

# COMO PARK ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

## 2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA

---

For information about how 2025-26 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2025-26 Accountability Statuses Based on 2024-25 Results.

## LOCAL SUPPORT AND IMPROVEMENT

# MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

## ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

| Subgroup                   | Subject | Weighted Average Index | State MIP | State LTG |
|----------------------------|---------|------------------------|-----------|-----------|
| All Students               | ELA     | 173.1                  | 123.3     | 136.1     |
|                            | MATH    | 177.8                  | 127.4     | 139.5     |
| Hispanic or Latino         | ELA     | —                      | —         | —         |
|                            | MATH    | —                      | —         | —         |
| Multiracial                | ELA     | —                      | —         | —         |
|                            | MATH    | —                      | —         | —         |
| White                      | ELA     | 170.2                  | 123.7     | 136.4     |
|                            | MATH    | 177.7                  | 134.7     | 145.6     |
| Students with Disabilities | ELA     | 127.8                  | 68.9      | 90.7      |
|                            | MATH    | 133.3                  | 72.5      | 93.8      |
| Economically Disadvantaged | ELA     | 162.5                  | 110       | 125       |
|                            | MATH    | 154.2                  | 110       | 125       |

## SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

## ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

| Subgroup                   | Status And Support Model      |
|----------------------------|-------------------------------|
| All Students               | Local Support and Improvement |
| White                      | Local Support and Improvement |
| Students with Disabilities | Local Support and Improvement |
| Economically Disadvantaged | Local Support and Improvement |

## ELEMENTARY/MIDDLE INDICATOR ACCOUNTABILITY LEVELS

| Subgroup                   | Core Subject Performance | Weighted Average Performance | Growth | English Language Proficiency | Attendance |
|----------------------------|--------------------------|------------------------------|--------|------------------------------|------------|
| All Students               | 4                        | 4                            | —      | —                            | 4          |
| White                      | 4                        | 4                            | —      | —                            | 4          |
| Students with Disabilities | 4                        | 4                            | —      | —                            | 4          |
| Economically Disadvantaged | 4                        | 4                            | —      | —                            | 4          |

**ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE**

See the Office of Accountability School and District Resources and Data website for cut points.

| Subgroup                   | Subject  | Cohort | Index | Accountability Level |
|----------------------------|----------|--------|-------|----------------------|
| All Students               | ELA      | 91     | 173.1 | 4                    |
|                            | Math     | 90     | 177.8 |                      |
|                            | Science  | 0      | —     |                      |
|                            | Combined | 181    | 175.4 |                      |
| Hispanic or Latino         | ELA      | 3      | —     | —                    |
|                            | Math     | 3      | —     |                      |
|                            | Science  | 0      | —     |                      |
|                            | Combined | 6      | —     |                      |
| Multiracial                | ELA      | 4      | —     | —                    |
|                            | Math     | 4      | —     |                      |
|                            | Science  | 0      | —     |                      |
|                            | Combined | 8      | —     |                      |
| White                      | ELA      | 84     | 170.2 | 4                    |
|                            | Math     | 83     | 177.7 |                      |
|                            | Science  | 0      | —     |                      |
|                            | Combined | 167    | 174   |                      |
| Students with Disabilities | ELA      | 18     | 127.8 | 4                    |
|                            | Math     | 18     | 133.3 |                      |
|                            | Science  | 0      | —     |                      |
|                            | Combined | 36     | 130.6 |                      |
| Economically Disadvantaged | ELA      | 36     | 162.5 | 4                    |
|                            | Math     | 35     | 158.6 |                      |
|                            | Science  | 0      | —     |                      |
|                            | Combined | 71     | 160.6 |                      |

**ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE**

| Subgroup                   | Subject  | Cohort | Index | Accountability Level |
|----------------------------|----------|--------|-------|----------------------|
| All Students               | ELA      | 91     | 173.1 | 4                    |
|                            | Math     | 90     | 177.8 |                      |
|                            | Science  | 0      | —     |                      |
|                            | Combined | 181    | 175.4 |                      |
| Hispanic or Latino         | ELA      | 3      | —     | —                    |
|                            | Math     | 3      | —     |                      |
|                            | Science  | 0      | —     |                      |
|                            | Combined | 6      | —     |                      |
| Multiracial                | ELA      | 4      | —     | —                    |
|                            | Math     | 4      | —     |                      |
|                            | Science  | 0      | —     |                      |
|                            | Combined | 8      | —     |                      |
| White                      | ELA      | 84     | 170.2 | 4                    |
|                            | Math     | 83     | 177.7 |                      |
|                            | Science  | 0      | —     |                      |
|                            | Combined | 167    | 174   |                      |
| Students with Disabilities | ELA      | 18     | 127.8 | 4                    |
|                            | Math     | 18     | 133.3 |                      |
|                            | Science  | 0      | —     |                      |
|                            | Combined | 36     | 130.6 |                      |
| Economically Disadvantaged | ELA      | 36     | 162.5 | 4                    |
|                            | Math     | 36     | 154.2 |                      |
|                            | Science  | 0      | —     |                      |
|                            | Combined | 72     | 158.3 |                      |

**ELEMENTARY/MIDDLE ATTENDANCE**

See the Office of Accountability School and District Resources and Data website for cut points.

| Subgroup                                        | Students Enrolled | Level 1<br>(85% Or Less) | Level 2<br>(85.1%-90.0%) | Level 3<br>(90.1-95.0%) | Level 4<br>(95.1-100.0%) | Attendance Index | Accountability Level |
|-------------------------------------------------|-------------------|--------------------------|--------------------------|-------------------------|--------------------------|------------------|----------------------|
| All Students                                    | 278               | 7                        | 18                       | 91                      | 162                      | 217.6            | 4                    |
| American Indian or Alaska Native                | 1                 | —                        | —                        | —                       | —                        | —                | —                    |
| Asian or Native Hawaiian/Other Pacific Islander | 5                 | —                        | —                        | —                       | —                        | —                | —                    |
| Black or African American                       | 6                 | —                        | —                        | —                       | —                        | —                | —                    |
| Hispanic or Latino                              | 13                | —                        | —                        | —                       | —                        | —                | —                    |
| Multiracial                                     | 16                | —                        | —                        | —                       | —                        | —                | —                    |
| White                                           | 237               | 4                        | 11                       | 75                      | 147                      | 223              | 4                    |
| Students with Disabilities                      | 68                | 5                        | 4                        | 25                      | 34                       | 204.4            | 4                    |
| Economically Disadvantaged                      | 108               | 6                        | 10                       | 42                      | 50                       | 202.8            | 4                    |

