

LANCASTER HIGH SCHOOL - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA

For information about how 2025-26 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2025-26 Accountability Statuses Based on 2024-25 Results.

LOCAL SUPPORT AND IMPROVEMENT

MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

SECONDARY WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	223.9	134.9	148.3
	MATH	163.2	64.6	87.2
Asian or Native Hawaiian/Other Pacific Islander	ELA	244.4	140.5	152.9
	MATH	172.2	114.8	129
Black or African American	ELA	—	—	—
	MATH	—	—	—
Hispanic or Latino	ELA	230	99.6	118.8
	MATH	153.3	43.4	69.5
Multiracial	ELA	233.3	144.6	156.4
	MATH	163.3	63.5	86.2
White	ELA	222.6	170.2	177.6
	MATH	164.2	74.7	95.6
English Language Learner	ELA	—	—	—
	MATH	—	—	—
Students with Disabilities	ELA	173	75.4	98.7
	MATH	103.4	29.3	57.8
Economically Disadvantaged	ELA	206.7	103.2	121.8
	MATH	133.3	51.2	76

SECONDARY GRADUATION RATE MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Cohort	Number In Cohort	Grad Rate	State MIP	State LTG
All Students	4-Year	425	95.5%	87.5%	88.8%
	5-Year	439	97.7%	89.4%	90.5%
	6-Year	438	98.2%	88.9%	90.3%
American Indian or Alaska Native	4-Year	1	—	—	—
	5-Year	—	—	—	—
	6-Year	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	9	—	—	—
	5-Year	7	—	—	—
	6-Year	11	—	—	—
Black or African American	4-Year	5	—	—	—
	5-Year	6	—	—	—
	6-Year	8	—	—	—
Hispanic or Latino	4-Year	20	95%	81.6%	83.8%
	5-Year	20	95%	84.4%	86.3%
	6-Year	8	—	—	—
Multiracial	4-Year	14	—	—	—
	5-Year	9	—	—	—
	6-Year	3	—	—	—
White	4-Year	376	96.3%	91.7%	92.3%
	5-Year	397	98%	92.9%	93.4%
	6-Year	407	98.5%	93.1%	93.7%
English Language Learner	4-Year	—	—	—	—
	5-Year	1	—	—	—
	6-Year	—	—	—	—
Students with Disabilities	4-Year	94	88.3%	70.4%	74.5%
	5-Year	88	95.5%	73%	76.8%
	6-Year	58	93.1%	73.1%	77.1%
Economically Disadvantaged	4-Year	103	91.3%	83.1%	85.1%
	5-Year	104	95.2%	85.6%	87.4%
	6-Year	111	96.4%	85.1%	87.1%

ELL PROGRESS TARGET & LONG-TERM GOAL (LTG)

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	State Target	State LTG
English Language Learner	18	—	—	—	—	—

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model
All Students	Local Support and Improvement
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement
Hispanic or Latino	Local Support and Improvement
Multiracial	Local Support and Improvement
White	Local Support and Improvement
Students with Disabilities	Local Support and Improvement
Economically Disadvantaged	Local Support and Improvement

SECONDARY INDICATOR ACCOUNTABILITY LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency	Attendance	College Career, & Civic Readiness
All Students	4	4	4	—	4	3
Asian or Native Hawaiian/Other Pacific Islander	4	4	—	—	3	—
Hispanic or Latino	4	4	3	—	3	—
Multiracial	4	4	—	—	3	—
White	4	4	4	—	4	3
English Language Learner	—	—	—	—	4	—
Students with Disabilities	4	4	4	—	4	2
Economically Disadvantaged	4	4	4	—	4	2

SECONDARY CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Combined Index	Accountability Level
All Students	ELA	402	223.9	200.7	4
	Math	402	163.2		
	Science	401	217.2		
	Social Studies	400	205.5		
Asian or Native Hawaiian/Other Pacific Islander	ELA	9	244.4	216.1	4
	Math	9	172.2		
	Science	9	233.3		
	Social Studies	9	222.2		
Black or African American	ELA	3	—	—	—
	Math	3	—		
	Science	2	—		
	Social Studies	3	—		
Hispanic or Latino	ELA	15	230	197	4
	Math	15	153.3		
	Science	15	210		
	Social Studies	15	200		
Multiracial	ELA	15	233.3	203.7	4
	Math	15	163.3		
	Science	15	216.7		
	Social Studies	15	206.7		
White	ELA	360	222.6	200.5	4
	Math	360	164.2		
	Science	360	217.2		
	Social Studies	358	205.2		
English Language Learner	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
	Social Studies	1	—		

Subgroup	Subject	Cohort	Index	Combined Index	Accountability Level
Students with Disabilities	ELA	87	173	152.3	4
	Math	87	103.4		
	Science	86	187.2		
	Social Studies	86	159.9		
Economically Disadvantaged	ELA	105	206.7	180	4
	Math	105	133.3		
	Science	104	203.8		
	Social Studies	104	186.1		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Accountability Level
All Students	ELA	402	223.9	200.4	4
	Math	402	163.2		
	Science	402	216.7		
	Social Studies	402	204.5		
Asian or Native Hawaiian/Other Pacific Islander	ELA	9	244.4	216.1	4
	Math	9	172.2		
	Science	9	233.3		
	Social Studies	9	222.2		
Black or African American	ELA	3	—	—	—
	Math	3	—		
	Science	3	—		
	Social Studies	3	—		
Hispanic or Latino	ELA	15	230	197	4
	Math	15	153.3		
	Science	15	210		
	Social Studies	15	200		
Multiracial	ELA	15	233.3	203.7	4
	Math	15	163.3		
	Science	15	216.7		
	Social Studies	15	206.7		
White	ELA	360	222.6	200.3	4
	Math	360	164.2		
	Science	360	217.2		
	Social Studies	360	204		
English Language Learner	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
	Social Studies	2	—		
Students with Disabilities	ELA	87	173	151.5	4
	Math	87	103.4		
	Science	87	185.1		
	Social Studies	87	158		

Subgroup	Subject	Cohort	Index	Combined Index	Accountability Level
Economically Disadvantaged	ELA	105	206.7	179.2	4
	Math	105	133.3		
	Science	105	201.9		
	Social Studies	105	184.3		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Accountability Level
All Students	4-year	425	406	95.5%	97.1%	4
	5-year	439	429	97.7%		
	6-year	438	430	98.2%		
American Indian or Alaska Native	4-year	1	—	—	—	—
	5-year	0	—	—		
	6-year	1	—	—		
Asian or Native Hawaiian/Other Pacific Islander	4-year	9	—	—	—	—
	5-year	7	—	—		
	6-year	11	—	—		
Black or African American	4-year	5	—	—	—	—
	5-year	6	—	—		
	6-year	8	—	—		
Hispanic or Latino	4-year	20	19	95%	95%	3
	5-year	20	19	95%		
	6-year	8	—	—		
Multiracial	4-year	14	—	—	—	—
	5-year	9	—	—		
	6-year	3	—	—		
White	4-year	376	362	96.3%	97.6%	4
	5-year	397	389	98%		
	6-year	407	401	98.5%		
English Language Learner	4-year	0	—	—	—	—
	5-year	1	—	—		
	6-year	0	—	—		
Students with Disabilities	4-year	94	83	88.3%	92.3%	4
	5-year	88	84	95.5%		
	6-year	58	54	93.1%		
Economically Disadvantaged	4-year	103	94	91.3%	94.3%	4
	5-year	104	99	95.2%		
	6-year	111	107	96.4%		

SECONDARY ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	Accountability Level
All Students	18	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—
Hispanic or Latino	1	—	—	—	—
White	14	—	—	—	—
English Language Learner	18	—	—	—	—
Students with Disabilities	1	—	—	—	—
Economically Disadvantaged	15	—	—	—	—

SECONDARY ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index	Accountability Level
All Students	1,690	114	135	505	936	206.2	4
American Indian or Alaska Native	2	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	44	3	6	12	23	198.9	3
Black or African American	14	—	—	—	—	—	—
Hispanic or Latino	74	10	10	18	36	183.8	3
Multiracial	61	6	6	14	35	199.2	3
White	1,495	92	112	456	835	208.1	4
English Language Learner	40	3	8	15	14	182.5	4
Students with Disabilities	360	46	44	94	176	186.7	4
Economically Disadvantaged	478	63	63	149	203	181.7	4

