

FRANCIS J O'NEILL SCHOOL - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA

For information about how 2025-26 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2025-26 Accountability Statuses Based on 2024-25 Results.

LOCAL SUPPORT AND IMPROVEMENT

MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	134	123.3	136.1
	Math	131	127.4	139.5
American Indian or Alaska Native	ELA	–	–	–
	Math	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	ELA	–	–	–
	Math	–	–	–
Black or African American	ELA	126.2	114.8	129
	Math	123.8	106.7	122.2
Hispanic or Latino	ELA	136.5	107.5	122.9
	Math	133.3	105.6	121.4
Multiracial	ELA	62.5	125.7	138.1
	Math	68.8	129	140.8
White	ELA	137.5	123.7	136.4
	Math	143.8	134.7	145.6
English Language Learner	ELA	124.6	93	110.8
	Math	128.7	103.7	119.8
Students with Disabilities	ELA	105.4	68.9	90.7
	Math	92.4	72.5	93.8
Economically Disadvantaged	ELA	133	110	125
	Math	129	110	125

ELL PROGRESS TARGET & LONG-TERM GOAL (LTG)

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	State Target	State LTG
English Language Learner	125	46%	40%	0.87	34.5%	44.5%

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model
All Students	Local Support and Improvement
Black or African American	Local Support and Improvement
Hispanic or Latino	Local Support and Improvement
English Language Learner	Local Support and Improvement
Students with Disabilities	Local Support and Improvement
Economically Disadvantaged	Local Support and Improvement

ELEMENTARY/MIDDLE INDICATOR ACCOUNTABILITY LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Growth	English Language Proficiency	Attendance
All Students	2	2	3	2	2
Black or African American	2	2	3	—	3
Hispanic or Latino	2	3	3	2	2
English Language Learner	4	4	4	2	3
Students with Disabilities	3	4	3	2	3
Economically Disadvantaged	3	3	3	2	3

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Accountability Level
All Students	ELA	338	134	2
	Math	340	131	
	Science	80	102.5	
	Combined	758	129.4	
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	
	Science	0	—	
	Combined	2	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—
	Math	1	—	
	Science	0	—	
	Combined	2	—	
Black or African American	ELA	62	128.2	2
	Math	63	123.8	
	Science	15	93.3	
	Combined	140	122.5	
Hispanic or Latino	ELA	259	136.5	2
	Math	260	133.3	
	Science	61	108.2	
	Combined	580	132.1	
Multiracial	ELA	7	71.4	—
	Math	7	78.6	
	Science	1	—	
	Combined	15	—	

Subgroup	Subject	Cohort	Index	Accountability Level
White	ELA	8	137.5	-
	Math	8	143.8	
	Science	3	-	
	Combined	19	-	
English Language Learner	ELA	128	124.6	4
	Math	129	128.7	
	Science	32	106.3	
	Combined	289	124.4	
Students with Disabilities	ELA	112	105.4	3
	Math	112	92.4	
	Science	27	63	
	Combined	251	95	
Economically Disadvantaged	ELA	252	133.5	3
	Math	255	129	
	Science	66	103	
	Combined	573	128	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Accountability Level
All Students	ELA	338	134	2
	Math	340	131	
	Science	82	100	
	Combined	760	129	
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	
	Science	0	—	
	Combined	2	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—
	Math	1	—	
	Science	0	—	
	Combined	2	—	
Black or African American	ELA	63	126.2	2
	Math	63	123.8	
	Science	15	93.3	
	Combined	141	121.6	
Hispanic or Latino	ELA	259	136.5	3
	Math	260	133.3	
	Science	64	103.1	
	Combined	583	131.4	
Multiracial	ELA	8	62.5	—
	Math	8	68.8	
	Science	1	—	
	Combined	17	—	
White	ELA	8	137.5	—
	Math	8	143.8	
	Science	3	—	
	Combined	19	—	

Subgroup	Subject	Cohort	Index	Accountability Level
English Language Learner	ELA	128	124.6	4
	Math	129	128.7	
	Science	33	103	
	Combined	290	124	
Students with Disabilities	ELA	112	105.4	4
	Math	112	92.4	
	Science	27	63	
	Combined	251	95	
Economically Disadvantaged	ELA	253	133	3
	Math	255	129	
	Science	67	101.5	
	Combined	575	127.6	

ELEMENTARY/MIDDLE GROWTH

Subgroup	Number of SGPs	Sum of SGPs	Index	Accountability Level
All Students	474	25,340	53.5	3
American Indian or Alaska Native	2	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—
Black or African American	86	4,624	53.8	3
Hispanic or Latino	367	19,691	53.7	3
Multiracial	8	—	—	—
White	9	—	—	—
English Language Learner	192	11,000	57.3	4
Students with Disabilities	144	7,590	52.7	3
Economically Disadvantaged	359	19,260	53.6	3

ELEMENTARY/MIDDLE ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	Accountability Level
All Students	125	46%	40%	0.87	2
American Indian or Alaska Native	1	—	—	—	—
Black or African American	5	—	—	—	—
Hispanic or Latino	109	46%	37%	0.80	2
Multiracial	6	—	—	—	—
White	4	—	—	—	—
English Language Learner	125	46%	40%	0.87	2
Students with Disabilities	54	46%	39%	0.85	2
Economically Disadvantaged	97	46%	40%	0.87	2

ELEMENTARY/MIDDLE ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index	Accountability Level
All Students	597	43	95	225	234	189.3	2
American Indian or Alaska Native	2	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—
Black or African American	117	8	19	33	57	194.4	3
Hispanic or Latino	441	30	72	182	157	187.9	2
Multiracial	17	—	—	—	—	—	—
White	17	—	—	—	—	—	—
English Language Learner	218	16	31	89	82	189.9	3
Students with Disabilities	209	19	42	69	79	180.6	3
Economically Disadvantaged	441	31	75	161	174	188.7	3

