MINERAL COUNTY SCHOOL DISTRICT
751 A. STREET
Hawthorne, Nevada 89415
BOARD OF TRUSTEES MEETING
Tuesday, May 5, 2026

REC'D MINONTY CLERK
APR 30 AM08:39

LOCATION OF MEETING: **Arlo K. Funk District Services Center**
751 A Street, Room 23
Hawthorne, Nevada

I would like to acknowledge that this meeting is being held on or broadcasted on traditional lands of the Paiute People, and pay our respect to elders both past and present.

Please Note: The Board reserves the right: (1) to take agenda items in a different order, (2) to combine two or more agenda items for consideration, and (3) to remove an item from the agenda or delay discussion relating to an item on the agenda at any time, in order to accomplish the business on the Agenda in the most efficient manner.

CALL TO ORDER: 5:30 PM
1. Certification of Public Notice, Roll Call, and Pledge of Allegiance
2. Approval of a flexible agenda. (For Possible Action)
3. Person or Group Recognition
4. Presentations ~ SPED Presentation

CONSENT ITEMS: (FOR POSSIBLE ACTION)
1. Personnel Report for information only

ACTION ITEMS: (FOR POSSIBLE ACTION)
There will be an opportunity for public comment on each **Action Item** following Board discussion on the item and before the Board makes a motion on the item. You may request to speak by raising your hand during the Public Comment period or by completing a Request to Address the MCSD Board form prior to the Public Comment period. Those who submit the form will normally be called on first. Speaking time will be limited to a maximum of 3 minutes. The President may allow additional time to a given speaker as time allows and in his/her discretion.

1. Recommendation: Discussion and possible approval of the K-12 Science Curriculum Recommendation.
Supporting Information: Approval of the K-12 Science Curriculum Recommendation.
Budget Considerations: NONE

2. Recommendation: Discussion and Possible Approval of Out of State Travel for Lance West and Claire Hayhurst.
Supporting Information: Approval of Out of State Travel for ~~Monica Keady~~ Claire Hayhurst and Lance West to attend the National School Leaders Conference by NAESP in Orlando, FL July 12th to July 15th.
Budget Consideration: $2,225.00 per person out of Title 1 1003(a)

OLD BUSINESS: Board Workshop on June 20, 2026.

Future Agenda Topics: May 20 ~ Budget

1. Closed Session: Pursuant to Nevada Revised Statute (NRS) 241.015(2)(b)(2) and Nevada Revised Statute (NRS) 288.220 to receive information from legal counsel relative to general pending litigation and to discuss negotiations.

2. Open Session: Discussion and possible action relative to pending litigation and/or negotiations.

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Tuesday, May 5, 2026

COMMUNICATIONS AND REPORTS: (FOR DISCUSSION ONLY)

1. Correspondence & Announcements
2. Board Members Report
3. Superintendent Report
4. Administrators Report

GENERAL PUBLIC COMMENT:

It is the School Board's intention to listen and be responsive to the public's concerns. Comments from the public regarding topics not on the agenda are invited at this time. You may request to speak by raising your hand during the General Public comment period or by completing a Request to Address the MCSD Board form prior to the General Public Comment period. The Board may discuss items that are introduced, however, by law, the Board cannot take any action, reach a consensus or hear personal attacks at this time. Those who submit the form will normally be called on first. Speaking time will be limited to a maximum of 3 minutes. The President may allow additional time to a given speaker as time allows and in his/her discretion.

ADJOURNMENT:

The Agenda of this meeting has been posted at the following locations: 1) Administration Office, 2) Hawthorne Post Office, 3) Schurz Post Office, 5) Mina Post Office, 6) County Courthouse 7) School Offices.
Mineral County School District is pleased to provide accommodations for individuals with disabilities. If you have a disability, please let us know, and we will provide assistance or accommodate you in any way that we possibly can. Copies of agenda and supporting material may be picked up at the Mineral County School District Arlo K. Funk District Services Center, 751 A. Street, Hawthorne, Nevada, or by contacting Crystal Sasser at (775) 945-2403, prior to the scheduled meeting.

SPED
PRESENTATION

Special Education Annual Update

Dr. Paul McDonald
May 5, 2026

1

Goal 1 - Develop and implement a comprehensive Child Find campaign and process.

- Revise MCSD Child Find procedures
  - School age K-12 SIT (Student Intervention Team) Completed
  - Preschool Birth-K Completed (Retention Grant)
- Train all staff on the new Child-Find procedures
  - School age – Completed – However, it will be done annually.
  - Preschool – Completed – However, it will be done annually.
- Develop/revise public awareness campaign for the community
  - Completed. Required to be completed annually
  - Have held Preschool Screenings every 45 days and have publicized them in the community. annually

2

Goal 1 - Develop and implement a comprehensive Child Find campaign and process.

- Develop a robust special education department page on the district's website
  - Summer Project Not started. Other projects keep taking precedence
- Develop/revise and train school staff on the Student Intervention Team (SIT)
  - Develop and revision - Completed.
  - Train school staff – Completed This will be completed annually.

3

Goal 2 - Develop/revise the Multidisciplinary Team process (evaluation)

- Revise MCSD Evaluation and Eligibility procedures
  - Completed
- Train all staff on the new evaluation and eligibility procedures
  - Completed
  - This will be completed as needed but no less than every two years. Completed

4

Goal 3 - Develop and disseminate the continuum of services in special education

- Analyze the student population and determine what programming is necessary to meet all student needs
  - Completed. It should be done annually as the population can change.
- Train special education staff on the continuum of services for all students
  - Completed
  - This will be completed as needed but no less than every two years.
  - Completed

5

Goal 4 - Develop an appropriate and compliant Individual Education Program (IEP) that ensures student growth using research-based, specially designed instructional materials.

- Continue to provide professional development for I.E.P. compliance
  - Present Levels – Completed
  - Goals and Objectives - Completed
  - Specially Designed Instruction (SDI) – Completed – On Going
  - Accommodations and Modifications - Completed
  - IEP Facilitation – Completed

6

Goal 4 - Develop an appropriate and compliant Individual Education Program (IEP) that ensures student growth using research-based, specially designed instructional materials.

- Provide professional development on the difference between differentiated instruction and specialized instruction
  - Completed
- Train the general education teachers on their roles and responsibilities while the student is in the general education classroom
  - Completed October 2024
- Train and monitor the development of special education teacher schedules to ensure the implementation of student IEPs
  - Completed, however, ongoing.

7

Goal 4 - Develop an appropriate and compliant Individual Education Program (IEP) that ensures student growth using research-based, specially designed instructional materials.