SECONDARY COLLEGE, CAREER, AND CIVIC READINESS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight	Index	Accountability Level
All Students	410	0	276	9	112	0	13	165.2	3
Asian or Native Hawaiian/Other Pacific Islander	11	0	—	—	—	—	—	—	—
Black or African American	3	0	—	—	—	—	—	—	—
Hispanic or Latino	14	0	—	—	—	—	—	—	—
Multiracial	17	0	—	—	—	—	—	—	—
White	365	0	245	9	100	0	11	165.3	3
English Language Learner	2	0	—	—	—	—	—	—	—
Students with Disabilities	90	0	21	3	57	0	9	115	2
Economically Disadvantaged	110	0	50	3	52	0	5	142.3	2

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	408	100%
Asian or Native Hawaiian/Other Pacific Islander	—	10	—
Black or African American	—	5	—
Hispanic or Latino	—	15	—
Multiracial	—	15	—
White	✓	363	100%
English Language Learner	—	2	—
Students with Disabilities	✓	78	100%
Economically Disadvantaged	✓	111	100%

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	408	100%
Asian or Native Hawaiian/Other Pacific Islander	—	10	—
Black or African American	—	5	—
Hispanic or Latino	—	15	—
Multiracial	—	15	—
White	✓	363	100%
English Language Learner	—	2	—
Students with Disabilities	✓	78	100%
Economically Disadvantaged	✓	111	100%

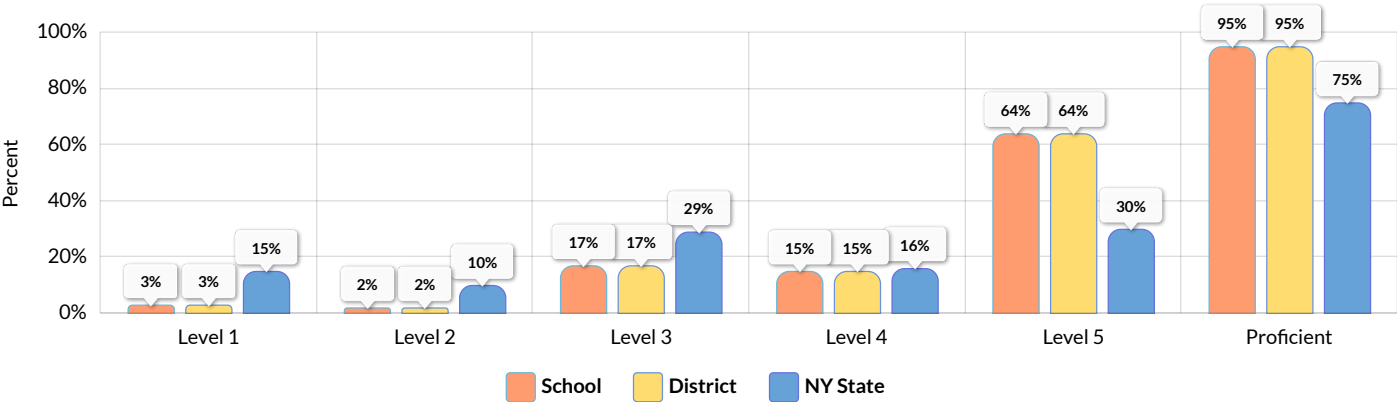
ANNUAL REGENTS EXAMINATIONS (2024 - 25)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2024-25)



Percent Scoring at Levels for All Students

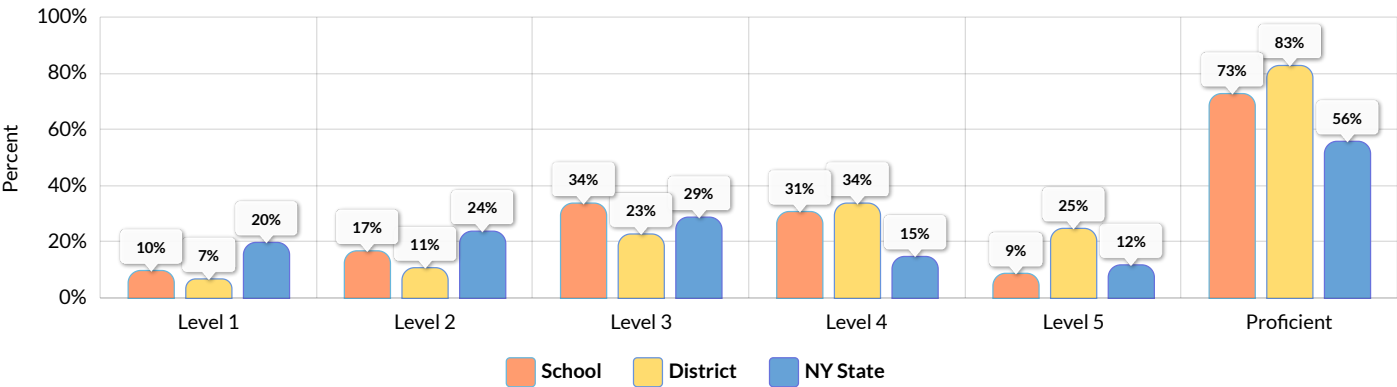


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	395	12	3%	6	2%	66	17%	58	15%	253	64%	377	95%
Female	189	—	—	—	—	—	—	—	—	—	—	—	—
Male	205	5	2%	5	2%	43	21%	34	17%	118	58%	195	95%
Non-Binary	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	190	7	4%	1	1%	23	12%	24	13%	135	71%	182	96%
General Education Students	310	3	1%	1	0%	31	10%	42	14%	233	75%	306	99%
Students with Disabilities	85	9	11%	5	6%	35	41%	16	19%	20	24%	71	84%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	1	11%	2	22%	0	0%	6	67%	8	89%
Black or African American	4	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	0	0%	0	0%	5	25%	5	25%	10	50%	20	100%
White	352	11	3%	4	1%	54	15%	51	14%	232	66%	337	96%
Multiracial	9	1	11%	1	11%	2	22%	0	0%	5	56%	7	78%
Small Group Total: Race & Ethnicity	5	0	0%	0	0%	3	60%	2	40%	0	0%	5	100%
Economically Disadvantaged	121	8	7%	4	3%	28	23%	26	21%	55	45%	109	90%
Not Economically Disadvantaged	274	4	1%	2	1%	38	14%	32	12%	198	72%	268	98%
English Language Learner	5	1	20%	1	20%	3	60%	0	0%	0	0%	3	60%
Non-English Language Learner	390	11	3%	5	1%	63	16%	58	15%	253	65%	374	96%
In Foster Care	3	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	392	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	392	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	395	12	3%	6	2%	66	17%	58	15%	253	64%	377	95%
Parent Not in Armed Forces	395	12	3%	6	2%	66	17%	58	15%	253	64%	377	95%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2024-25)



