



EXECUTIVE SUMMARY



BELONG. BELIEVE. ACHIEVE.



**BEAVERTON SCHOOL DISTRICT
2026-27 PROPOSED BUDGET DOCUMENT
EXECUTIVE SUMMARY
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Superintendent's 2026-27 Budget Message

May 5, 2026

Dear Beaverton School District Community,

As we look ahead to the 2026-27 school year, there is much to celebrate in our district, alongside some budget challenges now and in the years ahead.

Our [strategic plan](#) articulates Beaverton School District's promise, vision, mission, values, foundational priorities and goals in our efforts to support all of our students to succeed. At its core is a community-endorsed promise to our families: **Belong. Believe. Achieve.** We hold a responsibility to educate every student, cultivate their inclusion and belonging, provide the opportunities and support they need to succeed academically, and achieve their own successful futures. A steadfast commitment to equity, engagement, and excellence for all students is the foundation of our work.

The District is continuing essential work to meet our strategic goals, including:

- *Modernizing our curriculum.* Teachers are implementing new literacy / language arts curriculum based on the science of reading, and a math curriculum adoption is underway for implementation next year.
- *Supporting student needs.* We are developing a districtwide multi-tiered system of supports (MTSS), a systemic approach to identify and address students' academic, behavioral and social-emotional needs.
- *Expanding multilingual learning.* BSD is expanding dual language programming through a multi-year effort with the long-term goal that students across the district can access dual language learning K–12.
- *Developing workforce skills.* We continue to expand and enhance career technical education (CTE) and career-connected learning, including expansion of our new CTE programs in behavioral health and electrical trades.
- *Growing early learning.* BSD is continuing to expand and support early learning. Starting in 2026–27 we will have pre-kindergarten programs serving all of our Title I elementary schools.
- *Supporting student well-being.* The yearlong Believe You Matter initiative raised awareness and promoted student mental health and well-being, including suicide prevention, digital wellness, and sleep health.
- *Focusing time for learning.* BSD schools shone a spotlight on improving student attendance, a goal for every school. Our schools also addressed distracted learning in order to support students' academic focus and well-being, implementing restrictions on using personal devices during the school day.
- *Building the future.* Bond-funded school improvements including the new Raleigh Hills Elementary and Beaverton High School buildings are being completed on-time and on-budget. We have launched work toward updating our Long-Range Facility Plan to guide future facility planning amid declining enrollment.

All of these efforts are aligned with the District's strategic plan and made possible by our dedicated staff and the support of our community. The proposed budget sustains these efforts to support all of our students to succeed.

Budget Development Process for 2026-27 Budget

- *Phase 1:* The School Board received information about the structural deficit in the General Fund in August 2025 and agreed on a process to address the deficit in planning the 2026-27 budget.
- *Phase 2:* A large committee including school and department leaders and union partners met in October through December 2025 to review the District's staffing allocation methodology (SAM) and determine potential reductions. The list of possible budget reductions under consideration was focused by District leadership and reviewed with the School Board in January 2026.
- *Phase 3:* From January through March 2026, the District solicited feedback from students, staff, parents and community members. The District received over 4,000 survey responses, which included nearly 1,500 additional comments. The School Board appointed community members to Budget Committee vacancies.
- *Phase 4:* The final phase begins in May 2026 with the presentation of the Superintendent's Budget Message and 2026-27 proposed budget to the Budget Committee. The Budget Committee will review the proposed budget, receive community testimony, and request any additional information. The Budget Committee will approve the budget and tax levies and send the approved budget to the School Board for adoption in June 2026.

Notable Financial Assumptions

This budget message is designed to summarize important features, financial policies, and planned modifications in the 2026-27 proposed budget. Key financial assumptions include:

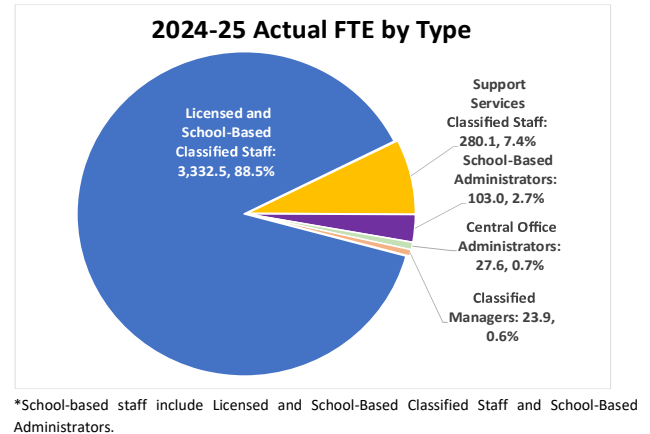
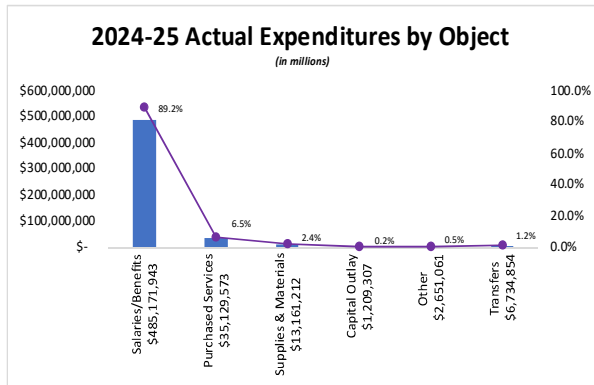
- State School Fund (SSF) of \$11.36 billion statewide
- All funds budget of \$1.4 billion
- General Fund budget of \$780.4 million
- SSF revenue of \$557.4 million
- Local option levy revenue of \$44.5 million, funding 273 classroom teachers (*Progress on Standards*)
- Student Investment Account (SIA) allocation of \$38.7 million (*Safe & Thriving, Progress on Standards*)
- High School Success (HSS) funding of \$11.5 million (*College & Career Ready*)

