



# **AGENDA and NOTICE**

## **SUDBURY PUBLIC SCHOOL**

### **BUDGET SUBCOMMITTEE MEETING**

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#### **Budget Subcommittee Meeting**

**Thursday, April 30, 2026**

**11:00 a.m.**

#### **LOCATION**

**Training Room; 40 Fairbank Road; Sudbury, MA 01776**

**Live Link: <https://us02web.zoom.us/j/82533331247>**

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#### **AGENDA**

##### **11:00 a.m. Open Regular Session**

1. Public Comment 10 Mins
  - a. At the start of each regularly scheduled School Committee meeting, community members may address the Budget Subcommittee. Remote attendees on Zoom should use the "Raise Hand" feature (in the Reactions menu, or under "More" on mobile) and must type their full name into the Zoom name field to be called on. Per Policy BEDH, each speaker has up to three (3) minutes and must state their name and city/town. Public comment is not a discussion or debate, but an opportunity to share opinions on matters within the Committee's authority. Meetings are live-streamed and/or recorded for SudburyTV; participation constitutes consent to be recorded and broadcast.
  
2. Business and Policy Matters
  - a. Discussion of Administration-Prepared Quarterly Oversight Package, including March 2026 Quarter-End Financial Reporting Package, Warrant Milestone Tracker and Update, and RFP Milestone Tracker and Update (Discussion) - 10 Mins
    1. Review of RFP Timelines for Transportation and Food Service and Discussion of Next Steps
  
  - b. Discussion and Vote to Advance Recommended Athletic and Extracurricular Activity Fees to the Full School Committee (Discussion/Vote) - 5 Mins
  
  - c. Discussion of Process and Next Steps for Collecting Full Committee Input on Budget Priorities and Tiered Initiatives (Discussion) - 5 Mins
  
  - d. Discussion of Website Updates for Public Record Requests and Strategy for Potential Override-Related Information (Discussion) - 10 Mins
  
  - e. Approval of Minutes from the March 28, 2026 Budget Subcommittee Meeting (Discussion/Vote) - 5 Mins
  
3. Future Agenda Items (Report) 5 Mins
  
4. Adjournment

*"This listing of matters is those reasonably anticipated by the Chair which may be discussed at the meeting. Not all items listed may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law."*

*The next Sudbury School Committee Meeting is scheduled for **Monday, May 18, 2026***

**Sudbury Public Schools  
SPS Budget Subcommittee Meeting**

**Date: April 30, 2026  
Agenda Item: 2A**

**Discussion of Administration-Prepared Quarterly Oversight Package, including March 2026 Quarter-End Financial Reporting Package, Warrant Milestone Tracker and Update, and RFP Milestone Tracker and Update**

**Recommendation:**

**Background Information:**

At its January 29, 2026 meeting, the Budget Subcommittee directed the administration to develop a standard set of materials for regular Subcommittee review. These materials include the month-end/quarter-end financial reporting package, the warrant key dates and milestone tracker, and the RFP key dates and milestone tracker. The purpose of this agenda item is to review the current materials for ongoing fiscal oversight purposes.

At its February 9, 2026 meeting, the full School Committee discussed and confirmed the standard administration prepared month and quarter-end reporting requirements for Budget Subcommittee review.

**Attachments/ References:**

02.09.26 Budget Sub Discussion.pdf  
Q3 YTD Budget Forecast\_Function Category

**Action:**

**Report:**

**Discussion: XX**

# Sudbury School Committee

## Budget Subcommittee Memo

### One-Page Memo (for the packet)

**To:** Sudbury School Committee

**From:** Budget Subcommittee

**Date:** Monday, February 9, 2026

**Subject:** Budget Subcommittee – Scope, Reporting Framework, and Initial Requests

The Budget Subcommittee met on January 29, 2026 to establish meeting cadence, clarify roles and set expectations for standardized financial reporting aligned to the Budget Subcommittee charge. The Subcommittee serves in an advisory capacity only; all budget decisions and approval votes remain with the full School Committee.

### Meeting Cadence and Role

- The Budget Subcommittee will meet monthly.
- The Subcommittee will conduct the initial review of financial reports, develop initial questions, and elevate to the full Committee any critical information, key questions, and items requiring full Committee discussion or approval.
- The full School Committee retains final authority for budget transfers and RFP approvals/decisioning.
- The Budget Subcommittee will review the timeline of the budget preparation and review process and make recommendations to the full committee.

### Goals

- Increase the transparency, completeness, and timeliness of financial information communicated for oversight.
- A “no surprises” approach through early identification of emerging risks.
- Routine budget-to-actual monitoring paired with updated projections.
- Clear explanations of variances, transfers, and assumption changes.
- Forward-looking visibility into volatile cost areas (e.g., special education, transportation, benefits).

### Standardized Reporting Approach

- Administration will compile example reporting for review at our next Budget Subcommittee meeting.
- Reports may be refined as the Subcommittee gets up and running, with the goal of establishing standardized reports that can be rolled forward each period to ensure comparability over time and efficient reporting for administration.

### **Initial Requests to Support Oversight (Summary)**

- Financial Reporting Package: Monthly and quarterly recurring reports, plus annual budget-season/year-end items (see Appendix A).
- Governance Planning Trackers: (1) Warrants for Town/Special Town Meetings (key dates and required approvals/submissions) and (2) RFPs under School Committee oversight (including food services, transportation, and afterschool/extended day), with key milestones.

### **Reporting Back to the Full Committee**

- The Budget Subcommittee will provide updates at least quarterly to the full School Committee.
- Following each Subcommittee meeting, the budget subcommittee chair will provide a brief summary to the School Committee Chair for awareness and packet inclusion as appropriate.

## Appendix A: Requested Reporting Package and Planning Trackers

The following reports were discussed by the Budget Subcommittee and assigned to the Superintendent and Director of Business and Human Resources to develop as part of the standardized quarterly reporting package. Items highlighted in red are drawn directly from the Budget Subcommittee charge and have been included as core components of the subcommittee's reporting expectations.

As this work gets underway, the Budget Subcommittee welcomes input from both the full School Committee and the administration regarding additional reporting that may be useful for oversight. We view this as an evolving process and are committed to continuous improvement as we refine the reporting package over time.

### I. Financial Reporting Package

#### Monthly

- Budget-to-Actual with Year-End Projection reporting beginning in the sixth month of the fiscal year (including variance explanations)
- Staffing and FTE Reconciliation (budgeted vs. filled, hires, retirements, vacancies)
- Special Education Cost Update (in-district, out-of-district, and transportation)
- Revenue dashboard (YTD vs plan + updated projection) including: Chapter 70, Circuit Breaker, Medicaid, grants, revolving/fee-based programs, Town appropriations/local receipts

#### Quarterly

- Transfers Summary (by account, amount, purpose)
- Enrollment and Class Size Snapshot (vs. district guidelines)
- Updated Five-Year Financial Forecast with changes from prior forecast, including Key Assumptions Summary (enrollment, staffing, special education, benefits)
- Multi-year expenditure trends (3–5 year lookback) by major category with narrative on drivers/areas needing deeper analysis
- Major cost-driver deep dives (rotating quarterly): transportation, technology, curriculum needs, facilities-related operating costs
- Capital projects tracker (status, timeline/milestones, current/forecasted costs) + estimated operating budget impacts
- Revenue predictability review (timing, volatility, and confidence level for major revenue streams)
- Prepaid Expense Summary (beginning / end of year balance comparison)
- Grant and Revolving Accounts Summary (activity, balances, and risks)

### **Annually (Budget Season / Year-End)**

- Budget development “book” / communications packet outline (for School Committee, Town officials, and the public)
- Draft budget guidelines / planning priorities for full Committee consideration, when appropriate
- Year-end close summary (final budget-to-actual, key variances, lessons learned)

## **II. Monthly Governance Planning Trackers**

### **A. Warrants**

- List of anticipated warrants for upcoming Town or Special Town Meetings
- Key dates: draft language, Committee approval, and Town submission deadlines

### **B. Requests for Proposals (RFPs)**

- Contracts nearing expiration and RFPs planned or in progress (including food services, bus transportation, afterschool/extended day)
- Key milestones: contract end date, drafting, posting, Committee review, award, and implementation

**DRAFT**

<u>EXPENSE (DOE Function Category)</u>	----- FY2025 -----				----- FY2026 -----			
	<u>Budget \$</u>	<u>Actual \$</u>	<u>+/- \$</u>	<u>+/- %</u>	<u>Budget \$</u>	<u>Transfer \$</u>	<u>YTD Actual \$</u>	<u>+/- \$</u>
<b>Administration</b>	\$ 1,318,204	\$ 1,336,422	\$ 18,218	1.38%	\$ 1,351,639	\$ -	\$ 1,365,884	\$ 14,245
<b>Instructional Leadership</b>	\$ 3,852,963	\$ 3,939,083	\$ 86,120	2.24%	\$ 4,209,659	\$ 112,000	\$ 4,319,371	\$ (2,288)
<b>Teachers</b>	\$ 23,112,233	\$ 22,765,940	\$ (346,293)	-1.50%	\$ 23,789,565	\$ (112,000)	\$ 23,719,550	\$ 41,985
<b>Other Teaching Services</b>	\$ 6,065,927	\$ 6,382,046	\$ 316,119	5.21%	\$ 6,241,267	\$ 267,354	\$ 6,553,798	\$ 45,177
<b>Professional Development</b>	\$ 345,295	\$ 259,743	\$ (85,552)	-24.78%	\$ 345,712	\$ -	\$ 284,748	\$ (60,964)
<b>Instructional Materials/Equip/Tech</b>	\$ 740,483	\$ 783,909	\$ 43,426	5.86%	\$ 746,264	\$ -	\$ 769,380	\$ 23,116
<b>Guidance, Counseling, Testing</b>	\$ 2,114,022	\$ 2,040,295	\$ (73,727)	-3.49%	\$ 2,104,002	\$ -	\$ 2,119,181	\$ 15,179
<b>Pupil Services</b>	\$ 3,640,347	\$ 3,535,220	\$ (105,127)	-2.89%	\$ 3,759,374	\$ (267,354)	\$ 3,407,985	\$ (84,035)
<b>Operations and Maintenance</b>	\$ 3,070,621	\$ 3,164,406	\$ 93,785	3.05%	\$ 3,126,452	\$ -	\$ 3,327,756	\$ 201,304
<b>Fixed Charges</b>	\$ 211,769	\$ 208,284	\$ (3,485)	-1.65%	\$ 212,667	\$ -	\$ 187,555	\$ (25,112)
<b>Out-of-District Expenditures</b>	\$ 1,314,007	\$ 1,370,510	\$ 56,503	4.30%	\$ 1,392,847	\$ -	\$ 1,388,880	\$ (3,967)
<b>TOTAL GF FORECAST \$:</b>	<b>\$ 45,785,871</b>	<b>\$ 45,785,859</b>	<b>\$ (12)</b>	<b>0.00%</b>	<b>\$ 47,279,448</b>	<b>\$ -</b>	<b>\$ 47,444,088</b>	<b>\$ 164,641</b>



**SUDBURY PUBLIC SCHOOLS**  
**SCHOOL COMMITTEE BUDGET SUBCOMMITTEE**

**Monthly Report - April 2026**

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The Budget Subcommittee's Monthly Report includes following documents:

Topic	Reporting
Current Year YTD Budget Information	- YTD Budget Summary by DOE Function Category
	- YTD Budget Account Detail
	- YTD Grant Budget Detail
	- YTD Revolving Accounts
	- YTD Budget Account Detail – Special Education
District Staffing	- Current Month Staffing Report
Class Sizes	- Current Month Class Size Report
SC Approved Annual Town Meeting Warrant Articles	- Current ATM Warrant Articles
SPS Contracts	- SPS Primary Contract Overview

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Sudbury Public Schools - YTD Budget by DOE Function Category

YTD as of:

3/31/26

<u>EXPENSE (DOE Function Category)</u>	----- FY2025 -----				----- FY2026 -----			
	<u>Budget \$</u>	<u>Actual \$</u>	<u>+/- \$</u>	<u>+/- %</u>	<u>Budget \$</u>	<u>Transfer \$</u>	<u>YTD Actual \$</u>	<u>+/- \$</u>
			----- Actual vs. Budget -----				----- YTD Actual vs. Revised Budget -----	
Administration	\$ 1,318,204	\$ 1,336,422	\$ 18,218	1.38%	\$ 1,351,639	\$ -	\$ 981,556	\$ (370,083)
Instructional Leadership	\$ 3,852,963	\$ 3,939,083	\$ 86,120	2.24%	\$ 4,209,659	\$ 112,000	\$ 2,954,256	\$ (1,367,403)
Teachers	\$ 23,112,233	\$ 22,765,940	\$ (346,293)	-1.50%	\$ 23,789,565	\$ (112,000)	\$ 14,115,460	\$ (9,562,105)
Other Teaching Services	\$ 6,065,927	\$ 6,382,046	\$ 316,119	5.21%	\$ 6,241,267	\$ 267,354	\$ 4,570,865	\$ (1,937,756)
Professional Development	\$ 345,295	\$ 259,743	\$ (85,552)	-24.78%	\$ 345,712	\$ -	\$ 164,997	\$ (180,715)
Instructional Materials/Equip/Tech	\$ 740,483	\$ 783,909	\$ 43,426	5.86%	\$ 746,264	\$ -	\$ 561,905	\$ (184,359)
Guidance, Counseling, Testing	\$ 2,114,022	\$ 2,040,295	\$ (73,727)	-3.49%	\$ 2,104,002	\$ -	\$ 1,251,024	\$ (852,978)
Pupil Services	\$ 3,640,347	\$ 3,535,220	\$ (105,127)	-2.89%	\$ 3,759,374	\$ (267,354)	\$ 2,819,067	\$ (672,953)
Operations and Maintenance	\$ 3,070,621	\$ 3,164,406	\$ 93,785	3.05%	\$ 3,126,452	\$ -	\$ 2,994,545	\$ (131,907)
Fixed Charges	\$ 211,769	\$ 208,284	\$ (3,485)	-1.65%	\$ 212,667	\$ -	\$ 173,489	\$ (39,178)
<u>Out-of-District Expenditures</u>	\$ 1,314,007	\$ 1,370,510	\$ 56,503	4.30%	\$ 1,392,847	\$ -	\$ 1,672,976	\$ 280,129
<b>TOTAL GF FORECAST \$:</b>	<b>\$ 45,785,871</b>	<b>\$ 45,785,859</b>	<b>\$ (12)</b>	<b>0.00%</b>	<b>\$ 47,279,448</b>	<b>\$ -</b>	<b>\$ 32,260,140</b>	<b>\$ (15,019,308)</b>

