

WILLIAM STREET SCHOOL - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA

For information about how 2025-26 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2025-26 Accountability Statuses Based on 2024-25 Results.

LOCAL SUPPORT AND IMPROVEMENT

MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	130.8	123.3	136.1
	MATH	147.1	127.4	139.5
American Indian or Alaska Native	ELA	—	—	—
	MATH	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	189.6	178.8	182.3
	MATH	206	190.9	192.4
Black or African American	ELA	119.4	114.8	129
	MATH	83.3	106.7	122.2
Hispanic or Latino	ELA	118.6	107.5	122.9
	MATH	109.3	105.6	121.4
Multiracial	ELA	85.7	125.7	138.1
	MATH	101.8	129	140.8
White	ELA	131.2	123.7	136.4
	MATH	149.4	134.7	145.6
English Language Learner	ELA	80	93	110.8
	MATH	110	103.7	119.8
Students with Disabilities	ELA	75.4	68.9	90.7
	MATH	84.6	72.5	93.8
Economically Disadvantaged	ELA	120.6	110	125
	MATH	133.7	110	125

ELL PROGRESS TARGET & LONG-TERM GOAL (LTG)

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	State Target	State LTG
English Language Learner	10	—	—	—	—	—

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model
All Students	Local Support and Improvement
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement
Black or African American	Local Support and Improvement
Hispanic or Latino	Local Support and Improvement
Multiracial	Local Support and Improvement
White	Local Support and Improvement
English Language Learner	Local Support and Improvement
Students with Disabilities	Local Support and Improvement
Economically Disadvantaged	Local Support and Improvement

ELEMENTARY/MIDDLE INDICATOR ACCOUNTABILITY LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Growth	English Language Proficiency	Attendance
All Students	4	3	2	—	4
Asian or Native Hawaiian/Other Pacific Islander	4	4	4	—	3
Black or African American	2	2	1	—	2
Hispanic or Latino	3	2	2	—	3
Multiracial	2	2	2	—	3
White	4	3	2	—	4
English Language Learner	3	3	—	—	—
Students with Disabilities	4	3	1	—	4
Economically Disadvantaged	4	3	1	—	4

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Accountability Level
All Students	ELA	965	162.5	4
	Math	1,035	170.6	
	Science	334	159.3	
	Combined	2,334	165.6	
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Combined	3	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	23	197.8	4
	Math	25	206	
	Science	8	206.3	
	Combined	56	202.7	
Black or African American	ELA	17	126.5	2
	Math	18	83.3	
	Science	9	88.9	
	Combined	44	101.1	
Hispanic or Latino	ELA	33	154.5	3
	Math	35	134.3	
	Science	7	157.1	
	Combined	75	145.3	
Multiracial	ELA	19	126.3	2
	Math	24	118.8	
	Science	9	116.7	
	Combined	52	121.2	

Subgroup	Subject	Cohort	Index	Accountability Level
White	ELA	872	163.4	4
	Math	932	174.2	
	Science	300	161.7	
	Combined	2,104	167.9	
English Language Learner	ELA	9	88.9	3
	Math	10	110	
	Science	2	—	
	Combined	21	100	
Students with Disabilities	ELA	172	98.3	4
	Math	175	108.3	
	Science	57	102.6	
	Combined	404	103.2	
Economically Disadvantaged	ELA	391	150.5	4
	Math	419	155.7	
	Science	85	137.1	
	Combined	895	151.7	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Accountability Level
All Students	ELA	1,199	130.8	3
	Math	1,200	147.1	
	Science	399	133.3	
	Combined	2,798	138.2	
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Combined	3	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	24	189.6	4
	Math	25	206	
	Science	9	183.3	
	Combined	58	195.7	
Black or African American	ELA	18	119.4	2
	Math	18	83.3	
	Science	10	80	
	Combined	46	96.7	
Hispanic or Latino	ELA	43	118.6	2
	Math	43	109.3	
	Science	12	91.7	
	Combined	98	111.2	
Multiracial	ELA	28	85.7	2
	Math	28	101.8	
	Science	10	105	
	Combined	66	95.5	

Subgroup	Subject	Cohort	Index	Accountability Level
White	ELA	1,086	131.2	3
	Math	1,087	149.4	
	Science	357	135.9	
	Combined	2,530	139.7	
English Language Learner	ELA	10	80	3
	Math	10	110	
	Science	2	—	
	Combined	22	95.5	
Students with Disabilities	ELA	224	75.4	3
	Math	224	84.6	
	Science	74	79.1	
	Combined	522	79.9	
Economically Disadvantaged	ELA	488	120.6	3
	Math	488	133.7	
	Science	108	107.9	
	Combined	1,084	125.2	

ELEMENTARY/MIDDLE GROWTH

Subgroup	Number of SGPs	Sum of SGPs	Index	Accountability Level
All Students	1,915	90,153	47.1	2
American Indian or Alaska Native	2	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	45	2,496	55.5	4
Black or African American	30	1,268	42.3	1
Hispanic or Latino	60	2,993	49.9	2
Multiracial	38	1,803	47.4	2
White	1,740	81,509	46.8	2
English Language Learner	14	—	—	—
Students with Disabilities	320	13,332	41.7	1
Economically Disadvantaged	768	34,541	45	1