Planning the 2026-27 Budget

The 2026-27 budget aligns resources to the District's strategic plan and student success plan, with priorities identified through extensive community outreach and input from the District's students, families, staff and community. Careful consideration of the District's equity lens was used to center the conversations.

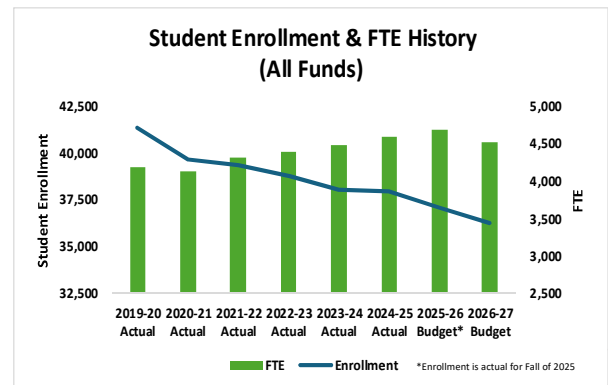
The District uses a staffing allocation methodology (SAM) to allocate most of the staff in our schools. The SAM includes a commitment to a more equitable and responsive allocation of resources to schools based on student needs. Under this model school staffing is based on projected student enrollment, weighted by the number of students experiencing poverty. This equity-based staffing formula provides incrementally greater staffing and smaller class sizes in schools with higher levels of need. The District makes modifications for enrollment and other changes as circumstances warrant and funding allows. The SAM currently uses funds from the general operating budget, as well as several grants including the SIA and HSS.

As a people-intensive organization, the District's budget is largely driven by staffing costs. Nearly 90% of the District's General Fund is dedicated to employee salaries and benefits, reflecting the nature of public education. Within those staffing expenditures, more than 90% is accounted for by staff working directly in schools, where resources are focused on classroom instruction and school-based services.



Enrollment projections continue to decline for the fall of 2026, with an estimated student projection of 36,273, representing a decrease of 807 students from the prior year. As shown below, while student enrollment has declined over time, District staffing levels have increased during much of the same period.

Although the District remains in stronger financial condition than many Oregon school districts, the 2026-27 budget addresses significant ongoing challenges, including declining enrollment, revenues that have not kept pace with costs, flat federal funding, a structural General Fund deficit, and the closure of our smallest elementary school.



While over the last several years we have worked to limit the structural deficit, concentrated budget cuts in the central office, and successfully avoided reductions at the school level outside of enrollment declines, it is no longer possible to avoid reductions that will impact our schools. As a result, the 2026-27 budget includes reductions at both the school and district levels, following extensive review of staffing allocations to maximize efficiencies and minimize impacts on direct student services. Overall staffing decreases by 159 full-time equivalent (FTE) in all funding sources.

Major General Fund budget adjustments for 2026-27 include the following:

- Enrollment adjustments (\$8.0 million) – Staffing changes reflecting student enrollment changes
 - Decreases 68.8 FTE due to declining enrollment
 - Increases 42.0 FTE due to increased special education students
- Local option levy revenue shortfall (\$4.9 million) – This reduction will affect average class size by less than 1 student per classroom
 - Decreases 30.0 FTE



- McKay Elementary closure (\$1.7 million)
 - Reduces 15.9 FTE
- Targeted reduction due to deficit (\$11.1 million)
 - District office reductions (\$2.0 million)
 - Decreases 8.5 FTE in central staffing
 - Program support adjustments (\$0.7 million)
 - Decreases 4.3 FTE
 - School staffing allocation methodology (SAM) adjustments (\$8.4 million)
 - Decreases 53.0 FTE across 53 schools
- Budget additions (\$4.9 million) including:
 - Math curriculum adoption
 - General fund support for 3.0 FTE special education teachers due to IDEA grant shortfall
 - General fund support for Outdoor School to mitigate state funding shortfall
 - Transportation for middle school after-school programs
 - Addition of boys volleyball as an OSAA-sanctioned sport

Conclusion

Making budget reductions that impact our students and staff is a difficult and painful process. In closing, I want to thank our community for their support; our BSD employees for their dedicated efforts for our students; the families, staff and community members who provided thoughtful input on priorities; the SAM committee for its work to revise recommended staffing allocations; and the District's budget team for their hard work in preparing the proposed 2026-27 budget. Many thanks to the Budget Committee for their thoughts and attention in reviewing the proposed budget and providing feedback as we plan for the 2026-27 school year.

