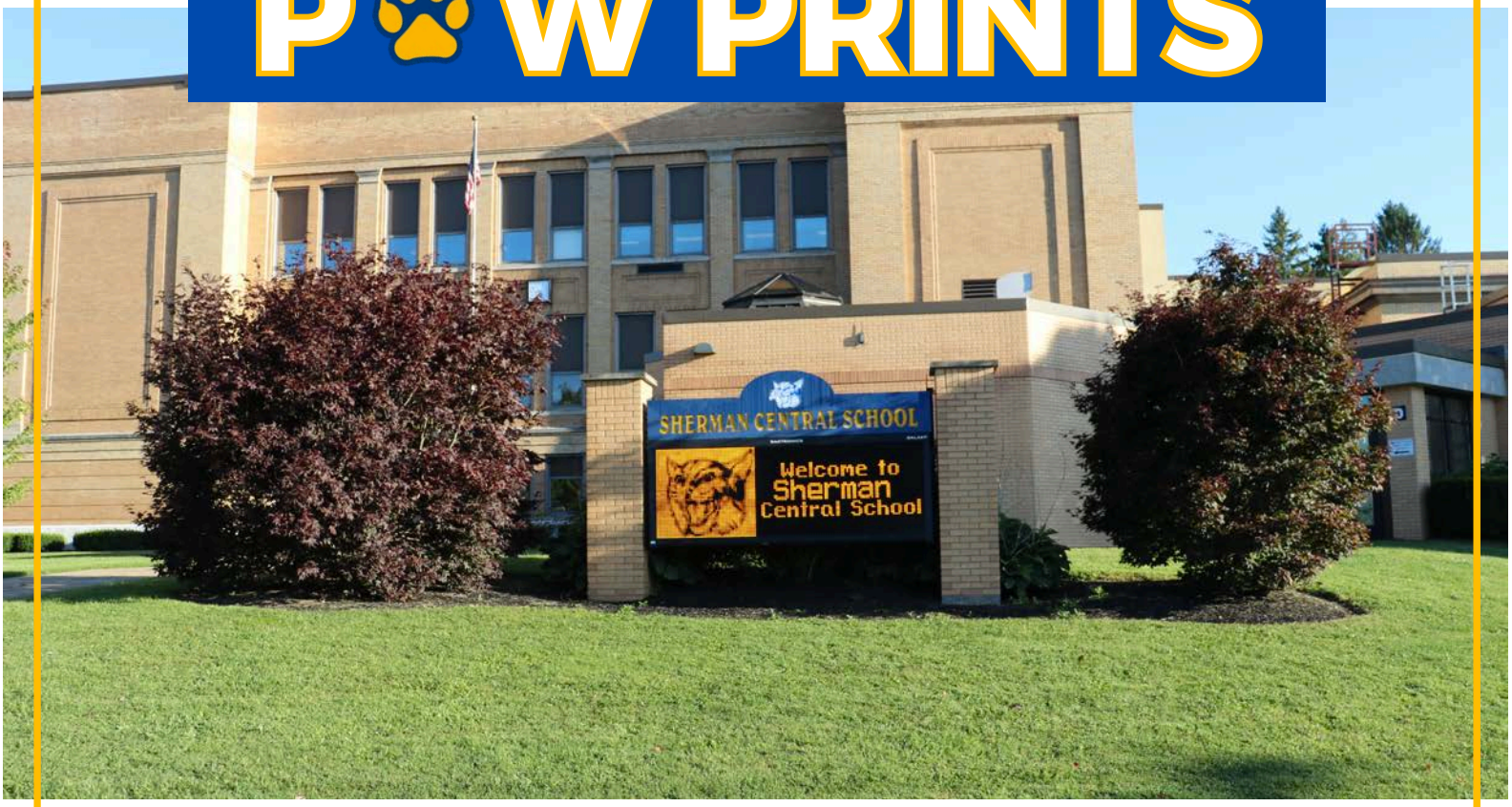
Sherman Central School District Newsletter

Spring 1 Budget 2026

PAW PRINTS



IN THIS ISSUE

Superintendent's Message
Principal's Message
Budget Information
Annual Meeting Notice
BOE Candidate Information
W-F Rotary Student of the Month
1st Amendment, 1st Vote
Girls Varsity Baskeball
Curtains!
Wellness Steps Challenge
Outdoor Living
UPK Registration Information
Growth Mindset Awards
Q2 Honor and Merit Roll
Students of the Quarter (Q2)
Students of the Quarter (Q3)
Classroom News
Merger Study Update
Artist Spotlight

FUTURE FARMERS OF AMERICA



Superintendent's Message



It is wonderful to see the sunshine return and our students enjoying time outside again as we move further into the spring season. Spring is always a busy and exciting time in our school community. Our spring sports teams are in full swing, seniors are beginning to count down the days to graduation while finalizing their plans for life after Sherman, and our underclassmen are selecting their courses for the upcoming 2026–2027 school year.

If you would like to stay up to date with the many activities and events happening at Sherman Central School District, please visit our district website at shermancsd.org or follow us on our district Facebook page.

Capital Project Update

Our capital project continues to move forward with steady progress on both the STEAM addition and the cafeteria renovation. Construction activities are occurring in sequence, and the overall schedule remains on track thanks to ongoing coordination between our construction teams and district administration. As you read through this update, please enjoy the photos included throughout the article that highlight the exciting progress taking place across the project.