- Develop and train staff on a system to track all services for each student
  - Completed - Brolly
  - This will be completed annually.
- Train staff on instructional strategies that are research-based and have shown results for the special education population
  - Started but will be a focus for the Completed

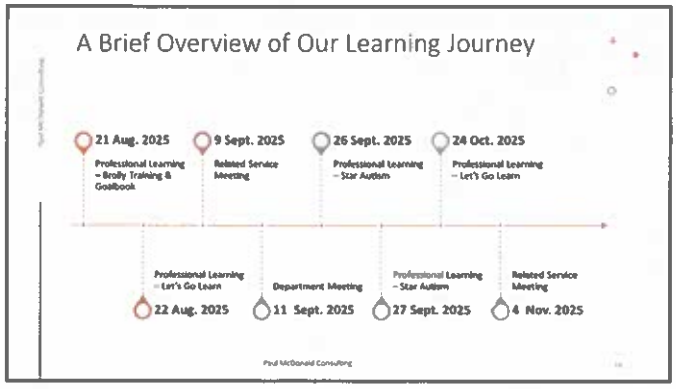
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Our professional learning journey

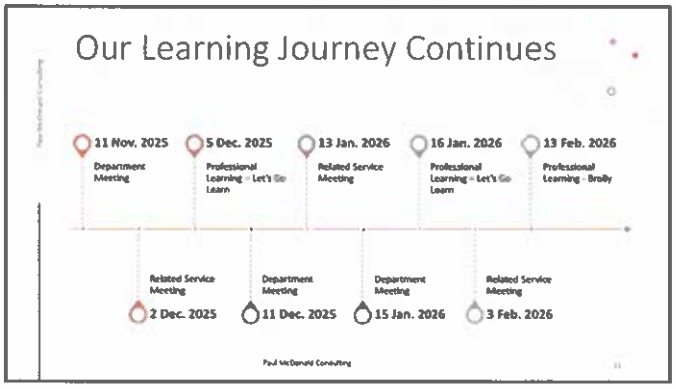
The road to greatness!



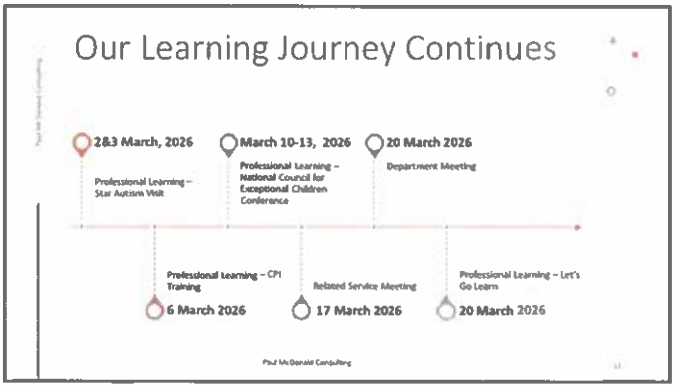
9


A Brief Overview of Our Learning Journey
21 Aug. 2025
Professional Learning – Brolly Training & Goalbook
9 Sept. 2025
Related Service Meeting
26 Sept. 2025
Professional Learning – Star Autism
24 Oct. 2025
Professional Learning – Let's Go Learn
Professional Learning – Let's Go Learn
22 Aug. 2025
Department Meeting
11 Sept. 2025
Professional Learning – Star Autism
27 Sept. 2025
Related Service Meeting
4 Nov. 2025
Paul McDonald Consulting

10


Our Learning Journey Continues
11 Nov. 2025
Department Meeting
5 Dec. 2025
Professional Learning – Let's Go Learn
13 Jan. 2026
Related Service Meeting
16 Jan. 2026
Professional Learning – Let's Go Learn
13 Feb. 2026
Professional Learning – Brolly
Related Service Meeting
2 Dec. 2025
Department Meeting
11 Dec. 2025
Department Meeting
15 Jan. 2026
Related Service Meeting
3 Feb. 2026
Paul McDonald Consulting

11


Our Learning Journey Continues
2&3 March, 2026
Professional Learning – Star Autism Visit
March 10-13, 2026
Professional Learning – National Council for Exceptional Children Conference
20 March 2026
Department Meeting
Professional Learning – CPI Training
6 March 2026
Related Service Meeting
17 March 2026
Professional Learning – Let's Go Learn
20 March 2026
Paul McDonald Consulting

12

The Final Stretch

12 May 2026
Related Service Meeting

29 May 2026
Professional Learning – Let's Go Learn

Department Meeting
28 May 2026

Paul McDonald Consulting

13

Budget and Grants

- IDEA District Improvement Grant
  - $192,082.00
- IDEA Basic (SPED B)
  - $257,921.97
  - Recruitment and Retention
  - $35,000.00
  - Innovative Programming
  - $35,000.00
- IDEA Early Childhood
  - $20,146.00
- SPED 250
  - $847,194.86*



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Miscellaneous Department Achievements

- Comprehensive Special Education Budget
  - (All funds effectively used and understood)
- Proactive Meeting Schedule with Designated School Meeting Days.
- Fully Staffed
- Let's Go Learn
  - Research-Based, Supplemental Curriculum
  - IEP Development Support (PLAAFP and Goals)
  - Specially Designed Instruction Strategies
- Daily Tracking of Special Education Services (Brolly)

15

Staffing Update

5 Special Education Teachers

9 Paraprofessionals

- 2.5 (250 Funded)
- 4 (AB 495 Funded)
- 2 (IDEA Basic)
- .5 (IDEA EC)



16

Related Service Staffing Update

- 2 Psychologists (PT)
  - (IDEA, AB495)
- 1 Occupational Therapist (PT, Virtual)
  - (IDEA)
- 2 Physical Therapists (PT)
  - (IDEA)
- 2 Speech Language Pathologists (FT Virtual)
  - (250 General Funds, IDEA)
- 1 Speech Aide (FT)
  - (AB 495)
- Vision Teacher, Orientation and Mobility Teacher
  - (IDEA)
- 1 Behavior Analyst (PT)
  - (IDEA)

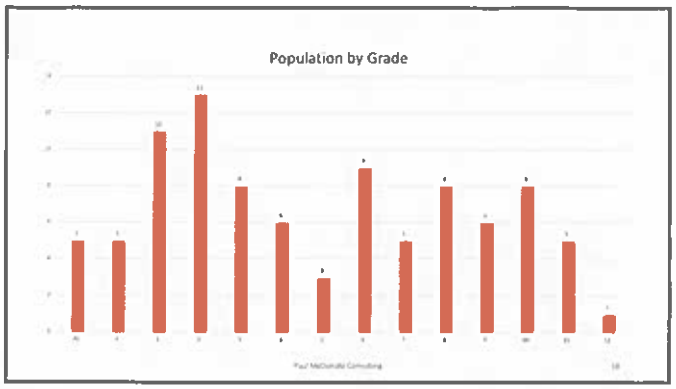


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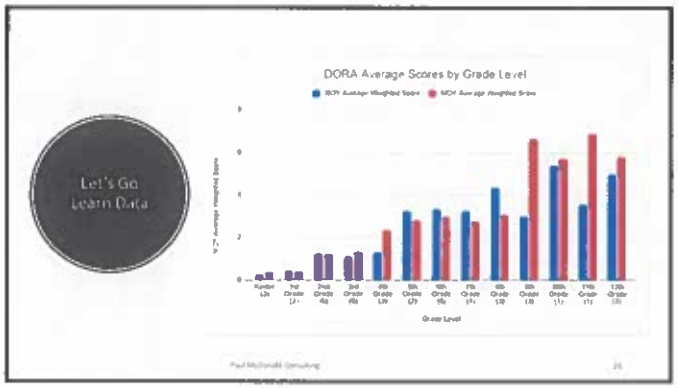
About Our Students



