



may  
newsletter  
2026

The image features the text 'may newsletter 2026' in a clean, sans-serif font. The word 'may' is in green, 'newsletter' is in dark blue, and '2026' is in green. The word 'may' is partially obscured by several stylized orange flowers with green stems and leaves, which are scattered across the top of the text.

4/27/26

Welcome to May!

The time is upon us. Missoula Children's Theatre will be on our campus starting May 4th through the 8th of May. The Final performance for Missoula Children's theatre will be May 8th at 6:00 p.m. Admission will be \$5.00 per person or \$15.00 for a family admission. The Scholastic Fair for Fromberg Schools starts May 4th and will run until the 7th of May. Your kids have a list of books I am sure, so come to the book fair and check the choices out for some fantastic purchases. The Fromberg Spring Music concert is on the 12th of May at 6:00 p.m. The Fromberg PTO/Booster club will also have a silent auction during the concert. Come check out some great baskets and treats for all to enjoy. May 13th brings the annual FFA banquet to celebrate all the accomplishments of our local Fromberg FFA members along with their fantastic silent and live auction activities. It is always a great evening of events. Then our biggest day for the Class of 2026. Graduation will be held on the 17th of May at 10:00 a.m. We also honor the 8th grade with their promotion. We have eight students that will be promoted to 9th grade and there are seven graduates for the Class of 2026. Please come help us celebrate on May 17th at 10:00 a.m. May 19th brings the yearly Petting Zoo and Field Day for grade Kindergarten - 6th Grade. We encourage you all to come to enjoy some fun in the sun! The last day of school will be May 21st, with a noon dismissal. We will be serving brunch for the day starting at 10:00 for the entire school. On June 3rd we will be hosting a Pre-School Kindergarten Roundup in the Fromberg Commons from 9:00 a.m. to 12:00 a.m. This event is a great time to bring your 4 and 5 year old child to get ready for the upcoming school year Pre-School and Kindergarten classroom. We can hardly wait to meet them. Please call our school secretary Gayle Guffey at 406-668-7315 to make a reservation for a time slot. We certainly appreciate your support and look forward to all these fun events.

Happy Summer!

Jennifer Hickok



# FROMBERG SCHOOLS DRIVER'S EDUCATION

## PARENT/STUDENT MEETING: MANDATORY

Parent meeting:  
May 18<sup>th</sup>, 2026 from  
6 to 8 p.m. -  
Fromberg Schools  
Gym Commons Area  
- Enter at Door 17.

## COST FOR CLASS

\$250.00 for  
Fromberg Students  
\$300.00 for  
Non-Fromberg  
Students  
Payable at Parent  
Meeting

## ITEMS NEEDED FOR THE CLASS:

- 1). Certified Birth Certificate for Student Driver
- 2). Social Security Card
- 3). Proof of Residency

## TEACHER CONTACT INFORMTION:

Mr. Levi Lowery  
School Phone: 406-668-7315  
Cell Phone: 406-690-3001



# Fromberg Public School May 2026

Sun	Mon	Tue	Wed	Thu	Fri	Sat
3	4 Missoula Children's Theatre Scholastic Book Fair May 4-7	5 Missoula Children's Theatre National Teacher's Day Cinco de Mayo	6 Missoula Children's Theatre Golf (V) 9:00 @ Roundup	7 Missoula Children's Theatre	8 Missoula Children's Theatre Performance 6:00	9 FFA to help @ Beartooth Stock Assoc. Dinner
10	11 School Board Mtg. 6:00 in the Gym Lobby	12 Spring Music Concert, Art Show & PTO Silent Auction 6:00 Dist. Track @ Red Lodge	13 FFA Banquet 6:00	14 Clean-up Day 1:00-3:00	15 HS Track 10:00 @ Belgrade	16 Armed Forces Day
17	High School Graduation & 8th Grade Promotion 10:00	19 HS Track 2:00 @ Red Lodge	20 FFA Banquet	21 Last Day of School Out at 12:00 Brunch will be served End of 4th Quarter	22	23 HS Track 10:00 @ Laurel
24	25 Memorial Day	26 Field Day & FFA Petting Zoo	27	28 State Track @ Missoula	29 State Track @ Missoula	30 State Track @ Missoula
31					2016-2017 & Older Yearbooks are \$10 Each. Limited Quantities Available.	2017-2018 & Newer Yearbooks must be ordered online @ treering.com/validate





# LUNCH

May is National Egg Month. Eggs can be eaten in a salad, as part of a breakfast sandwich, as an omelet, mixed into fried rice or simply boiled, fried or scrambled. How do you like to eat eggs?



MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
YOGURT FRUIT PARFAIT JUICE MILK BAKED POTATO BAR VEGGIE MILK 04	<b>Cinco de Mayo</b> PANCAKE TUESDAY! MILK JUICE FRUIT WALKING TACO VEGGIE MILK 05	SCRAMBLED EGGS TOAST MILK JUICE FRUIT HAM & TURKEY SUBS VEGGIE MILK 06	BREAKFAST PIZZA MILK JUICE FRUIT MEATBALLS & MASHED POTATOES MILK 07	MOTHERS DAY IS SUNDAY THE 10 <sup>TH</sup> ! HAPPY MOTHERS DAY! 08
OATMEAL W/ LINKS MILK JUICE FRUIT PULLED PORK SANDWICH VEGGIE MILK 11	PANCAKE TUESDAY! MILK JUICE FRUIT CHEESEBURGERS & TOTS VEGGIE MILK 12	FRENCH TOAST & BACON MILK JUICE FRUIT CHICKEN ALFREDO VEGGIE MILK 13	SUNRISE HASHBROWN YOGURT FRUIT JUICE MILK *SENIOR STEAK LUNCH HOTDOGS VEGGIE MAC & CHEESE MILK 14	15
BACON SCRAMBLE MILK JUICE FRUIT CHICKEN STRIPS TOTS VEGGIE MILK 18	PANCAKE TUESDAY! MILK JUICE FRUIT LASAGNA GARLIC TOAST MILK 19	BANANA BREAD W/ LINKS MILK JUICE FRUIT PIZZA!!! VEGGIE MILK 20	LAST DAY OF SCHOOL!!! <b>BRUNCH</b> MILK JUICE 21	HAVE A GREAT SUMMER! SEE YOU IN AUGUST! ☺️ 22
<b>Memorial Day</b> <i>"Greater love hath no man, than one who lays his life down for another". Thank a service member today!</i> 25	26	27	28	29



Fromberg Falcons

# MAY 2026



## Kinder One and Kindergarten

May 2026

The last few weeks are upon us. We have many things and concepts to continue learning. The students are impressive in that they have learned so much about letter sounds, reading, and writing, and math. They have grown in many areas.

