

The following is an official and complete list of current and anticipated openings for the 2026-2027 academic year.

Professional Positions

Transition Coordinator -- Replacement to Start 2026-27

Full-time (185 day) professional collective bargaining unit position with salary and benefits per the collective bargaining agreement. A valid certification/licensure in PA for Special Education Teacher is preferred. **General Responsibilities include (but are not limited to):** attending IEP meetings to contribute to transition planning aligned to student goals; serving as a liaison among schools, families, employers, and agencies; supervising and supporting job coaches in the community setting, the PAES Lab and the Independent Living Lab; fostering collaborative relationships that expand transition opportunities for students across the RIU6 region; building strong partnerships with local businesses and community agencies. The coordinator must demonstrate an entrepreneurial mindset by developing, coordinating, and running creative school-year and summer transition programs and experiences. Some work over the summer is required. Position requires travel and reliable transportation, as well as the ability to walk, stand, stoop, and lift approximately 20 pounds, with occasional lifting of equipment and materials weighing up to approximately 40 pounds. Experience working with children with complex support needs is preferred.

Behavior Specialist -- New to Start 2026-27 School Year

Full-time (185 day) professional collective bargaining unit position with salary and benefits per the collective bargaining agreement. Requires valid certification/licensure in PA for Behavior Analyst according to PA Department of Education CSPG 203. **General Responsibilities include (but are not limited to):** working with students in early intervention and school age classrooms, providing crisis management and behavioral support, writing IEPs and behavioral plans, knowledge of special education regulations, good communication – both oral and written, interpersonal skills, and competence in related technology. Position also includes coordinating with RIU6, service providers, families, and school district personnel to meet the needs of each individual learner, providing the best care, safety, welfare, and security of students. Position requires travel and reliable transportation in addition to walking, standing, stooping, lifting approximately 20 pounds, with occasional lifting of equipment and materials weighing up to approximately 40 pounds. Experience with children with complex support needs and knowledge of ACCESS billing is preferred.

Teacher of the Visually Impaired (IU Wide) -- New Anticipated to Start the 2026-27 School Year

Full-time (185 days) professional position with salary and benefits per the collective bargaining agreement. Requires valid certification/licensure in PA for Teacher of the Visually Impaired. Certification in Orientation and Mobility (O & M) desired but not required. **General Responsibilities include (but are not limited to):** Providing Vision Services and Evaluations for Preschool and School-Age Students, contributing to IEPs, knowledge of special education regulations, good communication – both oral and written, interpersonal skills, caseload management ability, and competence in related technology. Position also includes coordinating with RIU6, service providers, families, and school district personnel to meet the needs of each individual learner, providing the best care, safety, welfare, and security of students. Requires walking, standing, stooping, lifting approximately 20 pounds, with occasional lifting of equipment and materials weighing up to approximately 40 pounds.

Educational Audiologist (Part-time) (presently a contracted service)

Part-time position (as needed, approximately 25 days per year) professional collective bargaining unit position with salary and benefits as per the collective bargaining agreement. **Full-time employment will be considered with additional certification areas.** Requires valid certification/licensure in PA for Audiologist. **General Responsibilities include (but are not limited to):** administer and interpret hearing tests and auditory processing evaluations; recommend, fit, and manage hearing aids to enhance access to auditory information in the school setting; develop and implement intervention plans to improve listening, communication and auditory skills; and consult with staff and parents on strategies to manage classroom acoustics to support students with hearing loss. Position requires travel and reliable transportation in addition to walking, standing, stooping, lifting approximately 20 pounds, with occasional lifting of equipment and materials weighing up to approximately 40 pounds. Experience with children with complex support needs is preferred.

School Psychologist (IU Wide) (presently a contracted service)

Full-time (185-day) professional collective bargaining unit position with salary and benefits as per the collective bargaining agreement. Requires valid certification in PA for School Psychologist. **General Responsibilities include (but are not limited to):** conduct psychological, academic, and behavioral assessments of students for the purpose of identifying needs and determining eligibility for special education; prepare written reports to interpret assessment results and recommendations; discuss evaluation findings with members of a multidisciplinary team; consult with teachers concerning strategies for implementation of follow-up recommendations; and collaborate with teachers, administrators, and community agencies to support students with diverse needs. Experience evaluating students and familiarity with PDE evaluation requirements desired.

Special Education Teacher – Elementary Autism Support at Sligo Elementary School (Union SD)

Full-time (185 days) professional position with salary and benefits per the collective bargaining agreement. Requires valid certification/licensure in PA for Special Education Teacher. **General Responsibilities include (but are not limited to):** writing IEPs, knowledge of special education regulations, good communication – both oral and written, interpersonal skills, and competence in related technology. Position also includes coordinating with RIU6, service providers, families, and school district personnel to meet the needs of each individual learner, providing the best care, safety, welfare, and security of students. Requires walking, standing, stooping, lifting approximately 20 pounds, with occasional lifting of equipment and materials weighing up to approximately 40 pounds.

Internal applicants are to provide a letter of interest to Teresa Baker via email, tbaker@riu6.org .

External applicants: Send application information to Teresa Baker via email, tbaker@riu6.org , or mail to Riverview Intermediate Unit 6, 270 Mayfield Road, Clarion, PA, 16214. Application packet must include, but is not limited to, letter of interest, resume, standard job application, clearances, certifications, transcripts, and any related training certifications for working with children.

Riverview Intermediate Unit 6 reserves the right to withdraw this posting in part or in whole without filling the position.