

LANCASTER MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA

For information about how 2025-26 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2025-26 Accountability Statuses Based on 2024-25 Results.

LOCAL SUPPORT AND IMPROVEMENT

MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIPS	State LTG
All Students	ELA	85.3	123.3	136.1
	MATH	116.5	127.4	139.5
American Indian or Alaska Native	ELA	—	—	—
	MATH	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	97.9	178.8	182.3
	MATH	106	190.9	192.4
Black or African American	ELA	100	114.8	129
	MATH	81.8	106.7	122.2
Hispanic or Latino	ELA	54	107.5	122.9
	MATH	90	105.6	121.4
Multiracial	ELA	88.6	125.7	138.1
	MATH	152.3	129	140.8
White	ELA	85.5	123.7	136.4
	MATH	117.6	134.7	145.6
English Language Learner	ELA	28.6	93	110.8
	MATH	37.5	103.7	119.8
Students with Disabilities	ELA	43.9	68.9	90.7
	MATH	46.3	72.5	93.8
Economically Disadvantaged	ELA	64.5	110	125
	MATH	75.1	110	125

ELL PROGRESS TARGET & LONG-TERM GOAL (LTG)

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	State Target	State LTG
English Language Learner	6	—	—	—	—	—

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model
All Students	Local Support and Improvement
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement
Black or African American	Local Support and Improvement
Hispanic or Latino	Local Support and Improvement
Multiracial	Local Support and Improvement
White	Local Support and Improvement
English Language Learner	Local Support and Improvement
Students with Disabilities	Local Support and Improvement
Economically Disadvantaged	Local Support and Improvement

ELEMENTARY/MIDDLE INDICATOR ACCOUNTABILITY LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Growth	English Language Proficiency	Attendance
All Students	4	2	1	—	4
Asian or Native Hawaiian/Other Pacific Islander	3	2	2	—	3
Black or African American	2	2	—	—	—
Hispanic or Latino	2	2	2	—	3
Multiracial	4	3	1	—	3
White	3	2	1	—	4
English Language Learner	—	1	—	—	—
Students with Disabilities	3	2	1	—	3
Economically Disadvantaged	3	2	1	—	3

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Accountability Level
All Students	ELA	529	130	4
	Math	573	164.1	
	Science	314	210.5	
	Combined	1,416	161.7	
American Indian or Alaska Native	ELA	2	—	—
	Math	2	—	
	Science	1	—	
	Combined	5	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	20	117.5	3
	Math	19	139.5	
	Science	11	177.3	
	Combined	50	139	
Black or African American	ELA	10	110	2
	Math	10	90	
	Science	3	—	
	Combined	23	110.9	
Hispanic or Latino	ELA	16	84.4	2
	Math	18	125	
	Science	10	215	
	Combined	44	130.7	
Multiracial	ELA	14	139.3	4
	Math	18	186.1	
	Science	7	235.7	
	Combined	39	178.2	

Subgroup	Subject	Cohort	Index	Accountability Level
White	ELA	467	132	3
	Math	506	167.6	
	Science	282	211.3	
	Combined	1,255	164.2	
English Language Learner	ELA	5	40	—
	Math	5	60	
	Science	1	—	
	Combined	11	—	
Students with Disabilities	ELA	88	73.9	3
	Math	83	82.5	
	Science	32	175	
	Combined	203	93.3	
Economically Disadvantaged	ELA	130	104.6	3
	Math	135	117.4	
	Science	66	192.4	
	Combined	331	127.3	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Accountability Level
All Students	ELA	806	85.3	2
	Math	807	116.5	
	Science	389	169.9	
	Combined	2,002	114.3	
American Indian or Alaska Native	ELA	3	—	—
	Math	3	—	
	Science	2	—	
	Combined	8	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	24	97.9	2
	Math	25	106	
	Science	13	150	
	Combined	62	112.1	
Black or African American	ELA	11	100	2
	Math	11	81.8	
	Science	5	110	
	Combined	27	94.4	
Hispanic or Latino	ELA	25	54	2
	Math	25	90	
	Science	12	179.2	
	Combined	62	92.7	
Multiracial	ELA	22	88.6	3
	Math	22	152.3	
	Science	9	183.3	
	Combined	53	131.1	

Subgroup	Subject	Cohort	Index	Accountability Level
White	ELA	721	85.5	2
	Math	721	117.6	
	Science	348	171.3	
	Combined	1,790	115.1	
English Language Learner	ELA	7	28.6	1
	Math	8	37.5	
	Science	5	40	
	Combined	20	35	
Students with Disabilities	ELA	148	43.9	2
	Math	148	46.3	
	Science	78	71.8	
	Combined	374	50.7	
Economically Disadvantaged	ELA	211	64.5	2
	Math	211	75.1	
	Science	101	125.7	
	Combined	523	80.6	

ELEMENTARY/MIDDLE GROWTH

Subgroup	Number of SGPs	Sum of SGPs	Index	Accountability Level
All Students	966	42,566	44.1	1
American Indian or Alaska Native	4	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	37	1,846	49.9	2
Black or African American	15	—	—	—
Hispanic or Latino	28	1,364	48.7	2
Multiracial	26	924	35.5	1
White	856	37,510	43.8	1
English Language Learner	6	—	—	—
Students with Disabilities	144	6,441	44.7	1
Economically Disadvantaged	220	9,145	41.6	1

ELEMENTARY/MIDDLE ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	Accountability Level
All Students	6	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—
Hispanic or Latino	1	—	—	—	—
White	2	—	—	—	—
English Language Learner	6	—	—	—	—
Economically Disadvantaged	5	—	—	—	—

