



Coweta Charter Academy
Parent and Family Engagement Policy
2025-2026

Revised: October 01, 2026

To enhance student academic performance, Coweta Charter Academy (CCA) utilizes Title I, Part A funds. In compliance with this, CCA collaborates with parents and families of participating children to develop, approve, and distribute a comprehensive parent and family engagement policy, as requested by Section 1 of Every Student Succeeds Act (ESSA). This policy outlines the school's goals and strategies for effective parent and family involvement, detailing the specific engagement activities that will be integrated into the school's plan submitted to the Georgia Department of Education.

Coweta Charter Academy agrees to implement the following requirements as outlined by Section 1116:

- Coweta Charter Academy (CCA) will implement comprehensive programs, activities, and procedures to engage parents and family members within the school with Title I, Part A programs. These initiatives will be thoughtfully designed and executed in collaboration with parents, family members, or guardians of the participating students, ensuring their meaningful involvement.
- Consistent with Section 1116, Coweta Charter Academy will ensure that the required school level parent and family engagement policies meet the requirements of Section 1116(b) of the ESSA, and each include as a component a school-parent compact consistent with Section 1116(d) of the ESEA.
- In fulfilling the Title I, Part A parent and family engagement requirements, Coweta Charter Academy (CCA) will ensure, to the extent practicable, that all parents-including those with limited English proficiency, limited literacy, disabilities, migratory backgrounds, economic disadvantages, or of any racial or ethnic minority background-have ample opportunities for participation. This includes providing information and school reports required under Section 1111 of the ESSA in a clear and consistent format, offering alternative formats upon request, and, as much as possible, in languages that parents, family members, or guardians understand.
- If the LEA plan for Title I, Part A, developed under Section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the state Department of Education.

- The school district will be governed by the following definition of parental involvement and expects that its Title I schools will carry out programs, activities, and procedures in accordance with this definition in Section 8101 of the ESSA:

Parental involvement encompasses active, ongoing, and meaningful communication between parents/guardians and the school concerning student academic progress and other educational activities. This involves:

- (A) Parents being integral in supporting their child(ren)'s learning
- (B) Parents being encouraged to actively participate in their child(ren)'s school education
- (C) Parents being full partners in their child's education and included, as appropriate, in decision-making processes and on advisory committees to support their child(ren)'s education
- (D) Engagement in additional activities as outlined in Section 1116 of Every Student Succeeds Act (ESSA).

PESCRPTION OF HOW THE DISTRICT WILL IMPLEMENT REQUIRED LEA FAMILY ENGAGEMENT POLICY COMPONENTS

JOINTLY DEVELOPED

Coweta Charter Academy will undertake the following initiatives to engage parents, family members or guardians in the joint development of its LEA plan under Section 1112, and the creation of support and improvement plans under paragraphs (1) and (2) of Section 1 111 (d) of the ESEA:

In the spring, parents are invited to provide feedback on the district parent and family engagement policy as well as the Comprehensive LEA Improvement Plan. CCA informs families through system-wide email and a website posting about the input meeting held in the spring, and the Annual Title I meeting held in October. This Annual Title I meeting occurring in October, is aimed at sharing the revised Comprehensive LEA Improvement Plan (CLIP) and the updated district parent and family engagement policy.

All pertinent documents are accessible on the school's website and at the front desk. Additionally, each Title I school presents the parent engagement plan and the Improvement plan during their respective Annual Title I meetings. Parents are encouraged to submit comments and feedback regarding the policy at any time using the school system website feedback form or by providing written comments to the school. All feedback received is reviewed and incorporated into the policy where applicable.

TECHNICAL ASSISTANCE

Coweta Charter Academy will offer essential coordination, technical assistance, and support to all Title I, Part A families and execute effective parent and family involvement activities. These efforts aim to enhance student academic performance and overall school success,

potentially involving meaningful consultations with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education:

Each school has a Parent Engagement Coordinator who assists and supports Title I schools to ensure compliance with parental involvement requirements and the implementation of parent engagement strategies and activities. Title I schools receive notifications and resources from the Title I Administrator to enhance and strength family engagement efforts.

During Parent Engagement Coordinator Meetings, tips, strategies, and ideas are shared, and discussions on successful locally used strategies take place as part of technical assistance and training. In addition to frequent communication and school visits, CCA will hold a minimum of two meetings/training with Title I schools' administration and parent engagement coordinators to review Title I requirements and family engagement plans and activities.

Furthermore, CCA maintains all parent involvement records and provides feedback on all submitted documentation.

