

CHARLES A MULLIGAN ELEMENTARY - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA

For information about how 2025-26 accountability statuses and support models were determined, see [Understanding the New York State Accountability System under the Every Student Succeeds Act \(ESSA\) for 2025-26 Accountability Statuses Based on 2024-25 Results](#).

LOCAL SUPPORT AND IMPROVEMENT

MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	101.7	123.3	136.1
	Math	114.4	127.4	139.5
Asian or Native Hawaiian/Other Pacific Islander	ELA	146.4	178.8	182.3
	Math	150	190.9	192.4
Black or African American	ELA	102.7	114.8	129
	Math	122.7	106.7	122.2
Hispanic or Latino	ELA	99.8	107.5	122.9
	Math	113.6	105.6	121.4
Multiracial	ELA	70	125.7	138.1
	Math	95	129	140.8
White	ELA	131.8	123.7	136.4
	Math	68.2	134.7	145.6
English Language Learner	ELA	73.2	93	110.8
	Math	90.6	103.7	119.8
Students with Disabilities	ELA	46	68.9	90.7
	Math	46	72.5	93.8
Economically Disadvantaged	ELA	105.4	110	125
	Math	118.6	110	125

ELL PROGRESS TARGET & LONG-TERM GOAL (LTG)

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	State Target	State LTG
English Language Learner	357	48%	43%	0.90	34.5%	44.5%

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model
All Students	Local Support and Improvement
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement
Black or African American	Local Support and Improvement
Hispanic or Latino	Local Support and Improvement
Multiracial	Local Support and Improvement
White	Local Support and Improvement
English Language Learner	Local Support and Improvement
Students with Disabilities	Local Support and Improvement
Economically Disadvantaged	Local Support and Improvement

ELEMENTARY/MIDDLE INDICATOR ACCOUNTABILITY LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Growth	English Language Proficiency	Attendance
All Students	2	2	3	2	2
Asian or Native Hawaiian/Other Pacific Islander	3	3	—	—	—
Black or African American	2	2	3	—	2
Hispanic or Latino	2	2	3	2	2
Multiracial	—	2	—	—	2
White	2	2	—	—	—
English Language Learner	2	2	3	2	2
Students with Disabilities	2	2	4	2	2
Economically Disadvantaged	2	2	3	2	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Accountability Level
All Students	ELA	496	101.7	2
	Math	504	114.4	
	Science	112	110.3	
	Combined	1,112	108.3	
Asian or Native Hawaiian/Other Pacific Islander	ELA	14	146.4	3
	Math	13	150	
	Science	2	—	
	Combined	29	151.7	
Black or African American	ELA	55	102.7	2
	Math	55	122.7	
	Science	15	120	
	Combined	125	113.6	
Hispanic or Latino	ELA	407	99.8	2
	Math	416	113.6	
	Science	92	106	
	Combined	915	106.7	
Multiracial	ELA	9	77.8	—
	Math	9	105.6	
	Science	0	—	
	Combined	18	—	
White	ELA	11	131.8	2
	Math	11	68.2	
	Science	3	—	
	Combined	25	104	

Subgroup	Subject	Cohort	Index	Accountability Level
English Language Learner	ELA	261	73.2	2
	Math	270	90.6	
	Science	58	81	
	Combined	589	81.9	
Students with Disabilities	ELA	50	46	2
	Math	50	46	
	Science	19	52.6	
	Combined	119	47.1	
Economically Disadvantaged	ELA	367	105.4	2
	Math	370	118.6	
	Science	87	112.1	
	Combined	824	112.1	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Accountability Level
All Students	ELA	496	101.7	2
	Math	504	114.4	
	Science	120	102.9	
	Combined	1,120	107.5	
Asian or Native Hawaiian/Other Pacific Islander	ELA	14	146.4	3
	Math	13	150	
	Science	2	—	
	Combined	29	151.7	
Black or African American	ELA	55	102.7	2
	Math	55	122.7	
	Science	15	120	
	Combined	125	113.6	
Hispanic or Latino	ELA	407	99.8	2
	Math	416	113.6	
	Science	100	97.5	
	Combined	923	105.7	
Multiracial	ELA	10	70	2
	Math	10	95	
	Science	0	—	
	Combined	20	82.5	
White	ELA	11	131.8	2
	Math	11	68.2	
	Science	4	—	
	Combined	26	100	
English Language Learner	ELA	261	73.2	2
	Math	270	90.6	
	Science	58	81	
	Combined	589	81.9	

Subgroup	Subject	Cohort	Index	Accountability Level
Students with Disabilities	ELA	50	46	2
	Math	50	46	
	Science	19	52.6	
	Combined	119	47.1	
Economically Disadvantaged	ELA	367	105.4	2
	Math	370	118.6	
	Science	91	107.1	
	Combined	828	111.5	

ELEMENTARY/MIDDLE GROWTH

Subgroup	Number of SGPs	Sum of SGPs	Index	Accountability Level
All Students	680	36,038	53	3
Asian or Native Hawaiian/Other Pacific Islander	16	—	—	—
Black or African American	81	4,202	51.9	3
Hispanic or Latino	557	29,431	52.8	3
Multiracial	10	—	—	—
White	16	—	—	—
English Language Learner	343	18,536	54	3
Students with Disabilities	86	4,720	54.9	4
Economically Disadvantaged	511	27,356	53.5	3

ELEMENTARY/MIDDLE ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	Accountability Level
All Students	357	48%	43%	0.90	2
American Indian or Alaska Native	1	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—
Black or African American	2	—	—	—	—
Hispanic or Latino	346	48%	43%	0.90	2
Multiracial	2	—	—	—	—
White	4	—	—	—	—
English Language Learner	357	48%	43%	0.90	2
Students with Disabilities	38	44%	39%	0.89	2
Economically Disadvantaged	260	48%	43%	0.90	2

