

ANDREW T MORROW SCHOOL - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA

For information about how 2025-26 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2025-26 Accountability Statuses Based on 2024-25 Results.

LOCAL SUPPORT AND IMPROVEMENT

MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	79.4	123.3	136.1
	Math	93	127.4	139.5
Asian or Native Hawaiian/Other Pacific Islander	ELA	166.7	178.8	182.3
	Math	183.3	190.9	192.4
Black or African American	ELA	106.3	114.8	129
	Math	109.4	106.7	122.2
Hispanic or Latino	ELA	72.7	107.5	122.9
	Math	88	105.6	121.4
Multiracial	ELA	60	125.7	138.1
	Math	40	129	140.8
White	ELA	125	123.7	136.4
	Math	140	134.7	145.6
English Language Learner	ELA	57.3	93	110.8
	Math	80.8	103.7	119.8
Students with Disabilities	ELA	83.8	68.9	90.7
	Math	82.6	72.5	93.8
Economically Disadvantaged	ELA	75.1	110	125
	Math	87.1	110	125

ELL PROGRESS TARGET & LONG-TERM GOAL (LTG)

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	State Target	State LTG
English Language Learner	301	48%	41%	0.85	34.5%	44.5%

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model
All Students	Local Support and Improvement
Black or African American	Local Support and Improvement
Hispanic or Latino	Local Support and Improvement
White	Local Support and Improvement
English Language Learner	Local Support and Improvement
Students with Disabilities	Local Support and Improvement
Economically Disadvantaged	Local Support and Improvement

ELEMENTARY/MIDDLE INDICATOR ACCOUNTABILITY LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Growth	English Language Proficiency	Attendance
All Students	2	1	1	2	2
Black or African American	3	2	1	—	2
Hispanic or Latino	2	2	1	2	2
White	—	2	—	—	—
English Language Learner	3	2	1	2	3
Students with Disabilities	4	3	1	2	2
Economically Disadvantaged	3	2	1	2	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Accountability Level
All Students	ELA	270	118.5	2
	Math	307	123.9	
	Science	74	112.2	
	Combined	651	120.4	
Asian or Native Hawaiian/Other Pacific Islander	ELA	5	200	-
	Math	6	183.3	
	Science	2	-	
	Combined	13	-	
Black or African American	ELA	38	134.2	3
	Math	39	134.6	
	Science	9	133.3	
	Combined	86	134.3	
Hispanic or Latino	ELA	218	111.7	2
	Math	252	119.4	
	Science	61	108.2	
	Combined	531	115	
Multiracial	ELA	2	-	-
	Math	2	-	
	Science	0	-	
	Combined	4	-	
White	ELA	7	178.6	-
	Math	8	175	
	Science	2	-	
	Combined	17	-	

Subgroup	Subject	Cohort	Index	Accountability Level
English Language Learner	ELA	133	91.4	3
	Math	162	109.3	
	Science	43	111.6	
	Combined	338	102.5	
Students with Disabilities	ELA	49	121.4	4
	Math	50	119	
	Science	23	108.7	
	Combined	122	118	
Economically Disadvantaged	ELA	179	120.4	3
	Math	204	123.8	
	Science	45	107.8	
	Combined	428	120.7	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Accountability Level
All Students	ELA	403	79.4	1
	Math	409	93	
	Science	107	77.6	
	Combined	919	85.3	
Asian or Native Hawaiian/Other Pacific Islander	ELA	6	166.7	-
	Math	6	183.3	
	Science	2	-	
	Combined	14	-	
Black or African American	ELA	48	106.3	2
	Math	48	109.4	
	Science	10	120	
	Combined	106	109	
Hispanic or Latino	ELA	335	72.7	2
	Math	342	88	
	Science	93	71	
	Combined	770	79.3	
Multiracial	ELA	5	60	-
	Math	5	40	
	Science	0	-	
	Combined	10	-	
White	ELA	10	125	2
	Math	10	140	
	Science	2	-	
	Combined	22	129.5	
English Language Learner	ELA	212	57.3	2
	Math	219	80.8	
	Science	60	80	
	Combined	491	70.6	

Subgroup	Subject	Cohort	Index	Accountability Level
Students with Disabilities	ELA	71	83.8	3
	Math	72	82.6	
	Science	24	104.2	
	Combined	167	86.2	
Economically Disadvantaged	ELA	287	75.1	2
	Math	290	87.1	
	Science	77	63	
	Combined	654	79	

ELEMENTARY/MIDDLE GROWTH

Subgroup	Number of SGPs	Sum of SGPs	Index	Accountability Level
All Students	279	11,544	41.4	1
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—
Black or African American	37	1,414	38.2	1
Hispanic or Latino	232	9,695	41.8	1
White	6	—	—	—
English Language Learner	124	5,188	41.8	1
Students with Disabilities	38	1,665	43.8	1
Economically Disadvantaged	182	7,751	42.6	1

ELEMENTARY/MIDDLE ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	Accountability Level
All Students	301	48%	41%	0.85	2
American Indian or Alaska Native	1	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—
Black or African American	3	—	—	—	—
Hispanic or Latino	292	48%	41%	0.85	2
Multiracial	2	—	—	—	—
White	2	—	—	—	—
English Language Learner	301	48%	41%	0.85	2
Students with Disabilities	53	47%	30%	0.64	2
Economically Disadvantaged	227	47%	41%	0.87	2

ELEMENTARY/MIDDLE ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index	Accountability Level
All Students	757	97	127	263	270	175.4	2
American Indian or Alaska Native	1	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	9	—	—	—	—	—	—
Black or African American	80	12	9	20	39	183.1	2
Hispanic or Latino	645	83	111	231	220	174.1	2
Multiracial	7	—	—	—	—	—	—
White	15	—	—	—	—	—	—
English Language Learner	426	44	71	156	155	180.9	3
Students with Disabilities	162	28	40	54	40	153.1	2
Economically Disadvantaged	529	75	91	184	179	171.4	2

