |
| 3. Percent change in step & column over prior year | 2.3% | 2.3% | 2.3% |

| Classified (Non-management) Attrition (layoffs and retirements) | Budget Year (2017-18) | 1st Subsequent Year (2018-19) | 2nd Subsequent Year (2019-20) |
|---|---|---|---|
| 1. Are savings from attrition included in the budget and MYPs? | Yes | Yes | Yes |
| 2. Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs? | Yes | Yes | Yes |

**Classified (Non-management) - Other**
List other significant contract changes and the cost impact of each change (i.e., hours of employment, leave of absence, bonuses, etc.):

## S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

| | Prior Year (2nd Interim) (2016-17) | Budget Year (2017-18) | 1st Subsequent Year (2018-19) | 2nd Subsequent Year (2019-20) |
|---|---|---|---|---|
| Number of management, supervisor, and confidential FTE positions | 15.0 | 15.0 | 15.0 | 15.0 |

**Management/Supervisor/Confidential**
**Salary and Benefit Negotiations**

1. Are salary and benefit negotiations settled for the budget year? n/a

If Yes, complete question 2.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 3 and 4.

If n/a, skip the remainder of Section S8C.

Negotiations Settled

2. Salary settlement:

| | Budget Year (2017-18) | 1st Subsequent Year (2018-19) | 2nd Subsequent Year (2019-20) |
|---|---|---|---|
| Is the cost of salary settlement included in the budget and multiyear projections (MYPs)? | | | |
| Total cost of salary settlement | | | |
| % change in salary schedule from prior year (may enter text, such as "Reopener") | | | |

Negotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits

| | Budget Year (2017-18) | 1st Subsequent Year (2018-19) | 2nd Subsequent Year (2019-20) |
|---|---|---|---|
| 4. Amount included for any tentative salary schedule increases | | | |

**Management/Supervisor/Confidential**
**Health and Welfare (H&W) Benefits**

| | Budget Year (2017-18) | 1st Subsequent Year (2018-19) | 2nd Subsequent Year (2019-20) |
|---|---|---|---|
| 1. Are costs of H&W benefit changes included in the budget and MYPs? | | | |
| 2. Total cost of H&W benefits | | | |
| 3. Percent of H&W cost paid by employer | | | |
| 4. Percent projected change in H&W cost over prior year | | | |

**Management/Supervisor/Confidential**
**Step and Column Adjustments**

| | Budget Year (2017-18) | 1st Subsequent Year (2018-19) | 2nd Subsequent Year (2019-20) |
|---|---|---|---|
| 1. Are step & column adjustments included in the budget and MYPs? | | | |
| 2. Cost of step and column adjustments | | | |
| 3. Percent change in step & column over prior year | | | |

**Management/Supervisor/Confidential**
**Other Benefits (mileage, bonuses, etc.)**

| | Budget Year (2017-18) | 1st Subsequent Year (2018-19) | 2nd Subsequent Year (2019-20) |
|---|---|---|---|
| 1. Are costs of other benefits included in the budget and MYPs? | | | |
| 2. Total cost of other benefits | | | |
| 3. Percent change in cost of other benefits over prior year | | | |

## S9. Local Control and Accountability Plan (LCAP)

Confirm that the school district's governing board has adopted an LCAP or an update to the LCAP effective for the budget year.

DATA ENTRY: Click the appropriate Yes or No button in item 1, and enter the date in item 2.

| | |
|---|---|
| 1. Did or will the school district's governing board adopt an LCAP or approve an update to the LCAP effective for the budget year? | Yes |
| 2. Approval date for adoption of the LCAP or approval of an update to the LCAP. | Jun 22, 2017 |

## S10. LCAP Expenditures

Confirm that the school district's budget includes the expenditures necessary to implement the LCAP or annual update to the LCAP.

DATA ENTRY: Click the appropriate Yes or No button.

| | |
|---|---|
| Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template, Section 3: Actions, Services and Expenditures? | Yes |

## ADDITIONAL FISCAL INDICATORS

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review.

DATA ENTRY: Click the appropriate Yes or No button for items A1 through A9 except item A3, which is automatically completed based on data in Criterion 2.

| | | |
|---|---|---|
| **A1.** | Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund? | No |
| **A2.** | Is the system of personnel position control independent from the payroll system? | No |
| **A3.** | Is enrollment decreasing in both the prior fiscal year and budget year? (Data from the enrollment budget column and actual column of Criterion 2A are used to determine Yes or No) | No |
| **A4.** | Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior fiscal year or budget year? | No |
| **A5.** | Has the district entered into a bargaining agreement where any of the budget or subsequent years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment? | No |
| **A6.** | Does the district provide uncapped (100% employer paid) health benefits for current or retired employees? | No |
| **A7.** | Is the district's financial system independent of the county office system? | No |
| **A8.** | Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education) | No |
| **A9.** | Have there been personnel changes in the superintendent or chief business official positions within the last 12 months? | No |

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

**Comments:**
(optional)

## End of School District Budget Criteria and Standards Review

# CABRILLO UNIFIED SCHOOL DISTRICT
# BOARD AGENDA ITEM

**BOARD MEETING DATE:** June 22, 2017

☒ **ACTION**
☐ **CONSENT**
☐ **DISCUSSION**
☐ **INFORMATION**

**BOARD AGENDA NUMBER:** 15.f

**BOARD AGENDA ITEM:** Adopt Resolution No. 15-17 Authorizing the District to Spend Funds Received in 2016-2017 from the Education Protection Account in Accordance with Article XIII, Section 36 of the California Constitution

**DEPARTMENT:** Business Department

**CONTACT PERSON:** Crystal Leach, Chief Business Official

**BACKGROUND INFORMATION:**

Proposition 30, The Schools and Local Public Safety Protection Act of 2012, approved by the voters on November 6, 2012, temporarily increases the states sales tax rate for all taxpayers and the personal income tax rates for upper-income taxpayers.

The new revenues generated from Proposition 30 are deposited into a newly created state account called the Education Protection Account (EPA). Previously, school districts, county offices of education, and charter schools received funds from the EPA based on their proportionate share of the statewide revenue limit amount. A corresponding reduction is made to a school district's revenue limit school general purpose state aid equal to the amount of their EPA entitlement. One of the unintended consequences of EPA within the LCFF Funding Model is that Basic Aid districts will receive the EPA funds as additional revenue because they do not receive state aid.

Pursuant to this article, school districts, county offices of education and community college districts are required to determine how the monies received from the EPA are spent in the school or schools within its jurisdiction. The funds received from the EPA shall not be used for salaries or benefits for administrators or any other administrative costs.

**REPORT/PROPOSAL:**

The district is proposing to apply the 2016-2017 EPA funds of $637,882 towards Instructional Services. This award is a portion of the district's overall total state aid allocation.

**FINANCIAL IMPACT:**

There is no financial impact to the General Fund.

**RECOMMENDATION:**

Adopt Resolution No. 15-17 authorizing the district to spend funds received in 2016-2017 from the Education Protection Account in accordance with Article XIII, Section 36 of the California Constitution.

**CABRILLO UNIFIED SCHOOL DISTRICT**

**Resolution No. 15-17**

**AUTHORIZING THE DISTRICT TO SPEND FUNDS IN 2016-2017 FROM THE EDUCATION PROTECTION ACCOUNT IN ACCORDANCE WITH ARTICLE XIII, SECTION 36 OF THE CALIFORNIA CONSTITUTION**

**WHEREAS**, the voters approved Proposition 30 on November 6, 2012;

**WHEREAS**, Proposition 30 added Article XIII, Section 36 to the California Constitution effective November 7, 2012;

**WHEREAS**, the provisions of Article XIII, Section 36(e) create in the state General Fund an Education Protection Account to receive and disburse the revenues derived from the incremental increases in taxes imposed by Article XIII, Section 36(f);

**WHEREAS**, before June 30th of each year, the Director of Finance shall estimate the total amount of additional revenues, less refunds that will be derived from the incremental increases in tax rates made pursuant to Article XIII, Section 36(f) that will be available for transfer into the Education Protection Account during the next fiscal year;

**WHEREAS**, if the sum determined by the State Controller is positive, the State Controller shall transfer the amount calculated into the Education Protection Account within ten days preceding the end of the fiscal year;

