

MARGUERITE L MULVEY SCHOOL - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA

For information about how 2025-26 accountability statuses and support models were determined, see [Understanding the New York State Accountability System under the Every Student Succeeds Act \(ESSA\) for 2025-26 Accountability Statuses Based on 2024-25 Results](#).

LOCAL SUPPORT AND IMPROVEMENT

MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	111.9	123.3	136.1
	Math	110.5	127.4	139.5
Asian or Native Hawaiian/Other Pacific Islander	ELA	166.7	178.8	182.3
	Math	133.3	190.9	192.4
Black or African American	ELA	125	114.8	129
	Math	93.8	106.7	122.2
Hispanic or Latino	ELA	108.2	107.5	122.9
	Math	111.9	105.6	121.4
Multiracial	ELA	135.7	125.7	138.1
	Math	100	129	140.8
White	ELA	—	—	—
	Math	—	—	—
English Language Learner	ELA	81.8	93	110.8
	Math	97.3	103.7	119.8
Students with Disabilities	ELA	65.1	68.9	90.7
	Math	56.6	72.5	93.8
Economically Disadvantaged	ELA	115.9	110	125
	Math	108.9	110	125

ELL PROGRESS TARGET & LONG-TERM GOAL (LTG)

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	State Target	State LTG
English Language Learner	214	48%	48%	1	34.5%	44.5%

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model
All Students	Local Support and Improvement
Black or African American	Local Support and Improvement
Hispanic or Latino	Local Support and Improvement
English Language Learner	Local Support and Improvement
Students with Disabilities	Local Support and Improvement
Economically Disadvantaged	Local Support and Improvement

ELEMENTARY/MIDDLE INDICATOR ACCOUNTABILITY LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Growth	English Language Proficiency	Attendance
All Students	2	2	3	3	3
Black or African American	2	2	4	—	2
Hispanic or Latino	2	2	3	2	3
English Language Learner	3	3	3	3	3
Students with Disabilities	2	2	4	3	3
Economically Disadvantaged	2	2	3	2	4

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Accountability Level
All Students	ELA	319	111.9	2
	Math	320	110.5	
	Science	81	108	
	Combined	720	110.8	
Asian or Native Hawaiian/Other Pacific Islander	ELA	6	166.7	-
	Math	6	133.3	
	Science	0	-	
	Combined	12	-	
Black or African American	ELA	32	125	2
	Math	32	93.8	
	Science	7	100	
	Combined	71	108.5	
Hispanic or Latino	ELA	273	108.2	2
	Math	274	111.9	
	Science	71	109.2	
	Combined	618	110	
Multiracial	ELA	7	135.7	-
	Math	7	100	
	Science	3	-	
	Combined	17	-	
White	ELA	1	-	-
	Math	1	-	
	Science	0	-	
	Combined	2	-	

Subgroup	Subject	Cohort	Index	Accountability Level
English Language Learner	ELA	165	81.8	3
	Math	167	97.3	
	Science	40	91.3	
	Combined	372	89.8	
Students with Disabilities	ELA	76	65.1	2
	Math	76	56.6	
	Science	26	57.7	
	Combined	178	60.4	
Economically Disadvantaged	ELA	211	115.9	2
	Math	209	108.9	
	Science	45	100	
	Combined	465	111.2	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Accountability Level
All Students	ELA	319	111.9	2
	Math	320	110.5	
	Science	81	108	
	Combined	720	110.8	
Asian or Native Hawaiian/Other Pacific Islander	ELA	6	166.7	-
	Math	6	133.3	
	Science	0	-	
	Combined	12	-	
Black or African American	ELA	32	125	2
	Math	32	93.8	
	Science	8	87.5	
	Combined	72	106.9	
Hispanic or Latino	ELA	273	108.2	2
	Math	274	111.9	
	Science	71	109.2	
	Combined	618	110	
Multiracial	ELA	7	135.7	-
	Math	7	100	
	Science	3	-	
	Combined	17	-	
White	ELA	1	-	-
	Math	1	-	
	Science	0	-	
	Combined	2	-	
English Language Learner	ELA	165	81.8	3
	Math	167	97.3	
	Science	40	91.3	
	Combined	372	89.8	

Subgroup	Subject	Cohort	Index	Accountability Level
Students with Disabilities	ELA	76	65.1	2
	Math	76	56.6	
	Science	26	57.7	
	Combined	178	60.4	
Economically Disadvantaged	ELA	211	115.9	2
	Math	209	108.9	
	Science	45	100	
	Combined	465	111.2	

ELEMENTARY/MIDDLE GROWTH

Subgroup	Number of SGPs	Sum of SGPs	Index	Accountability Level
All Students	449	23,234	51.7	3
Asian or Native Hawaiian/Other Pacific Islander	6	—	—	—
Black or African American	47	2,617	55.7	4
Hispanic or Latino	382	19,496	51	3
Multiracial	14	—	—	—
English Language Learner	231	11,833	51.2	3
Students with Disabilities	112	7,081	63.2	4
Economically Disadvantaged	304	16,387	53.9	3

ELEMENTARY/MIDDLE ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	Accountability Level
All Students	214	48%	48%	1	3
Hispanic or Latino	212	48%	47%	0.98	2
White	2	—	—	—	—
English Language Learner	214	48%	48%	1	3
Students with Disabilities	69	46%	52%	1.13	3
Economically Disadvantaged	132	47%	46%	0.98	2