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	463	65.2%
Asian or Native Hawaiian/Other Pacific Islander	—	6	—
Black or African American	X	53	77.4%
Hispanic or Latino	X	389	63.5%
Multiracial	—	5	—
White	—	10	—
English Language Learner	X	218	60.6%
Students with Disabilities	X	83	67.5%
Economically Disadvantaged	X	316	59.8%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	463	71.5%
Asian or Native Hawaiian/Other Pacific Islander	—	6	—
Black or African American	X	53	79.3%
Hispanic or Latino	X	389	70.2%
Multiracial	—	5	—
White	—	10	—
English Language Learner	X	219	70.3%
Students with Disabilities	X	84	66.7%
Economically Disadvantaged	X	316	66.8%

NYSESLAT USED FOR PARTICIPATION

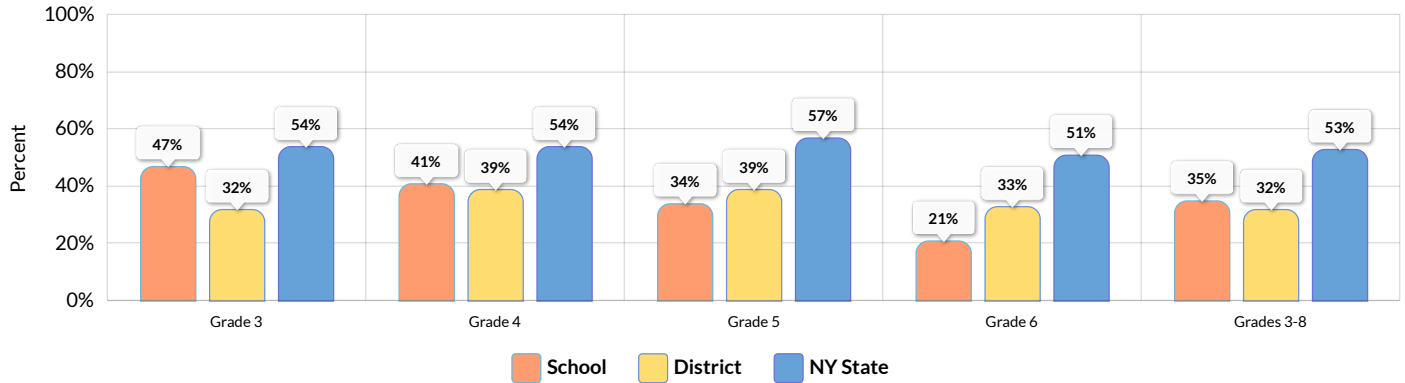
Grade	Number Taking NYSESLAT
Grade 3	—
Grade 4	—
Grade 5	7
Grade 6	—

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



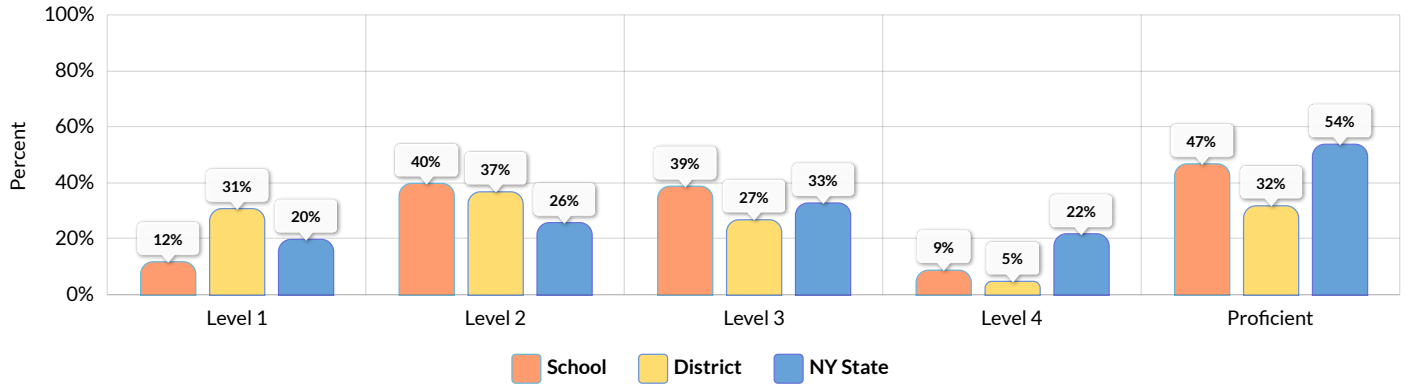
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	113	56	50%	57	50%	7	12%	23	40%	22	39%	5	9%	27	47%
Grade 4	114	51	45%	63	55%	9	14%	28	44%	15	24%	11	17%	26	41%
Grade 5	125	58	46%	67	54%	25	37%	19	28%	18	27%	5	7%	23	34%
Grade 6	116	40	34%	76	66%	40	53%	20	26%	14	18%	2	3%	16	21%
Grades 3-8	468	205	44%	263	56%	81	31%	90	34%	69	26%	23	9%	92	35%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