ELEMENTARY/MIDDLE ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index	Accountability Level
All Students	904	180	183	279	262	154.4	2
American Indian or Alaska Native	1	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	19	—	—	—	—	—	—
Black or African American	86	23	15	19	29	145.9	2
Hispanic or Latino	753	147	156	238	212	154.3	2
Multiracial	28	5	8	7	8	150	2
White	17	—	—	—	—	—	—
English Language Learner	504	94	106	158	146	156.2	2
Students with Disabilities	84	14	20	28	22	156	2
Economically Disadvantaged	640	134	126	197	183	152.7	2

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	569	96%
Asian or Native Hawaiian/Other Pacific Islander	—	14	—
Black or African American	✓	64	96.9%
Hispanic or Latino	✓	469	96%
Multiracial	—	10	—
White	—	12	—
English Language Learner	✓	257	98.1%
Students with Disabilities	✓	58	96.6%
Economically Disadvantaged	✓	400	96.3%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	569	95.8%
Asian or Native Hawaiian/Other Pacific Islander	—	14	—
Black or African American	✓	64	95.3%
Hispanic or Latino	✓	468	96.2%
Multiracial	—	10	—
White	—	13	—
English Language Learner	✓	256	98.1%
Students with Disabilities	✓	59	96.6%
Economically Disadvantaged	✓	400	96.5%

NYSESLAT USED FOR PARTICIPATION

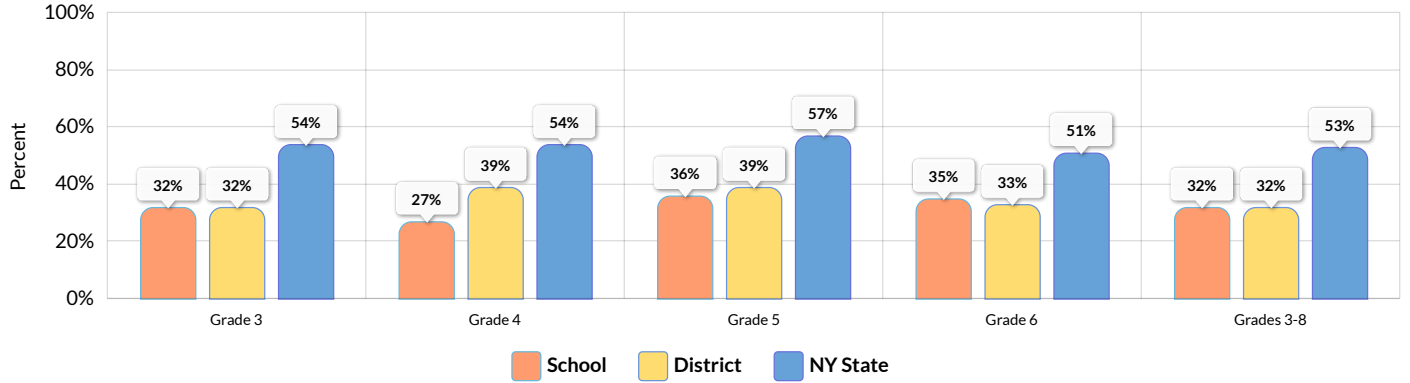
Grade	Number Taking NYSESLAT
Grade 3	6
Grade 4	7
Grade 5	—
Grade 6	—

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



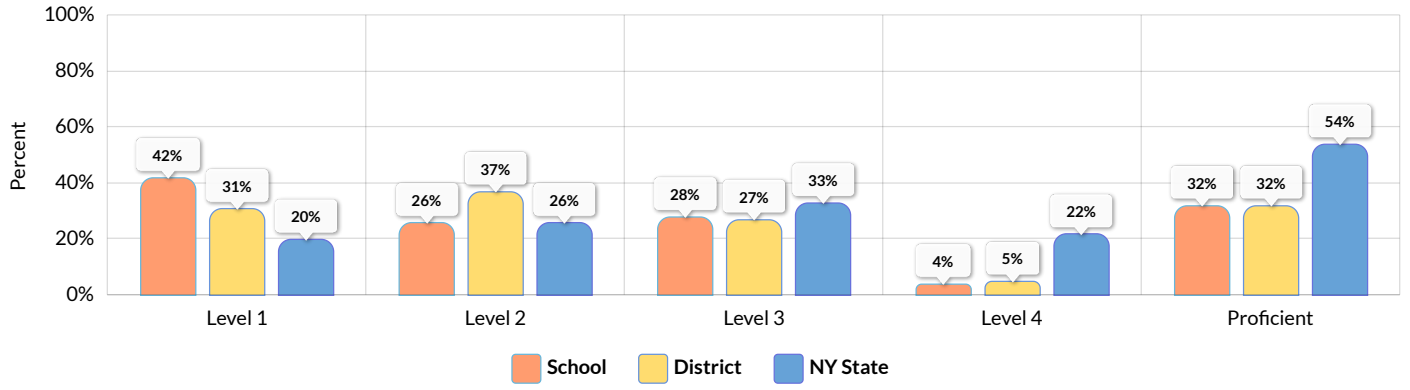
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	153	9	6%	144	94%	61	42%	37	26%	40	28%	6	4%	46	32%
Grade 4	154	12	8%	142	92%	41	29%	62	44%	30	21%	9	6%	39	27%
Grade 5	135	18	13%	117	87%	48	41%	27	23%	36	31%	6	5%	42	36%
Grade 6	132	6	5%	126	95%	43	34%	39	31%	33	26%	11	9%	44	35%
Grades 3-8	574	45	8%	529	92%	193	36%	165	31%	139	26%	32	6%	171	32%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

