

MOUNTAIN VISTA COMMUNITY SCHOOL

Course Description Book

2026-2027



HOME OF THE RAMS!



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MISSION, VISION, AND CORE BELIEF



OUR MISSION

Our mission is to empower every student to achieve growth as responsible and compassionate learner.

OUR VISION

Our vision is a learning community where every student is engaged, challenged, and supported so meaningful experiences drive curiosity and lead to lasting growth academically, socially, and emotionally.

OUR CORE BELIEF

We believe every student has unique strengths and our collective responsibility is to nurture excellence through care, high expectations, and support.



Mountain Vista Community School

2550 Dorset Drive
Colorado Springs, CO 80910
(719) 527-3400
<https://mvcs.hsd2.org>

Administrative and Support Staff

Principal	Dr. Nicole Paxton
Assistant Principal	Aaron Vanderwarker
Assistant Principal	Leroy James
Social Emotional Wellness Specialist	Stephanie Mariz
Student Success Specialist	Khareena Hill
Counselor	Ron Keels
Counselor	Clarissa Daghita
Social Worker	Klista Bomberger
Social Worker	Alyssa Monroe
Psychologist	George Sullivan
Principal Secretary	Tammi Hayes
Registrar	Rose Torres
Nurse Aide	Lorena Vedoy

Every student of the District shall have equal educational opportunities through programs offered in the District regardless of race, color, ancestry, creed, sex, sexual orientation, religion, national origin, marital status, disability or need for special education services.

(Equal Educational Opportunities -JB)

If you have questions or concerns regarding the non-discrimination policies, please contact

Aisha Matthews
Human Resources Manager
1060 Harrison Road
Colorado Springs, CO 80905
719-579-2022
amatthews@hsd2.org



Registration Procedure

Bring required documentation when you come to the school:

- Proof of residency (such as a lease agreement, mortgage statement, or current utility bill)
- Updated immunization records

Visit the Registrar, Ms. Rose Torres, who will help you complete all initial registration forms and answer any questions you may have.

Provide any support-related documents your student may have. Sharing these at the time of registration helps us plan for a smooth transition and ensure appropriate services are in place. Examples include:

- IEP
- 504 Plan
- Safety Plans
- Medical support plans
- Gifted/Talented ALP plans

Counseling Center Information

The Mountain Vista Community School Counseling Center is here to support the academic success, social-emotional development, and overall well-being of every Ram. Our team includes two professional school counselors—one serving elementary students and one serving middle school students—who work closely with students, families, and staff.

Our counseling program incorporates restorative justice approaches, social-emotional learning (SEL), small group counseling, and individualized support to help students build positive relationships, strengthen coping skills, and work through challenges. Counselors also assist students with academic planning by helping them select courses that align with their interests and goals, while offering college and career exploration lessons to support future readiness.

Through classroom guidance, group sessions, and one-on-one counseling, we aim to create a welcoming, inclusive environment where students feel supported, respected, and encouraged to grow both personally and academically.



Athletics

SPORTS

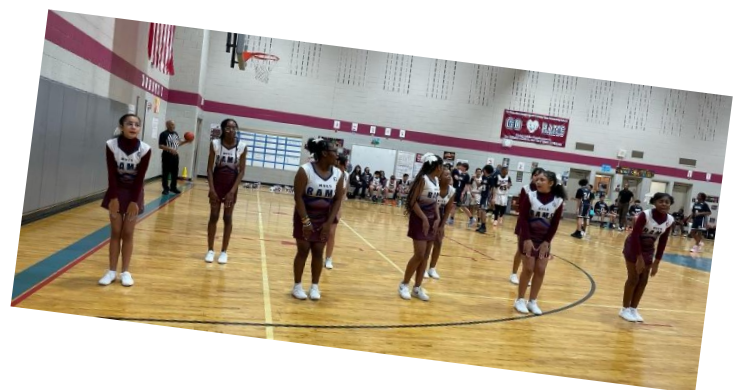


FALL	WINTER	SPRING
Cross Country	Boys Basketball	Boys Soccer
Football	Girls Basketball	Track & Field
Girls Soccer	Cheerleading	Softball
Volleyball	Wrestling	



Mountain Vista Community School Athletic Director	EMAIL
Leroy James	ljames@hsd2.org

D2 Director of K-8 Athletics & Activities	EMAIL
DeAngelo Nedd	dnedd@hsd2.org





CLUBS

Clubs

Board Game Club

DnD Club

Drama Club

Folkloric Club

Origami Club

Pride Club

R C Race Club

Soccer Club

Talent Show Club

Technical Theatre Club

Volleyball Club

Board Game Club: Play classic and modern board games that build strategy, cooperation, patience, and friendly competition.