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	392	95.4%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	✓	73	94.5%
Hispanic or Latino	✓	299	95.7%
Multiracial	—	8	—
White	—	10	—
English Language Learner	✓	97	100%
Students with Disabilities	✓	128	96.1%
Economically Disadvantaged	✓	287	94.8%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

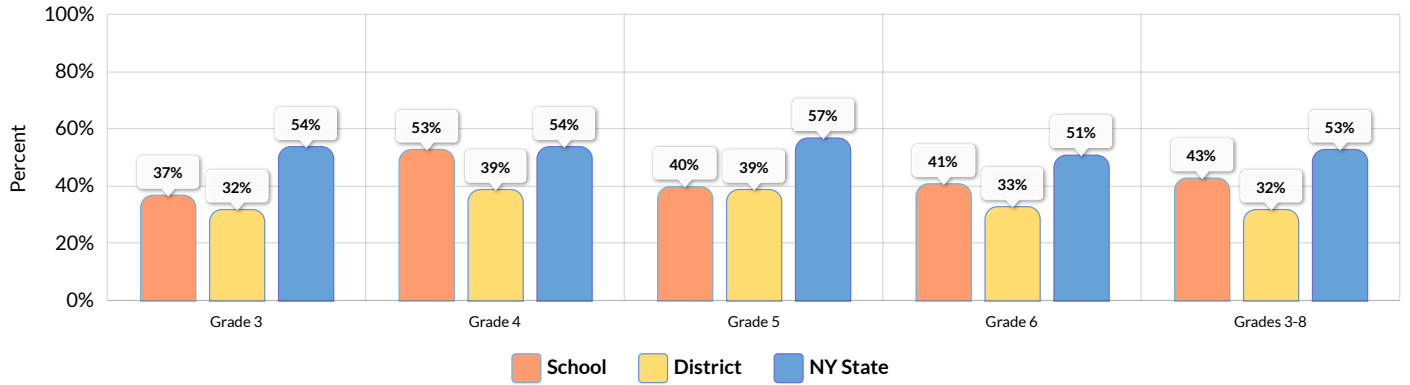
Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	391	96.2%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	✓	73	95.9%
Hispanic or Latino	✓	298	96.3%
Multiracial	—	8	—
White	—	10	—
English Language Learner	✓	97	100%
Students with Disabilities	✓	128	96.1%
Economically Disadvantaged	✓	287	96.2%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



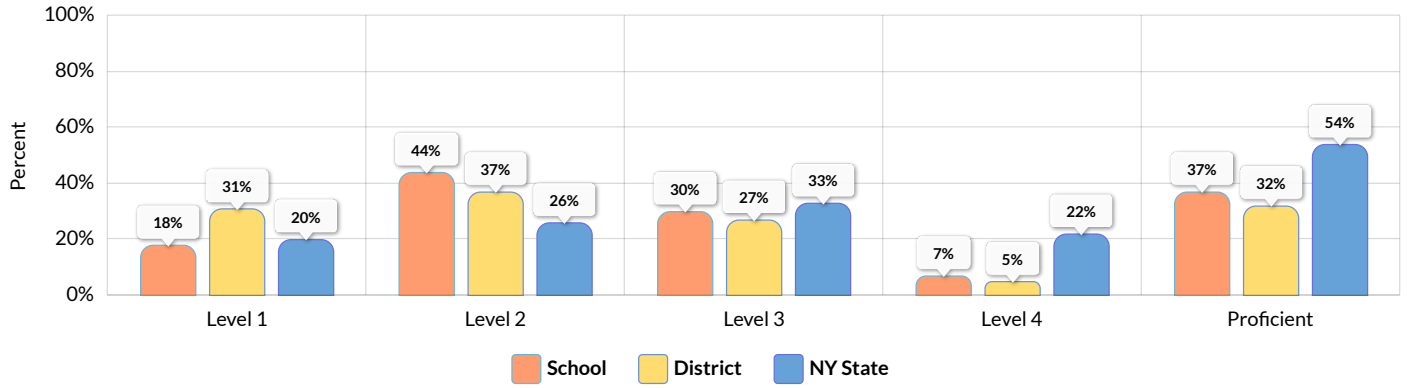
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	105	6	6%	99	94%	18	18%	44	44%	30	30%	7	7%	37	37%
Grade 4	100	4	4%	96	96%	16	17%	29	30%	29	30%	22	23%	51	53%
Grade 5	93	8	9%	85	91%	19	22%	32	38%	28	33%	6	7%	34	40%
Grade 6	96	2	2%	94	98%	18	19%	37	39%	31	33%	8	9%	39	41%
Grades 3-8	394	20	5%	374	95%	71	19%	142	38%	118	32%	43	11%	161	43%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

