IRVINGTON
UNION FREE SCHOOL DISTRICT

2026-27 Proposed Budget

This document contains required and supplemental information for voter information. For posting on District website, school locations and other public sites available. Additional information may be found on the District website under the Budget tab at www.irvingtonschools.org

2026-27 Proposed Budget

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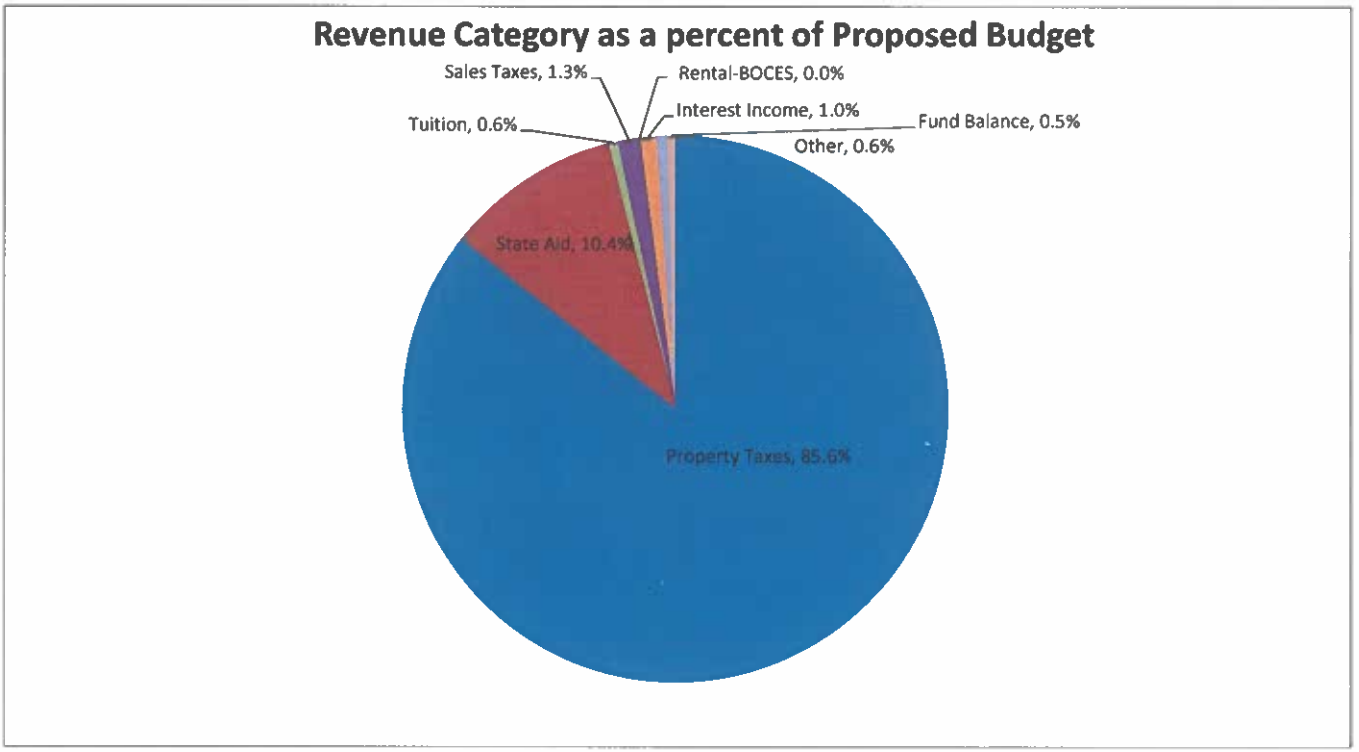
Budget Overview

Irvington UFSD

2026-27 PROPOSED BUDGET

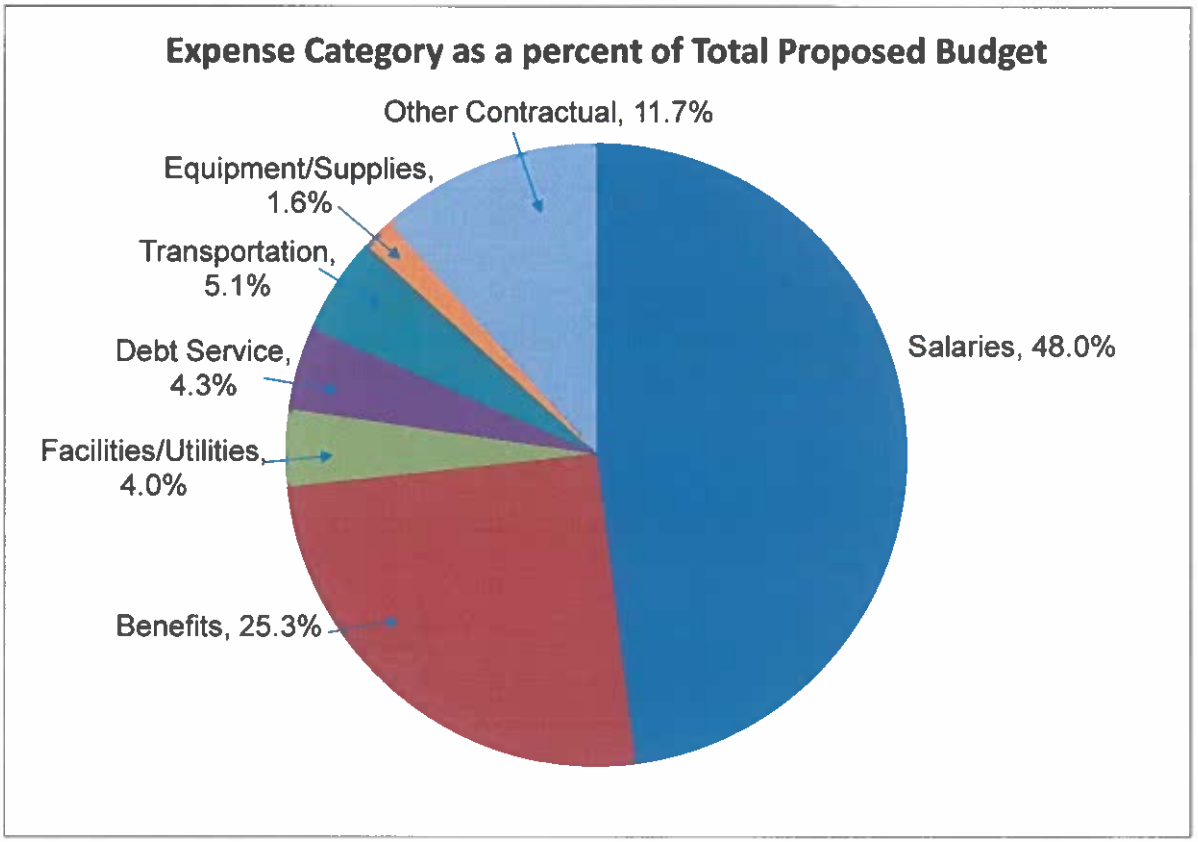
REVENUE

REVENUE SOURCE	2025-26 BUDGET	2026-27 PROPOSED BUDGET	$ VARIANCE	% VARIANCE
Property Taxes	$67,970,747	$70,606,325	$2,635,578	3.9%
State Aid	$8,115,091	$8,593,380	$478,289	5.9%
Tuition	$351,000	$485,180	$134,180	38.2%
Sales Taxes	$1,000,000	$1,081,855	$81,855	8.2%
Rental-BOCES	$344,672	$0	($344,672)	-100.0%
Interest Income	$865,455	$825,000	($40,455)	-4.7%
Other	$506,935	$457,720	($49,215)	-9.7%
Subtotal	$79,153,900	$82,049,460	$2,895,560	3.7%
Approp. Fund Balance	$422,500	$422,500	$0	0.0%
TOTAL BUDGET	**$79,576,400**	**$82,471,960**	**$2,895,560**	**3.64%**



Irvington UFSD
2026-27 Proposed Budget
EXPENDITURES

CATEGORY	2025-26 APPROVED BUDGET	2026-27 PROPOSED BUDGET	$ VARIANCE	% VARIANCE
Salaries	$38,426,912	$39,570,873	$1,143,961	3.0%
Benefits	$19,712,425	$20,854,952	$1,142,527	5.8%
Facilities excluding salaries	$3,202,570	$3,328,131	$125,561	3.9%
Debt Service	$3,538,956	$3,539,300	$344	0.0%
Transportation	$3,999,225	$4,215,340	$216,115	5.4%
Equipment/Supplies	$1,216,360	$1,351,399	$135,039	11.1%
Other Contractual	$9,479,952	$9,611,965	$132,013	1.4%
TOTAL BUDGET	**$79,576,400**	**$82,471,960**	**$2,895,560**	**3.6%**



Budget By 3 Part Component

IRVINGTON UNION FREE SCHOOL DISTRICT
Proposed Budget for Adoption 2026-27

	2025-26 Budget	2026-27 Proposed	Increase (Decrease)
ADMINISTRATIVE			
Board of Ed/District Clerk/Annual Vote	$100,525	$102,990	$2,465
Central Office/Business Office	$1,083,332	$1,089,086	$5,754
Auditing/Treasurer/Legal	$645,590	$599,300	($46,290)
Personnel/Public Information	$344,765	$326,254	($18,511)
Central Printing & Mailing/Data Processing	$963,294	$957,357	($5,937)
Insurance/Judgments	$387,000	$427,802	$40,802
BOCES Administrative Charge	$272,190	$281,605	$9,415
Curriculum Development/Supervision	$467,641	$481,690	$14,049
School Administration/Supervision	$1,950,193	$2,010,784	$60,591
Employee Benefits	$1,724,228	$1,806,621	$82,393
Total	**$7,938,758**	**$8,083,489**	**$144,731**
PROGRAM			
Teaching-Regular School	$21,690,080	$22,864,437	$1,174,357
Programs-Students with Disabilities	$10,965,055	$10,990,835	$25,780
Library & Audio Visual	$716,296	$703,255	($13,041)
Computer Instruction	$1,907,403	$1,839,101	($68,302)
Guidance/Psychological/Social Worker	$2,569,536	$2,655,816	$86,280
Health Services	$694,981	$741,063	$46,082
Extra Curricular/Athletics	$1,595,957	$1,710,799	$114,842
Transportation	$3,999,225	$4,215,340	$216,115
Unclassified	$80,000	$80,000	$0
Employee Benefits	$16,610,156	$17,561,854	$951,698
Total	**$60,828,689**	**$63,362,500**	**$2,533,811**
CAPITAL			
Operation of Plant	$5,786,530	$5,943,241	$156,711
BOCES Capital Charge	$55,426	$56,953	$1,527
Tax Cert Refunds	$50,000	$0	($50,000)
Employee Benefits	$1,378,041	$1,486,477	$108,436
Debt Service	$3,538,956	$3,539,300	$344
Unclassified	$0	$0	$0
Total	**$10,808,953**	**$11,025,971**	**$217,018**
GRAND TOTAL	**$79,576,400**	**$82,471,960**	**$2,895,560**
ADMINISTRATIVE	9.98%	9.80%	
PROGRAM	76.44%	76.83%	
CAPITAL	13.58%	13.37%	
Administration as a Percent of Administration Plus Program Components	11.54%	11.31%	

School District Budget Notice

2026-27 School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2025-26 School Year	Budget Proposed for the 2026-27 School Year	Contingency Budget for the 2026-27 School Year *
Total Budgeted Amount, Not Including Separate Propositions	$ 79,576,400	$82,471,960	$79,836,382
Increase/Decrease for the 2026-27 School Year		$2,895,560	$259,982
Percentage Increase/Decrease in Proposed Budget		3.64 %	.33%
Change in the Consumer Price Index		2.63%	
A. Proposed Levy to Support the Total Budgeted Amount	$67,970,747	$70,606,325	
B. Levy to Support Library Debt, if Applicable	$	$	
C. Levy for Non-Excludable Propositions, if Applicable **	$	$	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	$	$	
E. Total Proposed School Year Tax Levy (A + B + C - D)	$67,970,747	$70,606,325	$67,970,747
F. Total Permissible Exclusions	$2,179,251	$2,139,749	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions	$65,791,496	$68,466,576	
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D)	$65,791,496	$68,466,576	
I. Difference: G – H (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) **	$0	$0	
Administrative Component	$7,938,758	$8,083,489	$7,631,608
Program Component	$60,828,689	$63,362,500	$61,819,384
Capital Component	$10,808,953	$11,025,971	$10,385,390

* Provide a statement of assumptions made in projecting a contingency budget for the 2026-27 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law.

A contingent budget would eliminate all equipment purchases, community use of the buildings and grounds to reduce custodial overtime, all capital improvements, most building repairs and new considerations. It would also result in a reduction in consultants, professional development, technology infrastructure, Athletics, Clubs, supplies, support aides, programs and assemblies. A loss of teaching staff could occur as well, resulting in larger class sizes.

** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)

Description	Amount
	$
	$
	$
	$

*NOTE TO SCHOOL DISTRICT BUSINESS OFFICIALS: Please submit an electronic version (Word or PDF) of this completed form to: **emscmgts@nysed.gov**

	Under the Budget Proposed for the 2026-27 School Year
Estimated Basic STAR Exemption Savings[1]	$1,486

The annual budget vote for the fiscal year 2026-27 by the qualified voters of the Irvington Union Free School District, Westchester County, New York, will be held at the Main Street School Gym Building in said district on Tuesday, May 19, 2026 between the hours of 7:00am and 9:00pm, prevailing time in the Main Street School Gym Building, at which time the polls will be opened to vote by voting ballot or machine. Early Voting or Absentee ballots may be obtained by contacting the District Clerk at 914 269-5052 or via email at Brittany.Comstock@irvingtonschools.org.

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

Property Tax Report Card

2026-27 Property Tax Report Card

Irvington UFSD

Contact Person: Carol Stein

Telephone Number: 914 591-6500

	Budgeted 2025-26 (A)	Proposed Budget 2026-27 (B)
Total Budgeted Amount, not including Separate Propositions	$79,576,400	$82,471,960
A. Proposed Tax Levy to Support the Total Budgeted Amount [1]	$67,970,747	$70,606,325
B. Tax Levy to Support Library Debt, if Applicable		
C. Tax Levy for Non-Excludable Propositions, if Applicable [2]		
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable		
E. Total Proposed School Year Tax Levy (A + B + C - D)	$67,970,747	$70,606,325
F. Permissible Exclusions to the School Tax Levy Limit	$2,179,251	$2,139,749
G. School Tax Levy Limit , Excluding Levy for Permissible Exclusions [3]	$65,791,496	$68,466,576
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	$65,791,496	$68,466,576
I. Difference: (G - H) (negative value requires 60.0% voter approval) [3]	0	0
Public School Enrollment	1,750	1,710
Consumer Price Index	2.95%	2.63%

[1] Include any prior year reserve for excess tax levy, including interest.

[2] Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

[3] For 2026-27, include any carryover from 2025-26 and exclude any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2025-26 (D)	Estimated 2026-27 (E)
Adjusted Restricted Fund Balance	$14,600,688	$12,755,600
Assigned Appropriated Fund Balance	$1,004,462	$1,222,500
Adjusted Unrestricted Fund Balance	$3,183,056	$3,298,878
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00%	4.00%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/26 Actual Balance	6/30/26 Estimated Ending Balance	Intended Use of the Reserve in the 2026-27 School Year
Capital	Capital Projects Reserve	To pay the cost of any object or purpose for which bonds may be issued.	$4,505,596	$3,255,600	For voter approved catpital projects on ballot
Repair		To pay the cost of repairs to capital improvements or equipment.			
Workers' Compensation	Workers' Compensation Reserve	To pay for Workers Compensation and benefits.	$733,928	$650,000	To pay for worker's compensation tail claims and benefits
Unemployment Insurance		To pay the cost of reimbursement to the State Unemployment Insurance Fund.			
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements.			
Insurance	Insurance Reserve	To pay liability, casualty, and other types of uninsured losses.	$608,478	$650,000	To pay liability, casualty, and other types of uninsured losses if needed
Property Loss		To establish and maintain a program of reserves to cover property loss.			
Liability	Liability Reserve	To establish and maintain a program of reserves to cover liability claims incurred.	$624,182	$600,000	To pay board approved legal settlements
Tax Certiorari	Tax Certiorari Reserve	To establish a reserve fund for tax certiorari settlements	$4,231,004	$4,750,000	To pay tax certiorari settlements exceeding budgeted funds
Reserve for Insurance Recoveries		To account for unexpended proceeds of insurance recoveries at the fiscal year end.			
EBALR – Employee Benefit Accrued Liability	Employee Benefit Accrued Liability Reserve	For the payment of accrued 'employee benefits' due to employees upon termination of service.	$859,764	$800,000	To pay accrued employee benefits due to employees upon termination of service exceeding budgeted funds
Retirement Contribution	Retirement Contribution Reserve	To fund employer retirement contributions to the State and Local Employees' Retirement System	$412,283	$462,500	To offset future increases in NYSLRS employer contribution rates to minimize disruption to educational programs (ERS)
Other Reserve	TRS Reserve	To fund employer retirement contributions to the Teachers' Retirement System	$1,236,849	$1,387,500	To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)

Budget Detail by Function Code

IRVINGTON UNION FREE SCHOOL DISTRICT

2025-26 Proposed Budget Summary

CODE	DESCRIPTION	2025-26 APPROVED BUDGET	2026-27 PUSH AHEAD BUDGET	CHANGE	% VARIANCE	2026-27 NEW BUDGET CONSIDERATIONS	2026-27 PROPOSED BUDGET	TOTAL CHANGE	% VARIANCE
1000	Board of Education	100,525	102,990	2,465	2.5%	-	102,990	2,465	2.5%
1200	Chief School Admin.	421,655	436,950	15,295	3.6%	-	436,950	15,295	3.6%
1300	Finance	887,402	830,736	(56,666)	-6.4%	-	830,736	(56,666)	-6.4%
1400	Staff	764,630	746,954	(17,676)	-2.3%	-	746,954	(17,676)	-2.3%
1600	Operation & Maint	5,726,530	5,883,241	156,711	2.7%	-	5,883,241	156,711	2.7%
1670	Messenger/Mailing	53,000	54,000	1,000	1.9%	-	54,000	1,000	1.9%
1680	Central Data Processing	910,294	903,357	(6,937)	-0.8%	-	903,357	(6,937)	-0.8%
1900	Special Items	824,616	826,360	1,744	0.2%	-	826,360	1,744	0.2%
2000	Curr Dev & Supervision	2,686,401	2,773,874	87,473	3.3%	15,000	2,788,874	102,473	3.8%
2110	General Education Instruction	21,147,973	22,038,621	890,648	4.2%	237,640	22,276,261	1,128,288	5.3%
2250	Special Education Instruction	10,965,055	10,990,835	25,780	0.2%	-	10,990,835	25,780	0.2%
2280	Occupational/Career Education	273,540	291,776	18,236	6.7%	-	291,776	18,236	6.7%
2610	Library	716,296	703,255	(13,041)	-1.8%	-	703,255	(13,041)	-1.8%
2630	Instructional Tech	1,907,403	1,839,101	(68,302)	-3.6%	-	1,839,101	(68,302)	-3.6%
2800	Pupil Personnel Svcs	2,087,418	2,212,253	124,835	6.0%	-	2,212,253	124,835	6.0%
2810	Guidance	1,177,099	1,179,496	2,397	0.2%	5,130	1,184,626	7,527	0.6%
2850	Co-Curricular	304,475	360,200	55,725	18.3%	-	360,200	55,725	18.3%
2855	Interscholastic	1,291,482	1,331,354	39,872	3.1%	19,245	1,350,599	59,117	4.6%
5500	Transportation	3,999,225	4,215,340	216,115	5.4%	-	4,215,340	216,115	5.4%
9000	Employee Benefits	19,712,425	20,810,037	1,097,612	5.6%	44,915	20,854,952	1,142,527	5.8%
9700	Debt Service	3,538,956	3,539,300	344	0.0%	-	3,539,300	344	0.0%
9900	Interfund Transfers	80,000	80,000	0	0.0%	-	80,000	0	0.0%
	TOTAL BUDGET	$79,576,400	$82,150,030	$2,573,630	3.2%	$321,930	$82,471,960	2,895,560	3.64%
						Revenue	$82,471,960		
						Over/(Under)	$0		

IRVINGTON UNION FREE SCHOOL DISTRICT

2026-27 Proposed Budget

BOARD OF EDUCATION

CODE	DESCRIPTION	FTE	2025-26 APPROVED BUDGET	2026-27 PUSH AHEAD BUDGET	CHANGE	% VARIANCE	2026-27 NEW BUDGET CONSIDERATIONS	2026-27 PROPOSED BUDGET	CHANGE	% VARIANCE	2024-25 ACTUAL	2023-24 ACTUAL	2022-23 ACTUAL
1010 Board of Education													
400	Other Expense		34,000	34,000	-	0.0%	-	34,000	0	0.0%	21,962	26,381	32,373
450	Supplies		7,500	7,500	-	0.0%	-	7,500	0	0.0%	4,678	1,586	24,388
490	BOCES		11,750	11,750	-	0.0%	-	11,750	0		10,960	10,913	10,857
	Total Board of Education		$ 53,250	$ 53,250	$ -	0.0%	$ 0	$ 53,250	$ -	0.0%	37,600	38,880	67,618
1040 District Clerk													
160	Salary		11,775	14,750	2,975	25.3%	-	14,750	2,975	25.3%	10,485	10,124	50,545
400	Other Expense		9,500	9,500	-	0.0%	-	9,500	0	0.0%	6,340	6,806	3,238
450	Supplies		1,500	1,500	-	0.0%	-	1,500	0	0.0%	609	338	808
	Total District Clerk		$ 22,775	$ 25,750	$ 2,975	13.1%	$ 0	$ 25,750	$ 2,975	13.1%	17,434	17,268	54,591
1060 District Meeting													
400	Other Expense		10,000	10,000	-	0.0%	-	10,000	-	0.0%	12,004	9,207	8,052
450	Supplies		2,500	2,500	-	0.0%	-	2,500	-	0.0%	2,129	1,597	665
490	BOCES		12,000	11,490	(510)	-4.3%		11,490	(510)	-4.3%	11,155	6,735	6,350
	Total District Meeting		$ 24,500	$ 23,990	$ (510)	-2.1%	$ 0	$ 23,990	$ (510)	-2.1%	25,288	17,539	15,067
TOTAL BOARD OF EDUCATION			$ 100,525	$ 102,990	$ 2,465	2.5%	$ 0	$ 102,990	$ 2,465	2.5%	80,322	73,687	137,276

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services

Salary increase

NEW CONSIDERATIONS:

IRVINGTON UNION FREE SCHOOL DISTRICT
2026-27 Proposed Budget

CHIEF SCHOOL ADMINISTRATOR

CODE	DESCRIPTION	FTE	2025-26 APPROVED BUDGET	2026-27 PUSH AHEAD BUDGET	CHANGE	% VARIANCE	2026-27 NEW BUDGET CONSIDERATIONS	2026-27 PROPOSED BUDGET	CHANGE	% VARIANCE	2024-25 ACTUAL	2023-24 ACTUAL	2022-23 ACTUAL
1240 Chief School Administrator													
150/160	Salary	2.0	390,705	406,000	15,295	3.9%	-	406,000	15,295	3.9%	374,294	493,745	363,045
200	Equipment		0	0	0	0.0%	-	0	0	0.0%	0	0	0
400	Other Expense		25,700	25,700	0	0.0%	-	25,700	0	0.0%	12,478	8,316	24,630
450	Supplies		5,250	5,250	0	0.0%	-	5,250	0	0.0%	1,246	2,593	4,129
TOTAL CHIEF SCHOOL ADMINISTRATOR			$ 421,655	$ 436,950	$ 15,295	3.6%	$ 0	$ 436,950	$ 15,295	3.6%	388,018	504,654	391,804

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services
Salary increase

NEW CONSIDERATIONS:

