

Long-Range Planning Programs

Wednesday, April 29, 2026



Agenda

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Program Overviews for:

- Advanced Academics – Gifted and Talented, Hybrid Math, Dual Enrollment, Advanced Placement, UIL Academics
- Language Programs – ESL (English-as-a-Second-Language), Bilingual one-way, Bilingual two-way
- AVID

Tuesday, May 12, 2026

Program Overviews for:

- Fine Arts
- Athletics
- CTE and KCAL
- Special Education
- Compass
- Keller Collegiate Academy



Program Overview

Academic Program Overview

- Overview of academic programs
- How students qualify
- Requirements from TEA
- How students are served
- Funding associated with the program

Tabletop Debrief

- What additional information or data would help you better understand the district's academic program?
- What aspects of the program are working well?
- What challenges or areas for improvement do you see in how these academic programs are being implemented?
- What changes or new strategies should the district consider for academic programs as we plan for the future?



Advanced Academics



Gifted and Talented

How students qualify: Students are referred for GT testing by teacher or parent. GT specialist administers series of nationally normed tests. In addition, KISD screens kindergarten and 2nd grade students each year.

Requirements from TEA: Teachers who serve GT students are required to have 30 initial GT training hours with a 6 hour update each year. Students must be clustered together in classrooms.

How students are served: In Keller ISD, students are pulled from classroom instruction 2 to 3 days a week for GT services for K-6. In grades 7-12, we offer honors, dual enrollment, and AP courses to meet the needs to GT services.

Students K-12 – 2958 Kindergarten – 6th grade: 1344, 7th – 12th grade: 1614

Staff for K-6 – 17 GT teachers

Funding: Keller ISD exceeds TEA allotment.



UIL Academics- new for 2026-2027

UIL Academics includes 20 different events for grades 2-8. These events span the curriculum and are designed to complement what students are learning in the classroom.

Keller ISD will begin the process of registering with UIL and working with campuses in the spring of 2026.

Campuses will identify site coordinators and coaches for a stipend position due to after school practices prior to the competitions.

UIL Academics Invitationals take place in winter months.

Funding: Keller ISD does not receive additional funding for UIL Academics. Estimated cost: \$100,000



Subject	2nd	3rd	4th	5th	6th	7th	8th
Art			X	X	X	X	X
Calculator					X	X	X
Chess Puzzle	X	X	X	X	X	X	X
Creative Writing	X						
Dictionary Skills				X	X	X	X
Editorial Writing					X	X	X
Impromptu					X	X	X
Learning Skills				X	X	X	X
Map, Graphs, and Charts				X	X	X	X
Mathematics					X	X	X
Modern Oratory					X	X	X
Music Memory	X	X	X	X	X	X	X
Number Sense			X	X	X	X	X
Oral Reading			X	X	X	X	X
Ready Writing		X	X	X	X	X	X
Science					X	X	X
Social Studies				X	X	X	X
Spelling		X	X	X	X	X	X
Storytelling	X	X					
Total Competitions per grade level	4	5	7	11	17	17	17



Hybrid Math

In 2019, the concept of a hybrid math program was developed to provide opportunities to students who demonstrate accelerated characteristics in the area of math. This program began with the Tribal feeder elementaries and continued with a phase in approach for the remaining feeder patterns.

An Elementary Hybrid Math Class includes a combination of current and subsequent grade level TEKS (Texas Essential Knowledge and Skills). The program expands and improves accelerated opportunities for students in the field of mathematics. The objective of the Hybrid Math pathway is to prepare students for success with the completion of additional advanced math courses in high school.

How students qualify: All kindergarten students are screened in the fall. In the spring, additional screening is conducted for students (K-3) who are not currently in the Hybrid Math program. Placement decisions are based on multiple data points, including MAP assessment results, DreamBox placement data, the Teacher Input Form, and a district-created screener.

Current Elementary Hybrid Math Enrollment: Kindergarten – 379; 1st grade – 411; 2nd grade – 489; 3rd grade – 599; 4th grade – 507

Requirements from TEA: There are no specific requirements from TEA for this program.

Funding: KISD receives no additional funding for this program. Cost includes professional development, supplies, accelerated schedules in high school.



Kindergarten → 12 Grade



Dual Enrollment- Tarleton

of courses offered- 15

of students enrolled in one or more Tarleton courses: 625

What this means for post-secondary: This opportunity allows students to earn both high school and college credit at the same time.

Students pay \$150 per class. Students who qualify for free/reduced lunch are not required to pay to take the class.

New for 2026-2027 – Education Foundation Scholarship: \$15,000 in scholarship to help with family financial needs to pay for costs of the classes. This will be offered to students who do not qualify for free/reduced lunch since they are able to participate at no cost.

Staff: 27 Dual Enrollment Teachers

Cost to the district: Cost of subs to send Tarleton teachers to professional development two times per year- approximately \$25,000.



Advanced Placement

of courses offered: 35

of students enrolled in an AP Course: 3,952 students are enrolled in at least 1 AP course.

What this means for post-secondary: Students who earn a 3, 4, or 5 on the AP exam can earn college credit for the course.