YEAR-TO-DATE BUDGET

ORG	OBJ	ACCOUNT DESCRIPTION	ORIGINAL APPROP	TRANSFERS/ ADJUSTMENTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	% USED
10501215	120000	SUPPLIES CENTRAL OFFICE	\$ 26,824	0	\$ 26,824	\$ 13,312	\$ 1,964	\$ 11,548	56.95%
10501315	120000	MILEAGE REIMBURSEMENT	\$ 30,652	0	\$ 30,652	\$ 20,120	\$ 5,367	\$ 5,165	83.15%
10501375	120000	POSTAGE-CENTRAL OFFICE	\$ 11,309	0	\$ 11,309	\$ 8,171	\$ -	\$ 3,138	72.25%
10546324	422000	PREVENTIVE MAINT - CENTRAL OFF	\$ 1,118	0	\$ 1,118	\$ -	\$ -	\$ 1,118	0.00%
		<b>Total 100 CENTRAL OFFICE</b>	<b>\$ 69,903</b>	<b>0</b>	<b>\$ 69,903</b>	<b>\$ 41,603</b>	<b>\$ 7,332</b>	<b>\$ 20,969</b>	<b>70.00%</b>
11501115	220000	ADMINISTRATOR SALARY	\$ 272,689	0	\$ 272,689	\$ 248,281	\$ -	\$ 24,408	91.05%
11501175	220000	ADMINISTRATIVE ASSISTANTS	\$ 96,968	0	\$ 96,968	\$ 55,024	\$ -	\$ 41,944	56.74%
11501215	220000	PRINCIPAL'S OFFICE SUPPLIES	\$ 4,100	0	\$ 4,100	\$ 2,301	\$ 1,177	\$ 622	84.83%
11501295	423000	OFFICE EQUIPMENT & REPAIRS	\$ 4,450	0	\$ 4,450	\$ 3,010	\$ -	\$ 1,440	67.65%
11502131	230000	ART TEACHERS	\$ 74,201	0	\$ 74,201	\$ 43,227	\$ -	\$ 30,974	58.26%
11502211	230000	ART SUPPLIES	\$ 4,250	0	\$ 4,250	\$ 2,769	\$ 65	\$ 1,416	66.69%
11505213	260000	MEDIA & TECH SUPPLIES	\$ 11,500	0	\$ 11,500	\$ 7,920	\$ -	\$ 3,580	68.87%
11515194	411000	CUSTODIAN SALARIES	\$ 141,901	0	\$ 141,901	\$ 101,966	\$ -	\$ 39,936	71.86%
11515204	411000	CUSTODIAN OVERTIME	\$ 6,000	0	\$ 6,000	\$ 1,065	\$ -	\$ 4,935	17.74%
11516131	230000	CLASSROOM TEACHERS	\$ 1,791,455	0	\$ 1,791,455	\$ 1,097,685	\$ -	\$ 693,770	61.27%
11516181	230000	LUNCHROOM AIDE	\$ -	0	\$ -	\$ -	\$ -	\$ -	-
11516211	230000	GENERAL SCHOOL SUPPLIES	\$ 21,470	0	\$ 21,470	\$ 26,212	\$ 39	\$ (4,782)	122.27%
11524131	230000	WORLD LANGUAGE PROF SALARY	\$ 88,356	0	\$ 88,356	\$ 51,474	\$ -	\$ 36,882	58.26%
11530133	270000	GUIDANCE COUNSELORS	\$ 126,723	0	\$ 126,723	\$ 73,823	\$ -	\$ 52,900	58.26%
11530213	270000	GUIDANCE SUPPLIES	\$ 500	0	\$ 500	\$ 106	\$ -	\$ 394	21.20%
11532183	320000	SCHOOL NURSE	\$ 89,629	0	\$ 89,629	\$ 51,212	\$ -	\$ 38,417	57.14%
11536211	230000	INSTRUCTIONAL SUPPLIES	\$ 20,980	0	\$ 20,980	\$ 20,026	\$ -	\$ 954	95.45%
11541131	230000	KINDERGARTEN TEACHERS	\$ 359,732	0	\$ 359,732	\$ 209,572	\$ -	\$ 150,160	58.26%
11541141	230000	KINDERGARTEN AIDES	\$ 70,441	0	\$ 70,441	\$ 42,979	\$ -	\$ 27,462	61.01%
11544133	250000	LIBRARIAN	\$ 98,397	0	\$ 98,397	\$ 54,354	\$ -	\$ 44,043	55.24%
11544183	250000	LIBRARIAN AIDES	\$ -	0	\$ -	\$ -	\$ -	\$ -	-
11544233	250000	LIBRARY SUPPLIES	\$ 4,100	0	\$ 4,100	\$ 3,613	\$ -	\$ 487	88.12%
11555131	230000	MATH COACH PROF SALARY	\$ 126,223	0	\$ 126,223	\$ 73,535	\$ -	\$ 52,688	58.26%
11563131	230000	MUSIC TEACHERS	\$ 126,223	0	\$ 126,223	\$ 91,043	\$ -	\$ 35,180	72.13%
11563211	230000	MUSIC SUPPLIES	\$ 850	0	\$ 850	\$ 490	\$ -	\$ 360	57.65%
11570131	230000	PHYSICAL ED TEACHERS	\$ 100,978	0	\$ 100,978	\$ 58,828	\$ -	\$ 42,150	58.26%
11570211	230000	PHYSICAL EDUCATION SUPPLIES	\$ 1,000	0	\$ 1,000	\$ -	\$ -	\$ 1,000	0.00%
11573351	235000	CONFERENCE FEES	\$ 2,000	0	\$ 2,000	\$ 1,406	\$ -	\$ 594	70.30%
11575131	230000	READING SPECIALIST	\$ 113,982	0	\$ 113,982	\$ 66,403	\$ -	\$ 47,579	58.26%
11575143	230000	READING TUTOR	\$ 44,506	0	\$ 44,506	\$ 32,105	\$ -	\$ 12,401	72.14%
11584132	230000	SPED TEACHERS	\$ 822,094	0	\$ 822,094	\$ 478,933	\$ -	\$ 343,161	58.26%
11584142	230000	LORING SPED AIDES	\$ 546,455	0	\$ 546,455	\$ 353,541	\$ -	\$ 192,914	64.70%
11584212	230000	SPED SUPPLIES	\$ 2,200	0	\$ 2,200	\$ 1,248	\$ -	\$ 952	56.71%
		<b>Total 115 LORING ELEMENTARY SCHOOL</b>	<b>\$ 5,174,353</b>	<b>0</b>	<b>\$ 5,174,353</b>	<b>\$ 3,254,153</b>	<b>\$ 1,282</b>	<b>\$ 1,918,919</b>	<b>62.91%</b>
12501115	220000	ADMINISTRATOR SALARY	\$ 272,689	0	\$ 272,689	\$ 199,273	\$ -	\$ 73,416	73.08%

YEAR-TO-DATE BUDGET

ORG	OBJ	ACCOUNT DESCRIPTION	ORIGINAL APPROP	TRANSFERS/ ADJUSTMENTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	% USED
12501175	220000	ADMIN ASSISTANTS	\$ 100,914	0	\$ 100,914	\$ 55,534	\$ -	\$ 45,380	55.03%
12501215	220000	PRINCIPAL OFFICE SUPPLIES	\$ 1,525	0	\$ 1,525	\$ 1,093	\$ -	\$ 432	71.68%
12501295	423000	OFFICE EQUIP & REPAIR	\$ 11,305	0	\$ 11,305	\$ 9,978	\$ -	\$ 1,327	88.26%
12502131	230000	ART TEACHERS	\$ 54,652	0	\$ 54,652	\$ 31,839	\$ -	\$ 22,813	58.26%
12502211	230000	ART SUPPLIES	\$ 3,000	0	\$ 3,000	\$ 2,854	\$ -	\$ 146	95.13%
12505213	260000	MEDIA & TECH SUPPLIES	\$ 8,035	0	\$ 8,035	\$ 7,321	\$ -	\$ 714	91.11%
12515194	411000	CUSTODIAN SALARIES	\$ 113,838	0	\$ 113,838	\$ 83,479	\$ -	\$ 30,359	73.33%
12515204	411000	CUSTODIAN OVERTIME	\$ 6,000	0	\$ 6,000	\$ 2,526	\$ -	\$ 3,474	42.09%
12516131	230000	CLASSROOM TEACHERS	\$ 1,470,101	0	\$ 1,470,101	\$ 869,725	\$ -	\$ 600,377	59.16%
12516181	230000	LUNCHROOM AIDE	\$ -	0	\$ -	\$ -	\$ -	\$ -	-
12516211	230000	GENERAL SCHOOL SUPPLIES	\$ 6,385	0	\$ 6,385	\$ 6,564	\$ -	\$ (179)	102.80%
12524131	230000	WORLD LANGUAGE PROF SALARY	\$ 75,734	0	\$ 75,734	\$ 44,121	\$ -	\$ 31,613	58.26%
12530133	270000	GUIDANCE COUNSELORS	\$ 126,723	0	\$ 126,723	\$ 73,823	\$ -	\$ 52,900	58.26%
12530213	270000	GUIDANCE SUPPLIES	\$ 250	0	\$ 250	\$ 263	\$ -	\$ (13)	105.04%
12532183	320000	SCHOOL NURSE	\$ 89,379	0	\$ 89,379	\$ 50,962	\$ -	\$ 38,417	57.02%
12536211	230000	INSTRUCTIONAL SUPPLIES	\$ 27,565	0	\$ 27,565	\$ 19,605	\$ 1,668	\$ 6,291	77.18%
12541131	230000	KINDERGARTEN TEACHERS	\$ 300,632	0	\$ 300,632	\$ 175,142	\$ -	\$ 125,490	58.26%
12541141	230000	KINDERGARTEN AIDES	\$ 54,686	0	\$ 54,686	\$ 38,583	\$ -	\$ 16,103	70.55%
12544133	250000	LIBRARIAN	\$ 73,607	0	\$ 73,607	\$ 51,463	\$ -	\$ 22,144	69.92%
12544183	250000	LIBRARIAN AIDES	\$ -	0	\$ -	\$ -	\$ -	\$ -	-
12544233	250000	LIBRARY SUPPLIES	\$ 3,000	0	\$ 3,000	\$ 1,161	\$ 1,839	\$ -	100.00%
12555131	230000	MATH COACH PROF SALARY	\$ 126,223	0	\$ 126,223	\$ 73,535	\$ -	\$ 52,688	58.26%
12563131	230000	MUSIC TEACHERS	\$ 42,797	0	\$ 42,797	\$ 30,869	\$ -	\$ 11,928	72.13%
12563211	230000	MUSIC SUPPLIES	\$ 450	0	\$ 450	\$ 154	\$ -	\$ 296	34.32%
12570131	230000	PHYSICAL ED TEACHERS	\$ 44,577	0	\$ 44,577	\$ 25,970	\$ -	\$ 18,607	58.26%
12570211	230000	PHYSICAL EDUCATION SUPPLIES	\$ 900	0	\$ 900	\$ 419	\$ -	\$ 481	46.56%
12573351	235000	CONFERENCE FEES	\$ 1,485	0	\$ 1,485	\$ 1,202	\$ 283	\$ -	100.00%
12575131	230000	READING SPECIALIST	\$ 95,724	0	\$ 95,724	\$ 55,767	\$ -	\$ 39,957	58.26%
12575143	230000	READING TUTOR	\$ 44,506	0	\$ 44,506	\$ 27,605	\$ -	\$ 16,901	62.03%
12584132	230000	SPED TEACHERS	\$ 560,687	0	\$ 560,687	\$ 326,643	\$ -	\$ 234,044	58.26%
12584142	230000	SPED AIDES	\$ 429,485	0	\$ 429,485	\$ 261,884	\$ -	\$ 167,601	60.98%
12584212	230000	SPED SUPPLIES	\$ 1,800	0	\$ 1,800	\$ 1,919	\$ 40	\$ (159)	108.82%
		<b>Total 120 NIXON</b>	<b>\$ 4,148,654</b>	<b>0</b>	<b>\$ 4,148,654</b>	<b>\$ 2,531,274</b>	<b>\$ 3,830</b>	<b>\$ 1,613,550</b>	<b>61.11%</b>
14501115	220000	ADMINISTRATOR SALARY	\$ 265,340	0	\$ 265,340	\$ 196,926	\$ -	\$ 68,414	74.22%
14501175	220000	ADMIN ASSISTANTS	\$ 113,542	0	\$ 113,542	\$ 66,147	\$ -	\$ 47,395	58.26%
14501215	220000	PRINCIPAL OFFICE SUPPLIES	\$ 4,940	0	\$ 4,940	\$ 815	\$ 22	\$ 4,103	16.94%
14501295	423000	OFFICE EQUIP & REPAIR	\$ 2,000	0	\$ 2,000	\$ 6,037	\$ -	\$ (4,037)	301.83%
14502131	230000	ART TEACHERS	\$ 91,186	0	\$ 91,186	\$ 65,771	\$ -	\$ 25,415	72.13%
14502211	230000	ART SUPPLIES	\$ 3,000	0	\$ 3,000	\$ 2,471	\$ -	\$ 529	82.37%
14505213	260000	MEDIA & TECH SUPPLIES	\$ 6,200	0	\$ 6,200	\$ 6,635	\$ 25	\$ (460)	107.42%