Rotations/centers, science with Mr. Devine, recess, and talking remain our favorite subjects. We enjoy learning our reading and math skills. We learn them through the curriculum and through fun activities. We receive one-on-one time with our teachers, and we work in small groups. Our teaching team consists of Mrs. R, Mrs. Y, Mrs. M, Miss Lori, Miss Cathy, Clayton, and Zoey. Teamwork for sure.

Upcoming dates of importance:

- May 4-7 Scholastic Book Fair
- May 12 Spring Concert @ 6:00
- May 19 Field Day and Petting Zoo 10:00-1:00
- May 21 Last Day of School
- Watch for dates and times for student of the month and other events that may occur.

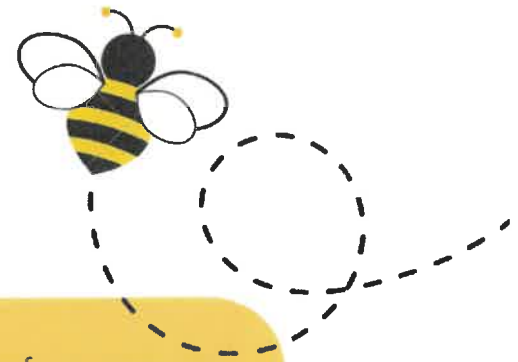


We have been learning about 3-dimensional objects. Mr. Devine was impressed that we knew what shape the earth is...sphere is a hard word to say. We continue to complete our math packets that target our math skills. We use manipulatives to help us understand. We are getting pretty good at counting. We are learning addition and subtraction. Often the math skills are taught through reading activities as well. We seem to math all day.



# May

## 1st/2nd Grade



### Hello 1<sup>st</sup> and 2<sup>nd</sup> Grade!

I can not believe we are in our last month of school before summer vacation! Time does fly by when you are working hard and learning every day! The 1<sup>st</sup> & 2<sup>nd</sup> grade students have been working hard to prepare for 2<sup>nd</sup> & 3<sup>rd</sup> grade next year! I am so happy I got to be a part of your child's learning this year! Have a "FUN-TASTIC" summer break!

### About Our Class:

#### Super Kids/ELA:

- 1st Grade - Unit 9 & 10: Learning all about the contraction "n't" and learning to associate "y" with /e/ and /i/ sounds.
- 2nd Grade - Unit 9 & 10 : Decoding and using words with /ss/, /dd/, /ff/, and /ll/, as well as associating "a" with sounds like /ay/, /eigh/, and /ange/.



#### Math:

- 1<sup>st</sup> grade- Unit 8: Reading, writing, and graphing data.
  - 2<sup>nd</sup> Grade- Unit 8 & 9: Continuing to learn all about money as well as an introduction to reading and writing time.
- Handwriting:
- Both grades are working on perfecting their handwriting skills to move on to next year!

#### Reminders

- Missoula Children's Theatre: May 4<sup>th</sup>- 7<sup>th</sup>, 2026
- Spring Concert @ 6:00pm: May 12<sup>th</sup>, 2026
- High School/ 8<sup>th</sup> Grade Graduation: May 17<sup>th</sup>, 2026
- Elementary Award Ceremony: May 21<sup>st</sup>, 2026
- EARLY OUT @ 12:00pm- Summer Vacation: May 21<sup>st</sup>, 2026



#### Contact Miss Siera

Class DOJO (406)-694-8534  
sguffey@fromberg.k12.mt.us





# MRS. HANCE'S CLASS

## newsletter

### IMPORTANT INFO:



Dear 3<sup>rd</sup> and 4<sup>th</sup> Families,

May is here, and we are finishing the school year on a positive note! Students are continuing to strengthen skills in Reading, Writing, and Math while applying what they've learned. Please support your child by encouraging daily reading, practicing Math, and talking about their learning. We have important events coming up, so watch for updates. Thank you for your support!

Sincerely,  
Mrs. Hance

### STUDENTS SPOTLIGHT

Our Student of the Month, who has shown great **commitment**, is **Zenelle Blasi**. ZB has consistently demonstrated hard work, responsibility, and a positive attitude in the classroom. This student stays focused, completes tasks with care, and shows determination even when learning becomes challenging. She is also a kind and respectful classmate who contributes to a supportive learning environment.

We are very proud of the effort and dedication shown this month. Keep up the excellent work, Zenelle!

**Lyla B.** has also received a Gold Ticket for demonstrating positive behavior, making good choices, and being a great role model for others. Keep up the great work, Lyla!



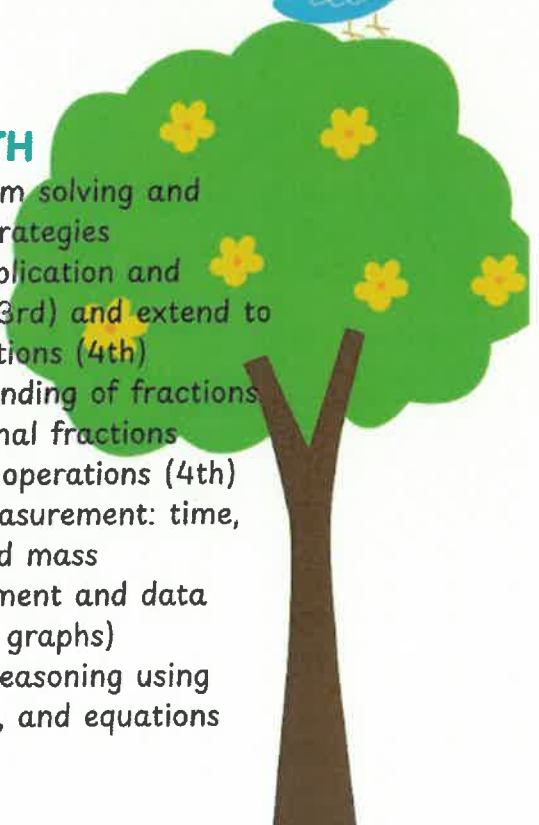
### WHAT WE ARE FOCUSING ON

#### ELA

- Compare and contrast literary and informational texts
- Identify main idea, theme, and author's purpose/claim
- Summarize texts and use text evidence (simpler explanations in 3rd)
- Practice grammar: punctuation, conjunctions, and complete/compound/complex sentences
- Build vocabulary through morphology (prefixes, roots, suffixes; Greek/Latin roots)
- Focus on narrative writing with clear organization

#### MATH

- Multi-step problem solving and applying math strategies
- Strengthen multiplication and division fluency (3rd) and extend to multi-digit operations (4th)
- Develop understanding of fractions (equivalent, decimal fractions comparison, and operations (4th)
- Build skills in measurement: time, liquid volume, and mass
- Explore measurement and data (area, perimeter, graphs)
- Reinforce Math reasoning using models, drawings, and equations



## SOCIAL STUDIES

- Study geography and communities (maps, regions, locations)
- Learn about Native Americans and their cultures and contributions
- Understand economics (goods, services, needs )
- Explore government and citizenship (rules and responsibilities)
- Use maps, charts, and graphs to gather information

## CLASSROOM SNAPHOTS



**GREAT THINGS COME FROM  
CONSISTENT EFFORT.**

## UPCOMING EVENTS:

- 5/4/26- SCHOLASTIC BOOK FAIR MAY 4TH TO MAY 7TH
- 5/8/26 - 6:00 P.M. MISSOULA CHILDREN'S THEATRE PERFORMANCE
- 5/11/26 - 6:00 P.M. MAY REGULAR BOARD MEETING
- 5/12/26 - 6:00 P.M. SPRING MUSIC CONCERT
- 5/17/26 - 10:00 A.M. FROMBERG HIGH SCHOOL GRADUATION
- 5/21/26 - LAST DAY OF SCHOOL
- 5/25/26- MEMORIAL DAY



If you have any concerns, please feel free to reach me on Class Dojo or call the Elementary School office at (406) 668-7755.