**WHEREAS**, all monies in the Education Protection Account are hereby continuously appropriated for the support of school districts, county offices of education, charter schools and community college districts;

**WHEREAS**, monies deposited in the Education Protection Account shall not be used to pay any costs incurred by the Legislature, the Governor or any agency of state government;

**WHEREAS**, a community college district, county office of education, school district, or charter school shall have the sole authority to determine how the monies received from the Education Protection Account are spent in the school or schools within its jurisdiction;

**WHEREAS**, the governing board of the district shall make the spending determinations with respect to monies received from the Education Protection Account in open session of a public meeting of the governing board;

**WHEREAS**, the monies received from the Education Protection Account shall not be used for salaries or benefits for administrators or any other administrative cost;

**WHEREAS**, each community college district, county office of education, school district and charter school shall annually publish on its Internet website an accounting of how much money was received from the Education Protection Account and how that money was spent;

**WHEREAS**, the annual independent financial and compliance audit required of community college districts, county offices of education, school districts and charter schools shall ascertain and verify whether the funds provided from the Education Protection Account have been properly disbursed and expended as required by Article XIII, Section 36 of the California Constitution;

**WHEREAS**, expenses incurred by community college districts, county offices of education, school districts and charter schools to comply with the additional audit requirements of Article XIII, Section 36 may be paid with funding from the Education Protection Act and shall not be considered administrative costs for purposes of Article XIII, Section 36.

**NOW, THEREFORE, IT IS HEREBY RESOLVED**:

1. The monies received from the Education Protection Account shall be spent as required by Article XIII, Section 36 and the spending determinations on how the money will be spent shall be made in open session of a public meeting of the governing board of the Cabrillo Unified School District;

2. In compliance with Article XIII, Section 36(e), with the California Constitution, the governing board of the Cabrillo Unified School District has determined to spend the monies received from the Education Protection Act as attached.

**PASSED AND ADOPTED** Resolution No 15-17 on this 22nd Day of June, 2017 by the following vote:

| AYES in Favor of Said Resolution: | NOES Against Said Resolution: |
|---|---|
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |

| ABSTENTIONS: | ABSENCES: |
|---|---|
| _____ | _____ |
| _____ | _____ |

_____
Anne Campbell (County Superintendent of Schools)

_____ _____
Jane Yuster., (District Superintendent) Approved/Filed Date

Certified by:

_____ _____
Sophia Layne Date
Clerk to the Governing Board
*My signature certifies the above vote of the Board of Trustees to be accurate and true.

**Cabrillo Unified School District School District**
**Fund 01, Resource 1400 - Education Protection Account**
**Fiscal Year 2016-2017**

| Description | Amount |
|---|---|
| **AMOUNT AVAILABLE FOR THIS FISCAL YEAR** | |
| **Education Protection Account Entitlement** | **637,882.00** |
| | |
| **EXPENDITURES AND OTHER FINANCING USES** | |
| **(Objects 1000-7999)** | |
| Instruction-Related Services | |
| Instructional Services | 637,882.00 |
| Instructional Materials | 0.00 |
| Instructional Library, Media, and Technology | 0.00 |
| Other Instructional Support Services | 0.00 |
| **TOTAL EXPENDITURES AND OTHER FINANCING USES** | **637,882.00** |
| **BALANCE (Total Available minus Total Expenditures and Other Financing Uses)** | **0.00** |

# CABRILLO UNIFIED SCHOOL DISTRICT
# BOARD AGENDA ITEM

**BOARD MEETING DATE:** June 22, 2017

☒ **ACTION**
☐ **CONSENT**
☐ **DISCUSSION**
☐ **INFORMATION**

**BOARD AGENDA NUMBER:** 15.g

**BOARD AGENDA ITEM:** Conduct a Public Hearing and Adopt Resolution No. 16-17 for Award of the Energy Performance Contract to Climatec LLC

**DEPARTMENT:** Business Services

**CONTACT PERSON:** Crystal Leach, Chief Business Official

**BACKGROUND INFORMATION:**

The California Clean Energy Jobs Act was created with the approval of Proposition 39 in the November 6, 2012 statewide general election. The purpose of Proposition 39 is for funding of eligible projects that create new jobs in California improving energy efficiency and expanding clean energy generation.

**REPORT/PROPOSAL:**

With the adoption of Resolution No. 16-17 the district proposes to use Climatec LLC to install energy efficient lighting at Alvin S. Hatch, Cunha Intermediate, Half Moon Bay High School, and Kings Mountain Elementary Schools.

The district will also use Climatec LLC to install a new energy efficient heating system at Half Moon Bay High School.

**FINANCIAL IMPACT:**

There is no financial impact to the General Fund.

**RECOMMENDATION:**

Conduct a public hearing and adopt Resolution No. 16-17 for Award of the Energy Performance contract to Climatec LLC.

# CABRILLO UNIFIED SCHOOL DISTRICT

498 Kelly Ave, Half Moon Bay, CA 94019 • 650 712-7100 • Fax 650 726-0279 • www.cabrillo.k12.ca.us

SUPERINTENDENT
Jane Yuster

GOVERNING BOARD
Kimberly Hines
Sophia Layne
Freya McCamant
Robert Pappalardo
Kirk Riemer


# NOTICE OF PUBLIC HEARING

**Adoption of the Findings and Award of Energy Services Contract**
**Under Government Code Sections 4217.10-4217.18**

The Cabrillo Unified School District Board of Education shall hold a public hearing at its regularly scheduled Board meeting on June 22th, 2017, which meeting shall convene at 7:00 p.m., for the purpose of taking public comment on, and considering and adopting a resolution making certain findings required for approval of an energy conservation service contract with Climatec for the implementation of energy conservation services in accordance with California Government Code Sections 4217.10 through 4217.18, including findings that the cost of the energy conservation service contract to the District will be less than the anticipated marginal cost to the District of electrical, thermal or other energy that would have been consumed by the District in the absence of the energy conservation service contract, that funds for the service of the related improvements are anticipated to be available from funds that otherwise would have been used by the District for purchase of electrical, thermal, or other energy required by the District in the absence of the energy conservation facilities to be developed under the proposed energy conservation service contract with Climatec LLC, and to consider approval of the energy conservation service contract in accordance with the Board's findings.

## Thursday, June 22, 2017 at 7:00 PM
## Cabrillo Unified School District
## Governing Board Room
## 498 Kelly Avenue
## Half Moon Bay, CA 94019

Posted June 7, 2017

**CABRILLO UNIFIED SCHOOL DISTRICT**

**Resolution No. 16-17**

**RESOLUTION OF THE BOARD OF EDUCATION OF THE CABRILLO UNIFIED SCHOOL DISTRICT APPROVING THE AGREEMENT FOR ENERGY CONSERVATION SERVICES PURSUANT TO GOVERNMENT CODE SECTION 4217.10-18, MAKING CERTAIN FINDINGS REQUIRED THEREFORE, AND AUTHORIZING RELATED ACTIONS**

**WHEREAS**, the Cabrillo Unified School District ("District") finds it to be in the best interests of the District to implement projects to promote energy efficiency to achieve utility budget cost reductions;

**WHEREAS**, Government Code sections 4217.10 through 4217.18 authorize the District's Governing Board to enter into one or more energy service contracts with any person or entity, pursuant to which that person or entity will provide electrical or thermal energy or conservation services to the District, which may comprise or include an energy conservation facility, if the anticipated cost to the District for thermal or electrical energy or conservation services provided under the contract(s) is less than the anticipated marginal cost to the District of thermal, electrical, or other energy that would have been consumed by the District in the absence of those energy service contracts ("Savings");

**WHEREAS**, Government Code sections 4217.10 through 4217.18 require that a public hearing be held, and public comment be taken, at a regularly scheduled meeting of the District's Governing Board, at which meeting the District's Governing Board may consider and adopt the findings described herein and award energy services contracts and facility financing contracts based thereon, and that notice thereof must be given at least two weeks prior to the meeting;

**WHEREAS**, the District gave notice of its intent to conduct a public hearing and take public comment upon the subject matter of this Resolution two weeks prior to the regularly scheduled public meeting of the District's Governing Board at which the Governing Board has held a public hearing and taken public comment and has now considered this Resolution, all as required under Government Code sections 4217.10 through 4217.18;

**WHEREAS**, the Board and District staff reviewed the qualifications presented by Climatec LLC to conduct and provide assessment of school district energy usage, energy needs and opportunities to reduce energy expenses, and found Climatec LLC's qualifications to appear bona fide and adequate;

**WHEREAS**, Climatec LLC assessed the feasibility of various potential energy conservation measures to reduce the District's energy consumption and expense and recommended specific energy conservation measures based thereon ("Analysis," Exhibit A), upon which the Board and District administration and staff have relied;

**WHEREAS**, Climatec LLC has offered to enter into the attached agreements to provide energy conservation services to implement the recommended energy conservation measures for the price stated therein and to guarantee performance of the energy conservation services ("Contract," Exhibit B);

**WHEREAS**, the Analysis demonstrates that the cost of the Contract to the District for the thermal or electrical energy or conservation services provided thereunder is less than the anticipated marginal cost to the District of thermal, electrical, or other energy that would have been consumed by the District in the absence of the Contract ("Savings");

**NOW, THEREFORE, THE BOARD OF EDUCATION OF THE CABRILLO UNIFIED SCHOOL DISTRICT DOES HEREBY FIND, RESOLVE, DETERMINE, AND ORDER AS FOLLOWS:**

Section 1. Recitals. All of the recitals herein contained are true and correct.

