

LANCASTER CSD - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA

For information about how 2025-26 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2025-26 Accountability Statuses Based on 2024-25 Results.

LOCAL SUPPORT AND IMPROVEMENT

MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	120.9	123.3	136.1
	MATH	140.4	127.4	139.5
American Indian or Alaska Native	ELA	133.3	122.1	135.1
	MATH	58.3	120.4	133.7
Asian or Native Hawaiian/Other Pacific Islander	ELA	146.4	178.8	182.3
	MATH	160.5	190.9	192.4
Black or African American	ELA	119.2	114.8	129
	MATH	94.9	106.7	122.2
Hispanic or Latino	ELA	100.7	107.5	122.9
	MATH	106.7	105.6	121.4
Multiracial	ELA	107.8	125.7	138.1
	MATH	133.6	129	140.8
White	ELA	121.3	123.7	136.4
	MATH	142.4	134.7	145.6
English Language Learner	ELA	93.2	93	110.8
	MATH	114	103.7	119.8
Students with Disabilities	ELA	72.8	68.9	90.7
	MATH	79.2	72.5	93.8
Economically Disadvantaged	ELA	110.1	110	125
	MATH	120.9	110	125

SECONDARY WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	223.5	134.9	148.3
	MATH	162.8	64.6	87.2
Asian or Native Hawaiian/Other Pacific Islander	ELA	244.4	140.5	152.9
	MATH	172.2	114.8	129
Black or African American	ELA	—	—	—
	MATH	—	—	—
Hispanic or Latino	ELA	230	99.6	118.8
	MATH	153.3	43.4	69.5
Multiracial	ELA	233.3	144.6	156.4
	MATH	163.3	63.5	86.2
White	ELA	222.3	170.2	177.6
	MATH	163.7	74.7	95.6
English Language Learner	ELA	—	—	—
	MATH	—	—	—
Students with Disabilities	ELA	173.6	75.4	98.7
	MATH	104.4	29.3	57.8
Economically Disadvantaged	ELA	206.7	103.2	121.8
	MATH	133.3	51.2	76

SECONDARY GRADUATION RATE MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Cohort	Number In Cohort	Grad Rate	State MIP	State LTG
All Students	4-Year	434	94.2%	87.5%	88.8%
	5-Year	447	96.4%	89.4%	90.5%
	6-Year	450	97.6%	88.9%	90.3%
American Indian or Alaska Native	4-Year	1	—	—	—
	5-Year	—	—	—	—
	6-Year	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	9	—	—	—
	5-Year	7	—	—	—
	6-Year	11	—	—	—
Black or African American	4-Year	5	—	—	—
	5-Year	6	—	—	—
	6-Year	10	—	—	—
Hispanic or Latino	4-Year	20	95%	81.6%	83.8%
	5-Year	20	95%	84.4%	86.3%
	6-Year	8	—	—	—
Multiracial	4-Year	14	—	—	—
	5-Year	9	—	—	—
	6-Year	3	—	—	—
White	4-Year	385	94.8%	91.7%	92.3%
	5-Year	405	96.5%	92.9%	93.4%
	6-Year	417	98.1%	93.1%	93.7%
English Language Learner	4-Year	—	—	—	—
	5-Year	1	—	—	—
	6-Year	—	—	—	—
Students with Disabilities	4-Year	101	84.2%	70.4%	74.5%
	5-Year	96	89.6%	73%	76.8%
	6-Year	68	89.7%	73.1%	77.1%
Economically Disadvantaged	4-Year	104	91.3%	83.1%	85.1%
	5-Year	105	94.3%	85.6%	87.4%
	6-Year	112	96.4%	85.1%	87.1%

ELL PROGRESS TARGET & LONG-TERM GOAL (LTG)

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	State Target	State LTG
English Language Learner	53	46%	65%	1.41	34.5%	44.5%

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index
All Students	ELA	1,860	154.4
	Math	1,975	169.2
	Science	662	182.9
	Combined	4,497	165.1
American Indian or Alaska Native	ELA	5	160
	Math	5	70
	Science	2	—
	Combined	12	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	52	157.7
	Math	52	176
	Science	20	190
	Combined	124	170.6
Black or African American	ELA	36	129.2
	Math	37	100
	Science	12	112.5
	Combined	85	114.1
Hispanic or Latino	ELA	56	134.8
	Math	59	135.6
	Science	17	191.2
	Combined	132	142.4
Multiracial	ELA	47	146.8
	Math	56	152.7
	Science	16	168.8
	Combined	119	152.5
White	ELA	1,664	155.7
	Math	1,766	172.4
	Science	595	184.3
	Combined	4,025	167.3

Subgroup	Subject	Cohort	Index
English Language Learner	ELA	20	102.5
	Math	41	154.9
	Science	3	—
	Combined	64	137.5
Students with Disabilities	ELA	361	97.2
	Math	359	106.5
	Science	103	128.2
	Combined	823	105.2
Economically Disadvantaged	ELA	629	141.7
	Math	661	148.3
	Science	157	158.3
	Combined	1,447	146.5

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index
All Students	ELA	2,376	120.9
	Math	2,380	140.4
	Science	803	150.7
	Combined	5,559	133.6
American Indian or Alaska Native	ELA	6	133.3
	Math	6	58.3
	Science	3	—
	Combined	15	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	56	146.4
	Math	57	160.5
	Science	23	165.2
	Combined	136	155.5
Black or African American	ELA	39	119.2
	Math	39	94.9
	Science	14	96.4
	Combined	92	105.4
Hispanic or Latino	ELA	75	100.7
	Math	75	106.7
	Science	25	130
	Combined	175	107.4
Multiracial	ELA	64	107.8
	Math	64	133.6
	Science	19	142.1
	Combined	147	123.5
White	ELA	2,137	121.3
	Math	2,139	142.4
	Science	719	152.5
	Combined	4,995	134.8
English Language Learner	ELA	22	93.2
	Math	25	114
	Science	7	57.1
	Combined	54	98.1

Subgroup	Subject	Cohort	Index
Students with Disabilities	ELA	482	72.8
	Math	483	79.2
	Science	167	79
	Combined	1,132	76.5
Economically Disadvantaged	ELA	810	110.1
	Math	811	120.9
	Science	216	115
	Combined	1,837	115.4

ELEMENTARY/MIDDLE GROWTH

Subgroup	Number of SGPs	Sum of SGPs	Index
All Students	2,896	133,396	46.1
American Indian or Alaska Native	6	—	—
Asian or Native Hawaiian/Other Pacific Islander	82	4,342	53
Black or African American	45	2,079	46.2
Hispanic or Latino	88	4,357	49.5
Multiracial	64	2,727	42.6
White	2,611	119,696	45.8
English Language Learner	20	1,160	58
Students with Disabilities	479	20,450	42.7
Economically Disadvantaged	992	43,858	44.2

ELEMENTARY/MIDDLE ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio
All Students	35	46%	64%	1.39
Asian or Native Hawaiian/Other Pacific Islander	12	—	—	—
Hispanic or Latino	6	—	—	—
White	17	—	—	—
English Language Learner	35	46%	64%	1.39
Students with Disabilities	4	—	—	—
Economically Disadvantaged	33	46%	64%	1.39

ELEMENTARY/MIDDLE ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	3,305	131	203	996	1,975	215.8
American Indian or Alaska Native	7	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	86	10	8	26	42	191.9
Black or African American	55	8	7	15	25	180.9
Hispanic or Latino	119	15	13	36	55	187
Multiracial	97	5	13	27	52	203.1
White	2,941	93	162	889	1,797	218.7
English Language Learner	81	8	10	33	30	186.4
Students with Disabilities	658	41	57	210	350	205.5
Economically Disadvantaged	1,112	91	113	388	520	196.9

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	2,535	74.6%
American Indian or Alaska Native	—	6	—
Asian or Native Hawaiian/Other Pacific Islander	X	62	88.7%
Black or African American	X	42	88.1%
Hispanic or Latino	X	82	72%
Multiracial	X	70	71.4%
White	X	2,273	74.1%
English Language Learner	—	29	—
Students with Disabilities	X	465	70.3%
Economically Disadvantaged	X	874	74%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	2,538	79%
American Indian or Alaska Native	—	6	—
Asian or Native Hawaiian/Other Pacific Islander	X	62	87.1%
Black or African American	X	42	90.5%
Hispanic or Latino	X	83	75.9%
Multiracial	X	70	84.3%
White	X	2,275	78.6%
English Language Learner	—	30	—
Students with Disabilities	X	467	69.6%
Economically Disadvantaged	X	875	77.8%

NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 3	—
Grade 6	—
Grade 7	—

SECONDARY CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	406	223.5	200.4
	Math	406	162.8	
	Science	405	217.3	
	Social Studies	403	205.1	
Asian or Native Hawaiian/Other Pacific Islander	ELA	9	244.4	216.1
	Math	9	172.2	
	Science	9	233.3	
	Social Studies	9	222.2	
Black or African American	ELA	3	—	—
	Math	3	—	
	Science	2	—	
	Social Studies	3	—	
Hispanic or Latino	ELA	15	230	197
	Math	15	153.3	
	Science	15	210	
	Social Studies	15	200	
Multiracial	ELA	15	233.3	203.7
	Math	15	163.3	
	Science	15	216.7	
	Social Studies	15	206.7	
White	ELA	364	222.3	200.2
	Math	364	163.7	
	Science	364	217.3	
	Social Studies	361	204.7	
English Language Learner	ELA	2	—	—
	Math	2	—	
	Science	2	—	
	Social Studies	1	—	

Subgroup	Subject	Cohort	Index	Combined Index
Students with Disabilities	ELA	91	173.6	153.1
	Math	91	104.4	
	Science	90	188.9	
	Social Studies	89	159.6	
Economically Disadvantaged	ELA	105	206.7	180
	Math	105	133.3	
	Science	104	203.8	
	Social Studies	104	186.1	

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	406	223.5	200
	Math	406	162.8	
	Science	406	216.7	
	Social Studies	406	203.6	
Asian or Native Hawaiian/Other Pacific Islander	ELA	9	244.4	216.1
	Math	9	172.2	
	Science	9	233.3	
	Social Studies	9	222.2	
Black or African American	ELA	3	—	—
	Math	3	—	
	Science	3	—	
	Social Studies	3	—	
Hispanic or Latino	ELA	15	230	197
	Math	15	153.3	
	Science	15	210	
	Social Studies	15	200	
Multiracial	ELA	15	233.3	203.7
	Math	15	163.3	
	Science	15	216.7	
	Social Studies	15	206.7	
White	ELA	364	222.3	199.9
	Math	364	163.7	
	Science	364	217.3	
	Social Studies	364	203	
English Language Learner	ELA	2	—	—
	Math	2	—	
	Science	2	—	
	Social Studies	2	—	
Students with Disabilities	ELA	91	173.6	152
	Math	91	104.4	
	Science	91	186.8	
	Social Studies	91	156	

Subgroup	Subject	Cohort	Index	Combined Index
Economically Disadvantaged	ELA	105	206.7	179.2
	Math	105	133.3	
	Science	105	201.9	
	Social Studies	105	184.3	

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate
All Students	4-year	434	409	94.2%	96.1%
	5-year	447	431	96.4%	
	6-year	450	439	97.6%	
American Indian or Alaska Native	4-year	1	—	—	—
	5-year	0	—	—	
	6-year	1	—	—	
Asian or Native Hawaiian/Other Pacific Islander	4-year	9	—	—	—
	5-year	7	—	—	
	6-year	11	—	—	
Black or African American	4-year	5	—	—	—
	5-year	6	—	—	
	6-year	10	—	—	
Hispanic or Latino	4-year	20	19	95%	95%
	5-year	20	19	95%	
	6-year	8	—	—	
Multiracial	4-year	14	—	—	—
	5-year	9	—	—	
	6-year	3	—	—	
White	4-year	385	365	94.8%	96.5%
	5-year	405	391	96.5%	
	6-year	417	409	98.1%	
English Language Learner	4-year	0	—	—	—
	5-year	1	—	—	
	6-year	0	—	—	
Students with Disabilities	4-year	101	85	84.2%	87.8%
	5-year	96	86	89.6%	
	6-year	68	61	89.7%	
Economically Disadvantaged	4-year	104	95	91.3%	94%
	5-year	105	99	94.3%	
	6-year	112	108	96.4%	

SECONDARY ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio
All Students	18	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—
Hispanic or Latino	1	—	—	—
White	14	—	—	—
English Language Learner	18	—	—	—
Students with Disabilities	1	—	—	—
Economically Disadvantaged	15	—	—	—

SECONDARY ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	1,693	114	135	506	938	206.3
American Indian or Alaska Native	2	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	44	3	6	12	23	198.9
Black or African American	14	—	—	—	—	—
Hispanic or Latino	75	10	10	18	37	184.7
Multiracial	61	6	6	14	35	199.2
White	1,497	92	112	457	836	208.1
English Language Learner	40	3	8	15	14	182.5
Students with Disabilities	363	46	44	95	178	187.1
Economically Disadvantaged	480	63	63	150	204	181.9

SECONDARY COLLEGE, CAREER, AND CIVIC READINESS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight	Index
All Students	414	0	276	9	115	0	14	164.4
Asian or Native Hawaiian/Other Pacific Islander	11	0	—	—	—	—	—	—
Black or African American	3	0	—	—	—	—	—	—
Hispanic or Latino	14	0	—	—	—	—	—	—
Multiracial	17	0	—	—	—	—	—	—
White	369	0	245	9	103	0	12	164.4
English Language Learner	2	0	—	—	—	—	—	—
Students with Disabilities	94	0	21	3	60	0	10	113.3
Economically Disadvantaged	110	0	50	3	52	0	5	142.3

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	411	100%
Asian or Native Hawaiian/Other Pacific Islander	—	10	—
Black or African American	—	5	—
Hispanic or Latino	—	15	—
Multiracial	—	15	—
White	✓	366	100%
English Language Learner	—	2	—
Students with Disabilities	✓	81	100%
Economically Disadvantaged	✓	111	100%

SECONDARY MATHEMATICS PARTICIPATION RATE

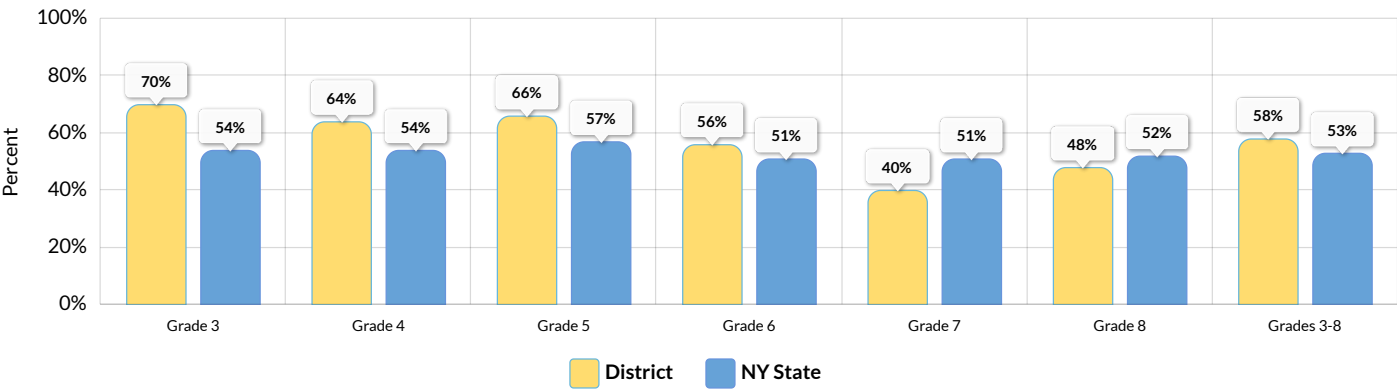
Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	411	100%
Asian or Native Hawaiian/Other Pacific Islander	—	10	—
Black or African American	—	5	—
Hispanic or Latino	—	15	—
Multiracial	—	15	—
White	✓	366	100%
English Language Learner	—	2	—
Students with Disabilities	✓	81	100%
Economically Disadvantaged	✓	111	100%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



