

RALPH REED SCHOOL - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA

For information about how 2025-26 accountability statuses and support models were determined, see [Understanding the New York State Accountability System under the Every Student Succeeds Act \(ESSA\) for 2025-26 Accountability Statuses Based on 2024-25 Results](#).

LOCAL SUPPORT AND IMPROVEMENT

MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	64.8	123.3	136.1
	Math	65	127.4	139.5
American Indian or Alaska Native	ELA	–	–	–
	Math	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	ELA	177.3	178.8	182.3
	Math	177.3	190.9	192.4
Black or African American	ELA	68.4	114.8	129
	Math	62.8	106.7	122.2
Hispanic or Latino	ELA	62.4	107.5	122.9
	Math	64	105.6	121.4
Multiracial	ELA	56.7	125.7	138.1
	Math	60	129	140.8
White	ELA	71.4	123.7	136.4
	Math	67.9	134.7	145.6
English Language Learner	ELA	42.5	93	110.8
	Math	43.7	103.7	119.8
Students with Disabilities	ELA	35.5	68.9	90.7
	Math	32.1	72.5	93.8
Economically Disadvantaged	ELA	61.1	110	125
	Math	59.6	110	125

ELL PROGRESS TARGET & LONG-TERM GOAL (LTG)

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	State Target	State LTG
English Language Learner	301	40%	33%	0.83	34.5%	44.5%

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model
All Students	Local Support and Improvement
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement
Black or African American	Local Support and Improvement
Hispanic or Latino	Local Support and Improvement
Multiracial	Local Support and Improvement
White	Local Support and Improvement
English Language Learner	Local Support and Improvement
Students with Disabilities	Local Support and Improvement
Economically Disadvantaged	Local Support and Improvement

ELEMENTARY/MIDDLE INDICATOR ACCOUNTABILITY LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Growth	English Language Proficiency	Attendance
All Students	2	1	1	2	2
Asian or Native Hawaiian/Other Pacific Islander	4	4	1	—	—
Black or African American	2	1	1	—	2
Hispanic or Latino	2	1	1	2	2
Multiracial	2	1	—	—	—
White	2	2	1	—	2
English Language Learner	2	2	1	2	2
Students with Disabilities	2	2	1	2	2
Economically Disadvantaged	2	1	1	2	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Accountability Level
All Students	ELA	840	82.9	2
	Math	837	84.7	
	Science	407	124.9	
	Combined	2,084	91.8	
American Indian or Alaska Native	ELA	2	—	—
	Math	2	—	
	Science	0	—	
	Combined	4	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	11	177.3	4
	Math	11	177.3	
	Science	5	220	
	Combined	27	185.2	
Black or African American	ELA	114	97.8	2
	Math	113	93.4	
	Science	61	128.7	
	Combined	288	102.6	
Hispanic or Latino	ELA	685	78	2
	Math	683	81	
	Science	327	121.7	
	Combined	1,695	87.7	
Multiracial	ELA	9	94.4	2
	Math	9	100	
	Science	6	125	
	Combined	24	104.2	

Subgroup	Subject	Cohort	Index	Accountability Level
White	ELA	19	105.3	2
	Math	19	100	
	Science	8	168.8	
	Combined	46	114.1	
English Language Learner	ELA	422	49.9	2
	Math	419	53	
	Science	190	91.6	
	Combined	1,031	58.8	
Students with Disabilities	ELA	123	46.7	2
	Math	115	45.2	
	Science	51	86.3	
	Combined	289	53.1	
Economically Disadvantaged	ELA	513	79.1	2
	Math	499	80.1	
	Science	227	119.8	
	Combined	1,239	87	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Accountability Level
All Students	ELA	1,075	64.8	1
	Math	1,090	65	
	Science	553	92	
	Combined	2,718	70.4	
American Indian or Alaska Native	ELA	3	—	—
	Math	3	—	
	Science	0	—	
	Combined	6	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	11	177.3	4
	Math	11	177.3	
	Science	5	220	
	Combined	27	185.2	
Black or African American	ELA	163	68.4	1
	Math	168	62.8	
	Science	92	85.3	
	Combined	423	69.9	
Hispanic or Latino	ELA	856	62.4	1
	Math	865	64	
	Science	435	91.5	
	Combined	2,156	68.9	
Multiracial	ELA	15	56.7	1
	Math	15	60	
	Science	10	75	
	Combined	40	62.5	
White	ELA	28	71.4	2
	Math	28	67.9	
	Science	11	122.7	
	Combined	67	78.4	

Subgroup	Subject	Cohort	Index	Accountability Level
English Language Learner	ELA	495	42.5	2
	Math	508	43.7	
	Science	237	73.4	
	Combined	1,240	48.9	
Students with Disabilities	ELA	162	35.5	2
	Math	162	32.1	
	Science	74	59.5	
	Combined	398	38.6	
Economically Disadvantaged	ELA	664	61.1	1
	Math	670	59.6	
	Science	323	84.2	
	Combined	1,657	65	

ELEMENTARY/MIDDLE GROWTH

Subgroup	Number of SGPs	Sum of SGPs	Index	Accountability Level
All Students	1,487	55,122	37.1	1
American Indian or Alaska Native	2	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	20	887	44.4	1
Black or African American	199	7,137	35.9	1
Hispanic or Latino	1,220	45,543	37.3	1
Multiracial	15	—	—	—
White	31	941	30.4	1
English Language Learner	738	27,041	36.6	1
Students with Disabilities	209	8,037	38.5	1
Economically Disadvantaged	911	33,678	37	1