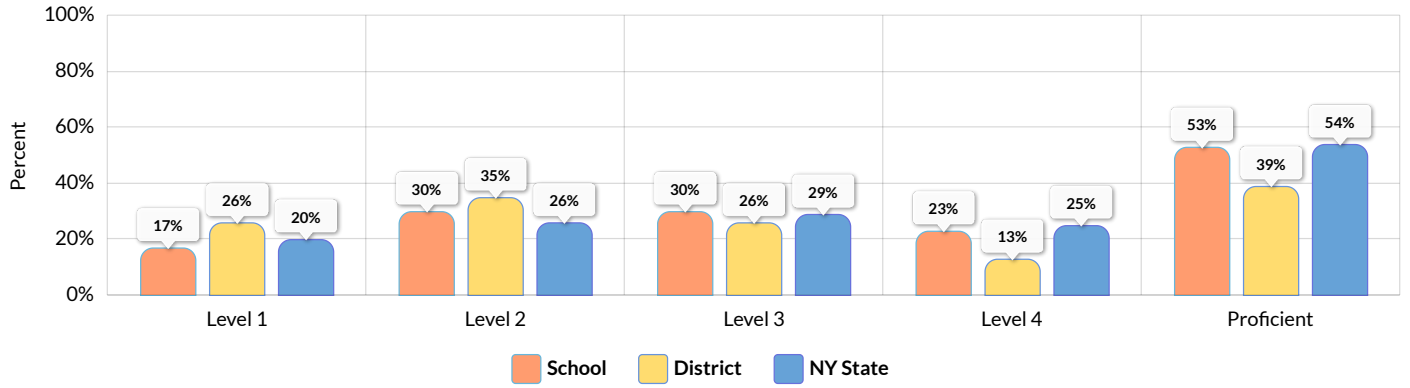


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	105	6	6%	99	94%	18	18%	44	44%	30	30%	7	7%	37	37%
Female	52	5	10%	47	90%	6	13%	24	51%	13	28%	4	9%	17	36%
Male	53	1	2%	52	98%	12	23%	20	38%	17	33%	3	6%	20	38%
General Education Students	57	3	5%	54	95%	10	19%	24	44%	16	30%	4	7%	20	37%
Students with Disabilities	48	3	6%	45	94%	8	18%	20	44%	14	31%	3	7%	17	38%
Black or African American	19	1	5%	18	95%	4	22%	8	44%	3	17%	3	17%	6	33%
Hispanic or Latino	80	4	5%	76	95%	12	16%	35	46%	26	34%	3	4%	29	38%
White	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Multiracial	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	1	17%	5	83%	2	40%	1	20%	1	20%	1	20%	2	40%
Economically Disadvantaged	77	5	6%	72	94%	14	19%	29	40%	23	32%	6	8%	29	40%
Not Economically Disadvantaged	28	1	4%	27	96%	4	15%	15	56%	7	26%	1	4%	8	30%
English Language Learner	31	0	0%	31	100%	6	19%	17	55%	8	26%	0	0%	8	26%
Non-English Language Learner	74	6	8%	68	92%	12	18%	27	40%	22	32%	7	10%	29	43%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	104	6	6%	98	94%	—	—	—	—	—	—	—	—	—	—
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	103	6	6%	97	94%	—	—	—	—	—	—	—	—	—	—
Not Migrant	105	6	6%	99	94%	18	18%	44	44%	30	30%	7	7%	37	37%
Parent Not in Armed Forces	105	6	6%	99	94%	18	18%	44	44%	30	30%	7	7%	37	37%

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

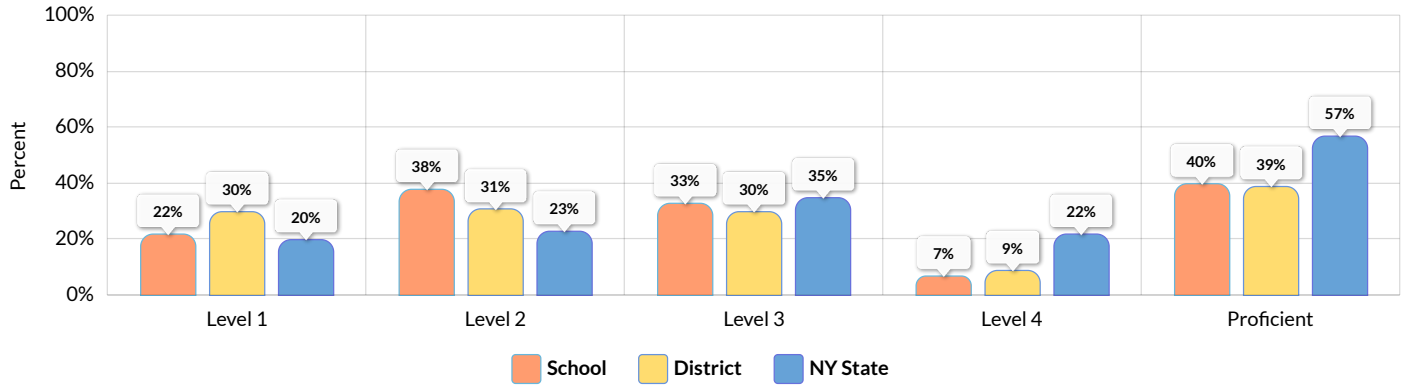


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	100	4	4%	96	96%	16	17%	29	30%	29	30%	22	23%	51	53%
Female	45	1	2%	44	98%	9	20%	12	27%	16	36%	7	16%	23	52%
Male	55	3	5%	52	95%	7	13%	17	33%	13	25%	15	29%	28	54%
General Education Students	73	3	4%	70	96%	9	13%	22	31%	26	37%	13	19%	39	56%
Students with Disabilities	27	1	4%	26	96%	7	27%	7	27%	3	12%	9	35%	12	46%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	17	2	12%	15	88%	1	7%	6	40%	2	13%	6	40%	8	53%
Hispanic or Latino	76	2	3%	74	97%	12	16%	22	30%	24	32%	16	22%	40	54%
White	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	3	43%	1	14%	3	43%	0	0%	3	43%
Economically Disadvantaged	75	3	4%	72	96%	10	14%	25	35%	18	25%	19	26%	37	51%
Not Economically Disadvantaged	25	1	4%	24	96%	6	25%	4	17%	11	46%	3	13%	14	58%
English Language Learner	27	1	4%	26	96%	8	31%	9	35%	5	19%	4	15%	9	35%
Non-English Language Learner	73	3	4%	70	96%	8	11%	20	29%	24	34%	18	26%	42	60%
Not in Foster Care	100	4	4%	96	96%	16	17%	29	30%	29	30%	22	23%	51	53%
Homeless	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	96	4	4%	92	96%	—	—	—	—	—	—	—	—	—	—
Not Migrant	100	4	4%	96	96%	16	17%	29	30%	29	30%	22	23%	51	53%
Parent Not in Armed Forces	100	4	4%	96	96%	16	17%	29	30%	29	30%	22	23%	51	53%

GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students

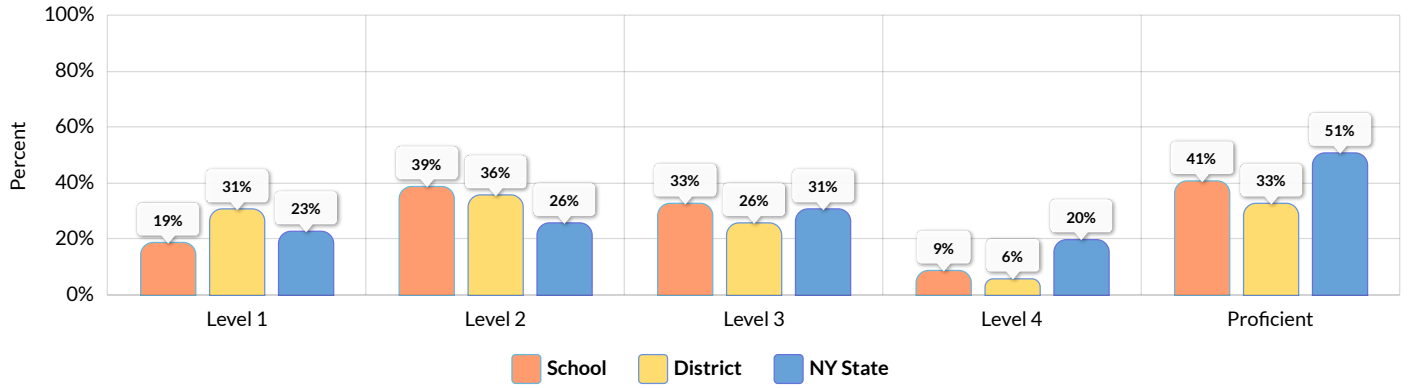


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	93	8	9%	85	91%	19	22%	32	38%	28	33%	6	7%	34	40%
Female	43	4	9%	39	91%	8	21%	16	41%	12	31%	3	8%	15	38%
Male	50	4	8%	46	92%	11	24%	16	35%	16	35%	3	7%	19	41%
General Education Students	62	6	10%	56	90%	2	4%	21	38%	27	48%	6	11%	33	59%
Students with Disabilities	31	2	6%	29	94%	17	59%	11	38%	1	3%	0	0%	1	3%
Black or African American	19	2	11%	17	89%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	70	6	9%	64	91%	14	22%	24	38%	22	34%	4	6%	26	41%
White	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	23	2	9%	21	91%	5	24%	8	38%	6	29%	2	10%	8	38%
Economically Disadvantaged	74	8	11%	66	89%	12	18%	27	41%	23	35%	4	6%	27	41%
Not Economically Disadvantaged	19	0	0%	19	100%	7	37%	5	26%	5	26%	2	11%	7	37%
English Language Learner	21	0	0%	21	100%	11	52%	6	29%	4	19%	0	0%	4	19%
Non-English Language Learner	72	8	11%	64	89%	8	13%	26	41%	24	38%	6	9%	30	47%
Not in Foster Care	93	8	9%	85	91%	19	22%	32	38%	28	33%	6	7%	34	40%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	92	8	9%	84	91%	—	—	—	—	—	—	—	—	—	—
Not Migrant	93	8	9%	85	91%	19	22%	32	38%	28	33%	6	7%	34	40%
Parent Not in Armed Forces	93	8	9%	85	91%	19	22%	32	38%	28	33%	6	7%	34	40%

GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students



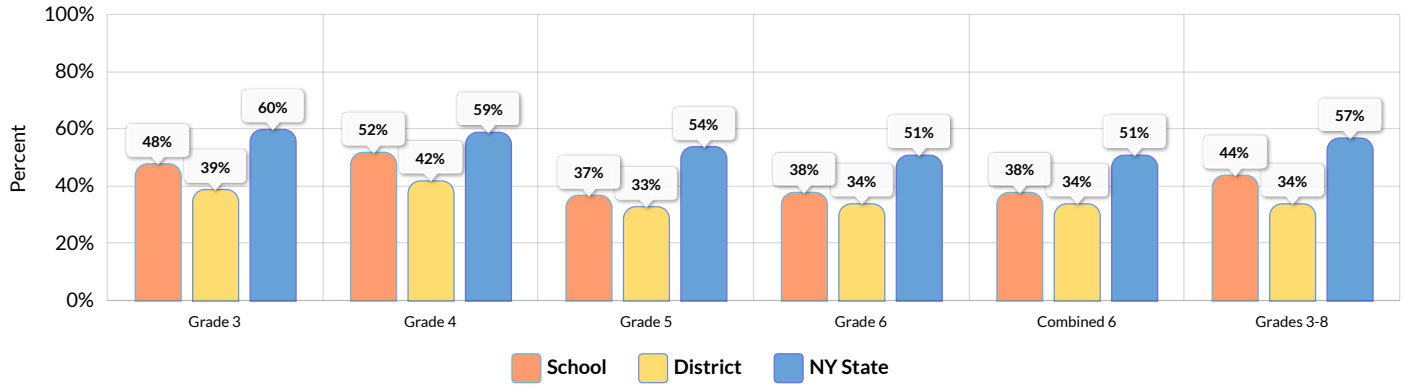
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	96	2	2%	94	98%	18	19%	37	39%	31	33%	8	9%	39	41%
Female	43	0	0%	43	100%	7	16%	20	47%	13	30%	3	7%	16	37%
Male	53	2	4%	51	96%	11	22%	17	33%	18	35%	5	10%	23	45%
General Education Students	72	1	1%	71	99%	10	14%	25	35%	28	39%	8	11%	36	51%
Students with Disabilities	24	1	4%	23	96%	8	35%	12	52%	3	13%	0	0%	3	13%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	19	0	0%	19	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	74	2	3%	72	97%	11	15%	30	42%	23	32%	8	11%	31	43%
White	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	22	0	0%	22	100%	7	32%	7	32%	8	36%	0	0%	8	36%
Economically Disadvantaged	63	1	2%	62	98%	13	21%	25	40%	18	29%	6	10%	24	39%
Not Economically Disadvantaged	33	1	3%	32	97%	5	16%	12	38%	13	41%	2	6%	15	47%
English Language Learner	19	0	0%	19	100%	8	42%	10	53%	1	5%	0	0%	1	5%
Non-English Language Learner	77	2	3%	75	97%	10	13%	27	36%	30	40%	8	11%	38	51%
Not in Foster Care	96	2	2%	94	98%	18	19%	37	39%	31	33%	8	9%	39	41%
Homeless	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	93	2	2%	91	98%	—	—	—	—	—	—	—	—	—	—
Not Migrant	96	2	2%	94	98%	18	19%	37	39%	31	33%	8	9%	39	41%
Parent Not in Armed Forces	96	2	2%	94	98%	18	19%	37	39%	31	33%	8	9%	39	41%