**ELEMENTARY/MIDDLE ELA PARTICIPATION RATE**

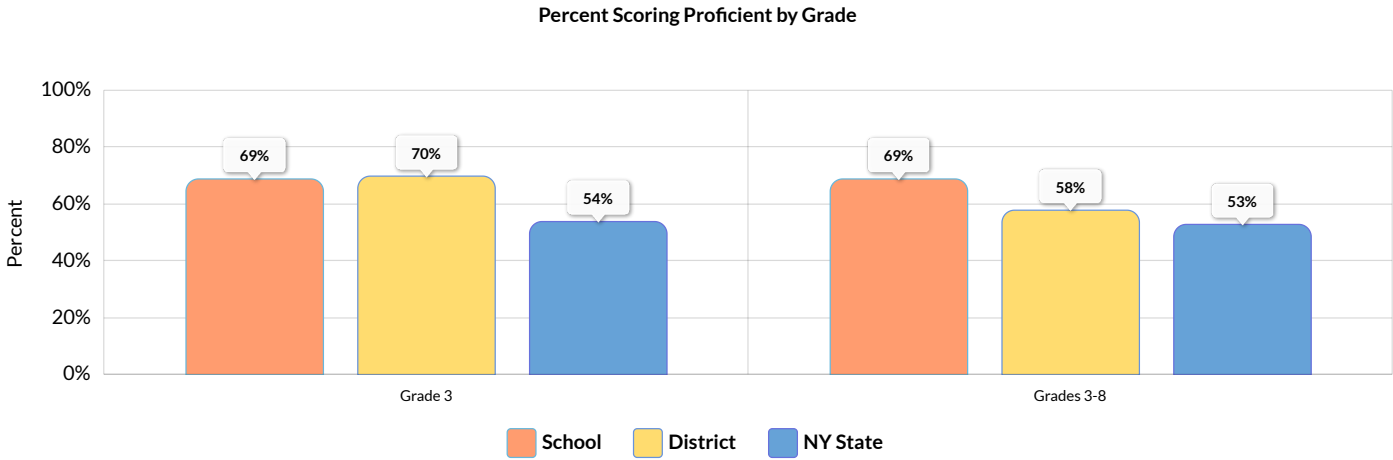
| Subgroup                   | Tested 95% In Current Year | Current Year Enrollment | Current Year Participation Rate |
|----------------------------|----------------------------|-------------------------|---------------------------------|
| All Students               | ✓                          | 96                      | 96.9%                           |
| Hispanic or Latino         | —                          | 4                       | —                               |
| Multiracial                | —                          | 5                       | —                               |
| White                      | ✓                          | 87                      | 96.6%                           |
| Students with Disabilities | —                          | 20                      | —                               |
| Economically Disadvantaged | —                          | 39                      | —                               |

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

| Subgroup                   | Tested 95% In Current Year | Current Year Enrollment | Current Year Participation Rate |
|----------------------------|----------------------------|-------------------------|---------------------------------|
| All Students               | ✓                          | 96                      | 95.8%                           |
| Hispanic or Latino         | —                          | 4                       | —                               |
| Multiracial                | —                          | 5                       | —                               |
| White                      | ✓                          | 87                      | 95.4%                           |
| Students with Disabilities | —                          | 20                      | —                               |
| Economically Disadvantaged | —                          | 39                      | —                               |

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

SUMMARY RESULTS



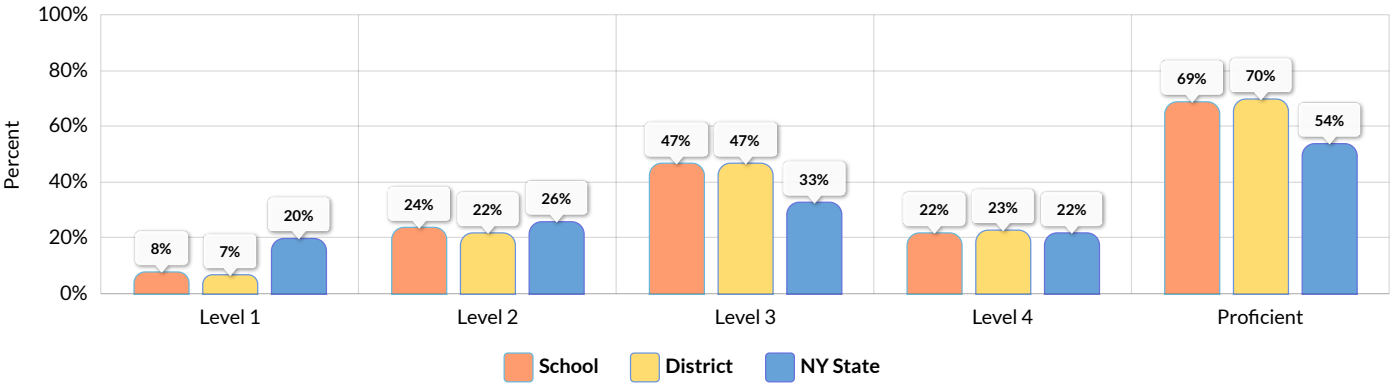
| Grade      | Total | Not Tested |    | Tested |     | Level 1 |    | Level 2 |     | Level 3 |     | Level 4 |     | Proficient<br>(Levels 3 & 4) |     |
|------------|-------|------------|----|--------|-----|---------|----|---------|-----|---------|-----|---------|-----|------------------------------|-----|
|            | #     | #          | %  | #      | %   | #       | %  | #       | %   | #       | %   | #       | %   | #                            | %   |
| Grade 3    | 96    | 3          | 3% | 93     | 97% | 7       | 8% | 22      | 24% | 44      | 47% | 20      | 22% | 64                           | 69% |
| Grades 3-8 | 96    | 3          | 3% | 93     | 97% | 7       | 8% | 22      | 24% | 44      | 47% | 20      | 22% | 64                           | 69% |

