



2025-2026 Plan in Response to the 2024 Comprehensive Review

Student Programs, Planning
and Placement

2026

Endless Possibilities
START WITH CMS!





Agenda

Student Programs,
Planning, and Placement

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The CMS Way

2024-2029 Strategic Plan and District Placemat

Endless possibilities start with



OUR MISSION

To create an innovative, inclusive, student-centered environment that supports the development of independent learners.

OUR VISION

To lead the community in educational excellence, inspiring intellectual curiosity, creativity, and achievement so that all students reach their full potential.

2024 – 2029 DISTRICT GOALS

-  Improve Early Literacy in Grades K – 2
-  Improve Literacy Skills in Grades 3 – 8
-  Strengthen Math Performance in Math 1
-  Post-Grad Readiness

CORE BELIEFS

Public education is essential to democracy and necessary for economic opportunity, mobility and the broader public good.

We are responsible for building and maintaining a high performing school district.

Each student is uniquely capable and deserves an engaging, relevant, and challenging educational experience.

Our principals and teachers make the critical difference in student achievement and building a positive school community.

The school system, families, and communities are necessary partners in ensuring the academic, social, emotional and behavioral success of students.

GUARDRAILS



Equity over Equality:
Reducing Achievement Gaps



Safety & Security



Attending to the Whole Child:
Wellbeing & Engagement



Staffing:
High Quality Teachers

FOUR PILLARS OF EXCELLENCE



Academic
Excellence



People
Excellence



Operational
Excellence



Engagement
Excellence

OUR COMMITMENT TO DELIVER **EXCELLENCE** WITHOUT EXCEPTION



Program Choice at CMS

Superintendent Recommendations

Visual and Performing Arts

The Visual and Performing Arts choice program will no longer be offered at:

- **Crestdale**
- **Greenway Park**
- **Long Creek**

IB LI/TD

The IB Program will no longer be offered at:

- **Albemarle Road Middle**
- **Ranson Middle**

The LI/TD Program will no longer be offered at:

- **Tuckaseegee Elementary**

Programming will transition to the new IB LI/TD Program at:

- **J.M. Alexander Middle**
- **Piedmont Middle**
- **Quail Hollow Middle**
- **Randolph Middle**
- **Elizabeth Traditional Elementary**
- **Myers Park Traditional Elementary**
- **Charles H. Parker Academic Center**
- **Idlewild Elementary**
- **Irwin Academic Center**
- **Mallard Creek Elementary**
- **Shamrock Gardens Elementary**

An IB Program will be added to:

- **Marie G. Davis**
- **E.E. Waddell**

STEM

STEM choice programming will no longer be offered at:

- **Northeast Middle**
- **Walter G. Byers**
- **Whitewater Middle**
- **Wilson STEM Academy**
- **Harding University High School**

A new STEM choice program will be added to:

- **Grove Park Elementary**
- **Second Ward High School**

Early & Middle Colleges

- All Middle Colleges (**Cato**, **Harper**, **Levine**, and **Merancas** campuses) will transition to Early Colleges, adding 9th and 10th grade students to all programs.

Additional Programming

The following themes will no longer be offered through Program Choice:

- **Cambridge**
- **Computer Science**
- **Leadership**

Policy S-ASGP



CMBE Policy S-ASGP

CMBE Policy S-ASGP:

Student Assignment Plan, Section IX

Every four years, the Board shall conduct a comprehensive district-wide review of data related to the Board's Student Assignment Goals as outlined in Part One of this Policy. If the Board determines changes are needed, it will set priorities and direct the superintendent to recommend any changes to the Board's Student Assignment Plan. The Board may review data sooner to determine if localized changes to school assignment areas are needed.



CMBE Policy S-ASGP:

Student Assignment Goals

The Board believes that a **student assignment plan** promoting the vision and the mission of the Board will, to the extent possible:

- A** Provide choice and promote equitable access to varied and viable programmatic options for all children;
- B** Maximize efficiency in the use of school facilities, transportation and other capital and operational resources to reduce overcrowding;
- C** Reduce the number of schools with high concentrations of poor and high-needs children;
- D** Provide school assignment options to students assigned to schools that are not meeting performance standards established by the state; and
- E** Preserve and expand schools and programs in which students are successfully achieving the mission and vision of the Board.

Comprehensive Review Background



Draft Plan in Response to the 2024 Comprehensive Review

Background Information

Every 4 years Charlotte-Mecklenburg Schools board policy requires a **comprehensive data review**.

The most recent comprehensive data review was completed in 2024. During the CMS Board of Education Retreat, CMS staff were directed to focus on **two specific areas** as aligned with policy [S-ASGP](#).

Staff partnered with a demographer, **Cropper GIS**, and **Magnet Schools of America** to utilize surveys, census data, local and national data to evaluate the Program Choice in CMS. Over 10,000 parents responded to the survey.

Focus Areas:

A

Provide choice and promote equitable access to varied and viable programmatic options for all children.

Program Choice evaluation:

- Are they efficient and fiscally responsible?
- Are they meeting the needs of what the program choice is supposed to be doing?
- Does it stand on its own or should it be part of the core curriculum?

B

Maximize efficiency in the use of school facilities, transportation and other capital and operational resources to reduce overcrowding.

- Review of student boundaries to solve for overcrowding and under-utilization.



Spring 2026 Timeline

Program Choice Themes &
Continuums



**Draft Plan in Response to the 2024
Comprehensive Review Presentation
to the Board of Education**

February 24, 2026



**Community Engagement with RTI:
Program Choice Themes & Continuums**

March 2 - April 16, 2026



**Superintendent's Recommendation
presented to the Board of Education**

April 28, 2026



Public Hearing

May 12, 2026



Board of Education Proposed Vote

May 26, 2026



Fall 2026 Timeline

2028-2029 School
Openings & Boundaries



**Draft Plan in Response to the 2024
Comprehensive Review Boundary
Presentation to the Board of Education**

Fall 2026



**Community Engagement with RTI:
School Boundaries**

Fall 2026



**Final Draft Proposed Plan for School
Boundaries Presented to the Board of
Education**

October 26, 2026



Public Hearing

November 12, 2026



Board of Education Proposed Vote

December 8, 2026



Community Outreach Communication

ParentSquare



Beginning and end of week **ParentSquare messages** to all parents with the weekly schedule and opportunities for engagement were shared.

Community & Media Engagement



Community Engagement Schedule posted and shared on the CMS website and The Inside Connection featured the events. **Media releases** were shared weekly and 3 press conferences were held.

Social Media



Beginning and end of week **posts were made** across all social media platforms sharing the weekly schedule and opportunities for engagement.

Feeder Pattern Outreach



Weekly **communication templates** were emailed directly to host and feeder school principals for them to elevate upcoming sessions through social media, community partners, and school newsletters

Research Triangle Institute (RTI): Community Outreach Report

Community Listening Findings

2025-26 Draft Plan in Response to the 2024 Comprehensive Review

April 2026



Community Listening Sessions Overview

RTI structured its community listening approach to maximize opportunities for input and remove barriers to participation. It included:

- **126 community listening sessions** at all CMS high schools (6 sessions per school site).
- Small group sessions with all **choice program principals**
- **Virtual sessions** for staff
- Two combined virtual sessions with the **superintendent's advisory councils**
- A **community questionnaire** accessible from Feb 24, 2026 – April 28, 2026
- A **comprehensive review website** with overview video and FAQs

Listening Session Facilitation



For **consistency**, every session reviewed a 35-minute video produced by the Office of Student Programs, Planning, and Placement outlining the proposed changes.



To ensure **equity of voice**, the RTI team used a tool called Slido to facilitate in-person discussion sessions. This tool captures individual responses to discussion questions prior to a whole group dialogue.



Feedback from community members was shared with CMS staff on a rolling basis to inform a **Frequently Asked Questions** page on the district website.

Community members focused on three questions:

- What **opportunities** might the proposed changes to CMS's program choice offerings present for students, staff, families, or the community?
- What **challenges** might the proposed changes to CMS's program choice offerings present for students, staff, families, or the community?
- What **questions** do you still have that you'd like for us to answer?

Key Takeaways

Across engagements, several key takeaways emerged, including:



World Languages | Community members are concerned that proposed shifts in world language programs would reduce access to specific languages that are only available in a specific transportation zone.



IB Programs | Community members expressed concern that some proposed IB pathway shifts would bypass nearby schools offering the same program (some within walking or biking distance) and instead require students to travel farther.



Program Access for STEM | Community members emphasized that STEM programs should remain accessible to students throughout the district.

Additional Takeaways of Note

Several other general takeaways emerged across listening sessions, including:

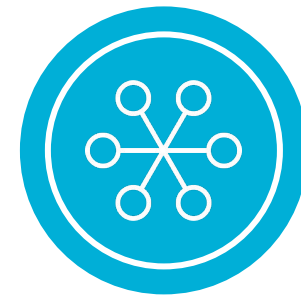
- Appreciation for the goal of **clear, predictable, and streamlined K-12 choice pathways**.
- Concerns related to **transportation**, including the potential for longer travel times, loss of access to programs when transportation is removed, or families close to one school in the choice program being required to travel farther to another due to transportation zones.
- Questions about the **removal of existing programs** or **unique school-based offerings**.
- Concerns about the **disruption of established/presumed feeder patterns**, including seeking assurance on sibling admissions and persistence of current students at current school.
- Perception of the **concentration of programming**
- Questions around **professional development, admission criteria, curriculum alignment, and rigor** in consolidated choice programs.
- Desire to continue celebrating and investing in CMS' **traditional neighborhood schools**.

Program Choice



CMS Program Choice Offerings

Student Programs,
Planning, and Placement



Six Program Choice Themes

By separating Career and Technical Education (CTE) pathways from Program Choice, we showcase career-focused options while preserving the unique strengths of our academic and specialty programs. Creating **six thematic program themes** within each transportation zone helps families see a clear path from elementary through high school without unnecessary barriers. This approach reduces transportation challenges, balances enrollment, and gives families confidence that their child can grow within a program they love. Ultimately, it's about providing clarity, equity, and a sense of connection for every family in Charlotte-Mecklenburg Schools.



CMS Program Choice Themes

Six Themes from Elementary through High School



Visual and Performing Arts

Nurtures students' creativity and artistic talents through specialized, sequential instruction in dance, music, theatre, and visual arts, integrated with a strong academic foundation to build collaborative, arts-infused learning experiences from elementary through pre-professional levels.