IRVINGTON UNION FREE SCHOOL DISTRICT
2026-27 Proposed Budget

FINANCE

CODE	DESCRIPTION	FTE	2025-26 APPROVED BUDGET	2026-27 PUSH AHEAD BUDGET	CHANGE	% VARIANCE	2026-27 NEW BUDGET CONSIDERATIONS	2026-27 PROPOSED BUDGET	CHANGE	% VARIANCE	2024-25 ACTUAL	2023-24 ACTUAL	2022-23 ACTUAL
1310 Business Administration													
150/160	Salary	4.7	468,877	464,924	(3,953)	-0.8%	-	464,924	(3,953)	-0.8%	443,669	428,504	376,581
200	Equipment		0		0	0.0%	-	0	0	0.0%	0	0	0
400	Other Expense		77,850	65,400	(12,450)	-16.0%	-	65,400	(12,450)	-16.0%	48,017	55,227	41,023
450	Supplies		9,500	9,000	(500)	-5.3%	-	9,000	(500)	-5.3%	4,082	7,104	11,506
490	BOCES Services		105,450	112,812	7,362	7.0%	-	112,812	7,362	7.0%	77,645	98,738	111,996
	Total Business Administration		$ 661,677	$ 652,136	$ (9,541)	-1.4%	$ 0	$ 652,136	$ (9,541)	-1.4%	573,413	589,573	541,106
1320 Auditing							-						
400	External Auditor		38,000	36,000	(2,000)	-5.3%	-	36,000	(2,000)	-5.3%	32,500	35,500	31,500
401	Internal Auditor		20,000	20,000	0	0.0%	-	20,000	0	0.0%	15,000	15,000	15,000
402	Claims Auditor		13,000	14,000	1,000	7.7%	-	14,000	1,000	7.7%	10,380	10,080	9,900
	Total Auditing		$ 71,000	$ 70,000	$ (1,000)	-1.4%	$ 0	$ 70,000	$ (1,000)	-1.4%	57,880	60,580	56,400
1325 Treasurer							-						
160	Salary	1.0	154,125	108,000	(46,125)	-29.9%	-	108,000	(46,125)	-29.9%	146,813	139,888	132,441
450	Supplies		600	600	0	0.0%	-	600	0	0.0%	0	200	223
	Total Treasurer		$ 154,725	$ 108,600	(46,125)	-29.8%	$ 0	$ 108,600	$ (46,125)	-29.8%	146,813	140,088	132,664
	TOTAL FINANCE		$ 887,402	$ 830,736	$ (56,666)	-6.4%	- $ 0	$ 830,736	$ (56,666)	-6.4%	778,106	790,241	730,170

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services
Salary decrease due to staff changes
BOCES increase represents current subscriptions, offet in Other Expense
Auditing services reduced to reflect recent spending trend

NEW CONSIDERATIONS:

IRVINGTON UNION FREE SCHOOL DISTRICT
2026-27 Proposed Budget
LEGAL/HR/PUBLIC INFO

CODE	DESCRIPTION	FTE	2025-26 APPROVED BUDGET	2026-27 PUSH AHEAD BUDGET	CHANGE	% VARIANCE	2026-27 NEW BUDGET CONSIDERATIONS	2026-27 PROPOSED BUDGET	CHANGE	% VARIANCE	2024-25 ACTUAL	2023-24 ACTUAL	2022-23 ACTUAL
1420 Legal													
400	Other Expense		419,365	420,000	635	0.2%	-	420,000	635	0.2%	187,368	381,302	226,514
490	BOCES - Hearing Officer		500	700	200	40.0%	-	700	200	40.0%	625	330	330
	Total Legal		$ 419,865	$ 420,700	$ 835	0.2%	$ 0	$ 420,700	$ 835	0.2%	187,993	381,632	226,844
1430 Personnel													
160	Salary	1.0	117,750	124,350	6,600	5.6%	-	124,350	6,600	5.6%	93,157	90,100	87,044
400	Other Expense		30,800	11,300	(19,500)	-63.3%		11,300	(19,500)	-63.3%	5,950	37,303	5,640
450	Supplies		2,000	2,000	-	0.0%	-	2,000	0	0.0%	1,018	1,011	685
490	BOCES/Recruitment		37,980	57,647	19,667	51.8%	-	57,647	19,667	51.8%	33,415	21,231	22,745
	Total Personnel		$ 188,530	$ 195,297	$ 6,767	3.6%	$ 0	$ 195,297	$ 6,767	3.6%	133,540	149,645	116,114
1480 Public Information													
400	Other Expense		38,000	53,000	15,000	39.5%	0	53,000	15,000	39.5%	15,413	18,208	8,057
450	Supplies		1,000	1,000	-	0.0%	-	1,000	0	100.0%	1,160	560	325
490	BOCES Services		117,235	76,957	(40,278)	-34.4%	-	76,957	(40,278)	-34.4%	68,909	63,639	90,769
	Total Public Information		$ 156,235	$ 130,957	$ (25,278)	-16.2%	$ 0	$ 130,957	$ (25,278)	-16.2%	85,482	82,407	99,151
	TOTAL STAFF		$ 764,630	$ 746,954	$ (17,676)	-2.3%	$ 0	$ 746,954	$ (17,676)	-2.3%	407,015	613,684	442,109

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services

1430.400 reduction offset with increase in 1430.490

1480.400 includes website and translation costs. Increase offset with reduction in BOCES expense.

1480.490 reflects reduced survey expenditures

NEW CONSIDERATIONS:

IRVINGTON UNION FREE SCHOOL DISTRICT
2026-27 Proposed Budget

OPERATIONS AND MAINTENANCE

CODE	DESCRIPTION	FTE	2025-26 APPROVED BUDGET	2026-27 PUSH AHEAD BUDGET	CHANGE	% VARIANCE	2026-27 NEW BUDGET CONSIDERATIONS	2026-27 PROPOSED BUDGET	CHANGE	% VARIANCE	2024-25 ACTUAL	2023-24 ACTUAL	2022-23 ACTUAL
1620 Operations													
160	Custodial Staff	26.0	2,251,829	2,217,112	(34,717)	-1.5%	-	2,217,112	$ (34,717)	-1.5%	2,168,969	2,082,403	2,037,808
200	Equipment		5,545	109,550	104,005	1875.7%		109,550	104,005	1875.7%	39,095	27,212	0
400	Other Expense - Daily operations		104,800	105,800	1,000	1.0%	-	105,800	1,000	1.0%	68,190	50,505	47,127
410	Building Security Services		380,000	375,000	(5,000)	-1.3%	-	375,000	(5,000)	-1.3%	322,090	308,267	297,694
420	Utilities		1,234,725	1,321,290	86,565	7.0%	-	1,321,290	86,565	7.0%	1,155,466	933,589	924,898
450	Supplies-Custodial. Operations		268,000	301,000	33,000	12.3%		301,000	33,000	12.3%	236,777	301,097	174,450
490	BOCES		129,230	127,461	(1,769)	-1.4%		127,461	(1,769)	-1.4%	112,910	110,451	122,417
SUB-TOTAL OPERATIONS			$ 4,374,129	$ 4,557,213	$ 183,084	4.2%	$ 0	$ 4,557,213	$ 183,084	4.2%	4,103,497	3,813,524	3,604,394
1621 Maintenance/Grounds													
160	Maintenance Staff	4.0	272,131	337,998	65,867	24.2%		337,998	65,867	24.2%	257,289	253,918	238,478
200	Equipment		100,625	10,000	(90,625)	-90.1%		10,000	(90,625)	0.0%	42,207	31,607	33,662
400	Building Repairs/Improvements		272,245	275,530	3,285	1.2%		275,530	3,285	1.2%	753,312	310,760	307,986
400	Contractual Maintenance Services		465,000	465,000	0	0.0%	-	465,000	0	0.0%	381,373	285,638	292,545
400	Architect/Engineering Fees		50,000	50,000	0	0.0%		50,000	0	0.0%	22,222	18,160	10,012
400	Maintenance Inspections		75,500	70,500	(5,000)	-6.6%		70,500	(5,000)	-6.6%	25,925	44,934	33,292
450	Supplies, Maintenance		116,900	117,000	100	0.1%	-	117,000	100	0.1%	75,300	135,390	56,368
SUB-TOTAL MAINTENANCE/Grounds			$ 1,352,401	$ 1,326,028	$ (26,373)	-2.0%	$ 0	$ 1,326,028	$ (26,373)	-2.0%	1,557,628	1,080,407	972,343
TOTAL OPERATIONS AND MAINTENANCE			$ 5,726,530	$ 5,883,241	$ 156,711	2.7%	$ 0	$ 5,883,241	$ 156,711	2.7%	5,661,125	4,893,931	4,576,737

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services
Custodial equipment includes Fire Panel replacement and floor cleaner
Custodial supplies reflect price increases experienced and funds for filters, recycling containers
Custodial Other and Security, reflect increased pricing due to inflation/supply issues
Utilities reflects modest expected price increases/usage

Maintenance Staff salary line includes increased need for OT for building issues, offset saving for contractors
Maintenance Equipment includes an emergency allowance
Building Repairs/Improvements is flat to previous years spending without new considerations
Projects include removal of the MSS oil tank, replacement of campus courtyard railings,
labor to replace the campus fire panel, replace wire glass and various painting projects
Maintenance supplies reflect in house maintenance projects and price increases experienced

NEW BUDGET CONSIDERATIONS

IRVINGTON UNION FREE SCHOOL DISTRICT

2026-27 Proposed Budget

MESSENGER AND MAILING

CODE	DESCRIPTION	2025-26 APPROVED BUDGET	2026-27 PUSH AHEAD BUDGET	CHANGE	% VARIANCE	2026-27 NEW BUDGET CONSIDERATIONS	2026-27 PROPOSED BUDGET	CHANGE	% VARIANCE	2024-25 ACTUAL	2023-24 ACTUAL	2022-23 ACTUAL
1670 Messenger and Mailing												
190	Salaries Messenger	21,000	21,000	-	0.0%	-	21,000	-	0.0%	13,702	16,945	14,224
400	Other Expense - Postage	20,000	21,000	1,000	5.0%	-	21,000	1,000	5.0%	16,993	11,680	11,994
401	Rental of Machines	7,500	7,500	-	0.0%	-	7,500	-	0.0%	1,684	2,601	4,209
409	Mail Permits	500	500	0	0.0%	-	500	0	0.0%	350	320	290
450	Supplies	4,000	4,000	0	0.0%	-	4,000	0	0.0%	245	518	66
TOTAL MESSENGER & MAILING		$ 53,000	$ 54,000	1,000	1.9%	$ 0	$ 54,000	$ 1,000	1.9%	32,974	32,064	30,783

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services

NEW BUDGET CONSIDERATIONS

IRVINGTON UNION FREE SCHOOL DISTRICT

2026-27 Proposed Budget

CENTRAL DATA PROCESSING

CODE	DESCRIPTION	2025-26 APPROVED BUDGET	2026-27 PUSH AHEAD BUDGET	CHANGE	% VARIANCE	2026-27 NEW BUDGET CONSIDERATIONS	2026-27 PROPOSED BUDGET	CHANGE	% VARIANCE	2024-25 ACTUAL	2023-24 ACTUAL	2022-23 ACTUAL
1680 Central Data Processing												
200	Equipment	120,000	156,000	36,000	30.0%		156,000	36,000	30.0%	0	97,310	129,513
400	Other Expense	529,879	520,267	(9,612)	-1.8%		520,267	(9,612)	-1.8%	524,176	525,428	516,102
450	Supplies	28,000	20,000	(8,000)	-28.6%		20,000	(8,000)	-28.6%	145,729	35,189	62,457
490	BOCES services	232,415	207,090	(25,325)	-10.9%		207,090	(25,325)	-10.9%	245,707	250,295	155,646
TOTAL CENTRAL DATA PROCESSING		$ 910,294	$ 903,357	$ (6,937)	-0.8%	$ 0	$ 903,357	$ (6,937)	-0.8%	915,612	908,222	863,718

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services

Eqiupment includes 13 network switch upgrades

Reduced BOCES expense now that Infinite Campus is in place

NEW CONSIDERATIONS

IRVINGTON UNION FREE SCHOOL DISTRICT
2026-27 Proposed Budget
SPECIAL ITEMS

CODE	DESCRIPTION	2025-26 APPROVED BUDGET	2026-27 PUSH AHEAD BUDGET	CHANGE	% VARIANCE	2026-27 NEW BUDGET CONSIDERATIONS	2026-27 PROPOSED BUDGET	CHANGE	% VARIANCE	2024-25 ACTUAL	2023-24 ACTUAL	2022-23 ACTUAL
1900 SPECIAL ITEMS												
1910.400	Insurance - NYSIR/Stud Acc	387,000	427,802	40,802	10.5%		427,802	40,802	10.5%	304,994	261,074	232,794
1930.400	Judgements/Claims	0	0	0	0.0%		0	0	0.0%	700,000	600,000	
1950.400	North Yonkers Sewer Tax	60,000	60,000	0	0.0%		60,000	0	0.0%	39,404	33,020	32,649
1964.400	Refund of Property Taxes	50,000	0	(50,000)	0.0%		0	(50,000)	-100.0%	508,516	233,379	1,382,667
1981.490	BOCES Charge - Administration	272,190	281,605	9,415	3.5%		281,605	9,415	3.5%	269,482	263,384	252,395
1981.490	BOCES Charge - Capital	55,426	56,953	1,527	2.8%		56,953	1,527	2.8%	54,938	53,279	55,109
	TOTAL SPECIAL ITEMS	$ 824,616	$ 826,360	1,744	0.2%	$ 0	$ 826,360	$ 1,744	0.2%	1,877,334	1,444,136	1,955,614

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services
Increased insurance costs due to coverage increases/regional environmental events
Utilize reserve funds for Tax Cert refunds

NEW CONSIDERATIONS

IRVINGTON UNION FREE SCHOOL DISTRICT
2026-27 Proposed Budget

INSTRUCTIONAL IMPROVEMENT / ADMINISTRATION

CODE	DESCRIPTION	FTE	2025-26 APPROVED BUDGET	2026-27 PUSH AHEAD BUDGET	CHANGE	% VARIANCE	2026-27 NEW BUDGET CONSIDERATIONS	2026-27 PROPOSED BUDGET	CHANGE	% VARIANCE	2024-25 ACTUAL	2023-24 ACTUAL	2022-23 ACTUAL
2010 Curriculum Development													
150/160	Administrative Salaries	2.0	313,941	312,190	(1,751)	-0.6%	0	312,190	(1,751)	-0.6%	297,429	291,909	282,865
400	Other & Curr.Improvement Plan		138,700	153,500	14,800	10.7%	0	153,500	14,800	10.7%	60,348	45,413	51,533
450	Supplies		15,000	16,000	1,000	6.7%	0	16,000	1,000	6.7%	8,988	17,174	17,679
490	BOCES		268,567	281,400	12,833	4.8%	15,000	296,400	27,833	10.4%	273,208	176,140	141,630
	Total Curriculum Development		$ 736,208	$ 763,090	$ 26,882	3.7%	$ 15,000	$ 778,090	$ 41,882	5.7%	639,973	530,636	493,707
2020 Supervision													
150	Administrative Salaries	9.0	1,572,736	1,644,896	72,160	4.6%		1,644,896	72,160	4.6%	1,383,440	1,347,549	1,177,027
160	Non-Instructional Salaries	4.0	281,896	288,184	6,288	2.2%	0	288,184	6,288	2.2%	279,999	285,504	274,350
400	Other Expense		41,411	35,454	(5,957)	-14.4%	0	35,454	(5,957)	-14.4%	13,335	17,758	18,319
406	Supv. - Prof. Development/Tri States		33,700	22,900	(10,800)	-32.0%	0	22,900	(10,800)	-32.0%	12,013	9,146	7,115
450	Supplies		20,450	19,350	(1,100)	-5.4%	0	19,350	(1,100)	-5.4%	15,133	14,185	17,398
	Total Supervision		$ 1,950,193	$ 2,010,784	$ 60,591	3.1%	$ 0	$ 2,010,784	$ 60,591	3.1%	1,703,920	1,674,142	1,494,209
TOTAL INSTRUCTIONAL IMPROVEMENT / ADMINISTRATION			$ 2,686,401	$ 2,773,874	$ 87,473	3.3%	$ 15,000	$ 2,788,874	$ 102,473	3.8%	2,343,893	2,204,778	1,987,916

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services
2010.400 Consultants is increased for continued PD in several area of instruction
2020.400 includes professional memberships and expenses for Superintendent Conference days
2020.406 reduced as Tri State cost is reduced for years we are not hosting

NEW CONSIDERATIONS: Recommended enhancements from Administration
Link It Data Platform

IRVINGTON UNION FREE SCHOOL DISTRICT
2026-27 Proposed Budget
INSTRUCTION

CODE	DESCRIPTION	FTE	2025-26 APPROVED BUDGET	2026-27 PUSH AHEAD BUDGET	CHANGE	% VARIANCE	2026-27 NEW BUDGET CONSIDERATIONS	2026-27 PROPOSED BUDGET	CHANGE	% VARIANCE	2024-25 ACTUAL	2023-24 ACTUAL	2022-23 ACTUAL
2110 Teaching - Regular School													
110-130	Teaching Salaries (K-12)	144.70	18,338,109	18,922,777	584,668	3.2%	88,200	19,010,977	672,868	3.7%	17,907,433	16,962,031	16,463,166
140	Substitute Salaries		542,000	552,000	10,000	1.8%	0	552,000	10,000	1.8%	608,189	634,600	501,825
160	Non-instructional Salaries	28.54	1,069,526	1,429,947	360,421	33.7%	109,440	1,539,387	469,861	43.9%	1,046,634	992,933	952,600
200	Equipment		0		0	0.0%	40,000	40,000	40,000	0.0%	0	0	0
400	Other Expense - Instruction/Mileage		56,090	76,560	20,470	36.5%	0	76,560	20,470	36.5%	27,019	45,052	45,840
	Other Expense - Homebound		36,000	36,000	0	0.0%	0	36,000	0	0.0%	26,788	14,975	33,881
403	Other Expense - Equipment Repair		19,850	21,900	2,050	10.3%	0	21,900	2,050	10.3%	8,924	6,547	5,769
404	Other Expense- Commencement		23,000	23,000	0	0.0%	0	23,000	0	0.0%	18,355	19,117	15,399
405	Rental of Instructional Equipment		76,700	76,750	50	0.1%	0	76,750	50	0.1%	54,599	50,658	50,658
406	Professional Development - Conf.		25,750	28,500	2,750	10.7%	0	28,500	2,750	10.7%	13,705	21,974	10,022
413	Testing		18,000	37,000	19,000	105.6%	0	37,000	19,000	105.6%	12,515	20,423	25,872
450	Supplies		436,755	412,244	(24,511)	-5.6%	0	412,244	-24,511	-5.6%	352,028	361,179	266,085
471	Tuition		24,000	5,000	(19,000)	N/A	0	5,000	-19,000	N/A	23,712		
480	Textbooks		248,246	174,443	(73,803)	-29.7%	0	174,443	-73,803	-29.7%	186,584	117,334	102,851
490	BOCES Services		233,947	242,500	8,553	3.7%	0	242,500	8,553	3.7%	179,498	224,120	202,492
TOTAL TEACHING REGULAR SCHOOL			$ 21,147,973	$ 22,038,621	890,648	4.2%	$ 237,640	$ 22,276,261	$ 1,128,288	5.3%	20,532,829	19,535,528	18,739,164
2280 Occupational Education													
490	BOCES Services		273,540	291,776	18,236	6.7%	0	291,776	18,236	6.7%	178,940	80,667	80,031
TOTAL OCCUPATIONAL/CAREER EDUCATION			$ 273,540	$ 291,776	18,236	6.7%	$ 0	$ 291,776	$ 18,236	6.7%	178,940	80,667	80,031
TOTAL ADJUSTED TEACHING REGULAR SCHOOL/OCC ED			$ 21,421,513	$ 22,330,397	908,884	4.2%	$ 237,640	$ 22,568,037	$ 1,146,524	5.4%	20,711,769	19,616,195	18,819,195

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services
Salaries reflect contractual schedule increases offset by staff changes
Anticipate one fewer section of 5th grade at Main St School
Textbook decrease with no new adoption or one time expense

NEW CONSIDERATIONS: Recommended enhancements from Administration
Monitors and stipends to cover duty/lunch periods $109,440
PT Art (.4 FTE) HS $37,000 (not including benefits)
Classroom Furniture$40,000

IRVINGTON UNION FREE SCHOOL DISTRICT
2026-27 Proposed Budget

SPECIAL EDUCATION

CODE	DESCRIPTION	FTE	2025-26 APPROVED BUDGET	2026-27 PUSH AHEAD BUDGET	CHANGE	% VARIANCE	2026-27 NEW BUDGET CONSIDERATIONS	2026-27 PROPOSED BUDGET	CHANGE	% VARIANCE	2024-25 ACTUAL	2023-24 ACTUAL	2022-23 ACTUAL
2250. Special Education													
150	Instructional Salaries	49.40	4,762,128	5,178,279	416,151	8.7%	0	5,178,279	416,151	8.7%	4,364,465	4,253,322	4,064,197
160	Non-Instructional Salaries	35.97	2,133,911	1,608,072	-525,839	-24.6%	0	1,608,072	(525,839)	-24.6%	1,977,894	1,833,913	1,672,989
200	Equipment		0	0	0	0.0%	0	0	0	0.0%			
400.4	Physical/OT Services - Related Svcs/Testing		206,750	225,000	18,250	8.8%	0	225,000	18,250	8.8%	126,420	243,118	118,453
400.4	Homebound Service		50,750	54,000	3,250	6.4%	0	54,000	3,250	6.4%	53,541	32,736	21,271
400.5	Contractual -JCOS		300,000	175,000	-125,000	-41.7%	0	175,000	(125,000)	-41.7%	273,431	311,694	275,251
400	Other Contractual		31,400	73,900	42,500	135.4%	0	73,900	42,500	135.4%	41,123	29,464	36,034
450	Supplies		22,430	20,625	-1,805	-8.0%	0	20,625	(1,805)	-8.0%	20,441	14,942	18,734
462	Software		1,000	11,860	10,860	1086.0%	0	11,860	10,860	1086.0%	0	745	0
470	Tuition (Private, Public, Parent Placed)		2,626,743	2,569,013	-57,730	-2.2%	0	2,569,013	(57,730)	-2.2%	1,689,544	1,562,548	1,487,344
480	Textbooks		5,600	5,600	0	0.0%	0	5,600	0	0.0%	4,379	1,074	4,505
490	BOCES		824,343	1,069,486	245,143	29.7%	0	1,069,486	245,143	29.7%	1,143,018	965,800	1,143,281
	TOTAL SPECIAL EDUCATION		$ 10,965,055	$ 10,990,835	$ 25,780	0.2%	$ 0	$ 10,990,835	$ 25,780	0.2%	9,674,256	9,249,356	8,842,059

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services

Salaries include one additional teacher to meet student needs, offset with fewer aides

400.4 Related Services reflects existing student needs and rising costs for services

400.4 Increase also reflects more funds for testing/evaluations

Other Contractual includes Professional Development, including Orton Gillingham training and annual fees

Software is for specialized special education programs and receives state aid

NEW CONSIDERATIONS: Recommended enhancements from Administration

2026-27 Proposed Budget

LIBRARY

CODE	DESCRIPTION	FTE	2025-26 APPROVED BUDGET	2026-27 PUSH AHEAD BUDGET	CHANGE	% VARIANCE	2026-27 NEW BUDGET CONSIDERATIONS	2026-27 PROPOSED BUDGET	CHANGE	% VARIANCE	2024-25 ACTUAL	2023-24 ACTUAL	2022-23 ACTUAL
2610 Library													
150	Librarian Salaries	4.0	487,981	468,514	(19,467)	-4.0%	0	468,514	(19,467)	-4.0%	480,960	459,879	470,244
160	Non-Instructional Salaries	2.5	106,215	110,191	3,976	3.7%	0	110,191	3,976	3.7%	103,982	96,316	109,923
400	Other Expense		7,500	7,500	0	0.0%	0	7,500	-	0.0%	6,066	5,066	5,066
406	Prof. Development		-		0	0.0%	0	0	-	0.0%			
450	Supplies		2,300	2,450	150	6.5%	0	2,450	150	6.5%	2,134	2,648	2,552
451	Library Books & Materials		27,300	27,600	300	1.1%	0	27,600	300	1.1%	25,701	27,546	26,895
490	BOCES Services		85,000	87,000	2,000	2.4%	0	87,000	2,000	2.4%	81,788	78,908	66,702
	TOTAL LIBRARY		$ 716,296	$ 703,255	$ (13,041)	-1.8%	$ 0	$ 703,255	$ (13,041)	-1.8%	700,631	670,363	681,382

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services
Anticipated salary changes

NEW CONSIDERATIONS: Recommended enhancements from Administration

IRVINGTON UNION FREE SCHOOL DISTRICT
2026-27 Proposed Budget

INSTRUCTIONAL TECHNOLOGY

CODE	DESCRIPTION	FTE	2025-26 APPROVED BUDGET	2026-27 PUSH AHEAD BUDGET	CHANGE	% VARIANCE	2026-27 NEW BUDGET CONSIDERATIONS	2026-27 PROPOSED BUDGET	CHANGE	% VARIANCE	2024-25 ACTUAL	2023-24 ACTUAL	2022-23 ACTUAL
A2630 - Instructional Technology													
150	Instructional Salaries	4.4	698,272	640,734	(57,538)	-8.2%	0	640,734	(57,538)	-8.2%	730,079	705,346	499,323
160	Computer Staff	3	188,286	122,922	(65,364)	-34.7%	0	122,922	(65,364)	-34.7%	157,564	115,203	112,200
200	Equipment		77,000	72,000	(5,000)	-6.5%	0	72,000	(5,000)	-6.5%	11,081	24,160	6,210
400	Other Expense		337,533	254,714	(82,819)	-24.5%	0	254,714	(82,819)	-24.5%	274,125	256,121	271,524
403	Computer- Equip. Repair		17,000	18,500	1,500	8.8%	0	18,500	1,500	8.8%	30,516	14,291	3,731
450	Computer Supplies		367,075	444,760	77,685	21.2%	0	444,760	77,685	21.2%	362,074	548,623	209,916
462	State Aided Computer Software		72,235	92,252	20,017	27.7%	0	92,252	20,017	27.7%	64,604	74,290	29,684
490	BOCES		150,002	193,219	43,217	28.8%	0	193,219	43,217	28.8%	148,931	140,223	130,170
	TOTAL INSTRUCTIONAL INFORMATION TECHNOLOGY		$ 1,907,403	$ 1,839,101	$ (68,302)	-3.6%	$ -	$ 1,839,101	$ (68,302)	$ -3.6%	1,778,974	1,878,257	1,262,758