Cafeteria Renovation

The cafeteria renovation continues to progress on schedule as the project transitions into interior finishing work. Drywall installation and finishing have taken place throughout the kitchen and cafeteria areas, and painting has begun. Installation of the ceiling grid system has also been completed.

As the project develops, the layout of the new kitchen is becoming much more visible. Dedicated spaces for the pantry, walk-in freezer and refrigerator, cooking area, preparation space, wash area, and office are now clearly defined.

Additional work continues throughout the cafeteria space, including metal framing and drywall installation, new overhead doors, and roofing work. The exterior brick veneer is currently being installed. In the coming weeks, the storefront windows will be placed, allowing natural sunlight to brighten the new dining space. Cafeteria flooring is also expected to be installed within the next month.

In addition to the renovation work, the district is in the process of selecting new furniture that will provide students of all ages with a variety of seating options and comfortable spaces while enjoying their meals in the updated cafeteria environment. We are also excited that the previous greenhouse area will be repurposed into a dedicated senior lounge for our students.

Superintendent's Message

If you have not had an opportunity to see the progress, you can catch a glimpse of the addition by driving through the bus loop behind the building. For safety reasons, we ask that community members remain outside the construction fencing and locked gates.

We are excited about the improvements these projects will bring for our students and look forward to sharing additional updates as construction continues.

Sincerely,

Carrie Yohe, Superintendent














Budget Information

Expenditures By Use	2025-2026 Expenditure Budget	2026-2027 Expenditure Budget
Buildings and Grounds/Energy This includes all expenditures for the Operation and Maintenance of our Buildings and Grounds.	$1,019,104	$1,099,808
Debt Service and Obligations This primarily represents principal and interest payments on bonds.	$1,078,393	$1,989,361
Transportation This category includes expenditures for the Transportation Program, including Salaries and Fringe Benefits, Materials and Supplies, Contractual, and Bus Garage Utilties	$743,406	$763,658
Instructional Program All expenditures for the Regular and Special Education Programs, Computer Assisted Instruction, Guidance, Attendance, School Libraries, Student Health Services, Co-Curricular Activities, and Interscholastic Athletics are accounted for here.	$8,107,085	$8,336,897
Administration This category includes all expenditures of Board of Education, Superintendent's Office, Business Office, Independent Audit, District Treasurer, Personnel, Legal Services, and Insurance Costs other than Transportation.	$1,693,948	$1,643,971
Interfund Transfers This category includes transfers to Capital Fund to be used for a capital outlay project. This project will be for the replacement of an existing back flow preventor including relocation of the hot box and all associating piping, replacement of (3) of fewer Packaged Terminal Air Conditioner (PTAC) units and related minor interior renovations.	$100,000	$100,000
Total Expenditures	$12,741,936	$13,933,695
Dollar Change from Prior Year		**$1,191,759**
Percent Change from Prior Year		**9.35%**

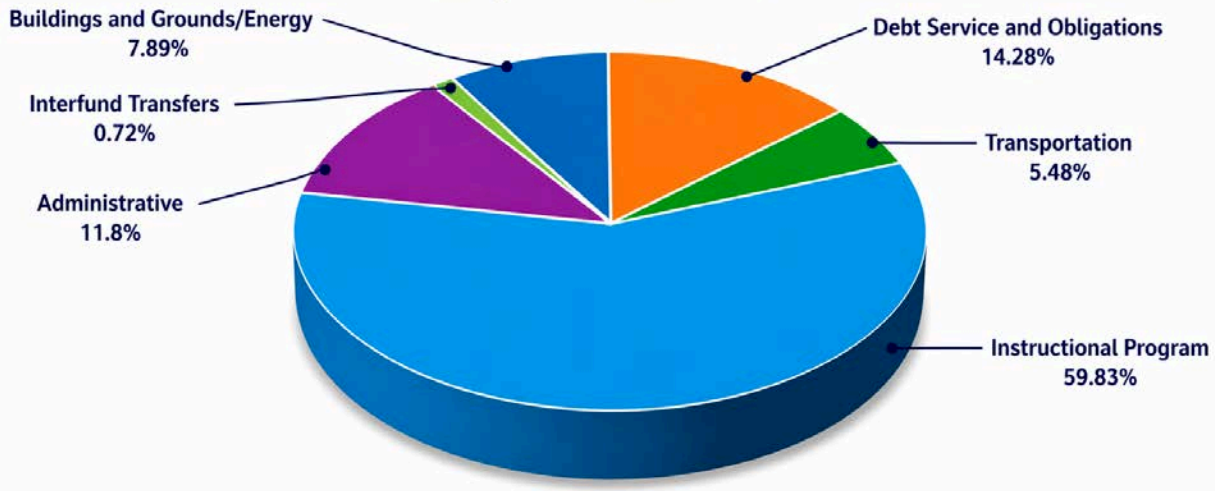
Budget Information

Revenues by Source	2025-2026 Revenue Budget	2026-2027 Revenue Budget
State Aid State Aid consists of a number of components. Foundation Aid is the major component. Other types of aid are Transportation Aid, Building Aid, Textbook Aid, Computer Hardware Aid, Library Materials Aid, Aid for Pupils with Disabilities, and others. Some of these components are expenditure driven. Categorical aids must be spent on specific items.	$8,914,958	$10,065,295
Property Tax This includes funds from the Real Property Tax Levy and the School Tax Relief Reimbursement.	$3,058,631	$3,142,604
Other Local Revenue BOCES Refund, E-Rate, Admissions, Youth Services Tuition, Interest, Insurance Recoveries and Distance Learning Reimbursement is recorded here.	$310,468	$250,406
Fund Balance This amount represents monies that are being appropriated toward next year's operating budget.	$457,879	$475,390
Total Revenues	**$12,741,936**	**$13,933,695**

