

Marvin Elementary School NCStars Team
Agenda Meeting Date: 4/29/2026 - 2:35pm

Title: NCStar Meeting #7
Location: Planning Room



- **Attendance Team Members:** Spencer, Belk, Belcourt, Monroe, Kaminske, Dixon, Yu, Burgess, Heefner, Pysch, Godfrey, Levan, Brown, Vega
- **Celebrate recent successes**
 - 5th Grade attended MRMS
 - Author Visit (PreK-2)
 - Field Day
 - HERD color run
 - AMAZING staff appreciation week
 - 2nd Field Trip to Hunter Farm
 - 4th Field Trip to Raleigh
 - 1st Field Trip to Zoo
 - Upcoming: Art Show Thursday
 - Planning for 5th grade promotion underway
 - 3rd grade Wax Museum (coming up on 4/30)
 - Kindergarten to Hunter Farm (rescheduled for 5/5)
 - Popsicles on the playground for rising K students (5/5)
- **Approval of last meeting's minutes** (March, 26, 2026)
 -  NCStar Team Minutes 3 25 2026 website
 - Belcourt- motion for approval; Dixon- second
 - Approved
- **Other Business/Past Actions to be Taken:**
 - MTAC: Team members voted
 - Keep an eye out for Chromebook checkout procedures, listed in Marvin Matters (staff newsletter)

- **Share Updates Indicators to Finalize NCStars Plan (30 minutes)**
 - NCStar Plan has been submitted based on feedback from teams.
 - Review of top 3 indicators based on team feedback that are in the updated plan.
 - Belk will attend a district training on May 13th to figure out final steps for the year.
- **Domain 2: Talent Development - Practice 2A: Recruit, develop, retain, and sustain talent**
 - C3.04 The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff. (5168)
 - Develop onboarding checklists for staff new to our building, including those that start mid-year. (Spencer)
 - Spencer and Belk will work on this over the summer
- **Domain 3: Instructional Transformation - Practice 3A: Diagnose and respond to student learning needs**
 - A4.01 The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers. (5117)
 - Develop a system for monitoring intervention fidelity schoolwide. (Jones)
 - Implement parent-led enrichment groups at all grade levels. (Dixon)
 - Create student leadership opportunities for older students to support younger students in reading or math (ex: fluency practice, math fact practice). (Monroe)
 - Flexibly group students among teachers on the same grade level. (Kaminske)
 - 3rd grade did this for a six week period, but it's still a work in progress
- **Domain 3: Instructional Transformation - Practice 3B: Provide rigorous evidence-based instruction**
 - A2.04 Instructional Teams develop standards-aligned units of instruction for each subject and grade level. (5094)
 - Plan and implement service learning projects (Belk)
 - Every grade level provided some service learning opportunity
 - Students enjoyed it, feedback from the community was positive (we received several thank you cards/ notes)
 - Incorporate inquiry-driven assignments/ projects into lesson plans. (Spencer)
 - We formed a Rigor & Enrichment Team, which Mrs. Zwally helped chair.
 - 2nd grade project- make weather instruments

- Idea to possibly have 5th grade help with this next year since they also study weather
- AIG Grammar Games- 5th graders planned carnival-type games centered on grammar for 2nd graders

- **New Business/Concerns related to the NCStar Plan:**

- Send Belk any notes about/ evidence for the action steps/ indicators above.

Next meeting:

- Fall 2026
 - THANK YOU to everyone who has served on the team this year.
 - We recognized our parent representatives, who provide valuable insight
 - We recognized Mr. Belcourt on his upcoming retirement