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

# GRADE 3 ELA RESULTS



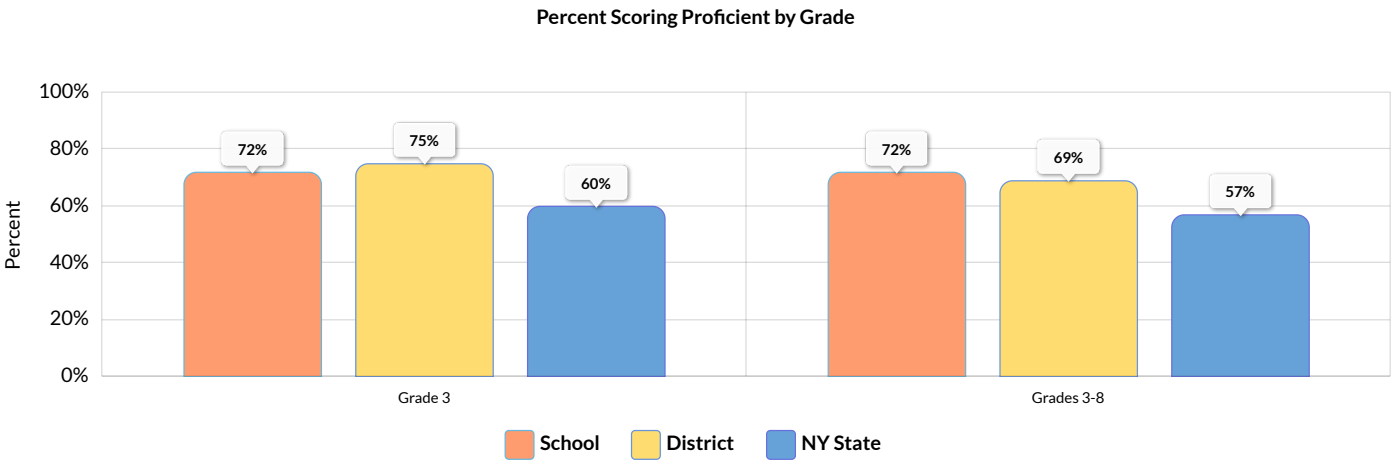
Percent Scoring at Levels for All Students



