BOARD OF EDUCATION
SHEBOYGAN AREA SCHOOL DISTRICT
Sheboygan, Wisconsin
REGULAR MEETING MINUTES
Tuesday, March 10, 2026

The regular meeting of the Board of Education of the Sheboygan Area School District was held on Tuesday, the 10th day of March, 2026, at 6:00 p.m. at the Administrative Services Building (Boardroom), 3330 Stahl Road, Sheboygan, Wisconsin, as well as members attending via teleconference or other remote access technology. This regular meeting was announced in compliance with the Open Meeting Law of the Wisconsin State Statutes.

President Laster called the meeting to order at 6:30 p.m.

President Laster requested that everyone stand and join him in the Pledge of Allegiance.

Moved by Mr. Madden seconded by Ms. Hibl to approve the agenda. All ayes. Motion carried unanimously.

Present: Ms. Allie Tasche, Ms. Leah Hibl, Mr. Santino Laster, Ms. Heidi Boehmer, Ms. Denise Wittstock, Mr. Peter Madden, Ms. Sarah Ruiz-Harrison, and Ms. Kay Robbins

Excused: Ms. Mary Lynne Donohue

APPROVAL OF MINUTES

Moved by Ms. Tasche, seconded by Ms. Wittstock to approve the Regular Board of Education meeting minutes of February 24, 2026 and Closed Session meeting minutes of February 24, 2026. All ayes. Motion carried unanimously.

DIPLOMAS

Moved by Ms. Robbins, seconded by Ms. Wittstock to accept the Curriculum and Instruction Committee recommendation to award a high school diploma (early graduation GED Option 2 Program) to Anthony Lee, South High School Class of 2026.

STUDENT REPRESENTATIVES

Mr. Eric Reilly, Étude High School representative shared that in the third quarter five members of their Model UN Club have completed their position papers for the March 19-20 conference at UW Madison, they will be representing the member state Uruguay. They look to resolve issues with weapons innovation and funding discrepancies; citizens' rights to privacy in the digital age; and developing post-conflict peace building in Africa through the process of disarmament demobilization and rehabilitation. Nine Étude High students are traveling to UW Madison on April 7 for the Great World Texts Conference to represent their projects on the novel death of the author as well as listening to the author give a speech on writing technology and their intersections. The Global Scholars Club was initiated thanks to a grant from UW Madison's Institute for Regional and International Studies National Resource Center. They send our Global Scholar students two documentaries and two internationally recognized novels to critically review as part of the cultural library requirements for Global Scholars program. The club meets every Wednesday to discuss the characters, conflicts, and themes of the documentaries and the novels before writing the reviews. Within one month of its inception, the club has grown from four participants to nine. Jake Perez was selected as Étude High's sophomore representative for this year's Wisconsin Leadership Seminar at Carroll University. Jake will spend three days on Carroll's campus participating in workshops based on leadership, service, responsibility, and inclusion. The project block this year is moving along really well. They have concluded their individual learning and have moved on to selecting different styles for each of the disciplines that they will be incorporating into the play at the end of the year. It being their drama style, movement style, music, and art style. A handful of the Étude freshman were awarded for their outstanding performance on the PreACT. The "Early Scholar" award went to Riley Vanwageningen, Lelynn Cullen, Cooper

Heinen, Donovan Wilson, Oliver Roth, Airabella Kuester, and Reece Hartley. The "Rising Scholar" award went to Fierna Riley, and the "Distinguished Scholar" award went to D. Fischer, Logan Thompson, and Ben Daniel. The Étude e-sports team competed in their first tournament this year which was Marvel Rival State Tournament where they made the quarterfinals. The Étude interns social media creations to Instagram has been blooming with celebrating the PreACT scholars, the e-sports team, the robotics team, a dynamic bowling duo, and female wrestling. Ms. Hibl asked Mr. Riley for a follow up about the lock-in that he mentioned the previous time he attended the Board Meeting. He stated that it was a fun time, there were a few issues, but it all came out well. Ms. Robbins asked for additional info about the bowling team. Mr. Reilly said that the team consists of a junior Chris Thompson and a sophomore Trevor Tullberg, they play at Lakeshore Lanes and competed in a tournament this year.

Mr. Derek DiBona, Warriner High School representative shared that their National Honor Society group recently created about 45 Valentine's bags for the Golden Harbor nursing home. The bags were delivered by one of the NHS members who also happens to work at that nursing home. On February 7, four students from Warriner High participated in the Lake Sturgeon Bowl, which is an event that is held at the University of Wisconsin Milwaukee in the Freshwater Sciences building. The team won the third-place trophy, they came in behind Marshfield High School and a team that came all the way from St. Louis, Missouri. Warriner High's Maywood program recently received a SPEF grant to buy binoculars for birding; the students will be doing birding this May with an individual from the Lake Michigan Bird Observatory. Earlier today most of the juniors took the ACT test. The 9th and 10th grade students will take the PreACT Secure test on April 9. The freshmen and sophomores went on a field trip to Lakeshore College on February 27. Tomorrow five Warner High School students will be going to the Junior Achievement Business Challenge at Acuity and competing against teams from other schools in the area. They also participated in another junior achievement competition at Johnsonville in December. The Rising Phoenix students are continuing their semester at UW Green Bay and have their spring break coming up which will begin on March 16. Warriner High's spring break will begin on March 20. This year's prom will be on April 11 at the Stephanie Weill Center. Last week, two students from Warriner High formed an afterschool Dungeons and Dragons Club.

COMMUNITY INPUT

Melissa Grupe, 1222 Lake Bluff Court, Cleveland, WI –This is her third year teaching music in the District and her 18th year in education overall. She came to Sheboygan because it gave her the opportunity to be part of her children's educational experience at Cleveland Elementary. Her children are first and foremost priority. While she is a teacher, she is also a parent which gives her a unique perspective. She recognizes that by speaking today, she is truly putting herself out there. In the last three years, her children have had three different principals and projections for next year indicated they may experience a fourth change in four years. This breaks her heart. Consistency and stability in leadership matter deeply for students, staff, and faculty. The teachers in the building are strong and dedicated, but leadership stability is also an important part of creating a positive and supportive school environment. This year has been a breath of fresh air for herself and her children.
Dr. Di Stefano has done an exceptional job establishing clear expectations that allow students to succeed. He is present, engaged, and intentional about creating opportunities for students to grow while also maintaining consistent accountability. His leadership has made a notable difference in the school environment for students and especially staff. When she was first hired, there was an excitement about having a specialist teacher who is also a Cleveland parent, someone who cared deeply about the school community and would help to support and promote the school. At times, it can feel as though Cleveland is viewed as a school out on the edge, simply expected to do its job and function as it should. However, Cleveland is much more than that. It is a strong community of students, families, and staff who care deeply about the success of the school. With the number of leadership changes that the school and students have experienced, it feels daunting for Cleveland to be asked to adjust again before the positive changes from this year can take root. She is speaking on behalf of herself, other concerned parents, and community members who truly value the positive direction and outreach happening right now. She respectfully asks that projections for next year are reconsidered. Cleveland students, families, and staff deserve stability, and the leadership they currently have matters. They don't want to go backwards.