ELEMENTARY/MIDDLE ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	Accountability Level
All Students	301	40%	33%	0.83	2
Black or African American	5	—	—	—	—
Hispanic or Latino	293	40%	33%	0.83	2
White	3	—	—	—	—
English Language Learner	301	40%	33%	0.83	2
Students with Disabilities	71	36%	31%	0.86	2
Economically Disadvantaged	189	39%	30%	0.77	2

ELEMENTARY/MIDDLE ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index	Accountability Level
All Students	1,231	262	222	377	370	154.4	2
American Indian or Alaska Native	3	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	12	—	—	—	—	—	—
Black or African American	188	37	31	55	65	161.4	2
Hispanic or Latino	979	208	182	310	279	153.2	2
Multiracial	18	—	—	—	—	—	—
White	31	8	5	6	12	151.6	2
English Language Learner	588	131	107	181	169	151.6	2
Students with Disabilities	191	48	47	49	47	137.4	2
Economically Disadvantaged	745	185	135	228	197	145.4	2

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	1,186	74.8%
American Indian or Alaska Native	—	3	—
Asian or Native Hawaiian/Other Pacific Islander	—	12	—
Black or African American	X	179	67.6%
Hispanic or Latino	X	945	76.5%
Multiracial	—	17	—
White	—	30	—
English Language Learner	X	337	82.5%
Students with Disabilities	X	172	71.5%
Economically Disadvantaged	X	713	73.8%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	1,186	73.1%
American Indian or Alaska Native	—	3	—
Asian or Native Hawaiian/Other Pacific Islander	—	12	—
Black or African American	X	179	64.3%
Hispanic or Latino	X	945	75%
Multiracial	—	17	—
White	—	30	—
English Language Learner	X	336	77.4%
Students with Disabilities	X	172	66.9%
Economically Disadvantaged	X	713	71%

NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 7	12
Grade 8	10

SECONDARY ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

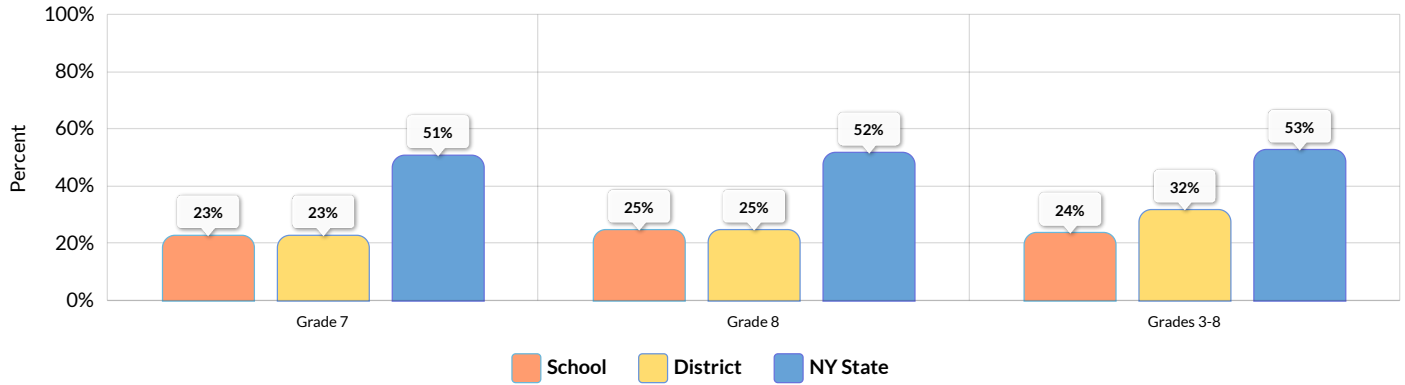
Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index	Accountability Level
All Students	3	–	–	–	–	–	–
Hispanic or Latino	3	–	–	–	–	–	–
English Language Learner	3	–	–	–	–	–	–
Students with Disabilities	2	–	–	–	–	–	–
Economically Disadvantaged	1	–	–	–	–	–	–

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



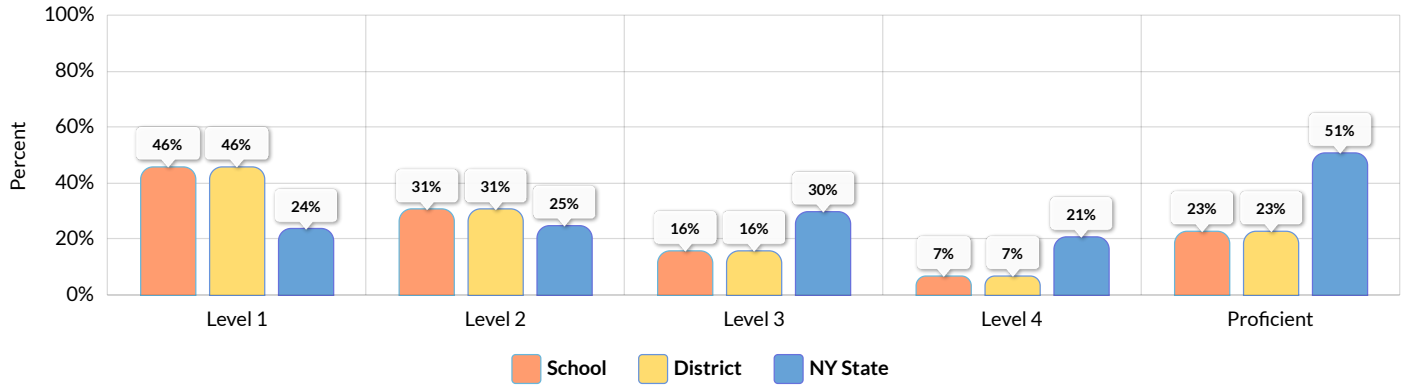
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 7	588	138	23%	450	77%	207	46%	138	31%	74	16%	31	7%	105	23%
Grade 8	616	208	34%	408	66%	198	49%	108	26%	70	17%	32	8%	102	25%
Grades 3-8	1,204	346	29%	858	71%	405	47%	246	29%	144	17%	63	7%	207	24%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 7 ELA RESULTS