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services
Salaries reduced as PLTW is now Science Cluster at Main St
Computer staff reflects reduction of one position, offset in 1480 for webmaster services
Equipment is for 24 Newline boards continuing the smartboard replacement cycle
Computer supplies include printer replacements, end of life
chromebooks (250) and Chromebooks for 6th grade (125)
BOCES includes instructional technology subscriptions
Other Expense reduction reflects transfer of expense to Supplies

NEW CONSIDERATIONS: Recommended enhancements from Administration

IRVINGTON UNION FREE SCHOOL DISTRICT

2026-27 Proposed Budget

GUIDANCE SERVICES

CODE	DESCRIPTION	FTE	2025-26 APPROVED BUDGET	2026-27 PUSH AHEAD BUDGET	CHANGE	% VARIANCE	2026-27 NEW BUDGET CONSIDERATIONS	2026-27 PROPOSED BUDGET	CHANGE	% VARIANCE	2024-25 ACTUAL	2023-24 ACTUAL	2022-23 ACTUAL
2810. Guidance													
150	Teaching Salaries	8.0	972,147	1,008,041	35,894	3.7%	5,130	1,013,171	41,024	4.2%	953,877	944,896	921,022
160	Non-Instructional Salaries	2.0	134,193	121,005	(13,188)	-9.8%	-	121,005	(13,188)	-9.8%	132,560	130,317	128,534
400	Other Expense		47,550	27,050	(20,500)	-43.1%	-	27,050	(20,500)	-43.1%	27,845	16,810	16,737
406	Other Expense-Prof. Development		5,000	5,000	-	0.0%	-	5,000	-	0.0%	2,718	1,437	-
450	Supplies		5,400	5,400	-	0.0%	-	5,400	-	0.0%	1,832	4,999	4,268
450	BOCES		12,809	13,000	191	1.5%	-	13,000	191	1.5%	7,807	7,655	7,503
	TOTAL GUIDANCE		$ 1,177,099	$ 1,179,496	$ 2,397	0.2%	$ 5,130	$ 1,184,626	$ 7,527	0.6%	1,126,639	1,106,114	1,078,064

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services

Salaries include cost of summer days for guidance counselors

Other Expense reduced as scheduling consultant no longer needed

NEW CONSIDERATIONS: Recommended enhancements from Administration

Summer College Workshop $5,130

IRVINGTON UNION FREE SCHOOL DISTRICT

2026-27 Proposed Budget

PUPIL PERSONNEL SERVICES

CODE	DESCRIPTION	FTE	2025-26 APPROVED BUDGET	2026-27 PUSH AHEAD BUDGET	CHANGE	% VARIANCE	2026-27 NEW BUDGET CONSIDERATIONS	2026-27 PROPOSED BUDGET	CHANGE	% VARIANCE	2024-25 ACTUAL	2023-24 ACTUAL	2022-23 ACTUAL
2815. Health Services													
160	Nurses' Salaries	4.0	451,816	418,378	(33,438)	-7.4%	0	418,378	(33,438)	-7.4%	358,137	333,485	323,625
400.40	School Physician/Contractual		81,465	85,365	3,900	4.8%	0	85,365	3,900	4.8%	423,762	268,367	167,350
400.50	Health Services - Out of District		145,000	220,000	75,000	51.7%	0	220,000	75,000	51.7%	95,157	212,722	96,214
450	Supplies		16,700	17,320	620	3.7%	0	17,320	620	3.7%	8,449	6,027	6,363
	Total Health Services		$ 694,981	$ 741,063	46,082	6.6%	$ 0	$ 741,063	46,082	6.6%	885,505	820,601	593,552
2820. Psychologists													
150	Instructional Salaries	7.0	795,651	833,780	38,129	4.8%		833,780	38,129	4.8%	682,259	747,645	631,744
400	Other Expense- Prof. Development		400	400	-	0.0%	0	400	0	0.0%	0	0	300
450	Supplies		2,300	6,300	4,000	173.9%	0	6,300	4,000	173.9%	2,781	1,259	2,016
	Total Psychologists		$ 798,351	$ 840,480	42,129	5.3%	$ 0	$ 840,480	42,129	5.3%	685,040	748,904	634,060
2825. Social Work Services													
150	Social Worker Salaries	2.0	220,334	228,676	8,342	3.8%		228,676	8,342	3.8%	218,459	215,078	198,904
400	Contractual		0	0	-	0.0%		0	0	100.0%	0	0	0
450	Supplies		3,100	3,100	-	0.0%	0	3,100	0	0.0%	203	359	3,287
	Total Social Work Services		$ 223,434	$ 231,776	$ 8,342	3.7%	$ 0	$ 231,776	8,342	3.7%	218,662	215,437	202,191
2830. Pupil Personnel Services													
150	PPS Admin	2.0	370,652	398,934	28,282	7.6%	0	398,934	28,282	7.6%	354,413	348,713	331,794
400	Contractual		0	0	-	0.0%		0	0	0.0%			
450	Supplies		0	0	-	0.0%	0	0	0	0.0%			
	Total Social Work Services		$ 370,652	$ 398,934	$ 28,282	7.6%	$ 0	$ 398,934	28,282	7.6%	354,413	348,713	331,794
	TOTAL PUPIL PERSONNEL SERVICES BUDGET		$ 2,087,418	$ 2,212,253	$ 124,835	6.0%	$ -	$ 2,212,253	$ 124,835	6.0%	2,143,620	2,133,655	1,761,597

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services

2815.400.50 reflects anticipated enrollment at private schools
2815.400.40 reflects cost of school physician
28105.160 decrease offset with increase in 2815.400.50 for contract nurse, unable to hire PT nurse

NEW CONSIDERATIONS: Recommended enhancements from Administration

IRVINGTON UNION FREE SCHOOL DISTRICT

2026-27 Proposed Budget

CO-CURRICULAR ACTIVITIES

CODE	DESCRIPTION	2025-26 APPROVED BUDGET	2026-27 PUSH AHEAD BUDGET	CHANGE	% VARIANCE	2026-27 NEW BUDGET CONSIDERATIONS	2026-27 PROPOSED BUDGET	CHANGE	% VARIANCE	2024-25 ACTUAL	2023-24 ACTUAL	2022-23 ACTUAL
2850 Co-Curricular Activities												
150	Advisors Salaries	240,325	281,000	40,675	16.9%	0	281,000	40,675	16.9%	244,696	197,300	192,389
150	Chaperones/Food Concessions	21,500	30,700	9,200	42.8%	0	30,700	9,200	42.8%	29,116	46,941	382
160	Advisors Salaries	14,500	14,700	200	1.4%	0	14,700	200	1.4%	11,200	11,194	19,230
160	Chaperones/Food Concessions	3,700	9,000	5,300	143.2%	0	9,000	5,300	143.2%	8,390	2,833	170
400/450	Event Expenses	24,450	24,800	350	1.4%	0	24,800	350	100.0%	9,997	6,416	6,994
TOTAL CO-CURRICULAR ACTIVITIES		$ 304,475	$ 360,200	$ 55,725	18.3%	$ -	$ 360,200	$ 55,725	18.3%	303,399	264,684	219,165

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services

Step and percent increases for club advisors

Event expense increase reflects chaperone costs for district sponsored events

NEW CONSIDERATIONS: Recommended enhancements from Administration

IRVINGTON UNION FREE SCHOOL DISTRICT

2026-27 Proposed Budget

INTERSCHOLASTIC ATHLETICS

CODE	DESCRIPTION		FTE	2025-26 APPROVED BUDGET	2026-27 PUSH AHEAD BUDGET	CHANGE	% VARIANCE	2026-27 NEW BUDGET CONSIDERATIONS	2026-27 PROPOSED BUDGET	CHANGE	% VARIANCE	2024-25 ACTUAL	2023-24 ACTUAL	2022-23 ACTUAL
2855 Interscholastic Athletics														
150	Coaches & Instr. Salaries	#	1.0	697,432	709,575	12,143	1.7%	5,245	714,820	17,388	2.5%	603,726	605,746	550,161
151/155	Chaperones/Timekeepers			93,000	93,000	0	0.0%	4,000	97,000	4,000	4.3%	75,938	72,933	64,825
160	Non-Instructional Salaries	#	2.0	147,669	152,629	4,960	3.4%	0	152,629	4,960	3.4%	161,303	111,868	95,567
161/165	Chaperones/Timekeepers			9,000	11,000	2,000	22.2%	0	11,000	2,000	22.2%	6,715	2,967	18,927
200	Equipment			0	0	0	0.0%	7,500	7,500	7,500	0.0%	13,380	25,980	
400	Other Expense			98,350	108,150	9,800	10.0%	2,500	110,650	12,300	12.5%	55,776	43,323	35,628
403	Equipment Repair			16,000	17,000	1,000	6.3%	0	17,000	1,000	6.3%	11,066	13,495	14,520
450	Supplies			94,000	95,000	1,000	1.1%	0	95,000	1,000	1.1%	85,831	101,836	61,441
490	BOCES			136,031	145,000	8,969	6.6%	0	145,000	8,969	6.6%	155,961	129,524	121,946
TOTAL INTERSCHOLASTICS ATHLETICS				$ 1,291,482	$ 1,331,354	$ 39,872	3.1%	$ 19,245	$ 1,350,599	$ 59,117	4.6%	1,169,696	1,107,672	963,015

Coach stipends not included in FTE

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services

Shift of coding for coach and chaperone stipends, overall increase reflects actual usage
Other expense includes police cost at specific events and rental fee increases
Supplies reflect schedule for uniform replacements
BOCES fees increased for contest officials

NEW CONSIDERATIONS: Recommended enhancements from Administration

Batting Cage
Unified Flag Football

IRVINGTON UNION FREE SCHOOL DISTRICT

2026-27 Proposed Budget

TRANSPORTATION

CODE	DESCRIPTION	FTE	2025-26 APPROVED BUDGET	2026-27 PUSH AHEAD BUDGET	CHANGE	% VARIANCE	2026-27 NEW BUDGET CONSIDERATIONS	2026-27 PROPOSED BUDGET	CHANGE	% VARIANCE	2024-25 ACTUAL	2023-24 ACTUAL	2022-23 ACTUAL
5510 Transportation Services													
150	Transportation Director	0.30	71,800	75,600	3,800	5.3%	-	75,600	3,800	5.3%	67,409	65,226	62,739
400	Transportation Coordinator		136,200	157,250	21,050	15.5%		157,250	21,050	15.5%	129,725	124,571	117,419
	Total Transportation Services		$ 208,000	$ 232,850	$ 24,850	11.9%	$ 0	$ 232,850	$ 24,850	11.9%	197,134	189,797	180,158
5540.400 Private Carrier Contracts													
400.00	Transportation - In-District		1,340,000	1,393,800	53,800	4.0%	-	1,393,800	53,800	4.0%	1,279,666	1,371,304	1,099,865
400.01	Transportation - Private schools		637,000	664,740	27,740	4.4%	-	664,740	27,740	4.4%	624,873	690,047	535,347
400.04	Transportation - Occ. Educ.		56,500	98,215	41,715	73.8%	-	98,215	41,715	73.8%	56,625	47,423	16,692
400.04	Transportation - Special Education		1,362,000	1,419,240	57,240	4.2%	-	1,419,240	57,240	4.2%	1,299,962	728,507	732,573
402	Transportation - Athletic/Field trips		395,725	406,495	10,770	2.7%		406,495	10,770	2.7%	285,647	232,356	253,278
	Total Private Carrier Services		$ 3,791,225	$ 3,982,490	$ 191,265	5.0%	$ -	$ 3,982,490	$ 191,265	5.0%	3,546,773	3,069,637	2,639,755
	TOTAL PUPIL TRANSPORTATION		$ 3,999,225	$ 4,215,340	$ 216,115	5.4%	$ -	$ 4,215,340	$ 216,115	5.4%	3,743,907	3,259,434	2,819,913

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services

Special Ed and Private school costs are variable depending on quad assigments and student placement which varies year to year.

Expect Transportation CPI increase of ~4%

Current costs are higher than previous year. Timing of school start times makes ride sharing difficult

5510.400 reflects increased cost of performance bond

NEW CONSIDERATIONS

IRVINGTON UNION FREE SCHOOL DISTRICT

2026-27 Proposed Budget

EMPLOYEE BENEFITS

CODE	DESCRIPTION	2025-26 APPROVED BUDGET	2026-27 PUSH AHEAD BUDGET	CHANGE	% VARIANCE	2026-27 NEW BUDGET CONSIDERATIONS	2026-27 PROPOSED BUDGET	CHANGE	% VARIANCE	2024-25 ACTUAL	2023-24 ACTUAL	2022-23 ACTUAL
9010.800	Employees' Retirement	1,103,758	1,250,000	146,242	13.2%	15,212	1,265,212	161,454	14.6%	993,633	821,520	729,855
9020.800	Teachers' Retirement	2,897,140	2,900,000	2,860	0.1%	3,495	2,903,495	6,355	0.2%	2,960,282	2,882,052	2,759,694
9030.800	Social Security	2,919,621	3,100,000	180,379	6.2%	11,604	3,111,604	191,983	6.6%	2,772,194	2,658,850	2,532,700
9040.800	Workmen's Compensation	245,000	225,000	(20,000)	-8.2%	-	225,000	(20,000)	-8.2%	357,108	403,993	400,397
9045.800	Life Insurance	40,200	40,000	(200)	-0.5%	100	40,100	(100)	-0.2%	32,581	31,394	30,279
9050.800	Unemployment Insurance	36,000	36,000	0	0.0%	-	36,000	0	0.0%	12,950	34,429	21,404
9055.800	Disability Insurance	65,200	65,000	(200)	-0.3%	100	65,100	(100)	-0.2%	59,029	56,758	54,232
9060.800	Health Insurance	11,829,106	12,573,037	743,931	6.3%	13,924	12,586,961	757,855	6.4%	10,142,873	9,162,485	8,363,343
9065-800	Flex Administrative Charges	6,000	6,000	0	0.0%	-	6,000	0	0.0%	3,673	3,857	3,770
9070.800	Contract/Welfare Fund Benefits	570,400	615,000	44,600	7.8%	480	615,480	45,080	7.9%	831,603	626,959	498,359
	TOTAL EMPLOYEE BENEFITS	$ 19,712,425	$ 20,810,037	$ 1,097,612	5.6%	$ 44,915	$ 20,854,952	$ 1,142,527	5.8%	18,165,926	16,682,297	15,394,033

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services

TRS rate decrease from 9.59% to 8.24%

ERS rate increase from 15.9% to 16.9% on average. Tier matches range from 13.9 to 21.4%

Unemployment costs are ongoing - attach to prior earnings

Health insurance rates increased 7.8% for active employees. Retiree health increases range from 10-14%

Relying on reserve for worker's comp tail claim expenses

NEW CONSIDERATIONS: Recommended enhancements from Administration

Benefits associated with new positions/stipends

IRVINGTON UNION FREE SCHOOL DISTRICT

2026-27 Proposed Budget

DEBT SERVICE

CODE	DESCRIPTION	2025-26 APPROVED BUDGET	2026-27 PUSH AHEAD BUDGET	CHANGE	% VARIANCE	2026-27 NEW BUDGET CONSIDERATIONS	2026-27 PROPOSED BUDGET	CHANGE	% VARIANCE	2024-25 ACTUAL	2023-24 ACTUAL	2022-23 ACTUAL
9711.600	Serial Bonds - Principal	2,688,000	2,783,000	95,000	3.5%	-	2,783,000	95,000	3.5%	2,590,000	2,635,000	2,650,000
9711.700	Serial Bonds - Interest	850,956	756,300	(94,656)	-11.1%	-	756,300	(94,656)	-11.1%	956,606	1,075,931	1,453,783
9731.600	B.A.N. Principal	0		-	0.0%	-	0	0	0.0%			
9731.700	B.A.N. Interest	0		0	0.0%	-	0	0	0.0%			
9785.600	Lease Purchase Principal	0		0	0.0%		0	0	0.0%			
9785.700	Lease Purchase Interest	0		0	0.0%	-	0	0	0.0%			
	TOTAL DEBT SERVICE	$ 3,538,956	$ 3,539,300	$ 344	0.0%	$ 0	$ 3,539,300	$ 344	0.01%	3,546,606	3,710,931	4,103,783

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services

Based on debt schedules for current bonds outstanding

NEW CONSIDERATIONS

IRVINGTON UNION FREE SCHOOL DISTRICT

2026-27 Proposed Budget

INTERFUND TRANSFER

CODE	DESCRIPTION	2025-26 APPROVED BUDGET	2026-27 PUSH AHEAD	CHANGE	% VARIANCE	2026-27 NEW BUDGET CONSIDERATIONS	2026-27 PROPOSED BUDGET	CHANGE	% VARIANCE	2024-25 ACTUAL	2023-24 ACTUAL	2022-23 ACTUAL
9901.950	Transfer to Special Aid Fund	80,000	80,000	-	0.0%	-	80,000	-	0.0%	84,808	75,960	56,957
9950.900	Transfer to Capital Fund	0	0	-	0.0%		0	-		0	0	100,000
	TOTAL Interfund Transfer	$ 80,000	$ 80,000	$ 0	0.0%	$ 0	$ 80,000	$ 0	0.0%	84,808	75,960	156,957

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services
Transfer to Special Aid fund to record district 20% share of providing summer Special Ed services
Student placement can vary year to year.

NEW CONSIDERATIONS

Tax Exemption Impact Report

RP-495 (9/08)

NYS BOARD OF REAL PROPERTY SERVICES
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT

(for local use only – not to be filed with NYS Board of Real Property Services)

Date: 09/10/2025

Taxing Jurisdiction: 5526

Fiscal Year Begining: 2025

School District: 552602 IRVINGTON

Total equalized value in taxing jurisdiction 4,244,326,900 Equalization Rate: 100

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
12100	ST OWNED	RPTL 404(1)	3	1,614,900	0.04%
13100	CNTY OWNED	RPTL 406(1)	5	10,802,800	0.25%
13500	TOWN OWN	RPTL 406(1)	19	21,874,500	0.52%
13650	VILL OWNED	RPTL 406(1)	51	36,999,500	0.87%
13800	SCHL OWNED	RPTL 408	3	68,968,800	1.62%
14110	POST OFFIC	STATE L 54	1	1,286,600	0.03%
18100	MUN. HOUSG	PHFL 36-a(2)	1	3,108,700	0.07%
21600	CLERGY-RES	RPTL 462	3	3,395,400	0.08%
25110	RELIGIOUS	RPTL 420-a	16	54,271,800	1.28%
25120	EDUCATIONL	RPTL 420-a	3	79,151,900	1.86%
25130	CHARITABLE	RPTL 420-a	3	45,338,800	1.07%
25210	HOSPITAL	RPTL 420-a	2	45,317,394	1.07%
25300	OTH NONPRF	RPTL 420-b	12	32,462,700	0.76%
26400	INC VOL FD	RPTL 464(2)	1	1,149,300	0.03%
27200	RR PROP.	RPTL 489-D&DD	7	18,495,800	0.44%
41124	WAR VET	RPTL 458-A	44	564,000	0.01%
41134	COMBAT VET	RPTL 458-A	34	750,000	0.02%
41140	DSABLD VET	RPTL 458-A	2	67,345	0.00%
41144	DSABLD VET	RPTL 458-A	9	360,000	0.01%
41164	CW VET/S	RPTL 458-B	12	144,000	0.00%
41400	CLERGY	RPTL 460	2	3,000	0.00%
41640	RPTL466_D	RPTL466C,D,E,F,G,H&	27	2,104,265	0.05%
41800	AGED-ALL	RPTL 467	21	6,560,227	0.15%
41804	AGED- S	RPTL 467	9	3,494,762	0.08%
41805	AGED-C S	RPTL 467	8	2,549,002	0.06%
41806	AGED- TS	RPTL 467	4	530,190	0.01%
41834	ENH STAR	RPTL 425	144	34,382,545	0.81%
41854	BAS STAR	RPTL 425	322	35,908,009	0.85%
41930	459-C ALL	RPTL 459-c	1	69,091	0.00%
		Totals:	**769**	**511,725,330**	**12.04%**

The exempt amounts do not take into consideration any payments for municipal services. Amount, if any, attributed to payments in lieu of taxes: $ _____
(details contained on RP-495-PILOT)

Administration Disclosure Report

Superintendent & Administrative Salary Disclosure
2026-27

The following information is presented as required by Chapter 474 of the Laws of 1996, the State of New York.

Superintendent of Schools	
Salary	309,000
Benefits	80,613
Assistant Superintendent for Curriculum & Instruction	
Salary	238,050
Benefits	52,995
Assistant Superintendent for Business & Operations	
Salary	255,700
Benefits	58,905
Administrators *	
High School Principal	217,549
Middle School Principal	221,480
Elementary Principal	216,077
Elementary Principal	202,354
Director of Pupil Services	198,712
Director of Technology	190,996
Director of Athletics	179,575

* Reportable minimum salary is $179,000 for 2026-27

School District Report Card

The data that follows may also be found at:

https://data.nysed.gov

IRVINGTON UFSD - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index
All Students	ELA	743	203.9
	Math	752	208.6
	Science	265	199.6
	Combined	1,760	205.3
Asian or Native Hawaiian/Other Pacific Islander	ELA	73	215.8
	Math	76	225.7
	Science	23	230.4
	Combined	172	222.1
Black or African American	ELA	17	129.4
	Math	16	134.4
	Science	5	180
	Combined	38	138.2
Hispanic or Latino	ELA	81	174.1
	Math	82	169.5
	Science	39	159
	Combined	202	169.3
Multiracial	ELA	51	202
	Math	51	208.8
	Science	15	206.7
	Combined	117	205.6
White	ELA	521	209.5
	Math	527	214.5
	Science	183	204.4
	Combined	1,231	210.9
English Language Learner	ELA	3	–
	Math	6	83.3
	Science	3	–
	Combined	12	–

Subgroup	Subject	Cohort	Index
Students with Disabilities	ELA	100	138.5
	Math	104	141.3
	Science	39	160.3
	Combined	243	143.2
Economically Disadvantaged	ELA	60	134.2
	Math	56	134.8
	Science	22	156.8
	Combined	138	138

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index
All Students	ELA	756	200.4
	Math	757	207.3
	Science	271	195.2
	Combined	1,784	202.5
Asian or Native Hawaiian/Other Pacific Islander	ELA	73	215.8
	Math	76	225.7
	Science	23	230.4
	Combined	172	222.1
Black or African American	ELA	21	104.8
	Math	21	102.4
	Science	5	180
	Combined	47	111.7
Hispanic or Latino	ELA	93	151.6
	Math	94	147.9
	Science	43	144.2
	Combined	230	148.7
Multiracial	ELA	51	202
	Math	51	208.8
	Science	16	193.8
	Combined	118	203.8
White	ELA	521	209.5
	Math	527	214.5
	Science	185	202.2
	Combined	1,233	210.5
English Language Learner	ELA	6	50
	Math	6	83.3
	Science	3	–
	Combined	15	–

Subgroup	Subject	Cohort	Index
Students with Disabilities	ELA	119	116.4
	Math	120	122.5
	Science	48	130.2
	Combined	287	121.3
Economically Disadvantaged	ELA	66	122
	Math	66	114.4
	Science	27	127.8
	Combined	159	119.8

ELEMENTARY/MIDDLE GROWTH

Subgroup	Number of SGPs	Sum of SGPs	Index
All Students	1,189	67,278	56.6
Asian or Native Hawaiian/Other Pacific Islander	121	7,715	63.8
Black or African American	19	–	–
Hispanic or Latino	124	6,672	53.8
Multiracial	81	4,478	55.3
White	844	47,530	56.3
English Language Learner	4	–	–
Students with Disabilities	159	8,578	53.9
Economically Disadvantaged	92	4,779	51.9

ELEMENTARY/MIDDLE ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio
All Students	9	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–
Hispanic or Latino	6	–	–	–
Multiracial	1	–	–	–
White	1	–	–	–
English Language Learner	9	–	–	–
Students with Disabilities	4	–	–	–
Economically Disadvantaged	5	–	–	–

