

SAN ANGELO ISD

LONG-RANGE FACILITY PLAN

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Planning for the Future of SAISD

As school facilities age, enrollment grows, programs evolve, and new needs emerge, school districts and communities must plan for future capital improvements. In order to be prepared, a specific path for facilities planning is required under Texas law.

The Texas Administrative Code, Chapter 61.1040, outlines the Commissioner's Rules for School Facilities. These rules establish the standards for capital improvement planning, including the required elements and the process to follow.

The following plan was created after months of inquiry, discussion, and collaboration by dedicated staff, students, parents, trustees, and community that is charged with planning for the future of facilities in San Angelo ISD.



San Angelo Independent School District operates fourteen elementary schools, three middle schools, one freshman campus, two high schools, and two alternative campuses. SAISD has approximately 1,850 employees serving more than 12,500 students.

The mission of San Angelo ISD is to engage all students in a relevant and inspiring education that produces future-ready graduates.



Commitment to Exceptional Facilities

School facilities play a vital role in providing quality learning environments that ensure safety and security for students and staff, foster innovation, creativity, and collaboration, and promote pride and tradition within our community. Our Long-Range Facility Plan has been created to exemplify excellence and chart the course for our facilities as we build for the future.

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LONG-RANGE FACILITY PLAN

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Long-Range Facility Plan Facility Advisory Committee

The Facility Advisory Committee (FAC), comprised of a diverse group of 60 San Angelo community members and leaders with various perspectives, met seven times over four months. Their charge was to evaluate the district's facility needs and help produce the long-range facility plan and vision going forward. After reviewing the data, a recommendation was then made to the SAISD Board of Trustees in December of 2024.

The FAC also studied the history of SAISD bond referendums and the current and future state of the district. They had discussions regarding district-wide facility ages, statuses, and needs. The 2025 Bond is the continuation of a 15-year district-wide master plan to transform facilities, to provide safe and modern learning spaces, and to provide tools for teaching and learning.

What's included in a Long-Range Facility Plan?

The Texas Administrative Code, Chapter 61.1040(d)(1) details the contents of the Long-Range Facility Plan for Texas school districts.

1. *A school district shall ensure that a capital improvement project subject to this section complies with the requirements and standards as follows.*
 - A. **Elements:** *The long-range facility plan shall include all of the following elements that apply to the facility and project and must also be updated prior to commencement of construction to include the access control document required in subsection (k)(1)(B) of this section:*
 - i. *existing and proposed instructional programs at the project campus, including special education, dual language, course offerings, and partnerships;*
 - ii. *the age and condition of all buildings and systems at the project campus;*
 - iii. *history of completed capital improvement projects at the facility;*
 - iv. *site evaluation of the project campus, including, but not limited to, overall site; shape; useable land; suitability for intended use as well as planned improvements; adequate vehicular, pedestrian, and emergency access; queueing; parking; and site amenities;*
 - v. *the school district's educational specifications; (i.e., New or Major Reno)*
 - vi. *the school district's enrollment projections, maximum student enrollment of the facility, and the facility's maximum instructional capacity, if applicable; and*
 - vii. *the noncompliance, partial compliance, or full compliance with each of the safety and security standards required in subsection (k) of this section.*
 - B. **Process:** *The process of developing the long-range facility plan shall consider input from teachers, students, parents, taxpayers, and other school district stakeholders.*
 - C. **Compliance:** *The requirement for a long-range facility plan is met when a school district completes the long-range facility plan, presents it to the school district board of trustees, and makes it available to the prime design professional for a capital improvement project. The long-range facility plan expires after five years from the date of the final plan presented to the school district board of trustees and must be updated prior to commencement of a subsequent capital improvement project. A long-range facility plan developed as part of a district-wide long-range facilities plan may be used to satisfy this requirement.*

Citation: 19 Texas Administrative Code, CC, Chapter 61.1040(d)(1)

<https://tea.texas.gov/about-tea/laws-and-rules/commissioner-rules-tac/coe-tac-currently-in-effect/ch061cc.pdf>

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EXISTING INSTRUCTIONAL PROGRAMS

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Long-Range Facility Plan Instructional Programs

San Angelo ISD's instructional programs are built on rigorous curriculum, effective instruction, and continuous improvement to support high levels of learning for all students. Instructional priorities are aligned across curriculum, assessment, intervention, and professional learning to ensure equity and student readiness for college, career, and military pathways. Facilities planning must directly support the District's instructional priorities by providing safe, functional, and adaptable learning environments. In this section, we will summarize the instructional programs administered on SAISD campuses.



Long-Range Facility Plan --- Element #1 (Instructional Programs at Existing Campuses)

What are the instructional programs at all campuses, including special education, dual language, course offerings, and partnerships?

Districtwide Instructional Programs in San Angelo ISD:

Core Academic & Instructional Framework

- SAISD provides a TEKS-aligned instructional program across all grade levels.
- Curriculum, assessment, intervention, and professional learning are aligned districtwide.
- High school and middle school course catalogs define course offerings, graduation requirements, endorsements, and CCMR information.
- Instructional decision-making is supported through data-informed practices.

Special Education (Special Programs)

- SAISD's Special Education Department provides a comprehensive array of services for students with disabilities.
- Services are delivered through a continuum of supports in accordance with federal and state requirements.
- SAISD provides resources related to evaluations, compensatory services, and Supplemental Special Education Services (SSES).
- Leadership and procedural guidance for Section 504 services are housed within Special Programs.

Emergent Bilingual / Bilingual / ESL

- SAISD implements a Transitional Bilingual/Early Exit Program at the elementary level (PreK–3).
- Instruction is provided in English and Spanish to support English language acquisition and biliteracy development.
- ESL courses are offered at the secondary level, with placement determined by LPAC.
- SAISD supports Emergent Bilingual students through Title III programs and community engagement initiatives.

Gifted & Talented (GT)

- SAISD maintains a districtwide GT program serving identified students.
- The program's stated goal is to meet the learning needs of students with superior abilities or outstanding potential.
- At the secondary level, GT services are delivered through Advanced Academics courses.
- Elementary enrichment opportunities (e.g., districtwide GT events) are referenced on SAISD pages.

Advanced Academics, AP, and Dual Credit

- SAISD offers Advanced Placement (AP) and Honors courses at the high school level.
- AP courses follow College Board requirements, including syllabus submission.
- Dual Credit opportunities allow students to earn high school and college credit simultaneously.
- Dual Credit partnerships are formally documented with Angelo State University and Howard College.