ANNUAL EVALUATION

Coweta Charter Academy will take the following steps to involve parents and family members in an annual evaluation of the parent and family engagement policy's content and effectiveness in improving academic quality at its Title I, Part A schools. This evaluation will identify barriers to parental participation, focusing on parents who are economically disadvantaged, disabled, have limited English proficiency, limited literacy, or are from racial or ethnic minority backgrounds. It will also assess the needs of parents and family members in assisting their children's learning, engagement with school personnel, and strategies for fostering successful school-family interactions. Coweta Charter Academy will use the evaluation findings to design evidence-based strategies for more effective parental involvement and to revise the parent and family engagement policies as necessary.

Starting in April, Coweta Charter Academy will conduct a survey to gather valuable feedback from parents regarding parental engagement activities and programs. These surveys will be accessible on the school website for parents to complete, with paper copies available at the front desk. Social media will also be used to promote the survey.

In addition to the annual survey, Coweta Charter Academy will utilize the school improvement process to facilitate group discussions addressing the needs of children using services and strategies for more effective parental involvement. CCA will use the feedback from these discussions and survey results to design strategies that enhance parental engagement, eliminate barriers to parent participation, and revise parental involvement policies.

Coweta Charter Academy will allocate 1 percent of the total Title I funds it receives in FY26 to fulfill the parental engagement requirements stipulated in this policy and detailed in Section 1116. Of the ESEA. Of this reserved amount, 95 percent will be distributed to all Title I schools to support their parental involvement initiatives. CCA will provide clear guidance and communication to assist each Title I school in developing a suitable parental engagement budget that addresses their needs assessment and parent recommendations.

Coweta Charter Academy will conduct a Title I feedback meeting for parents to provide suggestions on how the school's parental engagement funds will be utilized in the upcoming year. Feedback forms and minutes from these meetings will be reviewed by the district and schools to determine areas of need for the upcoming school year and to consider adjustments to the parental engagement budget.

COORDINATION OF SERVICES

Coweta Charter Academy will coordinate and integrate its parent and family engagement strategies with other relevant Federal, State, and local laws and programs, such as Community Connections, Head Start, and United Way. This coordination aims to encourage and support parents in actively participating in their children's education by:

Coweta Charter Academy works to identify essential job skills and career opportunities within the local workforce. Coweta Charter Academy is a key partner, offering many after school programs.

Social workers collaborate with non-profit organizations supporting various student and family needs identified by social workers and school counselors. Together, organizations provide "backpack buddies", along with other organizations who provide free school supplies, community resources and after school activities.

BUILDING CAPACITY OF PARENTS

Coweta Charter Academy will empower parents for strong involvement by offering materials and training on various topics, such as literacy and technology usage (including education on the harms of copyright piracy). This will aid parents in working with their children to enhance academic achievement. Additionally, parents will receive assistance in understanding the following topics:

- The challenging State academic standards
- The State and local academic assessments including alternate assessments
- The requirements of Title I, Part A
- How to monitor their child's progress
- How to work with educators

At Coweta's Open House event, counselors and Parent Engagement Coordinators will organize and provide supplies, materials, and resources for parents. During these events, coordinators and counselors will offer books, activities, school supplies, manipulatives, and resources to assist parents in working with their children.

Parents can also access additional community and learning resources on the school website. Moreover, all Title I schools offer parent workshops throughout the year, demonstrating how to support their child's learning at home. Parents can monitor their child's progress using Infinite Campus and Canvas, with information for parent accounts available on the school's website and at the front office.

BUILDING CAPACITY OF SCHOOL STAFF

Coweta Charter Academy, with the support of its parents, will educate teachers, specialized instructional support personnel, principals, school leaders, and staff on the importance and value of parental contributions. This training will cover effective methods to reach out to, communicate with, and collaborate with parents as equal parents, implement and coordinate parent programs, and foster strong connections between parents and CCA:

Parent Engagement Coordinators at Coweta Charter Academy regularly meet with the Federal Programs Administrator, attend state-sponsored Parent Engagement webinars, and participate in virtual collaborative sessions and a shared drive. They utilize this information to train teachers within their schools. Coweta Charter Academy will adhere to the 25-26 Strategic Plan to boost parent engagement in Title I schools. All Title I documents are made available to parents in understandable language.

This Local Educational Agency (LEA) parent and family engagement policy has been collaboratively developed and agreed upon with parents and family members of children participating in Title I, Part A programs, as demonstrated by the annual feedback meeting.