ELEMENTARY/MIDDLE ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	1,073	9	45	250	769	230
Asian or Native Hawaiian/Other Pacific Islander	91	0	2	18	71	236.8
Black or African American	30	3	0	6	21	215
Hispanic or Latino	147	1	21	34	91	215.3
Multiracial	86	0	2	16	68	237.2
White	719	5	20	176	518	231.8
English Language Learner	23	0	5	6	12	204.3
Students with Disabilities	163	3	7	37	116	227.6
Economically Disadvantaged	97	4	9	22	62	214.4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✗	806	93.3%
Asian or Native Hawaiian/Other Pacific Islander	✓	78	96.2%
Black or African American	–	24	–
Hispanic or Latino	✗	100	83%
Multiracial	✓	54	96.3%
White	✓	550	95.1%
English Language Learner	–	6	–
Students with Disabilities	✗	123	79.7%
Economically Disadvantaged	✗	71	87.3%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✗	807	94.3%
Asian or Native Hawaiian/Other Pacific Islander	✓	78	100%
Black or African American	–	24	–
Hispanic or Latino	✗	101	83.2%
Multiracial	✓	54	96.3%
White	✓	550	96.2%
English Language Learner	–	6	–
Students with Disabilities	✗	124	82.3%
Economically Disadvantaged	✗	71	81.7%

SECONDARY CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	142	213.7	210
	Math	142	195.1	
	Science	142	227.5	
	Social Studies	141	209.2	
Asian or Native Hawaiian/Other Pacific Islander	ELA	23	230.4	238.2
	Math	22	243.2	
	Science	23	241.3	
	Social Studies	23	239.1	
Black or African American	ELA	9	155.6	147.2
	Math	9	127.8	
	Science	9	172.2	
	Social Studies	9	138.9	
Hispanic or Latino	ELA	15	153.3	149.6
	Math	16	118.8	
	Science	15	190	
	Social Studies	15	150	
Multiracial	ELA	11	218.2	214.6
	Math	11	200	
	Science	11	236.4	
	Social Studies	11	209.1	
White	ELA	84	225.6	219.6
	Math	84	203.6	
	Science	84	235.1	
	Social Studies	83	219.3	
Students with Disabilities	ELA	15	130	115.1
	Math	16	93.8	
	Science	15	140	
	Social Studies	14	100	

Subgroup	Subject	Cohort	Index	Combined Index
Economically Disadvantaged	ELA	17	141.2	141.5
	Math	17	117.6	
	Science	17	188.2	
	Social Studies	16	131.3	

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	143	212.2	208.2
	Math	143	193.7	
	Science	143	225.9	
	Social Studies	143	206.3	
Asian or Native Hawaiian/Other Pacific Islander	ELA	23	230.4	235
	Math	23	232.6	
	Science	23	241.3	
	Social Studies	23	239.1	
Black or African American	ELA	9	155.6	147.2
	Math	9	127.8	
	Science	9	172.2	
	Social Studies	9	138.9	
Hispanic or Latino	ELA	16	143.8	142.5
	Math	16	118.8	
	Science	16	178.1	
	Social Studies	16	140.6	
Multiracial	ELA	11	218.2	214.6
	Math	11	200	
	Science	11	236.4	
	Social Studies	11	209.1	
White	ELA	84	225.6	219.1
	Math	84	203.6	
	Science	84	235.1	
	Social Studies	84	216.7	
Students with Disabilities	ELA	16	121.9	108.5
	Math	16	93.8	
	Science	16	131.3	
	Social Studies	16	87.5	

Subgroup	Subject	Cohort	Index	Combined Index
Economically Disadvantaged	ELA	17	141.2	140
	Math	17	117.6	
	Science	17	188.2	
	Social Studies	17	123.5	

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate
All Students	4-year	141	135	95.7%	94.4%
	5-year	126	115	91.3%	
	6-year	128	123	96.1%	
Asian or Native Hawaiian/Other Pacific Islander	4-year	13	–	–	–
	5-year	9	–	–	
	6-year	14	–	–	
Black or African American	4-year	5	–	–	–
	5-year	8	–	–	
	6-year	7	–	–	
Hispanic or Latino	4-year	16	–	–	–
	5-year	11	–	–	
	6-year	10	–	–	
Multiracial	4-year	7	–	–	–
	5-year	4	–	–	
	6-year	2	–	–	
White	4-year	100	97	97%	96.2%
	5-year	94	86	91.5%	
	6-year	95	95	100%	
English Language Learner	4-year	2	–	–	–
	5-year	1	–	–	
	6-year	1	–	–	
Students with Disabilities	4-year	17	–	–	–
	5-year	8	–	–	
	6-year	8	–	–	
Economically Disadvantaged	4-year	8	–	–	–
	5-year	18	–	–	
	6-year	15	–	–	

SECONDARY ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio
All Students	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–
English Language Learner	1	–	–	–
Students with Disabilities	1	–	–	–
Economically Disadvantaged	1	–	–	–

SECONDARY ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	543	97	64	99	283	178.5
Asian or Native Hawaiian/Other Pacific Islander	66	14	10	9	33	167.4
Black or African American	26	3	8	3	12	169.2
Hispanic or Latino	57	7	10	11	29	183.3
Multiracial	31	9	2	5	15	159.7
White	363	64	34	71	194	182.1
English Language Learner	2	–	–	–	–	–
Students with Disabilities	80	12	15	8	45	179.4
Economically Disadvantaged	71	8	12	13	38	187.3

SECONDARY COLLEGE, CAREER, AND CIVIC READINESS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight	Index
All Students	152	0	126	6	10	0	10	178.3
Asian or Native Hawaiian/Other Pacific Islander	25	0	23	0	0	0	2	184
Black or African American	9	0	–	–	–	–	–	–
Hispanic or Latino	18	0	–	–	–	–	–	–
Multiracial	11	0	–	–	–	–	–	–
White	89	0	76	3	4	0	6	180.3
Students with Disabilities	19	0	–	–	–	–	–	–
Economically Disadvantaged	18	0	–	–	–	–	–	–

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	144	99.3%
Asian or Native Hawaiian/Other Pacific Islander	–	24	–
Black or African American	–	10	–
Hispanic or Latino	–	14	–
Multiracial	–	12	–
White	✓	84	100%
English Language Learner	–	1	–
Students with Disabilities	–	16	–
Economically Disadvantaged	–	18	–

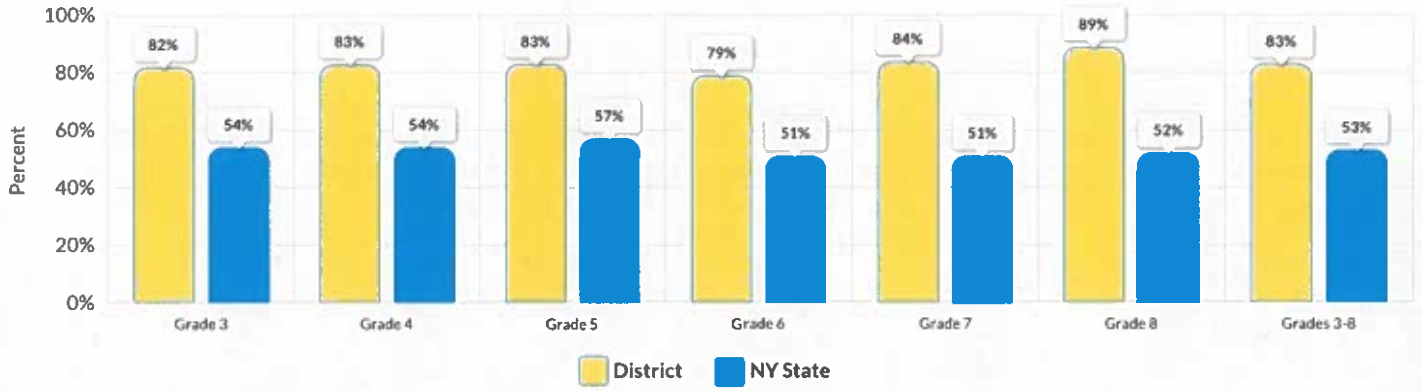
SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	144	97.9%
Asian or Native Hawaiian/Other Pacific Islander	–	24	–
Black or African American	–	10	–
Hispanic or Latino	–	14	–
Multiracial	–	12	–
White	✓	84	100%
English Language Learner	–	1	–
Students with Disabilities	–	16	–
Economically Disadvantaged	–	18	–

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

SUMMARY RESULTS

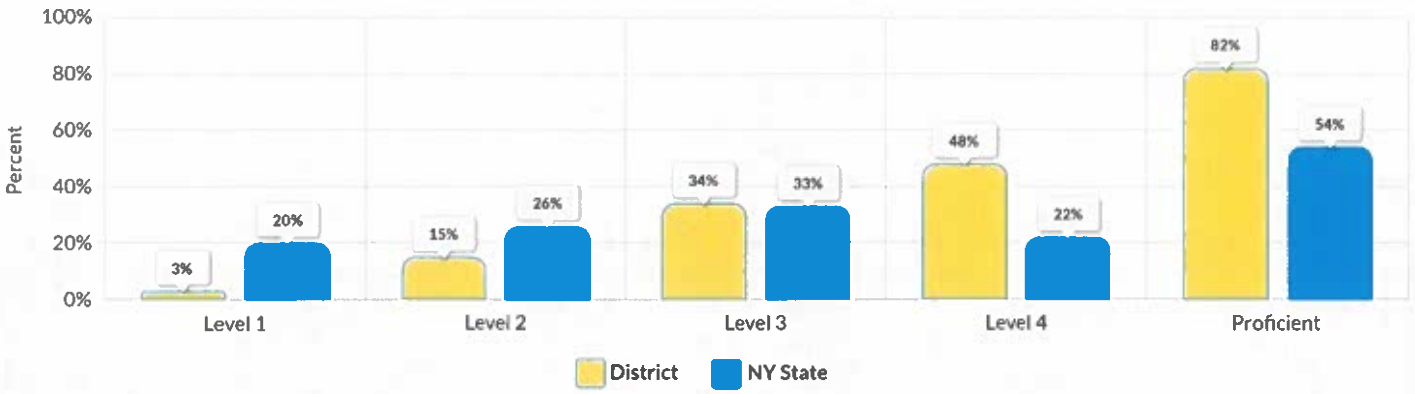
Percent Scoring Proficient by Grade



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	128	7	5%	121	95%	4	3%	18	15%	41	34%	58	48%	99	82%
Grade 4	140	2	1%	138	99%	8	6%	16	12%	37	27%	77	56%	114	83%
Grade 5	141	2	1%	139	99%	6	4%	17	12%	55	40%	61	44%	116	83%
Grade 6	129	8	6%	121	94%	14	12%	11	9%	48	40%	48	40%	96	79%
Grade 7	125	15	12%	110	88%	2	2%	16	15%	34	31%	58	53%	92	84%
Grade 8	150	28	19%	122	81%	4	3%	10	8%	37	30%	71	58%	108	89%
Grades 3-8	813	62	8%	751	92%	38	5%	88	12%	252	34%	373	50%	625	83%

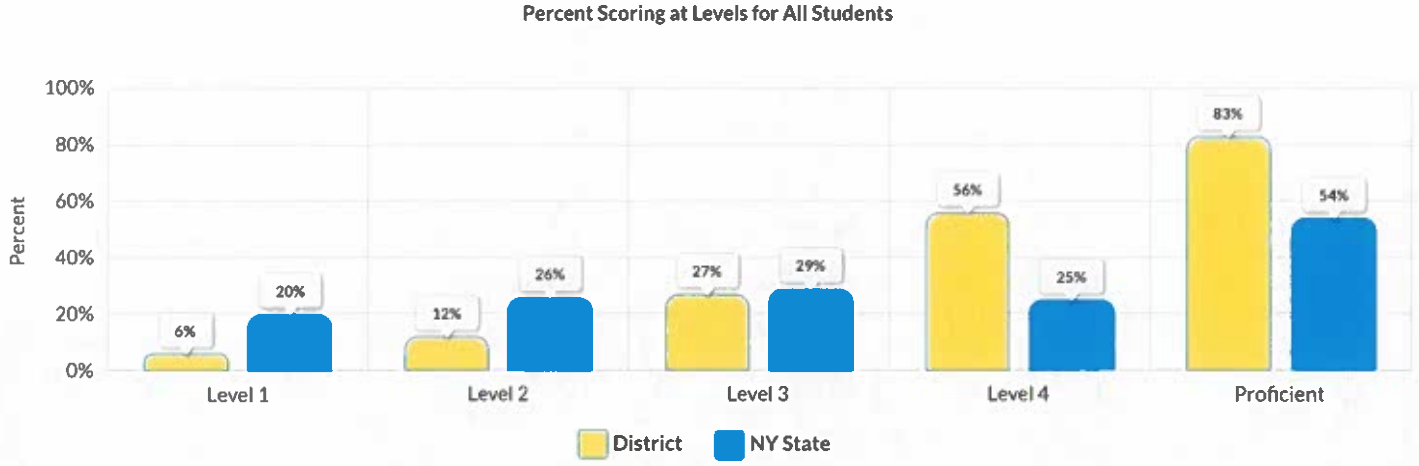
See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 3 ELA RESULTS



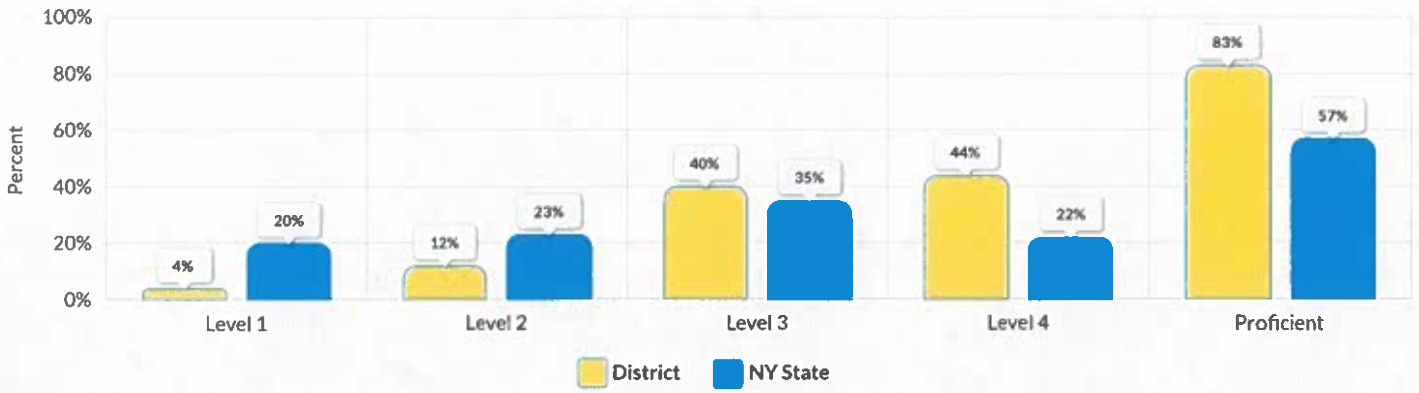
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	128	7	5%	121	95%	4	3%	18	15%	41	34%	58	48%	99	82%
Female	72	3	4%	69	96%	2	3%	8	12%	26	38%	33	48%	59	86%
Male	56	4	7%	52	93%	2	4%	10	19%	15	29%	25	48%	40	77%
General Education Students	116	4	3%	112	97%	2	2%	14	13%	40	36%	56	50%	96	86%
Students with Disabilities	12	3	25%	9	75%	2	22%	4	44%	1	11%	2	22%	3	33%
Asian or Native Hawaiian/Other Pacific Islander	15	2	13%	13	87%	0	0%	4	31%	5	38%	4	31%	9	69%
Black or African American	4	2	50%	2	50%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	13	0	0%	13	100%	1	8%	3	23%	5	38%	4	31%	9	69%
White	86	3	3%	83	97%	1	1%	10	12%	27	33%	45	54%	72	87%
Multiracial	10	0	0%	10	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	14	2	14%	12	86%	2	17%	1	8%	4	33%	5	42%	9	75%
Economically Disadvantaged	11	2	18%	9	82%	2	22%	5	56%	0	0%	2	22%	2	22%
Not Economically Disadvantaged	117	5	4%	112	96%	2	2%	13	12%	41	37%	56	50%	97	87%
English Language Learner	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	126	5	4%	121	96%	4	3%	18	15%	41	34%	58	48%	99	82%
Not in Foster Care	128	7	5%	121	95%	4	3%	18	15%	41	34%	58	48%	99	82%
Not Homeless	128	7	5%	121	95%	4	3%	18	15%	41	34%	58	48%	99	82%
Not Migrant	128	7	5%	121	95%	4	3%	18	15%	41	34%	58	48%	99	82%
Parent Not in Armed Forces	128	7	5%	121	95%	4	3%	18	15%	41	34%	58	48%	99	82%

GRADE 4 ELA RESULTS



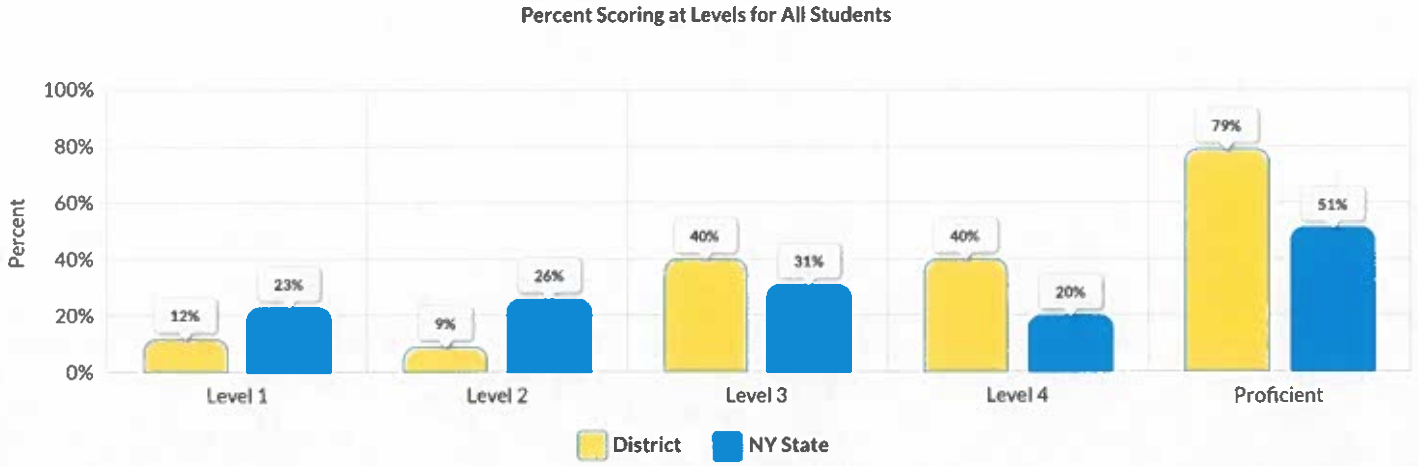
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	140	2	1%	138	99%	8	6%	16	12%	37	27%	77	56%	114	83%
Female	61	0	0%	61	100%	0	0%	5	8%	22	36%	34	56%	56	92%
Male	79	2	3%	77	97%	8	10%	11	14%	15	19%	43	56%	58	75%
General Education Students	122	0	0%	122	100%	4	3%	13	11%	33	27%	72	59%	105	86%
Students with Disabilities	18	2	11%	16	89%	4	25%	3	19%	4	25%	5	31%	9	56%
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	10	100%	0	0%	0	0%	2	20%	8	80%	10	100%
Black or African American	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	16	1	6%	15	94%	3	20%	0	0%	5	33%	7	47%	12	80%
White	103	1	1%	102	99%	2	2%	14	14%	26	25%	60	59%	86	84%
Multiracial	8	0	0%	8	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	11	0	0%	11	100%	3	27%	2	18%	4	36%	2	18%	6	55%
Economically Disadvantaged	10	0	0%	10	100%	2	20%	2	20%	4	40%	2	20%	6	60%
Not Economically Disadvantaged	130	2	2%	128	98%	6	5%	14	11%	33	26%	75	59%	108	84%
English Language Learner	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	138	1	1%	137	99%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	140	2	1%	138	99%	8	6%	16	12%	37	27%	77	56%	114	83%
Not Homeless	140	2	1%	138	99%	8	6%	16	12%	37	27%	77	56%	114	83%
Not Migrant	140	2	1%	138	99%	8	6%	16	12%	37	27%	77	56%	114	83%
Parent Not in Armed Forces	140	2	1%	138	99%	8	6%	16	12%	37	27%	77	56%	114	83%

GRADE 5 ELA RESULTS



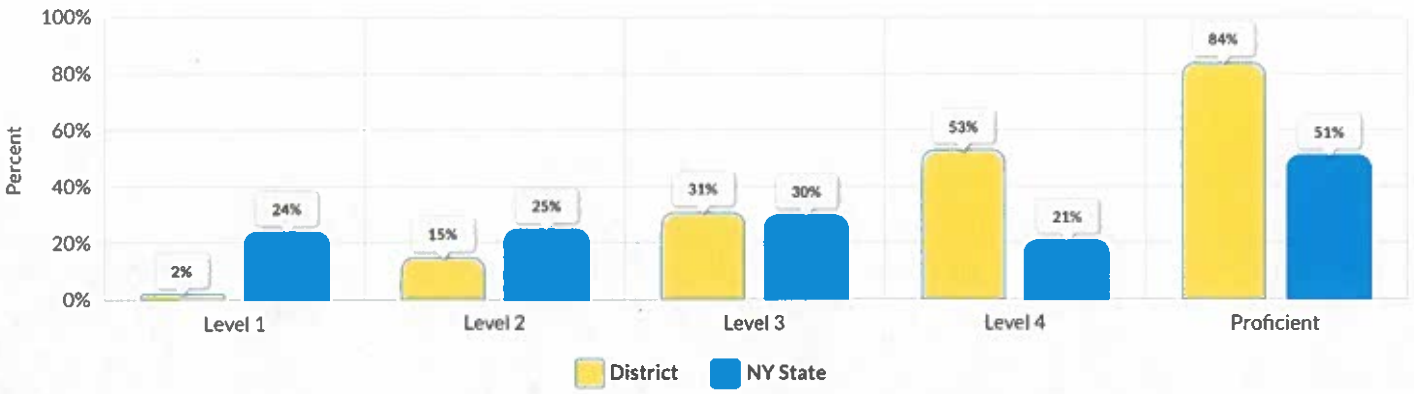
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	141	2	1%	139	99%	6	4%	17	12%	55	40%	61	44%	116	83%
Female	68	1	1%	67	99%	2	3%	8	12%	27	40%	30	45%	57	85%
Male	73	1	1%	72	99%	4	6%	9	13%	28	39%	31	43%	59	82%
General Education Students	120	1	1%	119	99%	2	2%	14	12%	44	37%	59	50%	103	87%
Students with Disabilities	21	1	5%	20	95%	4	20%	3	15%	11	55%	2	10%	13	65%
Asian or Native Hawaiian/Other Pacific Islander	12	0	0%	12	100%	0	0%	3	25%	2	17%	7	58%	9	75%
Black or African American	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	19	0	0%	19	100%	2	11%	2	11%	9	47%	6	32%	15	79%
White	99	1	1%	98	99%	3	3%	10	10%	42	43%	43	44%	85	87%
Multiracial	9	1	11%	8	89%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	11	1	9%	10	91%	1	10%	2	20%	2	20%	5	50%	7	70%
Economically Disadvantaged	15	1	7%	14	93%	4	29%	3	21%	6	43%	1	7%	7	50%
Not Economically Disadvantaged	126	1	1%	125	99%	2	2%	14	11%	49	39%	60	48%	109	87%
Non-English Language Learner	141	2	1%	139	99%	6	4%	17	12%	55	40%	61	44%	116	83%
Not in Foster Care	141	2	1%	139	99%	6	4%	17	12%	55	40%	61	44%	116	83%
Not Homeless	141	2	1%	139	99%	6	4%	17	12%	55	40%	61	44%	116	83%
Not Migrant	141	2	1%	139	99%	6	4%	17	12%	55	40%	61	44%	116	83%
Parent Not in Armed Forces	141	2	1%	139	99%	6	4%	17	12%	55	40%	61	44%	116	83%