ELEMENTARY/MIDDLE ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	Accountability Level
All Students	10	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—
Hispanic or Latino	3	—	—	—	—
White	4	—	—	—	—
English Language Learner	10	—	—	—	—
Students with Disabilities	2	—	—	—	—
Economically Disadvantaged	10	—	—	—	—

ELEMENTARY/MIDDLE ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index	Accountability Level
All Students	1,288	42	89	410	747	215.6	4
American Indian or Alaska Native	1	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	27	2	2	11	12	200	3
Black or African American	21	3	3	7	8	176.2	2
Hispanic or Latino	45	6	3	13	23	192.2	3
Multiracial	31	1	4	14	12	200	3
White	1,163	30	77	365	691	217.9	4
English Language Learner	11	—	—	—	—	—	—
Students with Disabilities	241	10	18	86	127	210.6	4
Economically Disadvantaged	534	33	55	195	251	200.8	4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	1,279	76.6%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	26	—
Black or African American	—	20	—
Hispanic or Latino	X	45	73.3%
Multiracial	—	31	—
White	X	1,156	76.4%
English Language Learner	—	11	—
Students with Disabilities	X	212	71.2%
Economically Disadvantaged	X	525	76.4%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

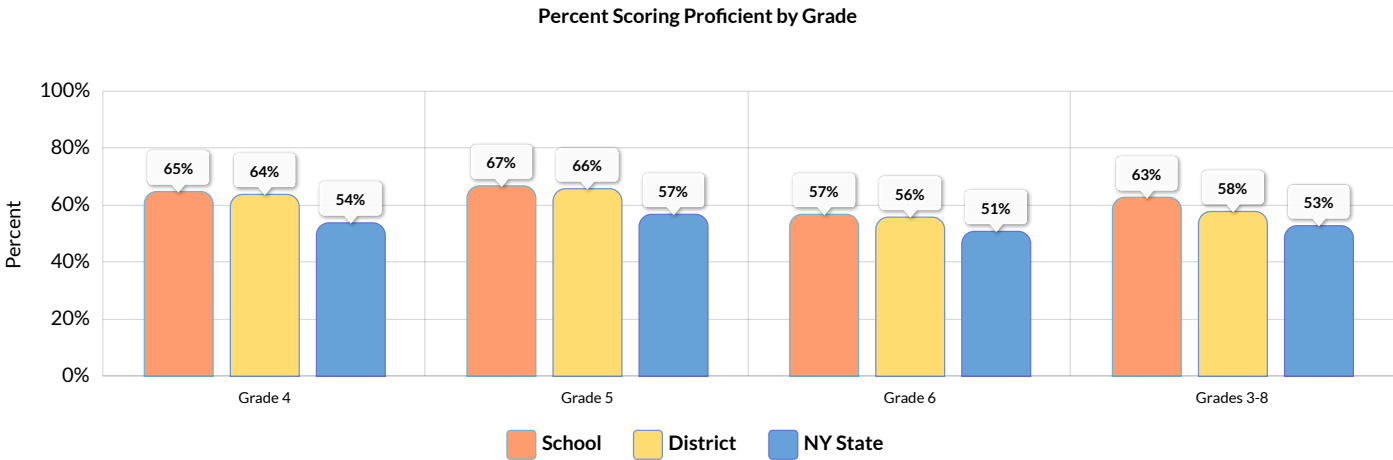
Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	1,279	82.1%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	26	—
Black or African American	—	20	—
Hispanic or Latino	X	45	77.8%
Multiracial	—	31	—
White	X	1,156	81.6%
English Language Learner	—	11	—
Students with Disabilities	X	212	72.6%
Economically Disadvantaged	X	525	81.9%

NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 6	—

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

SUMMARY RESULTS



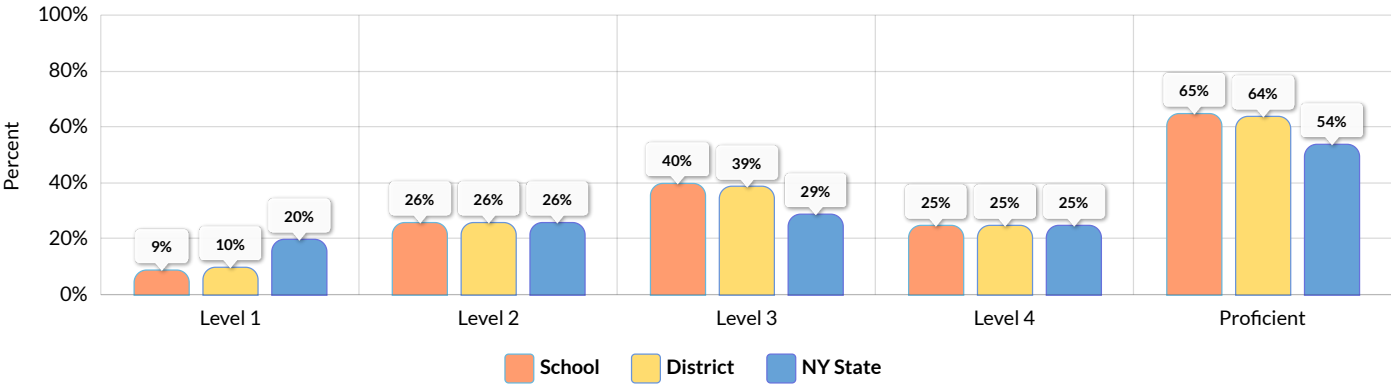
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	399	69	17%	330	83%	31	9%	85	26%	131	40%	83	25%	214	65%
Grade 5	425	105	25%	320	75%	41	13%	66	21%	152	48%	61	19%	213	67%
Grade 6	459	132	29%	327	71%	46	14%	95	29%	115	35%	71	22%	186	57%
Grades 3-8	1,283	306	24%	977	76%	118	12%	246	25%	398	41%	215	22%	613	63%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