ELEMENTARY/MIDDLE ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1- 95.0%)	Level 4 (95.1- 100.0%)	Attendance Index	Accountability Level
All Students	876	59	49	254	514	210.3	4
American Indian or Alaska Native	3	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	27	4	2	4	17	194.4	3
Black or African American	13	—	—	—	—	—	—
Hispanic or Latino	31	4	3	7	17	191.9	3
Multiracial	23	2	2	5	14	204.3	3
White	779	47	40	233	459	212.3	4
English Language Learner	11	—	—	—	—	—	—
Students with Disabilities	165	21	15	51	78	189.1	3
Economically Disadvantaged	239	32	24	78	105	185.1	3

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	857	62.5%
American Indian or Alaska Native	—	3	—
Asian or Native Hawaiian/Other Pacific Islander	—	26	—
Black or African American	—	12	—
Hispanic or Latino	—	28	—
Multiracial	—	23	—
White	X	765	61.6%
English Language Learner	—	11	—
Students with Disabilities	X	147	56.5%
Economically Disadvantaged	X	227	58.6%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	857	67.7%
American Indian or Alaska Native	—	3	—
Asian or Native Hawaiian/Other Pacific Islander	—	26	—
Black or African American	—	12	—
Hispanic or Latino	—	28	—
Multiracial	—	23	—
White	X	765	66.8%
English Language Learner	—	11	—
Students with Disabilities	X	147	52.4%
Economically Disadvantaged	X	227	61.2%

NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 7	—

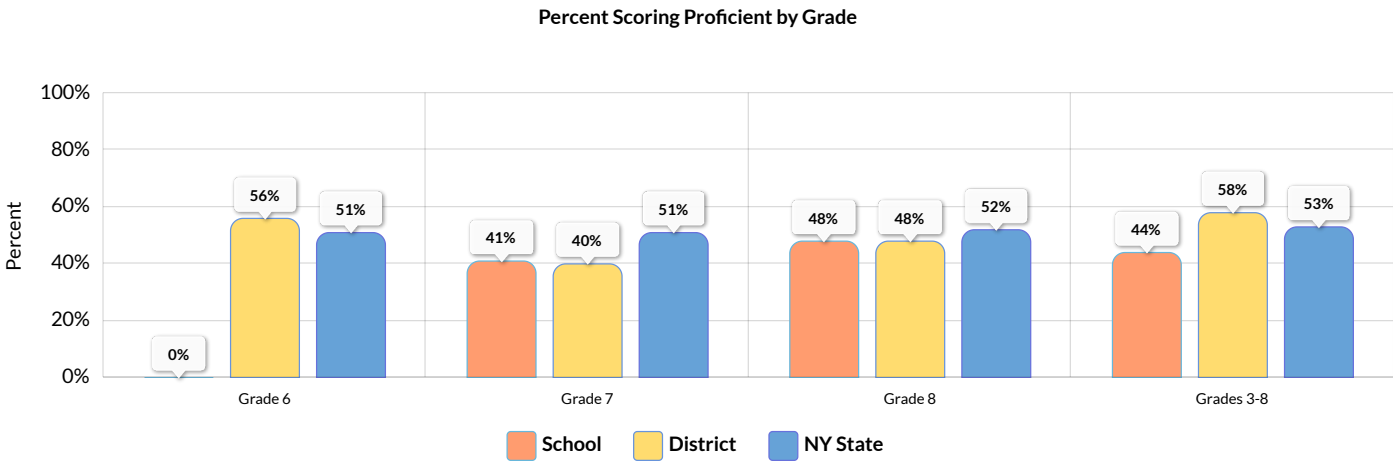
SECONDARY ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1- 95.0%)	Level 4 (95.1- 100.0%)	Attendance Index	Accountability Level
All Students	3	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—
White	2	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—
Economically Disadvantaged	2	—	—	—	—	—	—

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

SUMMARY RESULTS



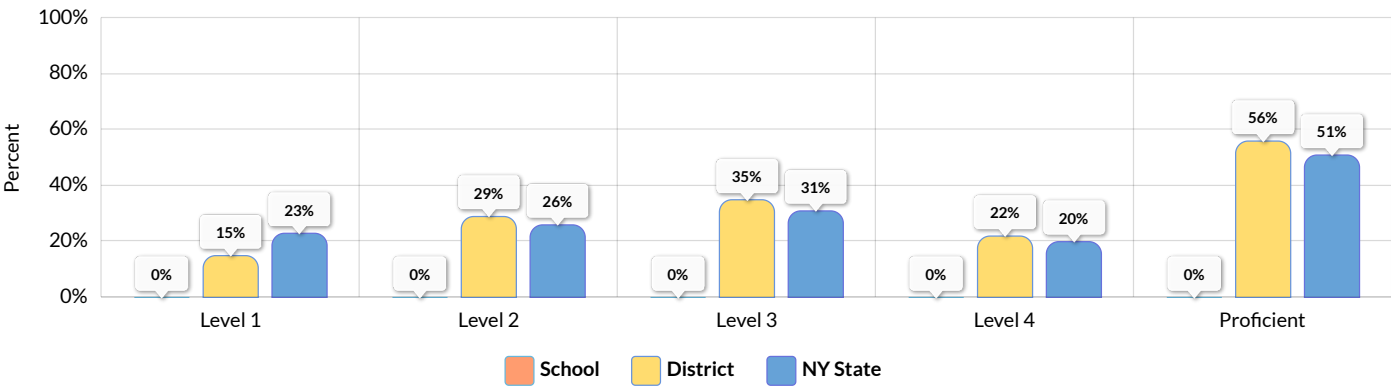
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 7	444	153	34%	291	66%	59	20%	114	39%	81	28%	37	13%	118	41%
Grade 8	413	177	43%	236	57%	56	24%	66	28%	81	34%	33	14%	114	48%
Grades 3-8	858	331	39%	527	61%	115	22%	180	34%	162	31%	70	13%	232	44%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students

