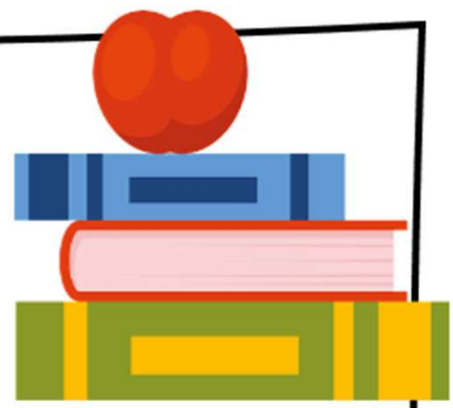


# OUR CLASSROOM newsletter



**WEEK OF: 5/4/26**

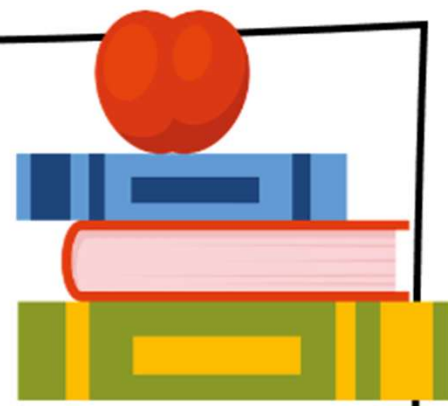
## UPCOMING EVENTS:

- iReady End of Year Diagnostic – **COMPLETE** (reports in red folders)
- Fun Week – May 11<sup>th</sup> – May 15<sup>th</sup>
- Field Day – May 11<sup>th</sup> (**11:30 – 1:50** Parents may attend but **MUST** complete a volunteer form.)
- **May 14<sup>th</sup>** - End of the Year ICECREAM PARTY (Please see the sign up genius link to donate 😊) TIME: **1:00 – 2:00**
- Last Day of School – May 21<sup>st</sup>

## REMINDERS:

- School begins at 7:40AM
- Make sure your student is prepared for the weather. It is HOT OUTSIDE 😊
- Uniforms are not being met. (khaki bottom, red, black or white shirt)
- Please place an extra uniform in your student's backpack for emergencies.
- Attendance is VERY important. If your student is absent, PLEASE reach out to their teacher ASAP
- Continue to reinforce expectations. Behaviors begin to spiral the closer we get to summer! 😊

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**WEEK OF: 5/4/26**

## LEARNING SNAPSHOT:

What we are learning:	Ways to practice at home:
<p>Phonics/Phonemic Awareness:</p> <ul style="list-style-type: none"> <li>This week we will continue working with vowel teams. Vowel teams are a 2<sup>nd</sup> grade skill that we are introducing to prepare students for next year. Students have learned: <b>ee, ea, oa, igh ai, ay, oi, oy, au, aw, ow, and vowel – r</b>. We will now move into simple closed – closed multisyllabic words.</li> </ul>	<ul style="list-style-type: none"> <li>Create letter flashcards, with pictures. Practice daily with the letter and sound. Example: A, apple, /a/.</li> <li>• Practice sounding out and writing CVCe words. A list of words can be found here: <a href="#">CVCe Word List</a></li> <li>• Use Elkonin boxes to help your child tap out words. An example of them being used can be found here: <a href="#">Elkonin Sound Boxes - YouTube</a></li> </ul>
<p>Reading:</p> <p>This week students will complete Unit 6 (final unit). We been talking and reading about teamwork and how it helps us make our lives better. We will continue discussing how we can make our community better.</p>	<p>Read with your child daily for at least 20 minutes. This can look like you reading and your child listening, your child can read to you, or you can share the reading. Ask your child to retell the important parts of the story after reading.</p>
<p>Writing:</p> <p>Students will write fun opinion writing pieces. They will learn about the important features and words used to describe their opinion on a topic.</p>	<p>Have your student write a sentence or two a day about something that has happened in their life. Students do not need to spell all things correctly, but should sound words out to the best of their ability.</p>
<p>Math:</p> <p>We will continue Unit 7, moving from elapsed time to money! Students will work with identifying the name and value of the penny, nickel, dime, and quarter. Students will also have to add or subtract a set of coins and create the same "amount" using different coins.</p>	<p>Continue practicing counting aloud from 1-120. Continue working with place value, identifying coins, telling time, and 10 frames.</p>
<p>Social Studies</p> <ul style="list-style-type: none"> <li>We will move into our final social studies unit on Finances. Students will learn about the economy.</li> </ul>	<ul style="list-style-type: none"> <li>Talk with your child about our economy! What does it mean to spend and save? Who are the producers in our economy?</li> </ul>