Percent Scoring at Levels for All Students



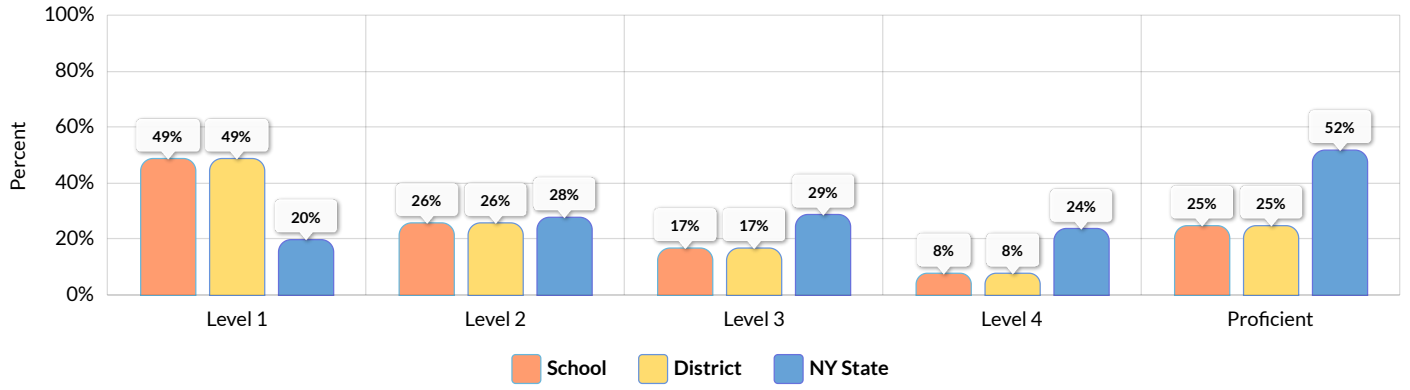
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	588	138	23%	450	77%	207	46%	138	31%	74	16%	31	7%	105	23%
Female	287	78	27%	209	73%	85	41%	66	32%	43	21%	15	7%	58	28%
Male	301	60	20%	241	80%	122	51%	72	30%	31	13%	16	7%	47	20%
General Education Students	493	104	21%	389	79%	162	42%	125	32%	71	18%	31	8%	102	26%
Students with Disabilities	95	34	36%	61	64%	45	74%	13	21%	3	5%	0	0%	3	5%
American Indian or Alaska Native	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	6	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	84	26	31%	58	69%	22	38%	21	36%	12	21%	3	5%	15	26%
Hispanic or Latino	471	102	22%	369	78%	176	48%	110	30%	59	16%	24	7%	83	22%
White	18	5	28%	13	72%	5	38%	5	38%	2	15%	1	8%	3	23%
Multiracial	6	3	50%	3	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	15	5	33%	10	67%	4	40%	2	20%	1	10%	3	30%	4	40%
Economically Disadvantaged	374	90	24%	284	76%	129	45%	87	31%	50	18%	18	6%	68	24%
Not Economically Disadvantaged	214	48	22%	166	78%	78	47%	51	31%	24	14%	13	8%	37	22%
English Language Learner	164	51	31%	113	69%	98	87%	15	13%	0	0%	0	0%	0	0%
Non-English Language Learner	424	87	21%	337	79%	109	32%	123	36%	74	22%	31	9%	105	31%
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	587	137	23%	450	77%	207	46%	138	31%	74	16%	31	7%	105	23%
Homeless	13	4	31%	9	69%	3	33%	4	44%	2	22%	0	0%	2	22%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Homeless	575	134	23%	441	77%	204	46%	134	30%	72	16%	31	7%	103	23%
Not Migrant	588	138	23%	450	77%	207	46%	138	31%	74	16%	31	7%	105	23%
Parent Not in Armed Forces	588	138	23%	450	77%	207	46%	138	31%	74	16%	31	7%	105	23%

