

MILLSAP MIDDLE SCHOOL
COURSE GUIDE
2026-2027



Millsap Middle School General Information

The information below is designed to provide students and parents with information about courses available to students in Millsap Middle School. The information contained in this guide is subject to change based on changes made by the Texas Legislature and/or Texas Education Administration rulings. The Texas Essential Knowledge and Skills (TEKS) identify what Texas students should know and be able to do at every grade and in every course. The State Board of Education has adopted the TEKS as the minimum curriculum for all Texas schools.

CURRICULUM AT A GLANCE

MISD provides middle school students a well-balanced curriculum that meets the requirements of the Texas Education Agency (TEA). The MISD academic program offers all students the same basic course of study. Students in grades six through eight are required to take core courses in English/language arts, mathematics, science, social studies, physical education, and fine arts. Core classes, English/Language Arts, Science, Social Studies & Math are required every year. A middle school student is required to take a total of four semesters of Physical Education. Students in grade 6 shall be encouraged to take two semesters of Physical Education. A middle school student completes one Texas Essential Knowledge and Skills-based fine arts course in grade 6, grade 7, or grade 8.

During the middle school years, students need to broaden their academic and career options and develop the foundation needed for success in high school. In addition to the required courses, students choose optional courses (electives) in Fine Arts, as well as courses that explore areas of student interest, or the student may take additional physical education courses. Specific required and elective courses may vary. Middle schools offer honors courses in English, Mathematics, Science and Social Studies, as well as other services to gifted and talented students. These courses provide additional challenges within the traditional program of instruction. Any student with the interest, ambition, and motivation to enroll in one or more advanced academic courses may do so with parent permission. MMS also offers selected courses for high school credit.

MIDDLE SCHOOL GRADE PROMOTION

To be promoted from one grade to the next, a middle school student must:
Have an overall grade average of 70; and attain an average of 70 or above in three of the following subjects: language arts, mathematics, social studies and science.

SCHEDULE CHANGES

It is very important that students and parents consider selecting appropriate courses based on the student's graduation and post-secondary plans. The choices students make during the course selection process determine the master schedule teacher assignments for each campus.

Though never perfect, the campus master schedule is designed to maximize student opportunities and minimize scheduling conflicts. Master schedule changes may be affected by insufficient course enrollment or instructor availability.

Students should pay particular attention to the alternate electives they select during the course selection process. To avoid schedule conflicts, a student may be placed in one or more of his or her alternate selections.

In order to schedule efficiently, student schedules will not be changed to select different teachers, lunch periods, or any different elective or alternate elective. Teacher change requests will only be considered if a student previously failed a course with the same teacher and if another teacher is available.

Schedule correction requests do not require a parent signature. Schedule corrections will be considered as soon as possible and only for the following reasons:

- The student does not have the prerequisites for a course.
- Course credit was previously received (i.e. - through summer school, correspondence courses, Examination for Acceleration. etc.)
- A data entry error made by the school (i.e.- two first-period classes, or a schedule that does not contain the full number of classes.)
- The student has been dismissed from a program where approval must be granted for placement.

HIGH SCHOOL COURSES TAKEN IN MIDDLE SCHOOL

Millsap ISD offers some courses designated for grades 9-12 in middle school. Students who take these courses must show satisfactory completion of the prerequisite Texas Essential Knowledge and Skills as well as state and district requirements for the high school course taken. Satisfactory completion of high school courses in middle school shall be reflected on the student's academic achievement record, and the student will be awarded state graduation credit. In

addition to state graduation credit, these courses also will calculate in your high school GPA.

TSIA2 IN MIDDLE SCHOOL

The Texas Success Initiative Assessment provides 8th grade students the opportunity to demonstrate their college readiness in English Language Arts and Reading and Mathematics to pursue a series of Advanced Academics options: Advanced Placement and Dual Credit. Please note TSIA2 is not a requirement for all advanced courses.

PSAT 8/9

The PSAT 8/9 is a standardized test that eighth and ninth graders take during the regular school day. It's the first test in the SAT Suite of Assessments, which also includes the PSAT/NMSQT, and the SAT which is a national college entrance exam. The PSAT 8/9 provides students with the opportunity to begin preparing academically for college admission testing in reading, writing, and math skills that are grade level appropriate. Test scores can provide parents, guardians, families, teachers, and valuable information about students academic strengths and areas of improvement. College Board's AP Potential tool can also make recommendations about Advanced Placement courses in which students show strong capacity for success in high school.