YEAR-TO-DATE BUDGET

ORG	OBJ	ACCOUNT DESCRIPTION	ORIGINAL APPROP	TRANSFERS/ ADJUSTMENTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	% USED
14515194	411000	CUSTODIAN SALARIES	\$ 138,289	0	\$ 138,289	\$ 100,979	\$ -	\$ 37,310	73.02%
14515204	411000	CUSTODIAN OVERTIME	\$ 6,000	0	\$ 6,000	\$ 3,000	\$ -	\$ 3,000	50.00%
14516131	230000	CLASSROOM TEACHERS	\$ 1,576,952	0	\$ 1,576,952	\$ 925,324	\$ -	\$ 651,628	58.68%
14516181	230000	LUNCHROOM AIDE	\$ -	0	\$ -	\$ -	\$ -	\$ -	-
14516211	230000	GENERAL SCHOOL SUPPLIES	\$ 23,900	0	\$ 23,900	\$ 19,028	\$ 81	\$ 4,791	79.95%
14524131	230000	WORLD LANGUAGE PROF SALARY	\$ 59,823	0	\$ 59,823	\$ 34,852	\$ -	\$ 24,971	58.26%
14530133	270000	GUIDANCE COUNSELORS	\$ 126,723	0	\$ 126,723	\$ 73,823	\$ -	\$ 52,900	58.26%
14530213	270000	GUIDANCE SUPPLIES	\$ 1,000	0	\$ 1,000	\$ 37	\$ -	\$ 963	3.71%
14532183	320000	SCHOOL NURSE	\$ 92,694	0	\$ 92,694	\$ 29,259	\$ -	\$ 63,435	31.57%
14536211	230000	INSTRUCTIONAL SUPPLIES	\$ 17,100	0	\$ 17,100	\$ 13,187	\$ 304	\$ 3,609	78.90%
14541131	230000	KINDERGARTEN TEACHERS	\$ 401,450	0	\$ 401,450	\$ 232,883	\$ -	\$ 168,567	58.01%
14541141	230000	KINDERGARTEN AIDES	\$ 49,414	0	\$ 49,414	\$ 33,981	\$ -	\$ 15,433	68.77%
14544133	250000	LIBRARIAN	\$ 96,168	0	\$ 96,168	\$ 55,077	\$ -	\$ 41,091	57.27%
14544183	250000	LIBRARIAN AIDES	\$ -	0	\$ -	\$ -	\$ -	\$ -	-
14544233	250000	LIBRARY SUPPLIES	\$ 2,500	0	\$ 2,500	\$ 1,279	\$ -	\$ 1,221	51.17%
14555131	230000	MATH COACH PROF SALARY	\$ 113,982	0	\$ 113,982	\$ 66,403	\$ -	\$ 47,579	58.26%
14563131	230000	MUSIC TEACHERS	\$ 91,186	0	\$ 91,186	\$ 48,186	\$ -	\$ 43,000	52.84%
14563211	230000	MUSIC SUPPLIES	\$ 500	0	\$ 500	\$ -	\$ -	\$ 500	0.00%
14570131	230000	PHYSICAL ED TEACHERS	\$ 126,223	0	\$ 126,223	\$ 73,535	\$ -	\$ 52,688	58.26%
14570211	230000	PHYSICAL EDUCATION SUPPLIES	\$ 1,500	0	\$ 1,500	\$ -	\$ -	\$ 1,500	0.00%
14573351	235000	CONFERENCE FEES	\$ 1,000	0	\$ 1,000	\$ -	\$ -	\$ 1,000	0.00%
14575131	230000	READING SPECIALISTS	\$ 126,223	0	\$ 126,223	\$ 67,033	\$ -	\$ 59,190	53.11%
14575143	230000	READING TUTOR	\$ 44,506	0	\$ 44,506	\$ 25,931	\$ -	\$ 18,575	58.26%
14584132	230000	SPED TEACHERS	\$ 522,551	0	\$ 522,551	\$ 298,430	\$ -	\$ 224,121	57.11%
14584142	230000	SPED AIDES	\$ 374,324	0	\$ 374,324	\$ 222,652	\$ -	\$ 151,672	59.48%
14584212	230000	SPED SUPPLIES	\$ 3,500	0	\$ 3,500	\$ 271	\$ 211	\$ 3,019	13.75%
		<b>Total 140 HAYNES</b>	<b>\$ 4,483,716</b>	<b>0</b>	<b>\$ 4,483,716</b>	<b>\$ 2,669,950</b>	<b>\$ 643</b>	<b>\$ 1,813,122</b>	<b>59.56%</b>
16501115	220000	ADMINISTRATOR SALARY	\$ 273,266	0	\$ 273,266	\$ 199,694	\$ -	\$ 73,572	73.08%
16501175	220000	ADMIN ASSISTANTS	\$ 100,457	0	\$ 100,457	\$ 65,115	\$ -	\$ 35,342	64.82%
16501215	220000	PRINCIPAL OFFICE SUPPLIES	\$ 1,476	0	\$ 1,476	\$ 1,189	\$ -	\$ 287	80.55%
16501295	423000	OFFICE EQUIP & REPAIR	\$ 16,475	0	\$ 16,475	\$ 9,051	\$ -	\$ 7,424	54.94%
16502131	230000	ART TEACHERS	\$ 59,504	0	\$ 59,504	\$ 34,666	\$ -	\$ 24,838	58.26%
16502211	230000	ART SUPPLIES	\$ 5,000	0	\$ 5,000	\$ 3,459	\$ 418	\$ 1,123	77.55%
16505213	260000	MEDIA & TECH SUPPLIES	\$ 15,550	0	\$ 15,550	\$ 11,660	\$ 1,501	\$ 2,390	84.63%
16515194	411000	CUSTODIAN SALARIES	\$ 188,964	0	\$ 188,964	\$ 133,346	\$ -	\$ 55,618	70.57%
16515204	411000	CUSTODIAN OVERTIME	\$ 6,000	0	\$ 6,000	\$ 10,243	\$ -	\$ (4,243)	170.72%
16516131	230000	CLASSROOM TEACHERS	\$ 1,949,411	0	\$ 1,949,411	\$ 1,130,153	\$ -	\$ 819,258	57.97%
16516181	230000	LUNCHROOM AIDE	\$ -	0	\$ -	\$ -	\$ -	\$ -	-
16516211	230000	GENERAL SCHOOL SUPPLIES	\$ 13,400	0	\$ 13,400	\$ 16,368	\$ 114	\$ (3,083)	123.00%
16524131	230000	WORLD LANGUAGE PROF SALARY	\$ 100,978	0	\$ 100,978	\$ 20,831	\$ -	\$ 80,147	20.63%

YEAR-TO-DATE BUDGET

ORG	OBJ	ACCOUNT DESCRIPTION	ORIGINAL APPROP	TRANSFERS/ ADJUSTMENTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	% USED
16530133	270000	GUIDANCE COUNSELORS	\$ 241,205	0	\$ 241,205	\$ 140,515	\$ -	\$ 100,690	58.26%
16530213	270000	GUIDANCE SUPPLIES	\$ 600	0	\$ 600	\$ -	\$ -	\$ 600	0.00%
16532183	320000	SCHOOL NURSE	\$ 81,565	0	\$ 81,565	\$ 46,134	\$ -	\$ 35,431	56.56%
16536211	230000	INSTRUCTIONAL SUPPLIES	\$ 30,101	0	\$ 30,101	\$ 25,456	\$ 340	\$ 4,306	85.70%
16541131	230000	KINDERGARTEN TEACHER	\$ 392,652	0	\$ 392,652	\$ 242,245	\$ -	\$ 150,407	61.69%
16541141	230000	KINDERGRATEN AIDES	\$ 70,410	0	\$ 70,410	\$ 47,603	\$ -	\$ 22,807	67.61%
16544133	250000	LIBRARIAN	\$ 116,505	0	\$ 116,505	\$ 67,315	\$ -	\$ 49,190	57.78%
16544183	250000	LIBRARIAN AIDES	\$ -	0	\$ -	\$ -	\$ -	\$ -	-
16544233	250000	LIBRARY SUPPLIES	\$ 6,727	0	\$ 6,727	\$ 5,990	\$ -	\$ 737	89.05%
16555131	230000	MATH COACH PROF SALARY	\$ 113,982	0	\$ 113,982	\$ 66,403	\$ -	\$ 47,579	58.26%
16563131	230000	MUSIC TEACHERS	\$ 126,223	0	\$ 126,223	\$ 73,535	\$ -	\$ 52,688	58.26%
16563211	230000	MUSIC SUPPLIES	\$ 1,179	0	\$ 1,179	\$ 1,064	\$ -	\$ 115	90.22%
16570131	230000	PHYSICAL ED TEACHERS	\$ 126,223	0	\$ 126,223	\$ 73,535	\$ -	\$ 52,688	58.26%
16570211	230000	PHYSICAL EDUCATION SUPPLIES	\$ 1,228	0	\$ 1,228	\$ 1,161	\$ -	\$ 67	94.58%
16572132	230000	PRESCHOOL TEACHER	\$ 218,869	0	\$ 218,869	\$ 127,509	\$ -	\$ 91,360	58.26%
16572142	230000	PRESCHOOL AIDES	\$ 275,179	0	\$ 275,179	\$ 177,098	\$ -	\$ 98,081	64.36%
16573351	235000	CONFERENCE FEES	\$ 864	0	\$ 864	\$ -	\$ -	\$ 864	0.00%
16575131	230000	READING SPECIALIST	\$ 126,223	0	\$ 126,223	\$ 73,535	\$ -	\$ 52,688	58.26%
16575143	230000	READING TUTOR	\$ 89,012	0	\$ 89,012	\$ 64,209	\$ -	\$ 24,803	72.14%
16584132	230000	SPED TEACHERS	\$ 690,987	0	\$ 690,987	\$ 413,525	\$ -	\$ 277,462	59.85%
16584142	230000	SPED AIDES	\$ 548,352	0	\$ 548,352	\$ 338,448	\$ -	\$ 209,904	61.72%
16584212	230000	SPED SUPPLIES	\$ 1,000	0	\$ 1,000	\$ 976	\$ -	\$ 24	97.57%
		<b>Total 162 NOYES ELEMENTARY SCHOOL</b>	<b>\$ 5,989,567</b>	<b>0</b>	<b>\$ 5,989,567</b>	<b>\$ 3,622,031</b>	<b>\$ 2,373</b>	<b>\$ 2,365,164</b>	<b>60.51%</b>
18501115	220000	ADMINISTRATOR SALARY	\$ 503,555	0	\$ 503,555	\$ 367,982	\$ -	\$ 135,573	73.08%
18501175	220000	ADMIN ASSISTANTS	\$ 118,095	0	\$ 118,095	\$ 73,547	\$ -	\$ 44,548	62.28%
18501215	220000	PRINCIPAL OFFICE SUPPLIES	\$ 12,000	0	\$ 12,000	\$ 11,642	\$ 2,256	\$ (1,897)	115.81%
18501295	423000	OFFICE EQUIP & REPAIR	\$ 34,450	0	\$ 34,450	\$ 15,959	\$ -	\$ 18,491	46.33%
18502131	230000	ART TEACHERS	\$ 126,223	0	\$ 126,223	\$ 73,535	\$ -	\$ 52,688	58.26%
18502211	230000	ARTS SUPPLIES	\$ 7,030	0	\$ 7,030	\$ 8,029	\$ -	\$ (999)	114.21%
18505213	260000	MEDIA & TECH SUPPLIES	\$ 11,000	0	\$ 11,000	\$ 6,083	\$ 6,806	\$ (1,889)	117.18%
18513131	230000	COMPUTER TEACHERS	\$ 126,223	0	\$ 126,223	\$ 73,535	\$ -	\$ 52,688	58.26%
18515194	411000	CUSTODIAN SALARIES	\$ 315,664	0	\$ 315,664	\$ 231,289	\$ -	\$ 84,375	73.27%
18515204	411000	CUSTODIAN OVERTIME	\$ 7,000	0	\$ 7,000	\$ 2,583	\$ -	\$ 4,417	36.90%
18516131	230000	CLASSROOM TEACHERS	\$ 1,388,327	0	\$ 1,388,327	\$ 808,808	\$ -	\$ 579,519	58.26%
18521131	230000	LANGUAGE ARTS TEACHER	\$ 790,652	0	\$ 790,652	\$ 489,669	\$ -	\$ 300,983	61.93%
18521231	240000	LANGUAGE ARTS TEXTS	\$ -	0	\$ -	\$ -	\$ -	\$ -	-
18524131	230000	WORLD LANGUAGE PROF SALARY	\$ 534,411	0	\$ 534,411	\$ 328,051	\$ -	\$ 206,360	61.39%
18524131	230000	WORLD LANGUAGE PROF SALARY	\$ -	0	\$ -	\$ -	\$ -	\$ -	-
18530133	270000	GUIDANCE COUNSELORS	\$ 320,188	0	\$ 320,188	\$ 189,859	\$ -	\$ 130,329	59.30%
18530173	270000	GUIDANCE SUPPORT SAL	\$ 55,532	0	\$ 55,532	\$ 26,193	\$ -	\$ 29,339	47.17%