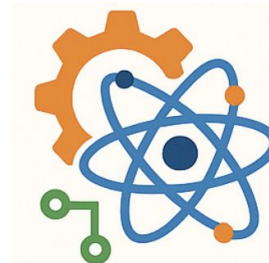
World Languages

Promotes high academic achievement in literacy and proficiency in dual languages while enhancing the level of cultural awareness among students. Students learn a new language or retain high proficiency in a heritage language, embrace diversity and become responsible leaders in a culturally diverse world.



Montessori

A child-centered educational approach that fosters independence, self-paced learning, and holistic development through multi-age classrooms, hands-on materials, and individualized guidance based on Dr. Maria Montessori's Four Planes of Development.



Science, Technology, Engineering, and Mathematics (STEM)

STEM education integrates science, technology, engineering, and mathematics to build inquiry, problem-solving, and collaboration skills, preparing students for post-secondary study and the 21st-century workforce.



International Baccalaureate Learning Immersion/Talent Development

Combines advanced learning strategies with a globally recognized curriculum, creating a seamless pathway from elementary through high school that challenges students academically while preparing them to thrive in an interconnected world.



Early Colleges - College Readiness

In partnership with the University of North Carolina at Charlotte (UNC Charlotte), Central Piedmont Community College (CPCC), and Carolinas College, CMS offers accelerated learning opportunities that allow students the opportunity to take college courses while completing their high school graduation requirements. In addition to earning a high school diploma, students can earn up to two years of transferable college credit, tuition free. **This program spans from 9-12 with no Elementary or Middle School continuum.**



Transportation and Program Choice Programs

Reinvesting in Program Choice



Benefits of the CMS Program Choice Themes

- **Clarity for Families:** A clear path from elementary to high school within the same theme or focus.
- **Equity & Access:** More unique educational opportunities closer to home for all students.
- **Balanced Enrollment:** Reduces transportation challenges and supports program sustainability.
- **Quality Over Quantity:** “Gold Standard” quality programming provides better support and increases academic outcomes for our students.

****All transportation zones are determined by their High School feeder***



Blue Transportation Zone

The Blue Zone serves the South and Central areas of the district (county).



Green Transportation Zone

The Green Zone serves the Northeast and Central areas of the district (county).



Violet Transportation Zone

The Violet Zone serves the North, West and Central areas of the district (county).

Program Choice Themes

Visual and Performing Arts



CMS Program Choice Theme

Visual and Performing Arts



Draft Plan

Currently, the Visual and Performing Arts continuum has been established with the opening of full magnet programs for elementary, middle, and high school.

Students enrolled in one of the arts programs, will have a seat available in the next program with an approved audition. Though an audition is required for the each grade level program shift, a passed audition isn't used for placement until High School.





Draft Plan

Visual and Performing Arts



The program choice arts program will **no longer be offered** at:

- Crestdale Middle School
- Greenway Park Elementary School
- Long Creek Elementary School

*Draft proposed plans are to be implemented in the **2027-2028** school year.*



Superintendent's Recommendation

Visual and Performing Arts



It is recommended that the Visual and Performing Arts choice program no longer be offered at:

- Crestdale Middle School
- Greenway Park Elementary School
- Long Creek Elementary School

*Superintendent's Recommendations are to be implemented in the **2027-2028** school year.*



CMS Program Choice Theme

Visual and Performing Arts



Pathway & Transportation
Decision Aligned
with Superintendent
Recommendation

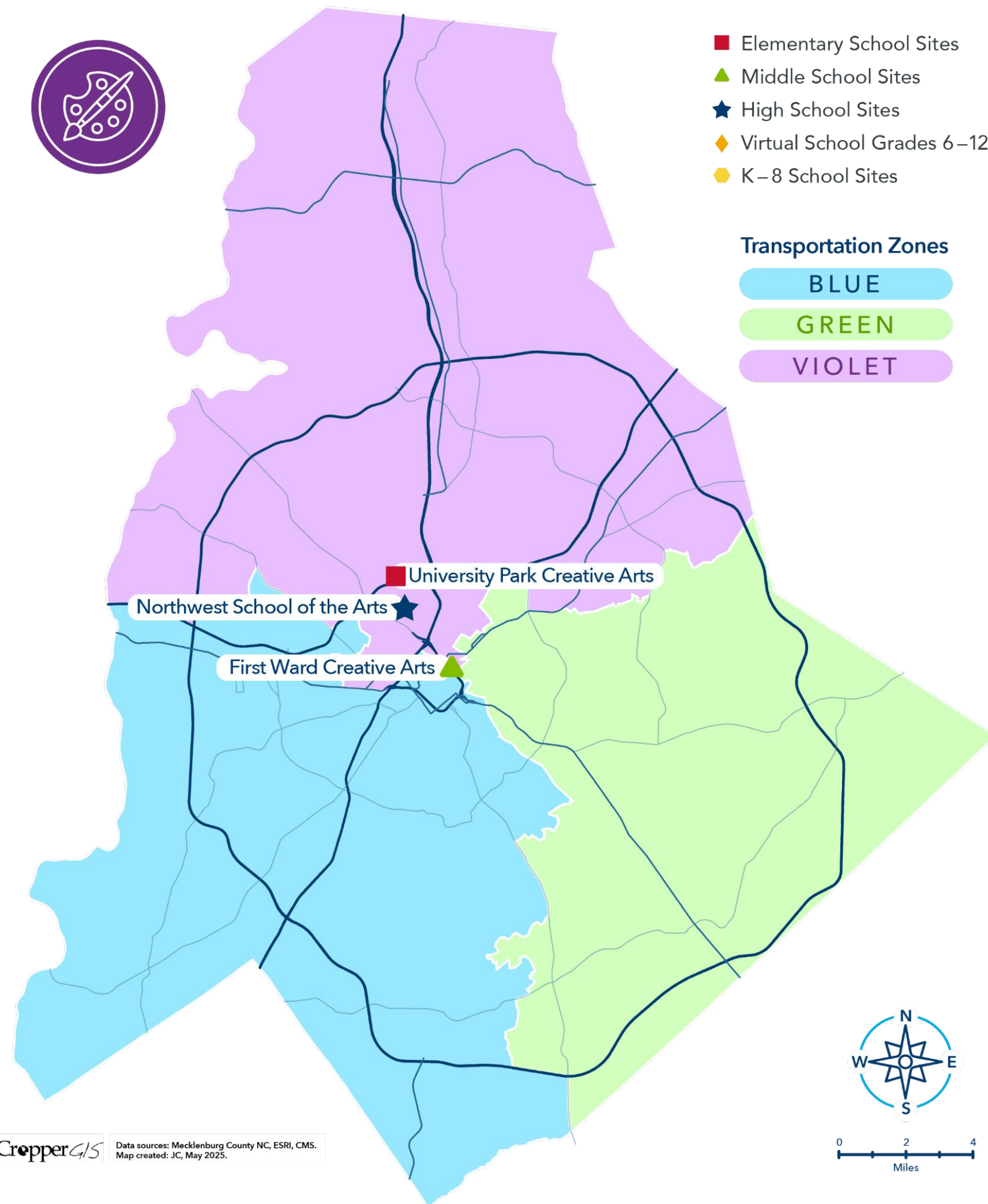




Program Sites

Visual and Performing Arts

**All transportation zones are determined by their High School feeder*



Montessori



CMS Program Choice Theme

Montessori



Draft Plan

Currently, Montessori has clear continuums. We recommend the Montessori programs remain as is, with **all three transportation zones feeding to J.T. Williams for 7-12**. We recommend a more robust enrollment strategy to increase middle school enrollment at J.T. Williams, which would include an **emphasis on parent education**. Staying through the PreK–12 Montessori continuum provides **consistent, personalized learning that nurtures independence, academic excellence, and social-emotional growth** across all developmental stages.

**Chantilly will become Billingsville Montessori in the 2027-2028 school year.*

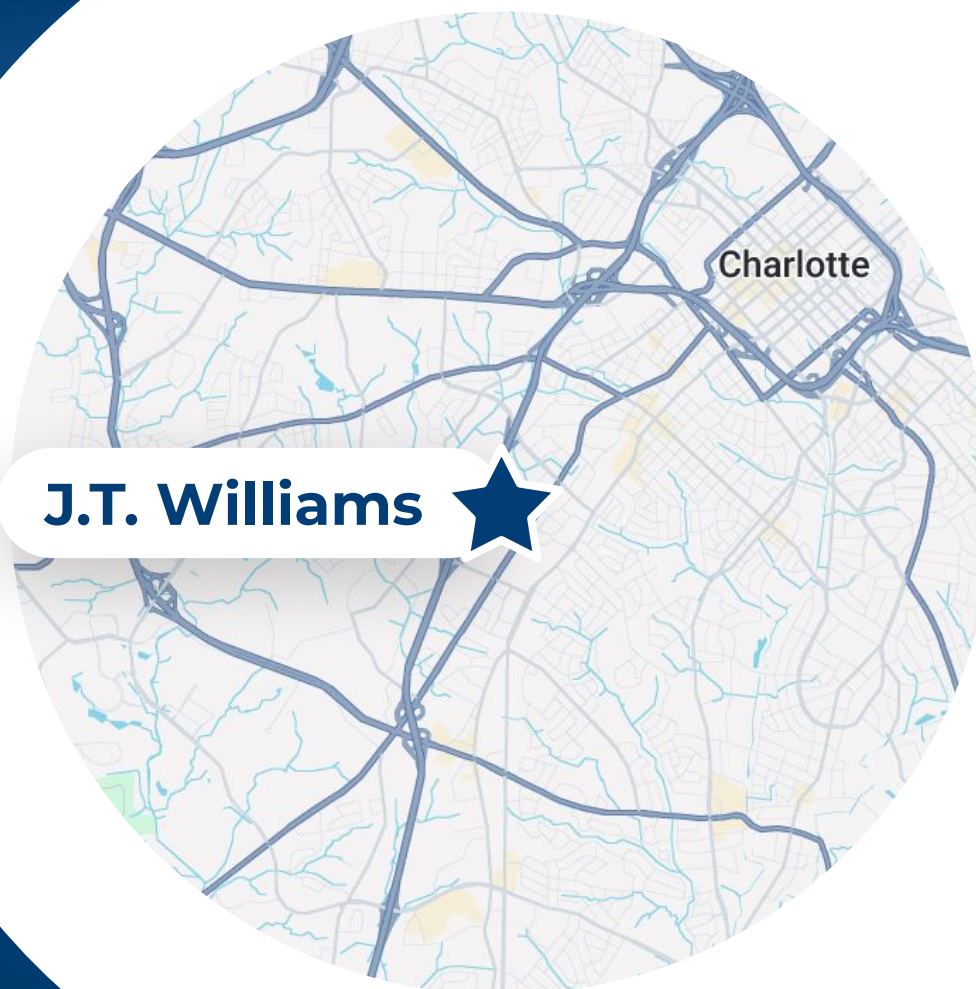
**All transportation zones are determined by their High School feeder*





