

ANTHONY ALFANO ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA

For information about how 2025-26 accountability statuses and support models were determined, see [Understanding the New York State Accountability System under the Every Student Succeeds Act \(ESSA\) for 2025-26 Accountability Statuses Based on 2024-25 Results](#).

LOCAL SUPPORT AND IMPROVEMENT

MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	98.6	123.3	136.1
	Math	107.8	127.4	139.5
American Indian or Alaska Native	ELA	—	—	—
	Math	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	—	—
	Math	—	—	—
Black or African American	ELA	106	114.8	129
	Math	90	106.7	122.2
Hispanic or Latino	ELA	95.3	107.5	122.9
	Math	107.9	105.6	121.4
Multiracial	ELA	—	—	—
	Math	—	—	—
White	ELA	83.3	123.7	136.4
	Math	83.3	134.7	145.6
English Language Learner	ELA	82.3	93	110.8
	Math	92.8	103.7	119.8
Students with Disabilities	ELA	55.6	68.9	90.7
	Math	60.3	72.5	93.8
Economically Disadvantaged	ELA	91	110	125
	Math	104.3	110	125

ELL PROGRESS TARGET & LONG-TERM GOAL (LTG)

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	State Target	State LTG
English Language Learner	102	47%	42%	0.89	34.5%	44.5%

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model
All Students	Local Support and Improvement
Black or African American	Local Support and Improvement
Hispanic or Latino	Local Support and Improvement
English Language Learner	Local Support and Improvement
Students with Disabilities	Local Support and Improvement
Economically Disadvantaged	Local Support and Improvement

ELEMENTARY/MIDDLE INDICATOR ACCOUNTABILITY LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Growth	English Language Proficiency	Attendance
All Students	2	2	2	2	2
Black or African American	2	2	2	—	2
Hispanic or Latino	2	2	2	2	2
English Language Learner	3	3	3	2	2
Students with Disabilities	2	2	3	3	2
Economically Disadvantaged	2	2	2	2	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Accountability Level
All Students	ELA	216	98.6	2
	Math	217	107.8	
	Science	52	109.6	
	Combined	485	103.9	
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Combined	3	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	—	—
	Math	2	—	
	Science	1	—	
	Combined	5	—	
Black or African American	ELA	24	110.4	2
	Math	24	93.8	
	Science	3	—	
	Combined	51	100	
Hispanic or Latino	ELA	182	95.3	2
	Math	183	107.9	
	Science	45	113.3	
	Combined	410	102.9	
Multiracial	ELA	3	—	—
	Math	3	—	
	Science	2	—	
	Combined	8	—	

Subgroup	Subject	Cohort	Index	Accountability Level
White	ELA	4	—	—
	Math	4	—	
	Science	0	—	
	Combined	8	—	
English Language Learner	ELA	82	82.3	3
	Math	83	92.8	
	Science	19	105.3	
	Combined	184	89.4	
Students with Disabilities	ELA	63	55.6	2
	Math	63	60.3	
	Science	14	71.4	
	Combined	140	59.3	
Economically Disadvantaged	ELA	150	91	2
	Math	151	104.3	
	Science	37	105.4	
	Combined	338	98.5	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Accountability Level
All Students	ELA	216	98.6	2
	Math	217	107.8	
	Science	52	109.6	
	Combined	485	103.9	
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Combined	3	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	—	—
	Math	2	—	
	Science	1	—	
	Combined	5	—	
Black or African American	ELA	25	106	2
	Math	25	90	
	Science	4	—	
	Combined	54	94.4	
Hispanic or Latino	ELA	182	95.3	2
	Math	183	107.9	
	Science	45	113.3	
	Combined	410	102.9	
Multiracial	ELA	3	—	—
	Math	3	—	
	Science	2	—	
	Combined	8	—	
White	ELA	6	83.3	—
	Math	6	83.3	
	Science	0	—	
	Combined	12	—	

Subgroup	Subject	Cohort	Index	Accountability Level
English Language Learner	ELA	82	82.3	3
	Math	83	92.8	
	Science	19	105.3	
	Combined	184	89.4	
Students with Disabilities	ELA	63	55.6	2
	Math	63	60.3	
	Science	14	71.4	
	Combined	140	59.3	
Economically Disadvantaged	ELA	150	91	2
	Math	151	104.3	
	Science	37	105.4	
	Combined	338	98.5	

ELEMENTARY/MIDDLE GROWTH

Subgroup	Number of SGPs	Sum of SGPs	Index	Accountability Level
All Students	318	15,620	49.1	2
American Indian or Alaska Native	2	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—
Black or African American	30	1,399	46.6	2
Hispanic or Latino	271	13,471	49.7	2
Multiracial	3	—	—	—
White	8	—	—	—
English Language Learner	112	6,009	53.7	3
Students with Disabilities	81	4,232	52.2	3
Economically Disadvantaged	218	10,854	49.8	2

ELEMENTARY/MIDDLE ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	Accountability Level
All Students	102	47%	42%	0.89	2
Black or African American	4	—	—	—	—
Hispanic or Latino	94	47%	42%	0.89	2
White	4	—	—	—	—
English Language Learner	102	47%	42%	0.89	2
Students with Disabilities	36	43%	44%	1.02	3
Economically Disadvantaged	86	46%	43%	0.93	2

ELEMENTARY/MIDDLE ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index	Accountability Level
All Students	364	48	77	124	115	168.3	2
American Indian or Alaska Native	1	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—
Black or African American	47	13	3	17	14	153.2	2
Hispanic or Latino	295	32	70	100	93	170.3	2
Multiracial	9	—	—	—	—	—	—
White	9	—	—	—	—	—	—
English Language Learner	138	18	32	42	46	167.4	2
Students with Disabilities	120	25	21	39	35	155.4	2
Economically Disadvantaged	259	40	54	92	73	162.4	2