Guided by the District's strategic plan, equity lens, staffing allocation methodology, and community input, we will continue to make informed decisions while advocating at the state and federal levels not only for our students but for all Oregon students. We will continue to seek opportunities to innovate, improve, and strengthen partnerships to ensure student success.

Thank you for your consideration of the 2026-27 proposed budget to meet the needs of our students.

Respectfully submitted,

A handwritten signature in black ink, appearing to read 'Michael Schofield'.

Michael Schofield
Interim Superintendent
Beaverton School District

THE BUDGET AT A GLANCE

The Budget Process

Oregon Local Budget Law (ORS 294.305 to 294.565) outlines the process and format for school districts' annual budget preparation and presentation. A balanced budget is achieved when projected resources equal projected requirements within each fund. The Oregon Department of Education (ODE) adopts a chart of accounts through the administrative rule process, which all Oregon school districts must follow for budgeting and financial reporting. The Beaverton School District appropriates its expenditure budget at the major function level, which includes Instruction, Support Services, Enterprise and Community Services, Facilities Acquisition and Construction, Debt Service, Other Uses (mainly transfers), Contingency, and Unappropriated Ending Fund Balance.

2026-27 Budget Overview

The District's budget message and adopted budget are based on an \$11.36 billion State School Funding (SSF) level for the 2025-27 biennium. The 2026-27 proposed budget for the District totals \$1,424,876,943 for all funds, reflecting a \$235.9 million decrease from the 2025-26 adopted budget. This decrease is primarily due to the spend down of bond proceeds as the 2022 Capital Bond program completes its largest projects.

General Fund

The General Fund is the District's main operating fund. The proposed General Fund budget for 2026-27 totals \$780,375,660, a decrease of \$6.5 million from the 2025-26 adopted budget. This decrease is due to the planned deficit in the 2025-26 fiscal year, as well as approximately \$20.6 million in budget reductions for the 2026-27 due to declining enrollment, local option levy collection shortfall, the closure of McKay Elementary, and district-wide budget reductions. Major objects for Salaries, Associated Payroll Costs, Purchased Services, Supplies & Materials, Capital Outlay, Other, and Transfers provide further explanation.

The 2026-27 proposed budget allocates 51.2% to Instruction, 31.2% to Support Services, 0.2% to Debt Service, 0.3% to Transfers, 8.6% to Contingency and 8.5% to Unappropriated Ending Fund Balance. Small allocations to Facilities Acquisition and Construction and Enterprise and Community Services are less than 0.1% of the total General Fund budget.

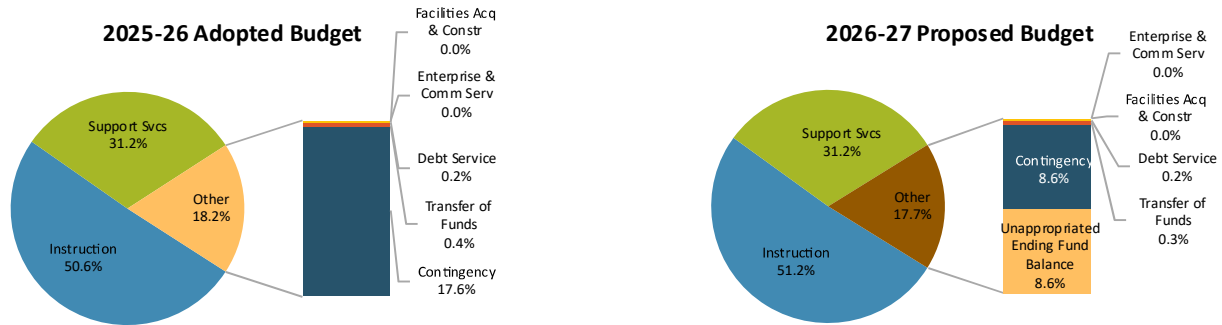
Comparing the 2026-27 proposed budget to the 2025-26 adopted budget, the allocation to Instruction increased from 50.6% to 51.2%, while Support Services remained at 31.2% in both years. The Transfer of Funds decreased from 0.4% to 0.3% of the General Fund due to a smaller transfer to the Insurance Reserve Fund, reflecting an effort to incrementally spend down that fund's balance. The largest changes in the 2026-27 proposed budget compared to the 2025-26 adopted budget are the reduction of the operating contingency from 17.6% to 8.6% and the addition of the unappropriated ending fund balance at 8.5%. For 2026-27, the budget includes the unappropriated ending fund balance to more clearly reflect the District's planned year-end reserves and financial sustainability goals. The combination of the operating contingency and unappropriated ending fund balance totals 17.1%, representing a 0.5 percentage point decrease from the operating contingency in 2025-26. Debt Service, Enterprise & Community Services, and Facilities Acquisition & Construction saw no changes.

General Fund Revenue Outlook

The General Fund revenue budget includes \$557,383,949 from the State School Fund formula, based on ODE's March 2, 2026 projection. Of this amount, \$28.8 million is reimbursement for Transportation programs. The State School Fund is the District's main source of revenue, making up 88.3% of total General Fund revenue. The District monitors fluctuations in SSF inputs, such as total enrollment, special education, English language learners (ELL) and property tax collections, to project related adjustments in the SSF throughout the year.