GRADE 8 ELA RESULTS



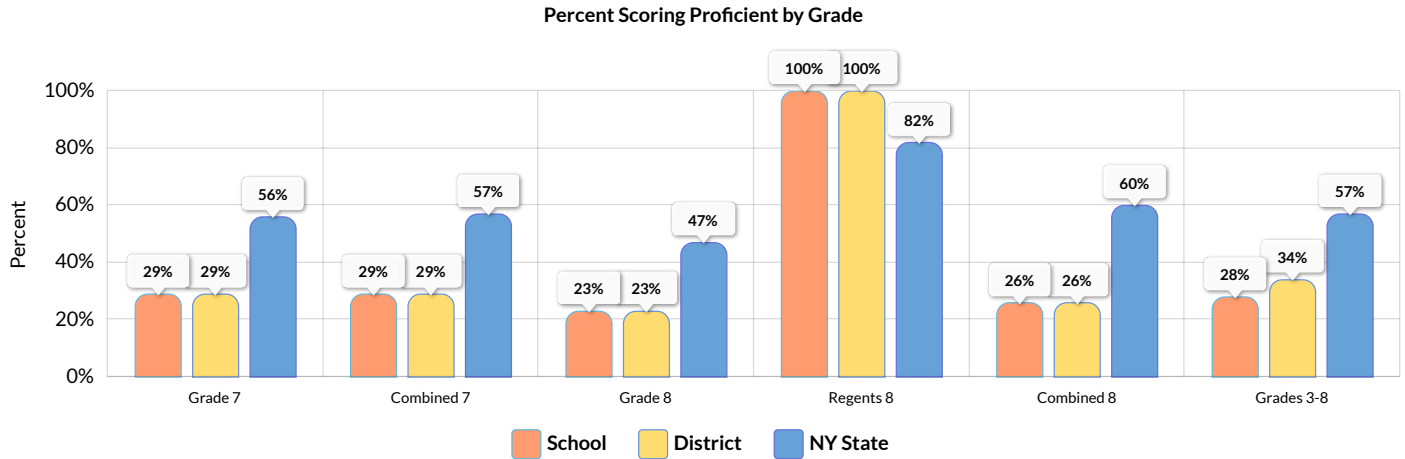
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	616	208	34%	408	66%	198	49%	108	26%	70	17%	32	8%	102	25%
Female	292	122	42%	170	58%	74	44%	41	24%	38	22%	17	10%	55	32%
Male	324	86	27%	238	73%	124	52%	67	28%	32	13%	15	6%	47	20%
General Education Students	533	180	34%	353	66%	157	44%	97	27%	69	20%	30	8%	99	28%
Students with Disabilities	83	28	34%	55	66%	41	75%	11	20%	1	2%	2	4%	3	5%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	6	100%	0	0%	2	33%	1	17%	3	50%	4	67%
Black or African American	98	40	41%	58	59%	20	34%	18	31%	16	28%	4	7%	20	34%
Hispanic or Latino	488	157	32%	331	68%	175	53%	84	25%	49	15%	23	7%	72	22%
White	13	6	46%	7	54%	2	29%	1	14%	3	43%	1	14%	4	57%
Multiracial	11	5	45%	6	55%	1	17%	3	50%	1	17%	1	17%	2	33%
Economically Disadvantaged	349	119	34%	230	66%	119	52%	67	29%	31	13%	13	6%	44	19%
Not Economically Disadvantaged	267	89	33%	178	67%	79	44%	41	23%	39	22%	19	11%	58	33%
English Language Learner	177	39	22%	138	78%	114	83%	23	17%	1	1%	0	0%	1	1%
Non-English Language Learner	439	169	38%	270	62%	84	31%	85	31%	69	26%	32	12%	101	37%
Not in Foster Care	616	208	34%	408	66%	198	49%	108	26%	70	17%	32	8%	102	25%
Homeless	16	6	38%	10	63%	5	50%	3	30%	2	20%	0	0%	2	20%
Not Homeless	600	202	34%	398	66%	193	48%	105	26%	68	17%	32	8%	100	25%
Not Migrant	616	208	34%	408	66%	198	49%	108	26%	70	17%	32	8%	102	25%
Parent Not in Armed Forces	616	208	34%	408	66%	198	49%	108	26%	70	17%	32	8%	102	25%

GRADES 3-8 MATHEMATICS RESULTS (2024-25)

SUMMARY RESULTS



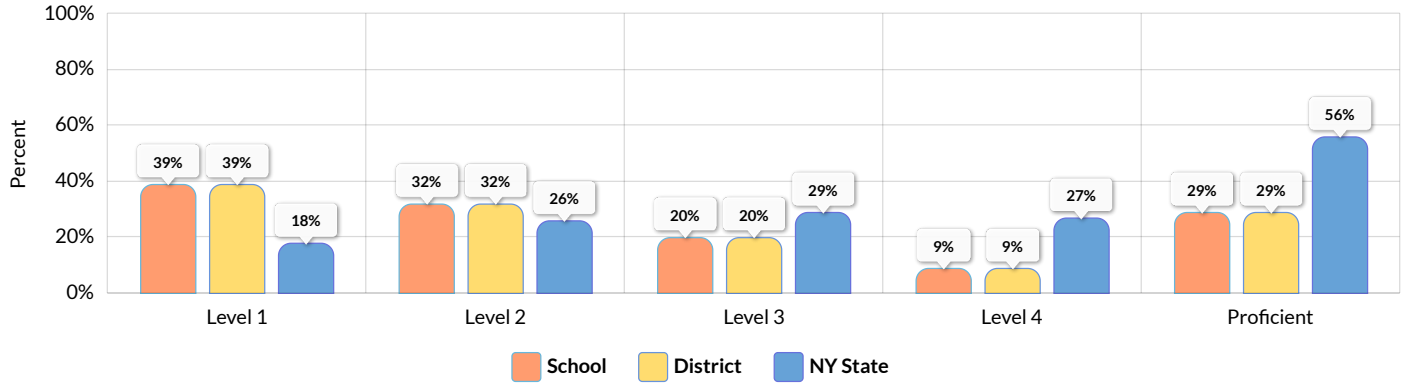
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 7	588	148	25%	440	75%	172	39%	142	32%	87	20%	39	9%	126	29%
Combined 7	588	148	25%	440	75%	172	39%	142	32%	87	20%	39	9%	126	29%
Grade 8	616	215	35%	401	65%	247	62%	62	15%	80	20%	12	3%	92	23%
Regents 8	—	—	—	19	3%	0	0%	0	0%	2	11%	17	89%	19	100%
Combined 8	616	196	32%	420	68%	247	59%	62	15%	82	20%	29	7%	111	26%
Grades 3-8	1,204	344	29%	860	71%	419	49%	204	24%	169	20%	68	8%	237	28%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 7 MATH RESULTS