ELEMENTARY/MIDDLE ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index	Accountability Level
All Students	552	39	74	192	247	194.8	3
Asian or Native Hawaiian/Other Pacific Islander	9	—	—	—	—	—	—
Black or African American	63	7	9	16	31	188.1	2
Hispanic or Latino	464	31	62	160	211	196	3
Multiracial	13	—	—	—	—	—	—
White	3	—	—	—	—	—	—
English Language Learner	314	22	41	112	139	195.1	3
Students with Disabilities	121	9	23	45	44	184.3	3
Economically Disadvantaged	335	25	45	117	148	193.7	4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	355	99.4%
Asian or Native Hawaiian/Other Pacific Islander	—	6	—
Black or African American	—	38	—
Hispanic or Latino	✓	302	99.7%
Multiracial	—	7	—
White	—	2	—
English Language Learner	✓	158	100%
Students with Disabilities	✓	87	100%
Economically Disadvantaged	✓	230	99.1%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	354	98.6%
Asian or Native Hawaiian/Other Pacific Islander	—	6	—
Black or African American	—	39	—
Hispanic or Latino	✓	300	99%
Multiracial	—	7	—
White	—	2	—
English Language Learner	✓	157	98.7%
Students with Disabilities	✓	88	98.9%
Economically Disadvantaged	✓	229	98.3%

NYSESLAT USED FOR PARTICIPATION

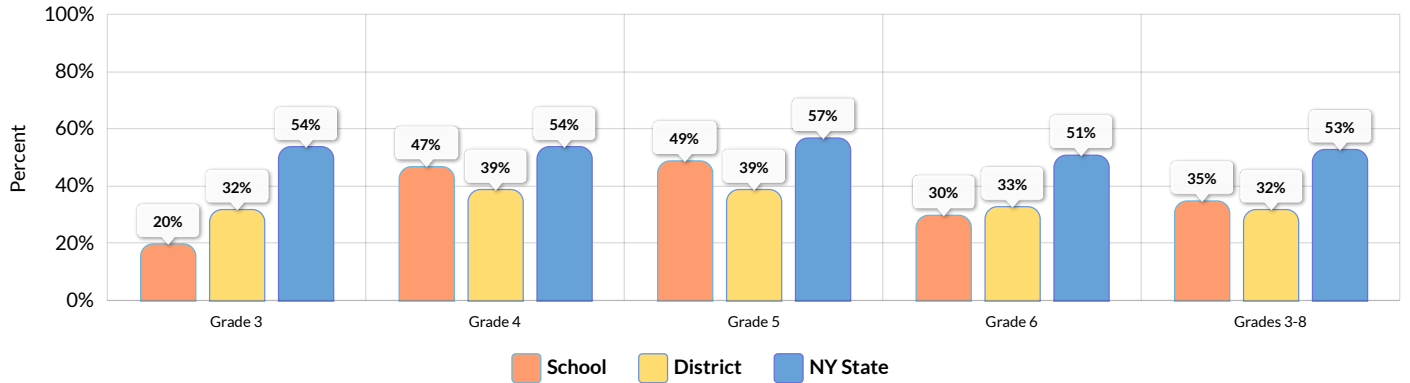
Grade	Number Taking NYSESLAT
Grade 3	—
Grade 5	—
Grade 6	—

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



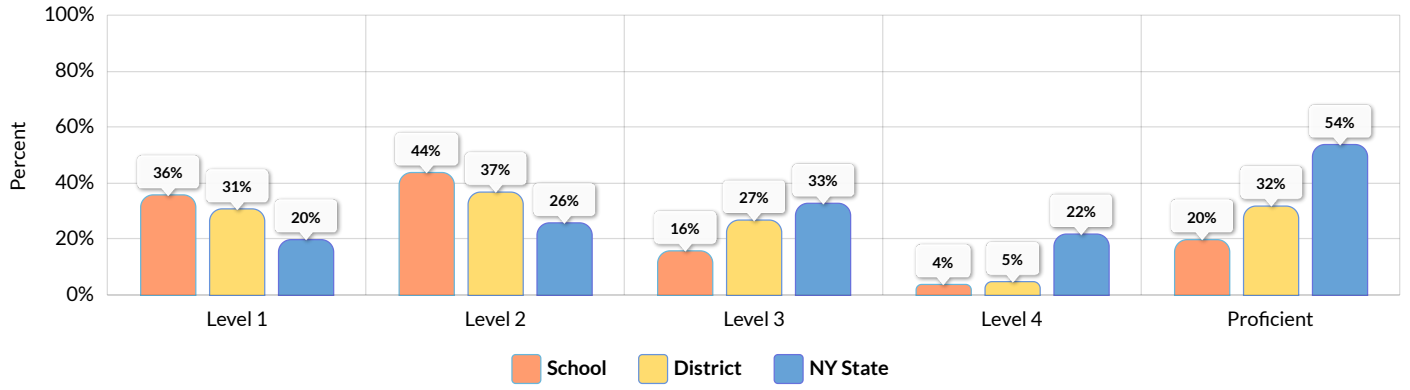
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	100	10	10%	90	90%	32	36%	40	44%	14	16%	4	4%	18	20%
Grade 4	67	1	1%	66	99%	20	30%	15	23%	20	30%	11	17%	31	47%
Grade 5	90	4	4%	86	96%	20	23%	24	28%	29	34%	13	15%	42	49%
Grade 6	103	2	2%	101	98%	36	36%	35	35%	25	25%	5	5%	30	30%
Grades 3-8	360	17	5%	343	95%	108	31%	114	33%	88	26%	33	10%	121	35%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