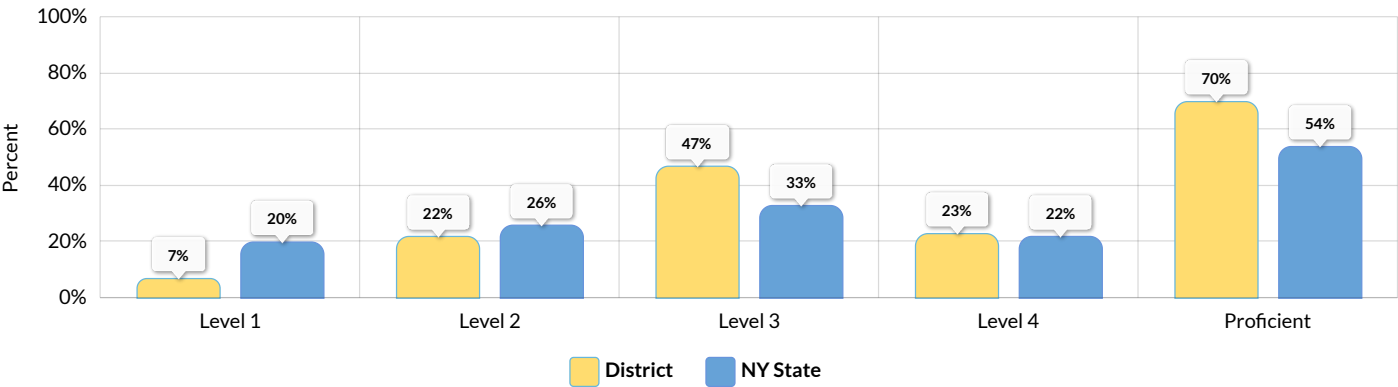
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	359	24	7%	335	93%	25	7%	75	22%	157	47%	78	23%	235	70%
Grade 4	408	75	18%	333	82%	33	10%	86	26%	131	39%	83	25%	214	64%
Grade 5	431	108	25%	323	75%	44	14%	66	20%	152	47%	61	19%	213	66%
Grade 6	470	140	30%	330	70%	48	15%	96	29%	115	35%	71	22%	186	56%
Grade 7	456	161	35%	295	65%	62	21%	115	39%	81	27%	37	13%	118	40%
Grade 8	422	182	43%	240	57%	59	25%	67	28%	81	34%	33	14%	114	48%
Grades 3-8	2,546	690	27%	1,856	73%	271	15%	505	27%	717	39%	363	20%	1,080	58%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

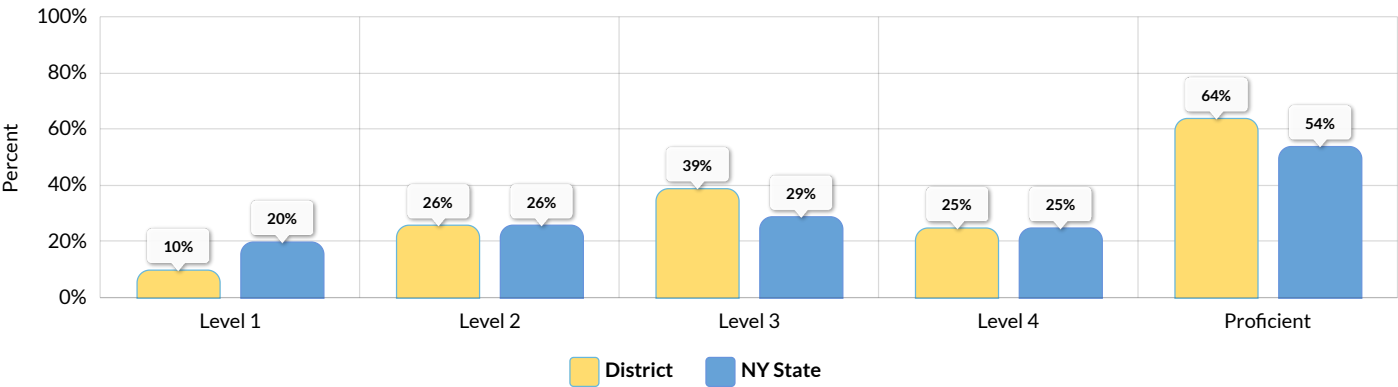


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	359	24	7%	335	93%	25	7%	75	22%	157	47%	78	23%	235	70%
Female	179	7	4%	172	96%	14	8%	40	23%	75	44%	43	25%	118	69%
Male	180	17	9%	163	91%	11	7%	35	21%	82	50%	35	21%	117	72%
General Education Students	294	14	5%	280	95%	9	3%	56	20%	140	50%	75	27%	215	77%
Students with Disabilities	65	10	15%	55	85%	16	29%	19	35%	17	31%	3	5%	20	36%
American Indian or Alaska Native	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	8	100%	1	13%	2	25%	3	38%	2	25%	5	63%
Black or African American	8	0	0%	8	100%	1	13%	3	38%	2	25%	2	25%	4	50%
Hispanic or Latino	10	3	30%	7	70%	—	—	—	—	—	—	—	—	—	—
White	318	20	6%	298	94%	21	7%	66	22%	142	48%	69	23%	211	71%
Multiracial	13	1	8%	12	92%	1	8%	1	8%	6	50%	4	33%	10	83%
Small Group Total: Race & Ethnicity	12	3	25%	9	75%	1	11%	3	33%	4	44%	1	11%	5	56%
Economically Disadvantaged	111	10	9%	101	91%	11	11%	31	31%	45	45%	14	14%	59	58%
Not Economically Disadvantaged	248	14	6%	234	94%	14	6%	44	19%	112	48%	64	27%	176	75%
English Language Learner	8	2	25%	6	75%	0	0%	2	33%	3	50%	1	17%	4	67%
Non-English Language Learner	351	22	6%	329	94%	25	8%	73	22%	154	47%	77	23%	231	70%
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	357	24	7%	333	93%	—	—	—	—	—	—	—	—	—	—
Homeless	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	356	24	7%	332	93%	—	—	—	—	—	—	—	—	—	—
Not Migrant	359	24	7%	335	93%	25	7%	75	22%	157	47%	78	23%	235	70%
Parent in Armed Forces	24	1	4%	23	96%	2	9%	5	22%	9	39%	7	30%	16	70%
Parent Not in Armed Forces	335	23	7%	312	93%	23	7%	70	22%	148	47%	71	23%	219	70%

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

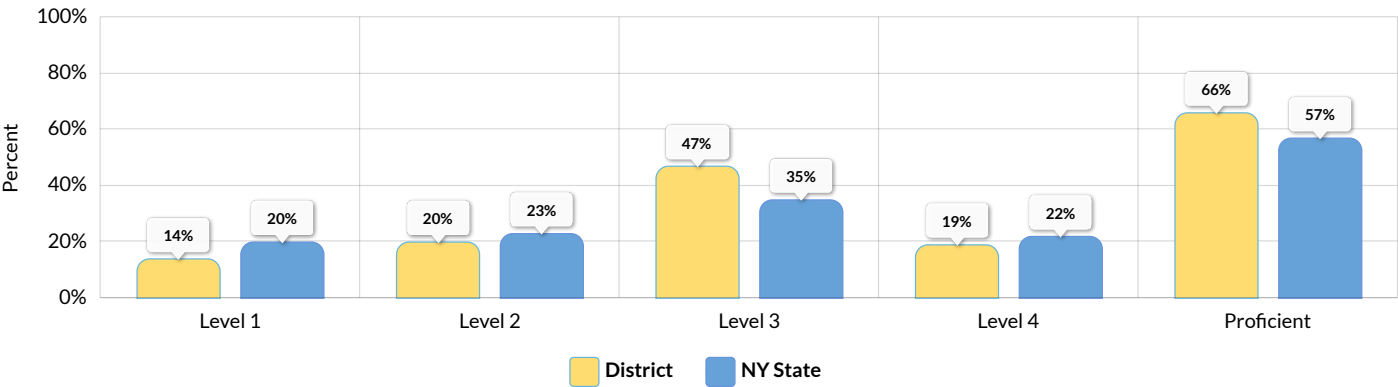


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	408	75	18%	333	82%	33	10%	86	26%	131	39%	83	25%	214	64%
Female	194	43	22%	151	78%	13	9%	38	25%	60	40%	40	26%	100	66%
Male	214	32	15%	182	85%	20	11%	48	26%	71	39%	43	24%	114	63%
General Education Students	331	57	17%	274	83%	14	5%	61	22%	117	43%	82	30%	199	73%
Students with Disabilities	77	18	23%	59	77%	19	32%	25	42%	14	24%	1	2%	15	25%
Asian or Native Hawaiian/Other Pacific Islander	9	2	22%	7	78%	1	14%	2	29%	3	43%	1	14%	4	57%
Black or African American	8	2	25%	6	75%	1	17%	1	17%	3	50%	1	17%	4	67%
Hispanic or Latino	21	2	10%	19	90%	0	0%	6	32%	7	37%	6	32%	13	68%
White	357	65	18%	292	82%	27	9%	76	26%	115	39%	74	25%	189	65%
Multiracial	13	4	31%	9	69%	4	44%	1	11%	3	33%	1	11%	4	44%
Economically Disadvantaged	291	50	17%	241	83%	28	12%	67	28%	97	40%	49	20%	146	61%
Not Economically Disadvantaged	117	25	21%	92	79%	5	5%	19	21%	34	37%	34	37%	68	74%
Non-English Language Learner	408	75	18%	333	82%	33	10%	86	26%	131	39%	83	25%	214	64%
Not in Foster Care	408	75	18%	333	82%	33	10%	86	26%	131	39%	83	25%	214	64%
Homeless	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	404	73	18%	331	82%	—	—	—	—	—	—	—	—	—	—
Not Migrant	408	75	18%	333	82%	33	10%	86	26%	131	39%	83	25%	214	64%
Parent in Armed Forces	5	0	0%	5	100%	1	20%	1	20%	1	20%	2	40%	3	60%
Parent Not in Armed Forces	403	75	19%	328	81%	32	10%	85	26%	130	40%	81	25%	211	64%

GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students

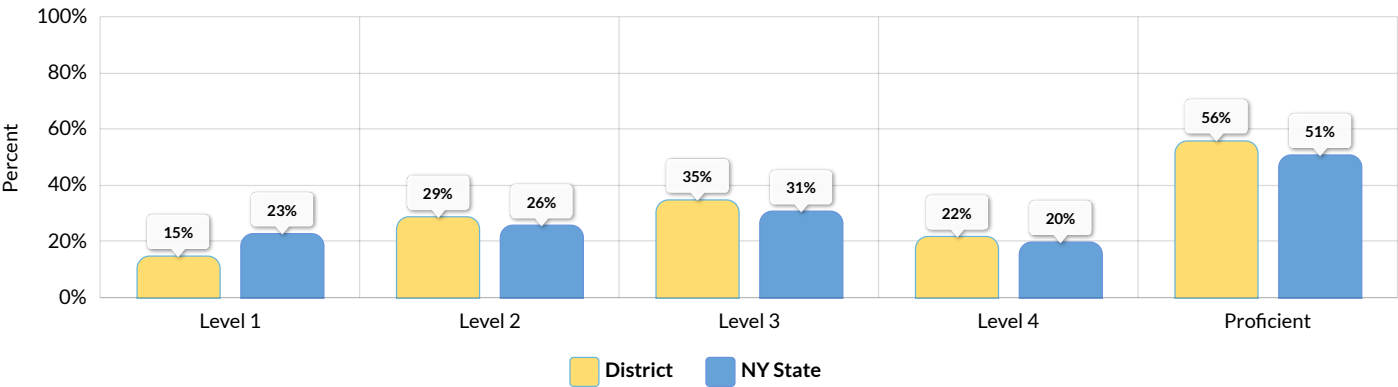


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	431	108	25%	323	75%	44	14%	66	20%	152	47%	61	19%	213	66%
Female	211	51	24%	160	76%	23	14%	28	18%	78	49%	31	19%	109	68%
Male	220	57	26%	163	74%	21	13%	38	23%	74	45%	30	18%	104	64%
General Education Students	354	80	23%	274	77%	16	6%	54	20%	143	52%	61	22%	204	74%
Students with Disabilities	77	28	36%	49	64%	28	57%	12	24%	9	18%	0	0%	9	18%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	2	20%	8	80%	0	0%	1	13%	3	38%	4	50%	7	88%
Black or African American	10	1	10%	9	90%	3	33%	2	22%	4	44%	0	0%	4	44%
Hispanic or Latino	13	6	46%	7	54%	2	29%	1	14%	4	57%	0	0%	4	57%
White	386	95	25%	291	75%	36	12%	60	21%	138	47%	57	20%	195	67%
Multiracial	11	4	36%	7	64%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	4	33%	8	67%	3	38%	2	25%	3	38%	0	0%	3	38%
Economically Disadvantaged	118	37	31%	81	69%	18	22%	16	20%	37	46%	10	12%	47	58%
Not Economically Disadvantaged	313	71	23%	242	77%	26	11%	50	21%	115	48%	51	21%	166	69%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	429	108	25%	321	75%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	431	108	25%	323	75%	44	14%	66	20%	152	47%	61	19%	213	66%
Homeless	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	429	106	25%	323	75%	44	14%	66	20%	152	47%	61	19%	213	66%
Not Migrant	431	108	25%	323	75%	44	14%	66	20%	152	47%	61	19%	213	66%
Parent in Armed Forces	9	4	44%	5	56%	0	0%	2	40%	3	60%	0	0%	3	60%
Parent Not in Armed Forces	422	104	25%	318	75%	44	14%	64	20%	149	47%	61	19%	210	66%

GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students

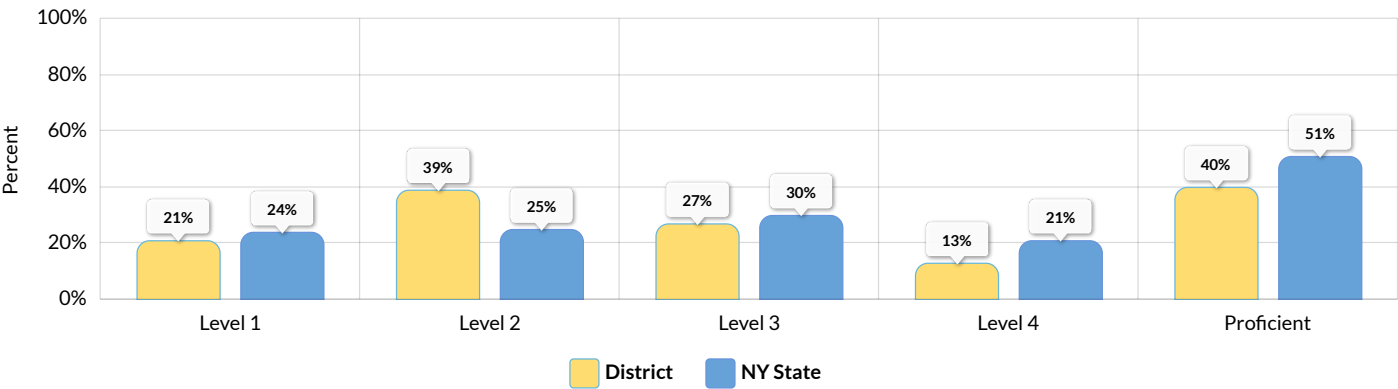


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	470	140	30%	330	70%	48	15%	96	29%	115	35%	71	22%	186	56%
Female	219	64	29%	155	71%	22	14%	37	24%	57	37%	39	25%	96	62%
Male	251	76	30%	175	70%	26	15%	59	34%	58	33%	32	18%	90	51%
General Education Students	385	105	27%	280	73%	26	9%	79	28%	105	38%	70	25%	175	63%
Students with Disabilities	85	35	41%	50	59%	22	44%	17	34%	10	20%	1	2%	11	22%
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	10	100%	0	0%	2	20%	4	40%	4	40%	8	80%
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	12	5	42%	7	58%	2	29%	3	43%	2	29%	0	0%	2	29%
White	434	130	30%	304	70%	44	14%	89	29%	108	36%	63	21%	171	56%
Multiracial	11	5	45%	6	55%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	14	5	36%	9	64%	2	22%	2	22%	1	11%	4	44%	5	56%
Economically Disadvantaged	124	45	36%	79	64%	23	29%	23	29%	21	27%	12	15%	33	42%
Not Economically Disadvantaged	346	95	27%	251	73%	25	10%	73	29%	94	37%	59	24%	153	61%
English Language Learner	9	2	22%	7	78%	1	14%	5	71%	1	14%	0	0%	1	14%
Non-English Language Learner	461	138	30%	323	70%	47	15%	91	28%	114	35%	71	22%	185	57%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	469	140	30%	329	70%	—	—	—	—	—	—	—	—	—	—
Homeless	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	466	138	30%	328	70%	—	—	—	—	—	—	—	—	—	—
Not Migrant	470	140	30%	330	70%	48	15%	96	29%	115	35%	71	22%	186	56%
Parent in Armed Forces	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	468	140	30%	328	70%	—	—	—	—	—	—	—	—	—	—