SHERMAN WILDCATS

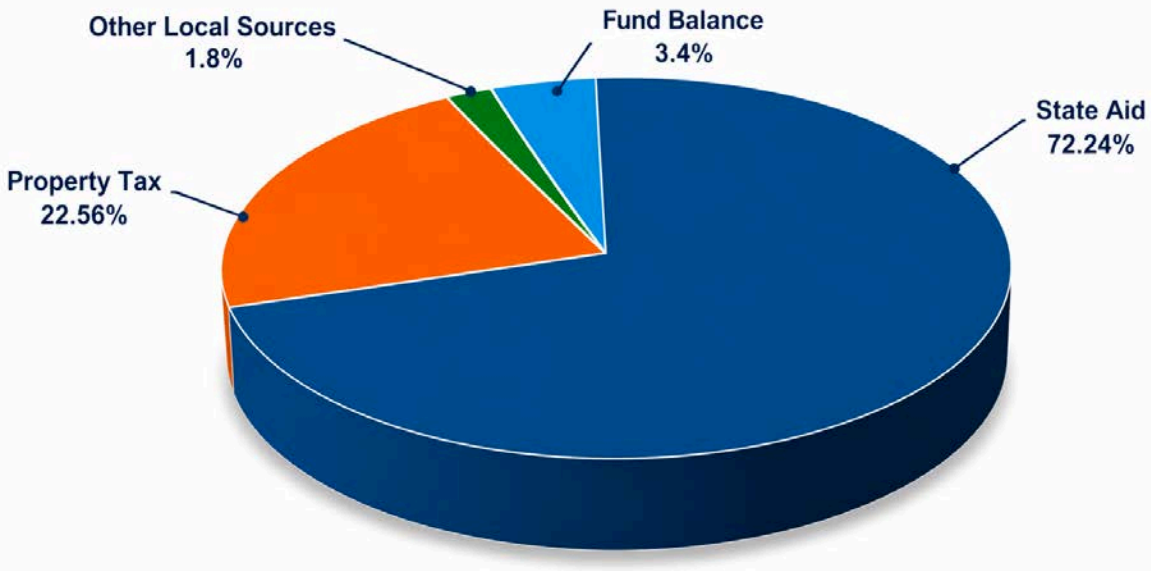
Budget Information

Expenditures



Buildings and Grounds/Energy	7.89%	Instructional Program	59.83%
Debt Service and Obligations	14.28%	Administrative	11.8%
Transportation	5.48%	Interfund Transfers	0.72%

Revenues by Source



State Aid – 72.24% | Property Tax – 22.56% | Other Local Sources – 1.8% | Fund Balance – 3.4%

Principal's Message



Dear Families,
As the days grow longer and the warmth of spring surrounds us, I'm reminded of the incredible growth and resilience we've seen in our students this school year. From PreK to 12th grade, each classroom is buzzing with learning, discovery, and preparation for what's ahead.

Highlights Across Our School Community

Early Learning (PreK–2)
Our youngest learners continue to amaze us with their curiosity and creativity! Spring units are in full swing—gardening, life cycles, and outdoor exploration are bringing science to life. Thank you to our families for supporting early literacy at home—those bedtime stories matter more than you know!

Elementary & Middle (Grades 3–8)
Students are showcasing their academic growth in exciting ways—from STEM projects to creative writing and art exhibits. With state testing season upon us, we're reminding students to do their best and encouraging healthy routines (rest, hydration, and positivity!).

High School (Grades 9–12)
It's a busy season for our high schoolers—SATs, senior projects, college decisions, prom, and graduation are all around the corner. We are incredibly proud of our seniors and their next steps. Underclassmen are actively engaged in preparing for finals, exploring college/career options, and participating in spring athletics and clubs.

Important Reminders

Along with the warmer weather, I'd like to remind parents and students about our dress code. There are multiple guidelines in the dress code, however, the following guidelines should be reviewed:
The school prohibits immodest/revealing clothing. Clothing must be of modest length. Clothing or styles of clothing that have been modified in a revealing manner are not appropriate. No spaghetti strap tank tops, muscle shirts, or cut off sleeves. Students are permitted to wear shorts using the following guidelines: No short shorts will be permitted; no tight-fitting shorts such as Spandex or bicycle shorts will be permitted.

Ensure that underwear is completely covered with outer clothing. Undergarments shall be worn appropriately; they may not be visible or worn as outer garments. All pants and shorts must be worn at the waist.

Please feel free to contact me if you have any questions or concerns.

Principal's Message

Important Dates

May 4-8: Teacher Appreciation Week
May 15: Wellness Day (Half Day of School)
May 19: Spring Open House
Elementary Spring Concert (Gr. 3-6)
May 21: Jr. & Sr. High Concert
May 25: Memorial Day (No School)
May 30: Prom
June 2: Senior/Junior Awards Night
June 4: End-of-the-Year Carnival
June 16: Last Day of School for Grades 7-12
June 17-25: Regents Exams
June 17: Baccalaureate
June 18: Senior Graduation
June 19: No School (Juneteenth)
June 24: Kindergarten Graduation
PreK Celebration
Half Day of School
June 25: Last Day of School for Grades PK-6 (Half Day)



A Note of Gratitude

This season is a time of reflection and celebration. I want to thank each of you for the role you play in your child's education. Your involvement, encouragement, and partnership make a difference every day.

