

## SAUQUOIT VALLEY CSD - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

### 2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA

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For information about how 2025-26 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2025-26 Accountability Statuses Based on 2024-25 Results.

## LOCAL SUPPORT AND IMPROVEMENT

## MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

### ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	144.1	123.3	136.1
	Math	137.6	127.4	139.5
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	—	—
	Math	—	—	—
Black or African American	ELA	—	—	—
	Math	—	—	—
Hispanic or Latino	ELA	128.6	107.5	122.9
	Math	81	105.6	121.4
Multiracial	ELA	183.3	125.7	138.1
	Math	150	129	140.8
White	ELA	144.3	123.7	136.4
	Math	141.1	134.7	145.6
English Language Learner	ELA	—	—	—
	Math	—	—	—
Students with Disabilities	ELA	63.3	68.9	90.7
	Math	57.8	72.5	93.8
Economically Disadvantaged	ELA	126.9	110	125
	Math	111.4	110	125

### SECONDARY WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	182.1	134.9	148.3
	Math	102.6	64.6	87.2
Hispanic or Latino	ELA	—	—	—
	Math	—	—	—
Multiracial	ELA	—	—	—
	Math	—	—	—
White	ELA	182.1	170.2	177.6
	Math	104.3	74.7	95.6
Students with Disabilities	ELA	40	75.4	98.7
	Math	26.7	29.3	57.8
Economically Disadvantaged	ELA	192	103.2	121.8
	Math	88	51.2	76

**SECONDARY GRADUATION RATE MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)**

Subgroup	Cohort	Number In Cohort	Grad Rate	State MIP	State LTG
All Students	4-Year	76	96.1%	87.5%	88.8%
	5-Year	74	91.9%	89.4%	90.5%
	6-Year	74	97.3%	88.9%	90.3%
Asian or Native Hawaiian/Other Pacific Islander	4-Year	1	—	—	—
	5-Year	—	—	—	—
	6-Year	2	—	—	—
Black or African American	4-Year	—	—	—	—
	5-Year	1	—	—	—
	6-Year	2	—	—	—
Hispanic or Latino	4-Year	5	—	—	—
	5-Year	—	—	—	—
	6-Year	1	—	—	—
Multiracial	4-Year	3	—	—	—
	5-Year	—	—	—	—
	6-Year	3	—	—	—
White	4-Year	67	97%	91.7%	92.3%
	5-Year	73	91.8%	92.9%	93.4%
	6-Year	66	97%	93.1%	93.7%
English Language Learner	4-Year	1	—	—	—
	5-Year	—	—	—	—
	6-Year	—	—	—	—
Students with Disabilities	4-Year	17	—	—	—
	5-Year	9	—	—	—
	6-Year	12	—	—	—
Economically Disadvantaged	4-Year	23	100%	83.1%	85.1%
	5-Year	23	91.3%	85.6%	87.4%
	6-Year	22	100%	85.1%	87.1%

**ELL PROGRESS TARGET & LONG-TERM GOAL (LTG)**

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	State Target	State LTG
English Language Learner	7	—	—	—	—	—

## SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

**ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE**

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index
All Students	ELA	371	153.4
	Math	356	152.2
	Science	120	173.8
	Combined	847	155.8
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—
	Math	1	—
	Science	1	—
	Combined	3	—
Black or African American	ELA	2	—
	Math	2	—
	Science	0	—
	Combined	4	—
Hispanic or Latino	ELA	16	168.8
	Math	10	170
	Science	6	133.3
	Combined	32	162.5
Multiracial	ELA	12	183.3
	Math	12	150
	Science	8	175
	Combined	32	168.8
White	ELA	340	152.4
	Math	331	152.6
	Science	105	176.7
	Combined	776	155.7
English Language Learner	ELA	2	—
	Math	1	—
	Science	1	—
	Combined	4	—

Subgroup	Subject	Cohort	Index
Students with Disabilities	ELA	55	73.6
	Math	54	68.5
	Science	14	110.7
	Combined	123	75.6
Economically Disadvantaged	ELA	138	133.3
	Math	127	127.2
	Science	46	160.9
	Combined	311	134.9

**ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE**

Subgroup	Subject	Cohort	Index
All Students	ELA	395	144.1
	Math	394	137.6
	Science	136	153.3
	Combined	925	142.6
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—
	Math	1	—
	Science	1	—
	Combined	3	—
Black or African American	ELA	2	—
	Math	2	—
	Science	0	—
	Combined	4	—
Hispanic or Latino	ELA	21	128.6
	Math	21	81
	Science	10	80
	Combined	52	100
Multiracial	ELA	12	183.3
	Math	12	150
	Science	8	175
	Combined	32	168.8
White	ELA	359	144.3
	Math	358	141.1
	Science	117	158.5
	Combined	834	144.9
English Language Learner	ELA	3	—
	Math	3	—
	Science	2	—
	Combined	8	—

Subgroup	Subject	Cohort	Index
Students with Disabilities	ELA	64	63.3
	Math	64	57.8
	Science	18	86.1
	Combined	146	63.7
Economically Disadvantaged	ELA	145	126.9
	Math	145	111.4
	Science	52	142.3
	Combined	342	122.7

**ELEMENTARY/MIDDLE GROWTH**

Subgroup	Number of SGPs	Sum of SGPs	Index
All Students	546	22,707	41.6
Asian or Native Hawaiian/Other Pacific Islander	2	–	–
Black or African American	4	–	–
Hispanic or Latino	20	943	47.2
Multiracial	18	–	–
White	502	20,656	41.1
English Language Learner	3	–	–
Students with Disabilities	74	3,107	42
Economically Disadvantaged	200	8,182	40.9

**ELEMENTARY/MIDDLE ENGLISH LANGUAGE PROFICIENCY**

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio
All Students	5	–	–	–
Hispanic or Latino	3	–	–	–
White	2	–	–	–
English Language Learner	5	–	–	–
Students with Disabilities	2	–	–	–
Economically Disadvantaged	5	–	–	–

**ELEMENTARY/MIDDLE ATTENDANCE**

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	553	43	53	183	274	199.6
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–
Black or African American	5	–	–	–	–	–
Hispanic or Latino	28	4	5	12	7	166.1
Multiracial	19	–	–	–	–	–
White	500	36	45	164	255	202.1
English Language Learner	7	–	–	–	–	–
Students with Disabilities	85	8	13	31	33	185.3
Economically Disadvantaged	218	25	30	72	91	184.2

**ELEMENTARY/MIDDLE ELA PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	421	89.3%
Asian or Native Hawaiian/Other Pacific Islander	–	1	–
Black or African American	–	2	–
Hispanic or Latino	–	24	–
Multiracial	–	13	–
White	X	381	90%
English Language Learner	–	5	–
Students with Disabilities	X	64	81.3%
Economically Disadvantaged	X	154	90.3%

**ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	420	86%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	2	—
Hispanic or Latino	—	24	—
Multiracial	—	13	—
White	X	380	87.9%
English Language Learner	—	5	—
Students with Disabilities	X	64	79.7%
Economically Disadvantaged	X	154	83.1%

**SECONDARY CORE SUBJECT PERFORMANCE**

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	77	184.4	162.2
	Math	76	105.3	
	Science	76	184.9	
	Social Studies	77	191.6	
Hispanic or Latino	ELA	4	–	–
	Math	4	–	
	Science	4	–	
	Social Studies	4	–	
Multiracial	ELA	4	–	–
	Math	4	–	
	Science	4	–	
	Social Studies	4	–	
White	ELA	69	184.8	163.6
	Math	68	107.4	
	Science	68	187.5	
	Social Studies	69	192	
Students with Disabilities	ELA	14	42.9	57.2
	Math	14	28.6	
	Science	14	96.4	
	Social Studies	14	82.1	
Economically Disadvantaged	ELA	25	192	158.8
	Math	25	88	
	Science	25	184	
	Social Studies	25	190	

**SECONDARY WEIGHTED AVERAGE PERFORMANCE**

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	78	182.1	159.3
	Math	78	102.6	
	Science	78	180.1	
	Social Studies	78	189.1	
Hispanic or Latino	ELA	4	–	–
	Math	4	–	
	Science	4	–	
	Social Studies	4	–	
Multiracial	ELA	4	–	–
	Math	4	–	
	Science	4	–	
	Social Studies	4	–	
White	ELA	70	182.1	160.2
	Math	70	104.3	
	Science	70	182.1	
	Social Studies	70	189.3	
Students with Disabilities	ELA	15	40	53.4
	Math	15	26.7	
	Science	15	90	
	Social Studies	15	76.7	
Economically Disadvantaged	ELA	25	192	158.8
	Math	25	88	
	Science	25	184	
	Social Studies	25	190	

**SECONDARY GRADUATION RATE**

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate
All Students	4-year	76	73	96.1%	95.1%
	5-year	74	68	91.9%	
	6-year	74	72	97.3%	
Asian or Native Hawaiian/Other Pacific Islander	4-year	1	—	—	—
	5-year	0	—	—	
	6-year	2	—	—	
Black or African American	4-year	0	—	—	—
	5-year	1	—	—	
	6-year	2	—	—	
Hispanic or Latino	4-year	5	—	—	—
	5-year	0	—	—	
	6-year	1	—	—	
Multiracial	4-year	3	—	—	—
	5-year	0	—	—	
	6-year	3	—	—	
White	4-year	67	65	97%	95.3%
	5-year	73	67	91.8%	
	6-year	66	64	97%	
English Language Learner	4-year	1	—	—	—
	5-year	0	—	—	
	6-year	0	—	—	
Students with Disabilities	4-year	17	—	—	—
	5-year	9	—	—	
	6-year	12	—	—	
Economically Disadvantaged	4-year	23	23	100%	97.1%
	5-year	23	21	91.3%	
	6-year	22	22	100%	

**SECONDARY ENGLISH LANGUAGE PROFICIENCY**

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio
All Students	2	–	–	–
Hispanic or Latino	1	–	–	–
White	1	–	–	–
English Language Learner	2	–	–	–
Economically Disadvantaged	2	–	–	–

**SECONDARY ATTENDANCE**

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	284	37	31	83	133	186.4
Black or African American	1	–	–	–	–	–
Hispanic or Latino	10	–	–	–	–	–
Multiracial	9	–	–	–	–	–
White	264	34	29	73	128	187.5
English Language Learner	4	–	–	–	–	–
Students with Disabilities	31	5	3	8	15	182.3
Economically Disadvantaged	117	26	17	36	38	157.3

**SECONDARY COLLEGE, CAREER, AND CIVIC READINESS**

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight	Index
All Students	82	0	59	0	14	2	7	162.2
Hispanic or Latino	5	0	–	–	–	–	–	–
Multiracial	4	0	–	–	–	–	–	–
White	73	0	53	0	14	1	5	165.1
Students with Disabilities	16	0	–	–	–	–	–	–
Economically Disadvantaged	28	0	19	0	4	0	5	150

**SECONDARY ELA PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	79	100%
Hispanic or Latino	—	3	—
Multiracial	—	4	—
White	✓	72	100%
Students with Disabilities	—	14	—
Economically Disadvantaged	—	27	—

**SECONDARY MATHEMATICS PARTICIPATION RATE**

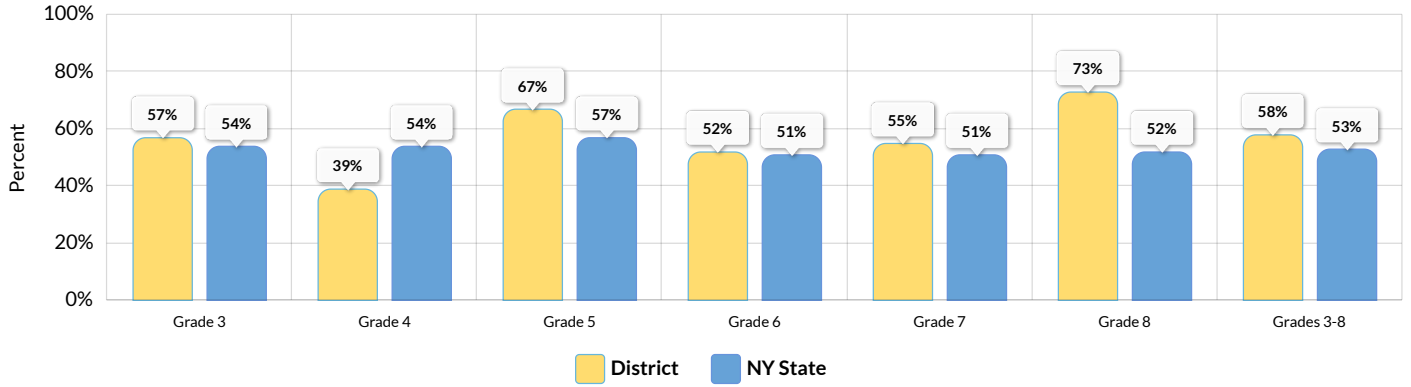
Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	79	98.7%
Hispanic or Latino	—	3	—
Multiracial	—	4	—
White	✓	72	98.6%
Students with Disabilities	—	14	—
Economically Disadvantaged	—	27	—

## GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

### SUMMARY RESULTS



Percent Scoring Proficient by Grade



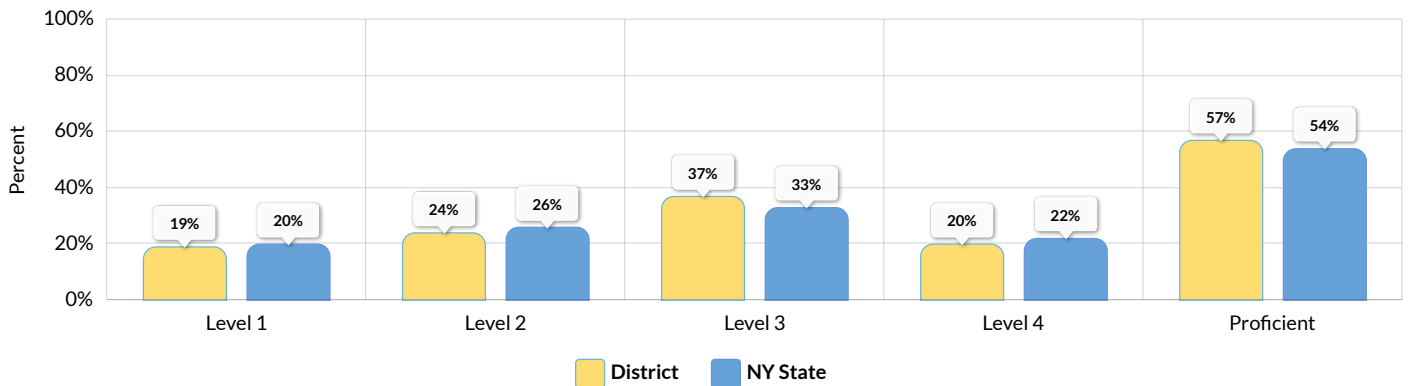
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	78	3	4%	75	96%	14	19%	18	24%	28	37%	15	20%	43	57%
Grade 4	62	3	5%	59	95%	18	31%	18	31%	15	25%	8	14%	23	39%
Grade 5	67	7	10%	60	90%	9	15%	11	18%	24	40%	16	27%	40	67%
Grade 6	68	10	15%	58	85%	10	17%	18	31%	19	33%	11	19%	30	52%
Grade 7	69	13	19%	56	81%	11	20%	14	25%	16	29%	15	27%	31	55%
Grade 8	78	14	18%	64	82%	3	5%	14	22%	25	39%	22	34%	47	73%
Grades 3-8	422	50	12%	372	88%	65	17%	93	25%	127	34%	87	23%	214	58%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

### GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

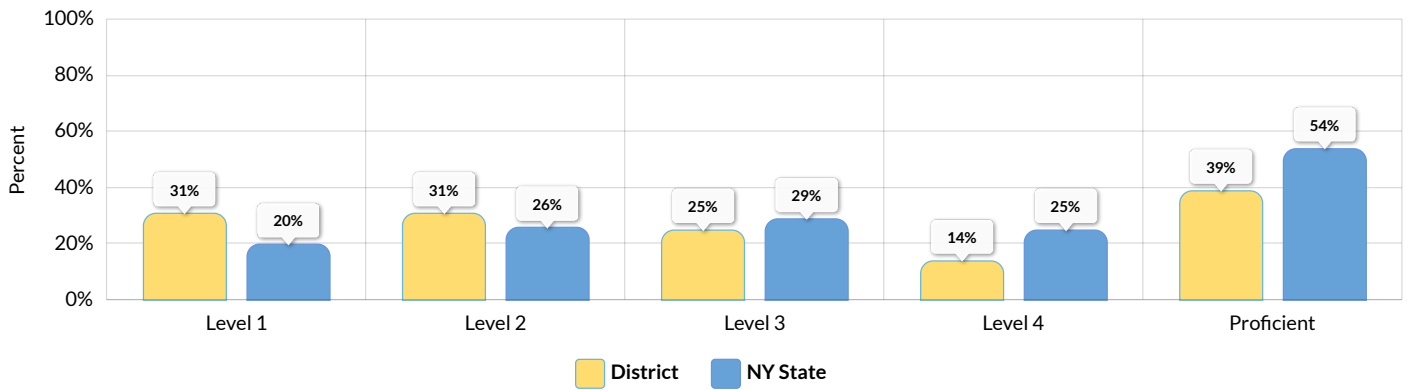


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	78	3	4%	75	96%	14	19%	18	24%	28	37%	15	20%	43	57%
Female	33	0	0%	33	100%	7	21%	8	24%	13	39%	5	15%	18	55%
Male	45	3	7%	42	93%	7	17%	10	24%	15	36%	10	24%	25	60%
General Education Students	65	1	2%	64	98%	6	9%	17	27%	27	42%	14	22%	41	64%
Students with Disabilities	13	2	15%	11	85%	8	73%	1	9%	1	9%	1	9%	2	18%
Hispanic or Latino	6	1	17%	5	83%	-	-	-	-	-	-	-	-	-	-
White	69	2	3%	67	97%	12	18%	16	24%	24	36%	15	22%	39	58%
Multiracial	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	9	1	11%	8	89%	2	25%	2	25%	4	50%	0	0%	4	50%
Economically Disadvantaged	31	2	6%	29	94%	7	24%	11	38%	8	28%	3	10%	11	38%
Not Economically Disadvantaged	47	1	2%	46	98%	7	15%	7	15%	20	43%	12	26%	32	70%
English Language Learner	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	77	3	4%	74	96%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	78	3	4%	75	96%	14	19%	18	24%	28	37%	15	20%	43	57%
Not Homeless	78	3	4%	75	96%	14	19%	18	24%	28	37%	15	20%	43	57%
Not Migrant	78	3	4%	75	96%	14	19%	18	24%	28	37%	15	20%	43	57%
Parent Not in Armed Forces	78	3	4%	75	96%	14	19%	18	24%	28	37%	15	20%	43	57%

# GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

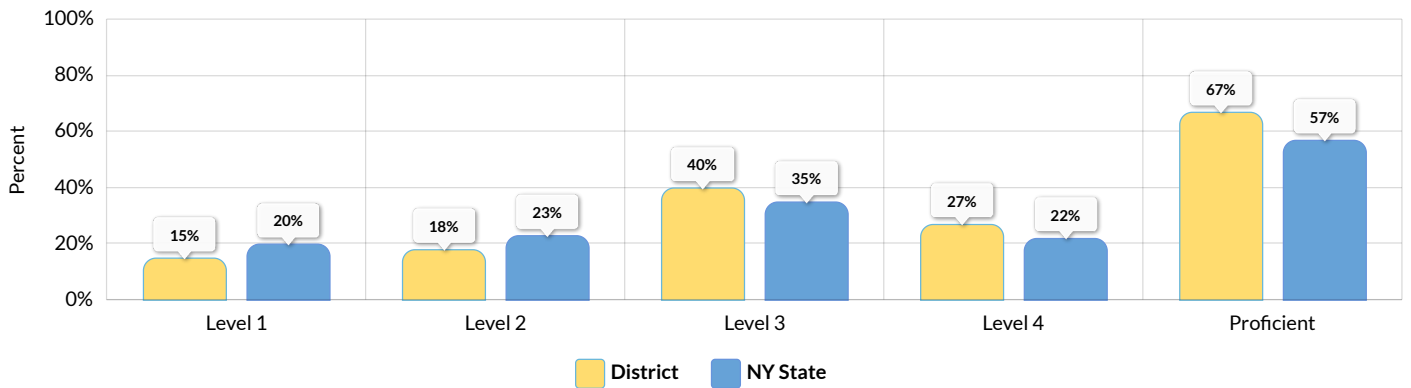


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	62	3	5%	59	95%	18	31%	18	31%	15	25%	8	14%	23	39%
Female	28	1	4%	27	96%	10	37%	7	26%	7	26%	3	11%	10	37%
Male	34	2	6%	32	94%	8	25%	11	34%	8	25%	5	16%	13	41%
General Education Students	52	1	2%	51	98%	12	24%	16	31%	15	29%	8	16%	23	45%
Students with Disabilities	10	2	20%	8	80%	6	75%	2	25%	0	0%	0	0%	0	0%
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
White	57	3	5%	54	95%	17	31%	18	33%	12	22%	7	13%	19	35%
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	1	20%	0	0%	3	60%	1	20%	4	80%
Economically Disadvantaged	26	0	0%	26	100%	12	46%	9	35%	5	19%	0	0%	5	19%
Not Economically Disadvantaged	36	3	8%	33	92%	6	18%	9	27%	10	30%	8	24%	18	55%
English Language Learner	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	61	3	5%	58	95%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	62	3	5%	59	95%	18	31%	18	31%	15	25%	8	14%	23	39%
Not Homeless	62	3	5%	59	95%	18	31%	18	31%	15	25%	8	14%	23	39%
Not Migrant	62	3	5%	59	95%	18	31%	18	31%	15	25%	8	14%	23	39%
Parent Not in Armed Forces	62	3	5%	59	95%	18	31%	18	31%	15	25%	8	14%	23	39%

### GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students

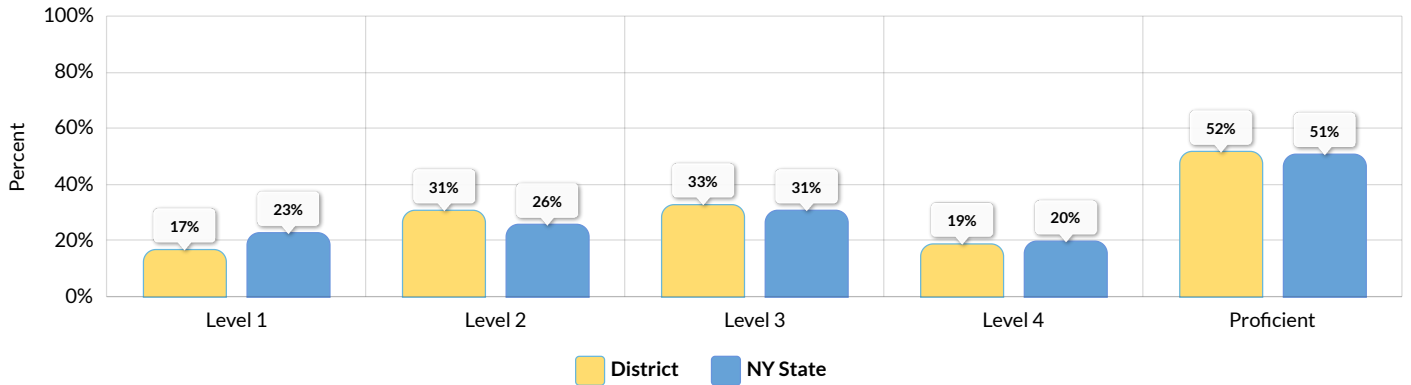


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	67	7	10%	60	90%	9	15%	11	18%	24	40%	16	27%	40	67%
Female	34	4	12%	30	88%	6	20%	3	10%	13	43%	8	27%	21	70%
Male	33	3	9%	30	91%	3	10%	8	27%	11	37%	8	27%	19	63%
General Education Students	55	5	9%	50	91%	3	6%	10	20%	22	44%	15	30%	37	74%
Students with Disabilities	12	2	17%	10	83%	6	60%	1	10%	2	20%	1	10%	3	30%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
White	58	6	10%	52	90%	8	15%	11	21%	20	38%	13	25%	33	63%
Multiracial	4	1	25%	3	75%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	9	1	11%	8	89%	1	13%	0	0%	4	50%	3	38%	7	88%
Economically Disadvantaged	24	2	8%	22	92%	5	23%	3	14%	8	36%	6	27%	14	64%
Not Economically Disadvantaged	43	5	12%	38	88%	4	11%	8	21%	16	42%	10	26%	26	68%
Non-English Language Learner	67	7	10%	60	90%	9	15%	11	18%	24	40%	16	27%	40	67%
Not in Foster Care	67	7	10%	60	90%	9	15%	11	18%	24	40%	16	27%	40	67%
Not Homeless	67	7	10%	60	90%	9	15%	11	18%	24	40%	16	27%	40	67%
Not Migrant	67	7	10%	60	90%	9	15%	11	18%	24	40%	16	27%	40	67%
Parent Not in Armed Forces	67	7	10%	60	90%	9	15%	11	18%	24	40%	16	27%	40	67%

### GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students

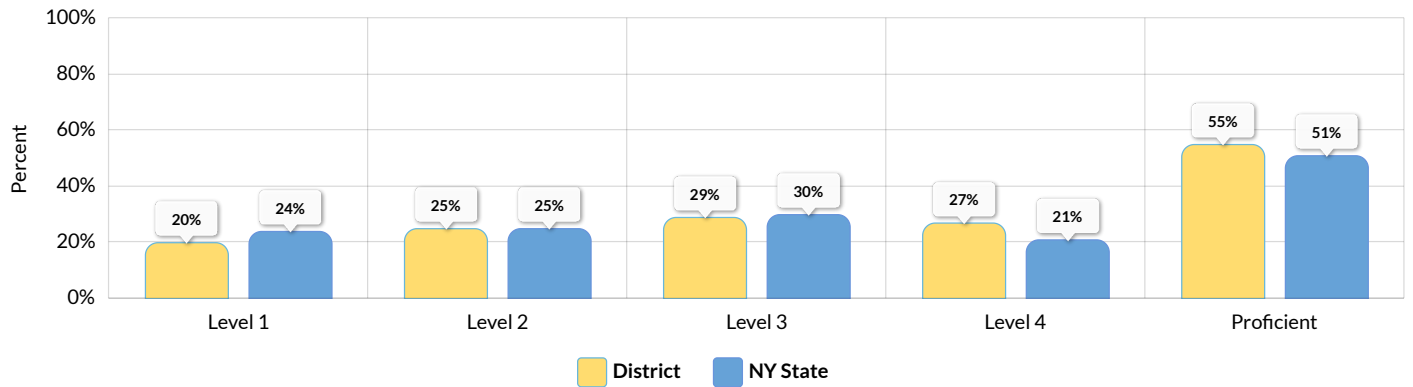


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	68	10	15%	58	85%	10	17%	18	31%	19	33%	11	19%	30	52%
Female	40	8	20%	32	80%	3	9%	13	41%	11	34%	5	16%	16	50%
Male	28	2	7%	26	93%	7	27%	5	19%	8	31%	6	23%	14	54%
General Education Students	59	8	14%	51	86%	5	10%	16	31%	19	37%	11	22%	30	59%
Students with Disabilities	9	2	22%	7	78%	5	71%	2	29%	0	0%	0	0%	0	0%
Hispanic or Latino	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	66	9	14%	57	86%	-	-	-	-	-	-	-	-	-	-
Multiracial	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	67	9	13%	58	87%	10	17%	18	31%	19	33%	11	19%	30	52%
Economically Disadvantaged	21	3	14%	18	86%	3	17%	8	44%	3	17%	4	22%	7	39%
Not Economically Disadvantaged	47	7	15%	40	85%	7	18%	10	25%	16	40%	7	18%	23	58%
Non-English Language Learner	68	10	15%	58	85%	10	17%	18	31%	19	33%	11	19%	30	52%
Not in Foster Care	68	10	15%	58	85%	10	17%	18	31%	19	33%	11	19%	30	52%
Not Homeless	68	10	15%	58	85%	10	17%	18	31%	19	33%	11	19%	30	52%
Not Migrant	68	10	15%	58	85%	10	17%	18	31%	19	33%	11	19%	30	52%
Parent Not in Armed Forces	68	10	15%	58	85%	10	17%	18	31%	19	33%	11	19%	30	52%

### GRADE 7 ELA RESULTS



Percent Scoring at Levels for All Students

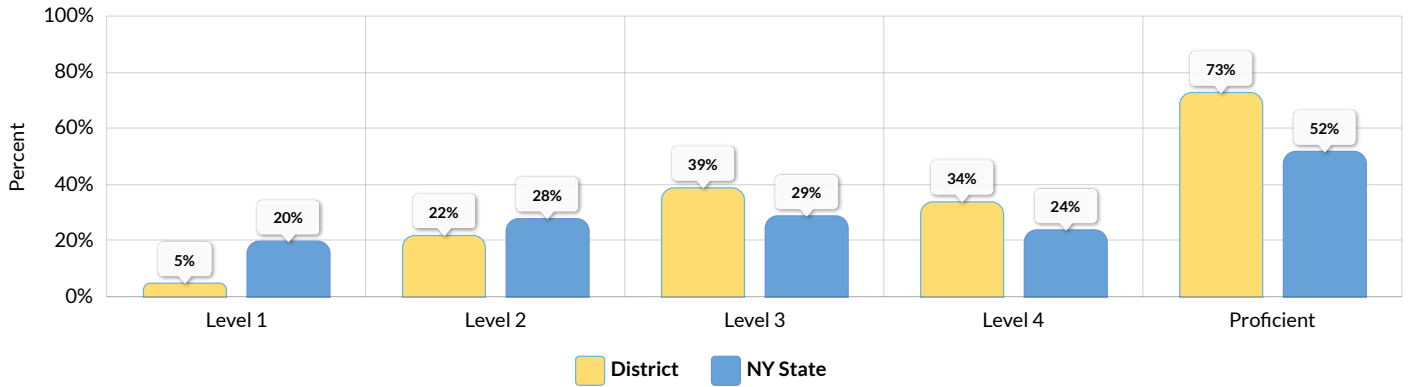


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	69	13	19%	56	81%	11	20%	14	25%	16	29%	15	27%	31	55%
Female	36	10	28%	26	72%	1	4%	3	12%	12	46%	10	38%	22	85%
Male	33	3	9%	30	91%	10	33%	11	37%	4	13%	5	17%	9	30%
General Education Students	57	9	16%	48	84%	8	17%	10	21%	15	31%	15	31%	30	63%
Students with Disabilities	12	4	33%	8	67%	3	38%	4	50%	1	13%	0	0%	1	13%
Black or African American	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
White	65	13	20%	52	80%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	69	13	19%	56	81%	11	20%	14	25%	16	29%	15	27%	31	55%
Economically Disadvantaged	22	4	18%	18	82%	4	22%	5	28%	7	39%	2	11%	9	50%
Not Economically Disadvantaged	47	9	19%	38	81%	7	18%	9	24%	9	24%	13	34%	22	58%
Non-English Language Learner	69	13	19%	56	81%	11	20%	14	25%	16	29%	15	27%	31	55%
Not in Foster Care	69	13	19%	56	81%	11	20%	14	25%	16	29%	15	27%	31	55%
Not Homeless	69	13	19%	56	81%	11	20%	14	25%	16	29%	15	27%	31	55%
Not Migrant	69	13	19%	56	81%	11	20%	14	25%	16	29%	15	27%	31	55%
Parent Not in Armed Forces	69	13	19%	56	81%	11	20%	14	25%	16	29%	15	27%	31	55%