General Fund Budget Comparison by Function



Source: Business Services

BUDGET CALENDAR

The following calendar represents the planned budget process for the 2026-27 budget development.

BUDGET CALENDAR 2026-27		
October 7, 2025 Tuesday	School Board Meeting - 7:00 pm - Budget Committee openings - Application process discussion	Administration Office
February 10, 2026 Tuesday	School Board Meeting - 7:00 pm Appoint Budget Committee members to fill vacancies	Administration Office
March 10, 2026 Tuesday	Budget 101 - 5:45 pm (before School Board meeting) - Provide up-to-date budget information prior to budget proposal - Budget Committee to ask questions about process and significant factors influencing the budget	Administration Office
May 5, 2026 Tuesday	Budget Committee Meeting - 5:45 pm - Superintendent proposes the budget and delivers the budget message - Elect Budget Committee officers - Public testimony	Administration Office
May 19, 2026 Tuesday	Budget Committee Meeting - 5:45 pm - Budget Committee discussion - Approval of budget and tax levies	Administration Office
June 9, 2026 Tuesday	School Board Meeting – 7:00 pm (during School Board Meeting) - Budget public hearing - Board makes appropriations - Adopt budget and tax levies	Administration Office

District Contacts

Michael Schofield, Interim Superintendent & Associate Superintendent for Business Services

Jessica Jones, Budget Manager

Marcie Davis, Executive Assistant to Michael Schofield

BUDGET SUMMARY BY FUND – ALL FUNDS

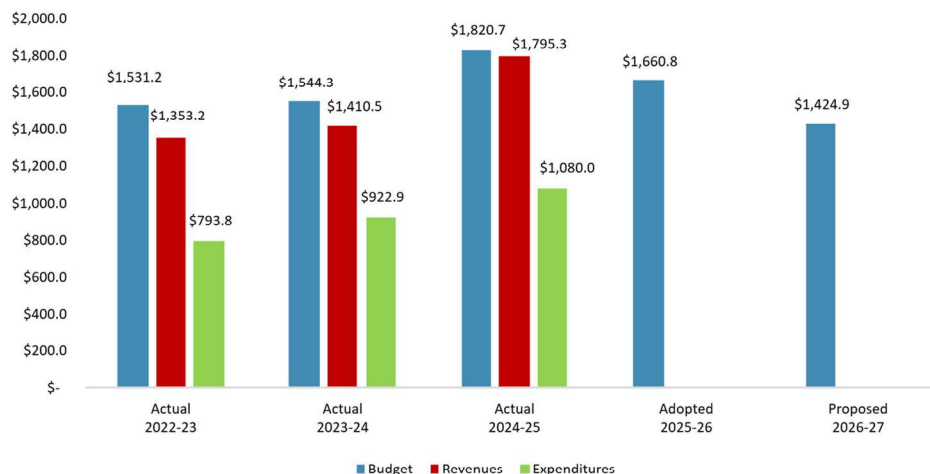
ONE YEAR PROPOSED AND FOUR YEARS ADOPTED BUDGETS

Total revenue and expenditures budget for all funds has decreased by \$235.9 million from 2025-26 to 2026-27. This decrease is primarily due to the spend down of bond proceeds as the 2022 Capital Bond program completes its largest projects.

Over the past five years, all funds budget has decreased by \$106.3 million with the largest area of change being the Capital Projects Fund, Long-Term Planning Fund, and Nutrition Services Fund. The Capital Projects Fund has both increased and decreased significantly over this period due to the sale of bonds related to the 2022 capital bond measure and the completion of the major projects associated with the bond measure. At the same time, the Long-Term Planning fund has been increasing each year with a 2% charge against PERS eligible salaries to build a PERS reserve. The Long-Term Planning fund is expected to reach the 5% reserves required by School Board policy by the end of the 2025-26 school year and no future contributions to this fund are planned. Finally, the Nutrition Services Fund continues to increase as the District has transitioned to a Community Eligibility Provision (CEP) district, which provides free meals for all students. This program has brought higher participation rates than originally estimated and with it, more supplies, equipment and staff were necessary, which is offset by increased reimbursements from the State and Federal levels.

		Adopted Budget 2022-23	Adopted Budget 2023-24	Adopted Budget 2024-25	Adopted Budget 2025-26	Proposed Budget 2026-27
100	General Fund	\$ 622,821,541	\$ 666,321,402	\$ 740,824,843	\$ 786,914,149	\$ 780,375,660
250	Grant Fund	164,670,491	144,648,240	137,085,010	122,059,101	99,098,985
260	Student Body & Special Purpose Fund	13,569,000	13,569,000	13,819,000	13,619,000	13,619,000
265	Equipment Replacement Fund	7,256,000	9,932,000	12,520,485	10,727,012	11,540,544
270	Scholarship Fund	515,000	550,000	555,000	550,000	550,000
275	Long-Term Planning Fund	16,050,000	22,600,000	31,600,000	40,650,000	42,550,000
299	Nutrition Services Fund	19,383,736	18,332,235	27,526,581	27,996,407	28,941,694
300	Debt Service Fund	105,760,013	116,516,484	114,938,154	121,012,843	124,610,999
400	Capital Projects Fund	567,095,950	534,962,000	719,690,000	517,340,000	303,260,000
610	Insurance Reserve Fund	8,151,475	11,038,624	15,805,797	13,502,493	14,188,892
620	Workers' Compensation Fund	5,944,823	5,851,772	6,345,109	6,427,860	6,141,169
		\$ 1,531,218,029	\$ 1,544,321,757	\$ 1,820,709,979	\$ 1,660,798,865	\$ 1,424,876,943