SUPERINTENDENT'S REPORT

Dr. Konrath reported that Read Across America was last week and he had a great time reading in a number of classrooms. It's fun to get in there and talk to the students about how great their teachers are, and they all agree. Ms. Wetzel should be smiling because she had a great classroom full of kids who really love her – you can see how important those relationships are. Ms. Rachel Ledezma has done a wonderful job with the Leadership Development Institute. She has changed up the curriculum to make it more project base oriented in the results aspect. On Thursday, April 16 from 5:00 to 6:30 pm they will have a community presentation night at the SASD administrative board room. A reminder that Summer School will be June 15 through July 30, no classes the week of July 6. Online registration through Skyward is currently open, please submit registrations as soon as possible. ACT testing took place for the juniors today. Dr. Konrath has spoken to a number of juniors who are already nervous about what their scores will be. Staff talks a lot with the students of how we understand the importance of ACT especially for some students, we don't minimize that, and we do everything we can to help support them and prepare them for that test. We also don't want a student ever feeling like a test score defines who they are or what they've

done in our district. All the best to the juniors that took it today, we hope you get the scores that you are aiming for but remember all the other things you do beyond just a test as well. The Red Raider Robotics team are state qualifiers, congratulations to them. Tim Pasche does such a great job and just puts in so much time with all the students. Thanks to all the volunteers, all the coaches, all the students. This is a really great thing for our district and for our kids. Reminder that spring break is March 20-27, no school on March 30 for professional development day. 2025 Wisconsin Act 89 passed and additional info will be provided when we get to the portion of this agenda regarding the long-range planning. This law pertains to all public schools, private schools, voucher schools, charter schools, etc. regarding the two-way communication tool between staff, volunteers, and students. We're ahead of the curve on this because we're making sure that we have a communication tool that we can track and control. The bell-to-bell cell phone act is looking likely not to pass – this one had an issue because it wasn't pertaining to all schools, it doesn't apply to voucher schools, charter schools, etc. Ms. Tasche mentioned that March is Youth Art Month and there is a student showcase at JMKAC with an opening event celebration on March 14 from 1:00 pm to 4:00 pm.

MISCELLANEOUS

A. Presentation of Proposals for Purchase and Development of District-Owned Property Located at 1227 Bell Avenue, Sheboygan, Wisconsin (Parcel #59281719722)

Dr. Konrath explained that three proposals were received regarding this Request for Proposal (RFP) to purchase/develop the property. They did initial presentations at Committee of the Whole on February 10. Residents who live in the surrounding neighborhood received a postcard from SASD to inform them of this project. The Board will have discussion after the presentations and community input, the Board may or may not act on a decision tonight. Dr. Konrath commended the Board about being adamant that we be open and transparent with the community about this project. The SASD website has a page dedicated to this project and it has a section to submit questions/concerns. There were six submitted comments in support of the project and there were two comments in favor of leaving the area as greenspace. There is enough capacity at other baseball fields throughout the District that the two baseball fields on the property aren't needed. Maintenance of the green space and the alley is an ongoing expense, so that is part of the decision for the Administration to suggest to the Board to move forward with this project. We love greenspace, we do a lot of outreach to support greenspace and trees, but this particular parcel is hard for us to maintain. If the Board decides to act tonight, it would be for us to pursue a contract with an individual entity here. That doesn't mean that it's a done deal by any means. We would then bring that contract back to the Board for approval. The presentations and discussions tonight are to gather input from everyone if more time is needed for making a decision that's absolutely the right of the Board. We can come back for a decision in April or May.

1. Flawless Hoops – Mr. Cedric Foster shared his personal background and how his challenging life experiences lead him to forming the Flawless Hoops program. The program builds community and mentors the participants beyond just basketball. Since he founded the program starting with 60 participants and now there are more than 400 kids and a total of 820 members overall in five and a half years. He spoke about the large fees associated with traveling to other communities such as Mequon, Green Bay, and Appleton – those costs $1,400. He wants to build that community here so that it's local and a lower cost for participants. He's been building a community here by having events such as a backpack giveaway, a carnival, and youth leagues. Corey Blizard from Quasius Construction spoke about the partnership that Quasius and Flawless Hoops have had for years. They stated that the building would be an asset to the community because the program has an emphasis on accessibility, program flexibility, and sustainability. It's an adaptable space for multi-sport and community programming. The gym would be an open-span layout with one regulation size basketball court and two side-by-side half courts. The building will include administrative office spaces, mentoring/tutoring spaces, an indoor playground, locker rooms, scouting rooms, and concession stands. Josh Salm from Quasius Construction spoke about the civil design component of the project. They have off-street parking and are also maximizing the available green space. The building is about 18,000 square feet with room to expand to the back. Mr. Foster concluded by saying thank you for this opportunity and he is hopeful to work with the school district to support mentorship.
2. Gorman & Company – Mr. Adam Gorman, Development Project Manager presented information about the company and similar projects that they have completed. Gorman was founded in 1984 and since then they have built over 6,000 units across Wisconsin. They are a vertically integrated firm that has development, architecture, general contracting, property management, and asset management all together. By having all of those disciplines within one firm, they are able to identify and resolve issues in a timely manner. He showed past projects at Edison School and the Washington Park Townhomes in Milwaukee which are similar to what they are proposing for this property. He showed a conceptual site plan that includes six buildings that encompass 40 townhome units and will keep the existing basketball court and playground equipment. They would like to enhance the basketball courts by resurfacing them. In the rear of the townhomes there would be one-to-one parking. He outlined the financial model of the project by showing a summary of their sources. They would submit this as a WHEDA First Mortgage because they think this site scores competitively from a WHEDA standpoint. AHP is the Affordable Housing Program through the Federal Home Loan Bank of Chicago. They have a deferred developer fee contribution from their developer fee to be able to balance sources and uses. LIHTC

is the number of credits that the investor would purchase as a form of equity. The acquisition price is based on paying $500,000 to the SASD. The revised project schedule shows that the WHEDA application would be submitted in December 2026, but there is a six-month waiting period before getting the tax credits. Those tax credits are a huge portion of the sources in the deal. Simultaneously they will be soliciting and negotiating with Tax Credit Investor in July 2027. In September 2027 they would commence the bidding process related to design drawings. In April 2028 they plan for the financial close and the start of construction. They anticipate a 16-month construction schedule with completion in October 2029.