Career and Technical Education (CTE)

- SAISD offers state-approved CTE programs aligned to career pathways.
- Students may earn technical dual credit through Howard College.
- SAISD reports offering multiple technical dual credit courses taught by Howard instructors or certified adjunct faculty.
- SAISD news documents CTE-related partnerships and symposiums supporting STEM and health science pathways.

Dyslexia and Section 504

- SAISD maintains a dedicated Dyslexia program page with parent resources and district contacts.
- Section 504 services are administered through Special Programs, with published procedural guidance.
- SAISD posts official documents outlining 504 responsibilities and compliance procedures.

Prekindergarten

- SAISD offers free, full-day Pre-K for eligible students and a full-day tuition-based Pre-K option.
- Tuition-based Pre-K placement is subject to capacity and may use a lottery system.
- Pre-K programs follow TEA guidelines and are offered at designated campuses.
- SAISD communicates Pre-K program details and registration through district webpages and news posts.

Counseling, MTSS, and Student Supports

- SAISD implements a Multiple Tiered System of Supports (MTSS) to address academic, behavioral, social, and emotional needs.
- MTSS emphasizes early identification, intervention, and progress monitoring.
- SAISD partners with external organizations (e.g., Care Solace, TCHAT) to expand access to mental health supports.
- Counseling resources support educational planning, career development, and student well-being.

College, Career, and Military Readiness (CCMR)

- SAISD embeds CCMR information within the High School Course Catalog.
- CCMR indicators are reported through SAISD-hosted TEA TAPR reports.
- Programs supporting CCMR include Advanced Academics, Dual Credit, CTE pathways, and postsecondary partnerships.

Instructional Program Partnerships

San Angelo ISD has established documented instructional partnerships in STEM, health sciences, dual credit, CTE, and educator development, as evidenced by SAISD news articles and program documentation.

STEM Readiness & Career Exploration

- STEM 2 D Symposium Series is a partnership focused on exposing students to STEM careers and postsecondary pathways. Partners include Ethicon, Howard College, Angelo State University, and the San Angelo Chamber of Commerce.
- STEM College Readiness Program (NMSI / DoD Grant) is a partnership supporting advanced STEM coursework and college readiness through grant-funded programming. Partners include the National Math and Science Initiative and United States Department of Defense.

Health Sciences Pathways

- Shannon Health Science Symposium Series is a partnership providing exposure to health science careers and postsecondary healthcare pathways. Partners include Shannon Health, Howard College, Angelo State University, and the San Angelo Chamber of Commerce.

Postsecondary Credit & Career Preparation

- Dual Credit Academic Programs provide partnerships that allow students to earn high school and college credit simultaneously. Partners include Angelo State University and Howard College.
- Technical Dual Credit (CTE) provides partnerships supporting technical dual credit courses and workforce-aligned instruction. A primary partner is Howard College.

Educator Development & Regional Collaboration

- Regional Memorandum of Understanding (Educator & Workforce Development) is a partnership that supports educator professional development and expanded regional collaboration. Partners include Angelo State University, Howard College, and Goodfellow Air Force Base.

Community & Business Engagement

- Partners in Education (PIE) is a districtwide partnership program connecting local businesses, nonprofits, and organizations with SAISD campuses. Partners include local businesses, nonprofits, and community organizations.



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PROPOSED INSTRUCTIONAL PROGRAMS

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Long-Range Facility Plan Instructional Programs

SAISD's bond projects intentionally modernize and expand instructional spaces, such as CTE labs, fine arts facilities, STEM and maker spaces, Special Education environments, and core instructional areas to better support how students learn and teachers teach. Aligning instructional programs with targeted facility investments ensures that the project campuses can deliver rigorous and relevant instruction in safe, functional, and future-ready learning environments.



Long-Range Facility Plan --- Element #1 **(Instructional Programs at the Project Campuses)**

What are the instructional programs proposed at the project campus, including special education, dual language, course offerings, and partnerships?



As a result of new construction and major renovations funded through the San Angelo ISD 2025 Bond Program, project campuses will continue to deliver and more effectively support existing instructional programs through improved and purpose-designed facilities.

Bond projects at Central High School and Lake View High School directly support Career and Technical Education and fine arts instruction through expanded and renovated CTE labs, culinary and health science spaces, and dedicated fine arts facilities.

Replacement of Glenn Middle School provides modern instructional and fine arts spaces sized for current enrollment and program participation.

Elementary projects at Crockett, Fannin, and McGill enhance core instruction and specialized supports through new classrooms, libraries, Special Education spaces, STEM, and maker space learning environments.

Districtwide projects impact vital facility components, safety & security, and ADA upgrades that are essential for all instructional programs.

Collectively, these projects align facilities with instructional delivery, ensuring programs are housed in safe, functional, and instructionally appropriate environments.

Central High School General Capital Improvements

- New auditorium
- New kitchen and dining/commons
- New gymnasium
- Renovations for culinary arts and health science/technology areas
- Locker room renovations
- Athletic field turf replacements

❖ Instructional Programs Most Impacted by Central High School General Capital Improvements

- Career and Technical Education (CTE)
 - Culinary Arts
 - Health Science and Technology
- Fine Arts (auditorium use)
- Physical Education and Athletics

Lake View High School General Capital Improvements

- Construction of a new CTE wing
- Renovation of existing CTE wing
- New fine arts area for the Mariachi program
- Athletic facility improvements

❖ Instructional Programs Most Impacted

- Career and Technical Education (CTE)
- Fine Arts
 - Mariachi
 - Orchestra (space/acoustics)
- Physical Education and Athletics

Glenn Middle School General Capital Improvements

- Construction of a new replacement campus

❖ Instructional Programs Most Impacted (explicitly stated by SAISD)

- All instructional programs (general support)
- Core Academic Instruction (classroom spaces)
- Fine Arts
 - Band (previously undersized facilities)

Crockett Elementary School General Capital Improvements

- New kitchen and cafeteria
- Classroom additions
- New parking and drop-off areas

❖ Instructional Programs Most Impacted

- All instructional programs (general support)
- Core Academic Instruction (classroom spaces)

Fannin Elementary School General Capital Improvements

- New kitchen and cafeteria
- New library
- Administrative additions
- Additions for Special Education (SPED)
- Site circulation improvements

