

CENTRAL ISLIP UFSD - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA

For information about how 2025-26 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2025-26 Accountability Statuses Based on 2024-25 Results.

LOCAL SUPPORT AND IMPROVEMENT

MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	92.8	123.3	136.1
	Math	96.5	127.4	139.5
American Indian or Alaska Native	ELA	108.3	122.1	135.1
	Math	75	120.4	133.7
Asian or Native Hawaiian/Other Pacific Islander	ELA	173.8	178.8	182.3
	Math	167.9	190.9	192.4
Black or African American	ELA	96.8	114.8	129
	Math	92	106.7	122.2
Hispanic or Latino	ELA	90.6	107.5	122.9
	Math	96.3	105.6	121.4
Multiracial	ELA	83.7	125.7	138.1
	Math	84.7	129	140.8
White	ELA	103.2	123.7	136.4
	Math	93.7	134.7	145.6
English Language Learner	ELA	69.7	93	110.8
	Math	80.4	103.7	119.8
Students with Disabilities	ELA	68.7	68.9	90.7
	Math	63.2	72.5	93.8
Economically Disadvantaged	ELA	92.5	110	125
	Math	94.9	110	125

SECONDARY WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	134.5	134.9	148.3
	Math	85.4	64.6	87.2
Asian or Native Hawaiian/Other Pacific Islander	ELA	130	140.5	152.9
	Math	80	114.8	129
Black or African American	ELA	139	95	115
	Math	87.9	37.8	64.8
Hispanic or Latino	ELA	134.1	99.6	118.8
	Math	85.9	43.4	69.5
Multiracial	ELA	110	144.6	156.4
	Math	60	63.5	86.2
White	ELA	131.3	170.2	177.6
	Math	50	74.7	95.6
English Language Learner	ELA	57.4	49.7	77.2
	Math	56.7	36.7	63.9
Students with Disabilities	ELA	75.9	75.4	98.7
	Math	44.8	29.3	57.8
Economically Disadvantaged	ELA	134.5	103.2	121.8
	Math	82.5	51.2	76

SECONDARY GRADUATION RATE MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Cohort	Number In Cohort	Grad Rate	State MIP	State LTG
All Students	4-Year	605	77.4%	87.5%	88.8%
	5-Year	590	80.2%	89.4%	90.5%
	6-Year	577	81.6%	88.9%	90.3%
American Indian or Alaska Native	4-Year	1	–	–	–
	5-Year	–	–	–	–
	6-Year	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4-Year	9	–	–	–
	5-Year	13	–	–	–
	6-Year	11	–	–	–
Black or African American	4-Year	99	84.8%	82.6%	84.7%
	5-Year	90	86.7%	84.9%	86.7%
	6-Year	99	89.9%	84.6%	86.7%
Hispanic or Latino	4-Year	478	75.5%	81.6%	83.8%
	5-Year	473	78%	84.4%	86.3%
	6-Year	441	79.4%	83.3%	85.6%
Multiracial	4-Year	6	–	–	–
	5-Year	6	–	–	–
	6-Year	4	–	–	–
White	4-Year	12	–	–	–
	5-Year	8	–	–	–
	6-Year	22	86.4%	93.1%	93.7%
English Language Learner	4-Year	182	54.9%	71.5%	75.4%
	5-Year	186	60.2%	76.1%	79.4%
	6-Year	188	64.4%	72.3%	76.4%
Students with Disabilities	4-Year	66	72.7%	70.4%	74.5%
	5-Year	46	78.3%	73%	76.8%
	6-Year	52	73.1%	73.1%	77.1%
Economically Disadvantaged	4-Year	374	78.1%	83.1%	85.1%
	5-Year	411	78.6%	85.6%	87.4%
	6-Year	382	80.9%	85.1%	87.1%

ELL PROGRESS TARGET & LONG-TERM GOAL (LTG)

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	State Target	State LTG
English Language Learner	1,966	45%	41%	0.91	34.5%	44.5%

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index
All Students	ELA	2,777	104.4
	Math	2,828	108
	Science	875	116.3
	Combined	6,480	107.6
American Indian or Alaska Native	ELA	5	130
	Math	5	90
	Science	2	—
	Combined	12	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	42	173.8
	Math	42	167.9
	Science	10	200
	Combined	94	173.9
Black or African American	ELA	366	113.3
	Math	369	108.9
	Science	121	120.7
	Combined	856	112.4
Hispanic or Latino	ELA	2,275	101
	Math	2,322	106.6
	Science	713	114.3
	Combined	5,310	105.3
Multiracial	ELA	39	105.1
	Math	39	106.4
	Science	13	111.5
	Combined	91	106.6
White	ELA	50	130
	Math	51	115.7
	Science	16	134.4
	Combined	117	124.4

Subgroup	Subject	Cohort	Index
English Language Learner	ELA	1,333	76.2
	Math	1,378	87.5
	Science	412	94.1
	Combined	3,123	83.5
Students with Disabilities	ELA	537	76.9
	Math	531	72
	Science	181	82
	Combined	1,249	75.6
Economically Disadvantaged	ELA	1,858	104.6
	Math	1,875	107.2
	Science	547	111.3
	Combined	4,280	106.6

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index
All Students	ELA	3,124	92.8
	Math	3,165	96.5
	Science	1,059	96.1
	Combined	7,348	94.8
American Indian or Alaska Native	ELA	6	108.3
	Math	6	75
	Science	2	—
	Combined	14	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	42	173.8
	Math	42	167.9
	Science	10	200
	Combined	94	173.9
Black or African American	ELA	428	96.8
	Math	437	92
	Science	154	94.8
	Combined	1,019	94.5
Hispanic or Latino	ELA	2,537	90.6
	Math	2,570	96.3
	Science	858	95
	Combined	5,965	93.7
Multiracial	ELA	49	83.7
	Math	49	84.7
	Science	16	90.6
	Combined	114	85.1
White	ELA	63	103.2
	Math	63	93.7
	Science	20	107.5
	Combined	146	99.7

Subgroup	Subject	Cohort	Index
English Language Learner	ELA	1,458	69.7
	Math	1,499	80.4
	Science	472	82.1
	Combined	3,429	76.1
Students with Disabilities	ELA	601	68.7
	Math	605	63.2
	Science	204	72.8
	Combined	1,410	67
Economically Disadvantaged	ELA	2,100	92.5
	Math	2,117	94.9
	Science	677	90
	Combined	4,894	93.2

ELEMENTARY/MIDDLE GROWTH

Subgroup	Number of SGPs	Sum of SGPs	Index
All Students	4,013	184,442	46
American Indian or Alaska Native	8	—	—
Asian or Native Hawaiian/Other Pacific Islander	56	3,096	55.3
Black or African American	510	22,656	44.4
Hispanic or Latino	3,319	153,254	46.2
Multiracial	50	2,026	40.5
White	70	3,005	42.9
English Language Learner	1,894	88,354	46.6
Students with Disabilities	688	34,272	49.8
Economically Disadvantaged	2,691	126,131	46.9

ELEMENTARY/MIDDLE ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio
All Students	1,604	46%	41%	0.89
American Indian or Alaska Native	3	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—
Black or African American	24	48%	54%	1.13
Hispanic or Latino	1,544	46%	41%	0.89
Multiracial	11	—	—	—
White	19	—	—	—
English Language Learner	1,604	46%	41%	0.89
Students with Disabilities	359	43%	38%	0.88
Economically Disadvantaged	1,124	46%	40%	0.87

ELEMENTARY/MIDDLE ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	4,755	698	832	1,603	1,622	170.2
American Indian or Alaska Native	9	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	58	5	9	20	24	187.9
Black or African American	609	95	96	173	245	173.2
Hispanic or Latino	3,890	562	697	1,349	1,282	169.7
Multiracial	96	18	18	30	30	159.4
White	93	15	11	30	37	175.8
English Language Learner	2,366	342	407	811	806	170.9
Students with Disabilities	886	141	193	287	265	161.3
Economically Disadvantaged	3,161	513	566	1,060	1,022	165.8

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	3,514	84.9%
American Indian or Alaska Native	—	6	—
Asian or Native Hawaiian/Other Pacific Islander	✓	44	97.7%
Black or African American	X	477	82.2%
Hispanic or Latino	X	2,860	85.6%
Multiracial	X	56	71.4%
White	X	71	77.5%
English Language Learner	X	1,257	87.6%
Students with Disabilities	X	658	84.7%
Economically Disadvantaged	X	2,291	84.2%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	3,509	85.1%
American Indian or Alaska Native	—	6	—
Asian or Native Hawaiian/Other Pacific Islander	✓	44	97.7%
Black or African American	X	478	80.8%
Hispanic or Latino	X	2,853	86%
Multiracial	X	56	71.4%
White	X	72	79.2%
English Language Learner	X	1,253	87.8%
Students with Disabilities	X	660	83.2%
Economically Disadvantaged	X	2,289	84.3%

NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 3	13
Grade 4	13
Grade 5	15
Grade 6	7
Grade 7	12
Grade 8	10

SECONDARY CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	555	140.1	132.1
	Math	560	88.1	
	Science	537	163.2	
	Social Studies	557	154.8	
Asian or Native Hawaiian/Other Pacific Islander	ELA	9	144.4	137.6
	Math	10	80	
	Science	8	181.3	
	Social Studies	10	170	
Black or African American	ELA	90	140.6	134.1
	Math	87	92	
	Science	84	157.7	
	Social Studies	85	164.1	
Hispanic or Latino	ELA	443	140.4	132.2
	Math	450	88.6	
	Science	432	164.8	
	Social Studies	449	152.9	
Multiracial	ELA	5	110	103
	Math	5	60	
	Science	5	140	
	Social Studies	5	120	
White	ELA	8	131.3	113.2
	Math	8	50	
	Science	8	131.3	
	Social Studies	8	162.5	
English Language Learner	ELA	143	62.6	84.7
	Math	147	60.2	
	Science	127	125.2	
	Social Studies	145	114.1	

Subgroup	Subject	Cohort	Index	Combined Index
Students with Disabilities	ELA	54	81.5	82.8
	Math	53	49.1	
	Science	51	92.2	
	Social Studies	50	126	
Economically Disadvantaged	ELA	291	140	128
	Math	294	85	
	Science	289	153.1	
	Social Studies	292	149.5	

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	578	134.5	126.1
	Math	578	85.4	
	Science	578	151.6	
	Social Studies	578	149.1	
Asian or Native Hawaiian/Other Pacific Islander	ELA	10	130	126
	Math	10	80	
	Science	10	145	
	Social Studies	10	170	
Black or African American	ELA	91	139	127.9
	Math	91	87.9	
	Science	91	145.6	
	Social Studies	91	153.3	
Hispanic or Latino	ELA	464	134.1	126.3
	Math	464	85.9	
	Science	464	153.4	
	Social Studies	464	148	
Multiracial	ELA	5	110	103
	Math	5	60	
	Science	5	140	
	Social Studies	5	120	
White	ELA	8	131.3	113.2
	Math	8	50	
	Science	8	131.3	
	Social Studies	8	162.5	
English Language Learner	ELA	156	57.4	75.8
	Math	156	56.7	
	Science	156	101.9	
	Social Studies	156	106.1	

Subgroup	Subject	Cohort	Index	Combined Index
Students with Disabilities	ELA	58	75.9	74.1
	Math	58	44.8	
	Science	58	81	
	Social Studies	58	108.6	
Economically Disadvantaged	ELA	303	134.5	123.1
	Math	303	82.5	
	Science	303	146	
	Social Studies	303	144.1	

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate
All Students	4-year	605	468	77.4%	79.7%
	5-year	590	473	80.2%	
	6-year	577	471	81.6%	
American Indian or Alaska Native	4-year	1	—	—	—
	5-year	0	—	—	
	6-year	0	—	—	
Asian or Native Hawaiian/Other Pacific Islander	4-year	9	—	—	—
	5-year	13	—	—	
	6-year	11	—	—	
Black or African American	4-year	99	84	84.8%	87.1%
	5-year	90	78	86.7%	
	6-year	99	89	89.9%	
Hispanic or Latino	4-year	478	361	75.5%	77.6%
	5-year	473	369	78%	
	6-year	441	350	79.4%	
Multiracial	4-year	6	—	—	—
	5-year	6	—	—	
	6-year	4	—	—	
White	4-year	12	—	—	86.4%
	5-year	8	—	—	
	6-year	22	19	86.4%	
English Language Learner	4-year	182	100	54.9%	59.8%
	5-year	186	112	60.2%	
	6-year	188	121	64.4%	
Students with Disabilities	4-year	66	48	72.7%	74.7%
	5-year	46	36	78.3%	
	6-year	52	38	73.1%	
Economically Disadvantaged	4-year	374	292	78.1%	79.2%
	5-year	411	323	78.6%	
	6-year	382	309	80.9%	

SECONDARY ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio
All Students	362	41%	39%	0.95
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–
Black or African American	20	51%	76%	1.49
Hispanic or Latino	337	41%	37%	0.90
Multiracial	2	–	–	–
White	1	–	–	–
English Language Learner	362	41%	39%	0.95
Students with Disabilities	64	30%	30%	1
Economically Disadvantaged	176	38%	35%	0.92

SECONDARY ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	2,699	1,092	328	577	702	119.9
American Indian or Alaska Native	5	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	40	13	7	5	15	136.3
Black or African American	398	121	44	88	145	146.4
Hispanic or Latino	2,193	935	273	464	521	114.2
Multiracial	22	10	1	4	7	120.5
White	41	11	3	14	13	154.9
English Language Learner	1,090	516	136	201	237	103.7
Students with Disabilities	335	141	39	73	82	116.4
Economically Disadvantaged	1,465	635	189	291	350	112.4

SECONDARY COLLEGE, CAREER, AND CIVIC READINESS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight	Index
All Students	615	1	210	20	236	0	150	111.4
Asian or Native Hawaiian/Other Pacific Islander	10	0	–	–	–	–	–	–
Black or African American	97	0	37	6	38	0	16	124.7
Hispanic or Latino	493	1	169	14	185	0	126	110.1
Multiracial	5	0	–	–	–	–	–	–
White	10	0	–	–	–	–	–	–
English Language Learner	172	1	25	2	69	0	77	70.5
Students with Disabilities	64	0	7	0	32	0	25	71.9
Economically Disadvantaged	323	0	92	11	125	0	95	100.8

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	729	97.8%
American Indian or Alaska Native	–	2	–
Asian or Native Hawaiian/Other Pacific Islander	–	13	–
Black or African American	✓	112	100%
Hispanic or Latino	✓	585	97.6%
Multiracial	–	8	–
White	–	9	–
English Language Learner	✓	160	96.3%
Students with Disabilities	✓	60	98.3%
Economically Disadvantaged	✓	397	97.5%

SECONDARY MATHEMATICS PARTICIPATION RATE

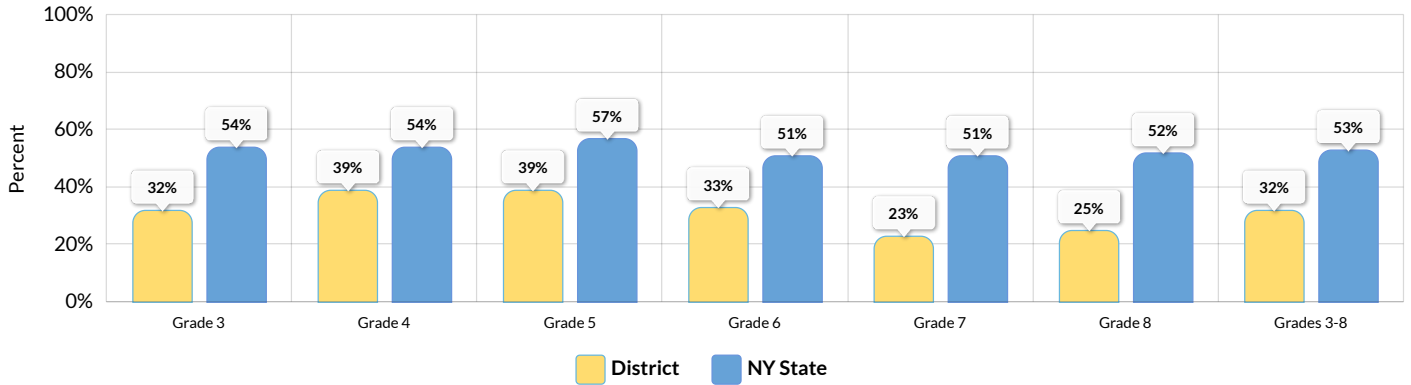
Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	726	93.9%
American Indian or Alaska Native	–	2	–
Asian or Native Hawaiian/Other Pacific Islander	–	13	–
Black or African American	X	111	92.8%
Hispanic or Latino	X	583	94.3%
Multiracial	–	8	–
White	–	9	–
English Language Learner	X	160	90.6%
Students with Disabilities	X	60	88.3%
Economically Disadvantaged	X	395	93.4%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