Previous Board Engagement

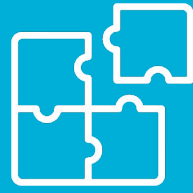
Montessori



January 27, 2026
**Approved
Name Change**

The Charlotte-Mecklenburg Schools Board of Education approved the renaming of the Secondary Montessori School (**former Marie G Davis K-8 site**) to:

J.T. Williams Secondary Montessori



Superintendent's Recommendation

Montessori



There is no recommendation at this time. The Montessori program will continue as-is at these schools:

- Chantilly Montessori
- Highland Mill Montessori
- J.T. Williams Montessori
- Lincoln Heights Montessori
- Sedgefield Montessori

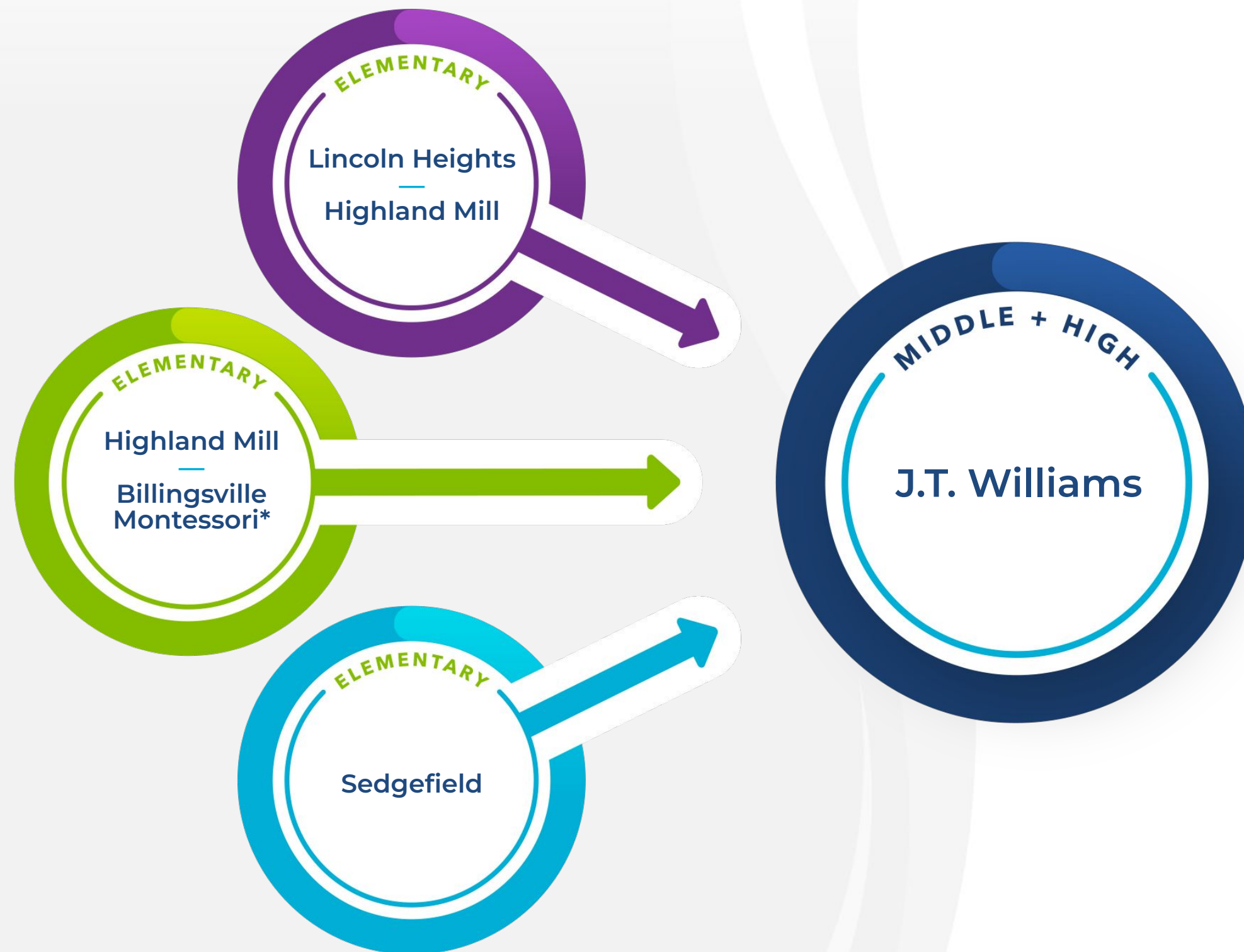


CMS Program Choice Theme

Montessori



Pathway & Transportation
Decision Aligned
with Superintendent
Recommendation



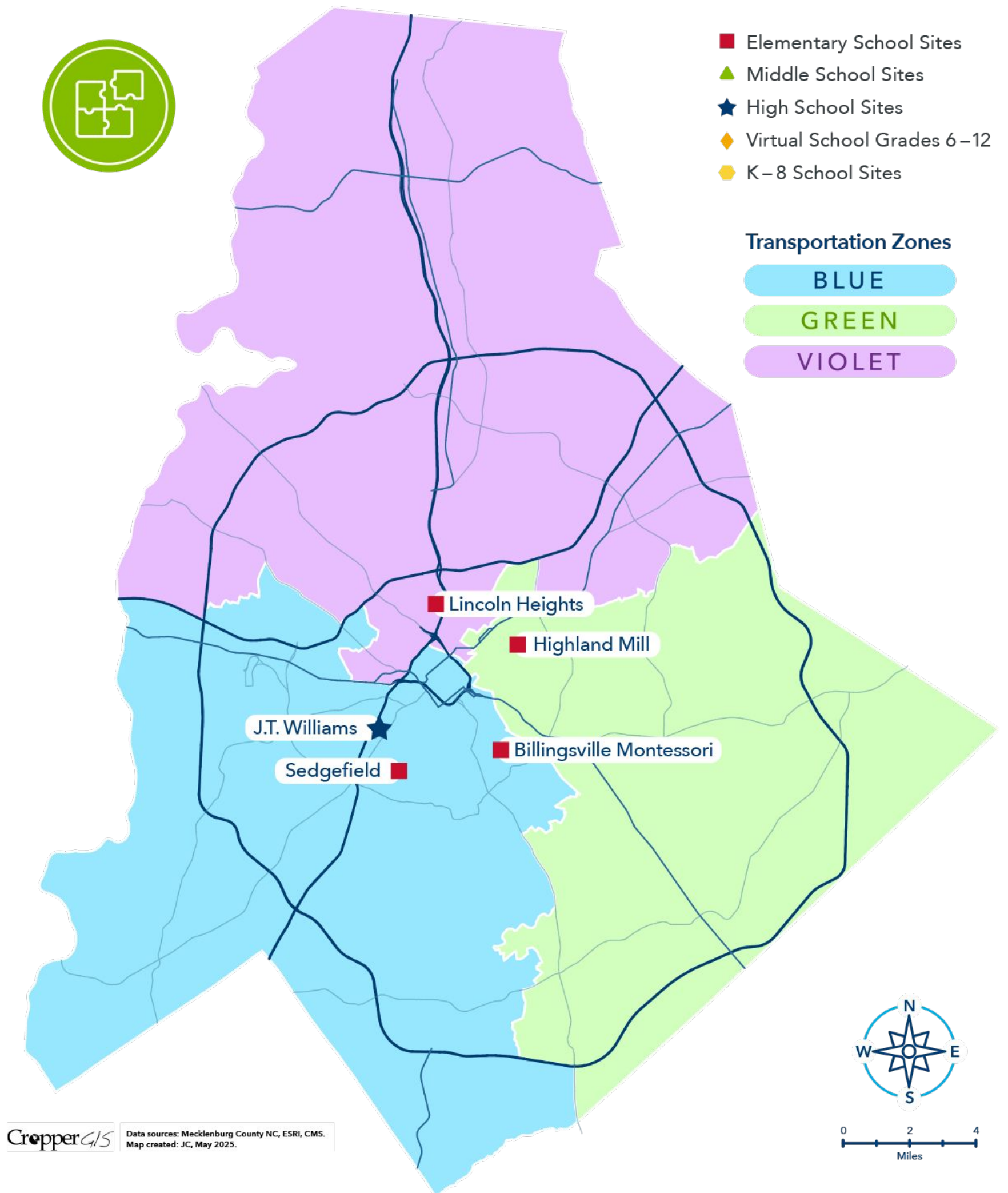
**Chantilly will become Billingsville Montessori in the 2027-2028 school year.*



Program Sites

Montessori

**All transportation zones are determined by their High School feeder*



International Baccalaureate Learning Immersion/Talent Development (IB LI/TD)