❖ Instructional Programs Most Impacted

- All instructional programs (general support)
- Special Education (SPED)

McGill Elementary School General Capital Improvements

- New classrooms
- New library
- Maker space
- STEM class areas
- Administrative and site improvements

❖ Instructional Programs Most Impacted

- All instructional programs (general support)
- STEM Instruction
- Maker-based / hands-on learning

Lincoln Middle School General Capital Improvements

- Security fencing
- Electrical and fire alarm upgrades
- Exterior doors and hardware
- Gym and locker room repairs
- Athletic surface improvements

❖ Instructional Programs Most Impacted

- All instructional programs (general support)
- Physical Education and Athletics

Lone Star Middle School General Capital Improvements

- HVAC upgrades
- New exterior doors
- Track resurfacing
- Exterior and gym painting

❖ Instructional Programs Most Impacted

- All instructional programs (general support)
- Physical Education and Athletics

Districtwide Bond Projects (All Campuses) Improvements

- Safety and security upgrades (access control, cameras, fencing)
- HVAC replacements
- Plumbing, electrical, and fire alarm systems
- ADA upgrades

❖ Instructional Programs Impacted

- All instructional programs (general support)

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AGE AND CONDITION OF FACILITIES

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Long-Range Facility Plan San Angelo ISD Buildings

SAISD conducted a comprehensive facility assessment to inform the work of the FAC. This assessment objectively evaluated the age, condition, safety, functionality, accessibility, and performance of each campus. It also established a factual baseline of deficiencies, remaining useful life, modernization needs, and cost of replacement versus repair, ensuring that all decisions are data-driven and fiscally responsible. Ultimately, the assessment aided the task of prioritizing capital needs and investments, and ensured that planning remains directly aligned with instructional program delivery in accordance with 19 TAC §61.1040(d)(1)–(2).



Long-Range Facility Plan --- Element #2 (Age and Condition of Existing Facilities)

Parkhill Architects and Terracon Consulting partnered to conduct a thorough Facilities Condition Assessment (FCA) in 2024, in accordance with Element #2 of the Long-Range Facility Plan, and to support the work of SAISD's Facility Advisory Committee (FAC).

A Facility Condition Assessment is a structured, professional evaluation of a school district's physical assets designed to inform long-range facilities planning. Through a systematic on-site review, engineers and facility specialists inventoried major building systems, such as roofing, HVAC, plumbing, electrical, interiors, structural components, and site infrastructure, and assessed facility conditions and buildings' remaining service life. Identified deficiencies were organized into prioritized repair or replacement items and assigned planning-level cost estimates. These costs were then analyzed across the campus or district portfolio to quantify deferred maintenance, forecast capital renewal needs, and support multi-year budgeting strategies. Two key indicators helped translate technical findings into leadership-level metrics:

Facility Condition Index (FCI) is a ratio that compares the cost of addressing deferred maintenance and renewal needs to the facility's total replacement value. It answers the question: How much reinvestment is required relative to what the building would cost to replace it? Higher percentages indicate healthier facilities while lower percentages signal diminished conditions that may lead to a decision to replace a facility.

Building Condition Index (BCI) reflects the overall physical condition of a facility based on the aggregated ratings of its systems and components. Expressed as a percentage, it indicates how much functional life remains. Higher BCI scores represent stronger building performance, while lower scores suggest that building systems are approaching the end of their useful life.

Together, **FCI** and **BCI** provide complementary fiscal and physical perspectives, allowing district leadership to prioritize capital improvements, phase capital investments responsibly, and align facility decisions with long-term educational objectives. Credit is due to Parkhill Architects and Terracon Consulting for their professional expertise and thorough work in producing this analysis.

Rating Condition – Measurement #1 - FCI

$$\text{FCI} = 1 - \frac{\text{Current Year Deferred Maintenance} + \text{Deferred Capital Renewal}}{\text{Replacement Value}}$$

90 – 100%	=	Excellent - Good
80 – 90%	=	Fair - Marginal
70 – 80%	=	Poor – Very Poor
Below 70%	=	Critical Condition

Rating Condition, Considering Age – Measurement #2 - BCI

(System Remaining Life / Service Life) *

$$\text{BCI} = \frac{\text{System Replacement Value}}{\text{All Systems Replacement Value}}$$

70 – 100%	=	Excellent - Good
35 – 70%	=	Marginal, Adequate, Fair
Below 35%	=	Critical Condition