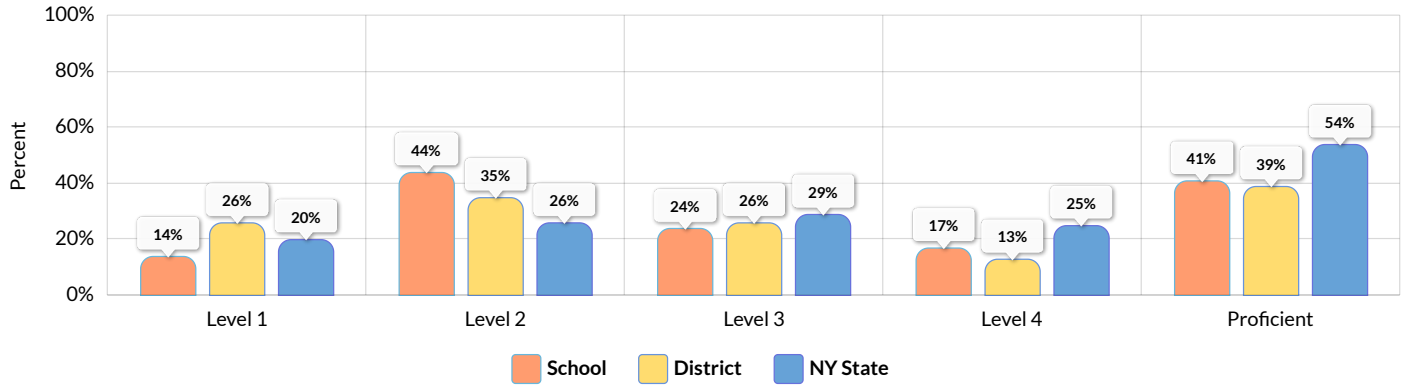


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	113	56	50%	57	50%	7	12%	23	40%	22	39%	5	9%	27	47%
Female	72	35	49%	37	51%	6	16%	15	41%	13	35%	3	8%	16	43%
Male	41	21	51%	20	49%	1	5%	8	40%	9	45%	2	10%	11	55%
General Education Students	96	41	43%	55	57%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	17	15	88%	2	12%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	13	5	38%	8	62%	0	0%	5	63%	2	25%	1	13%	3	38%
Hispanic or Latino	93	49	53%	44	47%	7	16%	18	41%	16	36%	3	7%	19	43%
White	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	2	29%	5	71%	0	0%	0	0%	4	80%	1	20%	5	100%
Economically Disadvantaged	86	45	52%	41	48%	3	7%	18	44%	16	39%	4	10%	20	49%
Not Economically Disadvantaged	27	11	41%	16	59%	4	25%	5	31%	6	38%	1	6%	7	44%
English Language Learner	58	32	55%	26	45%	7	27%	10	38%	9	35%	0	0%	9	35%
Non-English Language Learner	55	24	44%	31	56%	0	0%	13	42%	13	42%	5	16%	18	58%
Not in Foster Care	113	56	50%	57	50%	7	12%	23	40%	22	39%	5	9%	27	47%
Homeless	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Not Homeless	110	54	49%	56	51%	—	—	—	—	—	—	—	—	—	—
Not Migrant	113	56	50%	57	50%	7	12%	23	40%	22	39%	5	9%	27	47%
Parent Not in Armed Forces	113	56	50%	57	50%	7	12%	23	40%	22	39%	5	9%	27	47%

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

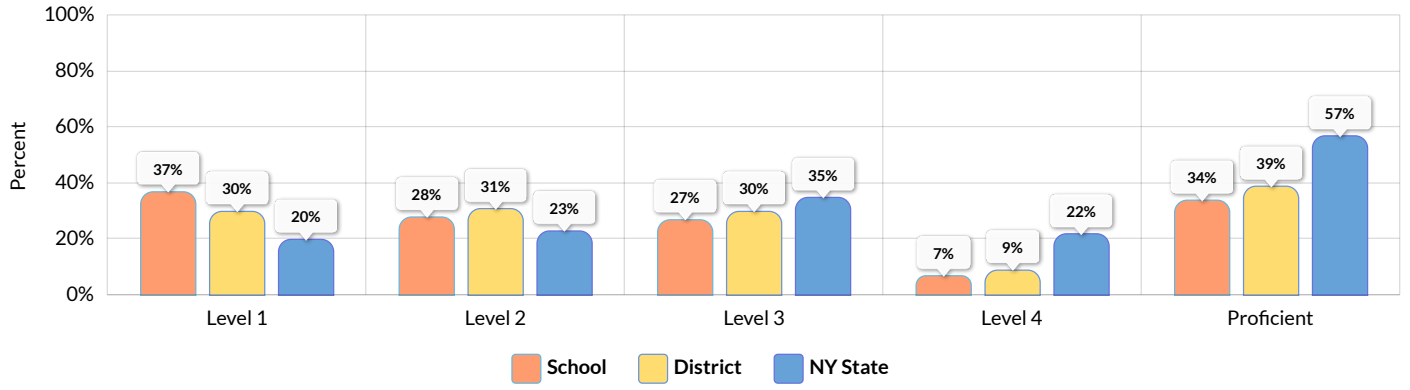


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	114	51	45%	63	55%	9	14%	28	44%	15	24%	11	17%	26	41%
Female	55	25	45%	30	55%	6	20%	13	43%	7	23%	4	13%	11	37%
Male	59	26	44%	33	56%	3	9%	15	45%	8	24%	7	21%	15	45%
General Education Students	93	35	38%	58	62%	8	14%	25	43%	15	26%	10	17%	25	43%
Students with Disabilities	21	16	76%	5	24%	1	20%	3	60%	0	0%	1	20%	1	20%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	15	2	13%	13	87%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	95	49	52%	46	48%	7	15%	19	41%	13	28%	7	15%	20	43%
White	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Multiracial	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	19	2	11%	17	89%	2	12%	9	53%	2	12%	4	24%	6	35%
Economically Disadvantaged	73	36	49%	37	51%	6	16%	15	41%	11	30%	5	14%	16	43%
Not Economically Disadvantaged	41	15	37%	26	63%	3	12%	13	50%	4	15%	6	23%	10	38%
English Language Learner	58	39	67%	19	33%	5	26%	10	53%	3	16%	1	5%	4	21%
Non-English Language Learner	56	12	21%	44	79%	4	9%	18	41%	12	27%	10	23%	22	50%
Not in Foster Care	114	51	45%	63	55%	9	14%	28	44%	15	24%	11	17%	26	41%
Homeless	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	112	51	46%	61	54%	-	-	-	-	-	-	-	-	-	-
Not Migrant	114	51	45%	63	55%	9	14%	28	44%	15	24%	11	17%	26	41%
Parent Not in Armed Forces	114	51	45%	63	55%	9	14%	28	44%	15	24%	11	17%	26	41%

GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students

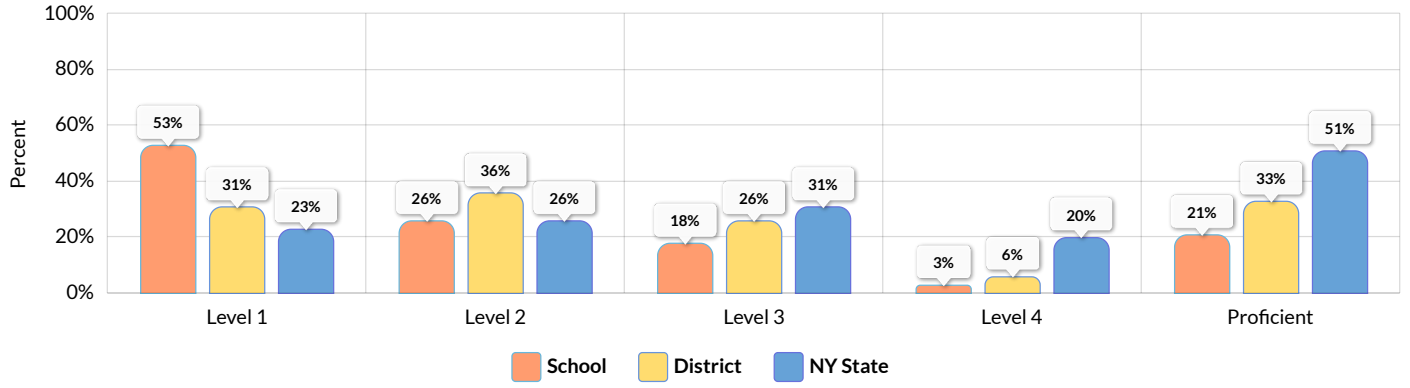


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	125	58	46%	67	54%	25	37%	19	28%	18	27%	5	7%	23	34%
Female	57	26	46%	31	54%	11	35%	8	26%	9	29%	3	10%	12	39%
Male	68	32	47%	36	53%	14	39%	11	31%	9	25%	2	6%	11	31%
General Education Students	98	46	47%	52	53%	16	31%	13	25%	18	35%	5	10%	23	44%
Students with Disabilities	27	12	44%	15	56%	9	60%	6	40%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	11	4	36%	7	64%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	110	53	48%	57	52%	24	42%	15	26%	15	26%	3	5%	18	32%
White	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	15	5	33%	10	67%	1	10%	4	40%	3	30%	2	20%	5	50%
Economically Disadvantaged	84	45	54%	39	46%	15	38%	12	31%	8	21%	4	10%	12	31%
Not Economically Disadvantaged	41	13	32%	28	68%	10	36%	7	25%	10	36%	1	4%	11	39%
English Language Learner	59	35	59%	24	41%	16	67%	6	25%	2	8%	0	0%	2	8%
Non-English Language Learner	66	23	35%	43	65%	9	21%	13	30%	16	37%	5	12%	21	49%
Not in Foster Care	125	58	46%	67	54%	25	37%	19	28%	18	27%	5	7%	23	34%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	124	57	46%	67	54%	25	37%	19	28%	18	27%	5	7%	23	34%
Not Migrant	125	58	46%	67	54%	25	37%	19	28%	18	27%	5	7%	23	34%
Parent Not in Armed Forces	125	58	46%	67	54%	25	37%	19	28%	18	27%	5	7%	23	34%

GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students



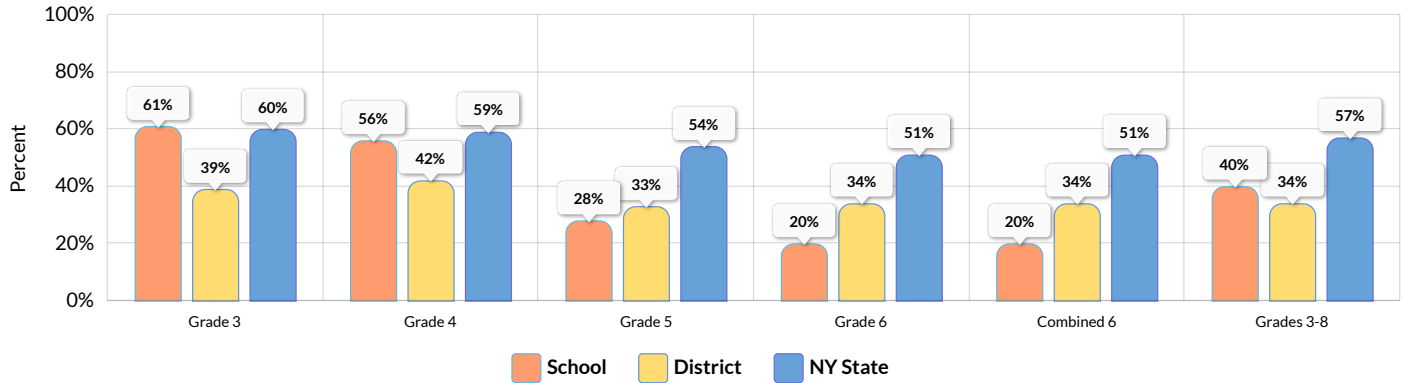
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	116	40	34%	76	66%	40	53%	20	26%	14	18%	2	3%	16	21%
Female	53	20	38%	33	62%	17	52%	9	27%	6	18%	1	3%	7	21%
Male	63	20	32%	43	68%	23	53%	11	26%	8	19%	1	2%	9	21%
General Education Students	95	28	29%	67	71%	34	51%	17	25%	14	21%	2	3%	16	24%
Students with Disabilities	21	12	57%	9	43%	6	67%	3	33%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	14	7	50%	7	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	96	28	29%	68	71%	38	56%	15	22%	13	19%	2	3%	15	22%
White	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	17	9	53%	8	47%	2	25%	5	63%	1	13%	0	0%	1	13%
Economically Disadvantaged	77	28	36%	49	64%	26	53%	13	27%	8	16%	2	4%	10	20%
Not Economically Disadvantaged	39	12	31%	27	69%	14	52%	7	26%	6	22%	0	0%	6	22%
English Language Learner	45	11	24%	34	76%	31	91%	3	9%	0	0%	0	0%	0	0%
Non-English Language Learner	71	29	41%	42	59%	9	21%	17	40%	14	33%	2	5%	16	38%
Not in Foster Care	116	40	34%	76	66%	40	53%	20	26%	14	18%	2	3%	16	21%
Homeless	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Not Homeless	113	38	34%	75	66%	—	—	—	—	—	—	—	—	—	—
Not Migrant	116	40	34%	76	66%	40	53%	20	26%	14	18%	2	3%	16	21%
Parent Not in Armed Forces	116	40	34%	76	66%	40	53%	20	26%	14	18%	2	3%	16	21%