3. Habitat for Humanity Lakeside – Ms. Le'Shay Guy, Executive Director gave an overview of their background, mission, and vision. They have been serving Sheboygan County since 1993. They offer affordable housing for families to provide stability, build equity for families, and assist families to gain financial security. They are 90% donor funded. They have completed 52 homes with three currently underway. Their program builds generational wealth. They have a staff of 11 people; Ms. Guy has over a decade of project management experience and the construction staff has over 30 years of experience. Their sustainable partnership model builds community through volunteers and donations; they finance homes with affordable terms; and they reinvest to create a self-sustaining cycle of opportunity. An overview of the homebuyer selection process was presented. The local housing reality highlighted the current rental vacancy being under 2%, the cost of rent increasing 25% in five years, an annual income of $55K is needed to afford average rent, 40% of renters are cost-burdened, and Sheboygan County is short 1,300-1,850 units that are needed by 2030. An overview was given of how stable homes lead to stable students. Mr. Jon Hoffman, Construction Manager discussed the development concept, and he passed around copies of the updated site plan. The City of Sheboygan is working on creating an ordinance that lots are allowed to be as narrow as 45 feet which would allow for 25 lots. In this case, they would allocate five or six of the lots to the SASD House Construction program. This is a neighborhood with older homes that have a variety of setbacks and heights, so they have options within their modular designs to give variation to the homes they would build here in order to fit better within the neighborhood. Each house would have room for a driveway and a potential future garage. All Habitat houses come with a shed for beginners, but they generally don't build garages as per the philosophy of their nationwide organization. After a few years, families generally have some equity and can choose to build their own garage because of the savings they have from their 0% mortgage. They work with Focus on Energy and E3 Advisories energy auditors to achieve optimal energy efficiency while staying economically responsible. They use 7-inch thick walls that are rated R-26, insulation in the attic, the foundation is wrapped in 2" foam. Families generally pay under $100 per month for their energy bills. Michelle who is a homeowner through their program, had her house built in 2018 and she spoke about the process that she went through to participate in the program. She felt truly supported during the process and feeling the importance of what it's like to have the organization believe in her and believe in her potential. She feels that this program is an investment that goes beyond money, it goes into strengthening the community. Ms. Guy gave an overview of the project financials that are diversified and fully funded. Mr. Hoffman discussed the project timeline with home construction beginning in fall 2027. The complete timeline would be five to seven years due to the addition of a street being constructed through the middle. Ms. Guy concluded with the purchase offer which includes paying $20,000 for the parcel and investing $10,000 from each completed home back into the SASD. By the end of the project there would be $210,000 invested into the SASD.

B. Community Input – Pertaining to Proposals for Purchase and Development of District-Owned Property Located at 1227 Bell Avenue, Sheboygan, Wisconsin (Parcel #59281719722)

1. Mark Gosewitz, 1236 Los Angeles Avenue, Sheboygan, WI – He is a neighbor in the area and received the mailer that the SASD sent out regarding the project, he was thankful for the notice and providing the opportunity to speak at tonight's meeting. He lives across the street from End Park, so the view from the front of his house looks across that park and onto the Washington School property. He has requested that once a contract has been selected, he would appreciate for the neighbors to be notified again so they are informed. He thinks that Flawless Hoops would offer a natural extension of the existing recreation for what's already available at End Park. He thinks that Habitat would also be a good choice because of supporting the residents and not being just another developer from out of town.
2. John Mauer, 943 Broadway #202, Sheboygan Falls, WI – Although he is a resident of Sheboygan Falls, he works in Sheboygan. He is a school board member in Sheboygan Falls, so he can appreciate the difficult discussions and conversations around a situation like this. He first met Cedric Foster about five years ago. Mr. Mauer is a basketball officiator and Mr. Foster asked him about officiating the men's league. He feels that this is a unique opportunity to have an extension of the school system – the principles and values that Flawless Hoops teaches are such that they will hopefully end up in the classrooms with regards to better students and better behavior. He hopes that the Board keeps that in mind during their conversations that Flawless Hoops provides an interesting way for the District to continue to be educators.
3. Daelin Tramte, 2112 Martin Avenue, Sheboygan, WI – Mr. Tramte is a sophomore at North High who does football, basketball, and track. He started going to Flawless Hoops in the fall because his uncle played on a team there. When he met Mr. Foster and everyone there, he really felt like he was part of a family. Mr. Tramte started announcing for the games which was a great opportunity to get better at speaking without using filler words and speaking on camera. Mr. Foster has been very supportive by attending Mr. Tramte's football games and basketball games. They have done one-on-

one sessions to continue to get better at basketball. Mr. Tramte hasn't had a father figure the past couple years, he feels that Mr. Foster has filled that role and it has touched his heart.

