

At MRHS, we believe ...

- Strong relationships & collaboration among all stakeholders increase opportunities for all students to experience success.
- Creating a safe & inclusive school environment is imperative for the character development & academic growth of all students.
- A high-expectation culture & student-centered learning environment is important for all students to achieve their full potential.
- Stakeholder accountability is pertinent to an organization's success.

MRHS is celebrating its 10-year anniversary in 2026!

Our *mission* is to empower every student by fostering strong collaborative relationships, creating safe and inclusive environments, maintaining a culture of high expectations and student-centered learning, while upholding accountability at all levels. Our *vision* is that every student will maximize their potential while positively contributing to their community.

Administration

Principal: Dr. Karon Webb
 Assistant Principals: Carrie Carter, Dr. Andrea Lupo, Jean Martinez-Mcdougall, Ron Strauss & Bobby Dodd

2025-2026 Enrollment

9th grade: 451 students
 10th grade: 433 students
 11th grade: 426 students
 12th grade: 407 students
 Total: 1717 students

A Shark Welcome

The purpose of this report is to inform the Shark Family & community of the MRHS School Improvement Council (SIC) goals and objectives and how they tie in with the school's mission and vision. The MRHS SIC is an advisory board made up of Shark parents, teachers, students, administrators & community members who collaborate in order to create a positive learning environment for all. The SIC encourages stakeholders to come together, learn from each other and discover tangible ways to improve our school.

As we reflect on our progress this year and look ahead to the future, I want to extend my sincere gratitude to all the staff, students, parents and community members who have worked with the SIC to foster a supportive and action-driven culture. - Laura Jacobi, MRHS SIC Chair

School Improvement Council: Who we are & what we do

Our SIC helps and supports May River High School in the following ways:

- Meets monthly with stakeholders to discuss achievements, community involvement & potential needs;
- Participates in developing the 5-year School Renewal Plan, focusing on the School Climate goals;
- Establishes objectives & action items to support MRHS's Performance Goals; and
- Publishes an Annual Report to Parents.

2025-2026 SIC Goals & Objectives

The SIC continued to focused on the same 3 main goals from the year prior, as we felt these tied in closely with the MRHS School Climate Performance Goal. We created committees to focus on each goal and create action plans.

- **Improve the Physical Environment of MRHS for students, staff & guests:** The SIC has worked to find ways to improve and beautify the campus, including the Community Canvas Art Project (more on that next year).
- **Improve the Social/Emotional Environment for students, staff & guests:** The SIC helped create the Student Advisory Council so leaders of all student clubs & organizations can share ideas, collaborate on projects and find ways to connect more students with their passions.
- **Continue Building Relationships with the Community:** The SIC continues to connect with other MRHS organizations to engage with and recognize local business & community supporters.

To learn how to get involved with the SIC in 2026-2027, email Assistant Principal Ms. Carter at Carrie.Carter@beaufort.k12.sc.us or fill out the interest form on our web page (using the QR code).

SIC Members

Laura Jacobi - Chair, Parent	Neil Casey- Community Member
Jason Wang - Vice Chair, Student	Kristen Hamilton - Community Member
Laura Barnes - Secretary, Parent	Hilary Callaghan - Parent
Kelly Jardin - Teacher	Ian Hernandez - Student
Kimberly Schmidt - Teacher	Dr. Karon Webb - Ex-officio, Principal
	Carrie Carter - Ex-officio, Administrator



2025-2026 MRHS SIC Report to Parents

Points of Pride

- 13 Career Pathways available
- 36 BCSD Senior Scholars
- 2 National Merit Scholarship Finalists
- Myla Greene named Heritage Classic Foundation Scholarship winner.
- AP Pass Rate: 88%, the highest in BCSD for past 6 years.
- District Representative for the U.S. Presidential Scholars Program Academic Component
- MRHS Symphonic Band received a Superior with Distinction (highest possible rating) at Concert Performance Assessment
- MRHS Skills USA Welding Sculpture and Fabrication won 1st place
- MRHS Choir Honors: 4 students selected for S.C. ACDA Honor Choir; 3 students selected for S.C. All State Choir; 4 students selected for National Southern Region Honor Choir
- JROTC Honors: Won BCSD Drill Competition; 2nd Place in BCSD Superintendent's Cup; Achieved average 18 hours of Community Service per cadet.
- Teacher Cadets: 2 awarded S.C. Teaching Fellow Scholarships.