GRADES 3-8 MATHEMATICS RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



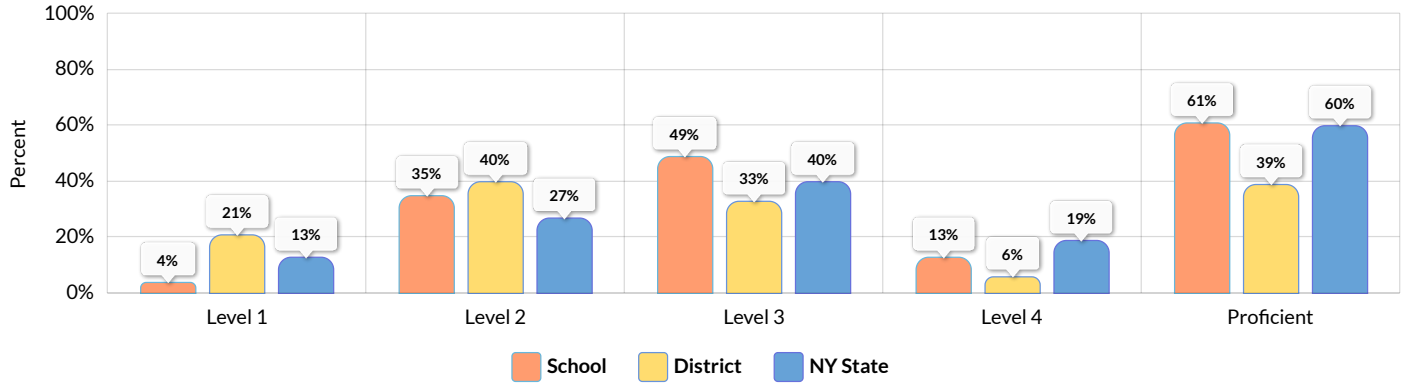
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	113	41	36%	72	64%	3	4%	25	35%	35	49%	9	13%	44	61%
Grade 4	114	44	39%	70	61%	11	16%	20	29%	27	39%	12	17%	39	56%
Grade 5	125	44	35%	81	65%	35	43%	23	28%	22	27%	1	1%	23	28%
Grade 6	116	31	27%	85	73%	42	49%	26	31%	15	18%	2	2%	17	20%
Combined 6	116	31	27%	85	73%	42	49%	26	31%	15	18%	2	2%	17	20%
Grades 3-8	468	160	34%	308	66%	91	30%	94	31%	99	32%	24	8%	123	40%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

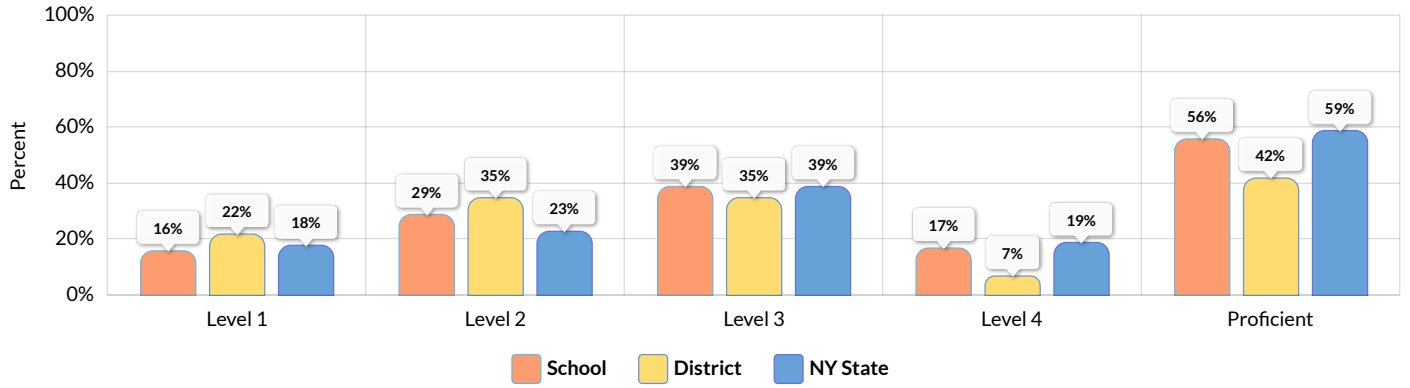


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	113	41	36%	72	64%	3	4%	25	35%	35	49%	9	13%	44	61%
Female	72	25	35%	47	65%	2	4%	18	38%	23	49%	4	9%	27	57%
Male	41	16	39%	25	61%	1	4%	7	28%	12	48%	5	20%	17	68%
General Education Students	96	26	27%	70	73%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	17	15	88%	2	12%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	13	5	38%	8	62%	0	0%	1	13%	5	63%	2	25%	7	88%
Hispanic or Latino	93	35	38%	58	62%	3	5%	24	41%	26	45%	5	9%	31	53%
White	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Multiracial	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	7	1	14%	6	86%	0	0%	0	0%	4	67%	2	33%	6	100%
Economically Disadvantaged	86	35	41%	51	59%	2	4%	18	35%	25	49%	6	12%	31	61%
Not Economically Disadvantaged	27	6	22%	21	78%	1	5%	7	33%	10	48%	3	14%	13	62%
English Language Learner	58	17	29%	41	71%	3	7%	23	56%	15	37%	0	0%	15	37%
Non-English Language Learner	55	24	44%	31	56%	0	0%	2	6%	20	65%	9	29%	29	94%
Not in Foster Care	113	41	36%	72	64%	3	4%	25	35%	35	49%	9	13%	44	61%
Homeless	3	2	67%	1	33%	–	–	–	–	–	–	–	–	–	–
Not Homeless	110	39	35%	71	65%	–	–	–	–	–	–	–	–	–	–
Not Migrant	113	41	36%	72	64%	3	4%	25	35%	35	49%	9	13%	44	61%
Parent Not in Armed Forces	113	41	36%	72	64%	3	4%	25	35%	35	49%	9	13%	44	61%

GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students

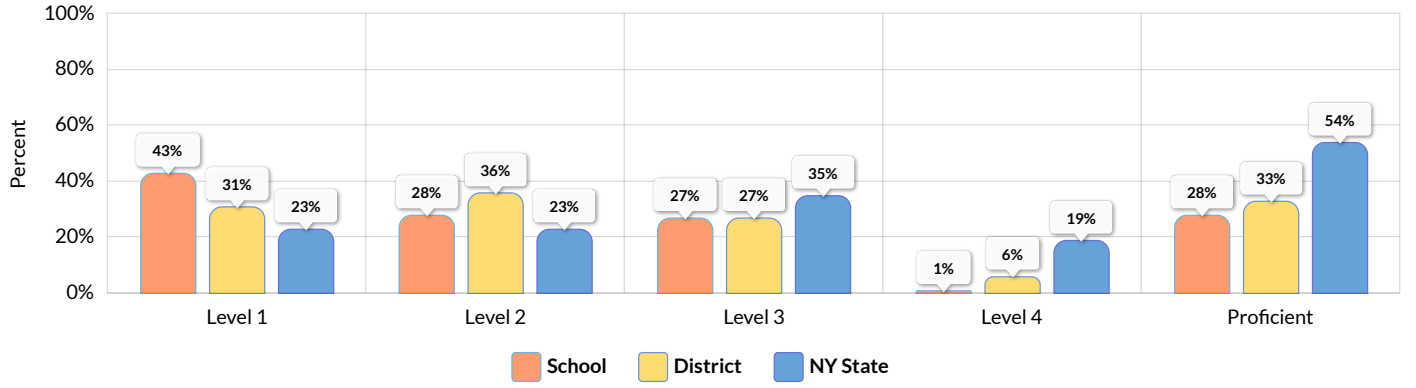


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	114	44	39%	70	61%	11	16%	20	29%	27	39%	12	17%	39	56%
Female	55	24	44%	31	56%	4	13%	12	39%	11	35%	4	13%	15	48%
Male	59	20	34%	39	66%	7	18%	8	21%	16	41%	8	21%	24	62%
General Education Students	93	29	31%	64	69%	7	11%	19	30%	27	42%	11	17%	38	59%
Students with Disabilities	21	15	71%	6	29%	4	67%	1	17%	0	0%	1	17%	1	17%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	15	2	13%	13	87%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	95	42	44%	53	56%	7	13%	14	26%	22	42%	10	19%	32	60%
White	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	19	2	11%	17	89%	4	24%	6	35%	5	29%	2	12%	7	41%
Economically Disadvantaged	73	33	45%	40	55%	6	15%	11	28%	17	43%	6	15%	23	58%
Not Economically Disadvantaged	41	11	27%	30	73%	5	17%	9	30%	10	33%	6	20%	16	53%
English Language Learner	58	32	55%	26	45%	5	19%	7	27%	10	38%	4	15%	14	54%
Non-English Language Learner	56	12	21%	44	79%	6	14%	13	30%	17	39%	8	18%	25	57%
Not in Foster Care	114	44	39%	70	61%	11	16%	20	29%	27	39%	12	17%	39	56%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	112	44	39%	68	61%	—	—	—	—	—	—	—	—	—	—
Not Migrant	114	44	39%	70	61%	11	16%	20	29%	27	39%	12	17%	39	56%
Parent Not in Armed Forces	114	44	39%	70	61%	11	16%	20	29%	27	39%	12	17%	39	56%

GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students

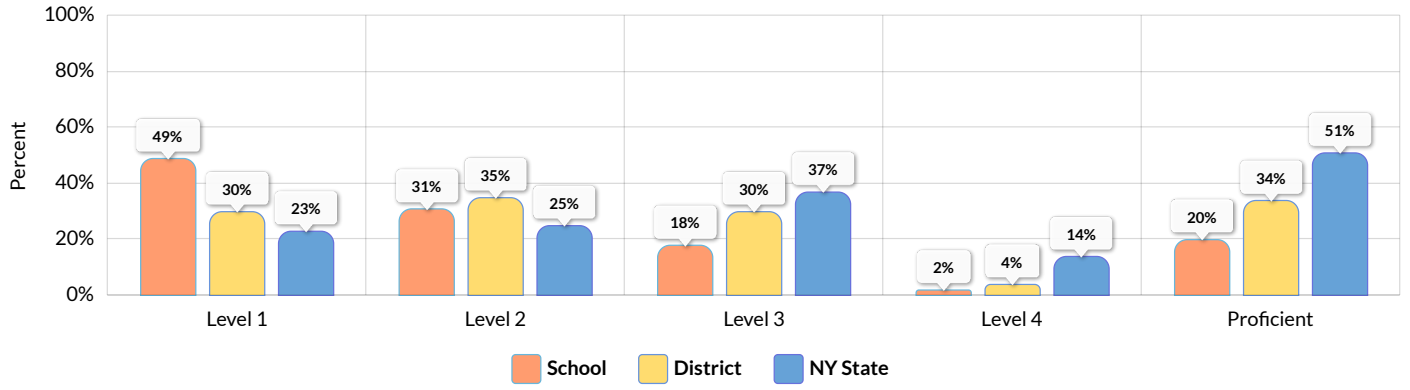


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	125	44	35%	81	65%	35	43%	23	28%	22	27%	1	1%	23	28%
Female	57	21	37%	36	63%	18	50%	9	25%	8	22%	1	3%	9	25%
Male	68	23	34%	45	66%	17	38%	14	31%	14	31%	0	0%	14	31%
General Education Students	98	33	34%	65	66%	25	38%	17	26%	22	34%	1	2%	23	35%
Students with Disabilities	27	11	41%	16	59%	10	63%	6	38%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	11	3	27%	8	73%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	110	40	36%	70	64%	32	46%	21	30%	16	23%	1	1%	17	24%
White	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	15	4	27%	11	73%	3	27%	2	18%	6	55%	0	0%	6	55%
Economically Disadvantaged	84	36	43%	48	57%	23	48%	11	23%	13	27%	1	2%	14	29%
Not Economically Disadvantaged	41	8	20%	33	80%	12	36%	12	36%	9	27%	0	0%	9	27%
English Language Learner	59	22	37%	37	63%	23	62%	8	22%	5	14%	1	3%	6	16%
Non-English Language Learner	66	22	33%	44	67%	12	27%	15	34%	17	39%	0	0%	17	39%
Not in Foster Care	125	44	35%	81	65%	35	43%	23	28%	22	27%	1	1%	23	28%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	124	43	35%	81	65%	35	43%	23	28%	22	27%	1	1%	23	28%
Not Migrant	125	44	35%	81	65%	35	43%	23	28%	22	27%	1	1%	23	28%
Parent Not in Armed Forces	125	44	35%	81	65%	35	43%	23	28%	22	27%	1	1%	23	28%

GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students



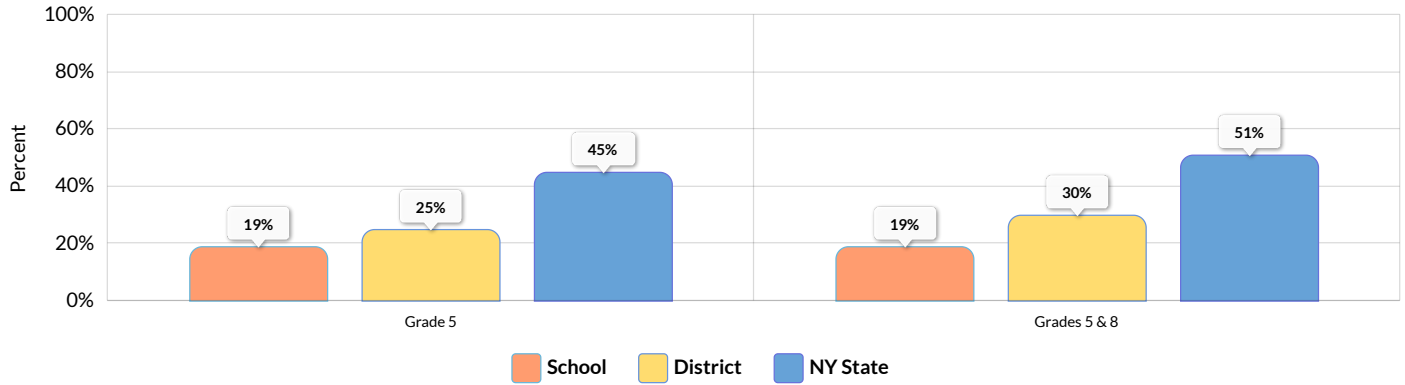
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	116	31	27%	85	73%	42	49%	26	31%	15	18%	2	2%	17	20%
Female	53	16	30%	37	70%	18	49%	13	35%	6	16%	0	0%	6	16%
Male	63	15	24%	48	76%	24	50%	13	27%	9	19%	2	4%	11	23%
General Education Students	95	19	20%	76	80%	35	46%	24	32%	15	20%	2	3%	17	22%
Students with Disabilities	21	12	57%	9	43%	7	78%	2	22%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	14	7	50%	7	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	96	20	21%	76	79%	37	49%	23	30%	14	18%	2	3%	16	21%
White	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	18	9	50%	9	50%	5	56%	3	33%	1	11%	0	0%	1	11%
Economically Disadvantaged	77	23	30%	54	70%	26	48%	19	35%	8	15%	1	2%	9	17%
Not Economically Disadvantaged	39	8	21%	31	79%	16	52%	7	23%	7	23%	1	3%	8	26%
English Language Learner	45	8	18%	37	82%	23	62%	12	32%	2	5%	0	0%	2	5%
Non-English Language Learner	71	23	32%	48	68%	19	40%	14	29%	13	27%	2	4%	15	31%
Not in Foster Care	116	31	27%	85	73%	42	49%	26	31%	15	18%	2	2%	17	20%
Homeless	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Not Homeless	113	29	26%	84	74%	—	—	—	—	—	—	—	—	—	—
Not Migrant	116	31	27%	85	73%	42	49%	26	31%	15	18%	2	2%	17	20%
Parent Not in Armed Forces	116	31	27%	85	73%	42	49%	26	31%	15	18%	2	2%	17	20%