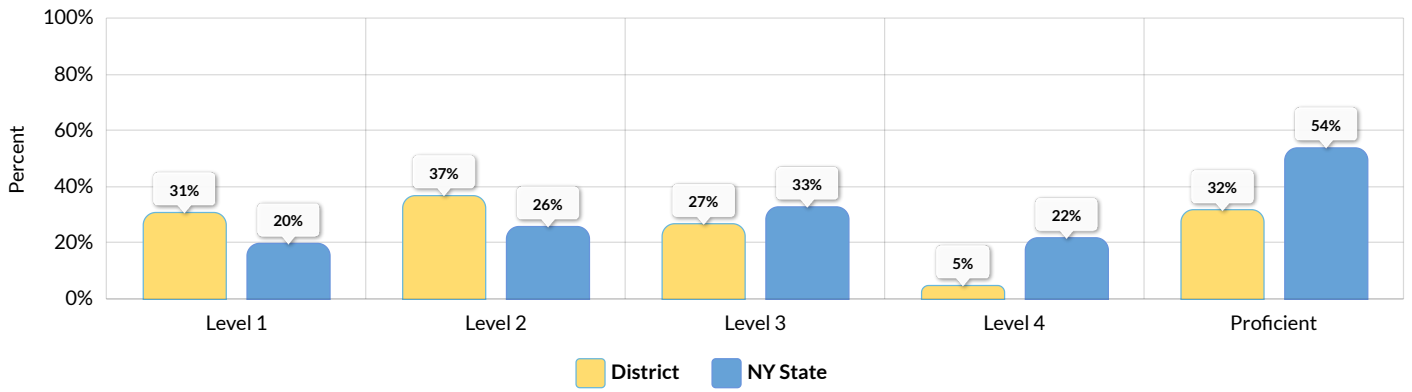
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	627	108	17%	519	83%	162	31%	190	37%	139	27%	28	5%	167	32%
Grade 4	584	88	15%	496	85%	131	26%	172	35%	127	26%	66	13%	193	39%
Grade 5	568	104	18%	464	82%	140	30%	145	31%	138	30%	41	9%	179	39%
Grade 6	583	63	11%	520	89%	163	31%	188	36%	136	26%	33	6%	169	33%
Grade 7	598	148	25%	450	75%	207	46%	138	31%	74	16%	31	7%	105	23%
Grade 8	626	216	35%	410	65%	200	49%	108	26%	70	17%	32	8%	102	25%
Grades 3-8	3,586	727	20%	2,859	80%	1,003	35%	941	33%	684	24%	231	8%	915	32%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

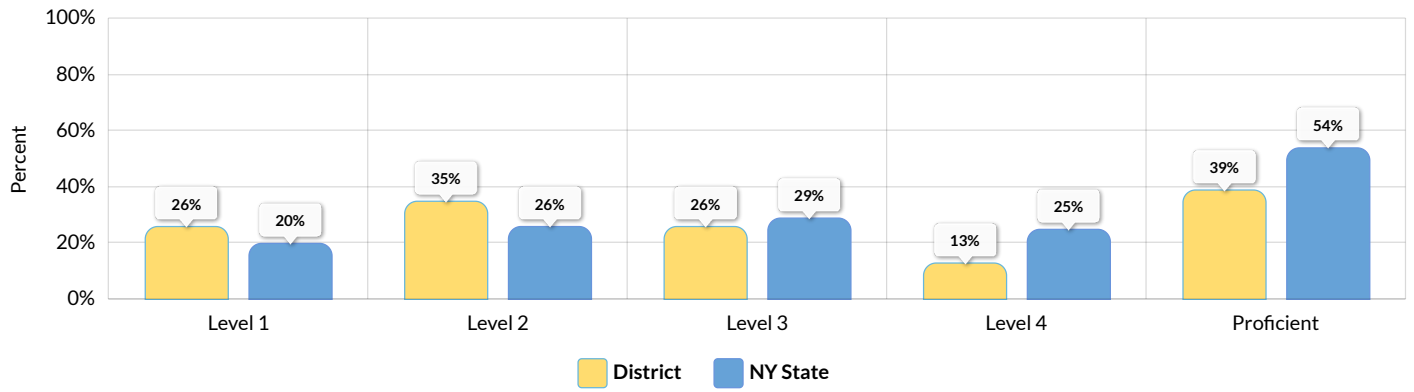


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	627	108	17%	519	83%	162	31%	190	37%	139	27%	28	5%	167	32%
Female	337	50	15%	287	85%	82	29%	107	37%	82	29%	16	6%	98	34%
Male	290	58	20%	232	80%	80	34%	83	36%	57	25%	12	5%	69	30%
General Education Students	482	63	13%	419	87%	126	30%	148	35%	121	29%	24	6%	145	35%
Students with Disabilities	145	45	31%	100	69%	36	36%	42	42%	18	18%	4	4%	22	22%
Asian or Native Hawaiian/Other Pacific Islander	11	1	9%	10	91%	3	30%	2	20%	4	40%	1	10%	5	50%
Black or African American	77	12	16%	65	84%	15	23%	29	45%	14	22%	7	11%	21	32%
Hispanic or Latino	513	88	17%	425	83%	138	32%	156	37%	114	27%	17	4%	131	31%
White	12	3	25%	9	75%	2	22%	1	11%	4	44%	2	22%	6	67%
Multiracial	14	4	29%	10	71%	4	40%	2	20%	3	30%	1	10%	4	40%
Economically Disadvantaged	424	61	14%	363	86%	102	28%	140	39%	101	28%	20	6%	121	33%
Not Economically Disadvantaged	203	47	23%	156	77%	60	38%	50	32%	38	24%	8	5%	46	29%
English Language Learner	285	50	18%	235	82%	113	48%	83	35%	38	16%	1	0%	39	17%
Non-English Language Learner	342	58	17%	284	83%	49	17%	107	38%	101	36%	27	10%	128	45%
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	626	108	17%	518	83%	–	–	–	–	–	–	–	–	–	–
Homeless	16	2	13%	14	88%	8	57%	5	36%	1	7%	0	0%	1	7%
Not Homeless	611	106	17%	505	83%	154	30%	185	37%	138	27%	28	6%	166	33%
Not Migrant	627	108	17%	519	83%	162	31%	190	37%	139	27%	28	5%	167	32%
Parent Not in Armed Forces	627	108	17%	519	83%	162	31%	190	37%	139	27%	28	5%	167	32%

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

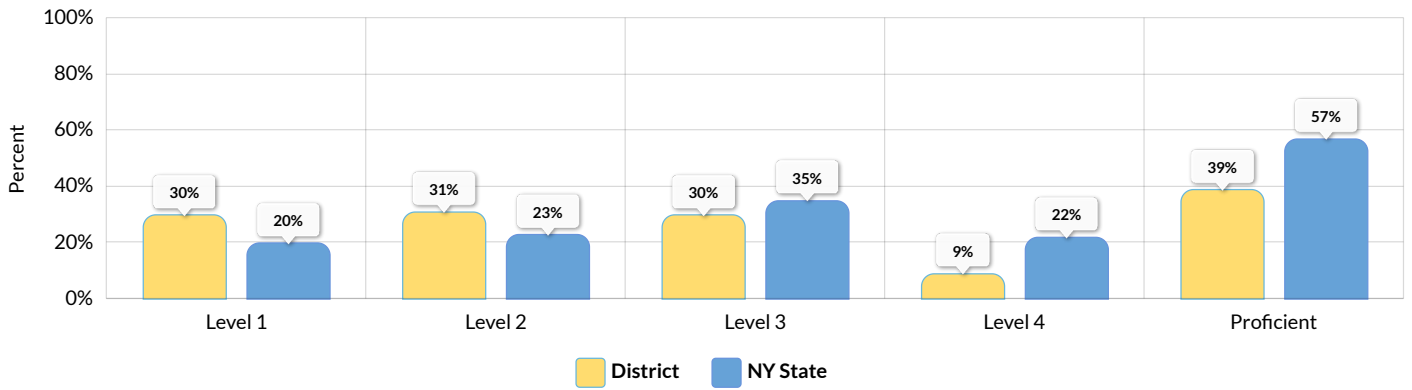


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	584	88	15%	496	85%	131	26%	172	35%	127	26%	66	13%	193	39%
Female	288	41	14%	247	86%	60	24%	91	37%	66	27%	30	12%	96	39%
Male	296	47	16%	249	84%	71	29%	81	33%	61	24%	36	14%	97	39%
General Education Students	474	58	12%	416	88%	93	22%	147	35%	120	29%	56	13%	176	42%
Students with Disabilities	110	30	27%	80	73%	38	48%	25	31%	7	9%	10	13%	17	21%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	9	100%	0	0%	2	22%	3	33%	4	44%	7	78%
Black or African American	77	13	17%	64	83%	11	17%	23	36%	15	23%	15	23%	30	47%
Hispanic or Latino	472	72	15%	400	85%	115	29%	138	35%	101	25%	46	12%	147	37%
White	16	3	19%	13	81%	2	15%	4	31%	6	46%	1	8%	7	54%
Multiracial	9	0	0%	9	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	0	0%	10	100%	3	30%	5	50%	2	20%	0	0%	2	20%
Economically Disadvantaged	388	51	13%	337	87%	86	26%	120	36%	84	25%	47	14%	131	39%
Not Economically Disadvantaged	196	37	19%	159	81%	45	28%	52	33%	43	27%	19	12%	62	39%
English Language Learner	239	54	23%	185	77%	84	45%	71	38%	21	11%	9	5%	30	16%
Non-English Language Learner	345	34	10%	311	90%	47	15%	101	32%	106	34%	57	18%	163	52%
Not in Foster Care	584	88	15%	496	85%	131	26%	172	35%	127	26%	66	13%	193	39%
Homeless	10	1	10%	9	90%	3	33%	5	56%	1	11%	0	0%	1	11%
Not Homeless	574	87	15%	487	85%	128	26%	167	34%	126	26%	66	14%	192	39%
Not Migrant	584	88	15%	496	85%	131	26%	172	35%	127	26%	66	13%	193	39%
Parent Not in Armed Forces	584	88	15%	496	85%	131	26%	172	35%	127	26%	66	13%	193	39%

GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students

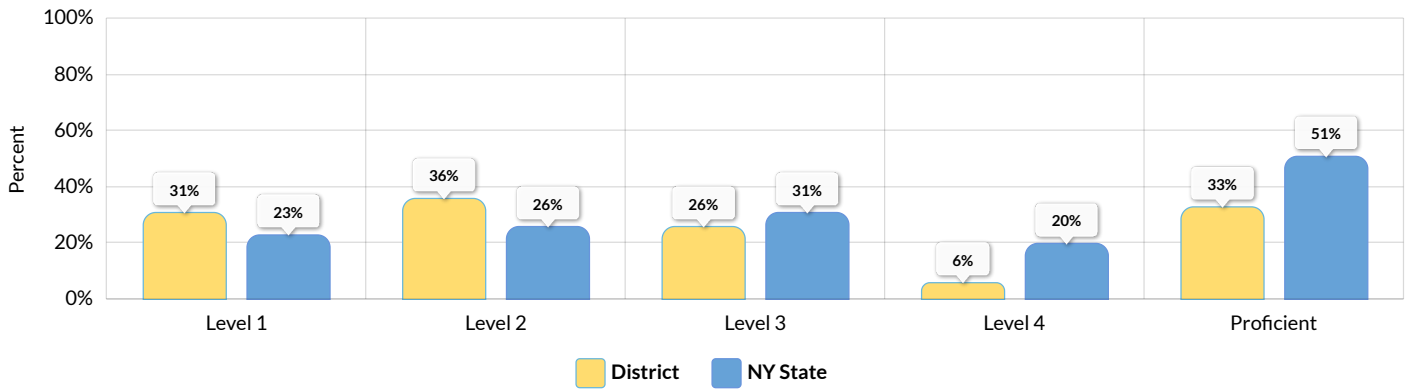


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	568	104	18%	464	82%	140	30%	145	31%	138	30%	41	9%	179	39%
Female	296	51	17%	245	83%	61	25%	80	33%	72	29%	32	13%	104	42%
Male	272	53	19%	219	81%	79	36%	65	30%	66	30%	9	4%	75	34%
General Education Students	426	75	18%	351	82%	72	21%	110	31%	129	37%	40	11%	169	48%
Students with Disabilities	142	29	20%	113	80%	68	60%	35	31%	9	8%	1	1%	10	9%
American Indian or Alaska Native	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	68	11	16%	57	84%	16	28%	21	37%	17	30%	3	5%	20	35%
Hispanic or Latino	476	89	19%	387	81%	120	31%	120	31%	116	30%	31	8%	147	38%
White	9	2	22%	7	78%	1	14%	3	43%	2	29%	1	14%	3	43%
Multiracial	8	2	25%	6	75%	2	33%	1	17%	1	17%	2	33%	3	50%
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	1	14%	0	0%	2	29%	4	57%	6	86%
Economically Disadvantaged	387	71	18%	316	82%	96	30%	103	33%	91	29%	26	8%	117	37%
Not Economically Disadvantaged	181	33	18%	148	82%	44	30%	42	28%	47	32%	15	10%	62	42%
English Language Learner	212	49	23%	163	77%	87	53%	53	33%	23	14%	0	0%	23	14%
Non-English Language Learner	356	55	15%	301	85%	53	18%	92	31%	115	38%	41	14%	156	52%
Not in Foster Care	568	104	18%	464	82%	140	30%	145	31%	138	30%	41	9%	179	39%
Homeless	16	3	19%	13	81%	4	31%	6	46%	3	23%	0	0%	3	23%
Not Homeless	552	101	18%	451	82%	136	30%	139	31%	135	30%	41	9%	176	39%
Not Migrant	568	104	18%	464	82%	140	30%	145	31%	138	30%	41	9%	179	39%
Parent Not in Armed Forces	568	104	18%	464	82%	140	30%	145	31%	138	30%	41	9%	179	39%

GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students

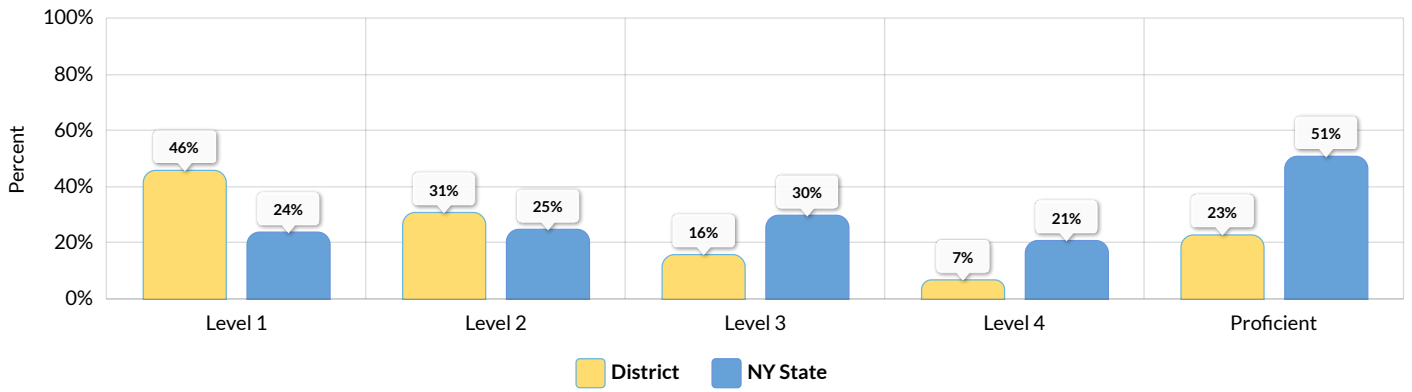


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	583	63	11%	520	89%	163	31%	188	36%	136	26%	33	6%	169	33%
Female	284	31	11%	253	89%	76	30%	103	41%	61	24%	13	5%	74	29%
Male	299	32	11%	267	89%	87	33%	85	32%	75	28%	20	7%	95	36%
General Education Students	473	42	9%	431	91%	120	28%	154	36%	125	29%	32	7%	157	36%
Students with Disabilities	110	21	19%	89	81%	43	48%	34	38%	11	12%	1	1%	12	13%
Asian or Native Hawaiian/Other Pacific Islander	7	1	14%	6	86%	0	0%	3	50%	3	50%	0	0%	3	50%
Black or African American	79	12	15%	67	85%	16	24%	31	46%	18	27%	2	3%	20	30%
Hispanic or Latino	481	44	9%	437	91%	143	33%	152	35%	111	25%	31	7%	142	32%
White	9	4	44%	5	56%	2	40%	1	20%	2	40%	0	0%	2	40%
Multiracial	7	2	29%	5	71%	2	40%	1	20%	2	40%	0	0%	2	40%
Economically Disadvantaged	389	39	10%	350	90%	106	30%	126	36%	93	27%	25	7%	118	34%
Not Economically Disadvantaged	194	24	12%	170	88%	57	34%	62	36%	43	25%	8	5%	51	30%
English Language Learner	190	15	8%	175	92%	113	65%	55	31%	7	4%	0	0%	7	4%
Non-English Language Learner	393	48	12%	345	88%	50	14%	133	39%	129	37%	33	10%	162	47%
Not in Foster Care	583	63	11%	520	89%	163	31%	188	36%	136	26%	33	6%	169	33%
Homeless	12	3	25%	9	75%	2	22%	5	56%	2	22%	0	0%	2	22%
Not Homeless	571	60	11%	511	89%	161	32%	183	36%	134	26%	33	6%	167	33%
Not Migrant	583	63	11%	520	89%	163	31%	188	36%	136	26%	33	6%	169	33%
Parent Not in Armed Forces	583	63	11%	520	89%	163	31%	188	36%	136	26%	33	6%	169	33%