YEAR-TO-DATE BUDGET

ORG	OBJ	ACCOUNT DESCRIPTION	ORIGINAL APPROP	TRANSFERS/ ADJUSTMENTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	% USED
18530213	270000	GUIDANCE SUPPLIES	\$ 1,100	0	\$ 1,100	\$ 519	\$ -	\$ 581	47.21%
18531131	230000	CURTIS HEALTH TEACHER	\$ 246,725	0	\$ 246,725	\$ 143,736	\$ -	\$ 102,989	58.26%
18532183	320000	SCHOOL NURSE	\$ 178,482	0	\$ 178,482	\$ 116,048	\$ -	\$ 62,434	65.02%
18536211	230000	INSTRUCTIONAL SUPPLIES	\$ 20,400	0	\$ 20,400	\$ 12,657	\$ 530	\$ 7,213	64.64%
18540131	230000	TECHNICAL EDUCATION TEACHERS	\$ 252,446	0	\$ 252,446	\$ 147,069	\$ -	\$ 105,377	58.26%
18540211	230000	TECHNOLOGY EDUCATION SUPPLIES	\$ 16,000	0	\$ 16,000	\$ 10,504	\$ -	\$ 5,496	65.65%
18544133	250000	LIBRARIAN	\$ 103,095	0	\$ 103,095	\$ 59,567	\$ -	\$ 43,528	57.78%
18544183	250000	LIBRARIAN AIDES	\$ -	0	\$ -	\$ -	\$ -	\$ -	-
18544233	250000	LIBRARY SUPPLIES	\$ 14,300	0	\$ 14,300	\$ 16,370	\$ 31	\$ (2,101)	114.69%
18546324	422000	PREVENTIVE MAINTENANCE	\$ 253	0	\$ 253	\$ -	\$ -	\$ 253	0.00%
18555131	230000	MATH PROF SALARY	\$ 1,024,999	0	\$ 1,024,999	\$ 560,846	\$ -	\$ 464,153	54.72%
18555231	240000	MATH TEXTS	\$ -	0	\$ -	\$ -	\$ -	\$ -	-
18561211	230000	GENERAL SCHOOL SUPPLIES	\$ 27,650	0	\$ 27,650	\$ 33,478	\$ 3,438	\$ (9,266)	133.51%
18561271	731000	NEW EQUIPMENT ACQUISITION	\$ -	0	\$ -	\$ -	\$ -	\$ -	-
18563131	230000	MUSIC TEACHERS	\$ 241,216	0	\$ 241,216	\$ 140,527	\$ -	\$ 100,689	58.26%
18563211	230000	MUSIC SUPPLIES	\$ 6,750	0	\$ 6,750	\$ 8,302	\$ 747	\$ (2,299)	134.06%
18563321	230000	PIANO & INSTRUMENT REPAIR	\$ -	0	\$ -	\$ -	\$ -	\$ -	-
18570131	230000	PHYSICAL ED TEACHERS	\$ 252,446	0	\$ 252,446	\$ 164,577	\$ -	\$ 87,869	65.19%
18570211	230000	PHYSICAL EDUCATION SUPPLIES	\$ 4,000	0	\$ 4,000	\$ 3,595	\$ -	\$ 405	89.88%
18573351	235000	CONFERENCE FEES	\$ 1,200	0	\$ 1,200	\$ 2,194	\$ 299	\$ (1,293)	207.75%
18575131	230000	READING SPECIALISTS	\$ 328,773	0	\$ 328,773	\$ 191,536	\$ -	\$ 137,237	58.26%
18575231	240000	READING TEXTS	\$ -	0	\$ -	\$ -	\$ -	\$ -	-
18582131	230000	SCIENCE TEACHERS	\$ 685,038	0	\$ 685,038	\$ 405,213	\$ -	\$ 279,825	59.15%
18582231	240000	SCIENCE TEXTS	\$ -	0	\$ -	\$ -	\$ -	\$ -	-
18582294	423000	SCIENCE LAB EQUIP REPAIR	\$ -	0	\$ -	\$ -	\$ -	\$ -	-
18583131	230000	SOCIAL STUDIES TEACHERS	\$ 800,625	0	\$ 800,625	\$ 466,426	\$ -	\$ 334,199	58.26%
18583231	240000	SOCIAL STUDIES TEXTS	\$ -	0	\$ -	\$ -	\$ -	\$ -	-
18584132	230000	SPED TEACHERS	\$ 2,004,987	0	\$ 2,004,987	\$ 1,187,742	\$ -	\$ 817,245	59.24%
18584142	230000	SPED AIDES	\$ 646,883	0	\$ 646,883	\$ 350,642	\$ -	\$ 296,241	54.20%
18584212	230000	SPED SUPLIES	\$ 650	0	\$ 650	\$ 604	\$ -	\$ 46	92.91%
18584232	240000	SKILLS CENTER/SPED TEXTS	\$ -	0	\$ -	\$ -	\$ -	\$ -	-
18592431	352000	STUDENT ACTIVITIES	\$ -	0	\$ -	\$ -	\$ -	\$ -	-
		<b>Total 180 CURTIS</b>	<b>\$ 11,208,368</b>	<b>0</b>	<b>\$ 11,208,368</b>	<b>\$ 6,728,917</b>	<b>\$ 14,107</b>	<b>\$ 4,465,344</b>	<b>60.16%</b>
20501115	120000	ADMINISTRATOR SALARY	\$ 875,945	0	\$ 875,945	\$ 643,664	\$ -	\$ 232,281	73.48%
20501175	120000	SUPPORT STAFF	\$ 299,745	0	\$ 299,745	\$ 215,725	\$ -	\$ 84,020	71.97%
20501325	120000	SYSTEM CONTRACTED SERVICES	\$ 21,672	0	\$ 21,672	\$ 832	\$ 164	\$ 20,677	4.59%
20501335	120000	SCHOOL SYSTEM MEMBERSHIPS	\$ 51,413	0	\$ 51,413	\$ 12,757	\$ -	\$ 38,656	24.81%
20573381	235000	TUITION REIMBURSEMENT	\$ 100,000	0	\$ 100,000	\$ 21,281	\$ 35,219	\$ 43,500	56.50%
20581195	330000	CROSSING GUARD	\$ 57,000	0	\$ 57,000	\$ 31,888	\$ -	\$ 25,112	55.94%
20585345	531000	LEASE AGREEMENT COPIERS	\$ 90,667	0	\$ 90,667	\$ 63,566	\$ 27,015	\$ 86	99.90%

YEAR-TO-DATE BUDGET

ORG	OBJ	ACCOUNT DESCRIPTION	ORIGINAL APPROP	TRANSFERS/ ADJUSTMENTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	% USED
20594131	230000	SUBSTITUTES	\$ 514,324	0	\$ 514,324	\$ 357,863	\$ -	\$ 156,461	69.58%
20594191	235000	CONFERENCE SUBSTITUTE	\$ 18,757	0	\$ 18,757	\$ -	\$ -	\$ 18,757	0.00%
20602324	330000	REGULAR DAY TRANSPORTATION	\$ 1,211,944	0	\$ 1,211,944	\$ 760,719	\$ 513,975	\$ (62,751)	105.18%
20621195	230000	STIPENDS	\$ 68,930	0	\$ 68,930	\$ 6,000	\$ -	\$ 62,930	8.70%
20622195	230000	403(b) MATCH	\$ 65,000	0	\$ 65,000	\$ 51,019	\$ -	\$ 13,981	78.49%
		<b>Total 200 SYSTEM</b>	<b>\$ 3,375,397</b>	<b>0</b>	<b>\$ 3,375,397</b>	<b>\$ 2,165,315</b>	<b>\$ 576,373</b>	<b>\$ 633,709</b>	<b>81.23%</b>
21501115	120000	TECHNOLOGY DIRECTOR	\$ 124,218	0	\$ 124,218	\$ 90,775	\$ -	\$ 33,443	73.08%
21513191	423000	TECHNOLOGY TECHNICIANS	\$ 216,225	0	\$ 216,225	\$ 158,011	\$ -	\$ 58,214	73.08%
21514113	230000	EDUCATIONAL TECH COOD.	\$ 83,446	0	\$ 83,446	\$ 60,980	\$ -	\$ 22,466	73.08%
21514121	230000	CURRICULUM DIRECTOR	\$ 864,028	0	\$ 864,028	\$ 548,412	\$ -	\$ 315,616	63.47%
21522131	230000	ENGLISH SECOND LANG TEACHER	\$ 476,514	0	\$ 476,514	\$ 277,607	\$ -	\$ 198,907	58.26%
21560213	250000	COMPUTER SOFTWARE	\$ 309,497	0	\$ 309,497	\$ 333,158	\$ 7,938	\$ (31,599)	110.21%
21560283	230000	COMPUTER NETWORK	\$ 28,849	0	\$ 28,849	\$ 14,427	\$ 8,265	\$ 6,157	78.66%
21573133	235000	PROF DEV PROF SALARY STIPENDS	\$ 70,000	0	\$ 70,000	\$ 24,855	\$ -	\$ 45,145	35.51%
21573431	235000	PROFESSIONAL DEV OTHER	\$ 51,515	0	\$ 51,515	\$ 7,034	\$ 19,758	\$ 24,723	52.01%
21610213	250000	CURRICULUM SUPPLIES	\$ 103,030	0	\$ 103,030	\$ 63,817	\$ 2,789	\$ 36,424	64.65%
21610273	731000	NEW EQUIPMENT	\$ 300,848	0	\$ 300,848	\$ 170,995	\$ 13,861	\$ 115,993	61.44%
21610293	250000	EQUIPMENT REPAIR	\$ -	0	\$ -	\$ -	\$ -	\$ -	-
21610333	250000	MEMBERSHIPS	\$ 2,060	0	\$ 2,060	\$ 434	\$ -	\$ 1,626	21.07%
21610353	250000	CONFERENCE AND MILEAGE	\$ 2,516	0	\$ 2,516	\$ 1,448	\$ 915	\$ 153	93.92%
		<b>Total 210 CURRICULUM/LIBRARY/MEDIA</b>	<b>\$ 2,632,746</b>	<b>0</b>	<b>\$ 2,632,746</b>	<b>\$ 1,751,952</b>	<b>\$ 53,525</b>	<b>\$ 827,269</b>	<b>68.58%</b>
22520132	230000	EARLY CHILD DIRECTOR	\$ 131,552	0	\$ 131,552	\$ 96,134	\$ -	\$ 35,418	73.08%
22520212	230000	EARLY CHILDHOOD OFF. SUPPLIES	\$ 2,576	0	\$ 2,576	\$ 3,324	\$ -	\$ (748)	129.05%
22522325	230000	ENGLISH SECOND LANG CONTRACTED	\$ 15,455	0	\$ 15,455	\$ 11,040	\$ 3,724	\$ 691	95.53%
22530133	270000	SOCIAL WORKER	\$ 113,982	0	\$ 113,982	\$ 66,403	\$ -	\$ 47,579	58.26%
22532213	320000	NURSING SUPPLIES	\$ 12,708	0	\$ 12,708	\$ 12,991	\$ 832	\$ (1,115)	108.78%
22534322	230000	HOME BASED SVC CONTRACTED	\$ 87,576	0	\$ 87,576	\$ 63,484	\$ 38,516	\$ (14,424)	116.47%
22564133	230000	OCCUPAT. THERAPY PROF SALARY	\$ 475,967	0	\$ 475,967	\$ 302,102	\$ -	\$ 173,865	63.47%
22571133	230000	PHYSICAL THERAPY PROF SALARY	\$ 112,426	0	\$ 112,426	\$ 86,227	\$ -	\$ 26,199	76.70%
22573353	235000	PROFESSIONAL DEVELOPMENT	\$ 42,902	0	\$ 42,902	\$ 26,065	\$ 9,847	\$ 6,990	83.71%
22574132	280000	PYSCHOLOGIST	\$ 961,973	0	\$ 961,973	\$ 570,937	\$ -	\$ 391,036	59.35%
22584115	210000	TEAM CHAIR/OOD COORDINATOR	\$ 761,467	0	\$ 761,467	\$ 464,212	\$ -	\$ 297,255	60.96%
22584132	230000	SPED BCBA TEACHER	\$ 355,298	0	\$ 355,298	\$ 197,249	\$ -	\$ 158,049	55.52%
22584142	230000	EXTENDED YR SERVICES SALARIES	\$ 380,580	0	\$ 380,580	\$ 383,636	\$ -	\$ (3,056)	100.80%
22584171	230000	SPED ADMIN ASST	\$ 139,261	0	\$ 139,261	\$ 124,685	\$ -	\$ 14,576	89.53%
22584195	230000	TUTOR ABA SPED INSTRUCTION	\$ 626,945	0	\$ 626,945	\$ 366,681	\$ -	\$ 260,264	58.49%
22584212	230000	SPED OFFICE SUPPLY	\$ 17,093	0	\$ 17,093	\$ 63,649	\$ 806	\$ (47,362)	377.08%
22584272	730000	SPED NEW EQUIPMENT	\$ 12,363	0	\$ 12,363	\$ 6,579	\$ 2,048	\$ 3,736	69.78%
22584322	230000	SPED CONTRACTED PROGRAM	\$ 257,834	0	\$ 257,834	\$ 408,713	\$ 199,421	\$ (350,301)	235.86%
22584392	230000	TESTING AND EVALUATIONS	\$ 27,503	0	\$ 27,503	\$ 34,723	\$ -	\$ (7,220)	126.25%

YEAR-TO-DATE BUDGET

ORG	OBJ	ACCOUNT DESCRIPTION	ORIGINAL APPROP	TRANSFERS/ ADJUSTMENTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	% USED
22584431	210000	SPED OTHER	\$ 5,152	0	\$ 5,152	\$ 1,896	\$ 274	\$ 2,982	42.12%
22590322	230000	SPED CONSULTANT CONTRACTED	\$ 54,660	0	\$ 54,660	\$ 22,144	\$ 9,663	\$ 22,854	58.19%
22590324	230000	HEARING SVC CONTRACTED	\$ 17,515	0	\$ 17,515	\$ 38,751	\$ 32,818	\$ (54,053)	408.61%
22591132	230000	SPEECH THERAPIST	\$ 904,799	0	\$ 904,799	\$ 552,109	\$ -	\$ 352,690	61.02%
22596322	900000	TUITION OUT OF DISTRICT	\$ 1,392,847	0	\$ 1,392,847	\$ 1,011,581	\$ 661,395	\$ (280,129)	120.11%
22603192	330000	TRANSPORT MONITOR	\$ 26,217	0	\$ 26,217	\$ 6,682	\$ -	\$ 19,535	25.49%
22603322	330000	SPED TRANSPORTATION	\$ 856,219	0	\$ 856,219	\$ 404,119	\$ 82,113	\$ 369,987	56.79%
22605322	230000	VISION CONSULTANT	\$ 122,956	0	\$ 122,956	\$ 52,028	\$ 19,573	\$ 51,356	58.23%
		<b>Total 220 SPECIAL EDUCATION/PUPIL P</b>	<b>\$ 7,915,826</b>	<b>0</b>	<b>\$ 7,915,826</b>	<b>\$ 5,378,144</b>	<b>\$ 1,061,030</b>	<b>\$ 1,476,652</b>	<b>81.35%</b>
23515214	411000	CUSTODIAL SUPPLIES	\$ 131,543	0	\$ 131,543	\$ 163,691	\$ 1,141	\$ (33,289)	125.31%
23515324	411000	RUBBISH REMOVAL	\$ 43,119	0	\$ 43,119	\$ 41,040	\$ 28,960	\$ (26,881)	162.34%
23546194	422000	MAINTENANCE STAFF	\$ 294,336	0	\$ 294,336	\$ 213,027	\$ -	\$ 81,309	72.38%
23546214	422000	MAINTENANCE BUILDING	\$ 183,708	0	\$ 183,708	\$ 194,796	\$ 140	\$ (11,228)	106.11%
23546294	423000	MAINTENANCE EQUIPMENT	\$ 164,823	0	\$ 164,823	\$ 179,868	\$ -	\$ (15,045)	109.13%
23546324	422000	MAINTENANCE CONTRACTED SERVICE	\$ 137,925	0	\$ 137,925	\$ 192,378	\$ 6,407	\$ (60,860)	144.13%
23546454	423000	MAINTENANCE VEHICLES	\$ 10,914	0	\$ 10,914	\$ 21,464	\$ 1,214	\$ (11,764)	207.79%
23585271	731000	NEW EQUIPMENT	\$ 60,025	0	\$ 60,025	\$ 71,445	\$ -	\$ (11,420)	119.03%
23615324	413000	WATER	\$ 12,591	0	\$ 12,591	\$ 9,844	\$ 3,656	\$ (909)	107.22%
23616324	413000	ELECTRIC	\$ 687,299	0	\$ 687,299	\$ 482,926	\$ 251,059	\$ (46,686)	106.79%
23617324	413000	HEAT - OIL AND GAS	\$ 417,201	0	\$ 417,201	\$ 316,005	\$ 96,995	\$ 4,201	98.99%
23619324	413000	TELEPHONE	\$ 51,941	0	\$ 51,941	\$ 37,699	\$ 10,316	\$ 3,926	92.44%
		<b>Total 230 MAINTENANCE</b>	<b>\$ 2,195,425</b>	<b>0</b>	<b>\$ 2,195,425</b>	<b>\$ 1,924,184</b>	<b>\$ 399,887</b>	<b>\$ (128,646)</b>	<b>105.86%</b>
50501195	110000	SCHOOL COMMITTE SECRETARY	\$ 4,800	0	\$ 4,800	\$ 3,550	\$ -	\$ 1,250	73.96%
50501435	110000	SCHOOL COMMITTEE OTHER	\$ 4,005	0	\$ 4,005	\$ -	\$ -	\$ 4,005	0.00%
50543325	110000	SCHOOL COMM. LEGAL ADS & FEES	\$ 76,687	0	\$ 76,687	\$ 48,269	\$ 20,418	\$ 8,000	89.57%
		<b>Total 500 SCHOOL COMMITTEE</b>	<b>\$ 85,492</b>	<b>0</b>	<b>\$ 85,492</b>	<b>\$ 51,819</b>	<b>\$ 20,418</b>	<b>\$ 13,255</b>	<b>84.50%</b>
		<b>Total 3000 SUDBURY PUBLIC SCHOOLS</b>	<b>\$ 47,279,447</b>	<b>\$ -</b>	<b>\$ 47,279,447</b>	<b>\$ 30,119,341</b>	<b>\$ 2,140,799</b>	<b>\$ 15,019,307</b>	<b>68.23%</b>
		<b>Total 01 GENERAL FUND</b>	<b>\$ 47,279,447</b>	<b>\$ -</b>	<b>\$ 47,279,447</b>	<b>\$ 30,119,341</b>	<b>\$ 2,140,799</b>	<b>\$ 15,019,307</b>	<b>68.23%</b>