Wishing you a joyful spring season!

Warm regards,

Mrs. Melquist













Annual Meeting Notice

Sherman Central School District
NOTICE OF BUDGET HEARING/ANNUAL SCHOOL DISTRICT MEETING

Notice is hereby given that the Budget Hearing/Annual Meeting of the citizens of the Sherman Central School District qualified to vote at the school meetings in said District, will be held at the Sherman Central School, John Butler Auditorium, in the Village of Sherman, New York, on Monday May 11, 2026 at 5:30 PM EDT for the transaction of such business as is authorized by Education Law.

Voting will take place, Tuesday, May 19, 2026 in the front lobby of Sherman Central School during the hours of 12:00 Noon to 8:00 PM EDT for the following purposes:

1) To vote upon the adoption of a budget for the operation of the school district for the 2026-27 school year. Copies of the budget will be available at the Office of the District Clerk on or after May 4, 2026.

2) To authorize to undertake the acquisition of the following fleet vehicles: one (1) 64-passenger school bus, at an estimated maximum aggregate cost of $194,677, one (1) 64-passenger school bus at an estimated maximum aggregate cost of $176,420, and one (1) Suburban-type vehicle at an estimated maximum cost of $73, 903, less trade-in value, if any, and that such costs, or so much thereof as may be necessary, shall be raised by the levy of a tax to be collected in annual installments; and, in anticipation of such tax, debt obligations of the school district as may be necessary not to exceed $445,000 shall be issued, or the School District may enter into an installment purchase contract if the Board of Education determines that it is in the best interest of the School District to finance the purchase in that method.

3) To elect one (1) At-Large Members to the Board of Education. The open seat is a 5-year term of office and the candidate with the highest numbers of votes will serve this term, July 1, 2026 and expiring June 30, 2031. Nominations for this office shall be by petition signed by at least twenty-five (25) qualified voters of the district, and must be filed with the District Clerk not later than 5:00 PM, EDT, Monday, April 20, 2026. Petition forms may be obtained from the Office of the District Clerk.

Absentee and early voter ballot applications are available for qualified district residents and military voters. Please contact the district clerk's office at (716) 761-4812 or e-mail kirwin@shermancsd.org for further details.

By Order of the Board of Education
Kristin Irwin, District Clerk

BOE Candidate Information

The one candidate running for the one (1) seat on the Board of Education this year is:

Kenneth Labuskes

Voters will be asked to elect one (1) At-Large Member to the Board of Education. The one seat is a 5-year term of office and the candidate with the highest numbers of votes will serve this term July 1, 2026 and expire on June 30, 2031.

Budget Vote & Board Election
Tuesday, May 19, 2026
Noon-8pm
Sherman Central School Main Entrance Lobby

Westfield-Mayville Rotary Club Student of the Month

Mary Fuller: February Student of the Month



Three words to describe you: Intelligent, Resilient, Determined.
A favorite high school memory that you will carry with you: Winning the 2024-2025 CSP Football Championship
What are your future plans? I plan to attend Jamestown Community College for two years and then transfer to Alfred University or Buffalo State College for a Bachelor's degree in mechanical engineering.



Jacob Ferranto: April Student of the Month

Three words to describe you: I would describe myself as driven, self-improving, and unbothered.
A favorite high school memory that you will carry with you: The time I have been able to spend with the three other accelerated students will be looked back on as a fond memory. We spend most of the day with each other, and this senior year I had a lot of fun with everyone laughing and making the most of our time at school.
What are your future plans? My future plans are to major in Biology then later apply for DPT school to get my DPT license, and start my own practice.

Empowering Young Women Through Leadership: 1st Amendment, 1st Vote

A group of 10th and 11th-grade ladies recently traveled to Rochester, NY, and participated in the 1st Amendment, 1st Vote (1A1V) Summit, a program through Running Start. This leadership conference is designed to empower young women to build confidence, develop civic awareness, and explore their potential as future leaders in government and their communities.

As part of the program, the ladies engaged in a "Primary Vote" simulation, where they created and presented their own campaign platforms, gaining firsthand experience in civic participation. They also participated in small-group roundtable discussions with women currently serving in government, including Sherman Mayor Colleen Meeder. These discussions provided valuable opportunities to ask questions, hear personal experiences, and build meaningful connections with leaders in the field. The girls also heard from Áslaug Arna Sigurbjörnsdóttir, an Icelandic government leader and former Minister of Justice, known for her work in public policy and for encouraging young women to pursue leadership roles.

Most notably, students applied their learning by developing and implementing a student-led service project: the Sherman Care Corner. This project provides essential hygiene items for students in need, helping to ensure that all members of the school community have access to basic necessities in a respectful and supportive environment. The Care Corner is open to all students, is easily accessible, and can be visited discreetly. The girls agreed, "We aren't just providing supplies, we are helping to protect dignity." As part of sharing their work, the girls also presented their projects in front of more than 130 of their peers, an impressive demonstration of their confidence, preparation, and growing leadership skills.