Percent Scoring at Levels for All Students

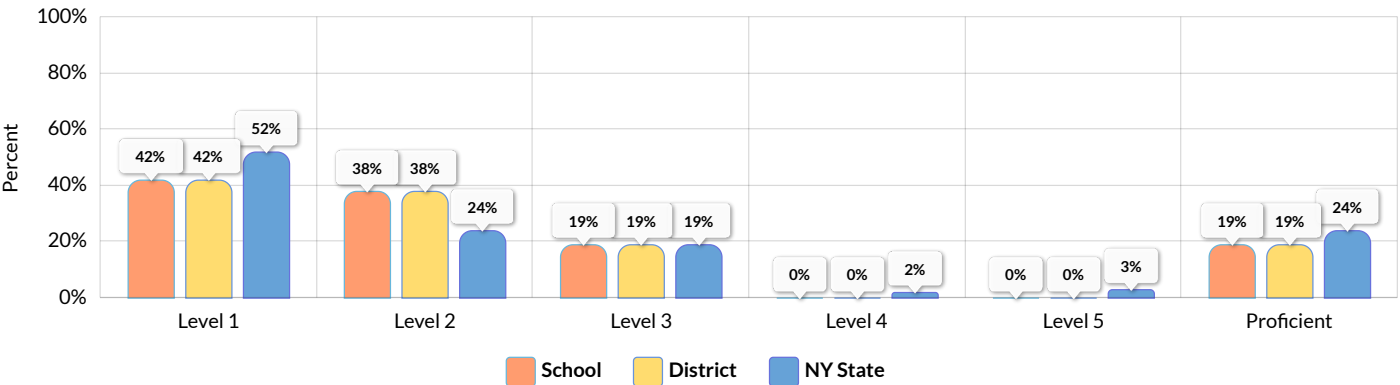


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	314	32	10%	52	17%	106	34%	97	31%	27	9%	230	73%
Female	154	—	—	—	—	—	—	—	—	—	—	—	—
Male	159	15	9%	26	16%	59	37%	47	30%	12	8%	118	74%
Non-Binary	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	155	17	11%	26	17%	47	30%	50	32%	15	10%	112	72%
General Education Students	220	16	7%	20	9%	75	34%	83	38%	26	12%	184	84%
Students with Disabilities	94	16	17%	32	34%	31	33%	14	15%	1	1%	46	49%
Asian or Native Hawaiian/Other Pacific Islander	12	1	8%	2	17%	4	33%	3	25%	2	17%	9	75%
Black or African American	8	3	38%	2	25%	1	13%	2	25%	0	0%	3	38%
Hispanic or Latino	15	2	13%	4	27%	3	20%	5	33%	1	7%	9	60%
White	264	25	9%	39	15%	93	35%	84	32%	23	9%	200	76%
Multiracial	15	1	7%	5	33%	5	33%	3	20%	1	7%	9	60%
Economically Disadvantaged	124	25	20%	29	23%	39	31%	27	22%	4	3%	70	56%
Not Economically Disadvantaged	190	7	4%	23	12%	67	35%	70	37%	23	12%	160	84%
English Language Learner	23	3	13%	7	30%	12	52%	1	4%	0	0%	13	57%
Non-English Language Learner	291	29	10%	45	15%	94	32%	96	33%	27	9%	217	75%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	313	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	314	32	10%	52	17%	106	34%	97	31%	27	9%	230	73%
Not Migrant	314	32	10%	52	17%	106	34%	97	31%	27	9%	230	73%
Parent in Armed Forces	2	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	312	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN GEOMETRY (AUGUST 2024 & JANUARY 2025)



Percent Scoring at Levels for All Students

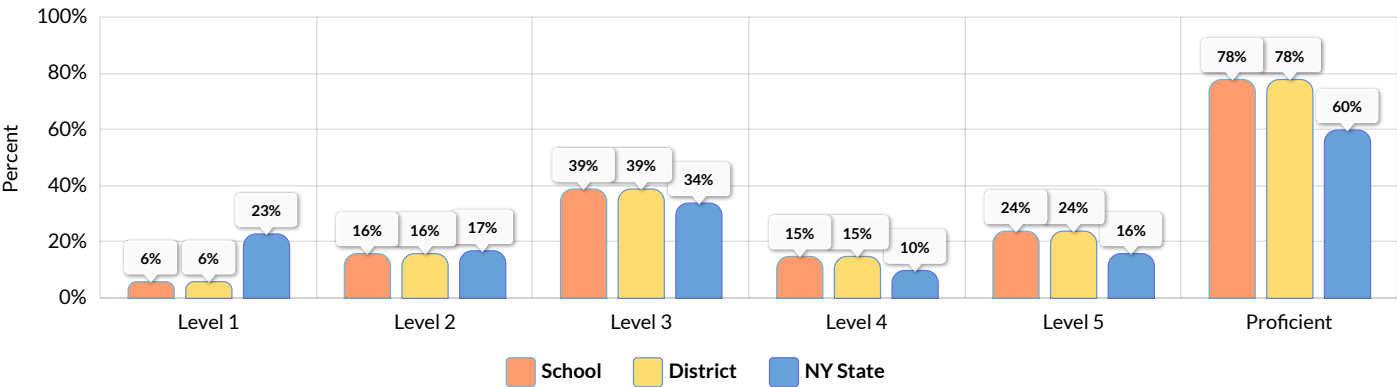


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	26	11	42%	10	38%	5	19%	0	0%	0	0%	5	19%
Female	10	4	40%	4	40%	2	20%	0	0%	0	0%	2	20%
Male	16	7	44%	6	38%	3	19%	0	0%	0	0%	3	19%
General Education Students	22	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	24	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	26	11	42%	10	38%	5	19%	0	0%	0	0%	5	19%
Economically Disadvantaged	7	2	29%	4	57%	1	14%	0	0%	0	0%	1	14%
Not Economically Disadvantaged	19	9	47%	6	32%	4	21%	0	0%	0	0%	4	21%
Non-English Language Learner	26	11	42%	10	38%	5	19%	0	0%	0	0%	5	19%
Not in Foster Care	26	11	42%	10	38%	5	19%	0	0%	0	0%	5	19%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	25	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	26	11	42%	10	38%	5	19%	0	0%	0	0%	5	19%
Parent Not in Armed Forces	26	11	42%	10	38%	5	19%	0	0%	0	0%	5	19%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (NEW) (JUNE 2025)



Percent Scoring at Levels for All Students

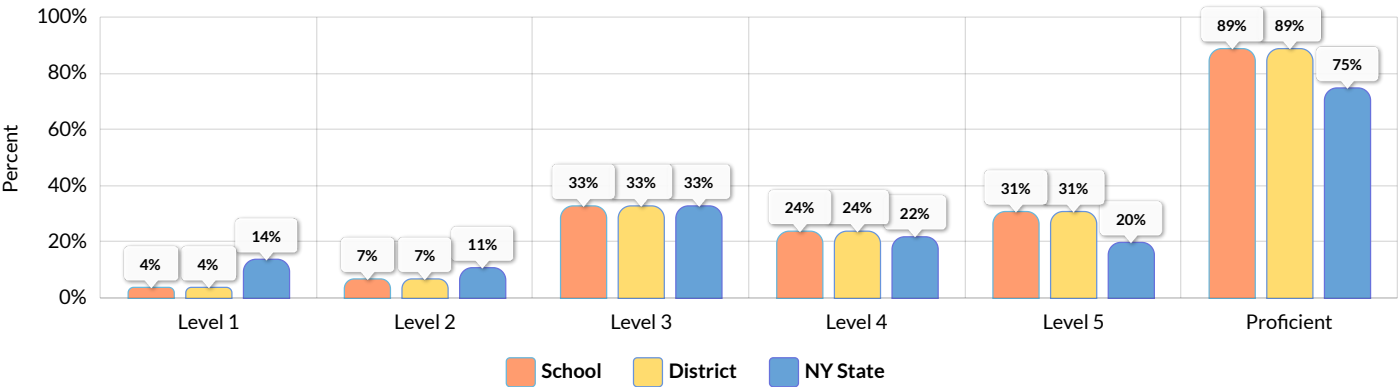


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	432	24	6%	71	16%	168	39%	65	15%	104	24%	337	78%
Female	231	16	7%	31	13%	91	39%	36	16%	57	25%	184	80%
Male	201	8	4%	40	20%	77	38%	29	14%	47	23%	153	76%
General Education Students	373	15	4%	50	13%	144	39%	61	16%	103	28%	308	83%
Students with Disabilities	59	9	15%	21	36%	24	41%	4	7%	1	2%	29	49%
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	1	10%	5	50%	1	10%	3	30%	9	90%
Hispanic or Latino	9	1	11%	3	33%	3	33%	2	22%	0	0%	5	56%
White	401	23	6%	64	16%	156	39%	61	15%	97	24%	314	78%
Multiracial	12	0	0%	3	25%	4	33%	1	8%	4	33%	9	75%
Economically Disadvantaged	102	12	12%	29	28%	40	39%	7	7%	14	14%	61	60%
Not Economically Disadvantaged	330	12	4%	42	13%	128	39%	58	18%	90	27%	276	84%
English Language Learner	7	1	14%	3	43%	2	29%	1	14%	0	0%	3	43%
Non-English Language Learner	425	23	5%	68	16%	166	39%	64	15%	104	24%	334	79%
In Foster Care	2	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	430	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	431	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	432	24	6%	71	16%	168	39%	65	15%	104	24%	337	78%
Parent in Armed Forces	5	0	0%	1	20%	3	60%	0	0%	1	20%	4	80%
Parent Not in Armed Forces	427	24	6%	70	16%	165	39%	65	15%	103	24%	333	78%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2024-25)