Central High School

Originally Built in 1958
Renovated 2008 Bond

FCI = 88%	BCI = 41%
Fair to Marginal	Fair to Marginal



Lake View High School

Originally Built in 1946
Rebuilt in 1998
Renovated 2008 Bond

FCI = 81%	BCI = 41%
Fair to Marginal	Fair to Marginal



Glenn Middle School

Originally Built in 1967
Renovated 1996 Bond

FCI = 78%	BCI = 35%
Poor to Very Poor	Critical Condition



Lincoln Middle School

Originally Built in 1950
Rebuilt in 2000

FCI = 92%	BCI = 41%
Excellent to Good	Fair to Marginal



Lone Star Middle School

Originally Built in 1949
Renovated 2008 Bond

FCI = 89%	BCI = 34%
Fair to Marginal	Critical Condition



Belaire Elementary

Originally Built in 1950

FCI = 92%
Excellent to Good



Bonham Elementary

Originally Built in 1986

FCI = 95%
Excellent to Good



Bradford Elementary

Originally Built in 1950
Renovated 2008 Bond

FCI = 98%
Excellent to Good



Crockett Elementary

Originally Built in 1955
Renovated 2008 Bond
FCI = 98%
Excellent to Good



Fannin Elementary

Originally Built in 1967
Renovated 2024
FCI = 91%
Excellent to Good



Fort Concho Elementary

Originally Built in 1908
Rebuilt in 1987
FCI = 98%
Excellent to Good



Glenmore Elementary

Originally Built in 1926
Renovated 2008 Bond
FCI = 95%
Excellent to Good



Goliad Elementary

Originally Built in 1967
Renovated 2008 Bond
FCI = 99%
Excellent to Good



Holiman Elementary

Originally Built in 1959
Renovated 2008 Bond
FCI = 98%
Excellent to Good



Lamar Elementary

Originally Built in 2004
FCI = 95%
Excellent to Good



McGill Elementary

Originally Built in 1938
Renovated 2024
FCI = 95%
Excellent to Good

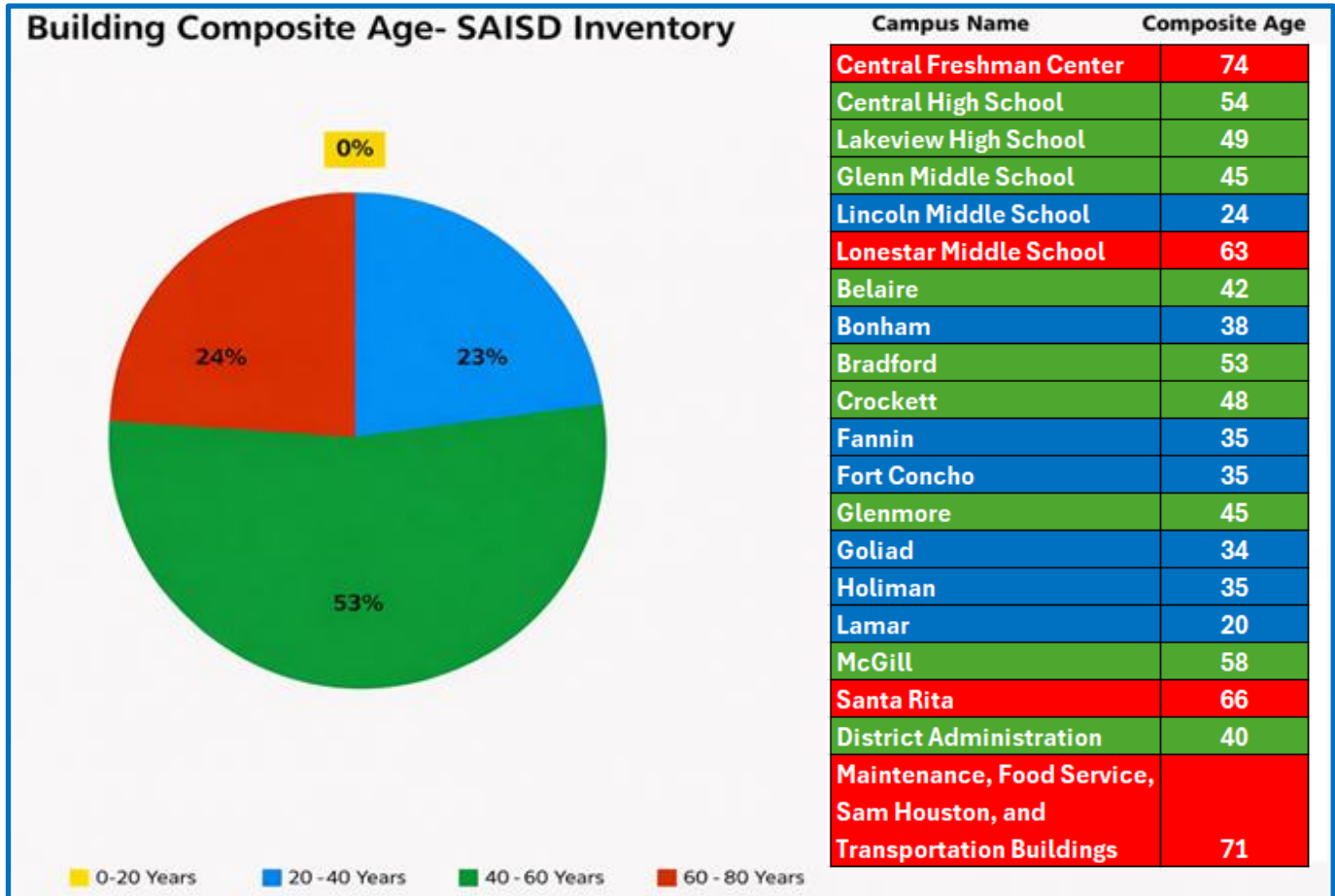


Santa Rita Elementary

Originally Built in 1927
Renovated 2008 Bond
FCI = 98%
Excellent to Good

Long-Range Facility Plan --- Element #2 (Composite Age of Existing Facilities)

For the purpose of facilities planning, a “Composite Age” metric was utilized to account for a facility’s weighted average age based on major building systems, as opposed to solely relying upon an “Originally Built” date or “Renovation” date. This metric helped the Facility Advisory Committee make better informed decisions regarding a building’s condition for planning recommendations.



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THE PROJECT CAMPUSES

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Long-Range Facility Plan --- Element #2 (Description of the Proposed Projects)

In May 2025, voters approved the San Angelo ISD Bond 2025 proposition, authorizing a \$397 million investment in district facilities. The approved Bond package provides major renovations, repairs, additions, and new construction, in addition to districtwide safety, security, accessibility and system improvements. Element #2 of SAISD's Long-Range Facility Plan focuses on the provisions and timeline of the approved capital projects.

Central High School Capital Improvements

- New auditorium
- New kitchen and dining/commons
- New gymnasium
- Renovations for culinary arts and health science/technology areas
- Locker room renovations
- Athletic field turf replacements

Lake View High School Capital Improvements

- Construction of a new CTE wing
- Renovation of existing CTE wing
- New fine arts area for the Mariachi program
- Athletic facility improvements

Glenn Middle School Capital Improvements

- Construction of a new replacement campus

Crockett Elementary School Capital Improvements

- New kitchen and cafeteria
- Classroom additions
- New parking and drop-off areas

Fannin Elementary School Capital Improvements

- New kitchen and cafeteria
- New library
- Administrative additions
- Additions for Special Education (SPED)
- Site circulation improvements

McGill Elementary School Capital Improvements

- New classrooms
- New library
- Maker space
- STEM class areas
- Administrative and site improvements

Lincoln Middle School Capital Improvements

- Security fencing
- Electrical and fire alarm upgrades
- Exterior doors and hardware
- Gym and locker room repairs
- Athletic surface improvements

Lone Star Middle School Capital Improvements

- HVAC upgrades
- New exterior doors
- Track resurfacing
- Exterior and gym painting

Districtwide Bond Projects Improvements

- Safety and security upgrades (access control, cameras, fencing)
- HVAC replacements
- Plumbing, electrical, and fire alarm systems
- ADA upgrades