| Subgroup                            | Total | Not Tested |    | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|-------------------------------------|-------|------------|----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|                                     | #     | #          | %  | #      | %    | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                        | 96    | 3          | 3% | 93     | 97%  | 7       | 8%  | 22      | 24% | 44      | 47% | 20      | 22% | 64                        | 69% |
| Female                              | 37    | 0          | 0% | 37     | 100% | 3       | 8%  | 8       | 22% | 18      | 49% | 8       | 22% | 26                        | 70% |
| Male                                | 59    | 3          | 5% | 56     | 95%  | 4       | 7%  | 14      | 25% | 26      | 46% | 12      | 21% | 38                        | 68% |
| General Education Students          | 76    | 2          | 3% | 74     | 97%  | 3       | 4%  | 15      | 20% | 36      | 49% | 20      | 27% | 56                        | 76% |
| Students with Disabilities          | 20    | 1          | 5% | 19     | 95%  | 4       | 21% | 7       | 37% | 8       | 42% | 0       | 0%  | 8                         | 42% |
| Hispanic or Latino                  | 4     | 0          | 0% | 4      | 100% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| White                               | 87    | 3          | 3% | 84     | 97%  | 6       | 7%  | 22      | 26% | 38      | 45% | 18      | 21% | 56                        | 67% |
| Multiracial                         | 5     | 0          | 0% | 5      | 100% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Small Group Total: Race & Ethnicity | 9     | 0          | 0% | 9      | 100% | 1       | 11% | 0       | 0%  | 6       | 67% | 2       | 22% | 8                         | 89% |
| Economically Disadvantaged          | 39    | 2          | 5% | 37     | 95%  | 3       | 8%  | 11      | 30% | 20      | 54% | 3       | 8%  | 23                        | 62% |
| Not Economically Disadvantaged      | 57    | 1          | 2% | 56     | 98%  | 4       | 7%  | 11      | 20% | 24      | 43% | 17      | 30% | 41                        | 73% |
| Non-English Language Learner        | 96    | 3          | 3% | 93     | 97%  | 7       | 8%  | 22      | 24% | 44      | 47% | 20      | 22% | 64                        | 69% |
| Not in Foster Care                  | 96    | 3          | 3% | 93     | 97%  | 7       | 8%  | 22      | 24% | 44      | 47% | 20      | 22% | 64                        | 69% |
| Not Homeless                        | 96    | 3          | 3% | 93     | 97%  | 7       | 8%  | 22      | 24% | 44      | 47% | 20      | 22% | 64                        | 69% |
| Not Migrant                         | 96    | 3          | 3% | 93     | 97%  | 7       | 8%  | 22      | 24% | 44      | 47% | 20      | 22% | 64                        | 69% |
| Parent in Armed Forces              | 6     | 0          | 0% | 6      | 100% | 2       | 33% | 1       | 17% | 2       | 33% | 1       | 17% | 3                         | 50% |
| Parent Not in Armed Forces          | 90    | 3          | 3% | 87     | 97%  | 5       | 6%  | 21      | 24% | 42      | 48% | 19      | 22% | 61                        | 70% |

GRADES 3-8 MATHEMATICS RESULTS (2024-25)

SUMMARY RESULTS



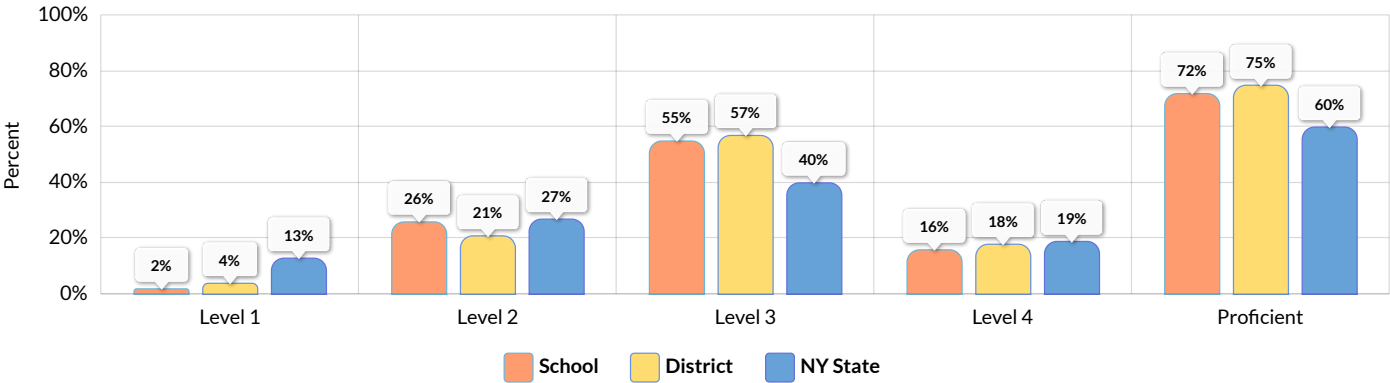
| Grade      | Total | Not Tested |    | Tested |     | Level 1 |    | Level 2 |     | Level 3 |     | Level 4 & Above |     | Proficient (Levels 3 & Above) |     |
|------------|-------|------------|----|--------|-----|---------|----|---------|-----|---------|-----|-----------------|-----|-------------------------------|-----|
|            | #     | #          | %  | #      | %   | #       | %  | #       | %   | #       | %   | #               | %   | #                             | %   |
| Grade 3    | 96    | 4          | 4% | 92     | 96% | 2       | 2% | 24      | 26% | 51      | 55% | 15              | 16% | 66                            | 72% |
| Grades 3-8 | 96    | 4          | 4% | 92     | 96% | 2       | 2% | 24      | 26% | 51      | 55% | 15              | 16% | 66                            | 72% |