DnD Club: Play Dungeons & Dragons to develop teamwork, problem-solving, and creativity.

Drama Club: Develop acting skills, confidence, and stage presence through storytelling, improv, and performance.

Folkloric Club: Explore cultural traditions through dance, music, and costumes.

Origami Club: Learn paper folding to create shapes, animals, and decorations, building patience and focus.

Pride Club: A safe, inclusive space to celebrate identity, build community, and promote kindness and respect.

R C Race Club: Learn design, mechanics, and racing skills with remote control cars.

Soccer Club: Practice teamwork, strategy, and skills through drills and scrimmages.

Talent Show Club: Prepare and perform talents such as singing, dancing, magic, and comedy.

Technical Theatre Club: Learn backstage theatre skills including lights, sound, props, set creation, and stage management.

Volleyball Club: Develop volleyball skills, game strategy, teamwork, and competitive play.



Gifted Education (GE)

Harrison School District 2 is dedicated to meeting the needs of our diverse gifted learners by building upon their academic and/or talent area strengths. We are committed to providing rigorous, student interest-based learning that will grow the leaders of tomorrow.

Gifted students are persons between the ages of four and twenty-one whose abilities, talents, and potential for accomplishment are so exceptional or developmentally advanced that they require special provisions to meet their educational programming needs.

Gifted students include students with disabilities (i.e. twice exceptional), and students with exceptional abilities or potential from all socio-economic, ethnic, and cultural populations. Gifted students are capable of high performance, exceptional production, or exceptional learning behavior by virtue of any or a combination of these area of giftedness:

- General or specific intellectual ability
- Specific academic aptitude
- Visual arts
- Performing arts
- Music
- Dance
- Psychomotor
- Creativity
- Leadership

Gifted identification process is a five-step process:

1. Refer for Consideration: any parent/guardian, teacher, student, or peer may refer a student for identification.
2. Convene Committee: an educational team consisting of HSD2 Gifted Education Coordinator, school level gifted education facilitator and/or building administrator will meet to initiate the collection of data used in body of evidence.
3. Synthesis of Body of Evidence: a body of evidence will be collected which may include assessment results, classwork, teacher and parent input and observation. The screening committee will determine next steps based on body of evidence.
4. Communicate Results: the GE Coordinator will communicate the results of the nomination to all stakeholders. A parent, teacher or student has the right to appeal the identification decision.
5. Development of an Advanced Learning Plan: if a student is identified as a gifted learner, the educational team, along with parent/guardian, will meet to develop an Advanced Learning Plan (ALP). This individualized plan will outline student learning goals/objectives and identify instructional programming/strategies to ensure student growth. This plan serves as a record of student progress and will be updated on a yearly basis.

Contact Information:

Kelsee Garrison, Gifted Education Facilitator for Mountain Vista Community School, kgarrison@hsd2.org
Ms. Pattie Vail, Coordinator of Gifted Education for D2,
pvail@hsd2.org, (719)579-3240



Special Education (SPED)

The mission of the Special Education Department is to collaborate with families, staff, and community to ensure students with special needs acquire the knowledge, skills, attitudes, and behaviors necessary to personally succeed and contribute to the common good. The district offers an extensive continuum of services to meet the diverse and individual needs of each student as determined by the student's IEP team, including the parent. These services include:

- Academic supports
- Social Emotional and Behavioral supports
- Speech and Language Therapy
- Occupational Therapy
- Physical Therapy
- Applied Behavior Analysis
- Orientation and Mobility
- Services for students who are deaf and hard of hearing or visually impaired

Special Education Evaluations and Re-Evaluations:

Evaluations are provided at no cost to parents. Referrals for individualized evaluations are completed within the timeframe mandated by the Individuals with Disabilities Act (IDEA). Evaluation materials are not discriminatory and are provided in the child's primary language or mode of communication unless it is clearly infeasible to do so. A variety of assessment tools are used for evaluation, and limited English proficiency is not used to measure a child's need for special education and related services. Evaluations will use a variety of assessment tools and strategies to get information regarding students functional, developmental, and academic information about the student. The choice of technically sound assessment instruments will be determined by the evaluator. A re-evaluation is done if the IEP team determines conditions warrant, every three years in the IEP process, or at the request of the parent or teacher. Full and individual evaluations will be conducted before the initial provision of special education and related services.