GRADES 5 & 8 SCIENCE RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



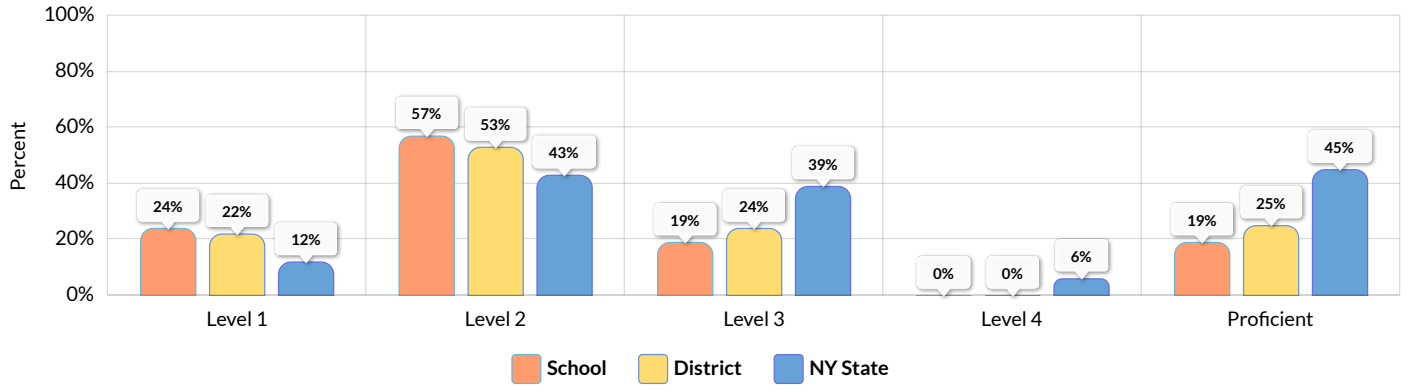
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	125	51	41%	74	59%	18	24%	42	57%	14	19%	0	0%	14	19%
Grades 5 & 8	125	51	41%	74	59%	18	24%	42	57%	14	19%	0	0%	14	19%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	125	51	41%	74	59%	18	24%	42	57%	14	19%	0	0%	14	19%
Female	57	24	42%	33	58%	8	24%	18	55%	7	21%	0	0%	7	21%
Male	68	27	40%	41	60%	10	24%	24	59%	7	17%	0	0%	7	17%
General Education Students	98	40	41%	58	59%	9	16%	36	62%	13	22%	0	0%	13	22%
Students with Disabilities	27	11	41%	16	59%	9	56%	6	38%	1	6%	0	0%	1	6%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	11	4	36%	7	64%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	110	46	42%	64	58%	15	23%	38	59%	11	17%	0	0%	11	17%
White	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	15	5	33%	10	67%	3	30%	4	40%	3	30%	0	0%	3	30%
Economically Disadvantaged	84	44	52%	40	48%	11	28%	23	58%	6	15%	0	0%	6	15%
Not Economically Disadvantaged	41	7	17%	34	83%	7	21%	19	56%	8	24%	0	0%	8	24%
English Language Learner	59	22	37%	37	63%	11	30%	23	62%	3	8%	0	0%	3	8%
Non-English Language Learner	66	29	44%	37	56%	7	19%	19	51%	11	30%	0	0%	11	30%
Not in Foster Care	125	51	41%	74	59%	18	24%	42	57%	14	19%	0	0%	14	19%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	124	50	40%	74	60%	18	24%	42	57%	14	19%	0	0%	14	19%
Not Migrant	125	51	41%	74	59%	18	24%	42	57%	14	19%	0	0%	14	19%
Parent Not in Armed Forces	125	51	41%	74	59%	18	24%	42	57%	14	19%	0	0%	14	19%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2024-25)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	74	2	3%	72	97%	23	32%	23	32%	12	17%	14	19%	0	0%
Grade 1	72	1	1%	71	99%	2	3%	14	20%	31	44%	24	34%	0	0%
Grade 2	59	1	2%	58	98%	11	19%	7	12%	14	24%	20	34%	6	10%
Grade 3	58	1	2%	57	98%	4	7%	10	18%	15	26%	23	40%	5	9%
Grade 4	58	3	5%	55	95%	9	16%	6	11%	7	13%	27	49%	6	11%
Grade 5	59	1	2%	58	98%	4	7%	11	19%	12	21%	23	40%	8	14%
Grade 6	45	0	0%	45	100%	6	13%	7	16%	8	18%	14	31%	10	22%

NEW YORK STATE ALTERNATE ASSESSMENT (2024-25)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 3 Math	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 4 ELA	5	0	0%	5	100%	0	0%	0	0%	5	100%	0	0%	5	100%
Grade 4 Math	5	0	0%	5	100%	0	0%	0	0%	3	60%	2	40%	5	100%
Grade 5 ELA	8	0	0%	8	100%	0	0%	0	0%	4	50%	4	50%	8	100%
Grade 5 Math	8	0	0%	8	100%	0	0%	0	0%	3	38%	5	63%	8	100%
Grade 5 Science	8	0	0%	8	100%	0	0%	0	0%	2	25%	6	75%	8	100%
Grade 6 ELA	7	0	0%	7	100%	0	0%	0	0%	4	57%	3	43%	7	100%
Grade 6 Math	7	0	0%	7	100%	0	0%	1	14%	2	29%	4	57%	6	86%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	774	232	30%
American Indian or Alaska Native	1	—	—
Asian or Native Hawaiian/Other Pacific Islander	9	—	—
Black or African American	82	21	25.6%
Hispanic or Latino	660	202	30.6%
Multiracial	7	—	—
White	15	—	—
English Language Learner	435	120	27.6%
Students with Disabilities	165	69	41.8%
Economically Disadvantaged	536	171	31.9%

EXPENDITURES PER PUPIL (2024-25)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	821	\$197,254	\$240	\$16,368,078	\$19,937	\$16,565,332	\$20,177
This District	7,769	\$7,191,505	\$926	\$256,751,390	\$33,048	\$263,942,895	\$33,974
Statewide	2,491,686	\$4,873,207,251	\$1,956	\$74,339,056,095	\$29,835	\$79,212,263,346	\$31,791

STAFF QUALIFICATIONS (2024-25) INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	65	10	15%	1	0	0%
THIS DISTRICT	543	77	14%	8	1	13%
STATEWIDE	216,139	40,167	19%	5,052	1,894	37%
STATEWIDE HIGH-POVERTY SCHOOLS	48,544	13,086	27%	1,281	579	45%
STATEWIDE LOW-POVERTY SCHOOLS	62,670	7,956	13%	1,248	354	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	65	0	0%
THIS DISTRICT	543	1	0%
STATEWIDE	206,221	18,583	9%
STATEWIDE HIGH-POVERTY SCHOOLS	44,067	8,748	20%
STATEWIDE LOW-POVERTY SCHOOLS	60,469	1,308	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)
CRDC Glossary and Guide

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