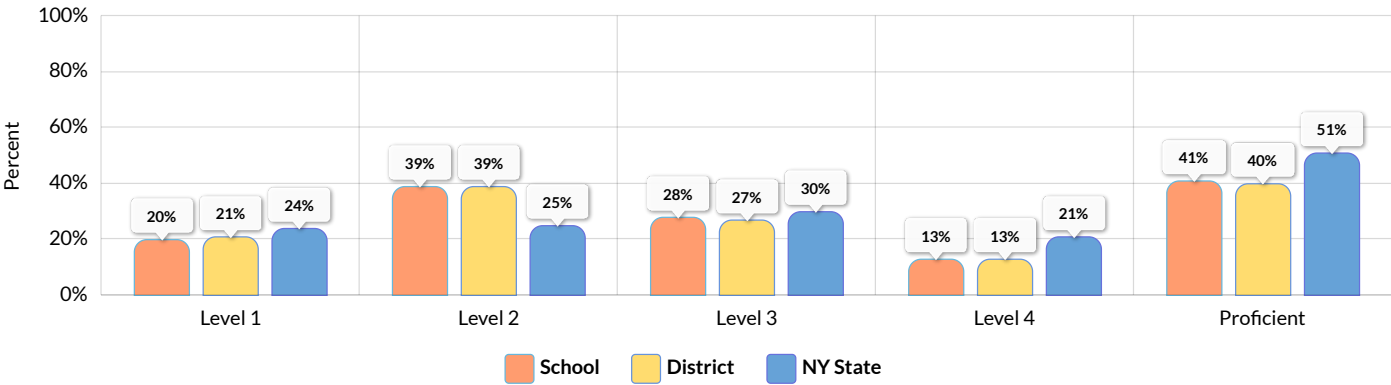


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

GRADE 7 ELA RESULTS



Percent Scoring at Levels for All Students



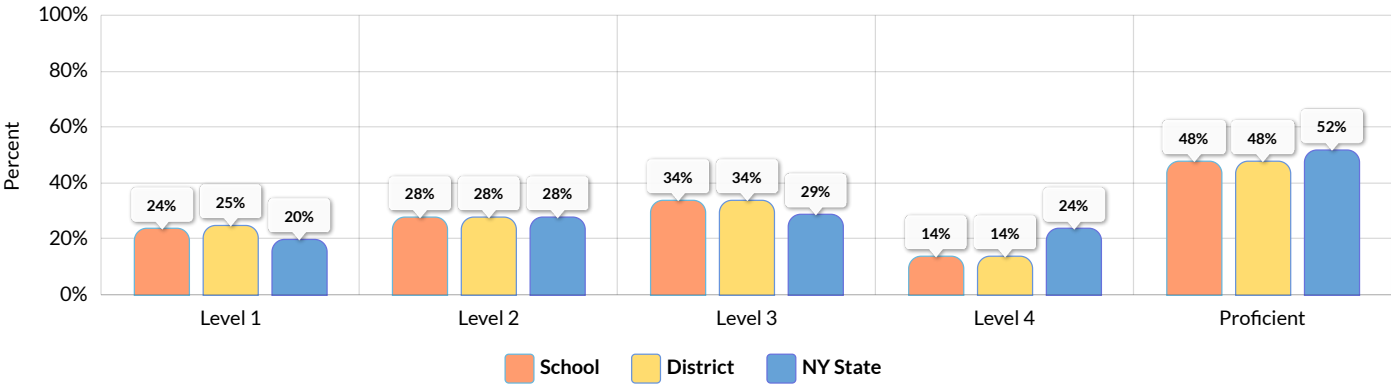
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	444	153	34%	291	66%	59	20%	114	39%	81	28%	37	13%	118	41%
Female	226	84	37%	142	63%	31	22%	50	35%	39	27%	22	15%	61	43%
Male	218	69	32%	149	68%	28	19%	64	43%	42	28%	15	10%	57	38%
General Education Students	376	125	33%	251	67%	40	16%	98	39%	77	31%	36	14%	113	45%
Students with Disabilities	68	28	41%	40	59%	19	48%	16	40%	4	10%	1	3%	5	13%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	12	4	33%	8	67%	2	25%	4	50%	2	25%	0	0%	2	25%
Black or African American	7	1	14%	6	86%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	15	7	47%	8	53%	4	50%	3	38%	1	13%	0	0%	1	13%
White	395	135	34%	260	66%	51	20%	101	39%	72	28%	36	14%	108	42%
Multiracial	14	6	43%	8	57%	1	13%	3	38%	4	50%	0	0%	4	50%
Small Group Total: Race & Ethnicity	8	1	13%	7	88%	1	14%	3	43%	2	29%	1	14%	3	43%
Economically Disadvantaged	119	48	40%	71	60%	23	32%	30	42%	12	17%	6	8%	18	25%
Not Economically Disadvantaged	325	105	32%	220	68%	36	16%	84	38%	69	31%	31	14%	100	45%
English Language Learner	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	438	147	34%	291	66%	59	20%	114	39%	81	28%	37	13%	118	41%
Not in Foster Care	444	153	34%	291	66%	59	20%	114	39%	81	28%	37	13%	118	41%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	443	153	35%	290	65%	—	—	—	—	—	—	—	—	—	—
Not Migrant	444	153	34%	291	66%	59	20%	114	39%	81	28%	37	13%	118	41%
Parent in Armed Forces	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	441	151	34%	290	66%	—	—	—	—	—	—	—	—	—	—