4. Carl Garner, 928 Wisconsin Avenue, Sheboygan, WI – He is the vice president of Flawless Hoops. He comes from a similar background as Mr. Foster, coming from the inner-city of Chicago. By the time he graduated college, half of the people from his 8th grade basketball team had either passed away or were in prison. They realized there are five things that give people the opportunity to make it out of those situations: 1) staying active, it keeps a person out of trouble in general; 2) giving the youth a mentor helps shape them to become better adults; 3) tutoring helps students become better in school with better grades they get more opportunities to go to better colleges; 4) the opportunity just to be part of something as representatives in the community - most of the youth league and the adult league didn't have the opportunity to play basketball in school, but they can play in the Flawless Hoops program, and 5) luck - the Flawless Hoops program can reproduce four of those things and that's what they've been doing.
5. Alli Peterson, 131 S. 8th Street, Oostburg, WI – She is a local Realtor and a proud board member of Flawless Hoops. She met Mr. Foster about six years ago and he told her about the dreams he had for the community. Fast forward to today and those dreams have become reality. Flawless Hoops has grown tremendously in size and scope and continues to grow in the number of lives that are impacted every day. Imagine a piece of land not just as soil and grass, but as an opportunity, a place where hope, growth, and community can take root. Flawless Hoops is about the next generation to come and how it can help shape the future of boys and girls in the community. Granting this land to Flawless Hoops isn't simply about building a building, but it is an investment in people and the future of our community. Ms. Peterson grew up in a single parent household over half of her life and she wishes she would have had something like Flawless Hoops. She comes from a family of seven. She has two sisters who are involved with the youth program. She has two younger brothers that were adopted by her family. She has a four-year-old daughter, and she thinks this is a great program for youth. Nonprofit organizations exist to serve. When something is placed in the hands of a mission-driven organization, it becomes a powerful tool for solving the community's needs. For Flawless Hoops that means creating an outlet for anyone regardless of age or gender. It's creating safe places for families and young people to gather. Offering affordable activities to provide the chance of all members to experience and reach their goals and dreams. Mentorship for people of all ages and to help change the community from the ground up. Think about the long-term value that creates something that benefits everyone. It can be a place where neighbors connect, where volunteers can give their time, where people who might be otherwise overlooked can find support. This kind of investment strengthens the entire community. So, as you consider what to do with the land, ask the bigger question about if we want this space to simply exist or do we want it to matter. Flawless Hoops is dedicated to community service and are choosing to impact the community with opportunity and support. They chose a future where this land can become a place that lifts people up and brings the community together.
6. Jordan Peterson, 131 S. 8th Street, Oostburg, WI – He is a board member of Flawless Hoops. This organization is more than just a basketball league, it's a place where athletes can grow, build confidence, and learn important life lessons. Through the game of basketball, kids learn about teamwork, discipline, respect, and perseverance. These are lessons that go far beyond the court and help shape who they become. In a world where many people face challenges, programs like Flawless Hoops provide a positive and supportive environment. It gives the community a safe place to spend their time, stay active, and surround themselves with mentors and teammates who encourage them to be their best. For many players, stepping onto that court isn't just about playing basketball, it's about feeling like they belong to something bigger than themselves. The vision for Flawless Hoops is to continue growing and impacting even more people in our community. One of the biggest goals is to eventually have a dedicated gym space where players can train, practice, and develop. Having their own will allow them to expand programs, have events, and provide even more opportunities not just for youth but for this amazing community. This vision takes leaders, families, and supporters who understand that investing in young people today helps build a stronger community tomorrow. With support, Flawless Hoops can continue to create opportunities, inspire the next generation, and build something truly special for the community.
7. Colton Raleigh, 2642 White Fox Drive, Sheboygan, WI – Colton is a sixth grader at Christ Child Academy. He participates in the Flawless Hoops program, and he said that Mr. Foster is a great basketball player and a great trainer. Through this program he has made a lot of friendships and has learned what it means to be a good teammate. He feels that Flawless Hoops needs a gym so the program can grow.
8. Sephra Martin, 308 Westwood Drive, Sheboygan Falls, WI – She is a freshman and trains at Flawless Hoops. Mr. Foster has not only helped her become a better basketball player but become a better person. He pushes participants to stay focused and never give up even when things get tough. Effort and teamwork matter more than just skill. What really makes Mr. Foster special is how he always shows how to respect each other, stay disciplined, and believe in themselves. Because of him, they are not only becoming better athletes, but better people. That's why Ms. Martin believes that Mr. Foster deserves this opportunity to follow his dreams and have his own facility.
9. Steve Strong, 2512 N. 29th Street, Sheboygan, WI – He's speaking from the heart and wants to thank Mr. Foster not just for helping the youth, but also for the older kids and the older adults. He thinks that the crime rate in Sheboygan has gone down over the past five years since Flawless Hoops has been around. He thinks that having Flawless Hoops will bring more leadership in Sheboygan to support youth and adults. Leadership will teach responsibility, integrity, and sportsmanship. Mr. Strong talked to Mr. Foster about five years ago about a vision he had for wanting to start a football team, but he didn't have a vision of how he wanted to do it. Mr. Strong came to the Flawless Hoops board for help, and

now he owns the Sheboygan County Saber Cats which is a nationally ranked semi-pro team. He knows that Mr. Foster doesn't want to brag about what he's accomplished, but Mr. Strong wants to do that for him. Mr. Foster trained seven or eight kids that got into division one scholarships. Mr. Strong wants Mr. Foster to know that he appreciates him, and he appreciates the Flawless Hoops board. Their program gives youth and adults something to do, and it brings something positive to the community.

10. Holly Raleigh, 2642 White Fox Drive, Sheboygan, WI –Their family has been part of the Flawless Hoops program for several years. Her two children play in the youth league. She has seen firsthand the impact of this program. Mr. Foster didn't just start a basketball program, he built a community and has spent years mentoring young athletes, giving them structure, teaching discipline, helping them believe in themselves both on and off the court. Programs like this keep kids active and surrounded by positive role models. What stands out most about this program is how much it gives back. Flawless Hoops has poured countless hours into the youth of this community. The program trains, supports, and pushes them to be better, not just as athletes, but as respectful young people. Now Flawless Hoops is trying to take the next step by building a facility that will provide even more opportunities for kids in the area. It would create more opportunities for leagues, tournaments, and community events to benefit Sheboygan as a whole. They need positive outlets for their energy and their talent. Flawless Hoops has already proven that it can provide them. Mr. Foster has spent years giving back to the community and now Ms. Raleigh believes it is time for the community to give back to him and more importantly to the youth of Sheboygan.
11. Stephanie Setzer, 3005 N. 10th Street, Sheboygan, WI – Her son has been training with Mr. Foster since 2020. He has learned so much outside of basketball. As a single mother, she has contacted Mr. Foster for advice to help with her son and he's always willing to help. If Flawless Hoops can get a building, they can offer more and open doors for more to participate. Mr. Foster has mentioned about his program being cheaper, this makes it possible for Ms. Setzer to have her son participate. She stated that her son is very respectful not only on the court, but also outside of the court. She feels like a lot of that comes from Mr. Foster. She is asking that the proposal from Flawless Hoops be considered to help our community. It will help get kids off the street and get kids more involved.
12. Mollie Ehler, 2512 Glenside Circle, Sheboygan, WI – She has been in Flawless Hoops for three seasons in the youth league. Mr. Foster has taught her to be a better player and also how to have confidence in herself.
13. Hollie Ehler, 2512 Glenside Circle, Sheboygan, WI – She didn't really plan on speaking today, but just came to support. Her daughter Mollie is aging out of the youth league, so she's hopeful that once this facility is built then she can start reffing and learning how to coach a team. Mr. Foster is her trainer, and he pushes her in those sessions. He also comes to watch her play in her regular sports too and critique her. She thinks the location is wonderful for this program. Mr. Foster does a great job, and she is really thankful for everything he's done so far and continues to do. She is hopeful that her daughter will get a scholarship.
14. Sheri Miller, 2310 N. 13th Street, Sheboygan, WI – Her home faces the project area. Her family has lived in this home since 2022 and she has seen a lot of things getting worse throughout the years. She has three children and they have seen some of the devastation that has happened around the area. Ms. Miller would prefer to see something that will benefit the community such as Flawless Hoops or the Habitat homes. With having the Washington School Apartments currently, she feels that it would cause more trouble to add more apartments.
15. Kathleen Currie, 1236 Los Angeles Avenue, Sheboygan, WI – She lives directly across from End Park. Up until the last few days, she had never heard of Flawless Hoops. But with the attendees of tonight's meeting, the amount of passion that everyone has for the program and the benefits that they are seeing, she thinks that it would be a welcome addition to the End Park neighborhood.