Point of Contact:

If your student receives services according to an IEP, your main point of contact regarding special education related questions is your student's Case Manager. Case Managers are Special Education teachers or Speech Language Pathologists who lead the IEP process for their students. Their names and contact information are identified on your student's IEP. Each school has a School Psychologist who is also instrumental in answering any special education related questions and can help point you in the right direction for your communication needs.

Requests for Special Education:

Note: If your student currently has an IEP, you may request an additional IEP meeting at any time.

If your student is not identified with an educational disability, and you would like to request an evaluation of this need, please contact the Special Education Department at 719-579-3240.



*Course offerings are based upon school master schedule configuration and student enrollment numbers

LANGUAGE ARTS 6 - 0101006

This core English, Language Arts year-long course focuses on all components of literacy to include but not limited to reading, speaking, and writing. In particular, students will expand on foundational literacy skills by continuing to develop vocabulary, reading fluency, and communication skills through speaking and writing. All content presented in this course will align to grade 6 Reading, Writing, and Communicating Common Core State Standards and Colorado Academic Standards. Students will read a variety of texts in thematic units as they continue to develop key literacy skills via a comprehensive approach to literacy.

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LANGUAGE ARTS 7 ADVANCED - 0101007

GRADE:	LENGTH:
7	YEAR

This core English, Language Arts year-long course focuses on all components of literacy to include but not limited to reading, speaking, and writing. In particular, students will expand on foundational literacy skills by continuing to develop vocabulary, reading fluency, and communication skills through speaking and writing. All content presented in this course will align to grade 7 Reading, Writing, and Communicating Common Core State Standards and Colorado Academic Standards. Students will read a variety of texts in thematic units as they continue to develop key literacy skills via a comprehensive approach to literacy.

LANGUAGE ARTS 8 - 0101008

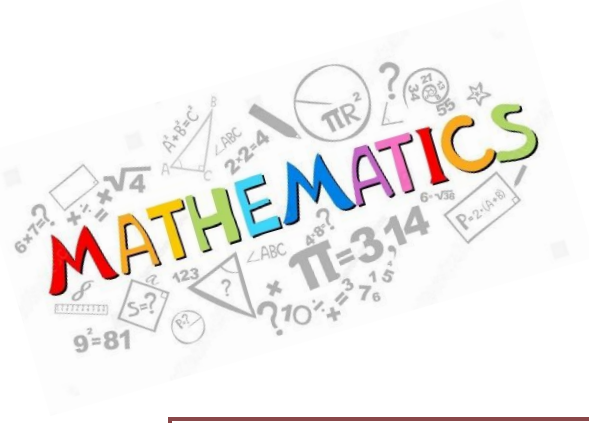
GRADE:	LENGTH:
8	YEAR

This core English, Language Arts year-long course focuses on all components of literacy to include but not limited to reading, speaking, and writing. In particular, students will expand on foundational literacy skills by continuing to develop vocabulary, reading fluency, and communication skills through speaking and writing. All content presented in this course will align to grade 8 Reading, Writing, and Communicating Common Core State Standards and Colorado Academic Standards. Students will read a variety of texts in thematic units as they continue to develop key literacy skills via a comprehensive approach to literacy.

ENGLISH I – 0101120 (HS CREDIT)

GRADE:	LENGTH:
8	YEAR

This core English, Language Arts year-long course focuses on all components of literacy to include but not limited to reading, speaking, and writing. **Passing this course will allow students to receive a high school English credit while they are in middle school.** A comprehensive approach to literacy is included in this course as students experience all state and national expectations associated with this entry level high school English course. All content presented in this course will align to grade 9-10 Reading, Writing, and Communicating Common Core State Standards and Colorado Academic Standards. Students will read a variety of texts in thematic units as they continue to develop key literacy skills.