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	243	98.4%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	2	—
Black or African American	—	31	—
Hispanic or Latino	✓	200	100%
Multiracial	—	3	—
White	—	6	—
English Language Learner	✓	71	100%
Students with Disabilities	✓	71	97.2%
Economically Disadvantaged	✓	166	98.2%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	242	98.4%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	2	—
Black or African American	—	31	—
Hispanic or Latino	✓	199	100%
Multiracial	—	3	—
White	—	6	—
English Language Learner	✓	71	100%
Students with Disabilities	✓	71	97.2%
Economically Disadvantaged	✓	166	98.2%

NYSESLAT USED FOR PARTICIPATION

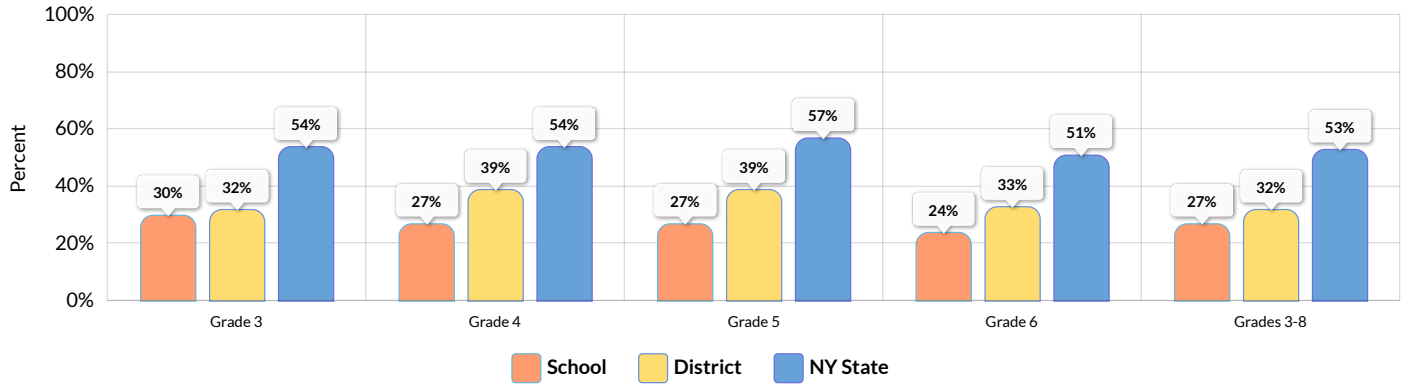
Grade	Number Taking NYSESLAT
Grade 5	—

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



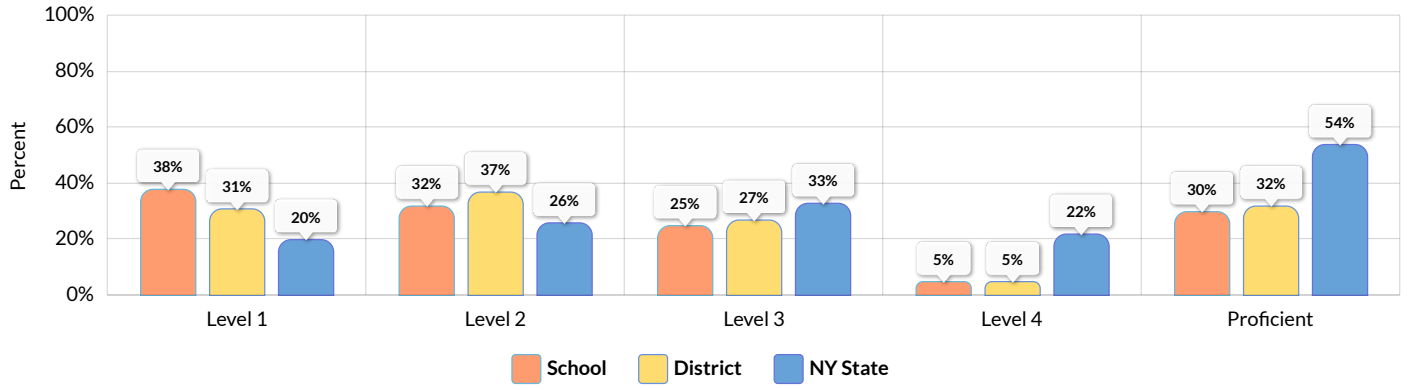
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	62	2	3%	60	97%	23	38%	19	32%	15	25%	3	5%	18	30%
Grade 4	60	1	2%	59	98%	25	42%	18	31%	13	22%	3	5%	16	27%
Grade 5	58	2	3%	56	97%	15	27%	26	46%	8	14%	7	13%	15	27%
Grade 6	64	1	2%	63	98%	19	30%	29	46%	14	22%	1	2%	15	24%
Grades 3-8	244	6	2%	238	98%	82	34%	92	39%	50	21%	14	6%	64	27%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