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

# GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students



| Subgroup                            | Total | Not Tested |    | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|-------------------------------------|-------|------------|----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|                                     | #     | #          | %  | #      | %    | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                        | 96    | 4          | 4% | 92     | 96%  | 2       | 2%  | 24      | 26% | 51      | 55% | 15      | 16% | 66                        | 72% |
| Female                              | 37    | 0          | 0% | 37     | 100% | 2       | 5%  | 13      | 35% | 18      | 49% | 4       | 11% | 22                        | 59% |
| Male                                | 59    | 4          | 7% | 55     | 93%  | 0       | 0%  | 11      | 20% | 33      | 60% | 11      | 20% | 44                        | 80% |
| General Education Students          | 76    | 3          | 4% | 73     | 96%  | 0       | 0%  | 14      | 19% | 46      | 63% | 13      | 18% | 59                        | 81% |
| Students with Disabilities          | 20    | 1          | 5% | 19     | 95%  | 2       | 11% | 10      | 53% | 5       | 26% | 2       | 11% | 7                         | 37% |
| Hispanic or Latino                  | 4     | 0          | 0% | 4      | 100% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| White                               | 87    | 4          | 5% | 83     | 95%  | 2       | 2%  | 21      | 25% | 47      | 57% | 13      | 16% | 60                        | 72% |
| Multiracial                         | 5     | 0          | 0% | 5      | 100% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Small Group Total: Race & Ethnicity | 9     | 0          | 0% | 9      | 100% | 0       | 0%  | 3       | 33% | 4       | 44% | 2       | 22% | 6                         | 67% |
| Economically Disadvantaged          | 39    | 3          | 8% | 36     | 92%  | 2       | 6%  | 13      | 36% | 18      | 50% | 3       | 8%  | 21                        | 58% |
| Not Economically Disadvantaged      | 57    | 1          | 2% | 56     | 98%  | 0       | 0%  | 11      | 20% | 33      | 59% | 12      | 21% | 45                        | 80% |
| Non-English Language Learner        | 96    | 4          | 4% | 92     | 96%  | 2       | 2%  | 24      | 26% | 51      | 55% | 15      | 16% | 66                        | 72% |
| Not in Foster Care                  | 96    | 4          | 4% | 92     | 96%  | 2       | 2%  | 24      | 26% | 51      | 55% | 15      | 16% | 66                        | 72% |
| Not Homeless                        | 96    | 4          | 4% | 92     | 96%  | 2       | 2%  | 24      | 26% | 51      | 55% | 15      | 16% | 66                        | 72% |
| Not Migrant                         | 96    | 4          | 4% | 92     | 96%  | 2       | 2%  | 24      | 26% | 51      | 55% | 15      | 16% | 66                        | 72% |
| Parent in Armed Forces              | 6     | 0          | 0% | 6      | 100% | 0       | 0%  | 4       | 67% | 2       | 33% | 0       | 0%  | 2                         | 33% |
| Parent Not in Armed Forces          | 90    | 4          | 4% | 86     | 96%  | 2       | 2%  | 20      | 23% | 49      | 57% | 15      | 17% | 64                        | 74% |