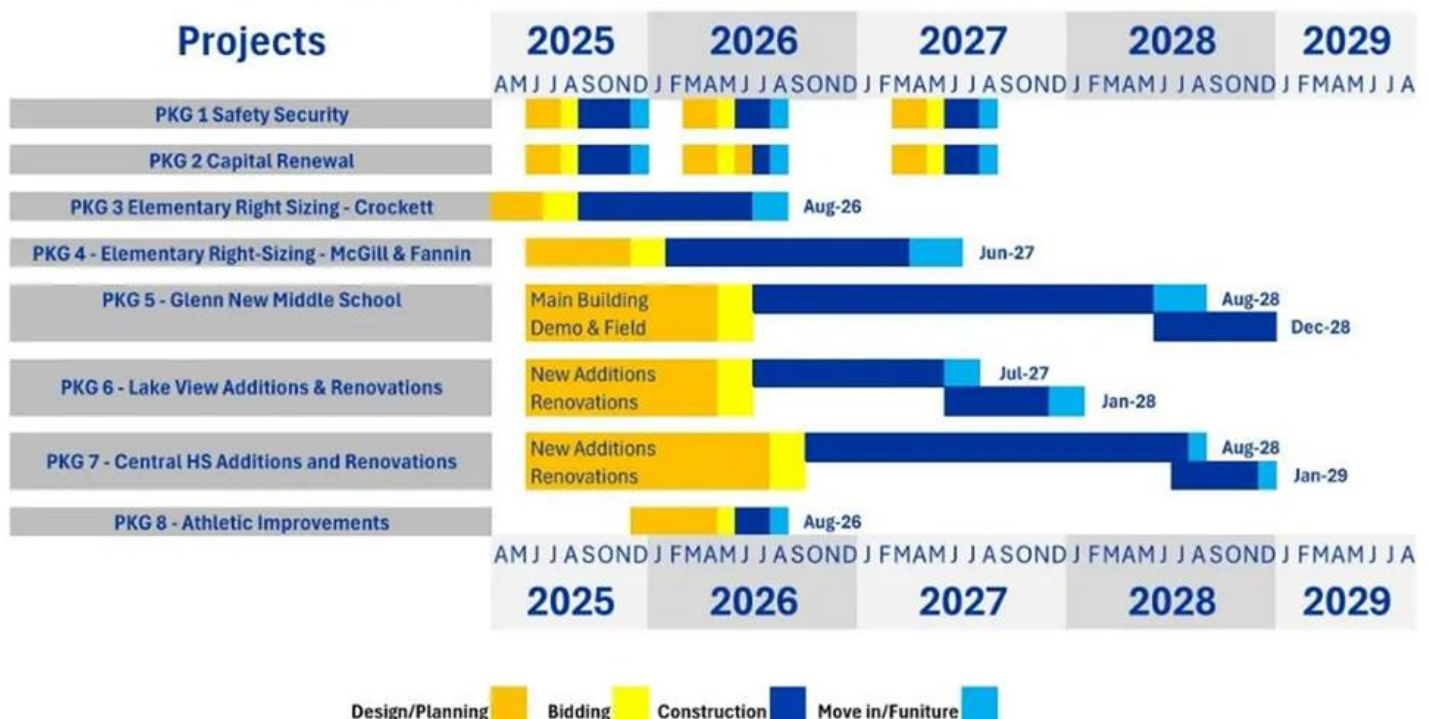
BOND 2025 - WHAT'S INCLUDED

– Address Aging Buildings	\$267,000,000
+ Central High School Additions & Renovations	
+ Lake View High School Additions and Renovations	
+ Elementary Right-sizing Projects	
+ District-Wide Renovations	
+ New Glenn Middle School	\$122,000,000
+ Safety & Security	\$8,000,000
Total Recommended Citizens Facility Advisory Committee	\$397,000,000

2025 BOND PROJECTS TIMELINE

2025	2026	2027	2028	2029
Critical Safety & Capital Renewal Improvements	Safety & Capital Renewal Improvements	Fannin Renovation Complete	Lake View Additions/Renovations Complete	Central HS Additions/Renovations Complete
Planning and Design of Projects	Crockett Renovation Complete	McGill Renovation Complete	Glenn New Middle School Complete	
	Turf Replacements & Lake View Lighting			

2025 BOND PROJECTS TIMELINE



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HISTORY OF COMPLETED CAPITAL IMPROVEMENTS

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Long-Range Facility Plan --- Element #3

What are the major capital improvement projects that have been completed in San Angelo ISD?

Date	Proposition	Purpose	Amount	Status
5/18/1996	Proposition 1	Expansions, renovations and safety improvements. 100 new classrooms at 11 campuses. New band and vocational facilities. Interior remodeling. Electrical and technological upgrades. New or renovated fine arts facilities. Added security lightning, restroom, and administrative space to meet state requirements.	\$23,900,000	PASS
5/18/1996	Proposition 2	New construction. A new elementary school in the southwest part of town. A new Lincoln Junior High. New multi-purpose buildings at each elementary campus.	\$24,000,000	PASS
5/12/2007	Proposition 1	A new Central High School and additions and renovations to Lake View High School	\$106,000,000	FAIL
5/12/2007	Proposition 1	Two new elementary schools. New Elementary School #1 would serve 600 students and would combine Bradford & Holiman Elementary Schools at the current Bradford site. New Elementary School #2 would serve 600 students and would replace Crockett Elementary School at a new location in the Arroyo Vista development.	\$24,000,000	FAIL
11/4/2008	Proposition 1	Renovations, repairs, additions, upgrades, ADA compliance, and other site improvements at eleven campuses: Holiman, Bradford, Reagan, Glenmore, San Jacinto, Santa Rita, Crockett and Goliad elementary schools, Lee Middle School and Central and Lake View high schools.	\$117,000,000	PASS
11/4/2008	Proposition 2	Add another \$32 million dollars to Central High School projects that would construct a new competition gymnasium/cafeteria and renovate extracurricular buildings including the Natatorium, Lou Gehrig, Didrickson etc.	\$32,000,000	FAIL
5/5/2018		A majority of the bond funds will go towards the second phase in the district's long-range plan to address the schools and other projects not included in the 2008 bond. Additions and renovations to aging facilities, Safety and Security Upgrades, and construction of a new McGill Elementary School on the current site.	\$148,990,000	FAIL
11/6/2018	Proposition A	Address safety and security measures, handicap accessibility upgrades, aging conditions and classroom spaces through additions and renovations of existing facilities.	\$111,480,000	FAIL
11/6/2018	Proposition B	Address aging conditions, handicap accessibility upgrades, additional capacity and improved programs for extracurriculars, fine arts and athletics through new construction.	\$34,040,000	FAIL