## LEARNING IN ACTION

*About the classroom snapshots*

Mrs. Klempel is supporting students in Social Skills, focusing on anger management strategies. Zenelle is sharing her 3D printing project in Science, great job showcasing creativity and learning! Kudos to Mr. Devine our Science teacher. Logan is participating in a show-and-tell in class.

Activities like speaking in front of others, sharing ideas, trying new things, and celebrating effort help students develop confidence and grow both academically and socially.

Next Student of the Month Focus:

"This Is It!"

Our focus for next month's Student of the Month is "This Is It!", celebrating students who show their very best effort every day. We are looking for students who demonstrate responsibility, kindness, perseverance, and a positive attitude in all areas of learning. This is the time to finish strong, stay focused, and show what they are truly capable of both academically and socially.



# 5<sup>th</sup> and 6<sup>th</sup> Grade classroom newsletter



May 2026 - thank you for a great year!!

## Welcome Spring! School has flown by!!

Let's embrace the sunshine and fresh beginnings that Spring brings to our community!

### Garden Tips

The FFA Green house is a great place for veggie and flower starters!!

### Taste of Spring!

Spring's fresh flavors are perfect for sharing with friends and family.

- Don't forget to visit the local farmers market for the freshest ingredients.
- Let's enjoy the delicious tastes of the season!

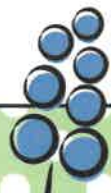
### Spring into Fun!

Mark your calendars! We have a lineup of events planned..

- Bookfair ends May 7th
- Mother's Day May 10th
- Spring Concert May 12, 6pm
- May 20 assembly
- Many 21<sup>st</sup> Last Day of School!! Brunch ONLY
- and end of year party!!

### Summer Program

Sign ups went home!! Please return them ASAP so bus routes can be established:)



## The Library Connection

May 2026

Several fun things have been happening that get books into the hands of children and into class and school libraries. Book Blast was very successful. Every child received a minimum of 5 books. Some of our students got 10 books. Mrs. Rupprecht went all spy and investigator during the campaign. Our annual Scholastic Book Fair is scheduled for May 4-7. Originally planned for longer, but it will be short and sweet and a great opportunity to help avoid the summer slide.

Our students need to keep reading throughout the summer to keep their skills sharp. "The more you read, the more you know"...an old reading saying that continues to be true.



Find a good book.  
Find a relaxing space.  
Sit back and enjoy reading.



Themes have been Easter, chicks, ducks, and Jory John and Pete Oswald stories. They are fun to read and lead to great class discussions. We have acquired most of the titles that we have from Scholastic.

We are looking forward to a May full of learning. Please remember that all library books need to be returned by May 10. Reminders and replacement costs will be sent home with your child. This is a good time to be checking and looking for those evasive books.



The Scholastic Book Fair will be in the High School Library again this year. The fair is scheduled for May 4-May 8. It will, however, only be open Monday–Thursday.

Each class will be able to shop during their regular scheduled classes. Mrs. Rupprecht will be in the library Monday through Thursday from 2:00 until 3:00 as well. Mornings are available Tuesday-Thursday. 7:30-7:45. Let Mrs. Rupprecht know if you need a time slot.

Thank you for your support.

*Putting books into hands of children...*

# SUMMER READING

## FALCON READERS SOAR ALL SUMMER

Fromberg School K-6



### Why Summer Reading Matters

- 📖 Students can lose reading skills over the summer without practice
- 📉 Even strong readers can fall behind after a long break
- 📖 Just a few minutes of daily reading helps prevent skill loss
- ⌚ It can take weeks in the fall to rebuild lost skills
- 😞 Struggling readers are impacted the most by the summer slump
- 🚀 Consistent summer reading helps kids start the school year confident and ready

### What are we offering

- 📖 High-interest books students can choose and enjoy
- 📄 Think Sheets to build comprehension and writing skills
- 📔 Summer Reading Journal for family reading and reflection
- 📖 Summer Express Workbook with reading, writing, phonics, and math practice (select bundles)
- 🗣️ Family Guide with easy tips and conversation starters
- 🎯 Structured program with simple timelines and support to keep kids on track

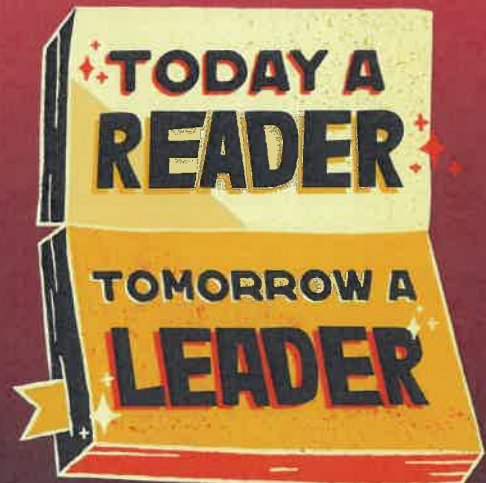
### Incentives for families


- 🆓 100% Completely FREE for all Fromberg families
- 🍕 Sign up and earn a family pizza party
- 🎁 Complete the program and be entered into prize drawings
- 📖 Kids choose high-interest books they actually enjoy reading
- 🗣️ Easy, family-friendly activities you can do together
- 🚀 Helps your child start the school year confident and ready

### 🏠 Join. Read. Soar.

- 🏠 Sign up and join the Falcon Summer Reading Challenge
- 📖 Pick up your books and get ready to soar
- ⌚ Set a daily 15–20 minute Falcon Reading Time
- 💬 Talk, laugh, and connect over great books
- 📄 Complete Think Sheets and journal activities
- 🎯 Turn it in, earn prizes, and start the year strong