STAAR

The State of Texas Assessments of Academic Readiness (STAAR®) is a standardized academic achievement test designed to measure the extent to which a student has learned and is able to apply the defined knowledge and skills in the Texas Essential Knowledge and Skills (TEKS) at each tested grade, subject, and course. Every STAAR question is directly aligned to the TEKS currently in effect for the grade and subject or course being assessed.

STAAR helps to ensure that Texas students are competitive with other students both nationally and internationally. Another important function of STAAR is gauging how well schools and teachers prepare their students academically. In addition, STAAR fulfills the requirements of the federal Every Student Succeeds Act, which requires that all students be assessed in specific grades and subjects throughout their academic careers.

STAAR is an online assessment in mathematics, reading language arts (RLA), science, and social studies for students in grades 6-8.

Grade 6: RLA; Mathematics

Grade 7: RLA; Mathematics

Grade 8: RLA; Mathematics; Science; Social Studies

SECTION 504 SERVICES

Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (Amended Act 2008) are nondiscrimination statutes enacted by the U.S. Congress. The purpose of which is to prohibit discrimination and to ensure that students with disabilities are given a free appropriate public education (FAPE) which provides educational opportunities and benefits equal to those provided to other students. An eligible student under Section 504 is a student who has a physical or mental impairment that substantially limits them in one or more major life activities such as learning, self-care, walking, seeing, hearing, speaking, reading, concentrating, breathing, working and performing manual tasks.

SPECIAL EDUCATION SERVICES

Each local school district has the responsibility for providing educational and related services to eligible students in the least restrictive environment and ensuring students with disabilities have the opportunity to participate in educational programs and activities with students without disabilities to the extent appropriate. If a student has or is suspected of having a disability and requires specialized services, parents, teachers, administrators or any other district employee should contact a campus counselor for information concerning the special education referral process. The school district curriculum enables each student with disabilities to acquire knowledge and skills commensurate with the student's needs and abilities. These skills are developed with the support of special education accommodations, modification or instruction and related services, as determined by the admission, review, and dismissal (ARD) committee for any course to enable the student to access and make progress with the general curriculum. The ARD committee shall determine the appropriate instructional setting for each student, and these shall be specified in the student's Individualized Education Program (IEP).

Emergent Bilingual

Emergent bilingual students are students who are working toward advanced English language proficiency in reading, writing, speaking and listening, including students born in the United States and recent immigrants. Emergent Bilingual students receive instruction and support that focuses on their strengths and their journey to add more languages to their linguistic repertoire.

Course Selection for 2026-2027

As you begin the course selection process for the next school year at Millsap Middle School, we wanted to provide you with information regarding the various course offerings. Please take the time to read through the course offerings and then complete the Course Selection Form for 2026-2027.

Things to consider when creating a balanced schedule of classes:

- Your true academic strengths
- Teacher and parent feedback
- Past and current grades and test performance
- Personal goals
- Outside activities (soccer, gymnastics, dance, club ball, etc.)
- Most importantly...your motivation, organization skills, effort and attitude!

There are some courses that require an additional application. You will be responsible to return this completed application along with your course selection form. PLEASE note that completion of an application for the following courses does not guarantee enrollment.

- Athletics (7th and 8th): you must speak with one of the MMS coaches to receive an *Athletic Class Acknowledgement Form*.
- Office: Student Aide (8th graders only): you can receive this application in the MMS office.
- Honors ELA: you can receive this application in the MMS office.
- Honors Mathematics: you can receive this application in the MMS office.

Frequently Asked Questions About Course Selection at MMS

Am I guaranteed to get the classes I chose?

Due to scheduling conflicts and classes closing due to low enrollment, a student may NOT be able to receive every course he/she plans to take during a semester. For this reason the student selects some alternate courses during registration in case the first choice is not available.

When will I know what classes I will have for the new school year?

Classes will not be confirmed until schedule pick-up in August.

How are students who qualify for Gifted/Talented students served at MMS?

Students in grades 6-12 are served through advanced courses. In high school, GT students will also have dual enrollment (college) options.

What high school level courses are offered at MMS?