Percent Scoring at Levels for All Students



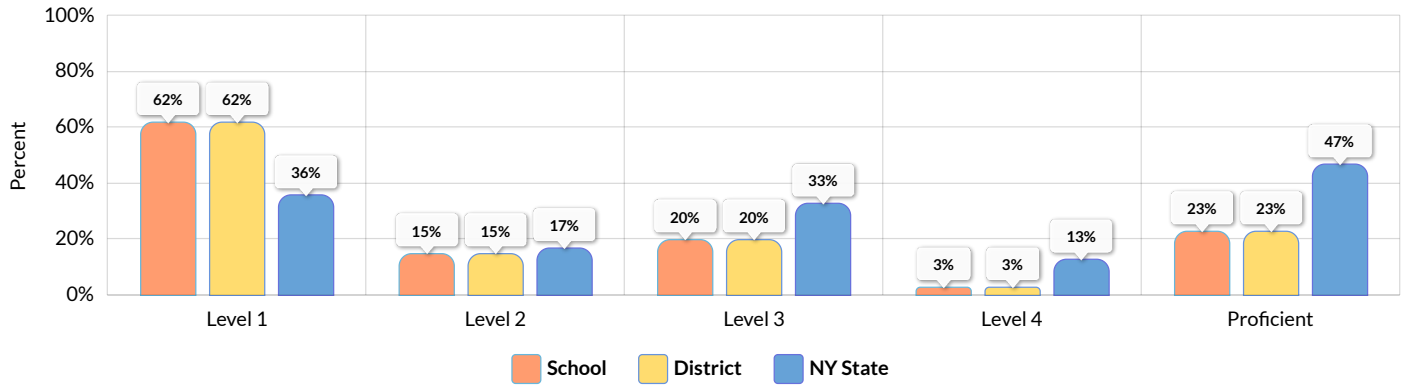
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	588	148	25%	440	75%	172	39%	142	32%	87	20%	39	9%	126	29%
Female	287	77	27%	210	73%	79	38%	62	30%	52	25%	17	8%	69	33%
Male	301	71	24%	230	76%	93	40%	80	35%	35	15%	22	10%	57	25%
General Education Students	493	109	22%	384	78%	133	35%	127	33%	85	22%	39	10%	124	32%
Students with Disabilities	95	39	41%	56	59%	39	70%	15	27%	2	4%	0	0%	2	4%
American Indian or Alaska Native	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	6	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	84	29	35%	55	65%	19	35%	17	31%	16	29%	3	5%	19	35%
Hispanic or Latino	471	108	23%	363	77%	143	39%	119	33%	69	19%	32	9%	101	28%
White	18	6	33%	12	67%	6	50%	4	33%	1	8%	1	8%	2	17%
Multiracial	6	3	50%	3	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	15	5	33%	10	67%	4	40%	2	20%	1	10%	3	30%	4	40%
Economically Disadvantaged	374	98	26%	276	74%	110	40%	88	32%	56	20%	22	8%	78	28%
Not Economically Disadvantaged	214	50	23%	164	77%	62	38%	54	33%	31	19%	17	10%	48	29%
English Language Learner	164	46	28%	118	72%	87	74%	27	23%	4	3%	0	0%	4	3%
Non-English Language Learner	424	102	24%	322	76%	85	26%	115	36%	83	26%	39	12%	122	38%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	587	148	25%	439	75%	—	—	—	—	—	—	—	—	—	—
Homeless	13	4	31%	9	69%	3	33%	4	44%	2	22%	0	0%	2	22%
Not Homeless	575	144	25%	431	75%	169	39%	138	32%	85	20%	39	9%	124	29%
Not Migrant	588	148	25%	440	75%	172	39%	142	32%	87	20%	39	9%	126	29%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	588	148	25%	440	75%	172	39%	142	32%	87	20%	39	9%	126	29%

