

COURT STREET ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA

For information about how 2025-26 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2025-26 Accountability Statuses Based on 2024-25 Results.

LOCAL SUPPORT AND IMPROVEMENT

MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	184.2	123.3	136.1
	MATH	185.8	127.4	139.5
Black or African American	ELA	—	—	—
	MATH	—	—	—
Hispanic or Latino	ELA	—	—	—
	MATH	—	—	—
Multiracial	ELA	—	—	—
	MATH	—	—	—
White	ELA	187.3	123.7	136.4
	MATH	189.1	134.7	145.6
Students with Disabilities	ELA	120	68.9	90.7
	MATH	125	72.5	93.8
Economically Disadvantaged	ELA	140.6	110	125
	MATH	165.6	110	125

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model
All Students	Local Support and Improvement
White	Local Support and Improvement
Students with Disabilities	Local Support and Improvement
Economically Disadvantaged	Local Support and Improvement

ELEMENTARY/MIDDLE INDICATOR ACCOUNTABILITY LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Growth	English Language Proficiency	Attendance
All Students	4	4	—	—	4
White	4	4	—	—	4
Students with Disabilities	4	4	—	—	4
Economically Disadvantaged	4	4	—	—	4

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Accountability Level
All Students	ELA	59	187.3	4
	Math	59	189	
	Science	0	—	
	Combined	118	188.1	
Black or African American	ELA	2	—	—
	Math	2	—	
	Science	0	—	
	Combined	4	—	
Multiracial	ELA	2	—	—
	Math	2	—	
	Science	0	—	
	Combined	4	—	
White	ELA	55	187.3	4
	Math	55	189.1	
	Science	0	—	
	Combined	110	188.2	
Students with Disabilities	ELA	10	120	4
	Math	10	125	
	Science	0	—	
	Combined	20	122.5	
Economically Disadvantaged	ELA	13	173.1	4
	Math	14	189.3	
	Science	0	—	
	Combined	27	181.5	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Accountability Level
All Students	ELA	60	184.2	4
	Math	60	185.8	
	Science	0	—	
	Combined	120	185	
Black or African American	ELA	2	—	—
	Math	2	—	
	Science	0	—	
	Combined	4	—	
Hispanic or Latino	ELA	1	—	—
	Math	1	—	
	Science	—	—	
	Combined	2	—	
Multiracial	ELA	2	—	—
	Math	2	—	
	Science	0	—	
	Combined	4	—	
White	ELA	55	187.3	4
	Math	55	189.1	
	Science	0	—	
	Combined	110	188.2	
Students with Disabilities	ELA	10	120	4
	Math	10	125	
	Science	0	—	
	Combined	20	122.5	

Subgroup	Subject	Cohort	Index	Accountability Level
Economically Disadvantaged	ELA	16	140.6	4
	Math	16	165.6	
	Science	0	—	
	Combined	32	153.1	

ELEMENTARY/MIDDLE ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index	Accountability Level
All Students	223	4	12	60	147	224	4
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—
Black or African American	5	—	—	—	—	—	—
Hispanic or Latino	10	—	—	—	—	—	—
Multiracial	7	—	—	—	—	—	—
White	200	3	7	57	133	226.8	4
Students with Disabilities	67	4	9	17	37	202.2	4
Economically Disadvantaged	64	3	9	17	35	203.9	4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