GRADE 7 ELA RESULTS



Percent Scoring at Levels for All Students

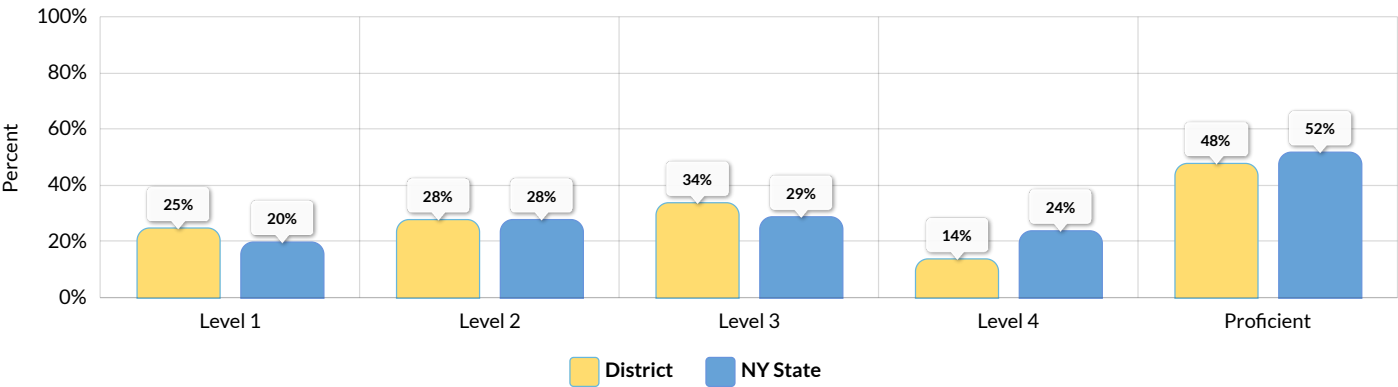


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	456	161	35%	295	65%	62	21%	115	39%	81	27%	37	13%	118	40%
Female	230	87	38%	143	62%	31	22%	51	36%	39	27%	22	15%	61	43%
Male	226	74	33%	152	67%	31	20%	64	42%	42	28%	15	10%	57	38%
General Education Students	376	125	33%	251	67%	40	16%	98	39%	77	31%	36	14%	113	45%
Students with Disabilities	80	36	45%	44	55%	22	50%	17	39%	4	9%	1	2%	5	11%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	12	4	33%	8	67%	2	25%	4	50%	2	25%	0	0%	2	25%
Black or African American	8	2	25%	6	75%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	16	8	50%	8	50%	4	50%	3	38%	1	13%	0	0%	1	13%
White	405	141	35%	264	65%	54	20%	102	39%	72	27%	36	14%	108	41%
Multiracial	14	6	43%	8	57%	1	13%	3	38%	4	50%	0	0%	4	50%
Small Group Total: Race & Ethnicity	9	2	22%	7	78%	1	14%	3	43%	2	29%	1	14%	3	43%
Economically Disadvantaged	120	48	40%	72	60%	23	32%	31	43%	12	17%	6	8%	18	25%
Not Economically Disadvantaged	336	113	34%	223	66%	39	17%	84	38%	69	31%	31	14%	100	45%
English Language Learner	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	450	155	34%	295	66%	62	21%	115	39%	81	27%	37	13%	118	40%
Not in Foster Care	456	161	35%	295	65%	62	21%	115	39%	81	27%	37	13%	118	40%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	455	161	35%	294	65%	—	—	—	—	—	—	—	—	—	—
Not Migrant	456	161	35%	295	65%	62	21%	115	39%	81	27%	37	13%	118	40%
Parent in Armed Forces	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	453	159	35%	294	65%	—	—	—	—	—	—	—	—	—	—

GRADE 8 ELA RESULTS



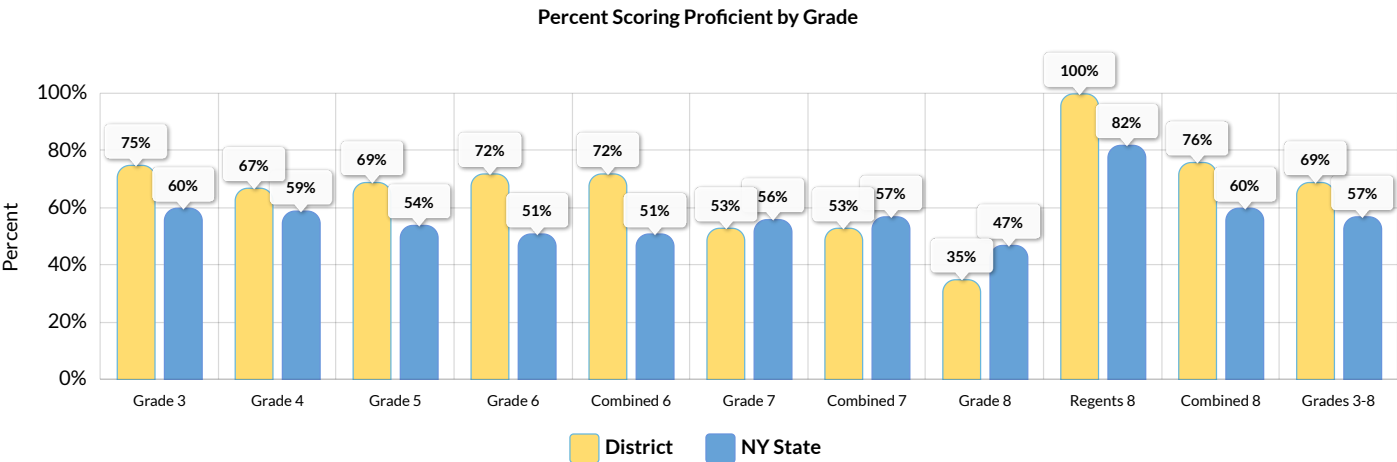
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	422	182	43%	240	57%	59	25%	67	28%	81	34%	33	14%	114	48%
Female	198	97	49%	101	51%	17	17%	31	31%	33	33%	20	20%	53	52%
Male	224	85	38%	139	62%	42	30%	36	26%	48	35%	13	9%	61	44%
General Education Students	334	136	41%	198	59%	30	15%	60	30%	77	39%	31	16%	108	55%
Students with Disabilities	88	46	52%	42	48%	29	69%	7	17%	4	10%	2	5%	6	14%
American Indian or Alaska Native	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	14	2	14%	12	86%	3	25%	4	33%	2	17%	3	25%	5	42%
Black or African American	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	13	5	38%	8	62%	3	38%	2	25%	2	25%	1	13%	3	38%
White	379	170	45%	209	55%	49	23%	60	29%	72	34%	28	13%	100	48%
Multiracial	9	3	33%	6	67%	2	33%	0	0%	3	50%	1	17%	4	67%
Small Group Total: Race & Ethnicity	7	2	29%	5	71%	2	40%	1	20%	2	40%	0	0%	2	40%
Economically Disadvantaged	114	56	49%	58	51%	24	41%	14	24%	11	19%	9	16%	20	34%
Not Economically Disadvantaged	308	126	41%	182	59%	35	19%	53	29%	70	38%	24	13%	94	52%
English Language Learner	5	0	0%	5	100%	3	60%	2	40%	0	0%	0	0%	0	0%
Non-English Language Learner	417	182	44%	235	56%	56	24%	65	28%	81	34%	33	14%	114	49%
In Foster Care	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	420	181	43%	239	57%	—	—	—	—	—	—	—	—	—	—
Not Homeless	422	182	43%	240	57%	59	25%	67	28%	81	34%	33	14%	114	48%
Not Migrant	422	182	43%	240	57%	59	25%	67	28%	81	34%	33	14%	114	48%
Parent in Armed Forces	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	420	182	43%	238	57%	—	—	—	—	—	—	—	—	—	—

GRADES 3-8 MATHEMATICS RESULTS (2024-25)

SUMMARY RESULTS



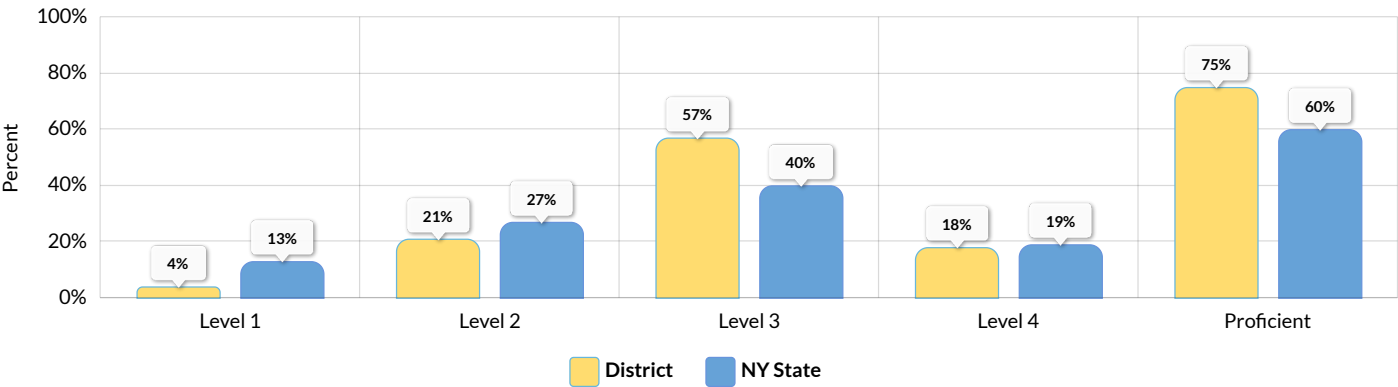
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	359	21	6%	338	94%	14	4%	70	21%	194	57%	60	18%	254	75%
Grade 4	408	58	14%	350	86%	24	7%	91	26%	189	54%	46	13%	235	67%
Grade 5	431	83	19%	348	81%	43	12%	66	19%	169	49%	70	20%	239	69%
Grade 6	470	111	24%	359	76%	25	7%	75	21%	208	58%	51	14%	259	72%
Combined 6	470	111	24%	359	76%	25	7%	75	21%	208	58%	51	14%	259	72%
Grade 7	456	165	36%	291	64%	48	16%	88	30%	95	33%	60	21%	155	53%
Combined 7	456	165	36%	291	64%	48	16%	88	30%	95	33%	60	21%	155	53%
Grade 8	422	315	75%	107	25%	43	40%	27	25%	33	31%	4	4%	37	35%
Regents 8	—	—	—	185	44%	0	0%	0	0%	12	6%	173	94%	185	100%
Combined 8	422	130	31%	292	69%	43	15%	27	9%	45	15%	177	61%	222	76%
Grades 3-8	2,546	568	22%	1,978	78%	197	10%	417	21%	900	46%	464	23%	1,364	69%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

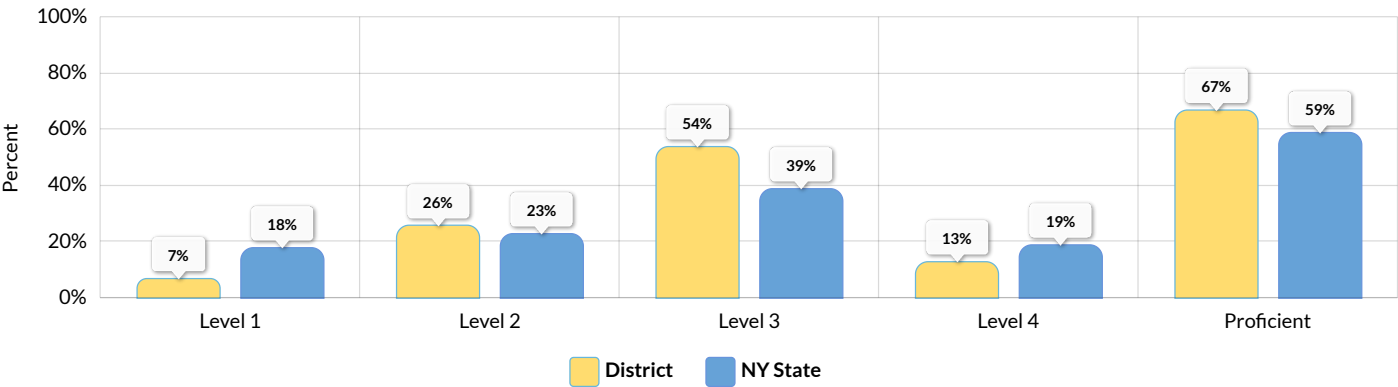


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	359	21	6%	338	94%	14	4%	70	21%	194	57%	60	18%	254	75%
Female	179	5	3%	174	97%	10	6%	40	23%	100	57%	24	14%	124	71%
Male	180	16	9%	164	91%	4	2%	30	18%	94	57%	36	22%	130	79%
General Education Students	294	12	4%	282	96%	2	1%	46	16%	179	63%	55	20%	234	83%
Students with Disabilities	65	9	14%	56	86%	12	21%	24	43%	15	27%	5	9%	20	36%
American Indian or Alaska Native	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	8	100%	1	13%	1	13%	5	63%	1	13%	6	75%
Black or African American	8	0	0%	8	100%	0	0%	5	63%	3	38%	0	0%	3	38%
Hispanic or Latino	10	3	30%	7	70%	—	—	—	—	—	—	—	—	—	—
White	318	17	5%	301	95%	10	3%	59	20%	179	59%	53	18%	232	77%
Multiracial	13	1	8%	12	92%	1	8%	2	17%	5	42%	4	33%	9	75%
Small Group Total: Race & Ethnicity	12	3	25%	9	75%	2	22%	3	33%	2	22%	2	22%	4	44%
Economically Disadvantaged	111	8	7%	103	93%	9	9%	29	28%	54	52%	11	11%	65	63%
Not Economically Disadvantaged	248	13	5%	235	95%	5	2%	41	17%	140	60%	49	21%	189	80%
English Language Learner	8	0	0%	8	100%	1	13%	0	0%	6	75%	1	13%	7	88%
Non-English Language Learner	351	21	6%	330	94%	13	4%	70	21%	188	57%	59	18%	247	75%
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	357	21	6%	336	94%	—	—	—	—	—	—	—	—	—	—
Homeless	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	356	21	6%	335	94%	—	—	—	—	—	—	—	—	—	—
Not Migrant	359	21	6%	338	94%	14	4%	70	21%	194	57%	60	18%	254	75%
Parent in Armed Forces	24	1	4%	23	96%	0	0%	7	30%	12	52%	4	17%	16	70%
Parent Not in Armed Forces	335	20	6%	315	94%	14	4%	63	20%	182	58%	56	18%	238	76%

GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students

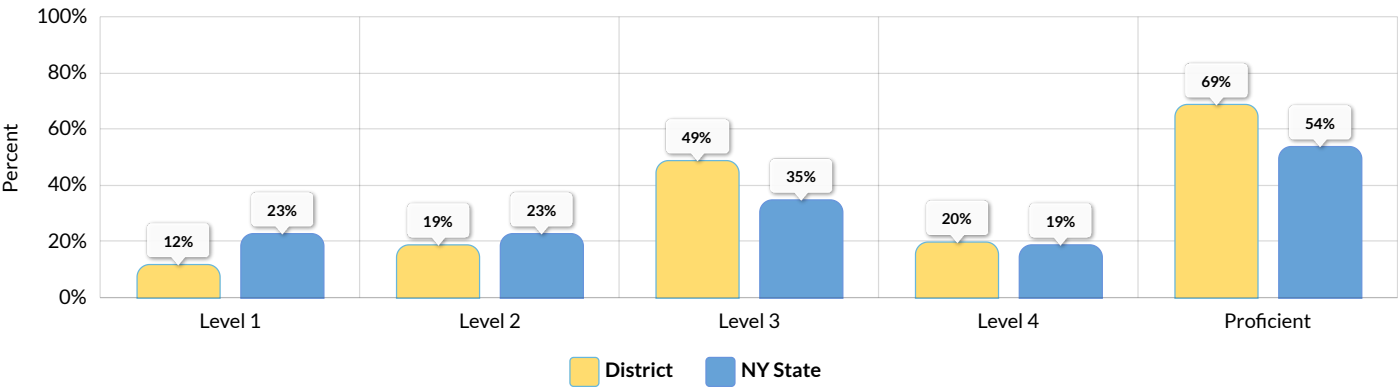


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	408	58	14%	350	86%	24	7%	91	26%	189	54%	46	13%	235	67%
Female	194	30	15%	164	85%	11	7%	56	34%	83	51%	14	9%	97	59%
Male	214	28	13%	186	87%	13	7%	35	19%	106	57%	32	17%	138	74%
General Education Students	331	40	12%	291	88%	5	2%	67	23%	175	60%	44	15%	219	75%
Students with Disabilities	77	18	23%	59	77%	19	32%	24	41%	14	24%	2	3%	16	27%
Asian or Native Hawaiian/Other Pacific Islander	9	2	22%	7	78%	0	0%	2	29%	3	43%	2	29%	5	71%
Black or African American	8	1	13%	7	88%	2	29%	4	57%	1	14%	0	0%	1	14%
Hispanic or Latino	21	2	10%	19	90%	1	5%	6	32%	12	63%	0	0%	12	63%
White	357	50	14%	307	86%	18	6%	75	24%	170	55%	44	14%	214	70%
Multiracial	13	3	23%	10	77%	3	30%	4	40%	3	30%	0	0%	3	30%
Economically Disadvantaged	291	35	12%	256	88%	18	7%	75	29%	131	51%	32	13%	163	64%
Not Economically Disadvantaged	117	23	20%	94	80%	6	6%	16	17%	58	62%	14	15%	72	77%
Non-English Language Learner	408	58	14%	350	86%	24	7%	91	26%	189	54%	46	13%	235	67%
Not in Foster Care	408	58	14%	350	86%	24	7%	91	26%	189	54%	46	13%	235	67%
Homeless	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	404	56	14%	348	86%	—	—	—	—	—	—	—	—	—	—
Not Migrant	408	58	14%	350	86%	24	7%	91	26%	189	54%	46	13%	235	67%
Parent in Armed Forces	5	0	0%	5	100%	0	0%	1	20%	3	60%	1	20%	4	80%
Parent Not in Armed Forces	403	58	14%	345	86%	24	7%	90	26%	186	54%	45	13%	231	67%

GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students

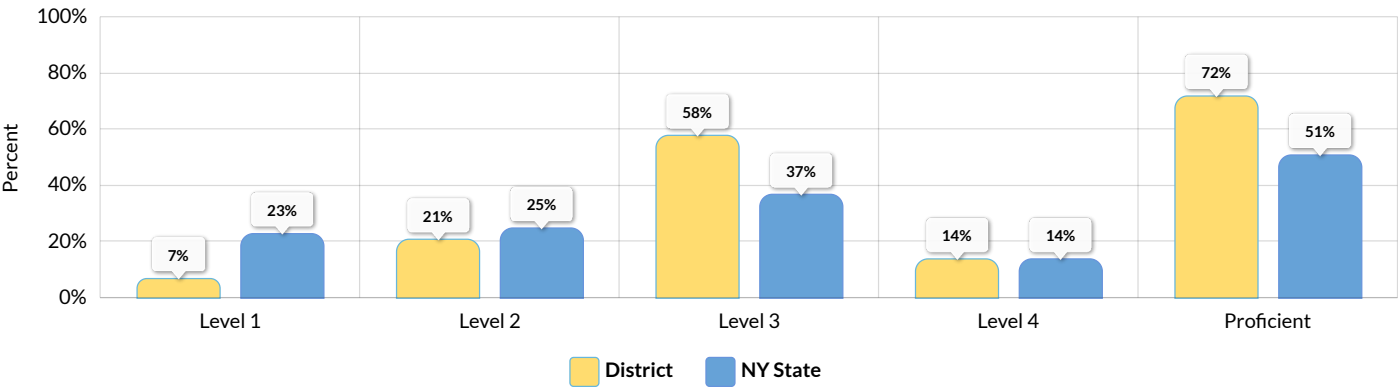


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	431	83	19%	348	81%	43	12%	66	19%	169	49%	70	20%	239	69%
Female	211	42	20%	169	80%	19	11%	39	23%	82	49%	29	17%	111	66%
Male	220	41	19%	179	81%	24	13%	27	15%	87	49%	41	23%	128	72%
General Education Students	354	58	16%	296	84%	15	5%	53	18%	159	54%	69	23%	228	77%
Students with Disabilities	77	25	32%	52	68%	28	54%	13	25%	10	19%	1	2%	11	21%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	1	10%	9	90%	0	0%	0	0%	6	67%	3	33%	9	100%
Black or African American	10	1	10%	9	90%	4	44%	2	22%	3	33%	0	0%	3	33%
Hispanic or Latino	13	4	31%	9	69%	3	33%	4	44%	2	22%	0	0%	2	22%
White	386	75	19%	311	81%	31	10%	57	18%	157	50%	66	21%	223	72%
Multiracial	11	2	18%	9	82%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	2	17%	10	83%	5	50%	3	30%	1	10%	1	10%	2	20%
Economically Disadvantaged	118	31	26%	87	74%	21	24%	19	22%	35	40%	12	14%	47	54%
Not Economically Disadvantaged	313	52	17%	261	83%	22	8%	47	18%	134	51%	58	22%	192	74%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	429	83	19%	346	81%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	431	83	19%	348	81%	43	12%	66	19%	169	49%	70	20%	239	69%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	429	82	19%	347	81%	—	—	—	—	—	—	—	—	—	—
Not Migrant	431	83	19%	348	81%	43	12%	66	19%	169	49%	70	20%	239	69%
Parent in Armed Forces	9	3	33%	6	67%	1	17%	1	17%	1	17%	3	50%	4	67%
Parent Not in Armed Forces	422	80	19%	342	81%	42	12%	65	19%	168	49%	67	20%	235	69%

GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students

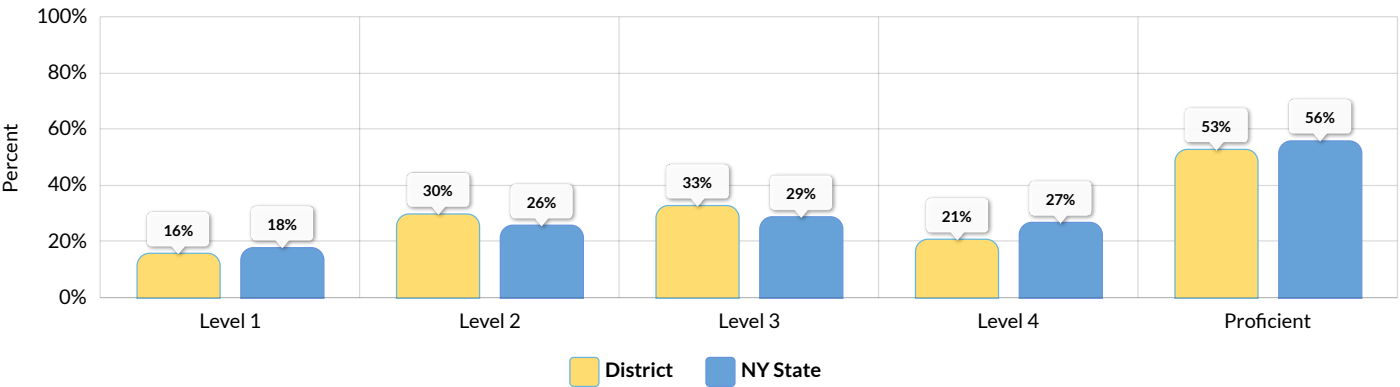


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	470	111	24%	359	76%	25	7%	75	21%	208	58%	51	14%	259	72%
Female	219	48	22%	171	78%	11	6%	37	22%	99	58%	24	14%	123	72%
Male	251	63	25%	188	75%	14	7%	38	20%	109	58%	27	14%	136	72%
General Education Students	385	76	20%	309	80%	8	3%	57	18%	194	63%	50	16%	244	79%
Students with Disabilities	85	35	41%	50	59%	17	34%	18	36%	14	28%	1	2%	15	30%
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	10	100%	0	0%	0	0%	7	70%	3	30%	10	100%
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	12	5	42%	7	58%	—	—	—	—	—	—	—	—	—	—
White	434	103	24%	331	76%	22	7%	70	21%	191	58%	48	15%	239	72%
Multiracial	11	3	27%	8	73%	1	13%	1	13%	6	75%	0	0%	6	75%
Small Group Total: Race & Ethnicity	15	5	33%	10	67%	2	20%	4	40%	4	40%	0	0%	4	40%
Economically Disadvantaged	124	38	31%	86	69%	12	14%	26	30%	43	50%	5	6%	48	56%
Not Economically Disadvantaged	346	73	21%	273	79%	13	5%	49	18%	165	60%	46	17%	211	77%
English Language Learner	9	1	11%	8	89%	2	25%	3	38%	3	38%	0	0%	3	38%
Non-English Language Learner	461	110	24%	351	76%	23	7%	72	21%	205	58%	51	15%	256	73%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	469	111	24%	358	76%	—	—	—	—	—	—	—	—	—	—
Homeless	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	466	109	23%	357	77%	—	—	—	—	—	—	—	—	—	—
Not Migrant	470	111	24%	359	76%	25	7%	75	21%	208	58%	51	14%	259	72%
Parent in Armed Forces	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	468	111	24%	357	76%	—	—	—	—	—	—	—	—	—	—

GRADE 7 MATH RESULTS



Percent Scoring at Levels for All Students

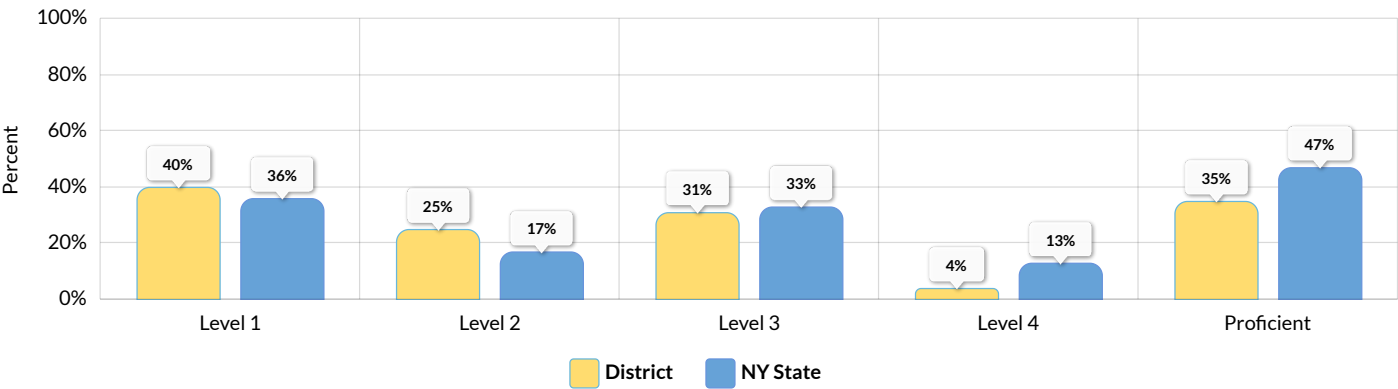


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	456	165	36%	291	64%	48	16%	88	30%	95	33%	60	21%	155	53%
Female	230	93	40%	137	60%	23	17%	45	33%	49	36%	20	15%	69	50%
Male	226	72	32%	154	68%	25	16%	43	28%	46	30%	40	26%	86	56%
General Education Students	376	126	34%	250	66%	25	10%	74	30%	93	37%	58	23%	151	60%
Students with Disabilities	80	39	49%	41	51%	23	56%	14	34%	2	5%	2	5%	4	10%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	12	4	33%	8	67%	2	25%	3	38%	0	0%	3	38%	3	38%
Black or African American	8	2	25%	6	75%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	16	7	44%	9	56%	4	44%	5	56%	0	0%	0	0%	0	0%
White	405	148	37%	257	63%	39	15%	74	29%	90	35%	54	21%	144	56%
Multiracial	14	4	29%	10	71%	1	10%	1	10%	5	50%	3	30%	8	80%
Small Group Total: Race & Ethnicity	9	2	22%	7	78%	2	29%	5	71%	0	0%	0	0%	0	0%
Economically Disadvantaged	120	50	42%	70	58%	24	34%	30	43%	6	9%	10	14%	16	23%
Not Economically Disadvantaged	336	115	34%	221	66%	24	11%	58	26%	89	40%	50	23%	139	63%
English Language Learner	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	450	163	36%	287	64%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	456	165	36%	291	64%	48	16%	88	30%	95	33%	60	21%	155	53%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	455	165	36%	290	64%	—	—	—	—	—	—	—	—	—	—
Not Migrant	456	165	36%	291	64%	48	16%	88	30%	95	33%	60	21%	155	53%
Parent in Armed Forces	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	453	163	36%	290	64%	—	—	—	—	—	—	—	—	—	—

GRADE 8 MATH RESULTS



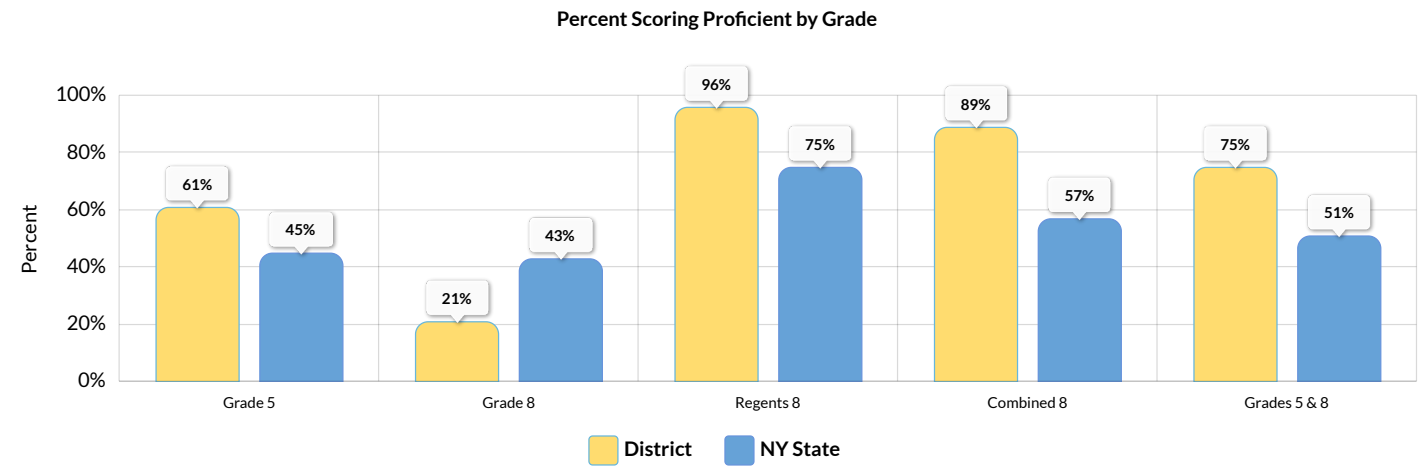
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	422	315	75%	107	25%	43	40%	27	25%	33	31%	4	4%	37	35%
Female	198	159	80%	39	20%	10	26%	10	26%	19	49%	0	0%	19	49%
Male	224	156	70%	68	30%	33	49%	17	25%	14	21%	4	6%	18	26%
General Education Students	334	263	79%	71	21%	20	28%	19	27%	28	39%	4	6%	32	45%
Students with Disabilities	88	52	59%	36	41%	23	64%	8	22%	5	14%	0	0%	5	14%
American Indian or Alaska Native	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	14	9	64%	5	36%	3	60%	2	40%	0	0%	0	0%	0	0%
Black or African American	5	3	60%	2	40%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	13	7	54%	6	46%	3	50%	1	17%	0	0%	2	33%	2	33%
White	379	288	76%	91	24%	34	37%	22	24%	33	36%	2	2%	35	38%
Multiracial	9	7	78%	2	22%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	16	11	69%	5	31%	3	60%	2	40%	0	0%	0	0%	0	0%
Economically Disadvantaged	114	71	62%	43	38%	20	47%	11	26%	11	26%	1	2%	12	28%
Not Economically Disadvantaged	308	244	79%	64	21%	23	36%	16	25%	22	34%	3	5%	25	39%
English Language Learner	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	417	314	75%	103	25%	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	420	315	75%	105	25%	—	—	—	—	—	—	—	—	—	—
Not Homeless	422	315	75%	107	25%	43	40%	27	25%	33	31%	4	4%	37	35%
Not Migrant	422	315	75%	107	25%	43	40%	27	25%	33	31%	4	4%	37	35%
Parent in Armed Forces	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	420	313	75%	107	25%	43	40%	27	25%	33	31%	4	4%	37	35%

GRADES 5 & 8 SCIENCE RESULTS (2024-25)

SUMMARY RESULTS



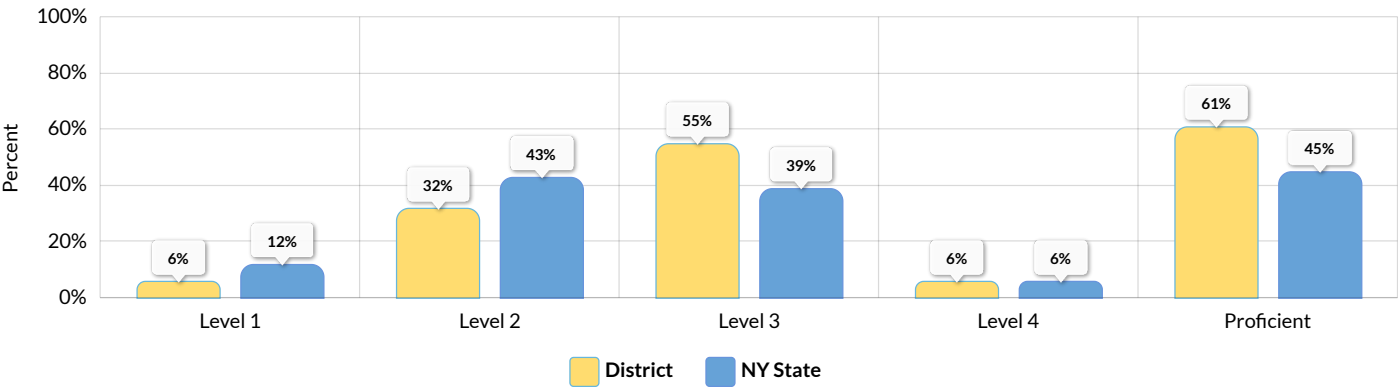
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	431	90	21%	341	79%	22	6%	110	32%	187	55%	22	6%	209	61%
Grade 8	422	393	93%	29	7%	4	14%	19	66%	6	21%	0	0%	6	21%
Regents 8	—	—	—	287	68%	1	0%	10	3%	148	52%	128	45%	276	96%
Combined 8	422	106	25%	316	75%	5	2%	29	9%	154	49%	128	41%	282	89%
Grades 5 & 8	853	196	23%	657	77%	27	4%	139	21%	341	52%	150	23%	491	75%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students