Mathematics

MATH 6 - 0303006	
GRADE:	LENGTH:
6	YEAR

In Math 6, students explore ratios and rates, using tape diagrams, double number lines, tables, graphs, and equations to model relationships. They extend their understanding of the number system by dividing fractions, computing with decimals, and learning about rational numbers, opposites, absolute value, and plotting points in all four quadrants. They grasp equations and inequalities, write, and solve one-step equations, and develop algebraic expressions. Students also learn formulas for the area of parallelograms and triangles and solve problems involving area, surface area, and volume. Additionally, they begin analyzing data distributions and calculating measures of center and spread.

MATH 7 - 0303007	
GRADE:	LENGTH:
7	YEAR

In Math 7, students apply multiplicative relationships and ratios to understand rates and proportional relationships. They operate with rational numbers, write, and solve equations and inequalities, and apply this understanding to geometry, finding unknown angles, areas, and volumes. They also use these concepts to calculate percents and explore statistics and probability.

MATH 7/8 ADVANCED - 0303008	
GRADE:	LENGTH:
7	YEAR

In Math 8, students work with scientific notation using integer exponents, explore congruence and similarity through rigid motions and dilations, and apply the Pythagorean theorem. They solve problems with proportional relationships, linear equations, and systems of equations. Additionally, students define, evaluate, and compare functions to model relationships between quantities.

**MATH 8 - 0303008****GRADE:****8****LENGTH:****YEAR**

In Math 8, students work with scientific notation using integer exponents, explore congruence and similarity through rigid motions and dilations, and apply the Pythagorean theorem. They solve problems with proportional relationships, linear equations, and systems of equations. Additionally, students define, evaluate, and compare functions to model relationships between quantities.

ALGEBRA I (HS CREDIT) - 0303128**GRADE:****8****LENGTH:****YEAR**

In Algebra I, students advance from studying expressions and equations in one variable to those in two variables and functions. They understand that functions can model real-world situations and produce equivalent expressions to highlight key features of functions and their graphs. Students represent functions using equations, tables, and graphs, applying linear, quadratic, and exponential functions to model various contexts.

**SCIENCE 6 - 0404006**

This middle school science course, based on the National Research Council's Framework, emphasizes three-dimensional learning: Science and Engineering Practices, Crosscutting Concepts, and Disciplinary Core Ideas. Students will engage in scientific inquiry and engineering design, learning to investigate, model, and build evidence-based theories. Through hands-on exploration, they will develop skills in problem-solving, experimentation, and critical thinking while understanding the relevance of key disciplinary ideas to everyday life. This course aims to prepare students for more advanced scientific studies, encouraging curiosity and a deeper understanding of the natural world, by covering topics in all three domains: life, physical, and earth sciences. Specific topics include Metabolism, Traits & Reproduction, Thermal Energy, Weather Patterns, and Climate.

SCIENCE 7 - 0404007

This middle school science course, based on the National Research Council's Framework, emphasizes three-dimensional learning: Science and Engineering Practices, Crosscutting Concepts, and Disciplinary Core Ideas. Students will engage in scientific inquiry and engineering design, learning to investigate, model, and build evidence-based theories. Through hands-on exploration, they will develop skills in problem-solving, experimentation, and critical thinking while understanding the relevance of key disciplinary ideas to everyday life. This course aims to prepare students for more advanced scientific studies, encouraging curiosity and a deeper understanding of the natural world, by covering topics in all three domains: life, physical, and earth sciences. Specific topics include Plate Motion, Rock Transformations, Phase Change, Chemical Reactions, Populations & Resources, and Matter & Energy in Ecosystems.

**SCIENCE 8 - 0404008**

GRADE:	LENGTH:
8	YEAR

This middle school science course, based on the National Research Council's Framework, emphasizes three-dimensional learning: Science and Engineering Practices, Crosscutting Concepts, and Disciplinary Core Ideas. Students will engage in scientific inquiry and engineering design, learning to investigate, model, and build evidence-based theories. Through hands-on exploration, they will develop skills in problem-solving, experimentation, and critical thinking while understanding the relevance of key disciplinary ideas to everyday life. This course aims to prepare students for more advanced scientific studies, encouraging curiosity and a deeper understanding of the natural world, by covering topics in all three domains: life, physical, and earth sciences. Specific topics include Force & Motion, Magnetic Fields, Light Waves, The Universe, and Natural Selection.