Algebra I

Principles of Agriculture

Principles of Art, Audio Video, Technology and Communications

Entrepreneurship I

What credit is earned for each high school course?

Each high school level course offered at MMS may earn a student 1.0 credit.

NOTE: Per policy, for a student to earn high school credit, the average of the two semesters MUST equal 70 or above. If not, the failing semesters will need to be recovered in high school.

What grade points will I earn for a high school course offered at MMS?

According to MISD policy, students will earn regular grade points for each semester of a high school course completed at MMS.

6th Grade Course Requirements

A 6th grader's schedule is made up of 9 total classes. They will have 4 core subjects (English Language Arts and Reading, Mathematics, Science, and Social Studies). They are then required to take a Physical Education (PE) course, a Fine Art (Art, Band, or Choir), Keyboarding and Bulldog Business. Below is information regarding the course offerings.

- ☐ English Language Arts and Reading
- ☐ Mathematics
- ☐ Science
- ☐ Social Studies
- ☐ Physical Education or Pre-Athletics
- ☐ Fine Art (Art, Band or Choir)
- ☐ Technology Applications
- ☐ Elective
- ☐ Bulldog Business

COURSE DESCRIPTIONS

English Language Arts and Reading

ELA 6th

Sixth grade students refine and master previously learned knowledge and skills in increasingly complex situations. Students read a variety of classic and contemporary selections (fiction, non-fiction, poetry, and drama). Students deepen reading comprehension through literary and informational analysis, vocabulary study, and class discussions. Students select appropriate forms of writing to communicate ideas and information to specific audiences for specific purposes. Students revise and edit writing for clarity and correct use of conventions to produce final, error-free pieces on a regular basis.

ELA 6th-H (Honors)

This course assists in preparing students for the HS advanced classes and programs through sustained habits necessary for success. Successful advanced students are self-motivated, well-organized, and have a sincere interest in English Language Arts and Reading. The student must meet all requirements for enrolling in an honors ELA course.

Mathematics

Math 6th

This course provides students the experiences necessary to become mathematically literate for the 21st century. Focal points in mathematics at Grade 6 are: use ratios to describe proportional relationships, geometry, measurement, probability, and adding/subtracting decimals and fractions. According to the Texas Education Agency, sixth grade is the beginning of secondary mathematics, and the shift from concrete to abstract analysis is more realized.

Math 6th-H (Honors)

This course covers 6th grade and an introduction to the 7th grade Mathematics curriculum. It emphasizes the application of mathematical concepts, requiring a deeper level of critical thinking and creative problem solving. Successful advanced students are self-motivated, well-organized, and have a sincere interest in mathematics. The student must meet all requirements for enrolling in an honors math course.

Science

Science 6th

Grade 6 science is interdisciplinary in nature; however, much of the content focus is on physical science. The strands for grade 6 science are scientific investigations and reasoning, Matter and Energy, Force Motion, and Energy, Earth and Space, and Organisms and Environments. Texas law requires at least 40 percent lab and field investigations.

Social Studies

Social Studies 6th

The focus of 6th grade Social Studies is contemporary world cultures, studying the people, places, and regions of the world. The concepts of history, geography, government, economics, culture, citizenship, and science and technology are applied to contemporary societies. Students will practice critical thinking skills by analyzing societies, comparing culture regions, organizing and interpreting Information, and making predictions.

Physical Education (6)

Physical Education

Students in this course will acquire the knowledge and skills for movement that provide the foundation for enjoyment and continued social development through physical activity. Students will learn specialized skills and concepts that lead to confidence and competency in a variety of physical activities. Physical activity will include lessons from team sports, individual sports, aerobic sports, and adventure outdoor sports.

Pre-Athletics

The Pre-Athletics program is designed to develop young athletes in regard to athletic skills. This program will consist of daily skills needed in Football, Volleyball, Cross Country, Basketball, Track and Field, and Soccer, as well as workouts consistent with these sports such as conditioning, weight training, speed, and agility drills, etc. Sixth grade Pre-Athletics is not a prerequisite to middle school athletics. However, the workouts are geared toward preparation for middle school athletics. Sports physicals are not required for this course at this time. (Pre-Athletics Boys or Pre-Athletics Girls)

Fine Arts/Electives

Art 1

Art MS 1 is an introductory course for students taking art for the first time in middle school, and no previous experience is necessary. This course meets daily and is available to any student interested in exploring art as an elective. Students will have the ability to develop their artistic skills by working in a variety of media.