Percent Scoring at Levels for All Students

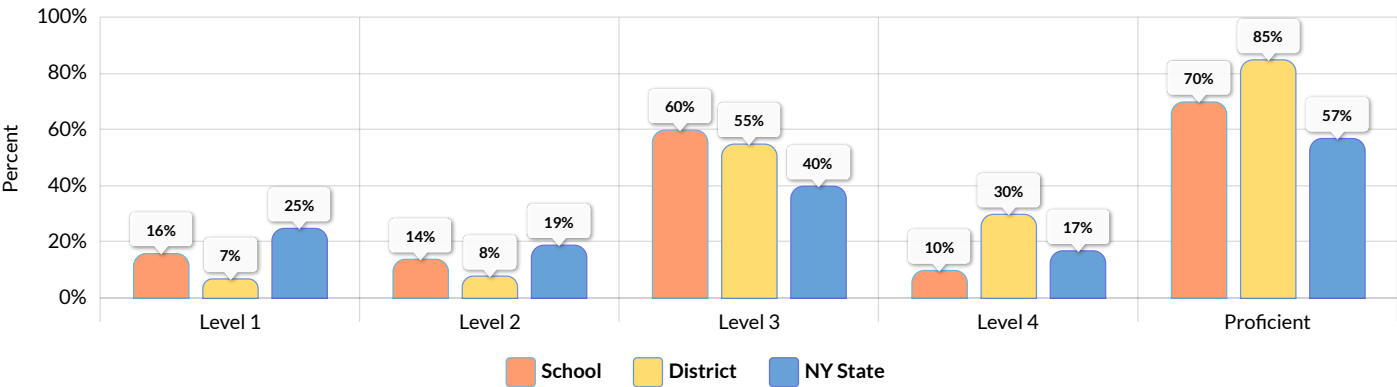


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	324	13	4%	24	7%	107	33%	79	24%	101	31%	287	89%
Female	165	6	4%	15	9%	43	26%	44	27%	57	35%	144	87%
Male	159	7	4%	9	6%	64	40%	35	22%	44	28%	143	90%
General Education Students	300	8	3%	20	7%	96	32%	76	25%	100	33%	272	91%
Students with Disabilities	24	5	21%	4	17%	11	46%	3	13%	1	4%	15	63%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	1	17%	2	33%	3	50%	0	0%	5	83%
Black or African American	3	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	12	0	0%	0	0%	2	17%	3	25%	7	58%	12	100%
White	296	13	4%	21	7%	102	34%	69	23%	91	31%	262	89%
Multiracial	6	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	0	0%	2	20%	1	10%	4	40%	3	30%	8	80%
Economically Disadvantaged	72	2	3%	8	11%	30	42%	18	25%	14	19%	62	86%
Not Economically Disadvantaged	252	11	4%	16	6%	77	31%	61	24%	87	35%	225	89%
Non-English Language Learner	324	13	4%	24	7%	107	33%	79	24%	101	31%	287	89%
Not in Foster Care	324	13	4%	24	7%	107	33%	79	24%	101	31%	287	89%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	322	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	324	13	4%	24	7%	107	33%	79	24%	101	31%	287	89%
Parent Not in Armed Forces	324	13	4%	24	7%	107	33%	79	24%	101	31%	287	89%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2024-25)

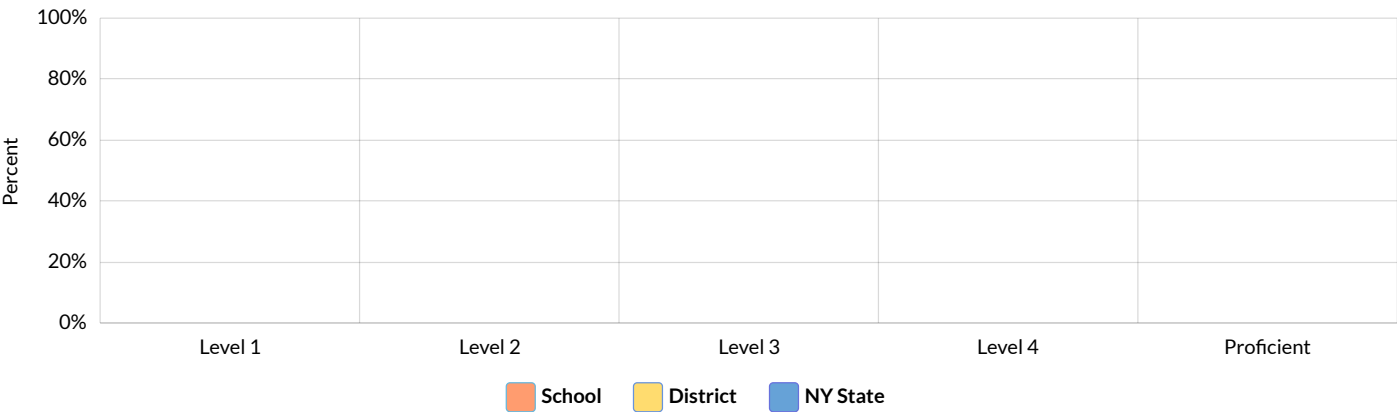


Percent Scoring at Levels for All Students



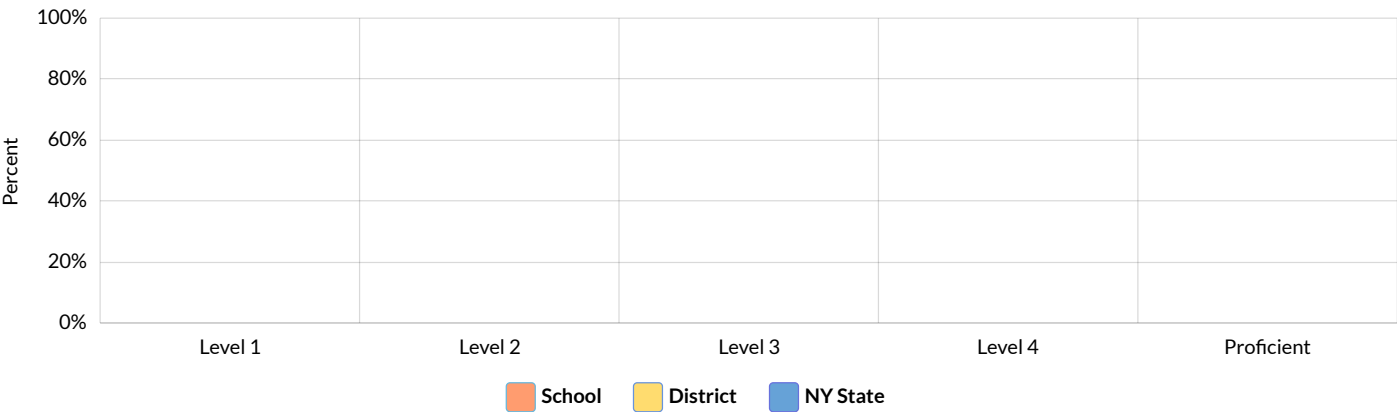
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	209	33	16%	30	14%	126	60%	20	10%	146	70%
Female	104	16	15%	16	15%	63	61%	9	9%	72	69%
Male	105	17	16%	14	13%	63	60%	11	10%	74	70%
General Education Students	124	13	10%	16	13%	79	64%	16	13%	95	77%
Students with Disabilities	85	20	24%	14	16%	47	55%	4	5%	51	60%
Asian or Native Hawaiian/Other Pacific Islander	9	3	33%	2	22%	3	33%	1	11%	4	44%
Black or African American	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	10	2	20%	1	10%	5	50%	2	20%	7	70%
White	178	27	15%	26	15%	111	62%	14	8%	125	70%
Multiracial	9	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	1	8%	1	8%	7	58%	3	25%	10	83%
Economically Disadvantaged	95	17	18%	16	17%	54	57%	8	8%	62	65%
Not Economically Disadvantaged	114	16	14%	14	12%	72	63%	12	11%	84	74%
English Language Learner	18	5	28%	4	22%	8	44%	1	6%	9	50%
Non-English Language Learner	191	28	15%	26	14%	118	62%	19	10%	137	72%
Not in Foster Care	209	33	16%	30	14%	126	60%	20	10%	146	70%
Not Homeless	209	33	16%	30	14%	126	60%	20	10%	146	70%
Not Migrant	209	33	16%	30	14%	126	60%	20	10%	146	70%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	208	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2024-25)