SCIENCE IN THE MOVIES - 990605

GRADE:	LENGTH:
7 & 8	SEMESTER

This course explores how science works using popular films. Students learn about scientific discoveries and explore the science behind science fiction throughout the semester. Through hands-on experiments and class debates, students will learn to think like a scientist and discover how science connects to the stories we see on screen.

EARTH SCIENCE (HS CREDIT) - 0404120

GRADE:	LENGTH:
8	YEAR

This middle school social studies course is a combination of 8th grade science standards and high school Earth Science standards. Students will engage in scientific inquiry and engineering design, learning to investigate, model, and build evidence-based theories. Through hands-on exploration, they will develop skills in problem-solving, experimentation, and critical thinking while understanding the relevance of key disciplinary ideas to everyday life. This course aims to prepare students for more advanced scientific studies, encouraging curiosity and a deeper understanding of the natural world, by covering topics in all three domains: life, physical, and earth sciences, with an emphasis on earth. Specific topics include Force & Motion, Magnetic Fields, Light Waves, The Universe, and Natural Selection (8th grade standards) as well as an overview of the high school standards on the universe, our solar system, the dynamic and living earth, the role of water, and the impact of human activity on the climate.



FORENSIC SCIENCE (HS CREDIT) - 0404122	
GRADE:	LENGTH:
7 & 8	SEMESTER

This class will be a real-world application of all things science (biology, chemistry, and physics) to the criminal and civil laws that are enforced by agencies in the U.S. and other countries. It will include fingerprinting, creation of molds (for tires and shoes), fiber analysis, trace evidence, blood splatters, and DNA evidence. Students will learn proper collection, preservation, and laboratory analysis techniques that have real-world applications.



Social Studies

SOCIAL STUDIES 6 – 0202006

GRADE:	LENGTH:
6	YEAR

This middle school social studies course introduces students to geography and government systems in the Western Hemisphere. Students will develop mapping skills and use geographic tools to explore how humans interact with their environment. Key topics include examining farming in dry climates, deforestation, and the effects of physical features on human settlement. The course also covers different government systems, economic structures, and the role of citizens in the Western Hemisphere. Through the analysis of maps, charts, and primary and secondary sources, students will deepen their understanding of historical events and modern challenges in the region.

SOCIAL STUDIES 7 – 0202007

GRADE:	LENGTH:
7	YEAR

In this middle school social studies course, students will develop their geography, map skills, and economics knowledge through an in-depth review of geographic tools and economic concepts. The course focuses on using maps to analyze patterns in human and physical systems, applying economic principles to real-world scenarios, and examining how geography influences economic decisions in the Eastern Hemisphere. Students will also explore historical and modern case studies to draw conclusions, make predictions, and propose solutions to geographic and economic challenges. Engaging with primary and secondary sources, students will integrate visual and textual information to enhance their critical thinking and problem-solving skills.

SOCIAL STUDIES 8 – 0202008

GRADE:	LENGTH:
8	YEAR

This middle school social studies course explores key events and developments in American history, from European colonization to the Reconstruction Era. Students will examine the motivations and impacts of European exploration, including the effects on indigenous peoples and the establishment of American colonies. The course covers the causes and outcomes of the American Revolution and the creation of the U.S. government, with a focus on the Constitution and Bill of Rights. Students will also learn about the early challenges faced by the new nation, the transformative Industrial Revolution, and the social reforms that shaped 19th-century America. Westward expansion and the growing sectional divide over slavery will be covered, culminating in an in-depth study of the Civil War and its aftermath during Reconstruction.



HISTORICAL FOUNDATIONS OF GOVERNMENT (HS CREDIT) – 0212008	
GRADE:	LENGTH:
8	YEAR

The Historical Foundations of Government class will provide a historical overview of the events that helped create the American system of Government. In addition, this course focuses on the theory of government and practical aspects of American government. Students learn about the United States' success as a democracy and as the leading voice for freedom in the world. They will also learn that freedom depends on their understanding of and participation in government.

