

***Restart* Summer Reading Packet**

Welcome, future 7th grader! This summer, you'll read *Restart* by Gordon Korman in preparation of our first unit. Get ready for an amazing year!

Directions:

- Annotate the book using the special chart provided.**
- Write short summaries after every five chapters (6 total).**
- Fill out the character development organizer.**

This summer reading assignment is meant to prepare you for the kind of deep thinking and reflection we'll do in 7th grade. Please read at a steady pace and complete the activities in this packet on your own.

The packet will be collected during the first week of school and will be used for discussion and introductory writing activities.

Grading Criteria

Students will be assessed based on the following:

- Effort - You show care in annotations, summaries, and reflections.
- Thinking - Your responses show thoughtful engagement with the book.
- Detail - Your summaries and work include clear examples from the text.
- Following Directions - All parts of the packet are complete.

This will count as a grade at the start of the school year.

Restart Summer Reading Packet

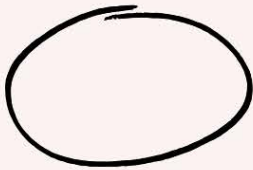
How to Annotate:

Use this key to mark your book as you read:

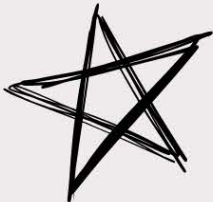
ANNOTATION GUIDE



Highlight key words, phrases, and sentences that are important to your understanding of the work.



Circle words you don't know, then look them up and define them in the margins or on a Post-it.



Star provoking paragraphs or pages. Anytime you read and have an emotional response (sadness, anger, joy, heartache, etc.) put a star next to the passage. It is very likely this information will be useful in analysis later.



Underline and label literary devices (such as imagery and figurative language), as well as significant diction (word choice) and syntax (sentence structure, or the arrangement of words in a sentence).



Write questions or comments in the margins- your thoughts or "conversation" with the text.

***Restart* Summer Reading Packet**

Chapters	Pages	Summary (2 Sentences)
1 - 5		
6 - 10		
11 - 15		
16 - 20		
21 - 25		
26 - 30		

Name: _____

Grade: _____

Character Development Organizer for Summer Reading

As you read, fill out the following traits about one of the main characters in your required novel. Use specific details. The use of extra paper is allowed if needed.

Book Title:	
Author:	
Genre:	

Main Character-Name: _____

Type of character: (circle)	Protagonist	Antagonist	Supporting
Age:	Gender:		

Physical Traits <i>What does the character look like?</i>	Personality Traits <i>What are the character's thoughts and feelings?</i>
Action Traits <i>What does the character do on a day-to-day basis?</i>	Character's Family Life <i>What is the character's family life like? How does it impact who they are?</i>
Major Accomplishments <i>What accomplishments have shaped the character's personality and behavior?</i>	Problems/Challenges <i>Are there problems or challenges that the character must overcome or has overcome? Explain How.</i>
Character's Associations <i>How does the character interact with others? What are the others' opinions of this character?</i>	Communication Style <i>Does the character prefer certain words or phrases? How do they speak to others their age and adults?</i>