GRADE 6 ELA RESULTS



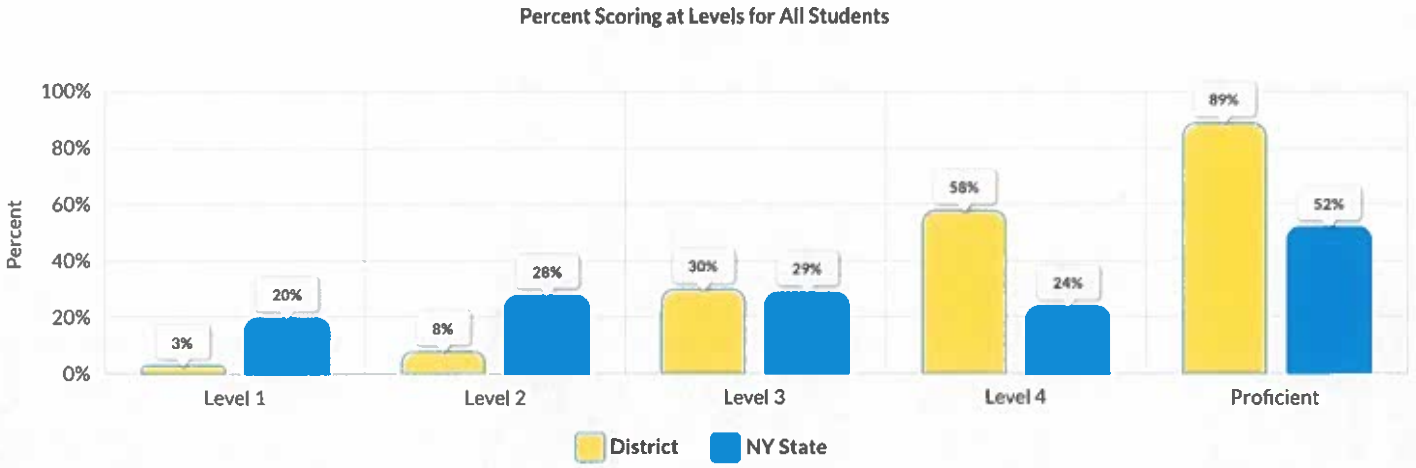
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	129	8	6%	121	94%	14	12%	11	9%	48	40%	48	40%	96	79%
Female	66	1	2%	65	98%	6	9%	7	11%	22	34%	30	46%	52	80%
Male	63	7	11%	56	89%	8	14%	4	7%	26	46%	18	32%	44	79%
General Education Students	104	5	5%	99	95%	3	3%	6	6%	45	45%	45	45%	90	91%
Students with Disabilities	25	3	12%	22	88%	11	50%	5	23%	3	14%	3	14%	6	27%
Asian or Native Hawaiian/Other Pacific Islander	14	0	0%	14	100%	1	7%	0	0%	6	43%	7	50%	13	93%
Black or African American	5	1	20%	4	80%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	20	3	15%	17	85%	5	29%	4	24%	4	24%	4	24%	8	47%
White	82	4	5%	78	95%	5	6%	6	8%	37	47%	30	38%	67	86%
Multiracial	8	0	0%	8	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	13	1	8%	12	92%	3	25%	1	8%	1	8%	7	58%	8	67%
Economically Disadvantaged	11	1	9%	10	91%	4	40%	3	30%	1	10%	2	20%	3	30%
Not Economically Disadvantaged	118	7	6%	111	94%	10	9%	8	7%	47	42%	46	41%	93	84%
Non-English Language Learner	129	8	6%	121	94%	14	12%	11	9%	48	40%	48	40%	96	79%
Not in Foster Care	129	8	6%	121	94%	14	12%	11	9%	48	40%	48	40%	96	79%
Not Homeless	129	8	6%	121	94%	14	12%	11	9%	48	40%	48	40%	96	79%
Not Migrant	129	8	6%	121	94%	14	12%	11	9%	48	40%	48	40%	96	79%
Parent Not in Armed Forces	129	8	6%	121	94%	14	12%	11	9%	48	40%	48	40%	96	79%

GRADE 7 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	125	15	12%	110	88%	2	2%	16	15%	34	31%	58	53%	92	84%
Female	62	11	18%	51	82%	0	0%	4	8%	16	31%	31	61%	47	92%
Male	63	4	6%	59	94%	2	3%	12	20%	18	31%	27	46%	45	76%
General Education Students	103	9	9%	94	91%	1	1%	10	11%	30	32%	53	56%	83	88%
Students with Disabilities	22	6	27%	16	73%	1	6%	6	38%	4	25%	5	31%	9	56%
Asian or Native Hawaiian/Other Pacific Islander	15	0	0%	15	100%	1	7%	0	0%	4	27%	10	67%	14	93%
Black or African American	8	3	38%	5	63%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	6	4	67%	2	33%	–	–	–	–	–	–	–	–	–	–
White	85	8	9%	77	91%	1	1%	10	13%	25	32%	41	53%	66	86%
Multiracial	11	0	0%	11	100%	0	0%	2	18%	4	36%	5	45%	9	82%
Small Group Total: Race & Ethnicity	14	7	50%	7	50%	0	0%	4	57%	1	14%	2	29%	3	43%
Economically Disadvantaged	12	3	25%	9	75%	0	0%	5	56%	1	11%	3	33%	4	44%
Not Economically Disadvantaged	113	12	11%	101	89%	2	2%	11	11%	33	33%	55	54%	88	87%
Non-English Language Learner	125	15	12%	110	88%	2	2%	16	15%	34	31%	58	53%	92	84%
Not in Foster Care	125	15	12%	110	88%	2	2%	16	15%	34	31%	58	53%	92	84%
Not Homeless	125	15	12%	110	88%	2	2%	16	15%	34	31%	58	53%	92	84%
Not Migrant	125	15	12%	110	88%	2	2%	16	15%	34	31%	58	53%	92	84%
Parent Not in Armed Forces	125	15	12%	110	88%	2	2%	16	15%	34	31%	58	53%	92	84%

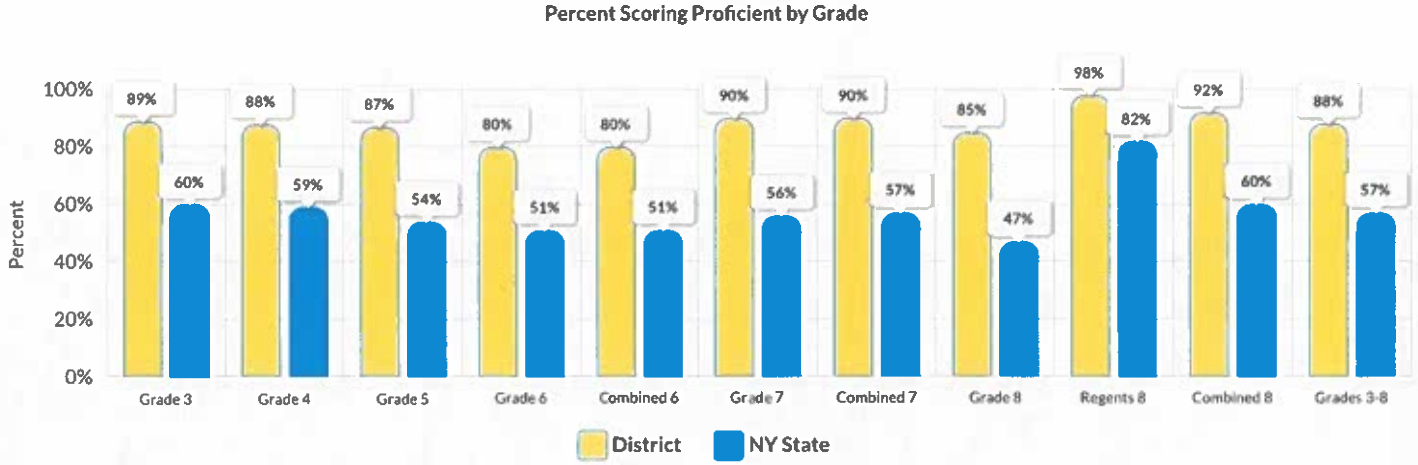
GRADE 8 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	150	28	19%	122	81%	4	3%	10	8%	37	30%	71	58%	108	89%
Female	64	13	20%	51	80%	1	2%	2	4%	13	25%	35	69%	48	94%
Male	86	15	17%	71	83%	3	4%	8	11%	24	34%	36	51%	60	85%
General Education Students	121	13	11%	108	89%	3	3%	5	5%	31	29%	69	64%	100	93%
Students with Disabilities	29	15	52%	14	48%	1	7%	5	36%	6	43%	2	14%	8	57%
Asian or Native Hawaiian/Other Pacific Islander	12	1	8%	11	92%	0	0%	1	9%	1	9%	9	82%	10	91%
Black or African American	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	27	11	41%	16	59%	1	6%	3	19%	6	38%	6	38%	12	75%
White	100	15	15%	85	85%	3	4%	5	6%	26	31%	51	60%	77	91%
Multiracial	8	1	13%	7	88%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	11	1	9%	10	91%	0	0%	1	10%	4	40%	5	50%	9	90%
Economically Disadvantaged	13	3	23%	10	77%	1	10%	4	40%	4	40%	1	10%	5	50%
Not Economically Disadvantaged	137	25	18%	112	82%	3	3%	6	5%	33	29%	70	63%	103	92%
English Language Learner	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	148	28	19%	120	81%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	150	28	19%	122	81%	4	3%	10	8%	37	30%	71	58%	108	89%
Not Homeless	150	28	19%	122	81%	4	3%	10	8%	37	30%	71	58%	108	89%
Not Migrant	150	28	19%	122	81%	4	3%	10	8%	37	30%	71	58%	108	89%
Parent Not in Armed Forces	150	28	19%	122	81%	4	3%	10	8%	37	30%	71	58%	108	89%

GRADES 3-8 MATHEMATICS RESULTS (2024-25)

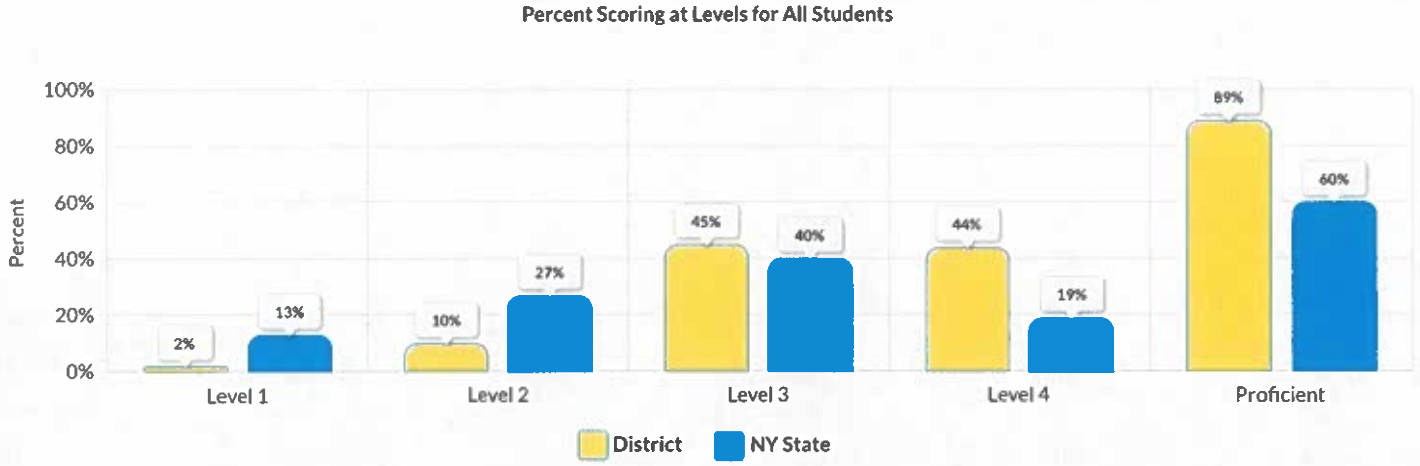
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	128	5	4%	123	96%	2	2%	12	10%	55	45%	54	44%	109	89%
Grade 4	140	2	1%	138	99%	7	5%	10	7%	64	46%	57	41%	121	88%
Grade 5	141	4	3%	137	97%	4	3%	14	10%	55	40%	64	47%	119	87%
Grade 6	129	9	7%	120	93%	9	8%	15	13%	59	49%	37	31%	96	80%
Combined 6	129	9	7%	120	93%	9	8%	15	13%	59	49%	37	31%	96	80%
Grade 7	125	15	12%	110	88%	1	1%	10	9%	26	24%	73	66%	99	90%
Combined 7	125	15	12%	110	88%	1	1%	10	9%	26	24%	73	66%	99	90%
Grade 8	150	83	55%	67	45%	6	9%	4	6%	30	45%	27	40%	57	85%
Regents 8	–	–	–	65	43%	1	2%	0	0%	0	0%	64	98%	64	98%
Combined 8	150	18	12%	132	88%	7	5%	4	3%	30	23%	91	69%	121	92%
Grades 3-8	813	53	7%	760	93%	30	4%	65	9%	289	38%	376	49%	665	88%

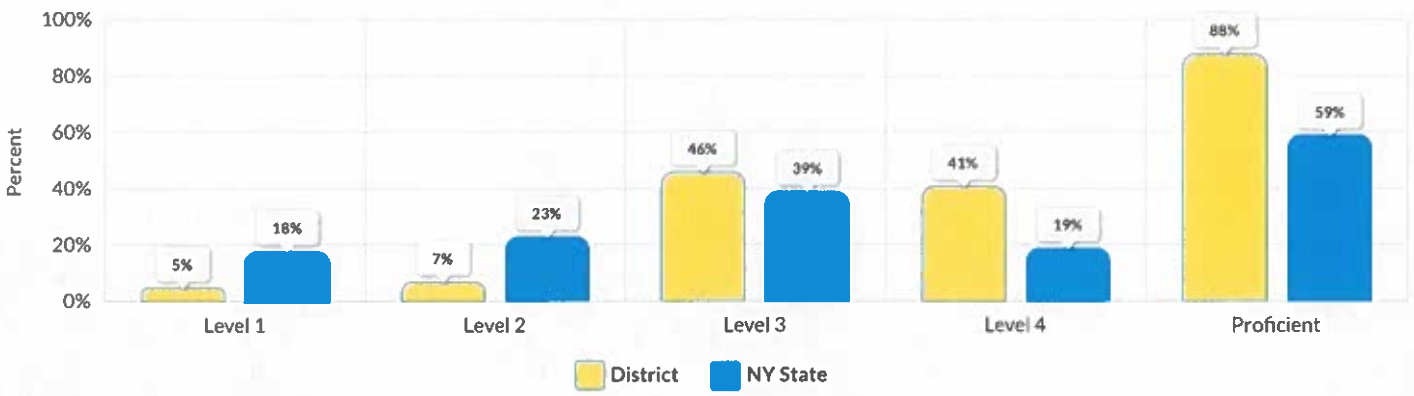
See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "–" dash).

GRADE 3 MATH RESULTS



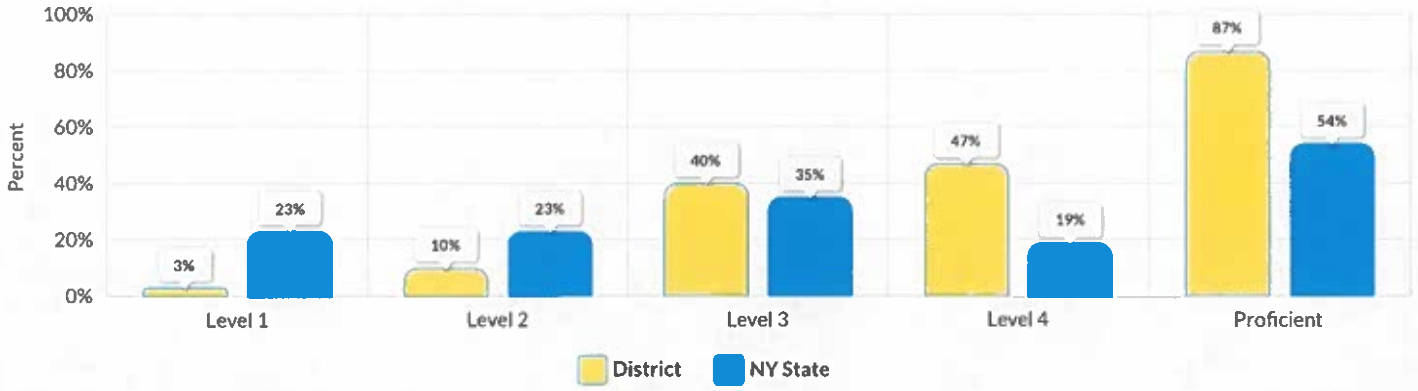
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	128	5	4%	123	96%	2	2%	12	10%	55	45%	54	44%	109	89%
Female	72	3	4%	69	96%	1	1%	5	7%	37	54%	26	38%	63	91%
Male	56	2	4%	54	96%	1	2%	7	13%	18	33%	28	52%	46	85%
General Education Students	116	2	2%	114	98%	1	1%	9	8%	51	45%	53	46%	104	91%
Students with Disabilities	12	3	25%	9	75%	1	11%	3	33%	4	44%	1	11%	5	56%
Asian or Native Hawaiian/Other Pacific Islander	15	0	0%	15	100%	0	0%	2	13%	9	60%	4	27%	13	87%
Black or African American	4	2	50%	2	50%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	13	0	0%	13	100%	1	8%	3	23%	6	46%	3	23%	9	69%
White	86	3	3%	83	97%	0	0%	5	6%	35	42%	43	52%	78	94%
Multiracial	10	0	0%	10	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	14	2	14%	12	86%	1	8%	2	17%	5	42%	4	33%	9	75%
Economically Disadvantaged	11	1	9%	10	91%	2	20%	4	40%	3	30%	1	10%	4	40%
Not Economically Disadvantaged	117	4	3%	113	97%	0	0%	8	7%	52	46%	53	47%	105	93%
English Language Learner	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	126	5	4%	121	96%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	128	5	4%	123	96%	2	2%	12	10%	55	45%	54	44%	109	89%
Not Homeless	128	5	4%	123	96%	2	2%	12	10%	55	45%	54	44%	109	89%
Not Migrant	128	5	4%	123	96%	2	2%	12	10%	55	45%	54	44%	109	89%
Parent Not in Armed Forces	128	5	4%	123	96%	2	2%	12	10%	55	45%	54	44%	109	89%

GRADE 4 MATH RESULTS



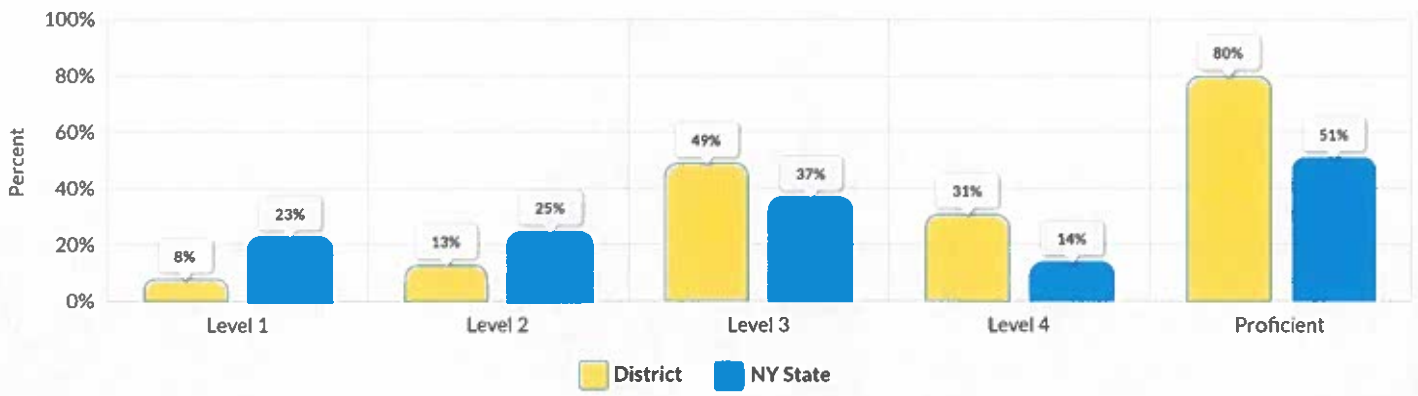
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	140	2	1%	138	99%	7	5%	10	7%	64	46%	57	41%	121	88%
Female	61	0	0%	61	100%	2	3%	2	3%	36	59%	21	34%	57	93%
Male	79	2	3%	77	97%	5	6%	8	10%	28	36%	36	47%	64	83%
General Education Students	122	1	1%	121	99%	2	2%	7	6%	58	48%	54	45%	112	93%
Students with Disabilities	18	1	6%	17	94%	5	29%	3	18%	6	35%	3	18%	9	53%
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	10	100%	0	0%	0	0%	1	10%	9	90%	10	100%
Black or African American	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	16	0	0%	16	100%	2	13%	3	19%	7	44%	4	25%	11	69%
White	103	1	1%	102	99%	2	2%	7	7%	51	50%	42	41%	93	91%
Multiracial	8	1	13%	7	88%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	11	1	9%	10	91%	3	30%	0	0%	5	50%	2	20%	7	70%
Economically Disadvantaged	10	0	0%	10	100%	3	30%	3	30%	3	30%	1	10%	4	40%
Not Economically Disadvantaged	130	2	2%	128	98%	4	3%	7	5%	61	48%	56	44%	117	91%
English Language Learner	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	138	2	1%	136	99%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	140	2	1%	138	99%	7	5%	10	7%	64	46%	57	41%	121	88%
Not Homeless	140	2	1%	138	99%	7	5%	10	7%	64	46%	57	41%	121	88%
Not Migrant	140	2	1%	138	99%	7	5%	10	7%	64	46%	57	41%	121	88%
Parent Not in Armed Forces	140	2	1%	138	99%	7	5%	10	7%	64	46%	57	41%	121	88%

GRADE 5 MATH RESULTS



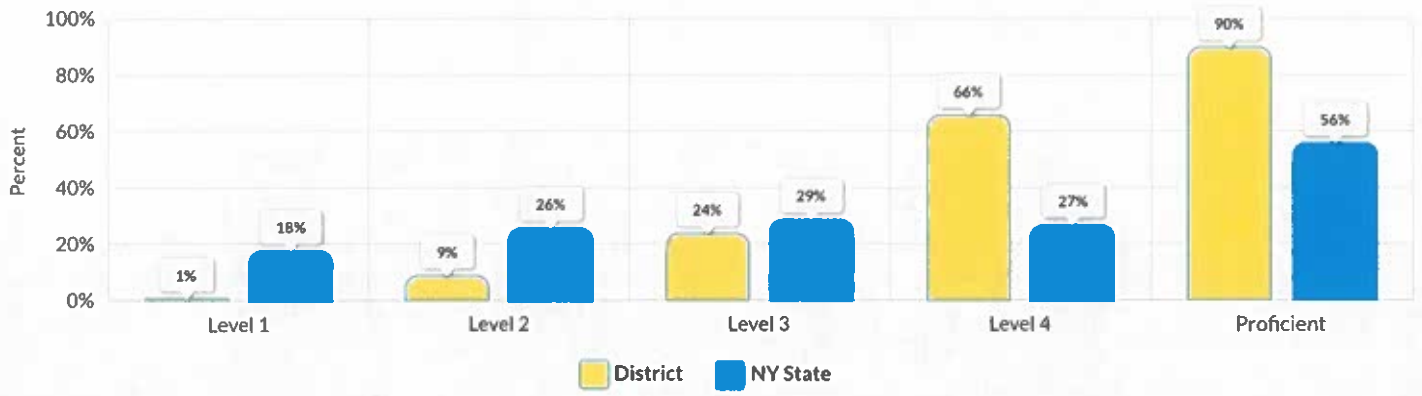
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	141	4	3%	137	97%	4	3%	14	10%	55	40%	64	47%	119	87%
Female	68	1	1%	67	99%	2	3%	10	15%	31	46%	24	36%	55	82%
Male	73	3	4%	70	96%	2	3%	4	6%	24	34%	40	57%	64	91%
General Education Students	120	3	3%	117	98%	0	0%	10	9%	47	40%	60	51%	107	91%
Students with Disabilities	21	1	5%	20	95%	4	20%	4	20%	8	40%	4	20%	12	60%
Asian or Native Hawaiian/Other Pacific Islander	12	0	0%	12	100%	0	0%	1	8%	3	25%	8	67%	11	92%
Black or African American	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	19	2	11%	17	89%	2	12%	2	12%	9	53%	4	24%	13	76%
White	99	1	1%	98	99%	2	2%	10	10%	37	38%	49	50%	86	88%
Multiracial	9	1	11%	8	89%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	11	1	9%	10	91%	0	0%	1	10%	6	60%	3	30%	9	90%
Economically Disadvantaged	15	3	20%	12	80%	3	25%	4	33%	4	33%	1	8%	5	42%
Not Economically Disadvantaged	126	1	1%	125	99%	1	1%	10	8%	51	41%	63	50%	114	91%
Non-English Language Learner	141	4	3%	137	97%	4	3%	14	10%	55	40%	64	47%	119	87%
Not in Foster Care	141	4	3%	137	97%	4	3%	14	10%	55	40%	64	47%	119	87%
Not Homeless	141	4	3%	137	97%	4	3%	14	10%	55	40%	64	47%	119	87%
Not Migrant	141	4	3%	137	97%	4	3%	14	10%	55	40%	64	47%	119	87%
Parent Not in Armed Forces	141	4	3%	137	97%	4	3%	14	10%	55	40%	64	47%	119	87%

