

PROPOSED 2026-2027 BUDGET

**TO BE VOTED UPON BY THE VOTERS
OF THE LONGWOOD CENTRAL
SCHOOL DISTRICT**

TUESDAY, MAY 19, 2026

LONGWOOD CENTRAL SCHOOL DISTRICT

PROPOSED BUDGET 2026-2027

FUNCTION	OBJECT	DESCRIPTION	2024-25 ACTUAL	2025-26 BUDGET	2026-27 PROPOSED
ADMINISTRATION					
BOARD OF EDUCATION					
1010	160	SECRETARY	51,385	50,751	53,343
1010	401	INSERVICE/RESEARCH DEVEL.	1,214	3,100	3,100
1010	405	DUES AND MEMBERSHIPS	18,095	22,000	23,100
1010	407	CONFERENCE AND TRAVEL	10,656	22,000	22,000
1010	408	LEGISLATIVE COMM LOBBYING	9,846	7,500	12,566
1010	409	POLICY SERVICE	900	1,500	1,500
1010	490	BOCES	10,350	11,841	12,078
1010	503	SUPPLIES	4,857	15,700	11,000
		SUBTOTAL	107,302	134,392	138,687
DISTRICT CLERK					
1040	160	SALARY	52,761	54,459	56,094
1040	407	CONFERENCE & TRAVEL	250	3,158	3,100
1040	465	REPAIR/REPLACE		250	250
1040	503	SUPPLIES	1,175	2,700	2,000
		SUBTOTAL	54,186	60,567	61,444
DISTRICT MEETINGS					
1060	403	ADVERTISING	7,635	15,500	15,500
1060	404	VOTING MACHINE RENTAL	2,857	10,000	14,000
1060	408	VOTING CLERKS	8,340	18,000	18,000
1060	503	SUPPLIES	7,762	14,000	12,000
		SUBTOTAL	26,594	57,500	59,500
SUPERINTENDENT					
1240	150	SALARY-CHIEF SCHOOL ADMIN.	310,577	343,522	367,088
1240	160	SALARIES-CLERICAL	156,951	180,134	180,448
1240	405	DUES & MEMBERSHIPS	5,245	8,000	8,000
1240	407	CONFERENCE & TRAVEL	6,172	14,000	14,000
1240	503	SUPPLIES	1,749	3,800	3,800
		SUBTOTAL	480,693	549,456	573,336
DISTRICT OPERATIONS					
1310	150	SALARY-ASST SUPERINTENDENT	142,526	155,492	159,013
1310	160	SALARIES-CLERICAL	1,063,908	1,104,832	1,207,073
1310	210	EQUIPMENT	89,621	140,000	140,000
1310	401	PROFESSIONAL & TECH. SVCES.	58,195	64,502	70,952
1310	403	ADVERTISING FOR BIDS	4,757	8,800	8,976
1310	407	CONFERENCE & TRAVEL	20,335	23,668	26,035
1310	465	REPAIR/REPLACE		1,000	1,000
1310	490	BOCES	25,738	46,765	47,700
1310	503	SUPPLIES	13,605	18,000	18,000
		SUBTOTAL	1,418,685	1,563,059	1,678,749

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FUNCTION	OBJECT	DESCRIPTION	2024-25 ACTUAL	2025-26 BUDGET	2026-27 PROPOSED
1320	401	AUDITING SERVICES	61,625	48,000	48,500
1321	490	INTERNAL CLAIMS AUDITOR	45,879	55,000	56,000
DISTRICT TREASURER					
1325	160	DISTRICT TREASURER		4,000	4,000
1325	402	BOND/TAN CHARGES	27,575	60,000	142,091
		SUBTOTAL	27,575	64,000	146,091
PURCHASING					
1345	160	CLERICAL SALARIES	164,987	170,349	174,568
1345	407	CONFERENCE & TRAVEL	580	2,500	2,500
		SUBTOTAL	165,567	172,849	177,068
LEGAL SERVICES					
1420	441	BASIC RETAINER	6,068	6,500	6,500
1420	442	LITIGATION	29,866	30,000	30,000
1420	443	NEGOTIATION EXPENSES	-	2,500	2,500
		SUBTOTAL	35,934	39,000	39,000
PERSONNEL					
1430	150	SALARY-ADMIN. FOR HUMAN RES.	118,960	129,693	139,464
1430	160	SALARIES-CLERICAL	636,926	643,057	705,535
1430	401	RESUME SERVICE	37,750	25,000	30,000
1430	403	ADVERTISING		20,000	20,000
1430	407	CONF. DAYS/ CONF&TRAVEL	16,668	30,000	30,000
1430	408	MEMBERSHIPS	240	4,000	4,000
1430	490	BOCES	79,998	139,429	142,218
1430	500	SUPPLIES - MEETINGS	2,955	8,500	8,500
1430	503	SUPPLIES	15,869	12,000	15,000
		SUBTOTAL	909,367	1,011,679	1,094,717
RECORDS MANAGEMENT					
1460	160	SALARIES-CLERICAL	51,523	52,940	54,264
1460	401	ARCHIVES/MICROFILMING	10,232	30,000	30,000
1460	503	SUPPLIES	2,000	2,000	2,500
		SUBTOTAL	63,755	84,940	86,764
SCHOOL & COMMUNITY SERVICE					
1480	150	SALARY-ASST SUPERINTENDENT	250,273	272,829	260,730
1480	160	SALARIES-CLERICAL	321,804	309,625	301,950
1480	401	PROFESSIONAL & TECH. SVCES.	78,285	4,500	4,500
1480	405	MEMBERSHIPS	315	1,700	1,700
1480	407	CONFERENCE & TRAVEL		10,000	10,000
1480	503	SUPPLIES	1,488	53,500	4,000

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FUNCTION	OBJECT	DESCRIPTION	2024-25 ACTUAL	2025-26 BUDGET	2026-27 PROPOSED
		SUBTOTAL	652,165	652,154	582,880
PRINTING					
1670	160	SALARIES-CLERICAL	50,675	47,712	48,905
1670	401	PROFESSIONAL & TECH. SVCS.		1,200	1,200
1670	430	POSTAGE	175,050	250,000	200,000
1670	460	CONTRACTING PRINTING	33,722	65,000	65,000
1670	503	SUPPLIES	25,102	34,000	34,000
		SUBTOTAL	284,549	397,912	349,105
CENTRAL DATA PROCESSING					
1680	160	SUPPORT SALARIES	817,667	845,539	872,159
1680	200	EQUIPMENT - ADMIN TECHNOLOGY	995,275	1,097,715	868,000
1680	401	PROFESSIONAL & TECH. SVCS.	38,820		80,000
1680	407	CONFERENCE & TRAVEL		5,000	15,000
1680	460	ADMIN SOFTWARE	237,129	262,162	262,288
1680	490	BOCES	1,716,921	2,468,503	2,405,785
		SUBTOTAL	3,805,812	4,678,919	4,503,232
INSURANCE					
1910	421	INSURANCES-DISTRICTWIDE	1,525,605	1,753,722	2,003,103
1910	427	STUDENT ACCIDENT INSURANCE	162,676	350,000	350,000
		SUBTOTAL	1,688,281	2,103,722	2,353,103
BOCES ADMINISTRATION					
1981	490	BOCES ADMINISTRATION	1,200,655	1,400,538	1,428,549
INSTRUCTION & LEARNING					
2010	125	CURRICULUM/PROFESS. DEVEL.	84,577	155,700	185,200
2010	150	SALARY-ASST SUPERINTENDENT	238,920	255,009	240,700
2010	160	SALARIES-CLERICAL	71,239	68,580	79,398
2010	200	EQUIPMENT	2,153	-	-
2010	405	OUTSIDE CONSULT/INSERVICE	85,650	65,000	65,000
2010	407	CONFERENCE & TRAVEL	58,845	70,000	70,000
2010	408	MEMBERSHIPS	3,354	4,290	4,300
2010	465	REPAIR/REPLACE		500	500
2010	503	SUPPLIES	14,025	17,599	17,599
		SUBTOTAL	558,763	636,678	662,697
REGULAR SCHOOL ADMINISTRATION					
2020	150	SALARIES-PRINCIPALS/DIRECTORS	3,566,114	3,635,230	3,846,953
2020	151	SALARIES-ASSISTANT PRINCIPALS	2,978,104	3,138,449	3,319,080
2020	160	SALARIES-CLERICAL	4,503,006	4,891,533	5,062,313
2020	162	CLERICAL SUBS/SUMMER/HIGHER C	668,834	902,670	902,670
2020	200	EQUIPMENT	3,298	60,772	73,951
2020	405	MEMBERSHIPS	2,068	6,969	6,220
2020	407	CONFERENCE & TRAVEL	11,678	28,800	28,800

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2020	465	REPAIR/REPLACE	-	1,200	200
2020	501	SUPPLIES	12,573	16,440	12,854
2020	503	SUPPLIES	146,016	142,172	125,971
2110	150	ADMINISTRATORS- RETIREMENT	39,539	250,000	250,000
2110	160	CSEA-DISTRICT RETIREMENT	267,122	100,000	100,000
2805	150	SALARY-ASST SUPT PUPIL SVCES	118,960	129,693	139,466
5510	150	SALARIES- TRANS. SUPERVISOR	142,526	155,492	159,013
		SUBTOTAL	12,459,839	13,459,420	14,027,491
BENEFITS					
9010	801	NYS EMPLOYEES RETIREMENT	1,027,395	975,122	1,431,350
9020	802	NYS TEACHERS RETIREMENT	750,002	750,661	668,333
9030	803	SOCIAL SECURITY	1,177,291	1,378,824	1,387,156
9040	804	WORKERS COMPENSATION	172,711	202,493	200,710
9045	805	LIFE INSURANCE	110,714	113,832	120,178
9050	805	UNEMPLOYMENT INSURANCE	5,889	11,440	11,722
9055	806	LONG TERM DISABILITY	40,317	47,591	48,648
9060	808	HEALTH INSURANCE	4,741,930	4,985,473	5,441,554
9089	809	DENTAL INSURANCE	124,541	123,363	142,470
		SUBTOTAL	8,150,791	8,588,800	9,452,122
		TOTAL ADMINISTRATION	32,198,017	35,758,585	37,519,035
		PROGRAM			
LEGAL SERVICES					
1420	441	LEGAL FEES- BASIC RETAINER	54,616	58,500	58,500
1420	442	LITIGATION	268,790	270,000	270,000
1420	443	NEGOTIATIONS	-	22,500	22,500
		SUBTOTAL	323,405	351,000	351,000
REGULAR SCHOOL INSTRUCTION					
2110	110	SALARIES-KINDERGARTEN	3,372,169	3,496,405	3,482,651
2110	119	SALARIES-ELEM GRADES 4-6	10,705,462	11,820,074	11,754,332
2110	120	SALARIES-ELEM GRADES 1-3	15,057,558	15,215,869	15,431,938
2110	130	INSTRUCTION-DIST RETIREMENT	624,944	1,500,000	1,500,000
2110	130	SALARIES-SECONDARY INSTRUCT	29,289,845	30,168,162	30,067,847
2110	131	HOME TUTORING	1,708,928	2,344,328	2,421,198
2110	132	ACADEMIC INTERVENTION	68,823	110,000	110,000
2110	133	ADDITIONAL COMPENSATION	891,419	1,189,500	1,219,500
2110	139	SUMMER SCHOOL STAFF	140,838	208,500	258,500
2110	140	SUBSTITUTE TEACHERS	2,501,489	2,986,000	2,986,000
2110	160	SALARIES-CLER/STAFF ASSIST.	3,021,090	3,358,579	3,373,809
2110	200	EQUIPMENT-INSTRUCTION	58,088	734,403	851,934
2110	401	PROFESSIONAL SVCES	9,006	27,000	30,750
2110	405	MEMBERSHIPS	228	1,785	1,785

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2110	407	STUDENT CONF/ WORKSHOPS	6,905	3,425	3,425
2110	409	HOME TUTOR-CONTRACT SVCES	178,972	600,000	500,000
2110	418	PARTICIPATION FEES-MUSIC/ART	7,188	17,262	12,736
2110	435	EQUIPMENT RENTAL	298,394	397,614	375,147
2110	465	REPAIR/REPLACE	-	2,500	15,000
2110	467	REPAIR/REPLACE-ART/CONS.SCI.	6,281	11,000	12,000
2110	468	REPAIR/REPLACE-PHYSICAL ED	323,272	14,461	15,000
2110	469	REPAIR/REPLACE-MUSIC	31,451	55,000	55,000
2110	470	TUITION OTHER DISTRICTS	183,458	350,000	300,000
2110	472	TUITION OTHER - HOMELESS	91,700	150,000	150,000
2110	473	PAYMENT TO CHARTER SCHOOL	2,182,204	2,451,341	2,942,811
2110	480	TEXTBOOKS/WORKBOOKS	725,720	616,474	894,430
2110	490	BOCES SERVICES	483,331	913,916	932,194
2110	501	SUPPLIES	737,156	744,019	728,163
2110	503	SUPPLIES-ART/FAMILY&CONS. SCI.	153,306	159,275	161,275
2110	504	SUPPLIES-PHYSICAL EDUCATION	31,283	35,000	30,000
2110	505	TESTING MATERIALS	609	48,371	49,338
2110	509	SUPPLIES-MUSIC	63,814	62,000	67,000
2110	580	AWARDS/ASSEMBLIES	85,031	108,005	124,790
		SUBTOTAL	73,039,961	79,900,268	80,858,553
SPECIAL EDUCATION					
2250	120	SALARIES-ELEMENTARY	8,434,388	8,583,626	9,038,715
2250	122	SALARIES-SPEECH/HEARING	3,033,504	3,179,675	3,647,125
2250	130	SALARIES-SECONDARY	9,714,600	10,034,441	10,246,468
2250	159	SALARIES-TEACHER ASSISTANTS	3,571,102	3,845,273	4,354,311
2250	160	SALARIES-CLERICAL	376,471	364,299	504,203
2250	161	SALARIES-STAFF ASSISTANTS	3,205,983	4,412,737	4,000,922
2250	401	PROFESSIONAL & TECH. SVCES	2,302,573	3,188,177	3,414,813
2250	407	MILEAGE	2,309	4,500	4,500
2250	465	REPAIR/REPLACE	1,268	1,400	1,500
2250	470	PRIVATE TUITION	1,959,028	3,780,000	3,049,487
2250	471	NON-RESIDENT TUITION - SPEC ED	215,161	691,400	734,534
2250	472	TUITION OTHER DIST- HOMELESS SPEC ED	200,159	300,000	300,000
2250	473	CHARTER SCHOOL TUITION - SPEC ED	69,906	151,520	164,000
2250	480	TEXTBOOKS/WORKBOOKS		200	300
2250	490	BOCES TUITION	16,783,339	17,839,678	17,769,011
2250	501	SUPPLIES	84,295	90,612	92,606
2250	503	OFFICE SUPPLIES	10,562	27,000	27,000
2250	505	TESTING	3,963	17,000	17,000
		SUBTOTAL	49,968,611	56,511,538	57,366,495
PCEN					
2270	130	SALARIES-TEACHERS	3,098,505	3,489,116	3,545,140
2270	467	MAINTENANCE CONTRACTS	-	-	-

LONGWOOD CENTRAL SCHOOL DISTRICT

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FUNCTION	OBJECT	DESCRIPTION	2024-25 ACTUAL	2025-26 BUDGET	2026-27 PROPOSED
2270	501	SUPPLIES	30,485	34,776	34,776
		SUBTOTAL	3,128,990	3,523,892	3,579,916
OCCUPATIONAL EDUCATION					
2280	130	SALARIES-OCCUPATIONAL ED	3,482,495	3,613,743	4,248,490
2280	407	CONFERENCE/TRAVEL	-	11,320	12,800
2280	465	REPAIR/REPLACE	220	1,500	3,000
2280	480	TEXTBOOKS/WORKBOOKS	-	-	-
2280	490	BOCES SERVICES	1,422,255	1,485,542	1,515,253
2280	501	SUPPLIES	90,159	83,629	321,603
		SUBTOTAL	4,995,129	5,195,734	6,101,146
SPECIAL SCHOOLS					
2330	130	SALARY-DRIVER EDUCATION	18,941	25,000	25,000
2330	150	SALARIES-SUMMER MUSIC PROG.		25,000	25,000
2330	401	CONTRACTUAL	108,405	139,392	139,392
2330	501	SUPPLIES	-	4,500	4,500
		SUBTOTAL	127,346	193,892	193,892
LIBRARY MEDIA					
2610	130	SALARIES-LIBRARIANS	1,312,567	1,256,475	1,321,107
2610	160	SALARIES-CLERICAL	51,523	52,940	54,264
2610	161	SALARIES-LIBRARY AIDES	248,016	302,168	300,741
2610	490	BOCES	188,074	200,888	204,906
2610	501	SUPPLIES	44,878	24,340	25,540
2610	502	STATE AIDED LIBR MATERIALS	53,531	57,262	57,262
2610	521	LIBRARY BOOKS	27,704	30,400	30,400
2610	524	SUBSCRIPTIONS	829	2,000	800
		SUBTOTAL	1,927,121	1,926,473	1,995,020
TECHNOLOGY					
2630	161	SALARIES-STAFF ASSISTANTS	507,876	603,760	603,859
2630	220	HARDWARE DIST STATE AIDED	129,200	66,150	7,127
2630	401	PROFESSIONAL & TECH SVCES	1,604,224	130,800	247,123
2630	405	PROFESSIONAL MEMBERSHIP	1,425	1,640	554
2630	407	CONFERENCE & TRAVEL	40,356	55,820	13,910
2630	460	SOFTWARE DIST STATE AIDED	416,340	454,890	490,020
2630	465	REPAIR/REPLACE	3,583,964	20,000	16,723
2630	490	BOCES	50,283	74,973	77,739
2630	501	SUPPLIES-COMPUTER	1,213,950	27,300	15,000
2630	502	SUPPLIES-SMART BOARD BULBS	-	-	-
		SUBTOTAL	7,547,618	1,435,333	1,472,055
PUPIL PERSONNEL SERVICES					
2805	160	SALARIES-CLERICAL	301,086	317,844	329,218
2805	401	PROF/TECH SERVICES	3,400	15,000	15,816

LONGWOOD CENTRAL SCHOOL DISTRICT

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		SUBTOTAL	304,486	332,844	345,034
GUIDANCE					
2810	130	SALARIES-GUID COUNSELORS	3,211,095	3,293,106	3,394,548
2810	131	SALARIES- SUMMER GUIDANCE	104,347	112,211	120,000
2810	160	SALARIES-CLERICAL	589,663	605,116	618,646
2810	405	MEMBERSHIP-DIST. COUNSELORS	519	5,000	5,000
2810	501	SUPPLIES	1,922	15,000	20,000
		SUBTOTAL	3,907,545	4,030,433	4,158,194
HEALTH SERVICES					
2815	160	SALARIES-CLERICAL	199,949	208,421	154,762
2815	161	SALARIES-HEALTH AIDES	415,393	458,071	468,928
2815	175	SALARIES-NURSES	1,173,104	1,287,598	1,286,678
2815	176	SALARIES- SUBSTITUTE NURSES	53,623	60,000	22,000
2815	401	PROFESSIONAL & TECH SVCES	174,957	247,000	247,000
2815	403	AED TRAINING/MAINT.	2,789	6,000	6,000
2815	414	HLTH SVCES-OTHER DISTRICTS	467,265	450,000	550,000
2815	465	REPAIR/REPLACE	1,543	5,000	5,000
2815	503	SUPPLIES	31,180	50,000	55,000
		SUBTOTAL	2,519,803	2,772,090	2,795,368
PSYCHOLOGICAL SERVICES					
2820	130	SALARIES-PSYCHOLOGISTS	605,656	626,725	655,084
2820	503	SUPPLIES	268	10,000	12,000
2820	505	TESTING	19,872	19,000	20,000
		SUBTOTAL	625,796	655,725	687,084
SOCIAL WORK SERVICES					
2825	130	SALARIES-SOCIAL WORKERS	972,993	1,272,916	1,174,127
2825	501	SUPPLIES	4,315	10,000	11,000
		SUBTOTAL	977,308	1,282,916	1,185,127
CO- CURRICULAR					
2850	120	SALARIES-ELEMENTARY	102,880	129,290	131,302
2850	121	SALARIES-INTRAMURALS-MS	11,466	8,282	8,365
2850	130	SALARIES-SECONDARY	252,600	303,380	308,481
2850	131	SALARIES-PLAYS/MUSICALS	75,619	85,000	85,000
2850	401	COCURR PROFESSIONAL SERVICES		11,000	11,000
2850	407	FIELD TRIPS-DISTRICT	48,055	102,763	101,230
2850	460	PRINTING	1,192	1,650	2,000
2850	501	SUPPLIES	34,700	91,460	97,860
		SUBTOTAL	526,509	732,825	745,238
INTERSCHOLASTIC ACTIVITIES					

LONGWOOD CENTRAL SCHOOL DISTRICT					
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2855	130	SALARIES	1,368,839	1,379,000	1,407,170
2855	131	SALARIES-ATHLETIC TRAINER	110,188	112,515	115,023
2855	401	PROF SERV - FOOTBALL DOCTOR	500	4,500	4,500
2855	418	PARTICIPATION FEES	63,235	67,200	70,000
2855	429	OFFICIAL/MEDICAL	105,235	101,850	134,521
2855	465	RECONDITIONING	30,054	45,000	45,000
2855	501	SUPPLIES	231,512	131,000	123,000
		SUBTOTAL	1,909,562	1,841,065	1,899,214
TRANSPORTATION					
5510	160	SALARIES-CLERICAL	143,825	147,682	151,285
5510	165	SALARY-TRANS. COORD.	140,869	146,873	156,597
5510	210	EQUIPMENT	-	1,500	1,500
5510	401	PROFESSIONAL & TECH. SVCES	464,938	645,825	762,056
5510	405	MEMBERSHIP	565	1,000	1,000
5510	407	CONFERENCE & TRAVEL	1,780	6,000	6,000
5510	465	REPAIR & REPLACE		1,000	1,000
5510	503	SUPPLIES	4,419	4,500	4,500
5540	440	BUS CONTRACTS	18,982,116	22,539,373	25,274,021
5540	445	CHARTER SCHOOL CONTR SVCES	479,994	438,757	526,334
5540	490	TRANSPORTATION-BOCES	421,053	320,214	326,618
		SUBTOTAL	20,639,560	24,252,724	27,210,911
BENEFITS					
9010	801	NYS EMPLOYEES RETIREMENT	1,368,898	1,299,250	1,907,126
9020	802	NYS TEACHERS RETIREMENT	10,290,810	10,299,843	9,170,226
9030	803	SOCIAL SECURITY	8,341,789	9,769,771	9,573,834
9040	804	WORKERS COMPENSATION	1,223,761	1,434,778	1,385,257
9045	805	LIFE INSURANCE	784,473	806,564	829,441
9050	805	UNEMPLOYMENT INSURANCE	41,729	81,061	80,905
9055	806	LONG TERM DISABILITY	285,672	337,213	335,756
9060	808	HEALTH INSURANCE	33,599,329	35,324,977	37,556,362
9089	809	DENTAL INSURANCE	882,443	874,099	983,293
		SUBTOTAL	56,818,904	60,227,556	61,822,201
INTERFUND TRANSFER					
9901	950	INTERFUND TRANS-FED FUNDS	450,000	450,000	450,000
TOTAL PROGRAM			229,737,655	245,616,308	253,216,448
CAPITAL					
OPERATIONS					
1620	160	SALARIES	4,856,637	5,291,519	5,177,055
1620	161	SAL-CUST O/T,SUBS, ETC	713,132	775,686	791,750