Band 1

Band MS 1 is a full-year elective for students taking band for the first time in middle school, and no previous musical experience is necessary. The class meets daily and is available to any student interested in learning to play a band instrument for the first time. Placement on an instrument is based on physical characteristics, student preference, director recommendation, and availability. Millsap ISD band directors guide students in selecting the instrument for which they are suited. The class meets during the school day; however, there may be some outside of class time requirements at various times through the year to prepare for concerts. Participation in concerts is required.

Choir 1

Choir 1 is a full-year elective for students taking choir for the first time in middle school, and no previous musical experience is necessary. Students focus on music making, exploring the fundamentals of various styles of singing, and learning the vocabulary and notation of written music. Choir 1 meets daily and is available to any student interested in learning to sing for the first time or for those who wish to build on their successful experiences in elementary choir. Participation in concerts is required.

Technology Applications

The standards for Technology Applications aim to prepare students to be literate in technology focusing on five key strands:

1. Computational Thinking – Encouraging students to develop problem-solving skills through logical reasoning and algorithmic processes.
2. Creativity and Innovation – Promoting the use of technology to foster creative expression and innovative product development.
3. Data Literacy, Management, and Representation – Teaching students to understand, manage, and represent data effectively.
4. Digital Citizenship – Instilling responsible and ethical behavior in the digital world.
5. Practical Technology Concepts – Providing hands-on experience with current and emerging technologies.

By developing these essential skills, students will be better equipped for the future workforce, where technology fluency, problem-solving, and digital responsibility are critical. Whether pursuing careers in STEM fields, business, the arts, or beyond, Texas students will have a strong foundation to adapt, create, and lead in an increasingly digital world.

Leadworthy- The Course 1

Leadworthy Courses are immersive, participatory experiences that build personal responsibility and leadership skills using role-play scenarios, group activities, speeches, and projects. Leadworthy Topics Include: Leadership skills, principle-based decision-making, personal responsibility, attitude, social skills, consequences of choices, resisting peer pressure, healthy relationships, conflict resolution and peer mediation, preparation for school-to-work transition, public speaking, goal-setting, financial literacy.

Bulldog Business

This is a non-graded course assigned to students who require accelerated instruction or study hall.

7th Grade Course Requirements

A 7th grader's schedule is made up of 9 total classes. They will have 4 core subjects (English Language Arts and Reading, Mathematics, Science, and Texas History). They are then required to take a Physical Education (PE) course, Career Explorations, 2 electives, and Bulldog Business. Below is information regarding the course offerings.

- ☐ English Language Arts and Reading
- ☐ Mathematics
- ☐ Science
- ☐ Texas History
- ☐ Physical Education or Athletics
- ☐ Career Explorations
- ☐ 2 Electives
- ☐ Bulldog Business

COURSE DESCRIPTIONS

English Language Arts and Reading

ELA 7th

Seventh grade students refine and master previously learned knowledge and skills in increasingly complex situations. Students read a variety of classic and contemporary selections (fiction, non-fiction, poetry, and drama). Students deepen reading comprehension through literary and informational analysis, vocabulary study, and class discussions. Students select appropriate forms of writing to communicate ideas and information to specific audiences for specific purposes. Students revise and edit writing for clarity and correct use of conventions to produce final, error-free pieces on a regular basis.

ELA 7th-H (Honors)

This course assists in preparing students for the HS advanced classes and programs through sustained habits necessary for success. Successful advanced students are self-motivated, well-organized, and have a sincere interest in English Language Arts and Reading. The student must meet all requirements for enrolling in an honors ELA course.

Mathematics

Math 7th

Focal points in mathematics at Grade 7 are number and operations; proportionality; expressions; equations and relationships; measurement and data; and personal financial literacy.

Math 7th-H (Honors)

This course covers the remainder of the 7th grade standards and all 8th grade standards. Students completing this course will be expected to take Algebra I (HS credit) during their 8th grade year and must be able to withstand the pacing of a course that moves at an accelerated pace while focusing on the application of mathematical concepts requiring a deeper level of critical thinking and creative problem-solving.