GRADES 3-8 MATHEMATICS RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



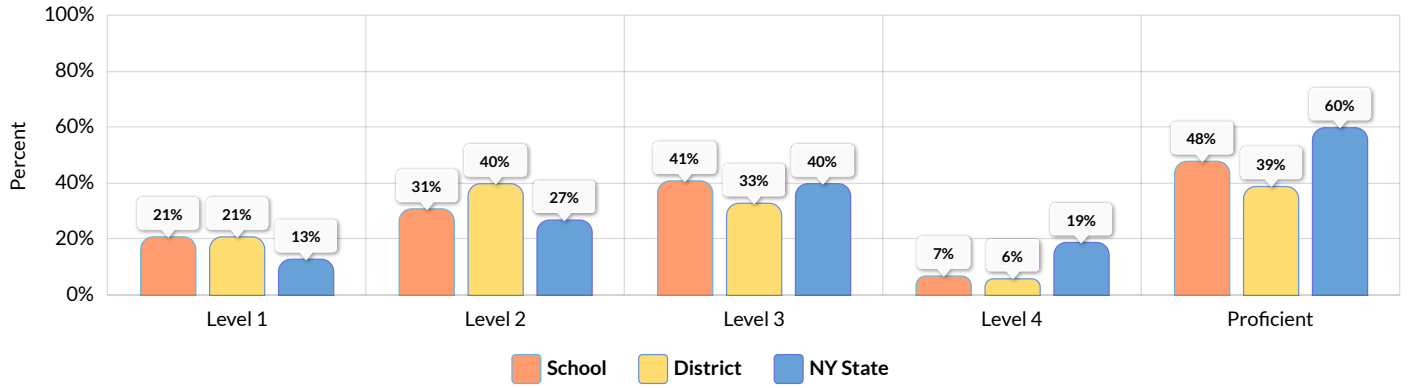
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	105	5	5%	100	95%	21	21%	31	31%	41	41%	7	7%	48	48%
Grade 4	100	2	2%	98	98%	20	20%	27	28%	40	41%	11	11%	51	52%
Grade 5	93	7	8%	86	92%	17	20%	37	43%	26	30%	6	7%	32	37%
Grade 6	96	4	4%	92	96%	22	24%	35	38%	30	33%	5	5%	35	38%
Combined 6	96	4	4%	92	96%	22	24%	35	38%	30	33%	5	5%	35	38%
Grades 3-8	394	18	5%	376	95%	80	21%	130	35%	137	36%	29	8%	166	44%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