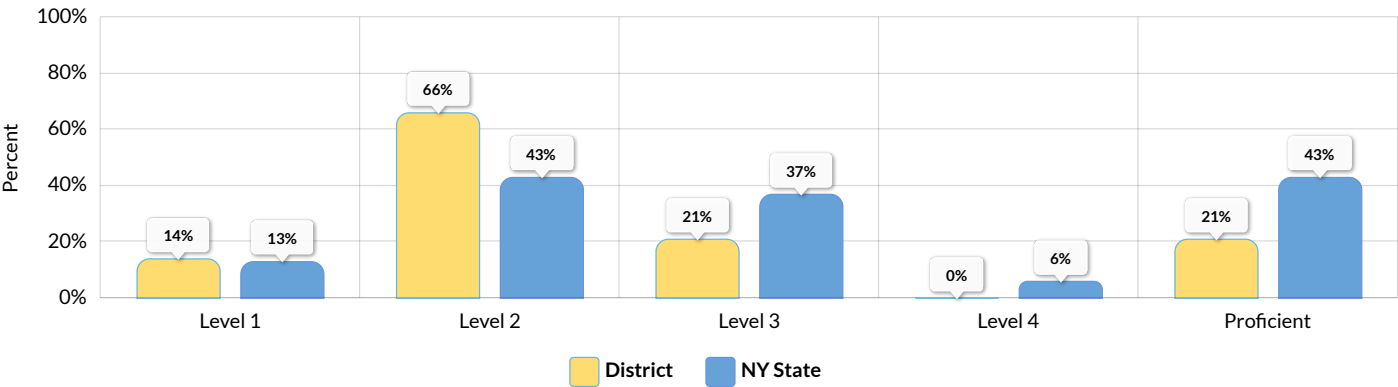


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	431	90	21%	341	79%	22	6%	110	32%	187	55%	22	6%	209	61%
Female	211	50	24%	161	76%	13	8%	60	37%	81	50%	7	4%	88	55%
Male	220	40	18%	180	82%	9	5%	50	28%	106	59%	15	8%	121	67%
General Education Students	354	66	19%	288	81%	6	2%	83	29%	178	62%	21	7%	199	69%
Students with Disabilities	77	24	31%	53	69%	16	30%	27	51%	9	17%	1	2%	10	19%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	2	20%	8	80%	0	0%	0	0%	7	88%	1	13%	8	100%
Black or African American	10	1	10%	9	90%	1	11%	8	89%	0	0%	0	0%	0	0%
Hispanic or Latino	13	6	46%	7	54%	—	—	—	—	—	—	—	—	—	—
White	386	79	20%	307	80%	19	6%	94	31%	174	57%	20	7%	194	63%
Multiracial	11	2	18%	9	82%	2	22%	4	44%	2	22%	1	11%	3	33%
Small Group Total: Race & Ethnicity	14	6	43%	8	57%	0	0%	4	50%	4	50%	0	0%	4	50%
Economically Disadvantaged	118	29	25%	89	75%	13	15%	34	38%	39	44%	3	3%	42	47%
Not Economically Disadvantaged	313	61	19%	252	81%	9	4%	76	30%	148	59%	19	8%	167	66%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	429	90	21%	339	79%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	431	90	21%	341	79%	22	6%	110	32%	187	55%	22	6%	209	61%
Homeless	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	429	88	21%	341	79%	22	6%	110	32%	187	55%	22	6%	209	61%
Not Migrant	431	90	21%	341	79%	22	6%	110	32%	187	55%	22	6%	209	61%
Parent in Armed Forces	9	3	33%	6	67%	0	0%	1	17%	5	83%	0	0%	5	83%
Parent Not in Armed Forces	422	87	21%	335	79%	22	7%	109	33%	182	54%	22	7%	204	61%

GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	422	393	93%	29	7%	4	14%	19	66%	6	21%	0	0%	6	21%
Female	198	184	93%	14	7%	1	7%	9	64%	4	29%	0	0%	4	29%
Male	224	209	93%	15	7%	3	20%	10	67%	2	13%	0	0%	2	13%
General Education Students	334	321	96%	13	4%	1	8%	8	62%	4	31%	0	0%	4	31%
Students with Disabilities	88	72	82%	16	18%	3	19%	11	69%	2	13%	0	0%	2	13%
American Indian or Alaska Native	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	14	10	71%	4	29%	—	—	—	—	—	—	—	—	—	—
Black or African American	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	13	12	92%	1	8%	—	—	—	—	—	—	—	—	—	—
White	379	355	94%	24	6%	4	17%	15	63%	5	21%	0	0%	5	21%
Multiracial	9	9	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	27	22	81%	5	19%	0	0%	4	80%	1	20%	0	0%	1	20%
Economically Disadvantaged	114	98	86%	16	14%	4	25%	8	50%	4	25%	0	0%	4	25%
Not Economically Disadvantaged	308	295	96%	13	4%	0	0%	11	85%	2	15%	0	0%	2	15%
English Language Learner	5	4	80%	1	20%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	417	389	93%	28	7%	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	420	391	93%	29	7%	4	14%	19	66%	6	21%	0	0%	6	21%
Not Homeless	422	393	93%	29	7%	4	14%	19	66%	6	21%	0	0%	6	21%
Not Migrant	422	393	93%	29	7%	4	14%	19	66%	6	21%	0	0%	6	21%
Parent in Armed Forces	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	420	391	93%	29	7%	4	14%	19	66%	6	21%	0	0%	6	21%

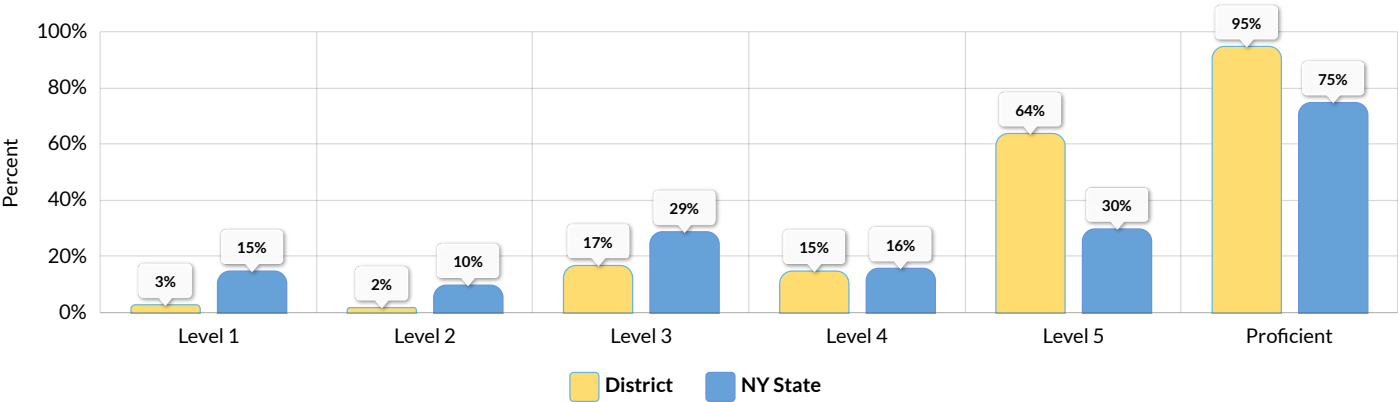
ANNUAL REGENTS EXAMINATIONS (2024 - 25)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2024-25)



Percent Scoring at Levels for All Students

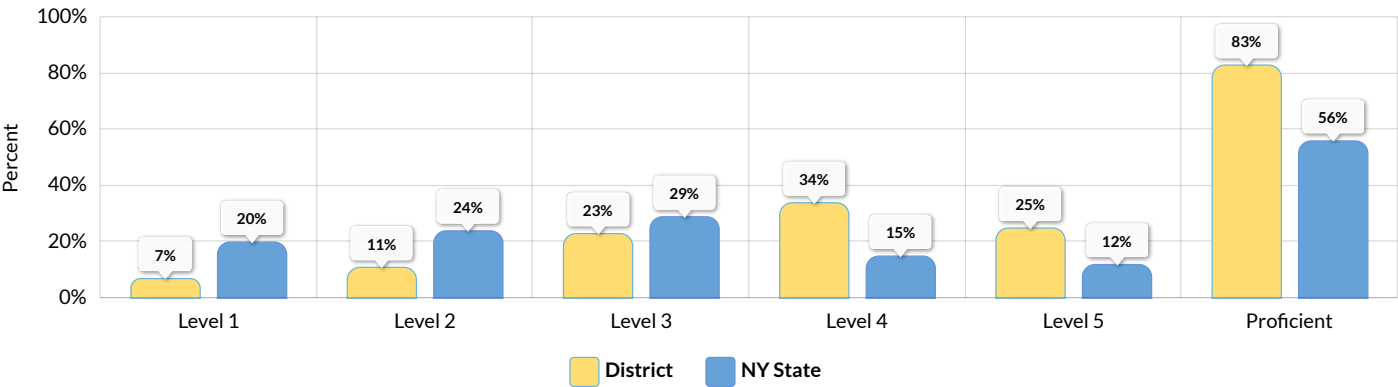


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	397	12	3%	7	2%	67	17%	58	15%	253	64%	378	95%
Female	190	—	—	—	—	—	—	—	—	—	—	—	—
Male	206	5	2%	6	3%	43	21%	34	17%	118	57%	195	95%
Non-Binary	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	191	7	4%	1	1%	24	13%	24	13%	135	71%	183	96%
General Education Students	310	3	1%	1	0%	31	10%	42	14%	233	75%	306	99%
Students with Disabilities	87	9	10%	6	7%	36	41%	16	18%	20	23%	72	83%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	1	11%	2	22%	0	0%	6	67%	8	89%
Black or African American	4	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	0	0%	0	0%	5	25%	5	25%	10	50%	20	100%
White	354	11	3%	5	1%	55	16%	51	14%	232	66%	338	95%
Multiracial	9	1	11%	1	11%	2	22%	0	0%	5	56%	7	78%
Small Group Total: Race & Ethnicity	5	0	0%	0	0%	3	60%	2	40%	0	0%	5	100%
Economically Disadvantaged	121	8	7%	4	3%	28	23%	26	21%	55	45%	109	90%
Not Economically Disadvantaged	276	4	1%	3	1%	39	14%	32	12%	198	72%	269	97%
English Language Learner	5	1	20%	1	20%	3	60%	0	0%	0	0%	3	60%
Non-English Language Learner	392	11	3%	6	2%	64	16%	58	15%	253	65%	375	96%
In Foster Care	3	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	394	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	394	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	397	12	3%	7	2%	67	17%	58	15%	253	64%	378	95%
Parent Not in Armed Forces	397	12	3%	7	2%	67	17%	58	15%	253	64%	378	95%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2024-25)



Percent Scoring at Levels for All Students

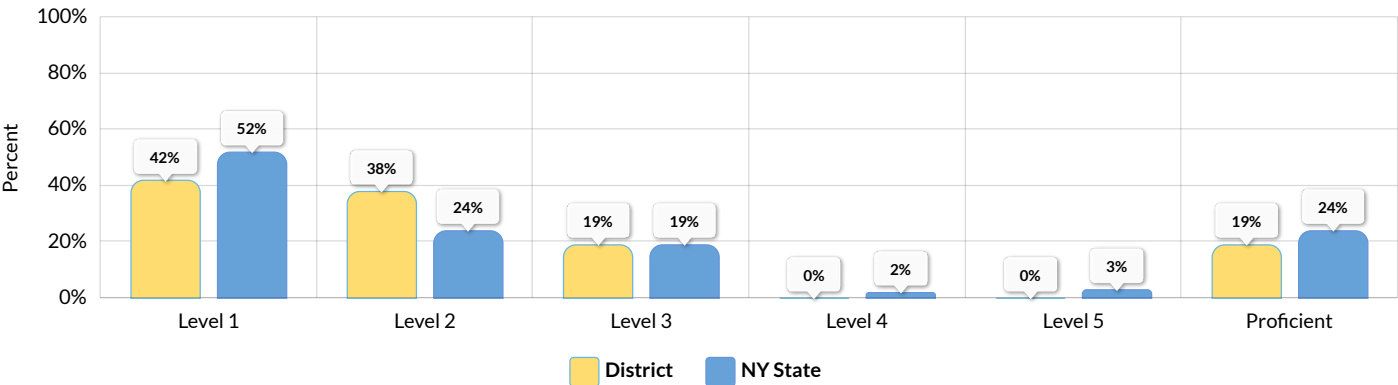


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	503	34	7%	54	11%	118	23%	172	34%	125	25%	415	83%
Female	253	16	6%	27	11%	54	21%	84	33%	72	28%	210	83%
Male	249	—	—	—	—	—	—	—	—	—	—	—	—
Non-Binary	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	250	18	7%	27	11%	64	26%	88	35%	53	21%	205	82%
General Education Students	402	16	4%	20	5%	87	22%	156	39%	123	31%	366	91%
Students with Disabilities	101	18	18%	34	34%	31	31%	16	16%	2	2%	49	49%
Asian or Native Hawaiian/Other Pacific Islander	18	1	6%	2	11%	4	22%	5	28%	6	33%	15	83%
Black or African American	10	3	30%	2	20%	1	10%	4	40%	0	0%	5	50%
Hispanic or Latino	21	3	14%	4	19%	3	14%	5	24%	6	29%	14	67%
White	433	26	6%	41	9%	105	24%	153	35%	108	25%	366	85%
Multiracial	21	1	5%	5	24%	5	24%	5	24%	5	24%	15	71%
Economically Disadvantaged	148	25	17%	29	20%	41	28%	37	25%	16	11%	94	64%
Not Economically Disadvantaged	355	9	3%	25	7%	77	22%	135	38%	109	31%	321	90%
English Language Learner	23	3	13%	7	30%	12	52%	1	4%	0	0%	13	57%
Non-English Language Learner	480	31	6%	47	10%	106	22%	171	36%	125	26%	402	84%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	502	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	503	34	7%	54	11%	118	23%	172	34%	125	25%	415	83%
Not Migrant	503	34	7%	54	11%	118	23%	172	34%	125	25%	415	83%
Parent in Armed Forces	4	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	499	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN GEOMETRY (AUGUST 2024 & JANUARY 2025)



Percent Scoring at Levels for All Students

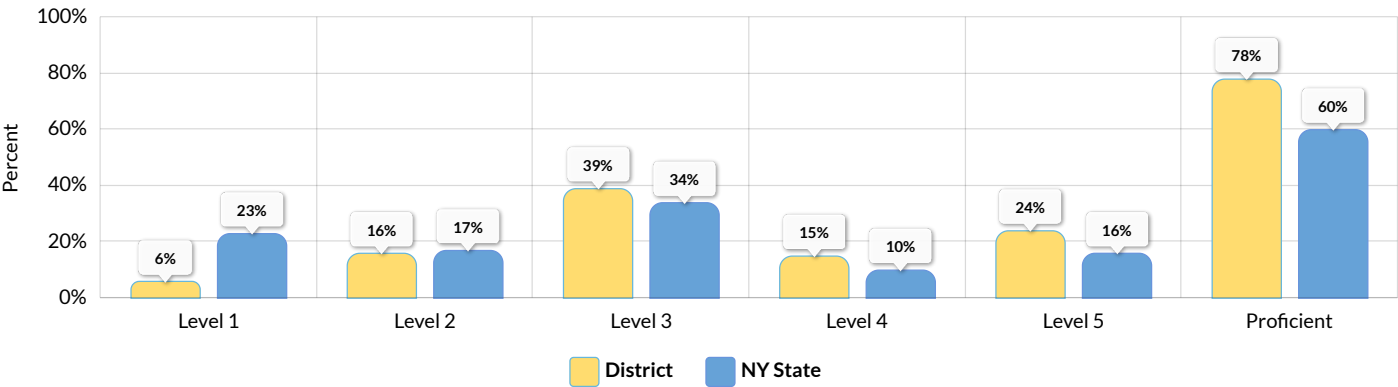


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	26	11	42%	10	38%	5	19%	0	0%	0	0%	5	19%
Female	10	4	40%	4	40%	2	20%	0	0%	0	0%	2	20%
Male	16	7	44%	6	38%	3	19%	0	0%	0	0%	3	19%
General Education Students	22	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	24	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	26	11	42%	10	38%	5	19%	0	0%	0	0%	5	19%
Economically Disadvantaged	7	2	29%	4	57%	1	14%	0	0%	0	0%	1	14%
Not Economically Disadvantaged	19	9	47%	6	32%	4	21%	0	0%	0	0%	4	21%
Non-English Language Learner	26	11	42%	10	38%	5	19%	0	0%	0	0%	5	19%
Not in Foster Care	26	11	42%	10	38%	5	19%	0	0%	0	0%	5	19%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	25	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	26	11	42%	10	38%	5	19%	0	0%	0	0%	5	19%
Parent Not in Armed Forces	26	11	42%	10	38%	5	19%	0	0%	0	0%	5	19%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (NEW) (JUNE 2025)