GRADE 8 ELA RESULTS



Percent Scoring at Levels for All Students

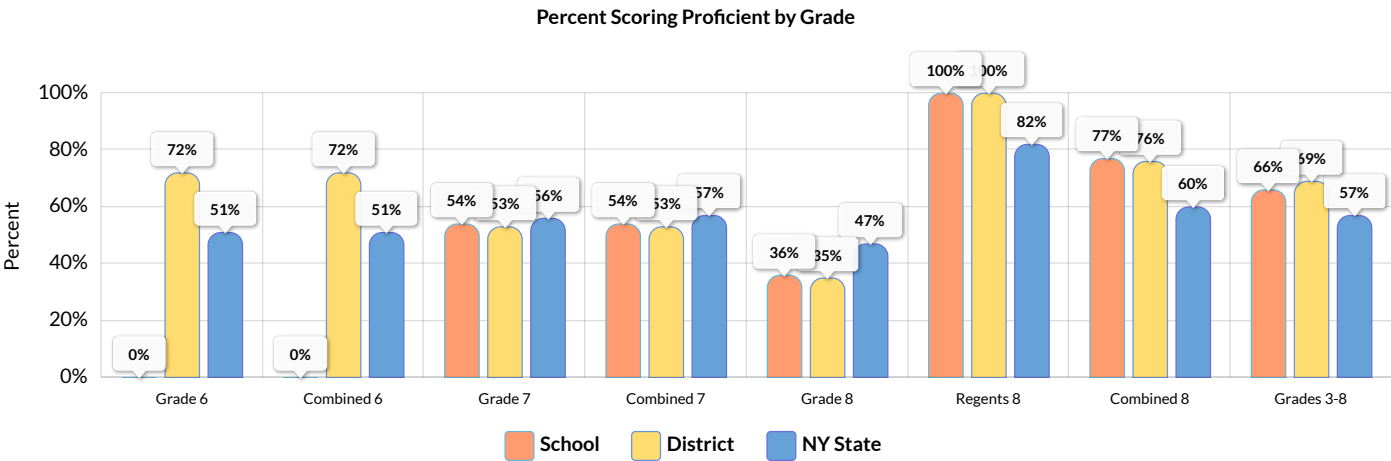


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	413	177	43%	236	57%	56	24%	66	28%	81	34%	33	14%	114	48%
Female	196	96	49%	100	51%	16	16%	31	31%	33	33%	20	20%	53	53%
Male	217	81	37%	136	63%	40	29%	35	26%	48	35%	13	10%	61	45%
General Education Students	334	136	41%	198	59%	30	15%	60	30%	77	39%	31	16%	108	55%
Students with Disabilities	79	41	52%	38	48%	26	68%	6	16%	4	11%	2	5%	6	16%
American Indian or Alaska Native	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	14	2	14%	12	86%	3	25%	4	33%	2	17%	3	25%	5	42%
Black or African American	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	13	5	38%	8	62%	3	38%	2	25%	2	25%	1	13%	3	38%
White	370	165	45%	205	55%	46	22%	59	29%	72	35%	28	14%	100	49%
Multiracial	9	3	33%	6	67%	2	33%	0	0%	3	50%	1	17%	4	67%
Small Group Total: Race & Ethnicity	7	2	29%	5	71%	2	40%	1	20%	2	40%	0	0%	2	40%
Economically Disadvantaged	108	52	48%	56	52%	22	39%	14	25%	11	20%	9	16%	20	36%
Not Economically Disadvantaged	305	125	41%	180	59%	34	19%	52	29%	70	39%	24	13%	94	52%
English Language Learner	5	0	0%	5	100%	3	60%	2	40%	0	0%	0	0%	0	0%
Non-English Language Learner	408	177	43%	231	57%	53	23%	64	28%	81	35%	33	14%	114	49%
In Foster Care	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	411	176	43%	235	57%	—	—	—	—	—	—	—	—	—	—

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Homeless	413	177	43%	236	57%	56	24%	66	28%	81	34%	33	14%	114	48%
Not Migrant	413	177	43%	236	57%	56	24%	66	28%	81	34%	33	14%	114	48%
Parent in Armed Forces	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	411	177	43%	234	57%	—	—	—	—	—	—	—	—	—	—

GRADES 3-8 MATHEMATICS RESULTS (2024-25)