C. Board Discussion on Proposals for Purchase and Development of District-Owned Property Located at 1227 Bell Avenue, Sheboygan, Wisconsin (Parcel #59281719722)

Mr. Laster asked the Board if they had any questions. Ms. Hibl commented that they received construction timelines and purchase price information from Habitat and Gorman, but she wondered about getting that information from Flawless Hoops. Mr. Blizzard from Quasius Construction stated that they would be looking to get a shovel in the ground September 2026 with the completion being in June-July 2027. The purchase amount is $100,000 with an escrow amount of $2,000. If the selection decision is based on the purchase price, Mr. Blizzard stated that they have donors that could potentially add matching contributions. Ms. Robbins asked what the construction cost would be, Mr. Blizzard stated $3.5 million to $5 million. Ms. Robbins stated a concern about what if construction begins but then there isn't the wherewithal financially to finish it. Mr. Foster stated that they will have well over $3.5 million for construction and also startup money for employees. He will have over $6 million in donations to the program. Ms. Robbins asked Mr. Foster for clarification about how the program will work regarding kids who are in the league. Mr. Foster stated the league he wants to start in Sheboygan is for AAU basketball, which is why he needs a permanent facility. Ms. Robbins stated that since participating in AAU leagues is expensive and is not within the financial reach of a lot of families, she is wondering how Mr. Foster plans to run his program. Mr. Foster stated that he will be able make his price where he wants to make it because he'd have his own facility. Kids would be able to play in the AAU league and also play on their school teams concurrently. Ms. Tasche raised a question about the long-term plan about what would happen if Mr. Foster were to leave the program, would someone else take it over? Mr. Foster stated that they have a 10-year plan and there are

many people who help him with different aspects of program. His board members assist with many things so he can focus on the hands-on training. Ms. Wittstock asked if anyone in the organization is paid, Mr. Foster said no. Ms. Ruiz-Harrison asked how much money is currently put aside for this project, if they can provide proof of funds, and if they will need financing. Mr. Foster said that they can provide proof of funds and they won't need financing because of donations and sponsors. Ms. Wittstock asked if he has a plan for creating the business infrastructure as the organization grows. Mr. Foster said that they have a business plan, and he would be doing more on the board as the CEO, and he would run it like a nonprofit business. Ms. Wittstock asked if there is a plan for what they'll do with the facility Monday-Friday during the day when kids are in school. Mr. Foster said that they will have a membership program with an indoor workout facility and an indoor park for kids. The gym can be used by adults during the day, and it can also be rented out for volleyball and events. Ms. Robbins stated that it's understanding that Flawless Hoops is a very strong organization and would probably continue in the community with or without the purchase of this land. With donations of $6 million, if they don't get this spot, they'll probably build someplace else. Ms. Robbins feels that housing is a more pressing need and providing stable housing is important for the community. The possibility of putting 21 or 25 permanent individually owner homes in our community really strikes a chord for her. She acknowledged that Gorman's proposal of income-adjusted apartments also is a valuable opportunity. Ms. Hibl agreed with Ms. Robbins about the value of adding housing to the community. She also noted that programs like Flawless Hoops would be something great for kids in the community. Ms. Hibl noted that basic needs must be met; if kids don't have stable housing, then any sort of mentorship program isn't going to make as much of a difference. Ms. Boehmer stated that she agrees that Flawless Hoops is going to keep growing and being successful, and she was impressed by the youth that spoke tonight who were empowered to do that partially because of this program. She feels that Flawless Hoops will continue with or without this space, but she can't say the same thing about housing because there's no place else to grow and infill housing is needed. Ms. Wittstock stated her concern about the impact on the neighbors of a construction time frame of four to six years for housing. Mr. Laster stated that the Board doesn't have to take a vote tonight and can table it. Mr. Madden stated that the Board has a fiscal responsibility to benefit the prime directive which is students and programs. Like every other school district, we have to stretch our funds. He feels that each of tonight's proposals have upsides, and if we had more 20 acre properties they wouldn't last long. The Board needs to remember their fiscal responsibility and make sure that they get something out of this that serves the existing plans. Ms. Robbins asked Mr. Gorman what the probability is of getting the WHEDA First Mortgage. Mr. Gorman said that the property scores really high from a WHEDA perspective and he feels that the probability is pretty good. Ms. Wittstock asked for clarification about if the townhomes are for sale or for rent. Mr. Gorman stated that they are individual townhomes that are for rent. It's workforce housing that targets residents who make 60% of the median income of the County. Ms. Tasche mentioned that there are apartments going up in a nearby neighborhood at the site where Jakum's Hall used to be. Ms. Ruiz-Harrison stated that this is a tough decision to make and she doesn't think it can be made tonight. Mr. Laster stated that he isn't saying much about the proposals because he has a bias for two of them because of being involved in the organizations and he will refrain from making a vote. Dr. Konrath stated that if there's anything that the Board wants to seek clarity on, send those questions to Ms. Heus, Ms. Schwefel, or Ms. Malzahn and we'll work to get clarification by the next board meeting. Ms. Robbins stated that she thinks it's wonderful that the community wants to be this involved and she thanked everyone for coming.

D. Charter School Re-Authorization

Moved by Ms. Ruiz-Harrison, seconded by Mr. Madden to approve the re-authorization of the Central High School Charter School Contract for the term of five (5) school years commencing July 1, 2026 and ending June 30, 2031. All ayes. Motion carried unanimously.

Mr. Kestell, Ms. Erpelding, and Ms. Kuhn presented the mission/vision statement of Central High School. They gave an overview of the goals from the end of the current 2021-2026 contact and the progress made toward them. The 2026-2031 contract has updated goals including the pathways to graduation, teambuilding, experiential classrooms, and community support. Ms. Robbins asked how many students are currently enrolled, and Mr. Kestell said there are currently 174. Ms. Robbins asked if there are things that can be done to help identify students at a younger age before the difficulties set in that make the students need Central High. Ms. Ledezma said that one of the identified root causes is chronic absenteeism – they've added a social worker to help with this. The relationship building is a significant factor in the success of a program like Central High.