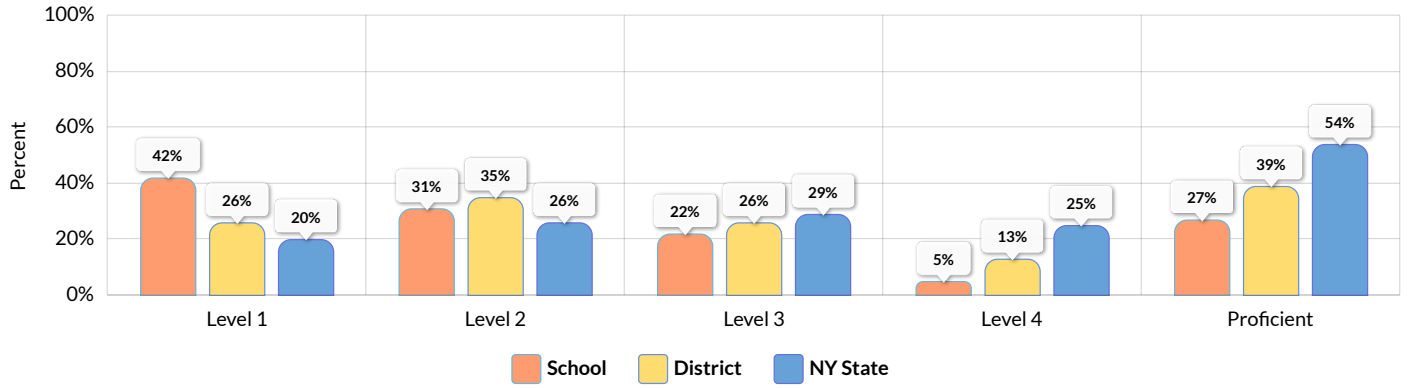


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	62	2	3%	60	97%	23	38%	19	32%	15	25%	3	5%	18	30%
Female	38	1	3%	37	97%	9	24%	14	38%	12	32%	2	5%	14	38%
Male	24	1	4%	23	96%	14	61%	5	22%	3	13%	1	4%	4	17%
General Education Students	38	1	3%	37	97%	10	27%	11	30%	13	35%	3	8%	16	43%
Students with Disabilities	24	1	4%	23	96%	13	57%	8	35%	2	9%	0	0%	2	9%
Black or African American	12	0	0%	12	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	48	1	2%	47	98%	17	36%	15	32%	13	28%	2	4%	15	32%
White	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	13	0	0%	13	100%	6	46%	4	31%	2	15%	1	8%	3	23%
Economically Disadvantaged	44	2	5%	42	95%	17	40%	13	31%	9	21%	3	7%	12	29%
Not Economically Disadvantaged	18	0	0%	18	100%	6	33%	6	33%	6	33%	0	0%	6	33%
English Language Learner	20	1	5%	19	95%	12	63%	5	26%	2	11%	0	0%	2	11%
Non-English Language Learner	42	1	2%	41	98%	11	27%	14	34%	13	32%	3	7%	16	39%
Not in Foster Care	62	2	3%	60	97%	23	38%	19	32%	15	25%	3	5%	18	30%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	61	2	3%	59	97%	—	—	—	—	—	—	—	—	—	—
Not Migrant	62	2	3%	60	97%	23	38%	19	32%	15	25%	3	5%	18	30%
Parent Not in Armed Forces	62	2	3%	60	97%	23	38%	19	32%	15	25%	3	5%	18	30%

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

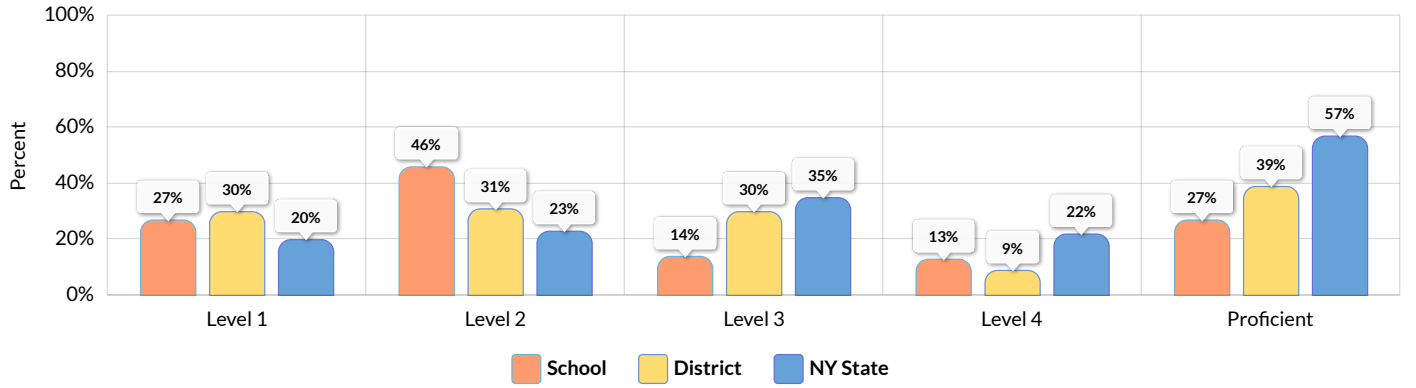


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	60	1	2%	59	98%	25	42%	18	31%	13	22%	3	5%	16	27%
Female	30	1	3%	29	97%	10	34%	12	41%	7	24%	0	0%	7	24%
Male	30	0	0%	30	100%	15	50%	6	20%	6	20%	3	10%	9	30%
General Education Students	44	0	0%	44	100%	12	27%	16	36%	13	30%	3	7%	16	36%
Students with Disabilities	16	1	6%	15	94%	13	87%	2	13%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	8	1	13%	7	88%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	48	0	0%	48	100%	22	46%	16	33%	9	19%	1	2%	10	21%
White	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	1	8%	11	92%	3	27%	2	18%	4	36%	2	18%	6	55%
Economically Disadvantaged	38	0	0%	38	100%	19	50%	11	29%	7	18%	1	3%	8	21%
Not Economically Disadvantaged	22	1	5%	21	95%	6	29%	7	33%	6	29%	2	10%	8	38%
English Language Learner	18	0	0%	18	100%	11	61%	6	33%	1	6%	0	0%	1	6%
Non-English Language Learner	42	1	2%	41	98%	14	34%	12	29%	12	29%	3	7%	15	37%
Not in Foster Care	60	1	2%	59	98%	25	42%	18	31%	13	22%	3	5%	16	27%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	58	1	2%	57	98%	—	—	—	—	—	—	—	—	—	—
Not Migrant	60	1	2%	59	98%	25	42%	18	31%	13	22%	3	5%	16	27%
Parent Not in Armed Forces	60	1	2%	59	98%	25	42%	18	31%	13	22%	3	5%	16	27%

GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students

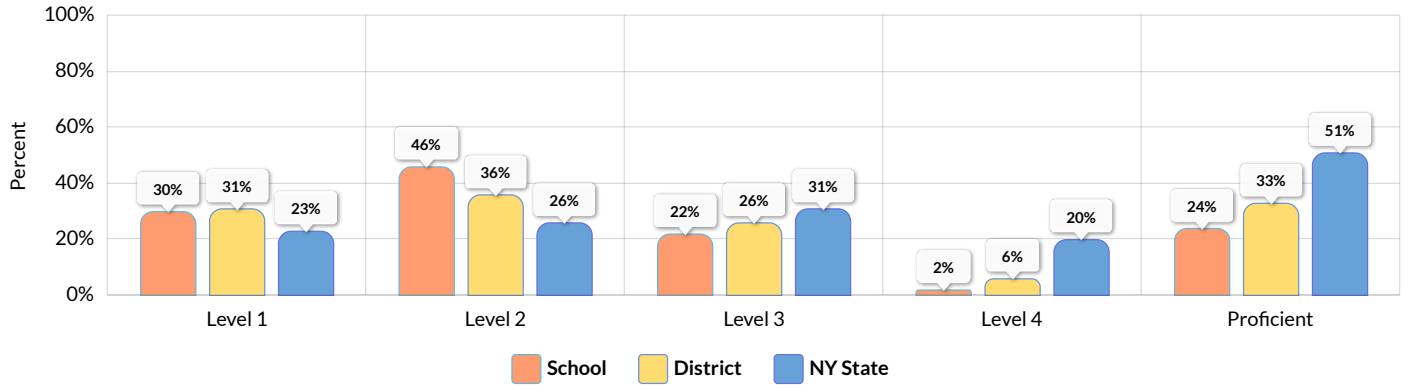


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	58	2	3%	56	97%	15	27%	26	46%	8	14%	7	13%	15	27%
Female	30	2	7%	28	93%	6	21%	14	50%	2	7%	6	21%	8	29%
Male	28	0	0%	28	100%	9	32%	12	43%	6	21%	1	4%	7	25%
General Education Students	40	1	3%	39	98%	8	21%	17	44%	7	18%	7	18%	14	36%
Students with Disabilities	18	1	6%	17	94%	7	41%	9	53%	1	6%	0	0%	1	6%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	50	1	2%	49	98%	12	24%	26	53%	6	12%	5	10%	11	22%
Multiracial	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	8	1	13%	7	88%	3	43%	0	0%	2	29%	2	29%	4	57%
Economically Disadvantaged	42	2	5%	40	95%	12	30%	22	55%	4	10%	2	5%	6	15%
Not Economically Disadvantaged	16	0	0%	16	100%	3	19%	4	25%	4	25%	5	31%	9	56%
English Language Learner	17	1	6%	16	94%	3	19%	12	75%	1	6%	0	0%	1	6%
Non-English Language Learner	41	1	2%	40	98%	12	30%	14	35%	7	18%	7	18%	14	35%
Not in Foster Care	58	2	3%	56	97%	15	27%	26	46%	8	14%	7	13%	15	27%
Homeless	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	56	2	4%	54	96%	–	–	–	–	–	–	–	–	–	–
Not Migrant	58	2	3%	56	97%	15	27%	26	46%	8	14%	7	13%	15	27%
Parent Not in Armed Forces	58	2	3%	56	97%	15	27%	26	46%	8	14%	7	13%	15	27%

GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students



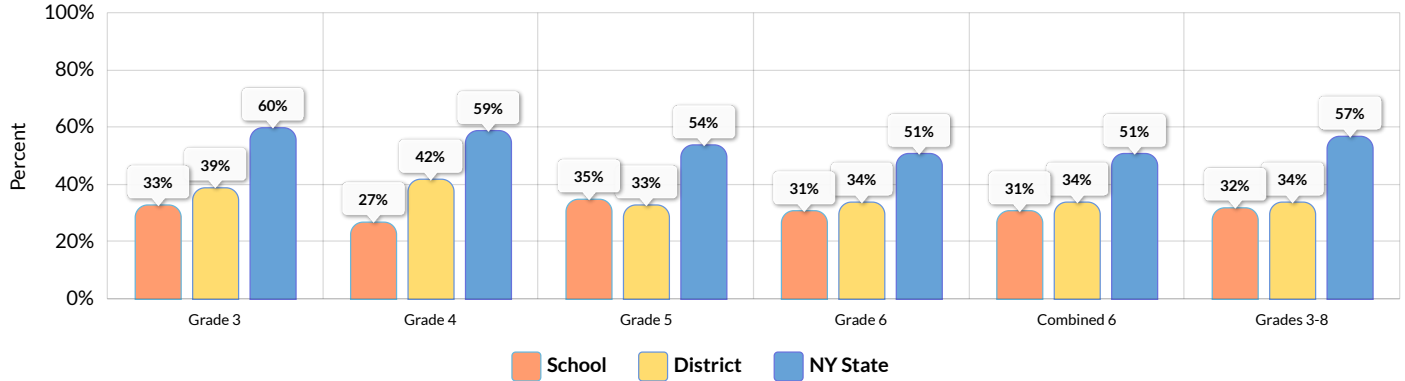
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	1	2%	63	98%	19	30%	29	46%	14	22%	1	2%	15	24%
Female	26	1	4%	25	96%	9	36%	11	44%	4	16%	1	4%	5	20%
Male	38	0	0%	38	100%	10	26%	18	47%	10	26%	0	0%	10	26%
General Education Students	50	1	2%	49	98%	15	31%	21	43%	12	24%	1	2%	13	27%
Students with Disabilities	14	0	0%	14	100%	4	29%	8	57%	2	14%	0	0%	2	14%
Black or African American	7	0	0%	7	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	55	0	0%	55	100%	18	33%	25	45%	11	20%	1	2%	12	22%
White	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	9	1	11%	8	89%	1	13%	4	50%	3	38%	0	0%	3	38%
Economically Disadvantaged	43	1	2%	42	98%	13	31%	18	43%	10	24%	1	2%	11	26%
Not Economically Disadvantaged	21	0	0%	21	100%	6	29%	11	52%	4	19%	0	0%	4	19%
English Language Learner	17	0	0%	17	100%	9	53%	8	47%	0	0%	0	0%	0	0%
Non-English Language Learner	47	1	2%	46	98%	10	22%	21	46%	14	30%	1	2%	15	33%
Not in Foster Care	64	1	2%	63	98%	19	30%	29	46%	14	22%	1	2%	15	24%
Not Homeless	64	1	2%	63	98%	19	30%	29	46%	14	22%	1	2%	15	24%
Not Migrant	64	1	2%	63	98%	19	30%	29	46%	14	22%	1	2%	15	24%
Parent Not in Armed Forces	64	1	2%	63	98%	19	30%	29	46%	14	22%	1	2%	15	24%

