ROCORI SCHOOL DISTRICT NO 750
COLD SPRING, MN 56320

541 STUDENT EARLY ENTRANCE

ROCORI Public Schools First Adoption: February 12,2018
ROCORI Public Schools Last Revision: October 23,2023
ROCORI School Board Approval Record: October 23, 2023

I. PURPOSE

The purpose of this policy is to outline the expectations and standards for early entrance into the ROCORI School District.

II. GENERAL STATEMENT OF POLICY

A. Children shall be five years old on or before September 1 to enter Kindergarten and shall be six on or before September 1 to enter grade one.

B. Early admission may be permitted for children who meet the criteria for early admission approved by the administrative staff.

III. GUIDELINES

A. Criteria to be used for early admission will include:

1. Reading and language arts skills assessment
2. Math skills assessment
3. Social-emotional preparation and/or assessment
4. Individual IQ test

B. Costs of any necessary assessments shall be borne by the parents of the child seeking early admission.

C. Students enrolled in prior accredited schools will be placed at the appropriate grade level according to the previous school's transcripts.

IV. IMPLEMENTATION AND MONITORING

A. Children approved for early admission shall be accepted on a trial basis for the first month of the school year. A final determination of appropriate placement will be made by the school in consultation with the parent by October 1.

B. Children who did not attend Kindergarten and are six years of age on or before September 1 shall be admitted into first grade on a trial basis. A final determination of appropriate placement will be made by the school in consultation with the parent by October 1.

V. CRITERIA FOR EARLY KINDERGARTEN ENTRANCE

A. Children will only be considered whose 5th birthday falls after September 1st and on or before October 31st of the year in which admission is requested. No child whose birthday comes after October 31 will be considered for early admission.

B. The child must go through early childhood screening and obtain a passing score.

C. Children must score, at a minimum, 125 or better on an individual IQ test. In the alternative, and in instances of extenuating circumstances or concerns, parents may request or propose alternative baseline testing subject to the approval of a designated administrative team consisting of the superintendent, director of special services, building principal, and a designated school psychologist.

D. Children must demonstrate kindergarten-ready social and emotional development.

VI. STEPS TO MEET THE CRITERIA

A. The child must go through early childhood screening and obtain a passing score.

B. Parents or legal guardians are responsible for contacting the building principal by May 1 to discuss early entrance procedures.

C. Each child must be tested by a certified psychologist obtained at the parent's time and expense. This IQ test must have been completed by May 15.

D. Each child must obtain a score of 125 or better on an individual IQ test.

E. Upon obtaining required IQ test results, the parents or legal guardians will share these results with the principal. The principal will arrange a social/emotional development readiness interview for the child with the school counselor or school social worker.

F. Once completed, all assessment information is reviewed by a district school psychologist, who will make a written report to the superintendent.

G. When a decision has been made by the superintendent, the parents will be notified in writing.

Source: Ind. School District No. 750