Section 2. Energy Conservation Services Contract Findings. The District's Governing Board finds that the cost of the Contract to the District for the thermal or electrical energy or conservation services provided thereunder is less than the anticipated marginal cost to the District of thermal, electrical, or other energy that would have been consumed by the District in the absence of the Contract and that it is in the best interest of the District to approve and enter into the Contract.

Section 3. Energy Conservation Services Contract Approval. The form of the Contract by and between the District and Climatec LLC, presented herewith is hereby approved, subject to final approval by the Superintendent and District Counsel. The Superintendent is hereby authorized and directed, for and in the name of and on behalf of the District, to execute and deliver to Climatec LLC the Contract and related documents as necessary to carry out the Contract, subject to such minor changes thereto as the Superintendent may require and approve, with the approval of District counsel.

Section 4. Effective Date. This Resolution shall take effect upon adoption.

**PASSED AND ADOPTED** Resolution No. 16-17 on this 22nd day of June, 2017 by Governing Board of Cabrillo Unified School District, Half Moon Bay, County of San Mateo, with the following vote:

AYES:

NOES:

ABSENT:

ABSTAINED:

The President of the Cabrillo Unified School District Governing Board does hereby certify that the foregoing is a full, true, and correct copy of the Resolution passed and adopted by the Board at a regularly scheduled and conducted meeting held on this date, which Resolution shall be kept on file in the office of the Board.

_____

Freya McCamant
President of the Board of Education
Cabrillo Unified School District

The Clerk of the Cabrillo Unified School District Governing Board does hereby certify that the foregoing Resolution was introduced and adopted by the Board of Education at a regularly scheduled meeting thereof held on this date, by the forgoing vote.

**IN WITNESS WHEREOF**, I have hereunto set my hand and affixed the official seal of the Cabrillo Unified School District on this date.

_____

Sophia Layne
Clerk of the Board of Education
Cabrillo Unified School District

# DESIGN AND INSTALLATION AGREEMENT FOR

# Cabrillo Unified School District

## TERMS AND CONDITIONS

## ATTACHMENTS

**Attachment "A" – Scope of Work**

**Attachment "B" - Lighting Summary**

**Attachment "C" – Mechanical Equipment Schedule**

**Attachment "D" – Technical Appendix**

**Attachment "E" – Schedule of Values**

**Attachment "F" – Payment Bond form**

**Attachment "G" – Performance Bond form**

**Attachment "H" – Criminal Background Investigation, Fingerprinting Certification..**

**Attachment "I" – Iran contracting Act Certification**

**Attachment "J" – Prevailing Wage and Related Labor Requirements Certification**

**Attachment "K" – Workers Compensation Certification**

**Attachment "L" – Hazardous Materials Certification**

# ENERGY PERFORMANCE CONTRACT

This Contract dated XXXXXX 2017 ("Effective Date") is made by and between:

**Cabrillo Unified School District**
("District") with its principal place of business at
498 Kelly Avenue
Half Moon Bay, CA 94019
and
**Climatec LLC**
With its principal place of business at
18002 Cowan
Irvine, CA 92614-6812

**WHEREAS,** the District is a public agency under the provision of Government Code section 4217.10 *et seq.* pertaining to Energy Service Contracts; and

**WHEREAS,** the parties intend to enter into this agreement as provided under those statutory guidelines; and

**WHEREAS,** the California Clean Energy Jobs Act was created with the approval of Proposition 39 in the November 6, 2012, statewide general election. The purpose of Proposition 39 is for the funding of eligible projects that create jobs in California improving energy efficiency and expanding clean energy generation; and

**WHEREAS,** the District intends on using Proposition 39 funds; and

**WHEREAS,** subdivision (c) of Public Resources Code section 26235 provides that the District shall not use a sole source process to award Proposition 39 funds; and

**WHEREAS,** Climatec LLC was selected by the District by means of responses to the Request for [Qualifications/Proposals] dated [INSERT DATE].

**NOW, THEREFORE, the District and Climatec LLC agree as follows:**

1. **INSTALLATION.** Climatec LLC shall provide District with an Energy Efficiency Program, as identified in **Attachment(s) A, B, C. and D** and incorporated herein by reference (hereinafter referred to as the "Work") at the total fixed price of $XXXXXXXX.00 including required taxes and Payment and Performance Bonds, in a form acceptable to the District (the "Contract Amount").

   Climatec LLC is responsible for the design, engineering, permits, fees, approvals, project management, installation, startup, training, checkout, warranty, and insurance specifically associated with the Work to be performed. Climatec LLC is not responsible for any equipment, systems, controls, comfort problems, balancing, duct cleaning, existing deficient conditions, etc. not specifically included in this Contract. Climatec LLC will provide submittals and engineered drawings (if required), for District's technical review and written approval, prior to initiating construction. All construction and associated cleanup shall be performed and scheduled so as to minimize any disruption with any ongoing District activities. Climatec LLC shall, at no additional cost to the District and at the District's request, coordinate its Work to not disturb District students including, without limitation, not performing any Work when students at the Site are taking State or Federally-required tests. The District is responsible for Ethernet drops at each location for Energy Management System communication. This proposal offer is valid until XXXXXXX, 2017.

2. **SCOPE OF WORK.** Once this contract is executed by the District and Climatec LLC, Climatec LLC may not revise the contract in any way except by written, mutual agreement with the District.

   This Contract is based upon the use of straight time labor only unless stated otherwise in this Contract. Work shall be performed during regular working hours, except that in the event of an emergency, or when required to complete the Work in accordance with job progress, Work may be performed outside of regular working hours with the advance written consent of the District. District agrees to provide Climatec LLC with required field utilities (electricity, toilets, drinking water, etc.) without charge. Climatec LLC agrees to keep the jobsite clean of debris arising out of its own operations. District shall not back charge Climatec LLC for any cost or expenses without first discussing the nature of the charges with Climatec LLC and allowing a reasonable opportunity to respond and/or correct any deficiencies. Unless specifically noted in the statement of the scope of the work or services undertaken by Climatec LLC under this Contract, Climatec LLC's obligations under this Contract expressly exclude any work or service of any nature associated or connected with the identification, abatement, clean up, control, removal or disposal of environmental Hazards or dangerous substances, to include but not to be limited to asbestos, PCBs, or mold discovered in or on the premises. Any language or provision of the Contract elsewhere contained which may authorize or empower the District to change, modify or alter the scope of work or services to be performed by Climatec LLC shall not operate to compel Climatec LLC to perform any work relating to Hazards without Climatec LLC's express written consent.