This work reflects not only the leadership skills the girls are developing, but also their empathy, awareness, and commitment to making a positive impact within the school community.





Adrienne Eshelman, Iona Burkholder, Kihomi Lilley, Shelby Melnick, Baya Oehlbeck
Sandra Lewis (Chautauqua County Legislator), Colleen Meeder, Riley Rhebergen, Quinn Liffner



Varsity Girls Basketball

The Varsity Lady Wildcat basketball team wrapped up their season as the 2025-26 Section VI Class D Champions. En route to capture the title, our team defeated Clymer, Panama, and Forestville. Our season ended at Far-West Regionals with a competitive loss to Section V's Batavia-Notre Dame, who went on to win the State title.

Along with impressive team accomplishments, our players earned many local and Section-wide awards. Baya Oehlbeck and Emmersen Crawford both earned CCAA 2 First Team and WNY Athletics Top Players honors. Carlie Gable and Madison Emory both earned CCAA 2 Honorable Mention.

Our team would like to thank the SCS and Sherman community for all the support this season. We are proud to represent our town and are excited to return all of our players to do it again next year. As always, go Wildcats!



Curtains!

On Friday, March 27th and Saturday March 28th, our SCS Drama Club performed the play "Curtains" in the John Butler Auditorium. This "Show Within a Show" was about the characters Charlie Leach and his new bride Cheri, who had a week to pay off mobster Tony Tenor and his flowery accomplices or the final curtain would fall on poor Charlie. The newlyweds used honeymoon money as down payment on an old theatre that Charlie secretly planned to destroy for the insurance settlement. But there was just one catch: they could only get the policy by staging a show, which was an all-female production of Frankenstein! The cast and crew had a great time with this production, and they would like to thank everyone who came out and supported their show!

















2026 Wellness Steps Challenge

Sherman Staff held a Wellness Steps Challenge between the February winter break and April spring break. 42 Staff were split into 4-5 person teams. The team score was calculated based on the average steps per team member. This year Sherman had 10 teams compete for the wellness challenge.

It is recommended that people try and get 8,000 steps per day for basic fitness, 10,000 steps to help maintain weight or weight loss, and 12,000 steps to increase strength. The staff as a whole completed 11,726,990 steps. It takes on average around 2,000-2,500 steps to walk a mile, which means this group of staff members walked about 5,863 miles together.

This year's winning team averaged 14,726 steps per person per day. Our winning staff members this year were Michelle DeLellis, Mackenzie Rublee, JR Liffner and Jess Weise. Congratulations to our winning team and all the Wellness Challenge participants!



Outdoor Living



Mason Moore attended a Board of Education meeting and gave a presentation on the Outdoor Living class he is currently taking with Mr. Cook. Mason shared a detailed overview of the skills and experiences he has gained through the course.

He explained that students have participated in activities such as ice fishing, snowshoeing, building survival shelters, fly fishing, and knot tying. Mason also described a field trip to state land where students used a compass and map to navigate to various locations, applying real-world outdoor navigation skills.

In addition, he highlighted hands-on projects completed in the class, including constructing stoves out of soda cans and participating in a taxidermy project involving a duck.

UPK Registration

UPK/KINDERGARTEN REGISTRATION '26-27

PRE-K:

DO YOU HAVE A CHILD WHO WILL TURN 4 BEFORE DECEMBER 1, 2026?

KINDERGARTEN:

DO YOU HAVE A CHILD WHO WILL TURN 5 BEFORE DECEMBER 1, 2026?

IF SO, PLEASE CONTACT MRS. EDDY AT (716)761-6121 EXT. 4808
OR JEDDY@SHERMANCSD.ORG TO REQUEST A REGISTRATION PACKET!

In order to register your child, you will need to complete the following:

Student registration form
Residence declaration form
A copy of your child's birth certificate (a copy can be made at the school for you)
Health examination form, completed by your physician
Student Health History form
NYS Education Department form
Dental Health certificate (optional)

Registration packets must be returned to Sherman Central School by Friday, May 1, 2026.
Pre-kindergarten/ Kindergarten screenings will take place in June.
All registered families will be contacted to schedule an appointment for their screening.

Note: students must be four years old to ride the bus.



Growth Mindset

This quarter, we celebrated our PreK–4 students for demonstrating the character trait of Growth Mindset! From perseverance to positive attitudes and a willingness to learn, our students showed what it means to keep growing every day.

Congratulations to Kaiden Gallagher, Layla Loop, Aiden Scadden, Robert Chambers, James Dulmus, Colson Erhard, Rylee Delles, Macy Mattocks, Connor Gallagher, Carson Bemis, Wyatt Lyon, Isaac Dean, Conor Farnham, Ashley Safford, Jarron Motherwell, Hannah Ames, Kylie Willams, Jayla Hannold, Madilynn Tornstrom, Payton Ceci, Mark Cook, Owen Scadden, Trenton Ramsey, Colton Ross and Itzae Rivera.