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024-25)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

|                               | READING     |       |            |          | MATH        |       |            |          |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| SUBGROUP                      | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students                  | 41%         | 28%   | 22%        | 9%       | 28%         | 36%   | 29%        | 8%       |
| Students with Disabilities    | 73%         | 18%   | 8%         | 1%       | 63%         | 28%   | 7%         | 2%       |
| American Indian/Alaska Native | *           | *     | *          | *        | *           | *     | *          | *        |
| Asian/Pacific Islander        | 26%         | 25%   | 30%        | 19%      | 14%         | 26%   | 40%        | 20%      |
| Black                         | 55%         | 29%   | 13%        | 3%       | 44%         | 39%   | 15%        | 2%       |
| Hispanic                      | 51%         | 27%   | 16%        | 6%       | 39%         | 38%   | 20%        | 3%       |
| White                         | 32%         | 31%   | 26%        | 11%      | 19%         | 35%   | 36%        | 10%      |
| Two or more races             | 39%         | 23%   | 25%        | 14%      | 12%         | 40%   | 33%        | 14%      |
| English Language Learners     | 79%         | 17%   | 3%         | 0%       | 59%         | 29%   | 12%        | 1%       |
| Economically Disadvantaged    | 52%         | 28%   | 16%        | 5%       | 39%         | 37%   | 20%        | 3%       |

\*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

## NEW YORK STATE NAEP GRADE 8

|                               | READING     |       |            |          | MATH        |       |            |          |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| SUBGROUP                      | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students                  | 35%         | 34%   | 26%        | 5%       | 42%         | 31%   | 18%        | 8%       |
| Students with Disabilities    | 65%         | 25%   | 10%        | 1%       | 73%         | 19%   | 6%         | 2%       |
| American Indian/Alaska Native | *           | *     | *          | *        | *           | *     | *          | *        |
| Asian/Pacific Islander        | 17%         | 32%   | 38%        | 13%      | 19%         | 24%   | 30%        | 27%      |
| Black                         | 42%         | 37%   | 19%        | 2%       | 56%         | 28%   | 13%        | 2%       |
| Hispanic                      | 47%         | 32%   | 19%        | 2%       | 59%         | 29%   | 10%        | 2%       |
| White                         | 28%         | 36%   | 30%        | 7%       | 29%         | 36%   | 25%        | 10%      |
| Two or more races             | *           | *     | *          | *        | 45%         | 32%   | 17%        | 6%       |
| English Language Learners     | 85%         | 10%   | 4%         | 1%       | 83%         | 13%   | 4%         | 1%       |
| Economically Disadvantaged    | 44%         | 34%   | 19%        | 3%       | 54%         | 29%   | 14%        | 4%       |

\*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

## NEW YORK STATE NAEP PARTICIPATION RATES

|                            | Grade 4 Participation Rate |      | Grade 8 Participation Rate |      |
|----------------------------|----------------------------|------|----------------------------|------|
|                            | READING                    | MATH | READING                    | MATH |
| All Students               | 89%                        | 89%  | 79%                        | 81%  |
| Students with Disabilities | 85%                        | 91%  | 87%                        | 93%  |
| English Language Learners  | 83%                        | 84%  | 78%                        | 90%  |