GRADE 8 MATH RESULTS



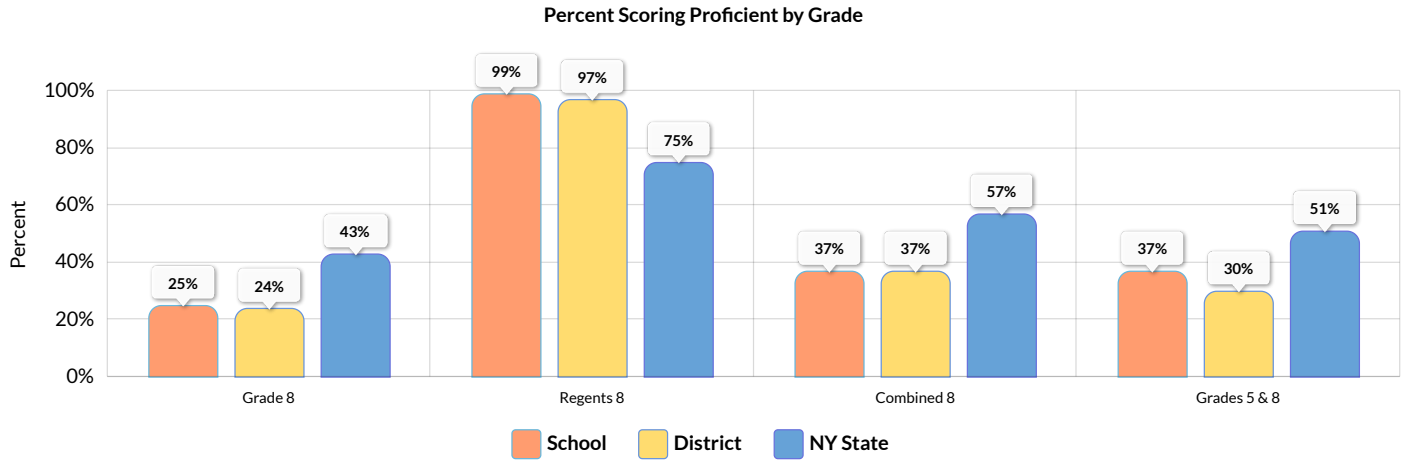
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	616	215	35%	401	65%	247	62%	62	15%	80	20%	12	3%	92	23%
Female	292	125	43%	167	57%	91	54%	29	17%	42	25%	5	3%	47	28%
Male	324	90	28%	234	72%	156	67%	33	14%	38	16%	7	3%	45	19%
General Education Students	533	184	35%	349	65%	203	58%	58	17%	76	22%	12	3%	88	25%
Students with Disabilities	83	31	37%	52	63%	44	85%	4	8%	4	8%	0	0%	4	8%
Asian or Native Hawaiian/Other Pacific Islander	6	1	17%	5	83%	0	0%	1	20%	1	20%	3	60%	4	80%
Black or African American	98	42	43%	56	57%	31	55%	8	14%	15	27%	2	4%	17	30%
Hispanic or Latino	488	160	33%	328	67%	212	65%	51	16%	59	18%	6	2%	65	20%
White	13	7	54%	6	46%	2	33%	1	17%	2	33%	1	17%	3	50%
Multiracial	11	5	45%	6	55%	2	33%	1	17%	3	50%	0	0%	3	50%
Economically Disadvantaged	349	130	37%	219	63%	141	64%	35	16%	40	18%	3	1%	43	20%
Not Economically Disadvantaged	267	85	32%	182	68%	106	58%	27	15%	40	22%	9	5%	49	27%
English Language Learner	177	40	23%	137	77%	125	91%	10	7%	2	1%	0	0%	2	1%
Non-English Language Learner	439	175	40%	264	60%	122	46%	52	20%	78	30%	12	5%	90	34%
Not in Foster Care	616	215	35%	401	65%	247	62%	62	15%	80	20%	12	3%	92	23%
Homeless	16	6	38%	10	63%	5	50%	1	10%	4	40%	0	0%	4	40%
Not Homeless	600	209	35%	391	65%	242	62%	61	16%	76	19%	12	3%	88	23%
Not Migrant	616	215	35%	401	65%	247	62%	62	15%	80	20%	12	3%	92	23%
Parent Not in Armed Forces	616	215	35%	401	65%	247	62%	62	15%	80	20%	12	3%	92	23%

GRADES 5 & 8 SCIENCE RESULTS (2024-25)

SUMMARY RESULTS



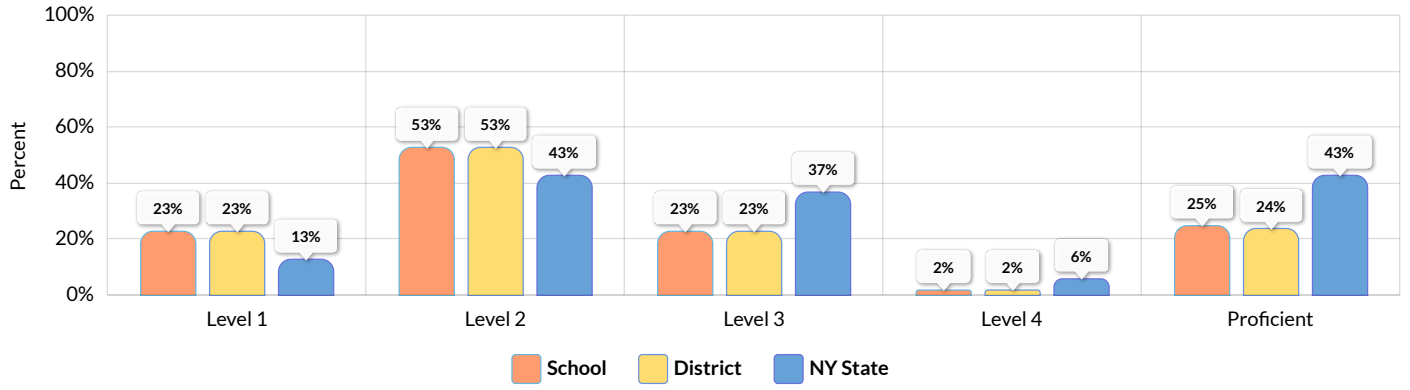
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	616	261	42%	355	58%	81	23%	187	53%	81	23%	6	2%	87	25%
Regents 8	—	—	—	70	11%	0	0%	1	1%	34	49%	35	50%	69	99%
Combined 8	616	191	31%	425	69%	81	19%	188	44%	115	27%	41	10%	156	37%
Grades 5 & 8	616	191	31%	425	69%	81	19%	188	44%	115	27%	41	10%	156	37%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	616	261	42%	355	58%	81	23%	187	53%	81	23%	6	2%	87	25%
Female	292	158	54%	134	46%	34	25%	71	53%	28	21%	1	1%	29	22%
Male	324	103	32%	221	68%	47	21%	116	52%	53	24%	5	2%	58	26%
General Education Students	533	228	43%	305	57%	63	21%	160	52%	77	25%	5	2%	82	27%
Students with Disabilities	83	33	40%	50	60%	18	36%	27	54%	4	8%	1	2%	5	10%
Asian or Native Hawaiian/Other Pacific Islander	6	5	83%	1	17%	—	—	—	—	—	—	—	—	—	—
Black or African American	98	52	53%	46	47%	11	24%	25	54%	10	22%	0	0%	10	22%
Hispanic or Latino	488	189	39%	299	61%	67	22%	158	53%	68	23%	6	2%	74	25%
White	13	9	69%	4	31%	—	—	—	—	—	—	—	—	—	—
Multiracial	11	6	55%	5	45%	1	20%	3	60%	1	20%	0	0%	1	20%
Small Group Total: Race & Ethnicity	19	14	74%	5	26%	2	40%	1	20%	2	40%	0	0%	2	40%
Economically Disadvantaged	349	147	42%	202	58%	43	21%	110	54%	47	23%	2	1%	49	24%
Not Economically Disadvantaged	267	114	43%	153	57%	38	25%	77	50%	34	22%	4	3%	38	25%
English Language Learner	177	40	23%	137	77%	51	37%	81	59%	5	4%	0	0%	5	4%
Non-English Language Learner	439	221	50%	218	50%	30	14%	106	49%	76	35%	6	3%	82	38%
Not in Foster Care	616	261	42%	355	58%	81	23%	187	53%	81	23%	6	2%	87	25%
Homeless	16	7	44%	9	56%	1	11%	4	44%	4	44%	0	0%	4	44%
Not Homeless	600	254	42%	346	58%	80	23%	183	53%	77	22%	6	2%	83	24%
Not Migrant	616	261	42%	355	58%	81	23%	187	53%	81	23%	6	2%	87	25%
Parent Not in Armed Forces	616	261	42%	355	58%	81	23%	187	53%	81	23%	6	2%	87	25%