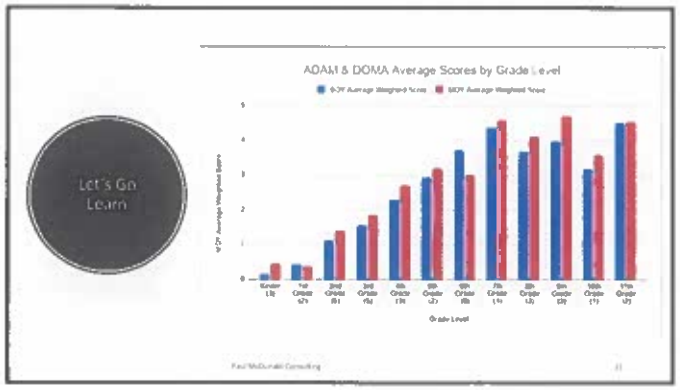
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Population by Grade

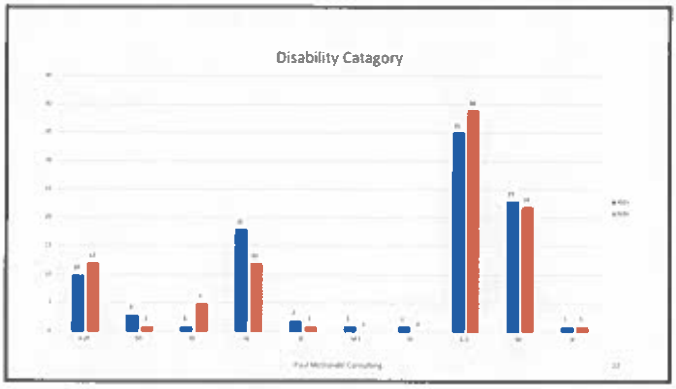
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DORA Average Scores by Grade Level
Let's Go
Learn Data

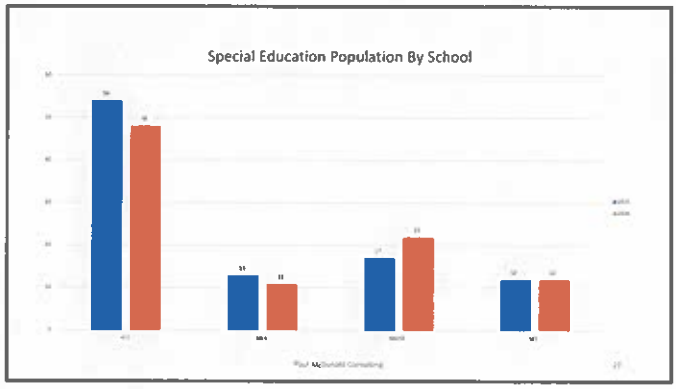
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AOAM & DOMA Average Scores by Grade Level
Let's Go
Learn

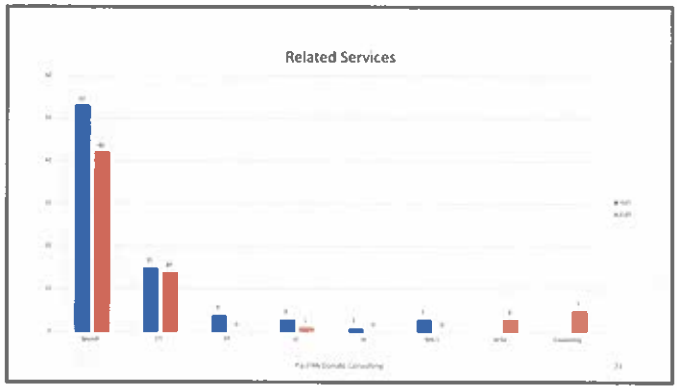
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Disability Catagory

22


Special Education Population By School

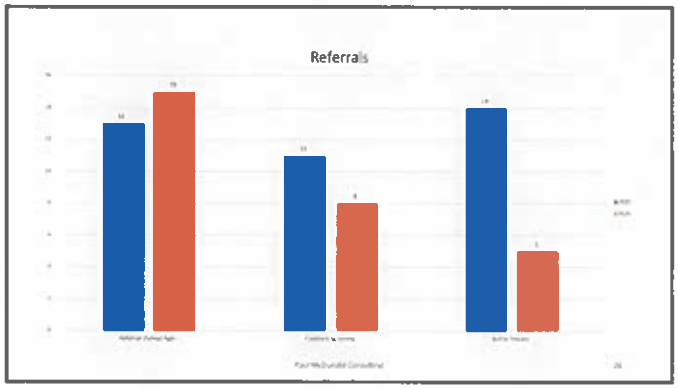
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Related Services

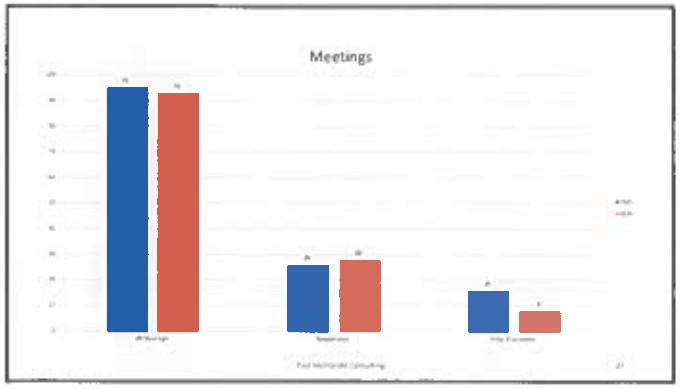
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25



26



27


why
when
who
where
what
why
QUESTIONS
who
how
where
who
what
how
Thank you for your time.

ACTION ITEM #1

K-12 Science Curriculum Recommendation

Mineral County School District | April 2026 Board Meeting

Each Child. Every Day.

