

# CORDELLO AVENUE ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

## 2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA

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For information about how 2025-26 accountability statuses and support models were determined, see [Understanding the New York State Accountability System under the Every Student Succeeds Act \(ESSA\) for 2025-26 Accountability Statuses Based on 2024-25 Results](#).

## LOCAL SUPPORT AND IMPROVEMENT

# MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

## ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	123.9	123.3	136.1
	Math	121.1	127.4	139.5
American Indian or Alaska Native	ELA	—	—	—
	Math	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	—	—
	Math	—	—	—
Black or African American	ELA	123.1	114.8	129
	Math	89.3	106.7	122.2
Hispanic or Latino	ELA	120.8	107.5	122.9
	Math	123.8	105.6	121.4
Multiracial	ELA	—	—	—
	Math	—	—	—
English Language Learner	ELA	100	93	110.8
	Math	115.9	103.7	119.8
Students with Disabilities	ELA	100	68.9	90.7
	Math	50	72.5	93.8
Economically Disadvantaged	ELA	123.7	110	125
	Math	116.1	110	125

### ELL PROGRESS TARGET & LONG-TERM GOAL (LTG)

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	State Target	State LTG
English Language Learner	161	47%	45%	0.96	34.5%	44.5%

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

### ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model
All Students	Local Support and Improvement
Black or African American	Local Support and Improvement
Hispanic or Latino	Local Support and Improvement
English Language Learner	Local Support and Improvement
Students with Disabilities	Local Support and Improvement
Economically Disadvantaged	Local Support and Improvement

**ELEMENTARY/MIDDLE INDICATOR ACCOUNTABILITY LEVELS**

Subgroup	Core Subject Performance	Weighted Average Performance	Growth	English Language Proficiency	Attendance
All Students	2	2	4	2	2
Black or African American	2	2	1	—	2
Hispanic or Latino	2	2	4	2	2
English Language Learner	4	3	4	2	3
Students with Disabilities	3	3	—	—	2
Economically Disadvantaged	3	3	3	2	2

**ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE**

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Accountability Level
All Students	ELA	228	123.9	2
	Math	230	121.1	
	Science	47	100	
	Combined	505	120.4	
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Combined	3	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	—	—
	Math	2	—	
	Science	0	—	
	Combined	4	—	
Black or African American	ELA	24	133.3	2
	Math	26	96.2	
	Science	5	80	
	Combined	55	110.9	
Hispanic or Latino	ELA	200	120.8	2
	Math	200	123.8	
	Science	41	102.4	
	Combined	441	120.4	
Multiracial	ELA	1	—	—
	Math	1	—	
	Science	0	—	
	Combined	2	—	

Subgroup	Subject	Cohort	Index	Accountability Level
English Language Learner	ELA	113	100	4
	Math	116	115.9	
	Science	24	95.8	
	Combined	253	106.9	
Students with Disabilities	ELA	10	100	3
	Math	10	50	
	Science	2	—	
	Combined	22	77.3	
Economically Disadvantaged	ELA	150	123.7	3
	Math	149	116.1	
	Science	31	96.8	
	Combined	330	117.7	

**ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE**

Subgroup	Subject	Cohort	Index	Accountability Level
All Students	ELA	228	123.9	2
	Math	230	121.1	
	Science	47	100	
	Combined	505	120.4	
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Combined	3	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	—	—
	Math	2	—	
	Science	0	—	
	Combined	4	—	
Black or African American	ELA	26	123.1	2
	Math	28	89.3	
	Science	5	80	
	Combined	59	103.4	
Hispanic or Latino	ELA	200	120.8	2
	Math	200	123.8	
	Science	41	102.4	
	Combined	441	120.4	
Multiracial	ELA	1	—	—
	Math	1	—	
	Science	0	—	
	Combined	2	—	
English Language Learner	ELA	113	100	3
	Math	116	115.9	
	Science	24	95.8	
	Combined	253	106.9	

Subgroup	Subject	Cohort	Index	Accountability Level
Students with Disabilities	ELA	10	100	3
	Math	10	50	
	Science	2	—	
	Combined	22	77.3	
Economically Disadvantaged	ELA	150	123.7	3
	Math	149	116.1	
	Science	31	96.8	
	Combined	330	117.7	

### ELEMENTARY/MIDDLE GROWTH

Subgroup	Number of SGPs	Sum of SGPs	Index	Accountability Level
All Students	324	17,526	54.1	4
American Indian or Alaska Native	2	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—
Black or African American	28	1,245	44.5	1
Hispanic or Latino	290	15,927	54.9	4
English Language Learner	154	8,747	56.8	4
Students with Disabilities	14	—	—	—
Economically Disadvantaged	206	10,845	52.6	3

### ELEMENTARY/MIDDLE ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	Accountability Level
All Students	161	47%	45%	0.96	2
Black or African American	3	—	—	—	—
Hispanic or Latino	157	47%	45%	0.96	2
Multiracial	1	—	—	—	—
English Language Learner	161	47%	45%	0.96	2
Students with Disabilities	8	—	—	—	—
Economically Disadvantaged	104	48%	40%	0.83	2

**ELEMENTARY/MIDDLE ATTENDANCE**

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index	Accountability Level
All Students	426	42	67	157	160	183.3	2
American Indian or Alaska Native	1	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—
Black or African American	49	5	12	13	19	174.5	2
Hispanic or Latino	366	35	54	140	137	184.8	2
Multiracial	5	—	—	—	—	—	—
White	2	—	—	—	—	—	—
English Language Learner	226	20	29	85	92	189.8	3
Students with Disabilities	42	6	7	12	17	175	2
Economically Disadvantaged	267	33	51	90	93	173.6	2