**NATIONAL NAEP GRADE 4**

|                               | READING     |       |            |          | MATH        |       |            |          |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| SUBGROUP                      | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students                  | 41%         | 29%   | 22%        | 8%       | 24%         | 36%   | 31%        | 9%       |
| Students with Disabilities    | 72%         | 18%   | 8%         | 1%       | 53%         | 31%   | 13%        | 3%       |
| American Indian/Alaska Native | 59%         | 26%   | 13%        | 3%       | 43%         | 37%   | 18%        | 2%       |
| Asian/Pacific Islander        | 23%         | 26%   | 31%        | 20%      | 12%         | 24%   | 39%        | 25%      |
| Black                         | 57%         | 27%   | 13%        | 3%       | 41%         | 40%   | 17%        | 2%       |
| Hispanic                      | 52%         | 27%   | 16%        | 4%       | 34%         | 39%   | 23%        | 4%       |
| White                         | 30%         | 31%   | 28%        | 11%      | 14%         | 35%   | 39%        | 12%      |
| Two or more races             | 37%         | 29%   | 24%        | 10%      | 20%         | 36%   | 33%        | 11%      |
| English Language Learners     | 71%         | 21%   | 7%         | 1%       | 48%         | 36%   | 14%        | 2%       |
| Economically Disadvantaged    | 53%         | 28%   | 16%        | 4%       | 35%         | 40%   | 22%        | 3%       |

Group values may not sum to 100% due to rounding.

**NATIONAL NAEP GRADE 8**

|                               | READING     |       |            |          | MATH        |       |            |          |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| SUBGROUP                      | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students                  | 34%         | 37%   | 25%        | 4%       | 41%         | 32%   | 19%        | 8%       |
| Students with Disabilities    | 67%         | 25%   | 8%         | 1%       | 75%         | 18%   | 5%         | 2%       |
| American Indian/Alaska Native | 45%         | 38%   | 16%        | 1%       | 60%         | 29%   | 9%         | 3%       |
| Asian/Pacific Islander        | 17%         | 30%   | 40%        | 13%      | 18%         | 26%   | 28%        | 29%      |
| Black                         | 48%         | 36%   | 15%        | 1%       | 63%         | 27%   | 8%         | 2%       |
| Hispanic                      | 45%         | 36%   | 17%        | 1%       | 55%         | 30%   | 12%        | 2%       |
| White                         | 25%         | 39%   | 32%        | 5%       | 28%         | 36%   | 27%        | 10%      |
| Two or more races             | 30%         | 36%   | 30%        | 4%       | 38%         | 33%   | 20%        | 9%       |
| English Language Learners     | 71%         | 25%   | 5%         | 0%       | 77%         | 18%   | 4%         | 1%       |
| Economically Disadvantaged    | 46%         | 37%   | 16%        | 1%       | 55%         | 31%   | 12%        | 3%       |

Group values may not sum to 100% due to rounding.

**NATIONAL NAEP PARTICIPATION RATES**

|                            | Grade 4 Participation Rate |      | Grade 8 Participation Rate |      |
|----------------------------|----------------------------|------|----------------------------|------|
|                            | READING                    | MATH | READING                    | MATH |
| All Students               | 92%                        | 92%  | 88%                        | 89%  |
| Students with Disabilities | 89%                        | 90%  | 89%                        | 90%  |
| English Language Learners  | 92%                        | 93%  | 91%                        | 92%  |

**ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM**

| Subgroup                                        | Students Enrolled | Students Chronically Absent | Chronic Absenteeism Rate |
|-------------------------------------------------|-------------------|-----------------------------|--------------------------|
| All Students                                    | 279               | 25                          | 9%                       |
| American Indian or Alaska Native                | 1                 | —                           | —                        |
| Asian or Native Hawaiian/Other Pacific Islander | 5                 | —                           | —                        |
| Black or African American                       | 6                 | —                           | —                        |
| Hispanic or Latino                              | 13                | —                           | —                        |
| Multiracial                                     | 16                | —                           | —                        |
| White                                           | 238               | 15                          | 6.3%                     |
| Students with Disabilities                      | 69                | 9                           | 13%                      |
| Economically Disadvantaged                      | 109               | 16                          | 14.7%                    |

**CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 13, 2026, 4:02 PM EST