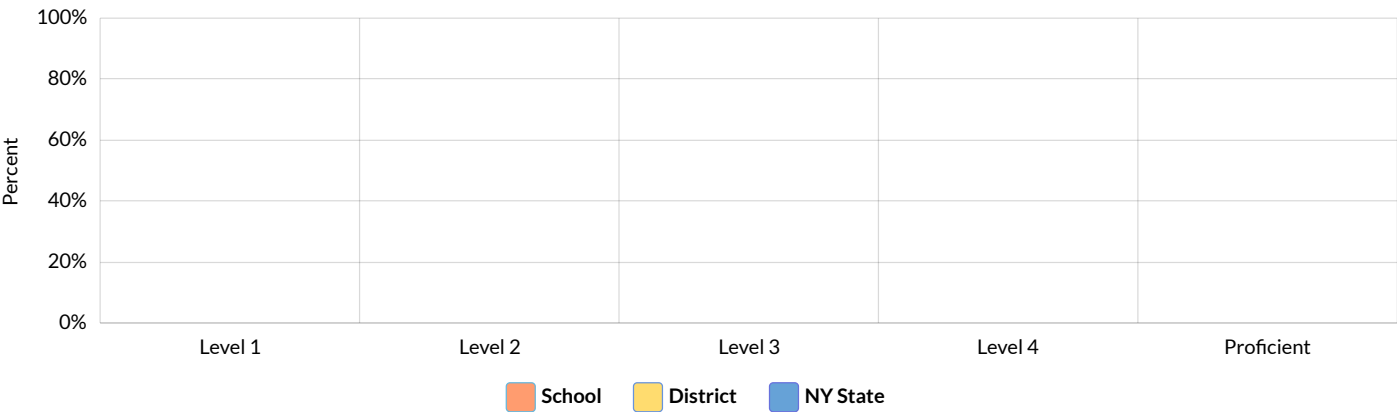
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	317	14	4%	21	7%	125	39%	157	50%	282	89%
Female	161	12	7%	9	6%	65	40%	75	47%	140	87%
Male	156	2	1%	12	8%	60	38%	82	53%	142	91%
General Education Students	268	12	4%	12	4%	98	37%	146	54%	244	91%
Students with Disabilities	49	2	4%	9	18%	27	55%	11	22%	38	78%
Asian or Native Hawaiian/Other Pacific Islander	8	1	13%	1	13%	5	63%	1	13%	6	75%
Black or African American	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	—	—	—	—	—	—	—	—	—	—
White	288	13	5%	17	6%	111	39%	147	51%	258	90%
Multiracial	11	0	0%	1	9%	5	45%	5	45%	10	91%
Small Group Total: Race & Ethnicity	10	0	0%	2	20%	4	40%	4	40%	8	80%
Economically Disadvantaged	66	8	12%	5	8%	32	48%	21	32%	53	80%
Not Economically Disadvantaged	251	6	2%	16	6%	93	37%	136	54%	229	91%
English Language Learner	7	4	57%	2	29%	0	0%	1	14%	1	14%
Non-English Language Learner	310	10	3%	19	6%	125	40%	156	50%	281	91%
In Foster Care	2	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	315	—	—	—	—	—	—	—	—	—	—
Not Homeless	317	14	4%	21	7%	125	39%	157	50%	282	89%
Not Migrant	317	14	4%	21	7%	125	39%	157	50%	282	89%
Parent in Armed Forces	3	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	314	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2024-25)



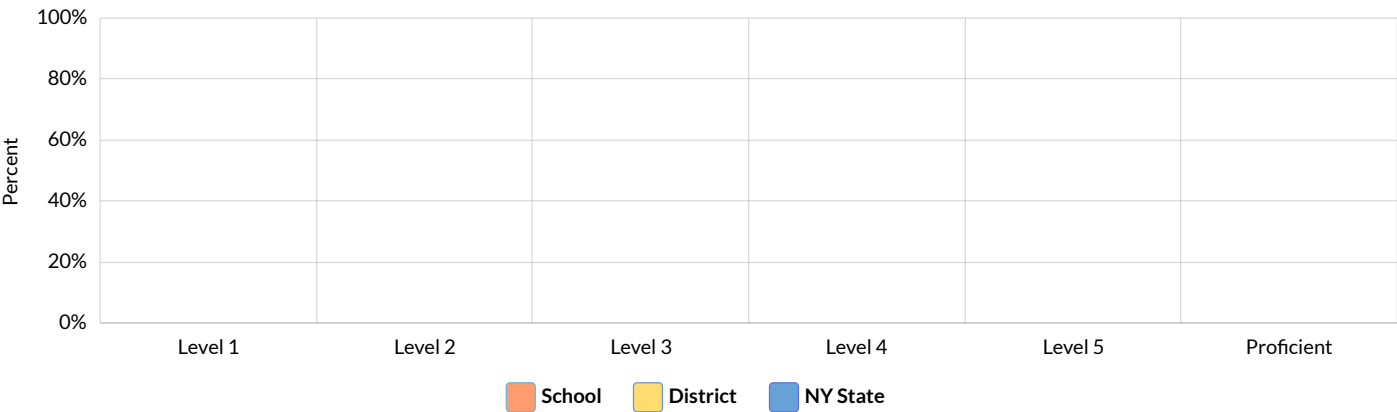
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	289	12	4%	46	16%	161	56%	70	24%	231	80%
Female	153	7	5%	29	19%	87	57%	30	20%	117	76%
Male	136	5	4%	17	13%	74	54%	40	29%	114	84%
General Education Students	281	9	3%	44	16%	158	56%	70	25%	228	81%
Students with Disabilities	8	3	38%	2	25%	3	38%	0	0%	3	38%
Asian or Native Hawaiian/Other Pacific Islander	8	2	25%	1	13%	3	38%	2	25%	5	63%
Hispanic or Latino	14	0	0%	3	21%	6	43%	5	36%	11	79%
White	261	10	4%	41	16%	148	57%	62	24%	210	80%
Multiracial	6	0	0%	1	17%	4	67%	1	17%	5	83%
Economically Disadvantaged	62	6	10%	16	26%	27	44%	13	21%	40	65%
Not Economically Disadvantaged	227	6	3%	30	13%	134	59%	57	25%	191	84%
Non-English Language Learner	289	12	4%	46	16%	161	56%	70	24%	231	80%
Not in Foster Care	289	12	4%	46	16%	161	56%	70	24%	231	80%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	288	—	—	—	—	—	—	—	—	—	—
Not Migrant	289	12	4%	46	16%	161	56%	70	24%	231	80%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	288	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2024-25)



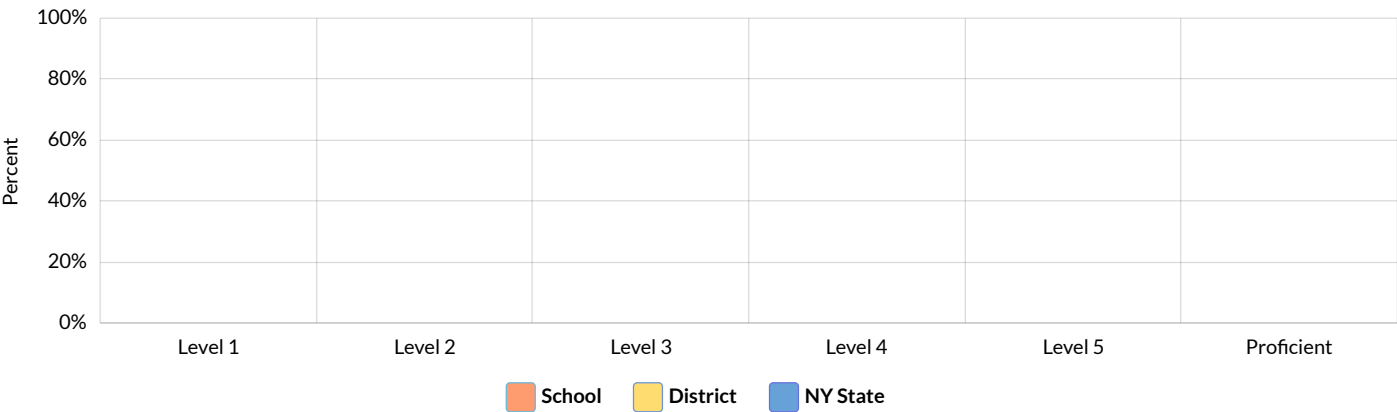
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	116	8	7%	8	7%	48	41%	52	45%	100	86%
Female	51	3	6%	4	8%	19	37%	25	49%	44	86%
Male	65	5	8%	4	6%	29	45%	27	42%	56	86%
General Education Students	113	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	1	14%	2	29%	4	57%	6	86%
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	103	8	8%	7	7%	45	44%	43	42%	88	85%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	0	0%	0	0%	1	17%	5	83%	6	100%
Economically Disadvantaged	18	1	6%	3	17%	6	33%	8	44%	14	78%
Not Economically Disadvantaged	98	7	7%	5	5%	42	43%	44	45%	86	88%
Non-English Language Learner	116	8	7%	8	7%	48	41%	52	45%	100	86%
Not in Foster Care	116	8	7%	8	7%	48	41%	52	45%	100	86%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	115	—	—	—	—	—	—	—	—	—	—
Not Migrant	116	8	7%	8	7%	48	41%	52	45%	100	86%
Parent Not in Armed Forces	116	8	7%	8	7%	48	41%	52	45%	100	86%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2024-25)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	457	8	2%	20	4%	116	25%	103	23%	210	46%	429	94%
Female	238	2	1%	9	4%	60	25%	58	24%	109	46%	227	95%
Male	218	—	—	—	—	—	—	—	—	—	—	—	—
Non-Binary	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	219	6	3%	11	5%	56	26%	45	21%	101	46%	202	92%
General Education Students	365	5	1%	9	2%	75	21%	80	22%	196	54%	351	96%
Students with Disabilities	92	3	3%	11	12%	41	45%	23	25%	14	15%	78	85%
Asian or Native Hawaiian/Other Pacific Islander	16	1	6%	0	0%	5	31%	2	13%	8	50%	15	94%
Black or African American	4	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	1	5%	0	0%	4	21%	2	11%	12	63%	18	95%
White	406	6	1%	18	4%	102	25%	97	24%	183	45%	382	94%
Multiracial	12	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	16	0	0%	2	13%	5	31%	2	13%	7	44%	14	88%
Economically Disadvantaged	134	7	5%	12	9%	42	31%	29	22%	44	33%	115	86%
Not Economically Disadvantaged	323	1	0%	8	2%	74	23%	74	23%	166	51%	314	97%
English Language Learner	12	3	25%	1	8%	5	42%	2	17%	1	8%	8	67%
Non-English Language Learner	445	5	1%	19	4%	111	25%	101	23%	209	47%	421	95%
In Foster Care	4	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	453	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	456	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	457	8	2%	20	4%	116	25%	103	23%	210	46%	429	94%
Parent in Armed Forces	4	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	453	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (2024-25)