Honor and Merit Roll- 2nd Quarter

12th Grade Honor Roll

Elias Armes, Albert Burkett, Troy Chambers, Jacob Ferranto, Mary Fuller, Kamryn Heinert, Delilah Heverley, Scott James, Hannah Phelps, Miranda Reed, Allison Rhebergen, Jordan Spitale, Delilah Stoddard, Larsen Swan, Brookelynn Wright

12th Grade Merit Roll

Joseph Davis, Riley Johnson, Mason Moore

11th Grade Honor Roll

Iona Burkholder, Caleb Cook, Gracen Eddy, Madison Emory, Jasper Eschenbach, Adrienne Eshelman, Carlie Gable, Gabe Kopta, Kihomi Lilley, Abigail Mellors, Bria Palmatier, Talon Persons, Ryan Sanders, Penny Wasberg

11th Grade Merit Roll

Cadence Courtney, Kyle Maynard, Elias Mendoza, Azure Orlando, Arcana Osterhoudt, Caylee Pinzok, Tayler Pinzok, Brianna Reeves

10th Grade Honor Roll

Payson Altsman, Elliye Ball, Jayne Chambers, Jonathan Coblentz, Emmersen Faye Crawford, Lucas Gibbons, Kasen Gorée, Kimber Hetrick, Kiley Jones, Parker Kenyon, Natalie Kranz, Quinn Liffner, Shelby Melnick, Georges Meredith, Lincoln Minge, Baya Oehlbeck, Ella Paddleford, Bryce Pugh, Riley Rhebergen, Elle Ross, Ely Smith, Katelyn Whiteaker, Madalyn Wilson

10th Grade Merit Roll

James Douglas, Hailley Eastham, Emily Lutgen, Aiden Walker

9th Grade Honor Roll

Peyton Biesik, Brody Bojarski, Paxton Britton, Bryce Cook, Hunter Courtney, Amelia DeLellis, Sandilyn Fraley, Ava-Kay Irwin, Aujhalon Kopta, Kendall Martin, Gavin Pangborn, Audrey Parnell, Aiden Woods

9th Grade Merit Roll

Lillian Bottomley, Lance Griswold, John Higby, Nolan Kranz, Kammryn Mardino, Dakota Michael, Miley Monticue, Peyton Persaud

8th Grade Honor Roll

Paige Altsman, Nelly Baker, Eli Barrett, Ariya Booker, Tyler Calhoun, Kayliann Fisher, Blake Henning, Audrey Johnson, Benson Lear, Parker Liffner, Xander Murray, Emma Oehlbeck, Luke Pinzok, Dylan Schmitz, Flynn Schmitz, Ethan Taylor, Mia Whitehead, Emma Williams

8th Grade Merit Roll

Conner Buchholz, Carson Melnick, Xander Schmitz, Logan Yokom

7th Grade Honor Roll

Brayden Bargar, Chazz Bisbee, Connor Calhoun, Hannah Cook, Drake DeLand, Tye Douglas, Jaxon Eddy, Brighton Fay-Vanderwork, Samuel Ferranto, Aubrey Freeman, Wynslow Gilkinson, Jase Goldberg, Brantley Hetrick, Madison Hotchkiss, Ahmet Ipekten, Ry-Lea Irwin, Riley Johnson, Aurora Kenyon, Owen Maynard, Clarence Meredith, Xavier Murray, Lexis Ross, Aynsley Shamburg

7th Grade Merit Roll

Everly Biesik, Aubree Fraley

Students of the 2nd and 3rd Quarters

Sherman Central School's junior high student of the second quarter is Hannah Cook. Hannah is the daughter of Tim and Sarah Cook. She has three siblings, Caleb, Bryce and Mark. Her favorite school subjects are math, social studies, English and Spanish. Hannah enjoys all sports including basketball, shopping, family time, and hanging out with her friends. Her career interests are teaching, veterinary medicine, and marine biology.





Sherman Central School's senior high student of the second quarter is Bria Palmatier. Bria is the daughter of Scott and Nicole Palmatier. She has two siblings, Taryn and Howard. Her favorite school subjects are English, history, and choir. Bria enjoys running for cross country and track, basketball, listening to music, and baking. Her career interest is to become a history teacher.

Sherman Central School's junior high student of the 3rd quarter is Drake DeLand. Drake is the son of Timothy and Amanda DeLand. His favorite course to take is Math with Mr. Eckwahl. Drake's career interests are Veterinary Medicine and Engineering. For college, he would like to attend Ohio State or Morrisville. Drake enjoys staying active by playing football, basketball, and golf.





Sherman Central School's senior high student of the 3rd quarter is Allison Rhebergen. Allison is the daughter of Brent and Annette Rhebergen. Her favorite courses to take are English and Statistics. Allison's career interests are Early Childhood Education. In her free time, Allison enjoys giving manicures and painting nails.

PreK

We are so excited that Spring is finally here! Now that the weather is getting warmer, we have been taking walks around the neighborhood and playing outside on the playground. We have been making a few spring crafts too!! We have been working hard on our fine motor skills by using scissors to cut out flowers and bunnies and using paint brushes to paint beautiful colorful spring flowers. We are having fun creating and sharing our crafts with each other.








Kindergarten

The kindergarten students have been making wonderful progress across all subject areas! In reading, they are building confidence and independence as they practice reading decodable books on their own, using their knowledge of letter sounds and blending skills. It's exciting to see their pride as they recognize words and read with growing fluency.

In math, students are exploring teen numbers by composing and decomposing them, helping them understand that numbers like 14 are made up of a ten and four ones. This hands on work is strengthening their number sense and building a strong foundation for future math skills.

In science, our class has been learning all about the weather. Students have been observing daily conditions, discussing different types of weather, and beginning to understand how weather can change. It has been a fun and engaging way to connect learning to the world around them!