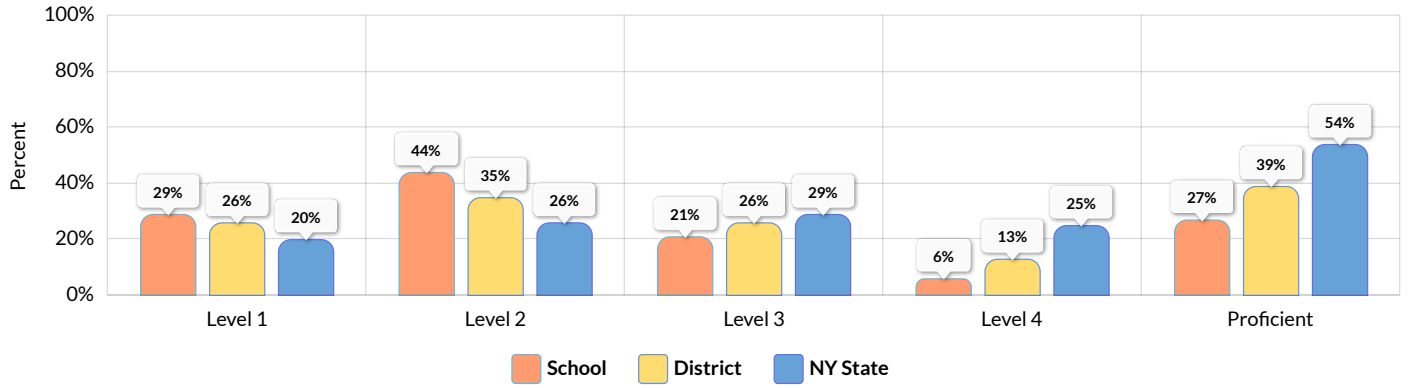


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	153	9	6%	144	94%	61	42%	37	26%	40	28%	6	4%	46	32%
Female	74	1	1%	73	99%	33	45%	16	22%	22	30%	2	3%	24	33%
Male	79	8	10%	71	90%	28	39%	21	30%	18	25%	4	6%	22	31%
General Education Students	148	8	5%	140	95%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	2	40%	1	20%	2	40%	0	0%	2	40%
Black or African American	11	1	9%	10	91%	3	30%	5	50%	1	10%	1	10%	2	20%
Hispanic or Latino	130	7	5%	123	95%	54	44%	30	24%	35	28%	4	3%	39	32%
White	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Multiracial	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	1	14%	6	86%	2	33%	1	17%	2	33%	1	17%	3	50%
Economically Disadvantaged	107	3	3%	104	97%	39	38%	29	28%	33	32%	3	3%	36	35%
Not Economically Disadvantaged	46	6	13%	40	87%	22	55%	8	20%	7	18%	3	8%	10	25%
English Language Learner	80	6	8%	74	93%	50	68%	16	22%	8	11%	0	0%	8	11%
Non-English Language Learner	73	3	4%	70	96%	11	16%	21	30%	32	46%	6	9%	38	54%
Not in Foster Care	153	9	6%	144	94%	61	42%	37	26%	40	28%	6	4%	46	32%
Homeless	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	149	9	6%	140	94%	—	—	—	—	—	—	—	—	—	—
Not Migrant	153	9	6%	144	94%	61	42%	37	26%	40	28%	6	4%	46	32%
Parent Not in Armed Forces	153	9	6%	144	94%	61	42%	37	26%	40	28%	6	4%	46	32%

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

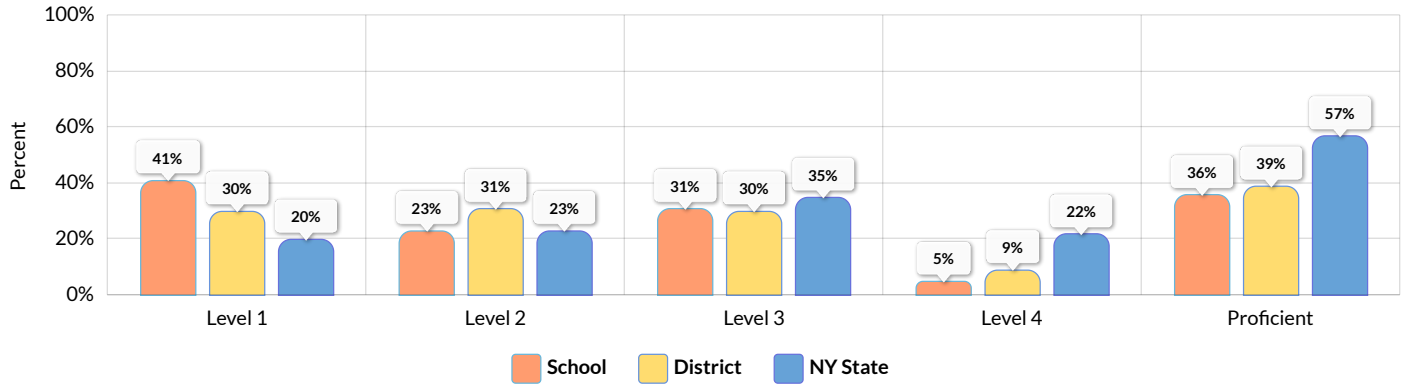


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	154	12	8%	142	92%	41	29%	62	44%	30	21%	9	6%	39	27%
Female	75	7	9%	68	91%	14	21%	35	51%	13	19%	6	9%	19	28%
Male	79	5	6%	74	94%	27	36%	27	36%	17	23%	3	4%	20	27%
General Education Students	132	10	8%	122	92%	34	28%	53	43%	26	21%	9	7%	35	29%
Students with Disabilities	22	2	9%	20	91%	7	35%	9	45%	4	20%	0	0%	4	20%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	18	3	17%	15	83%	2	13%	8	53%	4	27%	1	7%	5	33%
Hispanic or Latino	125	8	6%	117	94%	38	32%	49	42%	23	20%	7	6%	30	26%
White	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	1	9%	10	91%	1	10%	5	50%	3	30%	1	10%	4	40%
Economically Disadvantaged	107	4	4%	103	96%	29	28%	46	45%	21	20%	7	7%	28	27%
Not Economically Disadvantaged	47	8	17%	39	83%	12	31%	16	41%	9	23%	2	5%	11	28%
English Language Learner	74	9	12%	65	88%	31	48%	27	42%	6	9%	1	2%	7	11%
Non-English Language Learner	80	3	4%	77	96%	10	13%	35	45%	24	31%	8	10%	32	42%
Not in Foster Care	154	12	8%	142	92%	41	29%	62	44%	30	21%	9	6%	39	27%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	152	11	7%	141	93%	—	—	—	—	—	—	—	—	—	—
Not Migrant	154	12	8%	142	92%	41	29%	62	44%	30	21%	9	6%	39	27%
Parent Not in Armed Forces	154	12	8%	142	92%	41	29%	62	44%	30	21%	9	6%	39	27%

GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students

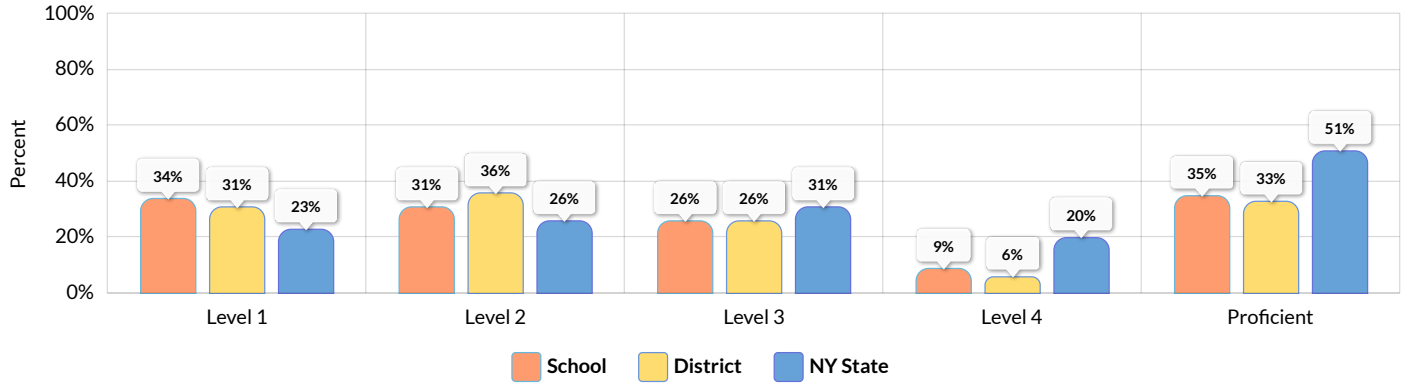


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	135	18	13%	117	87%	48	41%	27	23%	36	31%	6	5%	42	36%
Female	74	10	14%	64	86%	21	33%	18	28%	21	33%	4	6%	25	39%
Male	61	8	13%	53	87%	27	51%	9	17%	15	28%	2	4%	17	32%
General Education Students	116	18	16%	98	84%	31	32%	25	26%	36	37%	6	6%	42	43%
Students with Disabilities	19	0	0%	19	100%	17	89%	2	11%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	17	0	0%	17	100%	8	47%	5	29%	3	18%	1	6%	4	24%
Hispanic or Latino	112	17	15%	95	85%	39	41%	22	23%	31	33%	3	3%	34	36%
White	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	1	17%	5	83%	1	20%	0	0%	2	40%	2	40%	4	80%
Economically Disadvantaged	100	11	11%	89	89%	38	43%	17	19%	29	33%	5	6%	34	38%
Not Economically Disadvantaged	35	7	20%	28	80%	10	36%	10	36%	7	25%	1	4%	8	29%
English Language Learner	56	6	11%	50	89%	33	66%	12	24%	5	10%	0	0%	5	10%
Non-English Language Learner	79	12	15%	67	85%	15	22%	15	22%	31	46%	6	9%	37	55%
Not in Foster Care	135	18	13%	117	87%	48	41%	27	23%	36	31%	6	5%	42	36%
Homeless	7	0	0%	7	100%	4	57%	3	43%	0	0%	0	0%	0	0%
Not Homeless	128	18	14%	110	86%	44	40%	24	22%	36	33%	6	5%	42	38%
Not Migrant	135	18	13%	117	87%	48	41%	27	23%	36	31%	6	5%	42	36%
Parent Not in Armed Forces	135	18	13%	117	87%	48	41%	27	23%	36	31%	6	5%	42	36%

GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students



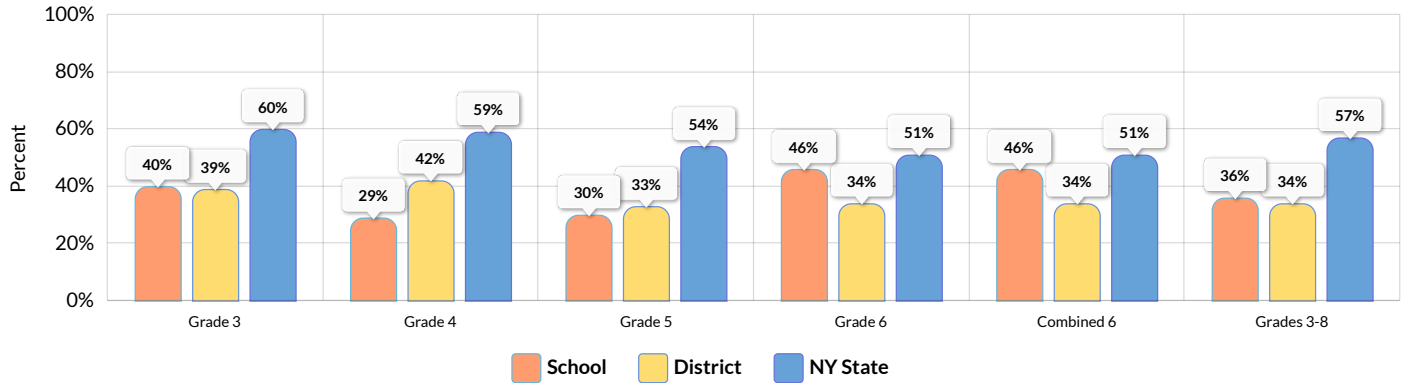
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	132	6	5%	126	95%	43	34%	39	31%	33	26%	11	9%	44	35%
Female	77	4	5%	73	95%	28	38%	25	34%	16	22%	4	5%	20	27%
Male	55	2	4%	53	96%	15	28%	14	26%	17	32%	7	13%	24	45%
General Education Students	119	6	5%	113	95%	35	31%	34	30%	33	29%	11	10%	44	39%
Students with Disabilities	13	0	0%	13	100%	8	62%	5	38%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	19	2	11%	17	89%	6	35%	4	24%	5	29%	2	12%	7	41%
Hispanic or Latino	105	4	4%	101	96%	34	34%	32	32%	26	26%	9	9%	35	35%
White	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	0	0%	8	100%	3	38%	3	38%	2	25%	0	0%	2	25%
Economically Disadvantaged	89	4	4%	85	96%	25	29%	25	29%	27	32%	8	9%	35	41%
Not Economically Disadvantaged	43	2	5%	41	95%	18	44%	14	34%	6	15%	3	7%	9	22%
English Language Learner	48	2	4%	46	96%	29	63%	14	30%	3	7%	0	0%	3	7%
Non-English Language Learner	84	4	5%	80	95%	14	18%	25	31%	30	38%	11	14%	41	51%
Not in Foster Care	132	6	5%	126	95%	43	34%	39	31%	33	26%	11	9%	44	35%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	130	5	4%	125	96%	—	—	—	—	—	—	—	—	—	—
Not Migrant	132	6	5%	126	95%	43	34%	39	31%	33	26%	11	9%	44	35%
Parent Not in Armed Forces	132	6	5%	126	95%	43	34%	39	31%	33	26%	11	9%	44	35%