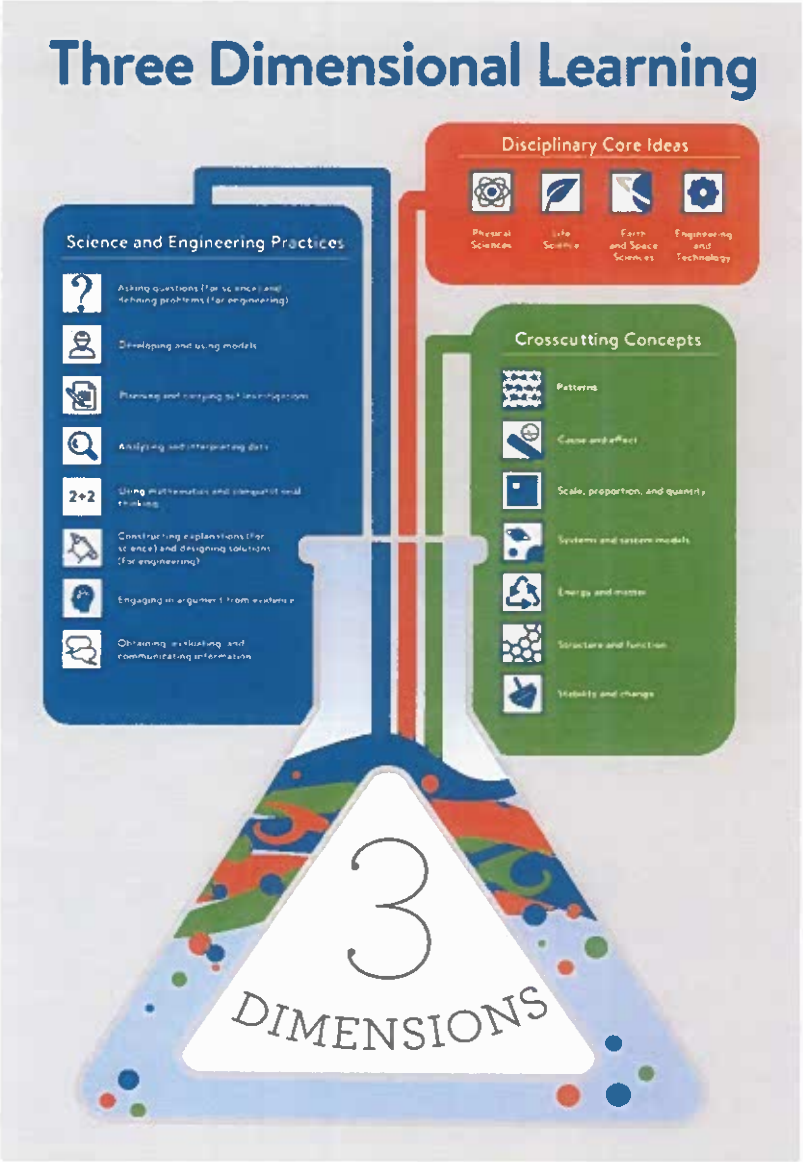
Why Now? (The Need for Adoption)

MCSD CLASSROOMS NEED

- Materials Fully-aligned to NGSS Standards
- Hands-on Science
- Consistency Across Grade Levels

NV ACADEMIC STANDARDS REQUIRE

- 3-Dimensional Learning
- Phenomena-based Instruction
- Engineering Design Integration



From NDE: Science Curriculum & Instruction

The Goal: Our students **research problems, predict outcomes, analyze results, and make conclusions**—understanding this is only the beginning of a life-long learning process.

NV K-12 stakeholders adopted standards based on the Next Generation Science Standards (NGSS) to ensure college and career readiness.

Born Investigators

Educators **elicit and use student ideas and capacities** for engaging in science and engineering practices.

Core Focus

Instruction focuses on **core ideas, practices, and crosscutting concepts** to build deep understanding.

Time for Growth

Understanding develops integratedly **over a period of years**, rather than weeks or months.

Knowledge & Practice

Science is both a **body of knowledge** and a **set of practices** used to refine that knowledge.

Student Connections

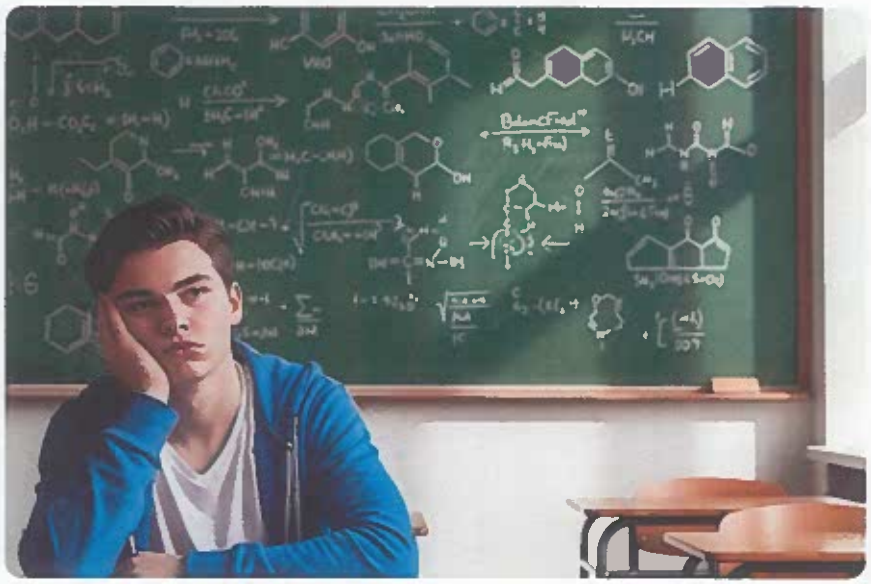
Experiences connect with students' **diverse interests, experiences, and identities**.

Promoting Equity

Classroom activities provide **ALL students** with opportunities to develop integrated understandings.

What This Means For Students

BEFORE: TRADITIONAL



Rote Memorization

Simple, disconnected facts and passive learning.

AFTER: 3D LEARNING



Active Investigation

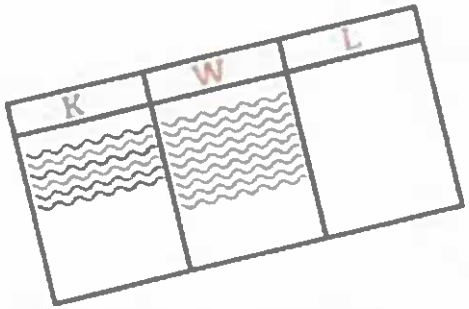
Phenomenon-based, hands-on, and integrated learning.

Traditional vs. Phenomena-Based

Example: A unit on sea turtles



Topic-Based	Phenomena-Based
Habitats	Why was Spruce in the aquarium in the first place?
Eating	How do sea turtles eat while avoid being eaten?
Bodies	How can Spruce defend herself?



12

Amplify.