LONGWOOD CENTRAL SCHOOL DISTRICT

PROPOSED BUDGET 2026-2027

FUNCTION	OBJECT	DESCRIPTION	2024-25 ACTUAL	2025-26 BUDGET	2026-27 PROPOSED
1620	165	SAL-DIR/ASST DIR PLANT FACIL.	157,110	162,444	279,056
1620	170	SALARIES-SECURITY	822,777	941,306	966,175
1620	171	SAL-GUARDS HOURLY/OT/SUBS	1,448,693	1,584,730	1,569,449
1620	210	EQUIPMENT	87,246	100,000	90,000
1620	407	CONFERENCE AND TRAVEL	3,153	4,514	5,000
1620	411	FUEL OIL	27,192	35,000	35,000
1620	412	GAS/ELECTRIC	2,955,885	2,650,000	3,500,000
1620	413	WATER	40,516	40,000	41,000
1620	415	TELEPHONE	54,250	15,000	15,000
1620	467	HEALTH & SAFETY	8,203	20,000	10,000
1620	490	TELEPHONE/WAN	192,816	246,979	251,919
1620	510	SECURITY SUPPLIES	5,854	15,500	10,000
1620	511	CUST/OPER SUPPLIES	461,234	395,000	395,000
1620	519	AUTO SUPPLIES/GASOLINE	123,734	182,000	150,000
1620	560	UNIFORMS	14,285	30,000	30,000
		SUBTOTAL	11,972,718	12,489,678	13,316,404
MAINTENANCE					
1621	160	SALARIES	2,190,408	2,286,273	2,285,009
1621	161	SAL-MAINTENANCE OT/SUBS	186,041	371,287	391,150
1621	210	EQUIPMENT	56,372	1,136,500	1,090,000
1621	465	REPAIR/REPLACE	5,316,831	556,500	559,916
1621	466	WATER TESTING	10,840	32,600	30,000
1621	467	SERVICE CONTRACTS	771,207	1,017,500	914,000
1621	500	MAINTENANCE SUPPLIES	219,989	190,000	165,000
1621	512	ELECTRICAL SUPPLIES	2,273		
1621	513	PLUMBING SUPPLIES	5,283		
1621	514	HARDWARE SUPPLIES			
1621	515	LUMBER SUPPLIES			
1621	516	PAINT SUPPLIES			
1621	517	GROUNDS/MAINT SUPPLIES	76,966	70,000	60,000
		SUBTOTAL	8,836,210	5,660,660	5,495,075
JUDGEMENTS/CLAIMS					
1930	401	JUDGEMENTS AND CLAIMS		10,000	10,000
		SUBTOTAL	-	10,000	10,000
BENEFITS					
9010	801	NYS EMPLOYEES RETIREMENT	1,257,317	1,193,346	1,751,673
9030	803	SOCIAL SECURITY	771,688	903,788	872,420
9040	804	WORKERS COMPENSATION	113,208	132,729	126,232
9045	805	LIFE INSURANCE	72,571	74,614	75,583
9050	805	UNEMPLOYMENT INSURANCE	3,860	7,499	7,373
9055	806	LONG TERM DISABILITY	26,427	31,195	30,596
9060	808	HEALTH INSURANCE	3,108,229	3,267,866	3,422,340
9089	809	DENTAL INSURANCE	81,634	80,862	89,603
		SUBTOTAL	5,434,934	5,691,900	6,375,819

LONGWOOD CENTRAL SCHOOL DISTRICT					
PROPOSED BUDGET 2026-2027					
FUNCTION	OBJECT	DESCRIPTION	2024-25 ACTUAL	2025-26 BUDGET	2026-27 PROPOSED
DEBT SERVICE					
9710	601	DEBT PRINCIPAL - LIBRARY BONDS	880,000	905,000	930,000
9710	701	DEBT INTEREST - LIBRARY BONDS	148,000	274,000	251,375
9711	601	DEBT PRINCIPAL	3,250,000	3,365,000	3,485,000
9711	701	DEBT INTEREST	1,251,044	986,869	865,844
9731	601	BAN - SCHOOL CONSTRUCTION PRINC.		1,500,000	1,750,000
9731	701	BAN INTEREST - CONSTRUCTION		500,000	500,000
9760	702	INTEREST ON TAN NOTES	1,028,611	1,457,000	1,500,000
9785	601	INSTALLMENT PURCHASE-PRINC.	37,090	250,000	250,000
		SUBTOTAL	6,594,745	9,237,869	9,532,219
INTERFUND TRANSFER					
9950	901	CAPITAL PROJECT	450,000	450,000	450,000
9950	902	TRANSFER TO SCHOOL LUNCH		85,000	85,000
		SUBTOTAL	450,000	535,000	535,000
		TOTAL CAPITAL	33,288,605	33,625,107	35,264,517
		GRAND TOTAL	295,224,278	315,000,000	326,000,000

LONGWOOD CENTRAL SCHOOL DISTRICT
PROJECTED REVENUE BUDGET
2026-2027

CATEGORY	BUDGETED 2025-2026	PROJECTED BUDGET 2026-2027	CHANGE (\$)
REAL PROPERTY TAXES	\$ 164,288,509	\$ 168,959,441	\$ 4,670,932
PILOT PAYMENTS	\$ 3,600,000	\$ 3,350,000	\$ (250,000)
STATE AID AND BOCES	\$ 132,389,535	\$ 137,782,881	\$ 5,393,346
APPLIED FUND BALANCE	\$ 6,000,000	\$ 6,000,000	\$ -
OTHER REVENUE	\$ 8,021,956	\$ 8,107,678	\$ 85,722
APPROPRIATED RESERVES:			
RETIREMENT CONTRIBUTION RESERVE	\$ 200,000	\$ 1,300,000	\$ 1,100,000
RESERVE FOR EMPL BEN AND ACCRUED LIAB	\$ 400,000	\$ 400,000	-
RESERVE FOR WORKERS COMPENSATION	\$ 100,000	\$ 100,000	-
RESERVE FOR UNEMPLOYMENT	-	-	-
TOTAL REVENUE	\$ 315,000,000	\$ 326,000,000	\$ 11,000,000

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtsserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2026-27 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS)."

Form Due - April 25, 2026

Form Preparer Name:

VITO BELCASTRO

Preparer's Telephone Number:

631-345-6397

<u>Shaded Fields Will Calculate</u>	Budgeted 2025-26 (A)	Proposed Budget 2026-27 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	315,000,000	326,000,000	3.49 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	164,288,509	168,959,441	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	164,288,509	168,959,441	2.84 %
F. Permissible Exclusions to the School Tax Levy Limit	3,827,147	4,430,614	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	160,461,362	164,528,827	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	160,461,362	164,528,827	
I. Difference: (G-H); (negative value requires 60.0% voter approval) ²	0	0	
Public School Enrollment	8,818	8,879	0.69 %
Consumer Price Index			2.63 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2026-27, includes any carryover from 2025-26 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2025-26 (D)	Estimated 2026-27 (E)
Adjusted Restricted Fund Balance	64,571,537	66,463,684
Assigned Appropriated Fund Balance	6,000,000	6,000,000
Adjusted Unrestricted Fund Balance	12,599,748	13,040,000
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	4.00 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/26 Actual Balance	6/30/26 Estimated Ending Balance	Intended Use of the Reserve in the 2026-27 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	2024 CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	7,213,768	7,430,181	No planned usage
Repair	REPAIR	For the cost of repairs to capital improvements or equipment.	0	0	N/A
Workers Compensation	WORKERS COMPENSATION	For self-insured Workers Compensation and benefits.	6,942,268	7,510,536	\$100,000 Appropriated for 2026-27
Unemployment Insurance	UNEMPLOYMENT INS.	For reimbursement to the State Unemployment Insurance Fund.	1,297,226	1,336,143	No planned usage
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance		For liability, casualty, and other types of uninsured losses.			
Property Loss	PROPERTY LOSS	To cover property loss.	1,500,000	1,500,000	No planned usage
Liability + (add)	LIABILITY	To cover incurred liability claims.	3,259,888	3,357,685	No planned usage

Tax Certiorari		For tax certiorari settlements.	<input type="text"/>	<input type="text"/>	
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.	<input type="text"/>	<input type="text"/>	
Employee Benefit Accrued Liability	EBLAR	For accrued 'employee benefits' due to employees upon termination of service.	12,716,753	13,098,256	\$400,000 Appropriated for 2026-27
Retirement Contribution	ERS	For employer retirement contributions to the State and Local Employees' Retirement System.	20,809,566	21,433,853	\$1,300,000 Appropriated for 2026-27
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	<input type="text"/>	<input type="text"/>	
Single Other Reserve	TRS	For employer retirement contributions to the NYS Teachers Retirement System	10,832,068	11,157,030	No planned usage

* **NYSED Reserve Guidance:**

http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2026-27. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Form Due May 12, 2026

2026-2027 Salary Threshold =
\$179,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2026-2027.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2026-2027 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	327,971	85,950	8,220

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASSISTANT SUPERINTENDENT FOR DISTRICT OPERATIONS	285,000	80,948	6,420
3.	ASSISTANT SUPERINTENDENT FOR INSTRUCTION	221,785	73,869	6,420
4.	ASSISTANT SUPERINTENDENT FOR HUMAN RESOURCES	257,973	77,495	6,420
5.	ASSISTANT SUPERINTENDENT FOR SCHOOL & COMMUNITY RELATIONS	240,746	76,514	6,420
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	Title	Salary	Employee Benefits	Other Remuneration
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Other Supervisory and Administrative Employees Scheduled to Receive \$179,000 or More in Salary

71.	DIRECTOR - COLLEGE & CAREER PATHWAYS	212,923
72.	DIRECTOR - DATA REPORTING	208,375
73.	DIRECTOR - FINE ARTS	215,423
74.	DIRECTOR - MATH & SCIENCE	207,599
75.	DIRECTOR - PHYS ED & HEALTH/ATHLETICS	184,291
76.	DIRECTOR - ENL & WORLD LANGUAGES	204,290
77.	DIRECTOR - INFORMATION MANATEMENT	179,625
78.	DISTRICT AUDTOR	206,000
79.		
80.	PRINCIPAL - SECONDARY	185,166
81.	PRINCIPAL - SECONDARY	210,700
82.	PRINCIPAL - ELEMENTARY	206,375
83.		
84.	ASSISTANT PRINCIPAL - ELEMENTARY	193,047
85.	ASSISTANT PRINCIPAL - ELEMENTARY	193,047
86.	ASSISTANT PRINCIPAL - SECONDARY	204,048
87.	ASSISTANT PRINCIPAL - ELEMENTARY	189,547
88.		
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**NYS BOARD OF REAL PROPERTY SERVICES
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT**

(for local use only -- not to be filed with NYS Board of Real Property Services)

Date: 07/03/2025

Taxing Jurisdiction: 4722

Fiscal Year Beginning: 2025

School District: 472212 LONGWOOD CSD

Total assessed value in taxing jurisdiction: 94,271,746

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
2100	New York State	RPTL 404(1)	84	10,636,363	11.28%
3100	County	RPTL 406(1)	980	1,738,045	1.84%
3240	Suffolk County Sewer	RPTL 406(3)	15	233,531	0.25%
3500	Town	RPTL 406(1)	729	943,389	1.00%
3800	School	RPTL 408	19	2,425,410	2.57%
3890	Suffolk County Water	RPTL 412	62	140,875	0.15%
4100	U.S.A.	RPTL 400(1)	5	19,199,765	20.37%
8020	Industrial Development Agency	RPTL 412-a	88	3,089,900	3.28%
1600	Parsonage	RPTL 462	8	66,531	0.07%
5110	Church - Religious	RPTL 420-a	43	421,435	0.45%
5120	Educational	RPTL 420-a	3	71,950	0.08%
5130	Charity	RPTL 420-a	38	193,985	0.21%
5230	Moral / Mental Improvement	RPTL 420-a	15	116,520	0.12%
5300	Community Library Society	RPTL 420-b	2	12,710	0.01%
6100	Americian Legion, VFW, DAR	RPTL 452	1	8,000	0.01%
6400	VOL FIRE-AMB DIST PROP	RPTL 464(2)	25	225,150	0.24%
7200	R.R. Sport	RPTL 489-d&dd	5	68,110	0.07%
7350	Cemetery	RPTL 446	5	204,430	0.22%
8540	Mental Hostel	RPTL 422	52	127,283	0.14%
9350	Trustees Playground, Lib., Hosp.	RPTL 438	2	1,900	0.00%
1120	VETERAN-NON COMBAT (CTS)	RPTL 458-A	6	239	0.00%
1124	VETERAN-NON COMBAT (S)	RPTL 458-A	1103	70,912	0.08%
1130	VETERAN-COMBAT (CTS)	RPTL 458-A	3	217	0.00%
1134	VETERAN-COMBAT (S)	RPTL 458-A	753	80,772	0.09%
1140	DISABLED VETERAN (CTS)	RPTL 458-A	49	5,180	0.01%
1144	DISABLED VETERAN (S)	RPTL 458-A	357	72,352	0.08%
1164	VETERAN-COLD WAR	RPTL 458-B	190	12,224	0.01%
1170	VETERAN-COLD WAR DISABLED	RPTL 458-B	6	535	0.00%
1174	VETERAN-COLD WAR DISABLED	RPTL 458-B	19	3,648	0.00%
1300	PARAPLEGIC VETERAN	RPTL 458(3)	2	4,275	0.00%
1400	Clergy	RPTL 460	27	42,436	0.05%
1690	Vol Fire & Ambulance	RPTL 466c,d,e,f,g,h&i	246	59,865	0.06%
1720	Agricultural Land	AG-MKTS L 305	29	93,974	0.10%
1800	Senior (Cty, Twn, Sch)	RPTL 467	663	545,348	0.58%
1804	SENIOR (SCH)	RPTL 467	213	149,507	0.16%
1805	SENIOR (CTY, SCH)	RPTL 467	1	557	0.00%
1806	SENIOR (TWN, SCH)	RPTL 467	87	39,202	0.04%
1834	Star Enhanced	RPTL 425	2898	2,349,763	2.49%
1854	STAR BASIC	RPTL 425	5131	1,528,880	1.62%
1930	Limited Income Disability (Cty)	RPTL 459-c	27	23,857	0.03%
1934	Limited Income Disability (Sch)	RPTL 459-C	1	750	0.00%
1936	Limited Income Disability (Twn)	RPTL 459-C	1	620	0.00%

Taxing Jurisdiction: 4722
Fiscal Year Begining: 2025
School District: 472212 LONGWOOD CSD

Total assessed value in taxing jurisdiction: 94,271,746

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
8660	Housing Development Fund Co	P H F I L 577,654-a	1	170,000	0.18%
Totals:			13994	45,180,395	47.94%

LONGWOOD CSD - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA

For information about how 2025-26 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2025-26 Accountability Statuses Based on 2024-25 Results.

TARGET DISTRICT

MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	85.1	123.3	136.1
	Math	85.4	127.4	139.5
American Indian or Alaska Native	ELA	85	122.1	135.1
	Math	70	120.4	133.7
Asian or Native Hawaiian/Other Pacific Islander	ELA	135.7	178.8	182.3
	Math	138.1	190.9	192.4
Black or African American	ELA	75.3	114.8	129
	Math	70.5	106.7	122.2
Hispanic or Latino	ELA	82.5	107.5	122.9
	Math	81.4	105.6	121.4
Multiracial	ELA	86.3	125.7	138.1
	Math	84.6	129	140.8
White	ELA	87.7	123.7	136.4
	Math	91.9	134.7	145.6
English Language Learner	ELA	68.7	93	110.8
	Math	69.8	103.7	119.8
Students with Disabilities	ELA	48	68.9	90.7
	Math	48.8	72.5	93.8
Economically Disadvantaged	ELA	75.1	110	125
	Math	74.5	110	125

SECONDARY WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	197.7	134.9	148.3
	Math	102.5	64.6	87.2
American Indian or Alaska Native	ELA	—	—	—
	Math	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	217.3	140.5	152.9
	Math	155.8	114.8	129
Black or African American	ELA	179.3	95	115
	Math	74.3	37.8	64.8
Hispanic or Latino	ELA	183.3	99.6	118.8
	Math	92.3	43.4	69.5
Multiracial	ELA	200	144.6	156.4
	Math	79.3	63.5	86.2
White	ELA	216.2	170.2	177.6
	Math	123.9	74.7	95.6
English Language Learner	ELA	64.6	49.7	77.2
	Math	43.8	36.7	63.9
Students with Disabilities	ELA	126.3	75.4	98.7
	Math	48.6	29.3	57.8
Economically Disadvantaged	ELA	182.1	103.2	121.8
	Math	83.9	51.2	76

SECONDARY GRADUATION RATE MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Cohort	Number In Cohort	Grad Rate	State MIP	State LTG
All Students	4-Year	819	87.4%	87.5%	88.8%
	5-Year	771	90.1%	89.4%	90.5%
	6-Year	732	93.6%	88.9%	90.3%
American Indian or Alaska Native	4-Year	3	—	—	—
	5-Year	4	—	—	—
	6-Year	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	35	97.1%	93.4%	93.6%
	5-Year	25	96%	94.2%	94.5%
	6-Year	22	100%	93.7%	94.3%
Black or African American	4-Year	157	86%	82.6%	84.7%
	5-Year	136	91.9%	84.9%	86.7%
	6-Year	114	95.6%	84.6%	86.7%
Hispanic or Latino	4-Year	246	82.1%	81.6%	83.8%
	5-Year	235	80.9%	84.4%	86.3%
	6-Year	214	88.8%	83.3%	85.6%
Multiracial	4-Year	33	87.9%	86.6%	88%
	5-Year	33	90.9%	89.6%	90.6%
	6-Year	36	94.4%	89.2%	90.5%
White	4-Year	345	91%	91.7%	92.3%
	5-Year	338	95.3%	92.9%	93.4%
	6-Year	346	95.4%	93.1%	93.7%
English Language Learner	4-Year	72	62.5%	71.5%	75.4%
	5-Year	56	48.2%	76.1%	79.4%
	6-Year	46	65.2%	72.3%	76.4%
Students with Disabilities	4-Year	152	74.3%	70.4%	74.5%
	5-Year	142	83.8%	73%	76.8%
	6-Year	119	89.1%	73.1%	77.1%
Economically Disadvantaged	4-Year	381	82.7%	83.1%	85.1%
	5-Year	322	85.1%	85.6%	87.4%
	6-Year	297	89.2%	85.1%	87.1%

ELL PROGRESS TARGET & LONG-TERM GOAL (LTG)

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	State Target	State LTG
English Language Learner	607	47%	41%	0.87	34.5%	44.5%

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index
All Students	ELA	2,661	117.6
	Math	2,712	115.9
	Science	800	133.3
	Combined	6,173	118.9
American Indian or Alaska Native	ELA	14	121.4
	Math	13	107.7
	Science	4	—
	Combined	31	117.7
Asian or Native Hawaiian/Other Pacific Islander	ELA	94	151.6
	Math	98	148
	Science	27	161.1
	Combined	219	151.1
Black or African American	ELA	496	100.2
	Math	498	93.8
	Science	142	112.3
	Combined	1,136	98.9
Hispanic or Latino	ELA	890	107.5
	Math	887	106.4
	Science	258	123.1
	Combined	2,035	109
Multiracial	ELA	207	113.8
	Math	204	113.2
	Science	61	135.2
	Combined	472	116.3
White	ELA	960	133.3
	Math	1,012	132.6
	Science	308	148.5
	Combined	2,280	135.1

Subgroup	Subject	Cohort	Index
English Language Learner	ELA	400	76.3
	Math	393	79
	Science	122	91.8
	Combined	915	79.5
Students with Disabilities	ELA	626	68.9
	Math	633	69.4
	Science	166	113.3
	Combined	1,425	74.3
Economically Disadvantaged	ELA	1,507	100.4
	Math	1,504	100
	Science	404	120.7
	Combined	3,415	102.6

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index
All Students	ELA	3,677	85.1
	Math	3,680	85.4
	Science	1,221	87.3
	Combined	8,578	85.5
American Indian or Alaska Native	ELA	20	85
	Math	20	70
	Science	7	78.6
	Combined	47	77.7
Asian or Native Hawaiian/Other Pacific Islander	ELA	105	135.7
	Math	105	138.1
	Science	31	140.3
	Combined	241	137.3
Black or African American	ELA	660	75.3
	Math	662	70.5
	Science	223	71.5
	Combined	1,545	72.7
Hispanic or Latino	ELA	1,160	82.5
	Math	1,159	81.4
	Science	390	81.4
	Combined	2,709	81.9
Multiracial	ELA	273	86.3
	Math	273	84.6
	Science	92	89.7
	Combined	638	86.1
White	ELA	1,459	87.7
	Math	1,461	91.9
	Science	478	95.7
	Combined	3,398	90.6

Subgroup	Subject	Cohort	Index
English Language Learner	ELA	444	68.7
	Math	445	69.8
	Science	151	74.2
	Combined	1,040	70
Students with Disabilities	ELA	899	48
	Math	900	48.8
	Science	293	64.2
	Combined	2,092	50.6
Economically Disadvantaged	ELA	2,015	75.1
	Math	2,018	74.5
	Science	642	75.9
	Combined	4,675	75

ELEMENTARY/MIDDLE GROWTH

Subgroup	Number of SGPs	Sum of SGPs	Index
All Students	3,484	167,886	48.2
American Indian or Alaska Native	10	—	—
Asian or Native Hawaiian/Other Pacific Islander	133	6,996	52.6
Black or African American	663	31,072	46.9
Hispanic or Latino	1,199	58,169	48.5
Multiracial	236	11,614	49.2
White	1,243	59,602	48
English Language Learner	492	24,509	49.8
Students with Disabilities	710	32,910	46.4
Economically Disadvantaged	1,932	91,375	47.3

ELEMENTARY/MIDDLE ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio
All Students	449	48%	41%	0.85
American Indian or Alaska Native	3	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	34	59%	59%	1
Black or African American	11	—	—	—
Hispanic or Latino	312	47%	38%	0.81
Multiracial	10	—	—	—
White	79	49%	44%	0.90
English Language Learner	449	48%	41%	0.85
Students with Disabilities	89	46%	18%	0.39
Economically Disadvantaged	389	48%	40%	0.83

ELEMENTARY/MIDDLE ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	5,425	498	676	1,862	2,389	191.2
American Indian or Alaska Native	45	4	8	14	19	185.6
Asian or Native Hawaiian/Other Pacific Islander	172	13	18	45	96	202.3
Black or African American	954	103	115	287	449	189.9
Hispanic or Latino	1,527	130	214	544	639	189.9
Multiracial	443	73	55	139	176	174.5
White	2,284	175	266	833	1,010	195.1
English Language Learner	781	72	122	247	340	187.7
Students with Disabilities	1,274	161	172	428	513	181.4
Economically Disadvantaged	3,112	397	455	1,066	1,194	179

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	4,009	68.9%
American Indian or Alaska Native	—	33	—
Asian or Native Hawaiian/Other Pacific Islander	X	115	84.4%
Black or African American	X	729	71.7%
Hispanic or Latino	X	1,226	72.8%
Multiracial	X	311	70.7%
White	X	1,595	63.1%
English Language Learner	X	377	84.1%
Students with Disabilities	X	937	66%
Economically Disadvantaged	X	2,217	71.2%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	4,012	70.3%
American Indian or Alaska Native	—	33	—
Asian or Native Hawaiian/Other Pacific Islander	X	114	88.6%
Black or African American	X	731	71.6%
Hispanic or Latino	X	1,225	72.8%
Multiracial	X	311	70.1%
White	X	1,598	66.5%
English Language Learner	X	379	84.7%
Students with Disabilities	X	937	66.5%
Economically Disadvantaged	X	2,220	71.1%

NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 7	—

SECONDARY CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	733	201.5	159.2
	Math	723	105.9	
	Science	719	176.6	
	Social Studies	729	158.5	
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Social Studies	1	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	26	217.3	189.1
	Math	26	155.8	
	Science	24	189.6	
	Social Studies	25	196	
Black or African American	ELA	164	182.6	134
	Math	162	76.5	
	Science	159	148.7	
	Social Studies	163	132.8	
Hispanic or Latino	ELA	201	190.5	149.2
	Math	201	96	
	Science	201	167.2	
	Social Studies	203	149	
Multiracial	ELA	39	210.3	158.3
	Math	37	87.8	
	Science	38	178.9	
	Social Studies	39	165.4	
White	ELA	302	216.9	177.4
	Math	296	126.9	
	Science	296	196.6	
	Social Studies	298	174.8	

Subgroup	Subject	Cohort	Index	Combined Index
English Language Learner	ELA	43	72.1	70.1
	Math	41	51.2	
	Science	37	82.4	
	Social Studies	44	83	
Students with Disabilities	ELA	132	133	92.4
	Math	129	52.3	
	Science	132	97	
	Social Studies	125	87.2	
Economically Disadvantaged	ELA	345	185.8	141.8
	Math	339	87.2	
	Science	337	161.3	
	Social Studies	341	138	

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	747	197.7	155
	Math	747	102.5	
	Science	747	170	
	Social Studies	747	154.7	
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Social Studies	1	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	26	217.3	184.6
	Math	26	155.8	
	Science	26	175	
	Social Studies	26	188.5	
Black or African American	ELA	167	179.3	130.3
	Math	167	74.3	
	Science	167	141.6	
	Social Studies	167	129.6	
Hispanic or Latino	ELA	209	183.3	143.8
	Math	209	92.3	
	Science	209	160.8	
	Social Studies	209	144.7	
Multiracial	ELA	41	200	148.4
	Math	41	79.3	
	Science	41	165.9	
	Social Studies	41	157.3	
White	ELA	303	216.2	174.8
	Math	303	123.9	
	Science	303	192.1	
	Social Studies	303	171.9	

Subgroup	Subject	Cohort	Index	Combined Index
English Language Learner	ELA	48	64.6	60.4
	Math	48	43.8	
	Science	48	63.5	
	Social Studies	48	76	
Students with Disabilities	ELA	139	126.3	86.6
	Math	139	48.6	
	Science	139	92.1	
	Social Studies	139	78.4	
Economically Disadvantaged	ELA	352	182.1	137.4
	Math	352	83.9	
	Science	352	154.4	
	Social Studies	352	133.7	

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate
All Students	4-year	819	716	87.4%	90.4%
	5-year	771	695	90.1%	
	6-year	732	685	93.6%	
American Indian or Alaska Native	4-year	3	—	—	—
	5-year	4	—	—	
	6-year	0	—	—	
Asian or Native Hawaiian/Other Pacific Islander	4-year	35	34	97.1%	97.7%
	5-year	25	24	96%	
	6-year	22	22	100%	
Black or African American	4-year	157	135	86%	91.2%
	5-year	136	125	91.9%	
	6-year	114	109	95.6%	
Hispanic or Latino	4-year	246	202	82.1%	83.9%
	5-year	235	190	80.9%	
	6-year	214	190	88.8%	
Multiracial	4-year	33	29	87.9%	91.1%
	5-year	33	30	90.9%	
	6-year	36	34	94.4%	
White	4-year	345	314	91%	93.9%
	5-year	338	322	95.3%	
	6-year	346	330	95.4%	
English Language Learner	4-year	72	45	62.5%	58.6%
	5-year	56	27	48.2%	
	6-year	46	30	65.2%	
Students with Disabilities	4-year	152	113	74.3%	82.4%
	5-year	142	119	83.8%	
	6-year	119	106	89.1%	
Economically Disadvantaged	4-year	381	315	82.7%	85.7%
	5-year	322	274	85.1%	
	6-year	297	265	89.2%	

SECONDARY ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio
All Students	158	45%	42%	0.93
American Indian or Alaska Native	2	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	7	—	—	—
Black or African American	12	—	—	—
Hispanic or Latino	116	41%	34%	0.83
Multiracial	2	—	—	—
White	19	—	—	—
English Language Learner	158	45%	42%	0.93
Students with Disabilities	21	27%	33%	1.22
Economically Disadvantaged	129	43%	37%	0.86

SECONDARY ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	3,077	659	478	850	1,090	159.3
American Indian or Alaska Native	14	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	107	19	14	23	51	175.2
Black or African American	614	115	101	180	218	163.8
Hispanic or Latino	916	219	145	229	323	154
Multiracial	177	57	23	60	37	133.1
White	1,249	244	192	356	457	163.9
English Language Learner	324	111	48	65	100	132.1
Students with Disabilities	563	155	90	152	166	143.7
Economically Disadvantaged	1,585	461	258	407	459	140

SECONDARY COLLEGE, CAREER, AND CIVIC READINESS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight	Index
All Students	815	1	375	20	306	1	115	133.1
American Indian or Alaska Native	1	0	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	28	0	16	0	9	0	3	146.4
Black or African American	181	0	58	2	92	0	29	116.6
Hispanic or Latino	232	1	111	7	74	0	41	131.5
Multiracial	45	0	15	1	23	0	6	121.1
White	328	0	175	10	107	1	36	144.1
English Language Learner	64	1	6	0	22	1	37	53.1
Students with Disabilities	155	0	33	5	85	0	32	102.3
Economically Disadvantaged	388	1	135	9	181	1	64	119.5

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	787	99%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	27	—
Black or African American	✓	170	99.4%
Hispanic or Latino	✓	233	99.1%
Multiracial	✓	43	95.4%
White	✓	313	99%
English Language Learner	—	37	—
Students with Disabilities	✓	139	97.1%
Economically Disadvantaged	✓	354	99.2%

SECONDARY MATHEMATICS PARTICIPATION RATE

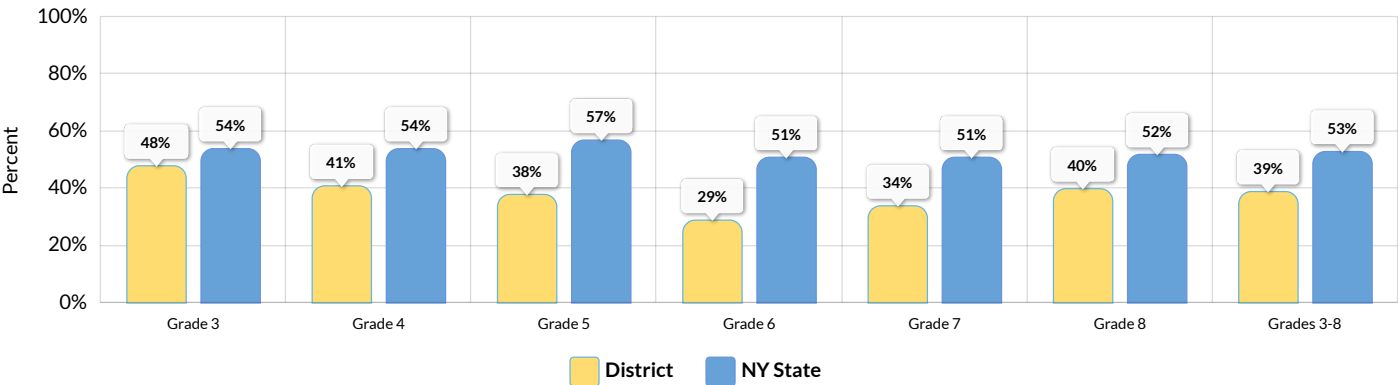
Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	787	95.2%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	27	—
Black or African American	✗	170	94.1%
Hispanic or Latino	✓	233	95.3%
Multiracial	✗	43	90.7%
White	✓	313	95.9%
English Language Learner	—	37	—
Students with Disabilities	✗	139	90.7%
Economically Disadvantaged	✓	354	97.2%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



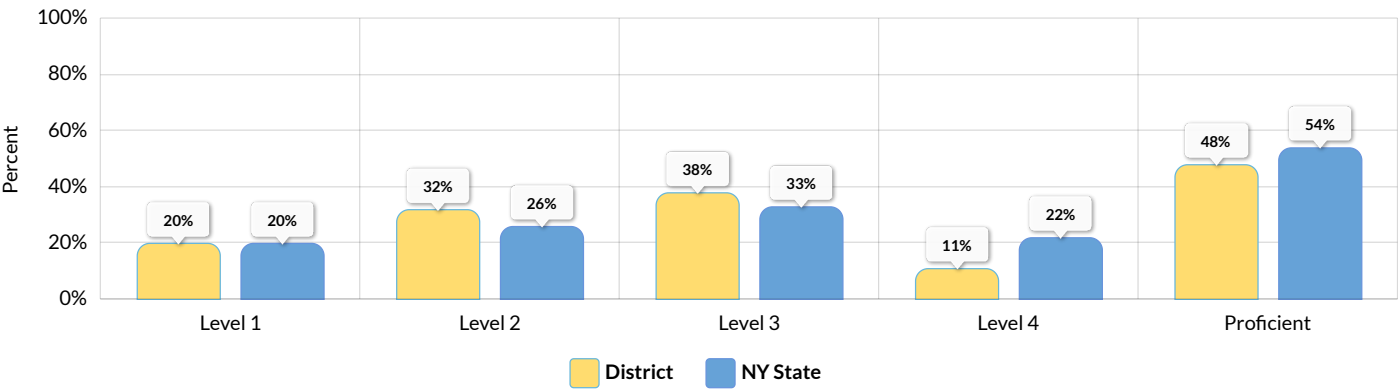
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	670	79	12%	591	88%	119	20%	187	32%	222	38%	63	11%	285	48%
Grade 4	676	145	21%	531	79%	130	24%	181	34%	161	30%	59	11%	220	41%
Grade 5	666	184	28%	482	72%	152	32%	149	31%	137	28%	44	9%	181	38%
Grade 6	678	276	41%	402	59%	151	38%	135	34%	84	21%	32	8%	116	29%
Grade 7	705	329	47%	376	53%	129	34%	119	32%	95	25%	33	9%	128	34%
Grade 8	680	356	52%	324	48%	107	33%	89	27%	85	26%	43	13%	128	40%
Grades 3-8	4,075	1,369	34%	2,706	66%	788	29%	860	32%	784	29%	274	10%	1,058	39%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

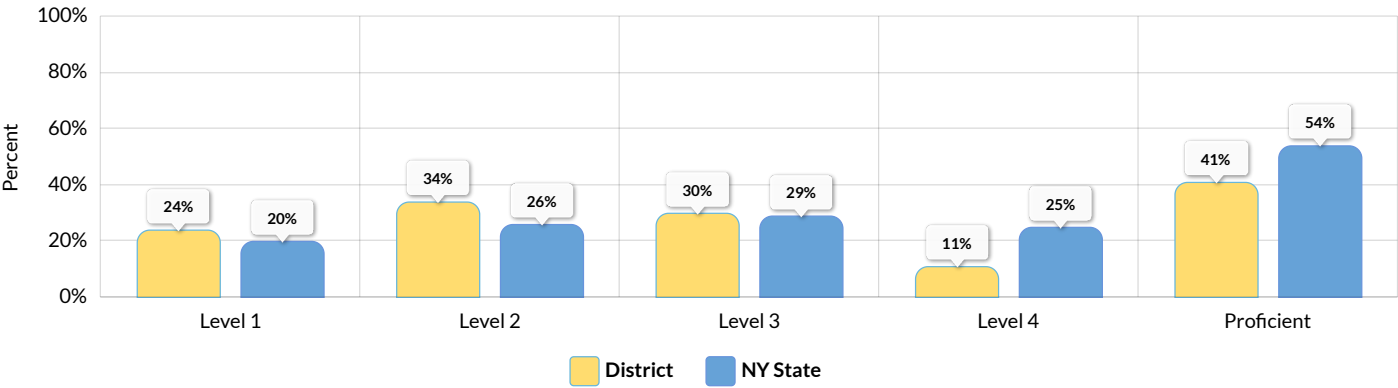


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	670	79	12%	591	88%	119	20%	187	32%	222	38%	63	11%	285	48%
Female	329	36	11%	293	89%	44	15%	99	34%	120	41%	30	10%	150	51%
Male	341	43	13%	298	87%	75	25%	88	30%	102	34%	33	11%	135	45%
General Education Students	499	43	9%	456	91%	48	11%	143	31%	203	45%	62	14%	265	58%
Students with Disabilities	171	36	21%	135	79%	71	53%	44	33%	19	14%	1	1%	20	15%
American Indian or Alaska Native	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	23	3	13%	20	87%	—	—	—	—	—	—	—	—	—	—
Black or African American	108	11	10%	97	90%	22	23%	35	36%	33	34%	7	7%	40	41%
Hispanic or Latino	198	12	6%	186	94%	42	23%	59	32%	67	36%	18	10%	85	46%
White	266	41	15%	225	85%	36	16%	59	26%	101	45%	29	13%	130	58%
Multiracial	71	11	15%	60	85%	13	22%	27	45%	14	23%	6	10%	20	33%
Small Group Total: Race & Ethnicity	27	4	15%	23	85%	6	26%	7	30%	7	30%	3	13%	10	43%
Economically Disadvantaged	402	36	9%	366	91%	89	24%	122	33%	126	34%	29	8%	155	42%
Not Economically Disadvantaged	268	43	16%	225	84%	30	13%	65	29%	96	43%	34	15%	130	58%
English Language Learner	81	11	14%	70	86%	34	49%	25	36%	10	14%	1	1%	11	16%
Non-English Language Learner	589	68	12%	521	88%	85	16%	162	31%	212	41%	62	12%	274	53%
In Foster Care	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	666	78	12%	588	88%	—	—	—	—	—	—	—	—	—	—
Homeless	34	9	26%	25	74%	8	32%	10	40%	5	20%	2	8%	7	28%
Not Homeless	636	70	11%	566	89%	111	20%	177	31%	217	38%	61	11%	278	49%
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	669	79	12%	590	88%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	670	79	12%	591	88%	119	20%	187	32%	222	38%	63	11%	285	48%

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

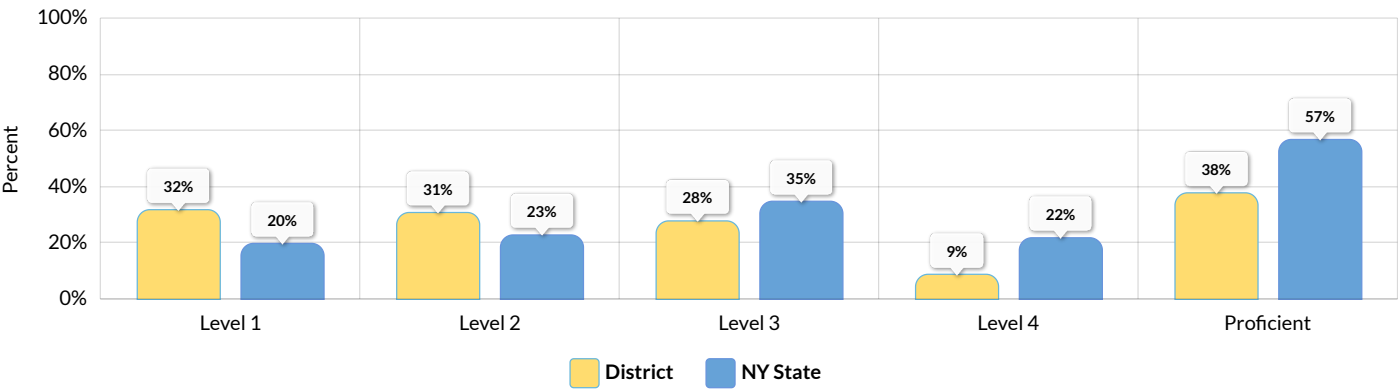


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	676	145	21%	531	79%	130	24%	181	34%	161	30%	59	11%	220	41%
Female	309	70	23%	239	77%	48	20%	71	30%	88	37%	32	13%	120	50%
Male	367	75	20%	292	80%	82	28%	110	38%	73	25%	27	9%	100	34%
General Education Students	515	100	19%	415	81%	76	18%	141	34%	144	35%	54	13%	198	48%
Students with Disabilities	161	45	28%	116	72%	54	47%	40	34%	17	15%	5	4%	22	19%
American Indian or Alaska Native	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	22	3	14%	19	86%	—	—	—	—	—	—	—	—	—	—
Black or African American	115	19	17%	96	83%	31	32%	39	41%	20	21%	6	6%	26	27%
Hispanic or Latino	203	34	17%	169	83%	51	30%	63	37%	40	24%	15	9%	55	33%
White	275	75	27%	200	73%	36	18%	61	31%	76	38%	27	14%	103	52%
Multiracial	55	12	22%	43	78%	9	21%	14	33%	17	40%	3	7%	20	47%
Small Group Total: Race & Ethnicity	28	5	18%	23	82%	3	13%	4	17%	8	35%	8	35%	16	70%
Economically Disadvantaged	400	65	16%	335	84%	102	30%	117	35%	86	26%	30	9%	116	35%
Not Economically Disadvantaged	276	80	29%	196	71%	28	14%	64	33%	75	38%	29	15%	104	53%
English Language Learner	68	11	16%	57	84%	30	53%	19	33%	6	11%	2	4%	8	14%
Non-English Language Learner	608	134	22%	474	78%	100	21%	162	34%	155	33%	57	12%	212	45%
In Foster Care	5	0	0%	5	100%	4	80%	0	0%	1	20%	0	0%	1	20%
Not in Foster Care	671	145	22%	526	78%	126	24%	181	34%	160	30%	59	11%	219	42%
Homeless	27	3	11%	24	89%	9	38%	7	29%	6	25%	2	8%	8	33%
Not Homeless	649	142	22%	507	78%	121	24%	174	34%	155	31%	57	11%	212	42%
Not Migrant	676	145	21%	531	79%	130	24%	181	34%	161	30%	59	11%	220	41%
Parent Not in Armed Forces	676	145	21%	531	79%	130	24%	181	34%	161	30%	59	11%	220	41%

GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students

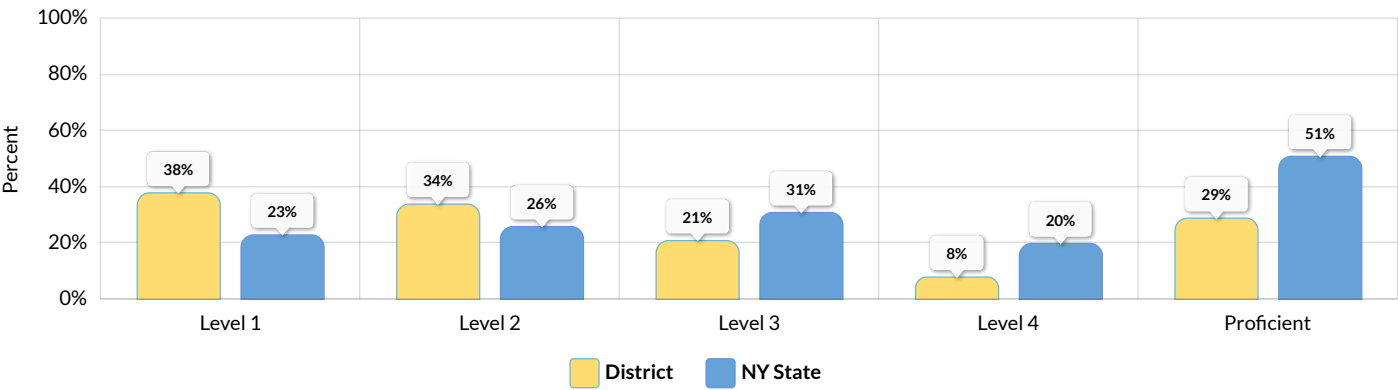


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	666	184	28%	482	72%	152	32%	149	31%	137	28%	44	9%	181	38%
Female	339	90	27%	249	73%	69	28%	73	29%	76	31%	31	12%	107	43%
Male	327	94	29%	233	71%	83	36%	76	33%	61	26%	13	6%	74	32%
General Education Students	513	134	26%	379	74%	90	24%	119	31%	128	34%	42	11%	170	45%
Students with Disabilities	153	50	33%	103	67%	62	60%	30	29%	9	9%	2	2%	11	11%
American Indian or Alaska Native	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	17	0	0%	17	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	108	29	27%	79	73%	23	29%	34	43%	18	23%	4	5%	22	28%
Hispanic or Latino	212	51	24%	161	76%	60	37%	45	28%	41	25%	15	9%	56	35%
White	268	92	34%	176	66%	47	27%	54	31%	53	30%	22	13%	75	43%
Multiracial	58	10	17%	48	83%	17	35%	13	27%	15	31%	3	6%	18	38%
Small Group Total: Race & Ethnicity	20	2	10%	18	90%	5	28%	3	17%	10	56%	0	0%	10	56%
Economically Disadvantaged	352	88	25%	264	75%	107	41%	82	31%	61	23%	14	5%	75	28%
Not Economically Disadvantaged	314	96	31%	218	69%	45	21%	67	31%	76	35%	30	14%	106	49%
English Language Learner	64	7	11%	57	89%	41	72%	13	23%	3	5%	0	0%	3	5%
Non-English Language Learner	602	177	29%	425	71%	111	26%	136	32%	134	32%	44	10%	178	42%
In Foster Care	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	663	184	28%	479	72%	—	—	—	—	—	—	—	—	—	—
Homeless	33	10	30%	23	70%	14	61%	7	30%	2	9%	0	0%	2	9%
Not Homeless	633	174	27%	459	73%	138	30%	142	31%	135	29%	44	10%	179	39%
Not Migrant	666	184	28%	482	72%	152	32%	149	31%	137	28%	44	9%	181	38%
Parent Not in Armed Forces	666	184	28%	482	72%	152	32%	149	31%	137	28%	44	9%	181	38%

GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students

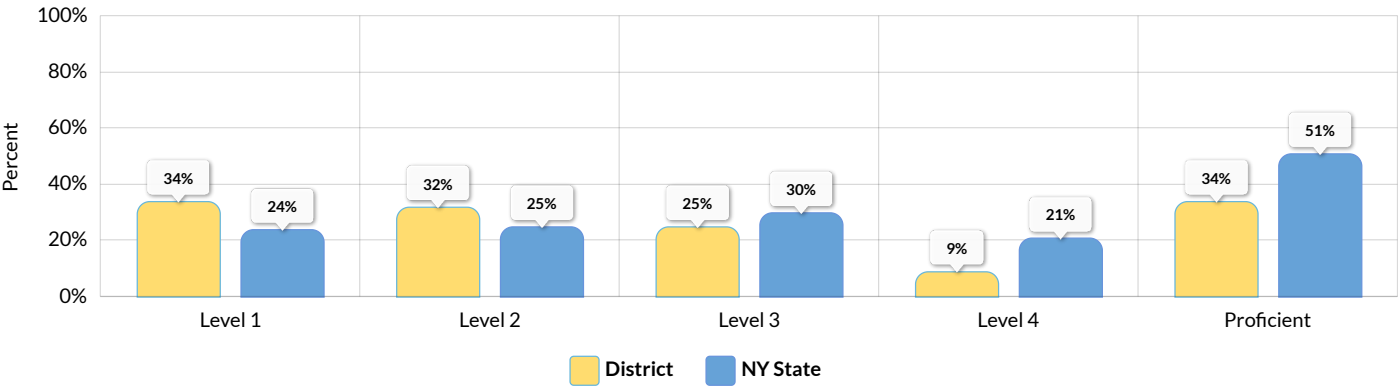


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	678	276	41%	402	59%	151	38%	135	34%	84	21%	32	8%	116	29%
Female	343	147	43%	196	57%	67	34%	64	33%	48	24%	17	9%	65	33%
Male	335	129	39%	206	61%	84	41%	71	34%	36	17%	15	7%	51	25%
General Education Students	517	191	37%	326	63%	95	29%	119	37%	80	25%	32	10%	112	34%
Students with Disabilities	161	85	53%	76	47%	56	74%	16	21%	4	5%	0	0%	4	5%
American Indian or Alaska Native	8	3	38%	5	63%	0	0%	3	60%	2	40%	0	0%	2	40%
Asian or Native Hawaiian/Other Pacific Islander	22	4	18%	18	82%	7	39%	4	22%	5	28%	2	11%	7	39%
Black or African American	143	53	37%	90	63%	41	46%	30	33%	12	13%	7	8%	19	21%
Hispanic or Latino	202	74	37%	128	63%	47	37%	52	41%	20	16%	9	7%	29	23%
White	271	128	47%	143	53%	45	31%	43	30%	43	30%	12	8%	55	38%
Multiracial	32	14	44%	18	56%	11	61%	3	17%	2	11%	2	11%	4	22%
Economically Disadvantaged	378	151	40%	227	60%	106	47%	67	30%	38	17%	16	7%	54	24%
Not Economically Disadvantaged	300	125	42%	175	58%	45	26%	68	39%	46	26%	16	9%	62	35%
English Language Learner	72	16	22%	56	78%	43	77%	10	18%	3	5%	0	0%	3	5%
Non-English Language Learner	606	260	43%	346	57%	108	31%	125	36%	81	23%	32	9%	113	33%
In Foster Care	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	674	272	40%	402	60%	151	38%	135	34%	84	21%	32	8%	116	29%
Homeless	23	9	39%	14	61%	10	71%	1	7%	3	21%	0	0%	3	21%
Not Homeless	655	267	41%	388	59%	141	36%	134	35%	81	21%	32	8%	113	29%
Not Migrant	678	276	41%	402	59%	151	38%	135	34%	84	21%	32	8%	116	29%
Parent Not in Armed Forces	678	276	41%	402	59%	151	38%	135	34%	84	21%	32	8%	116	29%

GRADE 7 ELA RESULTS



Percent Scoring at Levels for All Students

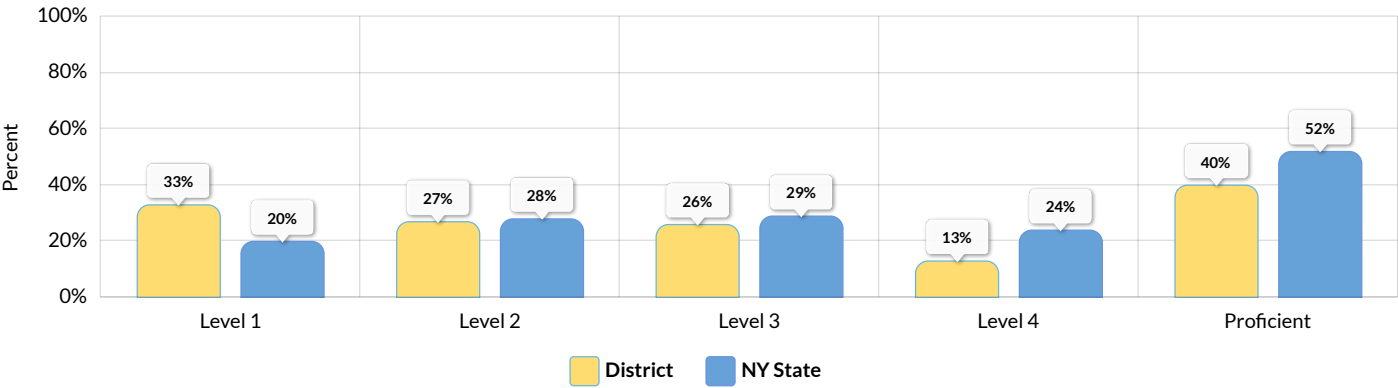


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	705	329	47%	376	53%	129	34%	119	32%	95	25%	33	9%	128	34%
Female	311	152	49%	159	51%	46	29%	51	32%	48	30%	14	9%	62	39%
Male	394	177	45%	217	55%	83	38%	68	31%	47	22%	19	9%	66	30%
General Education Students	544	248	46%	296	54%	74	25%	100	34%	90	30%	32	11%	122	41%
Students with Disabilities	161	81	50%	80	50%	55	69%	19	24%	5	6%	1	1%	6	8%
American Indian or Alaska Native	7	3	43%	4	57%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	19	10	53%	9	47%	—	—	—	—	—	—	—	—	—	—
Black or African American	130	57	44%	73	56%	29	40%	22	30%	18	25%	4	5%	22	30%
Hispanic or Latino	218	88	40%	130	60%	48	37%	42	32%	34	26%	6	5%	40	31%
White	277	146	53%	131	47%	37	28%	47	36%	35	27%	12	9%	47	36%
Multiracial	54	25	46%	29	54%	12	41%	7	24%	4	14%	6	21%	10	34%
Small Group Total: Race & Ethnicity	26	13	50%	13	50%	3	23%	1	8%	4	31%	5	38%	9	69%
Economically Disadvantaged	352	163	46%	189	54%	87	46%	66	35%	31	16%	5	3%	36	19%
Not Economically Disadvantaged	353	166	47%	187	53%	42	22%	53	28%	64	34%	28	15%	92	49%
English Language Learner	52	17	33%	35	67%	24	69%	8	23%	3	9%	0	0%	3	9%
Non-English Language Learner	653	312	48%	341	52%	105	31%	111	33%	92	27%	33	10%	125	37%
In Foster Care	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	702	328	47%	374	53%	—	—	—	—	—	—	—	—	—	—
Homeless	30	18	60%	12	40%	8	67%	3	25%	1	8%	0	0%	1	8%
Not Homeless	675	311	46%	364	54%	121	33%	116	32%	94	26%	33	9%	127	35%
Not Migrant	705	329	47%	376	53%	129	34%	119	32%	95	25%	33	9%	128	34%
Parent Not in Armed Forces	705	329	47%	376	53%	129	34%	119	32%	95	25%	33	9%	128	34%

GRADE 8 ELA RESULTS



Percent Scoring at Levels for All Students



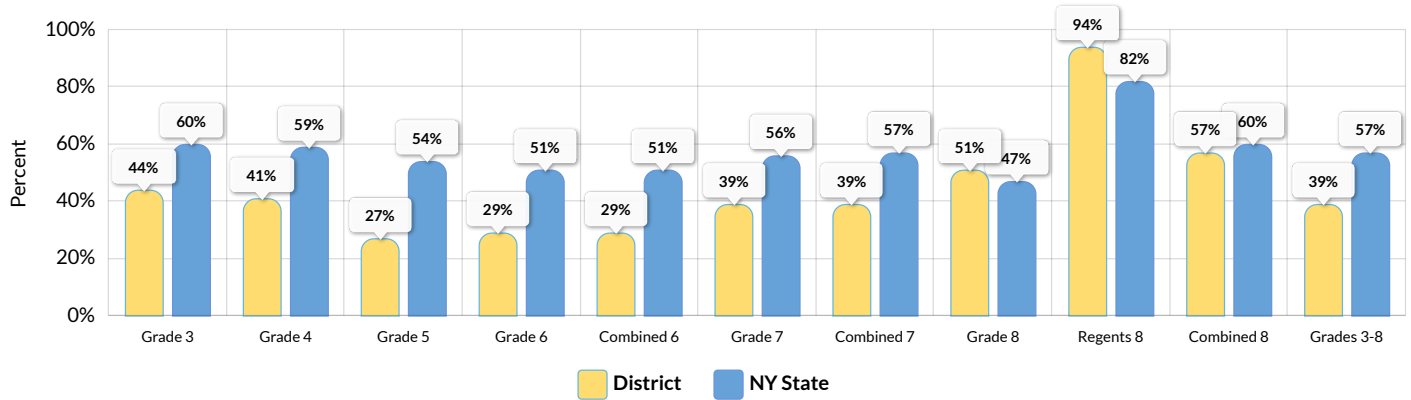
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GRADES 3-8 MATHEMATICS RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



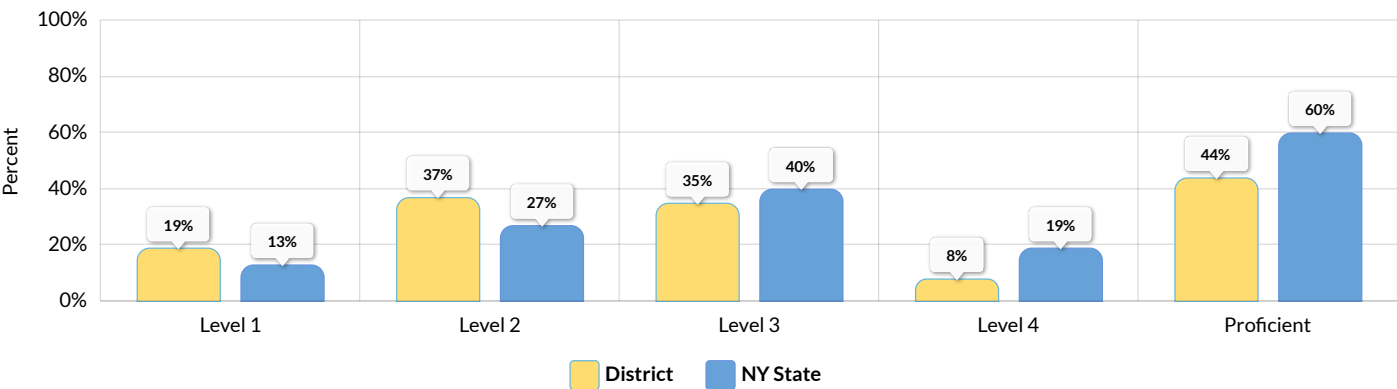
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	670	77	11%	593	89%	113	19%	222	37%	208	35%	50	8%	258	44%
Grade 4	676	138	20%	538	80%	143	27%	174	32%	181	34%	40	7%	221	41%
Grade 5	666	169	25%	497	75%	199	40%	165	33%	123	25%	10	2%	133	27%
Grade 6	678	238	35%	440	65%	143	33%	171	39%	118	27%	8	2%	126	29%
Combined 6	678	238	35%	440	65%	143	33%	171	39%	118	27%	8	2%	126	29%
Grade 7	705	367	52%	338	48%	89	26%	116	34%	99	29%	34	10%	133	39%
Combined 7	705	367	52%	338	48%	89	26%	116	34%	99	29%	34	10%	133	39%
Grade 8	680	371	55%	309	45%	91	29%	59	19%	128	41%	31	10%	159	51%
Regents 8	—	—	—	49	7%	1	2%	2	4%	13	27%	33	67%	46	94%
Combined 8	680	322	47%	358	53%	92	26%	61	17%	141	39%	64	18%	205	57%
Grades 3-8	4,075	1,311	32%	2,764	68%	779	28%	909	33%	870	31%	206	7%	1,076	39%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

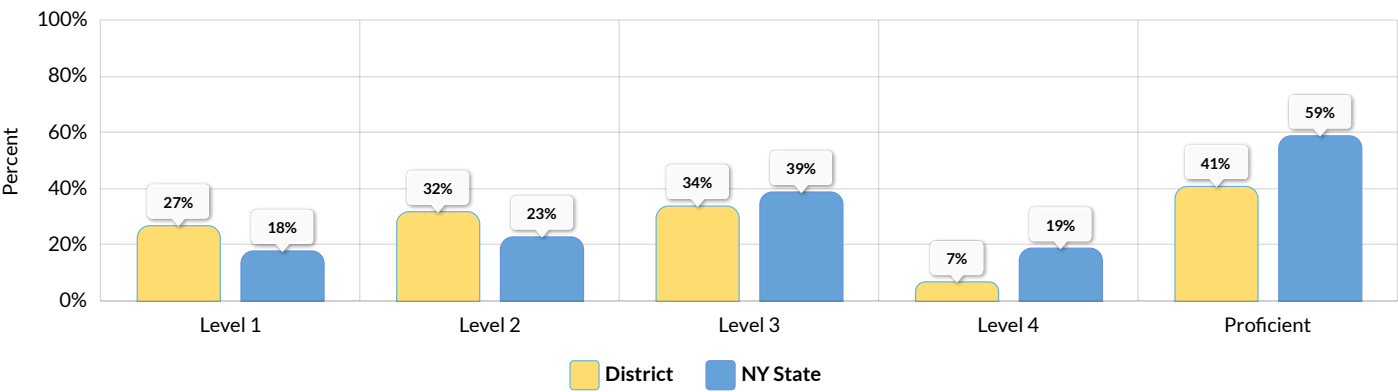


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	670	77	11%	593	89%	113	19%	222	37%	208	35%	50	8%	258	44%
Female	329	34	10%	295	90%	47	16%	125	42%	107	36%	16	5%	123	42%
Male	341	43	13%	298	87%	66	22%	97	33%	101	34%	34	11%	135	45%
General Education Students	499	41	8%	458	92%	41	9%	179	39%	190	41%	48	10%	238	52%
Students with Disabilities	171	36	21%	135	79%	72	53%	43	32%	18	13%	2	1%	20	15%
American Indian or Alaska Native	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	23	3	13%	20	87%	—	—	—	—	—	—	—	—	—	—
Black or African American	108	13	12%	95	88%	25	26%	41	43%	23	24%	6	6%	29	31%
Hispanic or Latino	198	13	7%	185	93%	40	22%	66	36%	69	37%	10	5%	79	43%
White	266	35	13%	231	87%	32	14%	80	35%	92	40%	27	12%	119	52%
Multiracial	71	13	18%	58	82%	12	21%	27	47%	15	26%	4	7%	19	33%
Small Group Total: Race & Ethnicity	27	3	11%	24	89%	4	17%	8	33%	9	38%	3	13%	12	50%
Economically Disadvantaged	402	35	9%	367	91%	82	22%	148	40%	110	30%	27	7%	137	37%
Not Economically Disadvantaged	268	42	16%	226	84%	31	14%	74	33%	98	43%	23	10%	121	54%
English Language Learner	81	5	6%	76	94%	25	33%	37	49%	14	18%	0	0%	14	18%
Non-English Language Learner	589	72	12%	517	88%	88	17%	185	36%	194	38%	50	10%	244	47%
In Foster Care	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	666	76	11%	590	89%	—	—	—	—	—	—	—	—	—	—
Homeless	34	10	29%	24	71%	8	33%	10	42%	4	17%	2	8%	6	25%
Not Homeless	636	67	11%	569	89%	105	18%	212	37%	204	36%	48	8%	252	44%
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	669	77	12%	592	88%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	670	77	11%	593	89%	113	19%	222	37%	208	35%	50	8%	258	44%

GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students

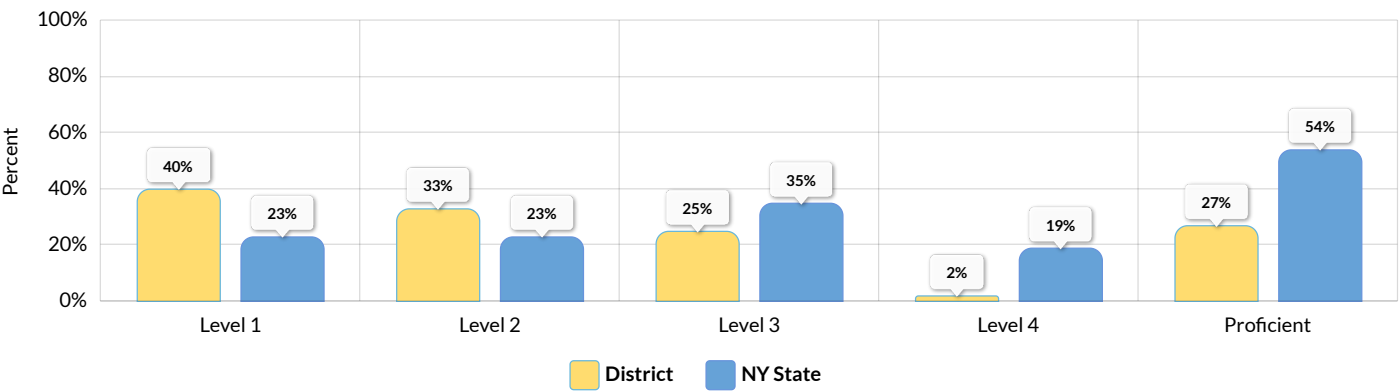


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	676	138	20%	538	80%	143	27%	174	32%	181	34%	40	7%	221	41%
Female	309	68	22%	241	78%	65	27%	74	31%	85	35%	17	7%	102	42%
Male	367	70	19%	297	81%	78	26%	100	34%	96	32%	23	8%	119	40%
General Education Students	515	93	18%	422	82%	77	18%	142	34%	165	39%	38	9%	203	48%
Students with Disabilities	161	45	28%	116	72%	66	57%	32	28%	16	14%	2	2%	18	16%
American Indian or Alaska Native	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	22	3	14%	19	86%	—	—	—	—	—	—	—	—	—	—
Black or African American	115	20	17%	95	83%	33	35%	33	35%	29	31%	0	0%	29	31%
Hispanic or Latino	203	32	16%	171	84%	57	33%	59	35%	45	26%	10	6%	55	32%
White	275	69	25%	206	75%	41	20%	61	30%	81	39%	23	11%	104	50%
Multiracial	55	12	22%	43	78%	8	19%	16	37%	15	35%	4	9%	19	44%
Small Group Total: Race & Ethnicity	28	5	18%	23	82%	4	17%	5	22%	11	48%	3	13%	14	61%
Economically Disadvantaged	400	71	18%	329	82%	102	31%	119	36%	93	28%	15	5%	108	33%
Not Economically Disadvantaged	276	67	24%	209	76%	41	20%	55	26%	88	42%	25	12%	113	54%
English Language Learner	68	6	9%	62	91%	32	52%	21	34%	8	13%	1	2%	9	15%
Non-English Language Learner	608	132	22%	476	78%	111	23%	153	32%	173	36%	39	8%	212	45%
In Foster Care	5	0	0%	5	100%	3	60%	2	40%	0	0%	0	0%	0	0%
Not in Foster Care	671	138	21%	533	79%	140	26%	172	32%	181	34%	40	8%	221	41%
Homeless	27	4	15%	23	85%	6	26%	13	57%	4	17%	0	0%	4	17%
Not Homeless	649	134	21%	515	79%	137	27%	161	31%	177	34%	40	8%	217	42%
Not Migrant	676	138	20%	538	80%	143	27%	174	32%	181	34%	40	7%	221	41%
Parent Not in Armed Forces	676	138	20%	538	80%	143	27%	174	32%	181	34%	40	7%	221	41%

GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students

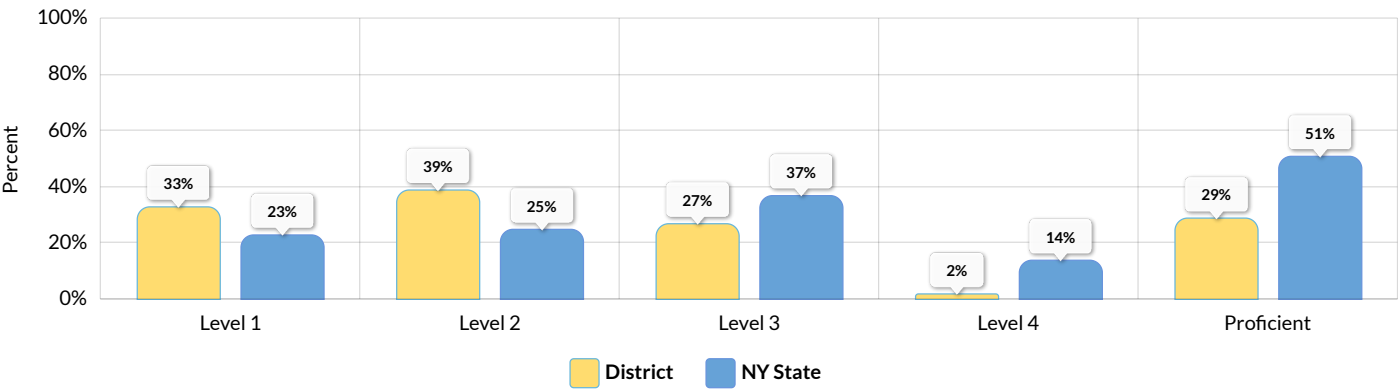


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	666	169	25%	497	75%	199	40%	165	33%	123	25%	10	2%	133	27%
Female	339	84	25%	255	75%	102	40%	92	36%	58	23%	3	1%	61	24%
Male	327	85	26%	242	74%	97	40%	73	30%	65	27%	7	3%	72	30%
General Education Students	513	121	24%	392	76%	129	33%	141	36%	112	29%	10	3%	122	31%
Students with Disabilities	153	48	31%	105	69%	70	67%	24	23%	11	10%	0	0%	11	10%
American Indian or Alaska Native	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	17	0	0%	17	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	108	29	27%	79	73%	38	48%	24	30%	16	20%	1	1%	17	22%
Hispanic or Latino	212	47	22%	165	78%	69	42%	59	36%	34	21%	3	2%	37	22%
White	268	82	31%	186	69%	66	35%	57	31%	58	31%	5	3%	63	34%
Multiracial	58	9	16%	49	84%	20	41%	18	37%	10	20%	1	2%	11	22%
Small Group Total: Race & Ethnicity	20	2	10%	18	90%	6	33%	7	39%	5	28%	0	0%	5	28%
Economically Disadvantaged	352	83	24%	269	76%	138	51%	81	30%	47	17%	3	1%	50	19%
Not Economically Disadvantaged	314	86	27%	228	73%	61	27%	84	37%	76	33%	7	3%	83	36%
English Language Learner	64	7	11%	57	89%	48	84%	8	14%	1	2%	0	0%	1	2%
Non-English Language Learner	602	162	27%	440	73%	151	34%	157	36%	122	28%	10	2%	132	30%
In Foster Care	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	663	168	25%	495	75%	—	—	—	—	—	—	—	—	—	—
Homeless	33	10	30%	23	70%	17	74%	3	13%	3	13%	0	0%	3	13%
Not Homeless	633	159	25%	474	75%	182	38%	162	34%	120	25%	10	2%	130	27%
Not Migrant	666	169	25%	497	75%	199	40%	165	33%	123	25%	10	2%	133	27%
Parent Not in Armed Forces	666	169	25%	497	75%	199	40%	165	33%	123	25%	10	2%	133	27%

GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students

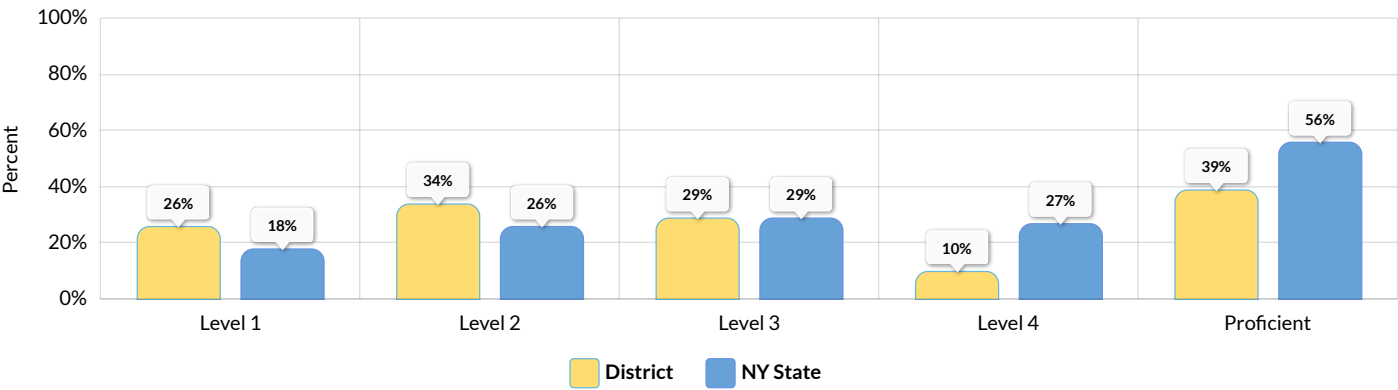


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	678	238	35%	440	65%	143	33%	171	39%	118	27%	8	2%	126	29%
Female	343	126	37%	217	63%	78	36%	85	39%	50	23%	4	2%	54	25%
Male	335	112	33%	223	67%	65	29%	86	39%	68	30%	4	2%	72	32%
General Education Students	517	160	31%	357	69%	92	26%	142	40%	115	32%	8	2%	123	34%
Students with Disabilities	161	78	48%	83	52%	51	61%	29	35%	3	4%	0	0%	3	4%
American Indian or Alaska Native	8	3	38%	5	63%	0	0%	3	60%	2	40%	0	0%	2	40%
Asian or Native Hawaiian/Other Pacific Islander	22	5	23%	17	77%	3	18%	7	41%	6	35%	1	6%	7	41%
Black or African American	143	40	28%	103	72%	48	47%	37	36%	17	17%	1	1%	18	17%
Hispanic or Latino	202	63	31%	139	69%	43	31%	60	43%	33	24%	3	2%	36	26%
White	271	114	42%	157	58%	40	25%	58	37%	56	36%	3	2%	59	38%
Multiracial	32	13	41%	19	59%	9	47%	6	32%	4	21%	0	0%	4	21%
Economically Disadvantaged	378	126	33%	252	67%	100	40%	103	41%	44	17%	5	2%	49	19%
Not Economically Disadvantaged	300	112	37%	188	63%	43	23%	68	36%	74	39%	3	2%	77	41%
English Language Learner	72	10	14%	62	86%	37	60%	18	29%	7	11%	0	0%	7	11%
Non-English Language Learner	606	228	38%	378	62%	106	28%	153	40%	111	29%	8	2%	119	31%
In Foster Care	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	674	234	35%	440	65%	143	33%	171	39%	118	27%	8	2%	126	29%
Homeless	23	9	39%	14	61%	9	64%	2	14%	2	14%	1	7%	3	21%
Not Homeless	655	229	35%	426	65%	134	31%	169	40%	116	27%	7	2%	123	29%
Not Migrant	678	238	35%	440	65%	143	33%	171	39%	118	27%	8	2%	126	29%
Parent Not in Armed Forces	678	238	35%	440	65%	143	33%	171	39%	118	27%	8	2%	126	29%

GRADE 7 MATH RESULTS



Percent Scoring at Levels for All Students

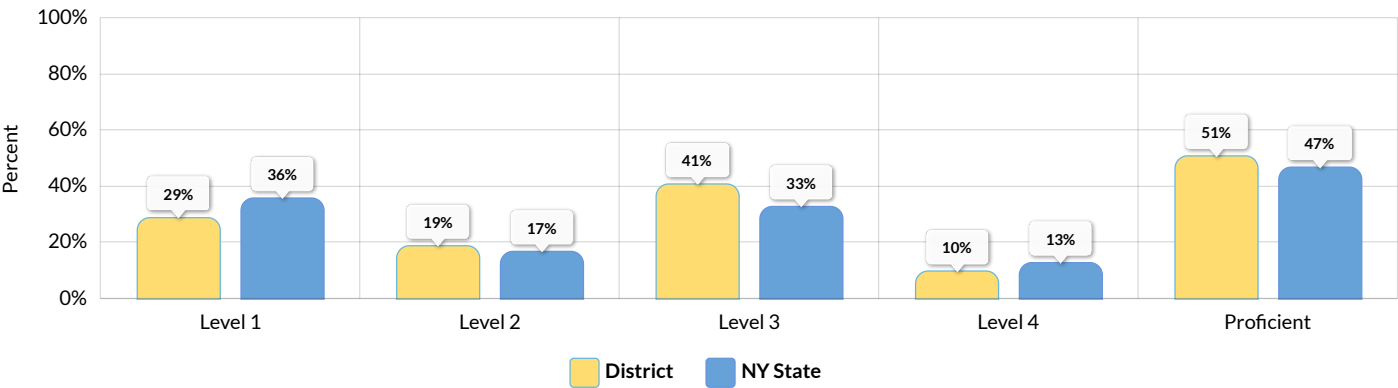


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	705	367	52%	338	48%	89	26%	116	34%	99	29%	34	10%	133	39%
Female	311	179	58%	132	42%	26	20%	50	38%	43	33%	13	10%	56	42%
Male	394	188	48%	206	52%	63	31%	66	32%	56	27%	21	10%	77	37%
General Education Students	544	282	52%	262	48%	48	18%	89	34%	92	35%	33	13%	125	48%
Students with Disabilities	161	85	53%	76	47%	41	54%	27	36%	7	9%	1	1%	8	11%
American Indian or Alaska Native	7	4	57%	3	43%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	19	6	32%	13	68%	—	—	—	—	—	—	—	—	—	—
Black or African American	130	68	52%	62	48%	26	42%	17	27%	18	29%	1	2%	19	31%
Hispanic or Latino	218	104	48%	114	52%	28	25%	49	43%	32	28%	5	4%	37	32%
White	277	154	56%	123	44%	27	22%	41	33%	37	30%	18	15%	55	45%
Multiracial	54	31	57%	23	43%	5	22%	6	26%	7	30%	5	22%	12	52%
Small Group Total: Race & Ethnicity	26	10	38%	16	62%	3	19%	3	19%	5	31%	5	31%	10	63%
Economically Disadvantaged	352	189	54%	163	46%	60	37%	60	37%	37	23%	6	4%	43	26%
Not Economically Disadvantaged	353	178	50%	175	50%	29	17%	56	32%	62	35%	28	16%	90	51%
English Language Learner	52	22	42%	30	58%	16	53%	13	43%	1	3%	0	0%	1	3%
Non-English Language Learner	653	345	53%	308	47%	73	24%	103	33%	98	32%	34	11%	132	43%
In Foster Care	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	702	366	52%	336	48%	—	—	—	—	—	—	—	—	—	—
Homeless	30	21	70%	9	30%	7	78%	1	11%	1	11%	0	0%	1	11%
Not Homeless	675	346	51%	329	49%	82	25%	115	35%	98	30%	34	10%	132	40%
Not Migrant	705	367	52%	338	48%	89	26%	116	34%	99	29%	34	10%	133	39%
Parent Not in Armed Forces	705	367	52%	338	48%	89	26%	116	34%	99	29%	34	10%	133	39%

GRADE 8 MATH RESULTS



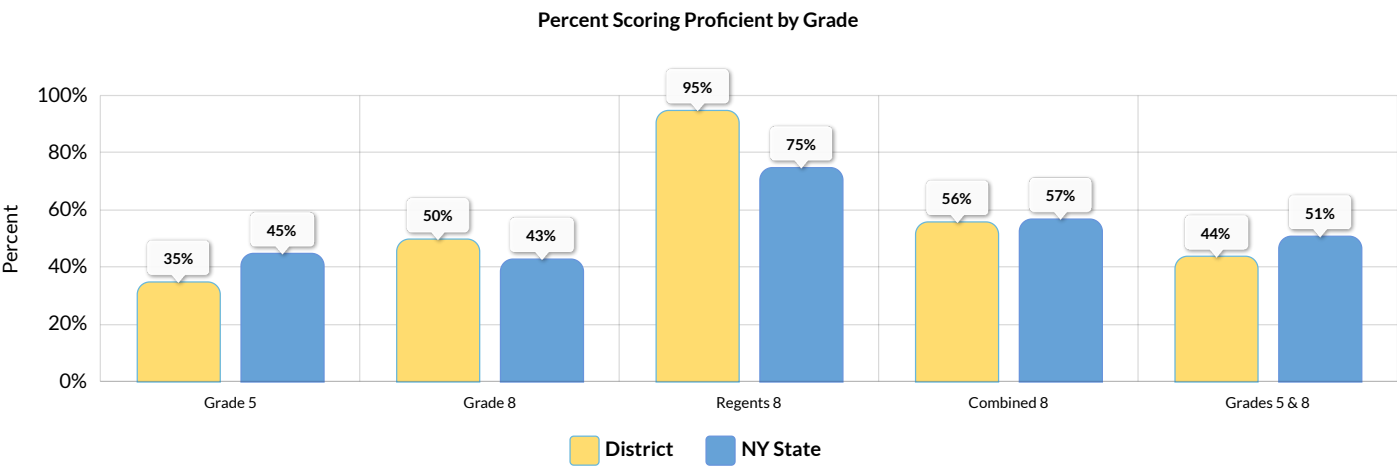
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	680	371	55%	309	45%	91	29%	59	19%	128	41%	31	10%	159	51%
Female	341	190	56%	151	44%	38	25%	32	21%	66	44%	15	10%	81	54%
Male	339	181	53%	158	47%	53	34%	27	17%	62	39%	16	10%	78	49%
General Education Students	525	265	50%	260	50%	60	23%	51	20%	120	46%	29	11%	149	57%
Students with Disabilities	155	106	68%	49	32%	31	63%	8	16%	8	16%	2	4%	10	20%
American Indian or Alaska Native	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	16	6	38%	10	63%	—	—	—	—	—	—	—	—	—	—
Black or African American	145	74	51%	71	49%	28	39%	11	15%	27	38%	5	7%	32	45%
Hispanic or Latino	199	106	53%	93	47%	32	34%	21	23%	33	35%	7	8%	40	43%
White	263	152	58%	111	42%	21	19%	19	17%	56	50%	15	14%	71	64%
Multiracial	51	31	61%	20	39%	5	25%	6	30%	6	30%	3	15%	9	45%
Small Group Total: Race & Ethnicity	22	8	36%	14	64%	5	36%	2	14%	6	43%	1	7%	7	50%
Economically Disadvantaged	365	207	57%	158	43%	55	35%	35	22%	59	37%	9	6%	68	43%
Not Economically Disadvantaged	315	164	52%	151	48%	36	24%	24	16%	69	46%	22	15%	91	60%
English Language Learner	53	21	40%	32	60%	19	59%	9	28%	4	13%	0	0%	4	13%
Non-English Language Learner	627	350	56%	277	44%	72	26%	50	18%	124	45%	31	11%	155	56%
Not in Foster Care	680	371	55%	309	45%	91	29%	59	19%	128	41%	31	10%	159	51%
Homeless	30	19	63%	11	37%	5	45%	1	9%	5	45%	0	0%	5	45%
Not Homeless	650	352	54%	298	46%	86	29%	58	19%	123	41%	31	10%	154	52%
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	679	371	55%	308	45%	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	679	370	54%	309	46%	91	29%	59	19%	128	41%	31	10%	159	51%

GRADES 5 & 8 SCIENCE RESULTS (2024-25)

SUMMARY RESULTS



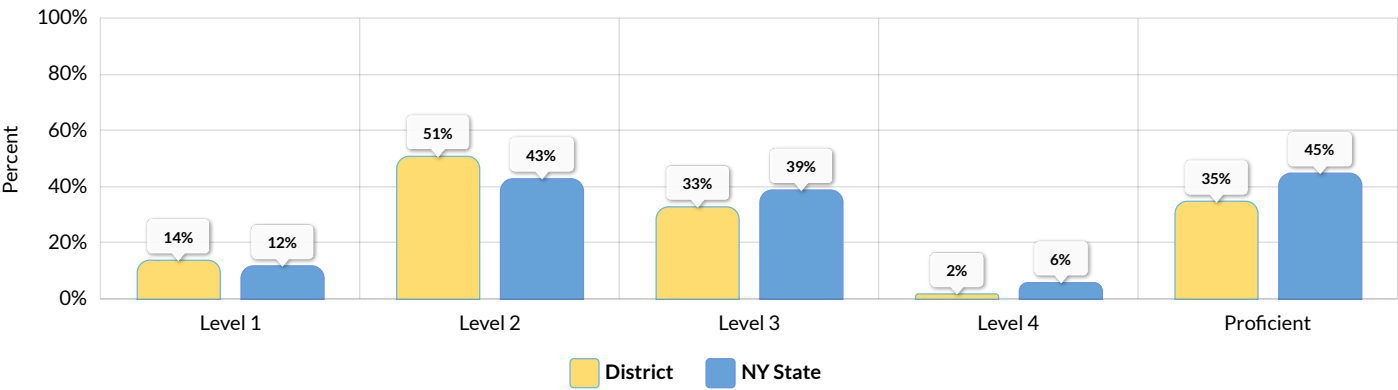
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	666	207	31%	459	69%	62	14%	235	51%	153	33%	9	2%	162	35%
Grade 8	680	370	54%	310	46%	36	12%	118	38%	138	45%	18	6%	156	50%
Regents 8	—	—	—	41	6%	0	0%	2	5%	23	56%	12	29%	39	95%
Combined 8	680	329	48%	351	52%	36	10%	120	34%	161	46%	30	9%	195	56%
Grades 5 & 8	1,346	536	40%	810	60%	98	12%	355	44%	314	39%	39	5%	357	44%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students

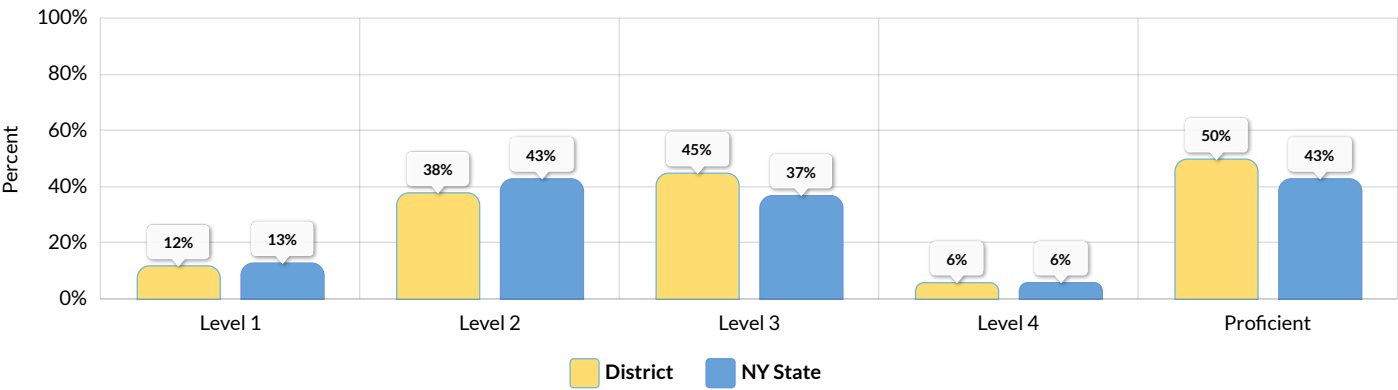


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	666	207	31%	459	69%	62	14%	235	51%	153	33%	9	2%	162	35%
Female	339	104	31%	235	69%	27	11%	127	54%	77	33%	4	2%	81	34%
Male	327	103	31%	224	69%	35	16%	108	48%	76	34%	5	2%	81	36%
General Education Students	513	154	30%	359	70%	35	10%	190	53%	126	35%	8	2%	134	37%
Students with Disabilities	153	53	35%	100	65%	27	27%	45	45%	27	27%	1	1%	28	28%
American Indian or Alaska Native	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	17	0	0%	17	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	108	29	27%	79	73%	14	18%	47	59%	17	22%	1	1%	18	23%
Hispanic or Latino	212	65	31%	147	69%	25	17%	78	53%	43	29%	1	1%	44	30%
White	268	98	37%	170	63%	16	9%	80	47%	68	40%	6	4%	74	44%
Multiracial	58	13	22%	45	78%	7	16%	22	49%	15	33%	1	2%	16	36%
Small Group Total: Race & Ethnicity	20	2	10%	18	90%	0	0%	8	44%	10	56%	0	0%	10	56%
Economically Disadvantaged	352	99	28%	253	72%	39	15%	148	58%	63	25%	3	1%	66	26%
Not Economically Disadvantaged	314	108	34%	206	66%	23	11%	87	42%	90	44%	6	3%	96	47%
English Language Learner	64	7	11%	57	89%	16	28%	38	67%	3	5%	0	0%	3	5%
Non-English Language Learner	602	200	33%	402	67%	46	11%	197	49%	150	37%	9	2%	159	40%
In Foster Care	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	663	206	31%	457	69%	—	—	—	—	—	—	—	—	—	—
Homeless	33	13	39%	20	61%	7	35%	11	55%	2	10%	0	0%	2	10%
Not Homeless	633	194	31%	439	69%	55	13%	224	51%	151	34%	9	2%	160	36%
Not Migrant	666	207	31%	459	69%	62	14%	235	51%	153	33%	9	2%	162	35%
Parent Not in Armed Forces	666	207	31%	459	69%	62	14%	235	51%	153	33%	9	2%	162	35%

GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	680	370	54%	310	46%	36	12%	118	38%	138	45%	18	6%	156	50%
Female	341	191	56%	150	44%	13	9%	53	35%	78	52%	6	4%	84	56%
Male	339	179	53%	160	47%	23	14%	65	41%	60	38%	12	8%	72	45%
General Education Students	525	256	49%	269	51%	24	9%	98	36%	131	49%	16	6%	147	55%
Students with Disabilities	155	114	74%	41	26%	12	29%	20	49%	7	17%	2	5%	9	22%
American Indian or Alaska Native	6	4	67%	2	33%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	16	6	38%	10	63%	—	—	—	—	—	—	—	—	—	—
Black or African American	145	79	54%	66	46%	11	17%	33	50%	19	29%	3	5%	22	33%
Hispanic or Latino	199	104	52%	95	48%	14	15%	40	42%	38	40%	3	3%	41	43%
White	263	144	55%	119	45%	7	6%	38	32%	66	55%	8	7%	74	62%
Multiracial	51	33	65%	18	35%	2	11%	5	28%	9	50%	2	11%	11	61%
Small Group Total: Race & Ethnicity	22	10	45%	12	55%	2	17%	2	17%	6	50%	2	17%	8	67%
Economically Disadvantaged	365	210	58%	155	42%	20	13%	72	46%	59	38%	4	3%	63	41%
Not Economically Disadvantaged	315	160	51%	155	49%	16	10%	46	30%	79	51%	14	9%	93	60%
English Language Learner	53	19	36%	34	64%	10	29%	22	65%	2	6%	0	0%	2	6%
Non-English Language Learner	627	351	56%	276	44%	26	9%	96	35%	136	49%	18	7%	154	56%
Not in Foster Care	680	370	54%	310	46%	36	12%	118	38%	138	45%	18	6%	156	50%
Homeless	30	19	63%	11	37%	2	18%	8	73%	1	9%	0	0%	1	9%
Not Homeless	650	351	54%	299	46%	34	11%	110	37%	137	46%	18	6%	155	52%
Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	679	369	54%	310	46%	36	12%	118	38%	138	45%	18	6%	156	50%
Parent in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	679	369	54%	310	46%	36	12%	118	38%	138	45%	18	6%	156	50%

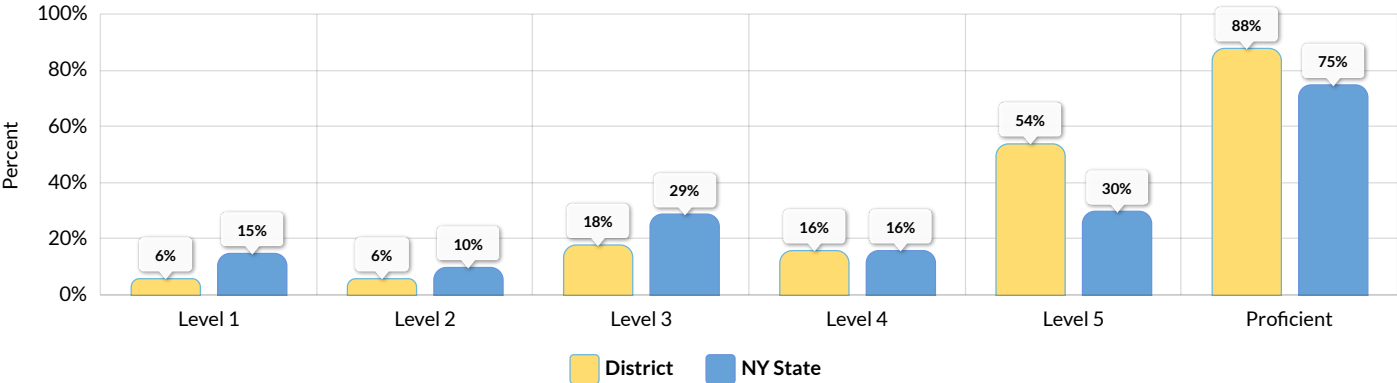
ANNUAL REGENTS EXAMINATIONS (2024 - 25)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2024-25)



Percent Scoring at Levels for All Students

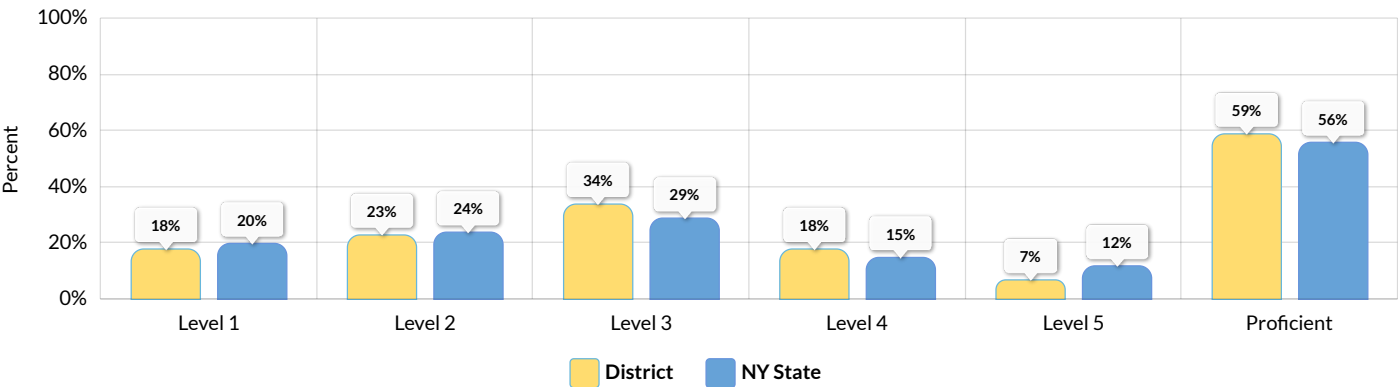


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	962	62	6%	54	6%	174	18%	153	16%	519	54%	846	88%
Female	506	17	3%	21	4%	87	17%	84	17%	297	59%	468	92%
Male	456	45	10%	33	7%	87	19%	69	15%	222	49%	378	83%
General Education Students	795	35	4%	33	4%	104	13%	130	16%	493	62%	727	91%
Students with Disabilities	167	27	16%	21	13%	70	42%	23	14%	26	16%	119	71%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	38	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	204	14	7%	18	9%	53	26%	44	22%	75	37%	172	84%
Hispanic or Latino	268	20	7%	22	8%	56	21%	47	18%	123	46%	226	84%
White	407	24	6%	12	3%	50	12%	53	13%	268	66%	371	91%
Multiracial	43	4	9%	2	5%	10	23%	5	12%	22	51%	37	86%
Small Group Total: Race & Ethnicity	40	0	0%	0	0%	5	13%	4	10%	31	78%	40	100%
Economically Disadvantaged	462	36	8%	37	8%	107	23%	86	19%	196	42%	389	84%
Not Economically Disadvantaged	500	26	5%	17	3%	67	13%	67	13%	323	65%	457	91%
English Language Learner	80	26	33%	25	31%	20	25%	6	8%	3	4%	29	36%
Non-English Language Learner	882	36	4%	29	3%	154	17%	147	17%	516	59%	817	93%
In Foster Care	5	2	40%	0	0%	1	20%	1	20%	1	20%	3	60%
Not in Foster Care	957	60	6%	54	6%	173	18%	152	16%	518	54%	843	88%
Homeless	35	9	26%	3	9%	11	31%	3	9%	9	26%	23	66%
Not Homeless	927	53	6%	51	6%	163	18%	150	16%	510	55%	823	89%
Migrant	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	960	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	962	62	6%	54	6%	174	18%	153	16%	519	54%	846	88%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2024-25)