Acct #	OBJ#	317 - METCO (FY26) (1511)- (State/ENT)	BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE
151111	512026	FY26 METCO PROFESSIONAL SALARIES	\$ 115,830.00	\$ 84,645.00	\$ 31,185.00	\$ -
151114	512026	FY26 METCO SUPPORT SALARIES	\$ 157,511.25	\$ 67,715.40	\$ 48,366.81	\$ 41,429.04
151121	522026	FY26 METCO SUPPLIES AND MATERIALS	\$ 84.29	\$ 72.28	\$ -	\$ 12.01
151126	522026	FY26 METCO CONTRACTUAL SERVICES	\$ 14,925.66	\$ 15,697.41	\$ -	\$ (771.75)
151143	522026	FY26 METCO OTHER EXPENSE	\$ 239,046.80	\$ 131,774.53	\$ 108,104.19	\$ (831.92)
			\$ -	\$ -	\$ -	\$ -
		<b>TOTAL EXPENSES</b>	<b>\$ 527,398.00</b>	<b>\$ 299,904.62</b>	<b>\$ 187,656.00</b>	<b>\$ 39,837.38</b>

Acct #	OBJ#	240 - SPED 94-142 (1703)- (Federal/ENT)	BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE
170313	512026	FY26 Instruction	\$ -	\$ -	\$ -	\$ -
170314	512026	FY26 Support Staff	\$ 630,095.86	\$ 396,715.14	\$ 217,197.40	\$ 16,183.32
170321	522026	FY26 Exp Supplies & Materials	\$ 3,573.01	\$ 3,361.70	\$ -	\$ 211.31
170343	522026	FY26 Contractual Services	\$ 28,000.13	\$ 10,220.00	\$ -	\$ 17,780.13
			\$ -	\$ -	\$ -	\$ -
		<b>TOTAL EXPENSES</b>	<b>\$ 661,669.00</b>	<b>\$ 410,296.84</b>	<b>\$ 217,197.40</b>	<b>\$ 34,174.76</b>

Acct #	OBJ#	262 - SPED EARLY CHILDHOOD (1702)- (Federal/ENT)	BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE
170213	522026	FY26 Professional Salaries	\$ 2,500.00	\$ 1,740.00	\$ -	\$ 760.00
170214	522026	FY26 Support Staff	\$ 15,400.00	\$ 15,400.00	\$ -	\$ -
170221	522026	FY26 Supplies and Materials	\$ 1,000.00	\$ -	\$ -	\$ 1,000.00
170226	522026	FY26 Contracted Services	\$ 4,077.00	\$ -	\$ -	\$ 4,077.00
			\$ -	\$ -	\$ -	\$ -
		<b>TOTAL EXPENSES</b>	<b>\$ 22,977.00</b>	<b>\$ 17,140.00</b>	<b>\$ -</b>	<b>\$ 5,837.00</b>

Acct #	OBJ#	305 - TITLE I (1721)- (Federal/ENT)	BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE
172113	512026	FY26 Professional Salaries	\$ 68,118.00	\$ 68,118.00	\$ -	\$ -
172114	512026	FY26 Support Staff	\$ -	\$ -	\$ -	\$ -
172119	512026	FY26 Stipends	\$ -	\$ -	\$ -	\$ -
172121	522026	FY26 Suppl & Materials	\$ -	\$ -	\$ -	\$ -
			\$ -	\$ -	\$ -	\$ -
		<b>TOTAL EXPENSES</b>	<b>\$ 68,118.00</b>	<b>\$ 68,118.00</b>	<b>\$ -</b>	<b>\$ -</b>

Acct #	OBJ#	140 - TEACHER QUALITY TITLE II PT A (1716) - (Federal/ENT)	BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE
171619	512026	FY26 Professional Salaries	\$ 31,809.00	\$ 3,450.00	\$ 28,359.00	\$ -
			\$ -	\$ -	\$ -	\$ -
		<b>TOTAL EXPENSES</b>	<b>\$ 31,809.00</b>	<b>\$ 3,450.00</b>	<b>\$ 28,359.00</b>	<b>\$ -</b>

Acct #	OBJ#	180 - TITLE III SUPPORT FOR ENGLISH LEARNERS (Federal/ENT)	BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE
177119	512026	FY26 Professional Salaries	\$ 7,350.00	\$ 3,425.00	\$ -	\$ 3,925.00
177126	522026	FY26 Contracted Services	\$ 3,105.00	\$ -	\$ 1,875.00	\$ 1,230.00
			\$ -	\$ -	\$ -	\$ -
		<b>TOTAL EXPENSES</b>	<b>\$ 10,455.00</b>	<b>\$ 3,425.00</b>	<b>\$ 1,875.00</b>	<b>\$ 5,155.00</b>

Acct #	OBJ#	309 - TITLE IV CFDA 84.424C (1758) - (Federal/ENT)	BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE
175813	512026	FY26 Instruction / Prof Staff	\$ 10,000.00	\$ 10,000.00	\$ -	\$ -
			\$ -	\$ -	\$ -	\$ -
		<b>TOTAL EXPENSES</b>	<b>\$ 10,000.00</b>	<b>\$ 10,000.00</b>	<b>\$ -</b>	<b>\$ -</b>

Acct #	OBJ#	Sudbury Foundation Expanding Disability Awareness Through Educator Capacity	BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE
168814	512026	FY26 Professional Salaries	\$ 9,130.00	\$ 4,712.00	\$ -	\$ 4,418.00
168821	522026	FY26 Supplies	\$ 737.38	\$ 75.00	\$ 522.92	\$ 139.46
			\$ -	\$ -	\$ -	\$ -
		<b>TOTAL EXPENSES</b>	<b>\$ 9,867.38</b>	<b>\$ 4,787.00</b>	<b>\$ 522.92</b>	<b>\$ 4,557.46</b>

Acct #	OBJ#	FC0215 - Genocide Education Grant- (Trust/COMP)	BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE
153426	522026	FY26 Contracted Services	\$ 3,540.00	\$ -	\$ 1,675.50	\$ 1,864.50
153421	522026	FY26 Supplies and Materials	\$ 2,950.00	\$ -	\$ -	\$ 2,950.00
			\$ -	\$ -	\$ -	\$ -
		<b>TOTAL EXPENSES</b>	<b>\$ 6,490.00</b>	<b>\$ -</b>	<b>\$ 1,675.50</b>	<b>\$ 4,814.50</b>

**SPS Revolving Accounts**

	1107	1112	1523	1103	1113	1120	1111
	<u>School Lunch</u>	<u>Athletics</u>	<u>Circuit Breaker</u>	<u>Transportation</u>	<u>Building Rental</u>	<u>PreK Revolving</u>	<u>Instrumental</u>
<b>FY26 YTD</b>	<i>As of 3/31/26</i>						
Opening	\$ 1,395,413.32	\$ 4,659.17	\$ 1,258,909.10	\$ 881,188.86	\$ 590,650.63	\$ 944,025.89	\$ 9,655.61
CF Encumbrance	\$ 92,027.48		\$ 341,416.10		\$ 129,610.80		\$ 7,740.00
Revenue:	\$ 841,322.94	\$ 27,130.50	\$ 693,619.00	\$ 82,141.80	\$ 95,252.50	\$ 331,999.33	\$ 15,390.00
Open PO's	\$ (435,374.28)	\$ (9,325.44)	\$ (106,976.34)	\$ (151,693.74)	\$ -	\$ -	\$ (14,870.00)
					\$ -		
Salaries:	\$ (120,459.51)	\$ -	\$ -	\$ -	\$ (5,134.19)	\$ (324,093.48)	\$ -
Expenditures:	\$ (1,024,377.42)	\$ (12,560.54)	\$ (554,439.76)	\$ (251,251.18)	\$ (132,707.82)	\$ -	\$ (15,270.00)
<b>Closing</b>	<b>\$ 748,552.53</b>	<b>\$ 9,903.69</b>	<b>\$ 1,632,528.10</b>	<b>\$ 560,385.74</b>	<b>\$ 677,671.92</b>	<b>\$ 951,931.74</b>	<b>\$ 2,645.61</b>
Hard MUNIS Close:	\$ 748,552.53	\$ 9,903.69	\$ 1,632,528.10	\$ 560,835.74	\$ 677,671.92	\$ 951,931.74	\$ 2,645.61

FY26 Committed Exp. \$ (51,939.88) \$ (645,366.00) \$ (60,000.00) \$ (255,710.28)

FY27 Budget Committed \$ (143,012.16) \$ (781,233.00) \$ (72,717.00) \$ (56,873.00) \$ (504,759.00)

<b>FY24 YTD</b>							
Opening	\$776,086.92	\$14,885.66	\$1,352,179.52	\$939,189.21	\$444,153.28	\$819,309.55	\$12,395.61
Closing	\$980,086.51	(\$5,139.32)	\$835,802.52	\$949,937.93	\$564,573.49	\$948,629.01	\$12,015.61

<b>FY25 YTD</b>							
Opening	\$980,086.51	(\$5,139.32)	\$835,802.52	\$949,937.93	\$564,573.49	\$948,629.01	\$12,015.61
Closing	\$1,395,413.32	\$2,313.01	\$1,258,909.10	\$881,188.86	\$590,650.63	\$944,025.89	\$9,655.61

<b>SPS Circuit Breaker</b>	<b>FY2019</b>	<b>FY2020</b>	<b>FY2021</b>	<b>FY2022</b>	<b>FY2023</b>	<b>FY2024</b>	<b>FY2025</b>	<i>Budget</i> <b>FY2026</b>	<i>Forecast</i> <b>FY2027</b>
<b>Beginning Account Balance:</b>	<b>\$ 942,503</b>	<b>\$ 1,086,277</b>	<b>\$ 1,491,400</b>	<b>\$ 1,290,772</b>	<b>\$ 1,016,800</b>	<b>\$ 959,767</b>	<b>\$ 1,134,025</b>	<b>\$ 965,366</b>	<b>\$ 1,291,492</b>
Reimbursement Received:	\$ 1,086,277	\$ 1,491,400	\$ 1,290,772	\$ 1,016,800	\$ 959,767	\$ 1,134,025	\$ 917,493	\$ 1,291,492	\$ 1,200,000
Extraordinary Relief:	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Supplemental Award:	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 47,873	\$ -	\$ -
<b>TOTAL PAYMENTS RECEIVED:</b>	<b>\$ 1,086,277</b>	<b>\$ 1,491,400</b>	<b>\$ 1,290,772</b>	<b>\$ 1,016,800</b>	<b>\$ 959,767</b>	<b>\$ 1,134,025</b>	<b>\$ 965,366</b>	<b>\$ 1,291,492</b>	<b>\$ 1,200,000</b>
Circuit Breaker Expense:	\$ (663,941)	\$ (92,156)	\$ (581,131)	\$ (603,278)	\$ (611,825)	\$ (416,646)	\$ (792,608)	\$ (965,366)	\$ (1,291,492)
Prepay Next Fiscal Year	\$ (278,562)	\$ (994,121)	\$ (910,269)	\$ (687,494)	\$ (404,975)	\$ (543,121)	\$ (341,416)		
<b>TOTAL EXPENDED:</b>	<b>\$ (942,503)</b>	<b>\$(1,086,277)</b>	<b>\$(1,491,400)</b>	<b>\$(1,290,772)</b>	<b>\$(1,016,800)</b>	<b>\$(959,767)</b>	<b>\$(1,134,025)</b>	<b>\$ (965,366)</b>	<b>\$(1,291,492)</b>
<b>Ending Balance:</b>	<b>\$ 1,086,277</b>	<b>\$ 1,491,400</b>	<b>\$ 1,290,772</b>	<b>\$ 1,016,800</b>	<b>\$ 959,767</b>	<b>\$ 1,134,025</b>	<b>\$ 965,366</b>	<b>\$ 1,291,492</b>	<b>\$ 1,200,000</b>