NOTE: Students who wish to enroll in 7th grade Advanced Mathematics and did not complete 6th grade Advanced Mathematics will be required to take and meet the minimum requirements on the 7th grade Credit by Exam (CBE).

Science

Science 7th

Grade 7 science is interdisciplinary in nature; however, much of the content focus is on organisms and the environment. The strands for 7th grade science are Scientific Investigations and Reasoning, Matter and Energy, Force, Motion, and Energy, Earth and Space, and Organisms and Environment. Texas law requires at least 40 percent lab and field investigations.

Social Studies

Texas History 7th

The focus of 7th grade Social Studies is Texas history, studying the history of Texas from early times to the present. The course includes the study of the regions of Texas, local and state government, the rich cultural background of the state, and the impact of scientific discoveries and technological innovations on life in the modern world. Students will use critical thinking skills to analyze historical documents relating to the geographic, economic, governmental, cultural, and technological factors influencing the growth and development of Texas.

Physical Education or Athletics

Physical Education(7)

Students in this course will acquire the knowledge and skills for movement that provide the foundation for enjoyment and continued social development through physical activity. Students will learn specialized skills and concepts that lead to confidence and competency in a variety of physical activities. Physical activity will include lessons from team sports, individual sports, aerobic sports, and adventure outdoor sports.

Athletics(7)

Students in athletics must participate in competitive sports. Boys' sports include football, basketball, cross country, and track. Girls' sports include volleyball, basketball, cross country, and track. Students who make the team roster will have practice before or after school, depending on their grade level. MISD does not provide transportation before or after school for practice. If a student does not make a team after a tryout period, the student will go through training in an off-season program. *A physical from an acceptable health resource is required for this course.*

Athletic Uniform- there is a small fee to purchase the uniform, coaches will provide more information in late spring.

Students must maintain passing grades each six weeks to be UIL eligible to participate.

Students must complete an Athletic Class Acknowledgement Form to be eligible for Athletics. These forms are available from any of the coaches.

FINE ART

Art I

Art MS 1 is an introductory course for students taking art for the first time in middle school, and no previous experience is necessary. This course meets daily and is available to any student interested in exploring art as an elective. Students will have the ability to develop their artistic skills by working in a variety of media.

Art II

These courses are for students in their second year of middle school art class. Students will develop new skills and techniques through the use of a variety of

art media while learning the elements and principles of art. Students will develop skills in perception, creative expression, and historical and cultural heritage.

Band I

Band MS 1 is a full-year elective for students taking band for the first time in middle school, and no previous musical experience is necessary. The class meets daily and is available to any student interested in learning to play a band instrument for the first time. Placement on an instrument is based on physical characteristics, student preference, director recommendation, and availability. Millsap ISD band directors guide students in selecting the instrument for which they are suited. The class meets during the school day; however, there may be some outside of class time requirements at various times through the year to prepare for concerts. Participation in concerts is required.

Band II

Band students in their second year in middle school band enroll in Band II and are placed by audition into ability-based bands. Other factors that can affect band placement are experience, attitude/behavior, and director recommendation. Band II students present concerts throughout the year for both the student body and the community and participate in several group and individual contests. Full band, small group, and individualized instruction are provided to ensure the success of the students. Participation in concerts and contests are required

Choir I

Choir 1 is a full-year elective for students taking choir for the first time in middle school, and no previous musical experience is necessary. Students focus on music making, exploring the fundamentals of various styles of singing, and learning the vocabulary and notation of written music. Choir 1 meets daily and is available to any student interested in learning to sing for the first time or for those who wish to build on their successful experiences in elementary choir. Participation in concerts is required.

Choir 2

Choir students in their second in middle school choir enroll in Choir II. These courses focus on the continued development of the choral voice, with opportunities for work on the solo voice. Daily rehearsals include vocal production, sight reading and rhythm studies, and preparing choral literature for school performances. These courses require a full year commitment and participation in all concerts is required.

Career Explorations

This course is designed to create a foundation for success in high school, future studies, and careers such as Science, Technology, Engineering, and Mathematics; Business and Industry; Public Service; Arts and Humanities; and Multidisciplinary Studies. The students research labor market information, learn job-seeking skills, and create documents required for employment. This course allows students a chance to explore all career clusters in order to determine a Program of Study for High School.

Keyboarding

A continuation of learning and practicing a variety of keyboarding skills. Extended strategies and goals from Technology Applications.