Percent Scoring at Levels for All Students

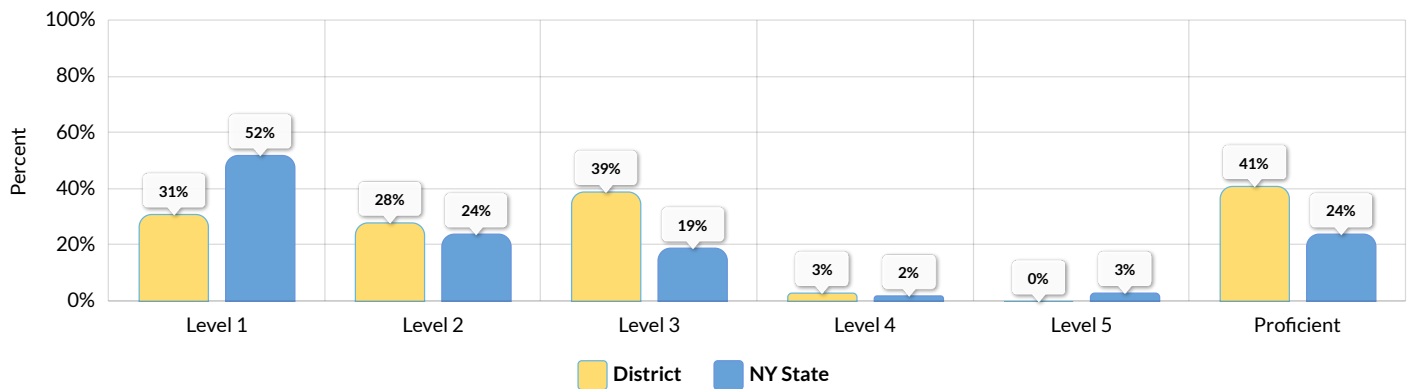


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	969	173	18%	220	23%	332	34%	179	18%	65	7%	576	59%
Female	466	74	16%	90	19%	172	37%	99	21%	31	7%	302	65%
Male	503	99	20%	130	26%	160	32%	80	16%	34	7%	274	54%
General Education Students	798	112	14%	178	22%	279	35%	166	21%	63	8%	508	64%
Students with Disabilities	171	61	36%	42	25%	53	31%	13	8%	2	1%	68	40%
American Indian or Alaska Native	8	3	38%	1	13%	3	38%	0	0%	1	13%	4	50%
Asian or Native Hawaiian/Other Pacific Islander	35	5	14%	5	14%	9	26%	12	34%	4	11%	25	71%
Black or African American	224	50	22%	59	26%	68	30%	40	18%	7	3%	115	51%
Hispanic or Latino	295	63	21%	69	23%	111	38%	40	14%	12	4%	163	55%
White	349	43	12%	70	20%	121	35%	78	22%	37	11%	236	68%
Multiracial	58	9	16%	16	28%	20	34%	9	16%	4	7%	33	57%
Economically Disadvantaged	525	119	23%	137	26%	179	34%	75	14%	15	3%	269	51%
Not Economically Disadvantaged	444	54	12%	83	19%	153	34%	104	23%	50	11%	307	69%
English Language Learner	135	47	35%	36	27%	40	30%	12	9%	0	0%	52	39%
Non-English Language Learner	834	126	15%	184	22%	292	35%	167	20%	65	8%	524	63%
In Foster Care	5	0	0%	3	60%	2	40%	0	0%	0	0%	2	40%
Not in Foster Care	964	173	18%	217	23%	330	34%	179	19%	65	7%	574	60%
Homeless	36	10	28%	12	33%	10	28%	4	11%	0	0%	14	39%
Not Homeless	933	163	17%	208	22%	322	35%	175	19%	65	7%	562	60%
Migrant	4	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	965	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	969	173	18%	220	23%	332	34%	179	18%	65	7%	576	59%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (AUGUST 2024 & JANUARY 2025)



Percent Scoring at Levels for All Students

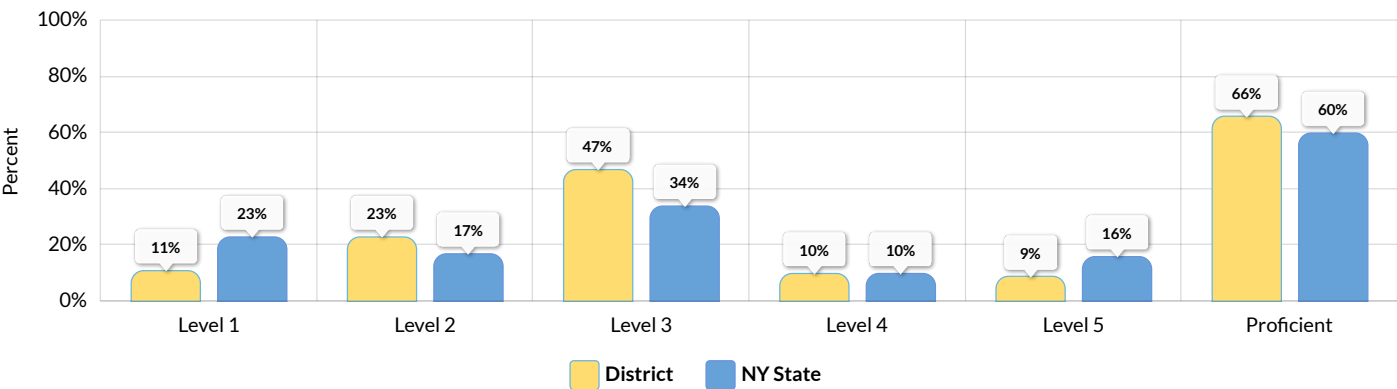


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	75	23	31%	21	28%	29	39%	2	3%	0	0%	31	41%
Female	40	13	33%	10	25%	15	38%	2	5%	0	0%	17	43%
Male	35	10	29%	11	31%	14	40%	0	0%	0	0%	14	40%
General Education Students	72	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	2	33%	2	33%	1	17%	1	17%	0	0%	2	33%
Black or African American	13	5	38%	2	15%	5	38%	1	8%	0	0%	6	46%
Hispanic or Latino	24	7	29%	8	33%	9	38%	0	0%	0	0%	9	38%
White	27	7	26%	8	30%	12	44%	0	0%	0	0%	12	44%
Multiracial	5	2	40%	1	20%	2	40%	0	0%	0	0%	2	40%
Economically Disadvantaged	33	9	27%	10	30%	12	36%	2	6%	0	0%	14	42%
Not Economically Disadvantaged	42	14	33%	11	26%	17	40%	0	0%	0	0%	17	40%
Non-English Language Learner	75	23	31%	21	28%	29	39%	2	3%	0	0%	31	41%
Not in Foster Care	75	23	31%	21	28%	29	39%	2	3%	0	0%	31	41%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	74	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	75	23	31%	21	28%	29	39%	2	3%	0	0%	31	41%
Parent Not in Armed Forces	75	23	31%	21	28%	29	39%	2	3%	0	0%	31	41%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (NEW) (JUNE 2025)



Percent Scoring at Levels for All Students

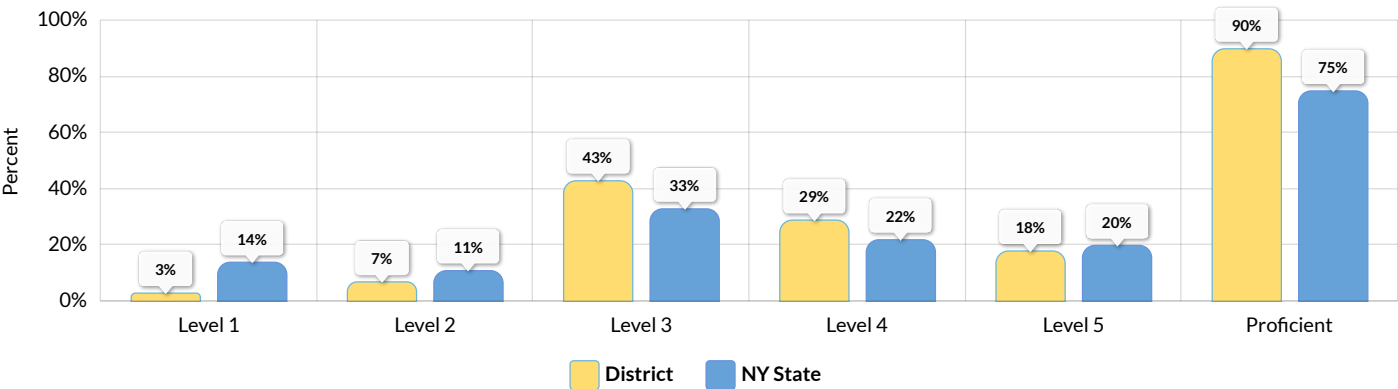


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	435	46	11%	102	23%	205	47%	43	10%	39	9%	287	66%
Female	228	24	11%	57	25%	106	46%	22	10%	19	8%	147	64%
Male	207	22	11%	45	22%	99	48%	21	10%	20	10%	140	68%
General Education Students	417	36	9%	98	24%	201	48%	43	10%	39	9%	283	68%
Students with Disabilities	18	10	56%	4	22%	4	22%	0	0%	0	0%	4	22%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	24	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	64	9	14%	15	23%	30	47%	6	9%	4	6%	40	63%
Hispanic or Latino	119	14	12%	30	25%	51	43%	13	11%	11	9%	75	63%
White	201	20	10%	50	25%	95	47%	18	9%	18	9%	131	65%
Multiracial	26	2	8%	3	12%	14	54%	3	12%	4	15%	21	81%
Small Group Total: Race & Ethnicity	25	1	4%	4	16%	15	60%	3	12%	2	8%	20	80%
Economically Disadvantaged	195	22	11%	51	26%	91	47%	17	9%	14	7%	122	63%
Not Economically Disadvantaged	240	24	10%	51	21%	114	48%	26	11%	25	10%	165	69%
English Language Learner	6	1	17%	0	0%	4	67%	1	17%	0	0%	5	83%
Non-English Language Learner	429	45	10%	102	24%	201	47%	42	10%	39	9%	282	66%
In Foster Care	2	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	433	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	8	2	25%	2	25%	1	13%	3	38%	0	0%	4	50%
Not Homeless	427	44	10%	100	23%	204	48%	40	9%	39	9%	283	66%
Not Migrant	435	46	11%	102	23%	205	47%	43	10%	39	9%	287	66%
Parent Not in Armed Forces	435	46	11%	102	23%	205	47%	43	10%	39	9%	287	66%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2024-25)



Percent Scoring at Levels for All Students

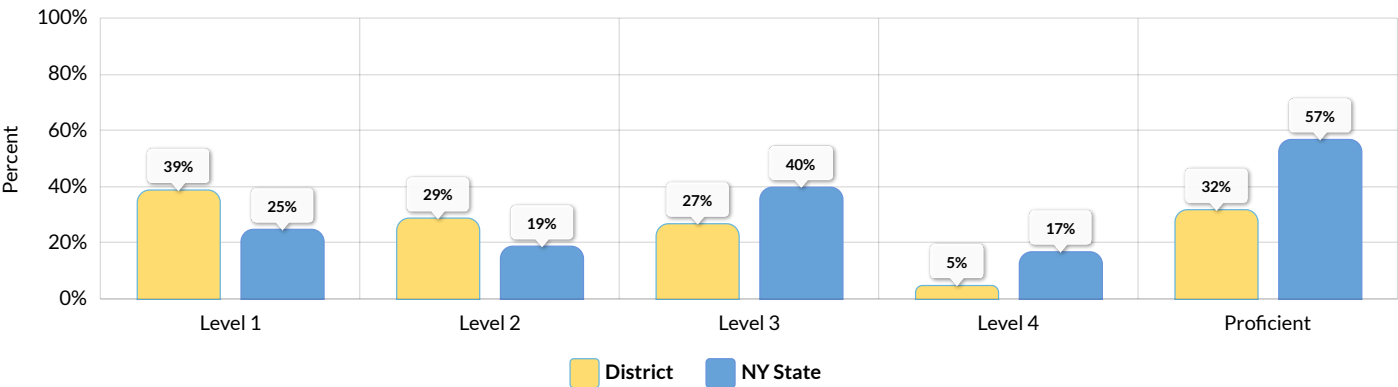


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	345	9	3%	24	7%	148	43%	101	29%	63	18%	312	90%
Female	190	8	4%	17	9%	73	38%	55	29%	37	19%	165	87%
Male	155	1	1%	7	5%	75	48%	46	30%	26	17%	147	95%
General Education Students	328	6	2%	24	7%	138	42%	97	30%	63	19%	298	91%
Students with Disabilities	17	3	18%	0	0%	10	59%	4	24%	0	0%	14	82%
Asian or Native Hawaiian/Other Pacific Islander	21	0	0%	0	0%	4	19%	10	48%	7	33%	21	100%
Black or African American	41	2	5%	5	12%	21	51%	5	12%	8	20%	34	83%
Hispanic or Latino	79	1	1%	4	5%	36	46%	26	33%	12	15%	74	94%
White	192	5	3%	13	7%	84	44%	55	29%	35	18%	174	91%
Multiracial	12	1	8%	2	17%	3	25%	5	42%	1	8%	9	75%
Economically Disadvantaged	113	3	3%	7	6%	48	42%	39	35%	16	14%	103	91%
Not Economically Disadvantaged	232	6	3%	17	7%	100	43%	62	27%	47	20%	209	90%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	342	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	345	9	3%	24	7%	148	43%	101	29%	63	18%	312	90%
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	342	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	345	9	3%	24	7%	148	43%	101	29%	63	18%	312	90%
Parent Not in Armed Forces	345	9	3%	24	7%	148	43%	101	29%	63	18%	312	90%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2024-25)



Percent Scoring at Levels for All Students

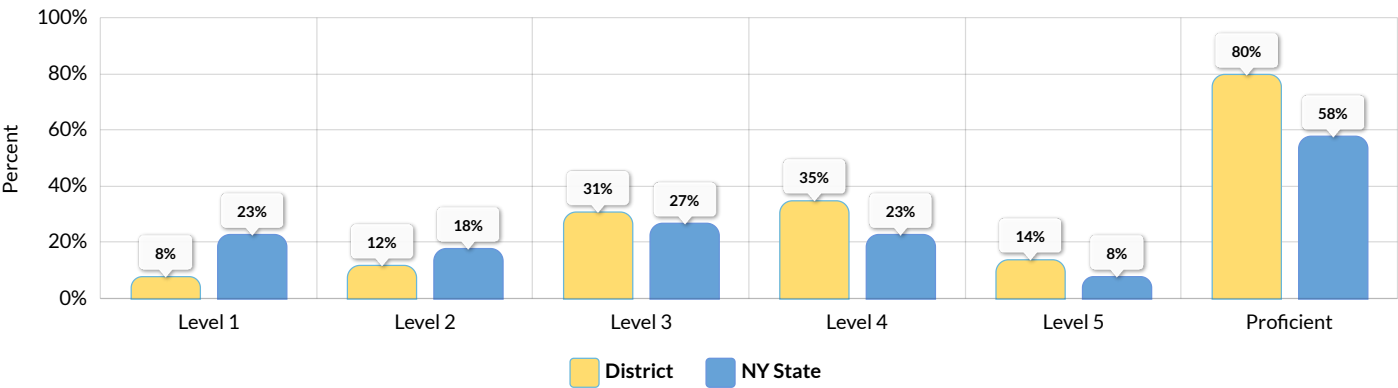


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	153	59	39%	45	29%	42	27%	7	5%	49	32%
Female	76	28	37%	18	24%	25	33%	5	7%	30	39%
Male	77	31	40%	27	35%	17	22%	2	3%	19	25%
General Education Students	104	32	31%	30	29%	37	36%	5	5%	42	40%
Students with Disabilities	49	27	55%	15	31%	5	10%	2	4%	7	14%
American Indian or Alaska Native	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—
Black or African American	41	21	51%	14	34%	5	12%	1	2%	6	15%
Hispanic or Latino	65	21	32%	19	29%	24	37%	1	2%	25	38%
White	32	11	34%	7	22%	9	28%	5	16%	14	44%
Multiracial	10	6	60%	3	30%	1	10%	0	0%	1	10%
Small Group Total: Race & Ethnicity	5	0	0%	2	40%	3	60%	0	0%	3	60%
Economically Disadvantaged	100	41	41%	29	29%	27	27%	3	3%	30	30%
Not Economically Disadvantaged	53	18	34%	16	30%	15	28%	4	8%	19	36%
English Language Learner	49	21	43%	14	29%	14	29%	0	0%	14	29%
Non-English Language Learner	104	38	37%	31	30%	28	27%	7	7%	35	34%
Not in Foster Care	153	59	39%	45	29%	42	27%	7	5%	49	32%
Homeless	10	6	60%	1	10%	2	20%	1	10%	3	30%
Not Homeless	143	53	37%	44	31%	40	28%	6	4%	46	32%
Migrant	2	—	—	—	—	—	—	—	—	—	—
Not Migrant	151	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	153	59	39%	45	29%	42	27%	7	5%	49	32%

ANNUAL REGENTS EXAMINATION IN LIFE SCIENCE: BIOLOGY (JUNE 2025)



Percent Scoring at Levels for All Students

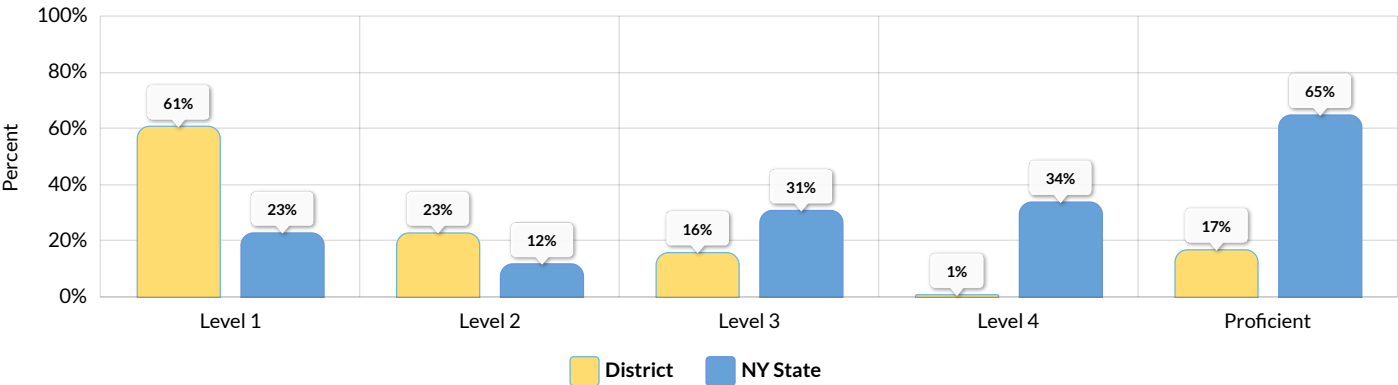


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	694	55	8%	82	12%	216	31%	246	35%	95	14%	557	80%
Female	334	17	5%	24	7%	119	36%	133	40%	41	12%	293	88%
Male	360	38	11%	58	16%	97	27%	113	31%	54	15%	264	73%
General Education Students	590	32	5%	52	9%	183	31%	232	39%	91	15%	506	86%
Students with Disabilities	104	23	22%	30	29%	33	32%	14	13%	4	4%	51	49%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	29	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	121	13	11%	18	15%	39	32%	35	29%	16	13%	90	74%
Hispanic or Latino	216	16	7%	33	15%	75	35%	76	35%	16	7%	167	77%
White	284	19	7%	22	8%	87	31%	107	38%	49	17%	243	86%
Multiracial	43	7	16%	6	14%	8	19%	12	28%	10	23%	30	70%
Small Group Total: Race & Ethnicity	30	0	0%	3	10%	7	23%	16	53%	4	13%	27	90%
Economically Disadvantaged	359	39	11%	53	15%	122	34%	108	30%	37	10%	267	74%
Not Economically Disadvantaged	335	16	5%	29	9%	94	28%	138	41%	58	17%	290	87%
English Language Learner	74	14	19%	19	26%	22	30%	15	20%	4	5%	41	55%
Non-English Language Learner	620	41	7%	63	10%	194	31%	231	37%	91	15%	516	83%
In Foster Care	7	0	0%	1	14%	5	71%	1	14%	0	0%	6	86%
Not in Foster Care	687	55	8%	81	12%	211	31%	245	36%	95	14%	551	80%
Homeless	21	2	10%	3	14%	9	43%	5	24%	2	10%	16	76%
Not Homeless	673	53	8%	79	12%	207	31%	241	36%	93	14%	541	80%
Migrant	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	692	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	694	55	8%	82	12%	216	31%	246	35%	95	14%	557	80%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2024-25)