YEAR-TO-DATE BUDGET - SPECIAL EDUCATION

ORG	OBJ	ACCOUNT DESCRIPTION	ORIGINAL APPROP	TRANSFERS/ ADJUSTMENTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	% USED
11584132	230000	SPED TEACHERS	\$ 822,094	0	\$ 822,094	\$ 478,933	\$ -	\$ 343,161	58.26%
11584142	230000	LORING SPED AIDES	\$ 546,455	0	\$ 546,455	\$ 353,541	\$ -	\$ 192,914	64.70%
11584212	230000	SPED SUPPLIES	\$ 2,200	0	\$ 2,200	\$ 1,248	\$ -	\$ 952	56.71%
12584132	230000	SPED TEACHERS	\$ 560,687	0	\$ 560,687	\$ 326,643	\$ -	\$ 234,044	58.26%
12584142	230000	SPED AIDES	\$ 429,485	0	\$ 429,485	\$ 261,884	\$ -	\$ 167,601	60.98%
12584212	230000	SPED SUPPLIES	\$ 1,800	0	\$ 1,800	\$ 1,919	\$ 40	\$ (159)	108.82%
14584132	230000	SPED TEACHERS	\$ 522,551	0	\$ 522,551	\$ 298,430	\$ -	\$ 224,121	57.11%
14584142	230000	SPED AIDES	\$ 374,324	0	\$ 374,324	\$ 222,652	\$ -	\$ 151,672	59.48%
14584212	230000	SPED SUPPLIES	\$ 3,500	0	\$ 3,500	\$ 271	\$ 211	\$ 3,019	13.75%
16572132	230000	PRESCHOOL TEACHER	\$ 218,869	0	\$ 218,869	\$ 127,509	\$ -	\$ 91,360	58.26%
16572142	230000	PRESCHOOL AIDES	\$ 275,179	0	\$ 275,179	\$ 177,098	\$ -	\$ 98,081	64.36%
16584132	230000	SPED TEACHERS	\$ 690,987	0	\$ 690,987	\$ 413,525	\$ -	\$ 277,462	59.85%
16584142	230000	SPED AIDES	\$ 548,352	0	\$ 548,352	\$ 338,448	\$ -	\$ 209,904	61.72%
16584212	230000	SPED SUPPLIES	\$ 1,000	0	\$ 1,000	\$ 976	\$ -	\$ 24	97.57%
18584132	230000	SPED TEACHERS	\$ 2,004,987	0	\$ 2,004,987	\$ 1,187,742	\$ -	\$ 817,245	59.24%
18584142	230000	SPED AIDES	\$ 646,883	0	\$ 646,883	\$ 350,642	\$ -	\$ 296,241	54.20%
18584212	230000	SPED SUPLIES	\$ 650	0	\$ 650	\$ 604	\$ -	\$ 46	92.91%
18584232	240000	SKILLS CENTER/SPED TEXTS	\$ -	0	\$ -	\$ -	\$ -	\$ -	-
22520132	230000	EARLY CHILD DIRECTOR	\$ 131,552	0	\$ 131,552	\$ 96,134	\$ -	\$ 35,418	73.08%
22520212	230000	EARLY CHILDHOOD OFF. SUPPLIES	\$ 2,576	0	\$ 2,576	\$ 3,324	\$ -	\$ (748)	129.05%
22530133	270000	SOCIAL WORKER	\$ 113,982	0	\$ 113,982	\$ 66,403	\$ -	\$ 47,579	58.26%
22534322	230000	HOME BASED SVC CONTRACTED	\$ 87,576	0	\$ 87,576	\$ 63,484	\$ 38,516	\$ (14,424)	116.47%
22564133	230000	OCCUPAT. THERAPY PROF SALARY	\$ 475,967	0	\$ 475,967	\$ 302,102	\$ -	\$ 173,865	63.47%
22571133	230000	PHYSICAL THERAPY PROF SALARY	\$ 112,426	0	\$ 112,426	\$ 86,227	\$ -	\$ 26,199	76.70%
22573353	235000	PROFESSIONAL DEVELOPMENT	\$ 42,902	0	\$ 42,902	\$ 26,065	\$ 9,847	\$ 6,990	83.71%
22574132	280000	PYSCHOLOGIST	\$ 961,973	0	\$ 961,973	\$ 570,937	\$ -	\$ 391,036	59.35%
22584115	210000	TEAM CHAIR/OOD COORDINATOR	\$ 761,467	0	\$ 761,467	\$ 464,212	\$ -	\$ 297,255	60.96%
22584132	230000	SPED BCBA TEACHER	\$ 355,298	0	\$ 355,298	\$ 197,249	\$ -	\$ 158,049	55.52%
22584142	230000	EXTENDED YR SERVICES SALARIES	\$ 380,580	0	\$ 380,580	\$ 383,636	\$ -	\$ (3,056)	100.80%
22584171	230000	SPED ADMIN ASST	\$ 139,261	0	\$ 139,261	\$ 124,685	\$ -	\$ 14,576	89.53%
22584195	230000	TUTOR ABA SPED INSTRUCTION	\$ 626,945	0	\$ 626,945	\$ 366,681	\$ -	\$ 260,264	58.49%
22584212	230000	SPED OFFICE SUPPLY	\$ 17,093	0	\$ 17,093	\$ 63,649	\$ 806	\$ (47,362)	377.08%
22584272	730000	SPED NEW EQUIPMENT	\$ 12,363	0	\$ 12,363	\$ 6,579	\$ 2,048	\$ 3,736	69.78%
22584322	230000	SPED CONTRACTED PROGRAM	\$ 257,834	0	\$ 257,834	\$ 408,713	\$ 199,421	\$ (350,301)	235.86%
22584392	230000	TESTING AND EVALUATIONS	\$ 27,503	0	\$ 27,503	\$ 34,723	\$ -	\$ (7,220)	126.25%
22584431	210000	SPED OTHER	\$ 5,152	0	\$ 5,152	\$ 1,896	\$ 274	\$ 2,982	42.12%
22590322	230000	SPED CONSULTANT CONTRACTED	\$ 54,660	0	\$ 54,660	\$ 22,144	\$ 9,663	\$ 22,854	58.19%
22590324	230000	HEARING SVC CONTRACTED	\$ 17,515	0	\$ 17,515	\$ 38,751	\$ 32,818	\$ (54,053)	408.61%
22591132	230000	SPEECH THERAPIST	\$ 904,799	0	\$ 904,799	\$ 552,109	\$ -	\$ 352,690	61.02%

YEAR-TO-DATE BUDGET - SPECIAL EDUCATION

ORG	OBJ	ACCOUNT DESCRIPTION	ORIGINAL APPROP	TRANSFERS/ ADJUSTMENTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	% USED
22603192	330000	TRANSPORT MONITOR	\$ 26,217	0	\$ 26,217	\$ 6,682	\$ -	\$ 19,535	25.49%
22605322	230000	VISION CONSULTANT	\$ 122,956	0	\$ 122,956	\$ 52,028	\$ 19,573	\$ 51,356	58.23%
					<b>\$ 13,288,600</b>	<b>\$ 8,480,476</b>	<b>\$ 313,216</b>	<b>\$ 4,494,907</b>	
22596322	900000	TUITION OUT OF DISTRICT	\$ 1,392,847	0	\$ 1,392,847	\$ 1,011,581	\$ 661,395	\$ (280,129)	120.11%
22603322	330000	SPED TRANSPORTATION	\$ 856,219	0	\$ 856,219	\$ 404,119	\$ 82,113	\$ 369,987	56.79%
		<b>TOTAL SPED</b>			<b>\$ 15,537,666</b>	<b>\$ 9,896,176</b>	<b>\$ 1,056,724</b>	<b>\$ 4,584,766</b>	
		<b>TOTAL SPS</b>			<b>\$ 47,279,447</b>	<b>\$ 30,119,341</b>	<b>\$ 2,140,799</b>	<b>\$ 15,019,307</b>	

**FY26 Enrollment Data**

<b>Haynes</b>		Full Day K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5				<b>Total Enrolled</b>
Students Enrolled		56	52	81	65	70	52				<b>376</b>
Sections		3	3	4	3	3	3				19
Class Size		18.67	17.33	20.25	21.67	23.33	17.33				
Net change											

<b>Loring</b>		Full Day K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5				<b>Total Enrolled</b>
Students Enrolled		73	75	65	83	77	59				<b>432</b>
Sections		4	4	3	4	4	3				22
Class Size		18.25	18.75	21.67	20.75	19.25	19.67				
Net Change											

<b>Nixon</b>	Pre-K	Full Day K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5				<b>Total Enrolled</b>
Students Enrolled		56	52	57	58	58	49				<b>330</b>
Sections		3	3	3	3	3	2				17
Class Size		18.67	17.33	19.00	19.33	19.33	24.50				
Net change											

<b>Noyes</b>	Pre-K	Full Day K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5				<b>Total Enrolled</b>
Students Enrolled		76	71	72	91	68	89				<b>467</b>
Sections		4	4	3	4	3	4				22
Class Size		19.00	17.75	24.00	22.75	22.67	22.25				
Net Change											

<b>Curtis</b>								Grade 6	Grade 7	Grade 8	<b>Total Enrolled</b>
Students Enrolled								315	277	270	<b>862</b>
Sections								14	12	14	40
Class Size								22.50	23.08	19.29	
Net Change											

**Total District Enrollment 2467**

	Full Day K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	<b>Total Enrolled K - 8</b>
Total	261	250	275	297	273	249	315	277	270	<b>2467</b>
# Sections	14	14	13	14	13	12	14	12	14	
Class size Average	19	18	21	21	21	21	23	23	19	

Sudbury Public Schools - Positions (FTE) by DOE Function Category

YTD as of: 3/31/26

----- FY2026 -----				
<i>General Fund Operating Budget</i>				<i>Positions</i>
<u>FTEs (DOE Function Category)</u>	<u>Budgeted</u>	<u>Additional</u>	<u>Total</u>	<u>OPEN</u>
Administration	4.000	0.000	4.000	0.000
Instructional Leadership	43.800	0.000	43.800	0.000
Teachers	232.900	0.000	232.900	0.000
Other Teaching Services	109.716	2.000	111.716	5.000
Professional Development	0.000	0.000	0.000	0.000
Instructional Materials/Equip/Tech	0.000	0.000	0.000	0.000
Guidance, Counseling, Testing	19.600	0.000	19.600	0.000
Pupil Services	15.000	0.000	15.000	1.200
Operations and Maintenance	16.667	0.000	16.667	0.000
Fixed Charges	0.000	0.000	0.000	0.000
<u>Out-of-District Expenditures</u>	<u>0.000</u>	<u>0.000</u>	<u>0.000</u>	<u>0.000</u>
<b>TOTAL FTEs:</b>	<b>441.683</b>	<b>2.000</b>	<b>443.683</b>	<b>6.200</b>

----- FY2026 -----				
<i>Grants, Revolving &amp; Other Funding</i>				<i>Positions</i>
<u>FTEs (Total Other Funding)</u>	<u>Budgeted</u>	<u>Additional</u>	<u>Total</u>	<u>OPEN</u>
Federal Grants	19.000	0.000	19.000	0.000
State Grants	0.000	0.000	0.000	0.000
METCO	2.000	0.000	2.000	1.000
Revolving Accounts	6.093	0.000	6.093	0.000
<u>Other Funding</u>	<u>5.000</u>	<u>0.000</u>	<u>5.000</u>	<u>1.000</u>
<b>TOTAL FTEs:</b>	<b>32.093</b>	<b>0.000</b>	<b>32.093</b>	<b>2.000</b>

<b>TOTAL DISTRICT FTEs:</b>	<b>473.776</b>	<b>2.000</b>	<b>475.776</b>	<b>8.200</b>
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**Spring 2026 ATM School Committee Warrant Articles**

<b>School Safety Enhancements</b>	<b>CIP-FY27_SPS FAC-7</b>	<b>\$450,000</b>
Infrastructure improvements to improve school safety at all schools.		
<b>Fire Alarm and Emergency Lighting Repairs/Replacements and Bi-Directional Amplification System Installation</b>	<b>CIP_FY27_SPS FAC-8</b>	<b>\$660,500</b>
Fire alarm and emergency lighting repairs and replacement project for Curtis, Loring, and Haynes schools; For all schools: installation of a bi-directional amplification system design project.		
<i>Funding Source Recommendation: <u>Town Meeting Warrant Article</u></i>		
<b>Building Management System Capital Repairs</b>	<b>CIP_FY27_SPS FAC-9</b>	<b>\$110,000</b>
This funding will be used to replace failed elements of the building management system throughout all five schools.		
<i>Funding Source Recommendation: <u>Town Meeting Warrant Article</u></i>		
<b>Classroom Instructional Equipment Replacement</b>	<b>ATM Warrant</b>	<b>\$100,000</b>
Interactive Display, Wireless Video Projection, and Auditory Support (~20 total classrooms)		
<i>Funding Source Recommendation: <u>Town Meeting Warrant Article</u></i>		



**Primary SPS Contracts (Page 1 of 2)**

**School Bus Transportation**

**Contract Purpose:** SPS and LSRHS shared contract that provides general education school bus transportation for both school districts.

**Contract Term:** 3 Year plus 2 One Year Optional years (FY23 - FY25 plus FY26 & FY27)

**Contract Vendor:** First Student, Inc.

**Contract Status:**

- SPS School Committee approved Option Year 1 on 2/10/25 for FY26 services
- SPS School Committee approved Option Year 2 on 3/2/26 for FY27 services
- LSRHS School Committee required to vote to execute Option Year 2
- FY27 will be final year of services
- Bidding process for new contract in Fall 2026 for services to start in the 2027-2028 school year

**School Food Service**

**Contract Purpose:** To provide school lunch services to all SPS school buildings.

**Contract Term:** 3 Year plus 2 One Year Optional years (FY23 - FY25 plus FY26 & FY27)

**Contract Vendor:** Whitsons Nutrition, LLC

**Contract Status:**

- SPS School Committee approved Option Year 1 on 10/7/24 for FY26 services
- SPS School Committee approved Option Year 2 on 10/7/24 for FY27 services
- FY27 will be final year of services
- Bidding process for new contract in Fall 2026 for services to start in the 2027-2028 school year

**Primary SPS Contracts (Page 2 of 2)**

**Facilities Lease for Extended Day Program Operation**

**Contract Purpose:** Lease of school facility spaces for the operation of a comprehensive Extended Day Program serving students enrolled in Sudbury Public Schools in grades K-8, and is intended to provide a safe, structured, and developmentally appropriate environment before and after the school day, supporting students' social, emotional, and academic development while remaining affordable and accessible to families

**Contract Term:** 3 Year plus 2 One Year Optional years (FY23 - FY25 plus FY26 & FY27)

**Contract Vendor:** Sudbury Extended Day, Inc.

**Contract Status:**

- SPS School Committee approved Option Year 1 on 10/7/24 for FY26 services
- SPS School Committee approved Option Year 2 on 10/7/24 for FY27 services
- FY27 will be final year of services
- Request for Proposals process started on January 29, 2026 for services to start in the 2027-2028 school year.
- Proposal Submission Due Date: 3/26/26

**Sudbury Public Schools  
SPS Budget Subcommittee Meeting**

**Date: April 30, 2026  
Agenda Item: 2B**

**Discussion and Vote to Advance Recommended Athletic and Extracurricular Activity Fees to the Full School Committee**

**Recommendation:**

That the Budget Subcommittee review proposed athletic and extracurricular activity fees for the 2026–2027 school year, including consideration of prior year fees and peer district comparisons, and bring forward a recommendation to the full School Committee for approval.

**Background Information:**

At its March 2, 2026 meeting, the School Committee approved the proposed district fees for the 2026–2027 school year, with the exception of athletic and extracurricular activity fees. The Committee recommended that the Budget Subcommittee review those fees after peer district data became available and bring forward a recommendation to the full School Committee for consideration in April. This agenda item is intended to support that review, including consideration of prior year fees and peer district comparisons.