# GRADE 8 ELA RESULTS



Percent Scoring at Levels for All Students



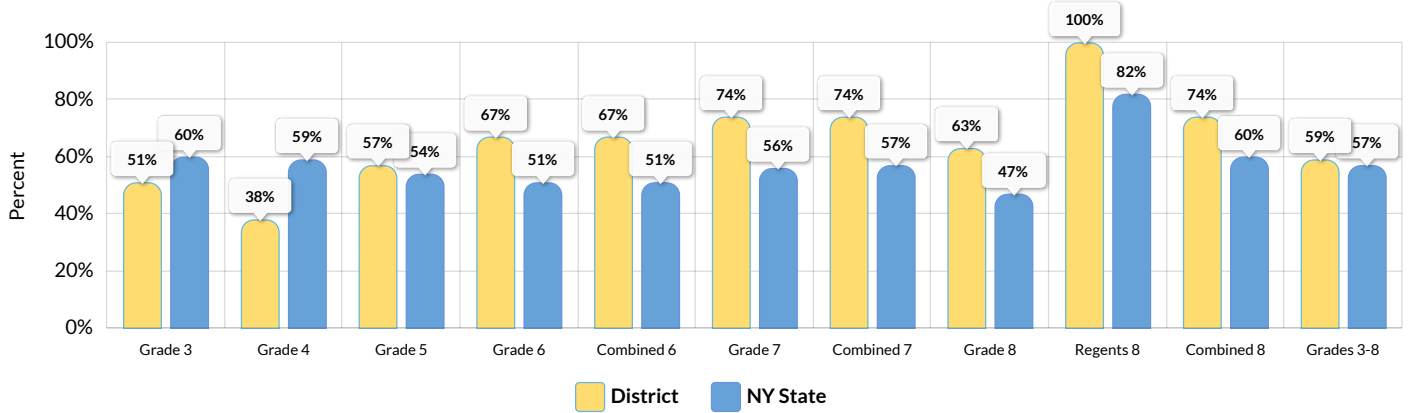
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	78	14	18%	64	82%	3	5%	14	22%	25	39%	22	34%	47	73%
Female	37	4	11%	33	89%	2	6%	3	9%	13	39%	15	45%	28	85%
Male	41	10	24%	31	76%	1	3%	11	35%	12	39%	7	23%	19	61%
General Education Students	70	10	14%	60	86%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	8	4	50%	4	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	4	57%	3	43%	—	—	—	—	—	—	—	—	—	—
White	67	10	15%	57	85%	2	4%	13	23%	22	39%	20	35%	42	74%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	4	36%	7	64%	1	14%	1	14%	3	43%	2	29%	5	71%
Economically Disadvantaged	31	5	16%	26	84%	1	4%	5	19%	13	50%	7	27%	20	77%
Not Economically Disadvantaged	47	9	19%	38	81%	2	5%	9	24%	12	32%	15	39%	27	71%
English Language Learner	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	75	13	17%	62	83%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	78	14	18%	64	82%	3	5%	14	22%	25	39%	22	34%	47	73%
Not Homeless	78	14	18%	64	82%	3	5%	14	22%	25	39%	22	34%	47	73%
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	77	14	18%	63	82%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	78	14	18%	64	82%	3	5%	14	22%	25	39%	22	34%	47	73%

## GRADES 3-8 MATHEMATICS RESULTS (2024-25)

### SUMMARY RESULTS



Percent Scoring Proficient by Grade



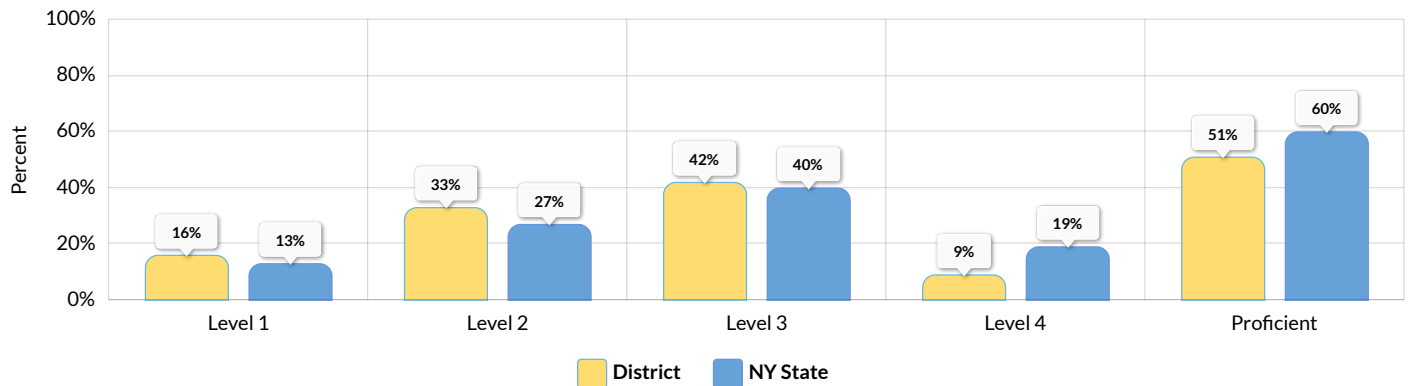
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	78	2	3%	76	97%	12	16%	25	33%	32	42%	7	9%	39	51%
Grade 4	62	2	3%	60	97%	20	33%	17	28%	17	28%	6	10%	23	38%
Grade 5	67	11	16%	56	84%	11	20%	13	23%	20	36%	12	21%	32	57%
Grade 6	68	13	19%	55	81%	6	11%	12	22%	33	60%	4	7%	37	67%
Combined 6	68	13	19%	55	81%	6	11%	12	22%	33	60%	4	7%	37	67%
Grade 7	69	16	23%	53	77%	1	2%	13	25%	23	43%	16	30%	39	74%
Combined 7	69	16	23%	53	77%	1	2%	13	25%	23	43%	16	30%	39	74%
Grade 8	78	38	49%	40	51%	7	18%	8	20%	23	58%	2	5%	25	63%
Regents 8	—	—	—	17	22%	0	0%	0	0%	1	6%	16	94%	17	100%
Combined 8	78	21	27%	57	73%	7	12%	8	14%	24	42%	18	32%	42	74%
Grades 3-8	422	65	15%	357	85%	57	16%	88	25%	149	42%	63	18%	212	59%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

### GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

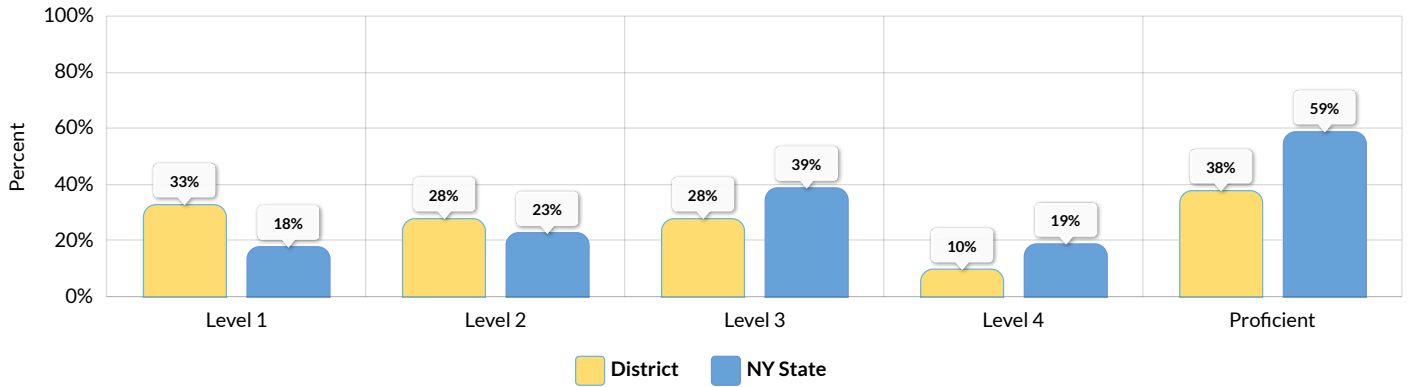


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	78	2	3%	76	97%	12	16%	25	33%	32	42%	7	9%	39	51%
Female	33	0	0%	33	100%	5	15%	11	33%	15	45%	2	6%	17	52%
Male	45	2	4%	43	96%	7	16%	14	33%	17	40%	5	12%	22	51%
General Education Students	65	0	0%	65	100%	4	6%	23	35%	31	48%	7	11%	38	58%
Students with Disabilities	13	2	15%	11	85%	8	73%	2	18%	1	9%	0	0%	1	9%
Hispanic or Latino	6	1	17%	5	83%	-	-	-	-	-	-	-	-	-	-
White	69	1	1%	68	99%	12	18%	21	31%	28	41%	7	10%	35	51%
Multiracial	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	9	1	11%	8	89%	0	0%	4	50%	4	50%	0	0%	4	50%
Economically Disadvantaged	31	2	6%	29	94%	8	28%	10	34%	9	31%	2	7%	11	38%
Not Economically Disadvantaged	47	0	0%	47	100%	4	9%	15	32%	23	49%	5	11%	28	60%
English Language Learner	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	77	2	3%	75	97%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	78	2	3%	76	97%	12	16%	25	33%	32	42%	7	9%	39	51%
Not Homeless	78	2	3%	76	97%	12	16%	25	33%	32	42%	7	9%	39	51%
Not Migrant	78	2	3%	76	97%	12	16%	25	33%	32	42%	7	9%	39	51%
Parent Not in Armed Forces	78	2	3%	76	97%	12	16%	25	33%	32	42%	7	9%	39	51%

# GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students

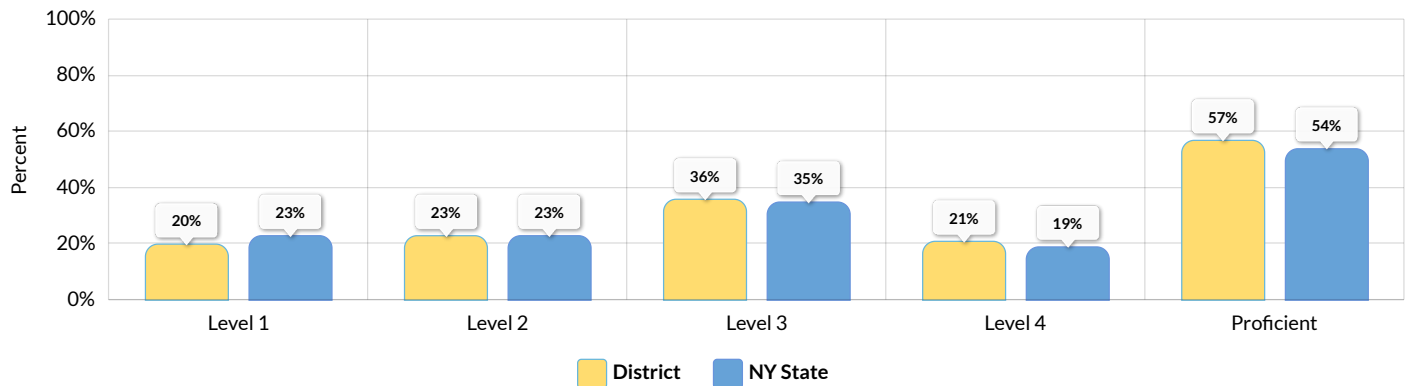


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	62	2	3%	60	97%	20	33%	17	28%	17	28%	6	10%	23	38%
Female	28	0	0%	28	100%	8	29%	8	29%	10	36%	2	7%	12	43%
Male	34	2	6%	32	94%	12	38%	9	28%	7	22%	4	13%	11	34%
General Education Students	52	0	0%	52	100%	12	23%	17	33%	17	33%	6	12%	23	44%
Students with Disabilities	10	2	20%	8	80%	8	100%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
White	57	2	4%	55	96%	19	35%	16	29%	15	27%	5	9%	20	36%
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	1	20%	1	20%	2	40%	1	20%	3	60%
Economically Disadvantaged	26	0	0%	26	100%	14	54%	5	19%	6	23%	1	4%	7	27%
Not Economically Disadvantaged	36	2	6%	34	94%	6	18%	12	35%	11	32%	5	15%	16	47%
English Language Learner	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	61	2	3%	59	97%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	62	2	3%	60	97%	20	33%	17	28%	17	28%	6	10%	23	38%
Not Homeless	62	2	3%	60	97%	20	33%	17	28%	17	28%	6	10%	23	38%
Not Migrant	62	2	3%	60	97%	20	33%	17	28%	17	28%	6	10%	23	38%
Parent Not in Armed Forces	62	2	3%	60	97%	20	33%	17	28%	17	28%	6	10%	23	38%

### GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students

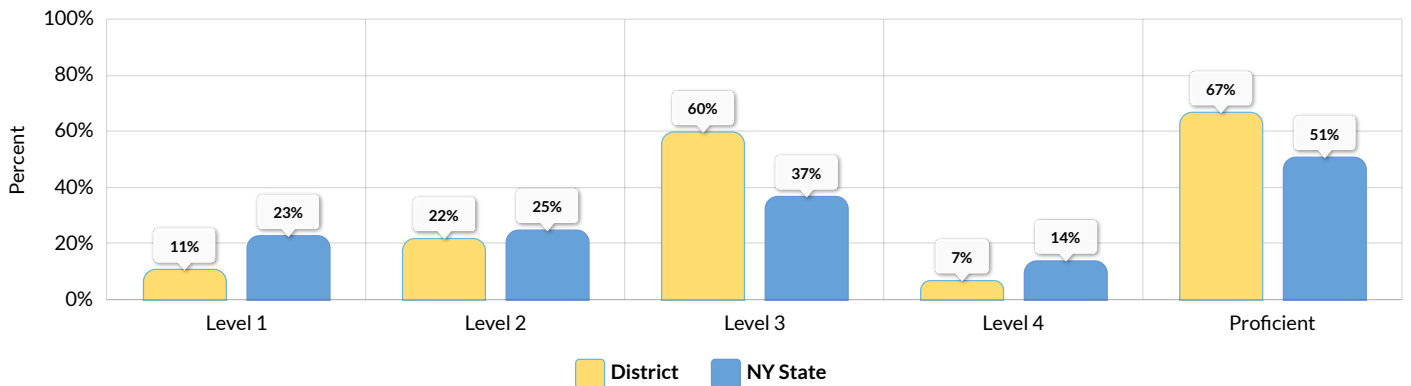


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	67	11	16%	56	84%	11	20%	13	23%	20	36%	12	21%	32	57%
Female	34	7	21%	27	79%	8	30%	3	11%	8	30%	8	30%	16	59%
Male	33	4	12%	29	88%	3	10%	10	34%	12	41%	4	14%	16	55%
General Education Students	55	9	16%	46	84%	3	7%	12	26%	19	41%	12	26%	31	67%
Students with Disabilities	12	2	17%	10	83%	8	80%	1	10%	1	10%	0	0%	1	10%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	4	2	50%	2	50%	-	-	-	-	-	-	-	-	-	-
White	58	9	16%	49	84%	9	18%	12	24%	19	39%	9	18%	28	57%
Multiracial	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	9	2	22%	7	78%	2	29%	1	14%	1	14%	3	43%	4	57%
Economically Disadvantaged	24	5	21%	19	79%	6	32%	7	37%	3	16%	3	16%	6	32%
Not Economically Disadvantaged	43	6	14%	37	86%	5	14%	6	16%	17	46%	9	24%	26	70%
Non-English Language Learner	67	11	16%	56	84%	11	20%	13	23%	20	36%	12	21%	32	57%
Not in Foster Care	67	11	16%	56	84%	11	20%	13	23%	20	36%	12	21%	32	57%
Not Homeless	67	11	16%	56	84%	11	20%	13	23%	20	36%	12	21%	32	57%
Not Migrant	67	11	16%	56	84%	11	20%	13	23%	20	36%	12	21%	32	57%
Parent Not in Armed Forces	67	11	16%	56	84%	11	20%	13	23%	20	36%	12	21%	32	57%

### GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students

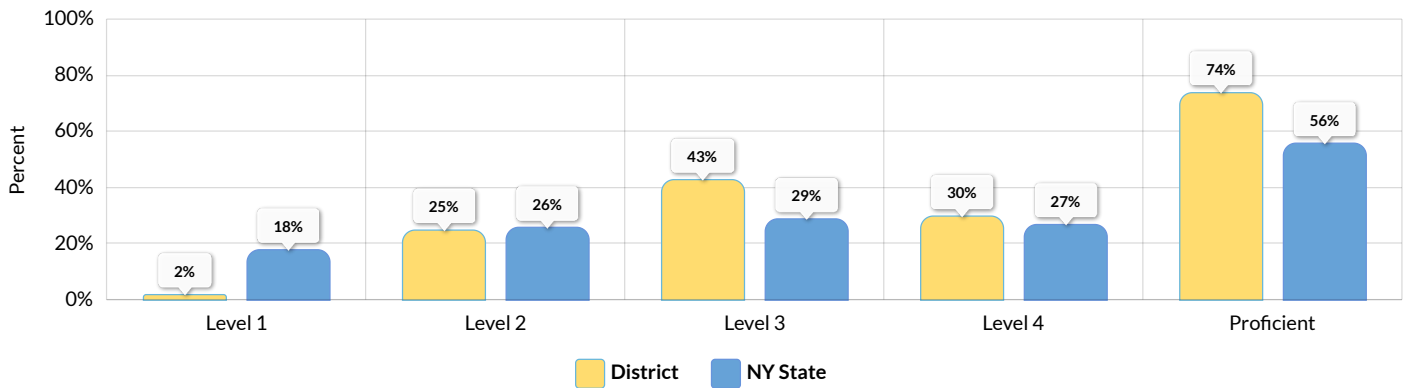


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	68	13	19%	55	81%	6	11%	12	22%	33	60%	4	7%	37	67%
Female	40	9	23%	31	78%	3	10%	7	23%	18	58%	3	10%	21	68%
Male	28	4	14%	24	86%	3	13%	5	21%	15	63%	1	4%	16	67%
General Education Students	59	10	17%	49	83%	2	4%	11	22%	32	65%	4	8%	36	73%
Students with Disabilities	9	3	33%	6	67%	4	67%	1	17%	1	17%	0	0%	1	17%
Hispanic or Latino	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	66	12	18%	54	82%	-	-	-	-	-	-	-	-	-	-
Multiracial	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	67	12	18%	55	82%	6	11%	12	22%	33	60%	4	7%	37	67%
Economically Disadvantaged	21	3	14%	18	86%	3	17%	6	33%	9	50%	0	0%	9	50%
Not Economically Disadvantaged	47	10	21%	37	79%	3	8%	6	16%	24	65%	4	11%	28	76%
Non-English Language Learner	68	13	19%	55	81%	6	11%	12	22%	33	60%	4	7%	37	67%
Not in Foster Care	68	13	19%	55	81%	6	11%	12	22%	33	60%	4	7%	37	67%
Not Homeless	68	13	19%	55	81%	6	11%	12	22%	33	60%	4	7%	37	67%
Not Migrant	68	13	19%	55	81%	6	11%	12	22%	33	60%	4	7%	37	67%
Parent Not in Armed Forces	68	13	19%	55	81%	6	11%	12	22%	33	60%	4	7%	37	67%

### GRADE 7 MATH RESULTS



Percent Scoring at Levels for All Students

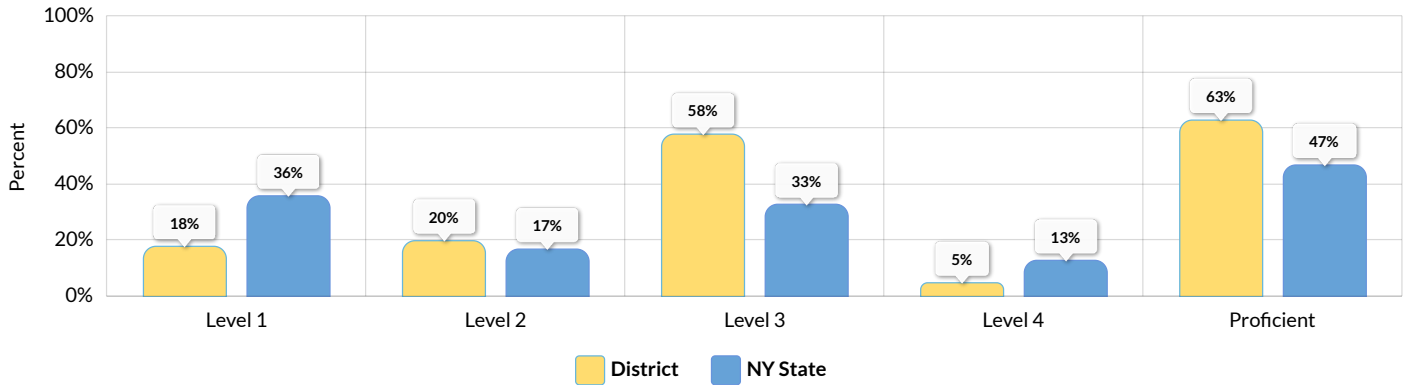


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	69	16	23%	53	77%	1	2%	13	25%	23	43%	16	30%	39	74%
Female	36	10	28%	26	72%	0	0%	5	19%	12	46%	9	35%	21	81%
Male	33	6	18%	27	82%	1	4%	8	30%	11	41%	7	26%	18	67%
General Education Students	57	12	21%	45	79%	0	0%	9	20%	20	44%	16	36%	36	80%
Students with Disabilities	12	4	33%	8	67%	1	13%	4	50%	3	38%	0	0%	3	38%
Black or African American	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
White	65	15	23%	50	77%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	69	16	23%	53	77%	1	2%	13	25%	23	43%	16	30%	39	74%
Economically Disadvantaged	22	6	27%	16	73%	1	6%	4	25%	8	50%	3	19%	11	69%
Not Economically Disadvantaged	47	10	21%	37	79%	0	0%	9	24%	15	41%	13	35%	28	76%
Non-English Language Learner	69	16	23%	53	77%	1	2%	13	25%	23	43%	16	30%	39	74%
Not in Foster Care	69	16	23%	53	77%	1	2%	13	25%	23	43%	16	30%	39	74%
Not Homeless	69	16	23%	53	77%	1	2%	13	25%	23	43%	16	30%	39	74%
Not Migrant	69	16	23%	53	77%	1	2%	13	25%	23	43%	16	30%	39	74%
Parent Not in Armed Forces	69	16	23%	53	77%	1	2%	13	25%	23	43%	16	30%	39	74%

### GRADE 8 MATH RESULTS



Percent Scoring at Levels for All Students



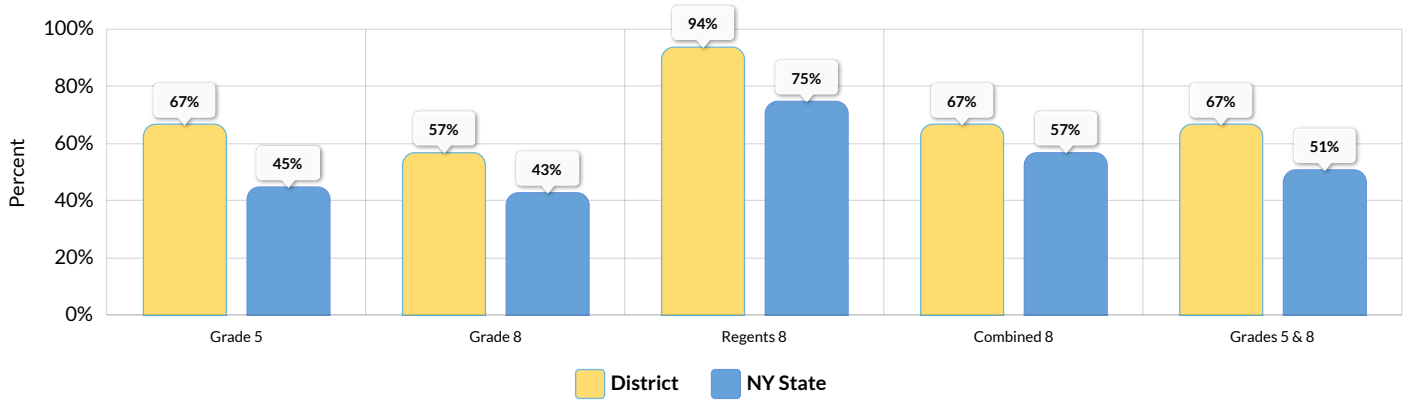
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	78	38	49%	40	51%	7	18%	8	20%	23	58%	2	5%	25	63%
Female	37	20	54%	17	46%	3	18%	4	24%	9	53%	1	6%	10	59%
Male	41	18	44%	23	56%	4	17%	4	17%	14	61%	1	4%	15	65%
General Education Students	70	33	47%	37	53%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	8	5	63%	3	38%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	67	28	42%	39	58%	—	—	—	—	—	—	—	—	—	—
Multiracial	4	3	75%	1	25%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	71	31	44%	40	56%	7	18%	8	20%	23	58%	2	5%	25	63%
Economically Disadvantaged	31	19	61%	12	39%	1	8%	2	17%	8	67%	1	8%	9	75%
Not Economically Disadvantaged	47	19	40%	28	60%	6	21%	6	21%	15	54%	1	4%	16	57%
English Language Learner	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	75	36	48%	39	52%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	78	38	49%	40	51%	7	18%	8	20%	23	58%	2	5%	25	63%
Not Homeless	78	38	49%	40	51%	7	18%	8	20%	23	58%	2	5%	25	63%
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	77	38	49%	39	51%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	78	38	49%	40	51%	7	18%	8	20%	23	58%	2	5%	25	63%

## GRADES 5 & 8 SCIENCE RESULTS (2024-25)

### SUMMARY RESULTS



Percent Scoring Proficient by Grade



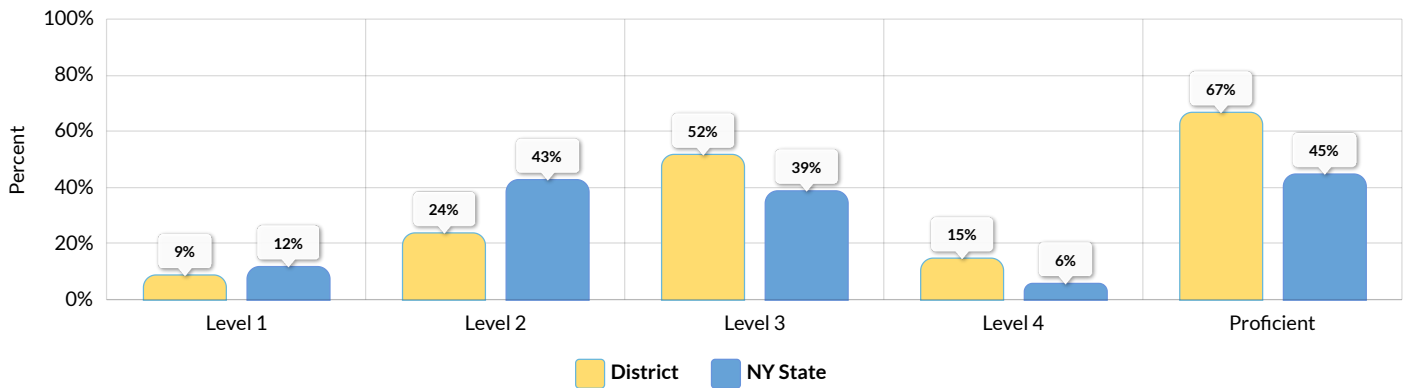
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	67	13	19%	54	81%	5	9%	13	24%	28	52%	8	15%	36	67%
Grade 8	78	29	37%	49	63%	3	6%	18	37%	22	45%	6	12%	28	57%
Regents 8	—	—	—	18	23%	0	0%	1	6%	2	11%	15	83%	17	94%
Combined 8	78	11	14%	67	86%	3	4%	19	28%	24	36%	21	31%	45	67%
Grades 5 & 8	145	24	17%	121	83%	8	7%	32	26%	52	43%	29	24%	81	67%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

### GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students

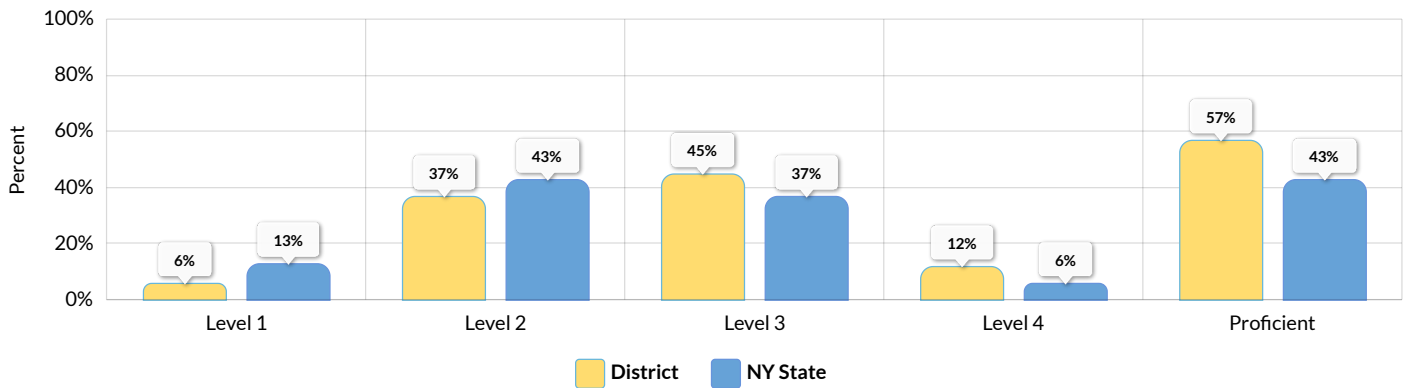


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	67	13	19%	54	81%	5	9%	13	24%	28	52%	8	15%	36	67%
Female	34	9	26%	25	74%	3	12%	6	24%	11	44%	5	20%	16	64%
Male	33	4	12%	29	88%	2	7%	7	24%	17	59%	3	10%	20	69%
General Education Students	55	11	20%	44	80%	1	2%	10	23%	25	57%	8	18%	33	75%
Students with Disabilities	12	2	17%	10	83%	4	40%	3	30%	3	30%	0	0%	3	30%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	4	1	25%	3	75%	-	-	-	-	-	-	-	-	-	-
White	58	12	21%	46	79%	4	9%	10	22%	25	54%	7	15%	32	70%
Multiracial	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	9	1	11%	8	89%	1	13%	3	38%	3	38%	1	13%	4	50%
Economically Disadvantaged	24	4	17%	20	83%	3	15%	7	35%	8	40%	2	10%	10	50%
Not Economically Disadvantaged	43	9	21%	34	79%	2	6%	6	18%	20	59%	6	18%	26	76%
Non-English Language Learner	67	13	19%	54	81%	5	9%	13	24%	28	52%	8	15%	36	67%
Not in Foster Care	67	13	19%	54	81%	5	9%	13	24%	28	52%	8	15%	36	67%
Not Homeless	67	13	19%	54	81%	5	9%	13	24%	28	52%	8	15%	36	67%
Not Migrant	67	13	19%	54	81%	5	9%	13	24%	28	52%	8	15%	36	67%
Parent Not in Armed Forces	67	13	19%	54	81%	5	9%	13	24%	28	52%	8	15%	36	67%

### GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	78	29	37%	49	63%	3	6%	18	37%	22	45%	6	12%	28	57%
Female	37	14	38%	23	62%	2	9%	6	26%	11	48%	4	17%	15	65%
Male	41	15	37%	26	63%	1	4%	12	46%	11	42%	2	8%	13	50%
General Education Students	70	25	36%	45	64%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	8	4	50%	4	50%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	7	4	57%	3	43%	–	–	–	–	–	–	–	–	–	–
White	67	23	34%	44	66%	3	7%	15	34%	20	45%	6	14%	26	59%
Multiracial	4	2	50%	2	50%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	11	6	55%	5	45%	0	0%	3	60%	2	40%	0	0%	2	40%
Economically Disadvantaged	31	11	35%	20	65%	1	5%	8	40%	8	40%	3	15%	11	55%
Not Economically Disadvantaged	47	18	38%	29	62%	2	7%	10	34%	14	48%	3	10%	17	59%
English Language Learner	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	75	28	37%	47	63%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	78	29	37%	49	63%	3	6%	18	37%	22	45%	6	12%	28	57%
Not Homeless	78	29	37%	49	63%	3	6%	18	37%	22	45%	6	12%	28	57%
Migrant	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Migrant	77	29	38%	48	62%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	78	29	37%	49	63%	3	6%	18	37%	22	45%	6	12%	28	57%

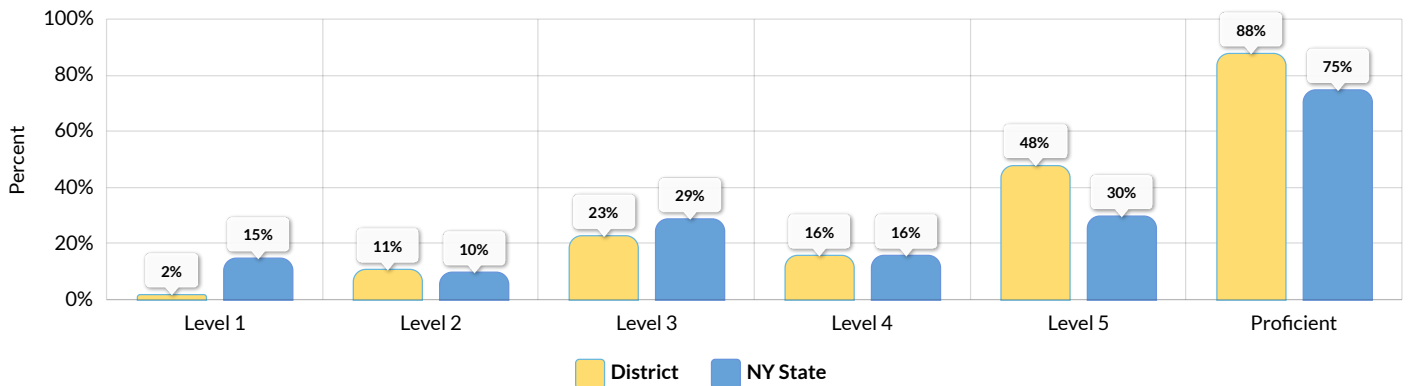
## ANNUAL REGENTS EXAMINATIONS (2024 - 25)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

### ANNUAL REGENTS EXAMINATION IN ELA (2024-25)



Percent Scoring at Levels for All Students

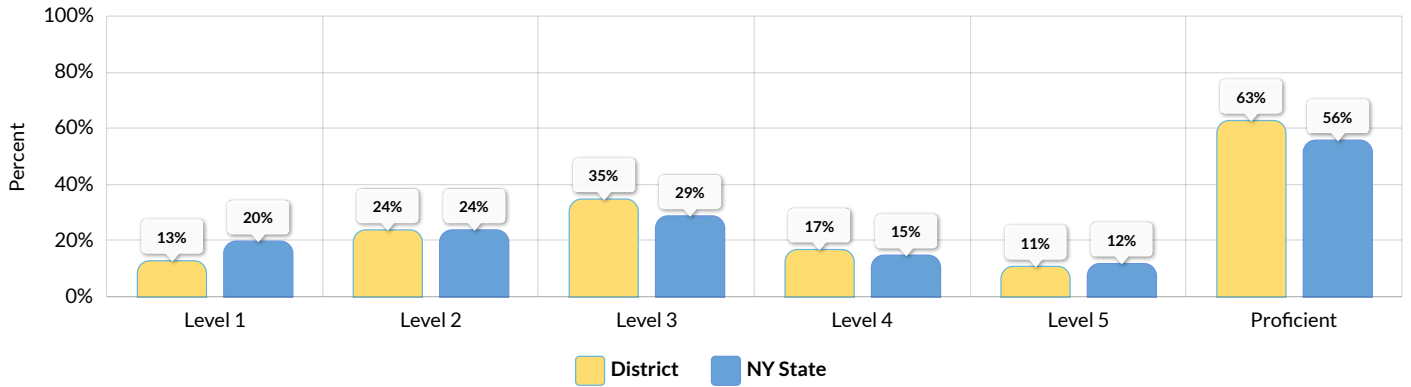


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	1	2%	7	11%	15	23%	10	16%	31	48%	56	88%
Female	32	1	3%	4	13%	6	19%	2	6%	19	59%	27	84%
Male	32	0	0%	3	9%	9	28%	8	25%	12	38%	29	91%
General Education Students	55	1	2%	1	2%	12	22%	10	18%	31	56%	53	96%
Students with Disabilities	9	0	0%	6	67%	3	33%	0	0%	0	0%	3	33%
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	5	-	-	-	-	-	-	-	-	-	-	-	-
White	56	1	2%	7	13%	12	21%	9	16%	27	48%	48	86%
Multiracial	2	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	8	0	0%	0	0%	3	38%	1	13%	4	50%	8	100%
Economically Disadvantaged	27	0	0%	3	11%	9	33%	5	19%	10	37%	24	89%
Not Economically Disadvantaged	37	1	3%	4	11%	6	16%	5	14%	21	57%	32	86%
Non-English Language Learner	64	1	2%	7	11%	15	23%	10	16%	31	48%	56	88%
Not in Foster Care	64	1	2%	7	11%	15	23%	10	16%	31	48%	56	88%
Homeless	2	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	62	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	64	1	2%	7	11%	15	23%	10	16%	31	48%	56	88%
Parent Not in Armed Forces	64	1	2%	7	11%	15	23%	10	16%	31	48%	56	88%

# ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2024-25)



Percent Scoring at Levels for All Students

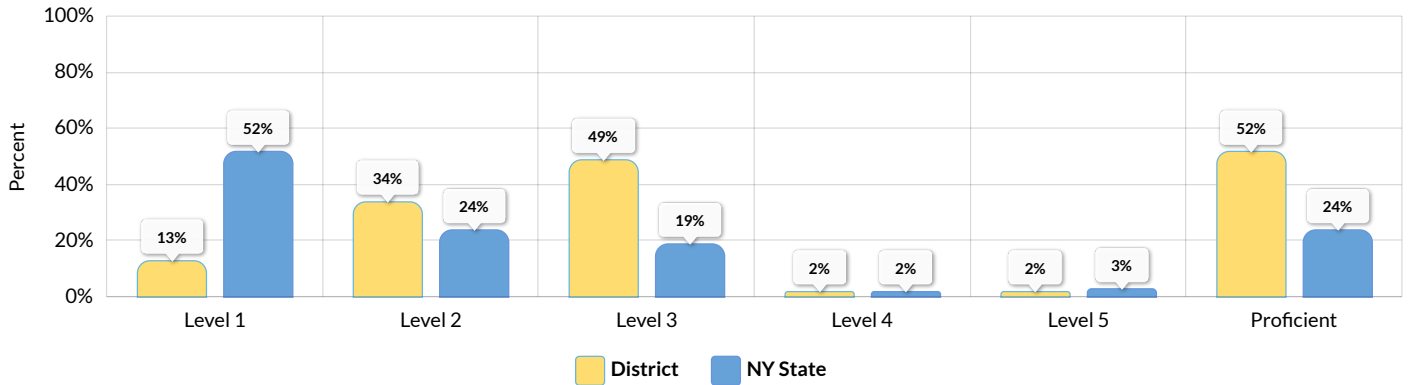


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	83	11	13%	20	24%	29	35%	14	17%	9	11%	52	63%
Female	39	—	—	—	—	—	—	—	—	—	—	—	—
Male	43	5	12%	14	33%	11	26%	8	19%	5	12%	24	56%
Non-Binary	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	40	6	15%	6	15%	18	45%	6	15%	4	10%	28	70%
General Education Students	70	6	9%	15	21%	27	39%	13	19%	9	13%	49	70%
Students with Disabilities	13	5	38%	5	38%	2	15%	1	8%	0	0%	3	23%
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	78	10	13%	18	23%	29	37%	12	15%	9	12%	50	64%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	1	20%	2	40%	0	0%	2	40%	0	0%	2	40%
Economically Disadvantaged	41	5	12%	14	34%	12	29%	5	12%	5	12%	22	54%
Not Economically Disadvantaged	42	6	14%	6	14%	17	40%	9	21%	4	10%	30	71%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	81	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	83	11	13%	20	24%	29	35%	14	17%	9	11%	52	63%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	82	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	83	11	13%	20	24%	29	35%	14	17%	9	11%	52	63%
Parent Not in Armed Forces	83	11	13%	20	24%	29	35%	14	17%	9	11%	52	63%

## ANNUAL REGENTS EXAMINATION IN GEOMETRY (AUGUST 2024 & JANUARY 2025)



Percent Scoring at Levels for All Students

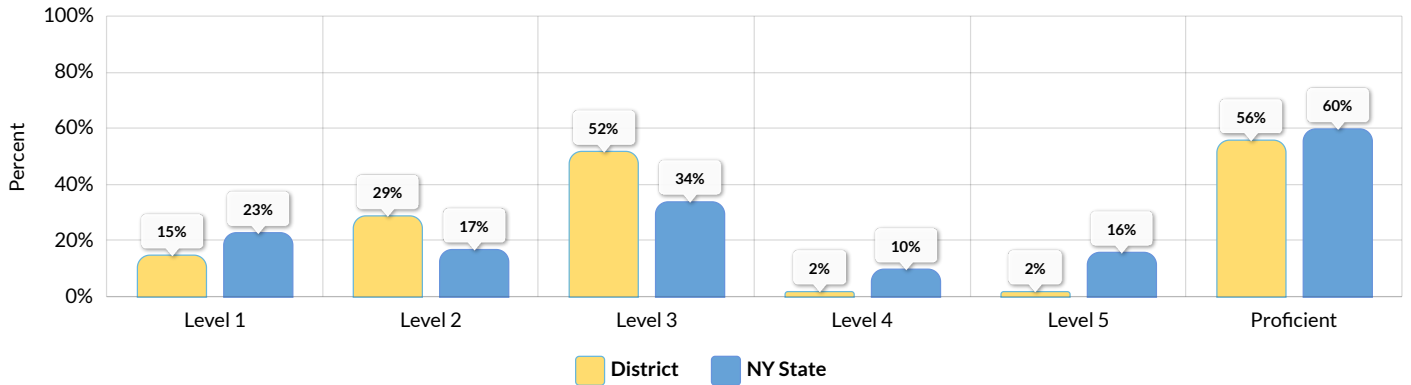


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	61	8	13%	21	34%	30	49%	1	2%	1	2%	32	52%
Female	30	5	17%	10	33%	15	50%	0	0%	0	0%	15	50%
Male	31	3	10%	11	35%	15	48%	1	3%	1	3%	17	55%
General Education Students	60	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–	–	–
White	56	7	13%	19	34%	28	50%	1	2%	1	2%	30	54%
Multiracial	4	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	5	1	20%	2	40%	2	40%	0	0%	0	0%	2	40%
Economically Disadvantaged	23	3	13%	8	35%	12	52%	0	0%	0	0%	12	52%
Not Economically Disadvantaged	38	5	13%	13	34%	18	47%	1	3%	1	3%	20	53%
Non-English Language Learner	61	8	13%	21	34%	30	49%	1	2%	1	2%	32	52%
Not in Foster Care	61	8	13%	21	34%	30	49%	1	2%	1	2%	32	52%
Not Homeless	61	8	13%	21	34%	30	49%	1	2%	1	2%	32	52%
Not Migrant	61	8	13%	21	34%	30	49%	1	2%	1	2%	32	52%
Parent Not in Armed Forces	61	8	13%	21	34%	30	49%	1	2%	1	2%	32	52%

