



# MARION P. THOMAS CHARTER SCHOOL

**TITLE ONE ANNUAL  
PARENT MEETING**

**October 14, 2025**





# Agenda

- Welcome and Introductions
- Our Mission
- All About Title I
- Plan of Action
- Student Achievement & SMART Goals Overview
- Working Together
  - Parent Engagement Policy
  - School-Parent Compact
- Parents' Right to Know
- What's Next?
- Questions

# Meet Our Leadership Team

Our District Leaders who work closely with Title I and Parental Involvement at Marion P. Thomas Charter School.



**Ms. Chanelle Wolfe**

Director of Teaching,  
Learning & Culture  
ESSA Coordinator  
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**Mr. Christopher Abbaleo**

Assistant  
Superintendent  
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**Ms. Angela Mincy**

Superintendent



**Mr. Rashon Mickens**

Executive Director of Athletics  
& Community Relations  
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**Ms. Michele Griffin**

Ombudsman &  
Communications Manager  
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# Meet Our School-Based Teams

**SANKOFA**  
*Academy*



**Ms. Fatara Hutchins**

Sankofa Academy

Principal

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**Ms. Zhada Stamps-Moore**

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Initiatives

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**HIGH SCHOOL**  
*Team*



**Ms. Michele Griffin**

High School F.A.C.E.

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**Ms. Talia Snipes**

High School Principal

[tsnipes@mptcs.org](mailto:tsnipes@mptcs.org)

# Meet Our School-Based Teams

**STEAM**  
*Academy*



**Mr. Erick Silvestre**

STEAM Academy  
Principal

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**Ms. Ana Munoz**

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**Ms. Mandisa  
Brudey**

PAC Academy Co-  
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**Ms. Lawanna Powell**

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**PAC**  
*Academy*



**Ms. Shimeica Maxwell**

PAC Academy Co-Principal  
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# Our Mission



**The Mission of Marion P. Thomas Charter School is to build culturally rich, transformative educational spaces that cultivate successful, lifelong innovators that use their passion, character and intellect to better themselves, the greater Newark community and the world beyond.**



# Why Are We Here?

The Every Student Succeeds ACT of 2015 requires that each Title I School hold an Annual Title I Parent Meeting for the purpose of...

- 1 Informing you of your school's participation in the Title I program
- 2 Explaining the requirements of Title I
- 3 Explaining your rights as parents to be involved

## Purpose:

"The purpose of a schoolwide program is to improve academic achievement throughout a school so that all students, particularly the lowest-achieving students, demonstrate proficiency related to the challenging State academic standards..." [34 C.F.R. 200.25]



# MPTCS

## What is Title I?



Title I is the major component of the Elementary and Secondary Education Act (ESEA) and the largest federal assistance program for our nation's schools.



The goal of Title I is to ensure all children have a fair, equal, and significant opportunity to obtain a high quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.



The program serves millions of children in elementary and secondary schools each year. Marion P. Thomas Charter School receives Title I funds as a Schoolwide Program.

# How Does Title I Work?



Title I funding flows from the U.S. Department of Education (as appropriated by Congress) to the New Jersey Department of Education (NJDOE).



The NJDOE allocates funds to Marion P. Thomas based on the number of low-income children that reside in the District.



Title I schools spend the funds allocated based on the Annual School Planning system application (ASPS).



Marion P. Thomas Charter School implements a Title I Schoolwide Program. The emphasis in schoolwide program schools is on serving all students, improving all structures that support student learning, and combining all resources, as allowed, to meet or exceed State academic standards.

# Title I Funds for the 2025-2026 School Year



- Marion P. Thomas generates **\$1,371,416** through Title I to pay for programs and services for our students.
- A portion of Title I Schoolwide Funds are used to fulfill the parent and family engagement requirements in the ESSA (Every Student Succeeds Act) law
- Title I Parent and Family Engagement Funds - Amount of funds available for this year: **\$11,916**

# Title I Annual Schoolwide Plan



## Plan Development

The Title I Annual Schoolwide Plan is developed with input from various stakeholders (parent meetings, staff meetings, surveys, etc.)

## Comprehensive Needs Assessment

Title I districts and schools are required to conduct a comprehensive needs assessment to identify student and staff needs and to determine appropriate programs, services and activities.