CMS Program Choice Theme

International Baccalaureate + Learning Immersion/Talent Development



Draft Plan

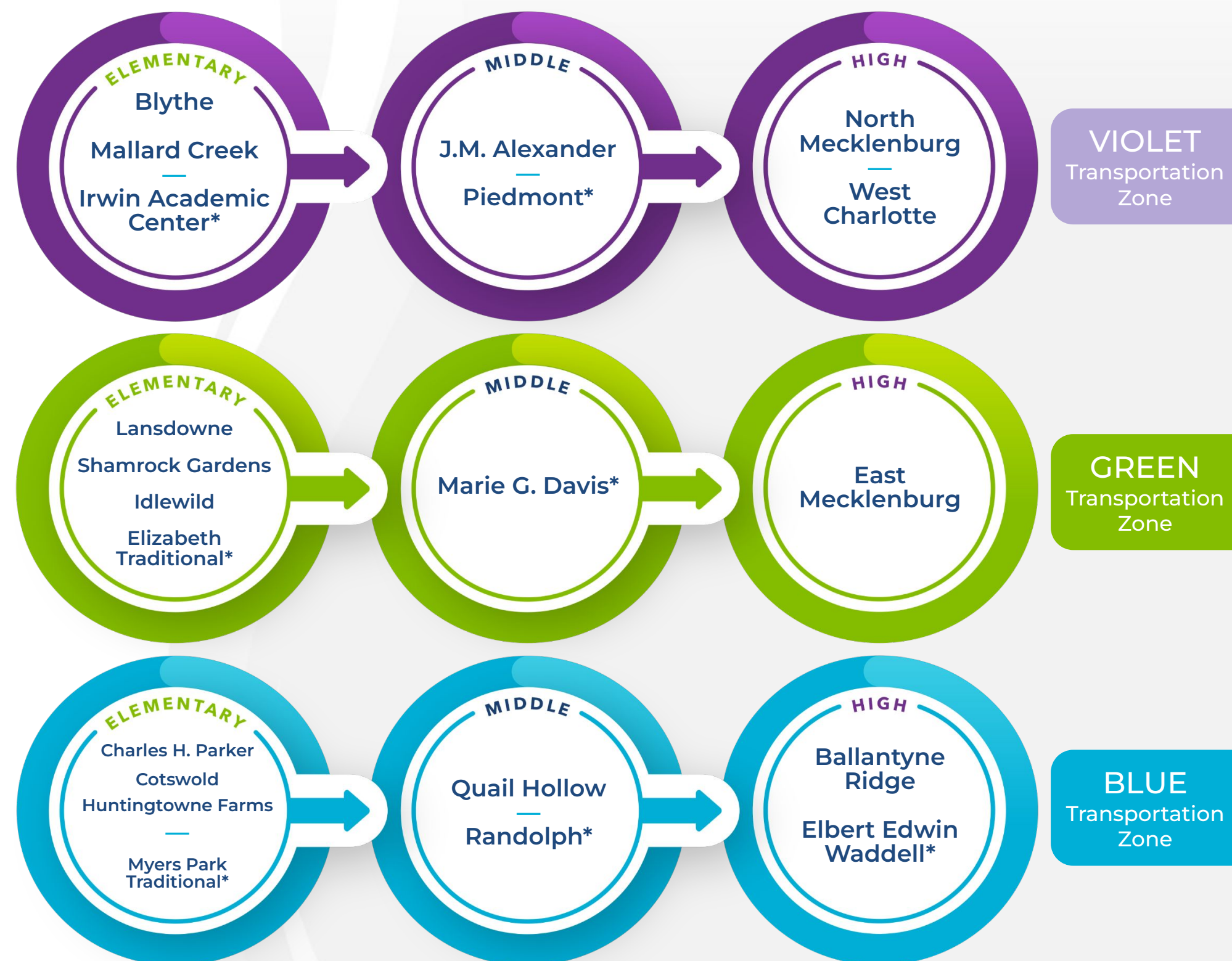
Currently, the Learning Immersion/Talent Development (LI/TD) programs do not continue beyond elementary school. To address this, the proposal is to create an integrated **International Baccalaureate Learning Immersion/Talent Development (IB LI/TD) pathway** that combines IB and LI/TD programming and ensures a seamless transition into middle school and high school. The ultimate goal is to increase the number of students who graduate with an IB Diploma.

* Irwin Academic Center, Piedmont, Marie G. Davis, Elizabeth Traditional, Myers Park Traditional, and Randolph are full Program Choice programs.

* Elbert Edwin Waddell and Marie G. Davis are new programs.

* Elbert Edwin Waddell IB program will open in the 2028-29 school year.

***All transportation zones are determined by their High School feeder**





CMS Program Choice Theme

International Baccalaureate + Learning Immersion/Talent Development



Draft Plan

Elementary School

Middle School

High School



VIOLET

Transportation Zone

Blythe



J.M. Alexander



North Mecklenburg

Mallard Creek



J.M. Alexander



North Mecklenburg

Irwin Academic Center



Piedmont



West Charlotte



GREEN

Transportation Zone

Lansdowne



Marie G. Davis



East Mecklenburg

Shamrock Gardens



Marie G. Davis



East Mecklenburg

Idlewild



Marie G. Davis



East Mecklenburg

Elizabeth Traditional



Marie G. Davis



East Mecklenburg



BLUE

Transportation Zone

Cotswold



Quail Hollow



Ballantyne Ridge

Charles H. Parker



Quail Hollow



Ballantyne Ridge

Huntingtowne Farms



Quail Hollow



Elbert Edwin Waddell

Myers Park Traditional



Randolph



Elbert Edwin Waddell

*Program Choice feeders do not impact home school feeders

*All transportation zones are determined by their High School feeder

International Baccalaureate Learning Immersion/Talent Development (IB LI/TD)

**Pathway & Transportation Decision Aligned
with Superintendent Recommendation**



CMS Program Choice Theme – Violet

International Baccalaureate + Learning Immersion/Talent Development



Pathway & Transportation
Decision Aligned
with Superintendent
Recommendation

Draft Plan



VIOLET

Transportation Zone

Elementary School

Blythe

Mallard Creek

Irwin Academic Center

Middle School

J.M. Alexander

J.M. Alexander

Piedmont

High School

North Mecklenburg

North Mecklenburg

West Charlotte

Pathway & Transportation Decision Aligned with Superintendent Recommendation



VIOLET

Transportation Zone

Elementary School

Blythe

Mallard Creek

Irwin Academic Center

NEW

Statesville Road

Middle School

J.M. Alexander

J.M. Alexander

Piedmont

Piedmont

High School

North Mecklenburg

North Mecklenburg

West Charlotte

West Charlotte

*Program Choice feeders do not impact home school feeders

*All transportation zones are determined by their High School feeder



CMS Program Choice Theme – Green

International Baccalaureate + Learning Immersion/Talent Development



Pathway & Transportation
Decision Aligned
with Superintendent
Recommendation

Draft Plan



GREEN
Transportation Zone

Elementary School

Lansdowne

Shamrock Gardens

Idlewild

Elizabeth Traditional



Middle School

Marie G. Davis

Marie G. Davis

Marie G. Davis

Marie G. Davis



High School

East Mecklenburg

East Mecklenburg

East Mecklenburg

East Mecklenburg

Pathway & Transportation Decision Aligned with Superintendent Recommendation

Myers Park Traditional Moves to Green Transportation Zone, and Idlewild now feeds into Albemarle Road.



GREEN
Transportation Zone

Elementary School

Lansdowne

Shamrock Gardens

Idlewild

NEW

Myers Park Traditional



Middle School

Marie G. Davis

Marie G. Davis

Marie G. Davis

Marie G. Davis



High School

East Mecklenburg

East Mecklenburg

East Mecklenburg

East Mecklenburg

*Program Choice feeders do not impact home school feeders

*All transportation zones are determined by their High School feeder



CMS Program Choice Theme – Blue

International Baccalaureate + Learning Immersion/Talent Development



Pathway & Transportation
Decision Aligned
with Superintendent
Recommendation

Draft Plan



BLUE

Transportation Zone

Elementary School

Cotswold

Charles H. Parker

Huntingtowne Farms

Myers Park Traditional

Middle School

Quail Hollow

Quail Hollow

Quail Hollow

Randolph

High School

Ballantyne Ridge

Ballantyne Ridge

Elbert Edwin Waddell

Elbert Edwin Waddell

Pathway & Transportation Decision Aligned with Superintendent Recommendation

Elizabeth Traditional moves to Blue transportation zone; Cotswold will feed into Randolph instead of Quail Hollow. All programs in the Blue zone will now feed into E. E. Waddell.



BLUE

Transportation Zone

Elementary School

Cotswold

Charles H. Parker

Huntingtowne Farms

NEW

Elizabeth Traditional

Middle School

Randolph

Quail Hollow

Quail Hollow

Randolph

High School

Elbert Edwin Waddell

NEW

Elbert Edwin Waddell

NEW

Elbert Edwin Waddell

Elbert Edwin Waddell

*Program Choice feeders do not impact home school feeders

*All transportation zones are determined by their High School feeder



Ballantyne Ridge High School

International
Baccalaureate + Learning
Immersion/Talent
Development



Only students ***assigned to Ballantyne Ridge*** as their home school will have access to the Ballantyne Ridge International Baccalaureate program.



CMS Program Choice Theme

International Baccalaureate + Learning Immersion/Talent Development



Pathway & Transportation
Decision Aligned
with Superintendent
Recommendation

Elementary School

Middle School

High School



VIOLET

Transportation Zone

NEW

Blythe



J.M. Alexander



North Mecklenburg

Mallard Creek



J.M. Alexander



North Mecklenburg

Irwin Academic Center



Piedmont



West Charlotte

Statesville Road



Piedmont



West Charlotte



GREEN

Transportation Zone

NEW

Lansdowne



Marie G. Davis



East Mecklenburg

Shamrock Gardens



Marie G. Davis



East Mecklenburg

Idlewild



Marie G. Davis



East Mecklenburg

Myers Park Traditional



Marie G. Davis



East Mecklenburg



BLUE

Transportation Zone

NEW

Cotswold

NEW



Randolph



Elbert Edwin Waddell

Charles H. Parker



Quail Hollow

NEW



Elbert Edwin Waddell

Huntingtowne Farms



Quail Hollow



Elbert Edwin Waddell

Elizabeth Traditional



Randolph



Elbert Edwin Waddell

*Program Choice feeders do not impact home school feeders

*All transportation zones are determined by their High School feeder



Draft Plan

International Baccalaureate & Learning Immersion/Talent Development



The program choice International Baccalaureate program will **no longer be offered** at:

- Albemarle Road Middle
- Statesville Road Elementary
- Ranson Middle School



The program choice LI/TD program will **no longer be offered** at:

- Tuckaseegee Elementary School



The program choice International Baccalaureate program will **transition** to the International Baccalaureate LI/TD program at:

- J.M. Alexander
- Piedmont Middle School
- Quail Hollow Middle
- Randolph Middle School



Draft Plan

International Baccalaureate & Learning Immersion/Talent Development



An International Baccalaureate program will be added to:

- Marie G. Davis



Programming will **transition** to the International Baccalaureate LI/TD program at:

- Elizabeth Traditional Elementary
- Myers Park Traditional Elementary
- Charles H. Parker
- Idlewild Elementary
- Irwin Academic Center
- Mallard Creek Elementary
- Shamrock Gardens



