

GATEWAY UNIFIED SCHOOL DISTRICT

JOB DESCRIPTION: VISUAL AND PERFORMING ARTS (VAPA) TEACHER

DEFINITION

Under the general direction of the site administrator, the Visual and Performing Arts (VAPA) Teacher provides standards-based instruction in visual and/or performing arts aligned to the California State Standards for the Arts. The VAPA Teacher is responsible for planning, developing, and delivering a comprehensive arts program; assessing student progress; and supporting school site arts initiatives, performances, and related activities. The position may also serve as a resource to staff regarding arts integration and programming.

DISTINGUISHING CHARACTERISTICS

This is a certificated teaching position requiring subject matter expertise in visual and/or performing arts and the ability to deliver high-quality instruction to students in a classroom or performance-based setting. The VAPA Teacher collaborates with site administrators, teachers, staff, and families to support student learning and engagement in the arts.

This position may include responsibility for organizing performances, exhibitions, and events that occur during and outside of the regular instructional day.

The position requires the ability to stand, walk, and move for extended periods; demonstrate techniques; and supervise students in classroom, rehearsal, and performance settings. The position also requires effective oral communication, hearing, and visual acuity sufficient to monitor and support student participation.

Reasonable accommodation may be made to enable individuals with disabilities to perform the essential functions of the job.

ESSENTIAL FUNCTIONS

- Plan, develop, and deliver standards-aligned instruction in visual and/or performing arts (e.g., art, music, theatre, dance)
- Design and implement lessons that meet the diverse needs of students and promote creativity, skill development, and artistic expression
- Assess student progress and provide feedback consistent with District and site expectations
- Organize, rehearse, and direct student performances, exhibitions, and/or presentations
- Select and maintain instructional materials, equipment, and supplies appropriate to the program
- Collaborate with classroom teachers and staff to support integration of the arts into the broader instructional program, as appropriate
- Communicate with students, parents, and staff regarding student progress and program activities
- Provide supervision and ensure student safety during instructional and performance activities
- Participate in staff meetings, professional development, and District initiatives

- May support site-based arts programming, events, and performances outside of the regular instructional day as assigned
- Maintain a positive, inclusive, and respectful classroom environment

QUALIFICATIONS

Knowledge of:

- California State Standards for the Arts
- Principles and practices of effective instruction and classroom management
- Artistic techniques, methods, and practices in the assigned discipline
- Student engagement strategies and differentiated instruction

Ability to:

- Deliver engaging, standards-based instruction in visual and/or performing arts
- Manage classroom and performance environments effectively
- Communicate clearly and collaborate with staff, students, and families
- Organize and direct performances, exhibitions, or presentations
- Adapt instruction to meet diverse student needs

EDUCATION AND CREDENTIAL REQUIREMENTS

- Valid California Teaching Credential, authorizing service in the assigned area, such as:
 - Single Subject Teaching Credential in Art, Music, Theatre, or Dance
- English Learner Authorization (CLAD/EL) required