# Who Decides How Funds Are Used?

● **Parents  
Guardians**

**School Leaders (Principal and VPs)**

● **District Leaders  
Teachers**

**Other School Staff**

● **Students**

● **Community Members and  
Organizations**



# Student Achievement Data

01

## Goal Development

The data from the 2024-2025 school year was used to develop the goals and strategies in the School Improvement Process.

02

## Performance Report

Our school achievement data can be found on [rc.doe.state.nj.us](https://rc.doe.state.nj.us)

03

## NJSLS

Our school uses data to align the curriculum to State and District academic standards.

04

## Action Plan

Our instructional practices are adjusted based on the findings of the assessment data gathered during the school year.

# 2025-2026 SMART Goals

01

## Academic Achievement

38.6% of students in grades K-11 will demonstrate proficiency on the EOY LinkIt Assessment in ELA during the Spring 2026 administration. 18.4% of students in grades K-11 will demonstrate proficiency on the EOY LinkIt Assessment in Math during the Spring 2026 administration.

02

## Social and Emotional Learning

By June 1, 2026, all schools in the Marion P. Thomas Charter School network will implement the Social Emotional Learning Curriculum (Rethink) with fidelity across Tier 1, Tier 2, and Tier 3 supports.

03

## Attendance

By June 2026, the chronic absenteeism rate will not exceed 17.2%, which is a 2% reduction from the 2024-2025 school year. This will be attained by implementing research-based tiered strategies.

04

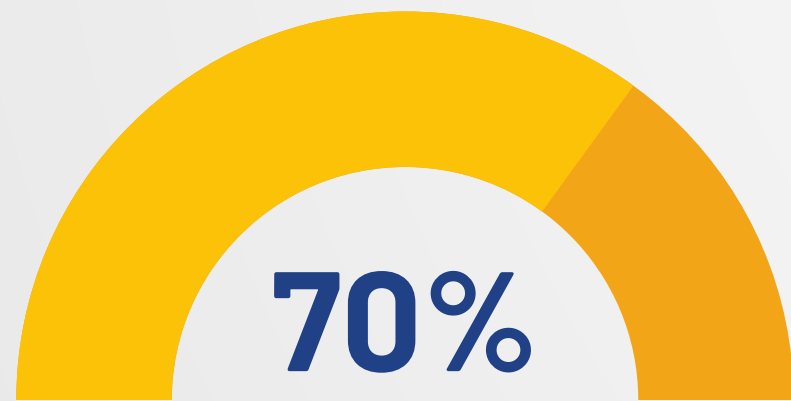
## Graduation Rate

By June 2026, 95% of students enrolled in high school will complete all district and state requirements to qualify for graduation.

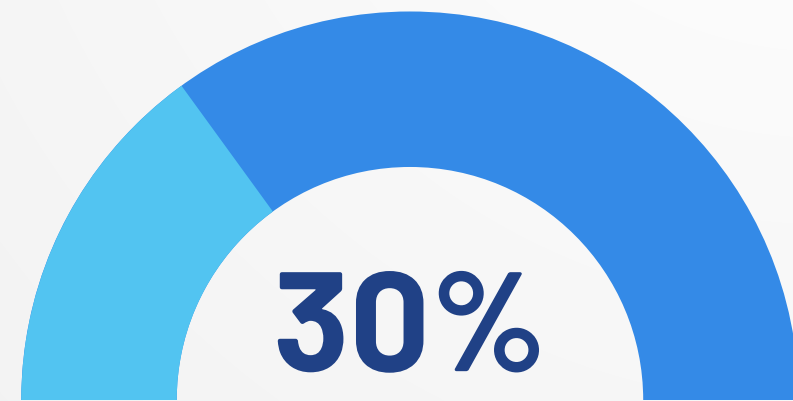
# Title I Funds for MPTCS

## Fund Allotment for 2025-2026:

- Parent Activities, Events & Workshops
- Scholar Supplies
- After School Programs
- Saturday Programming
- Tutoring
- Basic Skills
- Professional Development



Salaries & Benefits



Programming, Supplies and Professional Development



# Working Together

The ESSA law requires that all Title I schools and families work together. How we work together is listed in the following documents:

**2025-2026  
ASPS - Annual School  
Planning System  
Application**



**2025-2026  
School-Level Parental  
Involvement Policies**



**2025-2026  
Parent-School  
Compact**



# Working Together:

## School-Level Title I Parental Engagement



Convene an annual meeting to inform parents of Title I students regarding Title I requirements and their rights to be involved in the Title I program.