Draft Plan

International
Baccalaureate & Learning
Immersion/Talent
Development

Recommendation for the 2028-2029 School Year



An International Baccalaureate
program will be added to:

- Elbert Edwin Waddell High School

*Draft proposed plans are to be implemented in the **2027-2028** and **2028-2029** school years.*



Superintendent's Recommendation

International Baccalaureate & Learning Immersion/Talent Development



It is recommended that the International Baccalaureate (IB) program **no longer be offered at:**

- Albemarle Road Middle School
- Ranson Middle School



It is recommended that the Learning Immersion/Talent Development (LI/TD) program **no longer be offered at:**

- Tuckaseegee Elementary School



It is recommended that the program choice International Baccalaureate transition to the International Baccalaureate LI/TD program at:

- J.M. Alexander
- Piedmont Middle School
- Quail Hollow Middle
- Randolph Middle School



Superintendent's Recommendation

International
Baccalaureate & Learning
Immersion/Talent
Development



It is **recommended** that an International Baccalaureate program be added to:

- Elbert Edwin Waddell High School
- Marie G. Davis



It is recommended that the programming at the following schools transition to the International Baccalaureate LI/TD program at:

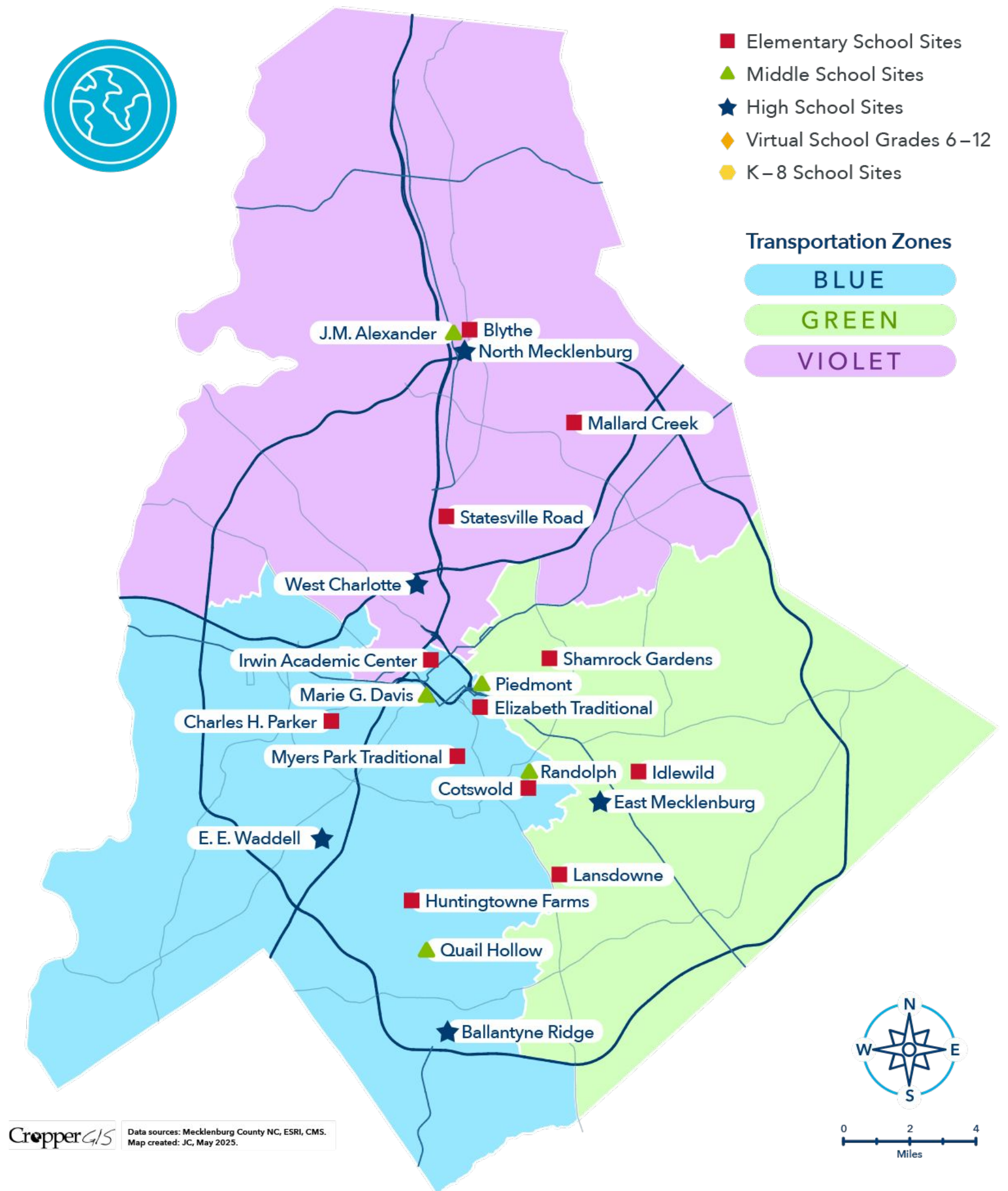
- Elizabeth Traditional Elementary
- Myers Park Traditional Elementary
- Charles H. Parker
- Idlewild Elementary
- Irwin Academic Center
- Mallard Creek Elementary
- Shamrock Gardens
- Statesville Road Elementary



Program Sites

International Baccalaureate and Learning Immersion Talent Development (IB/LI TD)

**All transportation zones are
determined by their High
School feeder*



World Languages



CMS Program Choice Theme

World Languages



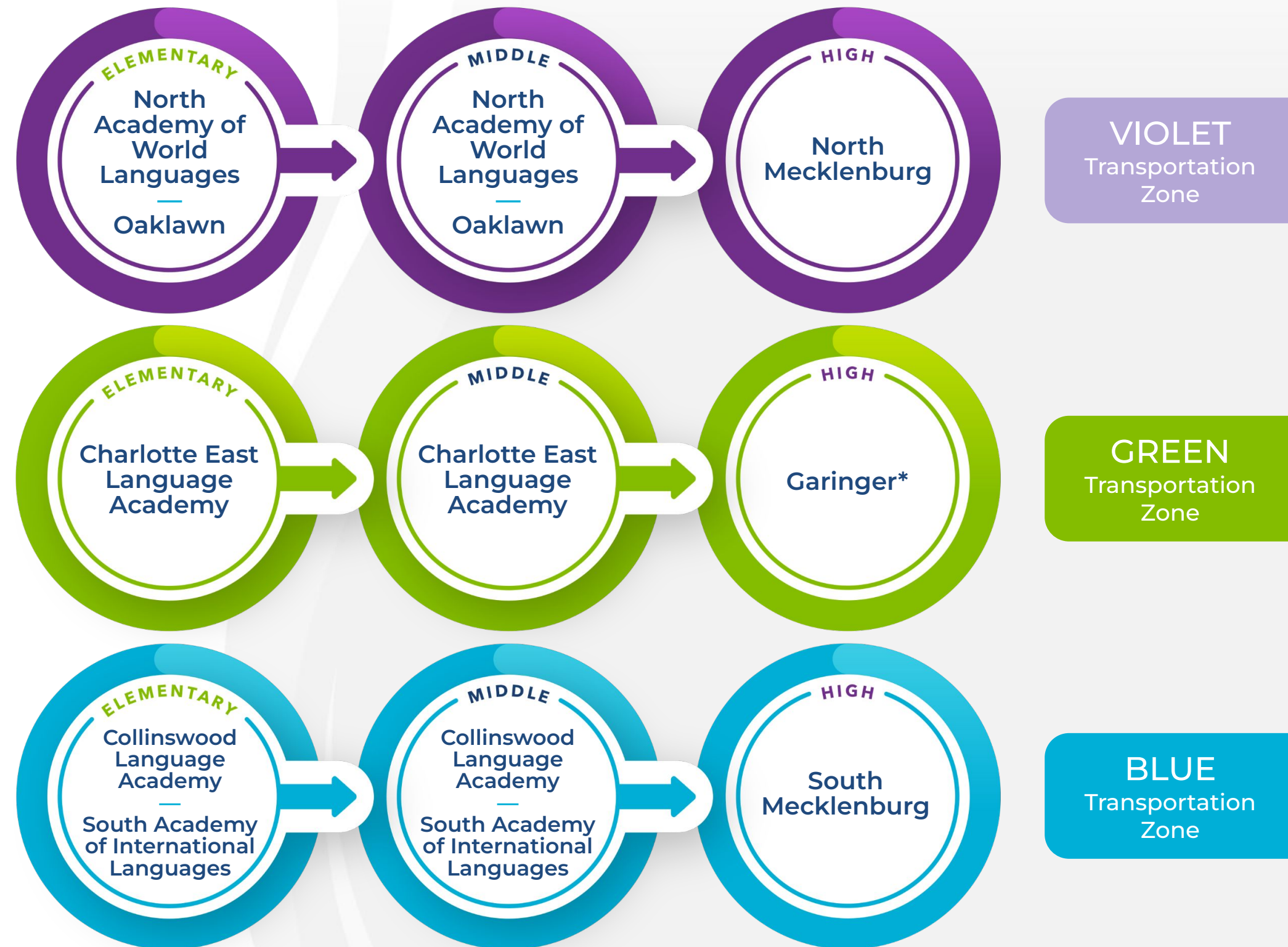
Draft Plan

World language and language immersion programs strengthen students' **communication skills** while fostering **cultural awareness and global empathy**.

By learning and using another language in meaningful contexts, students gain cognitive flexibility, improved memory, and confidence, preparing them to connect, collaborate, and thrive in an increasingly interconnected world.