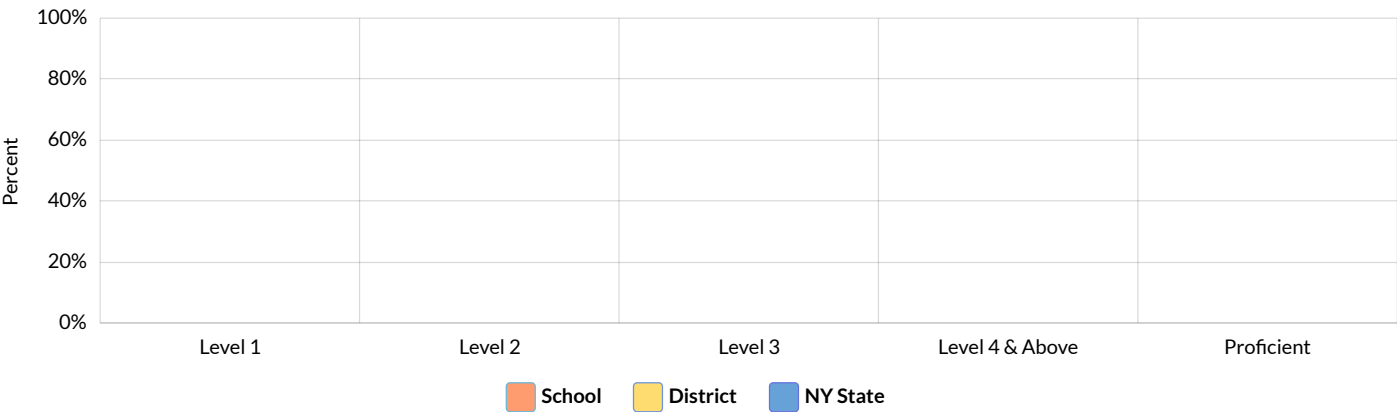
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	396	12	3%	20	5%	96	24%	147	37%	121	31%	364	92%
Female	185	1	1%	10	5%	42	23%	66	36%	66	36%	174	94%
Male	211	11	5%	10	5%	54	26%	81	38%	55	26%	190	90%
General Education Students	310	3	1%	11	4%	57	18%	121	39%	118	38%	296	95%
Students with Disabilities	86	9	10%	9	10%	39	45%	26	30%	3	3%	68	79%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	1	10%	4	40%	1	10%	4	40%	9	90%
Black or African American	5	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	22	2	9%	1	5%	8	36%	7	32%	4	18%	19	86%
White	348	9	3%	16	5%	77	22%	135	39%	111	32%	323	93%
Multiracial	10	0	0%	0	0%	5	50%	3	30%	2	20%	10	100%
Small Group Total: Race & Ethnicity	6	1	17%	2	33%	2	33%	1	17%	0	0%	3	50%
Economically Disadvantaged	121	9	7%	12	10%	33	27%	43	36%	24	20%	100	83%
Not Economically Disadvantaged	275	3	1%	8	3%	63	23%	104	38%	97	35%	264	96%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	394	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	394	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	394	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	396	12	3%	20	5%	96	24%	147	37%	121	31%	364	92%
Parent Not in Armed Forces	396	12	3%	20	5%	96	24%	147	37%	121	31%	364	92%

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students reported with a first date of entry into Grade 9 anywhere as of a reporting year (July 1 – June 30). Ungraded students not reported with a first date of entry into Grade 9 are included in the cohort of the reporting year in which they turn 17 years of age. Results are reported four years after these students first enter grade 9.

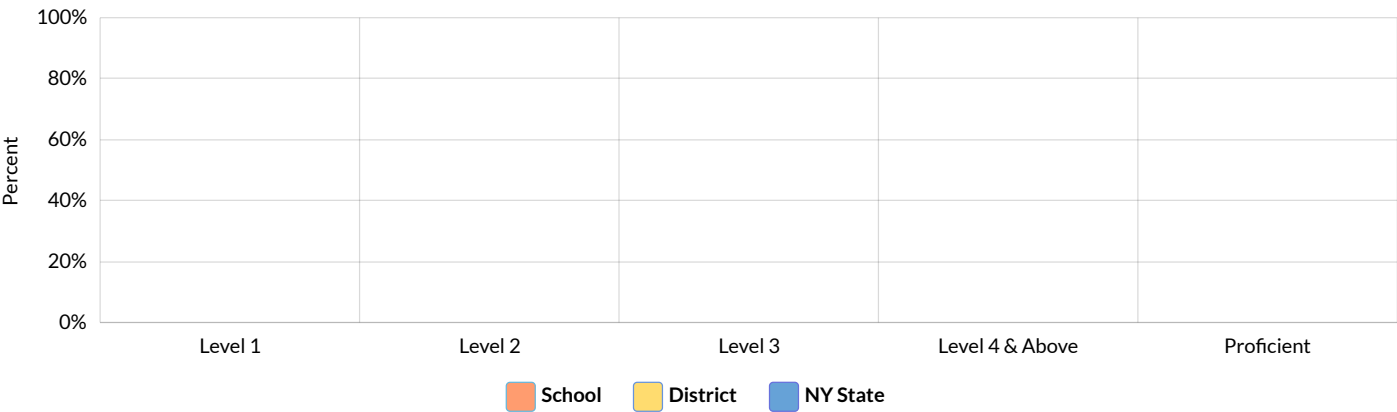
Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2021 TOTAL COHORT REGENTS IN ELA



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	410	5	1%	405	99%	6	1%	3	1%	37	9%	359	88%	396	97%
Female	196	1	1%	195	99%	3	2%	0	0%	15	8%	177	90%	192	98%
Male	214	4	2%	210	98%	3	1%	3	1%	22	10%	182	85%	204	95%
General Education Students	330	2	1%	328	99%	1	0%	0	0%	12	4%	315	95%	327	99%
Students with Disabilities	80	3	4%	77	96%	5	6%	3	4%	25	31%	44	55%	69	86%
Asian or Native Hawaiian/Other Pacific Islander	11	0	—	11	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	14	0	0%	14	100%	0	0%	0	0%	1	7%	13	93%	14	100%
White	365	4	1%	361	99%	6	2%	3	1%	35	10%	317	87%	352	96%
Multiracial	17	1	6%	16	94%	0	0%	0	0%	1	6%	15	88%	16	94%
Small Group Total: Race & Ethnicity	14	0	0%	14	100%	0	0%	0	0%	0	0%	14	100%	14	100%
Economically Disadvantaged	110	1	1%	109	99%	5	5%	1	1%	15	14%	88	80%	103	94%
Not Economically Disadvantaged	300	4	1%	296	99%	1	0%	2	1%	22	7%	271	90%	293	98%
English Language Learner	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	408	5	—	403	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	410	5	1%	405	99%	6	1%	3	1%	37	9%	359	88%	396	97%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	409	5	—	404	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	410	5	1%	405	99%	6	1%	3	1%	37	9%	359	88%	396	97%
Parent in Armed Forces	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	407	5	—	402	—	—	—	—	—	—	—	—	—	—	—