Our school offers workshops, trainings, and parent/teacher conferences at flexible meeting times. These are offered before, during and after school.



Provide parents of Title I students with timely information about Title I programs through email, phone blasts.



Assist parents in understanding academic content standards, assessments, and how to monitor and improve the achievement of their children.

- Parent/teacher conferences, parent workshops



Provides materials and training to assist parents of students enrolled in schools implementing the Title I Schoolwide Program to improve the achievement of their children.

- Tutoring, after school programs

# Parents' Right to Know



Be involved and request regular meetings to express your opinions and concerns.



Be provided information on your child's level of achievement and academic growth, if applicable and available, on each of the State academic assessments.



Be notified in a timely fashion when your child has been assigned, or has been taught for 4 or more consecutive weeks by a teacher who does not meet applicable State certification or licensure requirements at the grade level and subject area in which the teacher has been assigned.

# Parent Involvement Policy



Convene an annual meeting to inform parents of Title I students of Title I requirements and their rights to be involved in the Title I program.



Provide parents of Title I students with timely information about Title I programs.



Assist parents in understanding academic content standards, assessments, and how to monitor and improve the achievement of their children.

# School - Parent Compact



## **School/Teacher Responsibilities**

- Provide effective instruction and resources
- Provide frequent updates on Student Progress
- Parental Involvement training
- Facilitate Conferences (Parent/Teachers)

## **Family Responsibilities**

- Monitoring student progress
- Monitor attendance to classes
- Make sure assignments are completed.

## **Student Responsibilities**

- Attend classes regularly and complete all assignments on time; ask for help when needed
- Attend Academic Support Classes or Tutoring, if recommended
- Designate time for additional assignments; read at least 30 minutes every day outside of school time.

# MPTCS

## What's Next?



Attend upcoming parent meetings to advocate for school priorities and know how the budget will support these priorities.

Attend events & workshops.



Complete the parent/family survey(s) - your voice is important!

Review and Sign the School-Home Compact.



- ✓ Share information about your child's interests and abilities with teachers
- ✓ Stay active in your child's education and reach out if you need assistance
- ✓ Continue to monitor your child's progress and intervene when necessary

# Title I Resources

The Every Student Succeeds ACT of 2015 requires that each Title I School hold an Annual Title I Parent Meeting for the purpose of...

- 1** Improving Basic Programs Operated by Local Educational Agencies (Title I, Part A)  
<https://www2.ed.gov/programs/titleiparta/index.html>
- 2** New Jersey Department of Education Title I Programs  
<https://www.state.nj.us/education/title1/program/parent/>



# Want More Information?

**Ms. Chanelle Wolfe**

ESSA Coordinator

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 <https://www.mptcs.org/community/title-i>



# Join our Title I Parent Committee!

<https://forms.gle/gtFjxr3c3HG7ACpq9>



- We will meet at least 3 times throughout the school year.
- Based on the feedback from the form, we will vary our meeting times (ie: mornings, afternoons, evenings, etc.). We can meet virtually or in-person. Food will be provided for in-person sessions.
- We will work on reviewing our progress towards meeting our goals, program effectiveness, needs assessments, etc.



# THE VILLAGE NOTES

**17** Don't wait!  
Make a plan to vote.  
Find out where and how to vote,  
and make your voice heard.

The New Jersey gubernatorial election **November 4th!** Take action now—register or confirm your voter registration status by the **October 14th** deadline.  
**REGISTER TODAY!**



**MY VILLAGE**

Voting is crucial for our entire Village because it directly impacts the future of our children, our schools, and our neighborhoods.



**MY VOICE**

Your **Voice** is crucial when it comes to voting because it is your opportunity to influence decisions that affect your family, community, your rights, and your future.



**MY VOTE**

**Voting** allows you to express your values and priorities, ensuring that those who represent you in government are aligned with your vision for a better society.

**REGISTER TODAY!**

<https://voter.svrs.nj.gov/register>

**ALREADY REGISTERED? CONFIRM YOUR REGISTRATION TODAY!**

<https://voter.svrs.nj.gov/registration-check>

# Are YOU registered to vote?

The deadline is **TODAY, October 14<sup>th</sup>!**

**<https://voter.svrs.nj.gov/register/eligibility>**