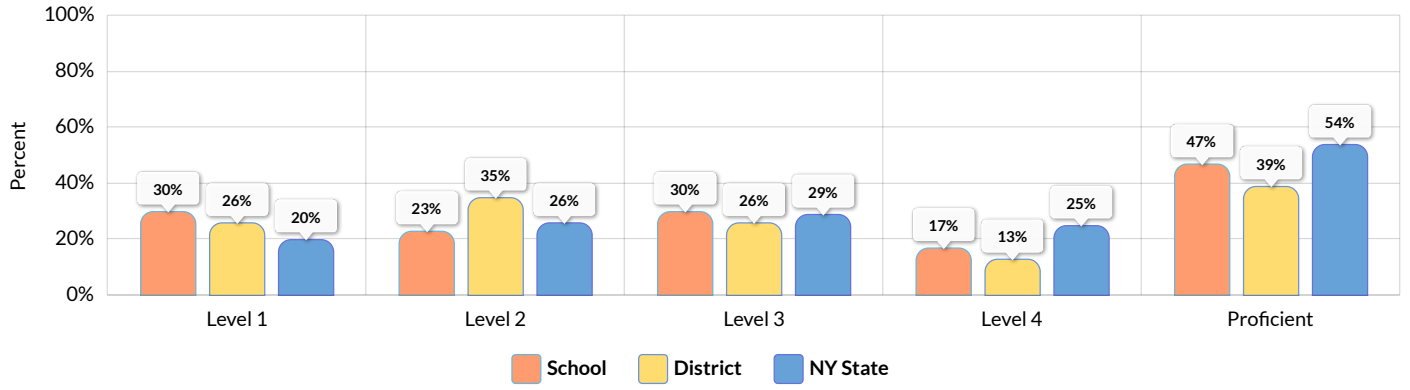


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	100	10	10%	90	90%	32	36%	40	44%	14	16%	4	4%	18	20%
Female	61	4	7%	57	93%	17	30%	27	47%	10	18%	3	5%	13	23%
Male	39	6	15%	33	85%	15	45%	13	39%	4	12%	1	3%	5	15%
General Education Students	77	7	9%	70	91%	24	34%	29	41%	13	19%	4	6%	17	24%
Students with Disabilities	23	3	13%	20	87%	8	40%	11	55%	1	5%	0	0%	1	5%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	10	2	20%	8	80%	2	25%	5	63%	1	13%	0	0%	1	13%
Hispanic or Latino	85	8	9%	77	91%	28	36%	34	44%	11	14%	4	5%	15	19%
White	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	2	40%	1	20%	2	40%	0	0%	2	40%
Economically Disadvantaged	60	3	5%	57	95%	15	26%	29	51%	9	16%	4	7%	13	23%
Not Economically Disadvantaged	40	7	18%	33	83%	17	52%	11	33%	5	15%	0	0%	5	15%
English Language Learner	53	7	13%	46	87%	22	48%	19	41%	4	9%	1	2%	5	11%
Non-English Language Learner	47	3	6%	44	94%	10	23%	21	48%	10	23%	3	7%	13	30%
Not in Foster Care	100	10	10%	90	90%	32	36%	40	44%	14	16%	4	4%	18	20%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	99	10	10%	89	90%	—	—	—	—	—	—	—	—	—	—
Not Migrant	100	10	10%	90	90%	32	36%	40	44%	14	16%	4	4%	18	20%
Parent Not in Armed Forces	100	10	10%	90	90%	32	36%	40	44%	14	16%	4	4%	18	20%

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

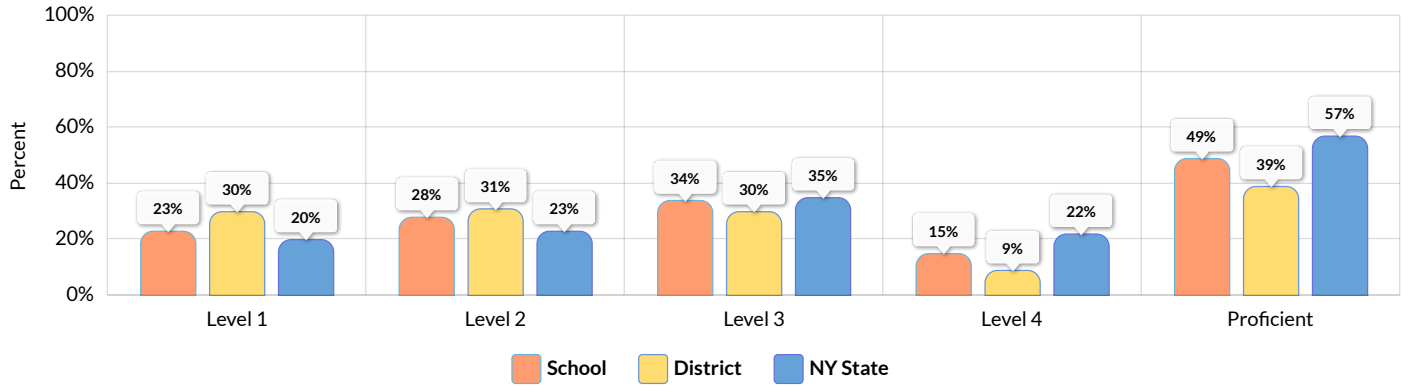


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	67	1	1%	66	99%	20	30%	15	23%	20	30%	11	17%	31	47%
Female	38	0	0%	38	100%	10	26%	9	24%	12	32%	7	18%	19	50%
Male	29	1	3%	28	97%	10	36%	6	21%	8	29%	4	14%	12	43%
General Education Students	57	0	0%	57	100%	14	25%	12	21%	20	35%	11	19%	31	54%
Students with Disabilities	10	1	10%	9	90%	6	67%	3	33%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	9	0	0%	9	100%	1	11%	1	11%	5	56%	2	22%	7	78%
Hispanic or Latino	53	1	2%	52	98%	19	37%	12	23%	14	27%	7	13%	21	40%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	0	0%	2	40%	1	20%	2	40%	3	60%
Economically Disadvantaged	46	1	2%	45	98%	12	27%	10	22%	16	36%	7	16%	23	51%
Not Economically Disadvantaged	21	0	0%	21	100%	8	38%	5	24%	4	19%	4	19%	8	38%
English Language Learner	26	0	0%	26	100%	18	69%	6	23%	0	0%	2	8%	2	8%
Non-English Language Learner	41	1	2%	40	98%	2	5%	9	23%	20	50%	9	23%	29	73%
Not in Foster Care	67	1	1%	66	99%	20	30%	15	23%	20	30%	11	17%	31	47%
Not Homeless	67	1	1%	66	99%	20	30%	15	23%	20	30%	11	17%	31	47%
Not Migrant	67	1	1%	66	99%	20	30%	15	23%	20	30%	11	17%	31	47%
Parent Not in Armed Forces	67	1	1%	66	99%	20	30%	15	23%	20	30%	11	17%	31	47%

GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students

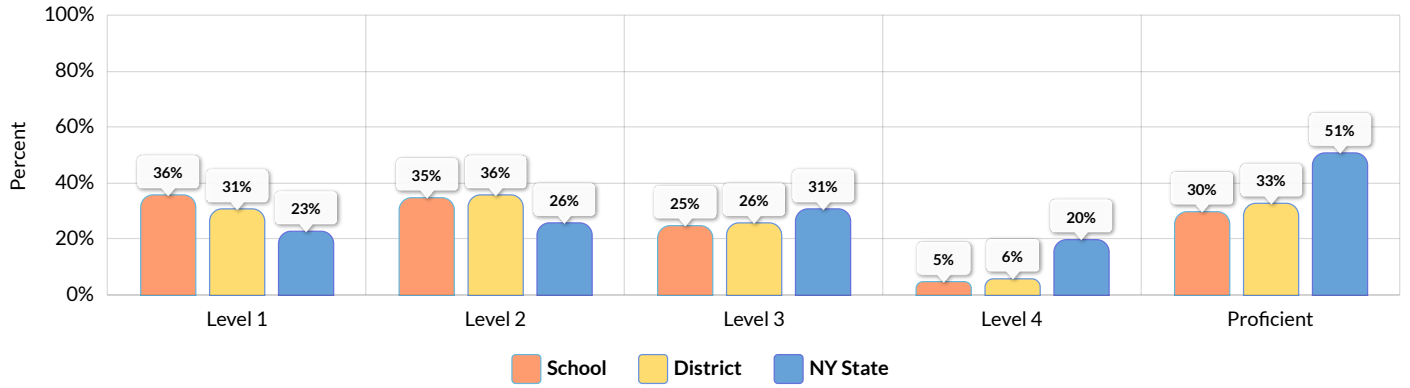


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	90	4	4%	86	96%	20	23%	24	28%	29	34%	13	15%	42	49%
Female	56	4	7%	52	93%	9	17%	14	27%	17	33%	12	23%	29	56%
Male	34	0	0%	34	100%	11	32%	10	29%	12	35%	1	3%	13	38%
General Education Students	59	3	5%	56	95%	3	5%	17	30%	24	43%	12	21%	36	64%
Students with Disabilities	31	1	3%	30	97%	17	57%	7	23%	5	17%	1	3%	6	20%
Black or African American	9	0	0%	9	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	78	4	5%	74	95%	19	26%	18	24%	25	34%	12	16%	37	50%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	0	0%	12	100%	1	8%	6	50%	4	33%	1	8%	5	42%
Economically Disadvantaged	50	1	2%	49	98%	13	27%	13	27%	16	33%	7	14%	23	47%
Not Economically Disadvantaged	40	3	8%	37	93%	7	19%	11	30%	13	35%	6	16%	19	51%
English Language Learner	36	4	11%	32	89%	15	47%	10	31%	7	22%	0	0%	7	22%
Non-English Language Learner	54	0	0%	54	100%	5	9%	14	26%	22	41%	13	24%	35	65%
Not in Foster Care	90	4	4%	86	96%	20	23%	24	28%	29	34%	13	15%	42	49%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	89	4	4%	85	96%	—	—	—	—	—	—	—	—	—	—
Not Migrant	90	4	4%	86	96%	20	23%	24	28%	29	34%	13	15%	42	49%
Parent Not in Armed Forces	90	4	4%	86	96%	20	23%	24	28%	29	34%	13	15%	42	49%

GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students



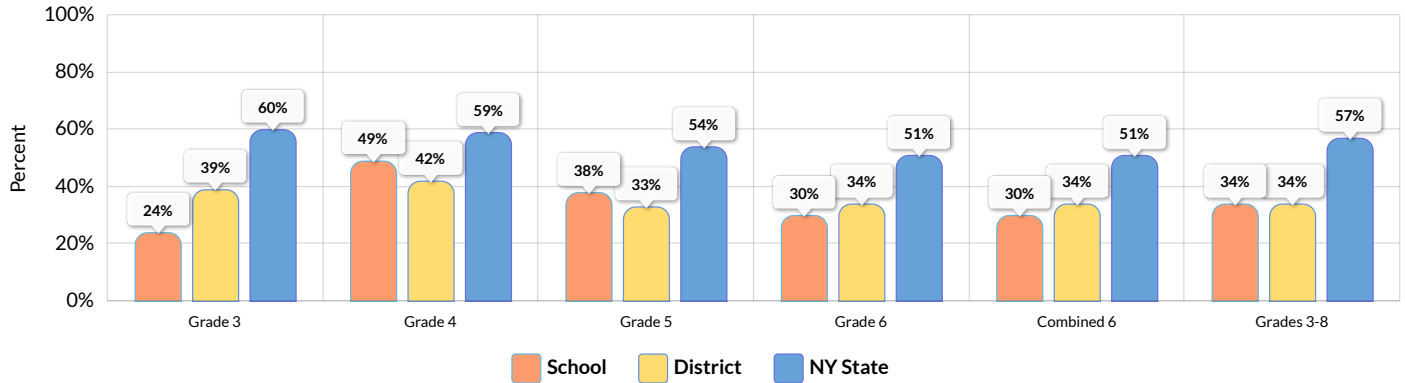
Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	103		2	2%	101	98%	36	36%	35	35%	25	25%	5	5%	30	30%
Female	56		2	4%	54	96%	14	26%	24	44%	13	24%	3	6%	16	30%
Male	47		0	0%	47	100%	22	47%	11	23%	12	26%	2	4%	14	30%
General Education Students	76		2	3%	74	97%	21	28%	29	39%	20	27%	4	5%	24	32%
Students with Disabilities	27		0	0%	27	100%	15	56%	6	22%	5	19%	1	4%	6	22%
Asian or Native Hawaiian/Other Pacific Islander	1		0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	11		0	0%	11	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	90		2	2%	88	98%	35	40%	26	30%	22	25%	5	6%	27	31%
Multiracial	1		0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	13		0	0%	13	100%	1	8%	9	69%	3	23%	0	0%	3	23%
Economically Disadvantaged	75		0	0%	75	100%	25	33%	26	35%	20	27%	4	5%	24	32%
Not Economically Disadvantaged	28		2	7%	26	93%	11	42%	9	35%	5	19%	1	4%	6	23%
English Language Learner	46		2	4%	44	96%	31	70%	11	25%	2	5%	0	0%	2	5%
Non-English Language Learner	57		0	0%	57	100%	5	9%	24	42%	23	40%	5	9%	28	49%
Not in Foster Care	103		2	2%	101	98%	36	36%	35	35%	25	25%	5	5%	30	30%
Homeless	3		0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	100		2	2%	98	98%	—	—	—	—	—	—	—	—	—	—
Not Migrant	103		2	2%	101	98%	36	36%	35	35%	25	25%	5	5%	30	30%
Parent Not in Armed Forces	103		2	2%	101	98%	36	36%	35	35%	25	25%	5	5%	30	30%