GRADE 7 ELA RESULTS



Percent Scoring at Levels for All Students

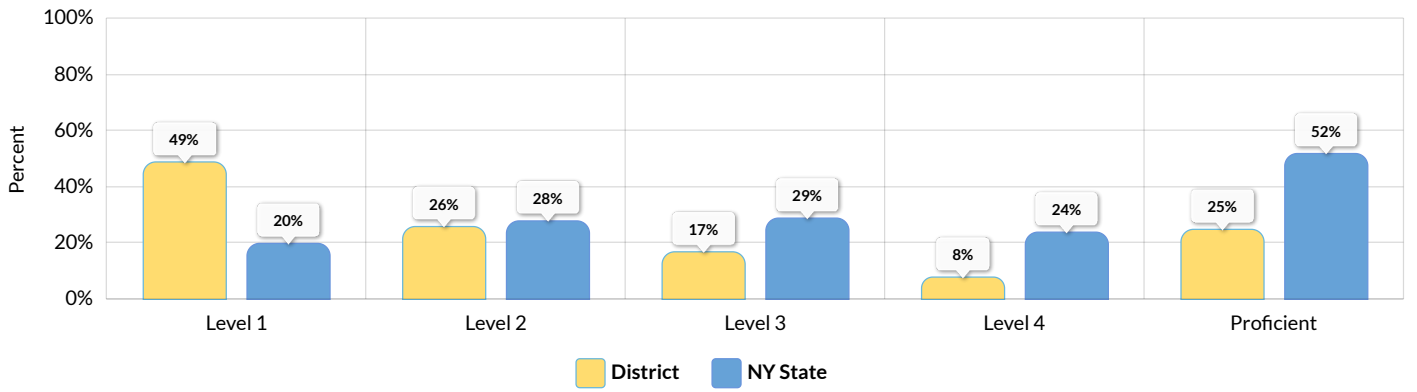


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	598	148	25%	450	75%	207	46%	138	31%	74	16%	31	7%	105	23%
Female	289	80	28%	209	72%	85	41%	66	32%	43	21%	15	7%	58	28%
Male	309	68	22%	241	78%	122	51%	72	30%	31	13%	16	7%	47	20%
General Education Students	493	104	21%	389	79%	162	42%	125	32%	71	18%	31	8%	102	26%
Students with Disabilities	105	44	42%	61	58%	45	74%	13	21%	3	5%	0	0%	3	5%
American Indian or Alaska Native	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	6	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	86	28	33%	58	67%	22	38%	21	36%	12	21%	3	5%	15	26%
Hispanic or Latino	478	109	23%	369	77%	176	48%	110	30%	59	16%	24	7%	83	22%
White	18	5	28%	13	72%	5	38%	5	38%	2	15%	1	8%	3	23%
Multiracial	7	4	57%	3	43%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	16	6	38%	10	63%	4	40%	2	20%	1	10%	3	30%	4	40%
Economically Disadvantaged	376	92	24%	284	76%	129	45%	87	31%	50	18%	18	6%	68	24%
Not Economically Disadvantaged	222	56	25%	166	75%	78	47%	51	31%	24	14%	13	8%	37	22%
English Language Learner	168	55	33%	113	67%	98	87%	15	13%	0	0%	0	0%	0	0%
Non-English Language Learner	430	93	22%	337	78%	109	32%	123	36%	74	22%	31	9%	105	31%
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	597	147	25%	450	75%	207	46%	138	31%	74	16%	31	7%	105	23%
Homeless	13	4	31%	9	69%	3	33%	4	44%	2	22%	0	0%	2	22%
Not Homeless	585	144	25%	441	75%	204	46%	134	30%	72	16%	31	7%	103	23%
Not Migrant	598	148	25%	450	75%	207	46%	138	31%	74	16%	31	7%	105	23%
Parent Not in Armed Forces	598	148	25%	450	75%	207	46%	138	31%	74	16%	31	7%	105	23%

GRADE 8 ELA RESULTS



Percent Scoring at Levels for All Students



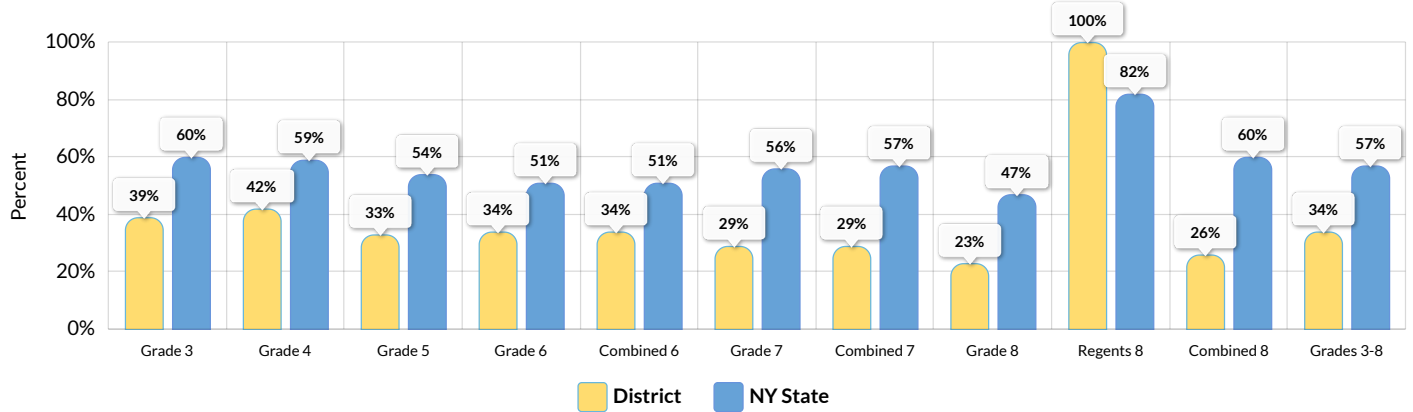
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	626	216	35%	410	65%	200	49%	108	26%	70	17%	32	8%	102	25%
Female	294	124	42%	170	58%	74	44%	41	24%	38	22%	17	10%	55	32%
Male	332	92	28%	240	72%	126	53%	67	28%	32	13%	15	6%	47	20%
General Education Students	533	180	34%	353	66%	157	44%	97	27%	69	20%	30	8%	99	28%
Students with Disabilities	93	36	39%	57	61%	43	75%	11	19%	1	2%	2	4%	3	5%
Asian or Native Hawaiian/Other Pacific Islander	7	1	14%	6	86%	0	0%	2	33%	1	17%	3	50%	4	67%
Black or African American	102	42	41%	60	59%	22	37%	18	30%	16	27%	4	7%	20	33%
Hispanic or Latino	493	162	33%	331	67%	175	53%	84	25%	49	15%	23	7%	72	22%
White	13	6	46%	7	54%	2	29%	1	14%	3	43%	1	14%	4	57%
Multiracial	11	5	45%	6	55%	1	17%	3	50%	1	17%	1	17%	2	33%
Economically Disadvantaged	352	122	35%	230	65%	119	52%	67	29%	31	13%	13	6%	44	19%
Not Economically Disadvantaged	274	94	34%	180	66%	81	45%	41	23%	39	22%	19	11%	58	32%
English Language Learner	180	42	23%	138	77%	114	83%	23	17%	1	1%	0	0%	1	1%
Non-English Language Learner	446	174	39%	272	61%	86	32%	85	31%	69	25%	32	12%	101	37%
Not in Foster Care	626	216	35%	410	65%	200	49%	108	26%	70	17%	32	8%	102	25%
Homeless	18	8	44%	10	56%	5	50%	3	30%	2	20%	0	0%	2	20%
Not Homeless	608	208	34%	400	66%	195	49%	105	26%	68	17%	32	8%	100	25%
Not Migrant	626	216	35%	410	65%	200	49%	108	26%	70	17%	32	8%	102	25%
Parent Not in Armed Forces	626	216	35%	410	65%	200	49%	108	26%	70	17%	32	8%	102	25%

GRADES 3-8 MATHEMATICS RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



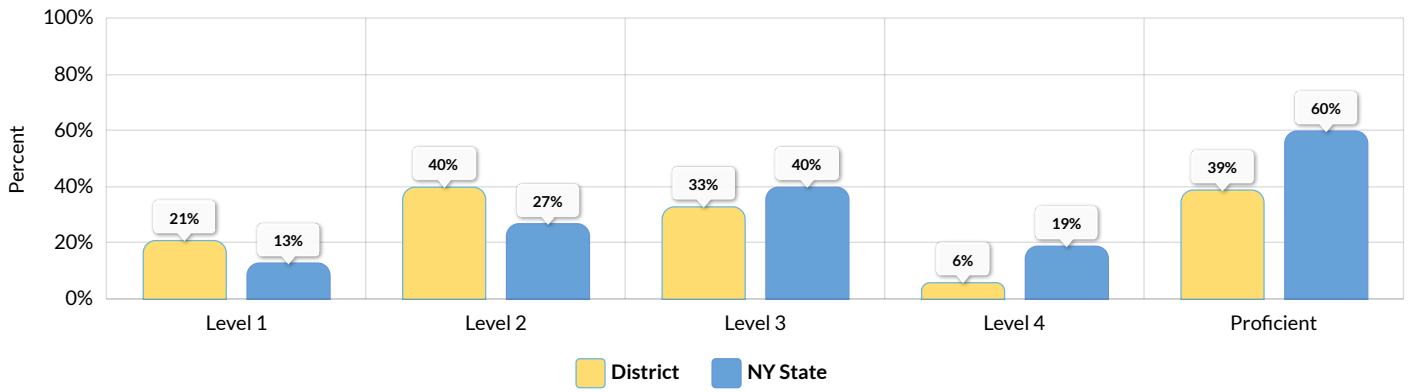
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	627	84	13%	543	87%	112	21%	218	40%	178	33%	35	6%	213	39%
Grade 4	584	72	12%	512	88%	115	22%	181	35%	180	35%	36	7%	216	42%
Grade 5	568	79	14%	489	86%	153	31%	175	36%	134	27%	27	6%	161	33%
Grade 6	583	57	10%	526	90%	160	30%	186	35%	157	30%	23	4%	180	34%
Combined 6	583	57	10%	526	90%	160	30%	186	35%	157	30%	23	4%	180	34%
Grade 7	598	158	26%	440	74%	172	39%	142	32%	87	20%	39	9%	126	29%
Combined 7	598	158	26%	440	74%	172	39%	142	32%	87	20%	39	9%	126	29%
Grade 8	626	224	36%	402	64%	248	62%	62	15%	80	20%	12	3%	92	23%
Regents 8	—	—	—	19	3%	0	0%	0	0%	2	11%	17	89%	19	100%
Combined 8	626	205	33%	421	67%	248	59%	62	15%	82	19%	29	7%	111	26%
Grades 3-8	3,586	655	18%	2,931	82%	960	33%	964	33%	818	28%	189	6%	1,007	34%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

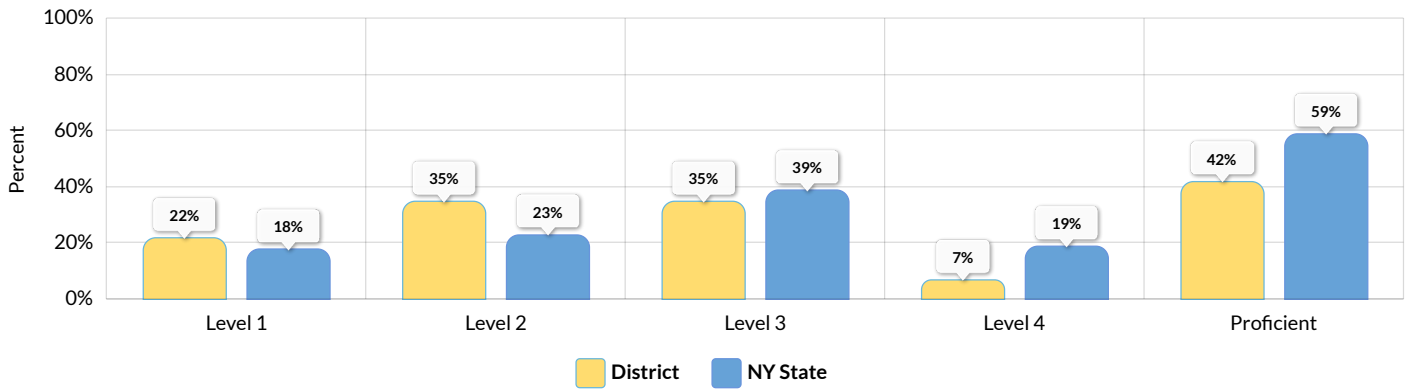


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	627	84	13%	543	87%	112	21%	218	40%	178	33%	35	6%	213	39%
Female	337	39	12%	298	88%	61	20%	126	42%	95	32%	16	5%	111	37%
Male	290	45	16%	245	84%	51	21%	92	38%	83	34%	19	8%	102	42%
General Education Students	482	40	8%	442	92%	81	18%	172	39%	156	35%	33	7%	189	43%
Students with Disabilities	145	44	30%	101	70%	31	31%	46	46%	22	22%	2	2%	24	24%
Asian or Native Hawaiian/Other Pacific Islander	11	2	18%	9	82%	2	22%	3	33%	2	22%	2	22%	4	44%
Black or African American	77	10	13%	67	87%	14	21%	27	40%	21	31%	5	7%	26	39%
Hispanic or Latino	513	66	13%	447	87%	93	21%	182	41%	146	33%	26	6%	172	38%
White	12	2	17%	10	83%	1	10%	3	30%	4	40%	2	20%	6	60%
Multiracial	14	4	29%	10	71%	2	20%	3	30%	5	50%	0	0%	5	50%
Economically Disadvantaged	424	50	12%	374	88%	69	18%	152	41%	131	35%	22	6%	153	41%
Not Economically Disadvantaged	203	34	17%	169	83%	43	25%	66	39%	47	28%	13	8%	60	36%
English Language Learner	285	26	9%	259	91%	69	27%	129	50%	58	22%	3	1%	61	24%
Non-English Language Learner	342	58	17%	284	83%	43	15%	89	31%	120	42%	32	11%	152	54%
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	626	84	13%	542	87%	–	–	–	–	–	–	–	–	–	–
Homeless	16	2	13%	14	88%	5	36%	7	50%	2	14%	0	0%	2	14%
Not Homeless	611	82	13%	529	87%	107	20%	211	40%	176	33%	35	7%	211	40%
Not Migrant	627	84	13%	543	87%	112	21%	218	40%	178	33%	35	6%	213	39%
Parent Not in Armed Forces	627	84	13%	543	87%	112	21%	218	40%	178	33%	35	6%	213	39%

GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students

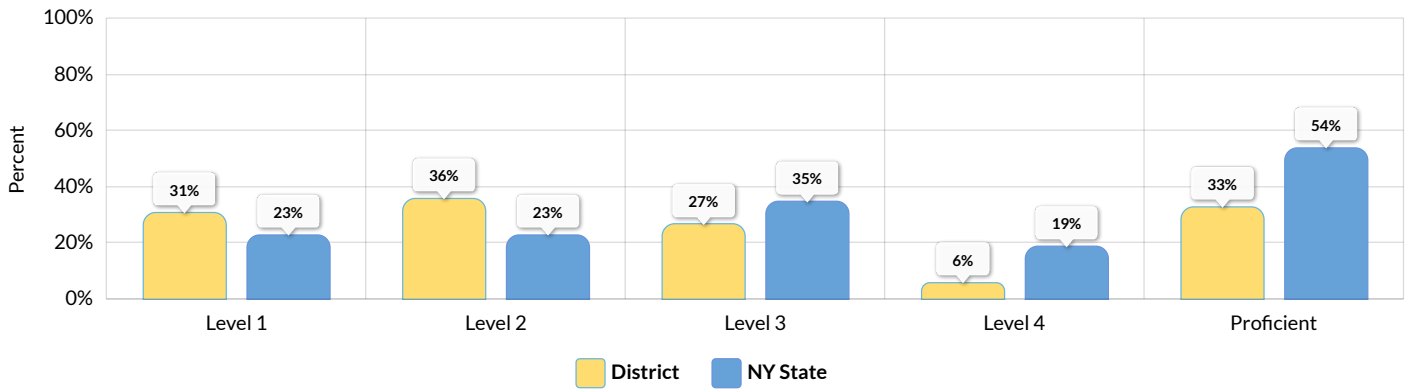


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	584	72	12%	512	88%	115	22%	181	35%	180	35%	36	7%	216	42%
Female	288	34	12%	254	88%	59	23%	97	38%	87	34%	11	4%	98	39%
Male	296	38	13%	258	87%	56	22%	84	33%	93	36%	25	10%	118	46%
General Education Students	474	44	9%	430	91%	67	16%	154	36%	174	40%	35	8%	209	49%
Students with Disabilities	110	28	25%	82	75%	48	59%	27	33%	6	7%	1	1%	7	9%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	9	100%	0	0%	1	11%	8	89%	0	0%	8	89%
Black or African American	77	9	12%	68	88%	12	18%	32	47%	18	26%	6	9%	24	35%
Hispanic or Latino	472	61	13%	411	87%	95	23%	141	34%	145	35%	30	7%	175	43%
White	16	2	13%	14	88%	4	29%	3	21%	7	50%	0	0%	7	50%
Multiracial	9	0	0%	9	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	0	0%	10	100%	4	40%	4	40%	2	20%	0	0%	2	20%
Economically Disadvantaged	388	46	12%	342	88%	80	23%	120	35%	122	36%	20	6%	142	42%
Not Economically Disadvantaged	196	26	13%	170	87%	35	21%	61	36%	58	34%	16	9%	74	44%
English Language Learner	239	41	17%	198	83%	67	34%	68	34%	55	28%	8	4%	63	32%
Non-English Language Learner	345	31	9%	314	91%	48	15%	113	36%	125	40%	28	9%	153	49%
Not in Foster Care	584	72	12%	512	88%	115	22%	181	35%	180	35%	36	7%	216	42%
Homeless	10	1	10%	9	90%	3	33%	3	33%	3	33%	0	0%	3	33%
Not Homeless	574	71	12%	503	88%	112	22%	178	35%	177	35%	36	7%	213	42%
Not Migrant	584	72	12%	512	88%	115	22%	181	35%	180	35%	36	7%	216	42%
Parent Not in Armed Forces	584	72	12%	512	88%	115	22%	181	35%	180	35%	36	7%	216	42%

GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students

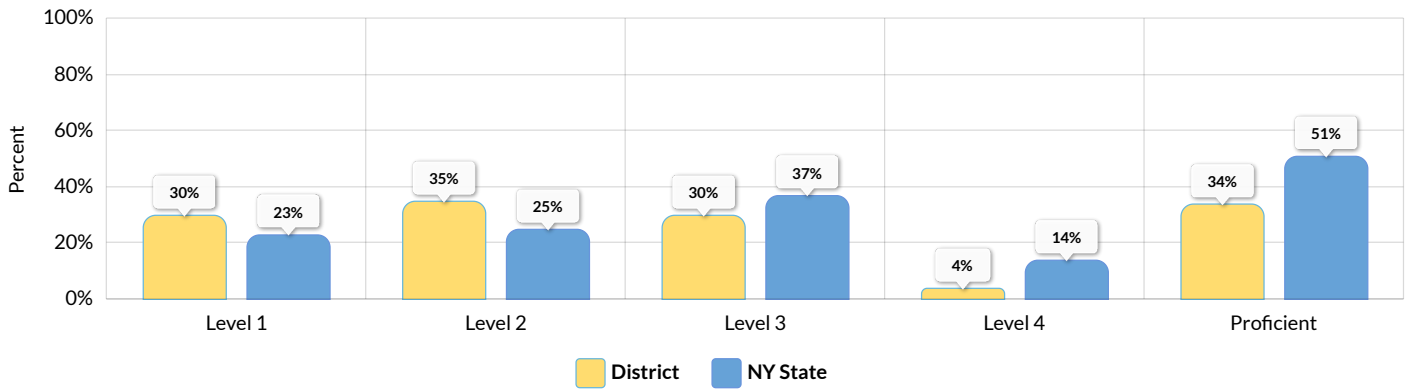


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	568	79	14%	489	86%	153	31%	175	36%	134	27%	27	6%	161	33%
Female	296	38	13%	258	87%	86	33%	89	34%	68	26%	15	6%	83	32%
Male	272	41	15%	231	85%	67	29%	86	37%	66	29%	12	5%	78	34%
General Education Students	426	52	12%	374	88%	88	24%	132	35%	127	34%	27	7%	154	41%
Students with Disabilities	142	27	19%	115	81%	65	57%	43	37%	7	6%	0	0%	7	6%
American Indian or Alaska Native	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	68	9	13%	59	87%	16	27%	22	37%	19	32%	2	3%	21	36%
Hispanic or Latino	476	66	14%	410	86%	129	31%	150	37%	108	26%	23	6%	131	32%
White	9	2	22%	7	78%	2	29%	2	29%	3	43%	0	0%	3	43%
Multiracial	8	2	25%	6	75%	4	67%	0	0%	1	17%	1	17%	2	33%
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	2	29%	1	14%	3	43%	1	14%	4	57%
Economically Disadvantaged	387	55	14%	332	86%	108	33%	115	35%	92	28%	17	5%	109	33%
Not Economically Disadvantaged	181	24	13%	157	87%	45	29%	60	38%	42	27%	10	6%	52	33%
English Language Learner	212	27	13%	185	87%	84	45%	73	39%	25	14%	3	2%	28	15%
Non-English Language Learner	356	52	15%	304	85%	69	23%	102	34%	109	36%	24	8%	133	44%
Not in Foster Care	568	79	14%	489	86%	153	31%	175	36%	134	27%	27	6%	161	33%
Homeless	16	3	19%	13	81%	5	38%	6	46%	1	8%	1	8%	2	15%
Not Homeless	552	76	14%	476	86%	148	31%	169	36%	133	28%	26	5%	159	33%
Not Migrant	568	79	14%	489	86%	153	31%	175	36%	134	27%	27	6%	161	33%
Parent Not in Armed Forces	568	79	14%	489	86%	153	31%	175	36%	134	27%	27	6%	161	33%

GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students

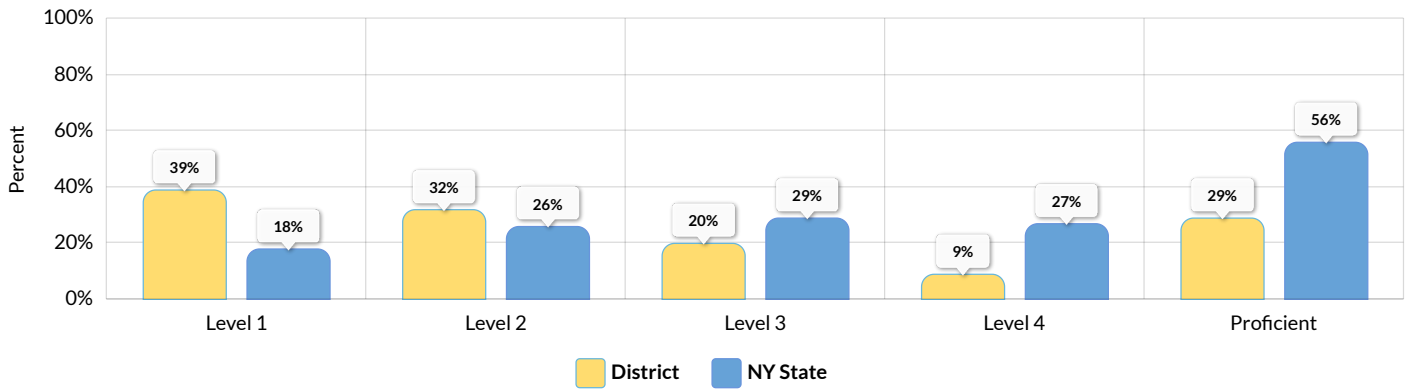


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	583	57	10%	526	90%	160	30%	186	35%	157	30%	23	4%	180	34%
Female	284	30	11%	254	89%	77	30%	99	39%	72	28%	6	2%	78	31%
Male	299	27	9%	272	91%	83	31%	87	32%	85	31%	17	6%	102	38%
General Education Students	473	35	7%	438	93%	114	26%	150	34%	151	34%	23	5%	174	40%
Students with Disabilities	110	22	20%	88	80%	46	52%	36	41%	6	7%	0	0%	6	7%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	7	100%	1	14%	2	29%	3	43%	1	14%	4	57%
Black or African American	79	14	18%	65	82%	22	34%	25	38%	16	25%	2	3%	18	28%
Hispanic or Latino	481	37	8%	444	92%	134	30%	155	35%	137	31%	18	4%	155	35%
White	9	4	44%	5	56%	2	40%	2	40%	1	20%	0	0%	1	20%
Multiracial	7	2	29%	5	71%	1	20%	2	40%	0	0%	2	40%	2	40%
Economically Disadvantaged	389	36	9%	353	91%	106	30%	120	34%	113	32%	14	4%	127	36%
Not Economically Disadvantaged	194	21	11%	173	89%	54	31%	66	38%	44	25%	9	5%	53	31%
English Language Learner	190	9	5%	181	95%	89	49%	78	43%	14	8%	0	0%	14	8%
Non-English Language Learner	393	48	12%	345	88%	71	21%	108	31%	143	41%	23	7%	166	48%
Not in Foster Care	583	57	10%	526	90%	160	30%	186	35%	157	30%	23	4%	180	34%
Homeless	12	3	25%	9	75%	5	56%	3	33%	1	11%	0	0%	1	11%
Not Homeless	571	54	9%	517	91%	155	30%	183	35%	156	30%	23	4%	179	35%
Not Migrant	583	57	10%	526	90%	160	30%	186	35%	157	30%	23	4%	180	34%
Parent Not in Armed Forces	583	57	10%	526	90%	160	30%	186	35%	157	30%	23	4%	180	34%

GRADE 7 MATH RESULTS



Percent Scoring at Levels for All Students

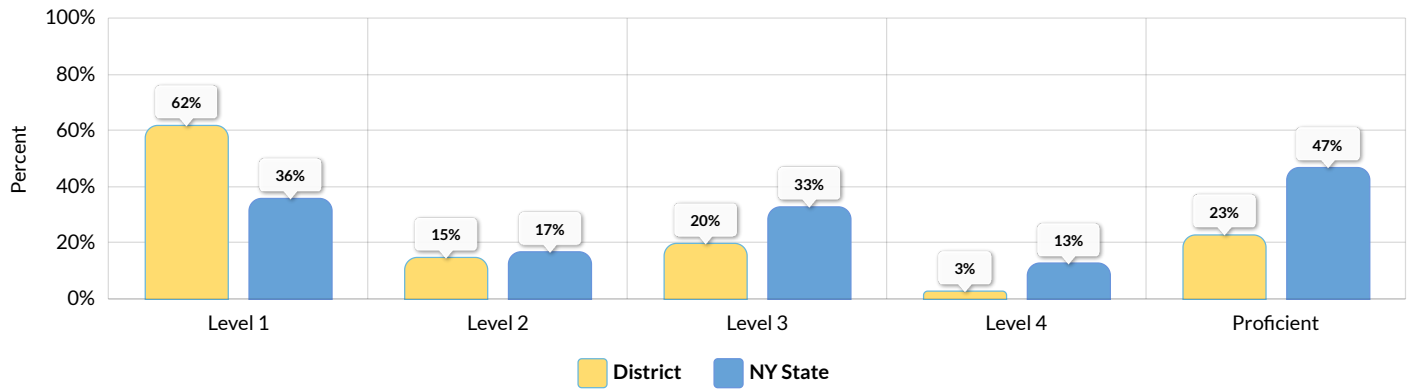


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	598	158	26%	440	74%	172	39%	142	32%	87	20%	39	9%	126	29%
Female	289	79	27%	210	73%	79	38%	62	30%	52	25%	17	8%	69	33%
Male	309	79	26%	230	74%	93	40%	80	35%	35	15%	22	10%	57	25%
General Education Students	493	109	22%	384	78%	133	35%	127	33%	85	22%	39	10%	124	32%
Students with Disabilities	105	49	47%	56	53%	39	70%	15	27%	2	4%	0	0%	2	4%
American Indian or Alaska Native	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	6	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	86	31	36%	55	64%	19	35%	17	31%	16	29%	3	5%	19	35%
Hispanic or Latino	478	115	24%	363	76%	143	39%	119	33%	69	19%	32	9%	101	28%
White	18	6	33%	12	67%	6	50%	4	33%	1	8%	1	8%	2	17%
Multiracial	7	4	57%	3	43%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	16	6	38%	10	63%	4	40%	2	20%	1	10%	3	30%	4	40%
Economically Disadvantaged	376	100	27%	276	73%	110	40%	88	32%	56	20%	22	8%	78	28%
Not Economically Disadvantaged	222	58	26%	164	74%	62	38%	54	33%	31	19%	17	10%	48	29%
English Language Learner	168	50	30%	118	70%	87	74%	27	23%	4	3%	0	0%	4	3%
Non-English Language Learner	430	108	25%	322	75%	85	26%	115	36%	83	26%	39	12%	122	38%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	597	158	26%	439	74%	—	—	—	—	—	—	—	—	—	—
Homeless	13	4	31%	9	69%	3	33%	4	44%	2	22%	0	0%	2	22%
Not Homeless	585	154	26%	431	74%	169	39%	138	32%	85	20%	39	9%	124	29%
Not Migrant	598	158	26%	440	74%	172	39%	142	32%	87	20%	39	9%	126	29%
Parent Not in Armed Forces	598	158	26%	440	74%	172	39%	142	32%	87	20%	39	9%	126	29%

GRADE 8 MATH RESULTS



Percent Scoring at Levels for All Students



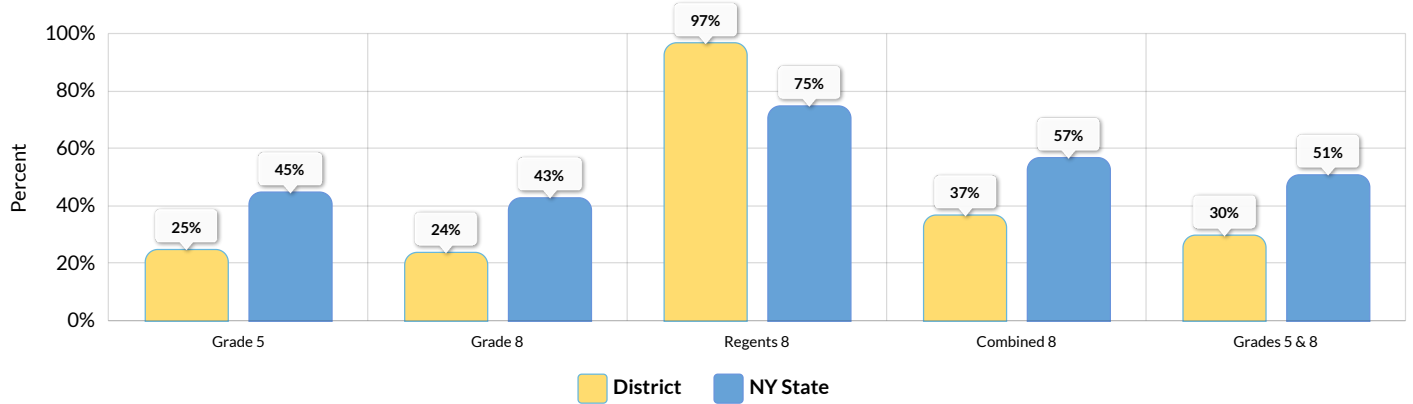
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	626	224	36%	402	64%	248	62%	62	15%	80	20%	12	3%	92	23%
Female	294	127	43%	167	57%	91	54%	29	17%	42	25%	5	3%	47	28%
Male	332	97	29%	235	71%	157	67%	33	14%	38	16%	7	3%	45	19%
General Education Students	533	184	35%	349	65%	203	58%	58	17%	76	22%	12	3%	88	25%
Students with Disabilities	93	40	43%	53	57%	45	85%	4	8%	4	8%	0	0%	4	8%
Asian or Native Hawaiian/Other Pacific Islander	7	2	29%	5	71%	0	0%	1	20%	1	20%	3	60%	4	80%
Black or African American	102	45	44%	57	56%	32	56%	8	14%	15	26%	2	4%	17	30%
Hispanic or Latino	493	165	33%	328	67%	212	65%	51	16%	59	18%	6	2%	65	20%
White	13	7	54%	6	46%	2	33%	1	17%	2	33%	1	17%	3	50%
Multiracial	11	5	45%	6	55%	2	33%	1	17%	3	50%	0	0%	3	50%
Economically Disadvantaged	352	133	38%	219	62%	141	64%	35	16%	40	18%	3	1%	43	20%
Not Economically Disadvantaged	274	91	33%	183	67%	107	58%	27	15%	40	22%	9	5%	49	27%
English Language Learner	180	43	24%	137	76%	125	91%	10	7%	2	1%	0	0%	2	1%
Non-English Language Learner	446	181	41%	265	59%	123	46%	52	20%	78	29%	12	5%	90	34%
Not in Foster Care	626	224	36%	402	64%	248	62%	62	15%	80	20%	12	3%	92	23%
Homeless	18	8	44%	10	56%	5	50%	1	10%	4	40%	0	0%	4	40%
Not Homeless	608	216	36%	392	64%	243	62%	61	16%	76	19%	12	3%	88	22%
Not Migrant	626	224	36%	402	64%	248	62%	62	15%	80	20%	12	3%	92	23%
Parent Not in Armed Forces	626	224	36%	402	64%	248	62%	62	15%	80	20%	12	3%	92	23%

GRADES 5 & 8 SCIENCE RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



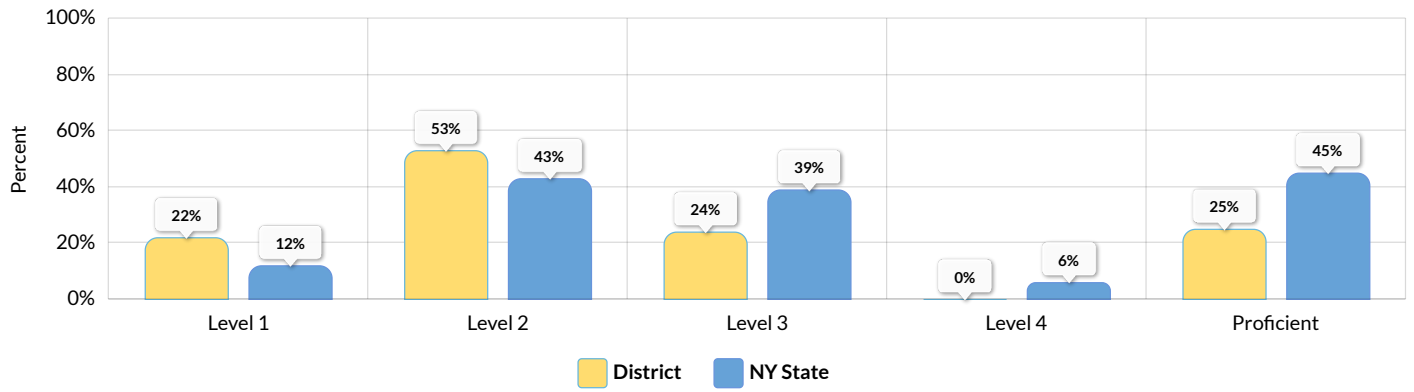
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	568	89	16%	479	84%	106	22%	254	53%	117	24%	2	0%	119	25%
Grade 8	626	269	43%	357	57%	82	23%	188	53%	81	23%	6	2%	87	24%
Regents 8	—	—	—	72	12%	1	1%	1	1%	35	49%	35	49%	70	97%
Combined 8	626	197	31%	429	69%	83	19%	189	44%	116	27%	41	10%	157	37%
Grades 5 & 8	1,194	286	24%	908	76%	189	21%	443	49%	233	26%	43	5%	276	30%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students