**ELEMENTARY/MIDDLE ELA PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	260	96.5%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	2	—
Black or African American	—	29	—
Hispanic or Latino	✓	226	97.4%
Multiracial	—	2	—
English Language Learner	✓	110	98.2%
Students with Disabilities	—	15	—
Economically Disadvantaged	✓	165	96.4%

**ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	259	96.1%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	2	—
Black or African American	—	29	—
Hispanic or Latino	✓	225	96.9%
Multiracial	—	2	—
English Language Learner	✓	109	98.2%
Students with Disabilities	—	15	—
Economically Disadvantaged	✓	164	95.1%

**NYSESLAT USED FOR PARTICIPATION**

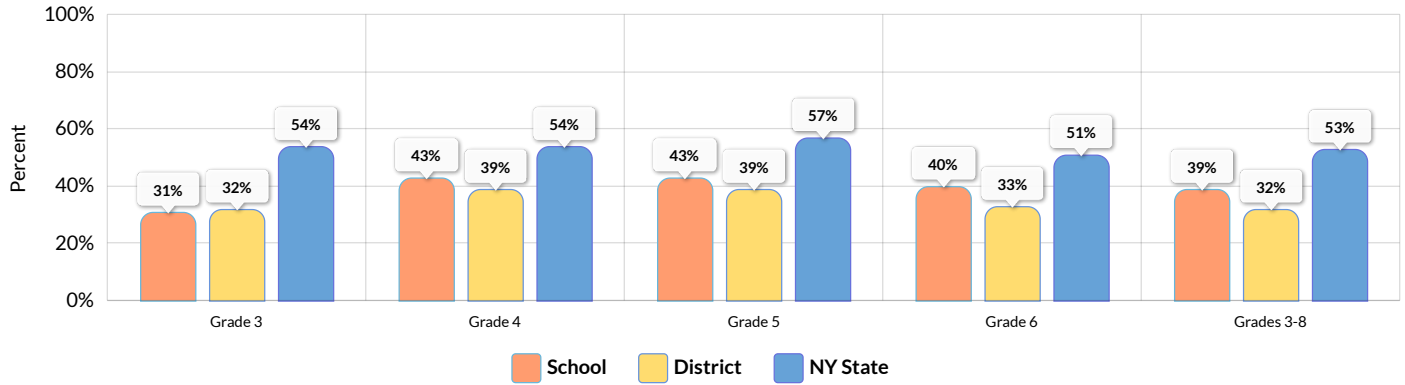
Grade	Number Taking NYSESLAT
Grade 3	—
Grade 4	—
Grade 5	—

## GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

### SUMMARY RESULTS



Percent Scoring Proficient by Grade



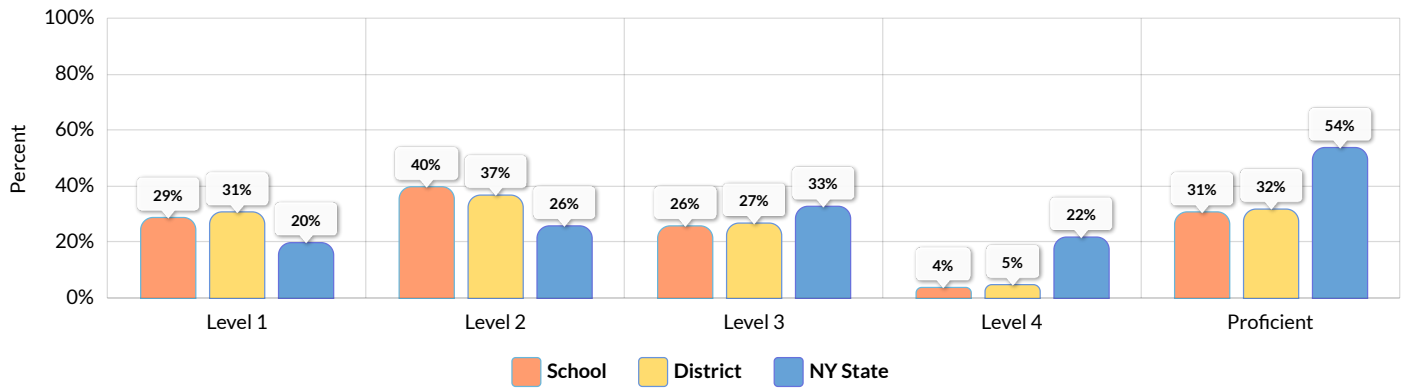
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	72	4	6%	68	94%	20	29%	27	40%	18	26%	3	4%	21	31%
Grade 4	78	9	12%	69	88%	19	28%	20	29%	20	29%	10	14%	30	43%
Grade 5	55	2	4%	53	96%	13	25%	17	32%	19	36%	4	8%	23	43%
Grade 6	60	3	5%	57	95%	6	11%	28	49%	17	30%	6	11%	23	40%
Grades 3-8	265	18	7%	247	93%	58	23%	92	37%	74	30%	23	9%	97	39%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

# GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

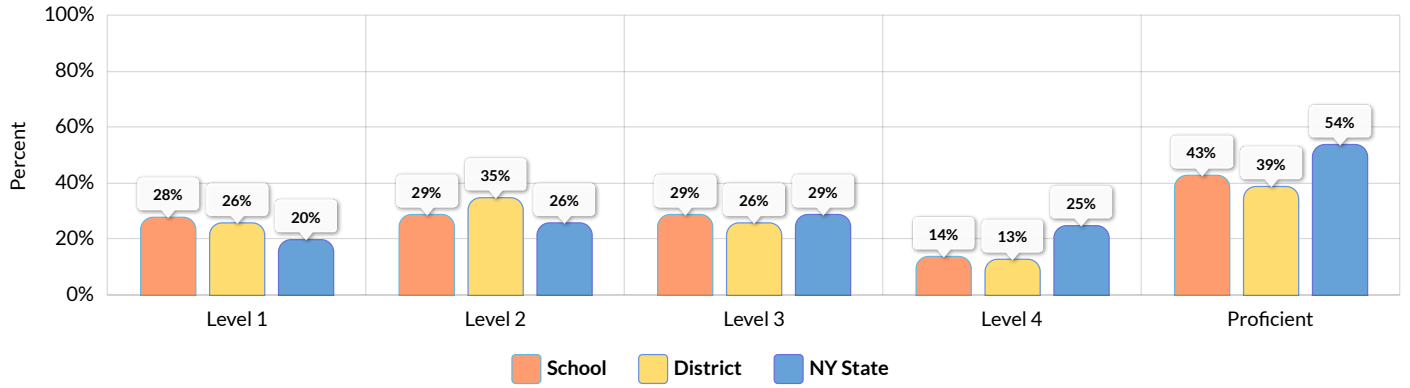


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	72	4	6%	68	94%	20	29%	27	40%	18	26%	3	4%	21	31%
Female	38	2	5%	36	95%	11	31%	11	31%	12	33%	2	6%	14	39%
Male	34	2	6%	32	94%	9	28%	16	50%	6	19%	1	3%	7	22%
General Education Students	66	3	5%	63	95%	18	29%	26	41%	17	27%	2	3%	19	30%
Students with Disabilities	6	1	17%	5	83%	2	40%	1	20%	1	20%	1	20%	2	40%
Black or African American	11	2	18%	9	82%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	59	2	3%	57	97%	19	33%	24	42%	13	23%	1	2%	14	25%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	13	2	15%	11	85%	1	9%	3	27%	5	45%	2	18%	7	64%
Economically Disadvantaged	48	1	2%	47	98%	14	30%	22	47%	11	23%	0	0%	11	23%
Not Economically Disadvantaged	24	3	13%	21	88%	6	29%	5	24%	7	33%	3	14%	10	48%
English Language Learner	40	1	3%	39	98%	16	41%	16	41%	7	18%	0	0%	7	18%
Non-English Language Learner	32	3	9%	29	91%	4	14%	11	38%	11	38%	3	10%	14	48%
Not in Foster Care	72	4	6%	68	94%	20	29%	27	40%	18	26%	3	4%	21	31%
Homeless	5	0	0%	5	100%	2	40%	2	40%	1	20%	0	0%	1	20%
Not Homeless	67	4	6%	63	94%	18	29%	25	40%	17	27%	3	5%	20	32%
Not Migrant	72	4	6%	68	94%	20	29%	27	40%	18	26%	3	4%	21	31%
Parent Not in Armed Forces	72	4	6%	68	94%	20	29%	27	40%	18	26%	3	4%	21	31%

# GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

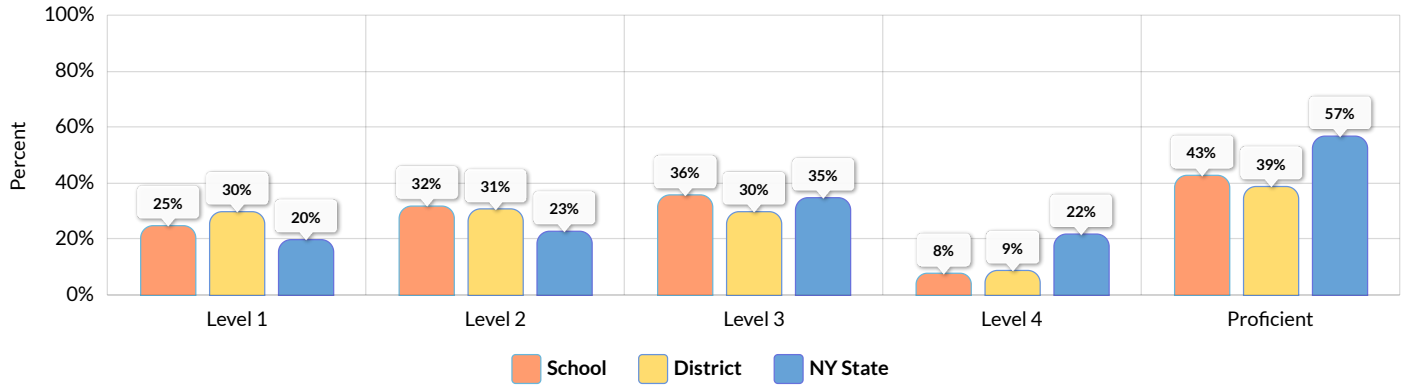


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	78	9	12%	69	88%	19	28%	20	29%	20	29%	10	14%	30	43%
Female	42	5	12%	37	88%	10	27%	10	27%	11	30%	6	16%	17	46%
Male	36	4	11%	32	89%	9	28%	10	31%	9	28%	4	13%	13	41%
General Education Students	73	8	11%	65	89%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	7	2	29%	5	71%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	69	7	10%	62	90%	16	26%	20	32%	18	29%	8	13%	26	42%
Small Group Total: Race & Ethnicity	9	2	22%	7	78%	3	43%	0	0%	2	29%	2	29%	4	57%
Economically Disadvantaged	47	5	11%	42	89%	10	24%	13	31%	11	26%	8	19%	19	45%
Not Economically Disadvantaged	31	4	13%	27	87%	9	33%	7	26%	9	33%	2	7%	11	41%
English Language Learner	35	4	11%	31	89%	11	35%	13	42%	6	19%	1	3%	7	23%
Non-English Language Learner	43	5	12%	38	88%	8	21%	7	18%	14	37%	9	24%	23	61%
Not in Foster Care	78	9	12%	69	88%	19	28%	20	29%	20	29%	10	14%	30	43%
Not Homeless	78	9	12%	69	88%	19	28%	20	29%	20	29%	10	14%	30	43%
Not Migrant	78	9	12%	69	88%	19	28%	20	29%	20	29%	10	14%	30	43%
Parent Not in Armed Forces	78	9	12%	69	88%	19	28%	20	29%	20	29%	10	14%	30	43%

# GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students

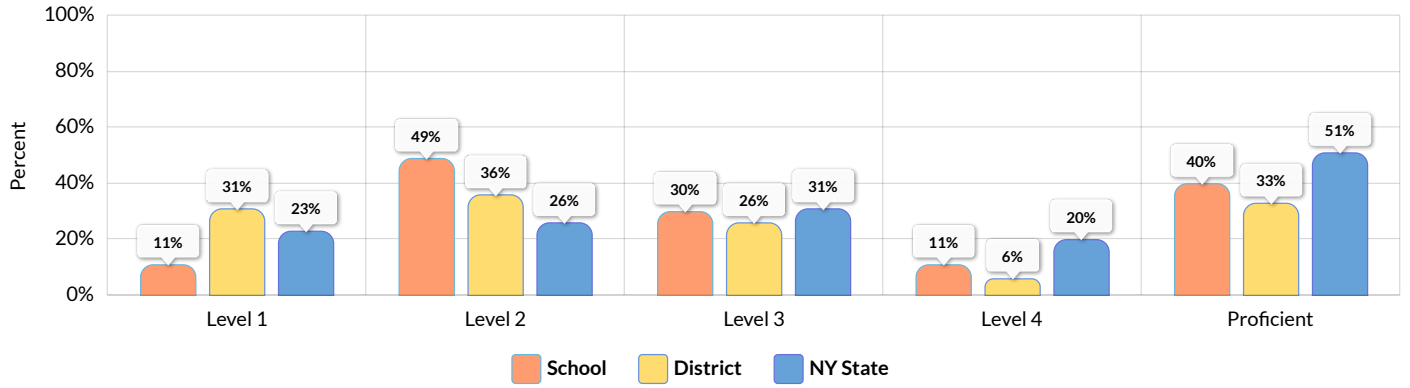


Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	55		2	4%	53	96%	13	25%	17	32%	19	36%	4	8%	23	43%
Female	33		2	6%	31	94%	6	19%	10	32%	11	35%	4	13%	15	48%
Male	22		0	0%	22	100%	7	32%	7	32%	8	36%	0	0%	8	36%
General Education Students	51		1	2%	50	98%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4		1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1		0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	5		1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	48		0	0%	48	100%	12	25%	15	31%	17	35%	4	8%	21	44%
Multiracial	1		1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	6		1	17%	5	83%	1	20%	2	40%	2	40%	0	0%	2	40%
Economically Disadvantaged	35		2	6%	33	94%	6	18%	12	36%	11	33%	4	12%	15	45%
Not Economically Disadvantaged	20		0	0%	20	100%	7	35%	5	25%	8	40%	0	0%	8	40%
English Language Learner	22		2	9%	20	91%	9	45%	7	35%	4	20%	0	0%	4	20%
Non-English Language Learner	33		0	0%	33	100%	4	12%	10	30%	15	45%	4	12%	19	58%
Not in Foster Care	55		2	4%	53	96%	13	25%	17	32%	19	36%	4	8%	23	43%
Homeless	3		1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not Homeless	52		1	2%	51	98%	—	—	—	—	—	—	—	—	—	—
Not Migrant	55		2	4%	53	96%	13	25%	17	32%	19	36%	4	8%	23	43%
Parent Not in Armed Forces	55		2	4%	53	96%	13	25%	17	32%	19	36%	4	8%	23	43%

# GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students



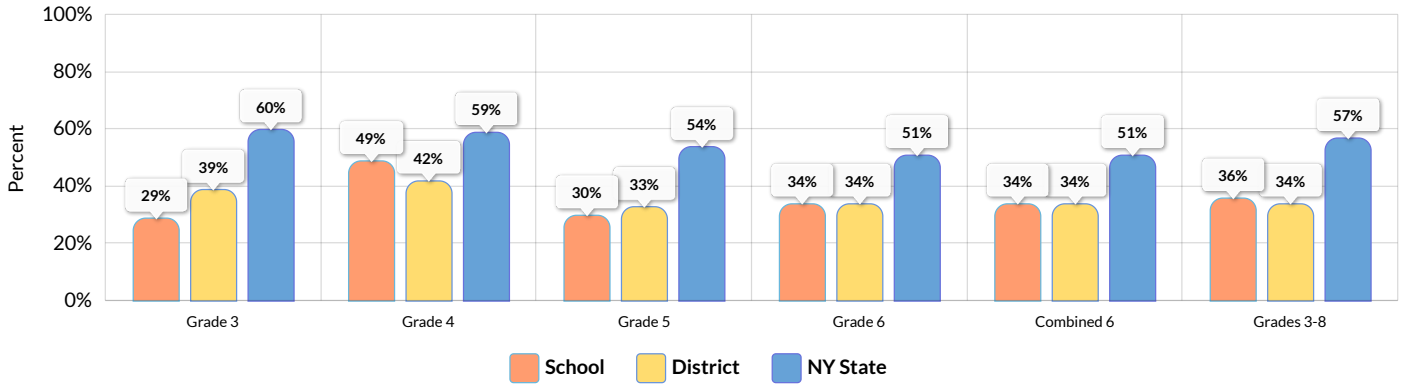
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	60	3	5%	57	95%	6	11%	28	49%	17	30%	6	11%	23	40%
Female	26	2	8%	24	92%	1	4%	14	58%	8	33%	1	4%	9	38%
Male	34	1	3%	33	97%	5	15%	14	42%	9	27%	5	15%	14	42%
General Education Students	58	3	5%	55	95%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	6	0	0%	6	100%	0	0%	4	67%	2	33%	0	0%	2	33%
Hispanic or Latino	54	3	6%	51	94%	6	12%	24	47%	15	29%	6	12%	21	41%
Economically Disadvantaged	38	3	8%	35	92%	3	9%	19	54%	9	26%	4	11%	13	37%
Not Economically Disadvantaged	22	0	0%	22	100%	3	14%	9	41%	8	36%	2	9%	10	45%
English Language Learner	14	0	0%	14	100%	4	29%	9	64%	1	7%	0	0%	1	7%
Non-English Language Learner	46	3	7%	43	93%	2	5%	19	44%	16	37%	6	14%	22	51%
Not in Foster Care	60	3	5%	57	95%	6	11%	28	49%	17	30%	6	11%	23	40%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	59	3	5%	56	95%	—	—	—	—	—	—	—	—	—	—
Not Migrant	60	3	5%	57	95%	6	11%	28	49%	17	30%	6	11%	23	40%
Parent Not in Armed Forces	60	3	5%	57	95%	6	11%	28	49%	17	30%	6	11%	23	40%