E. Strategic (Long-Range) Plan Quarterly Review

Administration provided a summary of evidence that supports the goals/objectives of their reports to the Board.

F. Introduction (First Reading) of Revised Board of Education Policy 8420 – School Safety

Moved by Ms. Robbins, seconded by Ms. Boehmer to approve the introduction (first reading) of revised Board of Education Policy 8420 – Operations; School Safety. All ayes. Motion carried unanimously.

G. Introduction (First Reading) of Revised Board of Education Policy 0100 – Definitions

Moved by Ms. Tasche, seconded by Ms. Wittstock to approve the introduction (first reading) of revised Board of Education Policy 0100 – Bylaws; Definitions. All ayes. Motion carried unanimously.

H. Introduction (First Reading) of Revised Board of Education Policy 0144.5 – Board Member Behavior, Communications, and Code of Conduct

Moved by Mr. Madden, seconded by Ms. Boehmer to approve the introduction (first reading) of revised Board of Education Policy 0144.5 – Bylaws; Board Member Behavior, Communications, and Code of Conduct. All ayes. Motion carried unanimously.

I. Introduction (First Reading) of Revised Board of Education Policy 0166.1 – Consent Agenda

Moved by Mr. Madden seconded by Ms. Boehmer to approve introduction (first reading) of revised Board of Education Policy 0166.1 – Bylaws; Consent Agenda. All ayes. Motion carried unanimously.

Mr. Laster noted he would like one motion for agenda items J., K., L., M., N., O., P., Q., R., S., T., and U. and asked if the committee had questions on any of the policies and there were none.

Moved by Ms. Hibl, seconded by Ms. Tasche to approve agenda items J. through U. All ayes. Motion carried unanimously.

J. Adoption (Second Reading) of New Board of Education Policy 2440.01 – Program; Summer or Interim School Attendance
K. Adoption (Second Reading) of New Board of Education Policy 8305 – Operations; Information Security
L. Adoption (Second Reading) of Revised Board of Education Policy 8500 – Operations; Food Services
M. Adoption (Second Reading) of Revised Board of Education Policy 8510 – Operations; Wellness
N. Adoption (Second Reading) of Revised Board of Education Policy 8531 – Operations; Free and Reduced-Price Meals
O. Adoption (Second Reading) of Revised Board of Education Policy 8540 – Operations; Vending Machines
P. Adoption (Second Reading) of Revised Board of Education Policy 8550 – Operations; Competitive Food Sales
Q. Adoption (Second Reading) of Revised Board of Education Policy 3431 – Professional Staff; Employee Leaves
R. Adoption (Second Reading) of Revised Board of Education Policy 4431 – Support Staff; Employee Leaves
S. Adoption (Second Reading) of Revised Board of Education Policy 4124 – Support Staff; Notice of Reasonable Assurance of Employment
T. Adoption (Second Reading) of Revised Board of Education Policy 4213 – Support Staff; Student Supervision and Welfare
U. Adoption (Second Reading) of Revised Board of Education Policy 8120 – Operations; Volunteers

REPORT OF COMMITTEES

A. CURRICULUM & INSTRUCTION COMMITTEE

Moved by Ms. Robbins, seconded by Mr. Laster to accept the Curriculum and Instruction Committee recommendation to approve agenda items #3, #4, and #5. All ayes. Motion carried unanimously.

1. Diploma (Early Graduation GED Option 2 Program)

From the committee meeting:
Moved by Ms. Hibl, seconded by Ms. Wittstock to accept administration's recommendation to award a high school diploma to Anthony Lee, South High School Class of 2026. All ayes. Motion carried unanimously.

2. Multilingual Learner Program Update

From the committee meeting:
Ms. Ledezma said that they plan to provide an update about this every two years. She introduced Ms. Blum and Ms. Nugent Timofeeva. Ms. Blum gave an overview of the (Multilingual Learner) ML program, there are 33 languages spoken within the SASD. They have seen an increase in the need for ML supports in the secondary grades. Ms. Nugent Timofeeva said that she has submitted for an ML grant for the past two years and has received it both years. She said that the SASD's family engagement has been so successful that the DPI has asked her how we're doing so well. Fifty-eight

districts have served approximately 25,000 students throughout Wisconsin with bi-lingual and bi-cultural needs. The Seal of Biliteracy and the Global Scholars are new programs that they are excited to be involved with – these special accolades are printed on the diplomas of the recipients.

3. Health Occupations Students of America (HOSA) State Leadership Conference Fieldtrip

   From the committee meeting:
   Moved by Ms. Hibl, seconded by Ms. Tasche to accept administration's recommendation to approve North High School students to travel to Wisconsin Dells, Wisconsin, April 8-10, 2026, to compete in the State Health Occupations Students of America Leadership Conference. All ayes. Motion carried unanimously.

4. First Robotics Competition (FRC) Wisconsin State Championship Fieldtrip

   From the committee meeting:
   Moved by Ms. Wittstock, seconded by Ms. Tasche to accept administration's recommendation to approve North High School students to travel to Brookfield, Wisconsin, April 17-19, 2026, to compete in the FIRST Robotics Competition (FRC) Wisconsin State Championship. All ayes. Motion carried unanimously.

   Ms. Ledezma mentioned that they recently competed and received the FIRST Impact Award which is why they are doing this field trip.

5. Journey Through History: Washington D.C. to Williamsburg, VA Fieldtrip

   From the committee meeting:
   Moved by Ms. Tasche, seconded by Ms. Wittstock to accept administration's recommendation to approve Horace Mann and Urban Middle School students to travel to Washington, D.C., and Williamsburg, Virginia, June 7-10, 2027, to immerse students in a hands-on exploration of American history, government, and culture. All ayes. Motion carried unanimously.

B. HUMAN RESOURCES COMMITTEE

Moved by Ms. Hibl seconded by Ms. Boehmer to accept the Human Resources Committee recommendation to approve agenda items #1 and #3. All ayes. Motion carried unanimously.

1. Appointments

   From the committee meeting:
   Moved by Ms. Robbins, seconded by Ms. Boehmer to confirm the following appointments. All ayes. Motion carried unanimously.