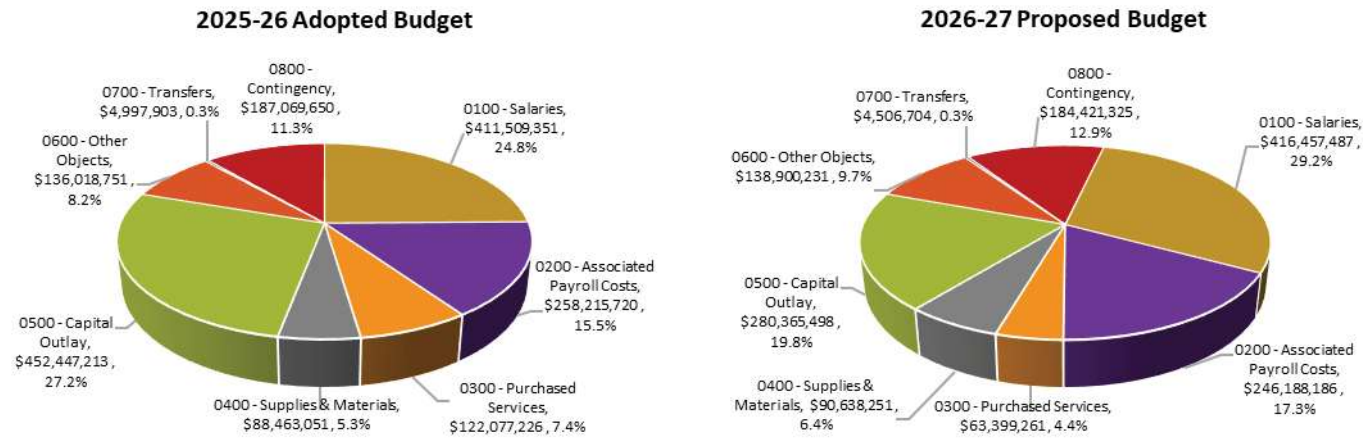
Summary of Revenues & Expenditures - All Funds
(in millions)



Source: Business Services

EXPENDITURES BY OBJECT – ALL FUNDS

The following charts show a comparison of the District’s all funds adopted 2025-26 and proposed 2026-27 budgets. The most significant change in the District’s budget is a decrease in 0500 Capital Outlay capacity due to the completion and project progression of the 2022 Capital Bond measure.



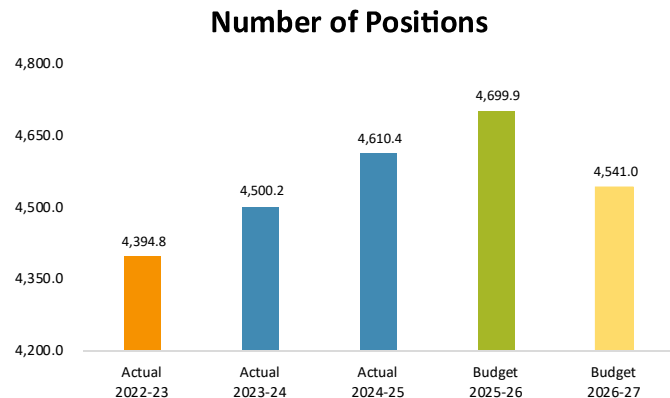
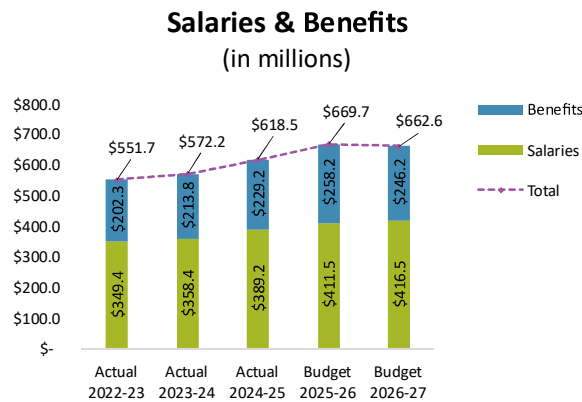
Source: Business Services

ALL FUNDS SALARIES, BENEFITS AND POSITIONS – HISTORY AND BUDGET

The District is budgeting a 3.4% decrease in overall personnel allocations for the 2026–27 budget year compared to the prior year. This reduction is driven by continued enrollment decline, slowing local option levy revenues that support classroom teachers, and district-wide budget reductions. Enrollment is projected to continue declining in the coming years, which will have ongoing implications for staffing levels.

Changes in salaries and benefits reflect a combination of staffing reductions, negotiated compensation changes, and benefit-related assumptions. Overall, salaries and benefits are budgeted to decrease by 1.1% compared to the 2025–26 budget, driven by a 1.2% increase in salaries and a 4.7% decrease in benefits. Salary increases are primarily related to negotiated cost-of-living and step adjustments, partially offset by the reduction in positions described above.