First Grade

Mrs. Rodgers first grade class participated in the 100th day of school by sharing family made projects with all the students in grades Pre-K-3rd. It was a great day to practice our counting and show off our creative designs. We were also detectives, trying to save Zero the Hero from naughty agent 99. We had to do activities such as using invisible ink pens to write to 100, add and subtract 100 equations, write 100 words, word searches, and make 100th day necklaces in order to save him so we could have our 100th day! It was a busy but fun day. We also celebrated PS I Love You day with the rest of the school by wearing purple and writing positive messages and posting them for all to see.







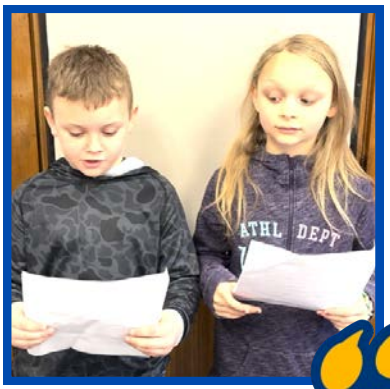


Second Grade

Our second graders stayed busy as mathematicians while they mastered adding and subtracting three-digit numbers all the way up to 1,000. In science, we explored the wonders of weather and discovered how maps helped us predict changing patterns in our atmosphere. This geographical focus showed us exactly how mountains and oceans influenced the daily forecast. We also wrapped up our opinion writing unit, where students wrote persuasive arguments about our future classroom pet. The big debate centered on whether a colorful betta fish or a curious hermit crab would be the best fit for our room. We felt so proud of the hard work and thoughtful ideas our students shared throughout these lessons!







Third Grade

In third grade, each year in ELA we read the novel "Because of Winn-Dixie" by Kate DiCamillo. We use this story to help us understand concepts such as main idea & details, vocabulary, character traits, and learning about the story's overall theme or central message. In the story, the main character Opal finds a home and lifelong friends in her new community. And to celebrate the newly formed bond, they gather for a party at the end of the book.

Inspired by Opal's get-together (and the delicious-sounding food,) both third grade classes had their very own "Winn-Dixie Party!" They had fancy egg salad sandwiches, "Dump Punch," pickles, and "Littmus Lozenges" —just like what was served at the party in the book.

Third graders even enjoyed a viewing of the film with a very special guest "Amber," who is our school's loveable therapy dog.







Fourth Grade

Student acquisition and usage of grade-level vocabulary has been a guiding focus for our fourth-grade school year. Monthly meetings and team discussions have kept student vocabulary front and center as we create our weekly curriculum plans. Our fourth graders, more than ever, are being expected to learn and maintain relevant terms to communicate their ideas across all academics more efficiently. This intercurricular goal has developed a common theme for us to rally behind and push for better comprehension and more productive communication.



"To me, vocab means higher-level words that some kids don't understand. For example, ubiquitous means found everywhere at the same time." -Isaac Taylor

"Vocabulary is important because it tells us meanings of words, and we can learn synonyms and antonyms." -Arianna Dulmus

"Imagine if there were no such thing as vocabulary. Take the sentence, "Are you excited to go to the pool?" Without vocabulary, the word "excited" wouldn't exist. In fact, the word "exist" wouldn't exist either! If you really think about it, without vocabulary, I wouldn't be able to speak at all, because every single word I'm using is a vocabulary word. Now, hopefully, you understand what vocabulary means to me and how incredibly important it is. I'd go as far as to say that vocabulary means everything to me." -Mark Cook

Fifth Grade

Fifth grade is cruising through the year! We are right back at it after spring break, getting ready for the New York State test in ELA, Math and Science. We did manage a trip to SUNY Fredonia to see “Pirate Science”. Can you believe a fire alarm went off during the show and we all have to evacuate the building for a bit! And a trip to the ice arena in Jamestown for a little fun time reward. NYS Science investigations have been keeping us busy in Science and well, fractions in Math, need I say more… Looking ahead we plan to head to the Lake Chautauqua Lutheran Center for a Conservation Field Day put on by Cornell Cooperative Extension and hopefully a trip to the Buffalo Zoo!







Sixth Grade

In math, we have officially wrapped up our comprehensive units on ratios, rates, and percent’s. Our primary focus in mathematics has now shifted toward preparing for the New York State 6th Grade Math Test, which will be administered at the end of April. Our strategy involves revisiting key concepts from throughout the year, practicing critical problem-solving strategies, and building the mental stamina needed for the exam.

In science, things are getting "reactive" as we dive into our Physical Science unit on chemical reactions. To understand how matter changes, our young scientists have been conducting hands-on investigations to distinguish between physical and chemical changes. It is a thrill to see the students' curiosity ignite as they witness these reactions firsthand.

This winter, our ELA class focused on exploring what makes a successful person. We dived into the lives of various individuals who achieved success in their respective fields. A key theme we emphasized was the importance of maintaining a growth mindset. We’ve learned to embrace challenges, view setbacks as opportunities for learning, and celebrate small victories. We have also dedicated time to preparing for the upcoming 6th-grade state ELA test, scheduled for April.

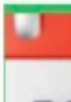
Over the last several weeks, during social study time, we’ve been exploring the fascinating world of ancient China. Students have been learning about how this remarkable civilization expanded its empire, established and managed its government, and achieved remarkable feats. Our curriculum has also included a review of six major world religions. This segment has allowed students to understand the diverse beliefs and practices that shape cultures around the globe.