2021 TOTAL COHORT REGENTS IN MATH



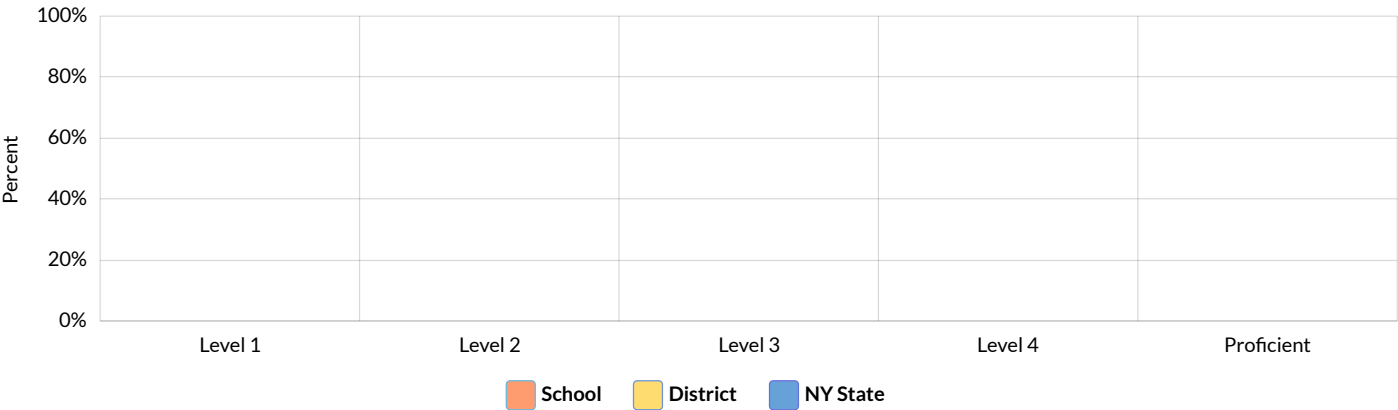
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	410	2	0%	408	100%	6	1%	26	6%	145	35%	231	56%	376	92%
Female	196	0	0%	196	100%	4	2%	9	5%	69	35%	114	58%	183	93%
Male	214	2	1%	212	99%	2	1%	17	8%	76	36%	117	55%	193	90%
General Education Students	330	0	0%	330	100%	1	0%	7	2%	108	33%	214	65%	322	98%
Students with Disabilities	80	2	3%	78	98%	5	6%	19	24%	37	46%	17	21%	54	68%
Asian or Native Hawaiian/Other Pacific Islander	11	0	—	11	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	14	0	0%	14	100%	1	7%	1	7%	4	29%	8	57%	12	86%
White	365	1	0%	364	100%	4	1%	22	6%	132	36%	206	56%	338	93%
Multiracial	17	1	6%	16	94%	0	0%	2	12%	5	29%	9	53%	14	82%
Small Group Total: Race & Ethnicity	14	0	0%	14	100%	1	7%	1	7%	4	29%	8	57%	12	86%
Economically Disadvantaged	110	1	1%	109	99%	5	5%	14	13%	42	38%	48	44%	90	82%
Not Economically Disadvantaged	300	1	0%	299	100%	1	0%	12	4%	103	34%	183	61%	286	95%
English Language Learner	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	408	2	—	406	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	410	2	0%	408	100%	6	1%	26	6%	145	35%	231	56%	376	92%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	409	2	—	407	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	410	2	0%	408	100%	6	1%	26	6%	145	35%	231	56%	376	92%
Parent in Armed Forces	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	407	2	—	405	—	—	—	—	—	—	—	—	—	—	—

2021 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	134	0	0	134	100
Female	67	0	0	67	100
Male	67	0	0	67	100
General Education Students	134	0	0	134	100
Asian or Native Hawaiian/Other Pacific Islander	3	0	0	3	100
Hispanic or Latino	4	0	0	4	100
White	124	0	0	124	100
Multiracial	3	0	0	3	100
Economically Disadvantaged	15	0	0	15	100
Not Economically Disadvantaged	119	0	0	119	100
Non-English Language Learner	134	0	0	134	100
Not in Foster Care	134	0	0	134	100
Not Homeless	134	0	0	134	100
Not Migrant	134	0	0	134	100
Parent in Armed Forces	1	0	0	1	100
Parent Not in Armed Forces	133	0	0	133	100

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN SCIENCE



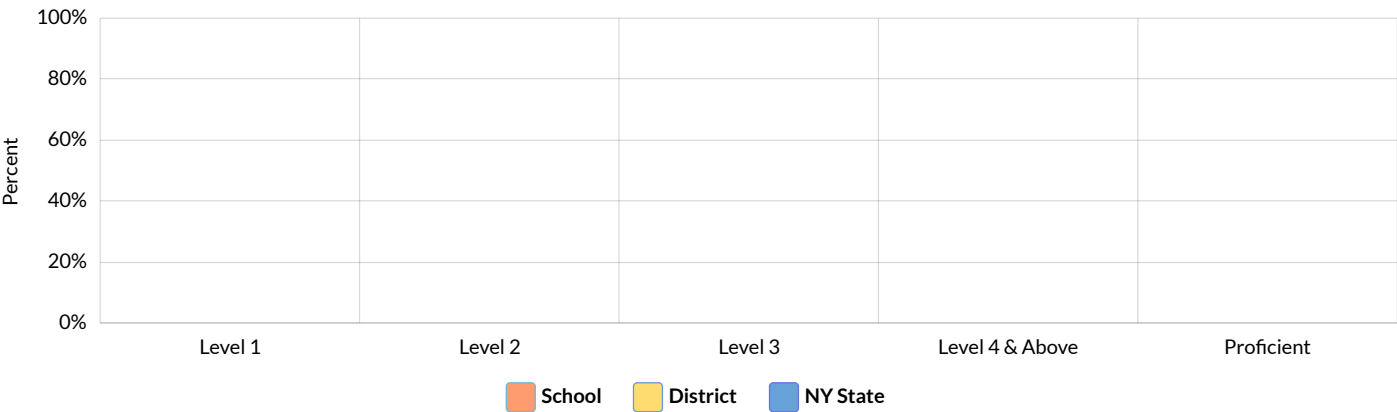
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	410	2	0%	408	100%	9	2%	12	3%	186	45%	201	49%	387	94%
Female	196	1	1%	195	99%	3	2%	4	2%	100	51%	88	45%	188	96%
Male	214	1	0%	213	100%	6	3%	8	4%	86	40%	113	53%	199	93%
General Education Students	330	0	0%	330	100%	2	1%	4	1%	141	43%	183	55%	324	98%
Students with Disabilities	80	2	3%	78	98%	7	9%	8	10%	45	56%	18	23%	63	79%
Asian or Native Hawaiian/Other Pacific Islander	11	0	—	11	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	14	0	0%	14	100%	1	7%	1	7%	3	21%	9	64%	12	86%
White	365	1	0%	364	100%	7	2%	11	3%	171	47%	175	48%	346	95%
Multiracial	17	0	0%	17	100%	1	6%	0	0%	7	41%	9	53%	16	94%
Small Group Total: Race & Ethnicity	14	1	7%	13	93%	0	0%	0	0%	5	36%	8	57%	13	93%
Economically Disadvantaged	110	1	1%	109	99%	6	5%	4	4%	56	51%	43	39%	99	90%
Not Economically Disadvantaged	300	1	0%	299	100%	3	1%	8	3%	130	43%	158	53%	288	96%
English Language Learner	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	408	2	—	406	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	410	2	0%	408	100%	9	2%	12	3%	186	45%	201	49%	387	94%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	409	2	—	407	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	410	2	0%	408	100%	9	2%	12	3%	186	45%	201	49%	387	94%
Parent in Armed Forces	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	407	2	—	405	—	—	—	—	—	—	—	—	—	—	—