Adoption Process Overview

01
RFP Issued (aligned to NDE guidelines)

02
Vendor Submissions Reviewed

03
Vendors Chosen for Pilot, Reviews, Demonstrations

04
Scoring Aligned to Standards and Priorities

05
Educator and Community Feedback

06
Science Leadership Team Review

07
Scoring and Consensus Process

08
Final Recommendation

Evaluation Criteria

Standards Alignment
(NGSS/Nevada)

Instructional Coherence
(K–12 vertical alignment)

Support for All Learners
(SPED, EL, differentiation)

Assessment & Progress Monitoring

Teacher Usability & Training

Cost & Sustainability

Technology Requirements

K-6 Recommendation

Amplify Science

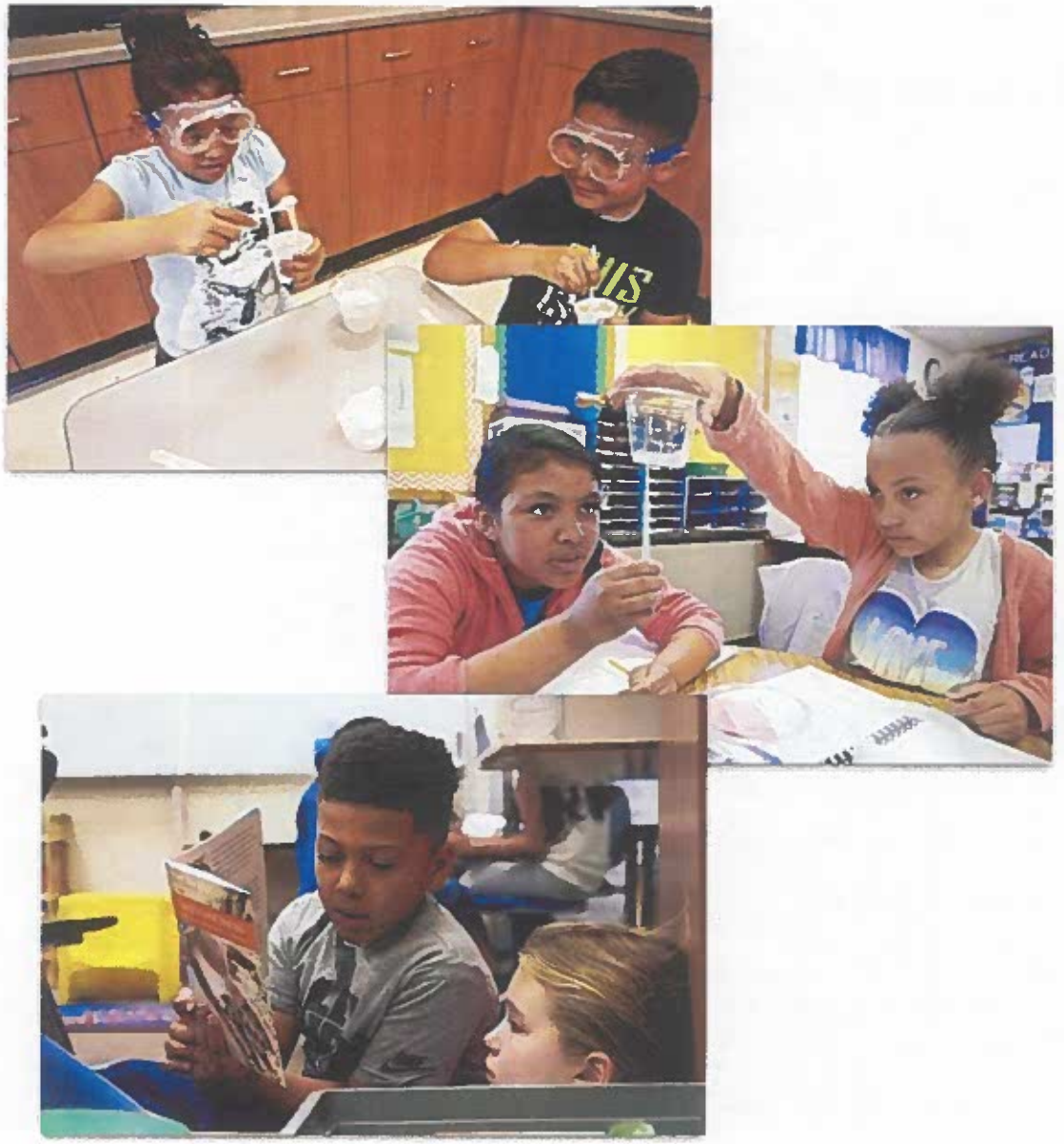
Why Amplify Science?

Amplify Science is...

1. A new program designed from the ground up by the Lawrence Hall of Science for the 3-Dimensional Science Standards

2. Phenomena-based—students explore real-world problems in the roles of scientists and engineers

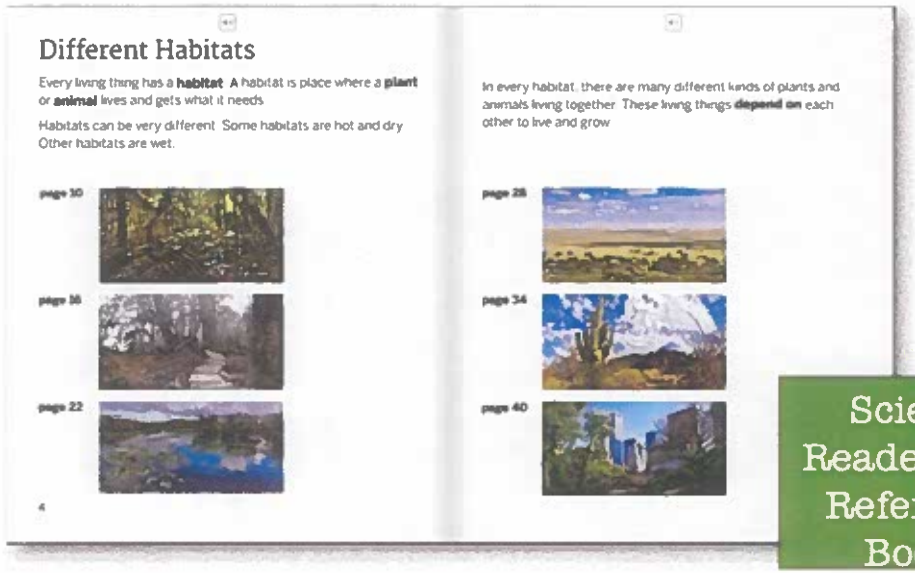
3. Literacy-rich—the instruction is age- and developmentally-appropriate for developing readers and scaffolds and supports are built in at point of use