The decrease in benefits is largely attributable to a lower PERS rate than was assumed in the 2025–26 adopted budget following the passage of SB 489, as well as the removal of the 2% PERS reserve charge on PERS-eligible salaries. This reserve charge has been used to support District financial reserves held outside the General Fund. The reserve is expected to reach the 5% level required by Board policy by the end of the 2025–26 fiscal year, and no additional charges are assumed beginning in 2026–27.



Source: Business Services

ASSESSED VALUE AND PROPERTY TAX SUMMARIES

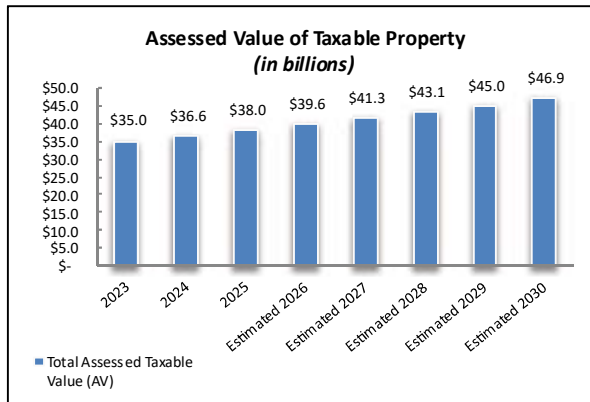
In Oregon, property taxes help support police, fire protection, education and other public services provided by local taxing districts, such as cities, counties, and schools. Oregon's property tax system represents one of the most important sources of revenue for local governments. Oregon's property tax system is defined by two significant constitutional limitations that were put into place by initiative petitions passed by voters in 1990 (Measure 5) and 1997 (Measure 50). More information on Measure 5 and Measure 50 are included in the Organizational and Informational Sections of this document.

The permanent tax rate and local option tax collections are determined by the State of Oregon Constitution and State Statutes. Existing districts cannot increase their permanent rate authority. Local option levies are limited to five years for operations and ten years for capital projects. Elections for local option levies must meet the double majority election test, except in the May and November general elections. Rates for debt services are set based on each year's requirements.

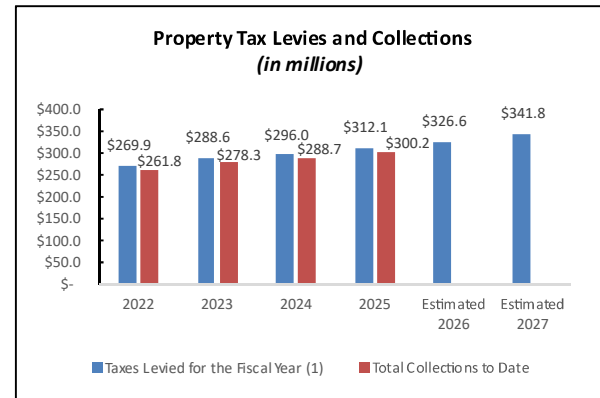
Currently, the amount of property taxes paid by a taxpayer is based on two things:

- The assessed value of the property; and
- The amount of taxes that each taxing district is authorized to raise.

	2022-23	2023-24	2024-25	2025-26	Projected 2026-27
Tax Rates					
Permanent Tax Rate per \$1,000 of AV	4.6930	4.6930	4.6930	4.6930	4.6930
Bond Tax Rate per \$1,000 of AV	2.2479	2.1854	2.2697	2.3217	2.3807
Local Option Tax per \$1,000 of AV	1.2500	1.2500	1.2500	1.2500	1.2500
Average Assessed Value	\$ 308,138	\$ 318,581	\$ 328,283	\$ 339,000	\$ 350,429
Tax Burden	\$ 2,524	\$ 2,590	\$ 2,696	\$ 2,802	\$ 2,917



Source: Washington County Department of Assessment Taxation and District Financial Records

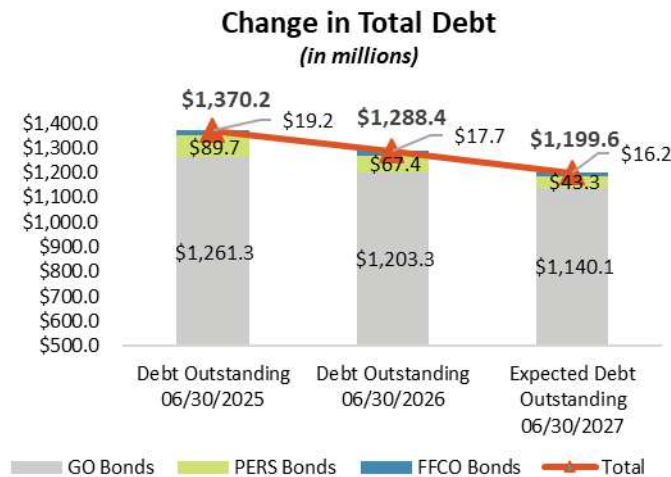


(1) Amounts are based upon the tax collection year July 1 to June 30.