GRADES 3-8 MATHEMATICS RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



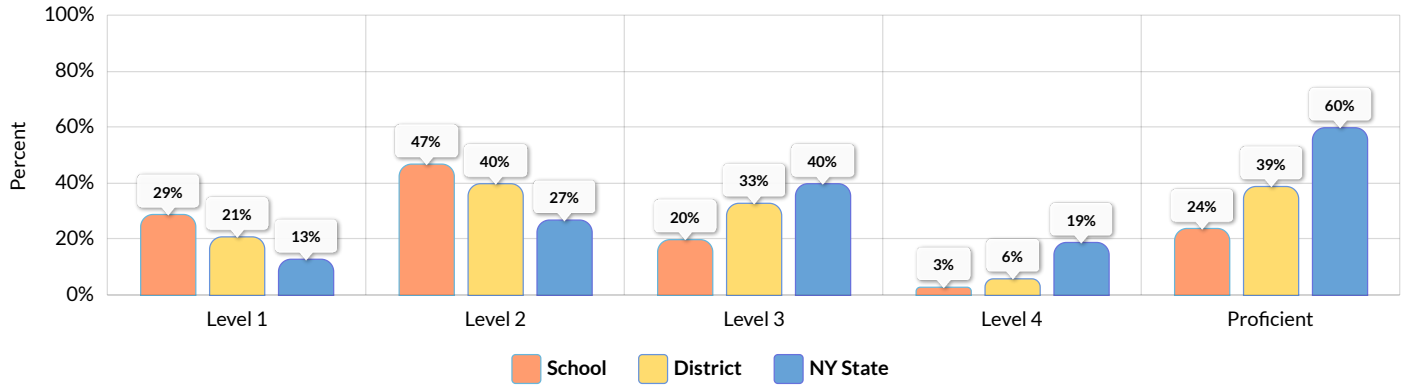
Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	100		7	7%	93	93%	27	29%	44	47%	19	20%	3	3%	22	24%
Grade 4	67		2	3%	65	97%	11	17%	22	34%	23	35%	9	14%	32	49%
Grade 5	90		0	0%	90	100%	30	33%	26	29%	30	33%	4	4%	34	38%
Grade 6	103		2	2%	101	98%	38	38%	33	33%	26	26%	4	4%	30	30%
Combined 6	103		2	2%	101	98%	38	38%	33	33%	26	26%	4	4%	30	30%
Grades 3-8	360		11	3%	349	97%	106	30%	125	36%	98	28%	20	6%	118	34%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