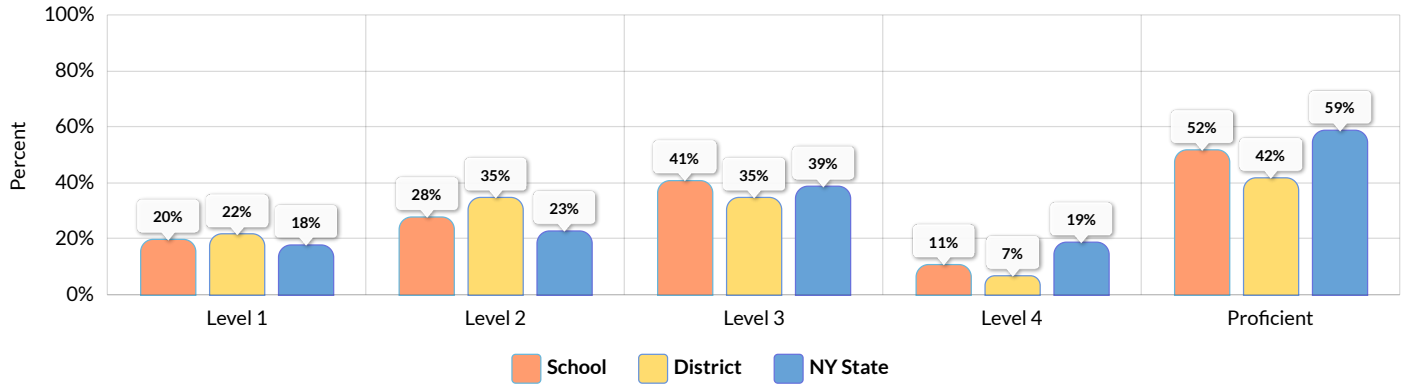


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	105	5	5%	100	95%	21	21%	31	31%	41	41%	7	7%	48	48%
Female	52	4	8%	48	92%	12	25%	13	27%	19	40%	4	8%	23	48%
Male	53	1	2%	52	98%	9	17%	18	35%	22	42%	3	6%	25	48%
General Education Students	57	2	4%	55	96%	9	16%	16	29%	25	45%	5	9%	30	55%
Students with Disabilities	48	3	6%	45	94%	12	27%	15	33%	16	36%	2	4%	18	40%
Black or African American	19	1	5%	18	95%	2	11%	10	56%	5	28%	1	6%	6	33%
Hispanic or Latino	80	3	4%	77	96%	18	23%	19	25%	35	45%	5	6%	40	52%
White	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Multiracial	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	1	17%	5	83%	1	20%	2	40%	1	20%	1	20%	2	40%
Economically Disadvantaged	77	4	5%	73	95%	16	22%	23	32%	32	44%	2	3%	34	47%
Not Economically Disadvantaged	28	1	4%	27	96%	5	19%	8	30%	9	33%	5	19%	14	52%
English Language Learner	31	0	0%	31	100%	12	39%	9	29%	10	32%	0	0%	10	32%
Non-English Language Learner	74	5	7%	69	93%	9	13%	22	32%	31	45%	7	10%	38	55%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	104	5	5%	99	95%	—	—	—	—	—	—	—	—	—	—
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	103	5	5%	98	95%	—	—	—	—	—	—	—	—	—	—
Not Migrant	105	5	5%	100	95%	21	21%	31	31%	41	41%	7	7%	48	48%
Parent Not in Armed Forces	105	5	5%	100	95%	21	21%	31	31%	41	41%	7	7%	48	48%

GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students

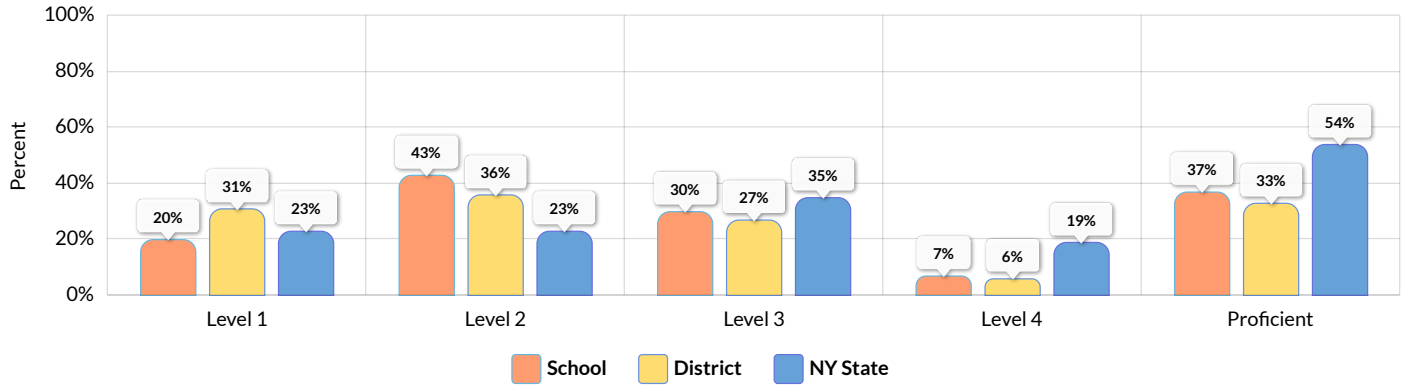


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	100	2	2%	98	98%	20	20%	27	28%	40	41%	11	11%	51	52%
Female	45	0	0%	45	100%	11	24%	8	18%	23	51%	3	7%	26	58%
Male	55	2	4%	53	96%	9	17%	19	36%	17	32%	8	15%	25	47%
General Education Students	73	1	1%	72	99%	7	10%	15	21%	39	54%	11	15%	50	69%
Students with Disabilities	27	1	4%	26	96%	13	50%	12	46%	1	4%	0	0%	1	4%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	17	1	6%	16	94%	2	13%	9	56%	3	19%	2	13%	5	31%
Hispanic or Latino	76	1	1%	75	99%	16	21%	16	21%	34	45%	9	12%	43	57%
White	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	2	29%	2	29%	3	43%	0	0%	3	43%
Economically Disadvantaged	75	1	1%	74	99%	15	20%	21	28%	32	43%	6	8%	38	51%
Not Economically Disadvantaged	25	1	4%	24	96%	5	21%	6	25%	8	33%	5	21%	13	54%
English Language Learner	27	1	4%	26	96%	7	27%	6	23%	12	46%	1	4%	13	50%
Non-English Language Learner	73	1	1%	72	99%	13	18%	21	29%	28	39%	10	14%	38	53%
Not in Foster Care	100	2	2%	98	98%	20	20%	27	28%	40	41%	11	11%	51	52%
Homeless	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	96	2	2%	94	98%	—	—	—	—	—	—	—	—	—	—
Not Migrant	100	2	2%	98	98%	20	20%	27	28%	40	41%	11	11%	51	52%
Parent Not in Armed Forces	100	2	2%	98	98%	20	20%	27	28%	40	41%	11	11%	51	52%

GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students

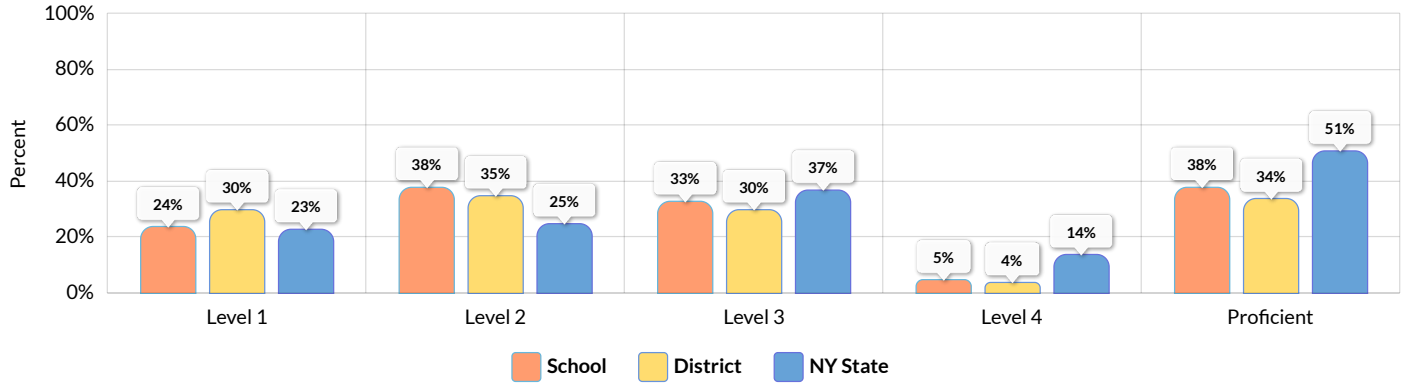


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	93	7	8%	86	92%	17	20%	37	43%	26	30%	6	7%	32	37%
Female	43	4	9%	39	91%	11	28%	16	41%	11	28%	1	3%	12	31%
Male	50	3	6%	47	94%	6	13%	21	45%	15	32%	5	11%	20	43%
General Education Students	62	5	8%	57	92%	7	12%	19	33%	25	44%	6	11%	31	54%
Students with Disabilities	31	2	6%	29	94%	10	34%	18	62%	1	3%	0	0%	1	3%
Black or African American	19	2	11%	17	89%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	70	5	7%	65	93%	13	20%	31	48%	16	25%	5	8%	21	32%
White	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	23	2	9%	21	91%	4	19%	6	29%	10	48%	1	5%	11	52%
Economically Disadvantaged	74	7	9%	67	91%	13	19%	29	43%	21	31%	4	6%	25	37%
Not Economically Disadvantaged	19	0	0%	19	100%	4	21%	8	42%	5	26%	2	11%	7	37%
English Language Learner	21	0	0%	21	100%	4	19%	14	67%	3	14%	0	0%	3	14%
Non-English Language Learner	72	7	10%	65	90%	13	20%	23	35%	23	35%	6	9%	29	45%
Not in Foster Care	93	7	8%	86	92%	17	20%	37	43%	26	30%	6	7%	32	37%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	92	7	8%	85	92%	—	—	—	—	—	—	—	—	—	—
Not Migrant	93	7	8%	86	92%	17	20%	37	43%	26	30%	6	7%	32	37%
Parent Not in Armed Forces	93	7	8%	86	92%	17	20%	37	43%	26	30%	6	7%	32	37%

GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students



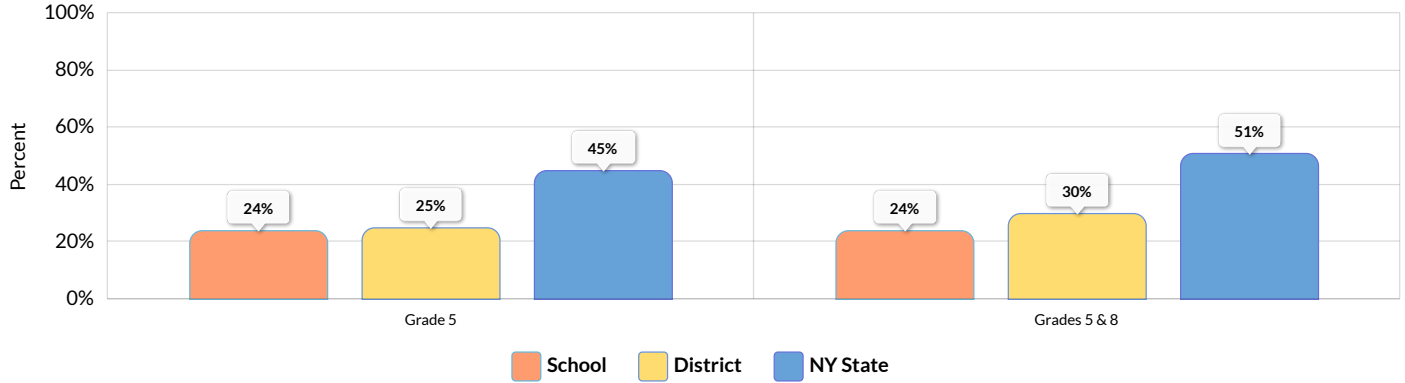
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	96	4	4%	92	96%	22	24%	35	38%	30	33%	5	5%	35	38%
Female	43	3	7%	40	93%	12	30%	14	35%	12	30%	2	5%	14	35%
Male	53	1	2%	52	98%	10	19%	21	40%	18	35%	3	6%	21	40%
General Education Students	72	3	4%	69	96%	14	20%	23	33%	27	39%	5	7%	32	46%
Students with Disabilities	24	1	4%	23	96%	8	35%	12	52%	3	13%	0	0%	3	13%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	19	0	0%	19	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	74	4	5%	70	95%	16	23%	25	36%	25	36%	4	6%	29	41%
White	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	22	0	0%	22	100%	6	27%	10	45%	5	23%	1	5%	6	27%
Economically Disadvantaged	63	1	2%	62	98%	14	23%	22	35%	24	39%	2	3%	26	42%
Not Economically Disadvantaged	33	3	9%	30	91%	8	27%	13	43%	6	20%	3	10%	9	30%
English Language Learner	19	0	0%	19	100%	8	42%	9	47%	2	11%	0	0%	2	11%
Non-English Language Learner	77	4	5%	73	95%	14	19%	26	36%	28	38%	5	7%	33	45%
Not in Foster Care	96	4	4%	92	96%	22	24%	35	38%	30	33%	5	5%	35	38%
Homeless	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	93	4	4%	89	96%	—	—	—	—	—	—	—	—	—	—
Not Migrant	96	4	4%	92	96%	22	24%	35	38%	30	33%	5	5%	35	38%
Parent Not in Armed Forces	96	4	4%	92	96%	22	24%	35	38%	30	33%	5	5%	35	38%