2021 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	190	0	0	190	100
Female	106	0	0	106	100
Male	84	0	0	84	100
General Education Students	189	0	0	189	100
Students with Disabilities	1	0	0	1	100
Asian or Native Hawaiian/Other Pacific Islander	5	0	0	5	100
Black or African American	1	0	0	1	100
Hispanic or Latino	6	0	0	6	100
White	172	0	0	172	100
Multiracial	6	0	0	6	100
Economically Disadvantaged	31	0	0	31	100
Not Economically Disadvantaged	159	0	0	159	100
Non-English Language Learner	190	0	0	190	100
Not in Foster Care	190	0	0	190	100
Homeless	1	0	0	1	100
Not Homeless	189	0	0	189	100
Not Migrant	190	0	0	190	100
Parent in Armed Forces	1	0	0	1	100
Parent Not in Armed Forces	189	0	0	189	100

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



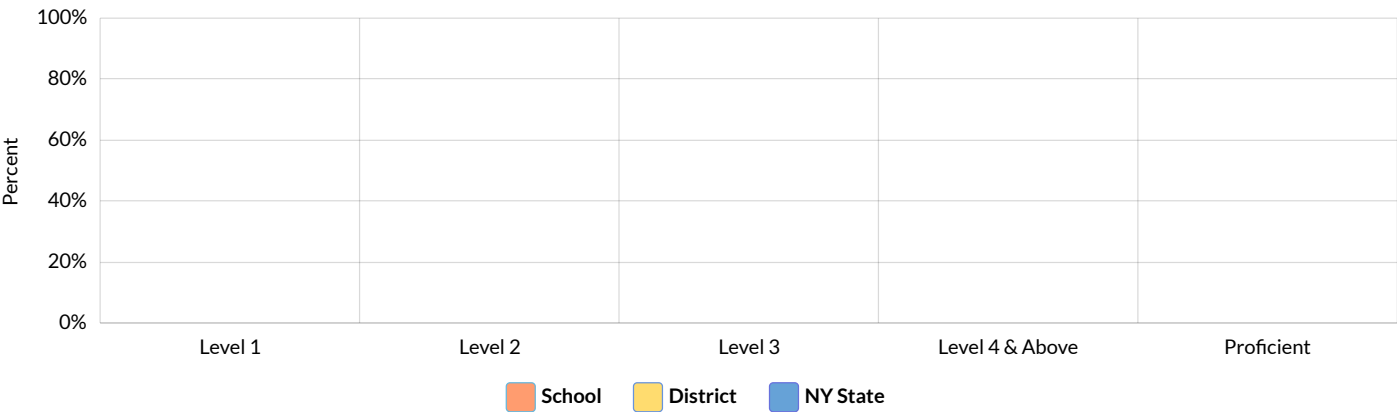
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	410	9	2%	401	98%	2	0%	15	4%	93	23%	291	71%	384	94%
Female	196	3	2%	193	98%	1	1%	8	4%	49	25%	135	69%	184	94%
Male	214	6	3%	208	97%	1	0%	7	3%	44	21%	156	73%	200	93%
General Education Students	330	5	2%	325	98%	0	0%	5	2%	56	17%	264	80%	320	97%
Students with Disabilities	80	4	5%	76	95%	2	3%	10	13%	37	46%	27	34%	64	80%
Asian or Native Hawaiian/Other Pacific Islander	11	0	—	11	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	14	0	0%	14	100%	0	0%	0	0%	5	36%	9	64%	14	100%
White	365	6	2%	359	98%	2	1%	15	4%	81	22%	261	72%	342	94%
Multiracial	17	2	12%	15	88%	0	0%	0	0%	3	18%	12	71%	15	88%
Small Group Total: Race & Ethnicity	14	1	7%	13	93%	0	0%	0	0%	4	29%	9	64%	13	93%
Economically Disadvantaged	110	5	5%	105	95%	1	1%	10	9%	32	29%	62	56%	94	85%
Not Economically Disadvantaged	300	4	1%	296	99%	1	0%	5	2%	61	20%	229	76%	290	97%
English Language Learner	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	408	8	—	400	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	410	9	2%	401	98%	2	0%	15	4%	93	23%	291	71%	384	94%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	409	9	—	400	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	410	9	2%	401	98%	2	0%	15	4%	93	23%	291	71%	384	94%
Parent in Armed Forces	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	407	9	—	398	—	—	—	—	—	—	—	—	—	—	—

2021 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	1	1	100	0	0
Multiracial	1	1	100	0	0
Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	410	7	2%	403	98%	5	1%	9	2%	89	22%	300	73%	389	95%
Female	196	3	2%	193	98%	1	1%	1	1%	47	24%	144	73%	191	97%
Male	214	4	2%	210	98%	4	2%	8	4%	42	20%	156	73%	198	93%
General Education Students	330	3	1%	327	99%	0	0%	2	1%	63	19%	262	79%	325	98%
Students with Disabilities	80	4	5%	76	95%	5	6%	7	9%	26	33%	38	48%	64	80%
Asian or Native Hawaiian/Other Pacific Islander	11	0	—	11	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	14	0	0%	14	100%	0	0%	0	0%	4	29%	10	71%	14	100%
White	365	6	2%	359	98%	5	1%	9	2%	81	22%	264	72%	345	95%
Multiracial	17	1	6%	16	94%	0	0%	0	0%	3	18%	13	76%	16	94%
Small Group Total: Race & Ethnicity	14	0	0%	14	100%	0	0%	0	0%	1	7%	13	93%	14	100%
Economically Disadvantaged	110	2	2%	108	98%	4	4%	4	4%	34	31%	66	60%	100	91%
Not Economically Disadvantaged	300	5	2%	295	98%	1	0%	5	2%	55	18%	234	78%	289	96%
English Language Learner	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	408	6	—	402	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	410	7	2%	403	98%	5	1%	9	2%	89	22%	300	73%	389	95%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	409	7	—	402	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	410	7	2%	403	98%	5	1%	9	2%	89	22%	300	73%	389	95%
Parent in Armed Forces	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	407	7	—	400	—	—	—	—	—	—	—	—	—	—	—

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2024-25)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 9	9	0	0%	9	100%	0	0%	0	0%	0	0%	8	89%	1	11%
Grade 10	10	0	0%	10	100%	0	0%	0	0%	3	30%	4	40%	3	30%
Grade 11	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Grade 12	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2024-25)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Secondary-Level ELA	22	19	86%	3	14%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Math	22	19	86%	3	14%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Science	22	19	86%	3	14%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024-25)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and **national** results only. District- and school-level results are **not** reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	1,697	256	15.1%
American Indian or Alaska Native	2	—	—
Asian or Native Hawaiian/Other Pacific Islander	46	11	23.9%
Black or African American	14	—	—
Hispanic or Latino	76	22	28.9%
Multiracial	61	12	19.7%
White	1,498	207	13.8%
English Language Learner	41	12	29.3%
Students with Disabilities	361	91	25.2%
Economically Disadvantaged	483	131	27.1%

TOTAL COHORT GRADUATION RATE (2024-25)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	410	399	97%	249	61%	141	34%	9	2%	0	0%	9	2%	0	0%	2	0%
Female	196	192	98%	123	63%	68	35%	1	1%	0	0%	4	2%	0	0%	0	0%
Male	214	207	97%	126	59%	73	34%	8	4%	0	0%	5	2%	0	0%	2	1%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	330	327	99%	240	73%	87	26%	0	0%	0	0%	2	1%	0	0%	1	0%
Students with Disabilities	80	72	90%	9	11%	54	68%	9	11%	0	0%	7	9%	0	0%	1	1%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	11	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	14	14	100%	8	57%	6	43%	0	0%	0	0%	0	0%	0	0%	0	0%
White	365	356	98%	224	61%	123	34%	9	2%	0	0%	8	2%	0	0%	1	0%
Multiracial	17	16	94%	9	53%	7	41%	0	0%	0	0%	0	0%	0	0%	1	6%
Economically Disadvantaged	110	106	96%	44	40%	55	50%	7	6%	0	0%	3	3%	0	0%	1	1%
Not Economically Disadvantaged	300	293	98%	205	68%	86	29%	2	1%	0	0%	6	2%	0	0%	1	0%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	408	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	410	399	97%	249	61%	141	34%	9	2%	0	0%	9	2%	0	0%	2	0%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	409	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	410	399	97%	249	61%	141	34%	9	2%	0	0%	9	2%	0	0%	2	0%
Parent in Armed Forces	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	407	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)
CRDC Glossary and Guide