Percent Scoring at Levels for All Students

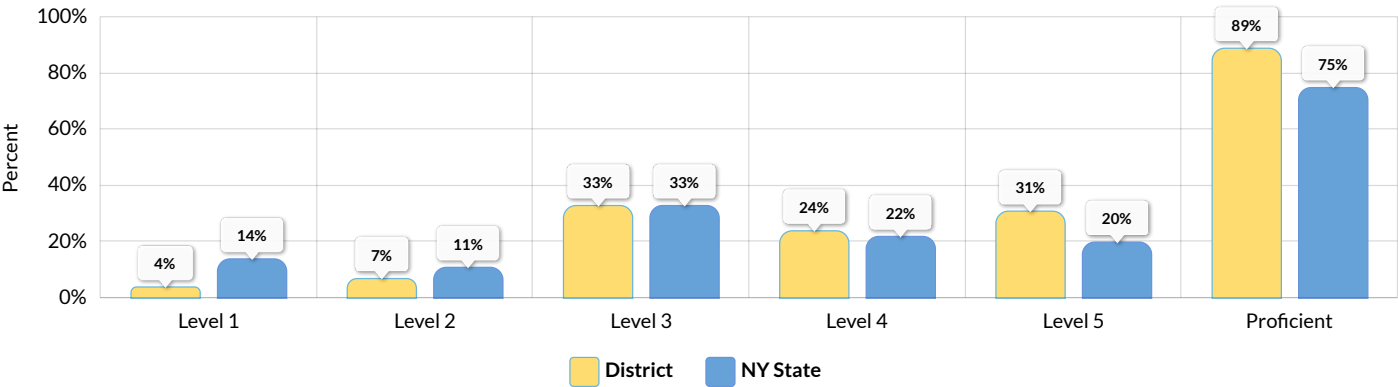


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	432	24	6%	71	16%	168	39%	65	15%	104	24%	337	78%
Female	231	16	7%	31	13%	91	39%	36	16%	57	25%	184	80%
Male	201	8	4%	40	20%	77	38%	29	14%	47	23%	153	76%
General Education Students	373	15	4%	50	13%	144	39%	61	16%	103	28%	308	83%
Students with Disabilities	59	9	15%	21	36%	24	41%	4	7%	1	2%	29	49%
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	1	10%	5	50%	1	10%	3	30%	9	90%
Hispanic or Latino	9	1	11%	3	33%	3	33%	2	22%	0	0%	5	56%
White	401	23	6%	64	16%	156	39%	61	15%	97	24%	314	78%
Multiracial	12	0	0%	3	25%	4	33%	1	8%	4	33%	9	75%
Economically Disadvantaged	102	12	12%	29	28%	40	39%	7	7%	14	14%	61	60%
Not Economically Disadvantaged	330	12	4%	42	13%	128	39%	58	18%	90	27%	276	84%
English Language Learner	7	1	14%	3	43%	2	29%	1	14%	0	0%	3	43%
Non-English Language Learner	425	23	5%	68	16%	166	39%	64	15%	104	24%	334	79%
In Foster Care	2	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	430	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	431	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	432	24	6%	71	16%	168	39%	65	15%	104	24%	337	78%
Parent in Armed Forces	5	0	0%	1	20%	3	60%	0	0%	1	20%	4	80%
Parent Not in Armed Forces	427	24	6%	70	16%	165	39%	65	15%	103	24%	333	78%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2024-25)



Percent Scoring at Levels for All Students

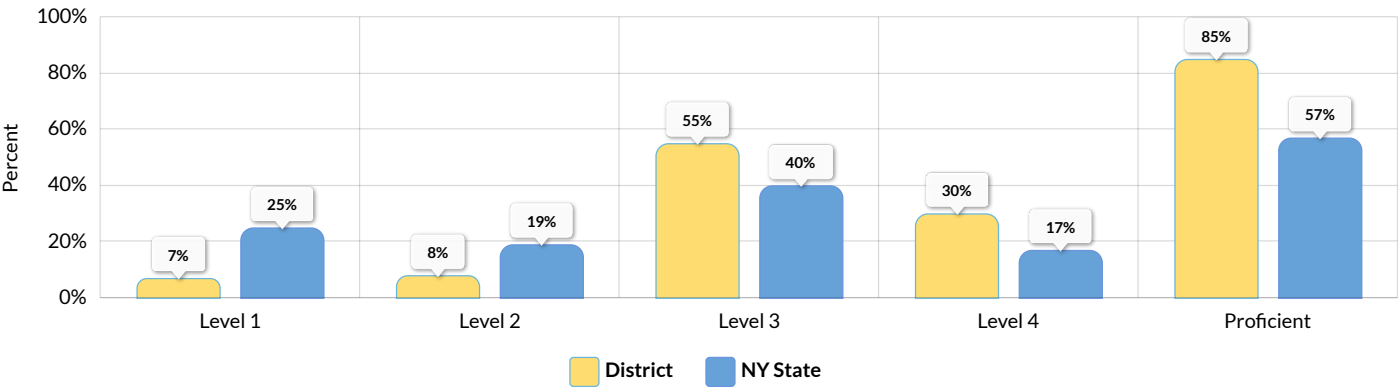


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	324	13	4%	24	7%	107	33%	79	24%	101	31%	287	89%
Female	165	6	4%	15	9%	43	26%	44	27%	57	35%	144	87%
Male	159	7	4%	9	6%	64	40%	35	22%	44	28%	143	90%
General Education Students	300	8	3%	20	7%	96	32%	76	25%	100	33%	272	91%
Students with Disabilities	24	5	21%	4	17%	11	46%	3	13%	1	4%	15	63%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	1	17%	2	33%	3	50%	0	0%	5	83%
Black or African American	3	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	12	0	0%	0	0%	2	17%	3	25%	7	58%	12	100%
White	296	13	4%	21	7%	102	34%	69	23%	91	31%	262	89%
Multiracial	6	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	0	0%	2	20%	1	10%	4	40%	3	30%	8	80%
Economically Disadvantaged	72	2	3%	8	11%	30	42%	18	25%	14	19%	62	86%
Not Economically Disadvantaged	252	11	4%	16	6%	77	31%	61	24%	87	35%	225	89%
Non-English Language Learner	324	13	4%	24	7%	107	33%	79	24%	101	31%	287	89%
Not in Foster Care	324	13	4%	24	7%	107	33%	79	24%	101	31%	287	89%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	322	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	324	13	4%	24	7%	107	33%	79	24%	101	31%	287	89%
Parent Not in Armed Forces	324	13	4%	24	7%	107	33%	79	24%	101	31%	287	89%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2024-25)



Percent Scoring at Levels for All Students

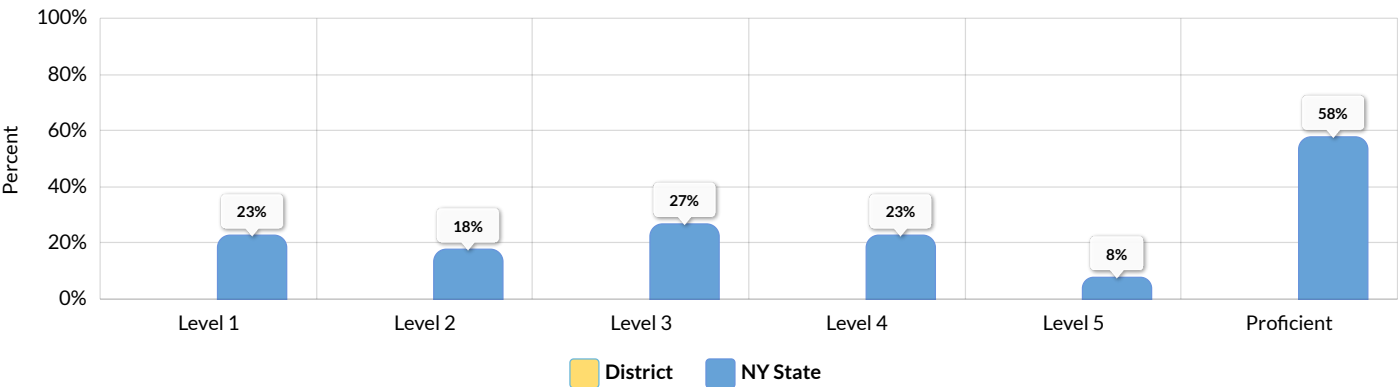


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	498	35	7%	41	8%	274	55%	148	30%	422	85%
Female	249	16	6%	21	8%	143	57%	69	28%	212	85%
Male	249	19	8%	20	8%	131	53%	79	32%	210	84%
General Education Students	397	14	4%	24	6%	219	55%	140	35%	359	90%
Students with Disabilities	101	21	21%	17	17%	55	54%	8	8%	63	62%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	16	3	19%	3	19%	6	38%	4	25%	10	63%
Black or African American	6	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	2	11%	1	5%	9	47%	7	37%	16	84%
White	440	29	7%	35	8%	248	56%	128	29%	376	85%
Multiracial	16	1	6%	0	0%	7	44%	8	50%	15	94%
Small Group Total: Race & Ethnicity	7	0	0%	2	29%	4	57%	1	14%	5	71%
Economically Disadvantaged	145	17	12%	19	13%	85	59%	24	17%	109	75%
Not Economically Disadvantaged	353	18	5%	22	6%	189	54%	124	35%	313	89%
English Language Learner	18	5	28%	4	22%	8	44%	1	6%	9	50%
Non-English Language Learner	480	30	6%	37	8%	266	55%	147	31%	413	86%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	497	—	—	—	—	—	—	—	—	—	—
Not Homeless	498	35	7%	41	8%	274	55%	148	30%	422	85%
Not Migrant	498	35	7%	41	8%	274	55%	148	30%	422	85%
Parent in Armed Forces	3	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	495	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN LIFE SCIENCE: BIOLOGY (JUNE 2025)



Percent Scoring at Levels for All Students

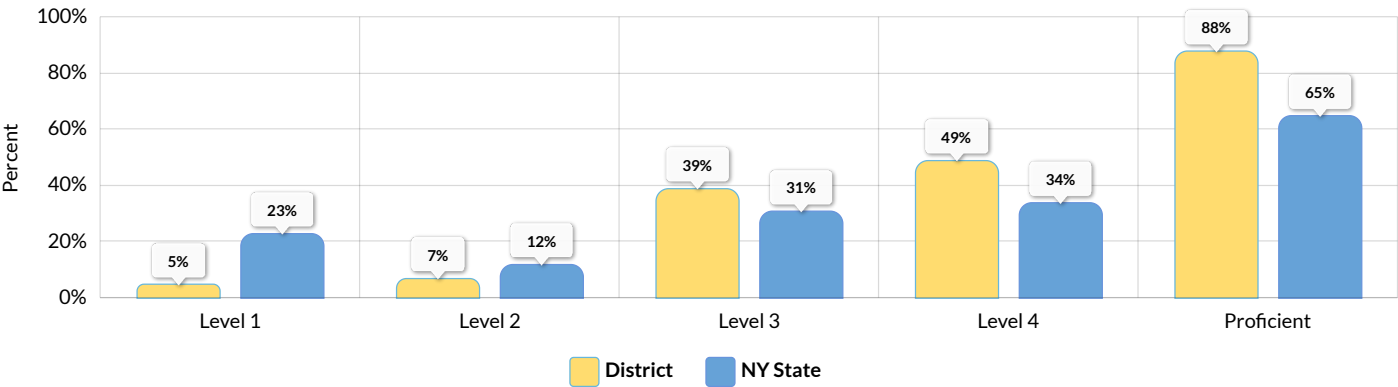


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	2	—	—	—	—	—	—	—	—	—	—	—	—
Female	1	—	—	—	—	—	—	—	—	—	—	—	—
Male	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	2	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—	—	—
White	1	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	2	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	2	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2024-25)



Percent Scoring at Levels for All Students

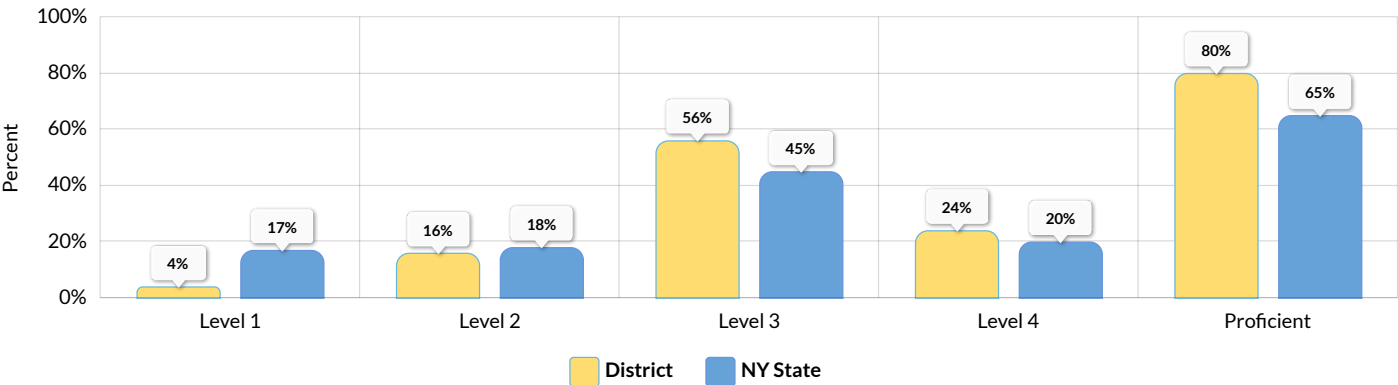


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	319	16	5%	21	7%	125	39%	157	49%	282	88%
Female	161	12	7%	9	6%	65	40%	75	47%	140	87%
Male	158	4	3%	12	8%	60	38%	82	52%	142	90%
General Education Students	268	12	4%	12	4%	98	37%	146	54%	244	91%
Students with Disabilities	51	4	8%	9	18%	27	53%	11	22%	38	75%
Asian or Native Hawaiian/Other Pacific Islander	8	1	13%	1	13%	5	63%	1	13%	6	75%
Black or African American	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	—	—	—	—	—	—	—	—	—	—
White	290	15	5%	17	6%	111	38%	147	51%	258	89%
Multiracial	11	0	0%	1	9%	5	45%	5	45%	10	91%
Small Group Total: Race & Ethnicity	10	0	0%	2	20%	4	40%	4	40%	8	80%
Economically Disadvantaged	66	8	12%	5	8%	32	48%	21	32%	53	80%
Not Economically Disadvantaged	253	8	3%	16	6%	93	37%	136	54%	229	91%
English Language Learner	7	4	57%	2	29%	0	0%	1	14%	1	14%
Non-English Language Learner	312	12	4%	19	6%	125	40%	156	50%	281	90%
In Foster Care	2	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	317	—	—	—	—	—	—	—	—	—	—
Not Homeless	319	16	5%	21	7%	125	39%	157	49%	282	88%
Not Migrant	319	16	5%	21	7%	125	39%	157	49%	282	88%
Parent in Armed Forces	3	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	316	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2024-25)