ASSISTANT COOK			
Marina Medvedeva	Lincoln-Erdman	February 23, 2026	$14.21 per hour
COOK			
Rachael Coleman	North High	March 02, 2026	$16.39 per hour
CUSTODIAN			
Jennifer Jage	Wilson	March 09, 2026	$18.00 per hour
EDUCATIONAL ASSISTANTS			
Loran Hudson	Longfellow	February 10, 2026	$17.09 per hour
Jack Kost	Cooper	February 09, 2026	$17.09 per hour
Diana Miller	Early Learning Center	February 18, 2026	$17.20 per hour
Dalia Romero	North High	February 17, 2026	$17.50 per hour

*Relative of SASD employee

2. Separations

   From the committee meeting:
   The following separations have been granted:

Caleb McClurg	Educational Assistant	Jackson	June 04, 2026
Julia Russell	Cook	Early Learning Center	February 26, 2026
Anika Sjollema	Educational Assistant	Horace Mann	February 10, 2026

3. Retirements

From the committee meeting:
Moved by Ms. Boehmer, seconded by Ms. Robbins to grant the following request to retire and that the employee be recognized for their years of service per board policy. All ayes. Motion carried unanimously.

Sarah Annelin	Teacher	Central High	10.00 years of service
Peter Bergman	Teacher	North High	29.00 years of service
Sara Bergman	Teacher	North High	33.00 years of service
Susan Chollet	Educational Assistant	Pigeon River	05.88 years of service
Carra-Lyn Conger	Teacher	Grant	30.00 years of service
Michelle Debbink	Teacher	Jackson	34.00 years of service
Dawn Ford	Teacher	Longfellow	10.00 years of service
Stacy Hopp	Teacher	Pigeon River	26.95 years of service
Lisa Lundy	Teacher	Wilson	36.00 years of service
Patricia Milsted	Teacher	Wilson	33.00 years of service
Kim Schlieder	Teacher	Cooper	33.60 years of service
Amy Shear	Educational Assistant	Early Learning Center	05.36 years of service
Dawn Sizemore	Teacher	South High	25.00 years of service
Catherine Tipple	Teacher	Horace Mann	28.50 years of service
Shelly Trescher	Teacher	South High	23.00 years of service
Mary Winscher	Educational Assistant	Horace Mann	03.42 years of service
Chris Wright	Teacher	Lighthouse Academy	04.00 years of service
Amy Young	Teacher	South High	31.00 years of service

C. FACILITIES/RECREATION/THEATRE COMMITTEE

1. Tabulation of Bids – Parking Lot Replacements

Moved by Ms. Madden, seconded by Ms. Ruiz-Harrison to accept the Facilities/Recreation/Theatre Committee recommendation to enter into contract with Northeast Asphalt, Inc. of Green Bay, Wisconsin, in the amount of $192,730.00 for the replacement of the asphalt parking lots at Horace Mann Middle School and the Early Learning Center. All ayes. Motion carried unanimously.

From the committee meeting:
Moved by Ms. Tasche, seconded by Ms. Ruiz-Harrison to accept administration's recommendation to enter into contract with Northeast Asphalt, Inc. of Green Bay, Wisconsin, in the amount of $192,730.00 for the replacement of the asphalt parking lots at Horace Mann Middle School and the Early Learning Center. All ayes. Motion carried unanimously.

BIDDERS	Horace Mann Teacher's Lot	Horace Mann Southside Circle Lot A	Early Learning Center Back Lot
Northeast Asphalt, Inc.	$67,790.00	$102.230.00	$22,710.00
Poblocki Paving Corp.	$73,466.00	$103,251.00	$27,680.00
Wisconsin Asphalt Service	No Bid	No Bid	No Bid

Summary: Total cost of all projects: $192,730.00

[Capital Fund 41 - Blacktop]

2. Sheboygan Theatre Company Financial Report

Moved by Mr. Madden, seconded by Ms. Tasche to accept the Facilities/Recreation/Theatre Committee recommendation to approve the Sheboygan Theatre Company Financial Report through January 31, 2026. All ayes. Motion carried unanimously.

From the committee meeting:

Moved by Ms. Ruiz-Harrison, seconded by Ms. Wittstock to accept the Sheboygan Theatre Company Financial Report through January 31, 2026. All ayes. Motion carried unanimously.

Mr. Brooks noted that "The Play the Goes Wrong" ticket sales were better than anticipated – this will be reflected on the report next month.

3. Community Recreation Department Financial Report

Moved by Mr. Madden, seconded by Ms. Hibl to accept the Facilities/Recreation/Theatre Committee recommendation to approve the Community Recreation Department Financial Report through January 31, 2026. All ayes. Motion carried unanimously.

From the committee meeting:
Moved by Ms. Wittstock, seconded by Ms. Tasche to accept the Community Recreation Department Financial Report through January 31, 2026. All ayes. Motion carried unanimously.

4. Facility Permit Report

From the committee meeting:
Mr. Brooks presented the Facility Permit Report through February 28, 2026 for information.

D. FINANCE AND BUDGET COMMITTEE

Moved by Ms. Ruiz-Harrison, seconded by Mr. Laster to accept the Finance and Budget Committee recommendation to approve agenda items #1, #2, #3, and #4. All ayes. Motion carried unanimously.

1. Fund 41 Capital Projects

From the committee meeting:
Moved by Ms. Boehmer, seconded by Mr. Madden to approve the Fund 41 Capital Projects through January 31, 2026, as presented. All ayes. Motion carried unanimously.

2. Statement of Cash Flow

From the committee meeting:
Moved by Ms. Boehmer, seconded by Mr. Madden to approve the Statement of Cash Flow through January 31, 2026, as presented. All ayes. Motion carried unanimously.

3. Revenues and Expenditures Reports

From the committee meeting:
Moved by Mr. Madden, seconded by Ms. Boehmer to approve the Revenue & Expenditures reports through January 31, 2026, as presented. All ayes. Motion carried unanimously.

4. Budget Revisions and Transfers of Appropriations

From the committee meeting:
Moved by Ms. Boehmer, seconded by Mr. Madden to approve the Budget Revisions and Transfers reports through January 31, 2026, as presented. All ayes. Motion carried unanimously.