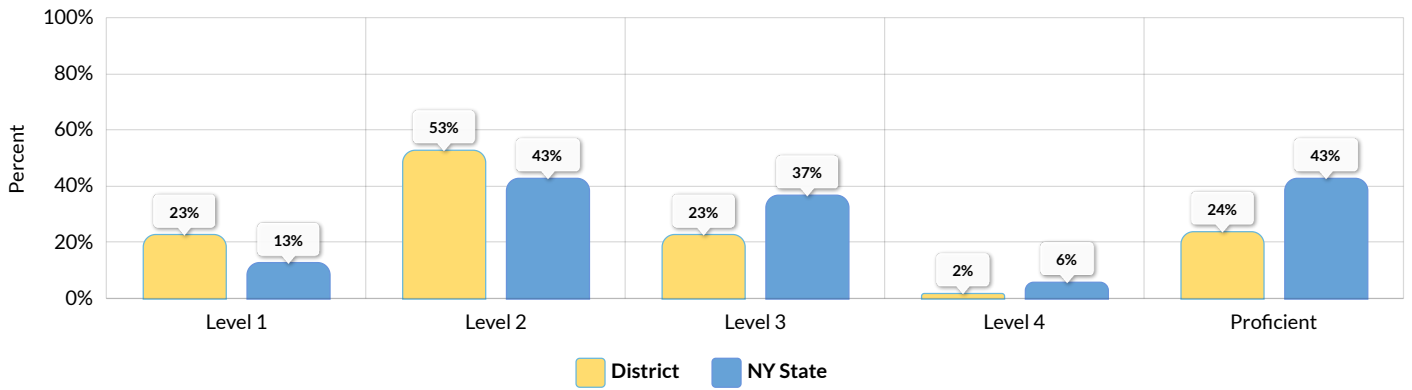


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	568	89	16%	479	84%	106	22%	254	53%	117	24%	2	0%	119	25%
Female	296	43	15%	253	85%	53	21%	124	49%	74	29%	2	1%	76	30%
Male	272	46	17%	226	83%	53	23%	130	58%	43	19%	0	0%	43	19%
General Education Students	426	63	15%	363	85%	58	16%	190	52%	113	31%	2	1%	115	32%
Students with Disabilities	142	26	18%	116	82%	48	41%	64	55%	4	3%	0	0%	4	3%
American Indian or Alaska Native	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	68	10	15%	58	85%	10	17%	39	67%	9	16%	0	0%	9	16%
Hispanic or Latino	476	75	16%	401	84%	88	22%	212	53%	99	25%	2	0%	101	25%
White	9	2	22%	7	78%	4	57%	0	0%	3	43%	0	0%	3	43%
Multiracial	8	2	25%	6	75%	3	50%	1	17%	2	33%	0	0%	2	33%
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	1	14%	2	29%	4	57%	0	0%	4	57%
Economically Disadvantaged	387	64	17%	323	83%	74	23%	171	53%	77	24%	1	0%	78	24%
Not Economically Disadvantaged	181	25	14%	156	86%	32	21%	83	53%	40	26%	1	1%	41	26%
English Language Learner	212	28	13%	184	87%	62	34%	110	60%	11	6%	1	1%	12	7%
Non-English Language Learner	356	61	17%	295	83%	44	15%	144	49%	106	36%	1	0%	107	36%
Not in Foster Care	568	89	16%	479	84%	106	22%	254	53%	117	24%	2	0%	119	25%
Homeless	16	3	19%	13	81%	4	31%	8	62%	1	8%	0	0%	1	8%
Not Homeless	552	86	16%	466	84%	102	22%	246	53%	116	25%	2	0%	118	25%
Not Migrant	568	89	16%	479	84%	106	22%	254	53%	117	24%	2	0%	119	25%
Parent Not in Armed Forces	568	89	16%	479	84%	106	22%	254	53%	117	24%	2	0%	119	25%

GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	626	269	43%	357	57%	82	23%	188	53%	81	23%	6	2%	87	24%
Female	294	160	54%	134	46%	34	25%	71	53%	28	21%	1	1%	29	22%
Male	332	109	33%	223	67%	48	22%	117	52%	53	24%	5	2%	58	26%
General Education Students	533	228	43%	305	57%	63	21%	160	52%	77	25%	5	2%	82	27%
Students with Disabilities	93	41	44%	52	56%	19	37%	28	54%	4	8%	1	2%	5	10%
Asian or Native Hawaiian/Other Pacific Islander	7	6	86%	1	14%	—	—	—	—	—	—	—	—	—	—
Black or African American	102	54	53%	48	47%	12	25%	26	54%	10	21%	0	0%	10	21%
Hispanic or Latino	493	194	39%	299	61%	67	22%	158	53%	68	23%	6	2%	74	25%
White	13	9	69%	4	31%	—	—	—	—	—	—	—	—	—	—
Multiracial	11	6	55%	5	45%	1	20%	3	60%	1	20%	0	0%	1	20%
Small Group Total: Race & Ethnicity	20	15	75%	5	25%	2	40%	1	20%	2	40%	0	0%	2	40%
Economically Disadvantaged	352	150	43%	202	57%	43	21%	110	54%	47	23%	2	1%	49	24%
Not Economically Disadvantaged	274	119	43%	155	57%	39	25%	78	50%	34	22%	4	3%	38	25%
English Language Learner	180	43	24%	137	76%	51	37%	81	59%	5	4%	0	0%	5	4%
Non-English Language Learner	446	226	51%	220	49%	31	14%	107	49%	76	35%	6	3%	82	37%
Not in Foster Care	626	269	43%	357	57%	82	23%	188	53%	81	23%	6	2%	87	24%
Homeless	18	9	50%	9	50%	1	11%	4	44%	4	44%	0	0%	4	44%
Not Homeless	608	260	43%	348	57%	81	23%	184	53%	77	22%	6	2%	83	24%
Not Migrant	626	269	43%	357	57%	82	23%	188	53%	81	23%	6	2%	87	24%
Parent Not in Armed Forces	626	269	43%	357	57%	82	23%	188	53%	81	23%	6	2%	87	24%

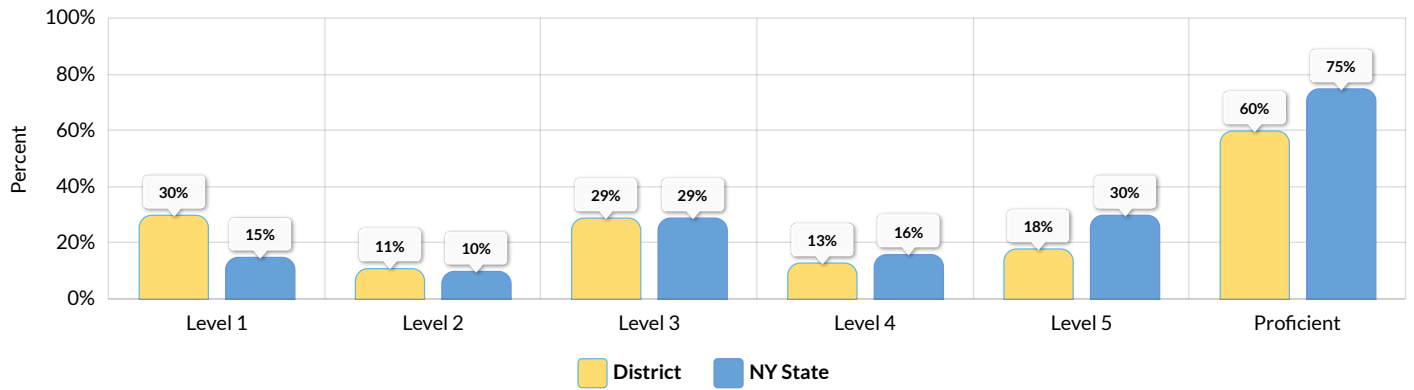
ANNUAL REGENTS EXAMINATIONS (2024 - 25)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2024-25)



Percent Scoring at Levels for All Students

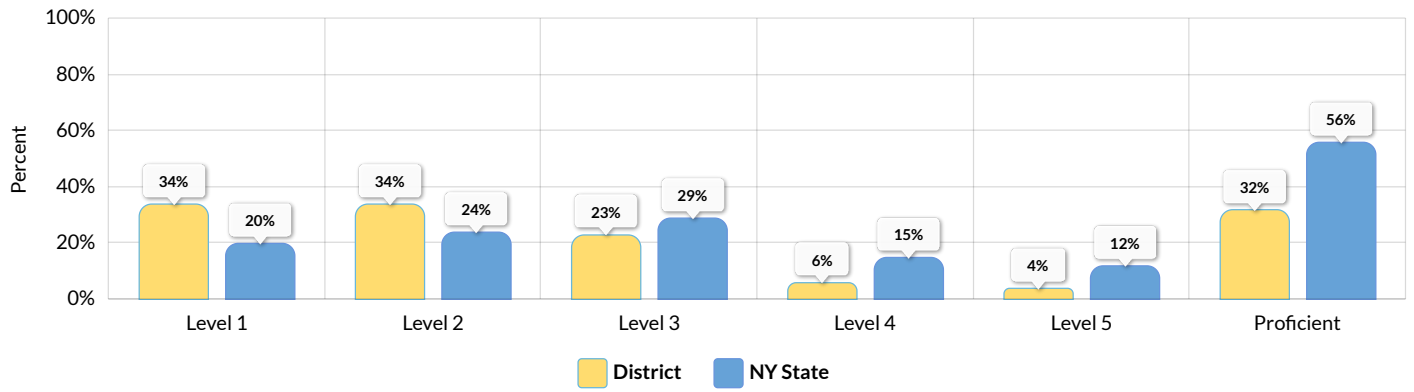


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	744	220	30%	80	11%	216	29%	95	13%	133	18%	444	60%
Female	363	87	24%	36	10%	114	31%	49	13%	77	21%	240	66%
Male	381	133	35%	44	12%	102	27%	46	12%	56	15%	204	54%
General Education Students	662	190	29%	63	10%	190	29%	88	13%	131	20%	409	62%
Students with Disabilities	82	30	37%	17	21%	26	32%	7	9%	2	2%	35	43%
Asian or Native Hawaiian/Other Pacific Islander	18	4	22%	2	11%	3	17%	4	22%	5	28%	12	67%
Black or African American	109	29	27%	12	11%	38	35%	13	12%	17	16%	68	62%
Hispanic or Latino	599	183	31%	62	10%	171	29%	76	13%	107	18%	354	59%
White	13	2	15%	3	23%	2	15%	2	15%	4	31%	8	62%
Multiracial	5	2	40%	1	20%	2	40%	0	0%	0	0%	2	40%
Economically Disadvantaged	395	107	27%	50	13%	122	31%	56	14%	60	15%	238	60%
Not Economically Disadvantaged	349	113	32%	30	9%	94	27%	39	11%	73	21%	206	59%
English Language Learner	265	163	62%	49	18%	47	18%	5	2%	1	0%	53	20%
Non-English Language Learner	479	57	12%	31	6%	169	35%	90	19%	132	28%	391	82%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	743	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	17	11	65%	0	0%	5	29%	1	6%	0	0%	6	35%
Not Homeless	727	209	29%	80	11%	211	29%	94	13%	133	18%	438	60%
Not Migrant	744	220	30%	80	11%	216	29%	95	13%	133	18%	444	60%
Parent Not in Armed Forces	744	220	30%	80	11%	216	29%	95	13%	133	18%	444	60%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2024-25)



Percent Scoring at Levels for All Students

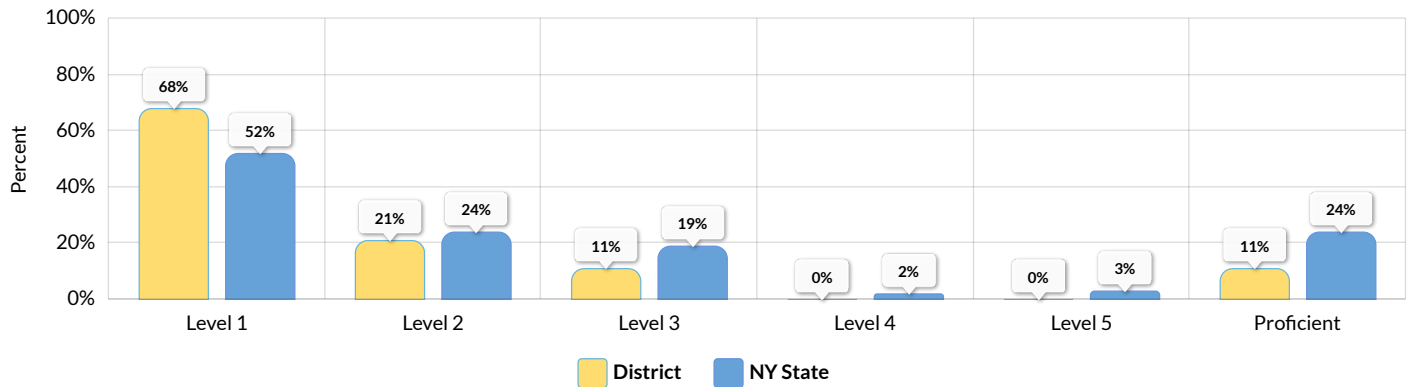


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	1,000	338	34%	344	34%	227	23%	56	6%	35	4%	318	32%
Female	465	144	31%	165	35%	108	23%	29	6%	19	4%	156	34%
Male	535	194	36%	179	33%	119	22%	27	5%	16	3%	162	30%
General Education Students	867	266	31%	297	34%	215	25%	56	6%	33	4%	304	35%
Students with Disabilities	133	72	54%	47	35%	12	9%	0	0%	2	2%	14	11%
Asian or Native Hawaiian/Other Pacific Islander	14	1	7%	5	36%	2	14%	2	14%	4	29%	8	57%
Black or African American	149	51	34%	47	32%	34	23%	11	7%	6	4%	51	34%
Hispanic or Latino	816	280	34%	288	35%	186	23%	38	5%	24	3%	248	30%
White	15	4	27%	2	13%	4	27%	4	27%	1	7%	9	60%
Multiracial	6	2	33%	2	33%	1	17%	1	17%	0	0%	2	33%
Economically Disadvantaged	517	193	37%	181	35%	104	20%	28	5%	11	2%	143	28%
Not Economically Disadvantaged	483	145	30%	163	34%	123	25%	28	6%	24	5%	175	36%
English Language Learner	354	166	47%	126	36%	53	15%	8	2%	1	0%	62	18%
Non-English Language Learner	646	172	27%	218	34%	174	27%	48	7%	34	5%	256	40%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	999	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	23	14	61%	5	22%	3	13%	1	4%	0	0%	4	17%
Not Homeless	977	324	33%	339	35%	224	23%	55	6%	35	4%	314	32%
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	999	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	1,000	338	34%	344	34%	227	23%	56	6%	35	4%	318	32%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (AUGUST 2024 & JANUARY 2025)



Percent Scoring at Levels for All Students

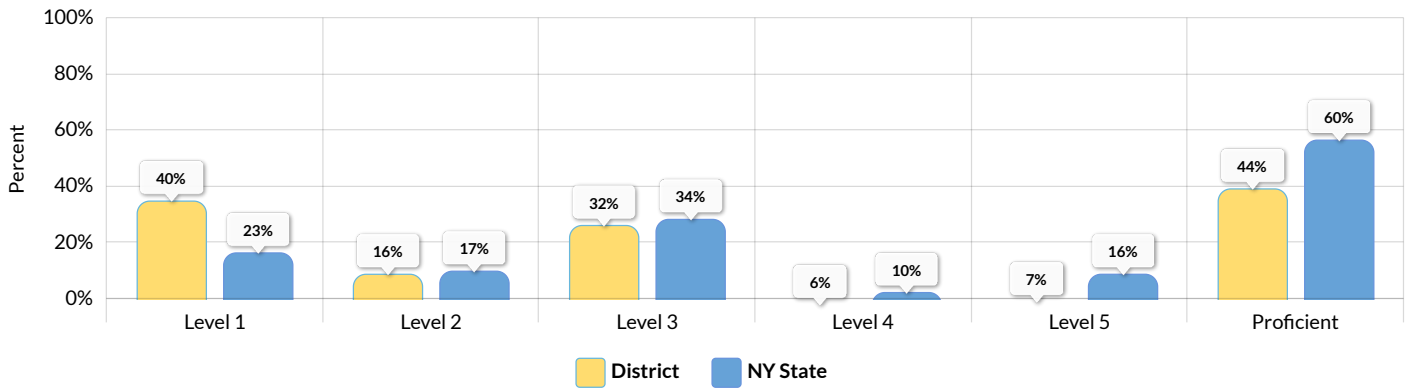


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	56	38	68%	12	21%	6	11%	0	0%	0	0%	6	11%
Female	34	25	74%	5	15%	4	12%	0	0%	0	0%	4	12%
Male	22	13	59%	7	32%	2	9%	0	0%	0	0%	2	9%
General Education Students	56	38	68%	12	21%	6	11%	0	0%	0	0%	6	11%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	14	10	71%	2	14%	2	14%	0	0%	0	0%	2	14%
Hispanic or Latino	37	24	65%	10	27%	3	8%	0	0%	0	0%	3	8%
White	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	4	80%	0	0%	1	20%	0	0%	0	0%	1	20%
Economically Disadvantaged	32	22	69%	7	22%	3	9%	0	0%	0	0%	3	9%
Not Economically Disadvantaged	24	16	67%	5	21%	3	13%	0	0%	0	0%	3	13%
English Language Learner	4	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	52	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	56	38	68%	12	21%	6	11%	0	0%	0	0%	6	11%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	55	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	56	38	68%	12	21%	6	11%	0	0%	0	0%	6	11%
Parent Not in Armed Forces	56	38	68%	12	21%	6	11%	0	0%	0	0%	6	11%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (NEW) (JUNE 2025)

