

# FORT EDWARD UFSD

## Instructional Technology Plan (2026-2029)

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**Status:** Approved (04/20/2026 02:43 PM)

**Administrator Responsible:** Benjamin Halsey, Superintendent

### I. Strategic Technology Planning

**District Mission:** Our mission is to provide a safe environment where ALL students are nurtured to actively acquire the skills and knowledge necessary to reach their full potential.

**Vision Statement:** Fort Edward UFSD aspires to cultivate adaptable, lifelong learners who are empowered to navigate an ever-changing technology landscape with integrity and confidence. By fostering digital safety and critical thinking at all levels utilizing up-to-date tools, we prepare every student to be an 'ethical practitioner'—one capable of leveraging AI and emerging tools to discern credible source material, ensuring they are future-ready to succeed as responsible citizens in a complex global society.

**1:1 Mobile Device Provision:** Yes, at the start of the 2026-27 school year, the district will provide a dedicated mobile device for every student in all grades.

### II. Goal Attainment

Goal Area	Status
<b>Digital Content:</b> Uses standards-based, accessible digital content supporting all curricula.	Moderately
<b>Digital Use:</b> Learners, teachers, and administrators are proficient in tech use.	Moderately
<b>Digital Capacity &amp; Access:</b> Infrastructure supports teaching/learning in all environments.	Significantly
<b>Leadership:</b> Aligned with the Statewide Learning Technology Plan vision.	Significantly
<b>Accountability:</b> District-level information is posted, accessible, and understandable.	Moderately

### III. Action Plan

#### Goal 1: Fiscally Responsible Equitable Access

- **Goal:** By June 30, 2029, the district will implement a fiscally responsible and transparent three to four-year equipment refresh cycle to ensure 100% of staff and students have a dedicated mobile device, fulfilling the belief that all students can succeed when provided with a safe and positive learning environment.
- **Core Value Integration:** Focuses on fiscal responsibility, transparency, and the belief that all students can succeed.
- **ITP Category:** End User Computing Devices
- **NYSED Alignment:** Digital Capacity and Access (Goal 3)
- **Target Populations:** All students, Teachers/Teacher Aides
- **Estimated Cost:** \$310,000.00
- **Funding Source:** BOCES Co-Ser purchase, District Operating Budget

#### Goal 2: Innovative Instruction & Student Responsibility

- **Goal:** By the end of the 2028-2029 school year, the district will utilize innovative methods of instruction and high expectations to implement a K-12 digital fluency curriculum that empowers every student to develop responsibility for their own education.
- **Core Value Integration:** Emphasizes innovative methods, high expectations, and fostering student responsibility for their learning journey.
- **ITP Category:** Classroom Technology
- **NYSED Alignment:** Digital Content (Goal 1)
- **Target Populations:** All students, Teachers/Teacher Aides
- **Estimated Cost:** \$210,000.00
- **Funding Source:** BOCES Co-Ser purchase, Instructional Aid Materials, Instructional Resources Aid

### Goal 3: Character, Belonging, and Community Partnership

- **Goal:** Throughout the plan cycle, 100% of staff will participate in professional development focused on creating a sense of belonging in digital spaces and using technology to partner with families and the community to promote citizenship, integrity, and strong moral character.
- **Core Value Integration:** Highlights professional development, sense of belonging, character education, and family/community partnerships.
- **ITP Category:** Professional Development
- **NYSED Alignment:** Digital Use (Goal 2)
- **Target Populations:** All students, Teachers/Teacher Aides, Administrators, Parents/Guardians/Families/School Community
- **Estimated Cost:** \$85,500.00
- **Funding Source:** BOCES Co-Ser purchase, Instructional Aid Materials, Instructional Resources Aid, District Operating Budget

## IV. NYSED Initiatives Alignment

### Sustained Effort to Improve Performance and Standards:

- **Data-Informed Instruction:** Utilize Data Dashboards, iReady, and Wonders to track performance, identify gaps, and provide targeted interventions.
- **Next Generation Alignment:** Adapt curriculum towards Next Gen Standards, ensuring students acquire 21st-century skills to be "Future Ready".
- **Professional Growth:** Sustained, job-embedded professional development; staff collaboration in PLCs to refine instructional practices.

### Equitable Learning "Everywhere, All the Time":

- **Seamless 1:1 Access:** Dedicated mobile devices ensure learning is unbound by place or time.
- **Addressing Barriers:** Identify and address barriers to attendance/participation, specifically targeting vulnerable populations (students with disabilities, ELLs, socio-economic challenges).
- **Inclusive Environments:** Provide multiple pathways for students to demonstrate understanding, accommodating different learning styles and cultural backgrounds.

### Community and Fiscal Responsibility:

Maintain a sustainable infrastructure supporting high-speed connectivity while keeping the community informed through a comprehensive digital communication plan.

**Smart Schools Bond Act:** Responses align with the district’s Smart Schools Investment Plan (SSIP).

## V. Administrative Management Plan

### *Staff Plan (FTE)*

<b>Role</b>	<b>District Employed (FTE)</b>	<b>Contracted/BOCES (FTE)</b>
District Technology Leadership	0.00	0.20
Instructional Support	0.00	0.00
Technical Support	0.00	1.00
<b>Totals:</b>	<b>0.00</b>	<b>1.20</b>

**Loan of hardware to nonpublic schools:** Not Applicable

**Technology Plan URL:** <https://www.fortedward.org/our-district/documents-forms-policies-handbooks>