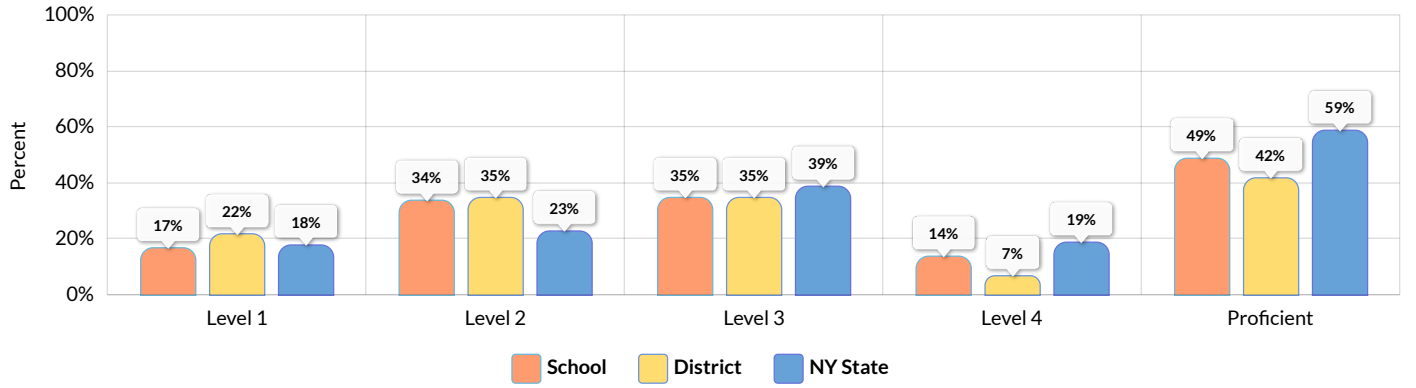


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	100	7	7%	93	93%	27	29%	44	47%	19	20%	3	3%	22	24%
Female	61	5	8%	56	92%	20	36%	23	41%	11	20%	2	4%	13	23%
Male	39	2	5%	37	95%	7	19%	21	57%	8	22%	1	3%	9	24%
General Education Students	77	5	6%	72	94%	23	32%	27	38%	19	26%	3	4%	22	31%
Students with Disabilities	23	2	9%	21	91%	4	19%	17	81%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	10	1	10%	9	90%	3	33%	3	33%	3	33%	0	0%	3	33%
Hispanic or Latino	85	6	7%	79	93%	23	29%	39	49%	14	18%	3	4%	17	22%
White	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	1	20%	2	40%	2	40%	0	0%	2	40%
Economically Disadvantaged	60	3	5%	57	95%	14	25%	27	47%	15	26%	1	2%	16	28%
Not Economically Disadvantaged	40	4	10%	36	90%	13	36%	17	47%	4	11%	2	6%	6	17%
English Language Learner	53	5	9%	48	91%	15	31%	28	58%	4	8%	1	2%	5	10%
Non-English Language Learner	47	2	4%	45	96%	12	27%	16	36%	15	33%	2	4%	17	38%
Not in Foster Care	100	7	7%	93	93%	27	29%	44	47%	19	20%	3	3%	22	24%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	99	7	7%	92	93%	—	—	—	—	—	—	—	—	—	—
Not Migrant	100	7	7%	93	93%	27	29%	44	47%	19	20%	3	3%	22	24%
Parent Not in Armed Forces	100	7	7%	93	93%	27	29%	44	47%	19	20%	3	3%	22	24%

GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students

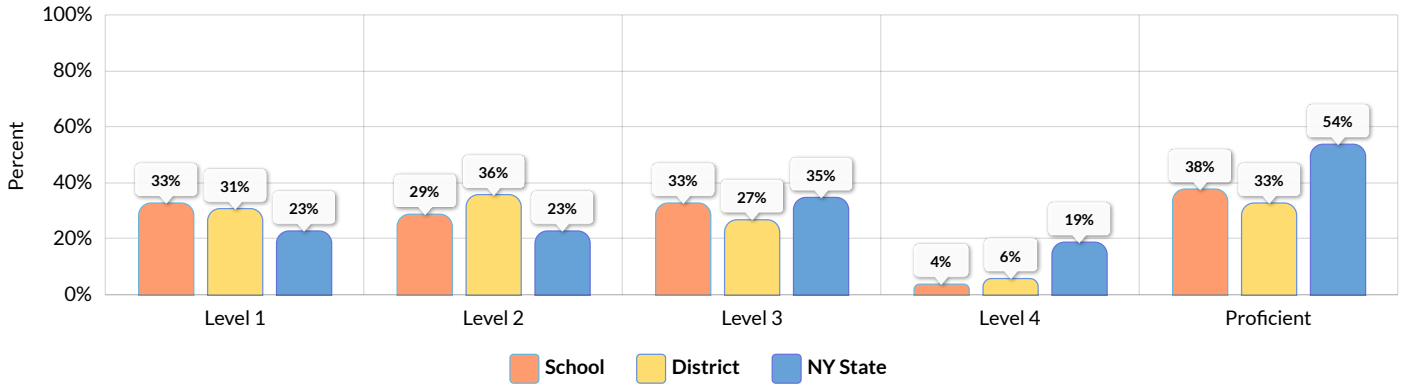


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	67	2	3%	65	97%	11	17%	22	34%	23	35%	9	14%	32	49%
Female	38	1	3%	37	97%	6	16%	15	41%	12	32%	4	11%	16	43%
Male	29	1	3%	28	97%	5	18%	7	25%	11	39%	5	18%	16	57%
General Education Students	57	1	2%	56	98%	5	9%	19	34%	23	41%	9	16%	32	57%
Students with Disabilities	10	1	10%	9	90%	6	67%	3	33%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	9	0	0%	9	100%	2	22%	2	22%	3	33%	2	22%	5	56%
Hispanic or Latino	53	2	4%	51	96%	9	18%	18	35%	17	33%	7	14%	24	47%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	0	0%	2	40%	3	60%	0	0%	3	60%
Economically Disadvantaged	46	1	2%	45	98%	8	18%	17	38%	15	33%	5	11%	20	44%
Not Economically Disadvantaged	21	1	5%	20	95%	3	15%	5	25%	8	40%	4	20%	12	60%
English Language Learner	26	1	4%	25	96%	8	32%	7	28%	8	32%	2	8%	10	40%
Non-English Language Learner	41	1	2%	40	98%	3	8%	15	38%	15	38%	7	18%	22	55%
Not in Foster Care	67	2	3%	65	97%	11	17%	22	34%	23	35%	9	14%	32	49%
Not Homeless	67	2	3%	65	97%	11	17%	22	34%	23	35%	9	14%	32	49%
Not Migrant	67	2	3%	65	97%	11	17%	22	34%	23	35%	9	14%	32	49%
Parent Not in Armed Forces	67	2	3%	65	97%	11	17%	22	34%	23	35%	9	14%	32	49%

GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students

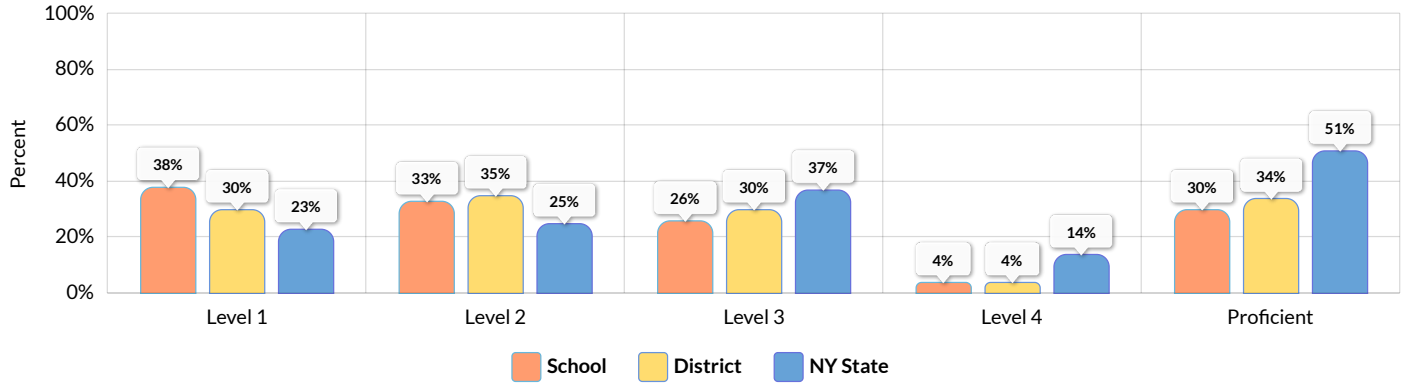


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	90	0	0%	90	100%	30	33%	26	29%	30	33%	4	4%	34	38%
Female	56	0	0%	56	100%	17	30%	17	30%	18	32%	4	7%	22	39%
Male	34	0	0%	34	100%	13	38%	9	26%	12	35%	0	0%	12	35%
General Education Students	59	0	0%	59	100%	11	19%	17	29%	27	46%	4	7%	31	53%
Students with Disabilities	31	0	0%	31	100%	19	61%	9	29%	3	10%	0	0%	3	10%
Black or African American	9	0	0%	9	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	78	0	0%	78	100%	26	33%	21	27%	28	36%	3	4%	31	40%
Multiracial	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	12	0	0%	12	100%	4	33%	5	42%	2	17%	1	8%	3	25%
Economically Disadvantaged	50	0	0%	50	100%	20	40%	12	24%	17	34%	1	2%	18	36%
Not Economically Disadvantaged	40	0	0%	40	100%	10	25%	14	35%	13	33%	3	8%	16	40%
English Language Learner	36	0	0%	36	100%	18	50%	12	33%	5	14%	1	3%	6	17%
Non-English Language Learner	54	0	0%	54	100%	12	22%	14	26%	25	46%	3	6%	28	52%
Not in Foster Care	90	0	0%	90	100%	30	33%	26	29%	30	33%	4	4%	34	38%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	89	0	0%	89	100%	–	–	–	–	–	–	–	–	–	–
Not Migrant	90	0	0%	90	100%	30	33%	26	29%	30	33%	4	4%	34	38%
Parent Not in Armed Forces	90	0	0%	90	100%	30	33%	26	29%	30	33%	4	4%	34	38%

GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students



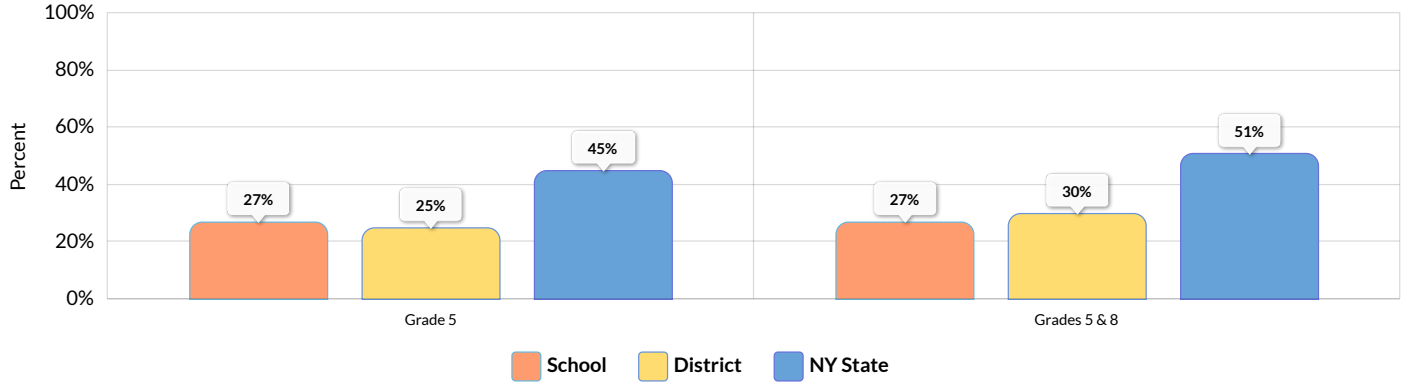
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	103	2	2%	101	98%	38	38%	33	33%	26	26%	4	4%	30	30%
Female	56	2	4%	54	96%	21	39%	17	31%	15	28%	1	2%	16	30%
Male	47	0	0%	47	100%	17	36%	16	34%	11	23%	3	6%	14	30%
General Education Students	76	1	1%	75	99%	22	29%	25	33%	24	32%	4	5%	28	37%
Students with Disabilities	27	1	4%	26	96%	16	62%	8	31%	2	8%	0	0%	2	8%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	11	1	9%	10	91%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	90	1	1%	89	99%	33	37%	27	30%	25	28%	4	4%	29	33%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	13	1	8%	12	92%	5	42%	6	50%	1	8%	0	0%	1	8%
Economically Disadvantaged	75	2	3%	73	97%	29	40%	20	27%	20	27%	4	5%	24	33%
Not Economically Disadvantaged	28	0	0%	28	100%	9	32%	13	46%	6	21%	0	0%	6	21%
English Language Learner	46	0	0%	46	100%	26	57%	18	39%	2	4%	0	0%	2	4%
Non-English Language Learner	57	2	4%	55	96%	12	22%	15	27%	24	44%	4	7%	28	51%
Not in Foster Care	103	2	2%	101	98%	38	38%	33	33%	26	26%	4	4%	30	30%
Homeless	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	100	2	2%	98	98%	—	—	—	—	—	—	—	—	—	—
Not Migrant	103	2	2%	101	98%	38	38%	33	33%	26	26%	4	4%	30	30%
Parent Not in Armed Forces	103	2	2%	101	98%	38	38%	33	33%	26	26%	4	4%	30	30%