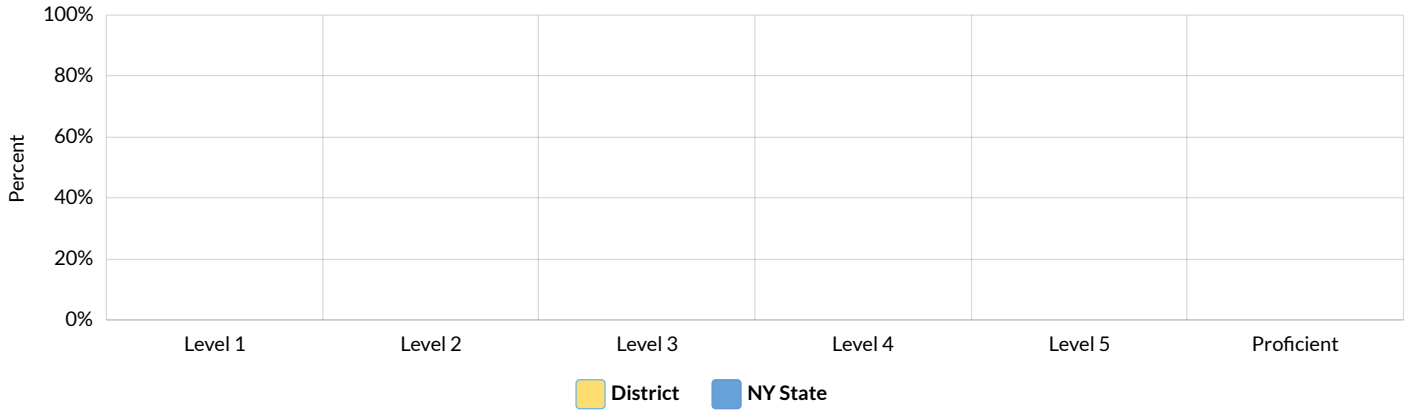


Percent Scoring at Levels for All Students



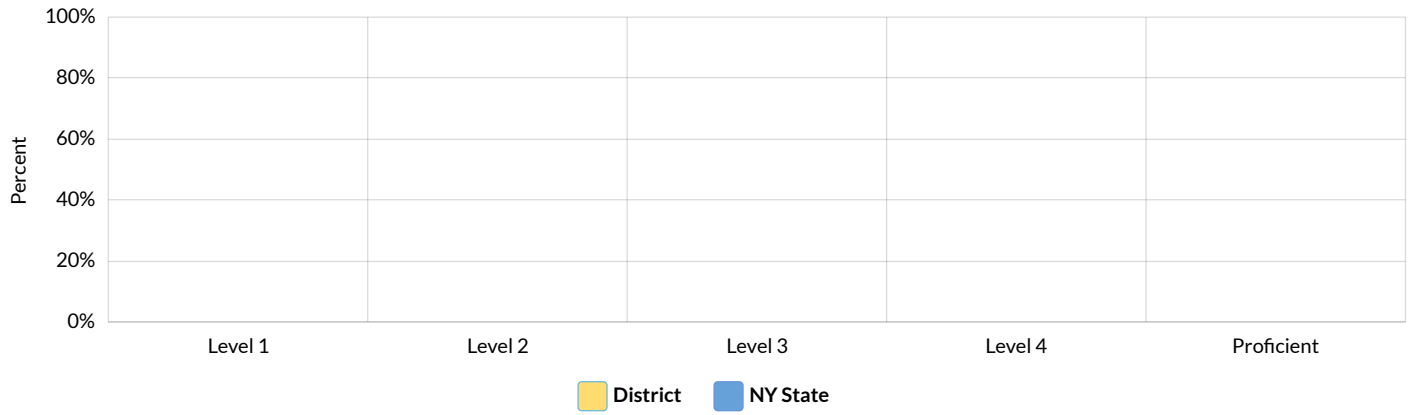
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	345	138	40%	55	16%	109	32%	20	6%	23	7%	152	44%
Female	174	61	35%	27	16%	67	39%	8	5%	11	6%	86	49%
Male	171	77	45%	28	16%	42	25%	12	7%	12	7%	66	39%
General Education Students	344	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	–	–	–	–	–	–	–	–	–	–	–	–
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	44	18	41%	6	14%	15	34%	3	7%	2	5%	20	45%
Hispanic or Latino	287	117	41%	49	17%	87	30%	15	5%	19	7%	121	42%
White	6	0	0%	0	0%	2	33%	2	33%	2	33%	6	100%
Multiracial	3	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	8	3	38%	0	0%	5	63%	0	0%	0	0%	5	63%
Economically Disadvantaged	188	77	41%	34	18%	56	30%	11	6%	10	5%	77	41%
Not Economically Disadvantaged	157	61	39%	21	13%	53	34%	9	6%	13	8%	75	48%
English Language Learner	66	42	64%	10	15%	12	18%	1	2%	1	2%	14	21%
Non-English Language Learner	279	96	34%	45	16%	97	35%	19	7%	22	8%	138	49%
Not in Foster Care	345	138	40%	55	16%	109	32%	20	6%	23	7%	152	44%
Homeless	7	5	71%	1	14%	0	0%	0	0%	1	14%	1	14%
Not Homeless	338	133	39%	54	16%	109	32%	20	6%	22	7%	151	45%
Not Migrant	345	138	40%	55	16%	109	32%	20	6%	23	7%	152	44%
Parent Not in Armed Forces	345	138	40%	55	16%	109	32%	20	6%	23	7%	152	44%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2024-25)



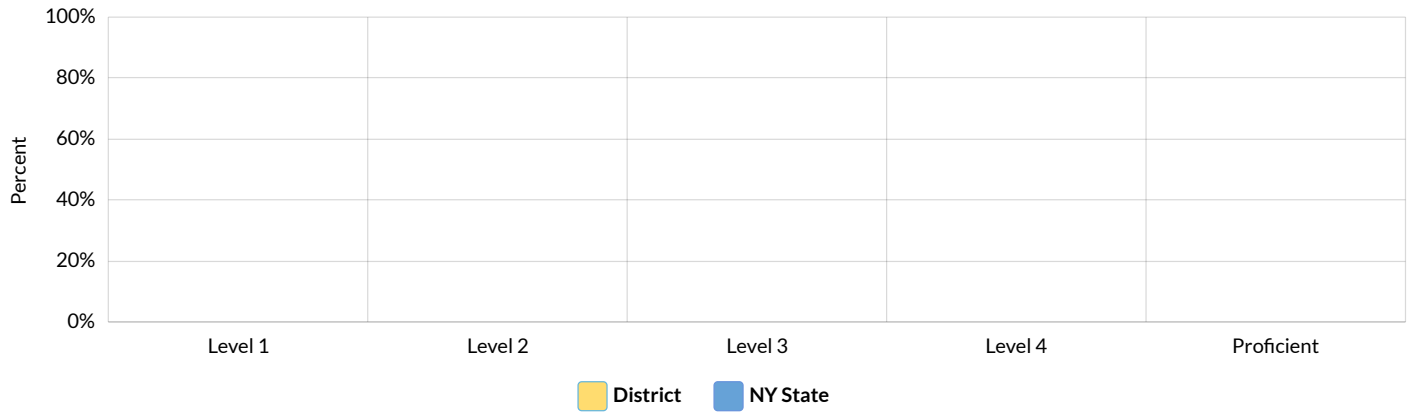
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	190	11	6%	29	15%	91	48%	37	19%	22	12%	150	79%
Female	98	8	8%	16	16%	48	49%	17	17%	9	9%	74	76%
Male	92	3	3%	13	14%	43	47%	20	22%	13	14%	76	83%
General Education Students	189	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	2	29%	3	43%	1	14%	1	14%	5	71%
Black or African American	35	3	9%	6	17%	15	43%	7	20%	4	11%	26	74%
Hispanic or Latino	143	8	6%	21	15%	71	50%	27	19%	16	11%	114	80%
White	3	–	–	–	–	–	–	–	–	–	–	–	–
Multiracial	2	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	5	0	0%	0	0%	2	40%	2	40%	1	20%	5	100%
Economically Disadvantaged	95	8	8%	11	12%	50	53%	15	16%	11	12%	76	80%
Not Economically Disadvantaged	95	3	3%	18	19%	41	43%	22	23%	11	12%	74	78%
English Language Learner	3	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	187	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	190	11	6%	29	15%	91	48%	37	19%	22	12%	150	79%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	189	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	190	11	6%	29	15%	91	48%	37	19%	22	12%	150	79%
Parent Not in Armed Forces	190	11	6%	29	15%	91	48%	37	19%	22	12%	150	79%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2024-25)



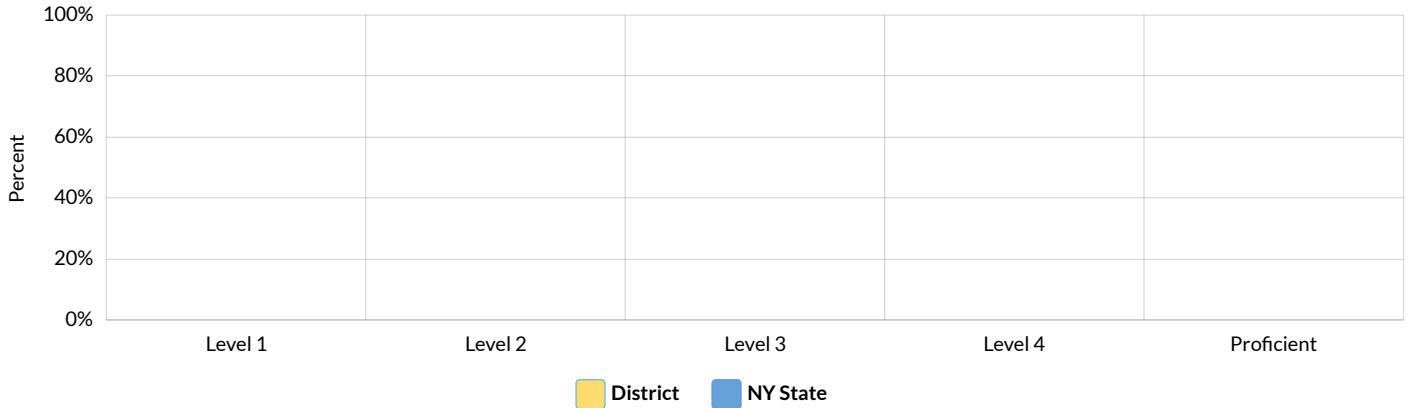
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	845	220	26%	201	24%	346	41%	78	9%	424	50%
Female	409	111	27%	100	24%	171	42%	27	7%	198	48%
Male	436	109	25%	101	23%	175	40%	51	12%	226	52%
General Education Students	684	144	21%	156	23%	307	45%	77	11%	384	56%
Students with Disabilities	161	76	47%	45	28%	39	24%	1	1%	40	25%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	1	13%	1	13%	6	75%	0	0%	6	75%
Black or African American	135	41	30%	26	19%	57	42%	11	8%	68	50%
Hispanic or Latino	681	172	25%	172	25%	275	40%	62	9%	337	49%
White	13	3	23%	1	8%	5	38%	4	31%	9	69%
Multiracial	7	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	3	38%	1	13%	3	38%	1	13%	4	50%
Economically Disadvantaged	487	135	28%	110	23%	204	42%	38	8%	242	50%
Not Economically Disadvantaged	358	85	24%	91	25%	142	40%	40	11%	182	51%
English Language Learner	249	127	51%	62	25%	54	22%	6	2%	60	24%
Non-English Language Learner	596	93	16%	139	23%	292	49%	72	12%	364	61%
Not in Foster Care	845	220	26%	201	24%	346	41%	78	9%	424	50%
Homeless	15	9	60%	2	13%	2	13%	2	13%	4	27%
Not Homeless	830	211	25%	199	24%	344	41%	76	9%	420	51%
Not Migrant	845	220	26%	201	24%	346	41%	78	9%	424	50%
Parent Not in Armed Forces	845	220	26%	201	24%	346	41%	78	9%	424	50%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2024-25)



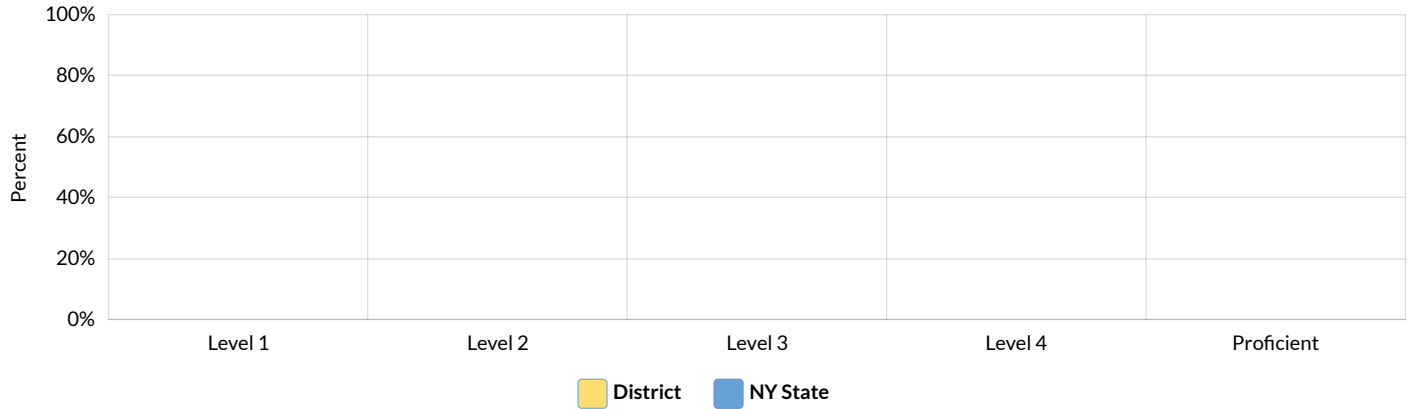
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	337	45	13%	38	11%	157	47%	97	29%	254	75%
Female	190	27	14%	20	11%	91	48%	52	27%	143	75%
Male	147	18	12%	18	12%	66	45%	45	31%	111	76%
General Education Students	335	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	7	—	—	—	—	—	—	—	—	—	—
Black or African American	48	7	15%	7	15%	23	48%	11	23%	34	71%
Hispanic or Latino	271	38	14%	31	11%	130	48%	72	27%	202	75%
White	7	0	0%	0	0%	2	29%	5	71%	7	100%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	0	0%	0	0%	2	18%	9	82%	11	100%
Economically Disadvantaged	174	32	18%	19	11%	81	47%	42	24%	123	71%
Not Economically Disadvantaged	163	13	8%	19	12%	76	47%	55	34%	131	80%
English Language Learner	55	10	18%	10	18%	25	45%	10	18%	35	64%
Non-English Language Learner	282	35	12%	28	10%	132	47%	87	31%	219	78%
Not in Foster Care	337	45	13%	38	11%	157	47%	97	29%	254	75%
Homeless	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	333	—	—	—	—	—	—	—	—	—	—
Migrant	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	336	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	337	45	13%	38	11%	157	47%	97	29%	254	75%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2024-25)



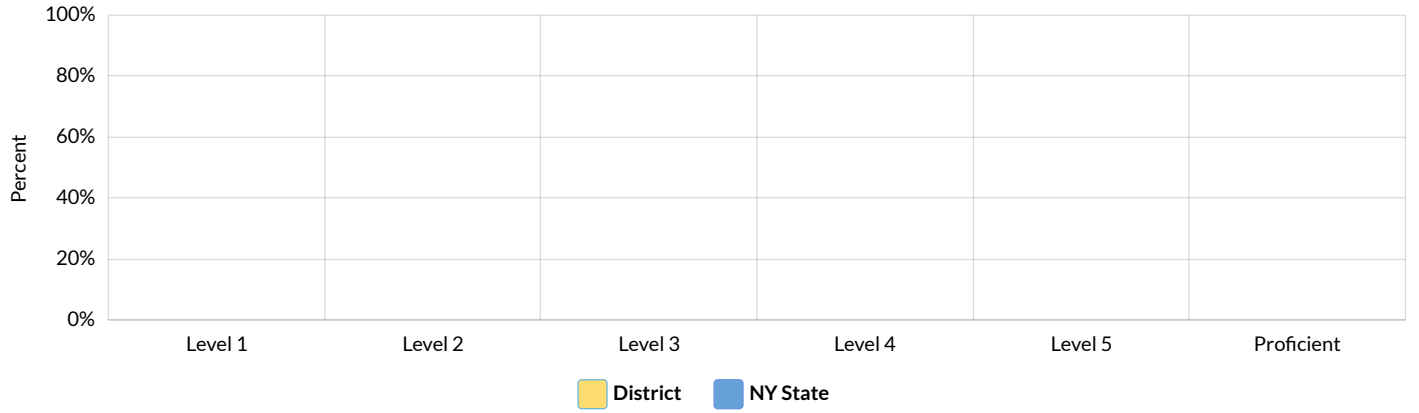
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	176	43	24%	42	24%	57	32%	34	19%	91	52%
Female	86	20	23%	23	27%	31	36%	12	14%	43	50%
Male	90	23	26%	19	21%	26	29%	22	24%	48	53%
General Education Students	176	43	24%	42	24%	57	32%	34	19%	91	52%
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—	—	—	—	—	—	—
Black or African American	31	7	23%	9	29%	10	32%	5	16%	15	48%
Hispanic or Latino	133	34	26%	33	25%	42	32%	24	18%	66	50%
White	5	2	40%	0	0%	2	40%	1	20%	3	60%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	0	0%	0	0%	3	43%	4	57%	7	100%
Economically Disadvantaged	91	24	26%	22	24%	26	29%	19	21%	45	49%
Not Economically Disadvantaged	85	19	22%	20	24%	31	36%	15	18%	46	54%
English Language Learner	6	5	83%	0	0%	1	17%	0	0%	1	17%
Non-English Language Learner	170	38	22%	42	25%	56	33%	34	20%	90	53%
Not in Foster Care	176	43	24%	42	24%	57	32%	34	19%	91	52%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	174	—	—	—	—	—	—	—	—	—	—
Not Migrant	176	43	24%	42	24%	57	32%	34	19%	91	52%
Parent Not in Armed Forces	176	43	24%	42	24%	57	32%	34	19%	91	52%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2024-25)