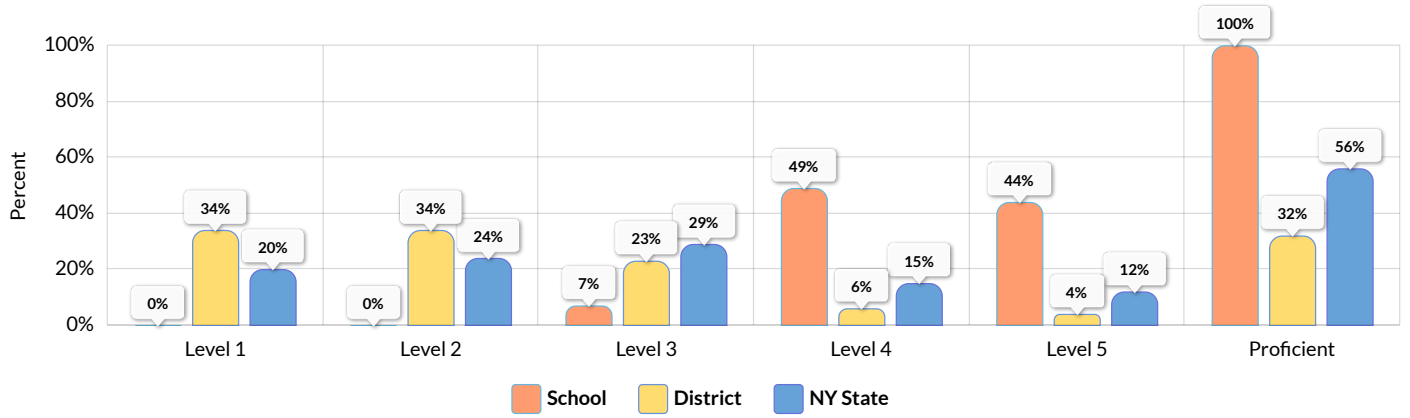
ANNUAL REGENTS EXAMINATIONS (2024 - 25)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2024-25)