3. **INVOICING & PAYMENTS.** Climatec LLC may submit an application for payment to the District for any equipment and/or materials installed at a job site pursuant to the terms and conditions herein. Construction progress payments shall be made to Climatec LLC monthly based on an invoice supported by the percentage completion during the previous month of items delineated on an AIA standard Schedule of Values. The Schedule of Values will be developed by Climatec LLC and approved by District at the beginning of Project implementation. Each monthly SOV and invoice will be submitted to the District's project manager for approval on a fixed day of the month agreed upon by the district. The approved invoice will then be given to the District for payment. Within thirty (30) days after District's approval of the application for payment, Climatec LLC shall be paid a sum equal to ninety-five percent (95%) of the value of the Work performed (as verified by District and certified by Climatec LLC) up to the last day of the previous month, less the aggregate of previous payments and amount to be withheld. District may withhold or deduct from any payment an amount necessary to protect the District from loss because of: (1) any sums expended by the District in performing any of Climatec LLC's obligations under the Contract which Climatec LLC has failed to perform or has performed inadequately; (2) defective Work not remedied; (3) stop payment notices as allowed by state law; (4) reasonable doubt that the Work can be completed for the unpaid balance of the Total Contract price or by the scheduled completion date; (5) unsatisfactory prosecution of the Work by Climatec LLC; (6) unauthorized deviations from the Contract; (7) failure of the Climatec LLC to maintain or submit on a timely basis proper and sufficient documentation as required by the Contract or by District during the prosecution of the Work; (8) erroneous or false estimates by Climatec LLC of the value of the Work performed; (9) any sums representing expenses, losses, or damages, as determined by District, incurred by the District for which Climatec LLC is liable under the Contract; and (10) any other sums which the District is entitled to recover from Climatec LLC under the terms of the Contract or pursuant to state law, including section 1727 of the California Labor Code. The failure by District to deduct any of these sums from a progress payment shall not constitute a waiver of District's right to such sums. District shall retain 5% from all amounts owing as retention. Retention shall be paid pursuant to Public Contract Code sections 7107, 7200 and 7201. Waivers pursuant to Civil Code sections 8132-8138 will be furnished with the payment applications. If the undisputed amount from Climatec LLC's invoice is not paid within 30 days of its issuance, it is delinquent and Climatec LLC may add 10% per annum interest onto delinquent amounts.

4. **INDEPENDENT CONTRACTOR.** It is agreed between District and Climatec LLC that Climatec LLC shall perform the Work as an independent contractor. Climatec LLC understands and agrees that it and all of its employees shall not be considered officers, employees, agents, partner, or joint venture of the District, and are not entitled to benefits of any kind or nature normally provided employees of the District and/or to which District's employees are normally entitled, including, but not limited to, State Unemployment Compensation or Worker's Compensation. Climatec LLC shall assume full responsibility for payment of all federal, state and local taxes or contributions, including unemployment insurance, social security and income taxes with respect to Climatec LLC's employees. In the performance of the work herein contemplated, Climatec LLC is an independent contractor or business entity, with the sole authority for controlling and directing the performance of the details of the work, District being interested only in the results obtained. Climatec LLC may use subcontractors to perform work

hereunder, provided Climatec LLC shall fully pay said subcontractors and in all instances remain fully responsible for (a) the proper completion of this Contract and (b) supervising such subcontractor's work and for the quality of the work they produce.

5. **MATERIALS.** All materials shall be new, in compliance with all applicable laws and codes, and shall be covered by a manufacturer's warranty, if appropriate. In case of permanent unavailability for materials in Appendix C, Climatec LLC shall provide alternatives for District's selection and approval, and the Contract Amount shall be adjusted if affected by the substituted materials.

   **5.1 Anti-Trust Claim.** Contractor and its subcontractor(s) agree to assign to the District all rights, title, and interest in and to all causes of action they may have under Section 4 of the Clayton Act (15 U.S.C. Sec. 15) or under the Cartwright Act (Chapter 2 (commencing with Section 16700) of Part 2 of Division 7 of the Business and Professions Code), arising from purchases of goods, services, or materials pursuant to the Contract or a subcontract. This assignment shall be made and become effective at the time the District tenders final payment to the Contractor, without further acknowledgment by the parties.

6. **COMPLETION.** The work specified in Section 1 shall be considered completed upon approval by the District. Time is of the essence for all Work under this Contract.

7. **STANDARD OF CARE**. Climatec LLC's Services will be performed, findings obtained, reports and recommendations prepared in accordance with generally and currently accepted principles and practices for energy efficiency/conservation and all Applicable Law, including the applicable provisions of California Code of Regulations, Title 24, DSA requirements, and the District's Design Guides and Technical Specifications. Climatec LLC represents and warrants that it is fully experienced in projects of the nature and scope of Work, and that it is properly qualified, licensed and equipped to supply and perform the Work. The Work completed herein must meet the approval of the District and shall be subject to the District's general right of inspection and supervision to secure the satisfactory completion thereof.

8. **CORRECTION OF ERRORS**. Climatec LLC shall perform, at its own cost and expense and without reimbursement from the District, any work necessary to correct errors or omissions which are caused by the Climatec LLC's failure to comply with the standard of care required herein.

9. **WARRANTY.** Climatec LLC warrants that the equipment and systems provided under this contract shall be free from defects in material and workmanship arising from normal usage for a period of one year from the date of beneficial use or eighteen months from delivery of said equipment or systems. (Beneficial Use is defined as the point at which the installation of a piece of equipment or system is complete and fully functional and being operated by the District during the normal schedule of activities.) Within the warranty period, if District provides written notice to Climatec LLC of any such defects within thirty (30) days after the appearance or discovery of such defect, Climatec LLC shall, at its option, repair or replace the defective equipment and return said equipment to District. These warranties do not extend to any equipment which has been repaired by others, abused, altered or misused, or which has not been properly and reasonably maintained. All transferrable manufacturer warranties associated with the equipment will be transferred to the District. These warranties are in lieu of all other warranties, expressed or implied, including but not limited to those of merchantability and fitness for a specific purpose.

10. **LIABILITY.** Neither party shall be liable for any special, indirect, or consequential damages from third parties arising in any manner from the equipment, material, or systems furnished or the work performed pursuant to this agreement. Other than as provided in this Contract, District's financial obligations under this Contract shall be limited to the payment of the compensation provided in this Contract.

11. **TAXES.** The price of this Contract includes duties, sale, use, excise or other similar taxes required by federal, state or local laws in effect at the time of the Contract is executed.

12. **DELAYS.** Climatec LLC shall not be liable for any delay in the performance of the work resulting from to acts of circumstance beyond Climatec LLC's control, including but not limited to acts of God, riots, labor disputes, conditions of the premises that preclude Climatec LLC's access to the areas where work is to take place, acts or omissions of the District. If District delays project for greater than 120 days, Climatec LLC may recover reasonable,

documented cost inflation on materials yet to be purchased, subsequent to Climatec LLC presenting District with a written request for the inflation containing all necessary documentation to substantiate the request.

13. **REBATES, UTILITY INCENTIVES, AND GRANTS** Unless otherwise stated in the project scope-of-work, or cash flow analysis, any and all rebates, incentives, grants (with the exception of those for lighting which have already been applied to reduce the price) that are earned through the course of this project from public or private utilities, municipalities, development districts or state funding are 100% the property of the District or their designee. The paperwork, inspections and verification required to collect these monies are the sole responsibility of Climatec LLC. The District agrees to assist Climatec LLC where required by the jurisdiction in the form of data required for the application and authorizing signatures.

14. **TAX CREDITS, TAX DEDUCTIONS AND 179d QUALIFYING CREDITS** Unless otherwise stated in the contract, 179-D qualifying credits that can be earned through the course of this project from Federal agencies for energy efficient design are 100% the property of Climatec LLC or their designee. The paperwork, inspections and verification required to collect these credits are the sole responsibility of Climatec LLC. The District agrees to assist Climatec LLC where required by the jurisdiction in the form of data required for the application and authorizing signatures and/or transfers. In the event the District incurs expenses related to the processing of the applications, Climatec LLC shall reimburse these direct costs.

15. **COMPLIANCE WITH LAWS.** Climatec LLC shall comply with all applicable federal, state, and local laws and regulations. All licenses and permits required for the prosecution of the work shall be obtained and paid for by Climatec LLC.

16. **CLASSIFICATION OF CONTRACTOR'S LICENSE.** Climatec LLC hereby acknowledges that it currently holds valid Type B Contractor's license issued by the State of California, Contractor's State Licensing Board, in accordance with division 3, chapter 9, of the Business and Professions Code and in the classification called for in the Contract Documents. Climatec LLC's license must remain active and in good standing throughout the term of the Contract.