GRADES 3-8 MATHEMATICS RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



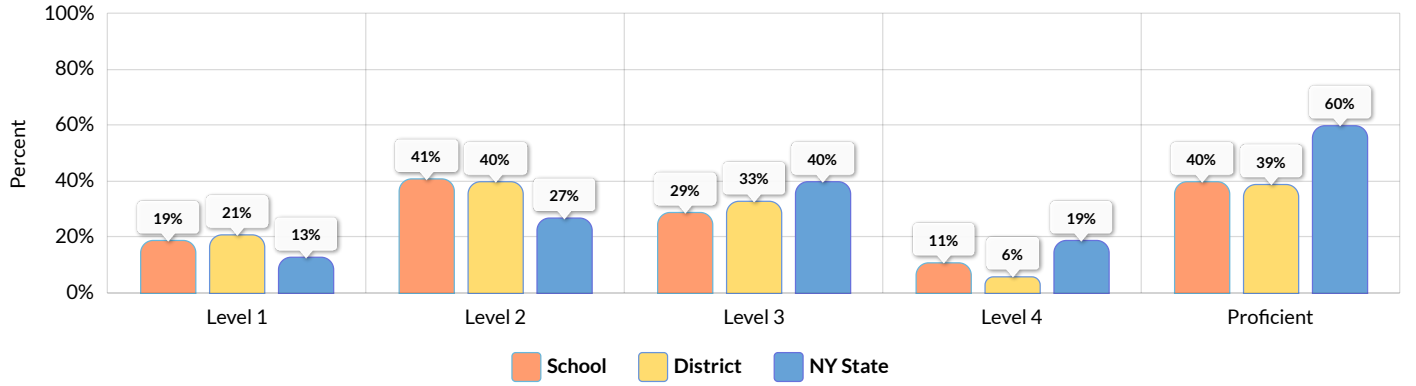
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	153	4	3%	149	97%	29	19%	61	41%	43	29%	16	11%	59	40%
Grade 4	154	6	4%	148	96%	49	33%	56	38%	41	28%	2	1%	43	29%
Grade 5	135	14	10%	121	90%	43	36%	42	35%	29	24%	7	6%	36	30%
Grade 6	132	5	4%	127	96%	30	24%	39	31%	52	41%	6	5%	58	46%
Combined 6	132	5	4%	127	96%	30	24%	39	31%	52	41%	6	5%	58	46%
Grades 3-8	574	29	5%	545	95%	151	28%	198	36%	165	30%	31	6%	196	36%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