Any Questions contact Abby Moreland  
amoreland@fromberg.k12.mt.us





# 7<sup>th</sup> and 8<sup>th</sup> Grade's Summer Reading

Fromberg School 319 School Street

*Keep your edge this summer*

## Here's the Details

- 🦅 JOIN YOUR GRADE TEAM AND REPRESENT THE FALCONS THIS SUMMER
- 📖 YOUR TEAM GETS 6 BOOKS (FICTION & NONFICTION) TO BUILD YOUR READING STRENGTH FREE
- 🎯 EVERY BOOK YOU COMPLETE HELPS YOUR TEAM STAY STRONG AND READY FOR NEXT YEAR
- ⌚ JUST 15–20 MINUTES A DAY KEEPS YOU IN THE GAME AND AHEAD OF THE CURVE
- 💪 STRONG READERS = STRONG TEAM—BE READY TO LEAD NEXT YEAR
- 🏆 COMPLETE THE PROGRAM TO EARN PRIZES AND HELP YOUR TEAM FINISH STRONG

## How to Join

- ✂️ Turn in the form
- 📖 Get your books
- ⌚ Read a little each day
- 🏆 Finish all 6 = prizes + rewards

## Questions

Contact Abby Moreland  
[amoreland@fromberg.k12.mt.us](mailto:amoreland@fromberg.k12.mt.us)

You can get the free books  
and any level of completion  
is for prizes!



**WINNER**

# High school Summer Reading incentive

*Your Next Adventure Is Just a Book Away.*

## Questions

Contact Abby Moreland  
amoreland@fromberg.k12.mt.us

You can get the free books and any level of completion is for prizes!

**FREE ENTRY**

Easy win this summer—don't miss it.



Summer 2026

From the comfort of your home

Free books + real rewards—no catch

### WHAT YOU GET

- **100** FREE SET OF 6 BOOKS (YOURS TO KEEP)
- 🍕 PIZZA PARTY JUST FOR SIGNING UP
- 🎁 PRIZE DRAWINGS WHEN YOU FINISH
- 🎟 ACCESS TO EXCLUSIVE REWARD EVENT

### ✓ WHAT YOU DO

- ✂ SIGN UP (TURN IN THE FORM)
- 📚 PICK UP YOUR BOOKS
- ⌚ READ 15-20 MINUTES A DAY
- 🎨 COMPLETE SIMPLE ACTIVITIES
- 🎯 FINISH ALL 6 BOOKS

### 🏆 WHAT YOU EARN

- 🎰 ENTRY INTO PRIZE DRAWINGS
- 🦅 FALCON RECOGNITION
- 🦊 STRONGER SKILLS FOR NEXT YEAR
- ⚡ LESS STRESS WHEN SCHOOL STARTS

# Fromberg Summer Reading Sign-Up (Return to School)

1 sheet per student

**Student Name:** \_\_\_\_\_

**Grade Graduating From:** \_\_\_\_\_

**Parent/Guardian Name:** \_\_\_\_\_

**Phone Number:** \_\_\_\_\_

**Email (optional):** \_\_\_\_\_

## **Book Bundle:**

All Students will receive 6 books

## **Best Way to Receive Materials:**

**Send home with student**

**Pick up at school**

**Other:** \_\_\_\_\_

**Commitment**

**We plan to participate in the Summer Reading Program**

**We understand that completing the program enters us into prize drawings**

 **Incentive Reminder**

**All families who sign up earn a pizza party!**

**Complete the program to be entered into prize drawings.**


 **Return By: May 4<sup>th</sup>, 2026**

**(Return to school or send with your child)**



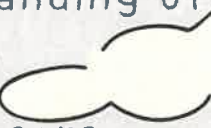
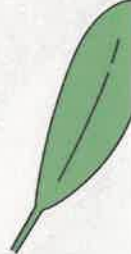
# Music Newsletter

## Elementary (K1-6<sup>th</sup> grade) Music Spotlight

- Students have begun preparing for the Spring Concert, and their enthusiasm is really starting to show. Since March, they've been practicing their lines for the musical, and in each class we dedicate time to both their individual acting roles and the songs performed between scenes. Balancing these elements is no small task, but they are rising to the challenge and making steady progress.
  - Many of our students are experiencing something like this for the first time, which makes the process even more meaningful. It's not just about learning lines or music—it's about building confidence, teamwork, and stage presence.
- 



## Middle School Music Appreciation - 7<sup>th</sup>/8<sup>th</sup> grade

- These students are continuing to build their understanding of the Elements of Music and Instrument Families while expanding their knowledge of influential composers throughout music history. As we explore these composers, students are discovering how each individual's passion for music shaped not only their work, but also influenced other areas of their lives. This deeper connection helps students see how creativity, discipline, and personal interest in music can extend beyond the classroom and into real-world skills and growth.
- 
- 

## Reminders!

(K1-2nd - Bunnies) 3rd/4<sup>th</sup> grade: are wolves for their musical. They need to wear the color of their masks, or solid black, white, or grey will be ok.

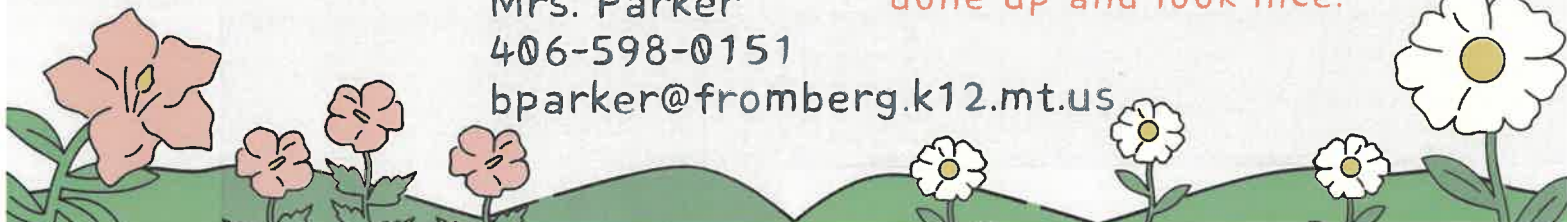
5th/6th grade: They need to dress up in business attire for this play. They can wear jeans, but with a nice button-up shirt. I'd prefer a more business professional look, if possible. Everyone's hair needs to be done up and look nice.

Spring Concert May 12<sup>th</sup> 6pm

Mrs. Parker

406-598-0151

[bparker@fromberg.k12.mt.us](mailto:bparker@fromberg.k12.mt.us)



## *Agriculture Education*

Ag Horticulture - Greenhouse is hopping with lots of color and kids working like crazy to have all the plants ready for sales to the public starting May 4th.

Ag II - Has been creating their plasma cut outs and have them all finished and have been helping with projects for the greenhouse and the FFA Barn.

AG 6- Started safety in the shop using hand tools and will be building a bird feeder through the remainder of the year.

Animal Science- Has been working in the barn. We have one chicken pen done and are working on the second along with getting an area set up for rabbits and getting tools hung so the barn stays in a safe, clean manner.

Personal Career Readiness- Has been working on FFA leadership prepping for the banquet that will be May 13 this year.

Work Study- We have kids working at Edgar Bar, Foo's Farm, and Fromberg School. All are learning new skills and trades each day.