GRADES 5 & 8 SCIENCE RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



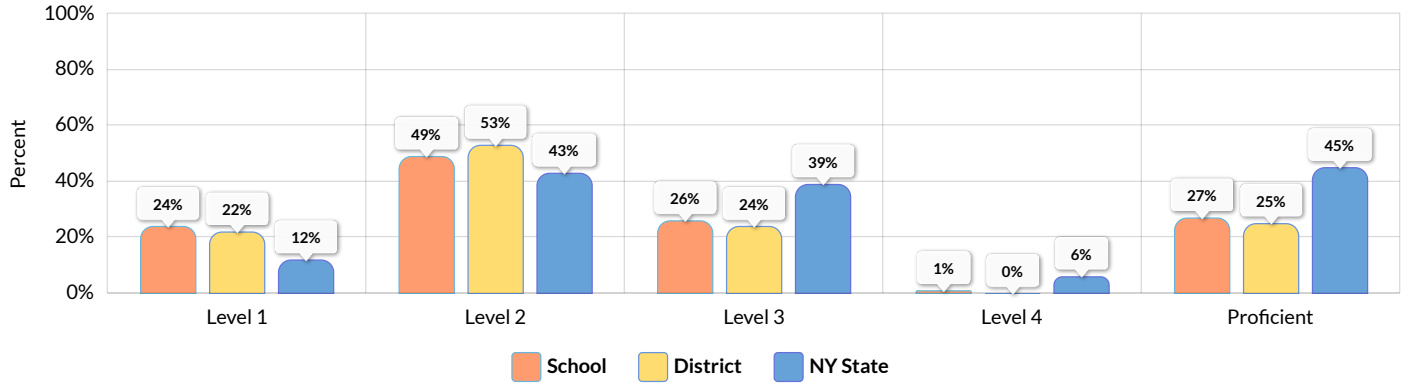
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	90	1	1%	89	99%	21	24%	44	49%	23	26%	1	1%	24	27%
Grades 5 & 8	90	1	1%	89	99%	21	24%	44	49%	23	26%	1	1%	24	27%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	90	1	1%	89	99%	21	24%	44	49%	23	26%	1	1%	24	27%
Female	56	1	2%	55	98%	12	22%	24	44%	18	33%	1	2%	19	35%
Male	34	0	0%	34	100%	9	26%	20	59%	5	15%	0	0%	5	15%
General Education Students	59	1	2%	58	98%	8	14%	26	45%	23	40%	1	2%	24	41%
Students with Disabilities	31	0	0%	31	100%	13	42%	18	58%	0	0%	0	0%	0	0%
Black or African American	9	1	11%	8	89%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	78	0	0%	78	100%	19	24%	37	47%	21	27%	1	1%	22	28%
Multiracial	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	12	1	8%	11	92%	2	18%	7	64%	2	18%	0	0%	2	18%
Economically Disadvantaged	50	0	0%	50	100%	13	26%	26	52%	11	22%	0	0%	11	22%
Not Economically Disadvantaged	40	1	3%	39	98%	8	21%	18	46%	12	31%	1	3%	13	33%
English Language Learner	36	0	0%	36	100%	15	42%	18	50%	2	6%	1	3%	3	8%
Non-English Language Learner	54	1	2%	53	98%	6	11%	26	49%	21	40%	0	0%	21	40%
Not in Foster Care	90	1	1%	89	99%	21	24%	44	49%	23	26%	1	1%	24	27%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	89	1	1%	88	99%	–	–	–	–	–	–	–	–	–	–
Not Migrant	90	1	1%	89	99%	21	24%	44	49%	23	26%	1	1%	24	27%
Parent Not in Armed Forces	90	1	1%	89	99%	21	24%	44	49%	23	26%	1	1%	24	27%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2024-25)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total		Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	35		1	3%	34	97%	11	32%	11	32%	6	18%	5	15%	1	3%
Grade 1	45		1	2%	44	98%	1	2%	22	50%	11	25%	10	23%	0	0%
Grade 2	45		0	0%	45	100%	6	13%	16	36%	8	18%	13	29%	2	4%
Grade 3	53		2	4%	51	96%	4	8%	8	16%	22	43%	12	24%	5	10%
Grade 4	26		1	4%	25	96%	3	12%	6	24%	3	12%	11	44%	2	8%
Grade 5	36		0	0%	36	100%	2	6%	7	19%	13	36%	8	22%	6	17%
Grade 6	46		0	0%	46	100%	0	0%	3	7%	10	22%	23	50%	10	22%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	557	114	20.5%
Asian or Native Hawaiian/Other Pacific Islander	9	—	—
Black or African American	63	16	25.4%
Hispanic or Latino	467	94	20.1%
Multiracial	15	—	—
White	3	—	—
English Language Learner	316	64	20.3%
Students with Disabilities	123	32	26%
Economically Disadvantaged	339	71	20.9%

EXPENDITURES PER PUPIL (2024-25)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	566	\$258,602	\$457	\$14,421,021	\$25,479	\$14,679,623	\$25,936
This District	7,769	\$7,191,505	\$926	\$256,751,390	\$33,048	\$263,942,895	\$33,974
Statewide	2,491,686	\$4,873,207,251	\$1,956	\$74,339,056,095	\$29,835	\$79,212,263,346	\$31,791

STAFF QUALIFICATIONS (2024-25) INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	45	9	20%	1	0	0%
THIS DISTRICT	543	77	14%	8	1	13%
STATEWIDE	216,139	40,167	19%	5,052	1,894	37%
STATEWIDE HIGH-POVERTY SCHOOLS	48,544	13,086	27%	1,281	579	45%
STATEWIDE LOW-POVERTY SCHOOLS	62,670	7,956	13%	1,248	354	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	45	0	0%
THIS DISTRICT	543	1	0%
STATEWIDE	206,221	18,583	9%
STATEWIDE HIGH-POVERTY SCHOOLS	44,067	8,748	20%
STATEWIDE LOW-POVERTY SCHOOLS	60,469	1,308	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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