**Attachments/ References:**

**Action: XX**

**Report:**

**Discussion: XX**



# Sudbury Public Schools

40 Fairbank Road

Sudbury, Massachusetts 01776

Phone: (978) 639-3211 Fax: (978) 443-9001

**Brad J. Crozier**

Superintendent of Schools

[brad\\_crozier@sudbury.k12.ma.us](mailto:brad_crozier@sudbury.k12.ma.us)

**Donald R. Sawyer**

Director of Business & Finance

[donald\\_sawyer@sudbury.k12.ma.us](mailto:donald_sawyer@sudbury.k12.ma.us)

To: School Committee Members  
 From: Donald R. Sawyer  
 Date: April 24, 2026  
 Re: **FY27 Fee Recommendations – Athletics and Clubs**

In the FY27 Fee Recommendations made in the memo dated March 2, 2026, the fee recommendations for athletics and clubs were delayed in order to apply contract settlements to the analysis.

## **Athletic & Extracurricular Activity Fees**

The following table compares Athletic and Extracurricular activity fees with SPS “Peer Districts” for the current school year. To date, one district shown has finalized the 2026-2027 fees.

----- FY26 ATHLETIC & EXTRACURRICULAR FEES PEER DISTRICT COMPARISON -----			
<u>District</u>	<u>Athletic</u>		<u>Club Fees</u>
Sudbury	\$195.00	\$95 if second child/sport	\$100.00
Belmont	\$220.00	No Family Cap	\$220.00
Concord	\$50.00	\$150 family cap	NO FEE
Lexington	\$150.00	\$825 family cap	NO FEE
Lincoln	\$175.00	No Family Cap	\$0.00
			No Decision of Offerings for Next Year
Needham	\$235.00	\$25 user fee for sports, \$175 user fee for hockey	\$200.00
Wayland	\$300.00	\$1,200 family cap	NO FEE
Wellesley	\$200.00		NO FEE
Weston	NO FEE		NO FEE
Winchester	\$400.00	\$1,450.00 family cap	NO FEE

Club Fees Recommendation:

*Option 1:* \$125.00 with 18 Student Minimum & Unified Games - \$75 with No Minimum

*Option 2:* \$150.00 with 15 Student Minimum & Unified Games - \$75 with No Minimum

Athletic Fees Recommendation:

\$300.00 per sport with \$1,200.00 Family Cap per School Year

**Sudbury Public Schools  
SPS Budget Subcommittee Meeting**

**Date: April 30, 2026  
Agenda Item: 2C**

**Discussion of Process and Next Steps for Collecting Full Committee Input on Budget Priorities and Tiered Initiatives**

**Recommendation:**

The Budget Subcommittee should discuss collection of full committee input on budget priorities and tiered initiatives to help inform the Committee's budget planning for FY28.

**Background Information:**

The purpose of this agenda item is to review a draft communication intended to gather initial input from School Committee members regarding budget priorities and potential district initiatives. The Budget Subcommittee will discuss whether any revisions are needed before the survey is shared with the full Committee.

This early feedback process is intended to help identify areas of shared interest, inform future Budget Subcommittee discussions, and provide administration with advance notice of the types of information that may be helpful as budget planning begins.

**Attachments/ References:**

School Committee Budget Priorities: Draft Communication

**Action:**

**Report:**

**Discussion: XX**

# **Sudbury Public Schools**

## **School Committee Budget Priorities: Draft Communication**

The purpose of this survey is to collect initial input from School Committee members regarding school district budget priorities and potential initiatives. This feedback is intended to begin the conversation and help identify whether there are areas of shared interest or emerging consensus among Committee members. Additional input may be provided at later stages.

When responding, please consider both:

- Priorities for the upcoming budget cycle
- Longer-term district goals over a three- to five-year horizon

Beginning this conversation early will help the Budget Subcommittee and administration better understand the information that may be needed to evaluate potential initiatives. This may include cost estimates, staffing needs, implementation options, student impact, operational constraints, and whether an initiative could be phased in over multiple years.

The goal is not to make final decisions at this stage. Rather, the goal is to give administration sufficient time to evaluate what may be feasible, identify possible implementation models, and help the Committee understand how budget priorities could be shaped in a way that is realistic, sustainable, and responsive to student needs.

Examples provided in the prompts below are intended only to help members think across budget categories. They are not intended to suggest that any particular initiative has been endorsed or prioritized.

Responses to this survey are optional. Members may respond to as many or as few questions as they choose. Responses will be included verbatim in a future public meeting packet, but will not be attributed to individual Committee members.

### **Survey Questions**

#### **1. Current Services and Core Commitments**

What current services, programs, or budget priorities do you believe should be maintained or protected as the district develops its upcoming budget?

Prompting considerations may include:

- Class size guidelines
- Current staffing levels or staffing models
- Specials and enrichment opportunities
- Student support services
- Academic intervention services
- Curriculum and instructional materials
- Technology, facilities, or operational needs

#### **2. Areas for Review, Improvement, or Investment**

Are there areas of the district's current programming, services, or operations that you believe should be reviewed, improved, expanded, or redesigned over the next one to five years?

Prompting considerations may include:

- Core academic programming
- Curriculum consistency across grades
- World languages
- STEAM/STEM, technology, or applied learning
- Special education and inclusive practices
- Mental health, counseling, and student support
- Professional development and staff support

#### **3. Student Experience and Outcomes**

What student experiences, skills, or outcomes should the district prioritize when considering future budget initiatives?

Prompting considerations may include:

- Academic achievement and growth
- Student engagement
- Belonging and school climate
- Access to enrichment opportunities
- Readiness for high school
- Digital literacy and responsible technology use
- Communication, collaboration, creativity, and problem-solving
- Support for diverse learning needs

#### **4. Priority Ranking**

Please identify up to three budget priorities or initiatives you believe should receive particular attention during the upcoming budget planning process.

For each priority, please briefly explain:

- Why it is important
- Whether it is a current-year priority, a longer-term priority, or both
- What information you would like administration to provide/consider in evaluating the initiative

##### **Priority 1:**

Rationale / timeframe / information needed:

##### **Priority 2:**

Rationale / timeframe / information needed:

##### **Priority 3:**

Rationale / timeframe / information needed:

**Sudbury Public Schools  
SPS Budget Subcommittee Meeting**

**Date: April 30, 2026  
Agenda Item: 2C**

**Discussion of Website Updates for Public Record Requests and Strategy for Potential Override-Related Information**

**Recommendation:**

The Budget Subcommittee should discuss potential website updates intended to further enhance transparency and public access to information. This discussion may include two related topics: public access to records request information and early planning considerations for how information related to any potential FY28 override could be organized and presented in the future.

**Background Information:**

With respect to any potential FY28 override information, this agenda item is intended only as an early planning discussion. The purpose is not to recommend, endorse, or develop any specific override proposal. Rather, the discussion is intended to begin identifying what types of factual, data-driven, and accessible information may be helpful for the community if override-related discussions occur later in the budget process.

**Attachments/ References:**

Public Records Request Information on Sudbury Public Schools Website  
Records Access Officer – Sudbury Public Schools.pdf  
Public Records Request – Amesbury Public Schools.pdf  
Public Records Request – Weston Public Schools.pdf  
Public Records Requests – Ipswich.pdf  
Public Records Requests – Newton Public Schools.pdf

Early Planning Discussion: Public Information Resources Related to Potential FY28 Override

**Action:**

**Report:**

**Discussion: XX**

## **Sudbury Public Schools Public Records Request Information on Sudbury Public Schools Website**

The purpose of this agenda item is to discuss whether SPS should improve the information available on its website regarding public records requests. The district has received a high volume of records requests, and clearer public-facing information may help support transparency, improve the efficiency of the request process, and ensure that community members understand how to submit requests to the appropriate parties.

The intent of this discussion is **not** to limit or discourage public records requests. Rather, the goal is to make the process as clear, accessible, and efficient as possible for both the community and district administrators.

Sudbury Public Schools currently identifies a Records Access Officer, provides basic contact information and links to the Town record request page.

Administration may consider whether the district website should be updated to include some or all of the following information:

- 1. Rename the current page**  
Consider changing the page title from “Records Access Officer” to something more searchable and user-friendly, such as Public Records Requests.
- 2. Add a plain-language overview of the process**  
Include a brief explanation that Sudbury Public Schools provides access to public records in accordance with Massachusetts law, and that the purpose of the webpage is to help requesters understand how to submit requests efficiently.
- 3. Explain what requesters should include**  
Add guidance encouraging requesters to be as specific as possible, including relevant date ranges, topics, departments, meeting dates, names of records, or preferred format. This can help reduce delays and allow the district to identify responsive records more efficiently.
- 4. Describe the response timeline**  
Include a general explanation of the public records response timeline so requesters understand when they can expect an initial response and that some requests may require additional time depending on volume, complexity, redactions, or legal review.
- 5. Add a fee section**  
Provide a plain-language explanation that fees may apply in certain circumstances, such as for staff time, copying, storage media, or postage. The page should explain that, when applicable, the district will provide an itemized estimate before producing records. In addition, providing information about potential fees may help ensure that fees are applied consistently across requests and that community members understand, in advance, when charges may apply for staff time, copying, storage media, or postage.
- 6. Link to commonly requested records already available online**  
This may reduce duplicate requests and improve community access to information.
- 7. Clarify records not handled through public records requests**  
Include guidance that certain records, such as student records and other confidential student information, are not generally handled through the public records request process and should be directed to the appropriate school or department.

# Records Access Officer

## Information

Agencies and municipalities are required to designate 1 or more Records Access Officer (RAO).

The RAO has a duty to:

- Coordinate the agency's or municipality's response to requests for access to public records;
- Assist individuals seeking public records in identifying the records requested;
- Assist the custodian of records in preserving public records; and
- Prepare guidelines that enable requestors to make informed requests.

For records requests, please use [this form \(https://sudbury.ma.us/publicrecords/\)](https://sudbury.ma.us/publicrecords/) on the Town of Sudbury website.

## Contact Information

### Donald Sawyer

Records Access Officer

Director of Business and Human Resources

[donald\\_sawyer@sudbury.k12.ma.us](mailto:donald_sawyer@sudbury.k12.ma.us) ([mailto:donald\\_sawyer@sudbury.k12.ma.us](mailto:donald_sawyer@sudbury.k12.ma.us))

(978) 639-3203

# Public Records Request

## Massachusetts Public Records Law – Massachusetts General Law chapter 66

Each public agency and municipality is required to designate a "Records Access Officer". This individual coordinates an agency's or a municipality's response to requests for access to public records and facilitates the resolution of such requests by the timely and thorough production of public records.

### The Public Records Officer shall:

- assist persons seeking public records to identify the records sought
- assist the custodian of records in preserving public records in accordance with all applicable laws, rules, and schedules; and
- prepare guidelines that enable a person seeking access to public records in the custody of the agency or municipality to make informed requests regarding the availability of such public records electronically or otherwise.

### Request Format and Template

You can make a records request verbally, in person, or in writing. However, you'll need a written request to file an appeal with the Supervisor of Records.

Anyone may request records from an RAO. The Law does not mandate an approved format for public records requests.

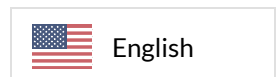
Still, the sample below may be helpful. Your request should contain the following information:

Date request mailed

[Records Access Officer

Name of Municipality or Agency

[Skip To Main Content](#) Municipality or Agency



City, State, Zip Code]

Re: Massachusetts Public Records Request

Dear \_\_\_\_\_:

This is a request under the Massachusetts Public Records Law (M. G. L. Chapter 66, Section 10). I am requesting that I be provided a copy of the following records:

[Please include a detailed description of the information you are seeking.]

I recognize that you may charge reasonable costs for copies, as well as for personnel time needed to comply with this request.

The Public Records Law requires you to provide me with a written response within 10 business days. If you cannot comply with my request, you are statutorily required to provide an explanation in writing.

Sincerely,

Your Name

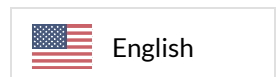
Contact Information (address, email, telephone)

If your request is denied, you may appeal to the Supervisor of Records. Learn how to [appeal a public records request denial \(https://www.sec.state.ma.us/divisions/public-records/public-records-law/appealing-a-denial.htm\)](https://www.sec.state.ma.us/divisions/public-records/public-records-law/appealing-a-denial.htm). You may also seek judicial review through civil action in superior court, under [M.G.L. c. 66, § 10A\(c\)](https://malegislature.gov/Laws/GeneralLaws/PartI/TitleX/Chapter66/Section10A). (<https://malegislature.gov/Laws/GeneralLaws/PartI/TitleX/Chapter66/Section10A>).

### General Guidelines for Records Requests:

- Requests must be made in writing and include the specific records being sought
- Electronic production of records will be the norm, unless otherwise requested by the requestor
- Fees for retrieving records:
  - Five cents per page on copying and/or printing costs
  - \$25 per hour for labor costs (labor includes searching, compiling, segregating, redacting, reproducing, as well as any time spent reviewing request with legal counsel)
- Within 10 days from the request, the district will provide an initial response which may include:

◦ confirmation of receipt of request  
[Skip To Main Content](#)



- timeframe in which records will be produced (will not exceed 25 days, except in extenuating circumstances and with approval of Supervisor of Records or if negotiated with requestor)
- Itemized good faith estimate of fees
- suggested reasonable modification of the scope of the request
- production of some/all records requested; and/or
- notice of intent not to furnish some/all records requested; and/or
- notice of inability to furnish records within ten (10) business days
- statement regarding the right to appeal any decisions

**All requests for public records shall be sent to:**

Joan Liporto  
Director of Finance & Operations  
Amesbury Public Schools  
5 Highland Street  
Amesbury, MA 01913

[liportoj@amesburyma.gov](mailto:liportoj@amesburyma.gov) (<mailto:liportoj@amesburyma.gov>) (<mailto:liportoj@amesburyma.org>)

Phone: (978) 388-0507 Ext. 1008

Fax: (978)388-8315

These procedures are only for public records requests under chapter 66 of Massachusetts General Laws. All other requests for records (ie. parental/student requests for records such as transcripts, student records, IEPs, etc.) should be directed to the appropriate school and/or department.



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The Massachusetts Public Records Law provides that every person has a right of access to public information. This right of access includes the right to inspect, copy or have copies of records provided.

The Secretary of State has published a guide that outlines the law and provides an FAQ and allowable exemptions.

[A Guide to the Massachusetts Public Records Law 2017 ed \(PDF\)](#)

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## What is a Public Record

Every record that is made or received by a government entity or employee is presumed to be a public record unless a specific statutory exemption permits or requires it to be withheld in whole or in part. The Records Access Officer (RAO) must prove with specificity why certain records should be allowed to be withheld. All requests for public records must be directed to the RAO.

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## Examples

Many public records held and maintained by the School are as follows: minutes from meetings, school financial information, annual reports, school correspondence, policies/regulations, and contracts. **Much of this**



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## Making a Request

**All requests for public records must be directed to the RAO.** The RAO has up to 10 days to provide a response to the request and is only required to provide records that are in existence. Under the updated Public Records Law, RAOs are required to provide public records in an electronic format, unless the record is not available electronically or the requester does not have the ability to receive or access electronic formats.