Percent Scoring at Levels for All Students

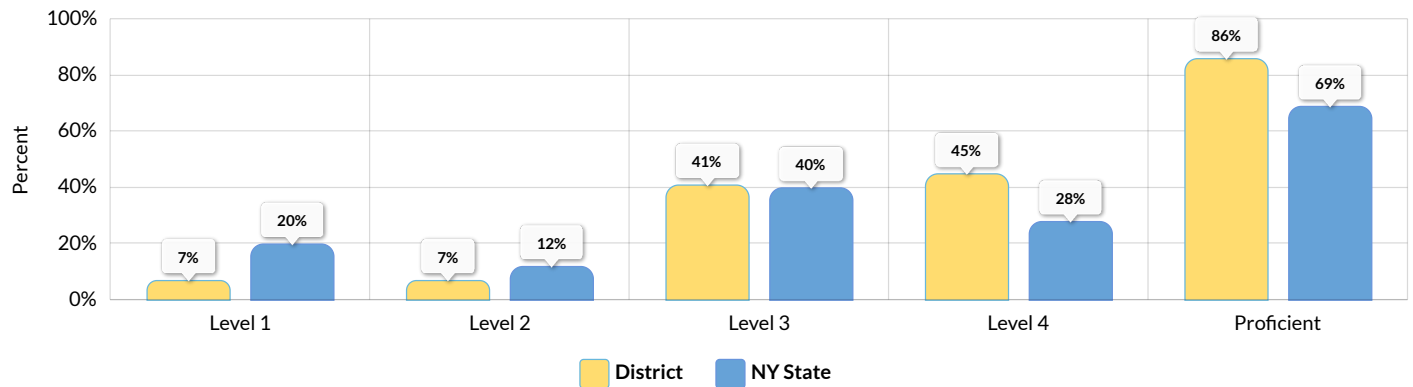


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	289	12	4%	46	16%	161	56%	70	24%	231	80%
Female	153	7	5%	29	19%	87	57%	30	20%	117	76%
Male	136	5	4%	17	13%	74	54%	40	29%	114	84%
General Education Students	281	9	3%	44	16%	158	56%	70	25%	228	81%
Students with Disabilities	8	3	38%	2	25%	3	38%	0	0%	3	38%
Asian or Native Hawaiian/Other Pacific Islander	8	2	25%	1	13%	3	38%	2	25%	5	63%
Hispanic or Latino	14	0	0%	3	21%	6	43%	5	36%	11	79%
White	261	10	4%	41	16%	148	57%	62	24%	210	80%
Multiracial	6	0	0%	1	17%	4	67%	1	17%	5	83%
Economically Disadvantaged	62	6	10%	16	26%	27	44%	13	21%	40	65%
Not Economically Disadvantaged	227	6	3%	30	13%	134	59%	57	25%	191	84%
Non-English Language Learner	289	12	4%	46	16%	161	56%	70	24%	231	80%
Not in Foster Care	289	12	4%	46	16%	161	56%	70	24%	231	80%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	288	—	—	—	—	—	—	—	—	—	—
Not Migrant	289	12	4%	46	16%	161	56%	70	24%	231	80%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	288	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2024-25)



Percent Scoring at Levels for All Students

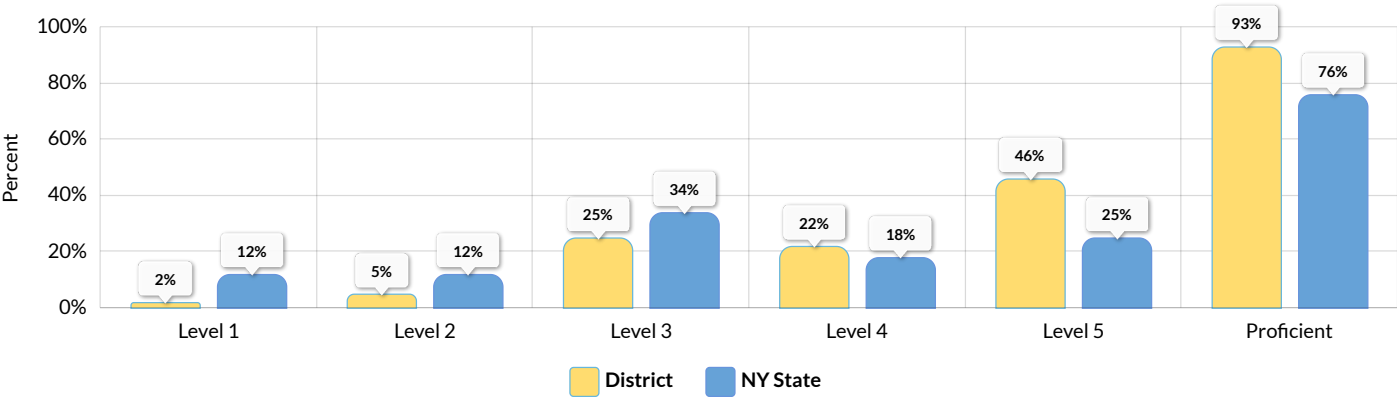


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	116	8	7%	8	7%	48	41%	52	45%	100	86%
Female	51	3	6%	4	8%	19	37%	25	49%	44	86%
Male	65	5	8%	4	6%	29	45%	27	42%	56	86%
General Education Students	113	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	1	14%	2	29%	4	57%	6	86%
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	103	8	8%	7	7%	45	44%	43	42%	88	85%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	0	0%	0	0%	1	17%	5	83%	6	100%
Economically Disadvantaged	18	1	6%	3	17%	6	33%	8	44%	14	78%
Not Economically Disadvantaged	98	7	7%	5	5%	42	43%	44	45%	86	88%
Non-English Language Learner	116	8	7%	8	7%	48	41%	52	45%	100	86%
Not in Foster Care	116	8	7%	8	7%	48	41%	52	45%	100	86%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	115	—	—	—	—	—	—	—	—	—	—
Not Migrant	116	8	7%	8	7%	48	41%	52	45%	100	86%
Parent Not in Armed Forces	116	8	7%	8	7%	48	41%	52	45%	100	86%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2024-25)



Percent Scoring at Levels for All Students

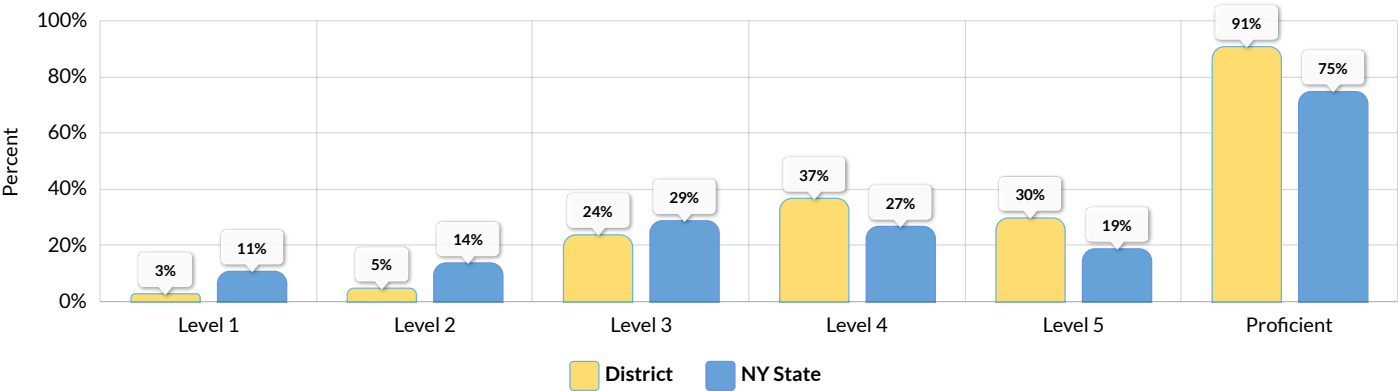


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	461	11	2%	21	5%	116	25%	103	22%	210	46%	429	93%
Female	238	2	1%	9	4%	60	25%	58	24%	109	46%	227	95%
Male	222	—	—	—	—	—	—	—	—	—	—	—	—
Non-Binary	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	223	9	4%	12	5%	56	25%	45	20%	101	45%	202	91%
General Education Students	365	5	1%	9	2%	75	21%	80	22%	196	54%	351	96%
Students with Disabilities	96	6	6%	12	13%	41	43%	23	24%	14	15%	78	81%
Asian or Native Hawaiian/Other Pacific Islander	16	1	6%	0	0%	5	31%	2	13%	8	50%	15	94%
Black or African American	4	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	2	10%	0	0%	4	20%	2	10%	12	60%	18	90%
White	409	8	2%	19	5%	102	25%	97	24%	183	45%	382	93%
Multiracial	12	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	16	0	0%	2	13%	5	31%	2	13%	7	44%	14	88%
Economically Disadvantaged	134	7	5%	12	9%	42	31%	29	22%	44	33%	115	86%
Not Economically Disadvantaged	327	4	1%	9	3%	74	23%	74	23%	166	51%	314	96%
English Language Learner	12	3	25%	1	8%	5	42%	2	17%	1	8%	8	67%
Non-English Language Learner	449	8	2%	20	4%	111	25%	101	22%	209	47%	421	94%
In Foster Care	4	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	457	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	460	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	461	11	2%	21	5%	116	25%	103	22%	210	46%	429	93%
Parent in Armed Forces	4	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	457	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (2024-25)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	398	13	3%	21	5%	96	24%	147	37%	121	30%	364	91%
Female	186	1	1%	11	6%	42	23%	66	35%	66	35%	174	94%
Male	212	12	6%	10	5%	54	25%	81	38%	55	26%	190	90%
General Education Students	310	3	1%	11	4%	57	18%	121	39%	118	38%	296	95%
Students with Disabilities	88	10	11%	10	11%	39	44%	26	30%	3	3%	68	77%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	1	10%	4	40%	1	10%	4	40%	9	90%
Black or African American	5	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	22	2	9%	1	5%	8	36%	7	32%	4	18%	19	86%
White	350	10	3%	17	5%	77	22%	135	39%	111	32%	323	92%
Multiracial	10	0	0%	0	0%	5	50%	3	30%	2	20%	10	100%
Small Group Total: Race & Ethnicity	6	1	17%	2	33%	2	33%	1	17%	0	0%	3	50%
Economically Disadvantaged	121	9	7%	12	10%	33	27%	43	36%	24	20%	100	83%
Not Economically Disadvantaged	277	4	1%	9	3%	63	23%	104	38%	97	35%	264	95%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	396	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	396	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	396	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	398	13	3%	21	5%	96	24%	147	37%	121	30%	364	91%
Parent Not in Armed Forces	398	13	3%	21	5%	96	24%	147	37%	121	30%	364	91%

TOTAL COHORT REGENTS EXAMINATION RESULTS

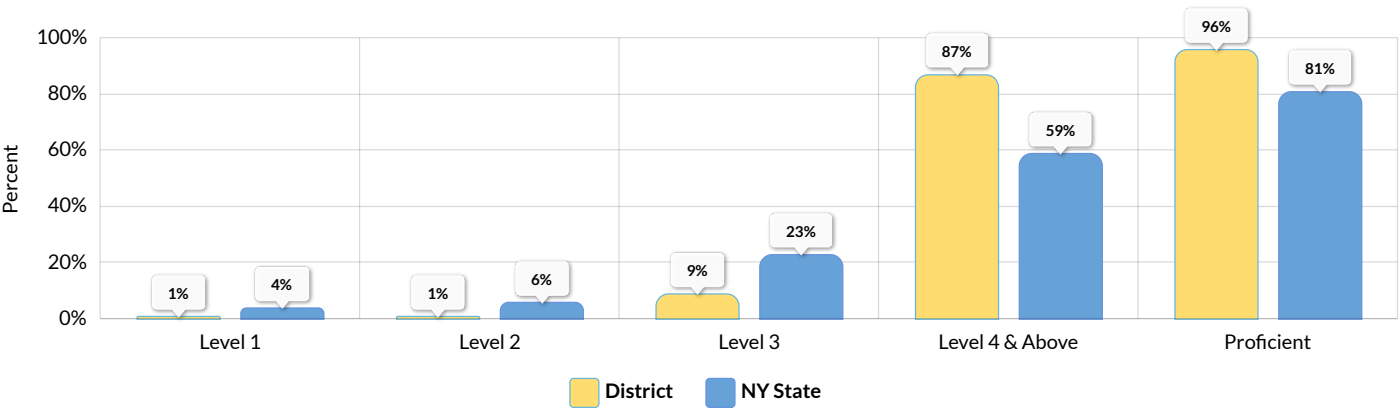
A High School Cohort consists of all students reported with a first date of entry into Grade 9 anywhere as of a reporting year (July 1 – June 30). Ungraded students not reported with a first date of entry into Grade 9 are included in the cohort of the reporting year in which they turn 17 years of age. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2021 TOTAL COHORT REGENTS IN ELA



Percent Scoring at Levels for All Students

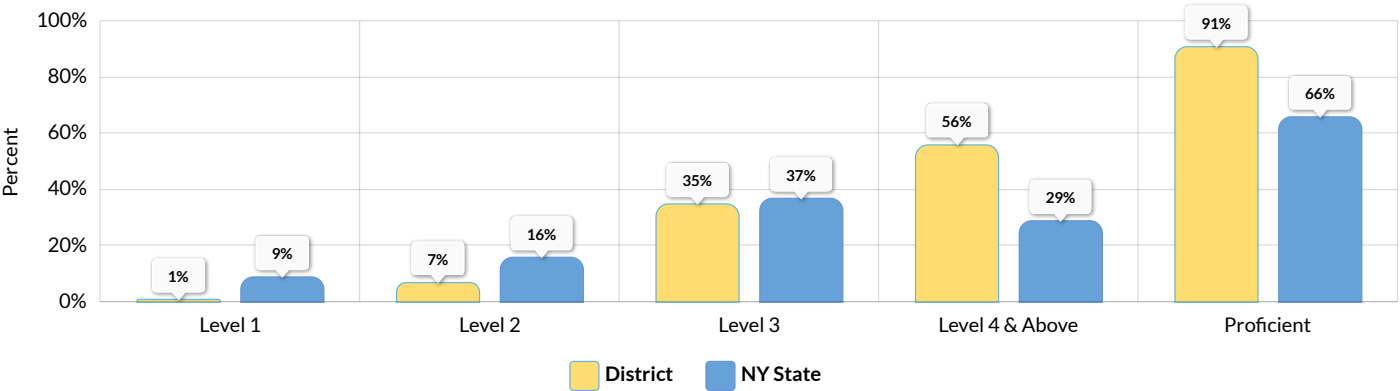


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	414	6	1%	408	99%	6	1%	3	1%	38	9%	361	87%	399	96%
Female	198	2	1%	196	99%	3	2%	0	0%	15	8%	178	90%	193	97%
Male	216	4	2%	212	98%	3	1%	3	1%	23	11%	183	85%	206	95%
General Education Students	330	2	1%	328	99%	1	0%	0	0%	12	4%	315	95%	327	99%
Students with Disabilities	84	4	5%	80	95%	5	6%	3	4%	26	31%	46	55%	72	86%
Asian or Native Hawaiian/Other Pacific Islander	11	0	—	11	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	14	0	0%	14	100%	0	0%	0	0%	1	7%	13	93%	14	100%
White	369	5	1%	364	99%	6	2%	3	1%	36	10%	319	86%	355	96%
Multiracial	17	1	6%	16	94%	0	0%	0	0%	1	6%	15	88%	16	94%
Small Group Total: Race & Ethnicity	14	0	0%	14	100%	0	0%	0	0%	0	0%	14	100%	14	100%
Economically Disadvantaged	110	1	1%	109	99%	5	5%	1	1%	15	14%	88	80%	103	94%
Not Economically Disadvantaged	304	5	2%	299	98%	1	0%	2	1%	23	8%	273	90%	296	97%
English Language Learner	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	412	6	—	406	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	414	6	1%	408	99%	6	1%	3	1%	38	9%	361	87%	399	96%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	413	6	—	407	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	414	6	1%	408	99%	6	1%	3	1%	38	9%	361	87%	399	96%
Parent in Armed Forces	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	411	6	—	405	—	—	—	—	—	—	—	—	—	—	—

2021 TOTAL COHORT REGENTS IN MATH



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	414	3	1%	411	99%	6	1%	27	7%	146	35%	232	56%	378	91%
Female	198	1	1%	197	99%	4	2%	9	5%	69	35%	115	58%	184	93%
Male	216	2	1%	214	99%	2	1%	18	8%	77	36%	117	54%	194	90%
General Education Students	330	0	0%	330	100%	1	0%	7	2%	108	33%	214	65%	322	98%
Students with Disabilities	84	3	4%	81	96%	5	6%	20	24%	38	45%	18	21%	56	67%
Asian or Native Hawaiian/Other Pacific Islander	11	0	—	11	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	14	0	0%	14	100%	1	7%	1	7%	4	29%	8	57%	12	86%
White	369	2	1%	367	99%	4	1%	23	6%	133	36%	207	56%	340	92%
Multiracial	17	1	6%	16	94%	0	0%	2	12%	5	29%	9	53%	14	82%
Small Group Total: Race & Ethnicity	14	0	0%	14	100%	1	7%	1	7%	4	29%	8	57%	12	86%
Economically Disadvantaged	110	1	1%	109	99%	5	5%	14	13%	42	38%	48	44%	90	82%
Not Economically Disadvantaged	304	2	1%	302	99%	1	0%	13	4%	104	34%	184	61%	288	95%
English Language Learner	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	412	3	—	409	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	414	3	1%	411	99%	6	1%	27	7%	146	35%	232	56%	378	91%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	413	3	—	410	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	414	3	1%	411	99%	6	1%	27	7%	146	35%	232	56%	378	91%
Parent in Armed Forces	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	411	3	—	408	—	—	—	—	—	—	—	—	—	—	—