DEBT SUMMARY

Payments on the general obligation bonds are made by the Debt Service Fund from property taxes and earnings on investments. Payments on pension bonds are made by the Debt Service Fund from revenue charges to other funds. The payments on the full faith and credit obligation bonds are made by the Debt Service Fund from transfers from Equipment Replacement Fund and Capital Projects Fund.

Issue Date	Original Issue	Outstanding at June 30, 2025	Principal Additions	Principal Reductions	Outstanding at June 30, 2026	Interest Rates
General Obligation Bonds:						
May 11, 2017	\$ 38,990,000	\$ 23,235,000	\$ -	\$ -	\$ 23,235,000	1.5 - 3.2%
May 11, 2017	76,483,176	76,483,176	-	-	76,483,176	3.6 - 4.1%
May 11, 2017	32,980,000	32,980,000	-	-	32,980,000	5.0%
May 11, 2017	149,397,089	136,484,300	-	7,678,515	128,805,785	5.0%
June 30, 2020	432,745,000	316,450,000	-	39,990,000	276,460,000	0.4 - 2.1%
July 12, 2022	142,742,153	142,742,153	-	-	142,742,153	4.8 - 5.0%
July 12, 2022	176,670,000	129,380,000	-	5,990,000	123,390,000	5.0%
May 28, 2025	161,364,067	161,364,067	-	-	161,364,067	
May 28, 2025	242,220,000	242,220,000	-	4,360,000	237,860,000	
		1,261,338,696	-	58,018,515	1,203,320,181	
Limited Tax Pension Obligation Bonds:						
June 21, 2005	189,935,000	48,315,000	-	18,105,000	30,210,000	4.1 - 4.8%
February 26, 2015	79,220,000	41,370,000	-	4,165,000	37,205,000	0.4 - 4.1%
		89,685,000	-	22,270,000	67,415,000	
Full Faith and Credit Obligation Bonds:						
April 27, 2016	16,260,000	12,020,000	-	905,000	11,115,000	2.0 - 4.0%
November 30, 2021	9,200,000	7,191,093	-	596,694	6,594,399	1.8%
		19,211,093	-	1,501,694	17,709,399	
Total Bonds:		\$ 1,370,234,789	\$ -	\$ 81,790,209	\$ 1,288,444,580	



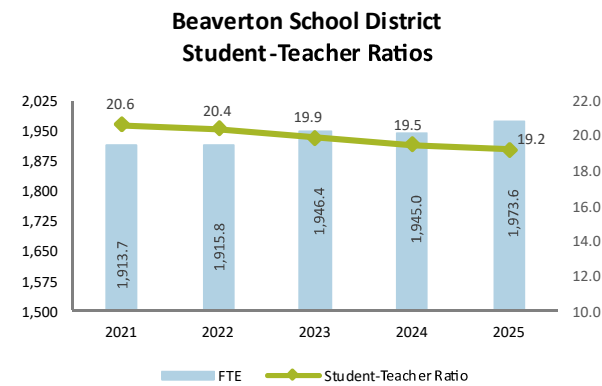
Source: Business Services

BENCHMARK DATA

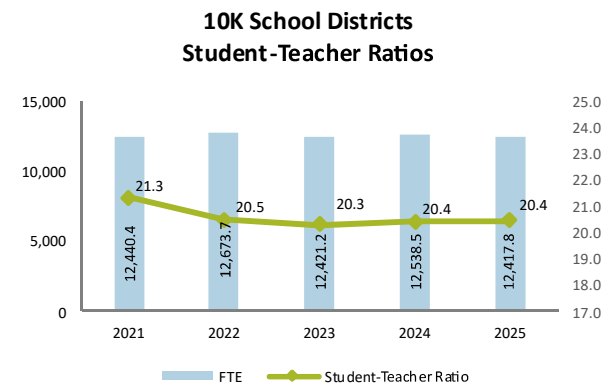
The District participates in a group of finance leaders from school districts in Oregon with student enrollment counts greater than 10,000 students (10K). This group was established several years ago, before student enrollment began declining statewide. Since that time, three of the districts have dropped below the 10,000 student threshold. Regardless of recent enrollment changes, the 13 original districts still participate in the 10K group.

The state of Oregon has 197 districts, however 87 districts have less than 10,000 students and an additional 100 districts have less than 1,000 students. In order to compare to like-sized districts, the District utilizes the 10K districts as the peer group in the datasets on this page. The following tables represent the District’s student-teacher ratio for the last five years and compares the District’s student-teacher ratio to the other districts in the group.

In addition to the individual classroom teachers, the average student-teacher ratio uses all non-Special Education teachers by Full Time Equivalent (FTE), including elementary (music, art and physical education) specialists. The average student-teacher ratio for the District continues to decline each year. The District has been below the 10k district average for the past five years.



Source: Frontline Analytics



Source: Frontline Analytics

The tables below compare the District’s student-teacher ratio for 2025 to the other districts in the group and per pupil expenditures of the District to other 10k districts for 2025. This only includes the General Fund and does not include any grant funds such as Title IA, SIA, or HSS.