WORLD CULTURES – 990602	
GRADE:	LENGTH:
6, 7 & 8	SEMESTER

World Cultures elective is a course that looks at the physical and cultural geography of countries around the world. We will look at the physical makeup of a country and how it impacts the people who live in the area and also look at those cultures that have changed from their earliest moments as a society to today. We will also look at modern challenges and successes that the nation is going through today. This course is an excellent class for students who enjoy history, geopolitics, American politics, and geography or a student who would like to learn more about these topics.



Performing and Visual Arts

ART MOVEMENTS – 0808107

GRADE:	LENGTH:
6, 7, 8	SEMESTER

Students in Art Movement will investigate the characteristics and expressive features of art and how this informs the choices an artist can make to communicate intent. Recognition of the visual arts as a basic aspect of history and human experience can play a significant role in creative expression will be studied as well. A major focus will be on Chinese, Japanese and African art.

Art Types and Movements

Types: Realistic, Abstract, Conceptual, Non-objective

Movements: Renaissance, Impressionism, Post-Impressionism, Surrealism, Cubism, Fauvism, Contemporary

Students in Art Movement will engage in creating works of art from observation, photographs, and stored mental images adding personal interpretations. In addition, students will generate works of art based on selected themes or anticipated goals and use images, words, and symbols that illustrate personal community or culture. Creating and displaying a work of art based on a selected social issue will be another students in Art Movement will be engaged.

BAND I – 0808432

GRADE:	LENGTH:
6, 7, 8	YEAR

This is an introductory band course where students develop techniques for playing brass, woodwind, and percussion instruments and their ability to perform a variety of concert band literature styles. These courses may emphasize rehearsal and performance experiences in a range of styles (e.g., concert, marching, orchestral, and modern) and also include experiences in creating and responding to music.

CHOIR I – 0808321

GRADE:	LENGTH:
6, 7, 8	YEAR

This is an entry level choir in which students will learn to sing in a choir by singing a variety of old and new music. Students will learn music theory, sight reading, performance techniques and prepare for performances throughout the year. Performances are mandatory for all students in this class.

**DRAMA – 0808200****GRADE:**

6, 7, 8

LENGTH:

YEAR

Students will learn about drama and theatre in all of its aspects. Through improvisation, memorized scenes, and creative performances, students will learn about concentration, observation, sensory recall, and emotional responses. Students will hone their creativity through performance, writing, and critique. They will also study stage directions and terms, movement, acting techniques, and theories.



Physical Education & Health

ADOLESCENT HEALTH & PE 6 - 0708714

GRADE:	LENGTH:
6	SEMESTER

A middle school course where students will be learning about wellness, healthy bodies, prevention and substance abuse, healthy relationships, violence prevention, physical skills, personal fitness, and movement.

PE 7 - 0708707

GRADE:	LENGTH:
7	SEMESTER

PE 7 builds upon foundational PE skills with units covering physical safety, social and cooperative skills, motor learning and personal fitness. Students continue to work on physical education standards, while also building Health skills such as healthy relationships and stress management. Students will utilize the principles gained in class to create and maintain a personal fitness plan.

PE 8 - 0708708

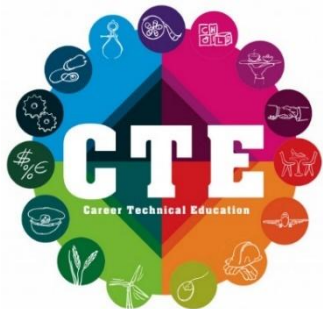
GRADE:	LENGTH:
8	SEMESTER

PE 8 continues to develop skills related to health-related fitness, lifelong fitness, team sports strategies, and exercise science and physiology. Students will apply their foundational skills and look at personal preferences in physical activities to plan and implement an extended personal fitness plan. There will be a large focus on tracking fitness progress and self-created movement routines and fitness programs.

TEAM SPORTS - 1205813

GRADE:	LENGTH:
7 & 8	SEMESTER

In this quarter long course, students will learn gameplay, strategy, and teamwork in soccer, volleyball, basketball, and more.



CAREER TECHNICAL EDUCATION (CTE)

MS ADVANCED PROGRAMMING & ROBOTICS - 1200006

GRADE:	LENGTH:
6, 7, 8	SEMESTER

The Programming and Robotics course introduces advanced programming and robotics concepts, providing students with the skills to design, build, and program robotic systems. Topics include coding logic, algorithm development, sensor integration, and mechanical systems. Students will engage in hands-on projects that emphasize problem-solving, teamwork, and real-world applications in technology and automation.