Lifetime Fitness

This course is for those students interested in spending more time with the concepts of living a healthy life. This course addresses health concepts including: physical health and hygiene; mental health and wellness; eating healthy and physical activity; injury and violence prevention and safety; and alcohol, tobacco, and other drugs. Students will learn both the information needed to understand the concepts and the skills needed to make decisions about their health now and in the future

Leadworthy I

Leadworthy Courses are immersive, participatory experiences that build personal responsibility and leadership skills using role-play scenarios, group activities, speeches, and projects. Leadworthy Topics Include: Leadership skills, principle-based decision-making, personal responsibility, attitude, social skills, consequences of choices, resisting peer pressure, healthy relationships, conflict resolution and peer mediation, preparation for school-to-work transition, public speaking, goal-setting, financial literacy.

Leadworthy 2

This course is designed to be a continuation of the topics and outcomes for Leadworthy I. Must have completed Leadworthy 1.

Bulldog Business

This is a non-graded course assigned to students who require accelerated instruction or study hall.

8th Grade Course Requirements

An 8th grader's schedule is made up of 9 total classes. They will have 4 core subjects (English Language Arts and Reading, Mathematics, Science, and Social Studies). Students in Grade 8 are then required to take at least one CTE Course, 3 electives, and Bulldog Business. Below is information regarding the course offerings.

- ☐ English Language Arts and Reading
- ☐ Mathematics
- ☐ Science
- ☐ U.S. History
- ☐ CTE Course
- ☐ 3 Electives
- ☐ Bulldog Business

COURSE DESCRIPTIONS

English Language Arts and Reading

ELA 8th

Eighth grade students refine and master previously learned knowledge and skills in increasingly complex situations. Students read a variety of classic and contemporary selections (fiction, non-fiction, poetry, and drama). Students deepen reading comprehension through literary and informational analysis, vocabulary study, and class discussions. Students select appropriate forms of writing to communicate ideas and information to specific audiences for specific purposes. Students revise and edit writing for clarity and correct use of conventions to produce final, error-free pieces on a regular basis.

ELA 8th-H (Honors)

This course assists in preparing students for the HS advanced classes and programs through sustained habits necessary for success. Successful advanced students are self-motivated, well-organized, and have a sincere

interest in English Language Arts and Reading. The student must meet all requirements for enrolling in an honors ELA course.

Mathematics

Math 8th

Focal points in mathematics at Grade 8 are number and operations; proportionality; expressions; equations and relationships; measurement and data; and personal financial literacy.

Algebra I 8th (High School Credit)

This course is designed for advanced-level students who have met the following criteria: completed Grade 7 Advanced Mathematics or have earned credit by exam (CBE) for Grade 8 Math. In Algebra I, students will build on knowledge and skills for mathematics in Grades 6–8, which provide a foundation in linear relationships, numbers and operations, and proportionality.

*This course will require a STAAR End of Course Exam and will count for a 1.0 high school credit.

Science

Science 8th

8th grade science focuses on a study of the Earth and solar system and how living systems, chemistry, and physics interact to form our ecosphere.

Social Studies

U.S. History 8th

This course is a detailed study of United States history from the early colonial period through Reconstruction. Students will read and interpret primary and secondary source documents, research major themes for historical periods covered. Knowledge of the founding documents will be stressed as well as the skills and attitudes of responsible citizenship.

Electives

Physical Education(8)

Students in this course will acquire the knowledge and skills for movement that provide the foundation for enjoyment and continued social development through physical activity. Students will learn specialized skills and concepts that lead to confidence and competency in a variety of physical activities. Physical activity will include lessons from team sports, individual sports, aerobic sports, and adventure outdoor sports.

Athletics(8)

Students in athletics must participate in competitive sports. Boys' sports include football, basketball, cross country, and track. Girls' sports include volleyball, basketball, cross country, and track. Students who make the team roster will have practice before or after school, depending on their grade level. MISD does not provide transportation before or after school for practice. If a student does not make a team after a tryout period, the student will go through training in an off-season program. A physical from an acceptable health resource is required for this course.

Athletic Uniform- there is a small fee to purchase the uniform, coaches will provide more information in late spring.

Students must maintain passing grades each six weeks to be UIL eligible to participate.

Students must complete an Athletic Class Acknowledgement Form to be eligible for Athletics. These forms are available from any of the coaches.