FFA had a wonderful State in Great Falls this year. We had four teams that placed around the middle of the pack in Floriculture, Poultry, Vet Science, and Food Science. Congratulations to all the members who worked hard and made it to State. We also competed in Star Reporter, Hall of Chapter and for National Chapter. We were awarded 3rd in the state for National Chapter and are one of 12 chapters going on to Nationals this fall. We were awarded the Helping Hands Grant for \$1750 for our backpack program for feeding families in need in our community. Karmen Garcia received her State Degree which is the highest degree that the state can bestow on its FFA members. Keira Birrer and Sylvia Hoffman both were awarded Supervised Agriculture Experience Grants for their projects. Up and coming, we have a petting zoo at ST. Johns in Billings, and our yearly petting zoo here at the school on May 19th. We also have our annual banquet & we would love to have you attend. Thanks for all the support of our chapter.



# Fromberg FFA

## By Keira Birrer

This month our chapter is getting ready for our annual banquet. We can't wait to see you on May 13th. We will have a lot of stuff up for silent auction and then we will also have a Live auction with workers and plants. We had a successful State FFA this year in Great Falls. Our National Chapter application got 3<sup>rd</sup>, which is Gold at State level. We will now send it off to the National FFA and see how we do in October. We are one of twelve teams going on from the state of Montana. All of our teams that competed at state did very well and we learned so much. Our senior, Karmen Garcia got her State Degree which is the highest degree given at State. We had a Hall of Chapter set up that was a fun display of a FFA Jacket and pictures of what our group does. We were also in the running for Star Reporter this year but did not place in the top 10 with all the reports that Keira Birrer does each month. We got to attend a fun training with the National FFA officer and we learned so much about leadership.

The Easter Egg hunt we had at the Fromberg School Playground went very well and we had a lot of kids show up to find eggs and the FFA had a lot of fun stuffing the eggs and hiding them for the kids. We had a basket raffle that earned money for the Easter Egg hunt to help buy candy for next year's group. We have two petting zoo's coming up in May and we are gearing up for a busy summer with Camp, Fair, Jim Bridger days, and much more. HAVE A FUN SUMMER!!!!



# FFA Greenhouse Plant Sale!



Opening May 4th till all stock is gone.

8:00-5:00 Monday – Friday

Open three Saturdays May 9, 16, 23

8:00-4:00

**Thanks for supporting the  
Fromberg FFA**

Fromberg FFA  
INVITES YOU TO ATTEND

 **84th Annual** 

 **FFA Banquet** 

Thursday, May 13 @ 6:00 p.m. in the gym for dinner, auctions, and awards.



*We thank you for all of your support!*



## HAPPY SPRING

### EXCITING THINGS IN COUNSELING

Today, April 22, 2026, Juniors and Seniors will be participating in the Laurel Career Fair. We were fortunate to be able to attend 3 or 4 Career Fairs this year. Seniors have 3 weeks left before they graduate and continue having a positive affect on the Fromberg and surrounding communities. I'm excited for their futures and all they will accomplish.

Life Skills is currently learning the process involved in positive decision making. We are discovering and practicing the pros and cons of decisions we make and how each decision has either a positive or negative consequence or sometimes even both.

Some of the classes have been playing the game 'Breaking the Chains of Anger.' This is a game that looks at bullying and how to positively 'shut bullies down.' The kids have been enjoying playing it. And, I have seen a reduction in bullying behavior throughout the year.

The Golden Ticket Positive Behavior initiative I have conducted since the beginning of the year has had a positive effect in all the schools overall. Teachers choose one, sometimes two students from their class each month based on positive decisions and behavior, positive social interactions and academic improvement via hard work. Kids have earned prizes such as remote-control cars and helicopters, art kits, special markers, original Lite Brights, original Spirograph, cameras with a hard case, FHA legal 2 way radios, Bluetooth earbuds, and Bluetooth alarms. This month I have added felting kits and paint by number projects. It is so very exciting to see the look on a kids face when they are chosen by their teachers. Teachers have also used it as a motivator, and it has worked. The goal of course is to see the kids have intrinsic rewards over the extrinsic rewards. It has been fun seeing this happen throughout the year. All the kids are making both good and better choices. I do hope to be able to continue this program next year. The name, however, will be changed to "Golden Falcon Award" If you would like to learn more about this program please contact me.

## Carbon County Art Guild 2026 Student Show

### Fromberg Falcon Artists Bring Home the Color with Thirty Ribbons!

We have multiple shows and end-of-year activities engaging our young artists. This is a small portion of those works and shows. These students amaze me with their desire to “try everything”. We are most likely the only school practicing over 50 media options regularly. Our students are very out-spoken when requesting new media, we can procure through the Art Club funding.

I was surprised by our 4<sup>th</sup> and 5<sup>th</sup> graders' interest in felting and the maturity with which they elevated their skills. I purchased 2 additional felting kits to spread among our students and was happily surprised when multiple families invested in supplies for their students. I know this will bring hours of fun through hands-on learning, increased manual dexterity, spatial reasoning, focus on intricate tasks, and developing problem solving skills through a fun outlet. Not to mention the connection to our agricultural community to a growing craft movement.

I look forward to watching the growth of these vibrant creators over the course of the following years and to watch as they explore new Art horizons. Please encourage and congratulate them on their success following this show and look for the winners of the High School competition opening May 2<sup>nd</sup>.

**Kindergarten Winners** –Karmilla Bohnet-Erickson 1<sup>st</sup> place, Kami Pierce 2<sup>nd</sup> place, Samantha Smith 2<sup>nd</sup> place, Brynlee Wassenaar 3<sup>rd</sup> place, Karmilla Bohnet-Erickson 4<sup>th</sup> place

**First Grade Winners**- Harper Bridges 2<sup>nd</sup> place, Creek Holmes honorable mention

**Second Grade Winners**- Emilia Moreland 1<sup>st</sup> place \* **sold**, Tula Engelke 2<sup>nd</sup> place, Lynlea Bergstrom honorable mention

**Third Grade Winners**-Karlie Murray 2<sup>nd</sup> place, Logan Bergstrom 4<sup>th</sup> place

**Fourth Grade Winners** – Tyce Holmes 3<sup>rd</sup> place, Araya Kaupang 4<sup>th</sup> place, Zenelle Blasi 2<sup>nd</sup> place

**Fifth Grade Winners**- Easton Erickson 1<sup>st</sup> place, Pearl Engelke 2<sup>nd</sup> place

**Sixth Grade Winners**-Zavier Blasi 3<sup>rd</sup> place, Harlee Holmes 4<sup>th</sup> place, Nevaeh Allard 2<sup>nd</sup> place

