

**San Bernardino City Unified School District
Multilingual Programs Department
District English Learner Advisory Committee
DELAC**

**April 10th, 2026
March 13, 2026 Minutes**

1. DELAC Committee Officers Present:

Elizabeth Romero (President), Consuelo A. Rubio Mendoza (Secretary), Maricela Núñez (Parliamentarian), Tex Acosta (Director of Secondary Schools of the Multilingual Department), and (Les Ojeda (Director of Elementary Schools of the Multilingual Department)

2. Opening:

President Romero called the meeting to order at 9:36 a.m., welcoming all those in attendance.

3. Expectations of DELAC:

The committee focused on expectation number three: We are a productive group that finds solutions to elevate the academic achievement of English language learners.

4. Permanent Topic of the Superintendent:

Ms. Applegate (Assistant Superintendent) greeted the attendees and shared positive news on behalf of the Superintendent. She reported that the California Department of Education recognized four district schools as Distinguished Schools: Richardson, Rodriguez, Cajon, and Middle College. She mentioned that they received this recognition thanks to the academic performance of their students.

Additionally, she reported that over the past two weeks, the Federal Program Monitoring process conducted an audit of the Multilingual Programs' operations, which included interviews with DELAC members. The results of the review concluded that the programs are operating optimally. This success is attributed to the active participation of parents and the time they dedicate to attending meetings. Special recognition was extended to the translation department staff and secretaries for their work.

Mr. Acosta and Mr. Ojeda thanked the community for their support, noting that such collaboration allows for the continuity of the programs. They highlighted that

visits from external authorities have confirmed their successful operation, which is a reflection of the joint effort between departments, parents, and students.

5. Attendance:

The parliamentarian called the roll for all schools, and the representatives or parents responded 'present.' There were a total of 37 people attending via Zoom in addition to those present in the room.

6. Reading of the Minutes:

Secretary Rubio read the minutes from February 6th, and two votes were requested to approve them. Ms. Maria Luisa Ramirez Hernandez requested a correction to her last name (it was listed as Gonzalez but should be Hernandez) and to the date of the minutes. Ms. Claudia Barbosa (parent from Brown School) and Maria Elena Martinez (representative from Newmark School and parent from Shandin Hills) made the motions, and the minutes were approved.

7. Presentation of the Local Control and Accountability Plan (LCAP):

Ms. Sargent presented the mid-year budget analysis, detailing expenditures, local data, and next steps. It was specified that the current planning cycle spans three years: it began in 2024, is currently in its 2026 phase, and will conclude in 2027.

During the session, it was explained that the first goal comprises twelve academic and innovation areas, detailing each of its components: Career Technical Education (CTE Pathways), AVID, teacher assignments, library assistants, MTSS specialists (TOSA), and the Visual and Performing Arts program (VAPA). Additionally, supplemental assignments, transportation services, English learner facilitators, additional staffing, technology, and a comprehensive focus on STEAM (Science, Technology, Engineering, Arts, and Mathematics) were included.

The second goal encompasses six additional areas whose priority is to ensure safe, secure, and engaging learning environments. These components include health aides, counselors, crossing guards, attendance staff, assistant principals, and the School Learning Action Cell (SLAC) team.

The third goal focuses on collaborative engagement with families and educational partners. This objective integrates key areas such as the parent volunteer worker program and translation and interpretation services.

Regarding the budget, the spending percentages per goal were reported: 74% for Goal 1, 94% for Goal 2, and 82% for Goal 3. Furthermore, it was reported that twelve specific schools participate in the equity multiplier program, receiving additional LCAP and Title 1 funds; of these resources, these institutions have utilized 41.30% to date.

In the 2025–2026 LCAP general overview, it was reported that the Learning Recovery Emergency Block Grant (LREBG) shows 25% progress in its budgeted expenditures. Additionally, it was specified that the entirety of these allocated funds must be expended by the June 30, 2028, deadline.

In the Differentiated Assistance general overview, 55% progress was reported in the expenditure of funds, including both restricted and unrestricted expenditures.

The 2024–2025 mid-year local data report covers average attendance and Advanced Placement (AP) exam results with scores of 3 or higher. It also includes the International Baccalaureate (IB) diploma attainment rate, IB exam results with scores of 4 or higher, the English learner reclassification rate, and dropout rates for both middle and high school levels.

Local data for the 2025–2026 cycle was presented, focusing on the Fall NWEA results and student sense of belonging indicators within SBCUSD. The points evaluated included school connectedness, family-school communication, and the percentage of favorable parent participation. It was reported that the remaining detailed data will be available for review during the spring.

Ms. Sargent concluded her presentation with an invitation to the LCAP Showcase, scheduled for Monday, March 16th at 5:00 p.m. The purpose of the event is to interact with educational partners and exchange opinions regarding which programs require more support.

8. Public comments:

Invitation to the meeting with representatives and presidents on April 6th at 10:00 a.m., at Middle College.

An invitation was extended for Café de Padres.

A parent commented that the Special Education department has changed dates twice now and that more support is required from that department.

It was reported that Arrowview Middle School declined to accept information provided by Pacific Clinics.

Parents were invited to participate in the city-wide cleanup, and it was noted that students are eligible to receive community service hours for their participation.

The DELAC committee extended its congratulations to everyone in observance of International Women's Day.

9. Closure:

President Romero adjourned the meeting at 11:37 a.m.