AP test cost: Students pay \$99 per test. Students who qualify for free/reduced lunch pay a reduced fee to take the test.

Education Foundation: \$20,000 in scholarship to help with financial needs to pay for costs of the test.

Staff: 90

Cost to the district: The district does not receive additional funding for AP courses. Costs includes professional development and supplies.



Languages in Keller ISD



Languages Spoken in KISD

Five most frequently spoken in KISD:

- English
- Spanish
- Vietnamese
- Nepali
- Arabic

More than 63 languages other than English spoken in KISD.

Students: 2,742 who are emergent bilingual.



ESL (English as a Second Language)

How students qualify: If the student's Home Language Survey indicates a language other than English upon enrollment, testing is conducted by ESL teachers to determine English proficiency.

Requirements from TEA: Districts must provide ESL services that develop English proficiency while ensuring access to grade-level TEKS through linguistic accommodations and ELPS-aligned instruction, delivered by appropriately ESL-certified teachers. Districts are required to conduct LPAC meetings at least two times per year. The LPAC identifies, places, and monitors students, ensuring appropriate services, accommodations, and assessments in alignment with TEA guidelines.

How students are served: Students are served by an ELA teacher with ESL certification. Students with limited English receive additional support through a pull-out or sheltered model provided by an ESL teacher.

Staff: Each campus has a specialist that supports compliance, LPAC meetings/paperwork, and the instructional needs of our ESL students. (35 ESL teachers)

Funding: Districts receive funding through the state's Bilingual Education Allotment and federal funding through Title III part A. Keller ISD exceeds our funding allotment.



One-Way Dual Language Spanish and Vietnamese

Requirements from TEA: Districts must provide a bilingual program when 20 or more students in the same grade level share a language other than English on their Home Language Survey. If certified teachers in that language are unavailable; a waiver must be submitted to TEA. Students are then served through the ESL program.

How students are served: We have five one-way dual language campuses – four Spanish and one Vietnamese. Students receive instruction in English and the partner language. Bilingual-certified teachers provide grade-level instruction aligned to the district curriculum, guided by a dual language allocation plan that outlines time spent in each language.

Staff: 31 Spanish one-way dual language teachers and 7 Vietnamese dual language teachers.

Funding: Districts receive funding through the state's Bilingual Education Allotment and federal funding through Title III part A. Keller ISD exceeds our funding allotment.



Two-Way Dual Language Spanish - Freedom

Requirements from TEA: Districts must provide a bilingual program when 20 or more students in the same grade level share a language other than English on their Home Language Survey. If certified teachers in that language are unavailable, a waiver must be submitted to TEA. Students are then served through the ESL program. Non- Emergent Bilingual students may not exceed 50% of the classroom enrollment in a two-way program.

How students are served: We have one two-way dual language campus. Students receive instruction in English and the Spanish language. Bilingual certified teachers provide grade-level instruction aligned to the district curriculum, guided by a dual language allocation plan that outlines time spent in each language.

Staff: 12 Spanish two-way dual language teachers.

Funding: Districts receive funding through the state's Bilingual Education Allotment and federal funding through Title III part A. Keller ISD exceeds our allotment.

Due to low enrollment and inability to create a sustained pathway, program will be phased out over the next 4 years.



AVID



AVID

- **Key Purpose:** AVID closes the opportunity gap by equipping students with the skills and support needed to succeed in advanced classes and graduate college- and career-ready.
- **Core Components**
 - **AVID Elective Class:** Students learn organization, study skills, goal setting, and critical thinking.
 - **WICOR Framework:** Focus on **Writing, Inquiry, Collaboration, Organization, and Reading** across all content areas.
 - **Tutorials:** Structured peer collaboration using higher-order questioning.
 - **College Readiness:** Emphasis on college awareness, applications, financial aid, and campus visits.
 - **Teacher Training:** Ongoing professional learning to implement AVID strategies schoolwide.

Target Students: Often, these are first-generation college-bound students or students needing additional support structures.



Costs:

- AVID Institute Professional Development: \$700-\$1000 per teacher, plus meals, and hotel.
- Membership Fees- \$60,000 (does not include professional development)
- Costs for 2 college visits- \$22,000
- Costs for AVID tutors \$116,000

3 high schools, 4 middle schools, and panther elementary campuses

of High School students taking AVID elective class: 719

of middle school students taking an AVID elective class: 623

Funding: the district does not receive additional funding for this program.



Pre-K



Pre-K

How students qualify: income, language, homeless, foster, military, Star of Texas. Teachers receive free pre-K. (recent legislation)

Requirements from TEA: Full day pre-K, SpEd pre-K, bilingual pre-K. If teachers don't have early childhood certification, they must have 15 hours of PD and 15 hours of coaching each year for 5 consecutive years. Staffing ratio is 11 students to 1 teacher. We have a para in every pre-k classroom so that there can be 22 students in 1 classroom.

How students are served: Pre-K classrooms are housed on campuses throughout the district (552 students, EE- 317).

Staff: 64

Funding: Eligible students are funded through early ed allotment; however, we only receive funding for ½ day and not full day. Keller ISD exceeds our funding.

Keller ISD offers the option for tuition-based pre-K (amount we charge must be approved by TEA).

