April 2026 Meeting

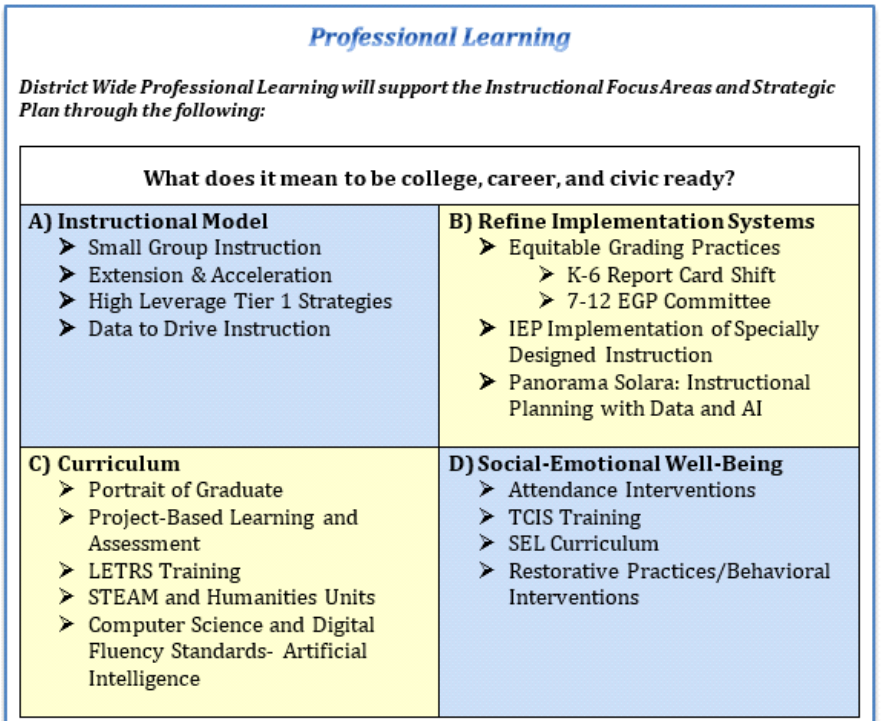
School-Based Planning Team Members:

☑ Nicholas DiMartino (Principal)	☑ Christine Penner (5th Grade Humanities)	☐ Gretchen Briscoe (Parent)
☑ Colleen Vay (Lead Teacher)	☑ Liz Wamsley (Teaching Assistant)	☑ Nicole Juzwiak (Parent)
☑ Cody Rogers (AP)	☑ Kristin Williams (Intervention)	☐ Lakeisha Washington (Parent)
☑ Leia Petty (Counselor)	☑ Brittany Sedor (Special Education)	☐ Bridgena Willis (Parent)
☑ Aviaja Brimstein (Psych)	☐ Katie DeNoto (Librarian)	☐ Kate Copeland (Board Liaison)
☑ Lindsay Lennertz (4th Grade)	☑ Madison Hoadley (Community Schools Coordinator)	
☑ Megan Ambrosetti (5th Grade STEAM)		

Meeting Topic/Type:	School-Based Planning Team Meeting Shared -Decision Making Team Community Schools Steering Committee
Date:	April 13, 2026
Time:	8:05-8:45
Location:	Room 151

Learning Targets:
We will develop college, career, and civic ready graduates as aligned to the implementation of the strategic and professional learning plans.

We will achieve this by working to consistently implement our K-12 Instructional Model to directly impact student learning through evidence-based differentiation and targeted and incremental shifts in instruction to increase number of students proficient in standards and beyond.



Professional Learning

District Wide Professional Learning will support the Instructional Focus Areas and Strategic Plan through the following:

What does it mean to be college, career, and civic ready?

A) Instructional Model
- Small Group Instruction
- Extension & Acceleration
- High Leverage Tier 1 Strategies
- Data to Drive Instruction

B) Refine Implementation Systems
- Equitable Grading Practices
  - K-6 Report Card Shift
  - 7-12 EGP Committee
- IEP Implementation of Specially Designed Instruction
- Panorama Solara: Instructional Planning with Data and AI

C) Curriculum
- Portrait of Graduate
- Project-Based Learning and Assessment
- LETRS Training
- STEAM and Humanities Units
- Computer Science and Digital Fluency Standards- Artificial Intelligence

D) Social-Emotional Well-Being
- Attendance Interventions
- TCIS Training
- SEL Curriculum
- Restorative Practices/Behavioral Interventions

Agenda:

Time	Item	Meeting Notes
8:05-8:10	Warm Welcome - Welcome Madison Hoadley, our new Community Schools Coordinator	
8:10-8:45	Rogers Middle School Handbook Updates • Review feedback from survey	• Communication for other available languages will be made available