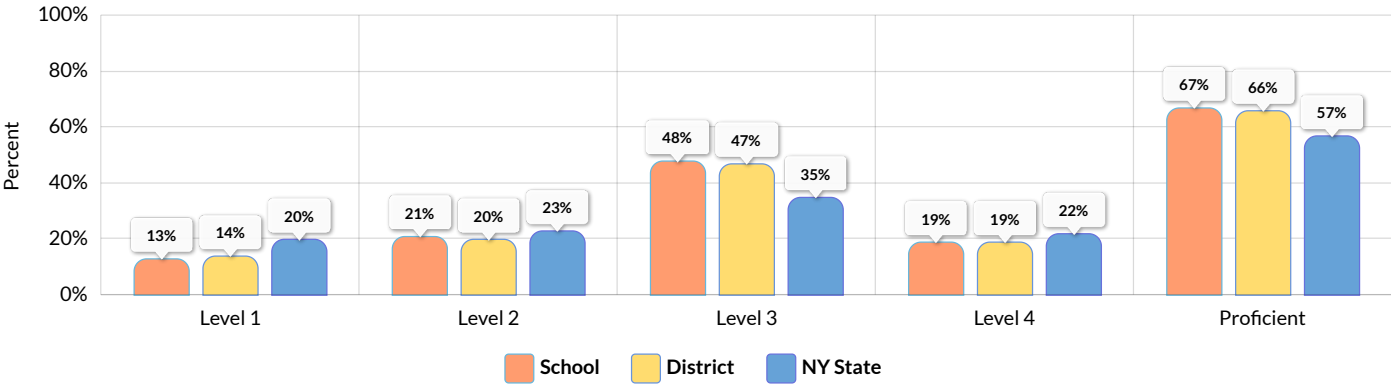


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	399	69	17%	330	83%	31	9%	85	26%	131	40%	83	25%	214	65%
Female	191	41	21%	150	79%	13	9%	37	25%	60	40%	40	27%	100	67%
Male	208	28	13%	180	87%	18	10%	48	27%	71	39%	43	24%	114	63%
General Education Students	331	57	17%	274	83%	14	5%	61	22%	117	43%	82	30%	199	73%
Students with Disabilities	68	12	18%	56	82%	17	30%	24	43%	14	25%	1	2%	15	27%
Asian or Native Hawaiian/Other Pacific Islander	8	2	25%	6	75%	0	0%	2	33%	3	50%	1	17%	4	67%
Black or African American	7	1	14%	6	86%	1	17%	1	17%	3	50%	1	17%	4	67%
Hispanic or Latino	21	2	10%	19	90%	0	0%	6	32%	7	37%	6	32%	13	68%
White	353	62	18%	291	82%	26	9%	76	26%	115	40%	74	25%	189	65%
Multiracial	10	2	20%	8	80%	4	50%	0	0%	3	38%	1	13%	4	50%
Economically Disadvantaged	290	50	17%	240	83%	27	11%	67	28%	97	40%	49	20%	146	61%
Not Economically Disadvantaged	109	19	17%	90	83%	4	4%	18	20%	34	38%	34	38%	68	76%
Non-English Language Learner	399	69	17%	330	83%	31	9%	85	26%	131	40%	83	25%	214	65%
Not in Foster Care	399	69	17%	330	83%	31	9%	85	26%	131	40%	83	25%	214	65%
Homeless	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	395	67	17%	328	83%	—	—	—	—	—	—	—	—	—	—
Not Migrant	399	69	17%	330	83%	31	9%	85	26%	131	40%	83	25%	214	65%
Parent in Armed Forces	5	0	0%	5	100%	1	20%	1	20%	1	20%	2	40%	3	60%
Parent Not in Armed Forces	394	69	18%	325	82%	30	9%	84	26%	130	40%	81	25%	211	65%

GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students



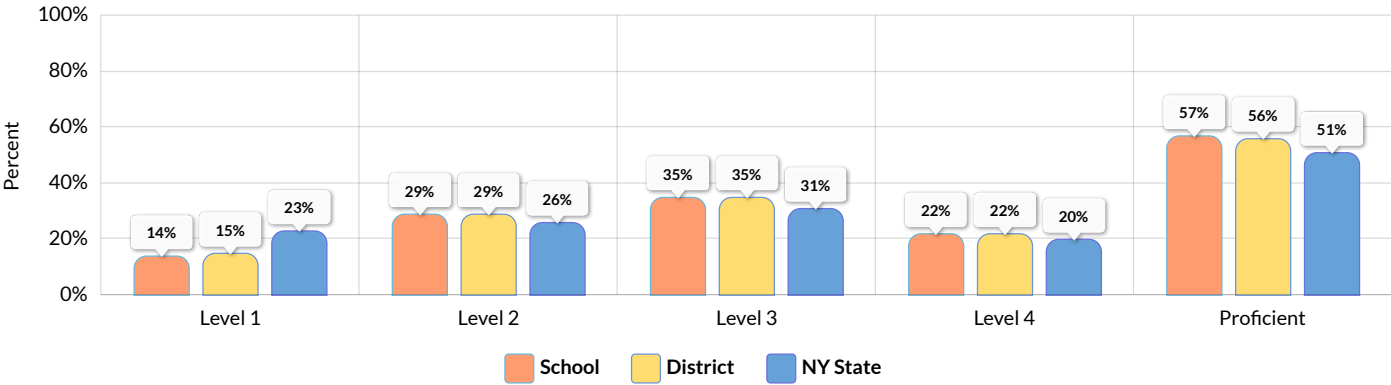
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	425	105	25%	320	75%	41	13%	66	21%	152	48%	61	19%	213	67%
Female	210	51	24%	159	76%	22	14%	28	18%	78	49%	31	19%	109	69%
Male	215	54	25%	161	75%	19	12%	38	24%	74	46%	30	19%	104	65%
General Education Students	354	80	23%	274	77%	16	6%	54	20%	143	52%	61	22%	204	74%
Students with Disabilities	71	25	35%	46	65%	25	54%	12	26%	9	20%	0	0%	9	20%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	9	1	11%	8	89%	0	0%	1	13%	3	38%	4	50%	7	88%
Black or African American	10	1	10%	9	90%	3	33%	2	22%	4	44%	0	0%	4	44%
Hispanic or Latino	13	6	46%	7	54%	2	29%	1	14%	4	57%	0	0%	4	57%
White	381	93	24%	288	76%	33	11%	60	21%	138	48%	57	20%	195	68%
Multiracial	11	4	36%	7	64%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	4	33%	8	67%	3	38%	2	25%	3	38%	0	0%	3	38%
Economically Disadvantaged	117	37	32%	80	68%	17	21%	16	20%	37	46%	10	13%	47	59%
Not Economically Disadvantaged	308	68	22%	240	78%	24	10%	50	21%	115	48%	51	21%	166	69%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	423	105	25%	318	75%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	425	105	25%	320	75%	41	13%	66	21%	152	48%	61	19%	213	67%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	423	103	24%	320	76%	41	13%	66	21%	152	48%	61	19%	213	67%
Not Migrant	425	105	25%	320	75%	41	13%	66	21%	152	48%	61	19%	213	67%
Parent in Armed Forces	9	4	44%	5	56%	0	0%	2	40%	3	60%	0	0%	3	60%
Parent Not in Armed Forces	416	101	24%	315	76%	41	13%	64	20%	149	47%	61	19%	210	67%

GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students

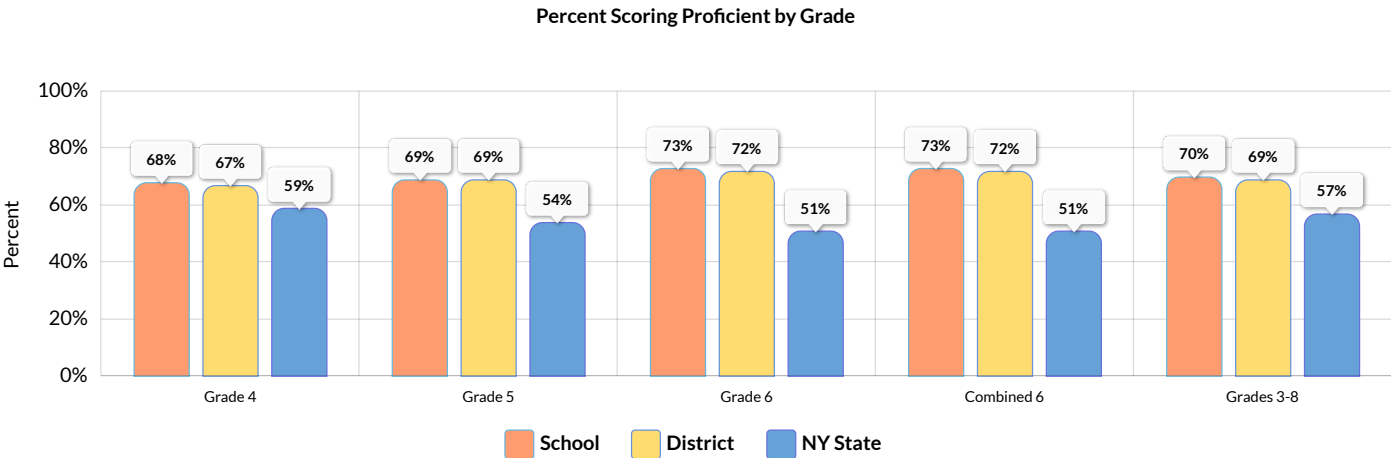


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	459	132	29%	327	71%	46	14%	95	29%	115	35%	71	22%	186	57%
Female	218	63	29%	155	71%	22	14%	37	24%	57	37%	39	25%	96	62%
Male	241	69	29%	172	71%	24	14%	58	34%	58	34%	32	19%	90	52%
General Education Students	385	105	27%	280	73%	26	9%	79	28%	105	38%	70	25%	175	63%
Students with Disabilities	74	27	36%	47	64%	20	43%	16	34%	10	21%	1	2%	11	23%
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	10	100%	0	0%	2	20%	4	40%	4	40%	8	80%
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	12	5	42%	7	58%	2	29%	3	43%	2	29%	0	0%	2	29%
White	423	122	29%	301	71%	42	14%	88	29%	108	36%	63	21%	171	57%
Multiracial	11	5	45%	6	55%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	14	5	36%	9	64%	2	22%	2	22%	1	11%	4	44%	5	56%
Economically Disadvantaged	121	42	35%	79	65%	23	29%	23	29%	21	27%	12	15%	33	42%
Not Economically Disadvantaged	338	90	27%	248	73%	23	9%	72	29%	94	38%	59	24%	153	62%
English Language Learner	9	2	22%	7	78%	1	14%	5	71%	1	14%	0	0%	1	14%
Non-English Language Learner	450	130	29%	320	71%	45	14%	90	28%	114	36%	71	22%	185	58%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	458	132	29%	326	71%	—	—	—	—	—	—	—	—	—	—
Homeless	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Homeless	456	130	29%	326	71%	—	—	—	—	—	—	—	—	—	—
Not Migrant	459	132	29%	327	71%	46	14%	95	29%	115	35%	71	22%	186	57%
Parent in Armed Forces	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	457	132	29%	325	71%	—	—	—	—	—	—	—	—	—	—

GRADES 3-8 MATHEMATICS RESULTS (2024-25)

SUMMARY RESULTS



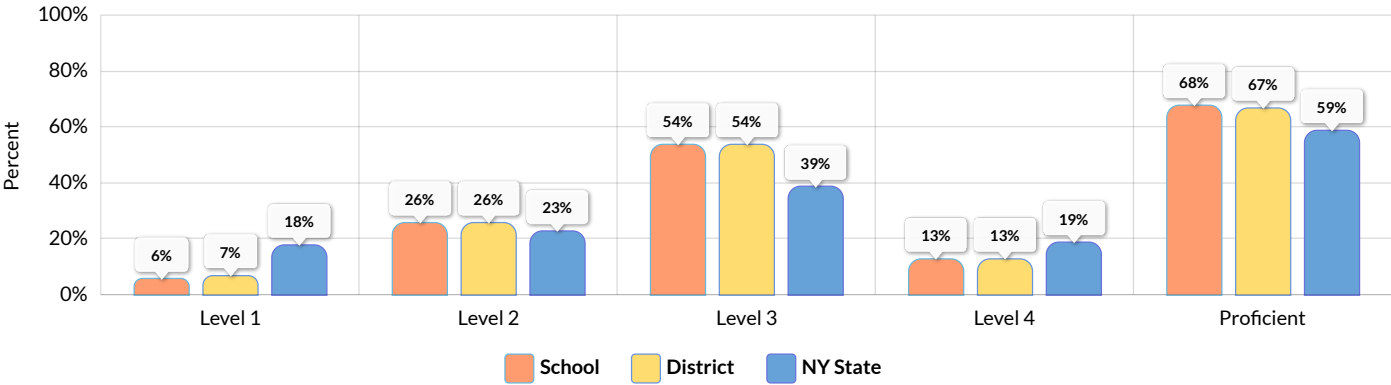
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	399	51	13%	348	87%	22	6%	91	26%	189	54%	46	13%	235	68%
Grade 5	425	80	19%	345	81%	40	12%	66	19%	169	49%	70	20%	239	69%
Grade 6	459	104	23%	355	77%	23	6%	73	21%	208	59%	51	14%	259	73%
Combined 6	459	104	23%	355	77%	23	6%	73	21%	208	59%	51	14%	259	73%
Grades 3-8	1,283	235	18%	1,048	82%	85	8%	230	22%	566	54%	167	16%	733	70%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students