Merger Information

CSP MERGER INSIGHTS



Merger Study will be presented to the Boards, and the Boards will decide if they wish to continue the process. If so, the Boards will decide which method below is best to gauge community support.

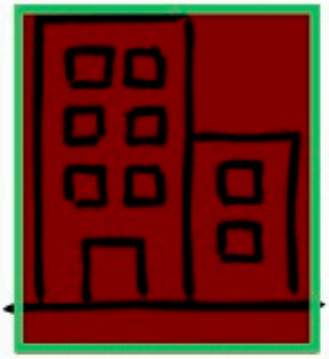
Straw Poll
An unofficial, non-binding poll done on the same day and same time in all three districts

OR

Petition
(also non-binding)
Requires signatures equal to the average number of voters from the last three budget votes, plus one



The NYSED Commissioner of Education requires boards of education to demonstrate clear evidence of community support before ordering a formal statutory vote on a school district merger. Either a straw poll or a petition with resident's signatures meets this requirement. Remember: This is not the statutory vote. The statutory vote would be in December 2026 only if there is community support from the straw poll or petition process. The straw poll or petition moves the process along so residents can get more details on what a merged district could like prior to the final vote.





SWBR architectural firm has been appointed to do a Building Repurpose Analysis to recommend what non-educational entities could "fit"/work in any vacated wings/floors or whole buildings should there be any.

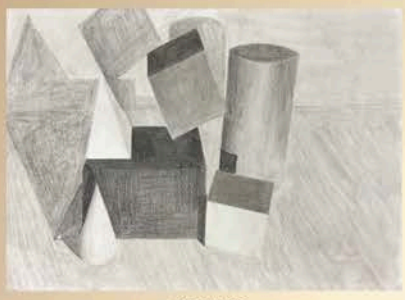
The 3 Boards have applied for the following external funding sources to cover the majority of the costs for studies & services:
1) Local Government Efficiency Grant (Awaiting approval)
2) Chautauqua County GRI Funding (Approved) 3) Bullet Aid (Received) 4) Ralph C Sheldon Funding (Received)



Visit CSPhub.org to stay updated

Artist in the Spotlight:

Miranda Reed



Still Life
"Untitled"
Drawing & Painting



Abstract Art
"Untitled"
Drawing & Painting

Throughout the years art has always been a part of my life. Whether it was just random sketches or actual assignments for school. I have grown from liking sketching to loving painting. My Drawing and Painting class I took in 11th grade made me realize my love for painting. All my teachers supported me through my love for painting, helping me improve anyway they can.

I plan on going to JCC for graphic design. The goal is to learn more about digital art and how to be a better artist in other types of art that I'm not familiar with. What I wanna do after is still unknown. I look up to my teachers which is making me consider being an art teacher. I also am considering other options in graphic design due to the endless possibilities it provides. Overall, I love any form of art and I am excited to keep using it in my future.



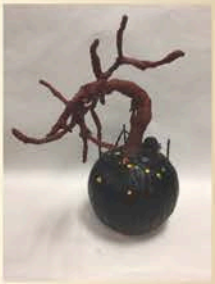
Gray scale Still Life
"Untitled"
Drawing & Painting



Song Lyrics Illustration
"Jimmy Eat World"
Intro to Illustration



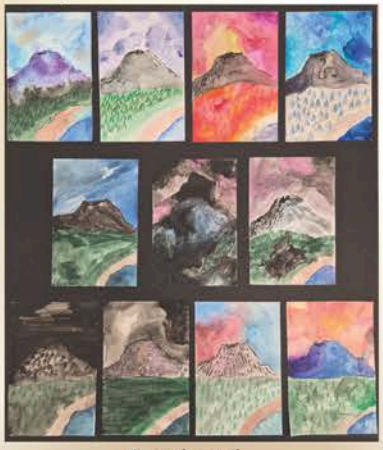
Idioms Illustration
"Two Birds- One Stone"
Intro to Illustration



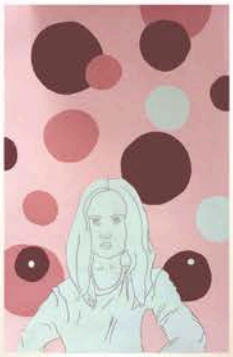
Peek-n-Peak Pumpkin
"Dead of Night"
Ceramics & Sculpture



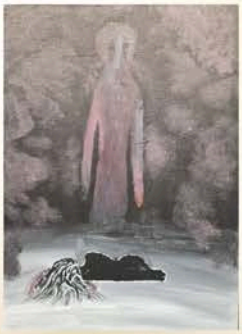
Cell Phone Case Design
"Untitled"
Drawing & Painting



Storyboard
"Changing of the Seasons"
Intro to Animation



Self Portrait Contour
Drawing
"Untitled"
Drawing & Painting



Emphasis Illustration
"Untitled"
Intro to Illustration



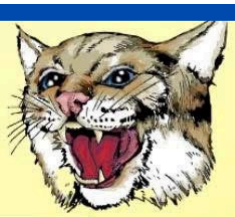
Landscape Acrylic
"The Beauty Of Life"
Drawing & Painting

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Sherman Central School Alumni Association Reunion



SAVE THE DATE

***Friday July 31, 2026**

Social Hour - 5 pm | Dinner - 6:30 pm

This year's 50th year spotlight class - 1976



REUNION LOCATION
Sherman Fire Hall
122 Park St.