

SIC Report to the Parents 2025-2026

ROLLINGS MIDDLE SCHOOL OF THE ARTS

where learning is an art

The Rollings Way

- We are respectful, kind, and encouraging.
- We have integrity and always work to do the right thing.
- We are committed to being present and excelling academically.
- We appreciate each other's art and honor the privilege it is to be a Knight.
- We use our time here to create a legacy of growth and positivity.

Purpose of this Report

This report is issued by the Rollings Middle School of the Arts School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments throughout the school year.

Rollings Middle School of the Arts is a school for the fine and performing arts with an emphasis on interdisciplinary learning in all the content areas. The content areas are defined as the arts, language arts, math, science, social studies, technology and wellness/health.

SIC

POSITION	NAME	TITLE
Elected Member Chair	Angie Cantrell	Teacher
Elected Member Secretary	Kelley Sprinkles	Teacher
Elected Member	Colleen Aponte	Teacher
Elected Member	Nancy Condon	Teacher
Elected Member	Jamie Hawkins	Teacher
Elected Member	Kyra Culbreth	Teacher
Elected Member	Erin Cole	Parent
Elected Member	Angela Joos	Teacher
Elected Member	Lois Knauff	Teacher
Elected Member	Emma Reese	Teacher
Elected Member	Alison VanArsdalen	Teacher
Appointed Member	Tara Durham	Community Member
Appointed Member	Adrienne Edge	Community Member
Appointed Member	Patricia Greene	Community Member
Appointed Member	Alice Hardy	Community Member
Appointed Member	Bethany Schouste	Community Member
Appointed Member	Laura Vaughan	Community Member
Elected Member	Latoya Cordes	Parent
Elected Member	Keith Johnson	Parent
Ex-Officio Member	Amanda Greene	Assistant Principal
Ex-Officio Member	Patrick Pye	Principal

About RMSA

Rollings Middle School of the Arts is a school for the artistically gifted middle school student. We serve approximately 800 students in grades six through eight. All students complete an application and participate in an audition process to select students for our core art areas of strings, piano, theater arts, visual arts, band, dance, and vocal music.

Our facility, which opened in August 2018, is state of the art with top-notch performing spaces, science labs, and spaces for collaboration. The school's new performing arts center is a collaborative effort between MeadWestvaco Corporation, Dorchester School District Two, and the Summerville community.

Rigorous standards in language arts and math promote career and college readiness. English 1 Honors, Algebra1 Honors, and Geometry classes are taught for high school credit. World language coursework includes Spanish 1. Dorchester School District Two students also earn a Fine Arts high school credit upon successful completion of their 8th grade arts core.

Our focus on the growth of artistic talent aligns with the development of world class skills for college and career readiness. Creativity is fostered through instruction on design and the opportunities for students to compose music, prose, and visual artwork. Critical thinking skills are developed as students synthesize and evaluate their performances and those of others. RMSA students use media and technology to create animations, movies, videos, and music.



Points of Pride

We take great pride in the success of our students and know the foundation of this success is the collaboration of school, family, and community. In 2020, RMSA was named a National Blue Ribbon School. Schools are chosen based upon their overall academic excellence or their progress in closing achievement gaps among student subgroups. RMSA has also received many top achievements in local, state, and national artistic competitions. We look forward to even greater accomplishments in the future.

RMSA is a Project Adam Heart Safe School. Project ADAM Heart Safe School Designation is attained by schools upon successful implementation of a quality sudden cardiac arrest program of awareness, training and effective emergency response to promote a Heart Safe environment for students, visitors and staff as outlined within the Heart Safe School Checklist

Our RMSA school counseling department attained the prestigious Recognized ASCA Model Program (RAMP) designation. This esteemed recognition celebrates schools committed to implementing a data-informed school counseling program that aligns with The ASCA National Model: A Framework for School Counseling Programs. Our dedicated school counselors have demonstrated exceptional effectiveness in positively impacting student achievement, attendance, and disciplinary matters.

Determine Needs and Goals

1. The percent of walkthroughs/observations to include the Digital Learning Environment (DLE) will increase from 80% to 85% by the end of the 2027 – 2028 school years as measured by Classroom Mosaic.
2. The ratings of student use of digital tools/technology for learning will increase from 1.81 to 3.0 by the end of the 2027-2028 school years.
3. The percent of students in 6-8 at Rollings Middle School of the Arts meeting Fall to Spring Growth targets on NWEA MAP Math will increase at least 3% per year through the end of the 2027-2028 school year as measured by NWEA MAP Math reports.
4. The percent of Rollings Middle School of the Arts employees who have successfully completed the State Law Enforcement Division's (SLED) Active Shooter Training will increase from 97% to 100% by the end of the 2027-2028 school year as measured by Professional Learning (PL) attendance reports.
5. The percent of teachers returning from the previous year will increase from 87.8 to 89.8 by the end of the 2027-2028 school year as measured by the annual SC Report Card.
6. The percentage of students with disabilities suspended or expelled beyond 10 days will remain zero by the end of the 2027-2028 school year as measured by PowerSchool.
7. The percent of parents satisfied with school-home relations will increase from 88.1% to 90% by the end of the 2027-2028 school year measured by SC Parent Survey data.

Overall SC Report Card Rating and Indicators (2019-2024)

Indicator Category	2019 - 2020 Overall total points	2019 - 2020 Rating	2020 - 2021 Overall total points	2020 - 2021 Rating	2021 - 2022 Overall total points	2021 - 2022 Rating	2022 - 2023 Overall total points	2022 - 2023 Rating	2023 - 2024 Overall total points	2023 - 2024 Rating
Overall SC Report Card Rating	Covid -19	Covid -19	Covid -19	Covid -19	80	Excellent	74	Excellent	62	Excellent
Academic Achievement Indicator	Covid -19	Covid -19	Covid -19	Covid -19	30.95	Excellent	26.86	Excellent	26.39	Excellent
Preparing for Success Indicator	Covid -19	Covid -19	Covid -19	Covid -19	7.35	Excellent	6.83	Excellent	n/a	n/a
Student Progress Indicator	Covid -19	Covid -19	Covid -19	Covid -19	33.61	Excellent	23.49	Good	15.67	Average

SUPPORTING DATA

Link to 2024-2025 South Carolina School Report Card

2026 Spring MAP Reading

Grade	Students Met Growth	% Met Growth	Total Students
6th	171	63%	270
7th	153	58%	266
8th	146	60%	245
Total	**470**	**60%**	**781**

2026 Spring MAP Math

Grade	Students Met Growth	% Met Growth	Total Students
6th	163	60%	270
7th	195	73%	266
8th	174	71%	244
Total	**532**	**68%**	**780**

2026 Points of Pride

To support our artistic student body, the SIC supported multiple endeavors throughout the school year including:

*** Student School Improvement Council**

School Improvements
Monthly Teacher Recognition
Won Student SIC Award

*** Incentive Days for Students**

First time in RMSA History
All four quarters students were recognized for academic and behavioral achievement
Discipline decreased!
Honor Roll numbers and students passing increased!

***Recognized 8th Graders at Final Performances per parent feedback**

Every 8th grade student was recognized by their core Fine Arts teachers individually at their last performance