2021 TOTAL COHORT EXEMPTIONS IN MATH

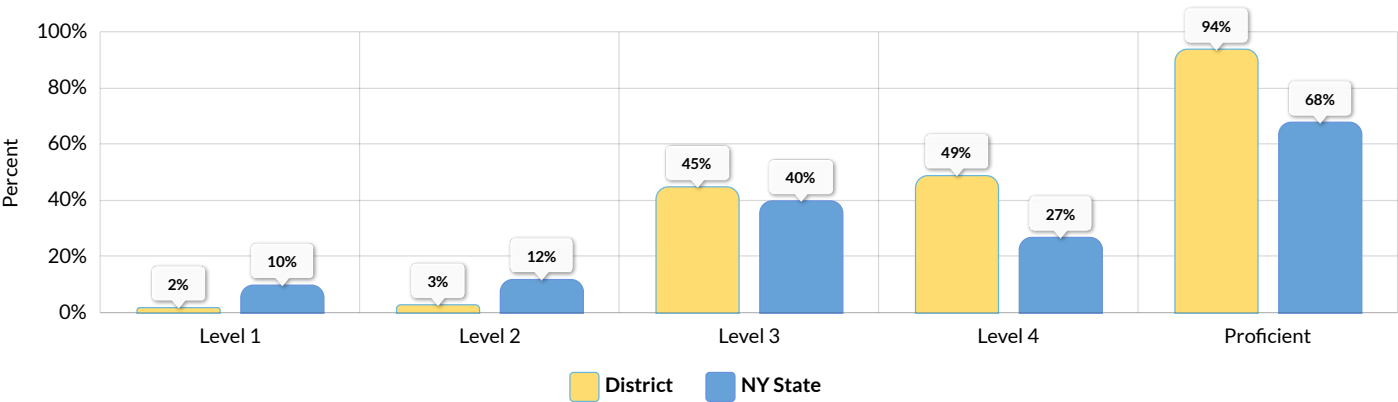
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	136	0	0	136	100
Female	68	0	0	68	100
Male	68	0	0	68	100
General Education Students	134	0	0	134	100
Students with Disabilities	2	0	0	2	100
Asian or Native Hawaiian/Other Pacific Islander	3	0	0	3	100
Hispanic or Latino	4	0	0	4	100
White	126	0	0	126	100
Multiracial	3	0	0	3	100
Economically Disadvantaged	15	0	0	15	100
Not Economically Disadvantaged	121	0	0	121	100
Non-English Language Learner	136	0	0	136	100
Not in Foster Care	136	0	0	136	100
Not Homeless	136	0	0	136	100
Not Migrant	136	0	0	136	100
Parent in Armed Forces	1	0	0	1	100
Parent Not in Armed Forces	135	0	0	135	100

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN SCIENCE



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	414	3	1%	411	99%	9	2%	12	3%	187	45%	203	49%	390	94%
Female	198	2	1%	196	99%	3	2%	4	2%	100	51%	89	45%	189	95%
Male	216	1	0%	215	100%	6	3%	8	4%	87	40%	114	53%	201	93%
General Education Students	330	0	0%	330	100%	2	1%	4	1%	141	43%	183	55%	324	98%
Students with Disabilities	84	3	4%	81	96%	7	8%	8	10%	46	55%	20	24%	66	79%
Asian or Native Hawaiian/Other Pacific Islander	11	0	—	11	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	14	0	0%	14	100%	1	7%	1	7%	3	21%	9	64%	12	86%
White	369	2	1%	367	99%	7	2%	11	3%	172	47%	177	48%	349	95%
Multiracial	17	0	0%	17	100%	1	6%	0	0%	7	41%	9	53%	16	94%
Small Group Total: Race & Ethnicity	14	1	7%	13	93%	0	0%	0	0%	5	36%	8	57%	13	93%
Economically Disadvantaged	110	1	1%	109	99%	6	5%	4	4%	56	51%	43	39%	99	90%
Not Economically Disadvantaged	304	2	1%	302	99%	3	1%	8	3%	131	43%	160	53%	291	96%
English Language Learner	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	412	3	—	409	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	414	3	1%	411	99%	9	2%	12	3%	187	45%	203	49%	390	94%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	413	3	—	410	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	414	3	1%	411	99%	9	2%	12	3%	187	45%	203	49%	390	94%
Parent in Armed Forces	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	411	3	—	408	—	—	—	—	—	—	—	—	—	—	—

2021 TOTAL COHORT EXEMPTIONS IN SCIENCE

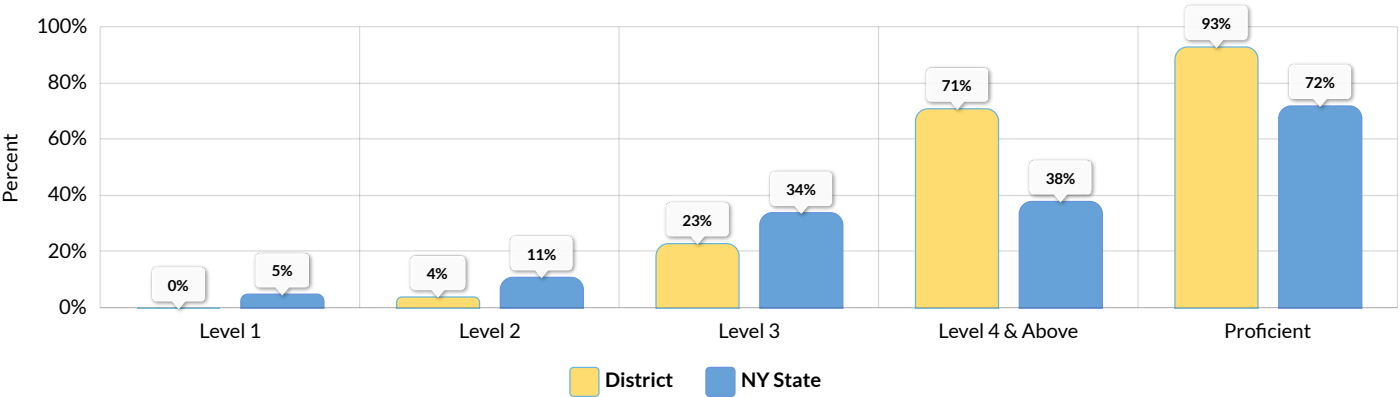
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	191	0	0	191	100
Female	106	0	0	106	100
Male	85	0	0	85	100
General Education Students	189	0	0	189	100
Students with Disabilities	2	0	0	2	100
Asian or Native Hawaiian/Other Pacific Islander	5	0	0	5	100
Black or African American	1	0	0	1	100
Hispanic or Latino	6	0	0	6	100
White	173	0	0	173	100
Multiracial	6	0	0	6	100
Economically Disadvantaged	31	0	0	31	100
Not Economically Disadvantaged	160	0	0	160	100
Non-English Language Learner	191	0	0	191	100
Not in Foster Care	191	0	0	191	100
Homeless	1	0	0	1	100
Not Homeless	190	0	0	190	100
Not Migrant	191	0	0	191	100
Parent in Armed Forces	1	0	0	1	100
Parent Not in Armed Forces	190	0	0	190	100

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	414	10	2%	404	98%	2	0%	15	4%	95	23%	292	71%	387	93%
Female	198	4	2%	194	98%	1	1%	8	4%	50	25%	135	68%	185	93%
Male	216	6	3%	210	97%	1	0%	7	3%	45	21%	157	73%	202	94%
General Education Students	330	5	2%	325	98%	0	0%	5	2%	56	17%	264	80%	320	97%
Students with Disabilities	84	5	6%	79	94%	2	2%	10	12%	39	46%	28	33%	67	80%
Asian or Native Hawaiian/Other Pacific Islander	11	0	—	11	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	14	0	0%	14	100%	0	0%	0	0%	5	36%	9	64%	14	100%
White	369	7	2%	362	98%	2	1%	15	4%	83	22%	262	71%	345	93%
Multiracial	17	2	12%	15	88%	0	0%	0	0%	3	18%	12	71%	15	88%
Small Group Total: Race & Ethnicity	14	1	7%	13	93%	0	0%	0	0%	4	29%	9	64%	13	93%
Economically Disadvantaged	110	5	5%	105	95%	1	1%	10	9%	32	29%	62	56%	94	85%
Not Economically Disadvantaged	304	5	2%	299	98%	1	0%	5	2%	63	21%	230	76%	293	96%
English Language Learner	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	412	9	—	403	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	414	10	2%	404	98%	2	0%	15	4%	95	23%	292	71%	387	93%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	413	10	—	403	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	414	10	2%	404	98%	2	0%	15	4%	95	23%	292	71%	387	93%
Parent in Armed Forces	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	411	10	—	401	—	—	—	—	—	—	—	—	—	—	—

2021 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

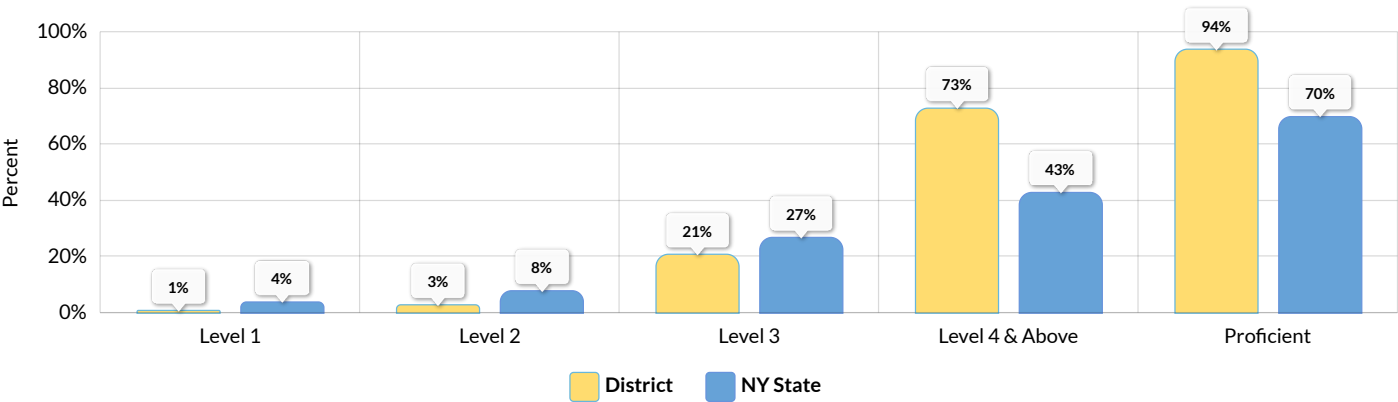
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	1	1	100	0	0
Multiracial	1	1	100	0	0
Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	414	8	2%	406	98%	5	1%	11	3%	89	21%	301	73%	390	94%
Female	198	4	2%	194	98%	1	1%	2	1%	47	24%	144	73%	191	96%
Male	216	4	2%	212	98%	4	2%	9	4%	42	19%	157	73%	199	92%
General Education Students	330	3	1%	327	99%	0	0%	2	1%	63	19%	262	79%	325	98%
Students with Disabilities	84	5	6%	79	94%	5	6%	9	11%	26	31%	39	46%	65	77%
Asian or Native Hawaiian/Other Pacific Islander	11	0	—	11	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	14	0	0%	14	100%	0	0%	0	0%	4	29%	10	71%	14	100%
White	369	7	2%	362	98%	5	1%	11	3%	81	22%	265	72%	346	94%
Multiracial	17	1	6%	16	94%	0	0%	0	0%	3	18%	13	76%	16	94%
Small Group Total: Race & Ethnicity	14	0	0%	14	100%	0	0%	0	0%	1	7%	13	93%	14	100%
Economically Disadvantaged	110	2	2%	108	98%	4	4%	4	4%	34	31%	66	60%	100	91%
Not Economically Disadvantaged	304	6	2%	298	98%	1	0%	7	2%	55	18%	235	77%	290	95%
English Language Learner	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	412	7	—	405	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	414	8	2%	406	98%	5	1%	11	3%	89	21%	301	73%	390	94%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	413	8	—	405	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	414	8	2%	406	98%	5	1%	11	3%	89	21%	301	73%	390	94%
Parent in Armed Forces	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	411	8	—	403	—	—	—	—	—	—	—	—	—	—	—

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2024-25)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	13	0	0%	13	100%	1	8%	0	0%	3	23%	7	54%	2	15%
Grade 1	6	0	0%	6	100%	0	0%	1	17%	5	83%	0	0%	0	0%
Grade 2	12	3	25%	9	75%	0	0%	0	0%	3	33%	6	67%	0	0%
Grade 3	8	0	0%	8	100%	0	0%	0	0%	2	25%	2	25%	4	50%
Grade 5	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 6	9	0	0%	9	100%	0	0%	0	0%	1	11%	2	22%	6	67%
Grade 7	6	0	0%	6	100%	0	0%	2	33%	0	0%	2	33%	2	33%
Grade 8	5	0	0%	5	100%	0	0%	1	20%	0	0%	0	0%	4	80%
Grade 9	9	0	0%	9	100%	0	0%	0	0%	0	0%	8	89%	1	11%
Grade 10	10	0	0%	10	100%	0	0%	0	0%	3	30%	4	40%	3	30%
Grade 11	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Grade 12	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2024-25)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Grade 3 Math	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Grade 4 ELA	5	0	0%	5	100%	1	20%	0	0%	4	80%	0	0%	4	80%
Grade 4 Math	5	0	0%	5	100%	0	0%	1	20%	4	80%	0	0%	4	80%
Grade 5 ELA	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Math	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Science	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 ELA	6	0	0%	6	100%	0	0%	0	0%	6	100%	0	0%	6	100%
Grade 6 Math	6	0	0%	6	100%	0	0%	1	17%	3	50%	2	33%	5	83%
Grade 7 ELA	7	0	0%	7	100%	0	0%	2	29%	5	71%	0	0%	5	71%
Grade 7 Math	7	0	0%	7	100%	0	0%	1	14%	6	86%	0	0%	6	86%
Grade 8 ELA	6	0	0%	6	100%	0	0%	0	0%	1	17%	5	83%	6	100%
Grade 8 Math	6	0	0%	6	100%	0	0%	1	17%	5	83%	0	0%	5	83%
Grade 8 Science	6	0	0%	6	100%	0	0%	0	0%	4	67%	2	33%	6	100%
Secondary-Level ELA	42	35	83%	7	17%	1	14%	0	0%	4	57%	2	29%	6	86%
Secondary-Level Math	42	35	83%	7	17%	1	14%	0	0%	6	86%	0	0%	6	86%
Secondary-Level Science	42	35	83%	7	17%	0	0%	1	14%	4	57%	2	29%	6	86%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024-25)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	3,325	348	10.5%
American Indian or Alaska Native	8	—	—
Asian or Native Hawaiian/Other Pacific Islander	86	18	20.9%
Black or African American	57	17	29.8%
Hispanic or Latino	123	32	26%
Multiracial	98	19	19.4%
White	2,953	261	8.8%
English Language Learner	81	18	22.2%
Students with Disabilities	662	99	15%
Economically Disadvantaged	1,122	212	18.9%

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	1,700	256	15.1%
American Indian or Alaska Native	2	—	—
Asian or Native Hawaiian/Other Pacific Islander	46	11	23.9%
Black or African American	14	—	—
Hispanic or Latino	77	22	28.6%
Multiracial	61	12	19.7%
White	1,500	207	13.8%
English Language Learner	41	12	29.3%
Students with Disabilities	364	91	25%
Economically Disadvantaged	485	131	27%

TOTAL COHORT GRADUATION RATE (2024-25)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	414	402	97%	249	60%	143	35%	10	2%	0	0%	10	2%	0	0%	2	0%
Female	198	193	97%	123	62%	69	35%	1	1%	0	0%	5	3%	0	0%	0	0%
Male	216	209	97%	126	58%	74	34%	9	4%	0	0%	5	2%	0	0%	2	1%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	330	327	99%	240	73%	87	26%	0	0%	0	0%	2	1%	0	0%	1	0%
Students with Disabilities	84	75	89%	9	11%	56	67%	10	12%	0	0%	8	10%	0	0%	1	1%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	11	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	14	14	100%	8	57%	6	43%	0	0%	0	0%	0	0%	0	0%	0	0%
White	369	359	97%	224	61%	125	34%	10	3%	0	0%	9	2%	0	0%	1	0%
Multiracial	17	16	94%	9	53%	7	41%	0	0%	0	0%	0	0%	0	0%	1	6%
Economically Disadvantaged	110	106	96%	44	40%	55	50%	7	6%	0	0%	3	3%	0	0%	1	1%
Not Economically Disadvantaged	304	296	97%	205	67%	88	29%	3	1%	0	0%	7	2%	0	0%	1	0%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	412	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	414	402	97%	249	60%	143	35%	10	2%	0	0%	10	2%	0	0%	2	0%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	413	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	414	402	97%	249	60%	143	35%	10	2%	0	0%	10	2%	0	0%	2	0%
Parent in Armed Forces	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	411	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)
CRDC Glossary and Guide