*In the February 2023 Capital Improvement Plan, the Board voted to add a World Languages program at Garinger High School

*All transportation zones are determined by their High School feeder





CMS Program Choice Theme

World Languages



Draft Plan

Elementary School

Middle School

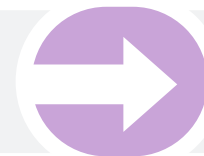
High School



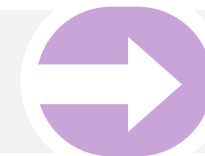
VIOLET

Transportation Zone

North Academy of
World Languages

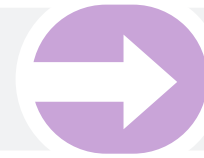


North Academy of
World Languages

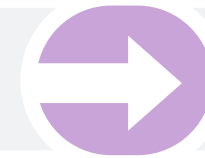


North Mecklenburg

Oaklawn



Oaklawn



North Mecklenburg



GREEN

Transportation Zone

Charlotte East
Language Academy



Charlotte East
Language Academy



Garinger



BLUE

Transportation Zone

Collinswood Language
Academy



Collinswood Language
Academy



South Mecklenburg

South Academy of
International Languages



South Academy of
International Languages



South Mecklenburg

*Program Choice feeders do not impact home school feeders

*All transportation zones are determined by their High School feeder

World Languages

**Pathway & Transportation Decision Aligned
with Superintendent Recommendation**



CMS Program Choice Theme - Violet

World Languages



Pathway & Transportation
Decision Aligned
with Superintendent
Recommendation

Draft Plan



VIOLET

Transportation Zone

Elementary School

North Academy of
World Languages



Middle School

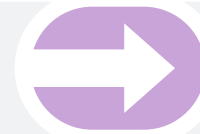
North Academy of
World Languages



High School

North Mecklenburg

Oaklawn



Oaklawn



North Mecklenburg

Transportation Decision Aligned with Superintendent Recommendation



VIOLET

Transportation Zone

Elementary School

North Academy of
World Languages



Middle School

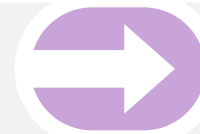
North Academy of
World Languages



High School

North Mecklenburg

Oaklawn



Oaklawn



North Mecklenburg



Japanese will continue to be a district-wide Program Choice and transportation will be provided to all zones.

*Program Choice feeders do not impact home school feeders

*All transportation zones are determined by their High School feeder



CMS Program Choice Theme - Green

World Languages



Pathway & Transportation
Decision Aligned
with Superintendent
Recommendation

Draft Plan



Transportation Decision Aligned with Superintendent Recommendation

New pathway added to Green Transportation Zone: The South Academy of International Languages will serve Elementary and Middle, and will feed into South Mecklenburg High School.



Japanese will continue to be a district-wide Program Choice and transportation will be provided to all zones.

*Program Choice feeders do not impact home school feeders

*All transportation zones are determined by their High School feeder



CMS Program Choice Theme - Blue

World Languages



Pathway & Transportation
Decision Aligned
with Superintendent
Recommendation

Draft Plan



BLUE

Transportation Zone

Elementary School

Collinswood Language Academy



Middle School

Collinswood Language Academy



High School

South Mecklenburg

South Academy of International Languages



South Academy of International Languages



South Mecklenburg

Transportation Decision Aligned with Superintendent Recommendation



BLUE

Transportation Zone

Elementary School

Collinswood Language Academy



Middle School

Collinswood Language Academy



High School

South Mecklenburg

South Academy of International Languages



South Academy of International Languages



South Mecklenburg



Japanese will continue to be a district-wide Program Choice and transportation will be provided to all zones.

*Program Choice feeders do not impact home school feeders

*All transportation zones are determined by their High School feeder



CMS Program Choice Theme

World Languages



Pathway & Transportation
Decision Aligned
with Superintendent
Recommendation

Elementary School

Middle School

High School



VIOLET

Transportation Zone

North Academy of
World Languages



North Academy of
World Languages



North Mecklenburg

Oaklawn



Oaklawn



North Mecklenburg



GREEN

Transportation Zone

Charlotte East
Language Academy



Charlotte East
Language Academy



Garinger

South Academy of
International Languages



South Academy of
International Languages



South Mecklenburg

NEW



BLUE

Transportation Zone

Collinswood Language
Academy



Collinswood Language
Academy



South Mecklenburg

South Academy of
International Languages



South Academy of
International Languages



South Mecklenburg



Japanese will continue to be a district-wide Program Choice and transportation will be provided to all zones.

*Program Choice feeders do not impact home school feeders

*All transportation zones are determined by their High School feeder



Draft Plan

World Languages



There is no additional draft proposed plan needed at this time.



Superintendent's Recommendation

World Languages



There is no recommendation at this time. The World Language programs will continue as-is at these schools:

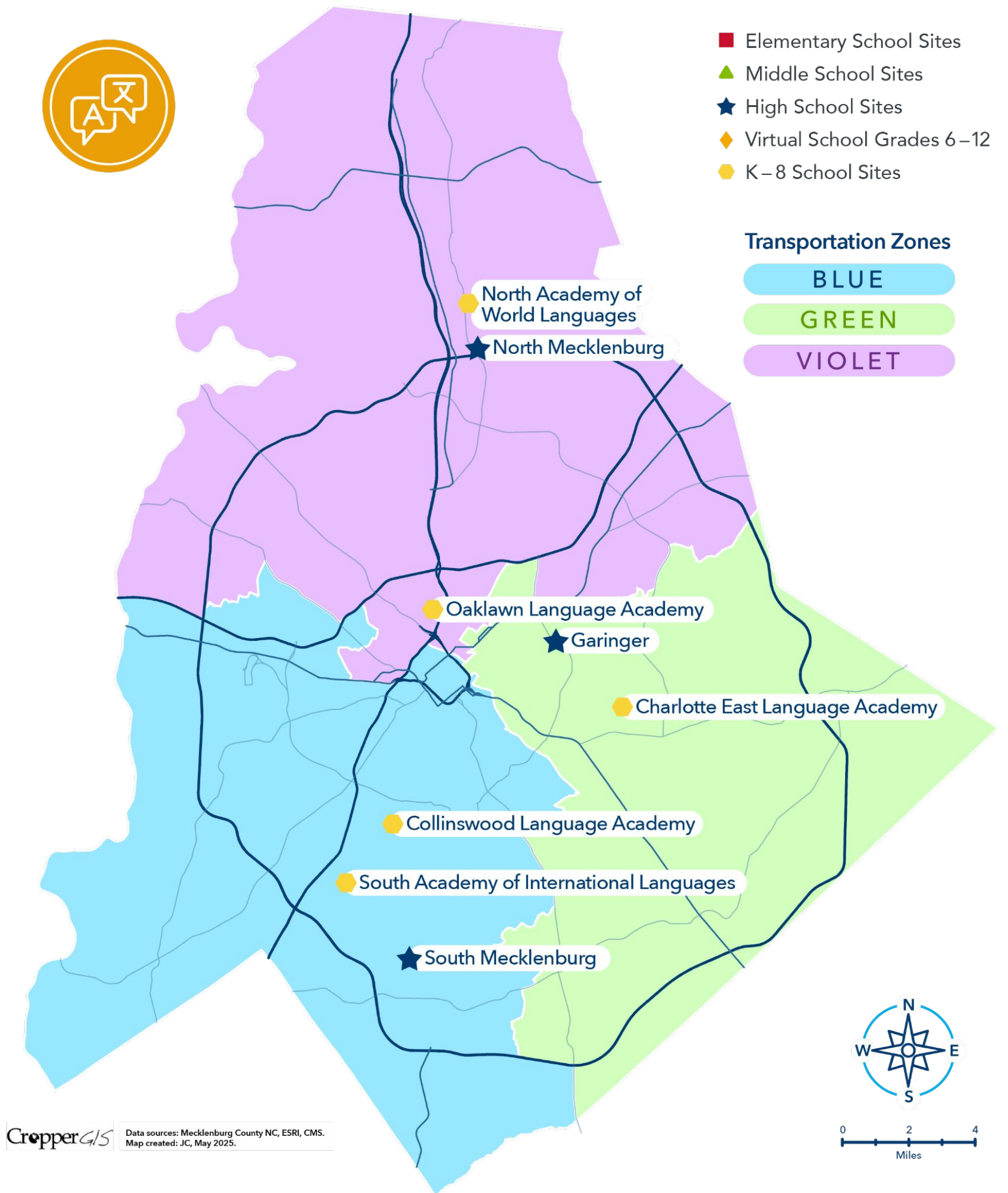
- Charlotte East Language Academy
- Collinswood Language Academy
- North Academy of World Languages
- North Mecklenburg High School
- Oaklawn Language Academy
- South Academy of International Languages
- South Mecklenburg High School



Program Sites

World Languages

**All transportation zones are determined by their High School feeder*



Science, Technology, Engineering and Math (STEM)



CMS Program Choice Theme

Science, Technology, Engineering and Math (STEM)



Draft Plan

STEM programming builds strong **problem-solving skills** by teaching students how to break complex challenges into manageable steps. Through coding and computational thinking, **learners develop logic, precision, and perseverance**, skills that translate far beyond the screen into math, science, and everyday decision-making.