SUMMARY RESULTS



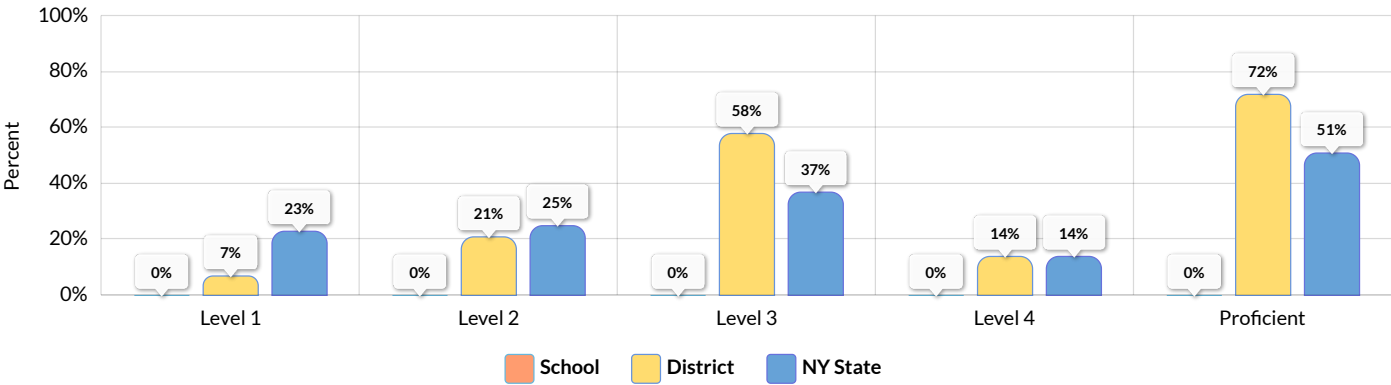
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Combined 6	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 7	444	157	35%	287	65%	45	16%	87	30%	95	33%	60	21%	155	54%
Combined 7	444	157	35%	287	65%	45	16%	87	30%	95	33%	60	21%	155	54%
Grade 8	413	310	75%	103	25%	39	38%	27	26%	33	32%	4	4%	37	36%
Regents 8	—	—	—	185	45%	0	0%	0	0%	12	6%	173	94%	185	100%
Combined 8	413	125	30%	288	70%	39	14%	27	9%	45	16%	177	61%	222	77%
Grades 3-8	858	283	33%	575	67%	84	15%	114	20%	140	24%	237	41%	377	66%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 6 MATH RESULTS

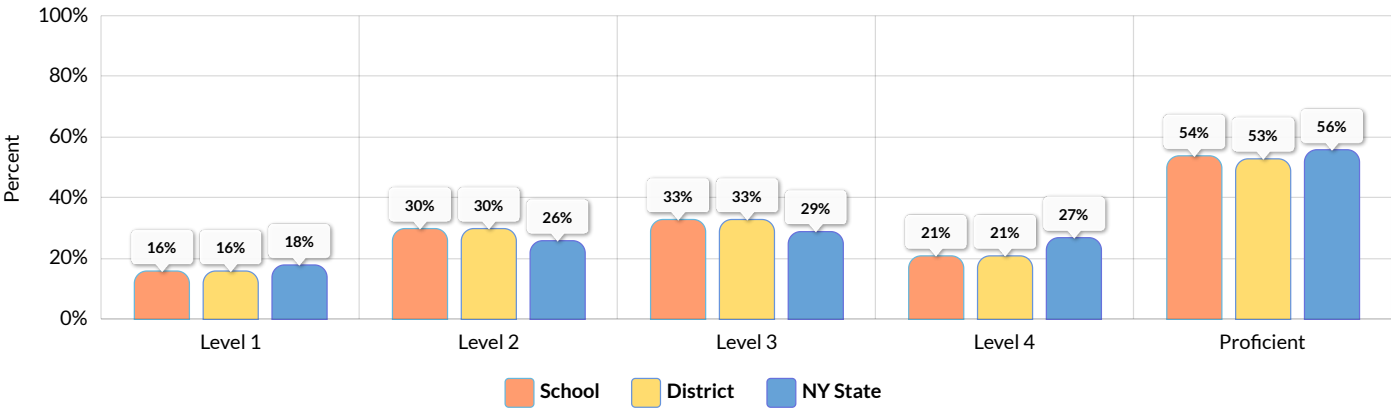


Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

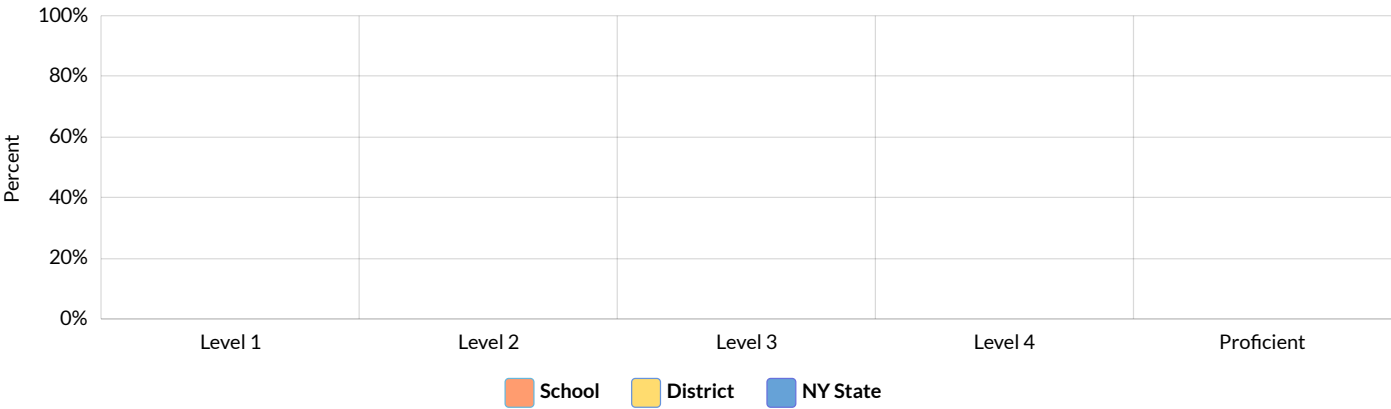
GRADE 7 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	444	157	35%	287	65%	45	16%	87	30%	95	33%	60	21%	155	54%
Female	226	90	40%	136	60%	22	16%	45	33%	49	36%	20	15%	69	51%
Male	218	67	31%	151	69%	23	15%	42	28%	46	30%	40	26%	86	57%
General Education Students	376	126	34%	250	66%	25	10%	74	30%	93	37%	58	23%	151	60%
Students with Disabilities	68	31	46%	37	54%	20	54%	13	35%	2	5%	2	5%	4	11%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	12	4	33%	8	67%	2	25%	3	38%	0	0%	3	38%	3	38%
Black or African American	7	1	14%	6	86%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	15	6	40%	9	60%	4	44%	5	56%	0	0%	0	0%	0	0%
White	395	142	36%	253	64%	36	14%	73	29%	90	36%	54	21%	144	57%
Multiracial	14	4	29%	10	71%	1	10%	1	10%	5	50%	3	30%	8	80%
Small Group Total: Race & Ethnicity	8	1	13%	7	88%	2	29%	5	71%	0	0%	0	0%	0	0%
Economically Disadvantaged	119	49	41%	70	59%	24	34%	30	43%	6	9%	10	14%	16	23%
Not Economically Disadvantaged	325	108	33%	217	67%	21	10%	57	26%	89	41%	50	23%	139	64%
English Language Learner	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	438	155	35%	283	65%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	444	157	35%	287	65%	45	16%	87	30%	95	33%	60	21%	155	54%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Homeless	443	157	35%	286	65%	—	—	—	—	—	—	—	—	—	—
Not Migrant	444	157	35%	287	65%	45	16%	87	30%	95	33%	60	21%	155	54%
Parent in Armed Forces	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	441	155	35%	286	65%	—	—	—	—	—	—	—	—	—	—