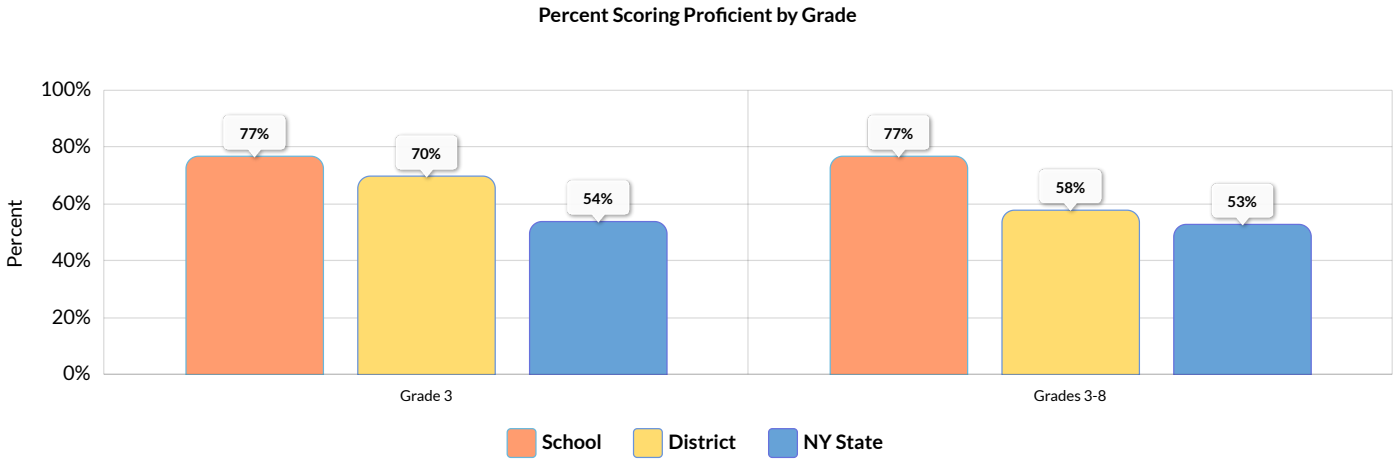
Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✗	64	93.8%
Black or African American	—	2	—
Hispanic or Latino	—	1	—
Multiracial	—	2	—
White	✓	59	94.9%
Students with Disabilities	—	11	—
Economically Disadvantaged	—	18	—

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✗	64	93.8%
Black or African American	—	2	—
Hispanic or Latino	—	1	—
Multiracial	—	2	—
White	✓	59	94.9%
Students with Disabilities	—	11	—
Economically Disadvantaged	—	18	—

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

SUMMARY RESULTS



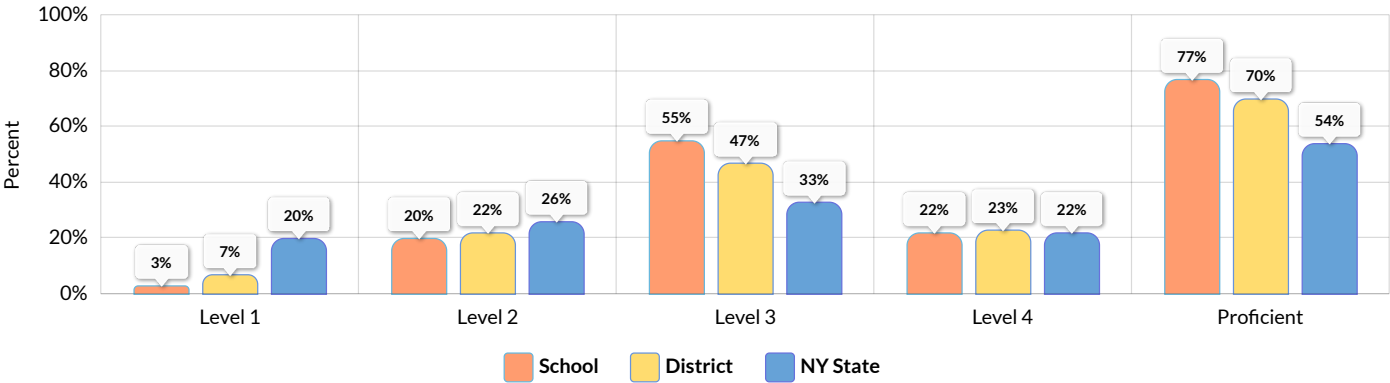
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	64	4	6%	60	94%	2	3%	12	20%	33	55%	13	22%	46	77%
Grades 3-8	64	4	6%	60	94%	2	3%	12	20%	33	55%	13	22%	46	77%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