GRADES 5 & 8 SCIENCE RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



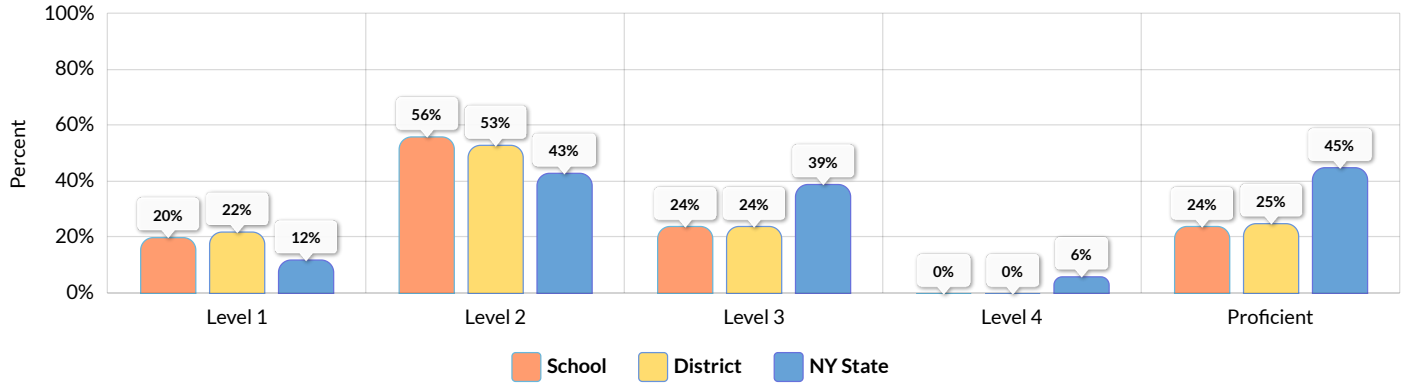
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	93	8	9%	85	91%	17	20%	48	56%	20	24%	0	0%	20	24%
Grades 5 & 8	93	8	9%	85	91%	17	20%	48	56%	20	24%	0	0%	20	24%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	93	8	9%	85	91%	17	20%	48	56%	20	24%	0	0%	20	24%
Female	43	4	9%	39	91%	9	23%	20	51%	10	26%	0	0%	10	26%
Male	50	4	8%	46	92%	8	17%	28	61%	10	22%	0	0%	10	22%
General Education Students	62	7	11%	55	89%	6	11%	30	55%	19	35%	0	0%	19	35%
Students with Disabilities	31	1	3%	30	97%	11	37%	18	60%	1	3%	0	0%	1	3%
Black or African American	19	1	5%	18	95%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	70	7	10%	63	90%	12	19%	34	54%	17	27%	0	0%	17	27%
White	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	23	1	4%	22	96%	5	23%	14	64%	3	14%	0	0%	3	14%
Economically Disadvantaged	74	7	9%	67	91%	15	22%	35	52%	17	25%	0	0%	17	25%
Not Economically Disadvantaged	19	1	5%	18	95%	2	11%	13	72%	3	17%	0	0%	3	17%
English Language Learner	21	1	5%	20	95%	5	25%	14	70%	1	5%	0	0%	1	5%
Non-English Language Learner	72	7	10%	65	90%	12	18%	34	52%	19	29%	0	0%	19	29%
Not in Foster Care	93	8	9%	85	91%	17	20%	48	56%	20	24%	0	0%	20	24%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	92	8	9%	84	91%	–	–	–	–	–	–	–	–	–	–
Not Migrant	93	8	9%	85	91%	17	20%	48	56%	20	24%	0	0%	20	24%
Parent Not in Armed Forces	93	8	9%	85	91%	17	20%	48	56%	20	24%	0	0%	20	24%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2024-25)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total		Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	19		1	5%	18	95%	1	6%	4	22%	4	22%	8	44%	1	6%
Grade 1	22		0	0%	22	100%	0	0%	1	5%	11	50%	8	36%	2	9%
Grade 2	23		0	0%	23	100%	0	0%	1	4%	10	43%	6	26%	6	26%
Grade 3	31		1	3%	30	97%	0	0%	2	7%	8	27%	17	57%	3	10%
Grade 4	27		3	11%	24	89%	0	0%	0	0%	10	42%	13	54%	1	4%
Grade 5	21		0	0%	21	100%	0	0%	1	5%	4	19%	13	62%	3	14%
Grade 6	19		0	0%	19	100%	0	0%	0	0%	6	32%	12	63%	1	5%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	604	141	23.3%
American Indian or Alaska Native	2	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—
Black or African American	118	27	22.9%
Hispanic or Latino	447	105	23.5%
Multiracial	17	—	—
White	17	—	—
English Language Learner	222	49	22.1%
Students with Disabilities	211	61	28.9%
Economically Disadvantaged	444	107	24.1%

EXPENDITURES PER PUPIL (2024-25)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	600	\$347,223	\$579	\$16,884,099	\$28,140	\$17,231,322	\$28,719
This District	7,769	\$7,191,505	\$926	\$256,751,390	\$33,048	\$263,942,895	\$33,974
Statewide	2,491,686	\$4,873,207,251	\$1,956	\$74,339,056,095	\$29,835	\$79,212,263,346	\$31,791

STAFF QUALIFICATIONS (2024-25)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	46	1	2%	1	0	0%
THIS DISTRICT	543	77	14%	8	1	13%
STATEWIDE	216,139	40,167	19%	5,052	1,894	37%
STATEWIDE HIGH-POVERTY SCHOOLS	48,544	13,086	27%	1,281	579	45%
STATEWIDE LOW-POVERTY SCHOOLS	62,670	7,956	13%	1,248	354	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	46	0	0%
THIS DISTRICT	543	1	0%
STATEWIDE	206,221	18,583	9%
STATEWIDE HIGH-POVERTY SCHOOLS	44,067	8,748	20%
STATEWIDE LOW-POVERTY SCHOOLS	60,469	1,308	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

[CRDC Glossary and Guide](#)

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