**Seventh Grade Winners**-Gavin Holmes 2<sup>nd</sup> Place \***sold**- Emberly Carter honorable mention

**Eighth Grade Winners**- Keira Birrer 1<sup>st</sup> place, Kathryn Walton 2<sup>nd</sup> place, Bentley Murray fifth place, Madisyn Walton 3<sup>rd</sup> place, Lexie Carter 5<sup>th</sup> place, Lexie Carter honorable mention, Madisyn Walton honorable mention





# Fromberg Public Schools

319 School Street  
Fromberg, MT 59029

High School: (406) 668-7315  
High School Fax: (406) 668-7669  
Elementary School: (406) 668-7755

## Welcome to Fromberg School age students

**To:** *Fromberg School Students K-12<sup>th</sup> Grade*

**Re:** *Missoula Children's Theatre SLEEPING BEAUTY Audition*

**Contact:** *Fromberg Schools 406-668-7315 – Jennifer Hickok or Gayle Guffey*

### **SLEEPING BEAUTY Audition**

An audition will be held for the Missoula Children's Theatre production of SLEEPING BEAUTY (May 4<sup>th</sup> at 3:30 p.m. at the Fromberg School Gym) from 3:30 p.m. to 5:30 p.m. All those auditioning should arrive at 3:30 p.m. and plan to stay for the full two hours. Some of the cast members will be asked to stay for a rehearsal immediately following the audition.

Approximately 50-60 roles are available for local students. All students, grades K-12 are encouraged to audition. No advance preparation is necessary. Most students will rehearse 4 hours and 15 minutes each day, Monday through Friday. Performance is scheduled for May 8<sup>th</sup>, 2026 at 6:00 p.m. at the Fromberg School gym.

For more information, call *Jennifer Hickok – Fromberg School Superintendent at 406-668-7315.*

This production is part of the Missoula Children's Theatre's unique international touring project and is presented locally by Fromberg Schools.

SLEEPING BEAUTY--a Rock 'n Roll Fable for the ages. This is definitely no sleeper!



Adapted by Don Kukla

**MISSOULA  
CHILDREN'S  
THEATRE**

Music and Lyrics by  
Michael McGill and Don Kukla

**Fromberg Schools- Sleeping Beauty**

**When: May 8<sup>th</sup>, 2026**

**Where: Fromberg School Gym**

**Time: 6:00 p.m.**

Admission will be charged at the door

\$5.00 for adults and \$3.00 for School age children

# Registration



## FROMBERG SCHOOL PRE-SCHOOL / KINDERGARTEN ROUNDUP



**JUNE 3<sup>RD</sup> 2026**



**9:00 TO 12:00**



ACADEMIC ASSESSMENTS/VISION  
SCREENING AND LEARN ABOUT  
FROMBERG SCHOOL PROGRAMMING!  
PLEASE COME!

📞 **Call and make  
an appointment  
406-668-7315**

📍 **Fromberg Schools - 319  
School Street in Fromberg.  
The Roundup will take place in  
the gym, enter at door 17.**

# INTENTIONAL COMMUNICATION WITH CHILDREN AND TEENS

ParentingMontana.org has tools to address common parenting issues. The tools strengthen communication between you and your child and build the skills they need to be confident, respectful, and make healthy choices.

Visit ParentingMontana.org to learn more about tools that address issues like chores, stress, peer pressure, homework, and family rules and expectations for children at every age.

Here is a quick reminder about ways to develop good communication with your child.

## Create the Conditions

- Describe the purpose of the conversation.
  - "I'd like to hear more about how things went on the playground today."
  - "I'd like to talk about your plans for this weekend with you."
  - "I'd like to see if we might reach a better understanding about when you are starting your homework each night."
- Make sure there is enough time available. Find a mutually agreeable time. Don't start a serious conversation when you or your child are upset.
  - "What would be the best time for us to talk?"
  - "Do you have a few minutes to talk after dinner?"
- Be mindful of your state of mind and your child's state of mind.
  - "Let's take a break from this topic and talk more later tonight."
- Start by connecting.
  - "Tell me how you are feeling about this."



## Listen Actively

- Pay attention without distraction.
  - "Let me turn off the TV and silence my phone."
- Be aware of body language.
- Use open-ended questions to invite your child to tell their story in their own words without leading them in a specific direction. Listen for more than facts.
  - "How does this make you feel?"
  - "Can you describe what happened at school before math today?"
  - "Can you help me think through how you can join the school club and have time to finish homework and chores?"
  - "How can we work together to solve the struggle we seem to be having about cell phone use?"
- Reflect and rephrase.
  - "So, you feel angry?"
  - "It sounds like you want more time so you don't feel rushed?"
  - "You're saying that..." or "Almost as if..."
  - "It's like..." or "It feels like..."

## Use "I" Messages

- I feel (describe your feeling) when you (state their behavior). I can't stop thinking (describe the impact).
  - "I feel frustrated when you are late to the dinner table. It feels like you are disrespecting me."
  - "I feel happy when you do your chores without being reminded. It reminds me how mature you are."

## Apologize

- Be genuine.
- Start with, "I'm sorry" or "I apologize," and be specific about what you are apologizing for.
- Do not say, "I'm sorry if I hurt your feelings."
- Do say, "I'm sorry that I hurt your feelings."
- Don't make excuses or apologize in a way that blames the other person.
- Keep it short, and stop talking to let the other person respond.

Learn about all this and more by visiting  
[ParentingMontana.org](http://ParentingMontana.org)



DEPARTMENT OF  
PUBLIC HEALTH &  
HUMAN SERVICES

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# REFUSAL SKILLS FOR TEENS

## Help your teen learn how to say “no” to alcohol and drugs while maintaining their friendships.

Strong refusal skills empower teens to resist peer pressure around alcohol and drugs while maintaining their friendships. Here are some ideas you can practice with your teen to find their comfortable “no.”

### Make your position clear.

- A simple “No, thanks.”
- “No, I’m good.”
- “I appreciate the offer, but I’m not interested.”
- “I appreciate your offering, but I’m serious about not using it.”

### State your reason.

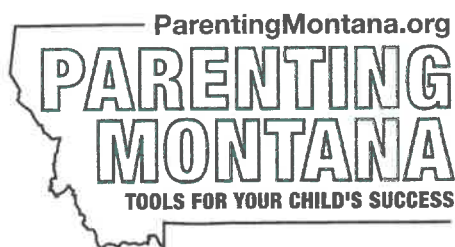
- “I’m not drinking tonight.”
- “I’m not interested in drugs.”
- “I’ve got to drive home.”
- “I’m in activities or athletics.”
- “I don’t feel comfortable using.”

### Offer an alternative.

- “Thanks, but I’d rather grab some pizza instead.”
- “How about we play a game?”
- “I’m down to watch a movie, but I’ll pass on the alcohol/drugs.”

### Redirect the conversation.

- “So, did you see that new movie trailer?”
- “Anyone up for playing some music?”
- “Have you heard about the upcoming event at school?”
- “Honestly, I’m not feeling comfortable with this situation. Maybe we can do something else?”