GRADE 8 MATH RESULTS

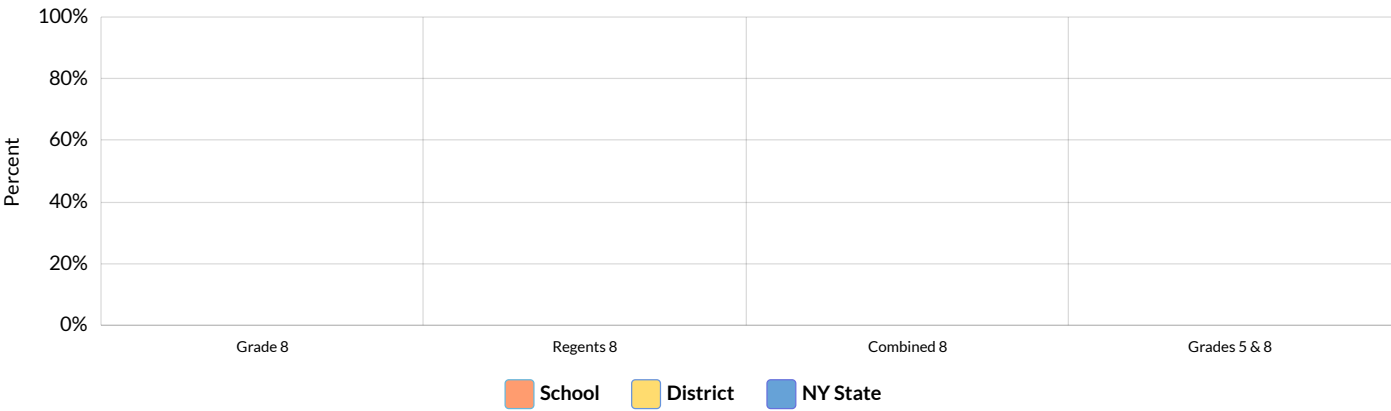


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	413	310	75%	103	25%	39	38%	27	26%	33	32%	4	4%	37	36%
Female	196	157	80%	39	20%	10	26%	10	26%	19	49%	0	0%	19	49%
Male	217	153	71%	64	29%	29	45%	17	27%	14	22%	4	6%	18	28%
General Education Students	334	263	79%	71	21%	20	28%	19	27%	28	39%	4	6%	32	45%
Students with Disabilities	79	47	59%	32	41%	19	59%	8	25%	5	16%	0	0%	5	16%
American Indian or Alaska Native	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	14	9	64%	5	36%	3	60%	2	40%	0	0%	0	0%	0	0%
Black or African American	5	3	60%	2	40%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	13	7	54%	6	46%	3	50%	1	17%	0	0%	2	33%	2	33%
White	370	283	76%	87	24%	30	34%	22	25%	33	38%	2	2%	35	40%
Multiracial	9	7	78%	2	22%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	16	11	69%	5	31%	3	60%	2	40%	0	0%	0	0%	0	0%
Economically Disadvantaged	108	67	62%	41	38%	18	44%	11	27%	11	27%	1	2%	12	29%
Not Economically Disadvantaged	305	243	80%	62	20%	21	34%	16	26%	22	35%	3	5%	25	40%
English Language Learner	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	408	309	76%	99	24%	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	411	310	75%	101	25%	—	—	—	—	—	—	—	—	—	—

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Homeless	413	310	75%	103	25%	39	38%	27	26%	33	32%	4	4%	37	36%
Not Migrant	413	310	75%	103	25%	39	38%	27	26%	33	32%	4	4%	37	36%
Parent in Armed Forces	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	411	308	75%	103	25%	39	38%	27	26%	33	32%	4	4%	37	36%

GRADES 5 & 8 SCIENCE RESULTS (2024-25)