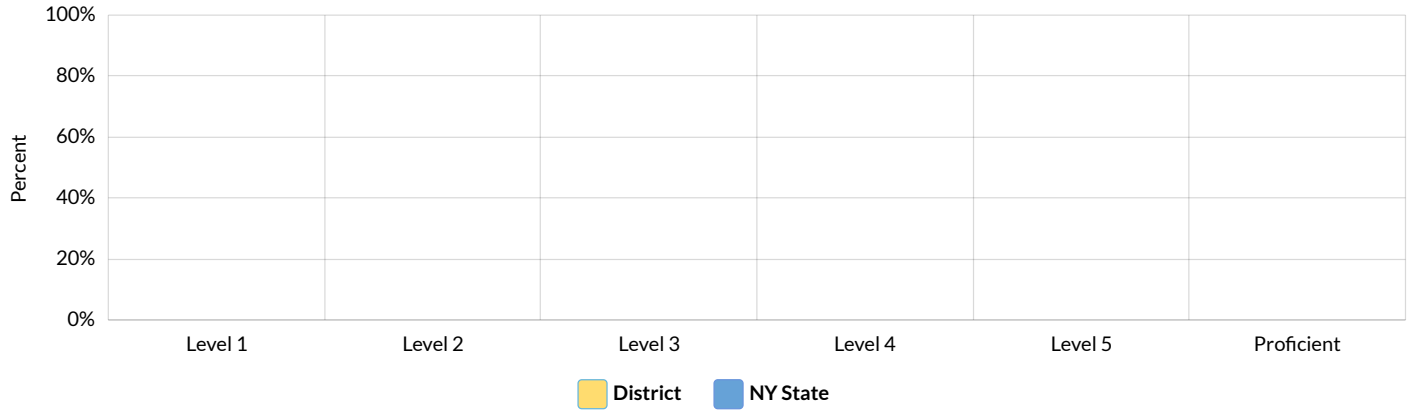
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	14	5	36%	2	14%	4	29%	3	21%	7	50%
Female	6	2	33%	0	0%	2	33%	2	33%	4	67%
Male	8	3	38%	2	25%	2	25%	1	13%	3	38%
General Education Students	14	5	36%	2	14%	4	29%	3	21%	7	50%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	12	—	—	—	—	—	—	—	—	—	—
White	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	14	5	36%	2	14%	4	29%	3	21%	7	50%
Economically Disadvantaged	10	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	13	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	14	5	36%	2	14%	4	29%	3	21%	7	50%
Not Homeless	14	5	36%	2	14%	4	29%	3	21%	7	50%
Not Migrant	14	5	36%	2	14%	4	29%	3	21%	7	50%
Parent Not in Armed Forces	14	5	36%	2	14%	4	29%	3	21%	7	50%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2024-25)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	701	88	13%	77	11%	324	46%	119	17%	93	13%	536	76%
Female	336	33	10%	37	11%	157	47%	57	17%	52	15%	266	79%
Male	365	55	15%	40	11%	167	46%	62	17%	41	11%	270	74%
General Education Students	603	61	10%	55	9%	288	48%	107	18%	92	15%	487	81%
Students with Disabilities	98	27	28%	22	22%	36	37%	12	12%	1	1%	49	50%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	9	1	11%	1	11%	1	11%	1	11%	5	56%	7	78%
Black or African American	91	20	22%	10	11%	35	38%	17	19%	9	10%	61	67%
Hispanic or Latino	582	64	11%	63	11%	282	48%	98	17%	75	13%	455	78%
White	10	2	20%	0	0%	5	50%	0	0%	3	30%	8	80%
Multiracial	8	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	9	1	11%	3	33%	1	11%	3	33%	1	11%	5	56%
Economically Disadvantaged	369	45	12%	48	13%	156	42%	66	18%	54	15%	276	75%
Not Economically Disadvantaged	332	43	13%	29	9%	168	51%	53	16%	39	12%	260	78%
English Language Learner	207	50	24%	35	17%	103	50%	17	8%	2	1%	122	59%
Non-English Language Learner	494	38	8%	42	9%	221	45%	102	21%	91	18%	414	84%
Not in Foster Care	701	88	13%	77	11%	324	46%	119	17%	93	13%	536	76%
Homeless	9	4	44%	1	11%	3	33%	0	0%	1	11%	4	44%
Not Homeless	692	84	12%	76	11%	321	46%	119	17%	92	13%	532	77%
Migrant	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	700	–	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	701	88	13%	77	11%	324	46%	119	17%	93	13%	536	76%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (2024-25)



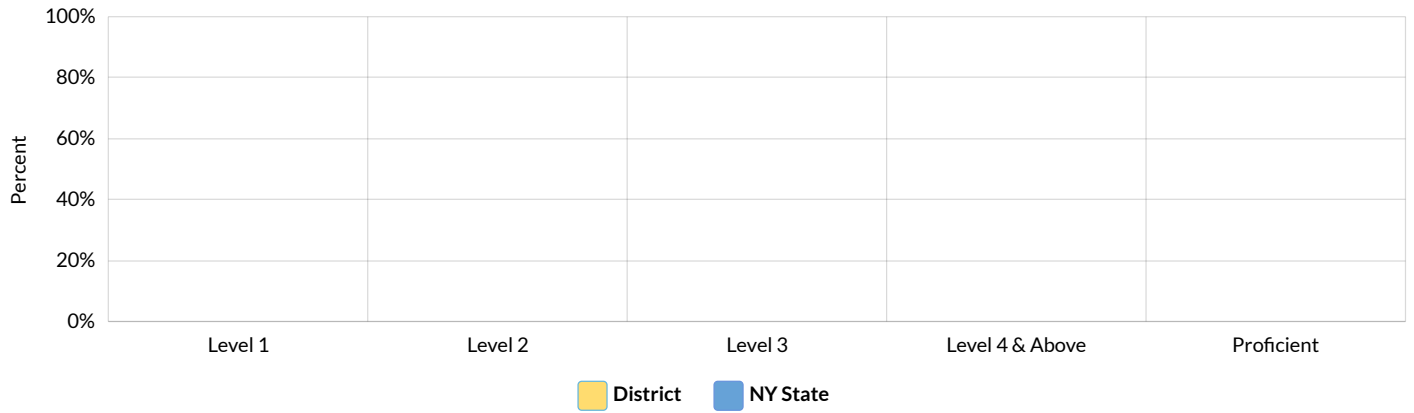
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	624	40	6%	93	15%	278	45%	137	22%	76	12%	491	79%
Female	316	13	4%	47	15%	151	48%	62	20%	43	14%	256	81%
Male	308	27	9%	46	15%	127	41%	75	24%	33	11%	235	76%
General Education Students	555	32	6%	75	14%	246	44%	127	23%	75	14%	448	81%
Students with Disabilities	69	8	12%	18	26%	32	46%	10	14%	1	1%	43	62%
Asian or Native Hawaiian/Other Pacific Islander	13	1	8%	1	8%	5	38%	4	31%	2	15%	11	85%
Black or African American	96	8	8%	19	20%	41	43%	18	19%	10	10%	69	72%
Hispanic or Latino	499	29	6%	73	15%	224	45%	111	22%	62	12%	397	80%
White	11	2	18%	0	0%	3	27%	4	36%	2	18%	9	82%
Multiracial	5	0	0%	0	0%	5	100%	0	0%	0	0%	5	100%
Economically Disadvantaged	327	25	8%	54	17%	147	45%	71	22%	30	9%	248	76%
Not Economically Disadvantaged	297	15	5%	39	13%	131	44%	66	22%	46	15%	243	82%
English Language Learner	158	23	15%	39	25%	76	48%	18	11%	2	1%	96	61%
Non-English Language Learner	466	17	4%	54	12%	202	43%	119	26%	74	16%	395	85%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	623	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	13	4	31%	3	23%	5	38%	1	8%	0	0%	6	46%
Not Homeless	611	36	6%	90	15%	273	45%	136	22%	76	12%	485	79%
Not Migrant	624	40	6%	93	15%	278	45%	137	22%	76	12%	491	79%
Parent Not in Armed Forces	624	40	6%	93	15%	278	45%	137	22%	76	12%	491	79%

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students reported with a first date of entry into Grade 9 anywhere as of a reporting year (July 1 – June 30). Ungraded students not reported with a first date of entry into Grade 9 are included in the cohort of the reporting year in which they turn 17 years of age. Results are reported four years after these students first enter grade 9.

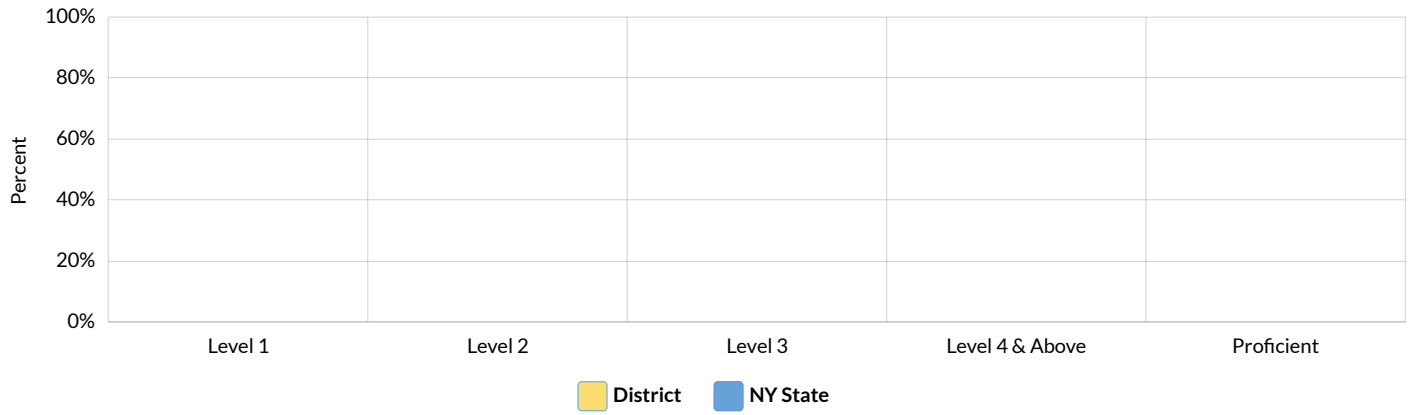
Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2021 TOTAL COHORT REGENTS IN ELA



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	615	41	7%	574	93%	72	12%	40	7%	209	34%	253	41%	462	75%
Female	289	14	5%	275	95%	27	9%	20	7%	94	33%	134	46%	228	79%
Male	326	27	8%	299	92%	45	14%	20	6%	115	35%	119	37%	234	72%
General Education Students	553	32	6%	521	94%	57	10%	31	6%	187	34%	246	44%	433	78%
Students with Disabilities	62	9	15%	53	85%	15	24%	9	15%	22	35%	7	11%	29	47%
Asian or Native Hawaiian/Other Pacific Islander	10	1	10%	9	90%	2	20%	1	10%	1	10%	5	50%	6	60%
Black or African American	97	4	4%	93	96%	13	13%	7	7%	31	32%	42	43%	73	75%
Hispanic or Latino	493	35	7%	458	93%	56	11%	30	6%	172	35%	200	41%	372	75%
White	10	1	10%	9	90%	0	0%	1	10%	4	40%	4	40%	8	80%
Multiracial	5	0	0%	5	100%	1	20%	1	20%	1	20%	2	40%	3	60%
Economically Disadvantaged	323	22	7%	301	93%	34	11%	25	8%	113	35%	129	40%	242	75%
Not Economically Disadvantaged	292	19	7%	273	93%	38	13%	15	5%	96	33%	124	42%	220	75%
English Language Learner	116	23	20%	93	80%	49	42%	22	19%	19	16%	3	3%	22	19%
Non-English Language Learner	499	18	4%	481	96%	23	5%	18	4%	190	38%	250	50%	440	88%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	614	41	—	573	—	—	—	—	—	—	—	—	—	—	—
Homeless	17	3	18%	14	82%	2	12%	0	0%	7	41%	5	29%	12	71%
Not Homeless	598	38	6%	560	94%	70	12%	40	7%	202	34%	248	41%	450	75%
Not Migrant	615	41	7%	574	93%	72	12%	40	7%	209	34%	253	41%	462	75%
Parent Not in Armed Forces	615	41	7%	574	93%	72	12%	40	7%	209	34%	253	41%	462	75%

2021 TOTAL COHORT REGENTS IN MATH



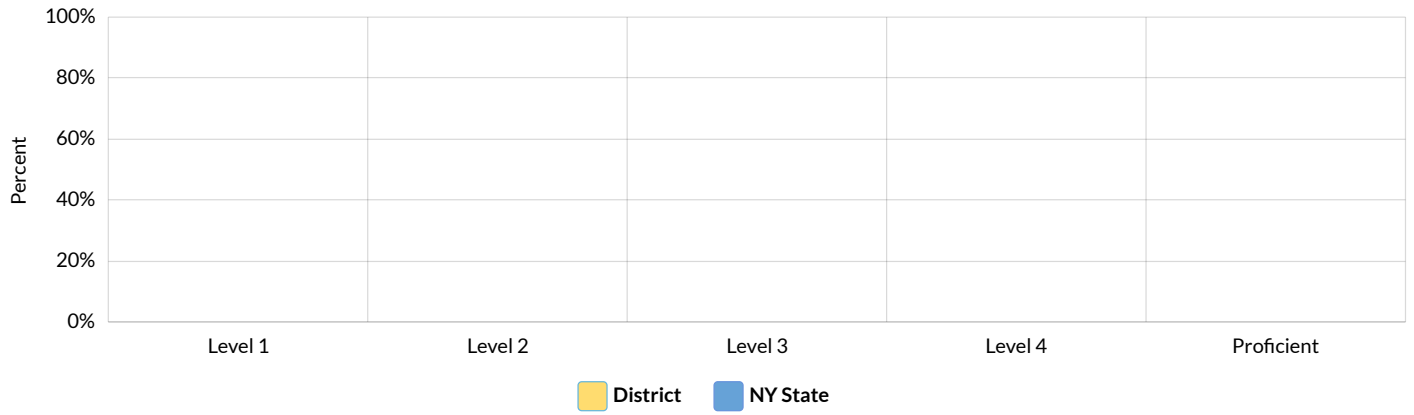
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	615	31	5%	584	95%	67	11%	125	20%	295	48%	97	16%	392	64%
Female	289	9	3%	280	97%	27	9%	54	19%	145	50%	54	19%	199	69%
Male	326	22	7%	304	93%	40	12%	71	22%	150	46%	43	13%	193	59%
General Education Students	553	21	4%	532	96%	51	9%	103	19%	284	51%	94	17%	378	68%
Students with Disabilities	62	10	16%	52	84%	16	26%	22	35%	11	18%	3	5%	14	23%
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	10	100%	0	0%	2	20%	7	70%	1	10%	8	80%
Black or African American	97	6	6%	91	94%	11	11%	20	21%	43	44%	17	18%	60	62%
Hispanic or Latino	493	24	5%	469	95%	53	11%	99	20%	238	48%	79	16%	317	64%
White	10	1	10%	9	90%	2	20%	3	30%	4	40%	0	0%	4	40%
Multiracial	5	0	0%	5	100%	1	20%	1	20%	3	60%	0	0%	3	60%
Economically Disadvantaged	323	15	5%	308	95%	42	13%	66	20%	154	48%	46	14%	200	62%
Not Economically Disadvantaged	292	16	5%	276	95%	25	9%	59	20%	141	48%	51	17%	192	66%
English Language Learner	116	15	13%	101	87%	30	26%	29	25%	38	33%	4	3%	42	36%
Non-English Language Learner	499	16	3%	483	97%	37	7%	96	19%	257	52%	93	19%	350	70%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	614	31	—	583	—	—	—	—	—	—	—	—	—	—	—
Homeless	17	2	12%	15	88%	2	12%	4	24%	8	47%	1	6%	9	53%
Not Homeless	598	29	5%	569	95%	65	11%	121	20%	287	48%	96	16%	383	64%
Not Migrant	615	31	5%	584	95%	67	11%	125	20%	295	48%	97	16%	392	64%
Parent Not in Armed Forces	615	31	5%	584	95%	67	11%	125	20%	295	48%	97	16%	392	64%

2021 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	12	0	0	12	100
Female	8	0	0	8	100
Male	4	0	0	4	100
General Education Students	12	0	0	12	100
Black or African American	2	0	0	2	100
Hispanic or Latino	9	0	0	9	100
Multiracial	1	0	0	1	100
Economically Disadvantaged	7	0	0	7	100
Not Economically Disadvantaged	5	0	0	5	100
Non-English Language Learner	12	0	0	12	100
Not in Foster Care	12	0	0	12	100
Homeless	1	0	0	1	100
Not Homeless	11	0	0	11	100
Not Migrant	12	0	0	12	100
Parent Not in Armed Forces	12	0	0	12	100