GRADE 6 MATH RESULTS



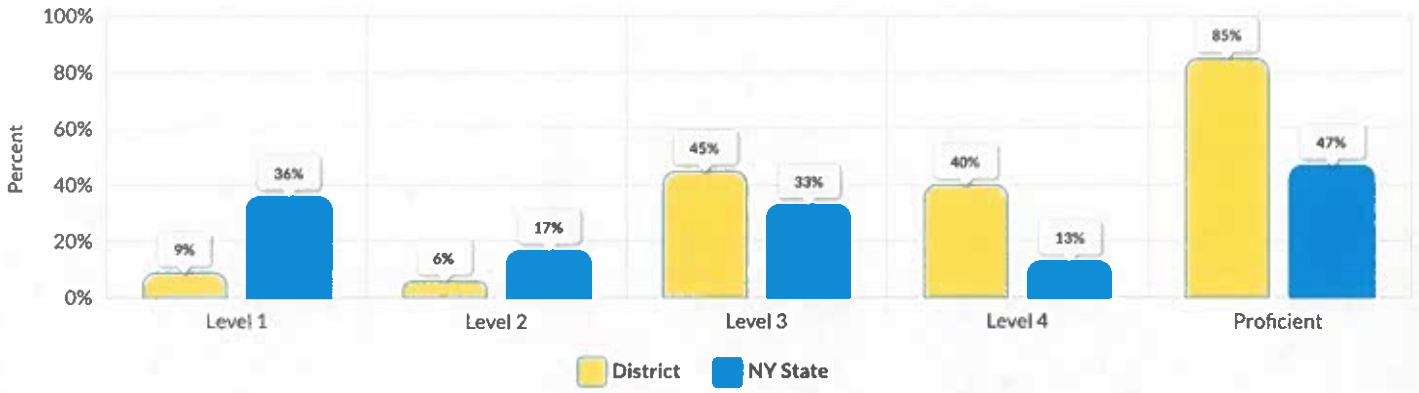
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	129	9	7%	120	93%	9	8%	15	13%	59	49%	37	31%	96	80%
Female	66	2	3%	64	97%	5	8%	6	9%	39	61%	14	22%	53	83%
Male	63	7	11%	56	89%	4	7%	9	16%	20	36%	23	41%	43	77%
General Education Students	104	6	6%	98	94%	1	1%	7	7%	53	54%	37	38%	90	92%
Students with Disabilities	25	3	12%	22	88%	8	36%	8	36%	6	27%	0	0%	6	27%
Asian or Native Hawaiian/Other Pacific Islander	14	0	0%	14	100%	1	7%	0	0%	6	43%	7	50%	13	93%
Black or African American	5	2	40%	3	60%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	20	5	25%	15	75%	4	27%	2	13%	6	40%	3	20%	9	60%
White	82	2	2%	80	98%	2	3%	12	15%	41	51%	25	31%	66	83%
Multiracial	8	0	0%	8	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	13	2	15%	11	85%	2	18%	1	9%	6	55%	2	18%	8	73%
Economically Disadvantaged	11	3	27%	8	73%	3	38%	1	13%	3	38%	1	13%	4	50%
Not Economically Disadvantaged	118	6	5%	112	95%	6	5%	14	13%	56	50%	36	32%	92	82%
Non-English Language Learner	129	9	7%	120	93%	9	8%	15	13%	59	49%	37	31%	96	80%
Not in Foster Care	129	9	7%	120	93%	9	8%	15	13%	59	49%	37	31%	96	80%
Not Homeless	129	9	7%	120	93%	9	8%	15	13%	59	49%	37	31%	96	80%
Not Migrant	129	9	7%	120	93%	9	8%	15	13%	59	49%	37	31%	96	80%
Parent Not in Armed Forces	129	9	7%	120	93%	9	8%	15	13%	59	49%	37	31%	96	80%

GRADE 7 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	125	15	12%	110	88%	1	1%	10	9%	26	24%	73	66%	99	90%
Female	62	11	18%	51	82%	0	0%	4	8%	13	25%	34	67%	47	92%
Male	63	4	6%	59	94%	1	2%	6	10%	13	22%	39	66%	52	88%
General Education Students	103	9	9%	94	91%	0	0%	6	6%	19	20%	69	73%	88	94%
Students with Disabilities	22	6	27%	16	73%	1	6%	4	25%	7	44%	4	25%	11	69%
Asian or Native Hawaiian/Other Pacific Islander	15	0	0%	15	100%	0	0%	0	0%	4	27%	11	73%	15	100%
Black or African American	8	3	38%	5	63%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	6	4	67%	2	33%	–	–	–	–	–	–	–	–	–	–
White	85	8	9%	77	91%	0	0%	5	6%	19	25%	53	69%	72	94%
Multiracial	11	0	0%	11	100%	0	0%	1	9%	2	18%	8	73%	10	91%
Small Group Total: Race & Ethnicity	14	7	50%	7	50%	1	14%	4	57%	1	14%	1	14%	2	29%
Economically Disadvantaged	12	4	33%	8	67%	0	0%	4	50%	1	13%	3	38%	4	50%
Not Economically Disadvantaged	113	11	10%	102	90%	1	1%	6	6%	25	25%	70	69%	95	93%
Non-English Language Learner	125	15	12%	110	88%	1	1%	10	9%	26	24%	73	66%	99	90%
Not in Foster Care	125	15	12%	110	88%	1	1%	10	9%	26	24%	73	66%	99	90%
Not Homeless	125	15	12%	110	88%	1	1%	10	9%	26	24%	73	66%	99	90%
Not Migrant	125	15	12%	110	88%	1	1%	10	9%	26	24%	73	66%	99	90%
Parent Not in Armed Forces	125	15	12%	110	88%	1	1%	10	9%	26	24%	73	66%	99	90%

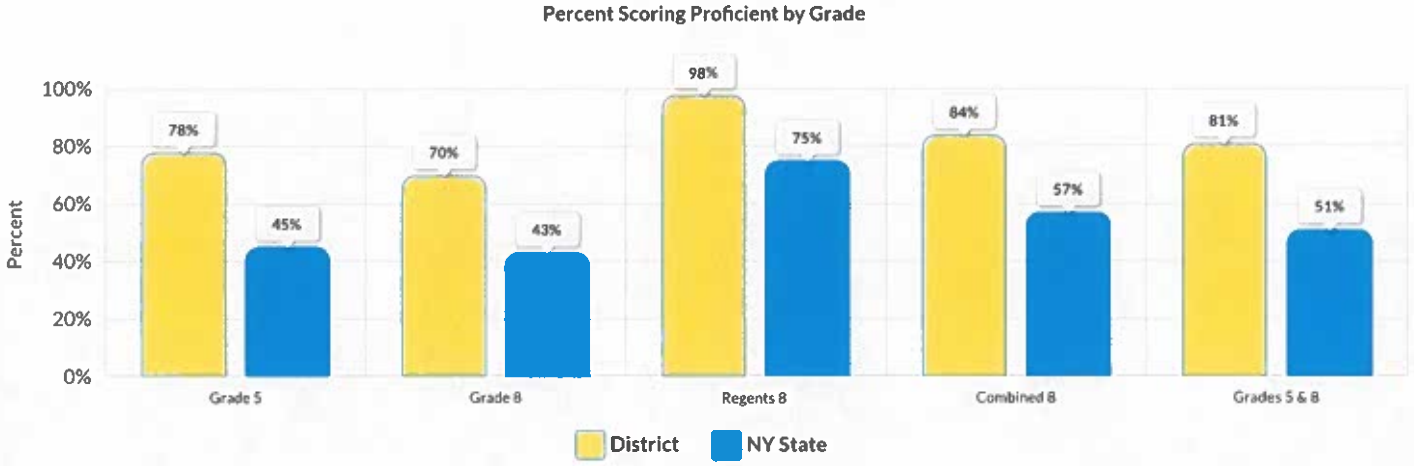
GRADE 8 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	150	83	55%	67	45%	6	9%	4	6%	30	45%	27	40%	57	85%
Female	64	33	52%	31	48%	1	3%	2	6%	11	35%	17	55%	28	90%
Male	86	50	58%	36	42%	5	14%	2	6%	19	53%	10	28%	29	81%
General Education Students	121	67	55%	54	45%	2	4%	2	4%	24	44%	26	48%	50	93%
Students with Disabilities	29	16	55%	13	45%	4	31%	2	15%	6	46%	1	8%	7	54%
Asian or Native Hawaiian/Other Pacific Islander	12	7	58%	5	42%	0	0%	0	0%	2	40%	3	60%	5	100%
Black or African American	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	27	15	56%	12	44%	2	17%	2	17%	5	42%	3	25%	8	67%
White	100	58	58%	42	42%	3	7%	2	5%	20	48%	17	40%	37	88%
Multiracial	8	3	38%	5	63%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	11	3	27%	8	73%	1	13%	0	0%	3	38%	4	50%	7	88%
Economically Disadvantaged	13	3	23%	10	77%	3	30%	1	10%	4	40%	2	20%	6	60%
Not Economically Disadvantaged	137	80	58%	57	42%	3	5%	3	5%	26	46%	25	44%	51	89%
English Language Learner	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	148	83	56%	65	44%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	150	83	55%	67	45%	6	9%	4	6%	30	45%	27	40%	57	85%
Not Homeless	150	83	55%	67	45%	6	9%	4	6%	30	45%	27	40%	57	85%
Not Migrant	150	83	55%	67	45%	6	9%	4	6%	30	45%	27	40%	57	85%
Parent Not in Armed Forces	150	83	55%	67	45%	6	9%	4	6%	30	45%	27	40%	57	85%

GRADES 5 & 8 SCIENCE RESULTS (2024-25)

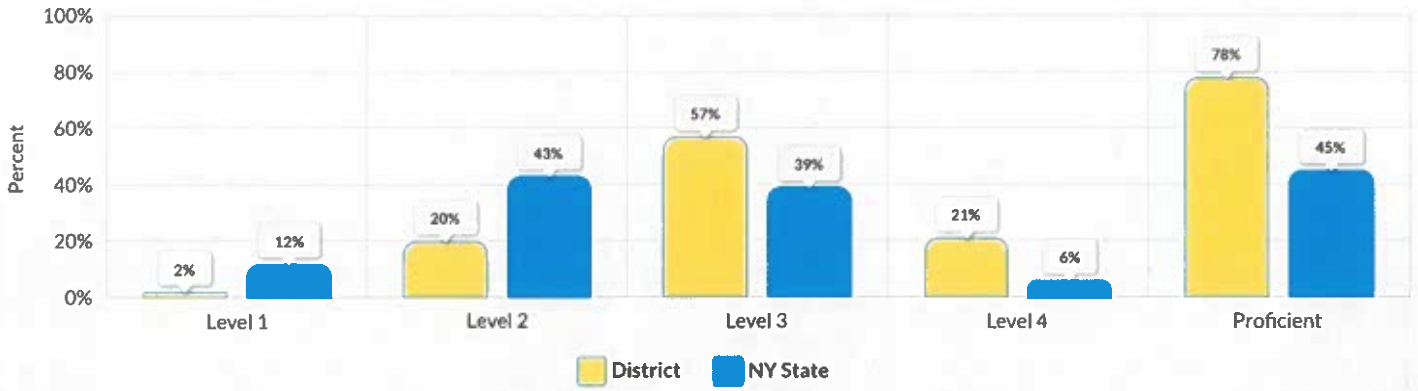
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	141	3	2%	138	98%	3	2%	27	20%	79	57%	29	21%	108	78%
Grade 8	150	87	58%	63	42%	2	3%	17	27%	31	49%	13	21%	44	70%
Regents 8	–	–	–	66	44%	0	0%	1	2%	1	2%	64	97%	65	98%
Combined 8	150	21	14%	129	86%	2	2%	18	14%	32	25%	77	60%	109	84%
Grades 5 & 8	291	24	8%	267	92%	5	2%	45	17%	111	42%	106	40%	217	81%

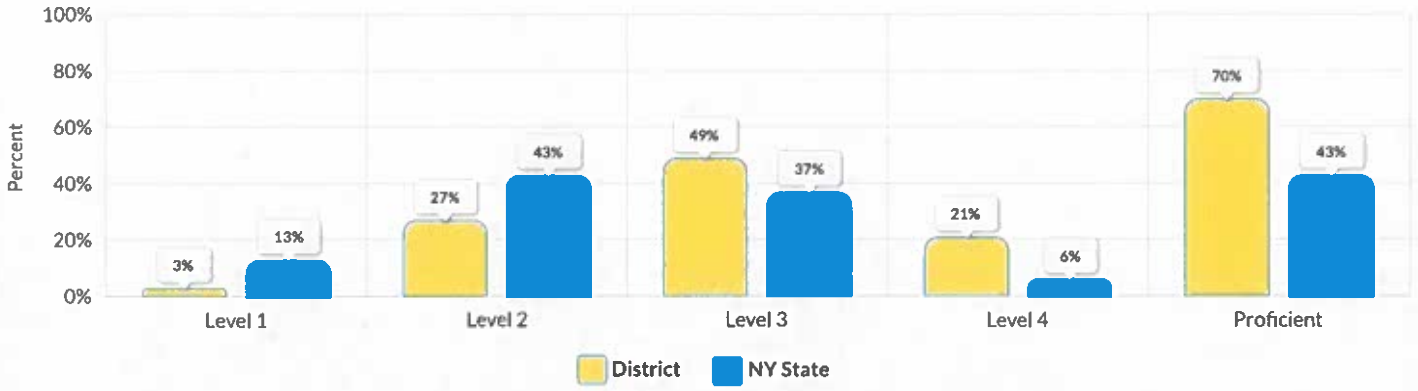
See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "–" dash).

GRADE 5 SCIENCE RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	141	3	2%	138	98%	3	2%	27	20%	79	57%	29	21%	108	78%
Female	68	2	3%	66	97%	1	2%	19	29%	32	48%	14	21%	46	70%
Male	73	1	1%	72	99%	2	3%	8	11%	47	65%	15	21%	62	86%
General Education Students	120	2	2%	118	98%	1	1%	21	18%	69	58%	27	23%	96	81%
Students with Disabilities	21	1	5%	20	95%	2	10%	6	30%	10	50%	2	10%	12	60%
Asian or Native Hawaiian/Other Pacific Islander	12	0	0%	12	100%	0	0%	1	8%	7	58%	4	33%	11	92%
Black or African American	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	19	0	0%	19	100%	3	16%	8	42%	6	32%	2	11%	8	42%
White	99	2	2%	97	98%	0	0%	15	15%	63	65%	19	20%	82	85%
Multiracial	9	1	11%	8	89%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	11	1	9%	10	91%	0	0%	3	30%	3	30%	4	40%	7	70%
Economically Disadvantaged	15	1	7%	14	93%	2	14%	4	29%	8	57%	0	0%	8	57%
Not Economically Disadvantaged	126	2	2%	124	98%	1	1%	23	19%	71	57%	29	23%	100	81%
Non-English Language Learner	141	3	2%	138	98%	3	2%	27	20%	79	57%	29	21%	108	78%
Not in Foster Care	141	3	2%	138	98%	3	2%	27	20%	79	57%	29	21%	108	78%
Not Homeless	141	3	2%	138	98%	3	2%	27	20%	79	57%	29	21%	108	78%
Not Migrant	141	3	2%	138	98%	3	2%	27	20%	79	57%	29	21%	108	78%
Parent Not in Armed Forces	141	3	2%	138	98%	3	2%	27	20%	79	57%	29	21%	108	78%

GRADE 8 SCIENCE RESULTS

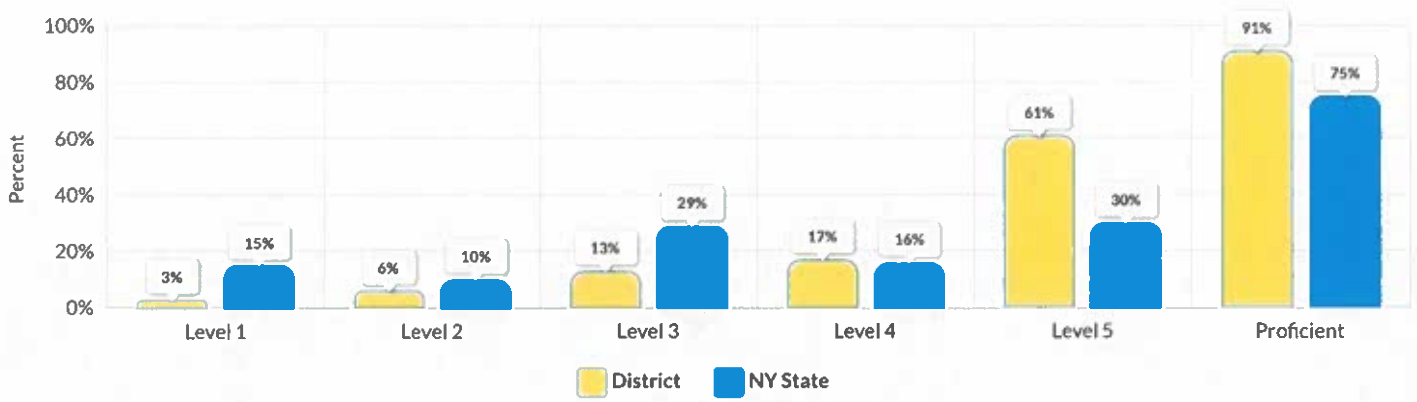


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	150	87	58%	63	42%	2	3%	17	27%	31	49%	13	21%	44	70%
Female	64	47	73%	17	27%	1	6%	3	18%	10	59%	3	18%	13	76%
Male	86	40	47%	46	53%	1	2%	14	30%	21	46%	10	22%	31	67%
General Education Students	121	72	60%	49	40%	2	4%	11	22%	26	53%	10	20%	36	73%
Students with Disabilities	29	15	52%	14	48%	0	0%	6	43%	5	36%	3	21%	8	57%
Asian or Native Hawaiian/Other Pacific Islander	12	8	67%	4	33%	–	–	–	–	–	–	–	–	–	–
Black or African American	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	27	15	56%	12	44%	1	8%	4	33%	6	50%	1	8%	7	58%
White	100	60	60%	40	40%	1	3%	11	28%	21	53%	7	18%	28	70%
Multiracial	8	4	50%	4	50%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	23	12	52%	11	48%	0	0%	2	18%	4	36%	5	45%	9	82%
Economically Disadvantaged	13	6	46%	7	54%	0	0%	3	43%	2	29%	2	29%	4	57%
Not Economically Disadvantaged	137	81	59%	56	41%	2	4%	14	25%	29	52%	11	20%	40	71%
English Language Learner	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	148	87	59%	61	41%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	150	87	58%	63	42%	2	3%	17	27%	31	49%	13	21%	44	70%
Not Homeless	150	87	58%	63	42%	2	3%	17	27%	31	49%	13	21%	44	70%
Not Migrant	150	87	58%	63	42%	2	3%	17	27%	31	49%	13	21%	44	70%
Parent Not in Armed Forces	150	87	58%	63	42%	2	3%	17	27%	31	49%	13	21%	44	70%

ANNUAL REGENTS EXAMINATIONS (2024 - 25)

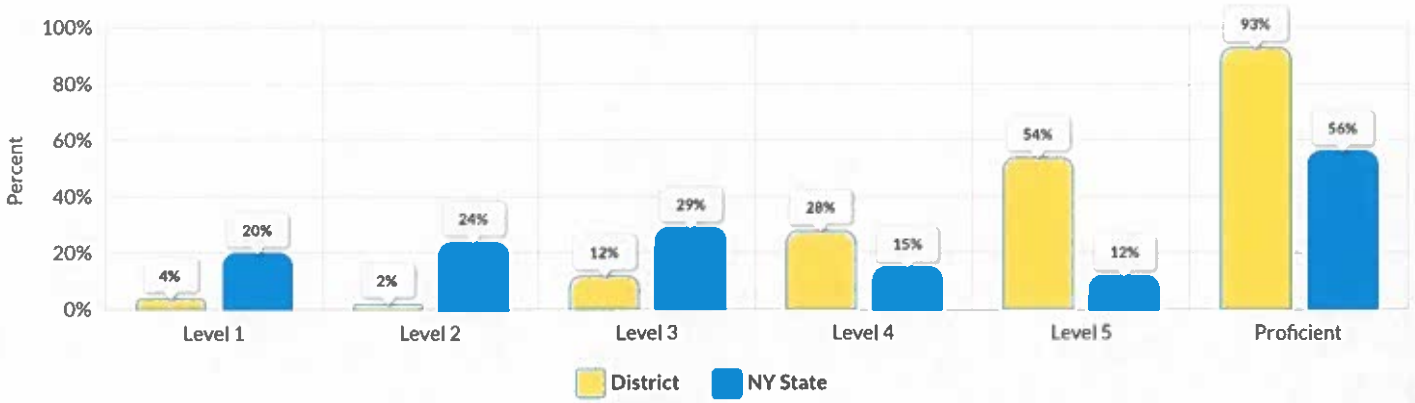
Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2024-25)



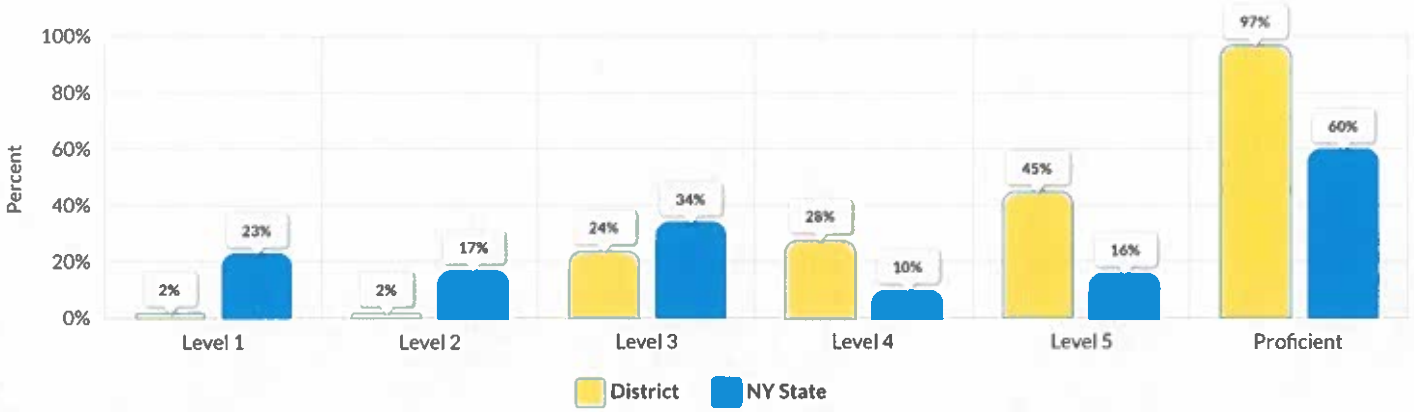
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	135	4	3%	8	6%	17	13%	23	17%	83	61%	123	91%
Female	55	–	–	–	–	–	–	–	–	–	–	–	–
Male	79	4	5%	5	6%	12	15%	14	18%	44	56%	70	89%
Non-Binary	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	56	0	0%	3	5%	5	9%	9	16%	39	70%	53	95%
General Education Students	116	0	0%	2	2%	15	13%	19	16%	80	69%	114	98%
Students with Disabilities	19	4	21%	6	32%	2	11%	4	21%	3	16%	9	47%
Asian or Native Hawaiian/Other Pacific Islander	19	0	0%	2	11%	0	0%	2	11%	15	79%	17	89%
Black or African American	9	1	11%	1	11%	2	22%	4	44%	1	11%	7	78%
Hispanic or Latino	13	2	15%	3	23%	0	0%	2	15%	6	46%	8	62%
White	89	1	1%	2	2%	15	17%	14	16%	57	64%	86	97%
Multiracial	5	0	0%	0	0%	0	0%	1	20%	4	80%	5	100%
Economically Disadvantaged	22	3	14%	4	18%	3	14%	4	18%	8	36%	15	68%
Not Economically Disadvantaged	113	1	1%	4	4%	14	12%	19	17%	75	66%	108	96%
Non-English Language Learner	135	4	3%	8	6%	17	13%	23	17%	83	61%	123	91%
Not in Foster Care	135	4	3%	8	6%	17	13%	23	17%	83	61%	123	91%
Not Homeless	135	4	3%	8	6%	17	13%	23	17%	83	61%	123	91%
Not Migrant	135	4	3%	8	6%	17	13%	23	17%	83	61%	123	91%
Parent Not in Armed Forces	135	4	3%	8	6%	17	13%	23	17%	83	61%	123	91%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2024-25)