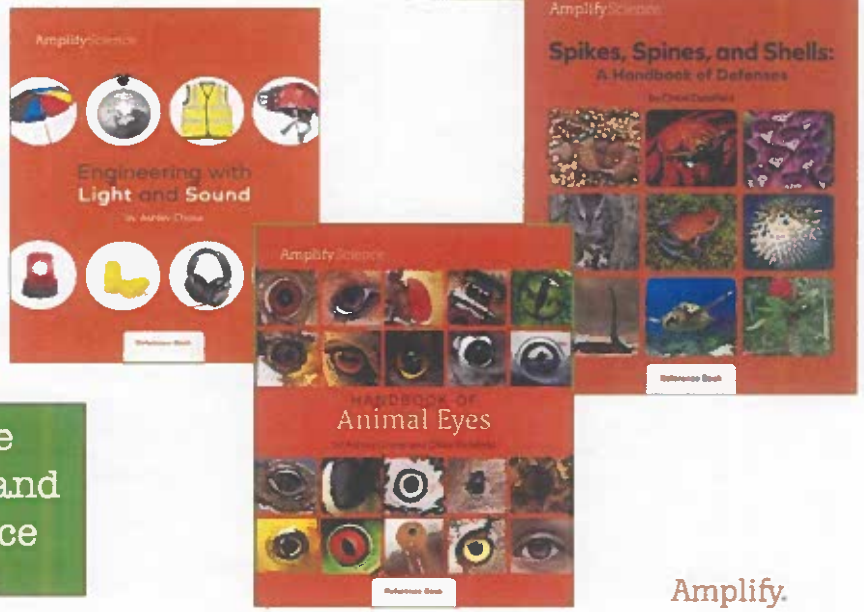


The Amplify Difference: Literacy-Based

Student Books

1	2	3	4	5
Crow Scientist	Handbook of Animal Eyes	I See What You Mean	Investigating Animal Senses	Seeing Like a Shrimp and Smelling Like a Snake





Science Readers and Reference Books

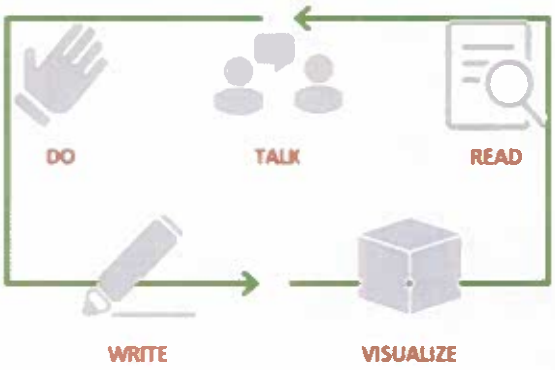
Amplify.

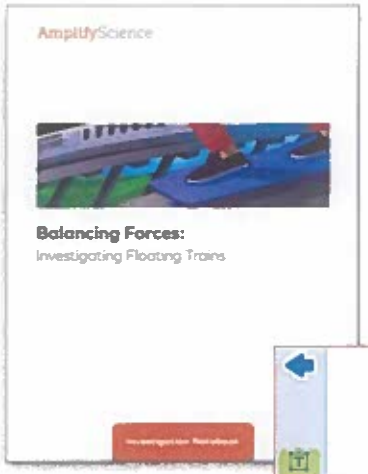
The Amplify Difference: Multimodal



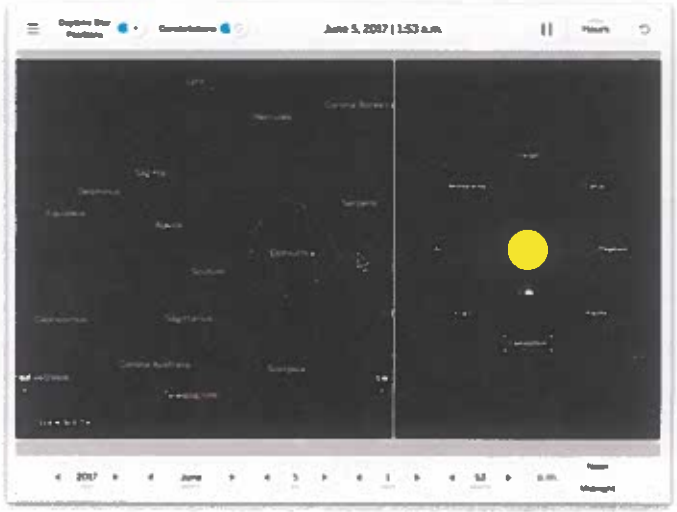












The Amplify Difference: Real-World







Needs of Plants and Animals:: Why are no new monarch caterpillars in the community garden since vegetables were planted? (K)

Weather and Climate: Where should the Wildlife Protection Organization build an orangutan reserve? (3rd)

Energy Conversions: Why does Ergstown keep having blackouts? (4th)