### Use humor.

- “Maybe next time, I’m on a juice cleanse today!” (said playfully)
- “My liver is begging me to say no, thanks!” (said lightly)
- “I’m a one-person dance party tonight, and it requires full focus!” (lighthearted but firm refusal)
- “My future self says ‘no thanks’ and sends its regards.” (playful way to deflect pressure)
- “I believe I saw a [funny/interesting thing] over there, gotta check it out!” (exits the situation with humor)
- “Wait, did I promise to call someone? Gotta go!”

### Excuse yourself.

- “I actually need to use the restroom. See you later.”
- “I see someone I know over there. Catch you later.”
- “I think I forgot something in my car, gotta go.”
- “Whoops, I completely forgot I have a dentist appointment tomorrow morning! Can’t have anything tonight.”

### Shift the focus.

- “I can’t. I have practice tomorrow.”
- “I promised my mom I’d be home early.”
- “Hey, I promised [friend’s name] I’d help them with something, gotta run.”
- “Actually, I have an early morning tomorrow, gotta catch some sleep.”

### Be strong and assertive.

- “I’m not drinking, and I’m not interested in drugs. Period.”
- “Look, I appreciate you offering, but I’m serious about not using. Can we move on?”
- “My answer is no. Let’s talk about something else.”
- “I said no, and I’m not changing my mind. I have goals to achieve, and I can’t do that with alcohol or drugs.”
- “Respect my decision. If you’re my friend, you’ll understand.”
- “I wouldn’t ask you to do something you’re uncomfortable with, so please don’t pressure me.”

Learn about all this and more by visiting  
[ParentingMontana.org](http://ParentingMontana.org)



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ParentingMontana.org

**PARENTING  
MONTANA**  
TOOLS FOR YOUR CHILD'S SUCCESS



**ParentingMontana.org** for what  
to do if your teen is drinking  
or using marijuana.

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**TOOLS FOR YOUR CHILD'S SUCCESS**



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# KIDS SUMMER CAMP 2026

**PASS IT ON !!  
INVITE OTHER TO ENROLL!!**

**FUN**

Are you looking for a fun, safe  
place for your kiddos this summer?

**GRADES K TO 8**

**WE learn WE play WE have fun!**

**AND ITS FREE!!**

**Mondays, Tuesdays, Wednesdays,  
Thursdays**

**8:30-3:00**

**JUNE 8-JULY 23**

**(No camp on Fridays)**

**FROMBERG SCHOOL**

**\*\*Bus pick-ups may be available!**

**FILL OUT ATTACHED**

**ENROLLMENT AND DROP IT OFF**

**OR EMAIL IT IN!!**

**CREATIVE**

**EDUCATIONAL**

**Hurry up! Call now! 406-668-7755**

**KERICKSON@FROMBERG.K12.MT.US**

# Fromberg After School Summer Enrollment Form

Please select one of the following:

- **On-Site Summer School, Fromberg Schools**

**Program Dates:** June 8 - July 23, 2026 **Hours:** Mon – Thurs, 8:30 – 3:00 (**No school on Fridays**)

**Bus Schedule:** Will be announced before summer school begins; parents will be notified of pick-up and drop-off times. Children grades Kindergarten through 8<sup>th</sup> grade are eligible.

CHILD 1: Name \_\_\_\_\_ Grade Currently Completing \_\_\_\_\_

GENDER: Male\_\_\_\_ Female\_\_\_\_ ETHNICITY \_\_\_\_\_ Date of Birth \_\_\_\_\_

CHILD 2: Name \_\_\_\_\_ Grade Currently Completing \_\_\_\_\_

GENDER: Male\_\_\_\_ Female\_\_\_\_ ETHNICITY \_\_\_\_\_ Date of Birth \_\_\_\_\_

CHILD 3: Name \_\_\_\_\_ Grade Currently Completing \_\_\_\_\_

GENDER: Male\_\_\_\_ Female\_\_\_\_ ETHNICITY \_\_\_\_\_ Date of Birth \_\_\_\_\_

CHILD 4: Name \_\_\_\_\_ Grade Currently Completing \_\_\_\_\_

GENDER: Male\_\_\_\_ Female\_\_\_\_ ETHNICITY \_\_\_\_\_ Date of Birth \_\_\_\_\_

CHILD 5: Name \_\_\_\_\_ Grade Currently Completing \_\_\_\_\_

GENDER: Male\_\_\_\_ Female\_\_\_\_ ETHNICITY \_\_\_\_\_ Date of Birth \_\_\_\_\_

Father's/Guardian's Name \_\_\_\_\_

Mother's/Guardian's Name \_\_\_\_\_

Student lives with: Mother \_\_\_\_\_ Father \_\_\_\_\_ Grandparent \_\_\_\_\_ Other \_\_\_\_\_

Student Mailing Address \_\_\_\_\_

Student Physical Address \_\_\_\_\_

Parent's Email Address \_\_\_\_\_

Student Home Phone \_\_\_\_\_ Father's Cell # \_\_\_\_\_ Mother's Cell # \_\_\_\_\_

Local emergency contact OTHER than parent \_\_\_\_\_ Phone \_\_\_\_\_

Person authorized to pick up student \_\_\_\_\_ Phone \_\_\_\_\_

Please list any legally binding information, including restraining orders and custody orders, which are pertinent to this student and his/her safety. (A copy of the legal document is required.) \_\_\_\_\_

\_\_\_\_\_

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**MEDICAL INFORMATION AND ALLERGIES:** Please indicate any allergies your child (and which child) may have (food, bee stings, etc.), any serious health problems and/or any other medical information regarding your child, including but not limited to asthma, ADD, ADHD, diabetes, seizures, hearing or vision concerns, physical restriction, medications, etc.

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**ADDITIONAL INFORMATION:** If you are willing, please indicate any additional information that would help us better accommodate your child (and which child.) This may include areas of concern related to an IEP, 504, disability, or some other matter. Please list the child's name and the areas of concern.