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SITE PLANS FOR ALL CAMPUSES

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Long-Range Facility Plan Site Plans

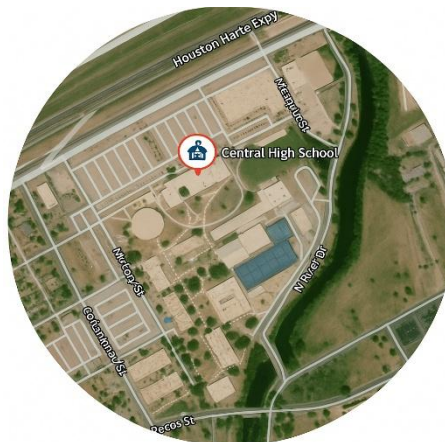
Site plans form the foundation for evaluating existing campuses, including the overall site configuration, usable land area, and suitability for intended use, as well as planned improvements, vehicular and pedestrian circulation, emergency access, queueing capacity, parking, and site amenities.

Element #4 will illustrate the site plans for existing campuses in San Angelo ISD.



Long-Range Facility Plan --- Element #4 (Visuals of Existing Site Plans)

What are the existing site plans for all campuses?



CENTRAL HIGH SCHOOL



LAKE VIEW HIGH SCHOOL



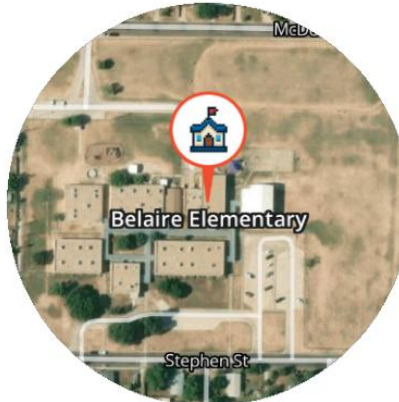
GLENN MIDDLE SCHOOL



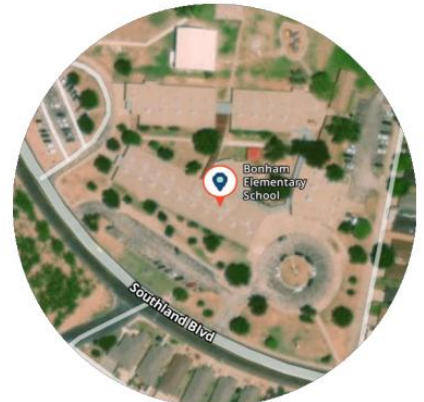
LINCOLN MIDDLE SCHOOL



LONE STAR MIDDLE SCHOOL



BELAIRE ELEMENTARY SCHOOL



BONHAM ELEMENTARY SCHOOL



BRADFORD ELEMENTARY SCHOOL



CROCKETT ELEMENTARY SCHOOL



FANNIN ELEMENTARY SCHOOL



FORT CONCHO ELEMENTARY SCHOOL



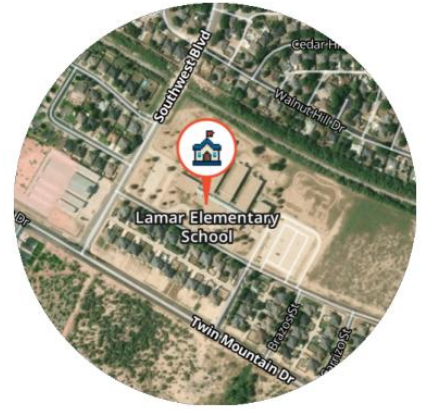
GLENMORE ELEMENTARY SCHOOL



GOLIAD ELEMENTARY SCHOOL



HOLIMAN ELEMENTARY SCHOOL



LAMAR ELEMENTARY SCHOOL



MCGILL ELEMENTARY SCHOOL



SANTA RITA ELEMENTARY SCHOOL



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What are the site plans for the project campuses?

Central High School will receive a new auditorium, kitchen, dining/commons (which can also be a lobby for the gym and auditorium), new gymnasium, and renovations for culinary arts, health science, and technology areas. The project also includes renovated locker areas in Trevino Gym, adding turf to the baseball and softball fields, repairing backstops, and replacing the turf field.

DRAWINGS | SITE PLAN



Central High School Site Plan as of December 8, 2025.

Lake View High School Project and Site Plan:

Lake View High School will receive a new CTE wing, renovation of the existing CTE wing, and construction of a new fine arts area for the Mariachi program. The project also includes renovated locker areas in the original construction areas of Lake View High School, adding two tennis courts and a complete lighting package, replacing the turf field and adding lights, adding turf to baseball and softball fields, repairing the backstop at the softball field, adding parking and bleachers to the field for athletic competitions, and constructing new concession stands, restrooms, ticket building, and a small scoreboard.



Proposed New Glenn Middle School Site Plan:



Elementary School Site Plans:

Campus	Proposed Projects
Fannin Elementary	New kitchen, cafeteria, library, administrative space, additions for Special Education (SPED), new parking lot and drop-off area.
McGill Elementary	New classrooms, library, administrative space, maker space, STEM class areas, parking lot and drop-off area.
Crockett Elementary	New kitchen, cafeteria, classroom additions and new parking and drop-off area.



Proposed Crockett Elementary School additions



Proposed McGill Elementary School additions

BY THE FOR THE COMMUNITY



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EDUCATIONAL SPECIFICATIONS

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SAN ANGELO ISD

Long-Range Facility Plan Educational Specifications

How schools are designed and built says a lot about our expectations for teaching and learning, as well as the types of learners that we seek to develop. If we value real-world learning in career-based environments, we will design labs that mirror modern workforce settings and equip them with cutting-edge technology, tools, and resources. Essentially, whatever we design will exemplify what we value and imagine for our students.

The Texas Administrative Code, Chapter 61.1040, outlines the Commissioner's Rules for School Facilities. Within these rules are the requirements for designing our diverse educational environments.



Long-Range Facility Plan --- Element #5

What's included in the Educational Specifications?