District	FTE	Student-Teacher Ratio
Reynolds SD 7	537.9	18.1
Portland SD 1J	2,392.5	18.1
Eugene SD 4J	833.7	19.0
Beaverton SD 48J	1,973.6	19.2
Tigard-Tualatin SD 23J	575.0	19.9
David Douglas SD 40	437.4	19.9
Springfield SD 19	446.5	20.7
Medford SD 549C	638.6	21.6
Hillsboro SD 1J	853.2	22.0
North Clackamas SD 12	770.2	22.0
Salem-Keizer SD 24J	1,707.8	22.3
Bend-LaPine Admin SD 1	750.7	22.5
Gresham-Barlow SD 10J	500.7	22.7

Source: Frontline Analytics

District	1000 - Instruction	2000 - Support Services	Total
Portland SD 1J	\$9,327	\$8,397	\$17,724
Reynolds SD 7	\$9,195	\$6,059	\$15,254
Tigard-Tualatin SD 23J	\$9,020	\$5,442	\$14,463
Beaverton SD 48J	\$8,831	\$5,291	\$14,122
Eugene SD 4J	\$8,643	\$5,475	\$14,119
North Clackamas SD 12	\$8,220	\$5,879	\$14,099
David Douglas SD 40	\$7,497	\$6,426	\$13,923
Hillsboro SD 1J	\$8,235	\$5,536	\$13,771
Salem-Keizer SD 24J	\$8,492	\$5,051	\$13,542
Gresham-Barlow SD 10J	\$8,307	\$5,123	\$13,430
Springfield SD 19	\$6,951	\$5,457	\$12,407
Medford SD 549C	\$7,748	\$4,628	\$12,377
Bend-LaPine Admin SD 1	\$6,869	\$4,907	\$11,776

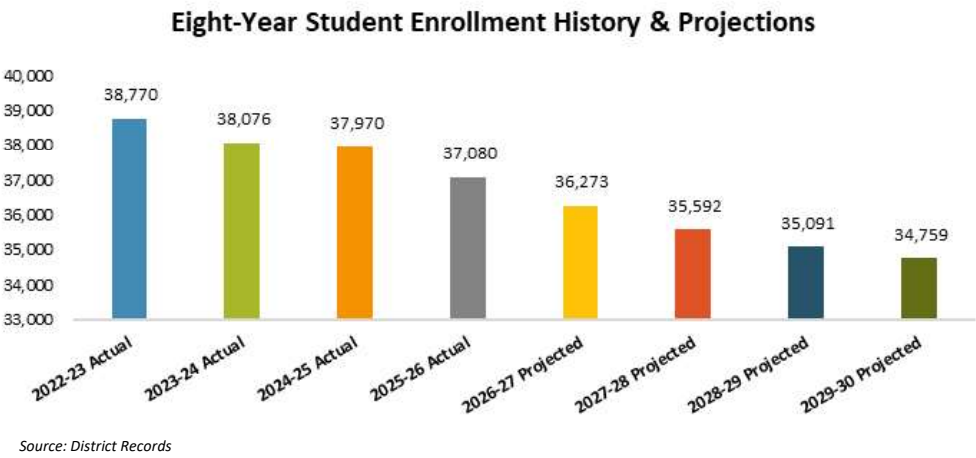
Source: Frontline Analytics and ACFR for each District

STUDENT ENROLLMENT HISTORY AND PROJECTIONS

The District’s proposed budget is based on the number of projected students. State School Funding, the primary source of District revenue, is calculated based on the number and demographic of students enrolled.

For the 2026-27 budget, the District projects a decrease in enrollment compared to September 2025. The enrollment declines observed in recent years have been primarily at the elementary level, with some decline starting to affect middle schools. Year-to-year enrollment decline over the past five years has been approximately 1-3% each year. The 2026-27 projections indicate a continued overall decline in District enrollment, with secondary schools beginning to see decreases as large cohorts exit the 12th grade and incoming kindergarten cohorts remain small.

The following chart displays student population data for four years based on actual enrollment as of September 30 of each year, along with projected enrollment for 2026-27 through 2029-30.



BUDGET COMMITTEE 2025-26

Zone	Board Member	Board Term Expires	Community Member	Committee Term Expires
1	Dr. Vân Truong	6/30/2029	Jessica McBride	6/30/2026
2	Dr. Karen Pérez	6/30/2029	Brian Bean	6/30/2026
3	Dr. Melissa Potter	6/30/2027	Dr. Jasmine Sears	6/30/2027
4	Sunita Garg - Chair	6/30/2029	Alok Mehrotra	6/30/2028
5	Syed Qasim	6/30/2029	Rekha Sridhar	6/30/2027
6	Justice Rajee - Vice-Chair	6/30/2027	Amy Webb	6/30/2027
7	Dr. Tammy Carpenter	6/30/2027	Stephanie Silver	6/30/2028

SUPERINTENDENT'S CABINET

Name	Position
Michael Schofield	Interim Superintendent
Dr. Shelly Reggiani	Associate Superintendent for Teaching & Learning
Casey Waletich	Associate Superintendent for Operations & Support Services
Michael Schofield	Associate Superintendent for Business Services
Kerry Delf	Chief of Staff
Steffanie Frost	Chief Human Resource Officer
Steve Langford	Chief Information Officer
Vacant	Public Communications Officer