## ANNUAL REGENTS EXAMINATION IN GEOMETRY (NEW) (JUNE 2025)



Percent Scoring at Levels for All Students

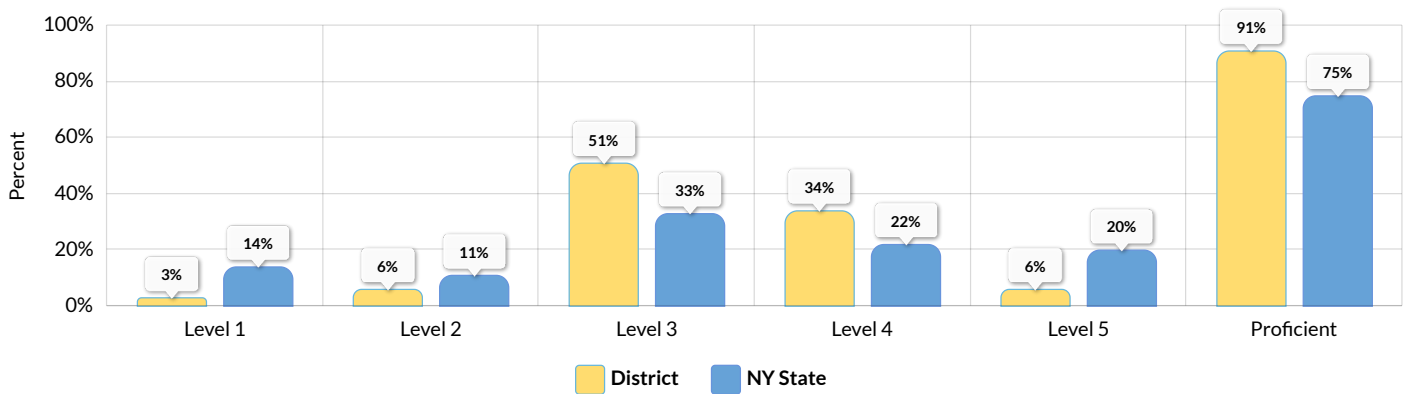


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	52	8	15%	15	29%	27	52%	1	2%	1	2%	29	56%
Female	25	5	20%	8	32%	12	48%	0	0%	0	0%	12	48%
Male	27	3	11%	7	26%	15	56%	1	4%	1	4%	17	63%
General Education Students	51	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	–	–	–	–	–	–	–	–	–	–	–	–
White	49	–	–	–	–	–	–	–	–	–	–	–	–
Multiracial	3	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	52	8	15%	15	29%	27	52%	1	2%	1	2%	29	56%
Economically Disadvantaged	17	3	18%	4	24%	10	59%	0	0%	0	0%	10	59%
Not Economically Disadvantaged	35	5	14%	11	31%	17	49%	1	3%	1	3%	19	54%
Non-English Language Learner	52	8	15%	15	29%	27	52%	1	2%	1	2%	29	56%
Not in Foster Care	52	8	15%	15	29%	27	52%	1	2%	1	2%	29	56%
Not Homeless	52	8	15%	15	29%	27	52%	1	2%	1	2%	29	56%
Not Migrant	52	8	15%	15	29%	27	52%	1	2%	1	2%	29	56%
Parent Not in Armed Forces	52	8	15%	15	29%	27	52%	1	2%	1	2%	29	56%

## ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2024-25)



Percent Scoring at Levels for All Students

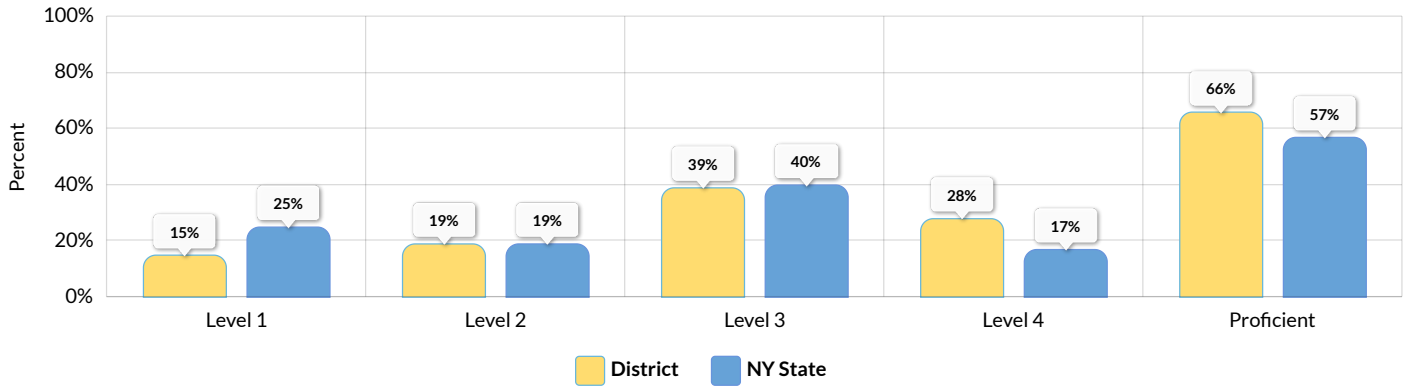


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	35	1	3%	2	6%	18	51%	12	34%	2	6%	32	91%
Female	18	0	0%	1	6%	10	56%	6	33%	1	6%	17	94%
Male	17	1	6%	1	6%	8	47%	6	35%	1	6%	15	88%
General Education Students	35	1	3%	2	6%	18	51%	12	34%	2	6%	32	91%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	34	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	35	1	3%	2	6%	18	51%	12	34%	2	6%	32	91%
Economically Disadvantaged	13	0	0%	2	15%	7	54%	4	31%	0	0%	11	85%
Not Economically Disadvantaged	22	1	5%	0	0%	11	50%	8	36%	2	9%	21	95%
Non-English Language Learner	35	1	3%	2	6%	18	51%	12	34%	2	6%	32	91%
Not in Foster Care	35	1	3%	2	6%	18	51%	12	34%	2	6%	32	91%
Not Homeless	35	1	3%	2	6%	18	51%	12	34%	2	6%	32	91%
Not Migrant	35	1	3%	2	6%	18	51%	12	34%	2	6%	32	91%
Parent Not in Armed Forces	35	1	3%	2	6%	18	51%	12	34%	2	6%	32	91%

# ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2024-25)



Percent Scoring at Levels for All Students

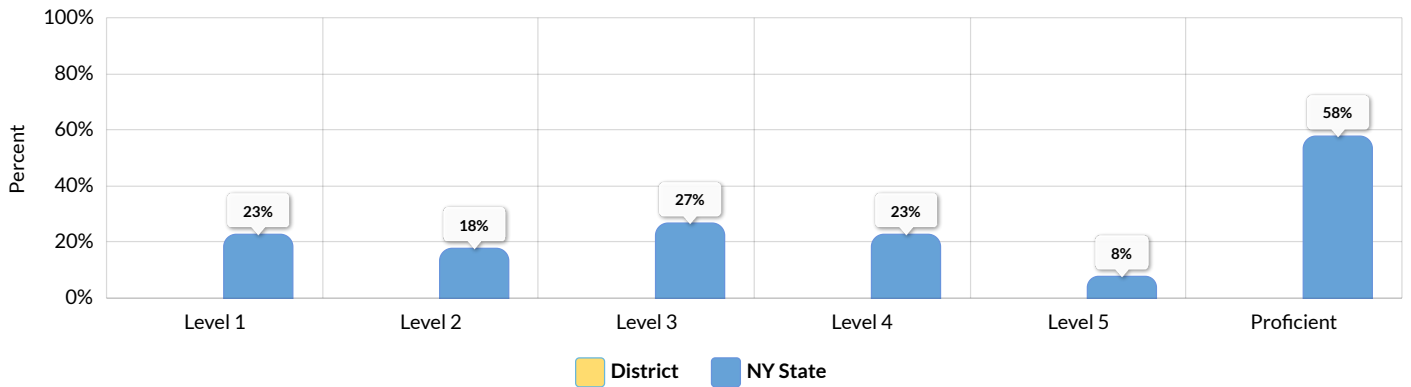


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	80	12	15%	15	19%	31	39%	22	28%	53	66%
Female	38	—	—	—	—	—	—	—	—	—	—
Male	41	7	17%	6	15%	15	37%	13	32%	28	68%
Non-Binary	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	39	5	13%	9	23%	16	41%	9	23%	25	64%
General Education Students	68	6	9%	11	16%	29	43%	22	32%	51	75%
Students with Disabilities	12	6	50%	4	33%	2	17%	0	0%	2	17%
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—
White	72	12	17%	12	17%	28	39%	20	28%	48	67%
Multiracial	4	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	0	0%	3	38%	3	38%	2	25%	5	63%
Economically Disadvantaged	37	8	22%	10	27%	13	35%	6	16%	19	51%
Not Economically Disadvantaged	43	4	9%	5	12%	18	42%	16	37%	34	79%
English Language Learner	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	76	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	80	12	15%	15	19%	31	39%	22	28%	53	66%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	79	—	—	—	—	—	—	—	—	—	—
Not Migrant	80	12	15%	15	19%	31	39%	22	28%	53	66%
Parent Not in Armed Forces	80	12	15%	15	19%	31	39%	22	28%	53	66%

### ANNUAL REGENTS EXAMINATION IN LIFE SCIENCE: BIOLOGY (JUNE 2025)



Percent Scoring at Levels for All Students

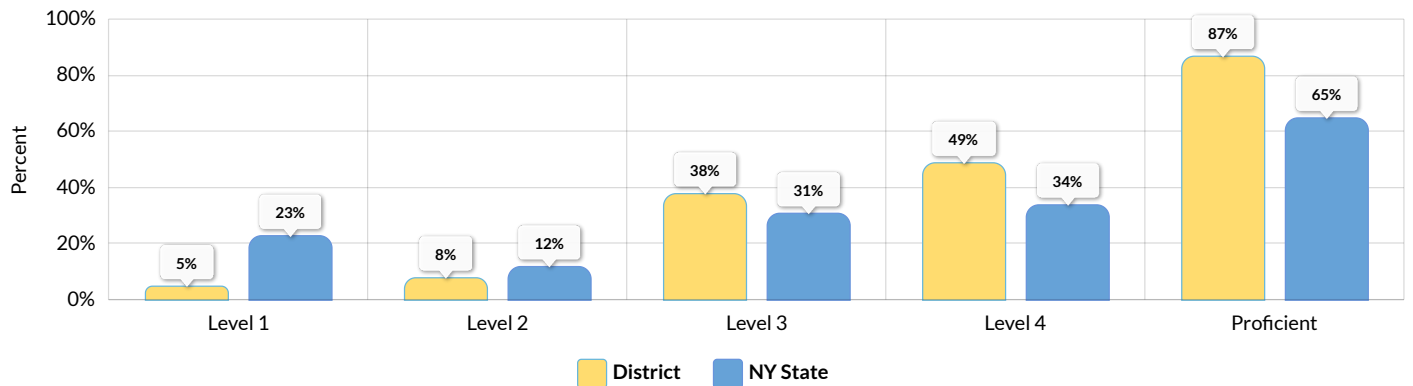


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	2	-	-	-	-	-	-	-	-	-	-	-	-
Female	2	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Gender	2	-	-	-	-	-	-	-	-	-	-	-	-
General Education Students	2	-	-	-	-	-	-	-	-	-	-	-	-
White	2	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	2	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	1	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	2	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	2	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	2	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	2	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	2	-	-	-	-	-	-	-	-	-	-	-	-

## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2024-25)



Percent Scoring at Levels for All Students

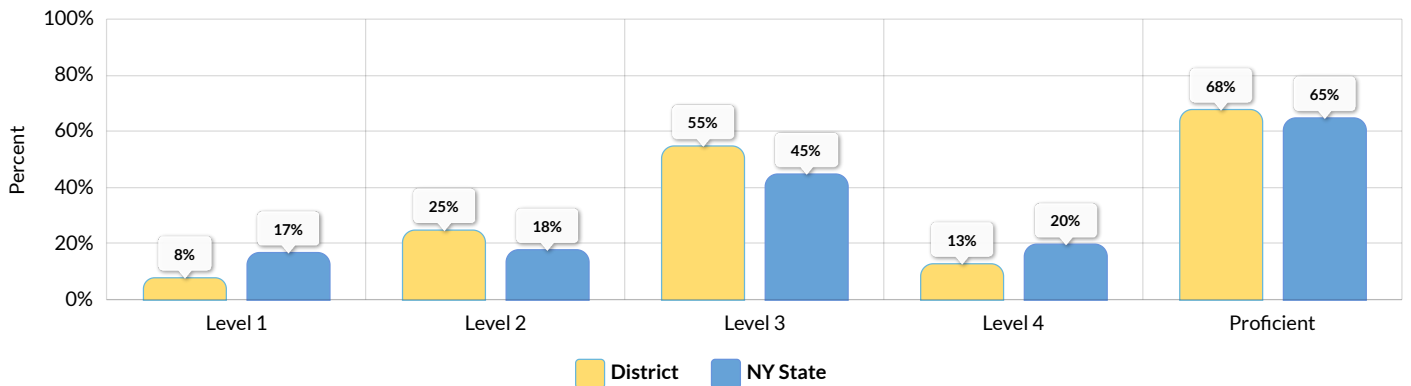


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	77	4	5%	6	8%	29	38%	38	49%	67	87%
Female	40	2	5%	4	10%	19	48%	15	38%	34	85%
Male	37	2	5%	2	5%	10	27%	23	62%	33	89%
General Education Students	73	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	4	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–
White	73	–	–	–	–	–	–	–	–	–	–
Multiracial	2	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	77	4	5%	6	8%	29	38%	38	49%	67	87%
Economically Disadvantaged	33	3	9%	5	15%	13	39%	12	36%	25	76%
Not Economically Disadvantaged	44	1	2%	1	2%	16	36%	26	59%	42	95%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	76	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	77	4	5%	6	8%	29	38%	38	49%	67	87%
Not Homeless	77	4	5%	6	8%	29	38%	38	49%	67	87%
Not Migrant	77	4	5%	6	8%	29	38%	38	49%	67	87%
Parent Not in Armed Forces	77	4	5%	6	8%	29	38%	38	49%	67	87%

## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2024-25)



Percent Scoring at Levels for All Students

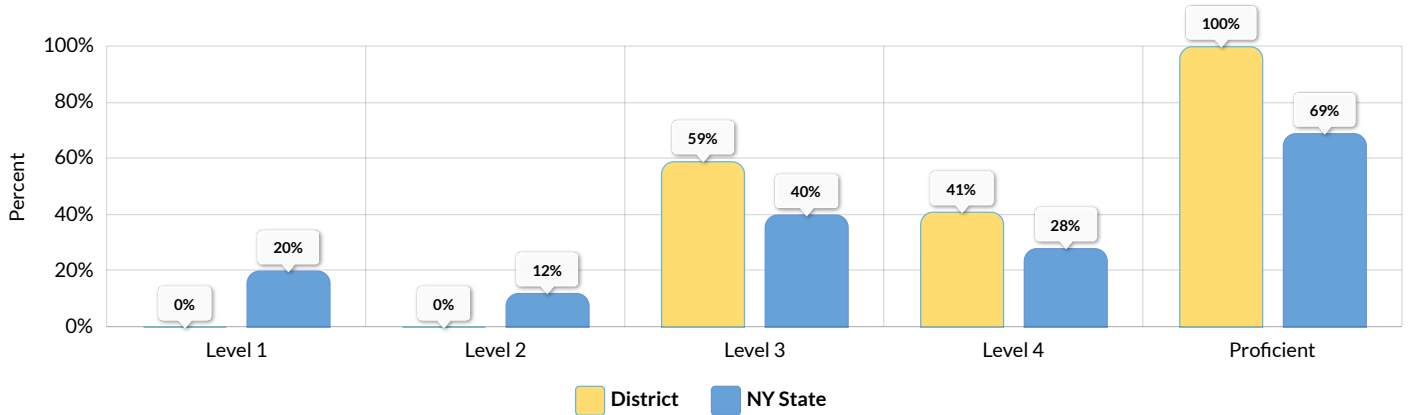


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	40	3	8%	10	25%	22	55%	5	13%	27	68%
Female	19	1	5%	5	26%	10	53%	3	16%	13	68%
Male	21	2	10%	5	24%	12	57%	2	10%	14	67%
General Education Students	40	3	8%	10	25%	22	55%	5	13%	27	68%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	37	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	40	3	8%	10	25%	22	55%	5	13%	27	68%
Economically Disadvantaged	16	2	13%	6	38%	8	50%	0	0%	8	50%
Not Economically Disadvantaged	24	1	4%	4	17%	14	58%	5	21%	19	79%
Non-English Language Learner	40	3	8%	10	25%	22	55%	5	13%	27	68%
Not in Foster Care	40	3	8%	10	25%	22	55%	5	13%	27	68%
Not Homeless	40	3	8%	10	25%	22	55%	5	13%	27	68%
Not Migrant	40	3	8%	10	25%	22	55%	5	13%	27	68%
Parent Not in Armed Forces	40	3	8%	10	25%	22	55%	5	13%	27	68%

## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2024-25)



Percent Scoring at Levels for All Students

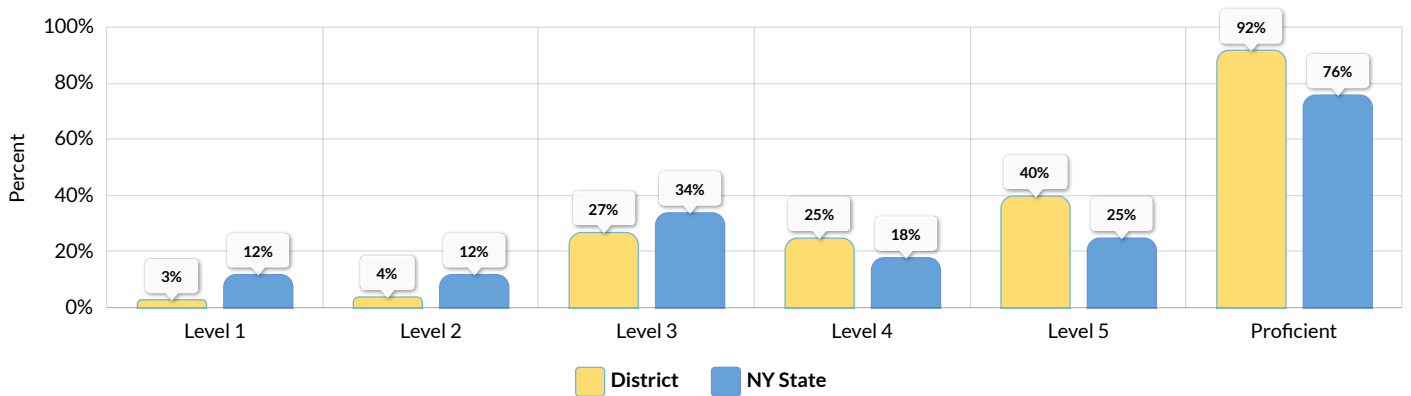


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	22	0	0%	0	0%	13	59%	9	41%	22	100%
Female	13	0	0%	0	0%	8	62%	5	38%	13	100%
Male	9	0	0%	0	0%	5	56%	4	44%	9	100%
General Education Students	22	0	0%	0	0%	13	59%	9	41%	22	100%
White	21	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	22	0	0%	0	0%	13	59%	9	41%	22	100%
Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	18	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	22	0	0%	0	0%	13	59%	9	41%	22	100%
Not in Foster Care	22	0	0%	0	0%	13	59%	9	41%	22	100%
Not Homeless	22	0	0%	0	0%	13	59%	9	41%	22	100%
Not Migrant	22	0	0%	0	0%	13	59%	9	41%	22	100%
Parent Not in Armed Forces	22	0	0%	0	0%	13	59%	9	41%	22	100%

### ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2024-25)



Percent Scoring at Levels for All Students

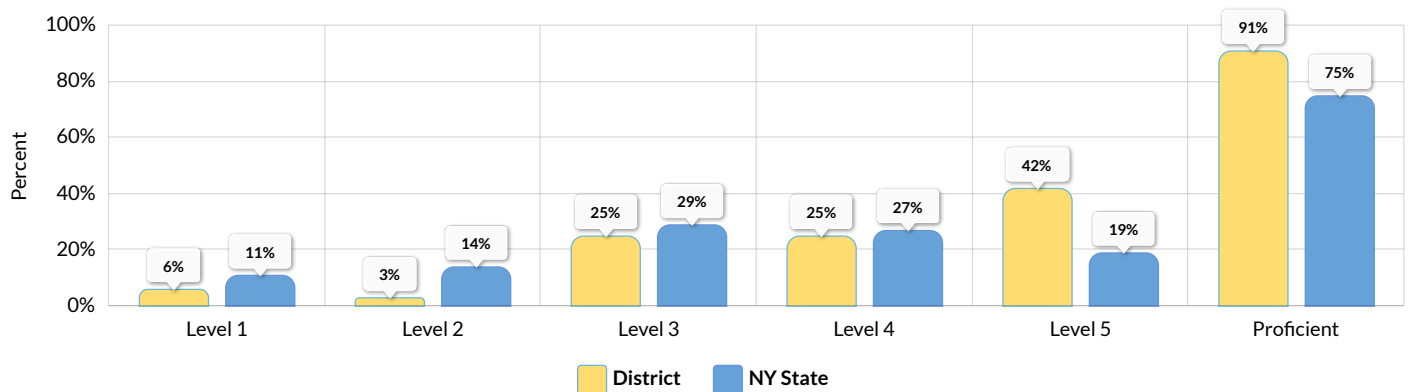


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	92	3	3%	4	4%	25	27%	23	25%	37	40%	85	92%
Female	41	0	0%	1	2%	14	34%	12	29%	14	34%	40	98%
Male	51	3	6%	3	6%	11	22%	11	22%	23	45%	45	88%
General Education Students	82	1	1%	2	2%	21	26%	22	27%	36	44%	79	96%
Students with Disabilities	10	2	20%	2	20%	4	40%	1	10%	1	10%	6	60%
Hispanic or Latino	2	-	-	-	-	-	-	-	-	-	-	-	-
White	86	3	3%	4	5%	23	27%	22	26%	34	40%	79	92%
Multiracial	4	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	6	0	0%	0	0%	2	33%	1	17%	3	50%	6	100%
Economically Disadvantaged	40	0	0%	3	8%	17	43%	10	25%	10	25%	37	93%
Not Economically Disadvantaged	52	3	6%	1	2%	8	15%	13	25%	27	52%	48	92%
English Language Learner	1	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	91	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	92	3	3%	4	4%	25	27%	23	25%	37	40%	85	92%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	91	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	92	3	3%	4	4%	25	27%	23	25%	37	40%	85	92%
Parent Not in Armed Forces	92	3	3%	4	4%	25	27%	23	25%	37	40%	85	92%

## ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (2024-25)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	65	4	6%	2	3%	16	25%	16	25%	27	42%	59	91%
Female	33	2	6%	2	6%	7	21%	8	24%	14	42%	29	88%
Male	32	2	6%	0	0%	9	28%	8	25%	13	41%	30	94%
General Education Students	55	2	4%	0	0%	11	20%	15	27%	27	49%	53	96%
Students with Disabilities	10	2	20%	2	20%	5	50%	1	10%	0	0%	6	60%
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	6	-	-	-	-	-	-	-	-	-	-	-	-
White	57	3	5%	2	4%	12	21%	14	25%	26	46%	52	91%
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	8	1	13%	0	0%	4	50%	2	25%	1	13%	7	88%
Economically Disadvantaged	26	1	4%	1	4%	8	31%	6	23%	10	38%	24	92%
Not Economically Disadvantaged	39	3	8%	1	3%	8	21%	10	26%	17	44%	35	90%
Non-English Language Learner	65	4	6%	2	3%	16	25%	16	25%	27	42%	59	91%
Not in Foster Care	65	4	6%	2	3%	16	25%	16	25%	27	42%	59	91%
Homeless	2	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	63	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	65	4	6%	2	3%	16	25%	16	25%	27	42%	59	91%
Parent Not in Armed Forces	65	4	6%	2	3%	16	25%	16	25%	27	42%	59	91%

## TOTAL COHORT REGENTS EXAMINATION RESULTS

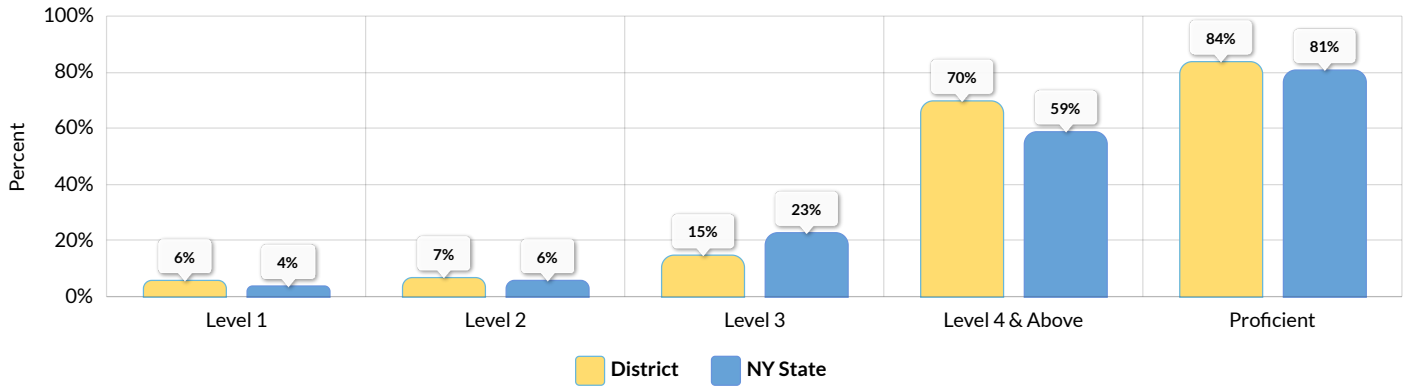
A High School Cohort consists of all students reported with a first date of entry into Grade 9 anywhere as of a reporting year (July 1 – June 30). Ungraded students not reported with a first date of entry into Grade 9 are included in the cohort of the reporting year in which they turn 17 years of age. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

### 2021 TOTAL COHORT REGENTS IN ELA



Percent Scoring at Levels for All Students

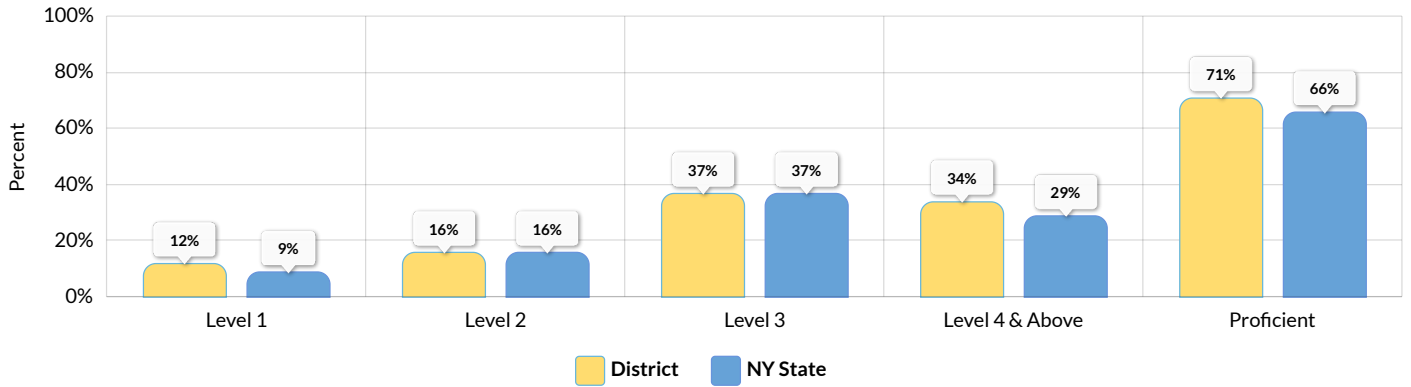


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	82	2	2%	80	98%	5	6%	6	7%	12	15%	57	70%	69	84%
Female	37	0	—	37	—	—	—	—	—	—	—	—	—	—	—
Male	44	2	5%	42	95%	4	9%	4	9%	7	16%	27	61%	34	77%
Non-Binary	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	38	0	0%	38	100%	1	3%	2	5%	5	13%	30	79%	35	92%
General Education Students	66	1	2%	65	98%	0	0%	0	0%	10	15%	55	83%	65	98%
Students with Disabilities	16	1	6%	15	94%	5	31%	6	38%	2	13%	2	13%	4	25%
Hispanic or Latino	5	0	—	5	—	—	—	—	—	—	—	—	—	—	—
White	73	2	3%	71	97%	4	5%	5	7%	10	14%	52	71%	62	85%
Multiracial	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	1	11%	1	11%	2	22%	5	56%	7	78%
Economically Disadvantaged	28	0	0%	28	100%	1	4%	1	4%	6	21%	20	71%	26	93%
Not Economically Disadvantaged	54	2	4%	52	96%	4	7%	5	9%	6	11%	37	69%	43	80%
Non-English Language Learner	82	2	2%	80	98%	5	6%	6	7%	12	15%	57	70%	69	84%
Not in Foster Care	82	2	2%	80	98%	5	6%	6	7%	12	15%	57	70%	69	84%
Not Homeless	82	2	2%	80	98%	5	6%	6	7%	12	15%	57	70%	69	84%
Not Migrant	82	2	2%	80	98%	5	6%	6	7%	12	15%	57	70%	69	84%
Parent Not in Armed Forces	82	2	2%	80	98%	5	6%	6	7%	12	15%	57	70%	69	84%

### 2021 TOTAL COHORT REGENTS IN MATH



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	82	1	1%	81	99%	10	12%	13	16%	30	37%	28	34%	58	71%
Female	37	0	—	37	—	—	—	—	—	—	—	—	—	—	—
Male	44	1	2%	43	98%	7	16%	7	16%	18	41%	11	25%	29	66%
Non-Binary	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	38	0	0%	38	100%	3	8%	6	16%	12	32%	17	45%	29	76%
General Education Students	66	0	0%	66	100%	3	5%	8	12%	28	42%	27	41%	55	83%
Students with Disabilities	16	1	6%	15	94%	7	44%	5	31%	2	13%	1	6%	3	19%
Hispanic or Latino	5	0	—	5	—	—	—	—	—	—	—	—	—	—	—
White	73	1	1%	72	99%	9	12%	11	15%	25	34%	27	37%	52	71%
Multiracial	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	1	11%	2	22%	5	56%	1	11%	6	67%
Economically Disadvantaged	28	0	0%	28	100%	2	7%	7	25%	13	46%	6	21%	19	68%
Not Economically Disadvantaged	54	1	2%	53	98%	8	15%	6	11%	17	31%	22	41%	39	72%
Non-English Language Learner	82	1	1%	81	99%	10	12%	13	16%	30	37%	28	34%	58	71%
Not in Foster Care	82	1	1%	81	99%	10	12%	13	16%	30	37%	28	34%	58	71%
Not Homeless	82	1	1%	81	99%	10	12%	13	16%	30	37%	28	34%	58	71%
Not Migrant	82	1	1%	81	99%	10	12%	13	16%	30	37%	28	34%	58	71%
Parent Not in Armed Forces	82	1	1%	81	99%	10	12%	13	16%	30	37%	28	34%	58	71%