Requests should be written, and may be made in person, through the postal mail, by fax, or through email [RAO@weston.org](mailto:RAO@weston.org) . A reasonable description of the document(s) requested should be provided, to assist the RAO in identifying the requested documents.

Records Access Officer

Dr. Neil Trahan

Assistant Superintendent of Technology and Operations

Weston Public Schools

89 Wellesley Street

Weston, MA 02493

PH: 781-786-5255

Fax: 781-786-5279

E-mail: [RAO@weston.org](mailto:RAO@weston.org)

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## Fees

Black and white copies/print-outs are \$0.05 per page for single and double-sided when electronic records are



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Time to prepare and compile documents: \$25 per hour of staff time for searching, compiling, segregating, redacting and reproducing may be assessed. The RAO will provide a good-faith estimate for the cost of complying with a request in advance.

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# Public Records Requests

Under Massachusetts law, every person has a right to access public government records. Not all records are public, and you may need to pay a fee to get them.

Helpful Link: [A Guide to the Massachusetts Public Records Law](https://www.sec.state.ma.us/pre/prepdf/guide.pdf)  
(<https://www.sec.state.ma.us/pre/prepdf/guide.pdf>)

## How to obtain Public Records

All requests for public records must be directed to the Records Access Officer (RAO). The RAO has up to 10 days to provide a response to the request and is only required to provide records that are in existence. Under the updated Public Records Law, RAOs are required to provide public records in an electronic format, unless the record is not available electronically or the requester does not have the ability to receive or access electronic formats.

Requests should be written, and may be made in person, through the postal mail, by fax, or through email. A reasonable description of the document(s) requested should be provided, to assist the RAO in identifying the requested documents

## Records Access Officer Contacts:

Laura Hillery, Executive Secretary to the Superintendent

- Mail: 1 Lord Square, Ipswich, MA 01938
- Email: [lhillery@ipsk12.net](mailto:lhillery@ipsk12.net)
- Phone: 978-356-2935 ext. 1111
- Fax: 978-356-0445

## Cost of Public Records Request:

### Research Cost

There is no cost for the first two hours of time we need to find records. After two hours, the fee is no more than **\$25.00 per hour**. When we review a request, we will provide you with an estimate of how much the research will cost.

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## Paper Copies of Records

The Ipswich Public Schools assumes you would like electronic copies of records if we have them. The cost of black and white paper copies of documents is **\$.05 per page**.

## Tips

Each request is processed in the order in which it is received. Various factors affect processing time, including the request's size and complexity, and the nature of the records sought.

- Consider how you can narrow the scope of your request to expedite the production process.
- The Ipswich Public Schools must adhere to the law requiring it to secure personally identifiable information and prevent unwarranted invasions of privacy. Documents containing such information must be redacted carefully before releasing, expanding the time needed for production. Consider how you might revise your public records request to exclude records containing such information.
- Please note, the information you seek may already be available online. We encourage you to visit the **Ipswich Public Schools website** (</fs/pages/2>) or the **Town of Ipswich website** (<https://ipswichma.gov/>) before making a request to see if the documents you are seeking are already available.

# Public Records Requests

## Public Records Requests

The Massachusetts Public Records Law provides a means for access to public documents and other information. This right of access requires that the district produce copies of records, allow for inspection of the records, or notification of a denial within 10 business days of the request in the absence of an extension.

## How to Submit a Request

The quickest way to submit your request is to use the online system (<https://newtonma.nextrequest.com/>).

To submit your request via U.S. mail or email, please use this form (<https://drive.google.com/file/d/1JmPoYHJCdf90K7gA8u6HUV9hdGx7nxSr/view?usp=sharing>) and the contact information listed below.

### Mailing address:

Education Center

100 Walnut St. room 214

Newton, MA 02460

Lisa Mazzola, Records Access Officer

Email (<mailto:mazzolal@newton.k12.ma.us>)

## Fees

The district may charge fees as follows:

[Skip To Main Content](#)

Got a question? 🙋

Let's find the answer together!



- If a request will take more than two (two) hours, the City may charge a reasonable fee, up to \$25 per hour to collect, segregate and redact the documents if necessary.
- The district is permitted to charge \$.05 per copy, or for the cost of a portable storage device.
- The district will require payment before fulfilling a request.

Some records maintained by the district are exempt from disclosure. If such records are requested, the district will be required to deny the request and will notify you of the reasons for the denial.

Potential reasons for denial include:

- Student records, certain vital records, criminal record information, personnel or medical files, records that would constitute an unwarranted invasion of personal privacy, certain investigatory law enforcement materials, and proposals and bids prior to the award of a contract.

Got a question? 🙋

Let's find the answer together!



# **Sudbury Public Schools**

## **Early Planning Discussion: Public Information Resources Related to Potential FY28 Override**

### **Purpose**

The purpose of this agenda item is to begin an early planning discussion about what public information may be needed to support community understanding of any potential FY28 operating override.

The School Committee has a strong interest in ensuring that any public-facing information is:

- Accurate and data-driven
- Transparent and easy to understand
- Neutral and informational in tone
- Consistent across Town and School communications
- Clearly tied to source documents, financial assumptions, and public materials
- Helpful to residents seeking to understand the purpose, structure, cost, and potential outcomes of any override proposal

This is an early-stage discussion. The goal is to begin identifying what information should be available, how it should be organized, and how the School Committee, district administration, and Town leadership can coordinate effectively as FY28 planning kicks-off.

### **Background and Context**

As FY28 planning develops, Sudbury may need to consider an operating override that could affect multiple cost centers, including municipal operations and the school district. Because any potential override would require voter consideration, residents will need clear, accessible information about:

- Why an override may be needed
- What amount may be proposed
- What the funds would support
- What would happen if an override passes
- What would happen if an override does not pass
- How the override would affect taxpayers
- How the proposal fits within the Town's broader financial forecast
- What specific ballot question voters may be asked to consider

The guiding principle should be to provide public information, not advocacy. Public materials should help residents understand the facts, financial context, and potential consequences of different scenarios so that voters can make informed decisions. Public-facing materials should also be reviewed for consistency with applicable legal guidance regarding municipal and school communications related to ballot questions.

### **Importance of Town–School Coordination**

Because a potential FY28 override may involve both municipal and school cost centers, coordinated communication and ongoing collaboration will be essential. A shared approach can help ensure that residents are not receiving conflicting information from different public bodies and that the Town and School Department are working from a common factual foundation.

Coordination should help support:

- Consistent financial forecasts and tax-impact information
- Shared understanding of the final override structure, if one is proposed
- Public access to source documents, presentations, meeting materials, and updates
- A consistent process for answering resident questions
- Clear version control as numbers and assumptions evolve

## **Suggested Public Information Content**

### **1. Overview and Fiscal Context**

- Plain-language summary of why an override may be considered
- Explanation of Proposition 2½, operating overrides, and recurring revenue limitations
- Description of rising recurring costs and structural deficit pressures
- Key dates, decision points, and links to Town and School source materials

### **2. School Budget Context**

- Current school budget drivers
- Enrollment, staffing, and class-size trends
- Special education and transportation cost trends
- Curriculum, technology, facilities, and maintenance needs

### **3. Level-Service Budget**

- Clear definition of “level service”
- Cost to maintain current staffing, programming, and services
- Major assumptions included in the estimate
- What is included, what is not included, and what pressures may remain

### **4. Override Scenarios and Impacts**

Residents would likely benefit from a scenario-based presentation that may include:

- No override
- Level-service override
- Level service plus selected initiatives
- Delayed, reduced, tiered, or multi-question override structure, if applicable

For each scenario, the website should identify:

- Budget amount
- Tax impact/ calculator
- Staffing, program, class-size, and fee impacts
- Future-year impact

### **5. Impact if an Override Does Not Pass**

This section should provide community members with clear, factual, and transparent information regarding potential school-related impacts under each scenario. Depending on the scenario, those impacts could include changes to staffing levels, class sizes, intervention services, student supports, specials or programming, fees, curriculum updates, technology replacement, facilities needs, etc.

This section should also distinguish between legally required services, contractual obligations, discretionary services, and programs that may be reduced, delayed, or eliminated.

### **6. Five-Year Forecast**

A five-year forecast would help residents understand the long-term implications of different choices. Ideally, it would show multiple scenarios side by side and critical assumptions.

### **7. Ballot, Town Meeting, and Taxpayer Impact**

Residents may benefit from a clear explanation of:

- Timeline
- Ballot questions and whether there will be one question or multiple questions
- What each question funds
- What happens if a question passes, fails, or if only some questions pass
- Estimated tax impact on the median single-family home
- Annual and monthly impact by assessed value
- Tax calculator
- Available tax relief programs

### **8. Frequently Asked Questions and Source Documents**

The site should include a regularly updated FAQ addressing common questions. A source document library should be created to house critical financial data for community consumption.

#### Example Override HUBs:

- **Hingham:** <https://www.hingham-ma.gov/1035/FAQ>
- **Medfield:** <https://www.town.medfield.net/2452/FY2027-Budget-Override>
- **Franklin:** <https://www.franklinma.gov/m/faq?cat=41#question-223>
- **Natick:** <https://www.natickma.gov/2190/FY26-Budget-Override-ARCHIVED>
- **Acton:** <https://www.acton-ma.gov/813/FY2025-Override-Information>

#### Suggested Next Steps

The intent of this agenda item is to begin setting expectations for a transparent, coordinated, and data-driven public information process related to any potential FY28 override.

The Budget Subcommittee may consider taking the following actions:

- Survey the full School Committee to identify SPS-related information that members believe should be prepared for a potential Override Hub.
- Use the Committee's feedback to help shape the school-related content residents may need to understand any potential FY28 override proposal.
- Share the feedback with administration to support planning for clear, accurate, and accessible public-facing information.

The Budget Subcommittee may opt to request that administration provide an update or facilitate a future discussion regarding the planning considerations for public-facing information related to any potential FY28 override efforts. This discussion would help clarify roles, identify coordination needs, and ensure that any public materials are accurate, neutral, accessible, and aligned with the School Committee's interest in transparency and data-driven communication.

As part of this discussion, administration should be prepared to address the following areas:

- **Roles and responsibilities**
  - How school-related public-facing data would be prepared
  - Who would be responsible for reviewing that data before publication
  - How updates would be managed as FY28 planning evolves
  - How school-related information would be coordinated with townwide override information
- **Legal review needs**
  - What materials, if any, may require review by legal counsel before publication
  - How public-facing materials would remain factual, neutral, and informational
- **Public Q&A / FAQ process**
  - How recurring community questions would be collected
  - How frequently asked questions would be posted publicly to improve transparency and reduce duplicative staff responses
  - How Town and School responses would be coordinated so residents receive clear and consistent information
- **Source documents and accessibility**
  - What source documents would likely be needed for a public source library
  - How those materials would be organized and presented in an easy-to-digest format
  - How existing materials could be summarized clearly so community members can understand the underlying data without needing to navigate multiple disconnected documents or webpages

**Sudbury Public Schools  
SPS Budget Subcommittee Meeting**

**Date: April 30, 2026  
Agenda Item: 2E**

**Approval of Minutes from the March 26, 2026 Budget Subcommittee Meeting**

**Recommendation:**

**Move to approve minutes as presented/ amended from 3/26/2026.**

**Background Information:**

**Attachments/ References:**

**SPS Budget Subcommittee Meeting Minutes 3/26/2026.**

**Action: XX**

**Report:**

**Discussion: XX**

# Sudbury Public Schools

## SPS Budget Subcommittee Meeting Minutes

Wednesday, March 26, 2026  
11:00 AM  
Hybrid Meeting

### SPS Budget Subcommittee

Jessica McCready  
Betsy Sues  
Brad Crozier, SPS Superintendent  
Don Sawyer, SPS Director of Business (absent)

1. Betsy Sues opened the Budget Subcommittee at 11:00 AM.

a. Roll Call Vote:

1. Jessica McCready Aye
2. Betsy Sues Aye

**Vote:** 2-0 Motion carries.

2. **Public Comment:**

a. The Budget Subcommittee did not receive any public comments.

3. **Business and Policy**

a. The Budget Subcommittee reviewed and discussed the administration-prepared February 2026 Budget Subcommittee reporting package, including the month-end financial reports, the Town warrant key dates and timeline tracker, and the RFP key dates and timeline tracker.

b. The Budget Subcommittee discussed the FY27 budget timeline and potential FY28 adjustments, including the possible need for earlier and/or additional meetings to support budget planning and Town coordination. The item will be brought to the full School Committee for further discussion and input.

c. The Budget Subcommittee discussed the transportation RFP and supported seeking pricing for both standard bus services and a potential fuel-efficient/electric bus option or pilot program. Discussion included related infrastructure and financial considerations. The item will be brought to the full School Committee for further discussion and input.

d. The recommended athletic and extracurricular activity fee schedule had not yet been prepared by administration for review. The item was postponed to the next meeting, when the materials are expected to be presented.

e. Jessica McCready motioned to approve the minutes as presented for the January 29, 2026 and March 4, 2026 Budget Subcommittee meetings. Betsy Sues seconded the motion.

Roll Call Vote:

1. Jessica McCready Aye
2. Betsy Sues Aye

**Vote:** 2-0 Motion carries.

4. **Adjournment**

a. Jessica McCready motioned to adjourn the Budget Subcommittee at 12:06 PM. Betsy Sues seconded the motion.

Roll Call Vote:

1. Jessica McCready Aye
2. Betsy Sues Aye

**Vote:** 2-0 Motion carries.

**Sudbury Public Schools  
SPS Budget Subcommittee Meeting**

**Date: April 30, 2026  
Agenda Item: 3**

**Future Agenda Items**

**Recommendation:**

**Background Information:**

**Discuss and confirm a list of upcoming Budget Subcommittee topics and identify proposed meeting dates for each item to support development of a running calendar.**

**Attachments/ References:**

**Action:**

**Report:**

**Discussion: XX**

## **Sudbury Public Schools Future Budget Subcommittee Agenda Topics**

The purpose of this agenda item is to log potential upcoming Budget Subcommittee topics. Proposed meeting dates and topics are tentative and may change based on the priority, needs, and timing of Budget Subcommittee initiatives. This table is intended to provide advance notice to administration for preparation of materials and to support public transparency regarding future agenda topics.

<b>Topic / Item</b>	<b>Proposed Meeting Date</b>
Maintenance Expense, Deferred Maintenance, and Preventative Maintenance	May 28, 2026
Financial Controls / Risk Management Environment Overview	TBD
Payroll Controls Presentation	TBD