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<b>Circle the area these children are coming from to attend summer school.</b>				
Belfry	Joliet	Fromberg	Bridger	Other _____
<b>Children will ride the bus (circle one)</b>				
Yes	No	Sometimes (List days here, if known) _____		

I, the undersigned, understand that I am agreeing to the Fromberg After School Education Program **Rules and Regulations for Safety's Sake** to participate and to the consequences for violating any of the rules. \_\_\_\_\_ **Initial**

I understand that I am agreeing to allow my child to **attend field trips** at or away from school. \_\_\_\_\_ **Initial**

For internal and external use, I acknowledge that the Fromberg After School Education Program may **utilize film, print, and digital images of a student** or a family, which may be taken during involvement in the program activities. I consent to such uses and hereby waive all rights to compensation. \_\_\_\_\_ **Initial**

I hereby authorize the staff of the Fromberg After School Education Program, as my agents, to **consent to medical, surgical, or dental examination and/or treatment**. In case of emergency, I hereby authorize treatment and/or care at any hospital or by licensed medical personnel. Staff will NOT medicate children. Parents/guardians are ENTIRELY responsible for medication and for personally arranging for or insuring the proper and timely medicating of their child. \_\_\_\_\_ **Initial**

- I or guardian will pick up my child from the program by 3:00 p.m.
- I or guardian agree that my child will be transported by bus from the school to a designated drop-off point.
- Alternative bus stop location (daycare, grandparent, etc.) \_\_\_\_\_
- Summer school program has permission to sign for parent (text or email sent)

Parent/Guardian Signature: \_\_\_\_\_



# Clarks Fork Valley Summer Program

## Rules and Regulations for Safety Sake

In order to ensure a safe, enjoyable environment for children and staff, the following rules and regulations will be implemented for the summer program. Please read this with your child. Sign and return to the Fromberg Summer Migrant Program.

### Summer Program Rules are as follows:

1. Follow all directions given.
2. Keep hands, feet, objects and sound effects to yourself.
3. Show respect to all adults, fellow students and property.
4. Stay in assigned areas.
5. Walk and move quietly in all areas of the building.
6. Use appropriate language at all times.

*If rules and regulation are not followed, the following consequences will occur:*

### Consequences:

1. First violation after verbal warning: time out (maximum 15 minutes).
2. Second violation: parents notified, possible lost privilege (field trips, activity privileges, etc.) Child will have to explain behavior to their parent.
3. Third violation: removed from the program.

### Meal and Snack Rules:

1. Handle food properly.
2. Use proper table manners.
3. Clean your area.

**Severe Consequences:** The following violations will result in immediate removal from the program:

1. Willful destruction of property.
2. Willful infliction of physical harm to another child or adult.
3. Overtly refuses to follow instructions.

### Restroom Rules:

1. Use restrooms properly.
2. Use quiet voices and acceptable language.
3. Ask to use the bathrooms.

### Positive Rewards for Positive Behavior:

1. Parents are informed of good behavior and good deeds.
2. Special treats for good behavior.
3. Progress awards.
4. Special field trips.

### Field Trip Rules:

1. Follow all directions given.
2. Stay with your group.
3. Behave properly on the bus and at trip destinations.

We have read, discussed and understand the importance of these Rules and Regulations and agree to follow them. We understand and agree with the consequences for violating any of the above rules.

Parent's Signature

Date

Child's Printed Name

Child's Signature

Date

## Acknowledgment and Assumption of Risk and Responsibilities of Participants at STEEPWORLD Climbing & Fitness

**By signing this document, you may be waiving your legal right to a jury trial to hold the provider legally responsible for any injuries or damages resulting from risks inherent in the sport or recreational opportunity or for any injuries or damages you may suffer due to the provider's ordinary negligence that are the result of the provider's failure to exercise reasonable care.**

*In consideration of the services of STEEPWORLD Climbing & Fitness, LLC & STEEPWORLD Holdings, LLC, its agents, directors, officers, volunteers, participants, employees, and all other persons or entities acting in and capacity on their behalf (hereinafter collectively referred to as "STEEPWORLD"), I hereby covenant and agree as follows:*

1. I acknowledge that climbing is a highly dangerous activity, and that the activities involved in participating in STEEPWORLD's services or facilities, both climbing and non-climbing related, entail significant risks which could result in physical or emotional injury, death, or damage to myself or my child, to property, or to third parties. Such risks include but are not limited to: equipment failure or malfunction, falling climbers, falling debris/holds, physical and emotional fatigue, and negligence of other participants.

\_\_\_\_\_ Initial

2. I expressly agree and promise to accept and assume all of the risks inherent in these activities. My participation in this activity is purely voluntary, and I elect to participate in spite of the risks.

\_\_\_\_\_ Initial

3. Even with such understanding and appreciation of the risk, I still desire to participate or have my minor child participate, and I do hereby fully and irrevocably release and forever discharge STEEPWORLD from any and all legal claims, demands, actions, losses, and or legal liability of any kind of nature or description resulting from such activities sustained by me or my minor child, and further covenant to indemnify and hold harmless all said parties for any claim or suit, including legal fees and expenses, settlements or awards, arising out of my, or my minor child's, participation in climbing activities or presence on STEEPWORLD premises. I am familiar with the safety features of the climbing equipment that I will use (whether or not such equipment is provided by STEEPWORLD), and acknowledge that these safety features and precautions may not be all that is necessary to minimize the risks of injury or provide maximum protection from bodily harm or death.

\_\_\_\_\_ Initial

4. I agree to comply with all rules and regulations of STEEPWORLD and its representatives, whether given in writing or verbally. I recognize that it may be necessary for STEEPWORLD to refuse or terminate my participation if I am judged to be incapable of meeting the rigors or requirements of the services provided. I will not engage in any activity beyond my capabilities and will not cause any third party to be endangered by any of my actions during the services provided.

\_\_\_\_\_ Initial

5. I certify that I have adequate insurance to cover any injury or damage I may cause or suffer while participating or else I agree to bear the costs of such injury or damage myself. I further certify that I have no medical or physical conditions, which could interfere with my safety in this activity.

\_\_\_\_\_ Initial

6. I agree that the validity and enforceability of this Acknowledgment and Assumption of Risk and Responsibilities will be governed by the substantive law of Montana. The venue for any action involving STEEPWORLD will be in Montana. I agree to pay all costs incurred by STEEPWORLD, and its agents, for damages, including attorney fees and costs, incurred as a result of my willful or negligent conduct while participating in any activity provided by STEEPWORLD.

\_\_\_\_\_ Initial

7. I understand that my participation at STEEPWORLD or a STEEPWORLD event may be photographed and in consideration for permission to participate, I hereby give permission to STEEPWORLD to use my likeness for promotional or educational purposes without compensation.

\_\_\_\_\_ Initial

MY SIGNATURE BELOW AND INITIALS ABOVE INDICATE THAT I HAVE READ THIS ENTIRE DOCUMENT, UNDERSTAND IT COMPLETELY AND AGREE TO BE BOUND BY ITS TERMS.

Minor Participant Name(s): \_\_\_\_\_

Address: \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Phone Number: \_\_\_\_\_ DOB: \_\_\_\_\_

Parent or Legal Guardian/Participant Name: \_\_\_\_\_

Address: \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Phone Number: \_\_\_\_\_ DOB: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

PLEASE NOTE THAT THIS PAPER WAIVER WILL EXPIRE AFTER THE EVENT WHICH IT HAS BEEN FILLED OUT FOR. Future visits will require either an additional paper waiver or the completion of a digital waiver which can be found on our web site. Please visit [steepworld.com](http://steepworld.com) to complete our on line waiver which expires annually. In the event that a digital waiver has been filled out but needs to be presented to the group leader a copy of the completed digital waiver can be printed.