Art 1

Art MS 1 is an introductory course for students taking art for the first time in middle school, and no previous experience is necessary. This course meets daily and is available to any student interested in exploring art as an elective. Students will have the ability to develop their artistic skills by working in a variety of media.

Art II

This course is for students in their second year of middle school art class. Students will develop new skills and techniques through the use of a variety of art media while learning the elements and principles of art. Students will

develop skills in perception, creative expression, and historical and cultural heritage.

Art III

This course is for students in their third year of middle school art class. Students will develop new skills and techniques through the use of a variety of art media while learning the elements and principles of art. Students will develop skills in perception, creative expression, and historical and cultural heritage.

Band I

Band MS 1 is a full-year elective for students taking band for the first time in middle school, and no previous musical experience is necessary. The class meets daily and is available to any student interested in learning to play a band instrument for the first time. Placement on an instrument is based on physical characteristics, student preference, director recommendation, and availability. Millsap ISD band directors guide students in selecting the instrument for which they are suited. The class meets during the school day; however, there may be some outside of class time requirements at various times through the year to prepare for concerts. Participation in concerts is required.

Band II

Band students in their second year in middle school band enroll in this course and are placed by audition into ability-based bands. Other factors that can affect band placement are experience, attitude/behavior, and director recommendation. Band II students present concerts throughout the year for both the student body and the community and participate in several group and individual contests. Full band, small group, and individualized instruction are provided to ensure the success of the students. Participation in concerts and contests are required.

Band III

Band students in their third year in middle school band enroll in this course and are placed by audition into ability-based bands. Other factors that can affect band placement are experience, attitude/behavior, and director recommendation. Band III students present concerts throughout the year for both the student body and the community and participate in several group and individual contests. Full band, small group, and individualized instruction are provided to ensure the success of the students. Participation in concerts and contests are required.

Choir I

Choir 1 is a full-year elective for students taking choir for the first time in middle school, and no previous musical experience is necessary. Students focus on music making, exploring the fundamentals of various styles of singing, and learning the vocabulary and notation of written music. Choir 1 meets daily and is available to any student interested in learning to sing for the first time or for those who wish to build on their successful experiences in elementary choir. Participation in concerts is required.

Choir II

Choir students in their second in middle school choir enroll in Choir II. These courses focus on the continued development of the choral voice, with opportunities for work on the solo voice. Daily rehearsals include vocal production, sight reading and rhythm studies, and preparing choral literature for school performances. These courses require a full year commitment and participation in all concerts is required.

Choir III

Choir students in their third year in middle school choir enroll in Choir III. These courses focus on the continued development of the choral voice, with opportunities for work on the solo voice. Daily rehearsals include vocal production, sight reading and rhythm studies, and preparing choral literature for school performances. These courses require a full year commitment and participation in all concerts is required.

Principles of Agriculture (1.0 HS Credit)

Principles of Agriculture, Food, and Natural Resources is designed to allow students to develop knowledge and skills regarding career and educational opportunities, personal development, globalization, industry standards, details, practices, and expectations pertaining to the Agriculture, Food, and Natural Resources cluster.

Principles of Art, Audio Video, Technology and Communications (1.0 HS Credit)

Principles of Arts, Audio/Video Technology, and Communications is designed to provide students an opportunity to develop an understanding of the various and multifaceted career opportunities in this cluster and the knowledge, skills, and educational requirements for those opportunities. This course allows students to develop knowledge and skills related to information management, presentation, animation, video technology, printing and desktop publishing. Careers in the Arts, Audio/Video Technology, and Communications Career

Cluster require a creative aptitude, a strong background in computer and technology applications, a strong academic foundation, and a proficiency in oral and written communication.

Entrepreneurship I (1.0 HS Credit)

In this course, students will gain the knowledge and skills needed to become an entrepreneur. Students will learn the key concepts necessary to begin and operate a business. The primary focus of the course is to help students identify the types of business structures, understand the components of a business plan, determine feasibility of an idea using research, and develop and present a business concept. In addition, students will understand the basics of management, accounting, finance, marketing, risk, and product development.

Office Aide

Selection is based on grades, attendance, and attitude. *Application is required.*

Bulldog Business

This is a non-graded course assigned to students who require accelerated instruction or study hall.