K-6 Impact for Students









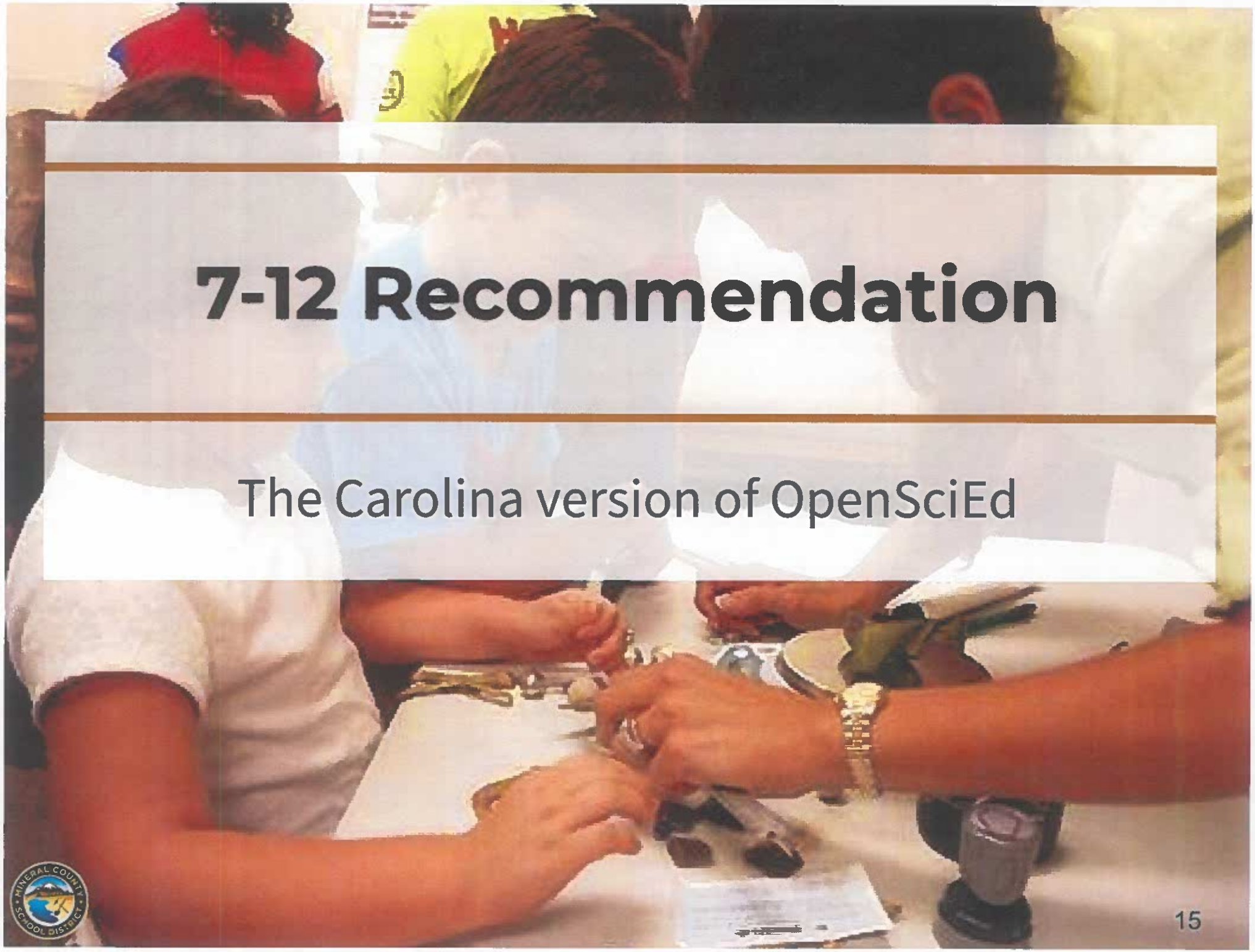




Teacher Feedback

"Amplify is so easy and all the materials are at my fingertips."

- MCSD Elementary Teacher



7-12 Recommendation

The Carolina version of OpenSciEd

OpenSciEd

OSEs science curriculum is different from traditional science curriculum. Features world-class, Next Generation Science Standards-aligned instructional materials are designed for how students learn science best. Of the 14 MS science curricula reviewed in EdReports, only 2 received the "green" rating.





The OpenSciEd Difference



Sparks Student Curiosity and Discourse

7–12 Recommendation: Carolina Version

CAROLINA® + OpenSciEd®

What's the Same?

✓ Carolina offers the same high-quality science instruction as the OER version.

✓ Materials include the same storylines, routines, and lesson instructions.

✓ Students experience the same phenomena and problems.

✓ Middle school program earned the same scores from EdReports.

What's Unique?

Tested by scientists and teachers for ease of use and cost-effectiveness.

- Streamlined procedures and equipment
- Redesigned Teacher Guides
- Reorganized Student Editions
- Interactive lessons and assessments
- Certified Professional Learning

The Carolina Certified Version Includes:



The Carolina Difference: Print Materials

Redesigned Print Materials

TEACHER EDITION



- Reformatted to traditional portrait format
- Reorganized content with a consistent flow that is simple to follow
- Improved layout, labeling, callouts, and images is easy to read
- ADA compliant

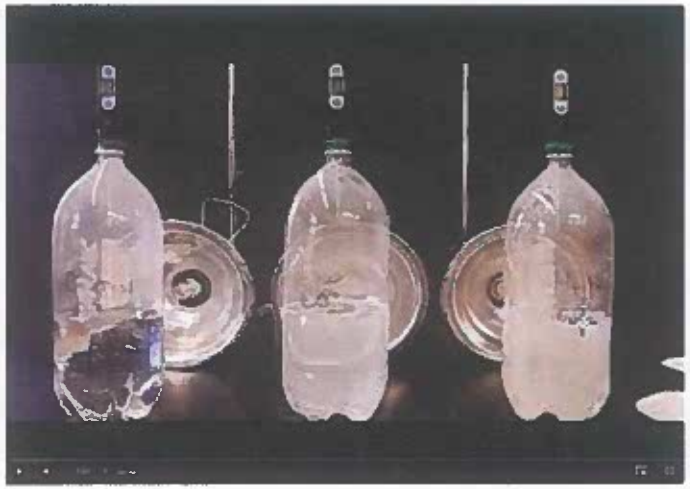
STUDENT EDITION



- Bound print versions of all student resources organized **by lesson**
- Includes all handouts, references, and readings
- Student Procedures and Assessments available online
- ADA compliant

The Carolina Difference: Lab Materials

Carolina added an optional video, CO_2 - Temperature Investigation Demo. This is a great tool for students to utilize if absent on the day of the actual investigation.





C1, lesson 3 lab materials allow for better sensemaking and better safety features. The larger bottle allows for better results and less mess. The smaller OER bottle (16.9 oz suggestion in OER materials list) doesn't give great results and complaints on FB are of thermometers melting due to heat lamps.
Carolina also provides enough material so teachers can have multiple groups of 3-5 students instead of the 3 groups of 5-10 students that the OER guide suggests. There is also a video of the lab. OER does not have a video.

7–12 Impact of Carolina Version of OSE



Teacher Feedback

"I often use OpenSciEd to enhance my current science lessons. I've also used Carolina's kits in the past and find them high quality."

- MCSD Secondary Teacher

Science Adoption Recommendation

ELEMENTARY (K-6)	SECONDARY (7-12)
Amplify Science	CAROLINA + OpenSciEd

Program Commonalities

- Phenomena-based learning
- 3-dimensional instructional design
- Engineering integration

The Student Journey

Creates a coherent, vertically aligned student experience from Kindergarten through graduation.

Thank You / Questions



Each Child. Every Day.

Code: **IFD**
Adopted: June 24, 2006

Curriculum Adoption

Recommendations to add new courses or programs or to delete existing courses or programs must be approved by the Board.

END OF POLICY

Legal Reference(s):

ACTION ITEM #2

Travel Request Form

MINERAL COUNTY SCHOOL DISTRICT
TRAVEL REQUEST

NAME OF ATTENDEE: Lance West & Claire Haywurst (Full Name on Passport/I.D if needing a flight reservation) DATE: 4-28-2026

PURPOSE OF TRAVEL: National School Leaders Conference by NAESP (Attach conference program information and provide website address)

CITY/STATE OF TRAVEL: Orlando, Florida

DATE AND TIME OF DEPARTURE: July 12th @ 6am DATE AND TIME OF RETURN: July 15th @ 4pm

ESTIMATED EXPENSES

Conference Registration fee (if applicable) Funding: _____ Amount: 1235.00 / 1460. CLAIM

Flight Estimate (see next page): July 12 @ 6am to SD Southwest 663 plus Seats, $ 463.00
July 15 @ 4pm

(District vehicle MUST be requested and not available in order to receive reimbursement at the private vehicle rate of 0.70/mile for district convenience; otherwise the reimbursement will be made at .35¢/mile for employee convenience)

7-11 Reno (due to early flight on 12th) 110.00 Reno 770.00

Lodging: Room rate $ 259 x 3 nights $ 887.00

(Use GSA ratings for lodging and meals www.gsa.gov. M&IE total for the full daily amount received for a full calendar day of travel when that day is neither the first nor last day of travel. Use M&IE daily rate for first and last day of travel) All miscellaneous and lodging receipts must be obtained and sent to the District Office attached to Per Diem & Mileage Reimbursement Form upon return within 14 days of travel. Meal receipts DO NOT need to be turned in.