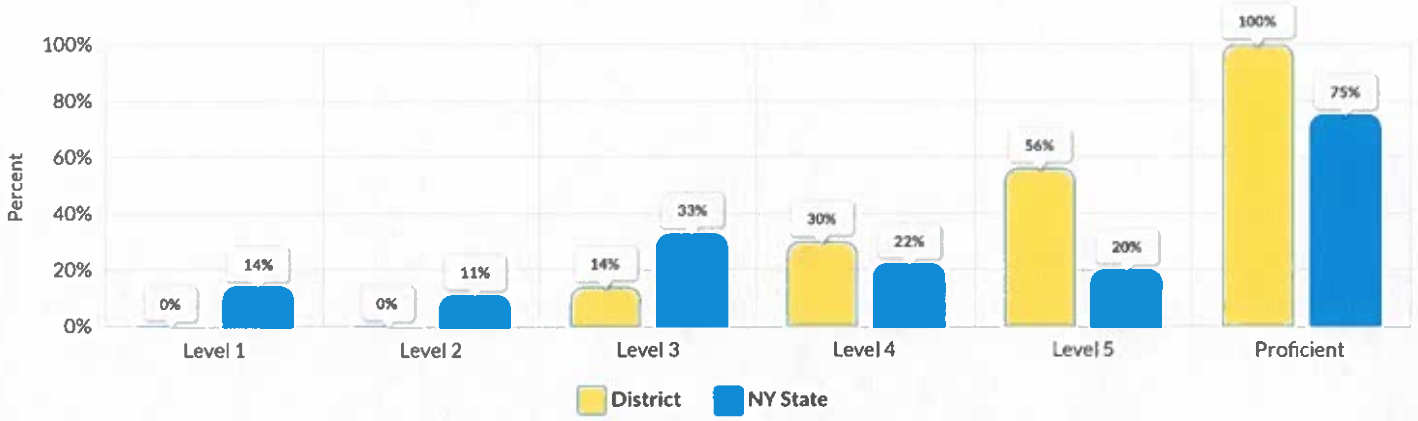
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	138	6	4%	3	2%	17	12%	38	28%	74	54%	129	93%
Female	56	1	2%	0	0%	6	11%	17	30%	32	57%	55	98%
Male	82	5	6%	3	4%	11	13%	21	26%	42	51%	74	90%
General Education Students	118	0	0%	3	3%	12	10%	33	28%	70	59%	115	97%
Students with Disabilities	20	6	30%	0	0%	5	25%	5	25%	4	20%	14	70%
Asian or Native Hawaiian/Other Pacific Islander	12	0	0%	1	8%	1	8%	2	17%	8	67%	11	92%
Black or African American	4	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	14	2	14%	0	0%	1	7%	3	21%	8	57%	12	86%
White	102	4	4%	0	0%	13	13%	31	30%	54	53%	98	96%
Multiracial	6	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	10	0	0%	2	20%	2	20%	2	20%	4	40%	8	80%
Economically Disadvantaged	15	3	20%	1	7%	3	20%	7	47%	1	7%	11	73%
Not Economically Disadvantaged	123	3	2%	2	2%	14	11%	31	25%	73	59%	118	96%
Non-English Language Learner	138	6	4%	3	2%	17	12%	38	28%	74	54%	129	93%
Not in Foster Care	138	6	4%	3	2%	17	12%	38	28%	74	54%	129	93%
Not Homeless	138	6	4%	3	2%	17	12%	38	28%	74	54%	129	93%
Not Migrant	138	6	4%	3	2%	17	12%	38	28%	74	54%	129	93%
Parent Not in Armed Forces	138	6	4%	3	2%	17	12%	38	28%	74	54%	129	93%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (NEW) (JUNE 2025)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	120	2	2%	2	2%	29	24%	33	28%	54	45%	116	97%
Female	50	0	0%	1	2%	8	16%	18	36%	23	46%	49	98%
Male	70	2	3%	1	1%	21	30%	15	21%	31	44%	67	96%
General Education Students	113	0	0%	2	2%	25	22%	33	29%	53	47%	111	98%
Students with Disabilities	7	2	29%	0	0%	4	57%	0	0%	1	14%	5	71%
Asian or Native Hawaiian/Other Pacific Islander	12	0	0%	0	0%	2	17%	5	42%	5	42%	12	100%
Black or African American	1	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	14	0	0%	0	0%	2	14%	4	29%	8	57%	14	100%
White	89	2	2%	2	2%	23	26%	23	26%	39	44%	85	96%
Multiracial	4	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	5	0	0%	0	0%	2	40%	1	20%	2	40%	5	100%
Economically Disadvantaged	12	1	8%	0	0%	3	25%	5	42%	3	25%	11	92%
Not Economically Disadvantaged	108	1	1%	2	2%	26	24%	28	26%	51	47%	105	97%
Non-English Language Learner	120	2	2%	2	2%	29	24%	33	28%	54	45%	116	97%
Not in Foster Care	120	2	2%	2	2%	29	24%	33	28%	54	45%	116	97%
Not Homeless	120	2	2%	2	2%	29	24%	33	28%	54	45%	116	97%
Not Migrant	120	2	2%	2	2%	29	24%	33	28%	54	45%	116	97%
Parent Not in Armed Forces	120	2	2%	2	2%	29	24%	33	28%	54	45%	116	97%

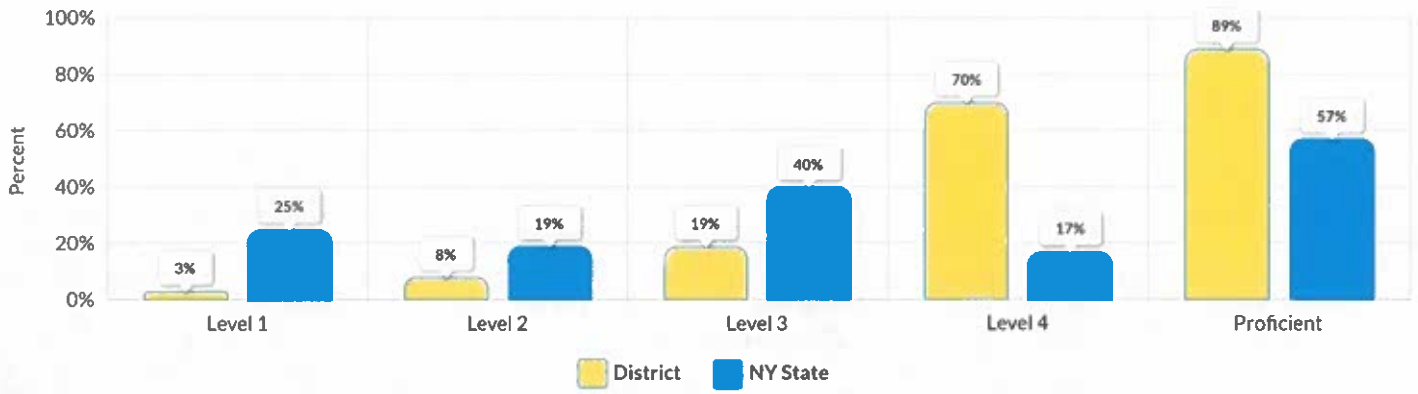
ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2024-25)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	100	0	0%	0	0%	14	14%	30	30%	56	56%	100	100%
Female	40	–	–	–	–	–	–	–	–	–	–	–	–
Male	59	0	0%	0	0%	8	14%	15	25%	36	61%	59	100%
Non-Binary	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	41	0	0%	0	0%	6	15%	15	37%	20	49%	41	100%
General Education Students	97	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	3	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	14	0	0%	0	0%	2	14%	3	21%	9	64%	14	100%
Black or African American	3	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	11	0	0%	0	0%	4	36%	2	18%	5	45%	11	100%
White	67	0	0%	0	0%	7	10%	23	34%	37	55%	67	100%
Multiracial	5	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	8	0	0%	0	0%	1	13%	2	25%	5	63%	8	100%
Economically Disadvantaged	10	0	0%	0	0%	1	10%	3	30%	6	60%	10	100%
Not Economically Disadvantaged	90	0	0%	0	0%	13	14%	27	30%	50	56%	90	100%
Non-English Language Learner	100	0	0%	0	0%	14	14%	30	30%	56	56%	100	100%
Not in Foster Care	100	0	0%	0	0%	14	14%	30	30%	56	56%	100	100%
Not Homeless	100	0	0%	0	0%	14	14%	30	30%	56	56%	100	100%
Not Migrant	100	0	0%	0	0%	14	14%	30	30%	56	56%	100	100%
Parent Not in Armed Forces	100	0	0%	0	0%	14	14%	30	30%	56	56%	100	100%

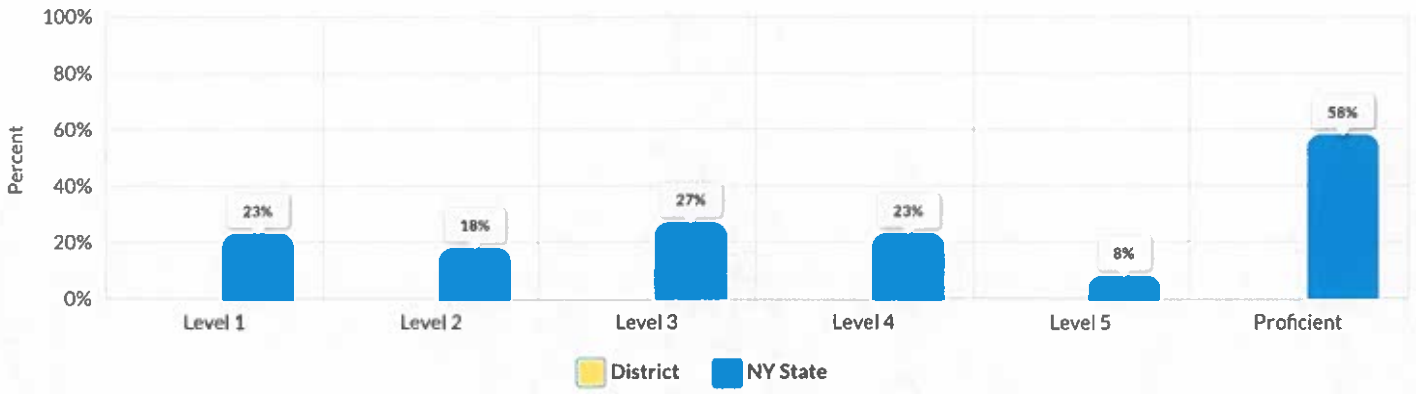
ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2024-25)

Percent Scoring at Levels for All Students



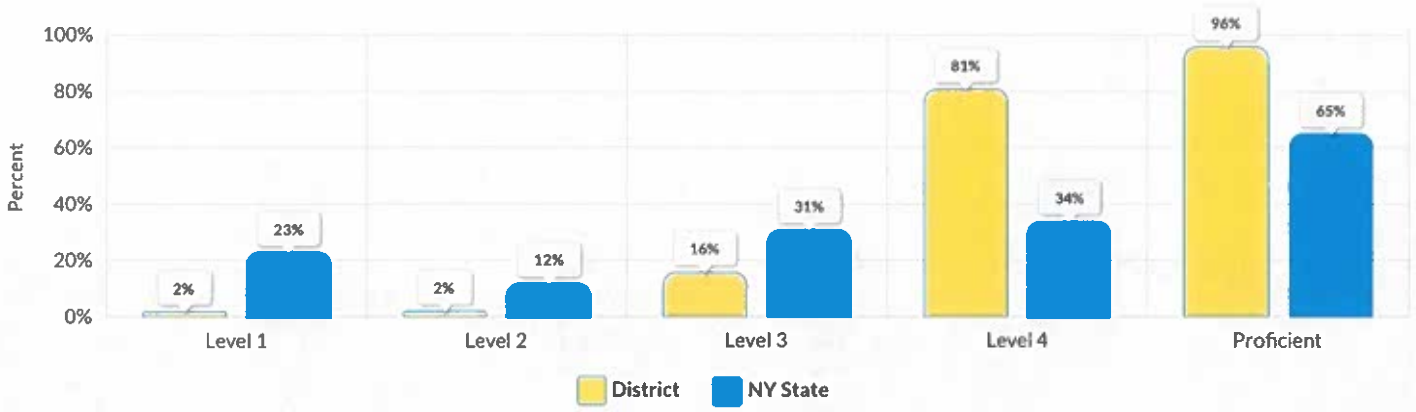
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	137	4	3%	11	8%	26	19%	96	70%	122	89%
Female	56	0	0%	2	4%	10	18%	44	79%	54	96%
Male	81	4	5%	9	11%	16	20%	52	64%	68	84%
General Education Students	115	0	0%	4	3%	19	17%	92	80%	111	97%
Students with Disabilities	22	4	18%	7	32%	7	32%	4	18%	11	50%
Asian or Native Hawaiian/Other Pacific Islander	11	0	0%	0	0%	2	18%	9	82%	11	100%
Black or African American	5	0	0%	5	100%	0	0%	0	0%	0	0%
Hispanic or Latino	21	2	10%	2	10%	4	19%	13	62%	17	81%
White	93	2	2%	4	4%	18	19%	69	74%	87	94%
Multiracial	7	0	0%	0	0%	2	29%	5	71%	7	100%
Economically Disadvantaged	20	2	10%	4	20%	2	10%	12	60%	14	70%
Not Economically Disadvantaged	117	2	2%	7	6%	24	21%	84	72%	108	92%
Non-English Language Learner	137	4	3%	11	8%	26	19%	96	70%	122	89%
Not in Foster Care	137	4	3%	11	8%	26	19%	96	70%	122	89%
Not Homeless	137	4	3%	11	8%	26	19%	96	70%	122	89%
Not Migrant	137	4	3%	11	8%	26	19%	96	70%	122	89%
Parent Not in Armed Forces	137	4	3%	11	8%	26	19%	96	70%	122	89%

ANNUAL REGENTS EXAMINATION IN LIFE SCIENCE: BIOLOGY (JUNE 2025)



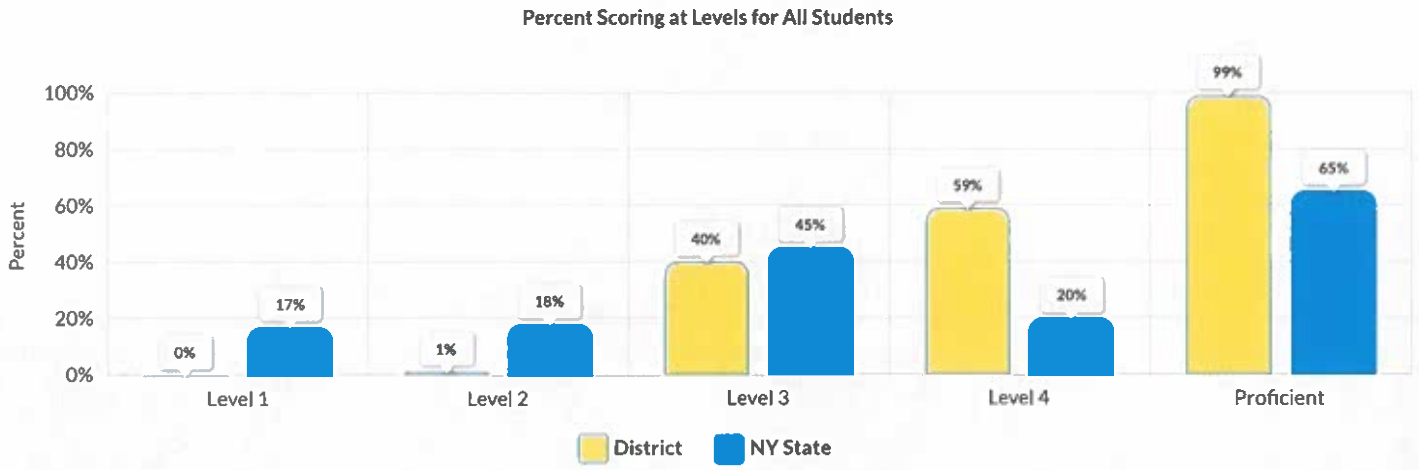
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	2	–	–	–	–	–	–	–	–	–	–	–	–
Female	1	–	–	–	–	–	–	–	–	–	–	–	–
Male	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	2	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	2	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–	–	–
White	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	2	–	–	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	2	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	2	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	2	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	2	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	2	–	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	2	–	–	–	–	–	–	–	–	–	–	–	–

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2024-25)



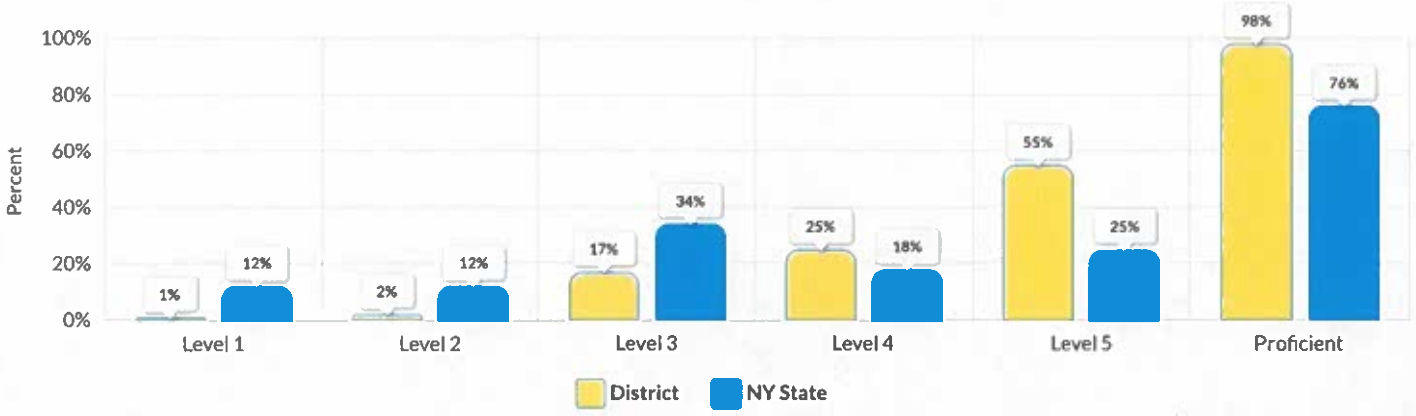
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	109	2	2%	2	2%	17	16%	88	81%	105	96%
Female	50	1	2%	2	4%	8	16%	39	78%	47	94%
Male	59	1	2%	0	0%	9	15%	49	83%	58	98%
General Education Students	98	0	0%	2	2%	15	15%	81	83%	96	98%
Students with Disabilities	11	2	18%	0	0%	2	18%	7	64%	9	82%
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	0	0%	1	10%	9	90%	10	100%
Black or African American	5	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	12	2	17%	1	8%	0	0%	9	75%	9	75%
White	79	0	0%	0	0%	13	16%	66	84%	79	100%
Multiracial	3	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	8	0	0%	1	13%	3	38%	4	50%	7	88%
Economically Disadvantaged	14	2	14%	2	14%	5	36%	5	36%	10	71%
Not Economically Disadvantaged	95	0	0%	0	0%	12	13%	83	87%	95	100%
Non-English Language Learner	109	2	2%	2	2%	17	16%	88	81%	105	96%
Not in Foster Care	109	2	2%	2	2%	17	16%	88	81%	105	96%
Not Homeless	109	2	2%	2	2%	17	16%	88	81%	105	96%
Not Migrant	109	2	2%	2	2%	17	16%	88	81%	105	96%
Parent Not in Armed Forces	109	2	2%	2	2%	17	16%	88	81%	105	96%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2024-25)



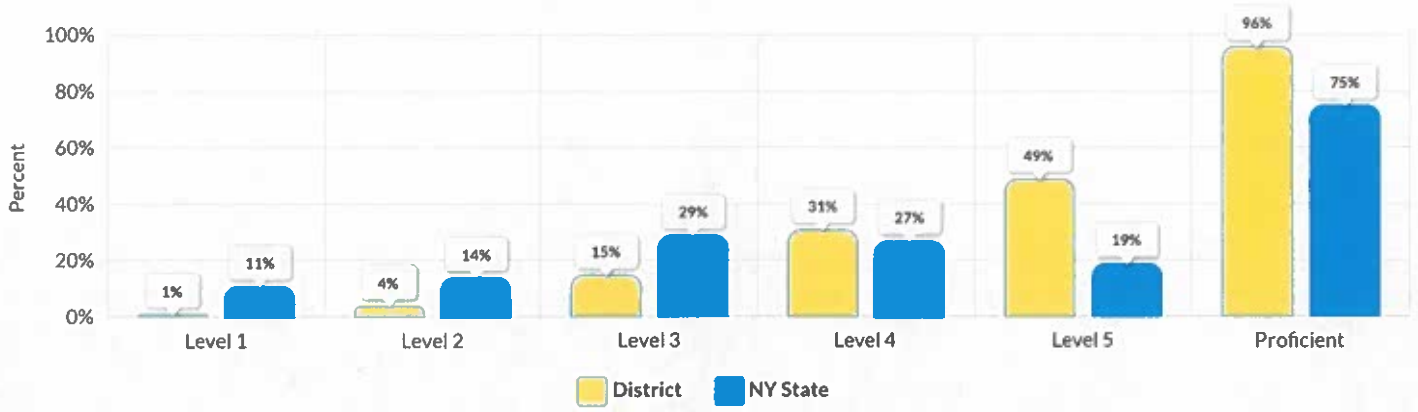
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	104	0	0%	1	1%	42	40%	61	59%	103	99%
Female	48	–	–	–	–	–	–	–	–	–	–
Male	55	0	0%	0	0%	19	35%	36	65%	55	100%
Non-Binary	1	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	49	0	0%	1	2%	23	47%	25	51%	48	98%
General Education Students	98	0	0%	1	1%	38	39%	59	60%	97	99%
Students with Disabilities	6	0	0%	0	0%	4	67%	2	33%	6	100%
Asian or Native Hawaiian/Other Pacific Islander	16	0	0%	0	0%	5	31%	11	69%	16	100%
Black or African American	2	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	9	0	0%	0	0%	6	67%	3	33%	9	100%
White	71	0	0%	1	1%	28	39%	42	59%	70	99%
Multiracial	6	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	8	0	0%	0	0%	3	38%	5	63%	8	100%
Economically Disadvantaged	11	0	0%	0	0%	7	64%	4	36%	11	100%
Not Economically Disadvantaged	93	0	0%	1	1%	35	38%	57	61%	92	99%
Non-English Language Learner	104	0	0%	1	1%	42	40%	61	59%	103	99%
Not in Foster Care	104	0	0%	1	1%	42	40%	61	59%	103	99%
Not Homeless	104	0	0%	1	1%	42	40%	61	59%	103	99%
Not Migrant	104	0	0%	1	1%	42	40%	61	59%	103	99%
Parent Not in Armed Forces	104	0	0%	1	1%	42	40%	61	59%	103	99%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2024-25)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	126	1	1%	2	2%	22	17%	32	25%	69	55%	123	98%
Female	52	–	–	–	–	–	–	–	–	–	–	–	–
Male	73	1	1%	1	1%	14	19%	18	25%	39	53%	71	97%
Non-Binary	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	53	0	0%	1	2%	8	15%	14	26%	30	57%	52	98%
General Education Students	111	0	0%	0	0%	17	15%	27	24%	67	60%	111	100%
Students with Disabilities	15	1	7%	2	13%	5	33%	5	33%	2	13%	12	80%
Asian or Native Hawaiian/Other Pacific Islander	18	0	0%	0	0%	2	11%	5	28%	11	61%	18	100%
Black or African American	7	0	0%	0	0%	5	71%	1	14%	1	14%	7	100%
Hispanic or Latino	10	1	10%	0	0%	1	10%	5	50%	3	30%	9	90%
White	86	0	0%	2	2%	14	16%	21	24%	49	57%	84	98%
Multiracial	5	0	0%	0	0%	0	0%	0	0%	5	100%	5	100%
Economically Disadvantaged	19	1	5%	1	5%	6	32%	6	32%	5	26%	17	89%
Not Economically Disadvantaged	107	0	0%	1	1%	16	15%	26	24%	64	60%	106	99%
Non-English Language Learner	126	1	1%	2	2%	22	17%	32	25%	69	55%	123	98%
Not in Foster Care	126	1	1%	2	2%	22	17%	32	25%	69	55%	123	98%
Not Homeless	126	1	1%	2	2%	22	17%	32	25%	69	55%	123	98%
Not Migrant	126	1	1%	2	2%	22	17%	32	25%	69	55%	123	98%
Parent Not in Armed Forces	126	1	1%	2	2%	22	17%	32	25%	69	55%	123	98%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (2024-25)



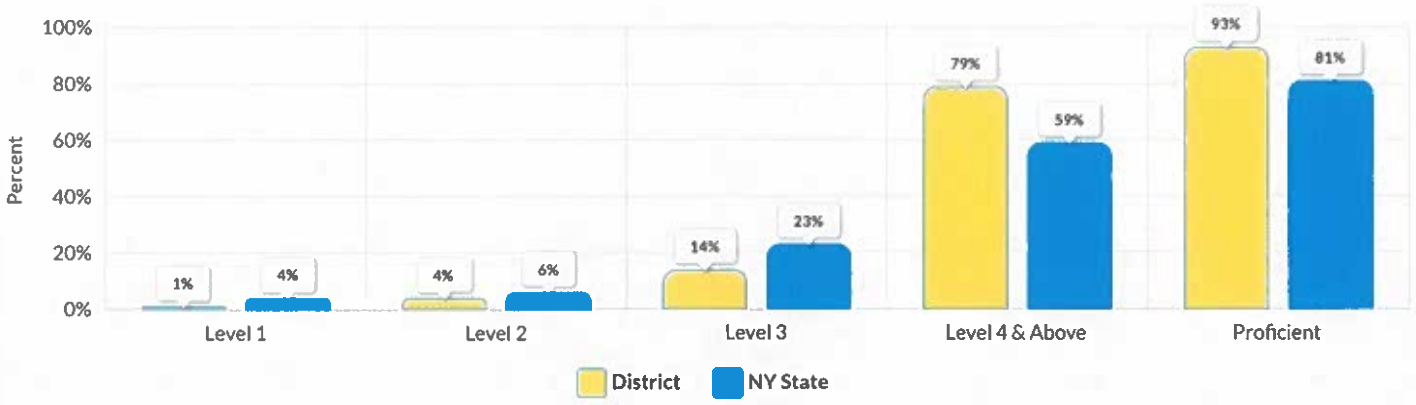
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	134	1	1%	5	4%	20	15%	42	31%	66	49%	128	96%
Female	59	1	2%	2	3%	10	17%	19	32%	27	46%	56	95%
Male	75	0	0%	3	4%	10	13%	23	31%	39	52%	72	96%
General Education Students	121	0	0%	4	3%	13	11%	39	32%	65	54%	117	97%
Students with Disabilities	13	1	8%	1	8%	7	54%	3	23%	1	8%	11	85%
Asian or Native Hawaiian/Other Pacific Islander	13	0	0%	0	0%	2	15%	1	8%	10	77%	13	100%
Black or African American	7	0	0%	2	29%	1	14%	4	57%	0	0%	5	71%
Hispanic or Latino	14	0	0%	0	0%	6	43%	3	21%	5	36%	14	100%
White	94	1	1%	3	3%	10	11%	32	34%	48	51%	90	96%
Multiracial	6	0	0%	0	0%	1	17%	2	33%	3	50%	6	100%
Economically Disadvantaged	12	1	8%	1	8%	5	42%	2	17%	3	25%	10	83%
Not Economically Disadvantaged	122	0	0%	4	3%	15	12%	40	33%	63	52%	118	97%
Non-English Language Learner	134	1	1%	5	4%	20	15%	42	31%	66	49%	128	96%
Not in Foster Care	134	1	1%	5	4%	20	15%	42	31%	66	49%	128	96%
Not Homeless	134	1	1%	5	4%	20	15%	42	31%	66	49%	128	96%
Not Migrant	134	1	1%	5	4%	20	15%	42	31%	66	49%	128	96%
Parent Not in Armed Forces	134	1	1%	5	4%	20	15%	42	31%	66	49%	128	96%

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students reported with a first date of entry into Grade 9 anywhere as of a reporting year (July 1 – June 30). Ungraded students not reported with a first date of entry into Grade 9 are included in the cohort of the reporting year in which they turn 17 years of age. Results are reported four years after these students first enter grade 9.