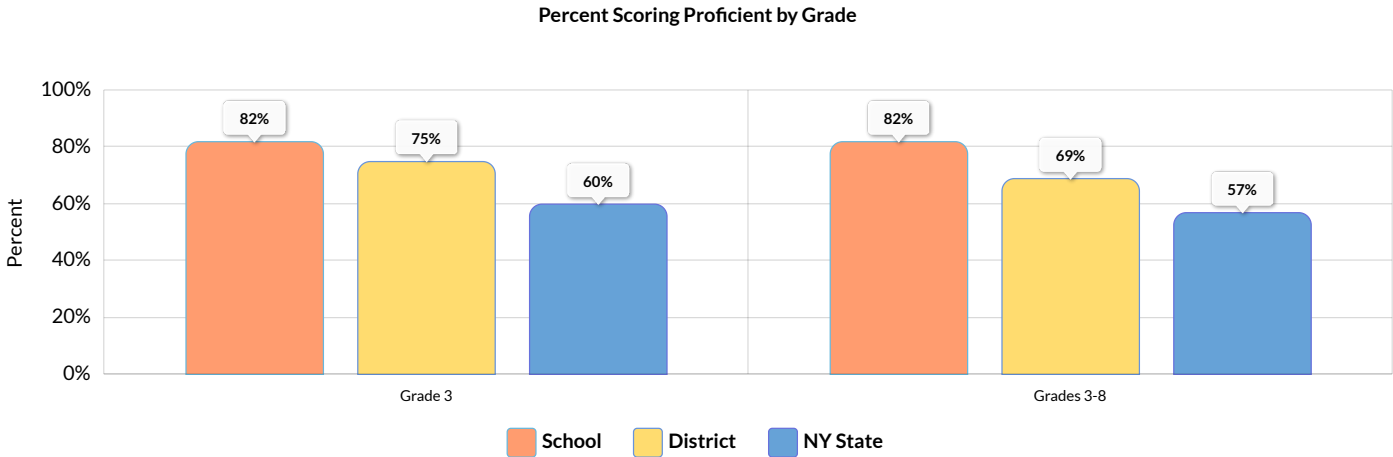


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	4	6%	60	94%	2	3%	12	20%	33	55%	13	22%	46	77%
Female	36	2	6%	34	94%	0	0%	9	26%	16	47%	9	26%	25	74%
Male	28	2	7%	26	93%	2	8%	3	12%	17	65%	4	15%	21	81%
General Education Students	53	3	6%	50	94%	1	2%	6	12%	30	60%	13	26%	43	86%
Students with Disabilities	11	1	9%	10	91%	1	10%	6	60%	3	30%	0	0%	3	30%
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	59	3	5%	56	95%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	63	3	5%	60	95%	2	3%	12	20%	33	55%	13	22%	46	77%
Economically Disadvantaged	18	4	22%	14	78%	1	7%	5	36%	5	36%	3	21%	8	57%
Not Economically Disadvantaged	46	0	0%	46	100%	1	2%	7	15%	28	61%	10	22%	38	83%
Non-English Language Learner	64	4	6%	60	94%	2	3%	12	20%	33	55%	13	22%	46	77%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	63	4	6%	59	94%	—	—	—	—	—	—	—	—	—	—
Not Homeless	64	4	6%	60	94%	2	3%	12	20%	33	55%	13	22%	46	77%
Not Migrant	64	4	6%	60	94%	2	3%	12	20%	33	55%	13	22%	46	77%
Parent in Armed Forces	6	0	0%	6	100%	0	0%	0	0%	3	50%	3	50%	6	100%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	58	4	7%	54	93%	2	4%	12	22%	30	56%	10	19%	40	74%

