

Genesee Valley Central School
2025-26 Grades K-8 ELA Priority Standards and Skills Focus

As Identified by the Elementary/Middle School Teams:

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English Language Arts Content Focus:

Kindergarten

- K.R.2 Retell stories and share key details from a text. (RI & RL)
- K.R.8 Identify specific information to support ideas in a text. (RI & RL)
- K.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words. (RI & RL)

**Continuing Skills Focus: Using RAC(C)E in responding to text-based questions.
Respond*Answer*Cite*Cite*Explain**

1st Grade

- 1.R.1 Develop and answer questions about key ideas and details in a text. (RI & RL)
- 1.R.2 Identify a main topic or central idea in a text and retell important details. (RI & RL)
- 1.R.3 Describe characters, settings, and major events in a story, or pieces of information in a text. (RI & RL)
- 1.R.9 Make connections between self and text (texts and other people/world). (RI & RL)

**Continuing Skills Focus: Using RAC(C)E in responding to text-based questions.
Respond*Answer*Cite*Cite*Explain**

English Language Arts Content Focus:

2nd Grade

- 2.R.2 Identify a main topic or central message and retell key details in a text; summarize portions of a text. (RI & RL)
- 2.RF.4 Read grade-level text with sufficient accuracy and fluency to support comprehension.
- R.W.2 Write informative/explanatory texts that introduce a topic, use facts and other information to develop points, use content-specific language, and provide a concluding statement or section.
- 2.L.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.

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3rd Grade

- 3.RI.3 In informational texts, describe the relationship among a series of events, ideas, concepts, or steps in a text, using language that pertains to time, sequence, and cause/effect.
- 3.R.7 Explain how specific illustrations or text features contribute to what is conveyed by the words in a text (e.g., create mood, emphasize character or setting, or determine where, when, why, and how key events occur). (RI & RL)
- 3.R.8 Explain how claims in a text are supported by relevant reasons and evidence. (RI & RL)

**Continuing Skills Focus: Using RAC(C)E in responding to text-based questions.
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4th Grade

- 4.RI.2 Determine a theme or central idea of text and explain how it is supported by key details; summarize a text.
- 4.RL.3 In literary texts, describe a character, setting, or event, drawing on specific details in the text.
- 4.RI.7 Identify information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, illustrations), and explain how the information contributes to an understanding of the text.

**Continuing Skills Focus: Using RAC(C)E in responding to text-based questions.
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English Language Arts Content Focus:

5th Grade

- 5.R.2 Determine a theme or central idea and explain how it is supported by key details; summarize a text. (RI & RL)
- 5.RL.5 In literary texts, explain how a series of chapters, scenes, or stanzas fits together to determine the overall structure of a story, drama, or poem.
- 5.RI.5 In informational texts, compare and contrast the overall structure in two or more texts using terms such as sequence, comparison, cause/effect, and problem/solution.
- 5.RL.6 In literary texts, explain how a narrator's or speaker's point of view influences how events are described.
- 5.RI.6 In informational texts, analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.
- 5.L.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.

**Continuing Skills Focus: Using RAC(C)E in responding to text-based questions.
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6th Grade

- 6.RI.2 Determine a theme or central idea of a text and how it is developed by key supporting details over the course of a text; summarize a text.
- 6.RI.3 In informational texts, analyze how individuals, events, and ideas are introduced, relate to each other, and are developed.
- 6.RL.5 In literary texts, analyze how a particular sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure of a text and how it contributes to the development of theme, central idea, setting, or plot.

**Continuing Skills Focus: Using RAC(C)E in responding to text-based questions.
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English Language Arts Content Focus:

7th Grade

- 7.R.2 Determine a theme or central idea of a text and analyze its development over the course of the text; summarize a text. (RI & RL)
- 7.RL.3 In literary texts, analyze how elements of plot are related, affect one another, and contribute to meaning.
- 7.RI.3 In informational texts, analyze how individuals, event, and ideas are introduced, relate to each other, and are developed.
- 7.R.8 Trace and evaluate the development of an argument and specific claims in a text, assessing whether the reasoning is valid and the evidence is relevant and sufficient and recognizing when irrelevant evidence is introduced. (RI & RL)

**Continuing Skills Focus: Using RAC(C)E in responding to text-based questions.
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8th Grade

- 8.RI.2 Determine one or more themes or central ideas of a text and analyze their development over the course of the text; summarize a text.
- 8.RI.8 Trace and evaluate an argument and specific claims in a text, assessing whether the reasoning is valid and the evidence is relevant and sufficient and recognizing when irrelevant evidence is introduced. (RI & RL)
- 8.R.9 Choose and develop criteria in order to evaluate the quality of texts. Make connections to other texts, ideas, cultural perspectives, eras, and personal experiences. (RI & RL)

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