17. **REGISTRATION AS PUBLIC WORKS CONTRACTOR.** Climatec LLC and all subcontractors currently are registered as public works contractors with the Department of Industrial Relations, State of California, in accordance with Labor Code section 1771.1.

18. **PREVAILING WAGE AND RELATED LABOR REQUIREMENTS**: Climatec LLC shall comply with all applicable provisions of the California Labor Code, Division 3, Part 7, Chapter 1, Articles 1 – 5, including, without limitation, the payment of the general prevailing per diem wage rates for public work projects of more than one thousand dollars ($1,000). Copies of the prevailing rate of per diem wages are on file with District. In addition, Climatec LLC and each subcontractor shall comply with Chapter 1 of Division 2, Part 7 of the California Labor Code, beginning with Section 1720, and including Section 1735, 1777.5 and 1777.6, forbidding discrimination, and Sections 1776, 1777.5 and 1777.6 concerning the employment of apprentices by Climatec LLC or subcontractors. Willful failure to comply may result in penalties, including loss of the right to bid on or receive public works contracts.

    **18.1 Certified Payroll Records.** Climatec LLC and its subcontractor(s) shall upload certified payroll records ("CPR") electronically using DIR's eCPR System by uploading the CPRs by electronic XML file or entering each record manually using the DIR's iform (or current form) online on a weekly basis and within ten (10) days of any request by the District or Labor Commissioner at http://www.dir.ca.gov/Public-Works/Certified/Payroll-Reporting.html or current application and URL, showing the name, address, social security number, work classification, straight time, and overtime hours worked each day and week, and the actual per diem wages paid to each journeyman, apprentice, worker, or other employee employed by the Contractor and/or each subcontractor in connection with the Work.

    **18.2 Labor Compliance.** Climatec LLC shall perform the Work while complying with all the applicable regulations, including section 16000, et seq., of Title 8 of the California Code of Regulations and is subject to labor compliance monitoring and enforcement by the Department of Industrial Relations.

19. **ANTI-DISCRIMINATION.** It is the policy of the District that in connection with all work performed under Contracts there be no discrimination against any employee engaged in the work because of race, color, ancestry, national origin, religious creed, physical disability, medical condition, marital status, sexual orientation, gender, or age and therefore the Contractor agrees to comply with applicable Federal and California laws including, but not limited to the California Fair Employment Practice Act beginning with Government Code Section 12900 and Labor Code Section 1735. In addition, the Contractor agrees to require like compliance by all its subcontractor(s).

20. **DISPUTES.** In the event of a dispute between the parties as to performance of the Work, the interpretation of this Contract, or payment or nonpayment for work performed or not performed, the parties shall attempt to resolve the dispute by those procedures set forth in Public Contract Code section 20104, *et seq*., if applicable. Pending resolution of the dispute, Climatec LLC agrees it will neither rescind the Contract nor stop the progress of the Work, but will allow determination by the court of the State of California, in the county in which the District's administration office is located, having competent jurisdiction of the dispute. All claims of over $375,000, which are outside the scope of Public Contract Code section 20104, *et seq*., may be determined by mediation if mutually agreeable, otherwise by litigation. Notice of the demand for mediation of a dispute shall be filed in writing with the other party to the Contract. The demand for mediation of any claim of over $375,000 shall be made within a reasonable time after written notice of the dispute has been provided to the other party, but in no case longer than ninety (90) days after initial written notice, and the demand shall not be made later than the time of Climatec LLC's submission of the request for final payment. If a claim, or any portion thereof, remains in dispute upon satisfaction of all applicable dispute resolution requirements, then Climatec LLC shall comply with all claims presentation requirements as provided in Chapter 1 (commencing with section 900) and Chapter 2 (commencing with section 910) of Part 3 of Division 3.6 of Title 1 of Government Code as a condition precedent to the Climatec LLC's right to bring a civil action against the District. For purposes of those provisions, the running of the time within which a claim must be presented to the District shall be tolled from the time the claimant submits its written claim until the time the claim is denied, including any time utilized by any applicable meet and confer process.

21. **ATTORNEY FEES/COSTS.** Should litigation be necessary to enforce any terms or provisions of this Contract, then each party shall bear its own litigation and collection expenses, witness fees, court costs and attorney's fees.

22. **CHANGE ORDER (Mid-Performance Amendments)**. Climatec LLC and the District recognize that:

    22.1 District may desire a mid-job change in the specifications or scope that would change the scope of work, which may affect time to complete the Project or cost.

    22.2 Any change in the scope of the work, method of performance, nature of materials or price thereof, or any other matter materially affecting the performance or nature of the work shall not be paid for or accepted unless such change, addition, or deletion is approved in advance and in writing by a valid change order executed by the District. Climatec LLC specifically understands, acknowledges, and agrees that, subject to energy savings requirements, District shall have the right to request any alterations, deviations, reductions, or additions to the Project or Work, and the cost thereof shall be added to or deducted from the amount of the Contract Amount by fair and reasonable valuations. Climatec LLC also agrees to provide the District with all information requested to substantiate the cost of the change order and to inform the District whether the Work will be done by the Climatec LLC or a subcontractor. In addition to any other information requested, Climatec LLC shall submit, prior to approval of the change order, its request for a time extension (if any), as well as all information necessary to substantiate its belief that such change will delay the completion of the Work. If Climatec LLC fails to submit its request for a time extension or the necessary supporting information, it shall be deemed to have waived its right to request such extension.

    22.3 For all approved changes in the scope of work that result in a net increase in costs to Climatec LLC, the following format shall be used, supported by attached documentation.

| | WORK PERFORMED BY CLIMATEC LLC | ADD |
|---|---|---|
| (a) | Material (attach itemized quantity & unit cost plus sales tax) | $ |
| (b) | Add Labor (attach itemized hours & rates, fully encumbered) | $ |
| (c) | Add Equipment (attach suppliers' invoice) | $ |
| (d) | Subtotal | $ |
| (e) | Add overhead and profit for Climatec LLC, not to exceed 15% of item (d). | $ |
| (f) | Subtotal | $ |
| (g) | Add Bond and Insurance, not to exceed 2% of Item (f) | $ |
| (h) | TOTAL | $ |
| | | |
| (i) | Time | ___ Days |

| | WORK PERFORMED OTHER THAN BY CLIMATEC LLC | ADD |
|---|---|---|
| (a) | Material (attach itemized quantity & unit cost plus sales tax) | $ |
| (b) | Add Labor (attach itemized hours & rates, fully encumbered) | $ |
| (c) | Add Equipment (attach suppliers' invoice) | $ |
| (d) | Subtotal | $ |
| (e) | Add overhead and profit for any and all tiers of Subcontractor, the total not to exceed 10% of item (d) | $ |
| (f) | Subtotal | $ |
| (g) | Add overhead and profit for Climatec LLC, not to exceed 5% of Item (f) | $ |
| (h) | Subtotal | $ |
| (i) | Add Bond and Insurance, not to exceed two percent (2%) of Item (h) | $ |
| (j) | TOTAL | $ |
| | | |
| (k) | Time | ___ Days |

**23. INSURANCE.** Climatec LLC shall procure and maintain at all times it performs any portion of the Work under this Work the following insurance with minimum limits equal to the amount indicated below.

**23.1 Workers' Compensation and Employers' Liability Insurance** - $1,000,000 each accident; $1,000,000 each employee/disease; and $1,000,000 policy limit.. Workers' Compensation Insurance and Employers' Liability Insurance for all of its employees performing any portion of the Work. In accordance with provisions of section 3700 of the California Labor Code, Climatec LLC shall be required to secure workers' compensation coverage for its employees. If any class of employee or employees engaged in performing any portion of the Work under this Contract are not protected under the Workers' Compensation Statute, adequate insurance coverage for the protection of any employee(s) not otherwise protected must be obtained before any of those employee(s) commence performing any portion of the Work.

**23.2 Commercial General Liability and Automobile Liability Insurance** – $1,000,000 per occurrence and $2,000,000 aggregate. Commercial General Liability Insurance and Any Auto Automobile Liability Insurance that shall protect Climatec LLC, the District, and the State from all claims of bodily injury, property damage, personal injury, death, advertising injury, and medical payments arising performing any portion of the Work. (Form CG 0001 and CA 0001, or forms substantially similar, if approved by the District.)