MS DIGITAL MEDIA - 1200004

GRADE:	LENGTH:
6, 7, 8	SEMESTER

This course introduces basic digital media communications concepts and foundations. It provides an overview of skills necessary to be successful in general concepts found within media communications processes.

MS DURABLE SKILLS - 1200019

GRADE:	LENGTH:
6, 7, 8	SEMESTER

This semester-long course offers students exploration of durable skills, which are tangible, teachable, measurable skills that are essential for success in a workplace. In this course, students will focus on developing a strong foundation in key durable skills that are crucial for success in both academic and real-world settings. Emphasis will be placed on fostering critical thinking, communication, collaboration, and creativity. This course aims to empower students with the tools they need to thrive academically, socially, and professionally, laying the groundwork for a successful future.

MS EDUCATION - 1200012

GRADE:	LENGTH:
6, 7, 8	SEMESTER

Middle school students will explore the positive benefits to an Education related field working with children.

**MS ENGINEERING 1 - 1200001**

GRADE:	LENGTH:
6, 7, 8	SEMESTER

This Engineering course introduces basic engineering concepts and foundations. It provides an overview of skills necessary to be successful in all fields of engineering including spatial reasoning & design drafting, materials analysis, basic physics/dynamics, and basic manufacturing and production.

MS ENGINEERING 2 AEROSPACE & ENERGY - 1200007

GRADE:	LENGTH:
6, 7, 8	SEMESTER

The Aerospace and Energy course explores the principles of aerospace engineering and sustainable energy technologies. Students will investigate the physics of flight, rocket design, drone operation, and energy systems. Through hands-on projects, they will apply concepts such as aerodynamics, propulsion, and renewable energy to real-world challenges in modern aerospace innovation.

MS FAMILY & CONSUMER SCIENCE 1 - 1200008

GRADE:	LENGTH:
6, 7, 8	SEMESTER

In this level one middle school course, students will begin to explore and practice concepts in Career Exploration, Financial Literacy, Foods/Nutrition, Interior Design, Apparel Design, Personal Development, and Interpersonal Relationships. Students will acquire knowledge and essential skills necessary for success in career pathways.

MS FINANCIAL LITERACY - 1200014

GRADE:	LENGTH:
6	SEMESTER

Surveys the basic personal financial literacy and introduces the personal finance tools and mindset useful in planning and instituting a successful personal financial philosophy. The course emphasizes the basics of consumer best practices budgeting, buying, saving, borrowing, investing, and future career planning.

**MS INFORMATION TECHNOLOGY 1 - 1200002****GRADE:**

6, 7, 8

LENGTH:

SEMESTER

The "Foundations of Information Technology" course introduces students to the fundamental concepts and practical applications of information technology, setting the stage for future exploration. Through hands-on projects, interactive learning experiences, and an exploration of the diverse branches of computer science, students will build a solid foundation in technology and coding.

MS OUTDOOR RECREATIONAL LEADERSHIP 1 - 1200016**GRADE:**

7 & 8

LENGTH:

SEMESTER

This semester-long course focuses on exploring Outdoor Recreation through exploratory units that introduce concepts such as: Leave No Trace, Basic Navigation, Archery, Biking Basics, Fishing and Conservation, Introduction to Winter Sports, Slacklining, Geocaching, and Plant Identification.

MS OUTDOOR RECREATION 2 - 1200017**GRADE:**

7 & 8

LENGTH:

SEMESTER

This semester-long course focuses on exploring Outdoor Recreation through exploratory units that introduce concepts such as: Leave No Trace Leadership, Basic Camping/Shelter Building, Fire Science, Outdoor Cooking Basics, Beginning Rock Climbing, Hiking, Introduction to Water Sports, Team Building, and CPR/First Aid.

MS SELF-DETERMINATION - 1200013**GRADE:**

6, 7, 8

LENGTH:

SEMESTER

This course supports learners in gaining the ability to understand one's own emotions, thoughts, and values and how they influence behavior across contexts. This includes capacities to recognize one's strengths and limitations with a well-grounded sense of confidence and purpose.