M&IE Total First day of Travel	$ 60	x 1		$	60.00
Breakfast	$ 20	2			40.00
Lunch (Claire 1 Lunch Due to Leadership Lunch)	$ 22	x 2	days	$	44.00
Dinner	$ 33	x 2	days	$	66.00
M&IE Total Last day of Travel	$ 60	x 1	days	$	60.00
Incidentals	4	x $5.00		$	20.00

Other transportation fees: (i.e. car rental, taxi, Uber, shuttle, parking, etc.) mileage to/from mileage .70 x 64 miles. A map of the route must be provided to be reimbursed mileage $ 80.00

Other Miscellaneous expenses: (Receipt needed) Airport Parking, Etc. Misc $ 205.00

TOTAL EXPENSES $ 2225.00

NOTE: After site administrator/supervisor approval, All OUT-OF-STATE travel MUST have the approval of the Board of Trustees prior to making travel arrangements. Submit request a minimum of TWO WEEKS PRIOR to Board Meeting.

APPROVED YES OR NO _____ SUPERVISOR SIGNATURE _____

BOARD DATE: _____ GRANT MANAGER SIGNATURE _____

BUDGET: _____ FINANCIAL OFFICER SIGNATURE _____

SUPERINTENDENT SIGNATURE _____

Registration 280.624.0000.000.2401.330.11000.00.000

FY25 Title I 1003(a) in Revision
NAESP / Travel

1/11 Reno hotel e 110.00 (Sat)

7/12 (Sunday) Travel day - Depart at 6:00am $60.00

7/13 Mon Conf. 8:30-4:30 } 2 breakfast 20x2
7/14 Tues Conf. 8:30-4:30 } 2 lunch / Cliniconly 22
2 dinner 33x2

7/15 wed Conf 8:30-12:30 Travel Day 60.00
Depart e 4:00pm

Travel GSA rates / must apply.

3 nights - Conf hotel e 259.00

Southwest Flight 4806 to SD
2648 return.
7/12 e 6a
7/15 e 4p. $663.00
100.00 seats
$763.00

MAX Budget per person i2-
$2,225.00

Additional Booth Staff (Exhibitors Only)

$50.00

Non-refundable

Complimentary Booth Staff (Exhibitors Only)

Complimentary

Members

$975.00

Changes to **$1,139.00** after Saturday, July 11, 2026

Refund policy

Non-Members

$1,235.00

Changes to **$1,399.00** after Saturday, July 11, 2026

Refund policy

Claire Lance

Others (Spouses, Speakers, Students, Emeritus)

$450.00

Refund policy

Others (Students, Emeritus)

$850.00

Refund policy

Sessions

Women in Leadership Luncheon

Luncheon

$125.00

Non-refundable

Claire

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July 13, 2026 - July 15, 2026

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1001 West Buena Vista Drive
Lake Buena Vista, FL 32830
USA

259.00

National School Leaders Conference

July 13–15, 2026

Disney's Coronado Springs Resort
Orlando, Florida

Preliminary Agenda

Saturday, July 11

Time	Event
1:00-5:00 PM	Registration Open

Sunday, July 12

Time	Event
7:00 AM-2:00 PM	Community Service Project - Flora Ridge Elementary *(currently at capacity)*
7:30 AM-6:30 PM	Registration Open
8:30 AM-4:00 PM	**Principals Camp Lead A Lot** *(additional Fee required)* *Networking Lunch provided: 11:30 AM-1:00 PM*

Arrival Day

Monday, July 13

Time	Event
7:15-8:15 AM	Past Presidents Past Board Members Breakfast *(invitation only)*
7:30 AM-4:30 PM	Registration Open
8:30-10:00 AM	Opening Keynote - Merlyna Valentine
10:00 AM-4:30 PM	Exhibit Hall Open
10:00-11:00 AM	Opening Reception (Veracruz Exhibit Hall)
10:00-11:00 AM	Networking Break Book Signings (Veracruz Exhibit Hall)
11:00-11:45 AM	Concurrent Sessions (45 minutes)
11:45 AM-1:30 PM	Lunch Break
12:00-1:15 PM	Women in Leadership Luncheon *(additional fee required)*
1:30-2:30 PM	Concurrent Sessions (60 minutes)
1:30-2:30 PM	Focus Group 1 *(invitation only)*
1:30-4:00 PM	State Representatives Meeting
2:30-3:30 PM	Afternoon Networking Break (Veracruz Exhibit Hall)
3:30-4:30 PM	Concurrent Sessions (60 minutes)
4:00-4:30 PM	Nominating Committee Meeting
4:45-5:45 PM	National Distinguished Principals and National Outstanding Principals Reunion *(invitation only)*

Tuesday, July 14

Time	Event
7:30 AM-4:30 PM	Registration Open
8:30-9:30 AM	Concurrent Sessions (60 minutes)
8:30-9:30 AM	Zone Meetings (Zones 1, 2 and 3)
8:30-9:30 AM	Focus Group 2 *(invitation only)*
9:30 AM-4:30 PM	Exhibit Hall Open
9:30-10:30 AM	Morning Networking Break (Veracruz Exhibit Hall)
10:30-11:30 AM	Concurrent Sessions (60 minutes)
10:30-11:30 AM	Zone Meetings (Zones 4, 5, and 6)
10:30-11:30 AM	Focus Group 3 *(invitation only)*
11:30 AM-1:00 PM	Lunch Break
12:00-1:00 PM	NAESP Advocacy Lunch Meeting *(invitation only)*
12:00-1:00 PM	NAESP State Editors Lunch Meeting *(invitation only)*
1:00-3:00 PM	Second General Session: Awards & Three powerhouse voices
3:00-4:00 PM	Networking Break (Veracruz Exhibit Hall)
3:45-4:45 PM	Zone Meetings (Zones 7, 8, and 9)
4:00-4:45 PM	Concurrent Sessions Lightening Round (45 min)

Wednesday, July 15

Time	Event
7:30-11:00 AM	Registration Open
8:00-9:00 AM	State Executive Directors Breakfast with Dr. Miguel Cardona *(invitation only)*
8:00-9:00 AM	Concurrent Sessions (60 minutes)
8:00-9:00 AM	Focus Group 4 *(invitation only)*
9:30-10:30 AM	Concurrent Sessions (60 minutes)
10:45 AM-12:30 PM	Closing General Session - Dr. Miguel Cardona

Depart Day

Schedule subject to change. Detailed session descriptions and room locations will be available in the conference app.

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Trip & Price Details

Price + Passengers Seats Payment Confirmation

Flight Modify

Sun 7/12 # 4806 / 4162
RNO 6:20 AM → **MCO** 4:45 PM
7 hr 25 min | 1 stop | Choice

2 Passengers | **Reserve your seats** when booking

Wed 7/15 # 2648 / 2233
MCO 3:55 PM → **RNO** 7:55 PM
7 hr 0 min | 1 stop | Basic

2 Passengers | **Seat assigned** at check-in

Base fare 2 Passenger(s)	$1,054.88
Taxes and fees	$179.92
Flight total	$1,234.80

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TRIP TOTAL	$1,234.80

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