

REDLANDS UNIFIED SCHOOL DISTRICT

JOB DESCRIPTION

TITLE

Deaf and Hard of Hearing (DHH) Specialist

REQUIRED QUALIFICATIONS

EDUCATION:

Valid California credential authorizing service as a deaf and hard of hearing specialist

SKILLS:

Demonstrates the ability to establish and maintain cooperative and effective working relationships with students, staff, parents, and administrators; skills in motivating students, communicating effectively with individuals from diverse educational and cultural backgrounds, directing support personnel, and evaluating performance. Possesses knowledge of age-appropriate teaching and clinical practices, state curriculum standards, and the California Standards for the Teaching Profession. Demonstrates the ability and skills to perform a variety of specialized and responsible tasks, including maintaining accurate records, preparing and maintaining reports, and meeting established schedules and deadlines. Demonstrates skill in interpreting audiograms, checking and monitoring hearing aids, and utilizing American Sign Language (ASL) and auditory/verbal techniques to support students who are deaf or hard of hearing.

BRIEF DESCRIPTION OF POSITION

The Special Education Teacher, Deaf and Hard of Hearing (DHH), provides an appropriate deaf and hard of hearing program for pupils who are eligible and identified as requiring Special Education support and/or services. The DHH teacher develops, implements, and monitors Individualized Education Programs (IEPs); documents student progress, activities, and outcomes; addresses students' individualized needs; and provides ongoing feedback to students, parents/guardians, and administration. The teacher delivers individualized and small-group instruction, in-class support, collaboration, and consultation aligned with the core curriculum and relates daily instructional activities to students' IEP goals. Through ongoing collaboration with parents, general education staff, related service providers, district and county personnel, and outside agencies, the DHH teacher supports the academic, social, and emotional growth of each student using a variety of instructional strategies. The DHH teacher continually assesses student progress to maximize each student's fullest potential and assists in other school programs as related to duties.

ESSENTIAL JOB FUNCTIONS

- Employs assessment procedures, techniques, and standard tests necessary for thorough and accurate identification and diagnosis of students with hearing impairments and communicates pertinent information to collaborating personnel.
- Assists with the formulation of short- and long-term goals to meet individual student needs.
- Adapts lesson(s) and interventions for the purpose of implementing the IEP goals, guiding students toward an awareness of their responsibility for modifying the behavior which characterizes their hearing impairment and meeting the special needs of those students.
- Reinforces student progress within the therapeutic context and provides for reinforcement within learning and other environments.

ESSENTIAL JOB FUNCTIONS (continued)

- Collaborates with family, agencies, instructional paraprofessionals, administration, etc. for the purpose of developing, modifying, and adjusting the total programs for the student.
- Implements IEP, IFSP, and ITP programs and care plans for the purpose of providing hearing impairment instruction to students.
- Assesses and evaluates students' growth and keeps appropriate records in accordance with district policies and procedures.
- Advises parents, counselors, administration, teachers, and instructional paraprofessionals for the purpose of providing information and understanding of the needs of the student.
- Participates in team meetings, e.g., IEP, ITP, IFSP, 504, advisory, curriculum, student study, inter-agencies, and inservices, for the purpose of meeting professional standards and individual needs.
- May assist in the selection of books, instructional paraprofessionals, instructional supplies, and equipment and maintains required inventory records.
- Reports incidents, e.g., fights, suspected child abuse, suspected use of controlled substances, etc., for the purpose of maintaining student safety, a positive learning environment and adhering to Education Code, district and/or school policies.

OTHER JOB FUNCTIONS

- Networks with other teachers and school personnel for the purpose of improving the quality of student outcomes, developing solutions, planning curriculum, and/or providing information.
- Participates in inservice/staff development programs for the purpose of meeting professional growth and state/district/credential requirements.
- Participates cooperatively with the principal/designee to engage with the system by which the employee will be evaluated in conformance with the District's negotiated evaluation procedures including attainment of district goals and objectives.
- Shares in the responsibility of student activities and student supervision, participates in faculty committees, and supports community-school activities in compliance with the Collective Bargaining Agreement.
- Communicates effectively with staff and parents.
- May plan and coordinate the work of paraprofessionals and/or volunteers.
- Maintains proficiency in the operation of available resource equipment.

PHYSICAL REQUIREMENTS

Significant physical abilities include standing and walking for sustained periods, lifting/carrying, crouching, reaching/handling/feeling, talking/hearing, near and far visual acuity/depth perception/accommodation/color vision/field of vision.

OTHER REQUIREMENTS

TB test clearance; Department of Justice fingerprint clearance.