

School District U-46

Advancement Via Individual Determination (AVID) 7-8 and AVID 1-4 for 2026-2027

Board of Education Presentation

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Purpose

This proposal seeks the adoption of an AVID 7-8 elective and AVID 1-4 elective curriculum frameworks in order to reduce districtwide curriculum variability and improve the vertical alignment of the AVID elective.

Alignment to Strategic Plan



GOALS & MEASURES OF STUDENT PROGRESS

1 **GOAL #1: Building Early Academic & Social-Emotional Foundations**
Every student in PreK-Grade 2 will demonstrate academic and social emotional skills for lifelong learning and success.

OUR EQUITY COMMITMENT
We provide every student access to rigorous, developmentally-responsive learning environments that embrace and honor the student's and family's language, culture, and background, recognizing families as a child's first teacher.

MEASURES OF STUDENT PROGRESS
1.A Students acquiring foundational social emotional skills at each grade PreK-Grade 2
1.B Students acquiring foundational literacy skills at each grade PreK-Grade 2
1.C Students acquiring foundational numeracy skills at each grade PreK-Grade 2

2 **GOAL #2: Safety, Sense of Belonging, & Inclusion**
Every student will contribute to and experience a welcoming, safe, and inclusive environment that nurtures a sense of belonging.

OUR EQUITY COMMITMENT
We provide safe and inclusive environments that disrupt systemic inequities and ensure every student is valued, connected, and engaged.

MEASURES OF STUDENT PROGRESS
2.A Students experience and perceive a supportive school climate that emphasizes safety, inclusion, student-staff relationships, and a strong sense of belonging
2.B Student attendance/absenteeism
2.C Student participation in co-curricular/extracurricular activities

3 **GOAL #3: Academic Growth & Mastery**
Every student will demonstrate at least a year of growth to meet or exceed standards at every grade level.

OUR EQUITY COMMITMENT
We provide every student access to a rigorous, standards-based curriculum, culturally and linguistically appropriate coursework, actionable feedback, and targeted instruction.

MEASURES OF STUDENT PROGRESS
3.A Student academic growth and achievement in reading, writing, math and science on state and national assessments
3.B Student performance on common assessments aligned to standards
3.C Students on track for on-time graduation at each grade level (9-12)

4 **GOAL #4: Ready to Embrace a Diverse & Changing World**
Every student will develop skills and interests for successful postsecondary transitions through life, college and/or career.

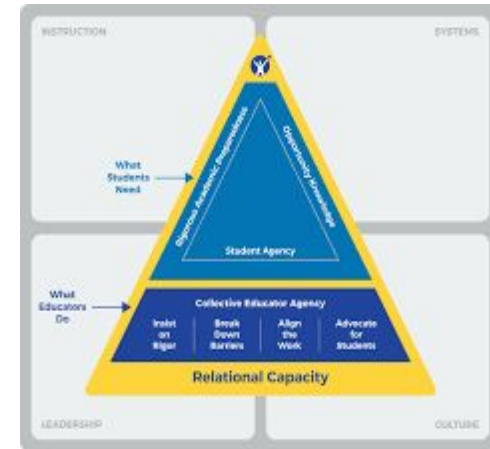
OUR EQUITY COMMITMENT
We provide every student with quality experiences and support to identify their passions and pursue success at the next level.

MEASURES OF STUDENT PROGRESS
4.A Student enrollment and successful completion of a career pathway, CTE, AP, IB, Dual Credit, or State Seal of Biliteracy
4.B Students in grades 6-12 completing courses, activities, or experiences aligned to the Post-Secondary and Career Expectations (PACE) framework
4.C Students demonstrating growth and achievement of the Qualities in the *Portrait of a Graduate*

Rationale

The AVID elective focuses on Rigorous Academic Preparedness, Student Agency and Opportunity Knowledge. The Rigorous Academic Preparedness focuses on skills in the areas of writing, inquiry, collaboration, organization and reading (WICOR).

The curriculum team developed vertically aligned curriculum with summative assessments that assess our standards at a high level of rigor.