GRADES 3-8 MATHEMATICS RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



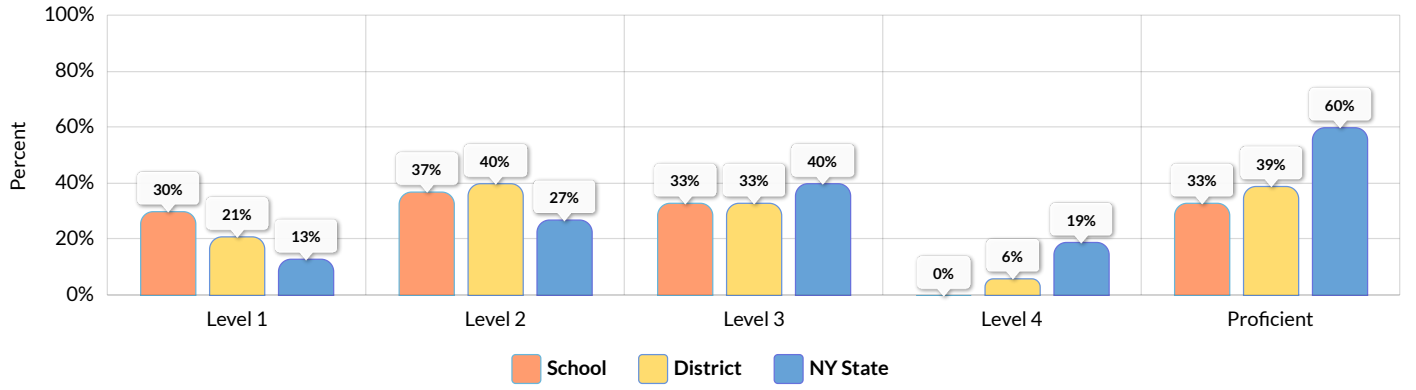
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	62	2	3%	60	97%	18	30%	22	37%	20	33%	0	0%	20	33%
Grade 4	60	1	2%	59	98%	16	27%	27	46%	16	27%	0	0%	16	27%
Grade 5	58	1	2%	57	98%	16	28%	21	37%	13	23%	7	12%	20	35%
Grade 6	64	2	3%	62	97%	16	26%	27	44%	14	23%	5	8%	19	31%
Combined 6	64	2	3%	62	97%	16	26%	27	44%	14	23%	5	8%	19	31%
Grades 3-8	244	6	2%	238	98%	66	28%	97	41%	63	26%	12	5%	75	32%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