2. *A school district shall ensure that a project for new construction and major renovation subject to this section complies with the requirements and standards as follows.*
- A. **Elements:** *Educational specifications are a written document prepared by the school district and approved by the school district board of trustees and shall include all of the following:*
 - i. *the school district mission, vision, goals, and pedagogy;*
 - ii. *preliminary details related to facility type, grades served, and maximum student enrollment;*
 - iii. *pertinent provisions of the multi-hazard emergency operations plan that may inform the functionality of the built environment, including how the district complies with TEC, §37.108;*
 - iv. *a written statement that includes:*
 - (I) *inclusive design goals and considerations supported by the school district; and*
 - (II) *how inclusive design should be addressed in new and renovated facility designs;*
 - v. *minimum total square footage required to comply with the quantitative method of compliance; and*
 - vi. *innovative teaching or operational practices intended for implementation at the instructional facility that may lead to the use of the qualitative method of compliance.*
- B. **Schedule:** *An educational specification shall be created for each campus type. If the design and construction of a new campus or major renovation of an existing campus differs substantially from an educational specification that exists for the same campus type, a separate educational specification must be developed. Educational specifications shall be initiated upon the first proposed project of its type and must be completed prior to initiating the planning or programming phase of a project. Each educational specification must be updated after five years from the date of approval.*
- C. **Compliance:** *The requirement for educational specifications is met when a school district delivers the approved document to the architect. [Note: (v) and (vi) must be Board approved prior to design development.]*

Citation: 19 Texas Administrative Code, CC, Chapter 61.1040(d)(2)

<https://tea.texas.gov/about-tea/laws-and-rules/commissioner-rules-tac/coe-tac-currently-in-effect/ch061cc.pdf>

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EDUCATIONAL SPECIFICATIONS FOR THE PROJECT CAMPUS

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District-Wide Educational Specifications

April 14, 2026

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Mission

To engage all students in a relevant and inspiring education that produces future-ready graduates.

Vision

In Pursuit of Excellence.

Strategic Goals

- 1. Student Engagement – Develop support structures that positively impact outcomes for all students.
- 2. Culture and Communication.
- 3. Innovative Learning Spaces – Provide efficient, safe, and innovative environments that promote achievement.

Pedagogy:

Student-centered, future-ready learning that integrates high-yield instructional strategies, rigorous aligned curriculum, and equitable access regardless of background or need. Emphasis on authentic engagement, college/career/military readiness, and development of the SAISD Future-Ready Learner Profile through flexible, collaborative, and technology-rich environments.



Parkhill

Preliminary Details – School Overview

Elementary School

Grades
PK-5

Maximum Student Enrollment
650 to 725

Middle School

Grades
6-8

Maximum Student Enrollment
1,000

High School

Grades
9-12

Maximum Student Enrollment
1,200 - Lake View
3,100 - Central



Parkhill

Preliminary Details – Space Overview

	<i>Elementary School (PK-5)</i>	<i>Middle School (6-8)</i>	<i>High School (9-12)</i>
<i>General Classroom</i>	800 SF (PK-5)	700 SF	700 SF
<i>Science Room</i>	900 SF (Combo Lab/Class)	1,200 SF (Combo)	1,400 SF (Combo)
<i>Science (per student)</i>	50 SF / student	58 SF / student	58 SF / student
<i>Library</i>	3.0 SF per student (min 2,100 SF)	3.0 SF per student	3.0 SF per student



Parkhill

Pertinent Provisions of the Multi-Hazard Emergency Operations Plan (TEC §37.108)

The district maintains a comprehensive Multi-Hazard Emergency Operations Plan (EOP) and site-specific Campus Emergency Management Plans. Key provisions informing building functionality include:

- Adoption of the ****Standard Response Protocol (SRP)**** for drills and incidents (Lockout, Lockdown, Evacuate, Shelter).
- Clear sightlines and intuitive circulation for rapid staff monitoring and emergency response.
- Secure single-point entry with administrative visibility.
- Integration with Texas School Safety Center recommendations for prevention, preparedness, and response.
- Compliance with all TEC §37.108 requirements, including annual audits and public health provisions.



Parkhill

Inclusive Design Goals and Considerations



- Full ADA compliance plus proactive universal design principles
- Designated spaces for Special Education integrated into the academic core with natural light and supervision.
- Wayfinding, acoustics, lighting, and technology that support neurodiverse learners and physical accessibility.
- Equity-focused layout that eliminates physical or sensory barriers

Minimum Total Square Footage Required

The project will comply with the ****Quantitative Method**** at ****Flexibility Level 3 (L3)**** per TEA rules.

School Level	Campus Type	Minimum Square Feet per Pupil
<i>Elementary</i>	PreK–Grade 5	42 SF per pupil (Min 30,450 sf)
<i>Middle School</i>	Grades 6–8	36 SF per pupil (Min 39,600 sf)
<i>High School</i>	Grades 9–12	36 SF per pupil (Min 111,600 sf)

Minimums Based on Quantitative Method at L3 (per TEA §61.1040)

Innovative Teaching or Operational Practices

The following practices are intended for implementation and may support the Quantitative Method of Compliance:

Daylighting as a core strategy

Classroom wings oriented for maximum natural light with clerestories and light wells to reduce artificial lighting and enhance engagement.

Security-through-design

Linear corridors, clear sightlines, and administrative placement for intuitive supervision without intrusive oversight.

Flexible, learner-centered environments

Movable furniture, multipurpose walls/digital touchscreens, department hubs, and proximal outdoor access.

Technology-rich, future-ready spaces

CTE labs (robotics, broadcast, graphic design), STEM integration, and high mobile-device access.

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DISTRICTWIDE ENROLLMENT PROJECTIONS

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Long-Range Facility Plan --- Element #6 (Enrollment Projections)

In the fall of 2025, Zonda Demographics provided an update for SAISD that included a ten-year enrollment forecast, coupled with facility capacity for all campuses.