Percent Scoring at Levels for All Students

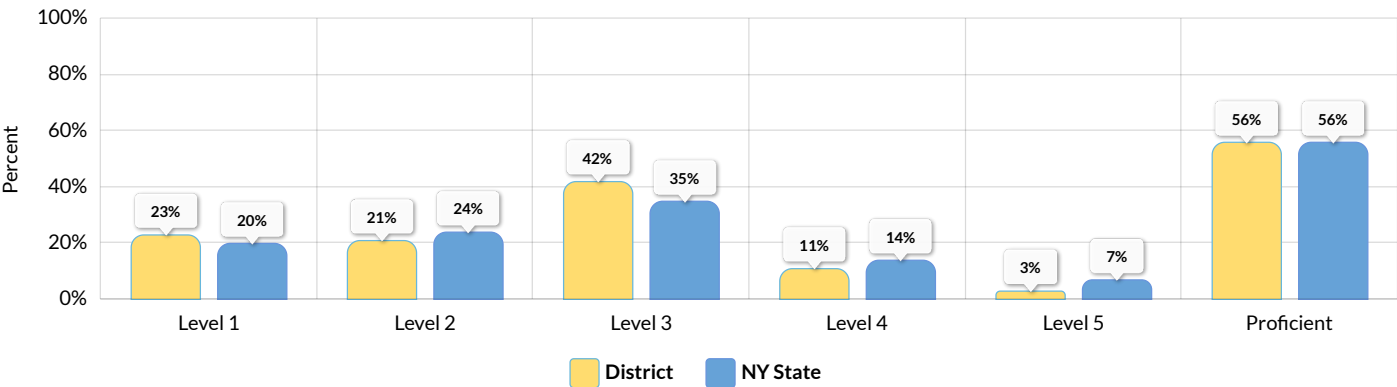


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	137	83	61%	31	23%	22	16%	1	1%	23	17%
Female	67	43	64%	14	21%	10	15%	0	0%	10	15%
Male	70	40	57%	17	24%	12	17%	1	1%	13	19%
General Education Students	101	56	55%	28	28%	16	16%	1	1%	17	17%
Students with Disabilities	36	27	75%	3	8%	6	17%	0	0%	6	17%
Asian or Native Hawaiian/Other Pacific Islander	5	3	60%	1	20%	1	20%	0	0%	1	20%
Black or African American	32	23	72%	5	16%	4	13%	0	0%	4	13%
Hispanic or Latino	47	27	57%	13	28%	7	15%	0	0%	7	15%
White	43	25	58%	9	21%	8	19%	1	2%	9	21%
Multiracial	10	5	50%	3	30%	2	20%	0	0%	2	20%
Economically Disadvantaged	87	56	64%	19	22%	11	13%	1	1%	12	14%
Not Economically Disadvantaged	50	27	54%	12	24%	11	22%	0	0%	11	22%
English Language Learner	16	12	75%	4	25%	0	0%	0	0%	0	0%
Non-English Language Learner	121	71	59%	27	22%	22	18%	1	1%	23	19%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	136	—	—	—	—	—	—	—	—	—	—
Homeless	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	133	—	—	—	—	—	—	—	—	—	—
Not Migrant	137	83	61%	31	23%	22	16%	1	1%	23	17%
Parent Not in Armed Forces	137	83	61%	31	23%	22	16%	1	1%	23	17%

ANNUAL REGENTS EXAMINATION IN EARTH AND SPACE SCIENCES (JUNE 2025)



Percent Scoring at Levels for All Students

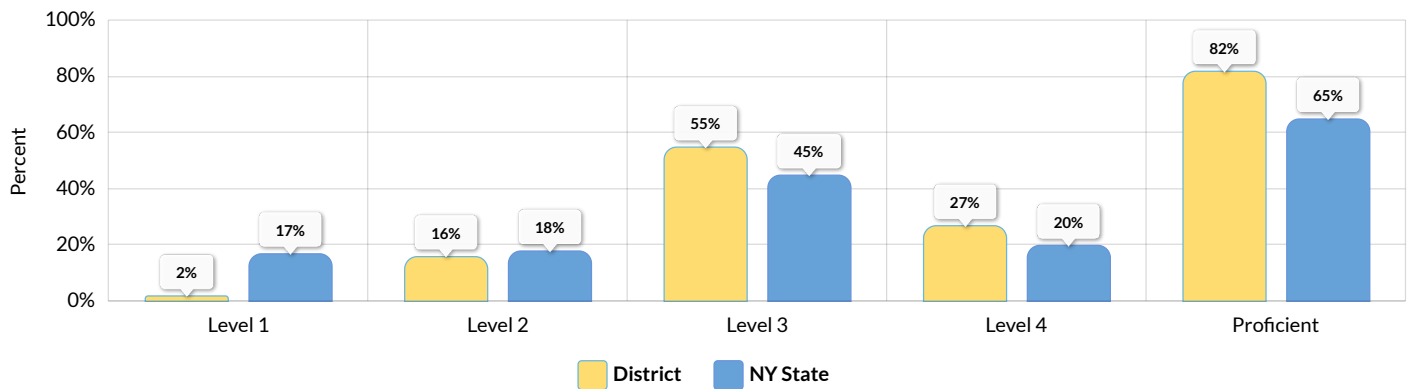


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	641	149	23%	136	21%	271	42%	68	11%	17	3%	356	56%
Female	309	75	24%	63	20%	139	45%	29	9%	3	1%	171	55%
Male	332	74	22%	73	22%	132	40%	39	12%	14	4%	185	56%
General Education Students	530	94	18%	106	20%	253	48%	62	12%	15	3%	330	62%
Students with Disabilities	111	55	50%	30	27%	18	16%	6	5%	2	2%	26	23%
American Indian or Alaska Native	7	2	29%	1	14%	2	29%	2	29%	0	0%	4	57%
Asian or Native Hawaiian/Other Pacific Islander	18	2	11%	1	6%	13	72%	2	11%	0	0%	15	83%
Black or African American	128	44	34%	26	20%	50	39%	5	4%	3	2%	58	45%
Hispanic or Latino	184	49	27%	46	25%	72	39%	15	8%	2	1%	89	48%
White	263	46	17%	50	19%	116	44%	39	15%	12	5%	167	63%
Multiracial	41	6	15%	12	29%	18	44%	5	12%	0	0%	23	56%
Economically Disadvantaged	311	102	33%	69	22%	110	35%	25	8%	5	2%	140	45%
Not Economically Disadvantaged	330	47	14%	67	20%	161	49%	43	13%	12	4%	216	65%
English Language Learner	36	22	61%	7	19%	6	17%	1	3%	0	0%	7	19%
Non-English Language Learner	605	127	21%	129	21%	265	44%	67	11%	17	3%	349	58%
In Foster Care	2	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	639	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	21	11	52%	7	33%	2	10%	1	5%	0	0%	3	14%
Not Homeless	620	138	22%	129	21%	269	43%	67	11%	17	3%	353	57%
Migrant	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	638	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	641	149	23%	136	21%	271	42%	68	11%	17	3%	356	56%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2024-25)



Percent Scoring at Levels for All Students

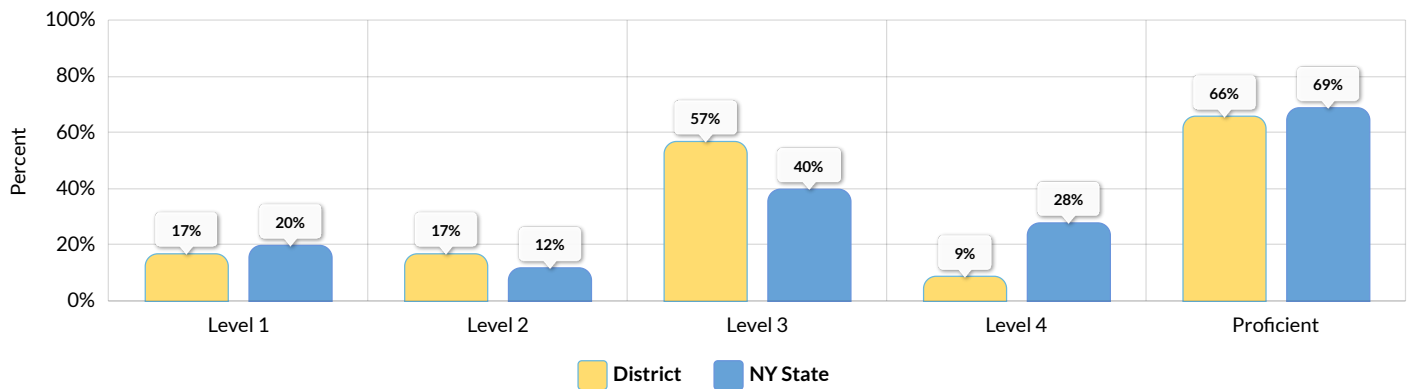


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	403	8	2%	65	16%	223	55%	107	27%	330	82%
Female	225	4	2%	37	16%	129	57%	55	24%	184	82%
Male	178	4	2%	28	16%	94	53%	52	29%	146	82%
General Education Students	390	6	2%	65	17%	215	55%	104	27%	319	82%
Students with Disabilities	13	2	15%	0	0%	8	62%	3	23%	11	85%
Asian or Native Hawaiian/Other Pacific Islander	23	0	0%	1	4%	9	39%	13	57%	22	96%
Black or African American	60	3	5%	14	23%	35	58%	8	13%	43	72%
Hispanic or Latino	109	1	1%	23	21%	60	55%	25	23%	85	78%
White	194	3	2%	21	11%	112	58%	58	30%	170	88%
Multiracial	17	1	6%	6	35%	7	41%	3	18%	10	59%
Economically Disadvantaged	161	4	2%	30	19%	91	57%	36	22%	127	79%
Not Economically Disadvantaged	242	4	2%	35	14%	132	55%	71	29%	203	84%
English Language Learner	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	399	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	403	8	2%	65	16%	223	55%	107	27%	330	82%
Homeless	5	0	0%	1	20%	3	60%	1	20%	4	80%
Not Homeless	398	8	2%	64	16%	220	55%	106	27%	326	82%
Not Migrant	403	8	2%	65	16%	223	55%	107	27%	330	82%
Parent Not in Armed Forces	403	8	2%	65	16%	223	55%	107	27%	330	82%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2024-25)



Percent Scoring at Levels for All Students

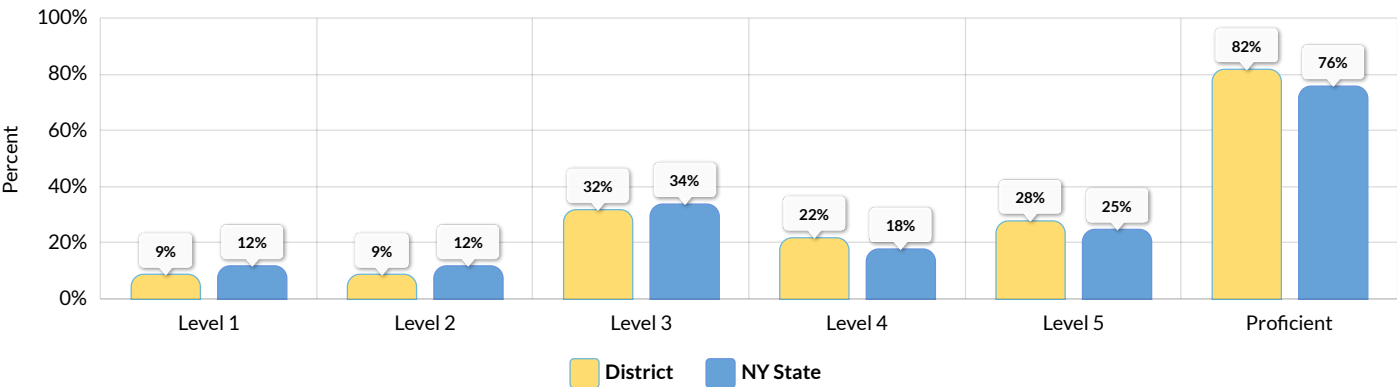


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	112	19	17%	19	17%	64	57%	10	9%	74	66%
Female	62	8	13%	16	26%	34	55%	4	6%	38	61%
Male	50	11	22%	3	6%	30	60%	6	12%	36	72%
General Education Students	107	17	16%	19	18%	62	58%	9	8%	71	66%
Students with Disabilities	5	2	40%	0	0%	2	40%	1	20%	3	60%
Asian or Native Hawaiian/Other Pacific Islander	8	—	—	—	—	—	—	—	—	—	—
Black or African American	15	5	33%	2	13%	6	40%	2	13%	8	53%
Hispanic or Latino	24	3	13%	4	17%	16	67%	1	4%	17	71%
White	61	9	15%	8	13%	37	61%	7	11%	44	72%
Multiracial	4	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	2	17%	5	42%	5	42%	0	0%	5	42%
Economically Disadvantaged	24	4	17%	4	17%	16	67%	0	0%	16	67%
Not Economically Disadvantaged	88	15	17%	15	17%	48	55%	10	11%	58	66%
Non-English Language Learner	112	19	17%	19	17%	64	57%	10	9%	74	66%
Not in Foster Care	112	19	17%	19	17%	64	57%	10	9%	74	66%
Not Homeless	112	19	17%	19	17%	64	57%	10	9%	74	66%
Not Migrant	112	19	17%	19	17%	64	57%	10	9%	74	66%
Parent Not in Armed Forces	112	19	17%	19	17%	64	57%	10	9%	74	66%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2024-25)



Percent Scoring at Levels for All Students

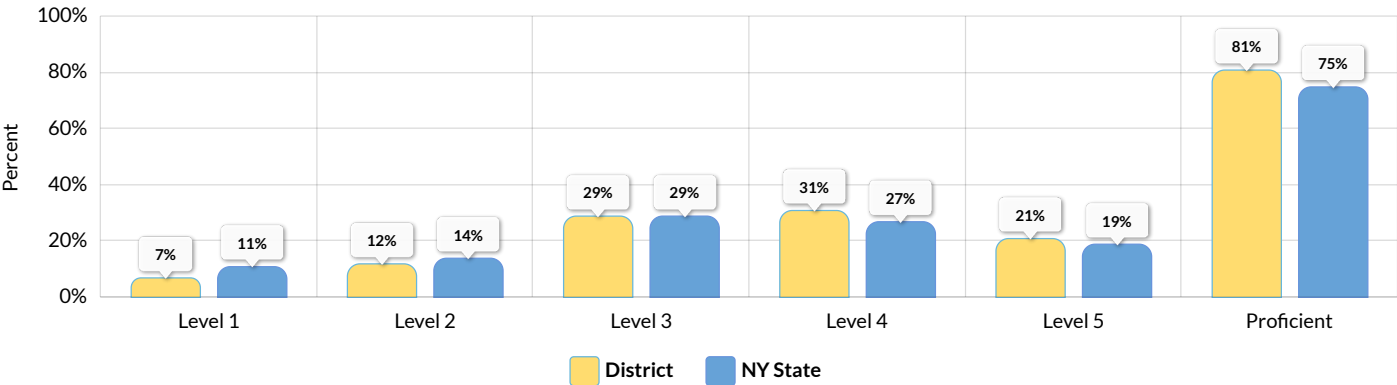


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	851	76	9%	80	9%	274	32%	184	22%	237	28%	695	82%
Female	412	24	6%	35	8%	135	33%	91	22%	127	31%	353	86%
Male	439	52	12%	45	10%	139	32%	93	21%	110	25%	342	78%
General Education Students	722	38	5%	59	8%	227	31%	170	24%	228	32%	625	87%
Students with Disabilities	129	38	29%	21	16%	47	36%	14	11%	9	7%	70	54%
American Indian or Alaska Native	6	1	17%	0	0%	2	33%	3	50%	0	0%	5	83%
Asian or Native Hawaiian/Other Pacific Islander	31	0	0%	1	3%	9	29%	5	16%	16	52%	30	97%
Black or African American	157	23	15%	25	16%	52	33%	27	17%	30	19%	109	69%
Hispanic or Latino	255	25	10%	24	9%	94	37%	53	21%	59	23%	206	81%
White	354	22	6%	26	7%	96	27%	84	24%	126	36%	306	86%
Multiracial	48	5	10%	4	8%	21	44%	12	25%	6	13%	39	81%
Economically Disadvantaged	456	49	11%	52	11%	167	37%	92	20%	96	21%	355	78%
Not Economically Disadvantaged	395	27	7%	28	7%	107	27%	92	23%	141	36%	340	86%
English Language Learner	89	8	9%	18	20%	47	53%	10	11%	6	7%	63	71%
Non-English Language Learner	762	68	9%	62	8%	227	30%	174	23%	231	30%	632	83%
In Foster Care	4	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	847	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	34	6	18%	5	15%	14	41%	7	21%	2	6%	23	68%
Not Homeless	817	70	9%	75	9%	260	32%	177	22%	235	29%	672	82%
Migrant	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	848	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	851	76	9%	80	9%	274	32%	184	22%	237	28%	695	82%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (2024-25)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	786	53	7%	96	12%	225	29%	247	31%	165	21%	637	81%
Female	393	17	4%	36	9%	121	31%	136	35%	83	21%	340	87%
Male	393	36	9%	60	15%	104	26%	111	28%	82	21%	297	76%
General Education Students	640	25	4%	58	9%	175	27%	230	36%	152	24%	557	87%
Students with Disabilities	146	28	19%	38	26%	50	34%	17	12%	13	9%	80	55%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	30	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	176	16	9%	27	15%	57	32%	53	30%	23	13%	133	76%
Hispanic or Latino	218	19	9%	30	14%	73	33%	62	28%	34	16%	169	78%
White	320	15	5%	32	10%	74	23%	111	35%	88	28%	273	85%
Multiracial	41	3	7%	6	15%	15	37%	8	20%	9	22%	32	78%
Small Group Total: Race & Ethnicity	31	0	0%	1	3%	6	19%	13	42%	11	35%	30	97%
Economically Disadvantaged	384	27	7%	57	15%	141	37%	105	27%	54	14%	300	78%
Not Economically Disadvantaged	402	26	6%	39	10%	84	21%	142	35%	111	28%	337	84%
English Language Learner	54	9	17%	16	30%	20	37%	9	17%	0	0%	29	54%
Non-English Language Learner	732	44	6%	80	11%	205	28%	238	33%	165	23%	608	83%
In Foster Care	3	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	783	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	27	8	30%	4	15%	7	26%	8	30%	0	0%	15	56%
Not Homeless	759	45	6%	92	12%	218	29%	239	31%	165	22%	622	82%
Migrant	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	784	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	786	53	7%	96	12%	225	29%	247	31%	165	21%	637	81%

TOTAL COHORT REGENTS EXAMINATION RESULTS

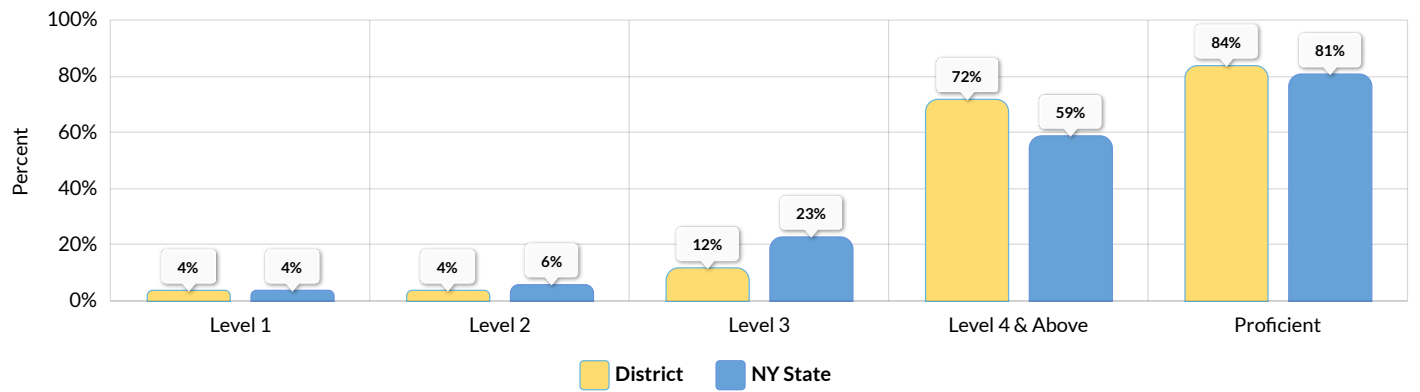
A High School Cohort consists of all students reported with a first date of entry into Grade 9 anywhere as of a reporting year (July 1 – June 30). Ungraded students not reported with a first date of entry into Grade 9 are included in the cohort of the reporting year in which they turn 17 years of age. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2021 TOTAL COHORT REGENTS IN ELA



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	815	63	8%	752	92%	36	4%	31	4%	99	12%	586	72%	685	84%
Female	388	28	7%	360	93%	10	3%	13	3%	39	10%	298	77%	337	87%
Male	427	35	8%	392	92%	26	6%	18	4%	60	14%	288	67%	348	81%
General Education Students	662	39	6%	623	94%	21	3%	12	2%	61	9%	529	80%	590	89%
Students with Disabilities	153	24	16%	129	84%	15	10%	19	12%	38	25%	57	37%	95	62%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	28	3	—	25	—	—	—	—	—	—	—	—	—	—	—
Black or African American	181	13	7%	168	93%	11	6%	11	6%	30	17%	116	64%	146	81%
Hispanic or Latino	232	24	10%	208	90%	10	4%	11	5%	40	17%	147	63%	187	81%
White	328	18	5%	310	95%	13	4%	9	3%	20	6%	268	82%	288	88%
Multiracial	45	5	11%	40	89%	2	4%	0	0%	5	11%	33	73%	38	84%
Small Group Total: Race & Ethnicity	29	3	10%	26	90%	0	0%	0	0%	4	14%	22	76%	26	90%
Economically Disadvantaged	388	32	8%	356	92%	20	5%	21	5%	65	17%	250	64%	315	81%
Not Economically Disadvantaged	427	31	7%	396	93%	16	4%	10	2%	34	8%	336	79%	370	87%
English Language Learner	55	15	27%	40	73%	16	29%	12	22%	10	18%	2	4%	12	22%
Non-English Language Learner	760	48	6%	712	94%	20	3%	19	3%	89	12%	584	77%	673	89%
In Foster Care	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	813	62	—	751	—	—	—	—	—	—	—	—	—	—	—
Homeless	34	5	15%	29	85%	7	21%	2	6%	3	9%	17	50%	20	59%
Not Homeless	781	58	7%	723	93%	29	4%	29	4%	96	12%	569	73%	665	85%
Migrant	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	814	63	—	751	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	815	63	8%	752	92%	36	4%	31	4%	99	12%	586	72%	685	84%

2021 TOTAL COHORT EXEMPTIONS IN ELA

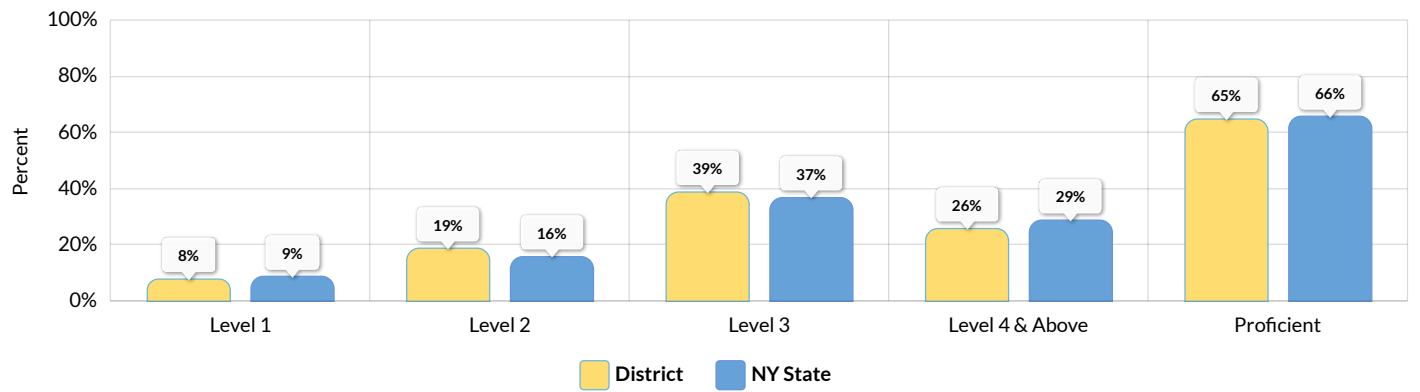
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	6	1	17	5	83
Female	3	1	33	2	67
Male	3	0	0	3	100
General Education Students	6	1	17	5	83
Black or African American	3	1	33	2	67
Hispanic or Latino	1	0	0	1	100
White	1	0	0	1	100
Multiracial	1	0	0	1	100
Economically Disadvantaged	5	1	20	4	80
Not Economically Disadvantaged	1	0	0	1	100
English Language Learner	2	0	0	2	100
Non-English Language Learner	4	1	25	3	75
Not in Foster Care	6	1	17	5	83
Homeless	2	0	0	2	100
Not Homeless	4	1	25	3	75
Not Migrant	6	1	17	5	83
Parent Not in Armed Forces	6	1	17	5	83