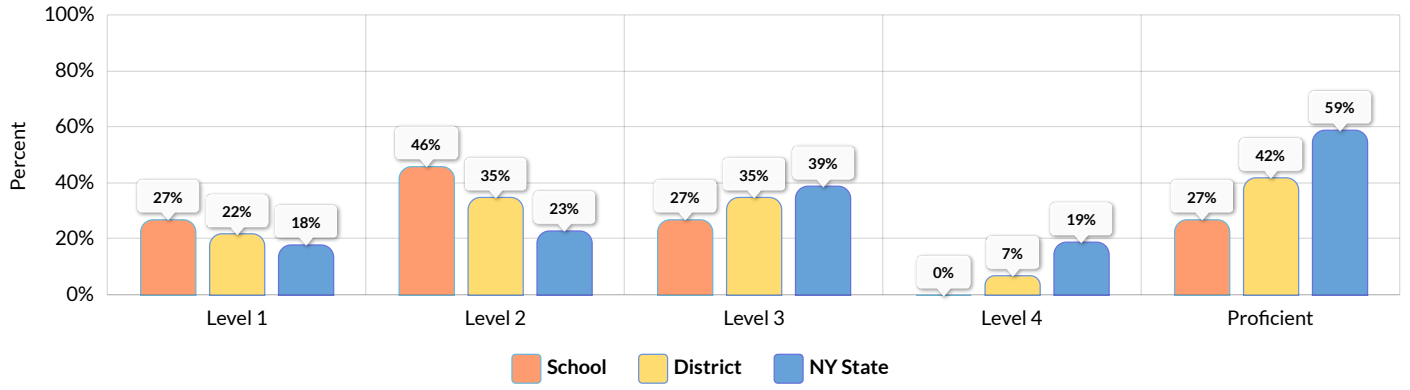


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	62	2	3%	60	97%	18	30%	22	37%	20	33%	0	0%	20	33%
Female	38	1	3%	37	97%	8	22%	13	35%	16	43%	0	0%	16	43%
Male	24	1	4%	23	96%	10	43%	9	39%	4	17%	0	0%	4	17%
General Education Students	38	1	3%	37	97%	7	19%	13	35%	17	46%	0	0%	17	46%
Students with Disabilities	24	1	4%	23	96%	11	48%	9	39%	3	13%	0	0%	3	13%
Black or African American	12	0	0%	12	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	48	1	2%	47	98%	12	26%	18	38%	17	36%	0	0%	17	36%
White	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	13	0	0%	13	100%	6	46%	4	31%	3	23%	0	0%	3	23%
Economically Disadvantaged	44	2	5%	42	95%	13	31%	16	38%	13	31%	0	0%	13	31%
Not Economically Disadvantaged	18	0	0%	18	100%	5	28%	6	33%	7	39%	0	0%	7	39%
English Language Learner	20	1	5%	19	95%	8	42%	6	32%	5	26%	0	0%	5	26%
Non-English Language Learner	42	1	2%	41	98%	10	24%	16	39%	15	37%	0	0%	15	37%
Not in Foster Care	62	2	3%	60	97%	18	30%	22	37%	20	33%	0	0%	20	33%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	61	2	3%	59	97%	–	–	–	–	–	–	–	–	–	–
Not Migrant	62	2	3%	60	97%	18	30%	22	37%	20	33%	0	0%	20	33%
Parent Not in Armed Forces	62	2	3%	60	97%	18	30%	22	37%	20	33%	0	0%	20	33%

GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students

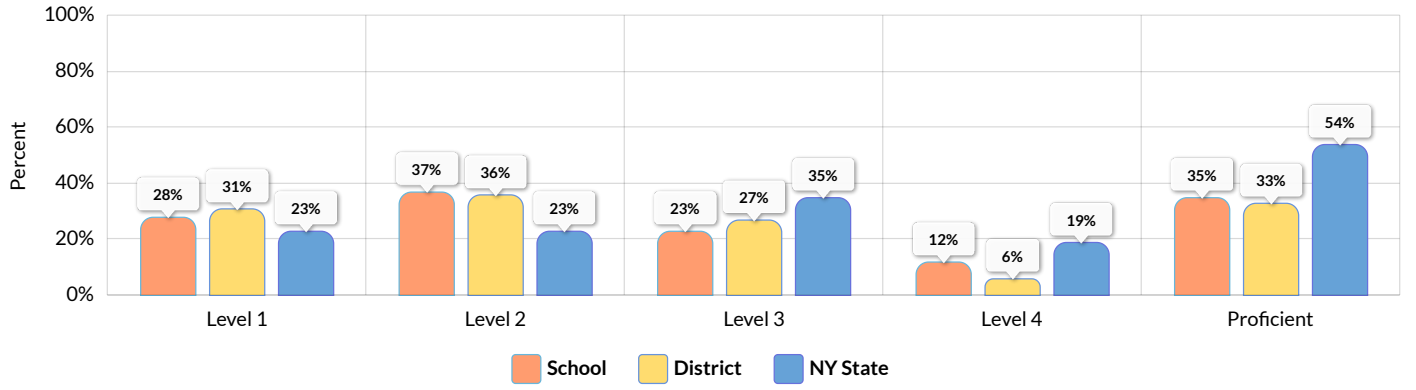


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	60	1	2%	59	98%	16	27%	27	46%	16	27%	0	0%	16	27%
Female	30	1	3%	29	97%	7	24%	18	62%	4	14%	0	0%	4	14%
Male	30	0	0%	30	100%	9	30%	9	30%	12	40%	0	0%	12	40%
General Education Students	44	0	0%	44	100%	4	9%	24	55%	16	36%	0	0%	16	36%
Students with Disabilities	16	1	6%	15	94%	12	80%	3	20%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	8	1	13%	7	88%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	48	0	0%	48	100%	14	29%	25	52%	9	19%	0	0%	9	19%
White	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	1	8%	11	92%	2	18%	2	18%	7	64%	0	0%	7	64%
Economically Disadvantaged	38	0	0%	38	100%	12	32%	16	42%	10	26%	0	0%	10	26%
Not Economically Disadvantaged	22	1	5%	21	95%	4	19%	11	52%	6	29%	0	0%	6	29%
English Language Learner	18	0	0%	18	100%	8	44%	9	50%	1	6%	0	0%	1	6%
Non-English Language Learner	42	1	2%	41	98%	8	20%	18	44%	15	37%	0	0%	15	37%
Not in Foster Care	60	1	2%	59	98%	16	27%	27	46%	16	27%	0	0%	16	27%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	58	1	2%	57	98%	—	—	—	—	—	—	—	—	—	—
Not Migrant	60	1	2%	59	98%	16	27%	27	46%	16	27%	0	0%	16	27%
Parent Not in Armed Forces	60	1	2%	59	98%	16	27%	27	46%	16	27%	0	0%	16	27%

GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students

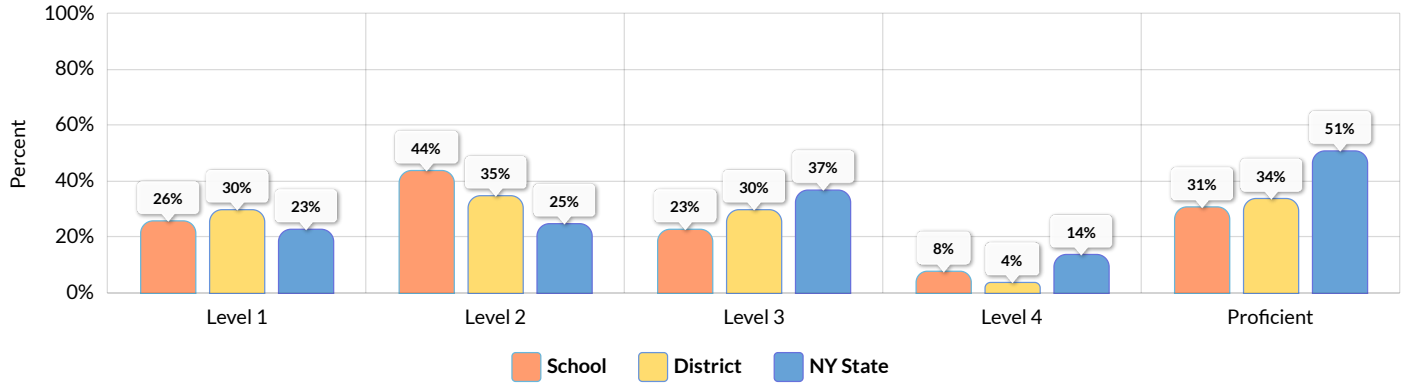


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	58	1	2%	57	98%	16	28%	21	37%	13	23%	7	12%	20	35%
Female	30	1	3%	29	97%	10	34%	7	24%	7	24%	5	17%	12	41%
Male	28	0	0%	28	100%	6	21%	14	50%	6	21%	2	7%	8	29%
General Education Students	40	0	0%	40	100%	8	20%	13	33%	12	30%	7	18%	19	48%
Students with Disabilities	18	1	6%	17	94%	8	47%	8	47%	1	6%	0	0%	1	6%
American Indian or Alaska Native	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	4	1	25%	3	75%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	50	0	0%	50	100%	13	26%	21	42%	11	22%	5	10%	16	32%
Multiracial	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	8	1	13%	7	88%	3	43%	0	0%	2	29%	2	29%	4	57%
Economically Disadvantaged	42	1	2%	41	98%	13	32%	16	39%	8	20%	4	10%	12	29%
Not Economically Disadvantaged	16	0	0%	16	100%	3	19%	5	31%	5	31%	3	19%	8	50%
English Language Learner	17	0	0%	17	100%	5	29%	9	53%	2	12%	1	6%	3	18%
Non-English Language Learner	41	1	2%	40	98%	11	28%	12	30%	11	28%	6	15%	17	43%
Not in Foster Care	58	1	2%	57	98%	16	28%	21	37%	13	23%	7	12%	20	35%
Homeless	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	56	1	2%	55	98%	-	-	-	-	-	-	-	-	-	-
Not Migrant	58	1	2%	57	98%	16	28%	21	37%	13	23%	7	12%	20	35%
Parent Not in Armed Forces	58	1	2%	57	98%	16	28%	21	37%	13	23%	7	12%	20	35%

GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students



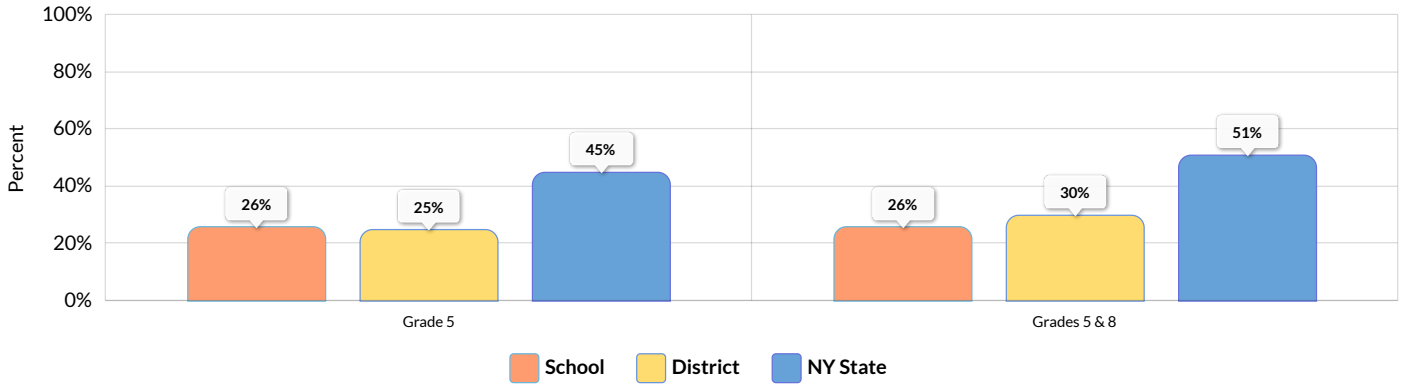
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	2	3%	62	97%	16	26%	27	44%	14	23%	5	8%	19	31%
Female	26	1	4%	25	96%	4	16%	14	56%	5	20%	2	8%	7	28%
Male	38	1	3%	37	97%	12	32%	13	35%	9	24%	3	8%	12	32%
General Education Students	50	2	4%	48	96%	11	23%	19	40%	13	27%	5	10%	18	38%
Students with Disabilities	14	0	0%	14	100%	5	36%	8	57%	1	7%	0	0%	1	7%
Black or African American	7	0	0%	7	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	55	1	2%	54	98%	14	26%	23	43%	13	24%	4	7%	17	31%
White	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	1	11%	8	89%	2	25%	4	50%	1	13%	1	13%	2	25%
Economically Disadvantaged	43	1	2%	42	98%	11	26%	17	40%	11	26%	3	7%	14	33%
Not Economically Disadvantaged	21	1	5%	20	95%	5	25%	10	50%	3	15%	2	10%	5	25%
English Language Learner	17	0	0%	17	100%	7	41%	9	53%	1	6%	0	0%	1	6%
Non-English Language Learner	47	2	4%	45	96%	9	20%	18	40%	13	29%	5	11%	18	40%
Not in Foster Care	64	2	3%	62	97%	16	26%	27	44%	14	23%	5	8%	19	31%
Not Homeless	64	2	3%	62	97%	16	26%	27	44%	14	23%	5	8%	19	31%
Not Migrant	64	2	3%	62	97%	16	26%	27	44%	14	23%	5	8%	19	31%
Parent Not in Armed Forces	64	2	3%	62	97%	16	26%	27	44%	14	23%	5	8%	19	31%