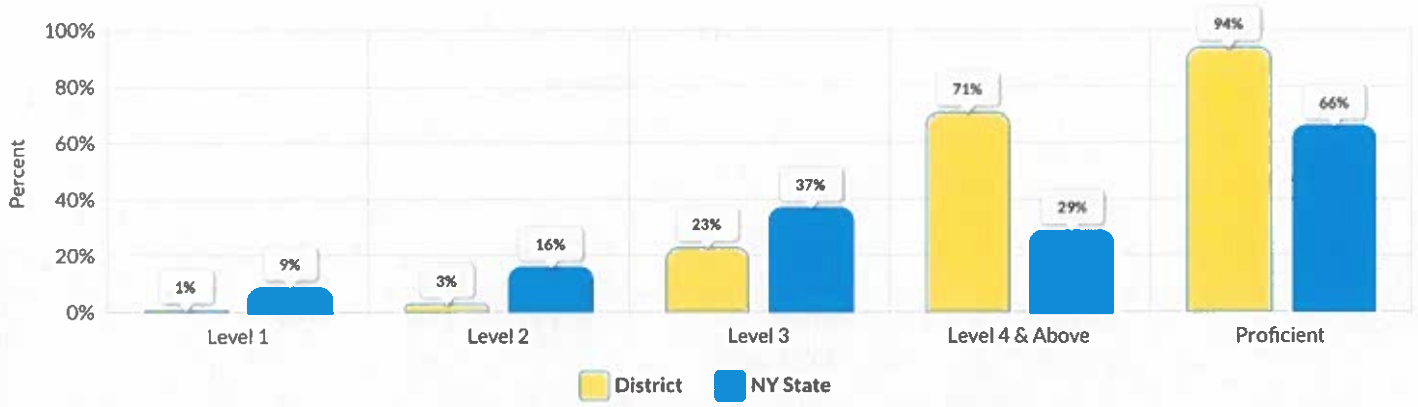
Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2021 TOTAL COHORT REGENTS IN ELA



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	152	4	3%	148	97%	1	1%	6	4%	21	14%	120	79%	141	93%
Female	70	2	3%	68	97%	0	0%	2	3%	10	14%	56	80%	66	94%
Male	82	2	2%	80	98%	1	1%	4	5%	11	13%	64	78%	75	91%
General Education Students	133	2	2%	131	98%	0	0%	4	3%	12	9%	115	86%	127	95%
Students with Disabilities	19	2	11%	17	89%	1	5%	2	11%	9	47%	5	26%	14	74%
Asian or Native Hawaiian/Other Pacific Islander	25	1	4%	24	96%	1	4%	0	0%	2	8%	21	84%	23	92%
Black or African American	9	0	0%	9	100%	0	0%	1	11%	3	33%	5	56%	8	89%
Hispanic or Latino	18	2	11%	16	89%	0	0%	2	11%	6	33%	8	44%	14	78%
White	89	1	1%	88	99%	0	0%	3	3%	8	9%	77	87%	85	96%
Multiracial	11	0	0%	11	100%	0	0%	0	0%	2	18%	9	82%	11	100%
Economically Disadvantaged	18	1	6%	17	94%	1	6%	2	11%	7	39%	7	39%	14	78%
Not Economically Disadvantaged	134	3	2%	131	98%	0	0%	4	3%	14	10%	113	84%	127	95%
Non-English Language Learner	152	4	3%	148	97%	1	1%	6	4%	21	14%	120	79%	141	93%
Not in Foster Care	152	4	3%	148	97%	1	1%	6	4%	21	14%	120	79%	141	93%
Not Homeless	152	4	3%	148	97%	1	1%	6	4%	21	14%	120	79%	141	93%
Not Migrant	152	4	3%	148	97%	1	1%	6	4%	21	14%	120	79%	141	93%
Parent Not in Armed Forces	152	4	3%	148	97%	1	1%	6	4%	21	14%	120	79%	141	93%

2021 TOTAL COHORT REGENTS IN MATH



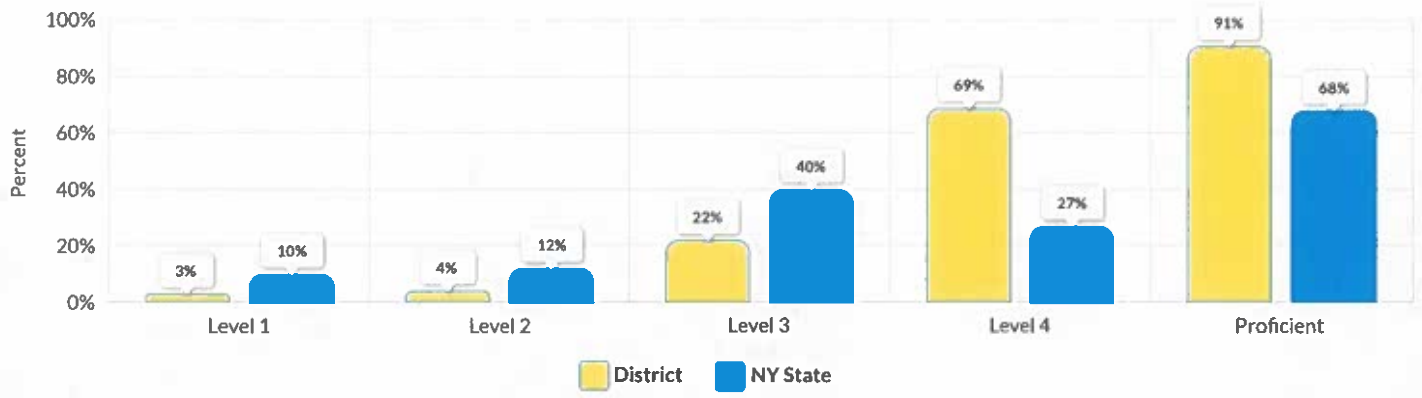
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	152	4	3%	148	97%	1	1%	4	3%	35	23%	108	71%	143	94%
Female	70	3	4%	67	96%	0	0%	4	6%	16	23%	47	67%	63	90%
Male	82	1	1%	81	99%	1	1%	0	0%	19	23%	61	74%	80	98%
General Education Students	133	2	2%	131	98%	0	0%	1	1%	24	18%	106	80%	130	98%
Students with Disabilities	19	2	11%	17	89%	1	5%	3	16%	11	58%	2	11%	13	68%
Asian or Native Hawaiian/Other Pacific Islander	25	1	4%	24	96%	0	0%	0	0%	2	8%	22	88%	24	96%
Black or African American	9	0	0%	9	100%	0	0%	1	11%	5	56%	3	33%	8	89%
Hispanic or Latino	18	1	6%	17	94%	1	6%	2	11%	8	44%	6	33%	14	78%
White	89	2	2%	87	98%	0	0%	1	1%	17	19%	69	78%	86	97%
Multiracial	11	0	0%	11	100%	0	0%	0	0%	3	27%	8	73%	11	100%
Economically Disadvantaged	18	1	6%	17	94%	1	6%	2	11%	9	50%	5	28%	14	78%
Not Economically Disadvantaged	134	3	2%	131	98%	0	0%	2	1%	26	19%	103	77%	129	96%
Non-English Language Learner	152	4	3%	148	97%	1	1%	4	3%	35	23%	108	71%	143	94%
Not in Foster Care	152	4	3%	148	97%	1	1%	4	3%	35	23%	108	71%	143	94%
Not Homeless	152	4	3%	148	97%	1	1%	4	3%	35	23%	108	71%	143	94%
Not Migrant	152	4	3%	148	97%	1	1%	4	3%	35	23%	108	71%	143	94%
Parent Not in Armed Forces	152	4	3%	148	97%	1	1%	4	3%	35	23%	108	71%	143	94%

2021 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	59	2	3	57	97
Female	23	1	4	22	96
Male	36	1	3	35	97
General Education Students	58	1	2	57	98
Students with Disabilities	1	1	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	13	0	0	13	100
Black or African American	1	0	0	1	100
Hispanic or Latino	3	1	33	2	67
White	38	1	3	37	97
Multiracial	4	0	0	4	100
Economically Disadvantaged	2	0	0	2	100
Not Economically Disadvantaged	57	2	4	55	96
Non-English Language Learner	59	2	3	57	97
Not in Foster Care	59	2	3	57	97
Not Homeless	59	2	3	57	97
Not Migrant	59	2	3	57	97
Parent Not in Armed Forces	59	2	3	57	97

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN SCIENCE



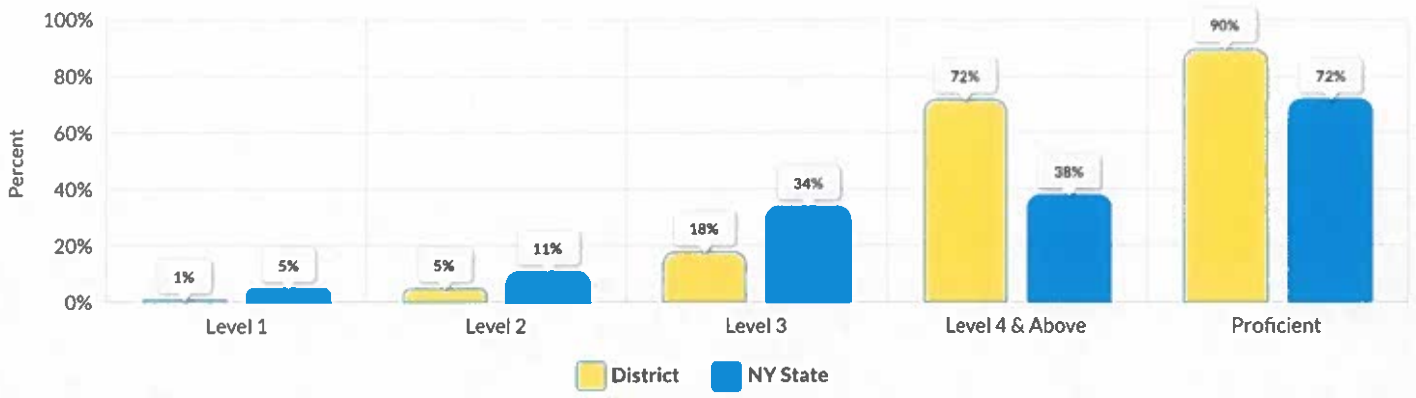
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	152	3	2%	149	98%	5	3%	6	4%	33	22%	105	69%	138	91%
Female	70	2	3%	68	97%	4	6%	3	4%	12	17%	49	70%	61	87%
Male	82	1	1%	81	99%	1	1%	3	4%	21	26%	56	68%	77	94%
General Education Students	133	1	1%	132	99%	1	1%	1	1%	28	21%	102	77%	130	98%
Students with Disabilities	19	2	11%	17	89%	4	21%	5	26%	5	26%	3	16%	8	42%
Asian or Native Hawaiian/Other Pacific Islander	25	1	4%	24	96%	0	0%	1	4%	4	16%	19	76%	23	92%
Black or African American	9	0	0%	9	100%	2	22%	0	0%	4	44%	3	33%	7	78%
Hispanic or Latino	18	1	6%	17	94%	2	11%	1	6%	6	33%	8	44%	14	78%
White	89	1	1%	88	99%	1	1%	4	4%	16	18%	67	75%	83	93%
Multiracial	11	0	0%	11	100%	0	0%	0	0%	3	27%	8	73%	11	100%
Economically Disadvantaged	18	1	6%	17	94%	2	11%	2	11%	8	44%	5	28%	13	72%
Not Economically Disadvantaged	134	2	1%	132	99%	3	2%	4	3%	25	19%	100	75%	125	93%
Non-English Language Learner	152	3	2%	149	98%	5	3%	6	4%	33	22%	105	69%	138	91%
Not in Foster Care	152	3	2%	149	98%	5	3%	6	4%	33	22%	105	69%	138	91%
Not Homeless	152	3	2%	149	98%	5	3%	6	4%	33	22%	105	69%	138	91%
Not Migrant	152	3	2%	149	98%	5	3%	6	4%	33	22%	105	69%	138	91%
Parent Not in Armed Forces	152	3	2%	149	98%	5	3%	6	4%	33	22%	105	69%	138	91%

2021 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	69	0	0	69	100
Female	32	0	0	32	100
Male	37	0	0	37	100
General Education Students	68	0	0	68	100
Students with Disabilities	1	0	0	1	100
Asian or Native Hawaiian/Other Pacific Islander	15	0	0	15	100
Black or African American	1	0	0	1	100
Hispanic or Latino	5	0	0	5	100
White	43	0	0	43	100
Multiracial	5	0	0	5	100
Economically Disadvantaged	3	0	0	3	100
Not Economically Disadvantaged	66	0	0	66	100
Non-English Language Learner	69	0	0	69	100
Not in Foster Care	69	0	0	69	100
Not Homeless	69	0	0	69	100
Not Migrant	69	0	0	69	100
Parent Not in Armed Forces	69	0	0	69	100

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



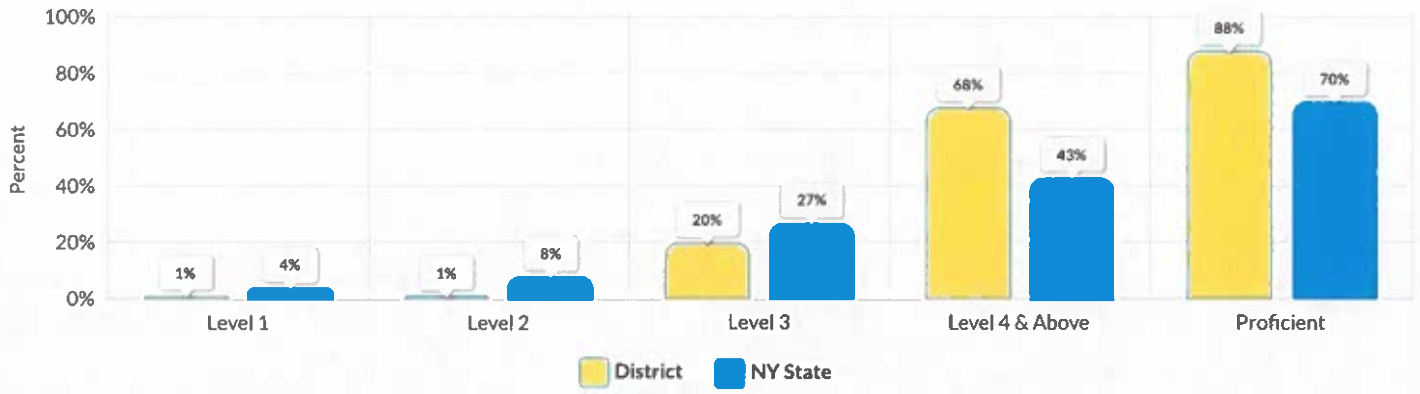
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	152	6	4%	146	96%	2	1%	7	5%	28	18%	109	72%	137	90%
Female	70	3	4%	67	96%	1	1%	2	3%	16	23%	48	69%	64	91%
Male	82	3	4%	79	96%	1	1%	5	6%	12	15%	61	74%	73	89%
General Education Students	133	3	2%	130	98%	0	0%	2	2%	21	16%	107	80%	128	96%
Students with Disabilities	19	3	16%	16	84%	2	11%	5	26%	7	37%	2	11%	9	47%
Asian or Native Hawaiian/Other Pacific Islander	25	1	4%	24	96%	0	0%	1	4%	1	4%	22	88%	23	92%
Black or African American	9	0	0%	9	100%	1	11%	1	11%	4	44%	3	33%	7	78%
Hispanic or Latino	18	3	17%	15	83%	1	6%	2	11%	5	28%	7	39%	12	67%
White	89	2	2%	87	98%	0	0%	3	3%	15	17%	69	78%	84	94%
Multiracial	11	0	0%	11	100%	0	0%	0	0%	3	27%	8	73%	11	100%
Economically Disadvantaged	18	1	6%	17	94%	2	11%	2	11%	7	39%	6	33%	13	72%
Not Economically Disadvantaged	134	5	4%	129	96%	0	0%	5	4%	21	16%	103	77%	124	93%
Non-English Language Learner	152	6	4%	146	96%	2	1%	7	5%	28	18%	109	72%	137	90%
Not in Foster Care	152	6	4%	146	96%	2	1%	7	5%	28	18%	109	72%	137	90%
Not Homeless	152	6	4%	146	96%	2	1%	7	5%	28	18%	109	72%	137	90%
Not Migrant	152	6	4%	146	96%	2	1%	7	5%	28	18%	109	72%	137	90%
Parent Not in Armed Forces	152	6	4%	146	96%	2	1%	7	5%	28	18%	109	72%	137	90%

2021 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	1	1	100	0	0
Hispanic or Latino	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	152	15	10%	137	90%	1	1%	2	1%	30	20%	104	68%	134	88%
Female	70	7	10%	63	90%	1	1%	0	0%	17	24%	45	64%	62	89%
Male	82	8	10%	74	90%	0	0%	2	2%	13	16%	59	72%	72	88%
General Education Students	133	6	5%	127	95%	0	0%	1	1%	24	18%	102	77%	126	95%
Students with Disabilities	19	9	47%	10	53%	1	5%	1	5%	6	32%	2	11%	8	42%
Asian or Native Hawaiian/Other Pacific Islander	25	2	8%	23	92%	0	0%	0	0%	0	0%	23	92%	23	92%
Black or African American	9	1	11%	8	89%	0	0%	1	11%	4	44%	3	33%	7	78%
Hispanic or Latino	18	4	22%	14	78%	1	6%	0	0%	7	39%	6	33%	13	72%
White	89	7	8%	82	92%	0	0%	1	1%	16	18%	65	73%	81	91%
Multiracial	11	1	9%	10	91%	0	0%	0	0%	3	27%	7	64%	10	91%
Economically Disadvantaged	18	5	28%	13	72%	1	6%	1	6%	6	33%	5	28%	11	61%
Not Economically Disadvantaged	134	10	7%	124	93%	0	0%	1	1%	24	18%	99	74%	123	92%
Non-English Language Learner	152	15	10%	137	90%	1	1%	2	1%	30	20%	104	68%	134	88%
Not in Foster Care	152	15	10%	137	90%	1	1%	2	1%	30	20%	104	68%	134	88%
Not Homeless	152	15	10%	137	90%	1	1%	2	1%	30	20%	104	68%	134	88%
Not Migrant	152	15	10%	137	90%	1	1%	2	1%	30	20%	104	68%	134	88%
Parent Not in Armed Forces	152	15	10%	137	90%	1	1%	2	1%	30	20%	104	68%	134	88%

2021 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	2	100	0	0
Female	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	1	1	100	0	0
Students with Disabilities	1	1	100	0	0
Hispanic or Latino	1	1	100	0	0
White	1	1	100	0	0
Not Economically Disadvantaged	2	2	100	0	0
Non-English Language Learner	2	2	100	0	0
Not in Foster Care	2	2	100	0	0
Not Homeless	2	2	100	0	0
Not Migrant	2	2	100	0	0
Parent Not in Armed Forces	2	2	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2024-25)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	5	0	0%	5	100%	0	0%	0	0%	0	0%	4	80%	1	20%
Grade 1	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 2	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Grade 3	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 4	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 8	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 9	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 12	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–

NEW YORK STATE ALTERNATE ASSESSMENT (2024-25)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8 ELA	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Grade 8 Math	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Grade 8 Science	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Secondary-Level ELA	8	6	75%	2	25%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Math	8	6	75%	2	25%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Science	8	6	75%	2	25%	–	–	–	–	–	–	–	–	–	–

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for ***statewide*** (New York State) and ***national*** results only. District- and school-level results are ***not*** reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	1,074	54	5%
Asian or Native Hawaiian/Other Pacific Islander	91	2	2.2%
Black or African American	30	3	10%
Hispanic or Latino	148	22	14.9%
Multiracial	86	2	2.3%
White	719	25	3.5%
English Language Learner	23	5	21.7%
Students with Disabilities	164	10	6.1%
Economically Disadvantaged	97	13	13.4%

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	545	162	29.7%
Asian or Native Hawaiian/Other Pacific Islander	66	24	36.4%
Black or African American	27	12	44.4%
Hispanic or Latino	57	17	29.8%
Multiracial	31	11	35.5%
White	364	98	26.9%
English Language Learner	2	–	–
Students with Disabilities	80	27	33.8%
Economically Disadvantaged	72	21	29.2%

TOTAL COHORT GRADUATION RATE (2024-25)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	152	143	94%	102	67%	35	23%	6	4%	0	0%	9	6%	0	0%	0	0%
Female	70	65	93%	44	63%	17	24%	4	6%	0	0%	5	7%	0	0%	0	0%
Male	82	78	95%	58	71%	18	22%	2	2%	0	0%	4	5%	0	0%	0	0%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	133	128	96%	102	77%	25	19%	1	1%	0	0%	5	4%	0	0%	0	0%
Students with Disabilities	19	15	79%	0	0%	10	53%	5	26%	0	0%	4	21%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	25	23	92%	21	84%	2	8%	0	0%	0	0%	2	8%	0	0%	0	0%
Black or African American	9	9	100%	2	22%	4	44%	3	33%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	18	16	89%	7	39%	7	39%	2	11%	0	0%	2	11%	0	0%	0	0%
White	89	84	94%	65	73%	18	20%	1	1%	0	0%	5	6%	0	0%	0	0%
Multiracial	11	11	100%	7	64%	4	36%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	18	15	83%	6	33%	6	33%	3	17%	0	0%	3	17%	0	0%	0	0%
Not Economically Disadvantaged	134	128	96%	96	72%	29	22%	3	2%	0	0%	6	4%	0	0%	0	0%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	152	143	94%	102	67%	35	23%	6	4%	0	0%	9	6%	0	0%	0	0%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	152	143	94%	102	67%	35	23%	6	4%	0	0%	9	6%	0	0%	0	0%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	152	143	94%	102	67%	35	23%	6	4%	0	0%	9	6%	0	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	152	143	94%	102	67%	35	23%	6	4%	0	0%	9	6%	0	0%	0	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	152	143	94%	102	67%	35	23%	6	4%	0	0%	9	6%	0	0%	0	0%

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