	• Review updates: Student Handbook - Rogers Middle School • Collaborate on additional improvements	• Door 8 for early arrivals • Bold Door 9 for arrival Building Procedures • Revise homeroom to reflect morning show • Students should be in their seat at 9am, tardy will be considered late at 9:05am • Discussion around hoods, jackets and cross-body bags – needs to be consistent • Move bike rack back from Southlawn to Rogers • Change "parents" to "care givers" • Check with times for attendance section • Vacations - • Planners – change subjects to match our classes, keep the size and bookmark ruler, need to see templates for other ideas, opportunities to grow expectations for grades with using the planner – could Schoology be used for calendar population for families • Health Office • See or reference health care document from Phil. O • Curriculum – work in progress... • Report cards – still is using semesters, teachers need a quick class on how to check if parents are looking at the report card, pacing guides, • Academic information – change academic alternatives to expectations • Reach out to Mrs. Swisher for I-Ready pacing guides • Cody will meet on May 1st with students around topics – hoods, jackets and planners
8:45-8:50	Shared- decision making • 6th grade participation in sports day or run sports day with 4th and 5th grade while 6th grade is at outdoor education	Live poll will be sent out.

School Based Planning Team Meetings

Date	Time	Location
May 4th	8:05 AM – 8:45 AM	Rogers Room 151
June 8th	8:05 AM – 8:45 AM	Rogers Room 151

Did you miss a meeting? Stay up to date with our meeting minutes here:
School-Based Planning and Shared-Decision Making Minutes

Feedback on our Handbook

Thursday, April 9, 2026 9:37 AM

What are some strengths of the current handbook?
organized and simplified, easy to read
I like how everything is cleanly laid out. I like that the language is clear and concise and is easy to read. I like the formatting so each section is clearly delineated.
It addresses most or all possible procedures at Rogers. It's organized fairly well.
clear and straight forward expectations
Each section well organized. I really like the homework chart under academic information- makes that piece of information stand out.
It has a lot of great specific information for parents.
It is very clear for each area of students day and expectations.

What are some focus areas for improvement? (Section titles are helpful)
nothing at this time
I believe the report card section has outdated information with our new timeline/frequency of report cards being sent out. I also think that the consequences for inappropriate behavior should be directly after the student conduct section to show what expected behaviors are and then what consequences for unexpected are. I also think that another header is needed in blue between Time Schedule and Emergency Drill Procedures, as some of the items under Time Schedule are more every day operational items rather than just scheduling.
For Homeroom Procedures: move the importance of homeroom to the first thing in that section with an asterisk. In Bathroom Conduct: get rid of the sentence about granting permission. For Absences: Is it necessary to send in a note after an absence if there is a phone call excuse recorded?
In the academic information under homework, is the average amount of homework section by week or daily? might be important to put in there. If daily I think that number needs to go down , if weekly it looks good.
Report Cards- 3 marking periods instead of 4 (needs to be fixed). Under the School Counseling section, there is an added "8" at the bottom of the section that does not need to be there.
Bicycle: we do not have the bike cage anymore, Not sure where it goes, but is there anything in the documents to let families know that students are expected to be off campus by 3:15.
I think homework is confusing for families because it looks different in each classroom. The report card section needs to be changed to have trimesters

What is missing that would be valuable?
If we are going to implement hall passes then we should include information about then when discussing hallway expectations. For the homework part- 5th and 6th grade should be reading at least 20 minutes every night.
I think a section on student clubs would be helpful. I also think a table of contents at the beginning would be helpful. It would be even more helpful to have that spot on the page linked in the table of contents so that users could click and be taken directly to the section they are looking for.
We are now on trimesters and the handbook talks about 4 quarters.

POG guidelines and descriptions of each section? If we are going to be switching so teachers are not sending home work for students that miss school this would be beneficial to put in here.
Could we link club information from the district website after the extracurricular activities section for families to refer to?
The grading period is no longer 4 marking period, right? Is there anything about carrying around personal bag/cross bodies?
Nothing that I can think of

What recommendations do you have for improvement?
For the bike section, you need to get rid of the "bike cage" since it no longer exists. With grading- it still says 4 marking periods which needs to be changed to 3.
I think the language needs to be more inclusive of all types of families. The language consistently says parents, but we have some students who do not live with their parents and live with a guardian.
It seems a bit wordy. Is it possible to use more bullets?
at the top maybe there is a way for people to select what section of the handbook they are exactly looking for and it brings them to that section? That way they do not need to be scrolling and looking through the entire thing
More charts and/ visuals if possible. Helps to make it easier to read for all students and families (similar to the homework chart)
Have a drop town tab at the top for families to find a specific topic vs scrolling down it because there is a lot of information and it could be missed.
Is this available in other languages?