# GRADES 3-8 MATHEMATICS RESULTS (2024-25)

## SUMMARY RESULTS



Percent Scoring Proficient by Grade



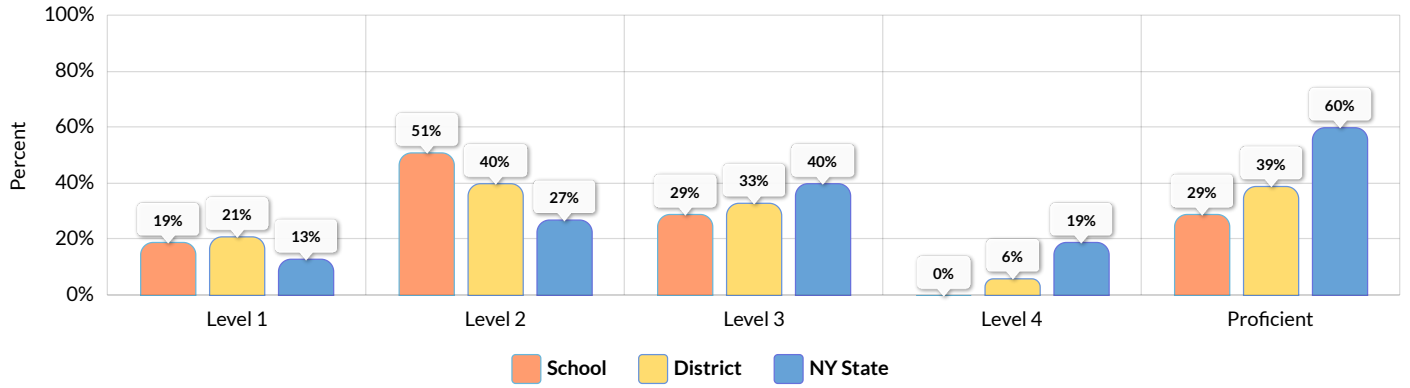
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	72	4	6%	68	94%	13	19%	35	51%	20	29%	0	0%	20	29%
Grade 4	78	7	9%	71	91%	7	10%	29	41%	33	46%	2	3%	35	49%
Grade 5	55	1	2%	54	98%	12	22%	26	48%	14	26%	2	4%	16	30%
Grade 6	60	4	7%	56	93%	11	20%	26	46%	18	32%	1	2%	19	34%
Combined 6	60	4	7%	56	93%	11	20%	26	46%	18	32%	1	2%	19	34%
Grades 3-8	265	16	6%	249	94%	43	17%	116	47%	85	34%	5	2%	90	36%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

# GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

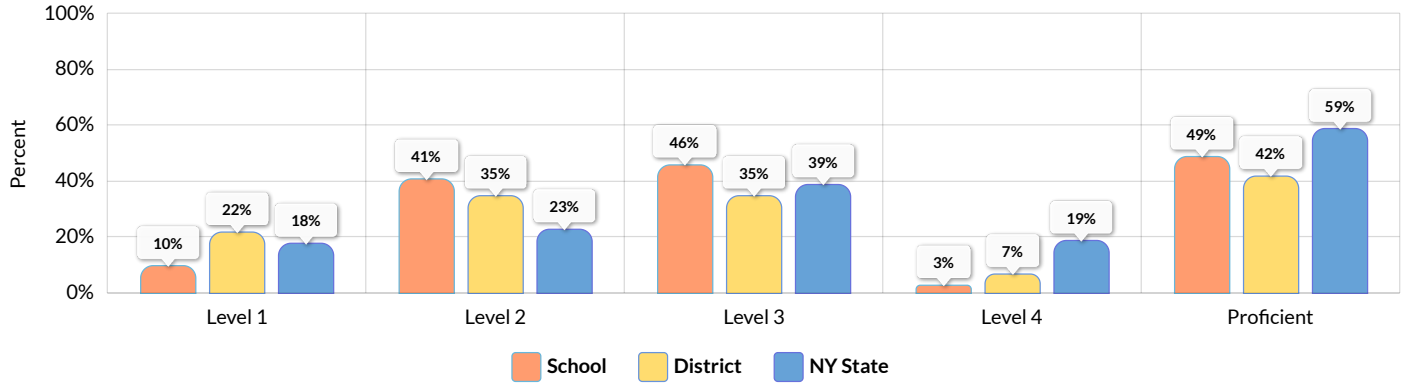


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	72	4	6%	68	94%	13	19%	35	51%	20	29%	0	0%	20	29%
Female	38	2	5%	36	95%	6	17%	22	61%	8	22%	0	0%	8	22%
Male	34	2	6%	32	94%	7	22%	13	41%	12	38%	0	0%	12	38%
General Education Students	66	3	5%	63	95%	11	17%	33	52%	19	30%	0	0%	19	30%
Students with Disabilities	6	1	17%	5	83%	2	40%	2	40%	1	20%	0	0%	1	20%
Black or African American	11	2	18%	9	82%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	59	2	3%	57	97%	10	18%	31	54%	16	28%	0	0%	16	28%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	13	2	15%	11	85%	3	27%	4	36%	4	36%	0	0%	4	36%
Economically Disadvantaged	48	2	4%	46	96%	9	20%	26	57%	11	24%	0	0%	11	24%
Not Economically Disadvantaged	24	2	8%	22	92%	4	18%	9	41%	9	41%	0	0%	9	41%
English Language Learner	40	0	0%	40	100%	9	23%	23	58%	8	20%	0	0%	8	20%
Non-English Language Learner	32	4	13%	28	88%	4	14%	12	43%	12	43%	0	0%	12	43%
Not in Foster Care	72	4	6%	68	94%	13	19%	35	51%	20	29%	0	0%	20	29%
Homeless	5	0	0%	5	100%	1	20%	3	60%	1	20%	0	0%	1	20%
Not Homeless	67	4	6%	63	94%	12	19%	32	51%	19	30%	0	0%	19	30%
Not Migrant	72	4	6%	68	94%	13	19%	35	51%	20	29%	0	0%	20	29%
Parent Not in Armed Forces	72	4	6%	68	94%	13	19%	35	51%	20	29%	0	0%	20	29%

# GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students

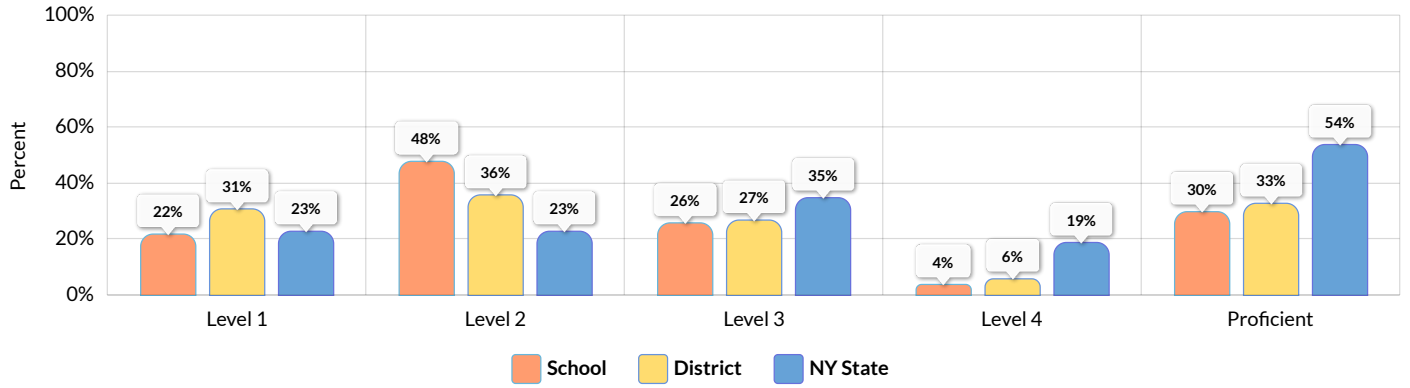


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	78	7	9%	71	91%	7	10%	29	41%	33	46%	2	3%	35	49%
Female	42	4	10%	38	90%	3	8%	16	42%	19	50%	0	0%	19	50%
Male	36	3	8%	33	92%	4	12%	13	39%	14	42%	2	6%	16	48%
General Education Students	73	6	8%	67	92%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	7	1	14%	6	86%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	69	6	9%	63	91%	5	8%	26	41%	30	48%	2	3%	32	51%
Small Group Total: Race & Ethnicity	9	1	11%	8	89%	2	25%	3	38%	3	38%	0	0%	3	38%
Economically Disadvantaged	47	5	11%	42	89%	6	14%	17	40%	18	43%	1	2%	19	45%
Not Economically Disadvantaged	31	2	6%	29	94%	1	3%	12	41%	15	52%	1	3%	16	55%
English Language Learner	35	2	6%	33	94%	3	9%	15	45%	14	42%	1	3%	15	45%
Non-English Language Learner	43	5	12%	38	88%	4	11%	14	37%	19	50%	1	3%	20	53%
Not in Foster Care	78	7	9%	71	91%	7	10%	29	41%	33	46%	2	3%	35	49%
Not Homeless	78	7	9%	71	91%	7	10%	29	41%	33	46%	2	3%	35	49%
Not Migrant	78	7	9%	71	91%	7	10%	29	41%	33	46%	2	3%	35	49%
Parent Not in Armed Forces	78	7	9%	71	91%	7	10%	29	41%	33	46%	2	3%	35	49%

# GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students

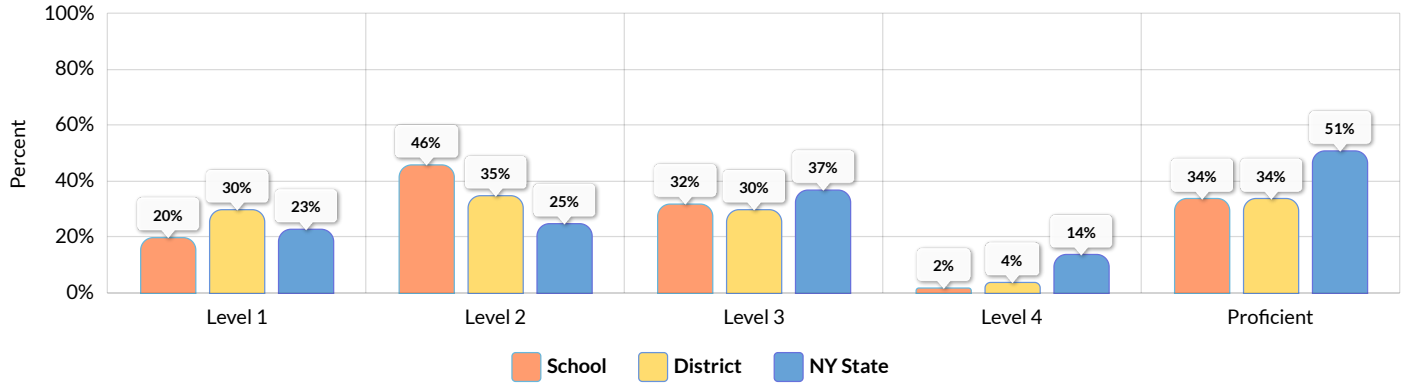


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	55	1	2%	54	98%	12	22%	26	48%	14	26%	2	4%	16	30%
Female	33	1	3%	32	97%	7	22%	17	53%	7	22%	1	3%	8	25%
Male	22	0	0%	22	100%	5	23%	9	41%	7	32%	1	5%	8	36%
General Education Students	51	0	0%	51	100%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	48	0	0%	48	100%	10	21%	22	46%	14	29%	2	4%	16	33%
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	2	33%	4	67%	0	0%	0	0%	0	0%
Economically Disadvantaged	35	1	3%	34	97%	7	21%	16	47%	10	29%	1	3%	11	32%
Not Economically Disadvantaged	20	0	0%	20	100%	5	25%	10	50%	4	20%	1	5%	5	25%
English Language Learner	22	1	5%	21	95%	4	19%	11	52%	6	29%	0	0%	6	29%
Non-English Language Learner	33	0	0%	33	100%	8	24%	15	45%	8	24%	2	6%	10	30%
Not in Foster Care	55	1	2%	54	98%	12	22%	26	48%	14	26%	2	4%	16	30%
Homeless	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not Homeless	52	0	0%	52	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	55	1	2%	54	98%	12	22%	26	48%	14	26%	2	4%	16	30%
Parent Not in Armed Forces	55	1	2%	54	98%	12	22%	26	48%	14	26%	2	4%	16	30%

# GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students



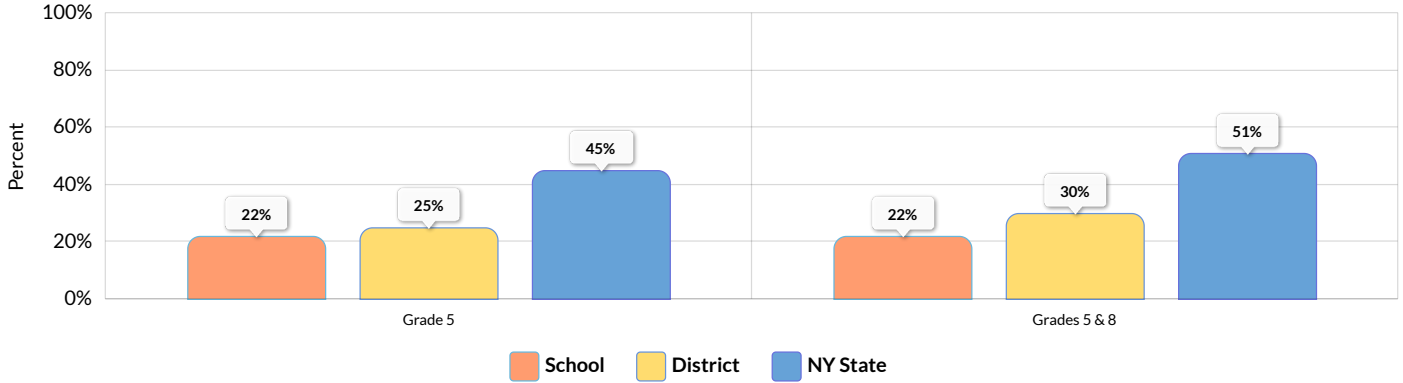
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	60	4	7%	56	93%	11	20%	26	46%	18	32%	1	2%	19	34%
Female	26	3	12%	23	88%	4	17%	13	57%	6	26%	0	0%	6	26%
Male	34	1	3%	33	97%	7	21%	13	39%	12	36%	1	3%	13	39%
General Education Students	58	4	7%	54	93%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	6	0	0%	6	100%	2	33%	2	33%	2	33%	0	0%	2	33%
Hispanic or Latino	54	4	7%	50	93%	9	18%	24	48%	16	32%	1	2%	17	34%
Economically Disadvantaged	38	4	11%	34	89%	6	18%	18	53%	10	29%	0	0%	10	29%
Not Economically Disadvantaged	22	0	0%	22	100%	5	23%	8	36%	8	36%	1	5%	9	41%
English Language Learner	14	1	7%	13	93%	4	31%	9	69%	0	0%	0	0%	0	0%
Non-English Language Learner	46	3	7%	43	93%	7	16%	17	40%	18	42%	1	2%	19	44%
Not in Foster Care	60	4	7%	56	93%	11	20%	26	46%	18	32%	1	2%	19	34%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	59	4	7%	55	93%	—	—	—	—	—	—	—	—	—	—
Not Migrant	60	4	7%	56	93%	11	20%	26	46%	18	32%	1	2%	19	34%
Parent Not in Armed Forces	60	4	7%	56	93%	11	20%	26	46%	18	32%	1	2%	19	34%