**23.3 Professional Liability -** $1,000,000. For errors and omissions as appropriate to profession of engineer designing energy efficiency/conservation systems, coverage to continue through completion of construction plus two years thereafter.

**23.4 Proof of Carriage of Insurance**. Climatec LLC shall not commence performing any portion of the Work until all required insurance has been obtained and certificates indicating the required coverage have been

delivered in duplicate to the District and approved by the District. Certificates and insurance policies shall include the following:

23.4.1 A clause stating: "This policy shall not be canceled or reduced in required limits of liability or amounts of insurance until notice has been mailed to the District, stating date of cancellation or reduction. Date of cancellation or reduction shall not be less than thirty (30) days after date of mailing notice."

23.4.2 Language stating in particular those insured, extent of insurance, location and operation to which insurance applies, expiration date, to whom cancellation and reduction notice will be sent, and length of notice period.

23.4.3 An endorsement stating that the District and its Governing Board, agents, representatives, employees, trustees, officers, consultants, and volunteers are named additional insured under all policies except Workers' Compensation Insurance, Professional Liability, and Employers' Liability Insurance. An endorsement shall also state that Climatec LLC's insurance policies shall be primary to any insurance or self-insurance maintained by District. An endorsement shall also state that there shall be a waiver of any subrogation.

23.4.4 All policies except the Professional Liability, Workers' Compensation Insurance, and Employers' Liability Insurance Policies shall be written on an occurrence form.

**23.5 Acceptability of Insurers**. Insurance is to be placed with insurers with a current A.M. Best's rating of no less than A: VII, unless otherwise acceptable to the District.

**24. INDEMNITY.** To the furthest extent permitted by California law, Climatec LLC shall defend, indemnify, and hold harmless the District, their agents, representatives, officers, consultants, employees, and volunteers (the "indemnified parties") from any and all demands, losses, liabilities, claims, suits, and actions (the "claims") of any kind, nature, and description, including, but not limited to, attorneys' fees and costs, directly or indirectly arising from personal or bodily injuries, death, property damage, or otherwise arising out of, connected with, or resulting from the performance of this Contract unless the claims are caused by the active negligence or willful misconduct of the indemnified parties. District shall have the right to accept or reject any legal representation that Climatec LLC proposes to defend District. District may withhold any and all reasonable costs that arise out of, pertain to, or relate to the negligence, recklessness, or willful misconduct of the Climatec LLC from amounts owing to Climatec LLC.

**25. OCCUPANCY**. District reserves the right to occupy buildings at any time before formal Contract completion and such occupancy shall not constitute final acceptance or approval of any part of the Work covered by this Contract, nor shall such occupancy extend the date specified for completion of the Work.

**26. WORKERS**. Climatec LLC shall at all times enforce strict discipline and good order among its employees and the employees of its subcontractors and shall not employ or work any unfit person or anyone not skilled in work assigned to him or her. Any person in the employ of Climatec LLC or a subcontractor whom the District may deem incompetent or unfit shall be dismissed from the Site and shall not again be employed at Site without written consent from the District.

**27. SUPERVISION**. Climatec LLC shall provide competent supervision of personnel employed on the job Site, use of equipment, and quality of workmanship.

**28. PROTECTION OF WORK AND PROPERTY**. Climatec LLC shall erect and properly maintain at all times, as required by conditions and progress of the Work, all necessary safeguards, signs, barriers, lights, and security persons for protection of workers and the public, and shall post danger signs warning against hazards created by the Work. In an emergency affecting life and safety of life or of Work or of adjoining property, Climatec LLC, without special instruction or authorization from District, is permitted to act at his discretion to prevent such threatened loss or injury.

29. **ACCESS TO WORK**. District representatives and the DSA Project Inspector shall at all times have access to the Work wherever it is in preparation or in progress. Climatec LLC shall provide safe and proper facilities for such access.

30. **CLEAN UP**. Debris shall be removed from the Premises. The Site shall be in order at all times when work is not actually being performed and shall be maintained in a reasonably clean condition.

31. **SAFETY AND SECURITY.** Climatec LLC is responsible for maintaining safety in the performance of this Contract. Climatec LLC shall be responsible to ascertain from the District the rules and regulations pertaining to safety, security, and driving on school grounds, particularly when children are present.

32. **OCCUPATIONAL SAFETY AND HEALTH.** The Parties hereto agree to notify each other immediately upon becoming aware of any alleged violation of, the Occupational Safety and Health Act (OSHA) relating in any way to the project or project site.

33. **COMPLIANCE WITH LAWS**. Climatec LLC shall give all notices and comply with all laws, ordinance, rules and regulations bearing on conduct of the Work as indicated or specified. If Climatec LLC observes that any of the Work required by this Contract is at variance with any such laws, ordinance, rules or regulations, Climatec LLC shall notify the District, in writing, and, at the sole option of the District, any necessary changes to the scope of the Work shall be made and this Contract shall be appropriately amended in writing, or this Contract shall be terminated effective upon Climatec LLC's receipt of a written termination notice from the District. If Climatec LLC performs any work that is in violation of any laws, ordinances, rules or regulations, without first notifying the District of the violation, Climatec LLC shall bear all costs arising therefrom.

34. **NOTICE**. Any notice required or permitted to be given under this Contract shall be deemed to have been given, served, and received if given in writing and either personally delivered or deposited in the United States mail, registered or certified mail, postage prepaid, return receipt required, or sent by overnight delivery service, or facsimile transmission, addressed as follows:

| **District** | **Climatec LLC** |
|---|---|
| Cabrillo Unified School District<br>ATTN: Superintendent<br>498 Kelly Ave.<br>Half Moon Bay, CA 94019<br>FAX: (650) 726-0279 | Climatec LLC<br>ATTN: _____<br>18002 Cowan<br>Irvine, CA 92614-6812<br>[FAX] |

Any notice personally given or sent by facsimile transmission shall be effective upon receipt. Any notice sent by overnight delivery service shall be effective the business day next following delivery to the overnight delivery service. Any notice given by mail shall be effective three (3) days after deposit in the United States mail.

35. **ENTIRE AGREEMENT.** This Contract and any properly executed written amendments, upon acceptance, shall constitute the entire agreement between the parties and supersedes any prior representations or understandings.

36. **CHANGES.** No change or modification of any of the terms and conditions stated herein shall be binding upon either party hereto, unless in writing and executed by duly authorized representatives of both parties.

37. **GOVERNING LAW.** This Contract shall be governed by and the rights, duties and obligations of the Parties shall be determined and enforced in accordance with the laws of the State of California. The Parties further agree that any action or proceeding brought to enforce the terms and conditions of this Contract shall be maintained in county in which the District's administrative offices are located.

38. **SEVERABILITY.** If one or more of the provisions of this Contract are held to be unenforceable under laws, such provision(s) shall be excluded from these terms and conditions and the remaining terms and conditions shall be interpreted as if such provision were so excluded and shall be enforced in accordance to their terms and conditions.

39. **PROVISIONS REQUIRED BY LAW DEEMED INSERTED.** Each and every provision of law and clause required by law to be inserted in this Contract shall be deemed to be inserted herein and this Contract shall be read and enforced as though it were included therein.

40. **BINDING CONTRACT.** This Contract shall be binding upon the parties hereto and upon their successors and assigns, and shall inure to the benefit of said parties and their successors and assigns.

41. **DISTRICT WAIVER.** District's waiver of any term, condition, covenant or waiver of a breach of any term, condition or covenant shall not constitute the waiver of any other term, condition or covenant or the waiver of a breach of any other term, condition or covenant.

42. **COUNTERPARTS.** This Contract may be executed in multiple counterparts, each of which shall be deemed an original and all of which together shall constitute one and the same instrument. A signature on a copy of this Contract received by either party by facsimile or portable document format (PDF) is binding upon the other party as an original. The parties shall treat a photocopy of such facsimile as a duplicate original.

43. **ASSIGNMENT.** Climatec LLC retains the right to assign its rights and obligations of this Contract only with the advance written consent of District.

44. **ACKNOWLEDGMENT.** Both Climatec LLC and the District acknowledge having read this Contract and all contract documents incorporated herein and have executed this agreement on the date written above.

45. **BOARD APPROVAL**. This Contract is subject to the approval of District's Board of Education, and shall be effective only upon such formal approval.

46. **APPROVAL.** Each party represents that the person that has executed this Contract on its behalf is authorized to do so.