Achievements in Athletics

- **State Champions:** Wrestling
- **Individual State Wrestling Champs:** Vivian Urriola (First Female State Champion), Stephano Calderon, Marcus Foulk, Thomas Brough, Blake Butler
- **State Runner Ups:** Girls Golf
- **Region Champions:** Varsity Competition Cheer, Wrestling, Varsity Baseball, Varsity Softball and Varsity Boys' Soccer, Boys' Varsity Track
- **Boys Cross Country Athlete of the Year:** Talan Farrington
- **Region Wrestler of the Year:** Blake Butler
- **Regions Coaches of the Year:** Tiffany King, Competition Cheer; Ashley Powell, Wrestling; Pearl Mitchell, Track.

MRHS 2024-2025 School Report Card

The main data source the SIC uses to measure how MRHS is performing overall is the S.C. State Report Card. This report is an annual, public accountability document released by the S.C. Department of Education that provides data on each public school's academic achievement, student progress, school climate, and teacher quality, aimed at tracking student progress.

- MRHS scored an overall rating of "Good," less than 1 point shy of Excellent.
- The Graduation, College & Career Readiness and Student Success categories all scored an "Excellent" rating.
- MRHS scored an "Average" rating for School Climate, which is the indicator the SIC looks at the closest.
- The School Climate rating is measured by responses from surveys regarding the physical, emotional and social environment of MRHS.

2024-25 Actual Score	24-25 Total Points	Points Needed for Excellent	Points Shy of Excellent
66	65.96	66.5	0.54

Indicator	MRHS	BLHS	HHHS	BHS
Enrollment	1731	1375	1265	1104
Academic Achievement	13.50	13.78	13.6	11.92
Preparing for Success	4.41	5.09	4.51	3.91
Multi-Lingual Progress	2.53	3.23	2.69	2.82
Grad Rate	16	16.53	14.57	13.91
College & Career Ready	16.73	17.83	15.34	15.61
HS Student Success	10	10.47	8.87	7.91
Climate Survey	2.79	3.91	2.96	2.87
Overall	65.96	70.84	62.54	58.95

To learn more about the MRHS School Report Card, use the QR code.



MRHS School Achievement Goals

The SIC worked with MRHS administration to develop the 5-year School Climate Performance Goal & yearly interim goals.

5-Year School Climate Goal

2024-2029

- By the 2028-2029 school year, at least 80% of students and parents will be satisfied with the social and physical environment as measured by our school report card survey per the SDE.

Interim Goal 2025-2026

- By the 2025-2026 school year, at least 77% of students and parents will be satisfied with the social and physical environment as measured by our school report card survey per SDE.



Based on the latest data from the MRHS S.C. School Report Card, MRHS has already surpassed its 5-year School Climate Goal. **83% of students and over 87% of parents were satisfied with the social and physical environment of MRHS.**

MRHS School Renewal Interim Performance Goals Focused on Education

- By the end of the 2025-26 school year, the number of students that earn a C or higher on the Algebra and English EOC exams will increase by 5%. (Student Achievement)
- By the end of the 2025-26 school year, the number of students that graduate College or Career Ready will increase by 5%. (Student Achievement)
- By the end of the 2025-26 school year, 8 Math, English, Multilingual and Exceptional Learners' teachers will complete the co-teaching model training. (Teacher/Admin Quality)