## GRADES 5 & 8 SCIENCE RESULTS (2024-25)

### SUMMARY RESULTS



Percent Scoring Proficient by Grade



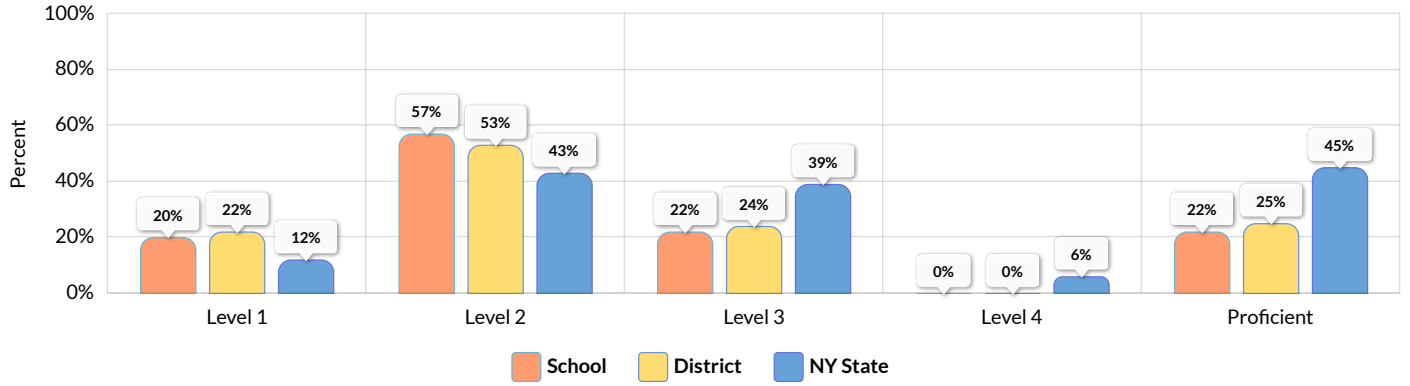
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	55	1	2%	54	98%	11	20%	31	57%	12	22%	0	0%	12	22%
Grades 5 & 8	55	1	2%	54	98%	11	20%	31	57%	12	22%	0	0%	12	22%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

# GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	55	1	2%	54	98%	11	20%	31	57%	12	22%	0	0%	12	22%
Female	33	1	3%	32	97%	6	19%	18	56%	8	25%	0	0%	8	25%
Male	22	0	0%	22	100%	5	23%	13	59%	4	18%	0	0%	4	18%
General Education Students	51	0	0%	51	100%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	48	0	0%	48	100%	10	21%	26	54%	12	25%	0	0%	12	25%
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	1	17%	5	83%	0	0%	0	0%	0	0%
Economically Disadvantaged	35	1	3%	34	97%	7	21%	19	56%	8	24%	0	0%	8	24%
Not Economically Disadvantaged	20	0	0%	20	100%	4	20%	12	60%	4	20%	0	0%	4	20%
English Language Learner	22	1	5%	21	95%	5	24%	15	71%	1	5%	0	0%	1	5%
Non-English Language Learner	33	0	0%	33	100%	6	18%	16	48%	11	33%	0	0%	11	33%
Not in Foster Care	55	1	2%	54	98%	11	20%	31	57%	12	22%	0	0%	12	22%
Homeless	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not Homeless	52	0	0%	52	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	55	1	2%	54	98%	11	20%	31	57%	12	22%	0	0%	12	22%
Parent Not in Armed Forces	55	1	2%	54	98%	11	20%	31	57%	12	22%	0	0%	12	22%

### NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2024-25)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total		Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	32		0	0%	32	100%	12	38%	10	31%	4	13%	6	19%	0	0%
Grade 1	41		0	0%	41	100%	2	5%	14	34%	12	29%	11	27%	2	5%
Grade 2	31		1	3%	30	97%	2	7%	15	50%	8	27%	5	17%	0	0%
Grade 3	40		0	0%	40	100%	2	5%	4	10%	12	30%	21	53%	1	3%
Grade 4	35		1	3%	34	97%	2	6%	5	15%	8	24%	10	29%	9	26%
Grade 5	22		0	0%	22	100%	0	0%	1	5%	4	18%	13	59%	4	18%
Grade 6	14		1	7%	13	93%	0	0%	0	0%	1	8%	4	31%	8	62%

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

\*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

### NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

\*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

### NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

**NATIONAL NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

### NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

### NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

### ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	436	114	26.1%
American Indian or Alaska Native	1	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—
Black or African American	50	17	34%
Hispanic or Latino	373	92	24.7%
Multiracial	7	—	—
White	2	—	—
English Language Learner	230	53	23%
Students with Disabilities	46	15	32.6%
Economically Disadvantaged	271	87	32.1%

### EXPENDITURES PER PUPIL (2024-25)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	490	\$136,972	\$280	\$13,134,480	\$26,805	\$13,271,452	\$27,085
This District	7,769	\$7,191,505	\$926	\$256,751,390	\$33,048	\$263,942,895	\$33,974
Statewide	2,491,686	\$4,873,207,251	\$1,956	\$74,339,056,095	\$29,835	\$79,212,263,346	\$31,791

### STAFF QUALIFICATIONS (2024-25) INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	46	6	13%	1	1	100%
THIS DISTRICT	543	77	14%	8	1	13%
STATEWIDE	216,139	40,167	19%	5,052	1,894	37%
STATEWIDE HIGH-POVERTY SCHOOLS	48,544	13,086	27%	1,281	579	45%
STATEWIDE LOW-POVERTY SCHOOLS	62,670	7,956	13%	1,248	354	28%

### TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	46	0	0%
THIS DISTRICT	543	1	0%
STATEWIDE	206,221	18,583	9%
STATEWIDE HIGH-POVERTY SCHOOLS	44,067	8,748	20%
STATEWIDE LOW-POVERTY SCHOOLS	60,469	1,308	2%

### CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)  
CRDC Glossary and Guide

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