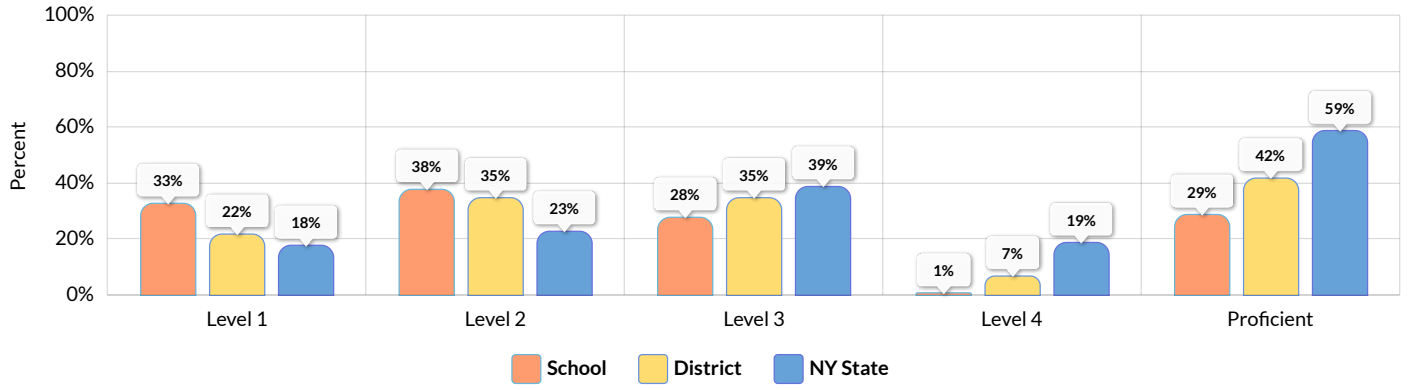


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	153	4	3%	149	97%	29	19%	61	41%	43	29%	16	11%	59	40%
Female	74	0	0%	74	100%	13	18%	37	50%	18	24%	6	8%	24	32%
Male	79	4	5%	75	95%	16	21%	24	32%	25	33%	10	13%	35	47%
General Education Students	148	3	2%	145	98%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Black or African American	11	0	0%	11	100%	1	9%	5	45%	3	27%	2	18%	5	45%
Hispanic or Latino	130	2	2%	128	98%	26	20%	51	40%	38	30%	13	10%	51	40%
White	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Multiracial	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	2	17%	10	83%	2	20%	5	50%	2	20%	1	10%	3	30%
Economically Disadvantaged	107	2	2%	105	98%	15	14%	42	40%	35	33%	13	12%	48	46%
Not Economically Disadvantaged	46	2	4%	44	96%	14	32%	19	43%	8	18%	3	7%	11	25%
English Language Learner	80	0	0%	80	100%	22	28%	40	50%	16	20%	2	3%	18	23%
Non-English Language Learner	73	4	5%	69	95%	7	10%	21	30%	27	39%	14	20%	41	59%
Not in Foster Care	153	4	3%	149	97%	29	19%	61	41%	43	29%	16	11%	59	40%
Homeless	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	149	4	3%	145	97%	—	—	—	—	—	—	—	—	—	—
Not Migrant	153	4	3%	149	97%	29	19%	61	41%	43	29%	16	11%	59	40%
Parent Not in Armed Forces	153	4	3%	149	97%	29	19%	61	41%	43	29%	16	11%	59	40%

GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students

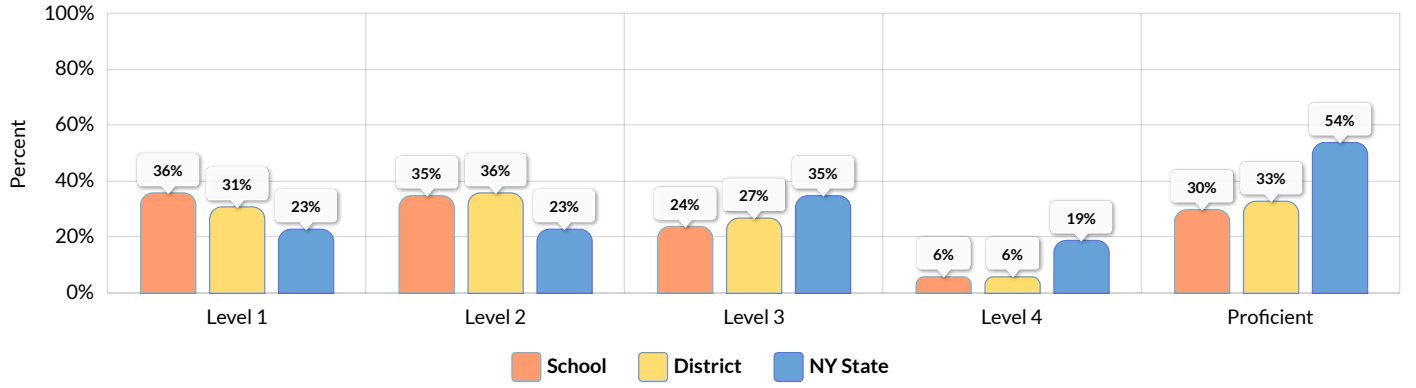


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	154	6	4%	148	96%	49	33%	56	38%	41	28%	2	1%	43	29%
Female	75	2	3%	73	97%	27	37%	28	38%	18	25%	0	0%	18	25%
Male	79	4	5%	75	95%	22	29%	28	37%	23	31%	2	3%	25	33%
General Education Students	132	5	4%	127	96%	40	31%	49	39%	36	28%	2	2%	38	30%
Students with Disabilities	22	1	5%	21	95%	9	43%	7	33%	5	24%	0	0%	5	24%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	18	1	6%	17	94%	2	12%	10	59%	5	29%	0	0%	5	29%
Hispanic or Latino	125	5	4%	120	96%	43	36%	42	35%	33	28%	2	2%	35	29%
White	5	0	0%	5	100%	3	60%	1	20%	1	20%	0	0%	1	20%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	1	17%	3	50%	2	33%	0	0%	2	33%
Economically Disadvantaged	107	4	4%	103	96%	33	32%	38	37%	30	29%	2	2%	32	31%
Not Economically Disadvantaged	47	2	4%	45	96%	16	36%	18	40%	11	24%	0	0%	11	24%
English Language Learner	74	4	5%	70	95%	36	51%	24	34%	10	14%	0	0%	10	14%
Non-English Language Learner	80	2	3%	78	98%	13	17%	32	41%	31	40%	2	3%	33	42%
Not in Foster Care	154	6	4%	148	96%	49	33%	56	38%	41	28%	2	1%	43	29%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	152	5	3%	147	97%	—	—	—	—	—	—	—	—	—	—
Not Migrant	154	6	4%	148	96%	49	33%	56	38%	41	28%	2	1%	43	29%
Parent Not in Armed Forces	154	6	4%	148	96%	49	33%	56	38%	41	28%	2	1%	43	29%

GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students

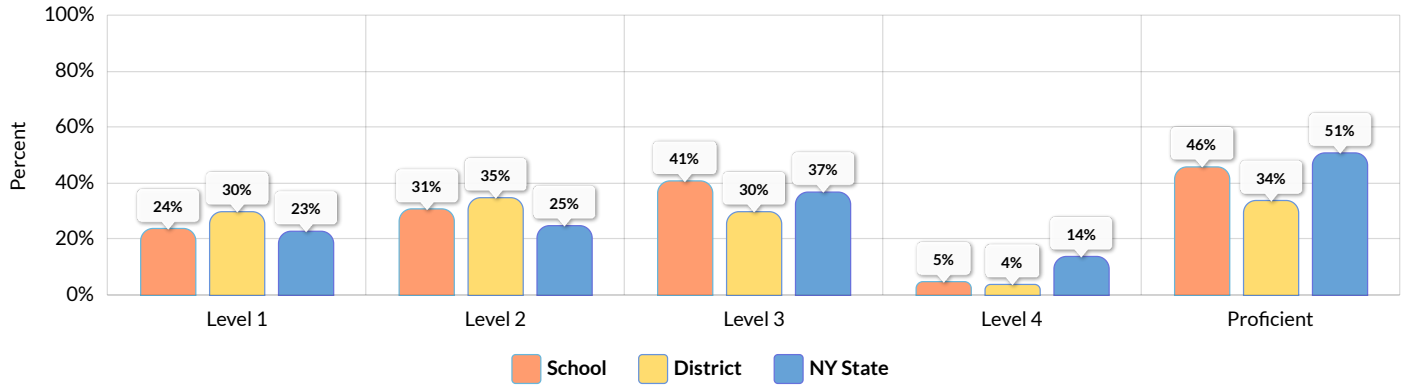


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	135	14	10%	121	90%	43	36%	42	35%	29	24%	7	6%	36	30%
Female	74	8	11%	66	89%	23	35%	23	35%	17	26%	3	5%	20	30%
Male	61	6	10%	55	90%	20	36%	19	35%	12	22%	4	7%	16	29%
General Education Students	116	14	12%	102	88%	26	25%	40	39%	29	28%	7	7%	36	35%
Students with Disabilities	19	0	0%	19	100%	17	89%	2	11%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	17	0	0%	17	100%	7	41%	6	35%	4	24%	0	0%	4	24%
Hispanic or Latino	112	13	12%	99	88%	35	35%	34	34%	23	23%	7	7%	30	30%
White	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	1	17%	5	83%	1	20%	2	40%	2	40%	0	0%	2	40%
Economically Disadvantaged	100	8	8%	92	92%	32	35%	31	34%	23	25%	6	7%	29	32%
Not Economically Disadvantaged	35	6	17%	29	83%	11	38%	11	38%	6	21%	1	3%	7	24%
English Language Learner	56	3	5%	53	95%	30	57%	19	36%	4	8%	0	0%	4	8%
Non-English Language Learner	79	11	14%	68	86%	13	19%	23	34%	25	37%	7	10%	32	47%
Not in Foster Care	135	14	10%	121	90%	43	36%	42	35%	29	24%	7	6%	36	30%
Homeless	7	0	0%	7	100%	3	43%	3	43%	1	14%	0	0%	1	14%
Not Homeless	128	14	11%	114	89%	40	35%	39	34%	28	25%	7	6%	35	31%
Not Migrant	135	14	10%	121	90%	43	36%	42	35%	29	24%	7	6%	36	30%
Parent Not in Armed Forces	135	14	10%	121	90%	43	36%	42	35%	29	24%	7	6%	36	30%

GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students



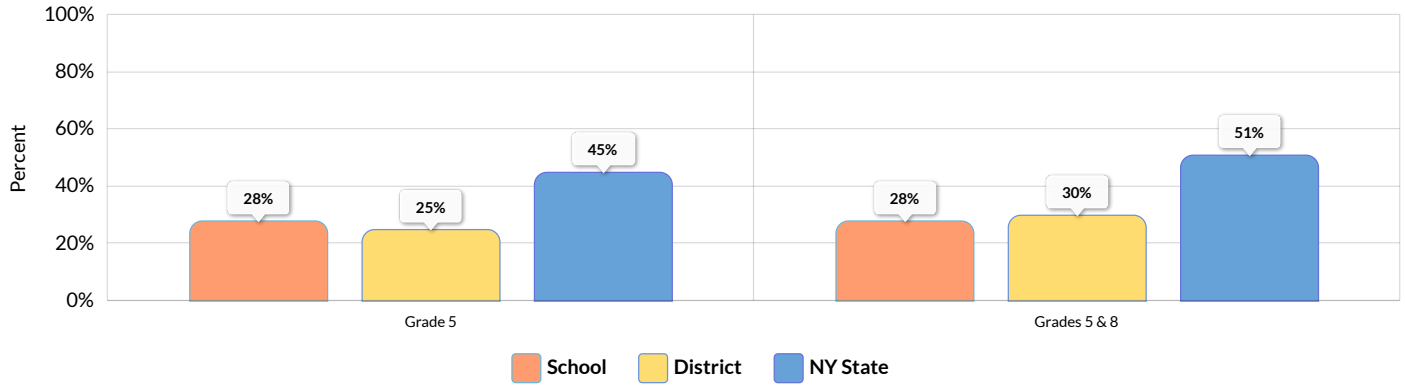
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	132	5	4%	127	96%	30	24%	39	31%	52	41%	6	5%	58	46%
Female	77	3	4%	74	96%	18	24%	28	38%	27	36%	1	1%	28	38%
Male	55	2	4%	53	96%	12	23%	11	21%	25	47%	5	9%	30	57%
General Education Students	119	5	4%	114	96%	23	20%	33	29%	52	46%	6	5%	58	51%
Students with Disabilities	13	0	0%	13	100%	7	54%	6	46%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	19	3	16%	16	84%	4	25%	4	25%	7	44%	1	6%	8	50%
Hispanic or Latino	105	2	2%	103	98%	24	23%	33	32%	43	42%	3	3%	46	45%
White	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	0	0%	8	100%	2	25%	2	25%	2	25%	2	25%	4	50%
Economically Disadvantaged	89	3	3%	86	97%	19	22%	24	28%	39	45%	4	5%	43	50%
Not Economically Disadvantaged	43	2	5%	41	95%	11	27%	15	37%	13	32%	2	5%	15	37%
English Language Learner	48	0	0%	48	100%	20	42%	21	44%	7	15%	0	0%	7	15%
Non-English Language Learner	84	5	6%	79	94%	10	13%	18	23%	45	57%	6	8%	51	65%
Not in Foster Care	132	5	4%	127	96%	30	24%	39	31%	52	41%	6	5%	58	46%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	130	4	3%	126	97%	—	—	—	—	—	—	—	—	—	—
Not Migrant	132	5	4%	127	96%	30	24%	39	31%	52	41%	6	5%	58	46%
Parent Not in Armed Forces	132	5	4%	127	96%	30	24%	39	31%	52	41%	6	5%	58	46%