GRADES 5 & 8 SCIENCE RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



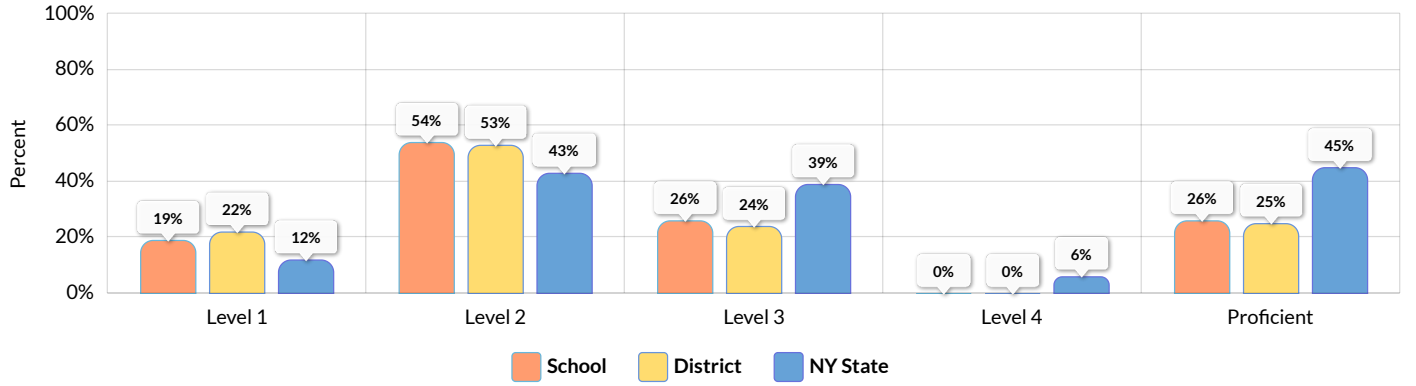
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	58	1	2%	57	98%	11	19%	31	54%	15	26%	0	0%	15	26%
Grades 5 & 8	58	1	2%	57	98%	11	19%	31	54%	15	26%	0	0%	15	26%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	58	1	2%	57	98%	11	19%	31	54%	15	26%	0	0%	15	26%
Female	30	1	3%	29	97%	3	10%	13	45%	13	45%	0	0%	13	45%
Male	28	0	0%	28	100%	8	29%	18	64%	2	7%	0	0%	2	7%
General Education Students	40	0	0%	40	100%	5	13%	21	53%	14	35%	0	0%	14	35%
Students with Disabilities	18	1	6%	17	94%	6	35%	10	59%	1	6%	0	0%	1	6%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	50	0	0%	50	100%	8	16%	29	58%	13	26%	0	0%	13	26%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	1	13%	7	88%	3	43%	2	29%	2	29%	0	0%	2	29%
Economically Disadvantaged	42	1	2%	41	98%	8	20%	24	59%	9	22%	0	0%	9	22%
Not Economically Disadvantaged	16	0	0%	16	100%	3	19%	7	44%	6	38%	0	0%	6	38%
English Language Learner	17	0	0%	17	100%	3	18%	12	71%	2	12%	0	0%	2	12%
Non-English Language Learner	41	1	2%	40	98%	8	20%	19	48%	13	33%	0	0%	13	33%
Not in Foster Care	58	1	2%	57	98%	11	19%	31	54%	15	26%	0	0%	15	26%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	56	1	2%	55	98%	—	—	—	—	—	—	—	—	—	—
Not Migrant	58	1	2%	57	98%	11	19%	31	54%	15	26%	0	0%	15	26%
Parent Not in Armed Forces	58	1	2%	57	98%	11	19%	31	54%	15	26%	0	0%	15	26%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2024-25)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total		Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	18		0	0%	18	100%	0	0%	5	28%	7	39%	6	33%	0	0%
Grade 1	20		0	0%	20	100%	0	0%	5	25%	7	35%	8	40%	0	0%
Grade 2	18		0	0%	18	100%	1	6%	4	22%	6	33%	6	33%	1	6%
Grade 3	20		1	5%	19	95%	0	0%	3	16%	8	42%	8	42%	0	0%
Grade 4	18		1	6%	17	94%	0	0%	1	6%	5	29%	8	47%	3	18%
Grade 5	17		0	0%	17	100%	0	0%	0	0%	2	12%	10	59%	5	29%
Grade 6	17		0	0%	17	100%	0	0%	0	0%	2	12%	8	47%	7	41%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	374	131	35%
American Indian or Alaska Native	1	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—
Black or African American	48	16	33.3%
Hispanic or Latino	303	107	35.3%
Multiracial	10	—	—
White	9	—	—
English Language Learner	144	53	36.8%
Students with Disabilities	123	48	39%
Economically Disadvantaged	265	97	36.6%

EXPENDITURES PER PUPIL (2024-25)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	490	\$2,287,311	\$4,668	\$103,504,372	\$211,233	\$105,791,683	\$215,901
This District	7,769	\$7,191,505	\$926	\$256,751,390	\$33,048	\$263,942,895	\$33,974
Statewide	2,491,686	\$4,873,207,251	\$1,956	\$74,339,056,095	\$29,835	\$79,212,263,346	\$31,791

STAFF QUALIFICATIONS (2024-25) INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	42	4	10%	1	0	0%
THIS DISTRICT	543	77	14%	8	1	13%
STATEWIDE	216,139	40,167	19%	5,052	1,894	37%
STATEWIDE HIGH-POVERTY SCHOOLS	48,544	13,086	27%	1,281	579	45%
STATEWIDE LOW-POVERTY SCHOOLS	62,670	7,956	13%	1,248	354	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	42	0	0%
THIS DISTRICT	543	1	0%
STATEWIDE	206,221	18,583	9%
STATEWIDE HIGH-POVERTY SCHOOLS	44,067	8,748	20%
STATEWIDE LOW-POVERTY SCHOOLS	60,469	1,308	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)
CRDC Glossary and Guide

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