GENERAL FUND (FUND 10)	**Revised Budget 12-31-25**	**Revised Budget 1-31-26**	**Budget Increase (Decrease)**
REVENUES			
100 Transfers-in	**0.00**	**0.00**	0.00
Local Sources			
210 Taxes	27,983,748.00	27,983,748.00	0.00
240 Payments for Services Provided Local Governments	12,220.00	12,220.00	0.00
260 Non-Capital Sales	429,954.76	433,668.07	3,713.31
270 School Activity Income	162,335.21	167,197.02	4,861.81
280 Interest on Investments	2,268,155.00	2,268,155.00	0.00

290 Other Revenue, Local Sources	220,052.69	226,979.75	6,927.06
Subtotal Local Sources	**31,076,465.66**	**31,091,967.84**	15,502.18
Other School Districts Within Wisconsin			
340 Payments for Services	**2,495,194.00**	**2,495,194.00**	0.00
Revenue from Intermediate Sources			
510 Transit of Aids	**18,173.00**	**18,173.00**	0.00
State Sources			
610 State Aid -- Categorical	1,140,774.00	1,140,774.00	0.00
620 State Aid -- General	89,579,870.00	89,579,870.00	0.00
630 DPI Special Project Grants	46,600.00	52,397.00	5,797.00
640 Payments for Services	143,000.00	143,000.00	0.00
650 Student Achievement Guarantee in Education	1,661,838.62	1,661,838.62	0.00
660 Other State Revenue Through Local Units	15,000.00	15,000.00	0.00
690 Other Revenue	8,074,866.00	8,074,866.00	0.00
Subtotal State Sources	**100,661,948.62**	**100,667,745.62**	5,797.00
Federal Sources			
710 Transit of Aids	132,759.00	132,759.00	0.00
730 DPI Special Project Grants	2,144,437.95	2,144,437.95	0.00
750 IASA Grants	2,377,081.00	2,377,081.00	0.00
780 Other Federal Revenue Through State	300,000.00	300,000.00	0.00
790 Other Revenue from Federal Sources	0.00	0.00	0.00
Subtotal Federal Sources	**4,954,277.95**	**4,954,277.95**	0.00
Other Financing Sources			
860 Compensation, Fixed Assets	**14,007.00**	**14,007.00**	0.00
Other Revenues			
960 Adjustments	0.00	0.00	0.00
970 Refund of Disbursement	100,000.00	100,000.00	0.00
990 Miscellaneous	324,108.15	324,108.15	0.00
Subtotal Other Revenues	**424,108.15**	**424,108.15**	0.00
TOTAL REVENUES	**139,644,174.38**	**139,665,473.56**	21,299.18
EXPENDITURES	**Revised Budget 12-31-25**	**Revised Budget 1-31-26**	**Budget Increase (Decrease)**
Instruction			
110 000 Undifferentiated Curriculum	25,499,721.32	25,481,639.32	(18,082.00)
120 000 Regular Curriculum	31,950,928.21	31,952,520.21	1,592.00
130 000 Vocational Curriculum	3,440,689.45	3,444,417.76	3,728.31
140 000 Physical Curriculum	3,035,903.00	3,035,903.00	0.00
160 000 Co-Curricular Activities	1,526,687.31	1,535,171.12	8,483.81
170 000 Other Special Needs	512,584.00	512,884.00	300.00
Subtotal Instruction	**65,966,513.29**	**65,962,535.41**	(3,977.88)
Support Sources			
210 000 Pupil Services	6,852,675.86	6,852,918.86	243.00
220 000 Instructional Staff Services	5,767,889.20	5,768,178.20	289.00
230 000 General Administration	2,014,153.67	2,014,153.67	0.00
240 000 School Building Administration	8,714,818.45	8,711,035.45	(3,783.00)
250 000 Business Administration	17,165,304.41	17,205,906.47	40,602.06
260 000 Central Services	801,827.00	801,590.00	(237.00)
270 000 Insurance & Judgments	1,403,861.00	1,403,861.00	0.00
280 000 Debt Services	1,700.00	1,700.00	0.00
290 000 Other Support Services	2,947,673.26	2,987,528.26	39,855.00
Subtotal Support Sources	**45,669,902.85**	**45,746,871.91**	76,969.06
Non-Program Transactions			
410 000 Inter-fund Transfers	14,124,292.87	14,124,292.87	0.00
430 000 Instructional Service Payments	20,699,107.87	20,699,704.87	597.00
490 000 Other Non-Program Transactions	0.00	0.00	0.00
Subtotal Non-Program Transactions	**34,823,400.74**	**34,823,997.74**	597.00
TOTAL EXPENDITURES	**146,459,816.88**	**146,533,405.06**	73,588.18

SPECIAL EDUCATION (FUND 27)	Revised Budget 12-31-25	Revised Budget 1-31-26	Change in Budget
TOTAL REVENUES	**25,484,779.13**	**25,484,779.13**	-
100 000 Instruction	21,332,159.26	21,340,159.26	8,000.00
200 000 Support Services	4,152,619.87	4,144,619.87	(8,000.00)
400 000 Non-Program Transactions	0.00	0.00	-
TOTAL EXPENDITURES	**25,484,779.13**	**25,484,779.13**	-

5. Gifts

From the committee meeting:
Administration presented the following list of gifts to the District.

Gift *For Information*	Donor	Building/Program	Amount
Monetary	RCS Empowers, Inc.	North	100.00
Monetary	State of Wisconsin/Dept. of Admin.	North	200.00
Disinfectant Wipes	Rockline Supply Chain	SASD	2,400.00
Monetary	Thida Yang	Pigeon River	60.00
Monetary	Faith Behnke	Sheboygan Theatre Company	66.54
Monetary	Dawn Geiger	Sheboygan Theatre Company	105.00
Monetary	Intune Travel & Tours	Sheboygan Theatre Company	500.00
Monetary	Bruce/Marcia Timm	Sheboygan Theatre Company	250.00
Monetary	Bob Frick	Sheboygan Theatre Company	100.00
Monetary	Anne Keaton	Sheboygan Theatre Company	55.00
Monetary	Krystine Kroeplien	Sheboygan Theatre Company	59.42
Monetary	Lillian Wolfert	Sheboygan Theatre Company	55.00
Monetary	April Choma	Sheboygan Theatre Company	66.54
Monetary	Lori Fure	Sheboygan Theatre Company	55.00
Monetary	Teresa De Fere	Sheboygan Theatre Company	55.00
Monetary	Denise Kelly	Sheboygan Theatre Company	55.00
Monetary	Kalyani Morey	Sheboygan Theatre Company	59.42

E. SPECIAL BOARD/COMMITTEE ASSIGNMENTS

1. Human Growth and Development Citizens' Advisory Committee – Ms. Tasche stated that the committee has had conversations about community resources including bringing in Detective Brandon Kehoe from the Sheboygan County Human Trafficking Task Force and also recognizing the support that Safe Harbor has been able to provide in the past for this committee.

FUTURE MEETING DATES

April 14, 2026 – Committee meetings at 6:00 pm
April 28, 2026 – Annual Reorganization Meeting at 6:00 pm; Regular Board of Education meeting at 6:30 pm

ADJOURN

Moved by Ms. Robbins, seconded by Ms. Boehmer to adjourn at 9:30 pm. All ayes. Motion carried unanimously.

Jacob Konrath, Ph.D.
Superintendent & Secretary of the Board