GRADES 3-8 MATHEMATICS RESULTS (2024-25)

SUMMARY RESULTS



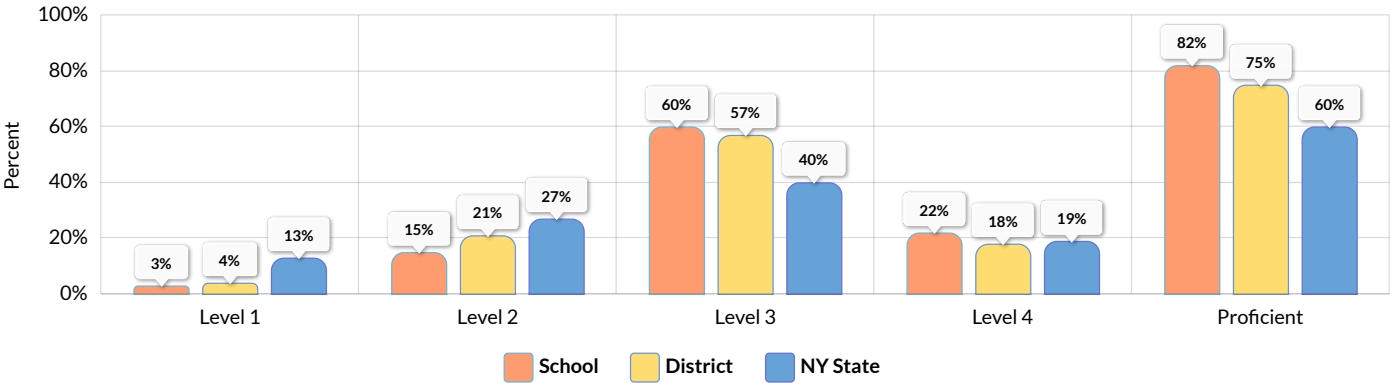
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	64	4	6%	60	94%	2	3%	9	15%	36	60%	13	22%	49	82%
Grades 3-8	64	4	6%	60	94%	2	3%	9	15%	36	60%	13	22%	49	82%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	4	6%	60	94%	2	3%	9	15%	36	60%	13	22%	49	82%
Female	36	2	6%	34	94%	0	0%	6	18%	21	62%	7	21%	28	82%
Male	28	2	7%	26	93%	2	8%	3	12%	15	58%	6	23%	21	81%
General Education Students	53	3	6%	50	94%	0	0%	5	10%	33	66%	12	24%	45	90%
Students with Disabilities	11	1	9%	10	91%	2	20%	4	40%	3	30%	1	10%	4	40%
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	59	3	5%	56	95%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	63	3	5%	60	95%	2	3%	9	15%	36	60%	13	22%	49	82%
Economically Disadvantaged	18	3	17%	15	83%	0	0%	3	20%	9	60%	3	20%	12	80%
Not Economically Disadvantaged	46	1	2%	45	98%	2	4%	6	13%	27	60%	10	22%	37	82%
Non-English Language Learner	64	4	6%	60	94%	2	3%	9	15%	36	60%	13	22%	49	82%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	63	4	6%	59	94%	—	—	—	—	—	—	—	—	—	—
Not Homeless	64	4	6%	60	94%	2	3%	9	15%	36	60%	13	22%	49	82%
Not Migrant	64	4	6%	60	94%	2	3%	9	15%	36	60%	13	22%	49	82%
Parent in Armed Forces	6	0	0%	6	100%	0	0%	1	17%	4	67%	1	17%	5	83%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	58	4	7%	54	93%	2	4%	8	15%	32	59%	12	22%	44	81%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024-25)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	224	16	7.1%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—
Black or African American	5	—	—
Hispanic or Latino	10	—	—
Multiracial	7	—	—
White	201	10	5%
Students with Disabilities	68	13	19.1%
Economically Disadvantaged	65	12	18.5%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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