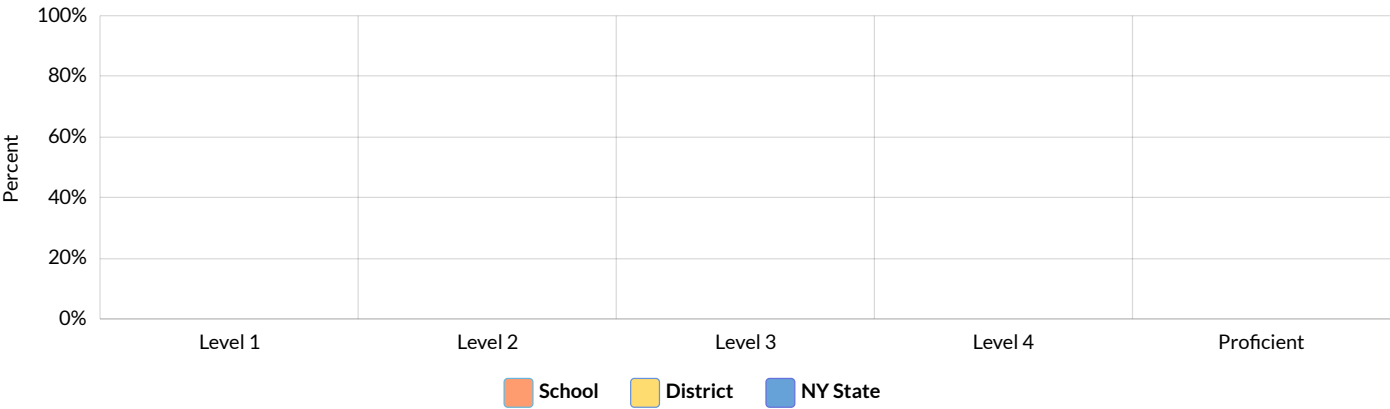
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	413	389	94%	24	6%	2	8%	16	67%	6	25%	0	0%	6	25%
Regents 8	—	—	—	287	69%	1	0%	10	3%	148	52%	128	45%	276	96%
Combined 8	413	102	25%	311	75%	3	1%	26	8%	154	50%	128	41%	282	91%
Grades 5 & 8	413	102	25%	311	75%	3	1%	26	8%	154	50%	128	41%	282	91%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 8 SCIENCE RESULTS



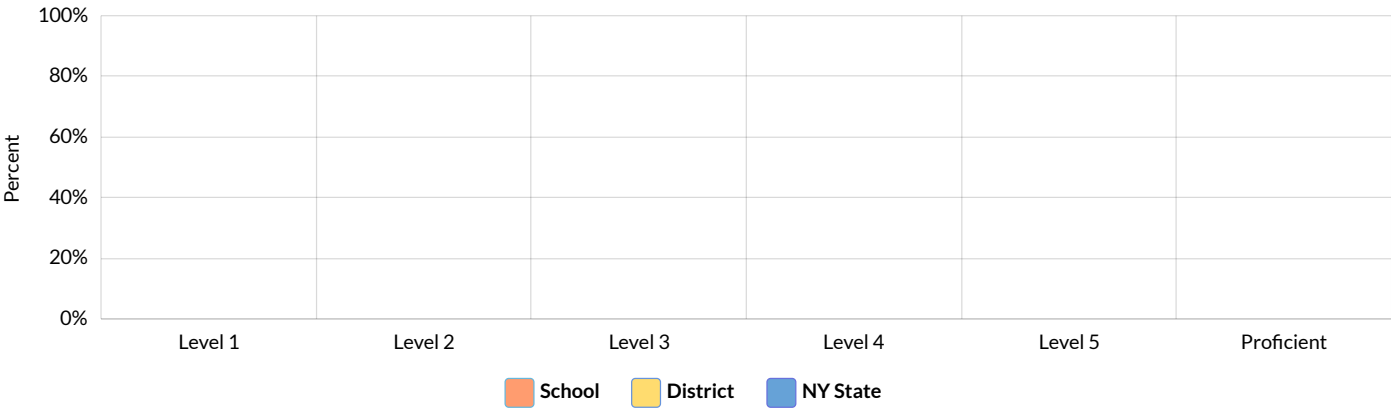
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	413	389	94%	24	6%	2	8%	16	67%	6	25%	0	0%	6	25%
Female	196	183	93%	13	7%	1	8%	8	62%	4	31%	0	0%	4	31%
Male	217	206	95%	11	5%	1	9%	8	73%	2	18%	0	0%	2	18%
General Education Students	334	321	96%	13	4%	1	8%	8	62%	4	31%	0	0%	4	31%
Students with Disabilities	79	68	86%	11	14%	1	9%	8	73%	2	18%	0	0%	2	18%
American Indian or Alaska Native	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	14	10	71%	4	29%	—	—	—	—	—	—	—	—	—	—
Black or African American	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	13	12	92%	1	8%	—	—	—	—	—	—	—	—	—	—
White	370	351	95%	19	5%	2	11%	12	63%	5	26%	0	0%	5	26%
Multiracial	9	9	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	27	22	81%	5	19%	0	0%	4	80%	1	20%	0	0%	1	20%
Economically Disadvantaged	108	95	88%	13	12%	2	15%	7	54%	4	31%	0	0%	4	31%
Not Economically Disadvantaged	305	294	96%	11	4%	0	0%	9	82%	2	18%	0	0%	2	18%
English Language Learner	5	4	80%	1	20%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	408	385	94%	23	6%	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	411	387	94%	24	6%	2	8%	16	67%	6	25%	0	0%	6	25%
Not Homeless	413	389	94%	24	6%	2	8%	16	67%	6	25%	0	0%	6	25%
Not Migrant	413	389	94%	24	6%	2	8%	16	67%	6	25%	0	0%	6	25%
Parent in Armed Forces	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	411	387	94%	24	6%	2	8%	16	67%	6	25%	0	0%	6	25%

ANNUAL REGENTS EXAMINATIONS (2024 - 25)