Percent Scoring at Levels for All Students

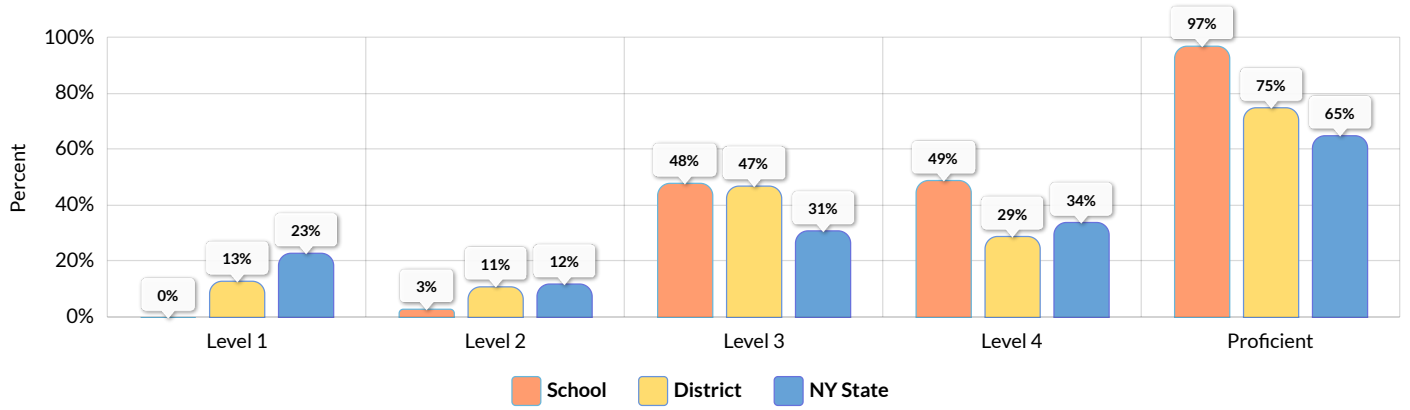


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	68	0	0%	0	0%	5	7%	33	49%	30	44%	68	100%
Female	34	0	0%	0	0%	2	6%	16	47%	16	47%	34	100%
Male	34	0	0%	0	0%	3	9%	17	50%	14	41%	34	100%
General Education Students	68	0	0%	0	0%	5	7%	33	49%	30	44%	68	100%
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	13	0	0%	0	0%	2	15%	6	46%	5	38%	13	100%
Hispanic or Latino	44	0	0%	0	0%	3	7%	21	48%	20	45%	44	100%
White	5	0	0%	0	0%	0	0%	4	80%	1	20%	5	100%
Multiracial	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	6	0	0%	0	0%	0	0%	2	33%	4	67%	6	100%
Economically Disadvantaged	25	0	0%	0	0%	2	8%	14	56%	9	36%	25	100%
Not Economically Disadvantaged	43	0	0%	0	0%	3	7%	19	44%	21	49%	43	100%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	67	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	68	0	0%	0	0%	5	7%	33	49%	30	44%	68	100%
Not Homeless	68	0	0%	0	0%	5	7%	33	49%	30	44%	68	100%
Not Migrant	68	0	0%	0	0%	5	7%	33	49%	30	44%	68	100%
Parent Not in Armed Forces	68	0	0%	0	0%	5	7%	33	49%	30	44%	68	100%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2024-25)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	71	0	0%	2	3%	34	48%	35	49%	69	97%
Female	45	0	0%	1	2%	22	49%	22	49%	44	98%
Male	26	0	0%	1	4%	12	46%	13	50%	25	96%
General Education Students	71	0	0%	2	3%	34	48%	35	49%	69	97%
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	–	–	–	–	–	–	–
Black or African American	16	0	0%	1	6%	8	50%	7	44%	15	94%
Hispanic or Latino	44	0	0%	1	2%	24	55%	19	43%	43	98%
White	5	0	0%	0	0%	2	40%	3	60%	5	100%
Multiracial	1	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	6	0	0%	0	0%	0	0%	6	100%	6	100%
Economically Disadvantaged	29	0	0%	2	7%	16	55%	11	38%	27	93%
Not Economically Disadvantaged	42	0	0%	0	0%	18	43%	24	57%	42	100%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	70	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	71	0	0%	2	3%	34	48%	35	49%	69	97%
Homeless	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	70	–	–	–	–	–	–	–	–	–	–
Not Migrant	71	0	0%	2	3%	34	48%	35	49%	69	97%
Parent Not in Armed Forces	71	0	0%	2	3%	34	48%	35	49%	69	97%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2024-25)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 7	164	3	2%	161	98%	2	1%	22	14%	32	20%	85	53%	20	12%
Grade 8	177	2	1%	175	99%	6	3%	24	14%	26	15%	98	56%	21	12%
Grade 9	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 10	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

NEW YORK STATE ALTERNATE ASSESSMENT (2024-25)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 7 ELA	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Grade 7 Math	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Grade 8 ELA	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Grade 8 Math	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Grade 8 Science	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Secondary-Level ELA	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	1,239	488	39.4%
American Indian or Alaska Native	3	—	—
Asian or Native Hawaiian/Other Pacific Islander	13	—	—
Black or African American	188	68	36.2%
Hispanic or Latino	985	392	39.8%
Multiracial	19	—	—
White	31	13	41.9%
English Language Learner	592	241	40.7%
Students with Disabilities	192	95	49.5%
Economically Disadvantaged	747	320	42.8%

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	3	—	—
Hispanic or Latino	3	—	—
English Language Learner	3	—	—
Students with Disabilities	2	—	—
Economically Disadvantaged	1	—	—

EXPENDITURES PER PUPIL (2024-25)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	1,192	\$402,021	\$337	\$25,401,883	\$21,310	\$25,803,904	\$21,648
This District	7,769	\$7,191,505	\$926	\$256,751,390	\$33,048	\$263,942,895	\$33,974
Statewide	2,491,686	\$4,873,207,251	\$1,956	\$74,339,056,095	\$29,835	\$79,212,263,346	\$31,791

STAFF QUALIFICATIONS (2024-25)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	87	12	14%	1	0	0%
THIS DISTRICT	543	77	14%	8	1	13%
STATEWIDE	216,139	40,167	19%	5,052	1,894	37%
STATEWIDE HIGH-POVERTY SCHOOLS	48,544	13,086	27%	1,281	579	45%
STATEWIDE LOW-POVERTY SCHOOLS	62,670	7,956	13%	1,248	354	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	87	0	0%
THIS DISTRICT	543	1	0%
STATEWIDE	206,221	18,583	9%
STATEWIDE HIGH-POVERTY SCHOOLS	44,067	8,748	20%
STATEWIDE LOW-POVERTY SCHOOLS	60,469	1,308	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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