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN SCIENCE



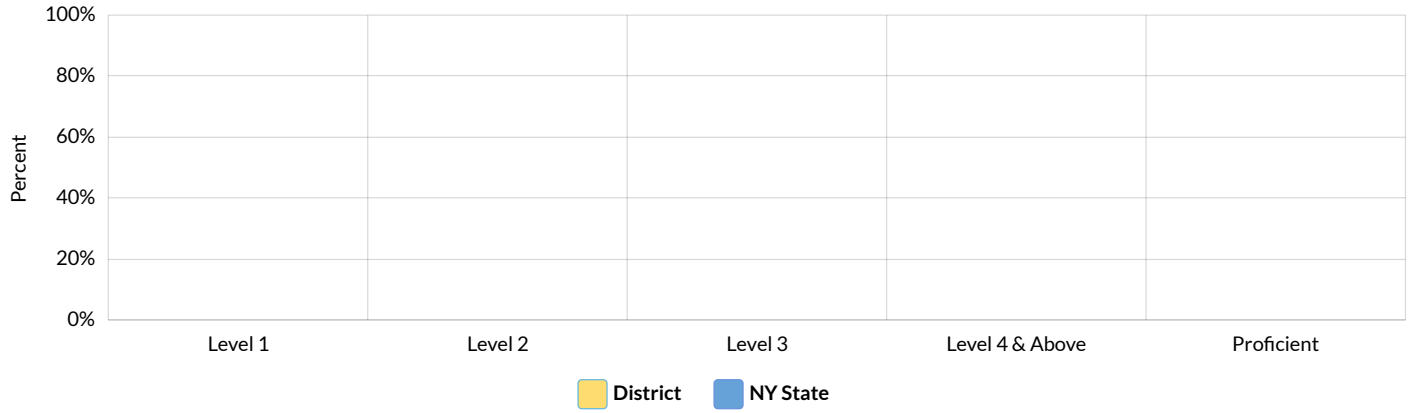
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	615	57	9%	558	91%	73	12%	112	18%	272	44%	101	16%	373	61%
Female	289	16	6%	273	94%	38	13%	59	20%	127	44%	49	17%	176	61%
Male	326	41	13%	285	87%	35	11%	53	16%	145	44%	52	16%	197	60%
General Education Students	553	45	8%	508	92%	51	9%	95	17%	262	47%	100	18%	362	65%
Students with Disabilities	62	12	19%	50	81%	22	35%	17	27%	10	16%	1	2%	11	18%
Asian or Native Hawaiian/Other Pacific Islander	10	2	20%	8	80%	1	10%	1	10%	3	30%	3	30%	6	60%
Black or African American	97	10	10%	87	90%	13	13%	19	20%	39	40%	16	16%	55	57%
Hispanic or Latino	493	44	9%	449	91%	56	11%	89	18%	223	45%	81	16%	304	62%
White	10	1	10%	9	90%	2	20%	2	20%	4	40%	1	10%	5	50%
Multiracial	5	0	0%	5	100%	1	20%	1	20%	3	60%	0	0%	3	60%
Economically Disadvantaged	323	22	7%	301	93%	54	17%	60	19%	143	44%	44	14%	187	58%
Not Economically Disadvantaged	292	35	12%	257	88%	19	7%	52	18%	129	44%	57	20%	186	64%
English Language Learner	116	37	32%	79	68%	26	22%	22	19%	28	24%	3	3%	31	27%
Non-English Language Learner	499	20	4%	479	96%	47	9%	90	18%	244	49%	98	20%	342	69%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	614	57	—	557	—	—	—	—	—	—	—	—	—	—	—
Homeless	17	2	12%	15	88%	3	18%	4	24%	5	29%	3	18%	8	47%
Not Homeless	598	55	9%	543	91%	70	12%	108	18%	267	45%	98	16%	365	61%
Not Migrant	615	57	9%	558	91%	73	12%	112	18%	272	44%	101	16%	373	61%
Parent Not in Armed Forces	615	57	9%	558	91%	73	12%	112	18%	272	44%	101	16%	373	61%

2021 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	15	0	0	15	100
Female	9	0	0	9	100
Male	6	0	0	6	100
General Education Students	14	0	0	14	100
Students with Disabilities	1	0	0	1	100
Black or African American	3	0	0	3	100
Hispanic or Latino	11	0	0	11	100
Multiracial	1	0	0	1	100
Economically Disadvantaged	10	0	0	10	100
Not Economically Disadvantaged	5	0	0	5	100
English Language Learner	1	0	0	1	100
Non-English Language Learner	14	0	0	14	100
Not in Foster Care	15	0	0	15	100
Homeless	1	0	0	1	100
Not Homeless	14	0	0	14	100
Not Migrant	15	0	0	15	100
Parent Not in Armed Forces	15	0	0	15	100

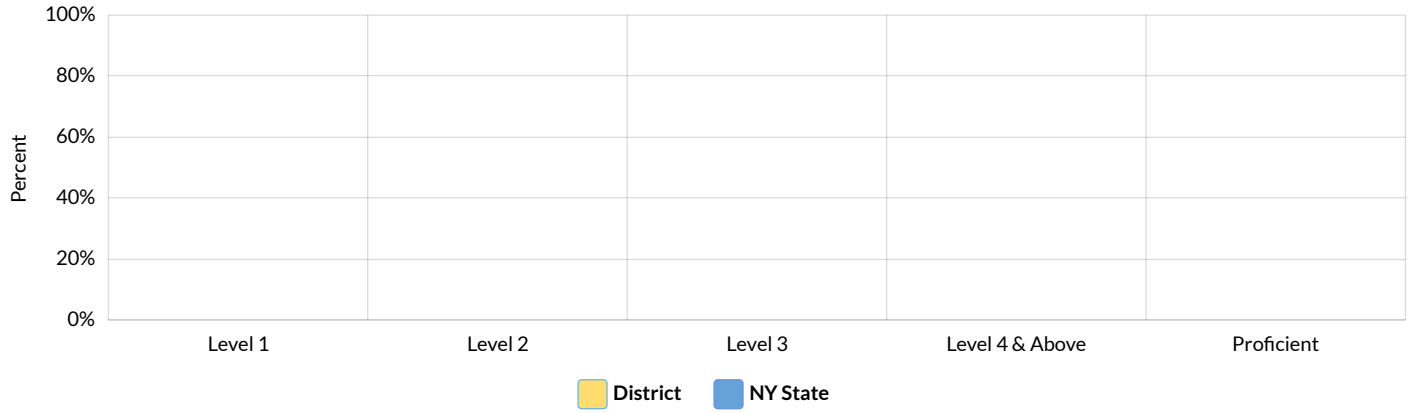
See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	615	51	8%	564	92%	28	5%	79	13%	283	46%	174	28%	457	74%
Female	289	18	6%	271	94%	11	4%	43	15%	134	46%	83	29%	217	75%
Male	326	33	10%	293	90%	17	5%	36	11%	149	46%	91	28%	240	74%
General Education Students	553	41	7%	512	93%	21	4%	64	12%	261	47%	166	30%	427	77%
Students with Disabilities	62	10	16%	52	84%	7	11%	15	24%	22	35%	8	13%	30	48%
Asian or Native Hawaiian/Other Pacific Islander	10	1	10%	9	90%	0	0%	2	20%	4	40%	3	30%	7	70%
Black or African American	97	12	12%	85	88%	5	5%	10	10%	36	37%	34	35%	70	72%
Hispanic or Latino	493	37	8%	456	92%	22	4%	64	13%	236	48%	134	27%	370	75%
White	10	1	10%	9	90%	1	10%	0	0%	5	50%	3	30%	8	80%
Multiracial	5	0	0%	5	100%	0	0%	3	60%	2	40%	0	0%	2	40%
Economically Disadvantaged	323	21	7%	302	93%	19	6%	46	14%	154	48%	83	26%	237	73%
Not Economically Disadvantaged	292	30	10%	262	90%	9	3%	33	11%	129	44%	91	31%	220	75%
English Language Learner	116	32	28%	84	72%	18	16%	18	16%	47	41%	1	1%	48	41%
Non-English Language Learner	499	19	4%	480	96%	10	2%	61	12%	236	47%	173	35%	409	82%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	614	51	—	563	—	—	—	—	—	—	—	—	—	—	—
Homeless	17	4	24%	13	76%	2	12%	1	6%	7	41%	3	18%	10	59%
Not Homeless	598	47	8%	551	92%	26	4%	78	13%	276	46%	171	29%	447	75%
Not Migrant	615	51	8%	564	92%	28	5%	79	13%	283	46%	174	28%	457	74%
Parent Not in Armed Forces	615	51	8%	564	92%	28	5%	79	13%	283	46%	174	28%	457	74%

2021 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	615	63	10%	552	90%	16	3%	37	6%	240	39%	259	42%	499	81%
Female	289	24	8%	265	92%	5	2%	20	7%	115	40%	125	43%	240	83%
Male	326	39	12%	287	88%	11	3%	17	5%	125	38%	134	41%	259	79%
General Education Students	553	50	9%	503	91%	13	2%	28	5%	219	40%	243	44%	462	84%
Students with Disabilities	62	13	21%	49	79%	3	5%	9	15%	21	34%	16	26%	37	60%
Asian or Native Hawaiian/Other Pacific Islander	10	1	10%	9	90%	0	0%	1	10%	4	40%	4	40%	8	80%
Black or African American	97	11	11%	86	89%	2	2%	6	6%	33	34%	45	46%	78	80%
Hispanic or Latino	493	50	10%	443	90%	13	3%	30	6%	194	39%	206	42%	400	81%
White	10	1	10%	9	90%	1	10%	0	0%	5	50%	3	30%	8	80%
Multiracial	5	0	0%	5	100%	0	0%	0	0%	4	80%	1	20%	5	100%
Economically Disadvantaged	323	34	11%	289	89%	10	3%	26	8%	126	39%	127	39%	253	78%
Not Economically Disadvantaged	292	29	10%	263	90%	6	2%	11	4%	114	39%	132	45%	246	84%
English Language Learner	116	36	31%	80	69%	9	8%	10	9%	43	37%	18	16%	61	53%
Non-English Language Learner	499	27	5%	472	95%	7	1%	27	5%	197	39%	241	48%	438	88%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	614	63	—	551	—	—	—	—	—	—	—	—	—	—	—
Homeless	17	4	24%	13	76%	1	6%	2	12%	4	24%	6	35%	10	59%
Not Homeless	598	59	10%	539	90%	15	3%	35	6%	236	39%	253	42%	489	82%
Not Migrant	615	63	10%	552	90%	16	3%	37	6%	240	39%	259	42%	499	81%
Parent Not in Armed Forces	615	63	10%	552	90%	16	3%	37	6%	240	39%	259	42%	499	81%

2021 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	5	4	80	1	20
Female	3	3	100	0	0
Male	2	1	50	1	50
General Education Students	5	4	80	1	20
Black or African American	2	2	100	0	0
Hispanic or Latino	3	2	67	1	33
Economically Disadvantaged	1	1	100	0	0
Not Economically Disadvantaged	4	3	75	1	25
Non-English Language Learner	5	4	80	1	20
Not in Foster Care	5	4	80	1	20
Not Homeless	5	4	80	1	20
Not Migrant	5	4	80	1	20
Parent Not in Armed Forces	5	4	80	1	20

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2024-25)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	270	4	1%	266	99%	71	27%	78	29%	53	20%	61	23%	3	1%
Grade 1	290	4	1%	286	99%	10	3%	99	35%	99	35%	73	26%	5	2%
Grade 2	247	2	1%	245	99%	34	14%	59	24%	64	26%	64	26%	24	10%
Grade 3	285	5	2%	280	98%	20	7%	58	21%	82	29%	99	35%	21	8%
Grade 4	239	10	4%	229	96%	23	10%	31	14%	46	20%	99	43%	30	13%
Grade 5	212	4	2%	208	98%	9	4%	24	12%	48	23%	86	41%	41	20%
Grade 6	190	1	1%	189	99%	9	5%	13	7%	35	19%	81	43%	51	27%
Grade 7	168	6	4%	162	96%	2	1%	23	14%	32	20%	85	52%	20	12%
Grade 8	180	5	3%	175	97%	6	3%	24	14%	26	15%	98	56%	21	12%
Grade 9	176	50	28%	126	72%	8	6%	32	25%	22	17%	55	44%	9	7%
Grade 10	202	66	33%	136	67%	3	2%	37	27%	25	18%	55	40%	16	12%
Grade 11	173	57	33%	116	67%	7	6%	23	20%	20	17%	49	42%	17	15%
Grade 12	159	101	64%	58	36%	1	2%	11	19%	21	36%	22	38%	3	5%

NEW YORK STATE ALTERNATE ASSESSMENT (2024-25)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Grade 3 ELA	21	16	76%	5	24%	0	0%	0	0%	5	100%	0	0%	5	100%	
Grade 3 Math	21	16	76%	5	24%	0	0%	0	0%	5	100%	0	0%	5	100%	
Grade 4 ELA	11	4	36%	7	64%	0	0%	1	14%	6	86%	0	0%	6	86%	
Grade 4 Math	11	4	36%	7	64%	1	14%	0	0%	3	43%	3	43%	6	86%	
Grade 5 ELA	19	0	0%	19	100%	1	5%	0	0%	14	74%	4	21%	18	95%	
Grade 5 Math	19	0	0%	19	100%	1	5%	0	0%	13	68%	5	26%	18	95%	
Grade 5 Science	19	0	0%	19	100%	1	5%	1	5%	10	53%	7	37%	17	89%	
Grade 6 ELA	10	0	0%	10	100%	0	0%	1	10%	5	50%	4	40%	9	90%	
Grade 6 Math	10	0	0%	10	100%	1	10%	1	10%	3	30%	5	50%	8	80%	
Grade 7 ELA	13	3	23%	10	77%	2	20%	0	0%	6	60%	2	20%	8	80%	
Grade 7 Math	13	3	23%	10	77%	2	20%	0	0%	5	50%	3	30%	8	80%	
Grade 8 ELA	8	5	63%	3	38%	–	–	–	–	–	–	–	–	–	–	
Grade 8 Math	8	5	63%	3	38%	–	–	–	–	–	–	–	–	–	–	
Grade 8 Science	8	5	63%	3	38%	–	–	–	–	–	–	–	–	–	–	
Secondary-Level ELA	70	66	94%	4	6%	–	–	–	–	–	–	–	–	–	–	
Secondary-Level Math	70	66	94%	4	6%	–	–	–	–	–	–	–	–	–	–	
Secondary-Level Science	70	66	94%	4	6%	–	–	–	–	–	–	–	–	–	–	

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	4,801	1,548	32.2%
American Indian or Alaska Native	9	—	—
Asian or Native Hawaiian/Other Pacific Islander	59	15	25.4%
Black or African American	615	192	31.2%
Hispanic or Latino	3,927	1,273	32.4%
Multiracial	98	38	38.8%
White	93	26	28%
English Language Learner	2,385	759	31.8%
Students with Disabilities	894	337	37.7%
Economically Disadvantaged	3,176	1,086	34.2%

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	2,727	1,438	52.7%
American Indian or Alaska Native	5	—	—
Asian or Native Hawaiian/Other Pacific Islander	41	20	48.8%
Black or African American	401	168	41.9%
Hispanic or Latino	2,216	1,223	55.2%
Multiracial	23	11	47.8%
White	41	14	34.1%
English Language Learner	1,101	660	59.9%
Students with Disabilities	340	183	53.8%
Economically Disadvantaged	1,478	832	56.3%

EXPENDITURES PER PUPIL (2024-25)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	7,769	\$7,191,505	\$926	\$256,751,390	\$33,048	\$263,942,895	\$33,974
Statewide	2,491,686	\$4,873,207,251	\$1,956	\$74,339,056,095	\$29,835	\$79,212,263,346	\$31,791

**STAFF QUALIFICATIONS (2024-25)
INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	543	77	14%	8	1	13%
STATEWIDE	216,139	40,167	19%	5,052	1,894	37%
STATEWIDE HIGH-POVERTY SCHOOLS	48,544	13,086	27%	1,281	579	45%
STATEWIDE LOW-POVERTY SCHOOLS	62,670	7,956	13%	1,248	354	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	543	1	0%
STATEWIDE	206,221	18,583	9%
STATEWIDE HIGH-POVERTY SCHOOLS	44,067	8,748	20%
STATEWIDE LOW-POVERTY SCHOOLS	60,469	1,308	2%

TOTAL COHORT GRADUATION RATE (2024-25)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	615	508	83%	95	15%	402	65%	11	2%	0	0%	81	13%	0	0%	25	4%
Female	289	256	89%	56	19%	198	69%	2	1%	0	0%	24	8%	0	0%	9	3%
Male	326	252	77%	39	12%	204	63%	9	3%	0	0%	57	17%	0	0%	16	5%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	553	461	83%	94	17%	366	66%	1	0%	0	0%	70	13%	0	0%	22	4%
Students with Disabilities	62	47	76%	1	2%	36	58%	10	16%	0	0%	11	18%	0	0%	3	5%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	10	8	80%	2	20%	5	50%	1	10%	0	0%	2	20%	0	0%	0	0%
Black or African American	97	88	91%	14	14%	70	72%	4	4%	0	0%	7	7%	0	0%	2	2%
Hispanic or Latino	493	400	81%	79	16%	315	64%	6	1%	0	0%	70	14%	0	0%	22	4%
White	10	9	90%	0	0%	9	90%	0	0%	0	0%	0	0%	0	0%	1	10%
Multiracial	5	3	60%	0	0%	3	60%	0	0%	0	0%	2	40%	0	0%	0	0%
Economically Disadvantaged	323	258	80%	43	13%	209	65%	6	2%	0	0%	49	15%	0	0%	16	5%
Not Economically Disadvantaged	292	250	86%	52	18%	193	66%	5	2%	0	0%	32	11%	0	0%	9	3%
English Language Learner	116	56	48%	1	1%	53	46%	2	2%	0	0%	43	37%	0	0%	17	15%
Non-English Language Learner	499	452	91%	94	19%	349	70%	9	2%	0	0%	38	8%	0	0%	8	2%
In Foster Care	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	614	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	17	13	76%	1	6%	12	71%	0	0%	0	0%	3	18%	0	0%	1	6%
Not Homeless	598	495	83%	94	16%	390	65%	11	2%	0	0%	78	13%	0	0%	24	4%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	615	508	83%	95	15%	402	65%	11	2%	0	0%	81	13%	0	0%	25	4%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	615	508	83%	95	15%	402	65%	11	2%	0	0%	81	13%	0	0%	25	4%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)
 CRDC Glossary and Guide

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