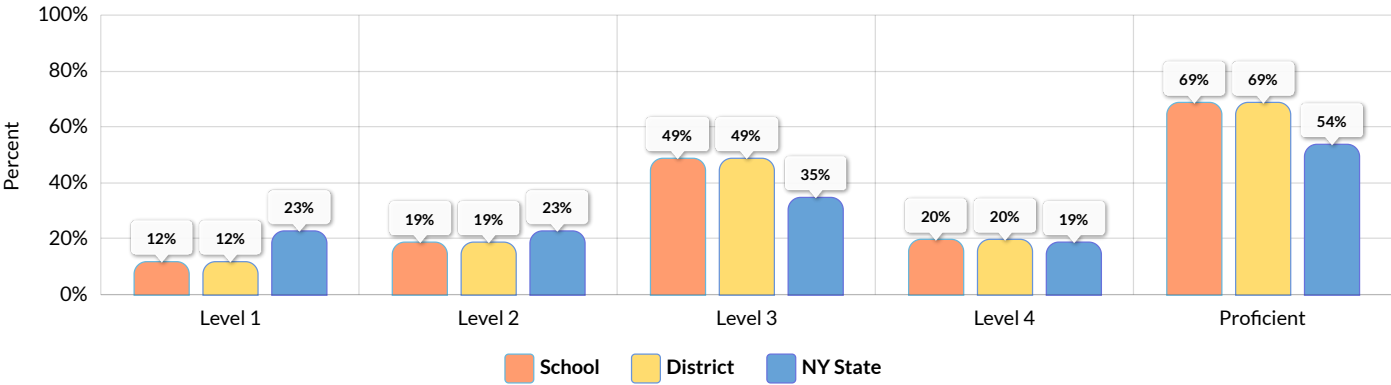


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	399	51	13%	348	87%	22	6%	91	26%	189	54%	46	13%	235	68%
Female	191	28	15%	163	85%	10	6%	56	34%	83	51%	14	9%	97	60%
Male	208	23	11%	185	89%	12	6%	35	19%	106	57%	32	17%	138	75%
General Education Students	331	40	12%	291	88%	5	2%	67	23%	175	60%	44	15%	219	75%
Students with Disabilities	68	11	16%	57	84%	17	30%	24	42%	14	25%	2	4%	16	28%
Asian or Native Hawaiian/Other Pacific Islander	8	1	13%	7	88%	0	0%	2	29%	3	43%	2	29%	5	71%
Black or African American	7	0	0%	7	100%	2	29%	4	57%	1	14%	0	0%	1	14%
Hispanic or Latino	21	2	10%	19	90%	1	5%	6	32%	12	63%	0	0%	12	63%
White	353	47	13%	306	87%	17	6%	75	25%	170	56%	44	14%	214	70%
Multiracial	10	1	10%	9	90%	2	22%	4	44%	3	33%	0	0%	3	33%
Economically Disadvantaged	290	34	12%	256	88%	18	7%	75	29%	131	51%	32	13%	163	64%
Not Economically Disadvantaged	109	17	16%	92	84%	4	4%	16	17%	58	63%	14	15%	72	78%
Non-English Language Learner	399	51	13%	348	87%	22	6%	91	26%	189	54%	46	13%	235	68%
Not in Foster Care	399	51	13%	348	87%	22	6%	91	26%	189	54%	46	13%	235	68%
Homeless	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	395	49	12%	346	88%	—	—	—	—	—	—	—	—	—	—
Not Migrant	399	51	13%	348	87%	22	6%	91	26%	189	54%	46	13%	235	68%
Parent in Armed Forces	5	0	0%	5	100%	0	0%	1	20%	3	60%	1	20%	4	80%
Parent Not in Armed Forces	394	51	13%	343	87%	22	6%	90	26%	186	54%	45	13%	231	67%

GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students



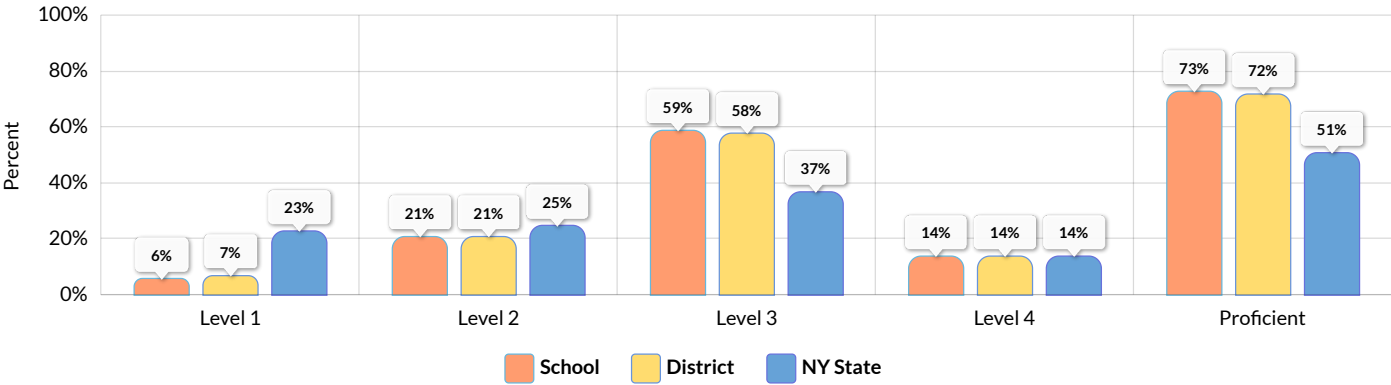
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	425	80	19%	345	81%	40	12%	66	19%	169	49%	70	20%	239	69%
Female	210	42	20%	168	80%	18	11%	39	23%	82	49%	29	17%	111	66%
Male	215	38	18%	177	82%	22	12%	27	15%	87	49%	41	23%	128	72%
General Education Students	354	58	16%	296	84%	15	5%	53	18%	159	54%	69	23%	228	77%
Students with Disabilities	71	22	31%	49	69%	25	51%	13	27%	10	20%	1	2%	11	22%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	9	100%	0	0%	0	0%	6	67%	3	33%	9	100%
Black or African American	10	1	10%	9	90%	4	44%	2	22%	3	33%	0	0%	3	33%
Hispanic or Latino	13	4	31%	9	69%	3	33%	4	44%	2	22%	0	0%	2	22%
White	381	73	19%	308	81%	28	9%	57	19%	157	51%	66	21%	223	72%
Multiracial	11	2	18%	9	82%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	2	17%	10	83%	5	50%	3	30%	1	10%	1	10%	2	20%
Economically Disadvantaged	117	31	26%	86	74%	20	23%	19	22%	35	41%	12	14%	47	55%
Not Economically Disadvantaged	308	49	16%	259	84%	20	8%	47	18%	134	52%	58	22%	192	74%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	423	80	19%	343	81%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	425	80	19%	345	81%	40	12%	66	19%	169	49%	70	20%	239	69%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Homeless	423	79	19%	344	81%	—	—	—	—	—	—	—	—	—	—
Not Migrant	425	80	19%	345	81%	40	12%	66	19%	169	49%	70	20%	239	69%
Parent in Armed Forces	9	3	33%	6	67%	1	17%	1	17%	1	17%	3	50%	4	67%
Parent Not in Armed Forces	416	77	19%	339	81%	39	12%	65	19%	168	50%	67	20%	235	69%

GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	459	104	23%	355	77%	23	6%	73	21%	208	59%	51	14%	259	73%
Female	218	48	22%	170	78%	11	6%	36	21%	99	58%	24	14%	123	72%
Male	241	56	23%	185	77%	12	6%	37	20%	109	59%	27	15%	136	74%
General Education Students	385	76	20%	309	80%	8	3%	57	18%	194	63%	50	16%	244	79%
Students with Disabilities	74	28	38%	46	62%	15	33%	16	35%	14	30%	1	2%	15	33%
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	10	100%	0	0%	0	0%	7	70%	3	30%	10	100%
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	12	5	42%	7	58%	—	—	—	—	—	—	—	—	—	—
White	423	96	23%	327	77%	20	6%	68	21%	191	58%	48	15%	239	73%
Multiracial	11	3	27%	8	73%	1	13%	1	13%	6	75%	0	0%	6	75%
Small Group Total: Race & Ethnicity	15	5	33%	10	67%	2	20%	4	40%	4	40%	0	0%	4	40%
Economically Disadvantaged	121	35	29%	86	71%	12	14%	26	30%	43	50%	5	6%	48	56%
Not Economically Disadvantaged	338	69	20%	269	80%	11	4%	47	17%	165	61%	46	17%	211	78%
English Language Learner	9	1	11%	8	89%	2	25%	3	38%	3	38%	0	0%	3	38%
Non-English Language Learner	450	103	23%	347	77%	21	6%	70	20%	205	59%	51	15%	256	74%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	458	104	23%	354	77%	—	—	—	—	—	—	—	—	—	—
Homeless	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Not Homeless	456	102	22%	354	78%	—	—	—	—	—	—	—	—	—	—

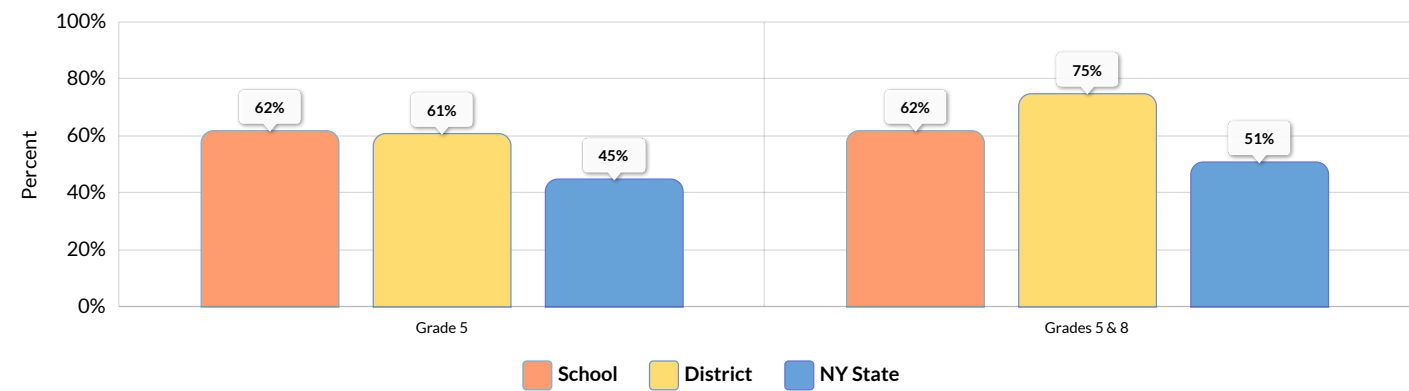
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Migrant	459	104	23%	355	77%	23	6%	73	21%	208	59%	51	14%	259	73%
Parent in Armed Forces	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	457	104	23%	353	77%	—	—	—	—	—	—	—	—	—	—

