# Grade 6 Course Selection Worksheet for 2026-27

Families will make course selections using the online form provided by the district. Please use this course selection worksheet to help guide your selections. A typical 6th grade schedule will have the following courses, not necessarily in the order shown:

| | Day 1 | | | | Day 2 | | | |
|---|---|---|---|---|---|---|---|---|
| | Semester 1 | | Semester 2 | | Semester 1 | | Semester 2 | |
| **Advisory** | 20 minutes | | | | 20 minutes | | | |
| **MyTime** | 30 minutes | | | | 30 minutes | | | |
| **Period 1** | Math | | | | Language Arts | | | |
| **Period 2** | | | | | | | | |
| **Period 3** | Science | | | | Social Studies | | | |
| **Period 4** | | | | | | | | |
| **Period 5** | Communication Arts (LA) | | | | Math Half Block | | | |
| **Period 6** | Physical Education | | | | Music | | | |
| **Period 7** | Visual Arts | Intro to Tech Ed | Spanish | Intro to FCS | Visual Arts | Intro to Tech Ed | Spanish | Intro to FCS |
| **Period 8** | | | | | | | | |

*Note: Courses listed in Period 7 and 8 are offered every day for 1 quarter.*

## Required Courses:

All students will be enrolled in the following required courses:

- Language Arts
- Science
- Social Studies
- Communication Arts (LA)
- Introduction to Technical Education
- Introduction to Family & Consumer Science
- Physical Education
- Spanish
- Visual Arts

## Math:

Please review guidance provided by district via email to support this selection. General information about Accelerated Math 6 can be found on the back side. Select one of the following:

- Math 6
- Accelerated Math 6

Math selection: _____

## Music:

All students must select from one of the following:

- Band
- Choir
- Orchestra

Music selection: _____

Instrument (Band/Orchestra): _____

**Scan this QR code to see course descriptions.**

WAYZATA PUBLIC SCHOOLS

Excellence. For each and every student.

**Wayzata Middle School Math Department Mission:**
We believe all students will grow as mathematicians in a collaborative, safe, and inclusive learning environment that fosters exploration, perseverance, curiosity, and flexible problem solving. Through shared experiences and supportive instruction, we will build confidence and a strong foundation of conceptual understanding, enabling students to make meaningful connections between math, and the world around them.

## Accelerated Math Considerations

The accelerated math courses in middle school allow students with high aptitude and achievement levels in mathematics to work beyond their grade level standards. For example, students taking the accelerated 6th grade course will learn all of the 6th grade content and a significant amount of 7th grade content. Students showing success with the accelerated course will continue to work beyond grade level standards as they progress through middle school. A collection of assessment data, along with the following student characteristics can help to determine an appropriate course selection.

<table>
<tr>
<td>Assessment Data<br>(Standardized test scores from grades 4 and 5)</td>
<td>Standardized assessment data provides a comprehensive snapshot of a student's overall math abilities and can be helpful in assessing a student's readiness for more advanced materials. Students enrolled in Accelerated Math 6 typically demonstrate the following performance on standardized mathematics assessments:
<table>
<tr><th>Assessment</th><th>Criteria for success</th></tr>
<tr><td>FastBridge aMath</td><td>National Percentile: 95th</td></tr>
<tr><td>MCA Math Assessments</td><td>Consistently "Exceeds the Standard"</td></tr>
<tr><td>CogAT Aptitude Test</td><td>Quantitative/Non-Verbal Composite Score: 120+</td></tr>
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<td>Questions<br>to ask your child these questions to help determine readiness for an accelerated course.</td>
<td>❏ Why do you want to take this accelerated math course?<br>❏ What might be some benefits to taking this accelerated course?<br>❏ What might be some of the challenges for you in taking this accelerated course?<br>❏ What are some of your characteristics that will help you be successful in this course?<br>❏ What do you like about mathematics?<br>❏ What are your strengths as you learn mathematics?<br>❏ What do you struggle with the most as you learn mathematics?</td>
</tr>
<tr>
<td>Characteristics<br>that are typical of a successful student in the accelerated math course.</td>
<td>❏ Exhibit creativity, curiosity, and deep interest in mathematical topics<br>❏ Explore mathematics problems in depth, often extending a problem beyond the required solution.<br>❏ Persist in solving difficult math problems<br>❏ Show flexibility in problem solving, and using multiple representations to model their thinking.<br>❏ Utilizes unique strategies and take risks when problem solving<br>❏ Understand new concepts, often needing less time and fewer repetition to master new skills and concepts<br>❏ May or may not have strong memory for formulas and facts or be quick at computation.<br>❏ When faced with a challenge, asks questions, elicits feedback, and persists in overcoming the challenge.</td>
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