IN WITNESS WHEREOF, the parties have caused their duly authorized officers to execute this Contract effective as of the date first above written.

| **Cabrillo Unified School District** | **Climatec LLC** |
|---|---|
| _____ | _____ |
| Signature | Signature |
| _____ | _____ |
| Print Name | Print Name |
| _____ | _____ |
| Title | Title |
| _____ | _____ |
| Date | Date |

# Attachment "A"

# Scope of Work

# Attachment "B"

# Lighting Summary

# Attachment "C"

# Mechanical Equipment Schedule

# Attachment "D"

# Technical Appendix

# Attachment "E"

# Schedule of Values

# Attachment "F"
# Payment Bond Form

**PAYMENT BOND**
**Contractor's Labor & Material Bond**
**(100% Of Contract Price)**

**(Note: Contractor must use this form, NOT a surety company form.)**

KNOW ALL PERSONS BY THESE PRESENTS:

WHEREAS, the governing board ("Board") of the Cabrillo Unified School District, (or "District") and _____, ("Principal") have entered into a contract for the furnishing of all materials and labor, services and transportation, necessary, convenient, and proper to perform the following project:

_____ (Project Name)
("Project" or "Contract") which Contract dated _____, 20___, and all of the Contract Documents attached to or forming a part of the Contract, are hereby referred to and made a part hereof; and

WHEREAS, pursuant to law and the Contract, the Principal is required, before entering upon the performance of the work, to file a good and sufficient bond with the body by which the Contract is awarded in an amount equal to one hundred percent (100%) of the Contract price, to secure the claims to which reference is made in sections 9000 through 9510 and 9550 through 9566 of the Civil Code, and division 2, part 7, of the Labor Code.

NOW, THEREFORE, the Principal and_____
_____ ("Surety") are held and firmly bound unto all laborers, material men, and other persons referred to in said statutes in the sum of _____ Dollars ($_____), lawful money of the United States, being a sum not less than the total amount payable by the terms of Contract, for the payment of which sum well and truly to be made, we bind ourselves, our heirs, executors, administrators, successors, or assigns, jointly and severally, by these presents.

The condition of this obligation is that if the Principal or any of his or its subcontractors, of the heirs, executors, administrators, successors, or assigns of any, all, or either of them shall fail to pay for any labor, materials, provisions, provender, or other supplies, used in, upon, for or about the performance of the work contracted to be done, or for any work or labor thereon of any kind, or for amounts required to be deducted, withheld, and paid over to the Employment Development Department from the wages of employees of the Principal or any of his or its subcontractors of any tier under Section 13020 of the Unemployment Insurance Code with respect to such work or labor, that the Surety will pay the same in an amount not exceeding the amount herein above set forth, and also in case suit is brought upon this bond, will pay a reasonable attorney's fee to be awarded and fixed by the Court, and to be taxed as costs and to be included in the judgment therein rendered.

It is hereby expressly stipulated and agreed that this bond shall inure to the benefit of any and all persons, companies, and corporations entitled to file claims under section 9100 of the Civil Code, so as to give a right of action to them or their assigns in any suit brought upon this bond.

Should the condition of this bond be fully performed, then this obligation shall become null and void; otherwise it shall be and remain in full force and affect.

And the Surety, for value received, hereby stipulates and agrees that no change, extension of time, alteration, or addition to the terms of Contract or the specifications accompanying the same shall in any manner affect its obligations on this bond, and it does hereby waive notice of any such change, extension, alteration, or addition.

IN WITNESS WHEREOF, two (2) identical counterparts of this instrument, each of which shall for all purposes be deemed an original thereof, have been duly executed by the Principal and Surety above named, on the _____ day of _____, 20___.

(Affix Corporate Seal)

_____
Principal

_____
By

_____
Surety

_____
By

_____
Name of California Agent of Surety

_____
Address of California Agent of Surety

_____
Telephone No. of California Agent of Surety

**Contractor must attach a Notarial Acknowledgment for all Surety's signatures and a Power of Attorney and Certificate of Authority for Surety. The California Department of Insurance must authorize the Surety to be an admitted surety insurer.**

END OF DOCUMENT

# Attachment "G"
# Performance Bond Form

**PERFORMANCE BOND**
**(100% of Contract Price)**

**(Note: Contractor must use this form, NOT a surety company form.)**

KNOW ALL PERSONS BY THESE PRESENTS:

WHEREAS, the governing board ("Board") of the Cabrillo Unified School District, ("District") and _____ ("Principal") have entered into a contract for the furnishing of all materials and labor, services and transportation, necessary, convenient, and proper to perform the following project:

_____ (Project Name)

("Project" or "Contract") which Contract dated _____, 20___, and all of the Contract Documents attached to or forming a part of the Contract, are hereby referred to and made a part hereof; and

WHEREAS, said Principal is required under the terms of the Contract to furnish a bond for the faithful performance of the Contract.

NOW, THEREFORE, the Principal and _____ _____ ("Surety") are held and firmly bound unto the Board of the District in the penal sum of

_____

Dollars ($_____), lawful money of the United States, for the payment of which sum well and truly to be made we bind ourselves, our heirs, executors, administrators, successors, and assigns jointly and severally, firmly by these presents, to:

- Perform all the work required to complete the Project; and
- Pay to the District all damages the District incurs as a result of the Principal's failure to perform all the Work required to complete the Project.

The condition of the obligation is such that, if the above bounden Principal, his or its heirs, executors, administrators, successors, or assigns, shall in all things stand to and abide by, and well and truly keep and perform the covenants, conditions, and agreements in the Contract and any alteration thereof made as therein provided, on his or its part to be kept and performed at the time and in the intent and meaning, including all contractual guarantees and warrantees of materials and workmanship, and shall indemnify and save harmless the District, its trustees, officers and agents, as therein stipulated, then this obligation shall become null and void, otherwise it shall be and remain in full force and virtue.

Surety expressly agrees that the District may reject any contractor or subcontractor proposed by Surety to fulfill its obligations in the event of default by the Principal. Surety shall not utilize Principal in completing the Work nor shall Surety accept a Bid from Principal for completion of the Work if the District declares the Principal to be in default and notifies Surety of the District's objection to Principal's further participation in the completion of the Work.

As a condition precedent to the satisfactory completion of the Contract, the above obligation shall hold good for a period equal to the warranty and/or guarantee period of the Contract, during which time Surety's obligation shall continue if Contractor shall fail to make full, complete, and satisfactory repair and replacements and totally protect the District from loss or damage resulting from or caused by defective materials or faulty workmanship. The obligations of Surety hereunder shall continue so long as any obligation of Contractor remains. Nothing herein shall limit the District's rights or the Contractor or Surety's obligations under the Contract, law or equity, including, but not limited to, California Code of Civil Procedure section 337.15.

The Surety, for value received, hereby stipulates and agrees that no change, extension of time, alteration, or addition to the terms of the contract or to the work to be performed thereunder or the specifications accompanying the same shall in any way affect its obligation on this bond, and it does hereby waive notice of any such change, extension of time, alteration, or addition to the terms of the Contract or to the work or to the specifications.

IN WITNESS WHEREOF, two (2) identical counterparts of this instrument, each of which shall for all purposes be deemed an original thereof, have been duly executed by the Principal and Surety above named, on the _____ day of _____, 20___.

(Affix Corporate Seal)

_____
Principal

_____
By

_____
Surety

_____
By

_____
Name of California Agent of Surety

_____
Address of California Agent of Surety

_____
Telephone No. of California Agent of Surety

**Contractor must attach a Notarial Acknowledgment for all Surety's signatures and a Power of Attorney and Certificate of Authority for Surety. The California Department of Insurance must authorize the Surety to be an admitted surety insurer.**

END OF DOCUMENT

# Attachment "H"
# Criminal Background Investigation / Fingerprinting Certification

**CRIMINAL BACKGROUND**
**INVESTIGATION/ FINGERPRINTING CERTIFICATION**

PROJECT/CONTRACT NO.: _____ between Cabrillo Unified School District ("District") and Climatec LLC ("Contractor") ("Contract" or "Project").

The undersigned does hereby certify to the governing board of the District as follows:

That I am a representative of the Contractor currently under contract with the District; that I am familiar with the facts herein certified; and that I am authorized and qualified to execute this certificate on behalf of Contractor.