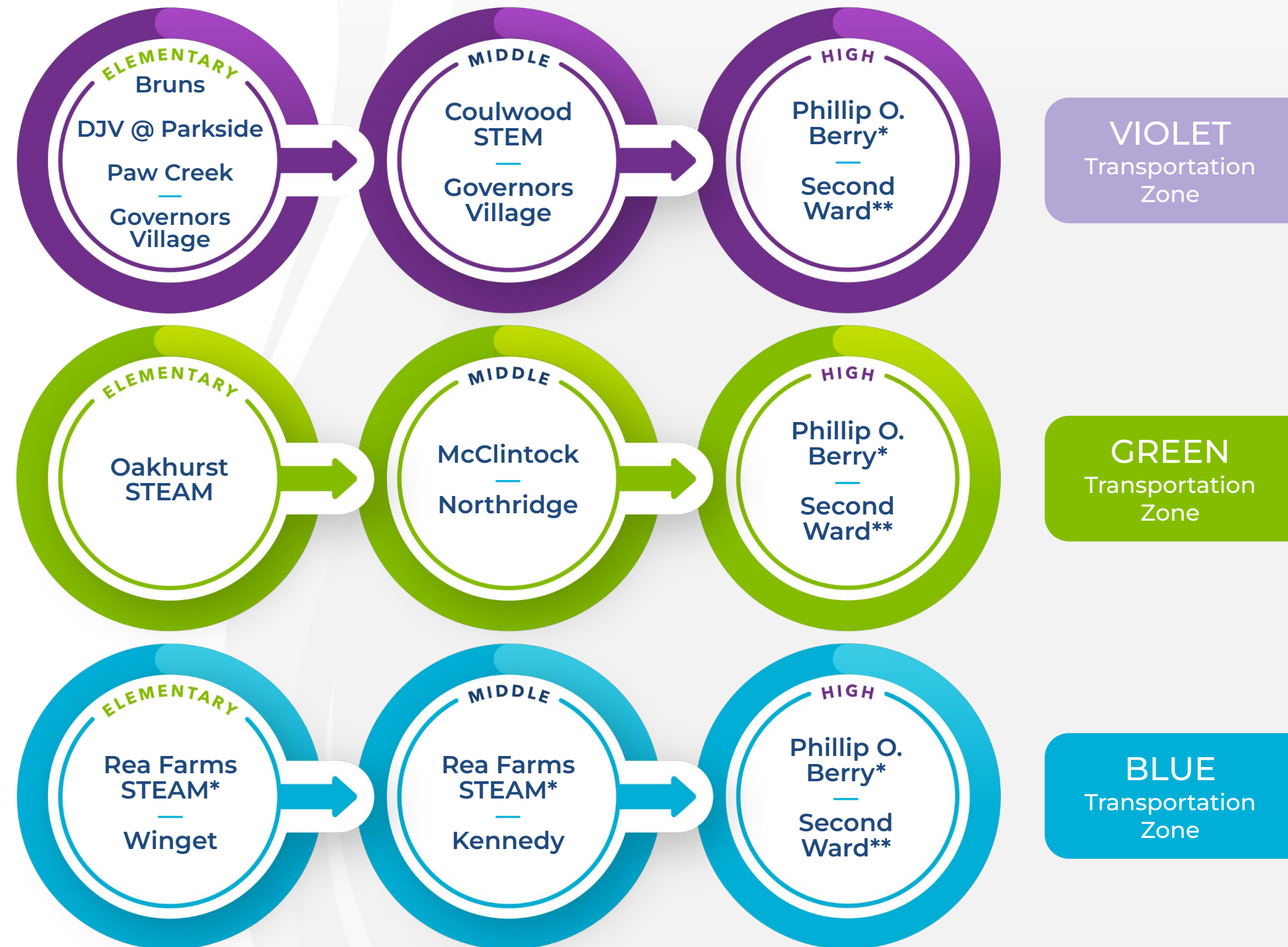
Equally important, STEM programming encourages **creativity and innovation**. By designing apps, games, and solutions to real-world problems, students learn how to turn ideas into action, collaborate effectively, and adapt to new technologies, preparing them for a rapidly changing, tech-driven world.

*Phillip O. Berry is a full Program Choice in all Transportation Zones

*Rea Farms will transition to full program Choice with no boundary in the 2026-27 school year as previously voted In the South County Relief in 2023.

***All transportation zones are determined by their High School feeder**

****Second Ward High School will open in 2028-2029**





CMS Program Choice Theme

Science, Technology, Engineering and Math (STEM)



Draft Plan

Elementary School

Middle School

High School



VIOLET

Transportation Zone

Bruns

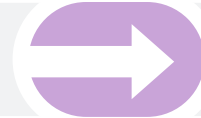


Coulwood STEM



Phillip O. Berry

DJV at Parkside



Coulwood STEM



Phillip O. Berry

Paw Creek



Coulwood STEM



Phillip O. Berry

Governors Village



Governors Village



Second Ward



GREEN

Transportation Zone

Oakhurst STEAM



McClintock



Phillip O. Berry

Oakhurst STEAM



Northridge



Second Ward



BLUE

Transportation Zone

Rea Farms STEAM



Rea Farms STEAM



Phillip O. Berry

Winget



Kennedy



Second Ward

*Program Choice feeders do not impact home school feeders *All transportation zones are determined by their High School feeder

STEM

**Pathway & Transportation Decision Aligned
with Superintendent Recommendation**



CMS Program Choice Theme - Violet

Science, Technology, Engineering and Math (STEM)



Pathway & Transportation
Decision Aligned
with Superintendent
Recommendation

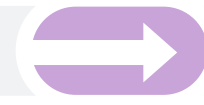
Draft Plan

Elementary School

Middle School

High School

Bruns

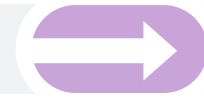


Coulwood STEM



Phillip O. Berry

DJV at Parkside



Coulwood STEM



Phillip O. Berry

Paw Creek

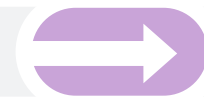


Coulwood STEM



Phillip O. Berry

Governors Village



Governors Village



Second Ward

VIOLET

Transportation Zone

Pathway & Transportation Decision Aligned with Superintendent Recommendation

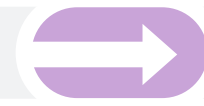
All Elementary and Middle School STEM Programs will now feed into both Phillip O. Berry and Second Ward High Schools.

Elementary School

Middle School

High School

Bruns



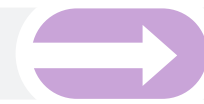
Coulwood STEM



Phillip O. Berry / Second Ward

NEW

DJV at Parkside



Coulwood STEM



Phillip O. Berry / Second Ward

NEW

Paw Creek



Coulwood STEM



Phillip O. Berry / Second Ward

NEW

Governors Village



Governors Village



Phillip O. Berry / Second Ward

NEW

VIOLET

Transportation Zone

*Program Choice feeders do not impact home school feeders *All transportation zones are determined by their High School feeder



CMS Program Choice Theme - Green

Science, Technology, Engineering and Math (STEM)

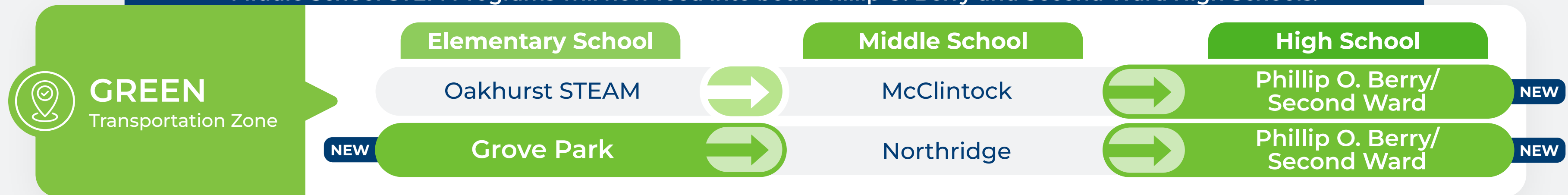


Pathway & Transportation
Decision Aligned
with Superintendent
Recommendation



Pathway & Transportation Decision Aligned with Superintendent Recommendation

Grove Park Elementary will now feed into Northridge Middle. All Elementary and Middle School STEM Programs will now feed into both Phillip O. Berry and Second Ward High Schools.





CMS Program Choice Theme - Blue

Science, Technology, Engineering and Math (STEM)



Pathway & Transportation
Decision Aligned
with Superintendent
Recommendation

Draft Plan



BLUE

Transportation Zone

Elementary School

Rea Farms STEAM

Winget

Middle School

Rea Farms STEAM

Kennedy

High School

Phillip O. Berry

Second Ward

Pathway & Transportation Decision Aligned with Superintendent Recommendation

All Elementary and Middle School STEM Programs will now feed into both Phillip O. Berry and Second Ward High Schools.



BLUE

Transportation Zone

Elementary School

Rea Farms STEAM

Winget

Middle School

Rea Farms STEAM

Kennedy

High School

Phillip O. Berry/
Second Ward

NEW

Phillip O. Berry/
Second Ward

NEW



Draft Plan

Science, Technology,
Engineering, and Math
(STEM)



The program choice Science, Technology, Engineering, and Math (STEM) program will **no longer be offered** at:

- Northeast Middle School
- Walter G. Byers K-8 School
- Whitewater Middle School
- Wilson STEM Academy



The program choice Computer Science STEM program will **no longer be offered** at:

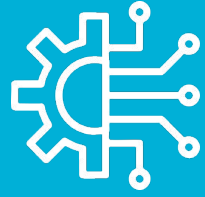
- Harding University High School

Recommendation for the 2028-2029 School Year



A STEM program will be added to:

- Second Ward High School



Superintendent's Recommendation

Science, Technology,
Engineering, and Math
(STEM)



It is recommended that the STEM choice programs will no longer be offered at:

- Northeast Middle School
- Walter G. Byers K-8 School
- Whitewater Middle School
- Wilson STEM Academy
- Harding University High School



It is recommended that a new STEM program be added to the following schools:

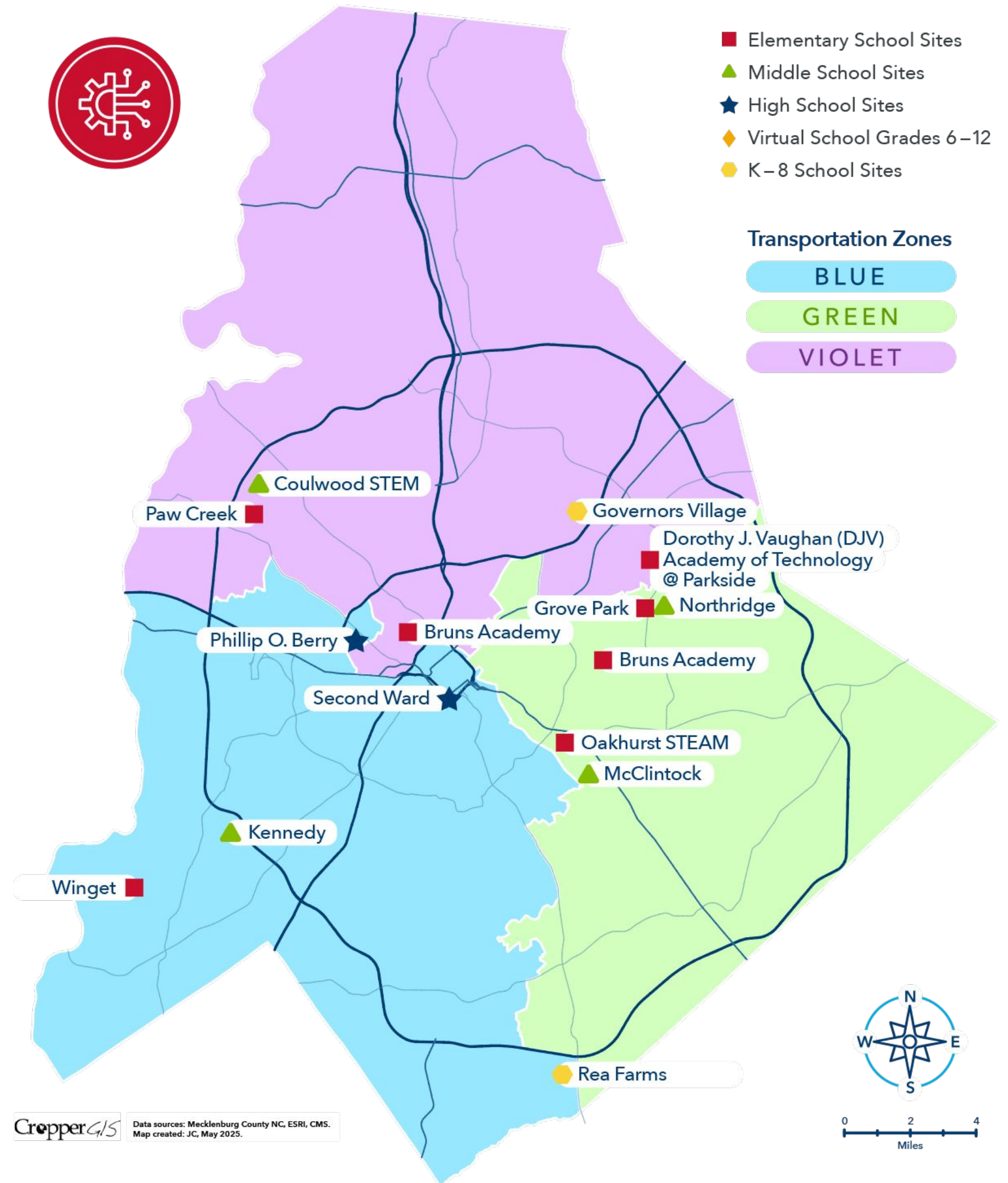
- Grove Park Elementary School
- Second Ward High School