Campus	Capacity	HISTORY	Current	ENROLLMENT PROJECTIONS									
		2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35	2035/36
Alta Loma Linda Elementary	505	0	0	0	0	0	0	0	0	0	0	0	0
Austin Elementary	606	0	0	0	0	0	0	0	0	0	0	0	0
Belaire Elementary	445	342	348	369	388	407	422	427	423	421	420	417	416
Bonham Elementary	525	571	569	558	553	536	536	528	533	544	548	546	545
Bradford Elementary	585	453	445	451	438	424	417	397	396	394	394	393	391
Crockett Elementary	485	347	317	301	289	275	263	251	252	256	260	265	272
Fannin Elementary	505	436	382	380	365	338	333	322	324	329	333	339	347
Ft Concho Elementary	445	447	469	449	436	423	423	404	404	408	418	430	443
Glenmore Elementary	585	415	392	389	377	355	359	355	354	354	354	353	353
Goliad Elementary	727	543	528	546	573	595	618	647	652	657	658	660	663
Holiman Elementary	505	313	320	313	309	299	310	307	312	316	320	320	322
Lamar Elementary	686	579	525	514	480	472	465	458	481	500	517	528	534
McGill Elementary	565	506	458	448	439	423	407	402	403	405	409	413	417
Santa Rita Elementary	424	357	360	353	349	346	349	345	344	343	342	339	337

Campus	Capacity	HISTORY	Current	ENROLLMENT PROJECTIONS									
		2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35	2035/36
Glenn Middle School	1,341	1,260	1,203	1,185	1,185	1,195	1,165	1,155	1,099	1,095	1,042	1,050	1,066
Lincoln Middle School	1,392	781	794	796	818	840	837	831	805	828	810	816	812
Lone Star Middle School	1,319	790	784	782	796	831	822	820	780	760	740	747	760
JUNIOR HIGH TOTALS	4,052	2,831	2,781	2,763	2,799	2,866	2,824	2,806	2,684	2,683	2,592	2,613	2,638
Junior High Absolute Change		6	-50	-18	36	67	-42	-18	-122	-1	-91	21	25
Junior High Percent Change		0.21%	-1.77%	-0.65%	1.30%	2.39%	-1.47%	-0.64%	-4.35%	-0.04%	-3.39%	0.81%	0.96%
Central High School	3,001	2,985	2,757	2,597	2,488	2,361	2,351	2,379	2,390	2,342	2,370	2,285	2,191
Lake View High School	1,711	1,070	1,031	984	943	935	922	964	990	954	985	964	954
HIGH SCHOOL TOTALS	1,711	4,055	3,788	3,581	3,431	3,296	3,273	3,343	3,380	3,296	3,355	3,249	3,145
High School Absolute Change		-29	-267	-207	-150	-135	-23	70	37	-84	59	-106	-104
High School Percent Change		-0.71%	-6.58%	-5.46%	-4.19%	-3.93%	-0.70%	2.14%	1.11%	-2.49%	1.79%	-3.16%	-3.20%
Carver Alternative Learning Center		33	36	36	36	36	36	36	36	36	36	36	36
ALTERNATIVE CAMPUS TOTALS	0	33	36	36	36	36	36	36	36	36	36	36	36
DISTRICT TOTALS	13,619	13,004	12,407	12,126	11,925	11,752	11,703	11,694	11,644	11,610	11,629	11,574	11,536
District Absolute Change		-176	-597	-281	-201	-173	-49	-9	-50	-34	19	-55	-38
District Percent Change		-1.34%	-4.59%	-2.26%	-1.66%	-1.45%	-0.42%	-0.08%	-0.43%	-0.29%	0.16%	-0.47%	-0.33%

SAN ANGELO ISD

SAFETY AND SECURITY STANDARDS

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Long-Range Facility Plan Safety and Security Standards

Safety and security are top priorities for schools, but districts often focus on the safety we provide through our personnel and procedures. The State has made it clear that the responsibility also rests with school design and advanced technology. Since 2021, the rules concerning school facilities have increased our focus on hardening our buildings and grounds to harmful threats. We see this in the Commissioner's Rules Concerning School Facilities. This section will assess our compliance with the requirements related to communications infrastructure and access control for existing facilities.



Long-Range Facility Plan --- Element #7 (Compliance with Safety and Security Standards)

What is the district's status of full compliance, partial compliance, or noncompliance with each of the safety and security standards required in subsection (k) of the Texas Administrative Code, Chapter 61.1040?

(k) Safety and security standards.

(1) Compliance requirements applicable to all instructional facilities campus-wide. A capital improvement project of a school district or an open-enrollment charter school must include campus-wide implementation of the following provisions.

*(A) **Communications infrastructure.** In accordance with TEC, §37.108, a school district or an open-enrollment charter school shall:*

- (i) develop a multi-hazard plan that provides measures to ensure that school district communications technology and infrastructure are adequate to allow for communication during an emergency;*
- (ii) implement measures to ensure every classroom and portable classroom provides district employees, including substitute teachers, access to a telephone, cellular telephone, or other electronic communications device to allow immediate contact with district emergency services or emergency services agencies, law enforcement agencies, health departments, and fire departments; and*
- (iii) develop site plans and floor plans for a school facility in accordance with TEC, §37.108(f).*

*(B) **Access control.** A school district or an open-enrollment charter school shall develop a document that designates each exterior door of each instructional facility campus-wide as either primary, secondary, or non-designated entrances and shall ensure that the documented designation of all exterior doors becomes part of the long-range facility plan prior to commencement of construction of a capital improvement project.*

COMPLIANCE

San Angelo ISD fully complies with the provisions in 19 Texas Administrative Code, CC, Chapter 61.1040(k)(1)(A & B) for Communications Infrastructure and Access Control.

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ADDITIONAL SAFETY AND SECURITY STANDARDS

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Long-Range Facility Plan

“Additional” Safety and Security Standards

Based on the size of the project budget for new construction or major renovations, the State requires additional safety and security standards applicable to all instructional facilities. A school district must include campus-wide implementation related to exterior door numbering, visitor management, and security cameras. This section will address compliance with the additional safety and security standards for the project campuses.



Long-Range Facility Plan --- Element #7 (Compliance with Safety and Security Standards)

The Project Campuses

What is the district’s status of full compliance, partial compliance, or noncompliance with each of the safety and security standards required in subsection (k) of the Texas Administrative Code, Chapter 61.1040?

According to 19 Texas Administrative Code, CC, Chapter 61.1040(k)(2), “A school district shall approve a project construction budget for a capital improvement project at completion of the design development phase of the project and prior to commencement of the construction documents phase. The project construction budget approved by the school district shall determine how many of the additional safety and security standards established in paragraph (3) of this subsection are required for the project.”

The projects under San Angelo ISD’s 2025 Bond Program will include the following:

- Communications Infrastructure (i.e., the ability of employees to communicate during an emergency)
- Access Control (i.e., designates each exterior door of each instructional facility campus as primary, secondary, or non-designated entrances)

There will be additional safety features included for the project campuses, where applicable, to include the following:

- Exterior Door Numbering
- Visitor Management
- Security Cameras

Reference: 19 Texas Administrative Code, CC, Chapter 61.1040(k)(2 & 3).