_____ Contractor certifies that it has taken at least one of the following actions with respect to the construction Project that is the subject of the Contract (check all that applies):

_____ The Contractor has complied with the fingerprinting requirements of Education Code section 45125.1 with respect to all Contractor's employees and all of its Subcontractors' employees who may have contact with District pupils in the course of providing services pursuant to the Contract, and the California Department of Justice has determined that none of those employees has been convicted of a felony, as that term is defined in Education Code section 45122.1. A complete and accurate list of Contractor's employees and of all of its subcontractors' employees who may come in contact with District pupils during the course and scope of the Contract is attached hereto; and/or

_____ Pursuant to Education Code section 45125.2, Contractor has installed or will install, prior to commencement of Work, a physical barrier at the Work Site, that will limit contact between Contractor's employees and District pupils at all times; and/or

_____ Pursuant to Education Code section 45125.2, Contractor certifies that all employees will be under the continual supervision of, and monitored by, an employee of the Contractor who the California Department of Justice has ascertained has not been convicted of a violent or serious felony. The name and title of the employee who will be supervising Contractor's employees and its subcontractors' employees is

Name: _____

Title: _____

_____ The Work on the Contract is at an unoccupied school site and no employee and/or subcontractor or supplier of any tier of Contract shall come in contact with the District pupils.

Contractor's responsibility for background clearance extends to all of its employees, Subcontractors, and employees of Subcontractors coming into contact with District pupils regardless of whether they are designated as employees or acting as independent contractors of the Contractor.

Date: _____

Proper Name of Contractor: _____

Signature: _____

Print Name: _____

Title: _____

END OF DOCUMENT

# Attachment "I"
# Iran Contracting Act Certification

## IRAN CONTRACTING ACT CERTIFICATION
## (Public Contract Code sections 2202-2208)

PROJECT/CONTRACT NO.: _____ between Cabrillo Unified School District ("District") and Climatec LLC ("Contractor") ("Contract" or "Project").

Prior to bidding on or submitting a proposal for a contract for goods or services of $1,000,000 or more to the District, the Bidder must either: a) certify it is **not** on the current list of persons engaged in investment activities in Iran created by the California Department of General Services ("DGS") pursuant to Public Contract Code section 2203(b) and is not a financial institution extending twenty million dollars ($20,000,000) or more in credit to another person, for 45 days or more, if that other person will use the credit to provide goods or services in the energy sector in Iran and is identified on the current list of persons engaged in investment activities in Iran created by DGS; or b) demonstrate it has been exempted from the certification requirement for that solicitation or contract pursuant to Public Contract Code section 2203(c) or (d).

To comply with this requirement, please insert your vendor or financial institution name and Federal ID Number (if available) and complete **one** of the options below. Please note: California law establishes penalties for providing false certifications, including civil penalties equal to the greater of $250,000 or twice the amount of the contract for which the false certification was made; contract termination; and three-year ineligibility to bid on contracts. (Public Contract Code section 2205.)

### OPTION #1 - CERTIFICATION

I, the official named below, certify I am duly authorized to execute this certification on behalf of the vendor/financial institution identified below, and the vendor/financial institution identified below is **not** on the current list of persons engaged in investment activities in Iran created by DGS and is not a financial institution extending twenty million dollars ($20,000,000) or more in credit to another person/vendor, for 45 days or more, if that other person/vendor will use the credit to provide goods or services in the energy sector in Iran and is identified on the current list of persons engaged in investment activities in Iran created by DGS.

<table>
<tr><td colspan="2">Vendor Name/Financial Institution (Printed)</td><td>Federal ID Number (or n/a)</td></tr>
<tr><td colspan="3">By (Authorized Signature)</td></tr>
<tr><td colspan="3">Printed Name and Title of Person Signing</td></tr>
<tr><td>Date Executed</td><td colspan="2">Executed in</td></tr>
</table>

**OPTION #2 – EXEMPTION**

Pursuant to Public Contract Code sections 2203(c) and (d), a public entity may permit a vendor/financial institution engaged in investment activities in Iran, on a case-by-case basis, to be eligible for, or to bid on, submit a proposal for, or to enter into or to renew, a contract for goods and services.

If you have obtained an exemption from the certification requirement under the Iran Contracting Act, please fill out the information below, and attach documentation demonstrating the exemption approval.

| *Vendor Name/Financial Institution (Printed)* | *Federal ID Number (or n/a)* |
|---|---|
| *By (Authorized Signature)* | |
| *Printed Name and Title of Person Signing* | *Date Executed* |

END OF DOCUMENT

# Attachment "J" – Prevailing Wage and Related Labor Requirements Certification

**PREVAILING WAGE AND**
**RELATED LABOR REQUIREMENTS CERTIFICATION**

PROJECT/CONTRACT NO.: _____ between Cabrillo Unified School District ("District") and Climatec LLC ("Contractor") ("Contract" or "Project").

I hereby certify that I will conform to the State of California Public Works Contract requirements regarding prevailing wages, benefits, on-site audits with 48-hours' notice, payroll records, and apprentice and trainee employment requirements, for all Work on the above Project including, without limitation, labor compliance monitoring and enforcement by the Department of Industrial Relations.

Date: _____

Name of Contractor: _____

Signature: _____

Print Name: _____

Title: _____

END OF DOCUMENT

# Attachment "K"

# Workers Compensation Certification

## WORKERS' COMPENSATION CERTIFICATION

PROJECT/CONTRACT NO.: _____ between Cabrillo Unified School District ("District") and Climatec LLC ("Contractor") ("Contract" or "Project").

Labor Code section 3700, in relevant part, provides:

> Every employer except the State shall secure the payment of compensation in one or more of the following ways:
>
> a. By being insured against liability to pay compensation by one or more insurers duly authorized to write compensation insurance in this state; and/or
>
> b. By securing from the Director of Industrial Relations a certificate of consent to self-insure, which may be given upon furnishing proof satisfactory to the Director of Industrial Relations of ability to self-insure and to pay any compensation that may become due to his employees.

I am aware of the provisions of section 3700 of the Labor Code which require every employer to be insured against liability for workers' compensation or to undertake self-insurance in accordance with the provisions of that code, and I will comply with such provisions before commencing the performance of the Work of this Contract.

Date: _____

Name of Contractor: _____

Signature: _____

Print Name: _____

Title: _____

(In accordance with Labor Code sections 1860 and 1861, the above certificate must be signed and filed with the awarding body prior to performing any Work under this Contract.)

END OF DOCUMENT

# Attachment "L"
# Hazardous Materials Certification

## HAZARDOUS MATERIALS CERTIFICATION

PROJECT/CONTRACT NO.: _____ between Cabrillo Unified School District ("District") and Climatec LLC ("Contractor") ("Contract" or "Project").

2. Contractor hereby certifies that no Asbestos, or Asbestos-Containing Materials, polychlorinated biphenyl (PCB), or any material listed by the federal or state Environmental Protection Agency or federal or state health agencies as a hazardous material, or any other material defined as being hazardous under federal or state laws, rules, or regulations ("New Hazardous Material"), shall be furnished, installed, or incorporated in any way into the Project or in any tools, devices, clothing, or equipment used to affect any portion of Contractor's work on the Project for District.

3. Contractor further certifies that it has instructed its employees with respect to the above-mentioned standards, hazards, risks, and liabilities.

4. Asbestos and/or asbestos-containing material shall be defined as all items containing but not limited to chrysotile, crocidolite, amosite, anthophyllite, tremolite, and actinolite. Any or all material containing greater than one-tenth of one percent (0.1%) asbestos shall be defined as asbestos-containing material.

5. Any disputes involving the question of whether or not material is New Hazardous Material shall be settled by electron microscopy or other appropriate and recognized testing procedure, at the District's determination. The costs of any such tests shall be paid by Contractor if the material is found to be New Hazardous Material.

6. All Work or materials found to be New Hazardous Material or Work or material installed with equipment containing "New Hazardous Material" will be immediately rejected and this Work will be removed at Contractor's expense at no additional cost to the District.

7. Contractor has read and understood the document Hazardous Materials Procedures & Requirements, and shall comply with all the provisions outlined therein.

Date: _____

Name of Contractor: _____

Signature: _____

Print Name: _____

Title: _____

END OF DOCUMENT