



Parental/Family Engagement

School-Community Relations Policy 9002

Policy Statement

The District shall incorporate meaningful involvement and consultation with parents into planning and operation. Such involvement shall include, but not be limited to, the joint development of the Title I program, Consolidated Grant Application, and the process of school review and improvement required under Federal and State laws and regulations.

- The District shall establish a Parent/Guardian Advisory Council and shall ensure that required school-level parent/guardian involvement programs meet or exceed legislative requirements.
- Full opportunity for participation shall be provided for parents/guardians with limited English proficiency, parents/guardians with disabilities, and parents/guardians of migratory and homeless children by disseminating information in understandable and accessible formats and by offering alternative formats upon request and to the extent practicable.
- The District shall involve the parents/guardians of children served in Title I, Part A schools in decisions about spending funds reserved for parent/guardian involvement in accordance with law, regulations, and procedures.
- The District shall inform parents/guardians and parent/guardian organizations about resources available to parents/guardians in the state that can support them in making educational decisions for their children.
- The District shall provide the necessary coordination, technical assistance, materials, training, and other support to assist schools in planning and implementing effective parental involvement activities.
- The District shall work to improve student academic achievement by assisting parents to understand State standards, District and school assessments, and progress monitoring.
- The District shall work with school staff to provide information on the value of parent/guardian contributions and how to work effectively with parents/guardians as partners in education.
- The District shall support and cooperate with organized parent/guardian-teacher groups and encourage the participation of parents/guardians and school staff.

	<ul style="list-style-type: none"> ● Each school shall support the formation of a parent-teacher organization (such as PTO, PTA, FSO or other group led by parents/guardians.. ● The Board shall consider resolutions of such groups adopted by a majority of members for its consideration. ● Each school shall have a plan for parent/family engagement. <p><u>Annual Review</u> With the involvement of parents/guardians, the District shall conduct an annual evaluation of its parent/guardian involvement efforts which shall identify barriers to greater participation with particular attention to parents who are</p> <ul style="list-style-type: none"> ● Economically disadvantaged ● Homeless ● Disabled ● Limited in English proficiency ● Limited in literacy <p>The results of the evaluation shall inform the design of more effective strategies for involvement. The results will be published on the district website.</p> <p>This policy shall be distributed to parents/guardians of children participating in the Title I program. To an extent practicable it shall be in a format and a language parents/guardians can understand.</p> <p>This policy shall be incorporated into the District’s Consolidated Grant Application. If the application for Title I is not satisfactory to the parents/guardians of children participating in the program, the District shall submit any parent/guardian comments with the Consolidated Application.</p>	
Responsibility	The Superintendent shall be responsible for compliance.	
References	Elementary and Secondary Education ACT §§1111, 1116, 1114, 1118 14 Del. C. §157	
Adoption Date	02/18/1987	
Revision/ Review Date	07/07/2010, 09/18/2024	