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN MATH



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	815	60	7%	755	93%	65	8%	157	19%	321	39%	212	26%	533	65%
Female	388	22	6%	366	94%	27	7%	65	17%	164	42%	110	28%	274	71%
Male	427	38	9%	389	91%	38	9%	92	22%	157	37%	102	24%	259	61%
General Education Students	662	34	5%	628	95%	38	6%	102	15%	285	43%	203	31%	488	74%
Students with Disabilities	153	26	17%	127	83%	27	18%	55	36%	36	24%	9	6%	45	29%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	28	3	—	25	—	—	—	—	—	—	—	—	—	—	—
Black or African American	181	14	8%	167	92%	24	13%	47	26%	70	39%	26	14%	96	53%
Hispanic or Latino	232	19	8%	213	92%	26	11%	52	22%	85	37%	50	22%	135	58%
White	328	19	6%	309	94%	13	4%	43	13%	136	41%	117	36%	253	77%
Multiracial	45	5	11%	40	89%	1	2%	12	27%	21	47%	6	13%	27	60%
Small Group Total: Race & Ethnicity	29	3	10%	26	90%	1	3%	3	10%	9	31%	13	45%	22	76%
Economically Disadvantaged	388	32	8%	356	92%	45	12%	96	25%	147	38%	68	18%	215	55%
Not Economically Disadvantaged	427	28	7%	399	93%	20	5%	61	14%	174	41%	144	34%	318	74%
English Language Learner	55	15	27%	40	73%	11	20%	15	27%	11	20%	3	5%	14	25%
Non-English Language Learner	760	45	6%	715	94%	54	7%	142	19%	310	41%	209	28%	519	68%
In Foster Care	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	813	58	—	755	—	—	—	—	—	—	—	—	—	—	—
Homeless	34	7	21%	27	79%	3	9%	10	29%	11	32%	3	9%	14	41%
Not Homeless	781	53	7%	728	93%	62	8%	147	19%	310	40%	209	27%	519	66%
Migrant	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	814	60	—	754	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	815	60	7%	755	93%	65	8%	157	19%	321	39%	212	26%	533	65%

2021 TOTAL COHORT EXEMPTIONS IN MATH

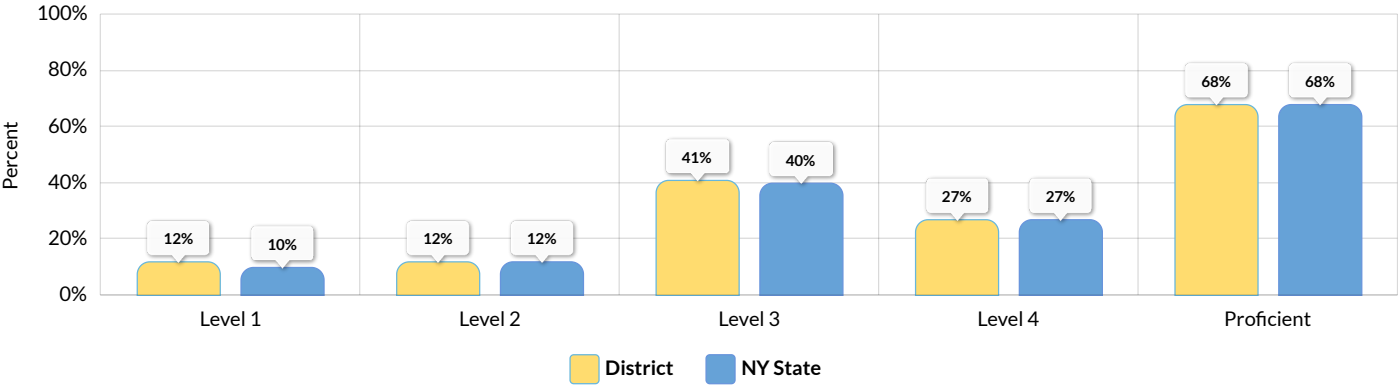
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	71	12	17	59	83
Female	32	6	19	26	81
Male	39	6	15	33	85
General Education Students	65	9	14	56	86
Students with Disabilities	6	3	50	3	50
Asian or Native Hawaiian/Other Pacific Islander	2	0	0	2	100
Black or African American	16	3	19	13	81
Hispanic or Latino	18	2	11	16	89
White	32	6	19	26	81
Multiracial	3	1	33	2	67
Economically Disadvantaged	38	8	21	30	79
Not Economically Disadvantaged	33	4	12	29	88
English Language Learner	3	1	33	2	67
Non-English Language Learner	68	11	16	57	84
Not in Foster Care	71	12	17	59	83
Homeless	3	2	67	1	33
Not Homeless	68	10	15	58	85
Not Migrant	71	12	17	59	83
Parent Not in Armed Forces	71	12	17	59	83

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN SCIENCE



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	815	65	8%	750	92%	98	12%	98	12%	333	41%	221	27%	554	68%
Female	388	27	7%	361	93%	34	9%	47	12%	167	43%	113	29%	280	72%
Male	427	38	9%	389	91%	64	15%	51	12%	166	39%	108	25%	274	64%
General Education Students	662	42	6%	620	94%	41	6%	69	10%	299	45%	211	32%	510	77%
Students with Disabilities	153	23	15%	130	85%	57	37%	29	19%	34	22%	10	7%	44	29%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	28	4	—	24	—	—	—	—	—	—	—	—	—	—	—
Black or African American	181	17	9%	164	91%	36	20%	26	14%	72	40%	30	17%	102	56%
Hispanic or Latino	232	19	8%	213	92%	31	13%	40	17%	89	38%	53	23%	142	61%
White	328	21	6%	307	94%	25	8%	19	6%	147	45%	116	35%	263	80%
Multiracial	45	4	9%	41	91%	3	7%	10	22%	20	44%	8	18%	28	62%
Small Group Total: Race & Ethnicity	29	4	14%	25	86%	3	10%	3	10%	5	17%	14	48%	19	66%
Economically Disadvantaged	388	34	9%	354	91%	61	16%	60	15%	157	40%	76	20%	233	60%
Not Economically Disadvantaged	427	31	7%	396	93%	37	9%	38	9%	176	41%	145	34%	321	75%
English Language Learner	55	20	36%	35	64%	16	29%	12	22%	4	7%	3	5%	7	13%
Non-English Language Learner	760	45	6%	715	94%	82	11%	86	11%	329	43%	218	29%	547	72%
In Foster Care	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	813	65	—	748	—	—	—	—	—	—	—	—	—	—	—
Homeless	34	7	21%	27	79%	8	24%	5	15%	12	35%	2	6%	14	41%
Not Homeless	781	58	7%	723	93%	90	12%	93	12%	321	41%	219	28%	540	69%
Migrant	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	814	65	—	749	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	815	65	8%	750	92%	98	12%	98	12%	333	41%	221	27%	554	68%

2021 TOTAL COHORT EXEMPTIONS IN SCIENCE

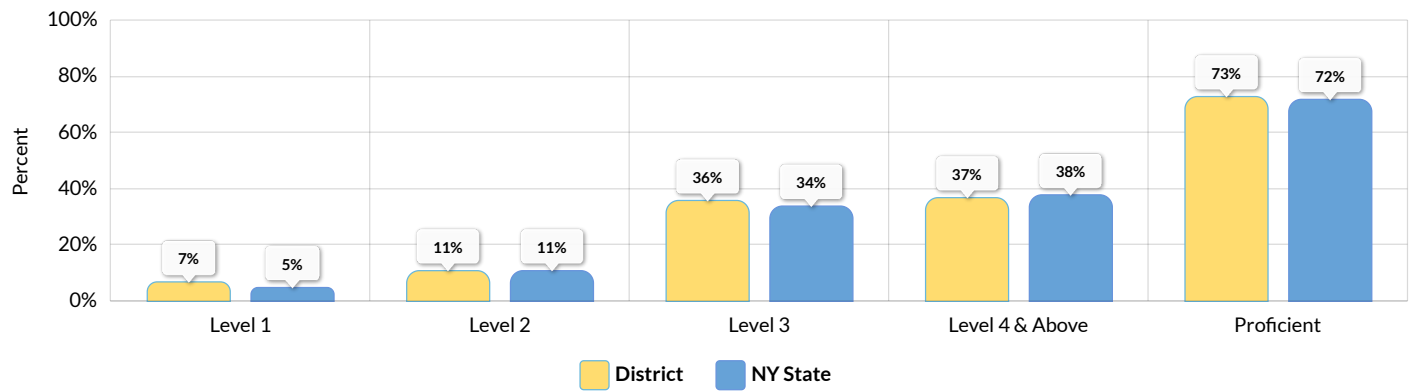
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	75	10	13	65	87
Female	32	6	19	26	81
Male	43	4	9	39	91
General Education Students	69	9	13	60	87
Students with Disabilities	6	1	17	5	83
Asian or Native Hawaiian/Other Pacific Islander	1	0	0	1	100
Black or African American	19	3	16	16	84
Hispanic or Latino	20	0	0	20	100
White	32	7	22	25	78
Multiracial	3	0	0	3	100
Economically Disadvantaged	40	8	20	32	80
Not Economically Disadvantaged	35	2	6	33	94
English Language Learner	4	1	25	3	75
Non-English Language Learner	71	9	13	62	87
Not in Foster Care	75	10	13	65	87
Homeless	4	2	50	2	50
Not Homeless	71	8	11	63	89
Not Migrant	75	10	13	65	87
Parent Not in Armed Forces	75	10	13	65	87

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	815	73	9%	742	91%	56	7%	92	11%	294	36%	300	37%	594	73%
Female	388	37	10%	351	90%	16	4%	38	10%	145	37%	152	39%	297	77%
Male	427	36	8%	391	92%	40	9%	54	13%	149	35%	148	35%	297	70%
General Education Students	662	47	7%	615	93%	18	3%	60	9%	253	38%	284	43%	537	81%
Students with Disabilities	153	26	17%	127	83%	38	25%	32	21%	41	27%	16	10%	57	37%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	28	5	—	23	—	—	—	—	—	—	—	—	—	—	—
Black or African American	181	18	10%	163	90%	23	13%	22	12%	75	41%	43	24%	118	65%
Hispanic or Latino	232	24	10%	208	90%	17	7%	34	15%	79	34%	78	34%	157	68%
White	328	20	6%	308	94%	13	4%	30	9%	121	37%	144	44%	265	81%
Multiracial	45	6	13%	39	87%	1	2%	5	11%	14	31%	19	42%	33	73%
Small Group Total: Race & Ethnicity	29	5	17%	24	83%	2	7%	1	3%	5	17%	16	55%	21	72%
Economically Disadvantaged	388	36	9%	352	91%	34	9%	60	15%	151	39%	107	28%	258	66%
Not Economically Disadvantaged	427	37	9%	390	91%	22	5%	32	7%	143	33%	193	45%	336	79%
English Language Learner	55	23	42%	32	58%	7	13%	14	25%	8	15%	3	5%	11	20%
Non-English Language Learner	760	50	7%	710	93%	49	6%	78	10%	286	38%	297	39%	583	77%
In Foster Care	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	813	72	—	741	—	—	—	—	—	—	—	—	—	—	—
Homeless	34	6	18%	28	82%	6	18%	7	21%	11	32%	4	12%	15	44%
Not Homeless	781	67	9%	714	91%	50	6%	85	11%	283	36%	296	38%	579	74%
Migrant	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	814	73	—	741	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	815	73	9%	742	91%	56	7%	92	11%	294	36%	300	37%	594	73%

2021 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

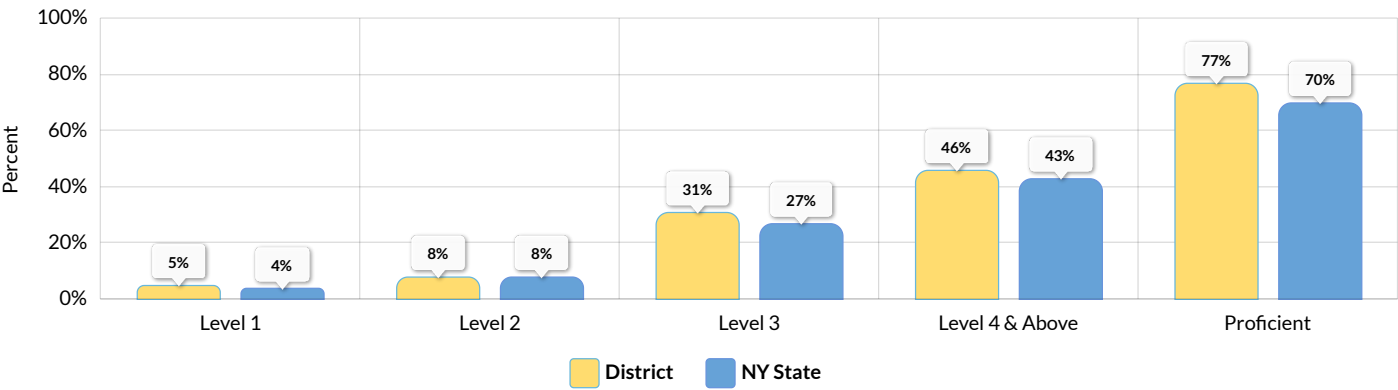
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	6	2	33	4	67
Female	3	1	33	2	67
Male	3	1	33	2	67
General Education Students	6	2	33	4	67
Black or African American	5	1	20	4	80
Multiracial	1	1	100	0	0
Economically Disadvantaged	6	2	33	4	67
Non-English Language Learner	6	2	33	4	67
Not in Foster Care	6	2	33	4	67
Not Homeless	6	2	33	4	67
Not Migrant	6	2	33	4	67
Parent Not in Armed Forces	6	2	33	4	67

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	815	81	10%	734	90%	43	5%	66	8%	249	31%	376	46%	625	77%
Female	388	39	10%	349	90%	12	3%	22	6%	123	32%	192	49%	315	81%
Male	427	42	10%	385	90%	31	7%	44	10%	126	30%	184	43%	310	73%
General Education Students	662	54	8%	608	92%	15	2%	43	6%	201	30%	349	53%	550	83%
Students with Disabilities	153	27	18%	126	82%	28	18%	23	15%	48	31%	27	18%	75	49%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	28	3	—	25	—	—	—	—	—	—	—	—	—	—	—
Black or African American	181	22	12%	159	88%	15	8%	24	13%	57	31%	63	35%	120	66%
Hispanic or Latino	232	27	12%	205	88%	16	7%	20	9%	85	37%	84	36%	169	73%
White	328	23	7%	305	93%	9	3%	16	5%	93	28%	187	57%	280	85%
Multiracial	45	6	13%	39	87%	3	7%	5	11%	8	18%	23	51%	31	69%
Small Group Total: Race & Ethnicity	29	3	10%	26	90%	0	0%	1	3%	6	21%	19	66%	25	86%
Economically Disadvantaged	388	46	12%	342	88%	26	7%	42	11%	136	35%	138	36%	274	71%
Not Economically Disadvantaged	427	35	8%	392	92%	17	4%	24	6%	113	26%	238	56%	351	82%
English Language Learner	55	22	40%	33	60%	7	13%	10	18%	12	22%	4	7%	16	29%
Non-English Language Learner	760	59	8%	701	92%	36	5%	56	7%	237	31%	372	49%	609	80%
In Foster Care	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	813	80	—	733	—	—	—	—	—	—	—	—	—	—	—
Homeless	34	7	21%	27	79%	6	18%	3	9%	10	29%	8	24%	18	53%
Not Homeless	781	74	9%	707	91%	37	5%	63	8%	239	31%	368	47%	607	78%
Migrant	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	814	80	—	734	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	815	81	10%	734	90%	43	5%	66	8%	249	31%	376	46%	625	77%

2021 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	15	7	47	8	53
Female	9	5	56	4	44
Male	6	2	33	4	67
General Education Students	14	7	50	7	50
Students with Disabilities	1	0	0	1	100
Black or African American	10	5	50	5	50
Hispanic or Latino	2	0	0	2	100
White	1	1	100	0	0
Multiracial	2	1	50	1	50
Economically Disadvantaged	12	6	50	6	50
Not Economically Disadvantaged	3	1	33	2	67
English Language Learner	1	1	100	0	0
Non-English Language Learner	14	6	43	8	57
Not in Foster Care	15	7	47	8	53
Homeless	1	0	0	1	100
Not Homeless	14	7	50	7	50
Not Migrant	15	7	47	8	53
Parent Not in Armed Forces	15	7	47	8	53

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2024-25)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	86	7	8%	79	92%	4	5%	8	10%	14	18%	40	51%	13	16%
Grade 1	76	2	3%	74	97%	2	3%	11	15%	29	39%	25	34%	7	9%
Grade 2	90	1	1%	89	99%	3	3%	13	15%	26	29%	33	37%	14	16%
Grade 3	81	4	5%	77	95%	4	5%	8	10%	31	40%	28	36%	6	8%
Grade 4	67	1	1%	66	99%	4	6%	10	15%	14	21%	30	45%	8	12%
Grade 5	64	2	3%	62	97%	1	2%	4	6%	16	26%	39	63%	2	3%
Grade 6	72	5	7%	67	93%	2	3%	11	16%	17	25%	24	36%	13	19%
Grade 7	52	2	4%	50	96%	0	0%	2	4%	8	16%	33	66%	7	14%
Grade 8	53	1	2%	52	98%	0	0%	2	4%	8	15%	34	65%	8	15%
Grade 9	74	8	11%	66	89%	3	5%	10	15%	20	30%	29	44%	4	6%
Grade 10	76	11	14%	65	86%	0	0%	4	6%	18	28%	35	54%	8	12%
Grade 11	59	12	20%	47	80%	0	0%	6	13%	14	30%	24	51%	3	6%
Grade 12	36	10	28%	26	72%	0	0%	5	19%	9	35%	11	42%	1	4%

NEW YORK STATE ALTERNATE ASSESSMENT (2024-25)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	15	4	27%	11	73%	3	27%	1	9%	6	55%	1	9%	7	64%
Grade 3 Math	15	4	27%	11	73%	2	18%	3	27%	6	55%	0	0%	6	55%
Grade 4 ELA	13	1	8%	12	92%	0	0%	0	0%	12	100%	0	0%	12	100%
Grade 4 Math	13	1	8%	12	92%	1	8%	1	8%	7	58%	3	25%	10	83%
Grade 5 ELA	12	3	25%	9	75%	0	0%	0	0%	7	78%	2	22%	9	100%
Grade 5 Math	12	3	25%	9	75%	0	0%	0	0%	7	78%	2	22%	9	100%
Grade 5 Science	12	3	25%	9	75%	0	0%	0	0%	8	89%	1	11%	9	100%
Grade 6 ELA	13	1	8%	12	92%	1	8%	0	0%	9	75%	2	17%	11	92%
Grade 6 Math	13	1	8%	12	92%	2	17%	3	25%	5	42%	2	17%	7	58%
Grade 7 ELA	7	2	29%	5	71%	0	0%	2	40%	2	40%	1	20%	3	60%
Grade 7 Math	7	2	29%	5	71%	0	0%	1	20%	3	60%	1	20%	4	80%
Grade 8 ELA	6	0	0%	6	100%	2	33%	0	0%	3	50%	1	17%	4	67%
Grade 8 Math	6	0	0%	6	100%	2	33%	1	17%	3	50%	0	0%	3	50%
Grade 8 Science	6	0	0%	6	100%	0	0%	2	33%	4	67%	0	0%	4	67%
Secondary-Level ELA	71	63	89%	8	11%	0	0%	2	25%	6	75%	0	0%	6	75%
Secondary-Level Math	71	63	89%	8	11%	0	0%	1	13%	7	88%	0	0%	7	88%
Secondary-Level Science	71	63	89%	8	11%	0	0%	2	25%	5	63%	1	13%	6	75%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	5,460	1,187	21.7%
American Indian or Alaska Native	45	12	26.7%
Asian or Native Hawaiian/Other Pacific Islander	173	31	17.9%
Black or African American	959	220	22.9%
Hispanic or Latino	1,541	350	22.7%
Multiracial	446	130	29.1%
White	2,296	444	19.3%
English Language Learner	794	200	25.2%
Students with Disabilities	1,285	335	26.1%
Economically Disadvantaged	3,131	861	27.5%

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	3,102	1,155	37.2%
American Indian or Alaska Native	14	—	—
Asian or Native Hawaiian/Other Pacific Islander	107	33	30.8%
Black or African American	618	219	35.4%
Hispanic or Latino	921	368	40%
Multiracial	181	82	45.3%
White	1,261	445	35.3%
English Language Learner	333	164	49.2%
Students with Disabilities	567	249	43.9%
Economically Disadvantaged	1,599	729	45.6%

TOTAL COHORT GRADUATION RATE (2024-25)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

[illegible]

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	34	21	62%	1	3%	16	47%	4	12%	0	0%	10	29%	0	0%	3	9%
Not Homeless	781	682	87%	250	32%	375	48%	57	7%	0	0%	52	7%	0	0%	47	6%
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	814	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	815	703	86%	251	31%	391	48%	61	7%	0	0%	62	8%	0	0%	50	6%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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LONGWOOD CSD

2023-24 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Comparison: How do per pupil expenditures compare?

P-12 ENROLLMENT	THIS SCHOOL	DISTRICT OR DISTRICT OF LOCATION
▼	▼	▼
8,788	N/A	\$32,493.08

How Much is Being Spent on Instruction and Administration?

For school districts, entries 1 through 13 represent the average per pupil expenditures for all schools in the district. For schools (including charter schools), entries 1 through 13 represent the per pupil expenditures attributable to the school.

Total spending (entry 13) represents all non-excluded per pupil expenditures.

Current Operation Expenditures	LONGWOOD CSD
» 1. Instruction	\$18,702.07
» 2. Support Services, Pupils	\$2,407.47
» 3. Support Services, Instructional Staff	\$642.14

Current Operation Expenditures	LONGWOOD CSD
» 4. Support Services, General Admin	\$148.74
» 5. Support Services, School Admin	\$2,166.78
» 6. Support Services, Operation and Maintenance of Plant	\$2,544.27
» 7. Support Services, Student Transportation	\$2,318.56
» 8. Business/Central/Other Support Services	\$1,262.53
» 9. Food services	\$717.43
» 10. Enterprise operations	\$0.00
» 11. Other	\$0.00
» 12. Districtwide Current Operations (expenditures attributable to the school that are not reported separately in the categories described above)	\$1,583.07
13. Total Expenditures	\$32,493.08

Detailed Spending: How Much is Spent Per Pupil for Special Education and General Education?

The Special Education Detail below is a subset of spending. To calculate per pupil expenditures, enrollment for special education is used. The expenditure value reflects school and central level expenditures. For charter schools, data represents per pupil expenditures in the selected school.

The General Education Detail below reflects Total District Expenditures less Special Education Expenditures. To calculate per pupil expenditures, district PK-12 enrollment is used. Excluded expenditures are not included in Total Expenditures.

School and District Level Expenditures	LONGWOOD CSD
Special Education	\$35,747.43
General Education	\$25,415.18

Exclusions: What Other Spending is Not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-3 & Percent Excluded from Total)

Combined Cost(Total Expenditures)

Excluded Expenditures	LONGWOOD CSD
1. Charter School Tuition	\$1,964,701.00
2. Debt Service	\$7,836,196.00
3. Other	\$9,023,435.49
Percent Excluded from Total	6%
Total Expenditures and Exclusions	\$304,373,479.96