**2021 TOTAL COHORT EXEMPTIONS IN MATH**

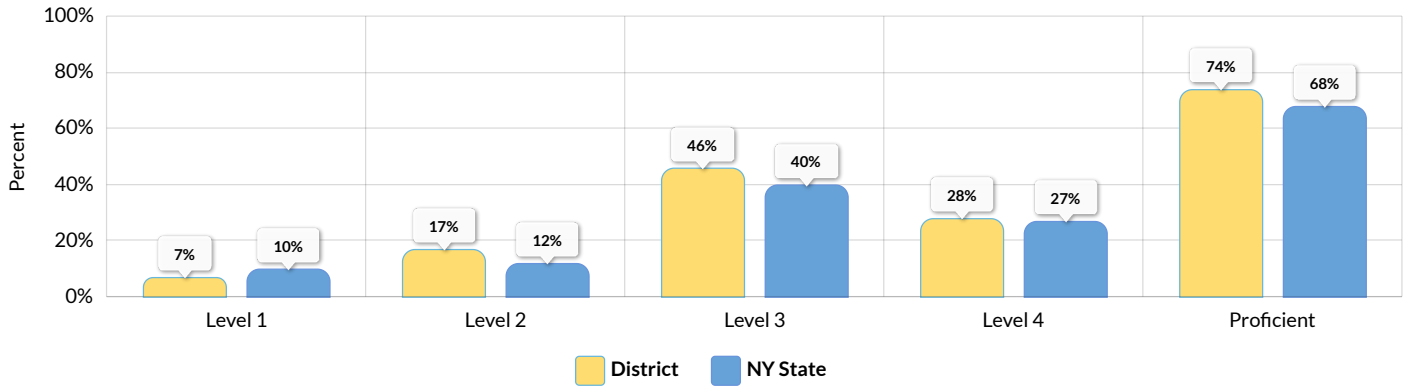
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	18	0	0	18	100
Female	11	0	0	11	100
Male	6	0	0	6	100
Non-Binary	1	0	0	1	100
General Education Students	18	0	0	18	100
White	18	0	0	18	100
Economically Disadvantaged	4	0	0	4	100
Not Economically Disadvantaged	14	0	0	14	100
Non-English Language Learner	18	0	0	18	100
Not in Foster Care	18	0	0	18	100
Not Homeless	18	0	0	18	100
Not Migrant	18	0	0	18	100
Parent Not in Armed Forces	18	0	0	18	100

See report card Glossary and Guide for criteria used to include students in this table.

### 2021 TOTAL COHORT REGENTS IN SCIENCE



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	82	1	1%	81	99%	6	7%	14	17%	38	46%	23	28%	61	74%
Female	37	0	—	37	—	—	—	—	—	—	—	—	—	—	—
Male	44	1	2%	43	98%	5	11%	8	18%	22	50%	8	18%	30	68%
Non-Binary	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	38	0	0%	38	100%	1	3%	6	16%	16	42%	15	39%	31	82%
General Education Students	66	0	0%	66	100%	1	2%	8	12%	35	53%	22	33%	57	86%
Students with Disabilities	16	1	6%	15	94%	5	31%	6	38%	3	19%	1	6%	4	25%
Hispanic or Latino	5	0	—	5	—	—	—	—	—	—	—	—	—	—	—
White	73	1	1%	72	99%	5	7%	12	16%	32	44%	23	32%	55	75%
Multiracial	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	1	11%	2	22%	6	67%	0	0%	6	67%
Economically Disadvantaged	28	0	0%	28	100%	0	0%	9	32%	12	43%	7	25%	19	68%
Not Economically Disadvantaged	54	1	2%	53	98%	6	11%	5	9%	26	48%	16	30%	42	78%
Non-English Language Learner	82	1	1%	81	99%	6	7%	14	17%	38	46%	23	28%	61	74%
Not in Foster Care	82	1	1%	81	99%	6	7%	14	17%	38	46%	23	28%	61	74%
Not Homeless	82	1	1%	81	99%	6	7%	14	17%	38	46%	23	28%	61	74%
Not Migrant	82	1	1%	81	99%	6	7%	14	17%	38	46%	23	28%	61	74%
Parent Not in Armed Forces	82	1	1%	81	99%	6	7%	14	17%	38	46%	23	28%	61	74%

**2021 TOTAL COHORT EXEMPTIONS IN SCIENCE**

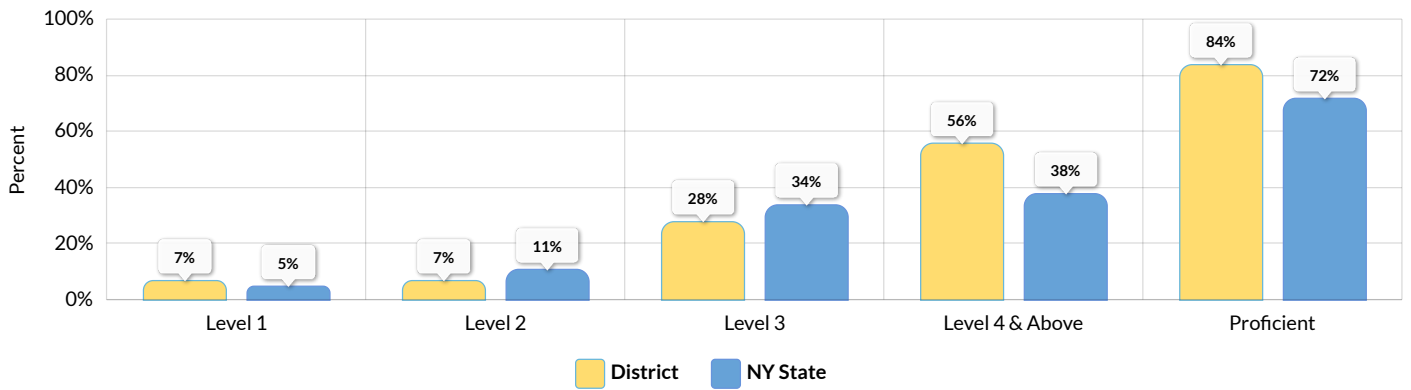
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	19	0	0	19	100
Female	11	0	0	11	100
Male	7	0	0	7	100
Non-Binary	1	0	0	1	100
General Education Students	19	0	0	19	100
White	19	0	0	19	100
Economically Disadvantaged	5	0	0	5	100
Not Economically Disadvantaged	14	0	0	14	100
Non-English Language Learner	19	0	0	19	100
Not in Foster Care	19	0	0	19	100
Not Homeless	19	0	0	19	100
Not Migrant	19	0	0	19	100
Parent Not in Armed Forces	19	0	0	19	100

See report card Glossary and Guide for criteria used to include students in this table.

## 2021 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percent Scoring at Levels for All Students

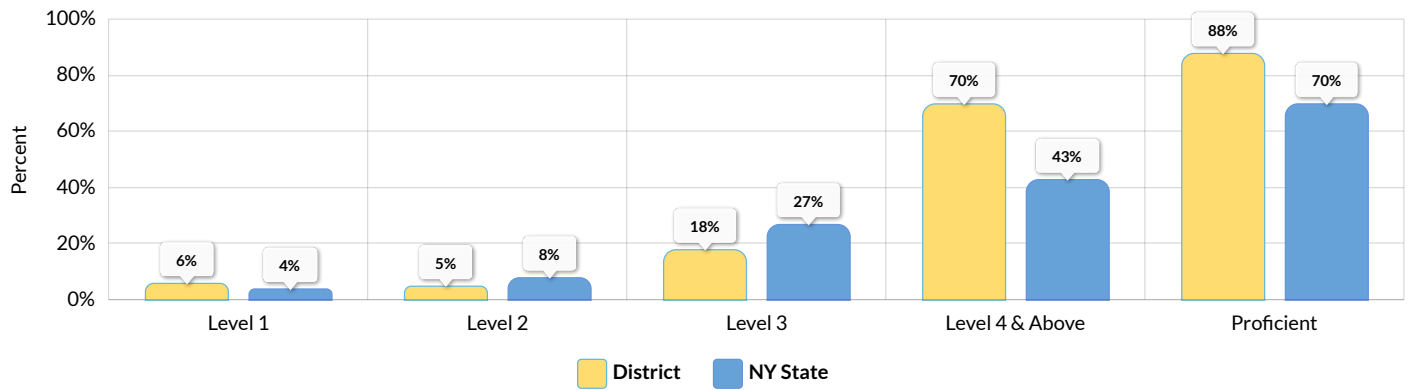


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	82	1	1%	81	99%	6	7%	6	7%	23	28%	46	56%	69	84%
Female	37	0	—	37	—	—	—	—	—	—	—	—	—	—	—
Male	44	1	2%	43	98%	4	9%	4	9%	11	25%	24	55%	35	80%
Non-Binary	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	38	0	0%	38	100%	2	5%	2	5%	12	32%	22	58%	34	89%
General Education Students	66	0	0%	66	100%	2	3%	3	5%	16	24%	45	68%	61	92%
Students with Disabilities	16	1	6%	15	94%	4	25%	3	19%	7	44%	1	6%	8	50%
Hispanic or Latino	5	0	—	5	—	—	—	—	—	—	—	—	—	—	—
White	73	1	1%	72	99%	4	5%	6	8%	19	26%	43	59%	62	85%
Multiracial	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	2	22%	0	0%	4	44%	3	33%	7	78%
Economically Disadvantaged	28	0	0%	28	100%	1	4%	2	7%	11	39%	14	50%	25	89%
Not Economically Disadvantaged	54	1	2%	53	98%	5	9%	4	7%	12	22%	32	59%	44	81%
Non-English Language Learner	82	1	1%	81	99%	6	7%	6	7%	23	28%	46	56%	69	84%
Not in Foster Care	82	1	1%	81	99%	6	7%	6	7%	23	28%	46	56%	69	84%
Not Homeless	82	1	1%	81	99%	6	7%	6	7%	23	28%	46	56%	69	84%
Not Migrant	82	1	1%	81	99%	6	7%	6	7%	23	28%	46	56%	69	84%
Parent Not in Armed Forces	82	1	1%	81	99%	6	7%	6	7%	23	28%	46	56%	69	84%

## 2021 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	82	1	1%	81	99%	5	6%	4	5%	15	18%	57	70%	72	88%
Female	37	0	—	37	—	—	—	—	—	—	—	—	—	—	—
Male	44	1	2%	43	98%	4	9%	3	7%	8	18%	28	64%	36	82%
Non-Binary	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	38	0	0%	38	100%	1	3%	1	3%	7	18%	29	76%	36	95%
General Education Students	66	0	0%	66	100%	2	3%	0	0%	9	14%	55	83%	64	97%
Students with Disabilities	16	1	6%	15	94%	3	19%	4	25%	6	38%	2	13%	8	50%
Hispanic or Latino	5	0	—	5	—	—	—	—	—	—	—	—	—	—	—
White	73	1	1%	72	99%	4	5%	4	5%	13	18%	51	70%	64	88%
Multiracial	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	1	11%	0	0%	2	22%	6	67%	8	89%
Economically Disadvantaged	28	0	0%	28	100%	1	4%	1	4%	9	32%	17	61%	26	93%
Not Economically Disadvantaged	54	1	2%	53	98%	4	7%	3	6%	6	11%	40	74%	46	85%
Non-English Language Learner	82	1	1%	81	99%	5	6%	4	5%	15	18%	57	70%	72	88%
Not in Foster Care	82	1	1%	81	99%	5	6%	4	5%	15	18%	57	70%	72	88%
Not Homeless	82	1	1%	81	99%	5	6%	4	5%	15	18%	57	70%	72	88%
Not Migrant	82	1	1%	81	99%	5	6%	4	5%	15	18%	57	70%	72	88%
Parent Not in Armed Forces	82	1	1%	81	99%	5	6%	4	5%	15	18%	57	70%	72	88%

### NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2024-25)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 2	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 3	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 4	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 8	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 9	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 10	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–

### NEW YORK STATE ALTERNATE ASSESSMENT (2024-25)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 7 ELA	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 7 Math	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 ELA	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 Math	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 Science	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Secondary-Level ELA	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

\*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

**NEW YORK STATE NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

\*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

**NEW YORK STATE NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

**NATIONAL NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

**NATIONAL NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

### NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

### ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	554	97	17.5%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—
Black or African American	6	—	—
Hispanic or Latino	28	9	32.1%
Multiracial	19	—	—
White	500	81	16.2%
English Language Learner	7	—	—
Students with Disabilities	85	21	24.7%
Economically Disadvantaged	219	56	25.6%

### SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	284	68	23.9%
Black or African American	1	—	—
Hispanic or Latino	10	—	—
Multiracial	9	—	—
White	264	63	23.9%
English Language Learner	4	—	—
Students with Disabilities	31	8	25.8%
Economically Disadvantaged	117	43	36.8%

### EXPENDITURES PER PUPIL (2024-25)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	883	\$537,838	\$609	\$21,952,759	\$24,862	\$22,490,597	\$25,471
Statewide	2,491,686	\$4,873,207,251	\$1,956	\$74,339,056,095	\$29,835	\$79,212,263,346	\$31,791

**STAFF QUALIFICATIONS (2024-25)  
INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	76	14	18%	4	0	0%
STATEWIDE	216,139	40,167	19%	5,052	1,894	37%
STATEWIDE HIGH-POVERTY SCHOOLS	48,544	13,086	27%	1,281	579	45%
STATEWIDE LOW-POVERTY SCHOOLS	62,670	7,956	13%	1,248	354	28%

**TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION**

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	75	7	9%
STATEWIDE	206,221	18,583	9%
STATEWIDE HIGH-POVERTY SCHOOLS	44,067	8,748	20%
STATEWIDE LOW-POVERTY SCHOOLS	60,469	1,308	2%

### TOTAL COHORT GRADUATION RATE (2024-25)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	82	73	89%	27	33%	36	44%	10	12%	2	2%	4	5%	0	0%	3	4%
Female	37	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Male	44	38	86%	10	23%	20	45%	8	18%	2	5%	3	7%	0	0%	1	2%
Non-binary	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
General Education Students	66	61	92%	27	41%	34	52%	0	0%	0	0%	3	5%	0	0%	2	3%
Students with Disabilities	16	12	75%	0	0%	2	13%	10	63%	2	13%	1	6%	0	0%	1	6%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	5	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
White	73	67	92%	25	34%	32	44%	10	14%	1	1%	3	4%	0	0%	2	3%
Multiracial	4	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	28	23	82%	7	25%	15	54%	1	4%	0	0%	3	11%	0	0%	2	7%
Not Economically Disadvantaged	54	50	93%	20	37%	21	39%	9	17%	2	4%	1	2%	0	0%	1	2%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	82	73	89%	27	33%	36	44%	10	12%	2	2%	4	5%	0	0%	3	4%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not in Foster Care	82	73	89%	27	33%	36	44%	10	12%	2	2%	4	5%	0	0%	3	4%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	82	73	89%	27	33%	36	44%	10	12%	2	2%	4	5%	0	0%	3	4%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	82	73	89%	27	33%	36	44%	10	12%	2	2%	4	5%	0	0%	3	4%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	82	73	89%	27	33%	36	44%	10	12%	2	2%	4	5%	0	0%	3	4%

**CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)  
 CRDC Glossary and Guide

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