Program Sites

Science, Technology, Engineering, and Math (STEM)

**All transportation zones are determined by their High School feeder*



Early/Middle College



CMS Program Choice Theme

Early Colleges - College Readiness



Draft Plan

Currently, CMS offers Middle College programs and Early College programs. The Middle College program only serves 11th and 12th grade students. The Early College program serves 9th - 12th grade students.

The proposal to convert all Middle College programs to Early Colleges in the 2027-28 school year **allows more students to have access and the opportunity to take college courses** while completing their high school graduation requirements **beginning at 9th grade instead of 11th grade**.

Transportation Zones

Merancas will serve the violet transportation zone, Harper will serve the blue transportation zone, and Levine and Cato will serve the green transportation zone. CPCC, the Charlotte Teacher Early College (CTEC), the Charlotte Engineering Early College (CEEC), and Hawthorne will serve all transportation zones.

***All transportation zones are determined by their High School feeder**





Draft Plan

Middle to Early College



All current Middle Colleges will transition to Early Colleges, adding 9th and 10th grade students to all programs.

● Cato

● Levine

● Harper

● Merancas

*Draft proposed plans are to be implemented in the **2027-2028** school year.*



Superintendent's Recommendation

Middle to Early College



It is recommended that all current Middle Colleges will transition to Early Colleges, adding 9th and 10th grade students to all programs.

● Cato

● Levine

● Harper

● Merancas

*Superintendent's Recommendations are to be implemented in the **2027-2028** school year.*



CMS Program Choice Theme

Early Colleges - College Readiness



Pathway & Transportation
Decision Aligned
with Superintendent
Recommendation

Central
Piedmont Early
College
(CPCC)

Charlotte
Teacher Early
College (UNCC)

Charlotte
Engineering Early
College
(UNCC)

Hawthorne
Early College at
Second Ward
High School

Merancas Early
College (CPCC)

Harper Early
College (CPCC)

Cato Early
College (CPCC)

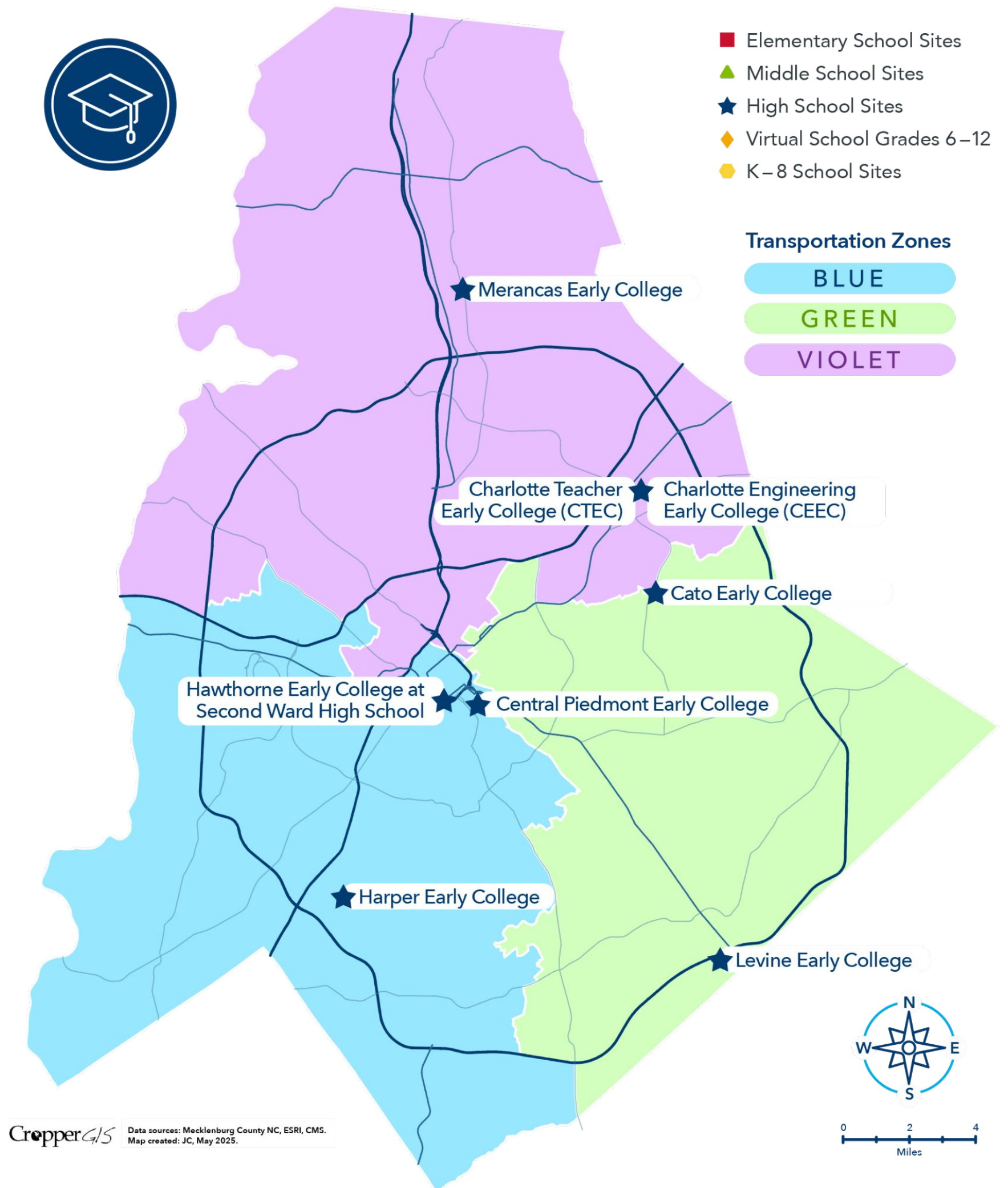
Levine Early
College (CPCC)



Program Sites

Middle to Early College

**All transportation zones are determined by their High School feeder*



Transition Options



Program Choice Transition Process

Support for Families



Added for Clarity
Based on Feedback

Terminal Grade Continuation (2027–28 School Year)



Rising 5th, 8th, and 12th grade students who choose to remain at their current school to complete that terminal grade would continue to receive transportation for 2027-28 school Year.

Assignment Options Non-terminal grade



Students who already have a seat at an impacted school may remain if they choose, provided transfer requirements are met. If transfer requirements are met the student will be allowed to remain - transportation will not be provided.

Continuation in Choice Programs for students in impacted programs



Students wishing to continue in the same Choice Program will receive priority placement through the lottery. Transportation will be provided within your assigned transportation zone.

Summary of the Superintendent's Recommendations

Spring 2026



Superintendent's Recommendation

Visual and Performing Arts



It is recommended that the Visual and Performing Arts choice program no longer be offered at:

- Crestdale Middle School
- Greenway Park Elementary School
- Long Creek Elementary School

*Superintendent's Recommendations are to be implemented in the **2027-2028** school year.*



Superintendent's Recommendation

International Baccalaureate & Learning Immersion/Talent Development



It is recommended that the International Baccalaureate (IB) program **no longer be offered at:**

- Albemarle Road Middle School
- Ranson Middle School



It is recommended that the Learning Immersion/Talent Development (LI/TD) program **no longer be offered at:**

- Tuckaseegee Elementary School



It is recommended that the program choice International Baccalaureate transition to the International Baccalaureate LI/TD program at:

- J.M. Alexander
- Piedmont Middle School
- Quail Hollow Middle
- Randolph Middle School



Superintendent's Recommendation

International
Baccalaureate & Learning
Immersion/Talent
Development



It is **recommended** that an International Baccalaureate program be added to:

- Elbert Edwin Waddell High School
- Marie G. Davis



It is recommended that the programming at the following schools transition to the International Baccalaureate LI/TD program at:

- Elizabeth Traditional Elementary
- Myers Park Traditional Elementary
- Charles H. Parker
- Idlewild Elementary
- Irwin Academic Center
- Mallard Creek Elementary
- Shamrock Gardens



Superintendent's Recommendation

Science, Technology,
Engineering, and Math
(STEM)



It is recommended that the STEM choice programs will no longer be offered at:

- Northeast Middle School
- Walter G. Byers K-8 School
- Whitewater Middle School
- Wilson STEM Academy
- Harding University High School



It is recommended that a new STEM program be added to the following schools:

- Grove Park Elementary School
- Second Ward High School



Superintendent's Recommendation

Middle to Early College



It is recommended that all current Middle Colleges will transition to Early Colleges, adding 9th and 10th grade students to all programs.

● Cato

● Levine

● Harper

● Merancas

*Superintendent's Recommendations are to be implemented in the **2027-2028** school year.*



Superintendent's Recommendation

Additional Programming



It is recommended that the following programmatic themes no longer be offered:

- Cambridge
- Computer Science
- Leadership



Endless Possibilities

START WITH CMS!