Committee Members

Helen Brown, AVID elective teacher, Abbott Middle School

Lisa Christner, AVID elective teacher, Hawk Hollow Middle School

Diana Huntley, AVID elective teacher, Kenyon Woods Middle School

Gina Piccirilli, AVID elective teacher, Larsen Middle School

Marybeth Seymour, AVID elective teacher, Kimball Middle School

Mike Barone, AVID elective teacher, Streamwood High School

Erica Berchtold, AVID elective teacher, Bartlett High School

Samantha Cosentino, AVID elective teacher, South Elgin High School

Committee Members

Elena D'Onofrio, AVID elective teacher, Elgin High School

Melissa Dobkin, AVID elective teacher, Larkin High School

Nicole Hanneman, AVID elective teacher, Elgin High School

Megan Johnson, AVID elective teacher, Larkin High School

Anthony LaRue, AVID elective teacher, South Elgin High School

Craig Ruback, AVID elective teacher, South Elgin High School

Laura Sandine, AVID elective teacher, Elgin High School

Marni Stevenson, AVID elective teacher, Streamwood High School

Brian Zimmerman, AVID elective teacher, Dream Academy

Tammy Reicha, Post-Secondary Success Instructional Coach

Process Timeline

- Committee met to analyze standards.
- Committee aligned AVID standards with Common Core, WIDA and Illinois SEL Standards.
- Committee developed aligned summative assessments and rubrics for each unit.

Program Overview

Units of Study

Goal-setting and tracking

Tutorials: presenter and participant

Critical Reading Strategies and Note-Taking

Narrative writing


Organization of time, materials and information

Opportunity Knowledge: College and Career Exploration

1) A Sample Week in AVID

While all days in AVID incorporate WICOR and *The College and Career Readiness Framework*, specific days highlight some specific areas of both. See the sample week below for the general approach to the AVID Elective in grades 6-12.

A Sample Week in the AVID Elective

| Monday | Tuesday | Wednesday | Thursday | Friday |
|---|----------------|-----------------------------|----------------|--|
| AVID Curriculum | AVID Tutorials | AVID Curriculum | AVID Tutorials | Framework Fridays |
| Combined for Block Schedule | | Combined for Block Schedule | |  Binder/FNT Checks Field Trips Guest Speakers Relational Capacity |
| Weeks at a Glance (WAG) Curriculum for each grade 6-12 is found on MyAVID | | | | |

Curriculum days highlight *Rigorous Academic Preparedness* in Writing and Reading.

Framework Fridays highlight *Opportunity Knowledge* and *Student Agency* in Organization.

Tutorial days highlight *Rigorous Academic Preparedness* and *Student Agency* in the Collaborative Inquiry process.

Standards

The proposed curriculum for AVID 6 was developed using these standards:

[AVID Standards](#) – Student Agency, Rigorous Academic Preparation, and Opportunity Knowledge

Common Core Standards for English Language Arts and Social Studies:
https://www.isbe.net/Documents/ELA_common_core_standards.pdf
<https://www.isbe.net/Documents/K-12-SS-Standards.pdf>

WIDA Standards

<https://wida.wisc.edu/sites/default/files/resource/WIDA-ELD-Standards-Framework-2020.pdf#page=26>

Illinois Social and Emotional Learning Standards

<https://www.isbe.net/Documents/SEL-Standards.pdf>

Recommended Resources

AVID Weeks at a Glance lessons and tasks are included in the AVID membership.

No resources need to be purchased for this curriculum.

Implementation Plan

The new curricula for AVID 7-8 and AVID 1-4 will be implemented in all middle and high schools beginning in the 2026-2027 school year.

Professional Learning

Professional learning for teachers will be provided through AVID professional learning events and the Post-Secondary Success Department.

Spring 2026 – AVID elective teacher professional learning on new curricula.

Summer 2026 – AVID elective teachers who are new to AVID will attend AVID Regional Path Training.

Fall 2026 - AVID elective teacher professional learning with curriculum - analyzing the standards and the summative assessments.

Cost

Costs for AVID Weeks at a Glance are included in annual membership fees with AVID for each school.

The total cost of memberships for school year 2026-2027 for all 15 middle and high schools implementing the AVID elective is \$74,760.00. In addition, costs for professional learning of up to six staff members from each secondary school total \$61,650.00 for the 2026-2027 school year.

Plans for the Evaluation of Change

AVID educators will continue their work on providing a rigorous and aligned curriculum by meeting regularly to analyze student outcome data on summative assessments and using this feedback to drive instructional decisions.

AVID site teams report on data for students taking the AVID elective and complete a Secondary Implementation Tool annually.

AVID site teams analyze data on student grades, participation in courses of rigor and attendance rates.