GRADES 5 & 8 SCIENCE RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



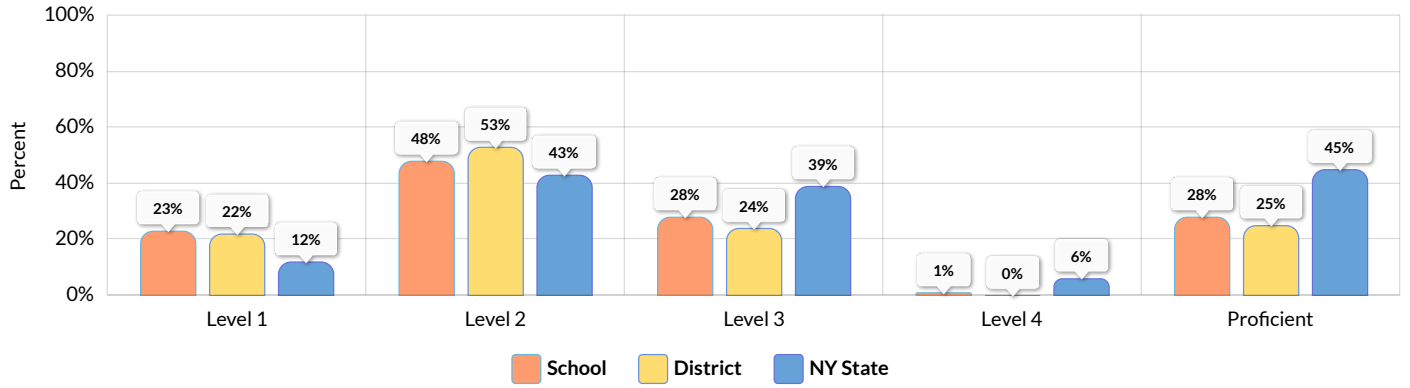
Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	135		15	11%	120	89%	28	23%	58	48%	33	28%	1	1%	34	28%
Grades 5 & 8	135		15	11%	120	89%	28	23%	58	48%	33	28%	1	1%	34	28%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	135	15	11%	120	89%	28	23%	58	48%	33	28%	1	1%	34	28%
Female	74	9	12%	65	88%	15	23%	31	48%	18	28%	1	2%	19	29%
Male	61	6	10%	55	90%	13	24%	27	49%	15	27%	0	0%	15	27%
General Education Students	116	15	13%	101	87%	19	19%	48	48%	33	33%	1	1%	34	34%
Students with Disabilities	19	0	0%	19	100%	9	47%	10	53%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	17	0	0%	17	100%	3	18%	10	59%	4	24%	0	0%	4	24%
Hispanic or Latino	112	14	13%	98	88%	24	24%	48	49%	25	26%	1	1%	26	27%
White	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	1	17%	5	83%	1	20%	0	0%	4	80%	0	0%	4	80%
Economically Disadvantaged	100	9	9%	91	91%	20	22%	44	48%	26	29%	1	1%	27	30%
Not Economically Disadvantaged	35	6	17%	29	83%	8	28%	14	48%	7	24%	0	0%	7	24%
English Language Learner	56	3	5%	53	95%	23	43%	28	53%	2	4%	0	0%	2	4%
Non-English Language Learner	79	12	15%	67	85%	5	7%	30	45%	31	46%	1	1%	32	48%
Not in Foster Care	135	15	11%	120	89%	28	23%	58	48%	33	28%	1	1%	34	28%
Homeless	7	0	0%	7	100%	2	29%	4	57%	1	14%	0	0%	1	14%
Not Homeless	128	15	12%	113	88%	26	23%	54	48%	32	28%	1	1%	33	29%
Not Migrant	135	15	11%	120	89%	28	23%	58	48%	33	28%	1	1%	34	28%
Parent Not in Armed Forces	135	15	11%	120	89%	28	23%	58	48%	33	28%	1	1%	34	28%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2024-25)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total		Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	92		0	0%	92	100%	24	26%	25	27%	20	22%	22	24%	1	1%
Grade 1	88		1	1%	87	99%	5	6%	42	48%	27	31%	12	14%	1	1%
Grade 2	70		0	0%	70	100%	13	19%	16	23%	18	26%	14	20%	9	13%
Grade 3	80		0	0%	80	100%	9	11%	30	38%	17	21%	17	21%	7	9%
Grade 4	74		1	1%	73	99%	8	11%	13	18%	13	18%	30	41%	9	12%
Grade 5	56		2	4%	54	96%	3	6%	4	7%	13	24%	19	35%	15	28%
Grade 6	48		0	0%	48	100%	3	6%	2	4%	8	17%	20	42%	15	31%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	922	369	40%
American Indian or Alaska Native	1	—	—
Asian or Native Hawaiian/Other Pacific Islander	19	—	—
Black or African American	89	39	43.8%
Hispanic or Latino	767	307	40%
Multiracial	28	13	46.4%
White	18	—	—
English Language Learner	509	202	39.7%
Students with Disabilities	94	37	39.4%
Economically Disadvantaged	648	265	40.9%

EXPENDITURES PER PUPIL (2024-25)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	997	\$499,649	\$501	\$18,872,449	\$18,929	\$19,372,098	\$19,430
This District	7,769	\$7,191,505	\$926	\$256,751,390	\$33,048	\$263,942,895	\$33,974
Statewide	2,491,686	\$4,873,207,251	\$1,956	\$74,339,056,095	\$29,835	\$79,212,263,346	\$31,791

STAFF QUALIFICATIONS (2024-25) INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	69	15	22%	1	0	0%
THIS DISTRICT	543	77	14%	8	1	13%
STATEWIDE	216,139	40,167	19%	5,052	1,894	37%
STATEWIDE HIGH-POVERTY SCHOOLS	48,544	13,086	27%	1,281	579	45%
STATEWIDE LOW-POVERTY SCHOOLS	62,670	7,956	13%	1,248	354	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	69	0	0%
THIS DISTRICT	543	1	0%
STATEWIDE	206,221	18,583	9%
STATEWIDE HIGH-POVERTY SCHOOLS	44,067	8,748	20%
STATEWIDE LOW-POVERTY SCHOOLS	60,469	1,308	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)
CRDC Glossary and Guide

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 30, 2026, 2:54 PM EST