GRADES 5 & 8 SCIENCE RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



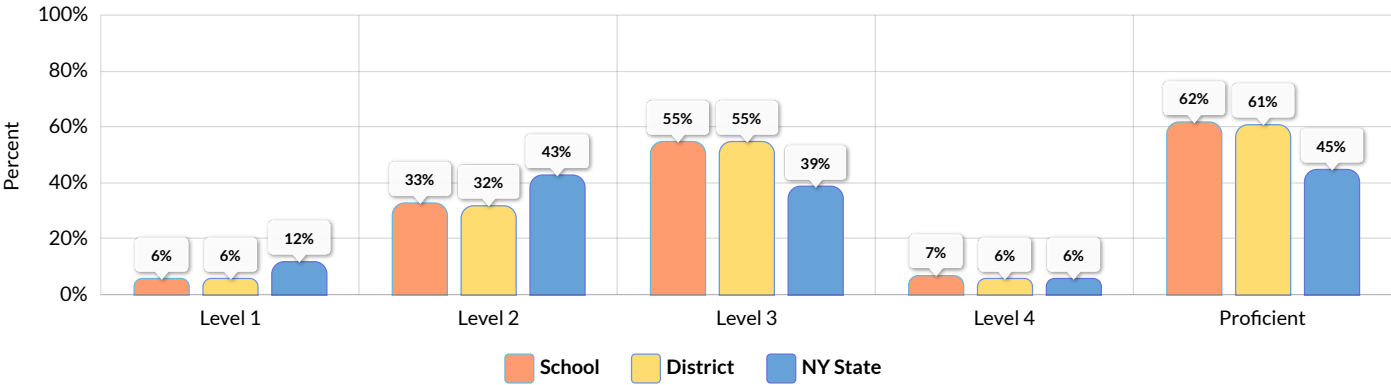
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	425	87	20%	338	80%	20	6%	110	33%	186	55%	22	7%	208	62%
Grades 5 & 8	425	87	20%	338	80%	20	6%	110	33%	186	55%	22	7%	208	62%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	425	87	20%	338	80%	20	6%	110	33%	186	55%	22	7%	208	62%
Female	210	50	24%	160	76%	12	8%	60	38%	81	51%	7	4%	88	55%
Male	215	37	17%	178	83%	8	4%	50	28%	105	59%	15	8%	120	67%
General Education Students	354	66	19%	288	81%	6	2%	83	29%	178	62%	21	7%	199	69%
Students with Disabilities	71	21	30%	50	70%	14	28%	27	54%	8	16%	1	2%	9	18%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	9	1	11%	8	89%	0	0%	0	0%	7	88%	1	13%	8	100%
Black or African American	10	1	10%	9	90%	1	11%	8	89%	0	0%	0	0%	0	0%
Hispanic or Latino	13	6	46%	7	54%	—	—	—	—	—	—	—	—	—	—
White	381	77	20%	304	80%	17	6%	94	31%	173	57%	20	7%	193	63%
Multiracial	11	2	18%	9	82%	2	22%	4	44%	2	22%	1	11%	3	33%
Small Group Total: Race & Ethnicity	14	6	43%	8	57%	0	0%	4	50%	4	50%	0	0%	4	50%
Economically Disadvantaged	117	29	25%	88	75%	12	14%	34	39%	39	44%	3	3%	42	48%
Not Economically Disadvantaged	308	58	19%	250	81%	8	3%	76	30%	147	59%	19	8%	166	66%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	423	87	21%	336	79%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	425	87	20%	338	80%	20	6%	110	33%	186	55%	22	7%	208	62%
Homeless	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Homeless	423	85	20%	338	80%	20	6%	110	33%	186	55%	22	7%	208	62%
Not Migrant	425	87	20%	338	80%	20	6%	110	33%	186	55%	22	7%	208	62%
Parent in Armed Forces	9	3	33%	6	67%	0	0%	1	17%	5	83%	0	0%	5	83%
Parent Not in Armed Forces	416	84	20%	332	80%	20	6%	109	33%	181	55%	22	7%	203	61%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2024-25)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 6	9	0	0%	9	100%	0	0%	0	0%	1	11%	2	22%	6	67%

NEW YORK STATE ALTERNATE ASSESSMENT (2024-25)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024-25)

National Assessment of Education Progress (NAEP) are reported for **statewide** (New York State) and **national** results only. District- and school-level results are **not** reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	1,296	138	10.6%
American Indian or Alaska Native	2	—	—
Asian or Native Hawaiian/Other Pacific Islander	27	4	14.8%
Black or African American	22	7	31.8%
Hispanic or Latino	46	10	21.7%
Multiracial	32	6	18.8%
White	1,167	110	9.4%
English Language Learner	11	—	—
Students with Disabilities	241	28	11.6%
Economically Disadvantaged	539	93	17.3%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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