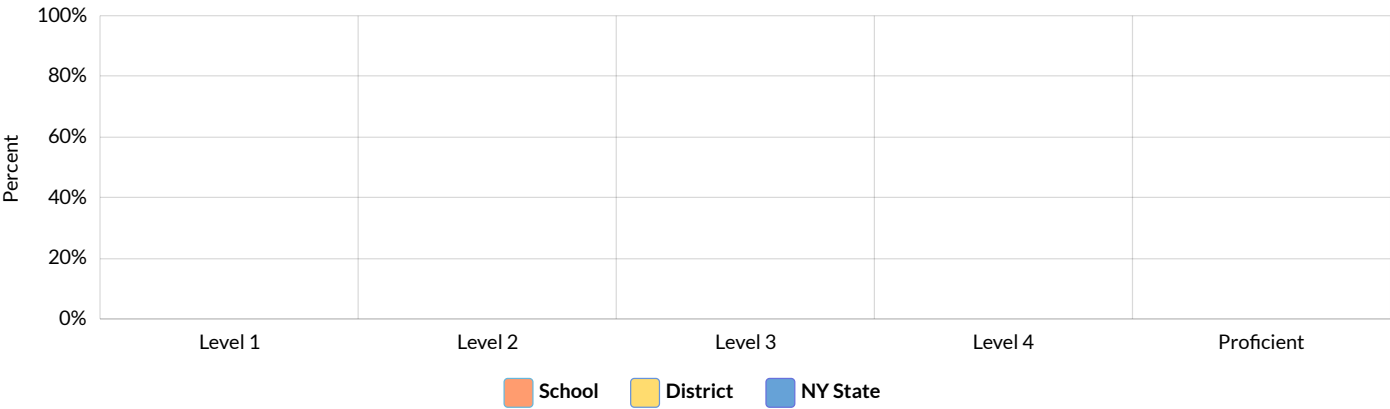
Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2024-25)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	185	0	0%	0	0%	12	6%	75	41%	98	53%	185	100%
Female	98	0	0%	0	0%	7	7%	34	35%	57	58%	98	100%
Male	87	0	0%	0	0%	5	6%	41	47%	41	47%	87	100%
General Education Students	182	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	0	0%	0	0%	2	33%	4	67%	6	100%
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	—	—	—	—	—	—	—	—	—	—	—	—
White	166	0	0%	0	0%	12	7%	69	42%	85	51%	166	100%
Multiracial	6	0	0%	0	0%	0	0%	2	33%	4	67%	6	100%
Small Group Total: Race & Ethnicity	7	0	0%	0	0%	0	0%	2	29%	5	71%	7	100%
Economically Disadvantaged	24	0	0%	0	0%	2	8%	10	42%	12	50%	24	100%
Not Economically Disadvantaged	161	0	0%	0	0%	10	6%	65	40%	86	53%	161	100%
Non-English Language Learner	185	0	0%	0	0%	12	6%	75	41%	98	53%	185	100%
Not in Foster Care	185	0	0%	0	0%	12	6%	75	41%	98	53%	185	100%
Not Homeless	185	0	0%	0	0%	12	6%	75	41%	98	53%	185	100%
Not Migrant	185	0	0%	0	0%	12	6%	75	41%	98	53%	185	100%
Parent in Armed Forces	2	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	183	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2024-25)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	287	1	0%	10	3%	148	52%	128	45%	276	96%
Female	145	0	0%	5	3%	80	55%	60	41%	140	97%
Male	142	1	1%	5	4%	68	48%	68	48%	136	96%
General Education Students	273	1	0%	8	3%	140	51%	124	45%	264	97%
Students with Disabilities	14	0	0%	2	14%	8	57%	4	29%	12	86%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	1	14%	3	43%	3	43%	6	86%
Black or African American	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	9	0	0%	0	0%	4	44%	5	56%	9	100%
White	260	1	0%	8	3%	137	53%	114	44%	251	97%
Multiracial	7	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	0	0%	1	9%	4	36%	6	55%	10	91%
Economically Disadvantaged	50	0	0%	3	6%	31	62%	16	32%	47	94%
Not Economically Disadvantaged	237	1	0%	7	3%	117	49%	112	47%	229	97%
Non-English Language Learner	287	1	0%	10	3%	148	52%	128	45%	276	96%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	286	—	—	—	—	—	—	—	—	—	—
Not Homeless	287	1	0%	10	3%	148	52%	128	45%	276	96%
Not Migrant	287	1	0%	10	3%	148	52%	128	45%	276	96%
Parent in Armed Forces	2	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	285	—	—	—	—	—	—	—	—	—	—

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2024-25)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 7	6	0	0%	6	100%	0	0%	2	33%	0	0%	2	33%	2	33%
Grade 8	5	0	0%	5	100%	0	0%	1	20%	0	0%	0	0%	4	80%

NEW YORK STATE ALTERNATE ASSESSMENT (2024-25)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 ELA	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Math	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Science	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024-25)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	881	112	12.7%
American Indian or Alaska Native	3	—	—
Asian or Native Hawaiian/Other Pacific Islander	27	6	22.2%
Black or African American	13	—	—
Hispanic or Latino	32	8	25%
Multiracial	23	4	17.4%
White	783	90	11.5%
English Language Learner	11	—	—
Students with Disabilities	166	37	22.3%
Economically Disadvantaged	240	57	23.8%

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	3	—	—
Hispanic or Latino	1	—	—
White	2	—	—
Students with Disabilities	3	—	—
Economically Disadvantaged	2	—	—

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 13, 2026, 4:06 PM EST